# **Corning Union High School Special School Board Meeting**

DATE:

November 8, 2018

TYPE OF MEETING:

Special

TIME:

5:00 P.M.

**MEMBERS ABSENT:** 

PLACE:

Corning Union High School

Library

**VISITORS:** 

**MEMBERS PRESENT:** 

Jim Bingham, Todd Henderson Scott Patton, Ken Vaughan Bill Mache DC Felciano, Julie Johnson Felipe Sanchez, Bob Safford

#### SCHOOL DISTRICT REPRESENTATIVES:

Jared Caylor, District Superintendent
Christine Towne, Chief Business Officer
Charlie Troughton, CUHS Principal
Jason Armstrong, Associate Principal
Justine Felton, Associate Principal
Dave Messmer, Director of Technology
Jessica Marquez, Administrative Assistant to Superintendent

#### THE CORNING UNION HIGH SCHOOL -

1. CALL TO ORDER:

The meeting was called to order at 5:00 p.m. by Board President

Jim Bingham.

2. PLEDGE OF ALLEGIANCE:

Board President, Jim Bingham asked the Board and audience to

stand and salute the flag.

3. ROLE CALL:

Board President, Jim Bingham asked for a roll call. Attendance is as

follows:

- Jim Bingham
- Ken Vaughan
- Scott Patton
- Todd Henderson
- Bill Mache

# 4. RODGERS ENDOWMENT AND LOAN UPDATE:

Superintendent, Jared Caylor shared that Eric Moxon had planned to report to the Board however with the recent fires and him being on the FEMA Board, he is assisting Red Cross and was unable to make it. He does plan to attend the regular scheduled meeting next week.

#### 5. REVIEW OF LAST WILL & TESTAMENT OF DANIEL D. RODGERS:

Superintendent, Jared Caylor wanted to remind everyone of the relevant portions of the will. Page 3, item #8 reads that the ranch shall be maintained by the Corning Union High School District Board of Trustees and used to provide students with agricultural educational programs. #9 Disposition of Residue of Estate reads that the funds are to be used for scholarships for post high school education for needy students from the community of Corning. Superintendent, Jared Caylor asked if there were any questions and there were none.

# 6. REVIEW OF MASTER PLAN:

Superintendent, Jared Caylor wanted to gather feedback from the Board if they preferred to start from scratch or to use the Master Plan which was approved by the Board in June 2015. This plan was initially created by a sub-committee but approved by the Board.

#### Page #2 MASTER PLAN OVERSIGHT

It is recommended that the Board establish a Rodgers Ranch Oversight Committee to monitor progress with the implementation of the Master Plan for the Development and Sustainability of the Rodgers Ranch. This committee committee is no longer active and it should be decided if the Board would like to have the committee meetings again.

Board Member, Todd Henderson shared that great strides were made but most of the Board members were left out and this did not work out well. Board Member, Scott Patton stated that there was a lot of discussion but not much action and the District needs to move forward with plans at the farm.

Superintendent, Jared Caylor asked if the Board wanted to have all members present and reminded the Board that these would be Brown Act Governing Board Meetings. The Board has requested to have all present at these future meetings. These meetings will be held quarterly at minimum and will bring this item to the December meeting for action. The Board can vote on an amendment at that time.

**Page 2** #3 discusses the **Core Values** for the Rodgers Ranch Agriculture Educational Campus.

#### Page3 FINANCIAL

- 1) WE BELIEVE that the Rodger's Ranch should be economically selfsufficient and sustainable.
- WE BELIEVE that the Rodger's Ranch should commit useable land for agricultural purposes that promote student learning and economic selfsufficiency.
- 3) WE BELIEVE that the Corning Union High School District should properly develop and maintain the Rodger's Ranch using Rodger's Ranch income and Rodgers Ranch Endowment income.

## Page 4 VISION FOR THE RODGERS RANCH AGRICULTURE EDUCATIONAL CAMPUS

It is recommended that the CUHSD Board of Trustees adopt the following Rodgers Ranch Vision Statement as developed by the Rodgers Ranch Vision Planning Taskforce.

Page 5 Objectives

Board Member, Scott Patton would like 7<sup>th</sup> and 8<sup>th</sup> grade students to be involved and given the opportunity to take an interest in the farm.

The Rodgers Ranch Agriculture Educational Campus will provide dedicated areas for FFA projects and events.

The Rodgers Ranch Agriculture Educational Campus will have a *ranch manager* with the goal that income from the ranch will eventually fund this position.

Page 15 Map was reviewed

Board Clerk, Todd Henderson shared that when the committee met Area 1 and 2 was designated for FFA Projects and there was a good plan but asked Ag Teachers Nolan and Bob if there were no projects could A zone be used for other projects. Nolan and Bob agree that this area could be a good idea for utilization.

There was further discussion about keeping the cow herd and wanting to ensure that sections A and B. There was some ideas of row crops at one point and the discussion was that this was for student involvement. Board President, Jim Bingham shared that if there is an area not being used that the approach should be different. The discussion was is this a learning experience for student, to make money or both. The group agreed that it could definitely be both. Board Member, Scott Patton agrees and feels that the students will learn as they go.

Ag has changed quite a bit and in order to make money, you need some money to start with. If you are not making money in Ag, there is no point in doing it because it is a lot of hard work.

