

Corning Union High School District Regular School Board Meeting

Date of Meeting: May 18, 2023

Time of Meeting: 5:45P.M.

Place of Meeting: CUHS Library

Agenda

1. CALL TO ORDER

2. PLEDGE OF ALLEGIANCE

3. ROLL CALL

4. APPROVAL OF AGENDA/REORDERING OF AGENDA/ADDITION OF ITEMS

Action

5. REPORTS

5.1 Academic Report- Foreign Language Director Brad Schreiber

Information

5.3 Student Board Member-Mckynzie Huntley

Information

5.4 Principal Report – Jason Armstrong

Information

5.5 Superintendent Report - Jared Caylor

Information

6. PUBLIC COMMENT ON CLOSED SESSION OR ITEMS NOT ON THE AGENDA

Under this item on the Agenda, the public is invited to address the Board regarding items that will be discussed in closed session or on any other matters within its jurisdiction. Individual speakers will be allowed up to 3 minutes to address the Board. The Board shall limit the total time for public input to 20 minutes. Please note that Government Code Section 54954.2(a) limits the ability of Board Members to respond to public comments. In addition, the Board may not take action on any item which is not on this agenda except as authorized by Government Code 54954.2.

7. ADJOURN TO CLOSED SESSION

7.1 PUBLIC EMPLOYEE/DISCIPLINE/DISMISSAL/RELEASE/ RESIGNATION

7.2 CONFERENCE WITH LABOR NEGOTIATOR

District representative: Superintendent Jared Caylor

Represented Employees: ESP/CITA/Unrepresented

7.3 CONFERENCE WITH LEGAL COUNSEL- Potential Litigation- No. of Cases 1

Government Code 54956.9(D)(2)

8. REOPEN TO PUBLIC SESSION

9. ANNOUNCEMENT OF ACTION TAKEN IN CLOSED SESSION, IF ANY

10. CONSENT AGENDA ITEMS

Action

All matters listed under the consent agenda are considered by the Board to be routine and will be enacted by the Board in one motion. Requests by a member of the Board to have any item removed from the consent agenda for discussion will be honored without debate. Requests by the public to have an item taken off the consent agenda will be considered prior to the Board taking action.

- 10.1 Approval of Regular Board Meeting Minutes April 20, 2023**
- 10.2 Approval of Warrants**
- 10.3 Interdistrict Attendance Requests**
- 10.4 Human Resources Report**
- 10.5 Approval of 2022-23 2nd Interim Budget Report**
- 10.6 Approval of Ginno Construction Inc. Change Order #6**
- 10.7 Approval of updated CUHS Calendar (Gary Burton Invitational Minimum Day)**

11. ITEMS FOR DISCUSSION

11.1 Graduation Week Activities

Superintendent, Jared Caylor will update the Board on activities for graduation week.

11.2 Public Hearing

Public Hearing regarding proposed adoption of a developer fee study and the increase of the statutory school fee.

11.3 Facilities Master Plan Update

Superintendent, Jared Caylor will update the Board on the development of the Facilities Master Plan.

11.4 Walberg Inc. Proposal

Superintendent, Jared Caylor will update the Board on the proposal for the Corning High School District Ranch.

11.5 Paving Sealing & Striping, Inc. Estimate & Contract

Superintendent, Jared Caylor will update the Board on the estimate and contract received from Paving Sealing & Striping, Inc. for the asphalt for the bus barn area.

11.6 Swim Team

Superintendent, Jared Caylor will update the Board on the details of establishing a CUHS Swim Team.

12. ITEMS FOR ACTION

12.1 Resolution No. 455

The Board will consider approving Resolution No. 455 in the matter of the adoption of a fee Justification study.

12.2 Resolution No. 456

The Board will consider approving Resolution No. 456 in the matter of the increase in school facilities fees and approval of CEQA exemption.

12.3 Year End Closing Resolution No. 457

The Board will consider approving the 2022-23 Year End Closing Resolution for the Non-Direct Service Districts.

12.4 Acceptance of Sunshine Items for Negotiations

The Board will consider the acceptance of the sunshine items for negotiations from the certificated unit, classified unit, and the district.

12.5 MOU between Corning Union High School District & Corning High School Employees Association/ESP/CTA/NEA

The Board will consider approving the MOU between CUHSD and Corning High School Employees Association/ESP/CTA/NEA which outlines the impacts and effects of layoffs effective at the end of the 2022-23 school year.

12.6 Strategic Planning

The Board will consider approving the Strategic Plan.

12.7 Tentative Agreement with ESP/CTA/NEA

The Board will consider approving the tentative agreement with the classified union to the close negotiations for the 2022-23 school year.

12.8 Salary Schedules

The Board will consider approving the new salary schedule for Classified, Classified Management and Adult Education.

12.9 Centennial Sub Rate

The Board will consider increasing the certificated sub rate at Centennial High school to \$225 per day.

12.10 Bus Loading Project

The Board will consider approving a bid for the upcoming bus loading project.

12.11 Future Agenda Items

The Board will discuss the need for any future agenda items.

13. ADJOURNMENT

Request for documents that are public record and are provided at the time of the meeting to a majority of the Governing Board regarding an open session item will be made available for the public inspection upon request to the Superintendent's Office located at [643 Blackburn Avenue, Corning, CA](#) during normal business hours. Any individual that requires disability-related accommodations or modifications, including auxiliary aids and services, in order to participate in the Board meeting should contact the Superintendent's Office. The Board of Trustees recognizes that the district has the primary responsibility to ensure compliance with applicable state and federal laws and regulations governing educational programs. The Board encourages the early, informal resolution of complaints whenever possible and appropriate. The Board has also adopted policy and procedures for resolving complaints which cannot be resolved through an informal process. The Board has designated Jared Caylor, Superintendent as the compliance officer for complaints. All complaints shall be filed at the district office, [643 Blackburn Ave, Corning, CA 96021](#).

Corning Union High School Regular School Board Meeting

DATE April 20, 2023

TYPE OF MEETING:

Regular.

TIME: 5: 45 P.M.

MEMBERS ABSENT:

Todd Henderson

PLACE: Corning Union High School
Library

VISITORS:

Sherry Fissory, Kim Tomas

Sarah Chamberlin, Natalie Hicks

Sarah Trammell, Mark Messmer

MEMBERS PRESENT:

Larry Glover

Jim Bingham

Tony Turri, Cody Lamb

SCHOOL DISTRICT REPRESENTATIVES:

Jared Caylor, District Superintendent

Jason Armstrong, CUHS Principal

Charlie Troughton, CUHS Associate Principal

Justine Felton, CUHS Associate Principal

Heather Felciano, Director of Special Education

Audri Bakke, Director of Alternative Education

Jessica Marquez, Administrative Assistant to Superintendent

THE CORNING UNION HIGH SCHOOL -

1. CALL TO ORDER:

The meeting was called to order at 5:45 p.m. by Board President, Larry Glover.

2. PLEDGE OF ALLEGIANCE:

Board President, Larry Glover asked the Board and audience to stand for the flag salute.

3. ROLL CALL:

Board President, Larry Glover asked for a roll call.

Attendance is as follows:

- Tony Turri
- Jim Bingham
- Larry Glover
- Cody Lamb

Members Absent:

- Todd Henderson

4. APPROVAL OF AGENDA/REORDERING OF AGENDA/ADDITION OF ITEMS:

A motion was made by Cody Lamb and seconded by Jim Bingham to approve the agenda with no changes.

The vote is as follows:

Larry Glover	Aye: <u>X</u>	No: <u> </u>	Absent: <u> </u>	Abstain: <u> </u>
Tony Turri	Aye: <u>X</u>	No: <u> </u>	Absent: <u> </u>	Abstain: <u> </u>
Todd Henderson	Aye: <u> </u>	No: <u> </u>	Absent: <u>X</u>	Abstain: <u> </u>
Cody Lamb	Aye: <u>X</u>	No: <u> </u>	Absent: <u> </u>	Abstain: <u> </u>
Jim Bingham	Aye: <u>X</u>	No: <u> </u>	Absent: <u> </u>	Abstain: <u> </u>

5 .REPORTS

5.1 ACADEMIC REPORT:

Academic Report, VAPA Dept Chair Sarah Trammell reported on the following:

Classes and Staff

Mr. Myers- Band
Mrs. Savage- Drill Team
Mrs. Davenport- Art 1 and Ceramics 1 & 2 (out on maternity leave)
Sarah Trammell, Art 1, Art 2, Advanced Art & Art History

Things happening in the department:

Silver Dollar Fair May 25-29th

Food, Art & Wine Festival

Instilling life and 21st century skills such as communication, collaboration, critical thinking, creativity, problem solving and perseverance.

Successes in the department

- Community Electrical boxes have been painted and students received \$200 for each project completed (including trash cans at Lenox Park).
- Abdiel Campillo submitted an artwork to the Bull and Gelding Sale in Red Bluff and won \$200 and sold the artwork for \$100
- While Campillo was painting the electrical box, he was spotted and asked to complete a mural in a local automotive shop
- Students are submitting work this Friday to the Tehama Community Arts Council "Castles and Kingdoms"
- 2022 Silver Dollar Fair- 4 students won Best of Show and were awarded \$100 each

Challenges- Improvements for next year

- Classroom organization and layout
- Curriculum- reflecting, obtaining student feedback and improving while maintaining standards and the creation of fine art the department wants to be sure to attract student population
- Mr. Myers would like to work on his electrical set up for his keyboards and he is really wanting to get together a Jazz Band
- Sarah would like to have a Fine Art Fair at Rodgers theater and maybe a STARS after school program to create a mural

Board Member, Tony Turri asked how many are in Drill Team and Band

Drill Team 31

Band- 35

He also asked if Sarah considered entering into the Tehama County Fair. Sarah shared that she took over the program and has been keeping up with traditions but would gladly try the Tehama County Fair if she could get others on board. She would like to transition. Superintendent, Jared Caylor shared that he would like for the department to transition to Tehama County but asking them to do both would be a lot to ask. There is a lot of time and effort put into these events.

Board Clerk, Jim Bingham shared that he was happy to hear Sarah mention in her presentation that she would eventually like to have the artwork displayed at the Rodgers Theater. Sarah shared that she would like to have an event where the kids and parents could both attend. The Food, Art, Wine Festival held at the Casino is great, however the students are unable to attend.

Board President, Larry Glover asked how old the wheels are for the ceramics equipment. She believes 3-10 years old.

5.2 ACADEMIC REPORT:

Academic Report, PE Dept. Chair Natalie Hicks passed out examples of notebooks that the department has been using and reported on the following:

Christy Correa- Combo PE, Core PE, Net Games

Natalie Hicks- Athletic Strength & Conditioning, Core PE, Individual Lifetime Fitness and General Strength & Conditioning

Julio Garcia - Athletic Strength & Conditioning, Core PE, Combo PE Net Games

Alisha Savage- Dance

Jared Stearns- Athletic Strength & Conditioning, Core PE

Department Highlights:

Freshmen take Core PE

Sophomores take Core PE

Athletic Strength & Conditioning (for sophomores who play a sport/s and who qualify based on the second semester PE grade, this class combines warm ups, assigned strength workouts, agility, speed, athletic development, mat testing, and more. Football version of this calls will be available for football athletes.

Juniors and Seniors

Combo PE

Athletic Strength and Conditioning

General Strength and Conditioning
Dance
Net Games
Individual Lifetime Fitness

4 Year PE Requirement

The department appreciates the retention of the 4-year PE requirement. They strive to be the best PE program in the North State. They are proud to offer junior and senior students the opportunity to select from a more “elective” type course selection to allow them to pursue lifetime physical activity enjoyment.

Weight Room Upgrade

In December 2021 the weight room received ecore flooring with a turf inlay, new cages, new bench, new bars, plates, dumbbells, new paint and rubber baseboards.

The department developed www.cardinalpe.weebly.com for students to be able to access all FITT formula presentation, audio presentations, work sheets, study games, dance unit presentation, grit and growth mindset presentations, work sheets, study games, nutrition information etc. This website is shared with students and posted in all locker rooms.

Natalie also shared that the department now has the big screens and sound system which is much nicer now. She thanked the board for their ongoing support with maintaining a 4-year PE requirement and asked for any additional comments or questions.

There was a discussion if 0 period was still offered, which it isn't. It hasn't been offered for over 10 years now. Board President, Larry Glover noticed that the screens were at one end of the building and wondered why they were placed there. Admin and Mark Messmer shared that it was due to electrical, acoustics and also, they needed to be mounted and fastened properly and they had to be on that end of the building.

There was a further discussion on PE waivers and why kids would need to complete a waiver. Some reasons are if a student is striving for an A-G tassel or taking an extra class to complete a pathway.

5.3 STUDENT BOARD MEMBER:

Student Board Member Mckynzie Huntly reported on the following:

- 8th grade invasion took place with 240 kids and over 20 booths
- Staff week is coming up May 8-12
- The Easter Egg hunt was a success
- Spring BBQ planning is in the works- May 31st and should be held in the quad with 14 booths
- Senior auction is next week (M-Thur.)
- Dress up day- next Friday (minimum day)
- Discussions are happening with regard to the Homecoming theme

- Blood Drive will be held the end of May

5.4 SUPERINTENDENT REPORT:

Superintendent, Jared Caylor shared the following:

Current Enrollment Districtwide
CUHS 975
Centennial 72
ISP 41

Total 1088

The district is down compared to last month however, we are trending as expected.

Board Clerk, Jim Bingham would like to see the reasons why people are transferring out on the Interdistrict Request.

Monday and Tuesday, Superintendent Jared Caylor shared that he was in Sacramento. Some highlights are as follows:

ACSA Legislative Action

Delegating with 4 other Superintendents from the region

ACSA Key Platform Positions

- Stable school funding
- Arts, music and instructional materials block grant
- State and modern schools
- Staff recruitment and retention flexibility
- Streamlined accountability

Key Legislation

Met with Assembly Member Dahle (Megan)

Unable to meet with Senator Dahle (Brian)

Q & A with:

- Legislative Clerks
- Senate Clerks
- Governor Newsom's key fiscal advisor

There are massive shortages of teachers, nurse's death and hard of hearing clinicians. This is a battle with ACSA and the lobbyist. Some want to make the path easier but the labor groups want to keep the high standards so this is something that many are dealing with right now.

6. PUBLIC COMMENT ON CLOSED SESSION ITEMS NOT ON THE AGENDA:

Board President, Larry Glover asked for public comment and there was none.

**7. ADJOURN TO
CLOSED SESSION:**

The Board adjourned to closed session at 6:42.m.

**8. REOPEN TO PUBLIC
SESSION:**

The Board reopened to public session at 7:09 p.m.

**9. ANNOUNCEMENT
OF ACTION TAKEN
IN CLOSED SESSION:**

Board President, shared that no action was taken.

**10. CONSENT AGENDA
ITEMS:**

A motion was made by Cody Lamb and seconded by Tony Turri to approve the consent agenda items.

The vote is as follows:

Larry Glover	Aye: <u>X</u>	No: _____	Absent: _____	Abstain: _____
Tony Turri	Aye: <u>X</u>	No: _____	Absent: _____	Abstain: _____
Todd Henderson	Aye: _____	No: _____	Absent: <u>X</u>	Abstain: _____
Cody Lamb	Aye: <u>X</u>	No: _____	Absent: _____	Abstain: _____
Jim Bingham	Aye: <u>X</u>	No: _____	Absent: _____	Abstain: _____

**10.1 APPROVAL
OF SPECIAL
SCHOOL
BOARD
MEETING
MINUTES:**

Approval of Special Board Meeting Minutes of March 9, 2023.

**10.2 APPROVAL
OF REGULAR
SCHOOL
BOARD
MEETING
MINUTES:**

Approval of Regular Board Meeting Minutes of March 16, 2023.

**10.3 APPROVAL
OF SPECIAL
SCHOOL
BOARD
MEETING
MINUTES:**

Approval of Special Board Meeting Minutes of March 29, 2023.

**10.4 APPROVAL
OF WARRANTS:**

40244940-40244962, 40244963-40245214, 40245215-40245440
40245440-40245478, 40245479-40245862, 40245863-40246044
40246045-40246229, 40246229-40246248, 40246249-40246264

TOTAL NUMBER OF CHECKS 171
NET AMOUNT 760,305.70

CHECK # 40246770 CK AMT \$34,129.20 US BANK

**10.5 INTERDISTRICT
REQUEST:**

Jonathan Hagen, Briana Osorio

**10.6 HUMAN
RESOURCES**

Human Resources Reports is as follows:

Martha Rodriguez voluntary retirement effective 3/23 22 ½ years

**10.7 DONATION
INTAKE FORM:**

Stifel Eric Moxon Cash Donation \$500 Rodgers Ranch Showcase
Tehama Together Cash Donation \$510 Homeless Students

**10.8 APPROVAL
OF GINNO
CONSTRUCTION
INC. CHANGE
ORDERS:**

Change Order #2 \$920 Furnish & Deliver 5 new CG5 site drains and
cast-iron gates for fire lane

Change Order #3 \$2,668.93 Additional work regarding existing
irrigation sleeves

Change Order #5 \$3,013.00 Paint hand rail on raised platform

**10.9 QUARTERLY
REPORT ON
WILLIAMS
UNIFORM
COMPLAINTS:**

There were no complaints filed this quarter.

**10.10 NEWEST BOOKS
TO LIBRARY
MARCH 2023:**

Torch by: Lyn Lachman Miller
The Luminaries by: Susan Dennard
Salt and Sugar by: Rebeccas Carvalho
The Getaway by: Lamar Giles
I Survived the Wellington Avalanche 1910 by: Lauren Tarshis
We are All We Have by: Marina Budhos
I Miss You, I Hate This by: Sara Saedi
Shot Clock by: Caron Butler
We Are Troopers: by Stephen Guinan
Welcome to Feral-Little Town by Mark Fearing

**10.11 DESIGNATION OF
CIF REPRESENTATIVES
TO LEAGUE FOR
2023-24:**

The 2023-24 Designation of CIF Representatives are as follows:

John Studer
Justine Felton
Jason Armstrong
Scott Fairley

**10.12 SURPLUS
EQUIPMENT
OBSOLETE EQUIPMENT
FORM:**

Old Uniform Shorts
Med Kit
Table Decorations
Practice Jerseys

11. ITEMS FOR DISCUSSION:

11.1 TITLE IX SURVEY RESULTS:

Sports Survey Results and Recommendations. There was a public comment by Sarah Chamberlin.

She and others were exploring the possibility of having a swim team at CUHS. The survey was done and she received an email from Mr. Caylor. Swim was #4 on the list and she is still wanting to know why it is not feasible. She printed and shared a paper with some of her key points.

Cost of having a swim team- she approached sports director of having a few students swim. He shared that they had to have a coach, pool to practice and she was willing to volunteer as a coach. She found a pool at Tehama Fitness Center and 5 kids were willing to participate. They would allow them to swim so there was no need for a lifeguard. Parents would help with travel. She coaches another group and the Corning Sports Associations would help with fees if needed to get the program going. There were some concerns of others sports involved. These board was given as an example of a schedule and it was a schedule which CUHS could've have participated in . Another option is, can this be done as a club.

Board Clerk, Jim Bingham shared that there are a lot of good points. Superintendent, Jared Caylor shared that all students were surveyed and there are many considerations. Admin is aware that this is COED but competitions would be held in the fall (so this is specifically where it might affect more females).

With regard to having it as a club, issues arise because in order to compete, it has to be CIF sport. Board Clerk, Jim Bingham thinks that the transportation part is a concern for him. He thinks it is a huge liability to have parents driving students and some sort of waiver would need to be signed. Board Member, Tony Turri shared that with swim teams, this is pretty normal. He has family that swims and never saw them being transported via bus. Board Member, Cody Lamb shared is swimming was self sufficient for a few years this might be good to see how it progresses. An example was shared how Mendy Beardsley competed with Rodeo as Corning Union High School.

Board Member, Tony Turri shared that taking the pool out of the equation, what is the major concern. Superintendent, shared some background that this began to accommodate a couple of students and it became more than that. He feels if the board wants to do it, then lets agendize this and bring it back to the board for approval. Admin has to do all the footwork beforehand to ensure that everything is done properly. He also doesn't like relying on a private entity. Board President shared that if it is CIF then we have to treat it like all other sports. Field Hockey plays under different leagues and Admin may have to be there depending what league they would be in. The lifeguard may be an issue with our insurance and the transportation is

a concern. We do not have a sport right now that parents drive. We have bus drivers now making parents sign forms if kids want to ride the bus and they aren't supposed to and/or drive home with a parent instead of taking the bus and we have kids sneaking away and not coming home on the bus when they are supposed to. Board Member, Tony Turri shared for his sake, I would like to see cost wise what would it be to have a van drive 5 kids and the discussion was, do we do this for volleyball and boxing too. The Board feels like there is an interest in swimming, a parent is her now so they would like Jared to do some further research on this.

Some highlights include:

Current Senior Class requested the following out of 231 responses:

Boys Volleyball – 23

Swimming – 11

Lacrosse – 7

Boxing – 7

All other responses were 3 or less

The Junior Class requested the following out of 166 responses:

Boxing 12

Boys Volleyball 10

All other responses were 5 or less

Total: Boys Volleyball = 42

Boxing= 37

Swimming= 35

Lacrosse=15

Bowling=10

Although none of the obstacles listed above are impossible, enrollment projections over the next 5-7 years show a declining enrollment at CUHS. The athletic program may have less athletes participating so any new sports added to the athletic program will collapse another team as we do not have enough athletes to sustain long term teams. At this time CUHS admin and the Athletic Director recommend no new teams to be added for the 23-24 athletic season.

11.2 DISTRICT CHROMEBOOKS/ LAPTOPS FOR BOARD:

The Board had the following discussion with regard to chromebooks or laptops used by the Board Members for district business:

Tony Turri- Good either way

Larry Glover- Yes, would like to try it

Jim Bingham- No

Cody Lamb- He is okay and would be willing to try

Todd is absent and will be contacted to see if he would like one.

Superintendent, Jared Caylor shared that there is no cost. These are district owned devices and they would be able to use them for free.

11.3 CONSTRUCTION UPDATE:

Superintendent, Jared Caylor shared the following information:

CDE will be on site on May 2nd around 10 or 11 am.

Key questions:

- Street Closure
- Mitigation measures with school being required to pay for

The Board can then decide whether or not they want to peruse these options.

