

**Corning Union High School District**  
**Job Description**

**Job Title: Intensive Behavior Interventionist**

---

**Salary Range: 24**

**Dept./ Family: Paraeducator**

**Immediate Supervisor: Associate Principal**

**Approved by: Board of Trustees**

---

**DEFINITION:**

Under the direction of the Administrator of District Support Services, will provide intensive adult support to students with behavioral issues. The Intensive Behavior Interventionist will implement comprehensive positive behavioral support strategies : deliver instructions, participate as a member of the educational team, and help design and implement all components of a designated student's individual program.

**ESSENTIAL FUNCTIONS:**

- Implement Behavioral Support Strategies Behavior Intervention Plan.
- Provide a full range of physical assistance to children unable to function above minimal levels such as assisting children to eat and, move their bodies, changing diapers and cleaning them, providing specialized health care services.
- Consult and collaborate with site staff.
- Assist in student assessments as appropriate.
- Participate in IEP meetings as appropriate.
- Maintain appropriate documentation, records, and reports.
- Participate in developing data collection systems, and monitor data collection to ensure the success of the behavior plan.
- Support students through transition into new education settings.
- Assist in core academic or elective course work.
- Assist in the preparation of instructional materials as directed by the teacher.
- Participate in meetings and in-service training programs
- May transport student to and from home to school, farm, C-CAL, Centennial and other locations, including home visits when necessary using district vehicles.

**ENVIRONMENT:**

- Work is usually performed inside classrooms and other district buildings.
- Work may include participating with students in an outdoor setting in all kinds of weather conditions (PE, lunch, farm, etc.).
- Work may continue with students outside walking between district buildings.
- Possibility of some physical harm dealing with students with identified behavioral issues, which may include, but not be limited to, threatening harm, biting, scratching, spitting, hitting or kicking.

**PHYSICAL REQUIREMENTS:**

- Persons performing service in this position classification will exert 50 to 75 pounds of force frequently to lift, carry, push, pull, or otherwise move objects.
- This type of work involves sitting most of the time, but may involve running, walking, or standing for brief periods.
- Ability to sit, stand, walk, kneel, bend, crouch, stoop, squat, twist, run, climb, or jump for short or extended periods of times.

**REPRESENTATIVE DUTIES:**

- Grade papers and record results.

**KNOWLEDGE, ABILITIES AND SKILLS:**

- Concepts of student growth and development and developmental behavior characteristics, particularly pertaining to pupils with special learning needs;
- Behavior management strategies and techniques relating to pupils experiencing behavioral difficulties;
- Positive behavioral interventions and applied behavior analysis;
- Appropriate English usage, punctuation, spelling and grammar;
- Basic arithmetical concepts;
- Routine record storage, retrieval, and management procedures.
- Work with students having special needs and/or aggressive behaviors (i.e. biting, kicking, hitting, spitting, and other emotional outbursts)
- Demonstrate an understanding, patient, and receptive attitude toward students of varied age groups, and varied disabilities.
- Appropriately manage student behavior and guide student toward more acceptable academic and/or social behaviors.
- Implement positive behavior support plans.
- Model appropriate behavioral interventions.
- Collect student data.
- Communicate effectively in oral and written form, as well as strong non-verbal skills.
- Perform routine clerical tasks and operate a variety of educational and office related machines and equipment.
- Learn to utilize a variety of appropriate instructional materials and procedures in the enhancement of a training and educational environment.
- Understand and carry out oral and written directions.
- Establish and maintain cooperative working relationships with children and adults.
- Follows accepted principles, practices, rules, and regulations in regard to feeding, toileting, lifting, and caring for special education students.
- Work with students who may behave aggressively or show intensive disruptive behaviors.

**QUALIFICATIONS:**

- High school diploma or equivalent.
- A.A. degree or higher, two years college, and/or passing grade on a state or local assessment.
- Experience working in an education setting implementing intensive behavioral intervention programs for students with complex and/or severe behavioral problems.

- Must be able to become certified by the Crisis Prevention Institute (CPI) in non-violent crisis interventions.
- First Aid and CPR training desirable.
- Behavioral Institute.
- Nurtured Heart.

**LICENSE OR CERTIFICATE REQUIREMENTS:**

- ✓ Possess a valid California Class C driver's license.