There was a discussion of what has been spent currently and it is approximately 123K plus loan payments.

The Board discussed having a Ranch Manager and felt that a part time position would be sufficient. A small income with insurance benefits offered. All agreed that this has to be the right person for the job. This would have to be an experienced person and someone who can work well with other people.

There was a comment from Board Member, Scott Patton that when this was started there were some great expectations and now the Board recognized how much the two Ag Teachers Nolan and Bob already do. It would be unfair to expect anything more from either of them with regard to the Ranch Manager.

Ag Teacher, Nolan Kee agrees that putting in a small orchard could generate some quick money and this can be incorporated with education for the students which is why we are all here.

There was a bit more of discussion regarding the pump and planting in the A zone.

## 8. EXPENSES FOR DEVELOPMENT:

Board President, Jim Bingham shared that he did some research and knows that the district could be looking at approximately 350K so the district may need to take out a loan. The Board would like to figure out what they plan on doing before talking to PGE because if not, they are not much help to anyone without a plan.

DC Felciano shared that the Board should think about how many acres, what will be planted, what is needed for irrigation and then could decide what is needed in order to do so. The suggestion is to discuss and decide what the vision is.

Superintendent, Jared Caylor shared that the options are as follows:

- 1. Borrow
- 2. Carl Moyer Programs which take time and patience
- 3. Endowment & CTE Grant Funds
- 4. General Fund Dollars

Associate Principal, Jason Armstrong shared with the Board that most of the R Farm utilities are funded from Ag Incentive Grants. He also shared that the District contributes quite a bit to FFA. Superintendent, Jared Caylor shared There is the potential to create a model campus with student learning. If this is deemed a priority to the Board there is funding to help make this happen. Board President, Jim Bingham feels that the Board cannot wait any longer and the farm needs to be developed. The Farm is part of the school and something needs to be done. The discussion and reminder is that the Ranch is a district facility.

The Board is requesting to see the financial and CBO, Christine Towne assured them that she could have a detailed report generated. The Board all agrees that cash is needed to get things going and all are in favor in proceeding to do so.

DC Felciano shared that the community would be the greatest benefit of all. The Board is on the right track and he suggested that the Board needs to spend a bit of money to make some money and something needs to be planted in the ground in order to do so. He shared that the community could do fundraiser and hold and he could bring in some well-established contacts to attend. These people are willing to give donations to help the schools and community. DC is committed to doing this and helping out where he can. He has a lot of contacts and would be more than willing to help.

CBO, Christine Towne will bring a detailed financial report to the Board to review at the regular scheduled meeting in December.

#### 8. RANCH MANAGER:

This items was discussed a bit earlier and Board Clerk, Todd Henderson just Reminded everyone that the Ranch Manager needed to be the organizer.

It is recommended that the position of Ranch Manager be created to oversee the implementation of the Master Plan for the Development and Sustainability of the Rodgers Ranch. The job description should require that this person have current knowledge and experience in agriculture and livestock practices. This position is to manage the ranch and master plan implementation and would be part-time.

The intent in the Master Plan will be that the Ranch Manager be fully funded by the endowment and income generated from the ranch.

The soil will need to be tested and Curt Eller has been of some help to Board President, Jim Bingham. He will touch base with him and gather some more information.

# 9. RODGERS: SCHOLARSHIPS:

Board Clerk, Todd Henderson had an initial thought of doing away with scholarships for a year or two to get some startup money but after the Discussions and knowing that there are other options, this is not needed and the other Board Members agreed that the scholarships should remain a priority and they are in the Will and Testament.

Board President, Jim Bingham feels that the Board needs to act soon and if the District has the money, something needs to be done.

# 10. FUTURE REGULAR BOARD MEETING AGENDA ITEMS/NEXT STEPS:

**Financing Options** 

DC Felciano to bring some people to speak in December

There was further discussion that that Ag Extension is a great resource. Director of Maintenance and Operations, Brandon Lengtat shred that as stated on page #14 of the Master Plan there are many things that have been accomplished so far as a start. Some include the following;

- 1. Well
- 2. Surveying land and development of irrigation
- 3. Pipe was laid for irrigations
- 4. Tractor was purchased

Principal, Charlie Troughton shared that there are a lot of good thing that have been written in this plan and the Board and District simply need to act on them.

#### 10. ADJOURN

A motion was made by Scott Patton and seconded by Ken Vaughan to adjourn. There being no further discussion, the Board adjourned the meeting at 6:19 p.m.

-oved	James Bingham, President
Approved	Todd Henderson Clerk

## Corning Union High School District Special Board Meeting

Date: Thursday, November 8th, 2018

Time: 5:00 PM

Location: Library, Corning Union High School

- 1. Call to Order
- 2. Pledge of Allegiance
- 3. Roll Call
- 4. Rodgers Endowment and Loan Update

Info/Discussion

Eric Moxen from Stifel will update the Board on the current status of the endowment and loan related to it.

5. Review of Last Will and Testament of Daniel D. Rodgers

Info/Discussion

The Board will review portions of the document that pertain to the Ranch and Endowment.

6. Review of Master Plan

Info/Discussion

The Board will review the Master Plan for the Development and Sustainability of the Rodgers Ranch that was approved at the June 2015 Board Meeting.