Superintendent., Jared Caylor shared that the bus loading area is going out to bid and this is to be completed over the summer. They will enter off of North Street (paved and graded by the batting cages- stage facing south in that driveway).

He met with NMR and contractor today regarding potential cost and the options for a shop facility.

They will get us an estimate and then the board can determine whether this will be perused or delayed. This is approximately 6,000-7,000 sq.ft.4 K is classroom space. There was a discussion that this will take up some parking and the lawn area as well.

12. ITEMS FOR ACTION:

12.1. 2021/22 AUDIT REPORT:

A motion was made by Tony Turri and seconded by Cody Lamb to approve the 2021-22 audit report. Superintendent, Jared Caylor shared that there were no findings and that speaks to the ladies in the business office for their hard work. He is proud of them. There being no further discussion the Board voted unanimously to approve the report.

The vote is as follows:

Larry Glover	Aye:	<u>X</u>	No:	_____	Absent:	_____	Abstain:	_____
Tony Turri	Aye:	<u>X</u>	No:	_____	Absent:	_____	Abstain:	_____
Todd Henderson	Aye:	_____	No:	_____	Absent:	<u>X</u>	Abstain:	_____
Cody Lamb	Aye:	<u>X</u>	No:	_____	Absent:	_____	Abstain:	_____
Jim Bingham	Aye:	<u>X</u>	No:	_____	Absent:	_____	Abstain:	_____

12.2 APPROVAL OF JOB DESCRIPTION FOR DIRETOR OF MAINTENANCE, OPERATIONS AND TRANSPORTATION:

A motion was made by Jim Bingham and seconded by Tony Turri approve the job description for Director of Maintenance, Operations and Transportation. The discussion and feedback from the board:

Board President, Larry Glover asked if the hours could be placed on the job description. Superintendent, Jared Caylor explained that no hours pay etc. is on the job description and those are always placed in the job posting.

There being no further discussion, the Board voted unanimously to approve the job description.

The vote is as follows:

Larry Glover	Aye:	<u>X</u>	No:	_____	Absent:	_____	Abstain:	_____
Tony Turri	Aye:	<u>X</u>	No:	_____	Absent:	_____	Abstain:	_____
Todd Henderson	Aye:	_____	No:	_____	Absent:	<u>X</u>	Abstain:	_____
Cody Lamb	Aye:	<u>X</u>	No:	_____	Absent:	_____	Abstain:	_____
Jim Bingham	Aye:	<u>X</u>	No:	_____	Absent:	_____	Abstain:	_____

12.3 FUTURE AGENDA ITEMS:

Superintendent, Jared Caylor will follow up on the swim team item.

Board Member, Cody Lamb is concerned with the SARC report and would like to have more discussion on our data tracking. We are at $\frac{1}{2}$ of the state average in math and would like to see some progress. The discussion continued that the board would like to measure the growth of the students even if they come in to high school at a 4th grade math or reading level. Superintendent, Jared Caylor shared that next month the Strategic Plan will be on the agenda and this would be a good time for this discussion since Math and English are the top 2 related goals with test scores.

13. ADJOURNMENT:

A motion was made by Cody Lamb and seconded by Jim Bingham to adjourn the meeting at 7:50 p.m.

Approved

Larry Glover, President

Jim Bingham, Clerk

Checks Dated 04/01/2023 through 04/24/2023

Board Meeting Date 5/20/23

Check Number	Check Date	Pay to the Order of	Fund-Object	Comment	Expensed Amount	Check Amount
40246592	04/04/2023	AMAZON CAPITAL SERVICES, INC	01-4300	COLLEGE PENNANTS	167.40	362.20
40246593	04/04/2023	AMERICAN RED CROSS HEALTH & SAFETY SRVS	01-4300	J. WILLIAMS AMAZON	194.80	336.00
40246594	04/04/2023	ARAMARK	01-5500	ASSETS CPR/ FIRST AID CLASSES	320.23	
			01-5508	LAUNDRY CLEANING SVC	152.64	
				UNIFORMS		
40246595	04/04/2023	AT&T MOBILITY SPECTRUM	01-5901	CAFE LAUNDRY SERVICE	47.55	520.42
40246596	04/04/2023	CORNING LUMBER COMPANY	01-4300	AT&T MOBILITY		266.16
40246597	04/04/2023	CRYSTAL CREAMERY	01-4300	M&O SUPPLIES		179.50
40246598	04/04/2023	FLORA FRESH	01-4300	NSLP DAIRY		879.33
40246599	04/04/2023	HAPPY VALLEY FRESH FRUIT CO. WESTABY ENTERPRISES	01-4300	FLOWERS FOR YEAR		164.90
40246600	04/04/2023	HUNT & SONS, INC	01-4311	NSLP PRODUCE		142.00
			01-4312	TRANS FUEL-GASOLINE	1,673.12	
40246601	04/04/2023	ITSAMVY LLC	01-4400	TRANS FUEL-DIESEL	3,075.34	4,748.46
40246602	04/04/2023	MT. SHASTA SPRING WATER CO,INC	01-5800	LAPTOP FOR DOUG		144.30
40246603	04/04/2023	OLIVE CITY AUTO PARTS DERODA,INC	01-4300	WATER SERVICES		22.92
40246604	04/04/2023	P G & E	01-5503	MATERIALS/SUPPLIES		158.98
			01-5504	CUHS ELECTRIC/GAS 6218	12,032.50	
40246605	04/04/2023	P G & E	19-5503	CUHS ELECTRIC/GAS 6218	20,899.03	32,931.53
40246606	04/04/2023	PRO PACIFIC FRESH	13-4700	RANCH 4916 & 7250 ELECTRIC		28.36
40246607	04/04/2023	SAV-MOR FOODS	01-4300	NSLP FRUIT/VEGETABLES		1,316.89
				AG BIO/AG CHEM ACTIVITY SUPPLIES	28.53	
				GROCERY SUPPLIES FOR SCIENCE	28.50	57.03
40246608	04/04/2023	SOUTH AVENUE ACE HARDWARE	01-4300	M&O SUPPLIES	360.28	
40246609	04/04/2023	SUPERIOR REGION FFA	14-4300	PAINT SUPPLIES	94.58	454.86
40246610	04/04/2023	THE DANIELSEN COMPANY	01-5800	REGIONAL MEETING		50.00
			13-4300	NSLP SUPPLIES	1,717.88	
40246611	04/04/2023	THE PAPE GROUP,INC KENWORTH	13-4700	NSLP FOOD	1,350.80	3,068.68
40246612	04/04/2023	THE PAPE GROUP INC.	01-4300	TRANS PARTS/SUPPLIES		130.52
40246613	04/04/2023	W.W. GRAINGER, INC.	01-4300	M&O SUPPLIES		164.03
				CUSTODIAL SUPPLIES	152.62	
40246614	04/04/2023	WAXIE SANITARY SUPPLY	01-4300	MAINTENANCE SUPPLIES	142.24	294.86
40246615	04/04/2023	ZELMA'S	01-4300	CUSTODIAL SUPPLIES		47.41
40246769	04/06/2023	RANDY HARWICK	14-5800	RETIREMENT PLAQUE		37.63
40246770	04/06/2023	U.S. BANK CORPORATE PAYMENT SYSTEM	01-4100	PALM TREES TRIM		7,200.00
				REPLACEMENT BOOKS FOR ENG	883.01	
				I - ROMEO AND JULIET		
			01-4300	8TH GRADE AG DAY FOOD	935.53	

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Check Number	Check Date	Pay to the Order of	Fund-Object	Comment	Expensed Amount	Check Amount
40246770	04/06/2023	U.S. BANK CORPORATE PAYMENT SYSTEM	01-4300	ART FAIR SUPPLIES	52.09	
				ASSETS- ITALIAN CLUB COOKING	29.96	
				DOOR RAIN DIVERTERS	900.83	
				FAIR PASSES	270.00	
				FAIR SUPPLIES AND MATERIALS	29.01	
				FOOD	1,789.03	
				HANDHELD PULSER	277.09	
				ILAB INCENTIVES	133.09	
				OSHA10	608.00	
				SHOW CLINIC AND FAIR BBQ SUPPLIES	422.09	
				AND KICKBOARDS		
				SMOKEY SUE	215.31	
				SNACKS FOR STUDENTS	134.33	
				WATER BOTTLES BOARD	15.98	
			01-4307	COFFEE DAY FOR STAFF	128.83	
				FOOD BAGS FOR STUDENTS	199.79	
			01-4311	GAS FOR DISTRICT VANS WRESTLING	886.14	
			01-5200	2/26-2/28 A BAKI EDU FOR CAREERS	470.77	
				SACTO		
				3/13-3/17 J ARMSTRONG FFA STATE CONF	258.56	
				ONTARIO CA		
				3/14-3/19 E BROWN FFA STATE CONF	2,372.73	
				ONTARIO		
				3/5-3/7 C LAMB SSDA CONF SACTO	532.66	
				3/5-3/7 J BINGHAM SSDA CONF SACTO	592.66	
				3/5-3/7 J CAYLOR SSDA CONF SACTO	532.66	
				3/5-3/7 L GLOVER SSDA CONF SACTO	562.56	
				3/5-3/7 T HENDERSON SSDA CONF SACTO	606.66	
				3/5-3/7 T TURRI SSDA CONF SACTO	532.66	
				4/20 S BUTTON CPI TRAINING SACTO	1,549.00	
			01-5800	FALL GAS CARD FOR PARENT- IM	123.00	
				HOTEL FOR WRESTLING STATE	3,375.98	
				STARS - ROBOTIC COMPETITION	539.00	
				STATE CONFERENCE HOTEL	8,827.34	
				STATE CONFERENCE MEALS	4,282.16	
			01-5833	CANVA SUBSCRIPTION	119.40	

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40246770	04/06/2023	U.S. BANK CORPORATE PAYMENT SYSTEM	01-5833	PREZI SUBSCRIPTION RENEWAL - BORER	36.00	
40246981	04/11/2023	AMAZON CAPITAL SERVICES, INC	13-4700	COSTCO - SNACK BAR ITEMS	905.29	34,129.20
		Reissued on 04/12/2023, Cancel Register # AP04122023C	Reissued			1,417.73*
40246982	04/11/2023	ARAMARK				143.77*
		Reissued on 04/12/2023, Cancel Register # AP04122023C	Reissued			
40246983	04/11/2023	AT&T				265.21*
		Reissued on 04/12/2023, Cancel Register # AP04122023C	Reissued			
40246984	04/11/2023	COASTAL BUSINESS SYSTEMS, INC.				7,075.20*
		Reissued on 04/12/2023, Cancel Register # AP04122023C	Reissued			
40246985	04/11/2023	CORNING CHEVROLET BUICK				55.31*
		Reissued on 04/12/2023, Cancel Register # AP04122023C	Reissued			
40246986	04/11/2023	CORNING LUMBER COMPANY				95.75*
		Reissued on 04/12/2023, Cancel Register # AP04122023C	Reissued			
40246987	04/11/2023	CREATIVE COMPOSITION, INC				960.00*
		Reissued on 04/12/2023, Cancel Register # AP04122023C	Reissued			
40246988	04/11/2023	CRYSTAL CREAMERY				1,071.67*
		Reissued on 04/12/2023, Cancel Register # AP04122023C	Reissued			
40246989	04/11/2023	DON TOWNLEY				500.00*
		Reissued on 04/12/2023, Cancel Register # AP04122023C	Reissued			
40246990	04/11/2023	ENVOY PLAN SERVICES C/O TSA CONSULTING GROUP, INC.				55.20*
		Reissued on 04/12/2023, Cancel Register # AP04122023C	Reissued			
40246991	04/11/2023	EWING IRRIGATION				2,013.87*
		Reissued on 04/12/2023, Cancel Register # AP04122023C	Reissued			
40246992	04/11/2023	GAYNOR TELESYSTEMS, INC				174.00*
		Reissued on 04/12/2023, Cancel Register # AP04122023C	Reissued			
40246993	04/11/2023	GOLD STAR FOODS, INC				5,517.86*
		Reissued on 04/12/2023, Cancel Register # AP04122023C	Reissued			
40246994	04/11/2023	GREEN WASTE OF TEHAMA				380.58*
		Reissued on 04/12/2023, Cancel Register # AP04122023C	Reissued			
40246995	04/11/2023	HAPPY VALLEY FRESH FRUIT CO. WESTABY ENTERPRISES				140.00*
		Reissued on 04/12/2023, Cancel Register # AP04122023C	Reissued			
40246996	04/11/2023	HUNT & SONS, INC				6,611.68*
		Reissued on 04/12/2023, Cancel Register # AP04122023C	Reissued			
40246997	04/11/2023	IEC POWER, LLC				1,330.11*
		Reissued on 04/12/2023, Cancel Register # AP04122023C	Reissued			

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905 - Corning Union High School

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40246998	04/11/2023	INTERQUEST DETECTION CANINES OF NORTH VALLEY COUNTIES	Reissued			375.00*
40246999	04/11/2023	Reissued on 04/12/2023, Cancel Register # AP04122023C JESSE HEATING & AIR	Reissued			259.00*
40247000	04/11/2023	Reissued on 04/12/2023, Cancel Register # AP04122023C LA RUE COMMUNICATIONS	Reissued			300.00*
40247001	04/11/2023	Reissued on 04/12/2023, Cancel Register # AP04122023C LARRY D. MOLDENHAUER, D.C	Reissued			120.00*
40247002	04/11/2023	Reissued on 04/12/2023, Cancel Register # AP04122023C MJB WELDING SUPPLY	Reissued			4,582.60*
40247003	04/11/2023	Reissued on 04/12/2023, Cancel Register # AP04122023C O'REILLY AUTO PARTS	Reissued			61.74*
40247004	04/11/2023	Reissued on 04/12/2023, Cancel Register # AP04122023C OFFICE DEPOT	Reissued			337.09*
40247005	04/11/2023	Reissued on 04/12/2023, Cancel Register # AP04122023C OLIVE CITY AUTO PARTS DERODA,INC	Reissued			232.52*
40247006	04/11/2023	Reissued on 04/12/2023, Cancel Register # AP04122023C P G & E	Reissued			1,064.26*
40247007	04/11/2023	Reissued on 04/12/2023, Cancel Register # AP04122023C P G & E	Reissued			412.95*
40247008	04/11/2023	Reissued on 04/12/2023, Cancel Register # AP04122023C P G & E	Reissued			26.55*
40247009	04/11/2023	Reissued on 04/12/2023, Cancel Register # AP04122023C PITNEY BOWES PURCHASE POWER	Reissued			1,015.00*
40247010	04/11/2023	Reissued on 04/12/2023, Cancel Register # AP04122023C PRO PACIFIC FRESH	Reissued			1,196.36*
40247011	04/11/2023	Reissued on 04/12/2023, Cancel Register # AP04122023C REDDING FREIGHTLINER, INC.	Reissued			264.50*
40247012	04/11/2023	Reissued on 04/12/2023, Cancel Register # AP04122023C RIVER CITIES COUNSELLING & CONSULTING INC.	Reissued			27,800.00*
40247013	04/11/2023	Reissued on 04/12/2023, Cancel Register # AP04122023C SMARTTRASH	Reissued			80.00*
40247014	04/11/2023	Reissued on 04/12/2023, Cancel Register # AP04122023C SOUTH AVENUE ACE HARDWARE	Reissued			401.46*
40247015	04/11/2023	Reissued on 04/12/2023, Cancel Register # AP04122023C SYSCO SACRAMENTO, INC.	Reissued			607.29*
40247016	04/11/2023	Reissued on 04/12/2023, Cancel Register # AP04122023C TEHAMA TIRE SERVICE INC	Reissued			1,458.18*

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40247017	04/11/2023	Reissued on 04/12/2023, Cancel Register # AP04122023C THE BASIX LLC LAWRENCE A ROUSS	Reissued			1,102.11*
40247018	04/11/2023	Reissued on 04/12/2023, Cancel Register # AP04122023C THE DANIELSEN COMPANY	Reissued			2,848.57*
40247019	04/11/2023	Reissued on 04/12/2023, Cancel Register # AP04122023C VERIZON WIRELESS	Reissued			161.59*
40247020	04/11/2023	Reissued on 04/12/2023, Cancel Register # AP04122023C W.W. GRAINGER, INC.	Reissued			71.25*
40247026	04/12/2023	Reissued on 04/12/2023, Cancel Register # AP04122023C AMAZON CAPITAL SERVICES, INC	01-4200	BOOKS BOOKS FOR JIMENEZ SSR BOOK REPLACEMENTS COMPUTER ACCESSORIES COOKING CLASS SUPPLIES M&O SUPPLIES PD BOOKS FOR TROUGHTON PLAYDOUGH FOR LABS STUDENT KITCHEN SUPPLIES TOOLS & EQUIPMENT AWARD PLAQUES TRANS LAUNDRY SVC CAFE LAUNDRY SERVICE CALNET 3 - TELEPHONE SVC COPY CENTER COPIERS CUHSD COPIERS CUHSD COPIERS CUHSD COPIERS MATERIALS/SUPPLIES M&O SUPPLIES CTE BOOK PROJECT CACFP DAIRY NSLP DAIRY PIANO SERVICING TSA 403B FEES M&O SUPPLIES	11.99 12.25 104.38 222.99 150.04 56.97 72.07 32.10 103.34 567.80 83.80 96.22 47.55 3,848.49 3,181.79 44.92 7,075.20 55.31 95.75 229.50 842.17 500.00 55.20 2,023.26 9.39	
40247036	04/12/2023	EWING IRRIGATION	01-4300			2,013.87
40247037	04/12/2023	GAVNOR TELESYSTEMS, INC	01-5800	TROUBLESHOOT MAINTENANCE CAMERAS		174.00

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40247038	04/12/2023	GOLD STAR FOODS, INC	13-4700	NSLP FOOD		5,517.86
40247039	04/12/2023	GREEN WASTE OF TEHAMA	01-5506	DISPOSAL R-FARM 4018-2763626	190.29	
			19-5506	DISPOSAL FARM-RANCH 4018-2783982	190.29	380.58
40247040	04/12/2023	HAPPY VALLEY FRESH FRUIT CO. WESTABY ENTERPRISES	13-4700	NSLP PRODUCE		140.00
40247041	04/12/2023	HUNT & SONS, INC	01-4311	TRANS FUEL-GASOLINE	2,017.41	
			01-4312	TRANS FUEL-DIESEL	2,680.68	
			01-4314	TRANS OIL	1,913.59	6,611.68
40247042	04/12/2023	IEC POWER, LLC	01-5699	SOLAR MAINTENANCE		1,330.11
40247043	04/12/2023	INTERQUEST DETECTION CANINES OF NORTH VALLEY COUNTIES	01-5800	SAFETY K9 SEARCH		375.00
40247044	04/12/2023	JESSE HEATING & AIR	01-5600	I-8 THERMOSTAT REPAIR		259.00
40247045	04/12/2023	LA RUE COMMUNICATIONS	01-5900	COMMUNICATION/REPEATER SERVICE		300.00
40247046	04/12/2023	LARRY D. MOLDENHAUER, D.C	01-5800	PHYSICALS		120.00
40247047	04/12/2023	MJB WELDING SUPPLY	01-4300	Consumables for classes	2,636.23	
				SEMESTER CYLINDER EXCHANGE	1,967.73	
				Unpaid Sales Tax	21.36-	4,582.60
40247048	04/12/2023	O'REILLY AUTO PARTS	01-4300	MATERIALS/SUPPLIES		61.74
40247049	04/12/2023	OFFICE DEPOT	01-4300	BOARD MTG SUPPLIES	53.94	
				GEL PENS CCR	50.70	
				GENERAL CLASSROOM SUPPLIES	232.45	337.09
				M&O SUPPLIES	133.28	
40247050	04/12/2023	OLIVE CITY AUTO PARTS DERODA,INC	01-4300	MATERIALS/SUPPLIES	99.24	232.52
40247051	04/12/2023	P G & E	19-5503	RANCH 4916 & 7250 ELECTRIC		1,064.26
40247052	04/12/2023	P G & E	01-5503	R FARM 3914 ELECTRIC/8947-8 START 12/2022		412.95
40247053	04/12/2023	P G & E	01-5503	R FARM 3914 ELECTRIC/8947-8 START 12/2022		26.55
40247054	04/12/2023	PITNEY BOWES PURCHASE POWER	01-5904	22/23 PURCHASE POWER 4538		1,015.00
40247055	04/12/2023	PRO PACIFIC FRESH	01-4307	8TH GRADE INVASION LEADERSHIP	183.88	
			13-4700	NSLP FRUIT/VEGETABLES	1,012.48	1,196.36
40247056	04/12/2023	REDDING FREIGHTLINER, INC.	01-4300	MATERIALS/SUPPLIES		264.50
40247057	04/12/2023	RIVER CITIES COUNSELING & CONSULTING INC.	01-5800	COUNSELING SERVICES		27,800.00
40247058	04/12/2023	SMARTTRASH	01-5800	COMPACTOR MONITOR		80.00
40247059	04/12/2023	SOUTH AVENUE ACE HARDWARE	01-4300	M&O SUPPLIES	234.50	
				OPEN PO FOR SUPPLIES	61.71	
				PAINT SUPPLIES	105.25	401.46
40247060	04/12/2023	SYSOCO SACRAMENTO, INC.	13-4700	CACFP FOOD		607.29

