

**Corning Union High School District  
STAR Coach II**

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**Salary Range: Stipend**

(Certificated Schedule 2% of Class 1 Range 1)

**Immediate Supervisor: Administrator of  
District Support Services**

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**Dept./Family: STAR Grant**

**Approved by: Board of Trustees**

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**DEFINITION:**

Under the general direction of 21<sup>st</sup> Century Asset Grant Coordinator, this employee will assist in the preparation and implementation of STAR activities. The STAR Coach position plans and implements a variety of STAR Academic, Enrichment and/or Physical activities for an estimated duration of 85 to 95 hours.

**ESSENTIAL FUNCTIONS:**

- Coach STAR activities.
- Interact with pupils in their activities, encouraging performance, observing progress, and sharing observations with STAR Coordinator.
- Enter into a helping relationship with pupils to foster learning in an atmosphere of acceptance.
- Maintain confidentiality of student information.
- Perform other related duties as assigned.

**ENVIRONMENT:**

- Work is usually performed inside classrooms and other district buildings; but may include participating with student in an outdoor setting in all kinds of weather conditions.
- Work may continue with students outside, walking between district buildings or in district vehicles.

**PHYSICAL REQUIREMENTS:**

- Persons performing service in this position classification will exert 50 to 75 pounds of force frequently to lift, carry, push, pull, or otherwise move objects.
- This type of work may involve sitting, running, walking, or standing for brief or extended periods.
- Ability to sit, stand, walk, kneel, bend, crouch, stoop, squat, twist, run, climb, or jump for short or extended periods of times.

**REPRESENTATIVE DUTIES:**

- Assist in using multiple technologies and equipment.
- Prepare STAR Activity materials.
- May attend staff meeting and conferences as required.
- Work directly with students.
- Coaches STAR participants in various educational, enrichment and/or recreational activities.

**KNOWLEDGE, ABILITIES AND SKILLS:**

- Concepts of student growth and development and developmental behavior characteristics, particularly pertaining to high school age students with special learning needs.

- Positive behavior management strategies and techniques relating to pupils
- Proper use of English: punctuation, spelling and grammar, and vocabulary.
- Basic arithmetical concepts.
- Appropriate response to verbal assault or backtalk.
- Routine information storage, retrieval, and management procedures.
- Demonstrate an understanding, patient, and receptive attitude toward students of varied age groups and abilities.
- Collect student data.
- Communicate effectively in oral and written form, as well as strong non-verbal skills.
- Perform routine clerical tasks and operate a variety of educational and office related machines and equipment.
- Understand and carry out oral and written directions.
- Establish and maintain cooperative working relationships with students and adults.
- Demonstrate legal and safe driving skills.

#### **QUALIFICATIONS:**

- High school diploma or equivalent.
- A.A. degree or higher, two years college, and/or passing grade on a state or local assessment that deems an individual "Highly Qualified"

#### **LICENSE OR CERTIFICATE REQUIREMENTS:**

- Possess a valid California Class C driver's license.