7. Expenses for Development

Info/Discussion

The Board will discuss expense estimates for finishing the new well, installing irrigation, and other costs associated with developing an orchard on the Ranch.

8. Ranch Manager Position

Info/Discussion

The Board will discuss the potential of hiring a part-time ranch manager to oversee implementation of the Master Plan.

#### 9. Rodgers Scholarships

Info/Discussion

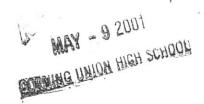
The Board will review and discuss the current process for assigning Rodgers scholarships.

#### 10. Future Regular Board Meeting Agenda Items/Next Steps

Info/Action

The Board will request any future agenda items related to the Ranch, Endowment, or Scholarships and discuss other next steps in the development of Rodgers Ranch.

#### 11. Adjourn



# LAST WILL AND TESTAMENT OF DANIEL D. RODGERS

FRESHO COUNTY SUPERIOR COURT OI MAR 29 PM 1:51

- I, Daniel D. Rodgers, a resident of Fresno County, California, hereby make and declare this to be my Last Will and revoke all other Wills and Codicils previously made by me.
- 1. <u>Declarations</u>. I declare that I am unmarried. I have no children living or deceased.
- 2. <u>Burial Instructions</u>. I desire that my remains be buried at Corning, California, next to the graves of my mother and father.
- 3. <u>Bequest of Jewelry</u>. I give and bequeath all of my jewelry to my secretary, Carol McCormick, if she survives me. If she fails to survive me, this bequest shall be added to the property distributed to the Salvation Army pursuant to Section 4 below.
- 4. <u>Bequest of Personal Effects</u>. I give and bequeath all of my personal effects owned by me at the time of my death, including furniture, clothing, silver, books, pictures, china, and other articles of personal or household use or ornament (and all policies of insurance on such tangible personal property), and not including money, securities or the like, to the Salvation Army.
- 5. Devise of Interest in Mother's Home. I give and devise all of my right, title, and interest in my mother's home located in Corning, California, together with all of my right, title, and interest in any insurance thereon to my sister, Winofred White, if she survives me. If she fails to survive me, this property shall be added to the residue of my estate and shall be distributed pursuant to Section 9 below.
  - 6. <u>Pecuniary Bequests</u>. I make the following pecuniary bequests:
- a. The sum of One Hundred Thousand Dollars (\$100,000.00) shall be distributed to my sister, Winofred White, if she survives me. If my sister fails to survive me, this

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be used to provide scholarships for post high school education for needy students from the community of Corning. If the elected legislative body of the City of Corning determines in the future that the principal or income of this pecuniary bequest is no longer needed for the aforementioned purposes, it is authorized to use such funds for a similar charitable purpose.

- 8. Charitable Devise of Ranch. I give and devise my ranch in Maywood Colony No. 1 in Tehama County, California, together with all livestock situated thereon or used therewith to the Corning Union High School District. The ranch shall be maintained by the Corning Union High School District Board of Trustees and used to provide high school students with agricultural educational programs. If the Corning Union High School District Board of Trustees determines in the future that the ranch is no longer needed for the aforementioned purposes, it is authorized to use the ranch for a similar charitable purpose.
- Disposition of Residue of Estate. I give, devise and bequeath all the rest, residue, and remainder of my estate, real and personal and wherever situated, to the Corning Union High School District for the establishment of a fund in the name of Daniel Rodgers and Wealthy Rodgers to be administered and distributed through the Corning Union High School Board of Trustees as follows: The principal thereof is to be invested in high grade securities and the net income thereof is to be used for scholarships for post high school education for needy students from the community of Corning and to aid in the care and maintenance of my ranch. If the Corning Union High School District Board of Trustees determines in the future that the need of the principal or income for the aforementioned purposes no longer exists, it is authorized to use such funds for a similar charitable purpose.
- 10. <u>Taxes</u>. Except as expressly provided, I direct that every devise and interest given under this Will or any Codicil to it shall be delivered free from all estate inheritance and succession

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are granted in this paragraph. My executor may satisfy any pecuniary devise wholly or partly by distribution of property other than money and this property is to be valued for the purpose at its fair market value on the date or dates of distribution, with or without regard to the basis of the property at the time of distribution. The executor shall have discretion to determine whether the property shall be distributed prorata or otherwise. My executor shall have discretion (but shall not be required) to make adjustments to shares, parts or devisees to compensate for the tax consequences of any distribution that my executor believes may have the effect of directly or indirectly preferring the distributee or group of distributees under this Will over others, and the executor's decision shall be final and incontestable.

IN WITNESS WHEREOF, I have hereunto set my hand at Fresno, California, this <u>26</u> day of January, 2001.