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40247061	04/12/2023	TEHAMA TIRE SERVICE INC	01-4313	TIRES	1,461.57	
40247062	04/12/2023	THE BASIX LLC LAWRENCE A ROUSS	01-4300	ACADEMIC LETTERS	3.39-	1,458.18
40247063	04/12/2023	THE DANIELSEN COMPANY	01-4307	8TH GRADE INVASION LEADERSHIP	837.33	1,102.11
			13-4300	NSLP SUPPLIES	281.97	
40247064	04/12/2023	VERIZON WIRELESS	13-4700	NSLP FOOD	1,729.27	2,848.57
40247065	04/12/2023	W.W. GRAINGER, INC.	01-5902	DISTRICT CELL PHONE SERVICE		161.59
40247137	04/14/2023	ACSA FEA	01-4300	MAINTENANCE SUPPLIES	71.25	
40247138	04/14/2023	AMAZON CAPITAL SERVICES, INC	01-5300	A BAKKE 22-23 CASBO MEMBERSHIP	843.56	
40247139	04/14/2023	ARAMARK	01-4400	WIRELESS BRIDGE FOR MAINTENANCE SHOP	553.78	
			01-5500	LAUNDRY CLEANING SVC	640.46	
			01-5508	UNIFORMS	349.59	
40247140	04/14/2023	BATTERY SYSTEMS INC	13-5500	CAFE LAUNDRY SERVICE	47.55	1,037.60
40247141	04/14/2023	BEACON FIRE ALARM & SEC	01-4300	M&O SUPPLIES	259.90	
40247142	04/14/2023	BIG TIME PEST CONTROL BULLERT ENTERPRISES	01-5507	ALARM SVC	800.00	
			01-5505	PEST SVC	250.00	
				PEST SVC (CENT.)	50.00	
40247143	04/14/2023	BUTTON, SCOTT	01-5200	PEST SVC (RANCH)	50.00	350.00
40247144	04/14/2023	CA Dept. Tax & Fee Admin	01-4311	4/20 S BUTTON CPI TRAINING SACTO		122.48
40247145	04/14/2023	CALIFORNIA DEPT OF TAX AND FEE	01-9540	DIESEL TAX FUEL RETURN	453.88	85.00
				2022 USE TAX		
40247146	04/14/2023	CCT TECHNOLOGIES, INC	14-9540	2022 USE TAX	20.12	474.00
40247147	04/14/2023	CDW GOVERNMENT	01-4400	SWITCHES AND APS - ERATE		1,376.46
40247148	04/14/2023	CORNING LUMBER COMPANY	01-4300	DISTRICT INK	267.45	
40247149	04/14/2023	CROCKER ART MUSEUM ASSOC	01-4300	M&O SUPPLIES	229.85	
			01-5800	MAIL CHECK TO CROCKER FOR FIELD TRIP 4/27		20.00
40247150	04/14/2023	CRYSTAL CREAMERY	13-4700	NSLP DAIRY	105.82	285.24
40247151	04/14/2023	EWING IRRIGATION	14-4300	ATHLETICS SUPPLIES	.49	106.31
				Unpaid Sales Tax		
40247152	04/14/2023	FIRST ADVANTAGE OCCUPATIONAL IRS # 1365611	01-5831	DRUG TESTING	42.87	
40247153	04/14/2023	GOLD STAR FOODS, INC	13-4700	CACFP FOOD	263.00	
				NSLP FOOD	808.55	1,071.55
40247154	04/14/2023	HAPPY VALLEY FRESH FRUIT CO. WESTABY ENTERPRISES	13-4700	NSLP PRODUCE	110.00	
40247155	04/14/2023	JASON ARMSTRONG	01-5200	4/28-4/30 J ARMSTRONG ACSA REGIONAL CONF RENO	326.76	

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40247156	04/14/2023	JRD FOOD SERVICES CORNING PAPA MURPHY'S PIZZA	13-4700	NSLP PIZZA		10,875.00
40247157	04/14/2023	MJB WELDING SUPPLY	01-4300	AG MECH WELDING SUPP SAFFORD AG MECH TOOLS	3,549.81 381.09	
				Unpaid Sales Tax	18.25-	3,912.65
40247158	04/14/2023	NOR-CAL TOILET RENTALS	01-5600	TOILET RENTAL - SOCCER FIELD		199.12
40247159	04/14/2023	P G & E	01-5503	CENT ELECTRIC 0308-1		23.82
40247160	04/14/2023	P G & E	01-5503	TRANS ELECTRIC/GAS 1749-6	248.42	
			01-5504	TRANS ELECTRIC/GAS 1749-6	325.19	573.61
40247161	04/14/2023	PALMARES, PHILIP M	01-5202	LOCAL MILEAGE		21.09
40247162	04/14/2023	SOUTH AVENUE ACE HARDWARE	01-4300	M&O SUPPLIES	123.76	
			14-4300	PAINT SUPPLIES	129.82	253.58
40247163	04/14/2023	SUBURBAN SALES SUBURBAN HEATING OIL PRTRR LLC	01-5600	RANCH PROPANE TANK		150.00
40247164	04/14/2023	THE BREAKTHROUGH COACH	01-5200	6/14/61586/21-6/22 CAYLORMARQUEZ BRKTHRGH COACH		725.00
40247165	04/14/2023	THE DANIELSEN COMPANY	13-4300	NSLP SUPPLIES	44.88	
			13-4700	NSLP FOOD	1,562.98	1,607.86
40247166	04/14/2023	THE PLATINUM PACKAGING GROUP	13-4300	PACKAGING SUPPLIES		4,542.61
40247167	04/14/2023	U.S. TELEPACIFIC DBA TPC COMMUNICATIONS	01-5901	TELEPHONE SERVICE 149142		453.08
40247168	04/14/2023	W.W. GRAINGER, INC.	01-4300	MAINTENANCE SUPPLIES		36.76
40247169	04/14/2023	WAXIE SANITARY SUPPLY	01-4300	CUSTODIAL SUPPLIES		5,264.65
40247601	04/21/2023	CALIFORNIA'S VALUED TRUST	01-3402	MAY 2023 - J. BINGHAM // MDV	2,272.48	
				MAY 2023 - L. GLOVER // MDV	1,217.48	
				MAY 2023 - T. HENDERSON // D	155.41	
				MAY 2023 - T. TURRI // MDV	1,435.48	
			01-3701	MAY 2023 - D. SCHLOM	1,756.11	
				MAY 2023 - J. BEARDSLEY	1,041.11	
				MAY 2023 - J. NELSON	1,041.11	
				MAY 2023 - M. ALBEE	1,806.53	
				MAY 2023 - M. BEARDSLEY	1,041.11	
				MAY 2023 - M. WILLIAMS	1,517.53	
				MAY 2023 - T. LAMB	2,865.53	
				MAY 2023 - W. VADER	1,041.11	
			01-3702	MAY 2023 - D. HAMILTON	1,268.19	
				MAY 2023 - M. RODRIGUEZ	1,847.24	
				MAY 2023 - S. HOAG	963.24	
				MAY 2023 MEDICAL	147,708.00	
			76-9551	MAY 2023 LIFE	100.70	

The preceding Checks have been issued in accordance with the District's Policy and authorization of the Board of Trustees. It is recommended that the preceding Checks be approved.

ESCAPE ONLINE

ReqPay12c

Board Report

Checks Dated 04/01/2023 through 04/24/2023

Board Meeting Date 5/20/23

Check Number	Check Date	Pay to the Order of	Fund-Object	Comment	Expensed Amount	Check Amount
--------------	------------	---------------------	-------------	---------	-----------------	--------------

40247601

04/21/2023

CALIFORNIA'S VALUED TRUST

76-9562
76-9563MAY 2023 DENTAL
MAY 2023 VISION

17,826.55

2,242.23

189,156.14

Total Number of Checks

140

459,165.87

Count	Amount
Reissue	40
Net Issue	72,585.96
	386,579.91

Fund Summary

Fund	Description	Check Count	Expensed Amount
01	GENERAL	81	174,409.07
13	CAFETERIA SPEC REV	21	35,352.56
14	DEFERRED MAINTENANCE	6	7,655.59
19	FOUNDATION SPECIAL	3	1,282.91
76	WARRANT/PASS-THRU	2	167,931.68
Total Number of Checks		100	386,631.81
Less Unpaid Sales Tax Liability			51.90
Net (Check Amount)			386,579.91

The preceding Checks have been issued in accordance with the District's Policy and authorization of the Board of Trustees. It is recommended that the preceding Checks be approved.

ESCAPE ONLINE

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Register 001128 - 05/11/2023

Bank Account COUNTY - COUNTY

Payment Id	Comment	Check Amt	20,912.79	Status	Printed	U.S. BANK CORPORATE PAYMENT SYSTEM (000681/1)	
Check # 40248719	14						
0693-0417	VINYL SIGN FOR RANCH		01-0019-0-0000-7200-4300-410-000-000			213.78	
0693-0420	PRINTHEADS FOR POSTER MACHINE		01-0650-0-6124-1000-4300-410-000-675			514.54	
0693-0424-01	MISC ITEMS FOR RR SHOWCASE		01-0019-0-0000-7200-4300-410-000-000			21.63	
0693-0424-02	FOOD FOR RODGERS RANCH		01-0019-0-0000-7200-4307-410-000-000			178.90	
0693-0424-03	MISC ITEMS FOR RR SHOWCASE		01-0019-0-0000-7200-4300-410-000-000			19.37	
3130-0329	AERIES SERVER SSL CERT RENEWAL		01-0000-0-0000-7200-5800-410-000-603			199.98	
3130-0414	RMA SHIPPING FOR FREEZER SENSOR REPAIR		13-5310-0-0000-3700-5904-410-000-000			22.33	
3148-0323	STATE CONFERENCE MEALS		01-7010-0-3800-1000-5800-410-000-000			5.39	
3148-0330	FOOD FOR STAFF PARTIES		01-0000-0-0000-7200-4307-410-000-000			5.81	
3585-0329	E-4 BLINDS		01-8150-0-0000-8100-4300-410-000-000			803.96	
3585-0405-01	OIL BURNER NOZZLE		01-8150-0-0000-8100-4300-410-000-000			36.83	
3585-0405-02	RANCH CLASSROOM SIDINGS		14-0000-0-0000-8100-4300-410-000-000			3,677.99	
4118-0328-01	FOOD		01-6387-1-6141-1000-4300-410-000-310			3.45	
4118-0329	FOOD		01-6387-1-6141-1000-4300-410-000-310			51.46	
4118-0403	FOOD		01-6387-1-6141-1000-4300-410-000-310			419.01	
4118-0404	FOOD		01-6387-1-6141-1000-4300-410-000-310			282.38	
4118-0420	FOOD		01-6387-1-6141-1000-4300-410-000-310			34.14	
4627-0331	4/28-4/30 J ARMSTRONG ACSA REGIONAL CONF RENO		01-0000-0-0000-2700-5200-410-000-000			399.00	
4627-0404-02	PARKING FEE FOR CSU CHICO EVENT		01-0000-0-0000-2700-5202-410-000-000			3.15	
4627-0407-01	PARKING FEE FOR CSU CHICO EVENT		01-0000-0-0000-2700-5202-410-000-000			3.15	
5063-0331	COSTCO - SNACK BAR ITEMS		13-5310-0-0000-3700-4700-410-000-000			1,077.18	
5107-0323	3/21-24 B SCHREIBER CABE CONF LONG BEACH CONV		01-1100-0-1160-1000-5200-410-000-000			23.86	
5107-0327-01	3/21-24 B SCHREIBER CABE CONF LONG BEACH CONV		01-1100-0-1160-1000-5200-410-000-000			29.99	
5107-0327-02	3/21-24 B SCHREIBER CABE CONF LONG BEACH CONV		01-1100-0-1160-1000-5200-410-000-000			40.00	
5107-0327-03	3/21-24 B SCHREIBER CABE CONF LONG BEACH CONV		01-1100-0-1160-1000-5200-410-000-000			848.55	
5107-0403-01	DIRECTOR OF MOT POSTING ON EXTERNAL SITES		01-0000-0-0000-7200-5800-410-000-000			395.00	
5107-0403-02	DIRECTOR OF MOT POSTING ON EXTERNAL SITES		01-0000-0-0000-7200-5800-410-000-000			95.00	
5247-0329	FOOD FOR STUDENT PANTRY		01-0220-0-3200-3900-4300-411-000-011			83.43	
5247-0405	GRADUATION GOWNS, CAPS, TASSELS		01-0220-0-3200-2700-4300-411-000-000			2,149.62	
5247-0420	SNACKS FOR STUDENTS		01-0220-0-3200-3900-4300-411-000-011			202.17	
5702-0324	STATE CONFERENCE MEALS		01-7010-0-3800-1000-5800-410-000-000			208.81	
5702-0329	STATE CONFERENCE MEALS		01-7010-0-3800-1000-5800-410-000-000			51.45	
5702-0330	STATE CONFERENCE MEALS		01-7010-0-3800-1000-5800-410-000-000			50.66	
5702-0331	LAMB MEDICATION TOOL		01-0650-0-6101-1000-4300-410-000-301			60.67	
5702-0404	GAS FOR AG TRUCK FIELD TRIPS		01-7010-0-3800-1000-4311-410-000-000			13.35	
5702-0414-01	HORTICULTURE SUPPLIES		01-6387-1-6102-1000-4300-410-000-321			1,601.75	
5702-0414-02	HORTICULTURE SUPPLIES		01-6387-1-6102-1000-4300-410-000-321			961.05	
5702-0414-03	HORTICULTURE SUPPLIES		01-6387-1-6102-1000-4300-410-000-321			448.28	
5702-0420-01	4/19-4/21 E BROWN STATE SPEAKING SAN LUIS OBISPO		01-6387-1-6101-1000-5200-410-000-000			1.35	

Selection Sorted by Check Number, Inv #, Include Address=No, (Orig = 905, Source = N, Pay To = N, Payment Method = N, Check Number(s) = 40248719, Summary? = Y, Sort/Group 1 = 1, Sort/Group 2 =)

ESCAPE ONLINE
Page 1 of 4

Register 001128 - 05/11/2023

Bank Account COUNTY - COUNTY

Payment Id	Comment	Check Amt	20,912.79	Status	Printed	U.S. BANK CORPORATE PAYMENT SYSTEM (000681/1) - continued	
Check # 40248719	14						
5702-0420-02	4/19-4/21 E BROWN STATE SPEAKING SAN LUIS OBISPO			01-6387-1-6101-1000-5200-410-000-000			2.85
5702-0421	4/19-4/21 E BROWN STATE SPEAKING SAN LUIS OBISPO			01-6387-1-6101-1000-5200-410-000-000			52.00
5702-0424-01	4/19-4/21 E BROWN STATE SPEAKING SAN LUIS OBISPO			01-6387-1-6101-1000-5200-410-000-000			1.24
5702-0424-02	4/19-4/21 E BROWN STATE SPEAKING SAN LUIS OBISPO			01-6387-1-6101-1000-5200-410-000-000			1.24
5702-0424-03	4/19-4/21 E BROWN STATE SPEAKING SAN LUIS OBISPO			01-6387-1-6101-1000-5200-410-000-000			5.35
5702-0424-04	4/19-4/21 E BROWN STATE SPEAKING SAN LUIS OBISPO			01-6387-1-6101-1000-5200-410-000-000			65.92
5702-0424-05	STATE SPEAKING STUDENT HOTEL ROOM			01-7010-0-3800-1000-5800-410-000-000			431.14
5779-0328	FOOD BAGS FOR STUDENTS			01-0000-0-0000-2700-4307-410-000-888			11.01
5779-0406-01	FOOD BAGS FOR STUDENTS			01-0000-0-0000-2700-4307-410-000-888			10.10
5779-0406-02	FALL GAS CARD FOR PARENT- IM			01-6500-0-5750-1110-5800-410-000-000			219.00
5779-0424	REPLACE BROKEN REFRIDGERATOR IN J-11			01-6500-0-5760-1110-4300-410-000-406			340.62
6342-0323	FLORAL VIDEO			01-0650-0-6101-1000-4300-410-000-303			1.99
6342-0324	3/20-3/22 D DAVISSON FRONTLINE ERP OAKLAND			01-0000-0-0000-7200-5200-410-000-000			654.78
6342-0407-01	SPED- STRIVE			01-3310-0-5760-1110-4300-410-000-402			12.55
6342-0419-01	ILAB INCENTIVES			01-3310-0-5760-1110-4307-410-000-402			154.74
6342-0419-02	PATHFUL			01-6500-0-5760-1120-4300-410-000-405			72.84
8563-0420	4/17-4/19 ACSA SACRAMENTO			01-6500-0-5760-1120-5833-410-000-403			1,500.00
				01-6520-0-5760-1110-5833-410-000-000			2,100.00
				01-0000-0-0000-7150-5200-410-000-000			37.00

Number of Items

1

20,912.79

Totals for Register 001128

2023 FUND-OBJ Expense Summary / Register 001128

01-4300	8,335.52.
01-4307	360.56
01-4311	13.35
01-5200	2,163.13
01-5202	6.30
01-5800	1,656.43
01-5833	3,600.00
01-9110*	16,135.29-
Totals for Fund 01	16,135.29-
13-4700	1,077.18
13-5904	22.33
13-9110*	1,099.51-
Totals for Fund 13	1,099.51-

Selection Sorted by Check Number, Inv #, Include Address=No, (Org = 905, Source = N, Pay To = N, Payment Method = N, Check Number(s) = 40248719, Summary? = Y, SortGroup 1 = 1, SortGroup 2 =)

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Page 2 of 4

905 - Corning Union High School

Generated for DIANA DAVISSON (DDAVISSON905), May 12 2023

1:00PM

Register 001128 - Fund/Obj Expense Summary

Bank Account COUNTY - COUNTY

2023 FUND-OBJ Expense Summary / Register 001128 (continued)

14-4300	3,677.99	3,677.99-
14-9110*		
Totals for Fund 14	3,677.99	3,677.99-
Totals for Register 001128	20,912.79	20,912.79-

* denotes System Generated entry

Net change to Cash 9110 20,912.79-Credit

Selection Sorted by Check Number, Inv #, Include Address=No, (Org = 905, Source = N, Pay To = N, Payment Method = N, Check Number(s) = 40248719, Summary? = Y, Sort/Group 1 = 1, Sort/Group 2 =)

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Page 3 of 4

905 - Corning Union High School

Generated for DIANA DAVISSON (DDAVISSON905), May 12 2023

1:00PM

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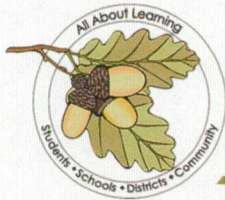
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905 - Corning Union High School

Generated for DIANA DAVISSON (DDAVISSON905), May 12 2023

1:00PM

Board Meeting Date:		5/18/23			
<u>Action</u>	<u>Type</u>	<u>Name</u>	<u>Position</u>	<u>Effective</u>	<u>Background</u>
Change	Position	Rosas, Yamilet	Centennial IBI Para	5/1/23	CUHS Para to Centennial IBI Para Range 24, Step 1
New	Position		Lead Maint. Grounds	4/26/23	District Restructuring
New	Position		Lead Custodian	4/26/23	District Restructuring
New	Position		Lead Transportation	4/26/23	District Restructuring
New	Position		Grounds Maintenance II	4/26/23	District Restructuring
Change	Position		Senior Custodian	2023/24	Elimination of the position Restructuring
Change	Position		Senior Maintenance	2023/24	Elimination of the position Restructuring
Change	Position		Director of M&O	2023/24	Elimination of the position Restructuring
Change	Position		Director of Transportation	2023/24	Elimination of the position Restructuring
Change	Position		Lead Grounds	2023/24	Elimination of the position Restructuring
New	Position		Director of MOT	4/26/23	District Restructuring
New Hire	Position	Cervantes, Maltrelly	CUHS Bilingual Para	7/1/23	Vacancy M. Rodriguez
Change	Position	Sanchez, Jose	Day Lead Custodian	7/1/23	District Restructuring
Change	Position	Messmer, Mark	Lead Maintenance Grounds	7/1/23	District Restructuring
Change	Range	Johnson, Ronnie	HVAC	7/1/23	District Restructuring
New Hire	Position	Manning, Whitney	CUHS Para	5/22/23	Vacancy Y. Rosas
Extra Duty/Stipend/Temporary/Coaching Authorizations					



Tehama County Department of Education

Richard DuVarney
Tehama County
Superintendent of
Schools

1135 Lincoln Street Red Bluff CA 96080 | 530.527.5811 | www.tehamaschools.org

March 27, 2023

Jared Caylor, District Superintendent
Board of Trustees
Corning Union High School District

RE: Approval of 2022/2023 2nd Interim Budget Report

We would like to thank you for your submission of the 2022/2023 2nd Interim report. Our office has completed its review in compliance with the provisions of Education Code 42131(a) (2). The Code requires the County Superintendent to approve or disapprove Interim Reports after:

Examining the report to determine whether it complies with the standards and criteria established pursuant to Section 33127.

Determining whether the adopted budget will allow the district to meet its financial obligations during the fiscal year and is consistent with a financial plan that will enable the district to satisfy its multi-year financial commitments.

Based on our review, the 2nd Interim Budget Report has been approved.

Additional changes, including attendance, new state programs, and the Governor's proposed 2023/2024 budget will be addressed as more information becomes available. A complete listing of any technical corrections and recommendations has been sent directly to your Chief Business Official.

Multi-Year Projections

As Local Educational Agencies (LEAs) navigate through unprecedented fiscal and educational challenges, maintaining fiscal solvency remains a priority. Each LEA is funded according to their size and student data and demographics, which creates a unique set of financial risk factors based on current reserve levels, enrollment trends, bargaining agreements, degree of revenue volatility, and various other statewide factors. The Legislative Analyst's Office (LAO) February 2023 publication, *The 2023-24 Budget Multiyear Assessment*, claims that the expected 2023-24 State budget problem is likely to be larger in May due to a deteriorating revenue picture and they estimate that State revenues for 2022-23 and 2023-24 will be approximately \$10 billion lower than the Governor's budget projections. The LAO states that the Governor's budget is likely unaffordable in the coming years, with estimated operating deficits of \$9 billion in 2024-25, \$9 billion in 2025-26, and \$4 billion in 2026-27. The LAO is recommending that the legislature use a combination of spending reductions, revenue increases, and cost shifts as tools to address the shortfall, and hold off using reserves unless revenue losses exceed the \$10 billion. LEA's would be wise to follow the LAO guidance as there are many moving parts to consider when creating a sustainable fiscal plan that will best support the educational needs of our students. Each LEA should carefully analyze their individual situations and plan accordingly to maintain fiscal solvency.

Cash Flow

The District is projecting positive cash balances throughout the current year. It remains important to monitor cash during the year to ensure that the June 30 cash balance will be sufficient.

Negotiations

The District has settled negotiations. If the agreement should change, Government Code 3547.5 requires the district to publicly disclose costs related to any bargaining agreement prior to approval. This includes additional MOUs that result in an increased cost to the District. Please provide a Disclosure of Collective Bargaining Agreement and multi-year projection to our office 10 working days prior to Board approval.

The attached trend analysis of the 2nd interim budget to prior year actuals is provided for your assistance and will provide you with important comparative data for budgetary consideration. The comparative data will highlight trends in revenue and expenditure growth or decline, deficit spending patterns, and a final accounting for the ending fund balance.

We want to acknowledge and express our appreciation to you and the district's staff for your collaboration during our financial review. If our office can be of further assistance, please contact Jennifer Kiff at 530-528-7376.