Daniel D. Rodgess DANIEL D. RODGERS

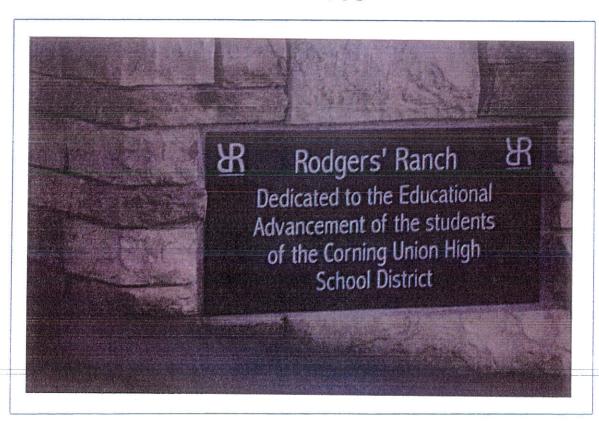
### Rodgers Scholarship Historical Award Amounts

Year	# of Scholarships	Total Amount	
2008	7	\$88,000	
2009	16	\$88,000	
2010	17	\$96,000	
2011	20	\$91,900	
2012	18	\$92,000	
2013	16	\$88,000	
2014	15	\$94,000	
2015	23	\$86,500	
2016	25	\$66,000	
2017	23	\$18,500	
2018	24	\$73,000	

#### CORNING UNION HIGH SCHOOL DISTRICT

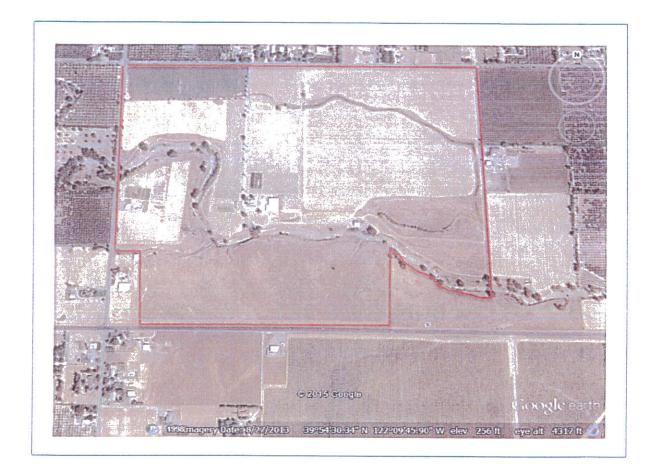
# MASTER PLAN for the DEVELOPMENT and SUSTAINABILITY of the RODGERS RANCH

#### 2015-2035



Our Vison for the Rodgers Ranch is to create an agriculture educational campus where students will acquire the knowledge and hands-on skills necessary to succeed in their post-secondary, career, and life choices.

# Corning Union High School District MASTER PLAN FOR THE DEVELOPMENT AND SUSTAINABILITY OF THE RODGERS RANCH



This Master Plan for the Development and Sustainability of the Rodgers Ranch is respectfully submitted to the Board of Trustees for the Corning Union High School District for approval on June 18, 2015.

The recommendations contained within the Master Plan represent eight months of meetings of the Rogers Ranch Vision Planning Taskforce (RRVPT) whose members are listed at the end of this Master Plan. The RRVPT was officially ended on May 26, 2015 with the approval of the Master Plan for submission to the Board.

#### RECOMMENDATIONS:

#### 1. MASTER PLAN OVERSIGHT

It is recommended that the Board establish a Rodgers Ranch Oversight Committee to monitor progress with the implementation of the Master Plan for the Development and Sustainability of the Rodgers Ranch. This committee will meet quarterly and consist of the following thirteen (13) members\*:

Community Representatives

Agricultural Member (appointed)

Agricultural Member (appointed)

Agricultural Member (appointed)

Agricultural Member (appointed)

#### **CUHSD Representatives**

Board Member (permanent)

Superintendent (permanent)

CHS Principal (permanent)

Ranch Manager (permanent)

CHUSD Director of M & O (permanent)

CHS Co-Administrator (appointed)

CHS Teacher (appointed)

CHS Teacher (appointed)

CHS Teacher (appointed)

\*It is strongly recommended that current members of the RRVPT be given priority for original membership on the Oversight Committee because of their knowledge of the development of the Master Plan.

#### 2. CREATE THE POSITION OF RANCH MANAGER

It is recommended that the position of Ranch Manager be created to oversee the implementation of the Master Plan for the Development and Sustainability of the Rodgers Ranch. The job description should require that this person have current knowledge and experience in agriculture and livestock practices. This position is to manage the ranch and master plan implementation and would be part-time.

The intent in the Master Plan will be that the Ranch Manager be fully funded by the endowment and income generated from the ranch.

#### 3. CORE VALUES FOR THE RODGERS RANCH AGRICULTURE EDUCATIONAL CAMPUS

It is recommended that the Board of Trustees adopt the Rodgers Ranch CORE VALUES that were developed by the Rodgers Ranch Vision Planning Taskforce (see page 3).

# CORNING UNION HIGH SCHOOL DISTRICT RODGERS RANCH AGRICULTURE EDUCATIONAL CAMPUS



#### **CORE VALUES**

#### **EDUCATIONAL**

- WE BELIEVE that the Rodger's Ranch should make agricultural education its highest priority.
- 2) WE BELIEVE that the Rodger's Ranch should be an educational laboratory for students.
- 3) WE BELIEVE that the agricultural activities of the Rodgers Ranch should maximize student involvement in curriculum, instruction and learning.
- 4) WE BELIEVE that the Rodger's Ranch should provide cutting edge learning opportunities that include "hands-on" skills that will lead students to occupational opportunities.

#### COMMUNITY

5) WE BELIEVE that the Rodger's Ranch should partner with other school districts, higher educational institutions, and appropriate industry resources to promote student learning, agricultural experiences, and community involvement.

#### FINANCIAL

- 6) WE BELIEVE that the Rodger's Ranch should be economically self-sufficient and sustainable.
- 7) WE BELIEVE that the Rodger's Ranch should commit useable land for agricultural purposes that promote student learning and economic self-sufficiency.
- 8) WE BELIEVE that the Corning Union High School District should properly develop and maintain the Rodger's Ranch using Rodger's Ranch income and Rodgers Ranch Endowment income.

#### 4. VISION FOR THE RODGERS RANCH AGRICULTURE EDUCATIONAL CAMPUS

It is recommended that the CUHSD Board of Trustees adopt the following Rodgers Ranch Vision Statement as developed by the Rodgers Ranch Vision Planning Taskforce.

#### RODGER'S RANCH VISION STATEMENT

Our VISION for the Rodger's Ranch is to create an agricultural education campus where students will acquire the knowledge and hands-on skills necessary to succeed in their post-secondary, career and life choices.

#### 5. MISSION OF THE RODGERS RANCH AGRICULTURE EDUCATIONAL CAMPUS

It is recommended that the CUHSD Board of Trustees adopt the following Rodgers Ranch Mission Statement as developed by the Rodgers Ranch Vision Planning Taskforce.

#### RODGER'S RANCH MISSION STATEMENT

The Rodger's Ranch is committed to developing the potential of students through agricultural education and the hand-on application of skills and knowledge in a diverse agricultural setting.

#### 6. OBJECTIVES OF THE RODGERS RANCH AGRICULTURE EDUCATIONAL CAMPUS

It is recommended that the CUHSD Board of Trustees adopt the following Rodgers Ranch Objectives as developed by the Rodgers Ranch Vision Planning Taskforce (see page 5).

# RODGERS RANCH AGRICULTURE EDUCATIONAL CAMPUS OBJECTIVES



- 1. The Rodgers Ranch Agriculture Educational Campus shall be self-sustaining.
- 2. The Rodgers Ranch Agriculture Educational Campus will be highly diversified. Land use will be developed for:
  - a. Education ( classrooms, walking paths, botanical garden)
  - b. Retail (Red Barn)
  - c. Gardens (production and esthetic)
  - d. Project and Production Row Crops
  - e. Production Orchards
  - f. Pastures for Grazing
  - g. Wetlands and Restoration
  - h. Equipment training and repair
- 3. The Rodgers Ranch Agriculture Educational Campus will be available for educational use by *all* students and staff at Corning High School.
- 4. The Rodgers Ranch Agriculture Educational Campus will provide dedicated areas for FFA projects and events.
- 5. The Rodgers Ranch Agriculture Educational Campus will have a *ranch manager* with the goal that income from the ranch will eventually fund this position.
- 6. The Rodgers Ranch Agriculture Educational Campus may partner with agri-business.
- 7. The Rodgers Ranch Agriculture Educational Campus may partner with post-secondary education institutions.

8. The Rodgers Ranch Agriculture Educational Campus may partner with local public schools and the community.

#### 7. RECOMMENDATIONS FOR LAND USE AND SUSTAINABILITY (see page 15)

The Rodgers Ranch Agriculture Educational Campus is located between Marguerite Avenue to the west, Loleta Avenue to the north, and South Avenue to the east. (see maps on pages 12,13, & 15). The campus is divided into areas listed below. Each area has a designated use as part of the Master Plan.

- A-1 Annual row crops, FFA student projects, and Loleta well upgrade
- A-2 Annual row crops and FFA student projects
- A-3 Pasture for small animals, greenhouse, garden
- A-4 Classroom, Red Barn (retail), pumpkins, salsa garden, grow house, flower garden, community tour, small animals, picnic area
- A-5 Pasture (livestock)
- A-6 Pasture (livestock)
- A-7 Pasture (livestock)
- B-1 Production Agriculture (summer crops, alfalfa, wheat, barley, hay, corn or orchards crops listed in B-2) and drill new "B" well.
- B-2 Production Agriculture (almonds, prunes, walnuts, and/or pistachios)
- B-3 Production Agricultural (almonds, prunes, walnuts and/or pistachios) with 10 acres of wetlands
- C-1 Restoration and Grassland Improvement, Winter Grazing, Olives, Figs

#### 8. TIMELINES FOR THE IMPLEMENTATION OF THE MASTER PLAN (see page 14)

#### 2015 -2016 (1 YEAR)

The projects listed below are needed to be completed by the end of 2016. These projects are deemed to be essential to the long-range development of the Rodgers Ranch campus. Without these projects completed, future development would be delayed.

- Each existing well on Marguerite (A-4) and Loleta (A-1) are to be well tested ASAP for water depth and estimated gallons per minutes available for irrigation.
- Upgrades are to be performed on Marguerite (A-4) and Loleta (A-1) wells to improve pumping of water. New pumps should be installed in both.
- "B" well (B-1) to be drilled and capped for future use in years 2015-2019 when production agriculture is planted.
- Survey conducted of land and an irrigation plan created for Rodgers Ranch campus.
- Earth worked performed in areas A-1, 2, 3, and 4,6,7,8.
- Pipe will be laid for irrigation in areas A-1, 2, 3, 4,6,7,8 for future production agriculture and grazing.