Sincerely,



RICHARD DUVARNEY
Tehama County Superintendent of Schools

cc: Diana Davisson, Chief Business Official, Corning Union High School District

Enclosure: Trend Analysis

Trend Analysis
Corning Union High School District
General Fund Unrestricted/Restricted

	Actuals 12/13	Actuals 13/14	Actuals 14/15	Actuals 15/16	Actuals 16/17	Actuals 17/18	Actuals 18/19	Actuals 19/20	Actuals 20/21	Actuals 21/22	2nd Interim 22/23
Total Revenue	\$9,248,471	\$9,117,093	\$10,133,326	\$12,031,512	\$12,156,376	\$12,804,048	\$14,759,995	\$15,870,057	\$18,546,783	\$19,674,497	\$22,922,174
Total Expenditures	\$9,933,878	\$10,363,835	\$13,755,961	\$11,542,543	\$11,776,183	\$12,029,931	\$13,140,118	\$15,508,844	\$16,195,561	\$18,312,574	\$21,076,686
Excess (Deficiency) of Revenue & Expense	-\$685,407	-\$1,246,742	-\$3,622,635	\$488,969	\$380,193	\$774,117	\$1,619,877	\$361,213	\$2,351,222	\$1,361,924	\$1,845,488
Total Other Financing Sources/Uses	\$0	\$0	\$2,806,720	\$76,144	-\$15,513	\$30,805	-\$17,039	\$0	\$0	\$0	-\$70,000
Change in Fund Balance	-\$685,407	-\$1,246,742	-\$815,915	\$565,113	\$364,680	\$804,922	\$1,602,838	\$361,213	\$2,351,222	\$1,361,924	\$1,775,488
Beginning Balance	\$3,418,131	\$2,666,966	\$1,450,542	\$742,730	\$1,305,276	\$1,588,303	\$2,393,224	\$3,996,061	\$4,357,274	\$6,708,497	\$8,070,420
Audit Adjustment	-\$65,758	\$30,319	\$108,103	-\$2,566	-\$81,655					\$0	\$0
Ending Balance	\$2,666,966	\$1,450,543	\$742,730	\$1,305,277	\$1,588,301	\$2,393,224	\$3,996,062	\$4,357,274	\$6,708,496	\$8,070,420	\$9,845,908
Components of Ending Fund Balance											
Restricted/Reserved 9711- 9740	\$87,354	\$161,955	\$91,595	\$279,288	\$262,394	\$210,898	\$82,605	\$85,546	\$1,164,026	\$678,637	\$2,866,270
Committed 9760	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$76,740	\$0	\$0
Assigned 9780	\$310,000	\$0	\$0	\$0	\$854,861	\$1,192,648	\$2,300,093	\$2,344,200	\$1,939,604	\$5,182,896	\$2,749,638
Reserve for Economic Uncertainty 9789	\$796,242	\$0	\$550,238	\$461,701	\$471,047	\$957,687	\$1,578,859	\$1,861,061	\$3,528,126	\$2,208,887	\$4,230,000
Unassigned/Unappropriated 9790	\$1,473,369	\$1,288,587	\$100,897	\$564,289	\$0	\$31,991	\$34,505	\$66,467	\$0	\$0	\$0
CBEDS - Oct Enrollment	983	964	949	923	946	974	1010	1076	1093	1098	1138
P-2 ADA (Projection for 22/23)	908.87	900.88	891.90	868.30	884.91	918.90	961.48	1020.49	1017.95	1012.22	1049.91
	92.46%	93.45%	93.98%	94.07%	93.54%	94.34%	95.20%	94.84%	93.13%	92.19%	92.26%



CHANGE ORDER # 6

DATE: 4/19/23

PROJECT TITLE: Corning HS Shade Structure

TO: Corning Union High School District
643 Blackburn Ave.
Corning, CA 96021

PROJECT: 22-2003

You are hereby authorized and directed to make the changes to your contract covering the above project as described below:

Dawson Landscaping:

\$ 22,500.00

- Tie into existing 4" mainline from the school's pump (POC under aluminum bleachers behind the baseball field).
- Run this line down to our new back flow area. Tie this line into the school's existing valves for the fields & the new lawns at the shade structure area.
- Cut & cap all lines & reconnect lines to the well main line.
- Tie into the existing 2" line heading into the shade structure area (*this line was not tested by Dawson, but was told by the school district that it was test, we cannot guarantee the integrity of the existing line since it's under the new driveway now*).
- Remove the existing backflow in the white box & tie the city water back into the district's existing drip valve & drinking fountain line via the down stream side of our new backflow already installed (Drip lines at new shade structure area will be ran on city water).
- Tie into available spare irrigation wires at the bleacher area & try to get back to the next closest controller following the mainline from the well with one of those spare wires. (This price includes going to the first controller (*if we cannot get the relay switch to work at the controller, we'll need to provide additional pricing to continue running new wire back towards the well head*)).
- Price includes only tying into the existing field irrigation.
- Warranty only included on material & work done by Dawson Landscaping.
- *No warranty for any work beyond the tie in (POC) to the existing irrigation.*
- *No warranty on the existing 2" mainline running under the driveway.*
- *If field valves and/or existing irrigation has issues after we tie into them, we will not fix those issues.*
- *If there are debris in the valves, lines or heads, it will be an extra charge to repair over and above this estimate.*
- After locations for utilities have been identified (and if needed), Dawson will have the gas line traced & mapped coming from the new buildings (*all other utility mapping/identification to be done by owner/district. Any unmarked utilities will be the responsibility of the owner/district*).
- We'll move bleachers, dig down & tie into the existing 4" mainline.
- We'll run the main line down to our new backflow area.
- We'll continue with the work listed above.
- This estimate covers all prevailing wage labor & materials.
- Mainline trench will be sand filled & we'll install water detect tape.
- Existing mainline does not have ductile iron fittings, so we did not include those in this estimate.
- Includes repairing areas where trench is dug.



Recommended Add Option (Laurel Ag/Dawson Landscaping):

\$ 17,500.00

- Per Brandon & in regards to the March well inspection & report from Laurel Ag & Water, the pump is sucking sand on start up & clogging the existing irrigation valves. The well also is over sized & in order for it to run properly and to mitigate sand upon start up, Laurel Ag has recommended installing a VFD on the well/pump. After speaking with Will at Laurel Ag, he stated in order for the pump to operate at its peak levels & to avoid sand on start up the VFD needs to be installed & programmed to run at 40hz on start up.
- Adding the fields & new landscape to the pump will not be an issue for the pump, but the sand will cause issues both on the existing fields it waters & the new systems being added.
- The price listed is the price Laurel Ag gave to Dawson Landscaping no mark up.
- Since there are no plans or specifications on this portion of the work & we came across unforeseen issues we will stop work and contact the district for direction until we have approval to move forward with these repairs.

Total With Recommended Add Option:

Subtotal	\$ 40,000.00
Mark Up (15%)	\$ 6,000.00
Total Change Order	\$ 46,000.00

Total Without Recommended Add Option:


Subtotal	\$ 22,500.00
Mark Up (15%)	\$ 3,375.00
Total Change Order	\$ 25,875.00

Additional Contract days (if none, state "NONE"): **8 days**

It is hereby understood that the Net Contract Amount has changed as stated above and the provisions of the contract will not be changed or affected by this Change Order.

RECOMMENDED BY: Ian Rash

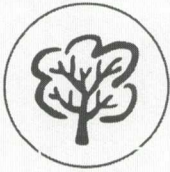
ACCEPTED BY:



Signature



Signature



DAWSON

— LANDSCAPING —

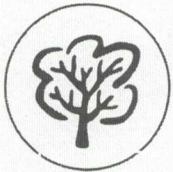
1444 Nord Ave. Chico, Ca. 95926

Estimate

Date	Estimate #
4/13/2023	1770

Name / Address
Ginno Construction 297 Convair Ave Ste #2 Chico, Ca. 95973

CSLB #947019 DIR # 100054365					Project
Description	Qty	Rate	Amount	MARKUP	Total
<p>Corning HS</p> <p>This estimate is to tie into existing 4" mainline from the Schools pump. The POC is under the aluminum bleachers behind the baseball field. The goal would be to run this line down to our new back flow area. We will tie this line into the schools existing valves for the fields and for our new lawns in shade project area. We will cut and cap all lines and reconnect lines to the well main line. We will need to tie into the existing 2" line heading into the shade structure area. This line was not tested by Dawson but the District said they had tested it. Our work cannot guarantee the integrity of the line as it is under the new driveway now. We will also remove the existing backflow in the white box and tie the city water back into the districts existing drip valve and drinking fountain line via the down stream side of our new backflow already installed. The drip lines in the new shade structure area will be run on city water as currently already set up.</p> <p>The pump is operated via a relay switch built into each controller. We will have to tie into available spare irrigation wires at the bleacher area and try and get back to the next closest controller following the mainline from the well with one of those spare wires. Our price includes going to the first controller. If we cannot get it to work (the relay switch) at that controller we will have to provide additional pricing to continue running new wire back towards the well head.</p> <p>Also note: We are only tying into the existing field irrigation. PLEASE NOTE: DAWSON</p>					
Thank you for allowing us to bid your project.	Phone #	530-343-0384	Total		



DAWSON

— LANDSCAPING —

1444 Nord Ave. Chico, Ca. 95926

Estimate

Date	Estimate #
4/13/2023	1770

Name / Address
Ginno Construction 297 Convair Ave Ste #2 Chico, Ca. 95973

CSLB #947019 DIR # 100054365		Project			
Description	Qty	Rate	Amount	MARKUP	Total
OPTION-- Per Brandon and in regards to the March well inspection and report from Laurel Ag & Water. The pump is sucking sand on start up and clogging existing irrigation valves. The well also is over sized and in order for it to run properly and to mitigate sand upon start up Laurel Ag has recommended installing a VFD on the well/pump. After speaking with Will of Laurel Ag he stated in order for the pump to operate at its peak levels and to avoid sand on start the VFD needs to be installed and programmed to run at 40hz on start up. Adding the fields and new landscape to the pump will not be a issue for the pump but the sand will cause issues both on the existing fields it waters and the new systems being added. The Price listed is the price Laurel Ag gave to Dawson Landscaping no mark up. Since there are no plans or specifications on this portion of the work and we come across unforeseen issues we will stop work and contact Ginno and the District for direction and if needed additional costs agreement.		0.00	0.00	17,500.00	17,500.00
Thank you for allowing us to bid your project.		Phone #	530-343-0384	Total	
				\$40,000.00	

2023-2024 Corning Union High School Calendar

July 2023						
S	M	T	W	T	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

August 2023						
S	M	T	W	T	F	S
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5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

September 2023						
S	M	T	W	T	F	S
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16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

October 2023						
S	M	T	W	T	F	S
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22	23	24	25	26	27	28
29	30	31				

November 2023						
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26	27	28	29	30		

December 2023						
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16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

Corning Union High School	
643 Blackburn Ave.	
Corning, CA 96021	
530-824-8000	(Fax) 530-824-8005

July 4	Independence Day Holiday
Aug. 11	Freshman Orientation
Aug. 16 & June 6	Inservice
Aug. 17	1st Day of School
Aug. 23	Back-To-School Night
Sept. 4	Labor Day
Oct. 13	Homecoming
Nov. 10	Veteran's Day
Nov. 20-24	Thanksgiving Vacation
Dec. 22 - Jan. 1	Christmas Break
Jan. 15	Dr. Martin Luther King, Jr. Day
Feb. 19-23	Presidents Week
March 29	Holiday in lieu of Admission Day
April 1-5	Easter Break
May 27	Memorial Day
June 7	Graduation Day
June 19	Juneteenth

January 2024						
S	M	T	W	T	F	S
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14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

February 2024						
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25	26	27	28	29		




March 2024						
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24	25	26	27	28	29	30
31						



April 2024						
S	M	T	W	T	F	S
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14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30				



May 2024						
S	M	T	W	T	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

June 2024						
S	M	T	W	T	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30						

Grade Reporting Period	
9/15/2023	Progress Grade 1 - 21 Days
10/27/2023	Progress Grade 2 - 30 Days
12/15/2023	1st Semester Grade - 33 Days
2/2/2024	Progress Grade 4 - 24 Days
3/28/2024	Progress Grade 5 - 34 Days
6/7/2024	2nd Semester Grade - 38 Days
	180 Days

 Non Instructional
 Minimum Days
 Freshman Orientation

 Collaboration Days
 Legal Holiday

 Inservice Days
 First & Last Days of School

Grad Week Activities 2023

Tuesday, Jun 6, 2023

- **Senior Memory Night at 6:00 pm in the North Gym**
 - **Board Member Attendance NOT Necessary**

Wednesday, Jun 7, 2023

- **Centennial Graduation at 10:00 am in the North Gym**
 - **At least two Board members should be present**
- **Senior Awards Night at 6:00 pm in the Cafeteria**
 - **At least two Board members should be present, if you are interested in presenting any scholarships, please let me know.**

Thursday, June 8, 2023

- **Staff Party at Woodson Bridge Park at 5:30 pm**
 - **Dinner at 6:00, Staff/Retiree Recognition at 6:30**

Friday, June 9, 2023

- **CUHS Graduation at 8:30 pm in Cardinal Stadium**
- **Meet in my office at 7:45 pm**
- **Be prepared to hand out diplomas, shake hands, and smile :)**

Walberg Inc.

California Contractor's License Number: 898860

Proposal

1. GENERAL INFORMATION

Bid To: Corning High School
Project Title: Corning High Farm
Bid Date: 4/5/23
Phone: (530)518-9203

2. BID SCOPE OF WORK:

Scarify, re-grade and compact driveway, grade area on westside of barn and create slight drainage swale to allow for water runoff. Figured approx. 75 ton of base to fix potholes on driveway and area west of barn. - \$14,500.00

Chips seal – place a double layer chip seal to approx. 26,000 sf - \$22,869.00

Private wages figured.

3. BID EXCLUSIONS: Unless expressly included under paragraph 2 (Bid Scope of Work) above, the following items of work are expressly excluded under this Proposal:

- a. Permits, permit fees, bond or bond fees, and/or approvals which are, or may be, required by any local, state, or federal agency or department.
- b. More than one mobilization of the project by Walberg.
- c. Potholing, pre-excavation testing or locating, relocation of utilities or other obstructions, or the coordination of Walberg's work with any other person, persons, entity, or entities including, without limitation, utility companies.
- d. The removal and/or disposal of hazardous materials and/or substances and/or products including, but not limited to asbestos, lead, petroleum and/or hydrocarbon substances, and/or products and/or materials which contain asbestos, lead, petroleum, and/or hydrocarbon substances.
- e. Any clearing, grubbing, landscape repair, landscape replacement, sprinkler repair, sprinkler replacement, concrete repair, concrete replacement, and/or tree removal. (Unless otherwise stated in the above scope of work.)
- f. Staking, compaction testing, inspections, engineering, erosion control, or SWPPP preparation, controls, or implementation.
- g. Design, engineering, and testing.
- h. Excavation, blasting, removal, or off-haul of any rock or other materials that cannot be reasonably excavated, in Walberg's sole discretion, with a Cat 420 backhoe.
- i. Trench or excavation dewatering.
- j. Any work not specified in this Proposal or expressly incorporated by reference in a duly signed extra work order or contract change order.
- k. Unusable trench spoils are to be deposited at trench side.
- l. Walberg Inc. will not be held responsible for any unmarked utilities. Any repairs will be an additional cost.
- m. This proposal is based on the use of native materials for backfill of the excavation and does not include the import of backfill materials. If the native materials are not suitable for backfill, the purchase and importation of materials suitable for backfill shall be paid by the Contracting Party.
- n. No work shall be performed in wet or unfavorable conditions.

Walberg Inc.

California Contractor's License Number: 898860

4. CONDITIONS OF BID

a. This Proposal sets forth the terms and conditions under which Walberg Inc., a California corporation ("Walberg") proposes to perform the work described under paragraph 2, above (the "Work"), which is subject to the exclusions set forth under paragraph 3, above.

b. This Proposal shall be attached to, and incorporated into, the form of agreement (the "Agreement") between Walberg and the party to which this Proposal is submitted (the "Contracting Party") and acceptance of all or any part of this Proposal by the Contracting Party constitutes acceptance of the terms and conditions set forth in this Proposal by the Contracting Party. If this Proposal is signed by the Contracting Party, this Proposal shall be the agreement between the Contracting Party and Walberg for the performance of the Work.

c. Notwithstanding any term covenant or condition set forth in the Agreement, if any, to the contrary, the parties agree that this Proposal sets forth the controlling terms and conditions under which Walberg and the Contracting Party agree that Walberg will perform the work described in this Proposal.

d. Walberg will be paid monthly progress payments on or before the tenth (10th) day of each month for the value of work completed, plus the amount of materials and equipment suitably stored on or off site prior to the twenty-fifth (25th) day of the previous month. Final payment of sums due under this Proposal, including the cost of changed or extra work and retention, shall be due thirty (30) days after the Work is substantially completed. All sums not paid when due shall bear interest at the rate of one and one-half percent (1½%) per month, or the applicable statutory rate or maximum legal rate permitted by law, whichever is more.

e. No more retention shall be withheld from Walberg than is being withheld by the owner of the Project (the "Owner") with respect to Work being performed by Walberg.

f. No provision set forth in any one or all of the Agreement, the plans and specifications, or documents incorporated into the project documents by reference, shall (a) void Walberg's entitlement to payment for properly performed work or suitably stored materials, (b) require Walberg to continue performance if timely payments are not made to Walberg for suitably performed work or stored materials, (c) void Walberg's right to record a mechanics' lien (claim of lien) or claim on its behalf in the event that any payment to Walberg is not timely paid, or (d) condition payment to Walberg upon receipt of payment by the Contracting Party from any other source of payment.

g. No back charges or claims by the Contracting Party against Walberg shall be valid except by an agreement in writing signed by Walberg before such work is performed. In the event such charges or claims arise out of Walberg's performance of the Work, the Contracting Party shall notify Walberg, in writing, of such failure and allow Walberg seventy-two (72) hours to commence the correction of any deficiency, and sufficient time thereafter to complete said deficiency, before incurring any costs chargeable to Walberg.

h. The Contracting Party shall prepare all areas of the project as requested by Walberg so that Walberg may perform the Work. Walberg will not be called upon to start performance of the Work until sufficient areas are prepared in a manner that insures continued work. The Contracting Party shall furnish all temporary site facilities including suitable storage space, hoisting, temporary electrical, and water for the performance of the Work at no cost to Walberg.

i. Walberg shall be given a reasonable time after approval of Walberg's shop drawings and submittals in which to make delivery of materials and/or labor to commence and complete the Work. The Contracting Party agrees to incorporate Walberg's calculated times of performance into the Contracting Party's schedule for the work of the project. Walberg shall not be held to perform under any project schedule to which Walberg has not agreed in writing. Walberg not be responsible for delays or defaults where occasioned by any causes of any kind and extend beyond its control, including but not limited to delays caused by the owner, general contractor, architect, and/or engineers, delays in transportation, shortage of raw materials, civil disorders, labor difficulties, vendor allocations, fires, floods, accidents and acts of God.

Walberg Inc.

California Contractor's License Number: 898860

j. Walberg shall be entitled to the equitable adjustment (the "equitable adjustment") in the contract price and contract time (compensable time extensions) for additional costs or time arising out of (a) extra or changed work performed by Walberg on or in connection with the Work, (b) differing site conditions, (c) unanticipated project delays, or (d) acceleration caused by others whose acts are not Walberg's responsibility. The failure of the Contracting Party to provide Walberg a signed written order before Walberg commences the performance of any work to which it is entitled an equitable adjustment shall not constitute a waiver by Walberg of its entitlement to receive payment therefore and, by directing Walberg to perform such work, the Contracting Party agrees to equitably adjust the contract price and contract time to compensate Walberg. The Contracting Party shall make no demand for, or withhold any amount of money on account of, liquidated damages against Walberg, unless agreed by Walberg in writing.

k. Walberg's Work is warranted for a period of one (1) year from the date on which the Work is substantially completed or the use of all or any portion thereof by the Contracting Party or the Contracting Party's successor in interest or assign, whichever is earlier. THIS WARRANTY IS IN LIEU OF ALL OTHER WARRANTIES, ORAL OR WRITTEN, EXPRESS OR IMPLIED, INCLUDING ANY WARRANTIES OF MERCHANTABILITY OR FITNESS FOR A PARTICULAR PURPOSE. As to Work performed by Walberg, a defect in which is proven to be the sole responsibility of Walberg, the Contracting Party's exclusive remedy shall be that Walberg will replace or repair any part of its own Work that is found to be defective, and no other work, whether attached to, built upon, or adjacent to the Work. Walberg shall not be responsible for damage or defect caused by abuse, modifications performed by someone other than Walberg, improper or insufficient maintenance, improper operation, or normal wear, tear and usage.

l. The Work is to be performed during Walberg's regular working hours. All work performed outside of such hours shall be charged for at rates or amounts agreed upon by the parties at the time overtime is authorized and before Walberg is obligated to perform such work.

m. The Contracting Party shall purchase and maintain all risk-insurance upon the full value of the entire Work, materials delivered to the site of the Work, and equipment stored on the site of the Work, which insurance shall include the interests of Walberg. As a condition precedent to Walberg's obligation to commence or perform the Work, the Contracting Party shall provide Walberg a certificate of insurance for said insurance, naming Walberg as an additional insured. If the Contracting Party fails or refuses to provide said insurance or name Walberg as an additional insured (after demand by Walberg), Walberg is hereby authorized to obtain said insurance protecting Walberg's interests and the cost and expense of said insurance shall be paid by the Contracting Party.

n. To the extent allowed under California law, Walberg shall indemnify and hold harmless the Contracting Party from damages only to the extent such damages were caused by any negligent act or omission of Walberg or anyone for whose acts Walberg is liable. The Contracting Party shall indemnify and hold harmless Walberg from damages to the extent such damages were caused by any negligent act or omission of the Contracting Party or anyone for whose acts the Contracting Party is liable.

o. If any legal action or proceeding arising out of or relating to the Work under this Proposal or under any Agreement for the performance of the Work is brought by either the Contracting Party or Walberg, the prevailing party will be entitled to receive from the other party, in addition to any other relief that may be granted, its attorney's fees, expert's fees, which may be awarded both as an element of damages and under any applicable statute, costs of suit, and other expenses incurred in the action or proceeding by the prevailing party.

p. In the event of an increase in the cost of any materials to be incorporated into the Work or used in the performance of the Work including, without limitation, construction materials and/or fuel, increases by more than five (5) percent over the amount included in Walberg's bid, the difference between the bid amount and the actual cost paid by Walberg for said materials shall be paid to Walberg as an equitable adjustment in the contract price.

q. This Proposal may be withdrawn by Walberg if not accepted by the Contracting Party with thirty (30) days of the date on which this Proposal is signed by Walberg.

r. This document supersedes all other contract documents.