• Purchase or acquire through donations a new or used tractor.

#### 2015-2018 (3 YEAR)

The projects listed below should be completed during a three-year period commencing from the present through 2018 as funding permits under the supervision of the Ranch Manager and with oversight from the Rodgers Ranch Oversight Committee, District, and Board. A critical part of the Master Plan includes completion of all wells and the connecting of irrigation pipes to all areas of the Rodgers Ranch campus with exception of area C-1 to enable the planting of production agriculture, gardens, student projects, and livestock grazing. In addition, land preparation for planting should be completed (incrementally if necessary) to accelerate the planting of various crops and orchards.

- Complete and connect Well "B" to irrigation pipes. Depending on the GPM that well B is able to produce, there is a potential to connect to areas A-1, 2, 3,5,6,7 and areas B-1, 2, 3.
- Develop production agriculture in area B-1. This area is designated for production agriculture and may be used for field crops (summer crops, alfalfa, wheat, barley, hay or corn) or orchards (almonds, prunes, walnuts or pistachios).
   The Rodgers Ranch Oversight Committee will evaluate which crop or orchard would be economically best suited for B-1 during this time.
- Develop plans to build a "railroad bridge" over Jewett Creek. The Oversight Committee, Ranch Manager and District Office will research the best and safest way to build and maintain a bridge. When a plan is completed, the district will present this plan to the Board for approval. Upon approval, the railroad bridge will be built. If needed, irrigation pipes can be run from the bridge across the creek.
- If no tractor has been acquired by the end of 2016 through donations, the district will replace the existing tractor.
- A Rodgers Ranch Campus Tour will be created that provides students (K-12), staff, and community members with an "agricultural and environmental education experience". Tours of gardens, creek restoration, wetlands, row crops, student projects, livestock management, and production agriculture will be highlighted.
- Host Future Farmers of America (FFA) Field Day.

#### 2015-2020 (5 YEAR)

The projects listed below should be completed over the next five years as funding permits and under the supervision of the Ranch Manager, District Office, Rodgers Ranch Oversight Committee, and Board.

- Develop production agriculture in areas B-2 & 3. After B-1 has been developed, the district oversight committee will determine the most economically feasible orchards to be developed in areas B-2 and B-3 (almonds, prunes, walnuts, figs or pistachios). The goal would be to have these orchards planted by 2020.
- Develop orchards (olives, figs) and/or grasslands in area C-1. This will depend on the availability of irrigation water to C-1.
- Plan and get approval to build an Equipment Barn in an area to be determined. Upon district and state approval, build a barn that will be used as a storage and repair shop for equipment used on the Rodgers Ranch Campus.

#### 2015-2025 (10 YEAR)

The projects listed below should be completed within the next ten years as funding permits under the supervision of the Ranch Manager, District Office, Rodgers Ranch Oversight Committee, and Board.

- Complete construction of a railroad bridge over Jewett Creek from areas A-3 to A-4. The Master Plan has the bridge planned and approved by 2018. Funding will then be determined and construction started. The railroad bridge would need to be completed by 2025 if not sooner.
- Engage in partnerships with agribusiness. The Rodgers Ranch Agriculture
   Educational Campus would benefit greatly by entering into partnerships with
   agri-businesses in Northern California. This would enable the sharing of best
   practices; the potential for donations of equipment, materials, and trees; the
   potential for financial support; and the potential for harvesting of our
   agricultural products.
- Engage in partnerships with higher education. The Rodgers Ranch Agriculture Educational Campus would benefit greatly by entering into partnerships with CSU Chico, UC Davis, Shasta College and Butte College. Such partnerships can provide research based curriculum and potential grant opportunities.
- Engage in partnerships with local K-8 schools. The Rodgers Ranch Agriculture Educational Campus would partner with our local schools to provide educational opportunities for young children and students prior to enrolling at Corning High

- School. This partnership would be a catalyst for elementary and middle schools to create their own small school farms.
- Engage in partnerships with the community. The Rodgers Ranch Agriculture Educational Campus would become a campus center that promotes community involvement and local community pride. The Red Barn would be a retail destination for local community members to purchase fruits, vegetables, flowers and other crafts. Tours would be conducted.

#### 2015-2035 (20 YEAR)

Permanent Members

The CUHSD shall maintain an oversight committee (Rodgers Ranch Oversight Committee) that will meet quarterly every year to monitor the implementation of *the Master Plan for the Development and Sustainability of the Rodgers Ranch.* The Oversight Committee will monitor progress and make recommendations to modify the master plan when it is necessary. These recommendations would be sent to the CUHSD Board for approval.

- The CHUSD will *appoint* to the Rodgers Ranch Oversight Committee nine (9) members (see page 2 section 1 Rodgers Ranch Oversight Committee).
- There will be four (5) permanent members to the Oversight Committee.
- In the initial appointment of members starting July 1, 2015, five (4) members will be appointed to a three (3) year term and four (4) members will be appointed to a two (2) year term (see below). This will prevent the committee from have all members appointed in the same year.
- Following fulfillment of the terms of each appointed member, all appointed member terms will subsequently be for three (3) years.