Walberg Inc.

California Contractor's License Number: 898860

CONTRACTING PARTY

(Company Name, Entity)

Dated: _____

(Signature)

(Print Name)

WALBERG, INC., a California corporation

Dated: _____

RAYMOND B. WALBERG, Vice President

Paving Sealing & Striping, Inc

License. # 857755

Estimate & Contract

Name: Corning Union High School District
Attention: **Brandon Lengtat**
Phone: 824-8091 or 200-3448 Cell
Fax: 824-8005
Email: blengtat@corninghs.org

Date: 3-17-23
Job Number: 8-23
Job Name: Bus Barn Area
Job Address: 643 Blackburn Ave
Corning, Ca 96021

We propose to furnish labor and material in strict accordance with the plans and/or specifications as follows:

ASPHALT:

- To saw cut and remove 2 areas totaling 660 sq.ft. of failing asphalt.
- Remove old asphalt, base rock and dirt and haul off site. (9")
- Put down stabilization fabric and place 6" of base rock & compact.
- Pave 660 sq.ft. with 3" of asphalt and compact.

TOTAL = \$12,735.00

To be paid in full 15 days after work is completed.

Section I: Instrument as Entire Agreement

This instrument contains the entire agreement between the parties, and no statements, promises or inducements made by either party or agent of either party that are not contained in this contract shall be valid or binding; this contract may not be enlarged, modified or altered except in writing signed by both parties and endorsed on this agreement. Any alterations or deviations from the above mentioned specifications involving extra costs, will be executed only upon written change orders, and will become an extra charge over and above the estimate. S+K also agrees to provide performance bonds and payment bonds as may be requested by the Owner. The fee for such bonds will be at the Owner's expense and will be over and above the estimate. S+K will not be held liable for any damage resulting from existing conditions and/or damage to our scope of work caused by conditions or forces beyond our control. Prior to commencement of work, all clearing of shrubs, trees, plants, and preparation (beyond our scope of work) is to be completed by owner of property. All warranties on labor are for a period of one (1 year) after one (1 year) all labor is subject to the current labor pricing dictated by S+K. No other warranty is made, expressed or implied. Estimates are good for 30 days only.

Section II: Effect of Agreement

I HERE BY HAVE READ THE ABOVE AND AGREE TO ABIDE BY ALL THE TERMS OF THIS CONTRACT.

Signature of S & K Representative _____ Date _____

Signature of Property Representative _____ Date _____

EMAIL: sandseal@frontiernet.net

P.O. box 1048, Bella Vista CA 96008 Phone (530) 355-2469

Paving Sealing & Striping, Inc

License. # 857755

Estimate & Contract

Name: Corning Union High School District
Attention: Brandon Lengtat
Phone: 824-8091 or 200-3448 Cell
Fax: 824-8005
Email: blengtat@corningshs.org

Date: 3-17-23
Job Number: 9-23
Job Name: Paving & Seal & Stripe
Job Address: 643 Blackburn Ave
Corning, Ca 96021

We propose to furnish labor and material in strict accordance with the plans and/or specifications as follows:

SEALER:

To clean up all debris and apply 1 coat of Steel Guard pavement sealer on 21,869 sq.ft. of asphalt.

STRIPES:

Layout and put in 10 stripes.

ASPHALT:

- Total sq.ft. of failed asphalt to be removed & paved 4,734 sq.ft.
- To saw cut and remove 11 spots to a depth of 2" & haul off old asphalt.
- Re-grade existing base rock and add base rock if needed and compact.
- Pave 4,734 sq.ft. with 2" of asphalt and compact.

TOTAL = \$35,795.00

To be paid in full 15 days after work is completed.

Section I: Instrument as Entire Agreement

This instrument contains the entire agreement between the parties, and no statements, promises or inducements made by either party or agent of either party that are not contained in this contract shall be valid or binding; this contract may not be enlarged, modified or altered except in writing signed by both parties and endorsed on this agreement. Any alterations or deviations from the above mentioned specifications involving extra costs, will be executed only upon written change orders, and will become an extra charge over and above the estimate. S+K also agrees to provide performance bonds and payment bonds as may be requested by the Owner. The fee for such bonds will be at the Owner's expense and will be over and above the estimate. S+K will not be held liable for any damage resulting from existing conditions and/or damage to our scope of work caused by conditions or forces beyond our control. Prior to commencement of work, all clearing of shrubs, trees, plants, and preparation (beyond our scope of work) is to be completed by owner of property. All warranties on labor are for a period of one (1 year) after one (1 year) all labor is subject to the current labor pricing dictated by S+K. No other warranty is made, expressed or implied. Estimates are good for 30 days only.

Section II: Effect of Agreement

I HEREBY HAVE READ THE ABOVE AND AGREE TO ABIDE BY ALL THE TERMS OF THIS CONTRACT.

Signature of S & K Representative _____ Date _____

Signature of Property Representative _____ Date _____

EMAIL: sandseal@frontiernet.net

P.O. box 1048, Bella Vista CA 96008 Phone (530) 355-2469

Corning Observer- May 3 and 10

Adopting 1st

Increasing 2nd

Sample Notice

Final Study included with Resolution to adopt
the study

Timeline (instructions after approval)

Notifications

- City
- County
- Heather at Corning Elementary

NOTICE OF HEARING REGARDING PROPOSED ADOPTION OF A DEVELOPER FEE STUDY AND THE INCREASE OF THE STATUTORY SCHOOL FEE

NOTICE IS HEREBY GIVEN that the Governing Board of the Corning Union High School District will hold a hearing and consider input from the public on the proposed adoption of a Developer Fee Justification Study for the District and an increase in the statutory school facility fee ("Level Fee") on new residential and commercial/industrial developments as approved by the State Allocation Board on February 23, 2022. The adoption of the Study and the increase of the Level I Fee are necessary to fund the construction of needed school facilities to accommodate students due to development.

Members of the public are invited to comment in writing on or before May 18, 2023, or appear in person at the hearing at 5:45 pm on May 18, 2023, at the following location:

Corning Union High School Library
643 Blackburn Ave.
Corning, CA 96021

Materials regarding the Study and the Level I Fee are on file and are available for public review at the District Office located at 643 Blackburn Ave, Corning, CA.

Dated: May 3, 2023

Corning Observer: May 3 & 10, 2023

Ad #00289627

**NOTICE OF HEARING REGARDING PROPOSED ADOPTION OF A DEVELOPER FEE
STUDY AND THE INCREASE OF THE STATUTORY SCHOOL FEE**

NOTICE IS HEREBY GIVEN that the Governing Board of the Corning Union High School District will hold a hearing and consider input from the public on the proposed adoption of a Developer Fee Justification Study for the District and an increase in the statutory school facility fee ("Level I Fee") on new residential and commercial/industrial developments as approved by the State Allocation Board on February 23, 2022. The adoption of the Study and the increase of the Level I Fee are necessary to fund the construction of needed school facilities to accommodate students due to development.

Members of the public are invited to comment in writing, on or before May 18, 2023, or appear in person at the hearing at 5:45 *pm* on *May 18, 2023*, at the following location:

*Corning Union High School Library
643 Blackburn Ave.
Corning, CA 96021*

Materials regarding the Study and the Level I Fee are on file and are available for public review at the District Office located at 643 Blackburn Ave, Corning, CA.

Dated: May 3, 2023

BEFORE THE GOVERNING BOARD OF THE CORNING UNION HIGH SCHOOL
DISTRICT

TEHAMA COUNTY, CALIFORNIA

In the Matter of

THE ADOPTION OF A FEE
JUSTIFICATION STUDY

) Resolution No. 455
)
)
)
)
)

WHEREAS, Education Code section 17620 authorizes school districts to levy a fee, charge or dedication against any new construction within its boundaries for the purpose of funding the construction or reconstruction of school facilities; and

WHEREAS, the governing board ("Board") of the Corning Union High School District ("District") has caused a study to be prepared by SchoolWorks entitled 2022 Developer Fee Justification Study (incorporated herein by reference and hereinafter referred to as the "Study"), which identifies the purpose and use for the fee and sets forth a reasonable relationship between the fee to be imposed, the type of development project on which the fee is to be imposed, and the increased school facilities made necessary by virtue of the burden imposed by the development.

NOW, THEREFORE, BE IT RESOLVED, that the Board makes the following findings:

1. Prior to the adoption of this resolution ("Resolution"), the Board of the District conducted a public hearing at which oral and/or written presentations were made as part of the Board's regularly scheduled meeting. Notice of the time and place of the meeting, including a general explanation of the matter to be considered has been published twice in the newspaper in accordance with Government Code sections 66017 and 66018. Additionally, at least 10 days prior to the meeting, the District made all relevant information available to the public indicating

the cost, or estimated cost, of the construction or reconstruction of school facilities made necessary by the residential and/or commercial/industrial development to which the fee shall apply.

AND BE IT FURTHER RESOLVED that the Board incorporates herein by reference, approves and adopts the Study entitled 2022 Developer Fee Justification Study, prepared by SchoolWorks which documents the need for the school facilities fees.

AND BE IT FURTHER RESOLVED that nothing contained or expressed in this Resolution shall be construed to affect the District's authority to increase fees, enter into agreements with developers, or otherwise adopt or impose, to the extent permitted by law, additional fees, to fully mitigate the impact of residential and/or commercial/industrial development upon the District's school facilities.

This Resolution is adopted this 18th day of May, 2023 by the following vote:

AYES: _____

NOES: _____

ABSTENTIONS: _____

ABSENT: _____

Clerk of the Governing Board

FEBRUARY 2023



2022 DEVELOPER FEE JUSTIFICATION STUDY CORNING UNION HIGH SCHOOL DISTRICT

JARED CAYLOR,
SUPERINTENDENT

SCHOOLWORKS, INC.
8700 Auburn Folsom Rd., #200
Granite Bay, CA 95746

PHONE: 916-733-0402
WWW.SCHOOLWORKSGIS.COM

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- **Census Data**
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- **Site Development Costs**
- **Index Adjustment on the Assessment for Development – State Allocation Board Meeting of February 23, 2022**
- **Annual Adjustment to School Facility Program Grants**

DRAFT

Executive Summary

This Developer Fee Justification Study demonstrates that the Corning Union High School District requires its share of the full statutory impact fee to accommodate impacts from development activity.

A fee of \$1.34 (40% of \$3.36) per square foot for residential construction and a fee of \$0.22 (40% of \$0.54) per square foot for commercial/industrial construction is currently assessed on applicable permits pulled in the District. The new fee amounts are **\$1.92** (40% of \$4.79) per square foot for residential construction and **\$0.31*** (40% of \$0.78) per square foot for commercial/industrial construction. This proposed increase represents \$0.58 per square foot and \$0.09 per square foot for residential and commercial/ industrial construction, respectively.

The following table shows the impacts of the new fee amounts:

Table 1
Corning Union High
Developer Fee Collection Rates

Totals	<u>Previous</u>	<u>New</u>	<u>Change</u>
Residential	\$3.36	\$4.79	\$1.43
Commercial/Ind.	\$0.54	\$0.78	\$0.24
District Share:	40.00%		
Net Impact	<u>Previous</u>	<u>New</u>	<u>Change</u>
Residential	\$1.34	\$1.92	\$0.58
Commercial/Ind.	\$0.22	\$0.31	\$0.09

*except for Rental Self Storage facilities in which a fee of \$0.13 per square foot is justified.

The total projected number of housing units to be built over the next five years is 100. The average square feet per unit is 1,495. This Study demonstrates a need of \$5.09 per square foot for residential construction.

Background

Education Code Education Code Section 17620 allows school districts to assess fees on new residential and commercial construction within their respective boundaries. These fees can be collected without special city or county approval, to fund the construction of new school facilities necessitated by the impact of residential and commercial development activity. In addition, these fees can also be used to fund the reconstruction of school facilities to accommodate students generated from new development projects. Fees are collected immediately prior to the time of the issuance of a building permit by the city or the County.

The impact of new developments result in the need for either additional or modernization of school facilities to house the students generated. Because of the high cost associated with school facility projects and the District's limited budget, outside funding sources are required for school projects. State and local funding sources for the construction and/or reconstruction of school facilities are limited.

The authority cited in Education Code Section 17620 states in part "... the governing board of any school district is authorized to levy a fee, charge, dedication or other form of requirement against any development project for the construction or reconstruction of school facilities." The legislation originally established the maximum fee rates at \$1.50 per square foot for residential construction and \$0.25 per square foot for commercial/industrial construction. Government Code Section 65995 provides for an inflationary increase in the fees every two years based on the changes in the Class B construction index. As a result of these adjustments, the fees authorized by Education Code 17620 are currently **\$4.79** per square foot of residential construction and **\$0.78** per square foot of commercial or industrial construction.

Purpose and Intent

Prior to levying developer fees, a district must demonstrate and document that a reasonable relationship exists between the need for new or reconstructed school facilities and residential, commercial and industrial development. The justification for levying fees is required to address three basic links between the need for facilities and new development. These links or nexus are:

Burden Nexus: A district must identify the number of students anticipated to be generated by residential, commercial and industrial development. In addition, the district shall identify the school facility and cost impact of these students.

Cost Nexus: A district must demonstrate that the fees to be collected from residential, commercial and industrial development will not exceed the cost of providing school facilities for the students to be generated from the development.

Benefit Nexus: A district must show that the construction or reconstruction of school facilities to be funded by the collection of developer fees will benefit the students generated by residential, commercial and industrial development.

The purpose of this Study is to document if a reasonable relationship exists between residential, commercial and industrial development and the need for new and/or modernized facilities in the Corning Union High School District.

Following in this Study will be figures indicating the current enrollment and the projected development occurring within the attendance boundaries of the Corning Union High School District. The projected students will then be loaded into existing facilities to the extent of available space. Thereafter, the needed facilities will be determined and an estimated cost will be assigned. The cost of the facilities will then be compared to the area of residential, commercial and industrial development to determine the amount of developer fees justified.

Enrollment Projections

In 2021/2022 the District's total enrollment (CBEDS) was 1,098 students. The enrollment by grade level is shown here in Table 2.

Table 2

Corning Union High
CURRENT ENROLLMENT

Grade	2021/2022
9	283
10	258
11	296
12	261
<hr/>	
9-12 Total	1,098

This data will be the basis for the enrollment impacts which will be presented later after a review of the development projections and the student generation factors.

Student Generation Factor

In determining the impact of new development, the District is required to show how many students will be generated from the new developments. In order to ensure that new development is paying only for the impact of those students that are being generated by new homes and businesses, the student generation factor is applied to the number of new housing units to determine development-related impacts.

The student generation factor identifies the number of students per housing unit and provides a link between residential construction projects and projections of enrollment. The State-wide factor used by the Office of Public School Construction is 0.20 for grades 9-12. For the purposes of this Study we will use the local factors to determine the students generated from new housing developments. This was done by comparing the number of housing units in the school district to the number of students in the school district as of the 2020 Census. Table 3 shows the student generation factors for the various grade groupings.

Table 3

Corning Union High STUDENT GENERATION FACTORS

<u>Grades</u>	<u>Students per Household</u>
9-12	0.1927
Total	0.1927

When using the Census data to determine the average district student yield rate, it is not possible to determine which students were living in multi-family units versus single family units. Therefore, only the total average yield rate is shown. The Census data does indicate that **89.85%** of the total housing units within the district boundaries are single family units. It is reasonable to assume that the construction of new housing units would be similar to the current housing stock, which was confirmed by the various planning departments within the school district boundaries, and therefore the overall student generation rate will be used to determine student yields from the projected developments.

New Residential Development Projections

The Corning Union High School District has experienced an average new residential construction rate of approximately 30 units per year over the past four years. This was determined by reviewing the residential permits pulled and school development impact fees paid to the District. After contacting the planning departments within the school district boundaries, it was determined that the residential construction rate over the next five years will average 20 units per year. Projecting the average rate forward, we would expect that 100 units of residential housing will be built within the District boundaries over the next five years.

To determine the impact of residential development, a student projection is done. Applying the student generation factor of 0.1927 to the projected 100 units of residential housing, we expect that 19 high school students will be generated from the new residential construction over the next five years.

The following table shows the projected impact of new development. The students generated by development will be utilized to determine the facility cost impacts to the school district.

Table 4

**Corning Union High
DEVELOPMENT IMPACT ANALYSIS**

<u>Grades</u>	<u>Current Enrollment</u>	<u>Development Projection</u>	<u>Projected Enrollment</u>
9 to 12	1,098	19	1,117

Existing Facility Capacity

To determine the need for additional school facilities, the capacity of the existing facilities must be identified and compared to current and anticipated enrollments. The District's existing building capacity will be calculated using the State classroom loading standards shown in Table 6. The following types of "support-spaces" necessary for the conduct of the District's comprehensive educational program, are not included as "teaching stations," commonly known as "classrooms" to the public:

Table 5

List of Core and Support Facilities

Library	Resource Specialist
Multipurpose Room	Gymnasium
Office Area	Lunch Room
Staff Workroom	P.E. Facilities

Because the District requires these types of support facilities as part of its existing facility and curriculum standards at its schools, new development's impact must not materially or adversely affect the continuance of these standards. Therefore, new development cannot require that the District house students in these integral support spaces.

Classroom Loading Standards

The following maximum classroom loading-factors are used to determine teaching-station "capacity," in accordance with the State legislation and the State School Building Program. These capacity calculations are also used in preparing and filing the baseline school capacity statement with the Office of Public School Construction.

Table 6

State Classroom Loading Standards

9 th -12 th Grades	27 Students/Classroom
--	-----------------------

Existing Facility Capacity

The State determines the baseline capacity by either loading all permanent teaching stations plus a maximum number of portables equal to 25% of the number of permanent classrooms or by loading all permanent classrooms and only portables that are owned or have been leased for over 5 years. As allowed by law and required by the State, facility capacities are calculated by identifying the number of teaching stations at each campus. All qualified teaching stations were included in the calculation of the capacities at the time the initial inventory was calculated. To account for activity and changes since the baseline was established in 1998/99, the student grants (which represent the seats added either by new schools or additions to existing schools) for new construction projects funded by OPSC have been added. Using these guidelines the District's current capacity is shown in Table 7.

Table 7

Corning Union High Summary of Existing Facility Capacity							
<u>School Facility</u>	<u>Permanent Classrooms</u>	<u>Portable Classrooms</u>	<u>Chargeable Portables</u>	<u>Total Chargeable Classrooms</u>	<u>State Loading Factor</u>	<u>State Funded Projects</u>	<u>Total State Capacity</u>
Grades 9-12	44	0	0	44	27	0	1,188

This table shows a basic summary of the procedures used by OPSC (Office of Public School Construction) to determine the capacity of a school district. There are a total of 44 classrooms in the District including the projects built with State funding.

To determine the total capacity based on State standards, the number of classrooms are multiplied by the State loading standards. As Table 7 shows, the total State capacity of the District facilities is 1,188 students.

Unhoused Students by State Housing Standards

This next table compares the facility capacity with the space needed to determine if there is available space for new students from the projected developments. The space needed was determined by reviewing the historic enrollments over the past four years along with the projected enrollment in five years to determine the number of seats needed to house the students within the existing homes. The seats needed were determined individually for each grade grouping. The projected enrollment in this analysis did not include the impact of any new housing units.

Table 8

**Corning Union High
Summary of Available District Capacity**

<u>School Facility</u>	<u>State Capacity</u>	<u>Space Needed</u>	<u>Available Capacity</u>
Grades 9-12	1,188	1,098	90

The District capacity of 1,188 is more than the space needed of 1,098, assuming the existing facilities remain in sufficient condition to maintain existing levels of service. The difference is 90 students.

Calculation of Development's Fiscal Impact on Schools

This section of the Study will demonstrate that a reasonable relationship exists between residential, commercial/industrial development and the need for school facilities in the Corning Union High School District. To the extent this relationship exists, the District is justified in levying developer fees as authorized by Education Code Section 17620.

Reconstruction/Modernization Costs

In addition to any new facilities needed, there is also a need to reconstruct or modernize existing facilities in order to maintain the existing levels of service as students from new development continue to arrive in the District's facilities. In order to generate capacity, it may also be necessary to reopen closed school facilities. Such reopening often requires reconstruction in order to provide the District's existing level of service. For purposes of this report, the analysis of modernization/reconstruction includes the possible reopening and refurbishing of closed or unused school facilities.

California has made a significant investment in school facilities through grants provided to help extend the useful life of public schools. The State's largest funding source for public school modernization projects, the School Facilities Program (SFP), requires a minimum local funding contribution of 40% of SFP-eligible costs. The State may provide up to 60% of the eligible costs at those times that State funding is available. However, SFP modernization grants frequently, if not usually, fall short of providing 60% of the actual costs for major modernizations. In the best cases, developer fees can help meet the District's required 40% local share. In many cases, developer fees may be necessary to supplement both the State's and the school district's contribution to a project.

Buildings generate eligibility for State reconstruction/modernization funding once they reach an age of 25 years old for permanent buildings and 20 years old for portables.

The usable life of school facilities is an important consideration in determining district facility needs into the future. The specific time when the projected residential developments will be built cannot be precisely predicted. Some new homes may be immediately occupied by families with school aged children, while others may be immediately occupied who will have school-aged children in five to ten years. As a result of these variables, for each new home, the District must be prepared to house the students residing there for an extended period of time. Students generated by the next five years of development will need to be accommodated in District schools for a significant amount of time that could exceed twenty years. Thus, the District will need to ensure that it has facilities in place for future decades.

As evidenced by the State Building program's use of the criteria that buildings older than twenty-five years (and portables older than twenty years) are eligible for modernization funds, school buildings require reconstruction/modernization to remain in use for students beyond the initial twenty to twenty-five years of life of those buildings. To the extent that the District has buildings older than twenty to twenty-five years old, the point will be reached without reconstruction/modernization that those buildings will no longer be able to provide the existing level of service to students, and may, in some circumstances, need to be closed entirely for health and safety reasons. However, because of the new development, reconstruction/modernization must occur in order to have available school housing for the new students from development.