CUHSD Board Member	Permanent		
CUHSD Superintendent	Permanent		
CUHSD Principal	Permanent		
Ranch Manager	Permanent		
CUHSD Director of M &O	Permanent		
Appointed Members	Initial Term	Subsequent Terms	
CUHSD Co-administrator	2 years	3 years	
CUHSD Teacher	3 years	3 years	
CUHSD Teacher	3 years	3 years	
CUHSD Teacher	2 years	3 years	
Agricultural Member	3 years	3 years	
Agricultural Member	3 years	3 years	

Term

Agricultural Member Agricultural Member

2 years 2 years 3 years

#### 9. SUSTAINABILITY

The Master Plan for the Development and Sustainability of the Rodgers Ranch is a working document. As such, it is subject to change as is necessary. When developing this master plan, the Rodgers Ranch Vision Planning Taskforce (RRVPT) recognized that funds from the Rodgers Ranch Endowment have been historically used for many programs (such as scholarships) and not necessarily for the Rodgers Ranch directly.

The RRVPT choose not to put any recommendations for a timeline on the need to redirect endowment funds back to the Rodgers Ranch. The RRVPT has deferred decisions regarding the Rodgers Ranch Endowment Fund to the Board of Trustees and District Superintendent. However, the RRVPT does feel strongly that the reliance on Rodgers Ranch Endowment Funds for scholarships must be significantly reduced over the next few years so that funds are available for the projects recommended in the Master Plan and until "production agriculture" begins to generate income that will make the Rodgers Ranch self-sufficient.

Without the funds generated from the endowment, it will be difficult to achieve even minimal success in the Master Plan and would require contributions from the CUHSD general fund to keep the Master Plan on target for development. The goal is that the Rodgers Ranch Agriculture Educational Campus will be self-sufficient within ten (10) years if not sooner through a combination of endowment funds and production agriculture.

#### 10. RODGERS RANCH VISION PLANNING TASKFORCE (RRVPT)

The following individuals were instrumental in the creation of the *Master Plan for the Development and Sustainability of the Rodgers Ranch.* Without their commitment to meeting throughout the 2014-15 school year and their dedication to developing the Master Plan, none of this would have been possible.

#### List of Members

0	John Burch	CUHSD Superintendent
0	Brandon Lengtat	CUHSD Director of Maintenance and Operations
0	Nolan Kee	CUHSD Faculty (Agriculture)
0	Brad Martin	CUHSD Faculty (Biological Sciences) / Farmer
0	David Tinker	CUHSD Faulty (Biological Sciences)
0	Sally Tollison	CUHSD Administration
0	Charlie Troughton	CUHSD Administration

Andrea Nilsin

Robert Safford

Tony Turri

Shawn Furtado

Todd Henderson

Jim Bingham

Bob Steinacher

Steve Kelish

**CUHSD Administration** 

CUHSD Faculty (Agriculture)

Rancher Owner

Heavy Equipment Engineer/Business Owner

Board Member / Farmer Owner

Board Member / Retired Teacher/ Farmer Owner

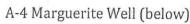
Trustee for Shasta Community College /Farmer Owner

Facilitator



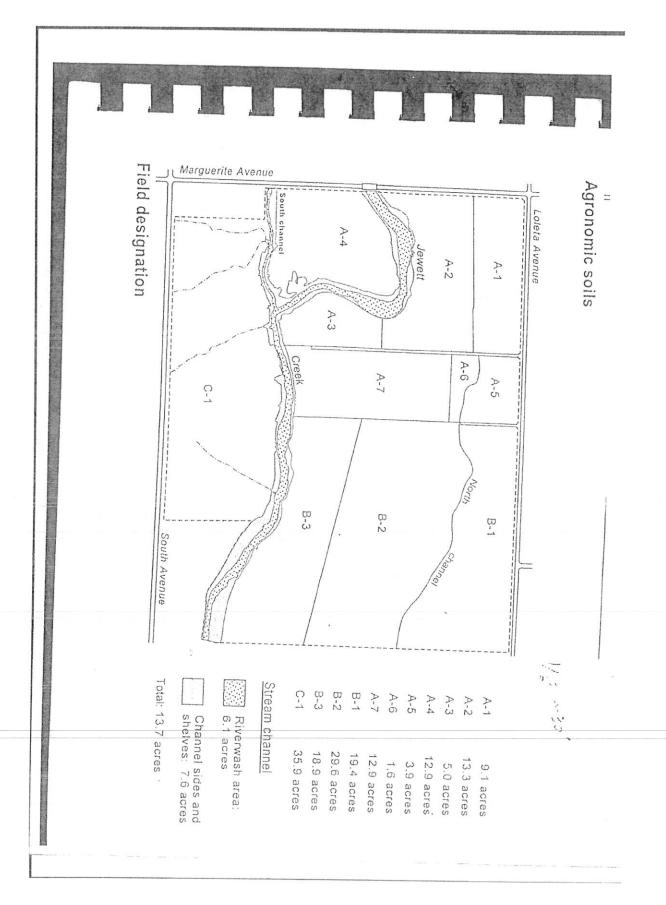
A-4 Red Barn (above)

A-3 Greenhouse (above)