The following table shows the District's eligibility for modernization/reconstruction funding in the State Building Program.

Table 9

Modernization Project Needs

<u>School</u>	<u>Eligible Modernization Grants</u>			<u>State Funding</u>	<u>District Share</u>	<u>Project Total</u>
	<u>Elem</u>	<u>Middle</u>	<u>High</u>			
Corning High	0	0	82	\$741,895	\$494,597	\$1,236,492
Centennial Cont High	0	0	79	\$714,753	\$476,502	\$1,191,254
TOTALS	0	0	161	\$1,456,648	\$971,099	\$2,427,746

Table 10

New Development Share of Modernization Costs

<u>Grade</u>	<u>Eligible Modernization Grants</u>	<u>Students</u>	<u>New Development</u>	
			<u>\$/Student</u>	<u>Amount</u>
9-12	161	19	\$40,042	\$760,798
Totals	161	19		\$760,798

Includes students from new developments **not** housed in new facilities.
Amounts based on State OPSC budgets for new construction projects.

This data is used to show that there are significant needs within the school District to invest in its existing facilities. Without modernizing its schools, the District could be forced to begin closing some of its buildings and schools.

To accurately account for the amount of the modernization projects attributed to the impact of new developments, only the students from new developments that were not already housed in new facilities are included in the net needs for modernization projects. As can be seen in the charts, the net modernization needs due to new development impacts are much less than the total District modernization needs.

Impact of New Residential Development

This next table compares the development-related enrollment to the available district capacity for each grade level and then multiplies the unhoused students by the new school construction costs to determine the total school facility costs related to the impact of new residential housing developments.

The modernization needs are included for the students not housed in new facilities but who would be housed in existing facilities that are eligible for and need to be modernized to provide adequate housing and to maintain the existing level of service for the students generated by development.

Table 11
Corning Union High
Summary of Residential Impact

School Facility	Development Projection	Available Space	Net Unhoused	Construction Cost Per Student	Total Facility Costs
High & Cont.	19	90	0	\$40,042	\$0
Site Purchase: 0.0 acres					\$0
Site Development:					\$0
New Construction Needs:					\$0
Modernization Needs:					\$760,798
TOTAL NEEDS:					\$760,798
Average cost per student:					\$40,042
Total Residential Sq Ft:					149,500
Residential Fee Justified:					\$5.09

The total need for school facilities based solely on the impact of the 100 new housing units projected over the next five years totals \$760,798. To determine the impact per square foot of residential development, this amount is divided by the total square feet of the projected developments. As calculated from the historic Developer Fee Permits, the average size home built has averaged 1,495 square feet. The total area for 100 new homes would therefore be 149,500 square feet. The total residential fee needed to be able to collect \$760,798 would be **\$5.09** per square foot.

Impact of Other Residential Development

In addition to new residential development projects that typically include new single family homes and new multi-family units, the District can also be impacted by additional types of new development projects. These include but are not limited to redevelopment projects, additions to existing housing units, and replacement of existing housing units with new housing units.

These development projects are still residential projects and therefore it is reasonable to assume they would have the same monetary impacts per square foot as the new residential development projects. However, the net impact is reduced due to the fact that there was a previous residential building in its place. Therefore, the development impact fees should only be charged for other residential developments if the new building(s) exceed the square footage area of the previous building(s). If the new building is larger than the existing building, then it is reasonable to assume that additional students could be generated by the project. The project would only pay for the development impact fees for the net increase in assessable space generated by the development project. Education Code allows for an exemption from development impacts fees for any additions to existing residential structures that are 500 square feet or less.

Impact of Commercial/Industrial Development

There is a correlation between the growth of commercial/industrial firms/facilities within a community and the generation of school students within most business service areas. Fees for commercial/industrial can only be imposed if the residential fees will not fully mitigate the cost of providing school facilities to students from new development.

The approach utilized in this section is to apply statutory standards, U.S. Census employment statistics, and local statistics to determine the impact of future commercial/industrial development projects on the District. Many of the factors used in this analysis were taken from the U.S. Census, which remains the most complete and authoritative source of information on the community in addition to the "1990 SanDAG Traffic Generators Report".

Employees per Square Foot of Commercial Development

Results from a survey published by the San Diego Association of Governments "1990 San DAG Traffic Generators" are used to establish numbers of employees per square foot of building area to be anticipated in new commercial or industrial development projects. The average number of workers per 1,000 square feet of area ranges from 0.06 for Rental Self Storage to 4.79 for Standard Commercial Offices. The generation factors from that report are shown in the following table.

Table 12

Commercial/Industrial Category	Average Square Foot Per Employee	Employees Per Average Square Foot
Banks	354	0.00283
Community Shopping Centers	652	0.00153
Neighborhood Shopping Centers	369	0.00271
Industrial Business Parks	284	0.00352
Industrial Parks	742	0.00135
Rental Self Storage	15541	0.00006
Scientific Research & Development	329	0.00304
Lodging	882	0.00113
Standard Commercial Office	209	0.00479
Large High Rise Commercial Office	232	0.00431
Corporate Offices	372	0.00269
Medical Offices	234	0.00427

Source: 1990 SanDAG Traffic Generators report

Students per Employee

The number of students per employee is determined by using the 2016-2020 American Community Survey 5-Year Estimates for the District. There were 6,059 employees and 5,585 homes in the District. This represents a ratio of 1.0849 employees per home.

There were 1,076 school age children attending the District in 2019. This is a ratio of 0.1776 students per employee. This ratio, however, must be reduced by including only the percentage of employees that worked in their community of residence (42.0%), because only those employees living in the District will impact the District's school facilities with their children. The net ratio of students per employee in the District is 0.0746.

School Facilities Cost per Student

Facility costs for housing commercially generated students are the same as those used for residential construction. The cost factors used to assess the impact from commercial development projects are contained in Table 11.

Residential Offset

When additional employees are generated in the District as a result of new commercial/ industrial development, fees will also be charged on the residential units necessary to provide housing for the employees living in the District. To prevent a commercial or industrial development from paying for the portion of the impact that will be covered by the residential fee, this amount has been calculated and deducted from each category. The residential offset amount is calculated by multiplying the following factors together and dividing by 1,000 (to convert from cost per 1,000 square feet to cost per square foot).

- Employees per 1,000 square feet (varies from a low of 0.06 for rental self storage to a high of 4.79 for office building).
- Percentage of employees that worked in their community of residence (42.0 percent).
- Housing units per employee (0.9218). This was derived from the 2016-2020 American Community Survey 5-Year Estimates data for the District, which indicates there were 6,059 employees, and the 2016-2020 American Community Survey 5-Year Estimates data for the District, which indicates there were 5,585 housing units.
- Percentage of employees that will occupy new housing units (75 percent).
- Average square feet per dwelling unit (1,495).
- Residential fee charged by the District (\$1.92 (40% of \$4.79) per square foot).
- Average cost per student was determined in Table 11.

The following table shows the calculation of the school facility costs generated by a square foot of new commercial/industrial development for each category of development.

Table 13
Corning Union High
Summary of Commercial and Industrial Uses

Type	Employees per 1,000 Sq. Ft.	Students per Employee	Students per 1,000 Sq. Ft.	Average Cost per Student	Cost per Sq. Ft.	Residential offset per Sq. Ft.	Net Cost per Sq. Ft.
Banks	2.83	0.0746	0.211	\$40,042	\$8.45	\$2.36	\$6.09
Community Shopping Centers	1.53	0.0746	0.114	\$40,042	\$4.57	\$1.28	\$3.29
Neighborhood Shopping Centers	2.71	0.0746	0.202	\$40,042	\$8.09	\$2.26	\$5.83
Industrial Business Parks	3.52	0.0746	0.263	\$40,042	\$10.51	\$2.93	\$7.58
Industrial Parks	1.35	0.0746	0.101	\$40,042	\$4.03	\$1.13	\$2.90
Rental Self Storage	0.06	0.0746	0.004	\$40,042	\$0.18	\$0.05	\$0.13
Scientific Research & Development	3.04	0.0746	0.227	\$40,042	\$9.08	\$2.53	\$6.55
Lodging	1.13	0.0746	0.084	\$40,042	\$3.37	\$0.94	\$2.43
Standard Commercial Office	4.79	0.0746	0.357	\$40,042	\$14.31	\$3.99	\$10.32
Large High Rise Commercial Office	4.31	0.0746	0.321	\$40,042	\$12.87	\$3.59	\$9.28
Corporate Offices	2.69	0.0746	0.201	\$40,042	\$8.03	\$2.24	\$5.79
Medical Offices	4.27	0.0746	0.318	\$40,042	\$12.75	\$3.56	\$9.19

*Based on 1990 SanDAG Traffic Generator Report

Net Cost per Square Foot

Since the State Maximum Fee is now \$0.31 (40% of \$0.78) for commercial/industrial construction, the District is justified in collecting the maximum fee for all categories with the exception of Rental Self Storage. The District can only justify collection of \$0.13 per square foot of Rental Self Storage construction.

Verifying the Sufficiency of the Development Impact

Education Code Section 17620 requires districts to find that fee revenues will not exceed the cost of providing school facilities to the students generated by the development paying the fees. This section shows that the fee revenues do not exceed the impact of the new development.

The total need for school facilities resulting from new development totals \$760,798. The amount the District would collect over the five year period at the maximum rate of \$1.92 (40% of \$4.79) for residential and \$0.31 (40% of \$0.78) for commercial/industrial development would be as follows:

$\$1.92 \times 100 \text{ homes} \times 1,495 \text{ sq ft per home} = \$287,040$ for Residential

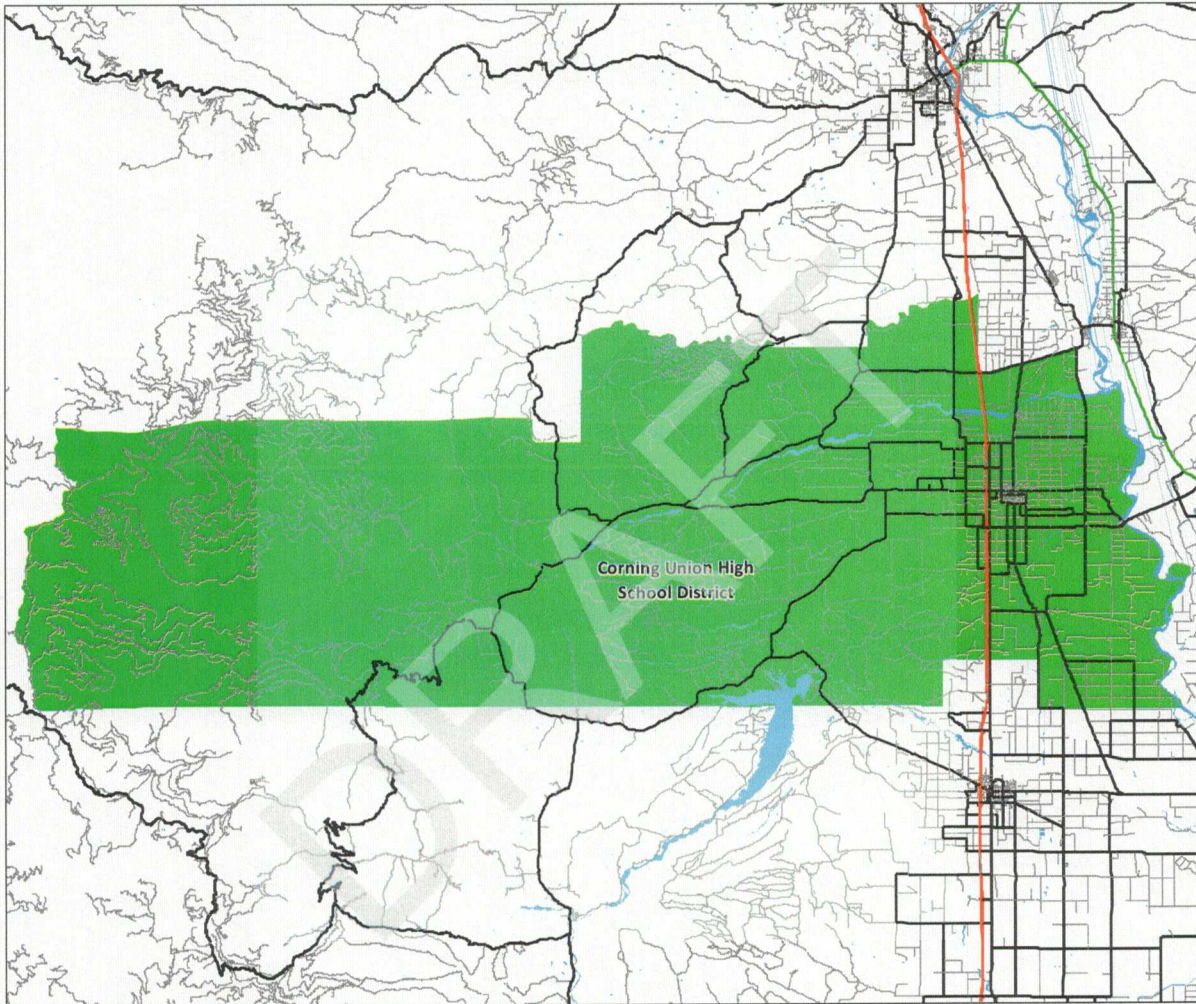
$\$0.31 \times 1,000 \text{ sq ft per year} \times 5 \text{ years} = \$1,550$ for Commercial/Industrial

Total projected 5 year income: \$288,590

The estimated income is less than the projected facility needs due to the impact of new development projects.

District Map

The following map shows the extent of the areas for which development fees are applicable to the Corning Union High School District.



Conclusion

Based on the data contained in this Study, it is found that a reasonable relationship exists between residential, commercial/industrial development and the need for school facilities in the Corning Union High School District. The following three nexus tests required to show justification for levying fees have been met:

Burden Nexus: New residential development will generate an average of 0.1927 9-12 grade students per unit. Because the District does not have adequate facilities for all the students generated by new developments, the District will need to build additional facilities and/or modernize/reconstruct the existing facilities in order to maintain existing level of services in which the new students will be housed.

Cost Nexus: The cost to provide new and reconstructed facilities is an average of \$5.09 per square foot of residential development. Each square foot of residential development will generate \$1.92 in developer fees resulting in a shortfall of \$3.17 per square foot.

Benefit Nexus: The developer fees to be collected by the Corning Union High School District will be used for the provision of additional and reconstructed or modernized school facilities. This will benefit the students to be generated by new development by providing them with adequate educational school facilities.

The District's planned use of the fees received from development impacts will include the following types of projects, each of which will benefit students from new developments.

- 1) **New Schools:** When there is enough development activity occurring in a single area, the District will build a new school to house the students from new developments.
- 2) **Additions to Existing Schools:** When infill development occurs, the District will accommodate students at existing schools by building needed classrooms and/or support facilities such as cafeterias, restrooms, gyms and libraries as needed to increase the school capacity. Schools may also need upgrades of the technology and tele-communication systems to be able to increase their capacity.

- 3) Portable Replacement Projects: Some of the District's capacity is in temporary portables and therefore may not be included in the State's capacity calculations. These portables can be replaced with new permanent or modular classrooms to provide adequate space for students from new developments. These projects result in an increase to the facility capacity according to State standards. In addition, old portables that have reached the end of their life expectancy, will need to be replaced to maintain the existing level of service. These types of projects are considered modernization projects in the State Building Program. If development impacts did not exist, the old portables could be removed.
- 4) Modernization/Upgrade Projects: In many cases, students from new developments are not located in areas where new schools are planned to be built. The District plans to modernize or upgrade older schools to be equivalent to new schools so students will be housed in equitable facilities to those students housed in new schools. These projects may include updates to the building structures to meet current building standards, along with upgrades to the current fire and safety standards and any access compliance standards.

Per the District's agreement with the Elementary School Districts, the high school share of the developer fees collected is 40%. The reasonable relationship identified by these findings provides the required justification for the Corning Union High School District to levy the maximum fees of **\$1.92** (40% of \$4.79) per square foot for residential construction and **\$0.31** (40% of \$0.78) per square foot for commercial/industrial construction, except for Rental Self Storage facilities in which a fee of **\$0.13** per square foot is justified as authorized by Education Code Section 17620.

Appendices

2022 Developer Fee Justification Study

CORNING UNION HIGH SCHOOL DISTRICT

STATE OF CALIFORNIA
ENROLLMENT CERTIFICATION/PROJECTION
 SAB 50-01 (REV 05/09)

STATE ALLOCATION BOARD
 OFFICE OF PUBLIC SCHOOL CONSTRUCTION
 Page 6 of 6

SCHOOL DISTRICT Corning Union High	FIVE DIGIT DISTRICT CODE NUMBER (see California Public School Directory) 71506
COUNTY Tehama	HIGH SCHOOL ATTENDANCE AREA (HSAA) OR SUPER HSAA (if applicable)

Check one: ☒ Fifth-Year Enrollment Projection ☐ Tenth-Year Enrollment Projection

HSAA Districts Only - Check one: ☐ Attendance ☐ Residency

☐ Residency - COS Districts Only - (Fifth Year Projection Only)

☐ Modified Weighting (Fifth-Year Projection Only)

☐ Alternate Weighting - (Fill in boxes to the right):

3rd Prev. to 2nd Prev.	2nd Prev. to Prev.	Previous to Current

Part G. Number of New Dwelling Units

(Fifth-Year Projection Only)

100

Part H. District Student Yield Factor

(Fifth-Year Projection Only)

.192658

Part I. Projected Enrollment

1. Fifth-Year Projection

Enrollment/Residency - (except Special Day Class pupils)

K-6	7-8	9-12	TOTAL
2078	541	1063	3682

Special Day Class pupils only - Enrollment/Residency

	Elementary	Secondary	TOTAL
Non-Severe	0	0	0
Severe	0	0	0
TOTAL	0	0	

2. Tenth-Year Projection

Enrollment/Residency - (except Special Day Class pupils)

K-6	7-8	9-12	TOTAL

Special Day Class pupils only - Enrollment/Residency

	Elementary	Secondary	TOTAL
Non-Severe			
Severe			
TOTAL			

Part A. K-12 Pupil Data

Grade	7th Prev.	6th Prev.	5th Prev.	4th Prev.	3rd Prev.	2nd Prev.	Previous	Current
	/	/	/	/	2018 / 2019	2019 / 2020	2020 / 2021	2021 / 2022
K					303	332	290	315
1					271	262	282	280
2					290	293	256	282
3					271	281	284	254
4					279	280	286	287
5					332	265	272	293
6					285	333	265	285
7					284	281	325	263
8					328	281	281	321
9					276	299	267	283
10					254	273	299	258
11					252	249	271	296
12					228	255	256	261
TOTAL					3653	3684	3634	3678

Part B. Pupils Attending Schools Chartered By Another District

7th Prev.	6th Prev.	5th Prev.	4th Prev.	3rd Prev.	2nd Prev.	Previous	Current
				0	0	0	0

Part C. Continuation High School Pupils - (Districts Only)

Grade	7th Prev.	6th Prev.	5th Prev.	4th Prev.	3rd Prev.	2nd Prev.	Previous	Current
9					0	0	0	0
10					0	0	0	0
11					0	0	0	0
12					0	0	0	0
TOTAL					0	0	0	0

Part D. Special Day Class Pupils - (Districts or County Superintendent of Schools)

	Elementary	Secondary	TOTAL
Non-Severe	0	0	0
Severe	0	0	0
TOTAL	0	0	

Part E. Special Day Class Pupils - (County Superintendent of Schools Only)

7th Prev.	6th Prev.	5th Prev.	4th Prev.	3rd Prev.	2nd Prev.	Previous	Current
/	/	/	/	2018 / 2019	2019 / 2020	2020 / 2021	2021 / 2022

Part F. Birth Data - (Fifth-Year Projection Only)

☐ County Birth Data ☐ Birth Data by District ZIP Codes ☐ Estimate ☐ Estimate ☐ Estimate

8th Prev.	7th Prev.	6th Prev.	5th Prev.	4th Prev.	3rd Prev.	2nd Prev.	Previous	Current

I certify, as the District Representative, that the information reported on this form and, when applicable, the High School Attendance Area Residency Reporting Worksheet attached, is true and correct and that:

- I am designated as an authorized district representative by the governing board of the district.
- If the district is requesting an augmentation in the enrollment projection pursuant to Regulation Section 1859.42.1 (a), the local planning commission or approval authority has approved the tentative subdivision map used for augmentation of the enrollment and the district has identified dwelling units in that map to be contracted. All subdivision maps used for augmentation of enrollment are available at the district for review by the Office of Public School Construction (OPSC).
- This form is an exact duplicate (verbatim) of the form provided by the Office of Public School Construction. In the event a conflict should exist, then the language in the OPSC form will prevail.

NAME OF DISTRICT REPRESENTATIVE (PRINT OR TYPE)

SIGNATURE OF DISTRICT REPRESENTATIVE

DATE

TELEPHONE NUMBER

E-MAIL ADDRESS



MEANS OF TRANSPORTATION TO WORK BY SELECTED CHARACTERISTICS

Note: This is a modified view of the original table produced by the U.S. Census Bureau. This download or printed version may have missing information from the original table.

Corning Union High School District, California				
Total				
Label	Estimate	Margin of Error	Car, truck, or van -- drove alone	
> Workers 16 years and over	6,059	±720	5,039	
> EARNINGS IN THE PAST 12 MONTHS (IN 2020 INFLATION-ADJUSTED DOLLARS)				
> POVERTY STATUS IN THE PAST 12 MONTHS				
> Workers 16 years and over	6,059	±720	5,039	
> Workers 16 years and over who did not work from home	5,905	±697	5,039	
> TIME OF DEPARTURE TO GO TO WORK				
> TRAVEL TIME TO WORK				
Less than 10 minutes	31.5%	±5.4	28.3%	
10 to 14 minutes	10.5%	±3.0	11.8%	
15 to 19 minutes	10.1%	±4.2	10.9%	
20 to 24 minutes	9.0%	±3.0	7.3%	
25 to 29 minutes	4.3%	±2.2	4.3%	
30 to 34 minutes	17.1%	±4.3	18.7%	
35 to 44 minutes	7.7%	±4.4	8.4%	
45 to 59 minutes	4.6%	±2.2	4.3%	
60 or more minutes	5.2%	±3.4	5.9%	
Mean travel time to work (minutes)	N	N	N	

Table Notes

MEANS OF TRANSPORTATION TO WORK BY SELECTED CHARACTERISTICS

Year: 2020

Estimates: 5-Year

Table ID: S0802

Although the American Community Survey (ACS) produces population, demographic and housing unit estimates, for 2020, the 2020 Census provides the official counts of the population and housing units for the nation, states, counties, cities, and towns. For 2016 to 2019, the Population Estimates Program provides estimates of the population for the nation, states, counties, cities, and towns and intercensal housing unit estimates for the nation, states, and counties.

Supporting documentation on code lists, subject definitions, data accuracy, and statistical testing can be found on the American Community Survey website in the Technical Documentation section.

Sample size and data quality measures (including coverage rates, allocation rates, and response rates) can be found on the American Community Survey website in the Methodology section.

Source: U.S. Census Bureau, 2016-2020 American Community Survey 5-Year Estimates

Data are based on a sample and are subject to sampling variability. The degree of uncertainty for an estimate arising from sampling variability is represented through the use of a margin of error. The value shown here is the 90 percent margin of error. The margin of error can be interpreted roughly as providing a 90 percent probability that the interval defined by the estimate minus the margin of error and the estimate plus the margin of error (the lower and upper confidence bounds) contains the true value. In addition to sampling variability, the ACS estimates are subject to nonsampling error (for a discussion of nonsampling variability, see ACS Technical Documentation). The effect of nonsampling error is not represented in these tables.

Foreign born excludes people born outside the United States to a parent who is a U.S. citizen.

Workers include members of the Armed Forces and civilians who were at work last week.

Industry titles and their 4-digit codes are based on the North American Industry Classification System (NAICS). The Census industry codes for 2018 and later years are based on the 2017 revision of the NAICS. To allow for the creation of multiyear tables, industry data in the multiyear files (prior to data year 2018) were recoded to the 2017 Census industry codes. We recommend using caution when comparing data coded using 2017 Census industry codes with data coded using Census industry codes prior to data year 2018. For more information on the Census industry code changes, please visit our website at <https://www.census.gov/topics/employment/industry-occupation/guidance/code-lists.html>.

When information is missing or inconsistent, the Census Bureau logically assigns an acceptable value using the response to a related question or questions. If a logical assignment is not possible, data are filled using a statistical process called allocation, which uses a similar individual or household to provide a donor value. The "Allocated" section is the number of respondents who received an allocated value for a particular subject.

2019 ACS data products include updates to several categories of the existing means of transportation question. For more information, see: Change to Means of Transportation.

Occupation titles and their 4-digit codes are based on the Standard Occupational Classification (SOC). The Census occupation codes for 2018 and later years are based on the 2018 revision of the SOC. To allow for the creation of the multiyear tables, occupation data in the multiyear files (prior to data year 2018) were recoded to the 2018 Census occupation codes. We recommend using caution when comparing data coded using 2018 Census occupation codes with data coded using Census occupation codes prior to data year 2018. For more information on the Census occupation code changes, please visit our website at <https://www.census.gov/topics/employment/industry-occupation/guidance/code-lists.html>.

In 2019, methodological changes were made to the class of worker question. These changes involved modifications to the question wording, the category wording, and the visual format of the categories on the questionnaire. The format for the class of worker categories are now listed under the headings "Private Sector Employee," "Government Employee," and "Self-Employed or Other." Additionally, the category of Active Duty was added as one of the response categories under the "Government Employee" section for the mail questionnaire. For more detailed information about the 2019 changes, see the 2016 American Community Survey Content Test Report for Class of Worker located at http://www.census.gov/library/working-papers/2017/acs/2017-Martinez_01.html.

The 2016-2020 American Community Survey (ACS) data generally reflect the September 2018 Office of Management and Budget (OMB) delineations of metropolitan and micropolitan statistical areas. In certain instances, the names, codes, and boundaries of the principal cities shown in ACS tables may differ from the OMB delineation lists due to differences in the effective dates of the geographic entities.

Estimates of urban and rural populations, housing units, and characteristics reflect boundaries of urban areas defined based on Census 2010 data. As a result, data for urban and rural areas from the ACS do not necessarily reflect the results of ongoing urbanization.

Explanation of Symbols:

The estimate could not be computed because there were an insufficient number of sample observations. For a ratio of medians estimate, one or both of the median estimates falls in the lowest interval or highest interval of an open-ended distribution.

Determination of Average State allowed amounts for Site Development Costs

Elementary Schools

<u>District</u>	<u>Project #</u>	<u>Acres</u>	Original	<u>Inflation</u>	2009 Adjusted	<u>Project</u>	2009	
			OPSC Site Development		Site Development		Cost/Acre	
Davis Jt Unified	3	9.05	\$532,282	38.4%	\$1,473,469	2004	\$162,814	
Dry Creek Jt Elem	2	8.5	\$516,347	46.2%	\$1,509,322	2002	\$177,567	
Dry Creek Jt Elem	5	11.06	\$993,868	20.1%	\$2,387,568	2006	\$215,874	
Elk Grove Unified	5	12.17	\$556,011	48.2%	\$1,648,316	2001	\$135,441	
Elk Grove Unified	10	11	\$690,120	48.2%	\$2,045,888	2001	\$185,990	
Elk Grove Unified	11	10	\$702,127	48.2%	\$2,081,483	2001	\$208,148	
Elk Grove Unified	14	10	\$732,837	46.2%	\$2,142,139	2002	\$214,214	
Elk Grove Unified	16	9.86	\$570,198	46.2%	\$1,666,733	2002	\$169,040	
Elk Grove Unified	17	10	\$542,662	46.2%	\$1,586,243	2002	\$158,624	
Elk Grove Unified	20	10	\$710,730	43.2%	\$2,034,830	2003	\$203,483	
Elk Grove Unified	25	10	\$645,923	38.4%	\$1,788,052	2004	\$178,805	
Elk Grove Unified	28	10.03	\$856,468	24.4%	\$2,130,974	2005	\$212,460	
Elk Grove Unified	39	9.91	\$1,007,695	20.1%	\$2,420,785	2006	\$244,277	
Folsom-Cordova Unified	1	9.79	\$816,196	20.1%	\$1,960,747	2006	\$200,281	
Folsom-Cordova Unified	4	7.5	\$455,908	46.2%	\$1,332,654	2002	\$177,687	
Folsom-Cordova Unified	5	8	\$544,213	46.2%	\$1,590,776	2002	\$198,847	
Folsom-Cordova Unified	8	8.97	\$928,197	11.2%	\$2,063,757	2007	\$230,073	
Galt Jt Union Elem	2	10.1	\$1,033,044	38.4%	\$2,859,685	2004	\$283,137	
Lincoln Unified	1	9.39	\$433,498	46.2%	\$1,267,148	2002	\$134,947	
Lodi Unified	3	11.2	\$555,999	46.2%	\$1,625,228	2002	\$145,110	
Lodi Unified	10	11.42	\$1,245,492	46.2%	\$3,640,669	2002	\$318,798	
Lodi Unified	19	9.93	\$999,164	11.2%	\$2,221,545	2007	\$223,721	
Lodi Unified	22	10	\$1,416,212	7.7%	\$3,051,426	2008	\$305,143	
Natomas Unified	6	8.53	\$685,284	46.2%	\$2,003,138	2002	\$234,834	
Natomas Unified	10	9.83	\$618,251	43.2%	\$1,770,061	2003	\$180,067	
Natomas Unified	12	9.61	\$735,211	24.4%	\$1,829,275	2005	\$190,351	
Rocklin Unified	8	10.91	\$593,056	46.2%	\$1,733,548	2002	\$158,895	
Stockton Unified	1	12.66	\$1,462,232	7.7%	\$3,150,582	2008	\$248,861	
Stockton Unified	2	10.5	\$781,675	43.2%	\$2,237,946	2003	\$213,138	
Stockton Unified	6	12.48	\$1,136,704	20.1%	\$2,730,703	2006	\$218,806	
Tracy Jt Unified	4	10	\$618,254	46.2%	\$1,807,204	2002	\$180,720	
Tracy Jt Unified	10	10	\$573,006	38.4%	\$1,586,202	2004	\$158,620	
Washington Unified	1	8	\$446,161	46.2%	\$1,304,163	2002	\$163,020	
Washington Unified	4	10.76	\$979,085	7.7%	\$2,109,575	2008	\$196,057	
Totals		341.16			\$68,791,833	Average	\$201,641	2022 Adjusted Value \$314,657

Middle and High Schools

<u>District</u>	<u>Project #</u>	<u>Acres</u>	Original	<u>Inflation</u>	2009 Adjusted	<u>Project</u>	2009	
			OPSC Site Development		Site Development		Cost/Acre	
Western Placer Unified	4	19.3	\$5,973,312	24.4%	\$7,431,085	2005	\$385,030	
Roseville City Elem	2	21.6	\$1,780,588	48.2%	\$2,639,311	2000	\$122,190	
Elk Grove Unified	4	66.2	\$8,659,494	48.2%	\$12,835,704	2000	\$193,893	
Elk Grove Unified	13	76.4	\$9,791,732	48.2%	\$14,513,986	2001	\$189,974	
Elk Grove Unified	18	84.3	\$13,274,562	43.2%	\$19,002,626	2003	\$225,417	
Grant Jt Union High	2	24	\$2,183,840	48.2%	\$3,237,039	2000	\$134,877	
Center Unified	1	21.2	\$1,944,310	46.2%	\$2,841,684	2002	\$134,042	
Lodi Unified	2	13.4	\$1,076,844	46.2%	\$1,573,849	2002	\$117,451	
Lodi Unified	6	13.4	\$2,002,164	46.2%	\$2,926,240	2002	\$218,376	
Galt Jt Union Elem	1	24.9	\$2,711,360	46.2%	\$3,962,757	2002	\$159,147	
Tahoe Truckee Unified	2	24	\$2,752,632	43.2%	\$3,940,412	2003	\$164,184	
Davis Unified	5	23.3	\$3,814,302	43.2%	\$5,460,199	2003	\$234,343	
Woodland Unified	3	50.2	\$8,664,700	46.2%	\$12,663,792	2002	\$252,267	
Sacramento City Unified	1	35.2	\$4,813,386	46.2%	\$7,034,949	2002	\$199,856	
Lodi Unified	4	47	\$7,652,176	46.2%	\$11,183,950	2002	\$237,956	
Stockton Unified	3	49.1	\$8,959,088	43.2%	\$12,824,996	2003	\$261,202	
Natomas Unified	11	38.7	\$3,017,002	38.4%	\$4,175,850	2004	\$107,903	
Rocklin Unified	11	47.1	\$11,101,088	24.4%	\$13,810,282	2005	\$293,212	
Totals		679.3			\$142,058,711	Average	\$209,125	2022 Adjusted Value \$296,030
Middle Schools:		260.7			\$49,447,897	Middle	\$189,704	
High Schools:		418.6			\$92,610,814	High	\$221,217	\$345,206

REPORT OF THE EXECUTIVE OFFICER
State Allocation Board Meeting, February 23, 2022

INDEX ADJUSTMENT ON THE ASSESSMENT FOR DEVELOPMENT

PURPOSE OF REPORT

To report the index adjustment on the assessment for development, which may be levied pursuant to Education Code Section 17620.

DESCRIPTION

The law requires the maximum assessment for development be adjusted every two years by the change in the Class B construction cost index, as determined by the State Allocation Board (Board) in each calendar year. This item requests that the Board make the adjustment based on the change reflected using the RS Means index.

AUTHORITY

Education Code Section 17620(a)(1) states the following: "The governing board of any school district is authorized to levy a fee, charge, dedication, or other requirement against any construction within the boundaries of the district, for the purpose of funding the construction or reconstruction of school facilities, subject to any limitations set forth in Chapter 4.9 (commencing with Section 65995) of Division 1 of Title 7 of the Government Code."

Government Code Section 65995(b)(3) states the following: "The amount of the limits set forth in paragraphs (1) and (2) shall be increased in 2000, and every two years thereafter, according to the adjustment for inflation set forth in the statewide cost index for class B construction, as determined by the State Allocation Board at its January meeting, which increase shall be effective as of the date of that meeting."

BACKGROUND

There are three levels that may be levied for developer's fees. The fees are levied on a per-square foot basis. The lowest fee, Level I, is assessed if the district conducts a Justification Study that establishes the connection between the development coming into the district and the assessment of fees to pay for the cost of the facilities needed to house future students. The Level II fee is assessed if a district makes a timely application to the Board for new construction funding, conducts a School Facility Needs Analysis pursuant to Government Code Section 65995.6, and satisfies at least two of the requirements listed in Government Code Section 65995.5(b)(3). The Level III fee is assessed when State bond funds are exhausted; the district may impose a developer's fee up to 100 percent of the School Facility Program new construction project cost.

STAFF ANALYSIS/STATEMENTS

A historical comparison of the assessment rates for development fees for 2018 and 2020 are shown below for information. According to the RS Means, the cost index for Class B construction increased by 17.45% percent, during the two-year period from January 2020 to January 2022, requiring the assessment for development fees to be adjusted as follows beginning January 2022:

RS Means Index Maximum Level I Assessment Per Square Foot

	<u>2018</u>	<u>2020</u>	<u>2022</u>
Residential	\$3.79	\$4.08	\$4.79
Commercial/Industrial	\$0.61	\$0.66	\$0.78

RECOMMENDATION

Increase the 2022 maximum Level I assessment for development in the amount of 17.45 percent using the RS Means Index to be effective immediately.

ANNUAL ADJUSTMENT TO SCHOOL FACILITY PROGRAM GRANTS

PURPOSE OF REPORT

To adopt the annual adjustment in the School Facility Program (SFP) grants based on the change in construction costs pursuant to the Education Code (EC) and SFP Regulations.

DESCRIPTION

This item presents the State Allocation Board (Board) with the annual adjustment to the SFP grants based on the statewide cost index for Class B construction. Each year the Board adjusts the SFP grants to reflect construction cost changes. In January 2016, the Board adopted the RS Means index for 2016 and future years. This item presents the 2022 annual adjustment to SFP grants based on the RS Means index.

AUTHORITY

See Attachment A.

STAFF ANALYSIS/STATEMENTS

At the January 2016 meeting, the Board adopted an increase to the SFP grants using the RS Means Construction Cost Index (CCI) as the statewide cost index for Class B construction.

The current rate of change between 2021 and 2022 for the RS Means Class B CCI is 15.80 percent. The chart below reflects the amounts previously adopted for 2021 compared to the potential amount for the new construction base grants.

RS Means 15.80%			
Grade Level	Regulation Section	Current Adjusted Grant Per Pupil Effective 1-1-21	Potential Grant Per Pupil Effective 1-1-22
Elementary	1859.71	\$12,628	\$14,623
Middle	1859.71	\$13,356	\$15,466
High	1859.71	\$16,994	\$19,679
Special Day Class – Severe	1859.71.1	\$35,484	\$41,090
Special Day Class – Non-Severe	1859.71.1	\$23,731	\$27,480

STAFF ANALYSIS/STATEMENTS (cont.)

The following chart shows the amounts previously adopted compared to the potential amount for the modernization base grants.

RS Means 15.80%

Grade Level	Regulation Section	Current Adjusted Grant Per Pupil Effective 1-1-21	Potential Grant Per Pupil Effective 1-1-22
Elementary	1859.78	\$4,808	\$5,568
Middle	1859.78	\$5,085	\$5,888
High	1859.78	\$6,658	\$7,710
Special Day Class – Severe	1859.78.3	\$15,325	\$17,746
Special Day Class – Non-Severe	1859.78.3	\$10,253	\$11,873

In addition, the CCI adjustment would increase the threshold amount for Government Code Section 66452.6(a)(2) for the period of one year commencing March 1, 2022. The following chart shows the amount previously adopted for 2021 compared to the resulting threshold amount, upon approval of the proposed 2022 CCI adjustment:

RS Means 15.80%

	Effective 3-1-2021	Potential 3-1-2022
Resulting Amount	\$317,941	\$368,176

RECOMMENDATION

Adopt the increase of 15.80 percent for the 2022 SFP grants based on the RS Means Construction Cost Index as shown in Attachment B.

ATTACHMENT A

AUTHORITY

For the New Construction grant, EC Section 17072.10(b) states, "The board annually shall adjust the per-unhoused- pupil apportionment to reflect construction cost changes, as set forth in the statewide cost index for class B construction as determined by the board."

For Modernization funding, EC Section 17074.10(b) states, "The board shall annually adjust the factors set forth in subdivision (a) according to the adjustment for inflation set forth in the statewide cost index for class B construction, as determined by the board."

Government Code Section 66452.6 states:

(a)(1) An approved or conditionally approved tentative map shall expire 24 months after its approval or conditional approval, or after any additional period of time as may be prescribed by local ordinance, not to exceed an additional 12 months. However, if the subdivider is required to expend two hundred thirty-six thousand seven hundred ninety dollars (\$236,790) or more to construct, improve, or finance the construction or improvement of public improvements outside the property boundaries of the tentative map, excluding improvements of public rights-of-way which abut the boundary of the property to be subdivided and which are reasonably related to the development of that property, each filing of a final map authorized by Section 66456.1 shall extend the expiration of the approved or conditionally approved tentative map by 36 months from the date of its expiration, as provided in this section, or the date of the previously filed final map, whichever is later. The extensions shall not extend the tentative map more than 10 years from its approval or conditional approval.

...

(2) Commencing January 1, 2012, and each calendar year thereafter, the amount of two hundred thirty-six thousand seven hundred ninety dollars (\$236,790) shall be annually increased by operation of law according to the adjustment for inflation set forth in the statewide cost index for class B construction, as determined by the State Allocation Board at its January meeting. The effective date of each annual adjustment shall be March 1. The adjusted amount shall apply to tentative and vesting tentative maps whose applications were received after the effective date of the adjustment.

SFP Regulation Section 1859.71 states,

The new construction per-unhoused-pupil grant amount, as provided by Education Code Section 17072.10(a), will be adjusted annually based on the change in the Class B Construction Cost Index as approved by the Board each January. The base Class B Construction Cost Index shall be 1.30 and the first adjustment shall be January, 1999.

The new construction per-unhoused-pupil grant amount, as provided by Education Code Section 17072.10(a), may be increased by an additional amount not to exceed six percent in a fiscal year, or decreased, based on the analysis of the current cost to build schools as reported on the Project Information Worksheet (Revised 05/10) which shall be submitted with the Forms SAB 50-05 and 50-06 and as approved by the Board.

ATTACHMENT A

SFP Regulation Section 1859.2 Definitions states,

“Class B Construction Cost Index” is a construction factor index for structures made of reinforced concrete or steel frames, concrete floors, and roofs, and accepted and used by the Board.

SFP Regulation Section 1859.78 states, “The modernization per-unhoused-pupil grant amount, as provided by Education Code Section 17074.10(a), will be adjusted annually based on the change in the Class B Construction Cost Index as approved by the Board each January.

DRAFT

ATTACHMENT B

ANNUAL ADJUSTMENT TO SCHOOL FACILITY PROGRAM GRANTS

State Allocation Board Meeting, February 23, 2022

Grant Amount Adjustments

New Construction	SFP Regulation Section	Adjusted Grant Per Pupil Effective 1-1-21	Adjusted Grant Per Pupil Effective 1-1-22
Elementary	1859.71	\$12,628	\$14,623
Middle	1859.71	\$13,356	\$15,466
High	1859.71	\$16,994	\$19,679
Special Day Class – Severe	1859.71.1	\$35,484	\$41,090
Special Day Class – Non-Severe	1859.71.1	\$23,731	\$27,480
Automatic Fire Detection/Alarm System – Elementary	1859.71.2	\$15	\$17
Automatic Fire Detection/Alarm System – Middle	1859.71.2	\$20	\$23
Automatic Fire Detection/Alarm System – High	1859.71.2	\$34	\$39
Automatic Fire Detection/Alarm System – Special Day Class – Severe	1859.71.2	\$63	\$73
Automatic Fire Detection/Alarm System – Special Day Class – Non-Severe	1859.71.2	\$45	\$52
Automatic Sprinkler System – Elementary	1859.71.2	\$212	\$245
Automatic Sprinkler System – Middle	1859.71.2	\$252	\$292
Automatic Sprinkler System – High	1859.71.2	\$262	\$303
Automatic Sprinkler System – Special Day Class – Severe	1859.71.2	\$668	\$774
Automatic Sprinkler System – Special Day Class – Non-Severe	1859.71.2	\$448	\$519

ATTACHMENT B

ANNUAL ADJUSTMENT TO SCHOOL FACILITY PROGRAM GRANTS

State Allocation Board Meeting, February 23, 2022

Grant Amount Adjustments

Modernization	SFP Regulation Section	Adjusted Grant Per Pupil Effective 1-1-21	Adjusted Grant Per Pupil Effective 1-1-22
Elementary	1859.78	\$4,808	\$5,568
Middle	1859.78	\$5,085	\$5,888
High	1859.78	\$6,658	\$7,710
Special Day Class - Severe	1859.78.3	\$15,325	\$17,746
Special Day Class – Non- Severe	1859.78.3	\$10,253	\$11,873
State Special School – Severe	1859.78	\$25,543	\$29,579
Automatic Fire Detection/Alarm System – Elementary	1859.78.4	\$156	\$181
Automatic Fire Detection/Alarm System – Middle	1859.78.4	\$156	\$181
Automatic Fire Detection/Alarm System – High	1859.78.4	\$156	\$181
Automatic Fire Detection/Alarm System – Special Day Class – Severe	1859.78.4	\$430	\$498
Automatic Fire Detection/Alarm System – Special Day Class – Non- Severe	1859.78.4	\$288	\$334
Over 50 Years Old – Elementary	1859.78.6	\$6,680	\$7,735
Over 50 Years Old – Middle	1859.78.6	\$7,065	\$8,181
Over 50 Years Old – High	1859.78.6	\$9,248	\$10,709
Over 50 Years Old – Special Day Class – Severe	1859.78.6	\$21,291	\$24,655
Over 50 Years Old – Special Day Class – Non-Severe	1859.78.6	\$14,237	\$16,486
Over 50 Years Old – State Special Day School – Severe	1859.78.6	\$35,483	\$41,089