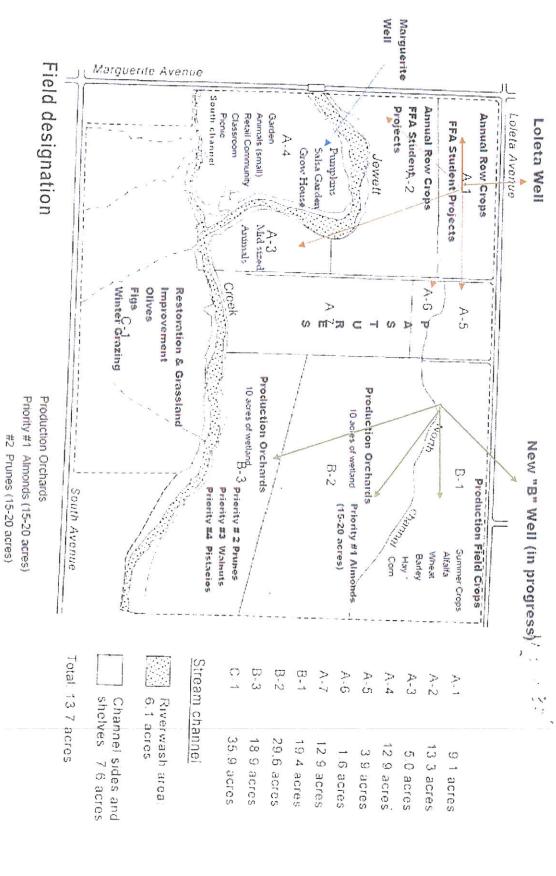


A-7 Show Barn (below)





# Agronomic soils

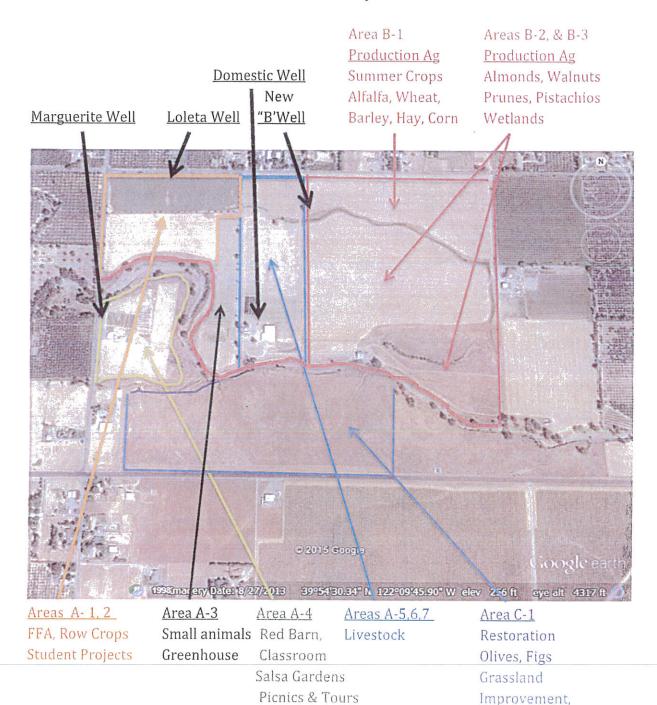


#3 Walnuts #4 Pistachios

#### RODGERS RANCH VISION PLANNING TASKFORCE Recommended Timeline for Development 1YR 3YR 5YR 10 YR 20 yr Description <u>2016</u> <u>2017</u> <u>2018</u> <u>2019</u> <u>2020</u> <u>2021</u> <u>2022</u> <u>2023</u> <u>2024</u> <u>2025</u> <u>2028</u> <u>2034</u> <u>2036</u> 1. Upgrade the Loleta Well 2. Survey land & develop irrigation plan (Shaun) 3. Perform earth work on areas A-1,2,3,5,6,7 4. Lay pipe for irrigation of areas A-1-2-3-4-6-7-8 5. Drill "B" well in Area B-1 6. Purchase or aquire thru donations a tractor 7. Complete "B" well and run irrigation to ALL areas 8. Develop Production Field Crops in Area B-1 9. Replace a tractor (if none aguired) 10. Create a Ranch Tour 11. Host an FFA Field Day 12. Develop Prunes and Olives in Areas B-2,3 13. Develop orchards and/or grasslands in Area C-1 14. Build an Equipment Barn for shop and storage 15. Build a bridge from Area A-3 to A-4 16. Engage in partnerships with agribusinesses 17. Engage in partnerships with higher education 18. Engage in partnerships with schools 19. Engage in partnerships with the community 20. Continue Ranch Advisory Committee / standards Rodger Ranch Vision Planning Taskforce 5/5/15

Master Plan for the Development and Sustainability of the Rodgers Ranch Corning Union High School District June 18, 2015

#### Rodgers Ranch Master Plan Land Use Map



Winter Grazing



A-4 Picnic Area

A-4 Garden Area



A-7 Classroom

A-7 Restrooms and Storage

This Master Plan for the Development and Sustainability of the Rodgers Ranch is respectfully submitted to the Corning Union High School District Board of Trustees by the Rodgers Ranch Vision Planning Taskforce on June 18, 2015.

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#### PLEASE PRINT ©

## Ranch/Board Meeting 11/8/18

MOLAN KEE
Me Lybot
Just Lell

You are not required to sign but it would be appreciated it you did!