ATTACHMENT B

ANNUAL ADJUSTMENT TO SCHOOL FACILITY PROGRAM GRANTS

State Allocation Board Meeting, February 23, 2022

Grant Amount Adjustments

New Construction / Modernization / Facility Hardship / Seismic Mitigation / Joint Use	SFP Regulation Section	Adjusted Grant Amount Effective 1-1-21	Adjusted Grant Amount Effective 1-1-22
Therapy/Multipurpose Room/Other (per square foot)	1859.72 1859.73.2 1859.77.3 1859.82.1 1859.82.2 1859.125 1859.125.1	\$207	\$240
Toilet Facilities (per square foot)	1859.72 1859.73.2 1859.82.1 1859.82.2 1859.125 1859.125.1	\$371	\$430
Portable Therapy/Multipurpose Room/Other (per square foot)	1859.72 1859.73.2 1859.77.3 1859.82.1 1859.125 1859.125.1	\$47	\$54
Portable Toilet Facilities (per square foot)	1859.72 1859.73.2 1859.82.1 1859.125 1859.125.1	\$120	\$139

New Construction Only	SFP Regulation Section	Adjusted Grant Amount Effective 1-1-21	Adjusted Grant Amount Effective 1-1-22
Parking Spaces (per stall)	1859.76	\$16,059	\$18,596
General Site Grant (per acre for additional acreage being acquired)	1859.76	\$20,554	\$23,801
Project Assistance (for school district with less than 2,500 pupils)	1859.73.1	\$7,723	\$8,943

ATTACHMENT B

ANNUAL ADJUSTMENT TO SCHOOL FACILITY PROGRAM GRANTS

State Allocation Board Meeting, February 23, 2022
Grant Amount Adjustments

Modernization Only	SFP Regulation Section	Adjusted Grant Amount Effective 1-1-21	Adjusted Grant Amount Effective 1-1-22
Two-stop Elevator	1859.83	\$128,460	\$148,757
Each Additional Stop	1859.83	\$23,124	\$26,778
Project Assistance (for school district with less than 2,500 pupils)	1859.78.2	\$4,119	\$4,770

Facility Hardship / Rehabilitation	SFP Regulation Section	Adjusted Grant Amount Effective 1-1-21	Adjusted Grant Amount Effective 1-1-22
Current Replacement Cost – Permanent Other (per square foot)	1859.2	\$412	\$477
Current Replacement Cost – Permanent Toilets (per square foot)	1859.2	\$742	\$859
Current Replacement Cost – Portable Other (per square foot)	1859.2	\$94	\$109
Current Replacement Cost – Portable Toilets (per square foot)	1859.2	\$241	\$279
Interim Housing – Financial Hardship (per classroom)	1859.81	\$42,342	\$49,032

Charter School Facilities Program – Preliminary Apportionment Amounts	SFP Regulation Section	Adjusted Grant Amount Effective 1-1-21	Adjusted Grant Amount Effective 1-1-22
Charter School Elementary (per pupil)	1859.163.1	\$12,693	\$14,698
Charter School Middle (per pupil)	1859.163.1	\$13,438	\$15,561
Charter School High (per pupil)	1859.163.1	\$17,055	\$19,750
Charter School Special Day Class – Severe (per pupil)	1859.163.1	\$35,653	\$41,286
Charter School Special Day Class - Non-Severe (per pupil)	1859.163.1	\$23,843	\$27,610
Charter School Two-stop Elevator	1859.163.5	\$107,050	\$123,964
Charter School Each Additional Stop	1859.163.5	\$19,269	\$22,314

ATTACHMENT B

NEW SCHOOL ADJUSTMENTS (REGULATION SECTION 1859.83)

State Allocation Board Meeting, February 23, 2022

Classrooms in Project	Elementary School Adjusted Grant Effective 1-1-21	Elementary School Adjusted Grant Effective 1-1-22	Middle School Adjusted Grant Effective 1-1-21	Middle School Adjusted Grant Effective 1-1-22	High School Adjusted Grant Effective 1-1-21	High School Adjusted Grant Effective 1-1-22	Alternative Education New School Effective 1-1-21	Alternative Education New School Effective 1-1-22
1	\$342,561	\$396,686	\$1,443,039	\$1,671,039	\$3,138,719	\$3,634,637	\$930,697	\$1,077,747
2	\$807,160	\$934,691	\$1,618,603	\$1,874,342	\$3,265,038	\$3,780,914	\$1,129,167	\$1,307,575
3	\$1,211,811	\$1,403,277	\$1,798,448	\$2,082,603	\$4,035,802	\$4,673,459	\$1,973,925	\$2,285,805
4	\$1,535,104	\$1,777,650	\$1,995,420	\$2,310,696	\$4,720,926	\$5,466,832	\$2,220,761	\$2,571,641
5	\$1,802,730	\$2,087,561	\$2,200,958	\$2,548,709	\$5,198,369	\$6,019,711	\$2,467,598	\$2,857,478
6	\$2,185,968	\$2,531,351	\$2,408,636	\$2,789,200	\$5,675,815	\$6,572,594	\$2,714,434	\$3,143,315
7	\$2,573,493	\$2,980,105	\$2,616,313	\$3,029,690	\$6,153,260	\$7,125,475	\$2,961,272	\$3,429,153
8	\$2,871,094	\$3,324,727	\$2,843,261	\$3,292,496	\$6,521,513	\$7,551,912	\$3,220,442	\$3,729,272
9	\$2,871,094	\$3,324,727	\$3,083,053	\$3,570,175	\$6,816,973	\$7,894,055	\$3,488,089	\$4,039,207
10	\$3,376,370	\$3,909,836	\$3,324,987	\$3,850,335	\$7,110,290	\$8,233,716	\$3,755,736	\$4,349,142
11	\$3,376,370	\$3,909,836	\$3,566,921	\$4,130,495	\$7,405,751	\$8,575,860	\$4,794,340	\$5,551,846
12	\$3,554,075	\$4,115,619			\$7,675,517	\$8,888,249	\$5,061,988	\$5,861,782
13					\$7,941,003	\$9,195,681	\$5,329,635	\$6,171,717
14					\$8,206,488	\$9,503,113	\$5,597,282	\$6,481,653
15					\$8,474,114	\$9,813,024	\$5,864,931	\$6,791,590
16					\$8,739,599	\$10,120,456	\$6,132,577	\$7,101,524
17					\$9,007,225	\$10,430,367	\$6,400,225	\$7,411,461
18					\$9,272,711	\$10,737,799	\$6,667,872	\$7,721,396
19					\$9,538,196	\$11,045,231	\$6,935,520	\$8,031,332
20					\$9,805,822	\$11,355,142	\$7,203,168	\$8,341,269
21					\$10,071,306	\$11,662,572	\$7,471,009	\$8,651,428
22					\$10,336,791	\$11,970,004	\$7,738,656	\$8,961,364
23							\$8,006,305	\$9,271,301
24							\$8,273,951	\$9,581,235
25							\$8,541,599	\$9,891,172
26							\$8,809,248	\$10,201,109
27							\$9,076,894	\$10,511,043

BEFORE THE GOVERNING BOARD OF THE
CORNING UNION HIGH SCHOOL DISTRICT
TEHAMA COUNTY, CALIFORNIA

In the Matter of

THE INCREASE IN SCHOOL
FACILITIES FEES AND APPROVAL
OF CEQA EXEMPTION

)
)
)
)
)

Resolution No. 456

WHEREAS Education Code section 17620 authorizes school districts to levy a fee, charge or dedication against any new construction within its boundaries for the purpose of funding the construction or reconstruction of school facilities; and

WHEREAS the Corning Union High School District ("District") by agreement with its feeder elementary school district(s) ("Fee-Sharing Agreement"), may levy 40 % of the total fees authorized by Government Code Section 65995, subdivision (b)(3), for development in areas in which the District provides school services. The remaining permitted fees are to be allocated to the feeder elementary school district(s) within whose boundaries the residential, commercial, or industrial development shall occur; and

WHEREAS pursuant to the authority of Government Code section 65995, subdivision (b)(3), allowable fees authorized by Education Code section 17620 have presently been established by the State Allocation Board ("SAB") in the amount of \$4.79 per square foot for residential development and \$0.78 per square foot for commercial/industrial development ("SAB Authorized Fee Amounts"); and

WHEREAS the governing board ("Board") of the District has caused a study to be prepared by SchoolWorks entitled 2022 Developer Fee Study (incorporated herein by reference

and hereinafter referred to as the “Study”), which identifies the purpose and use for the fee and sets forth a reasonable relationship between the fee to be imposed, the type of development project on which the fee is to be imposed, as well as the cost of the increased school facilities made necessary by virtue of the burden imposed by the development; and

WHEREAS, the Board adopted the Study and the findings therein regarding the necessity of the fees; and

WHEREAS the Study justifies the District’s imposition of a fee in the amount of \$1.92 per square foot for residential development and \$0.31 per square foot for commercial/ industrial development except for Rental Self Storage facilities in which a fee of \$0.13 per square foot is justified.

WHEREAS based upon the Fee-Sharing Agreement, the District may levy the following fees, which represent a percentage of the SAB Authorized Fee Amounts

1. \$1.92 per square foot of residential development (40% of \$4.79).
2. \$0.31 per square foot of commercial or industrial development (40% of \$0.78).

These amounts are justified by the needs of the District alone and do not include the needs of the feeder districts; and

WHEREAS Education Code section 17621 specifically exempts the adoption, increase, or imposition of any fee, charge, dedication or other requirement pursuant to Education Code section 17620 from the provisions of the California Environmental Quality Act (“CEQA”)(Pub. Resources Code Section 21000 et seq.); and

WHEREAS, upon a determination that the imposition of school facilities fees under Education Code section 17620 is exempt from CEQA, the District is entitled to file a Notice of

Exemption with the County Clerk pursuant to California Code of Regulations, title 14, section 15062.

NOW, THEREFORE, BE IT RESOLVED, that the Board makes the following findings:

1. Prior to the adoption of this resolution ("Resolution"), the Board of the District conducted a public hearing at which oral and written presentations were made as part of the Board's regularly scheduled meeting. Notice of the time and place of the meeting, including a general explanation of the matter to be considered has been published twice in the [name of newspaper] in accordance with Government Code sections 66017 and 66018. Additionally, at least 10 days prior to the meeting, the District made all relevant information available to the public indicating the cost, or estimated cost, of the construction or reconstruction of school facilities made necessary by the residential and/or commercial/industrial development to which the fee shall apply.

2. The purpose of the fees is to provide adequate school facilities for the students of the District who will be generated by residential and commercial/industrial development in the District.

3. The fees are to be used to finance the construction and reconstruction of school facilities.

4. There is a reasonable relationship between the need for the imposition of the fee and the types of development projects upon which the fees shall be imposed for the purpose of the construction or reconstruction of school facilities, in that residential, commercial and industrial development will generate students who will attend District schools. These students cannot be housed by the District without additional school facilities, or the reconstruction of

existing school facilities. The fees will be used to fund all, or a portion of, new school facilities, or to reconstruct existing school facilities.

5. There is a reasonable relationship between the amount of the fee and the cost of the additional or reconstructed school facilities attributable to the development upon which the fee shall be imposed, in that the square footage of these developments has a direct relationship to the number of students that will be generated, and, thus, to the facilities the District must add or reconstruct in order to accommodate the additional students.

6. The District maintains a separate capital facilities account, or fund, as required by Government Code section 66006.

7. There are no other adequate sources of funds to meet the District's school facilities needs occasioned by, and as a direct result of, the construction of new residential and/or commercial/industrial development within the District.

AND BE IT FURTHER RESOLVED that since the Study justifies fees at or in excess of the SAB Authorized Fee Amounts, the District, in accordance with Education Code sections 17620, et seq., and Government Code sections 65995, et seq., and the Fee-Sharing Agreement, hereby increases fees in the following amounts:

1. \$1.92 per square foot of residential development;
2. \$0.31 per square foot of commercial or industrial development except for Rental Self Storage facilities in which a fee of \$0.13 per square foot is justified.

AND BE IT FURTHER RESOLVED that the amount collected on behalf of both the District and feeder districts pursuant to this Resolution shall not exceed a total of \$4.79 per square foot for residential development and \$0.78 per square foot of commercial or industrial development, except as otherwise set forth herein.

AND BET IT FURTHER RESOLVED that the increase in the fee shall take effect sixty (60) days after the date of this Resolution.

AND BE IT FURTHER RESOLVED that the Superintendent of the District, or his or her designee, shall give notice of the Board's action herein to all cities and counties with jurisdiction over the territory of the District in accordance with the requirements of Education Code section 17620 and 17621, requesting that no building permits (or, for manufactured homes and mobile homes, certificates of occupancy) be issued on or after the date which is sixty (60) days after the date of this Resolution, without certification from the District that the fee specified herein have been paid. Said notice shall specify that collection of the fee is not subject to the restriction set forth in Government Code section 66007, subdivision (a) but, pursuant to subdivision (b) of that statute, the fees are to be collected prior to issuance of building permits.

AND BE IT FURTHER RESOLVED that developers of commercial or industrial development be provided the opportunity for a hearing to appeal the imposition of the fee on their developments.

AND BE IT FURTHER RESOLVED that nothing contained or expressed in this Resolution shall be construed to affect the District's authority to increase the fee, enter into agreements with developers, or otherwise adopt or impose, to the extent permitted by law, additional fees, to fully mitigate the impact of residential and/or commercial/industrial development upon the District's school facilities.

AND BE IT FURTHER RESOLVED that the District's administration is authorized to make expenditures and to incur obligations of the fees for the purposes authorized by law.

AND BE IT FURTHER RESOLVED that the Board hereby finds that the increase in fees hereunder is statutorily exempt from the requirements of CEQA pursuant to Education Code section 17621.

AND BE IT FURTHER RESOLVED that this Board hereby adopts this Resolution and directs the Superintendent, or his or her designee, to file a certified copy of this Resolution, together with all relevant supporting documentation and a map clearly indicating the boundaries of the area subject to the fee, to each city and each county in which the District is situated, pursuant to Education Code section 17621.

This Resolution is adopted this 18th day of May, 2023 by the following vote:

AYES: _____

NOES: _____

ABSTENTIONS: _____

ABSENT: _____

Clerk of the Governing Board

RESOLUTION FOR NON-DIRECT SERVICE DISTRICTS
RESOLUTION No. 457

Resolution No. 457
YEAR END CLOSING RESOLUTION
EDUCATION CODE 42601

WHEREAS, the Corning Union High School District Board of Trustees wishes to allow the County Superintendent of Schools to identify and make the transfers between the designated fund balance or the unappropriated fund balance and any expenditure classification or classifications, if needed, to balance the district before year-end closing.

And, WHEREAS, the Corning Union High School District wishes to allow the County Superintendent of Schools to balance any expenditure classifications of the budget of the district for the 2022-23 school year as necessary to permit the payment of obligations of the district incurred during that school year.

BE IT HEREBY RESOLVED, that the Corning Union High School District gives consent to the County Superintendent of Schools to identify and make the necessary transfers and notify the district.

PASSED AND ADOPTED by said Governing Board on the 18th day of May, by the following vote:

AYES: _____

NOES: _____

ABSENT: _____

Date: 5/18/23

Clerk, Board of Trustees

CERTIFICATION:

I Jared Caylor, certify that the foregoing is a correct copy of a resolution passed and adopted by the Corning Union High School District on May 18, 2023.

Superintendent/Administrator

CORNING UNION HIGH SCHOOL DISTRICT 12.4
2023-24 Openers: Classified

- Article 8: Stipends - Toileting and Paraeducators
- Article 9: Holidays
- Article 21: Transportation

12.4

Corning Union High School District
Sunshine Items for 2023-24: Certificated

The Corning Union High School District proposes opening the following articles of the certificated contract for negotiations for the 2023-24 school year:

- Appendix A-1: Counselors - Centennial Counselor Days
- Appendix A-4: Special Assignments - FFA Advisors, Lunch Supervision
- Article XIII: Teaching Rights and Responsibilities

Corning Union High School District
643 Blackburn Avenue
Corning, CA 96021

May 11, 2023

RE: Sunshine letter to open negotiations for the 2023-2024 re-opener contract for the Collective Bargaining Agreement between the Corning High School CAL ESP Association and the Corning Union High School District.

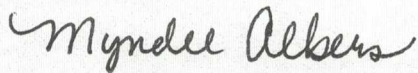
To: Superintendent Jared Caylor

On behalf of the Corning High School CAL ESP Association and pursuant to article XXV of the 2021-2024 Collective Bargaining Agreement, I submit this request to open negotiations for the 2023-24 re-openers.

Corning High School CAL ESP Association proposes negotiations including:

- Article 9- Leaves
- Article 19- Safety Conditions of Employment
- Article 20- Professional Growth

Sincerely,



Myndee Albers, President, Corning High School CAL ESP Association

CC: Sean Ferguson



124

Jessica Marquez <jmarquez@corninghs.org>

openers

1 message

Corine Maday <cmaday@corninghs.org>

Thu, May 11, 2023 at 9:48 AM

To: Jared Caylor <jcaylor@corninghs.org>, Jessica Marquez <jmarquez@corninghs.org>

Good morning. Here are CITA's three openers. Will you please send me the district's as well?

1. Article XV - Bereavement
2. Article XIII #6, 6.1 - Utility Period Use
3. Not sure where this belongs but my guess is Article XIII, #6 - Loss of utility period for school business.

Let me know if you have any questions.

--

Corine Maday

**MEMORANDUM OF UNDERSTANDING
CORNING UNION HIGH SCHOOL DISTRICT
AND
CORNING HIGH SCHOOL EMPLOYEES ASSOCIATION/ESP/CTA/NEA**

Impacts and Effects of Layoff

May 2, 2023

The Corning Union High School District ("District") and the Corning High School Employees Association/ESP/CTA/NEA ("Association"), collectively referred to as "the Parties," have met and negotiated this Memorandum of Understanding ("MOU") related to the effects of the lay off authorized by Board Resolution No. 454.

Board Resolution No. 454 authorizes a reduction of classified employees effective at the end of the 2022-23 school year.

The Parties agree as follows:

1. The District issued layoff notices to impacted bargaining unit members.
2. The impacted bargaining unit member were afforded their rights to request a hearing pursuant to Education Code section 45117.
3. The District and Association agreed to create five (5) new classifications with the corresponding salary as follows:

Lead Grounds/Maintenance - Range 30
Lead Custodian - Range 30
Lead Transportation - Range 30
Maintenance Worker II - Range 20
Custodial Maintenance III - Range 18

4. The District and Association agree that impacted bargaining unit members will be afforded the following opportunities, in exchange for waiving any right to request a hearing pursuant to Education Code section 45117:
 - a. The current Lead Grounds/Maintenance employee will bump into Grounds Maintenance II.
 - b. The current Senior Custodian will bump into Custodial Maintenance III.

- c. Interviews will be conducted for new Lead and Maintenance Worker II positions.
 - d. Interviews will be conducted for any vacancies created in the bargaining unit after new positions are filled; bargaining unit members get first interviews.
 - e. If all employees are in an equal or higher position (with the exception of those bumping listed above), the District agrees to rescind the layoff notices for the impacted bargaining unit members.
- 5. The District and Association agree to request the Office of Administrative Hearings grant the parties an extension of timelines in Education Code section 45117 to effectuate the terms of this MOU.
 - 6. This MOU resolves any and all negotiable impacts and effects associated with Board Resolution No. 454.
 - 7. This MOU shall not be precedent setting, shall not be the basis for establishing a past practice, and shall not be referred to in any subsequent issue that may arise.
 - 8. The undersigned represent that they are authorized to execute this MOU.

For Corning Union High School District

Corning High School Employees
Assn. /ESP/CTA/NEA

Jared Caylor, Superintendent

Myndee Albers, President

Attachment: Board Resolution No. 454

STRATEGIC PLAN

Corning Union High School District

Board of Trustees

Larry Glover, Board President

Jim Bingham, Board Clerk

Todd Henderson, Board Member

Tony Turri, Board Member

Cody Lamb, Board Member

Superintendent

Jared Caylor

Corning Union High School District

Strategic Plan

Vision Statement:

Inspiring all students to achieve personal success for their future and community.

Mission Statement:

In partnership with families and the community, Corning Union High School District develops students who are responsible, respectful, and ready for a globally connected society. We are committed to:

- Developing well-rounded students who are collaborative problem solvers and critical thinkers.
- Promoting student social and emotional well-being.
- Ensuring rigorous and innovative academic and Career Technical Education programs.
- Providing a safe, inclusive and positive learning environment.
- Attracting and retaining dynamic teachers and staff.
- Cultivating school pride and honoring traditions.

Fiscal Integrity for Corning Union High School District

The Strategic Plan is designed to ensure that the human, financial, and capital resources are efficiently and effectively allocated based upon the priorities approved by the Board of Trustees of **Corning Union High School District**, with the fiscal integrity of the District as the cornerstone foundational requirement of the Strategic Plan. The prioritization of the Twenty (20) Objectives below presumes that the Core Program fiscal and human resource "needs" will be addressed within the approved budget. The fiscal and human resource "wants" for each of the Twenty (20) Objectives shall be addressed in the priority order established by the Board.

Corning Union High School District's determination of fiscal integrity requires that sufficient funds are in reserve that would address the challenges that may come, both short-term and long-term. Accordingly, the Board commits to establishing reserve levels, as well as their fund balances, to meet State and local priorities. Additionally, the Board commits to saving for potential future expected and unexpected expenditures and for eventual economic downturns. The Board of Trustees ("Board") of **Corning Union High School District** recognizes the need for adequate financial reserves to offset the effects of any downsizing in the economic cycle or to cope with the consequences of unforeseen events in the world or region that would have serious implications for District schools. Adequate reserves also help to meet day to day cash flow needs and to cover the several months in the financial year when expenditures exceed revenues. Adequate reserves also protect against unforeseen revenue shortfalls, unexpected costs, provide savings for large purchases, and reduce the cost of borrowing money. With the goal of maintaining overall fiscal stability, the Board commits to maintain the following **Operational and Program Reserves**.

Operational Reserves (The percentage is established at the adoption of the annual budget, with each percent calculated based on the annual general fund revenue.)

Recognizing the economic downturns that may confront **Corning Union High School District**, the District shall maintain the following Operational reserves:

- Twelve percent (12%) Cash flow reserve to make payroll. This recognizes the state of California makes distribution payments to District Schools in uneven intervals in the best of times and in the worst of times, which are compounded further by payment deferrals.
- Four percent (4%) as the state required minimum reserve.
- One percent (1%) to prepare for escalating STRS/PERS Costs.
- One percent (1%) to prepare for escalating special education costs.
- Two percent (2%) Equipment Replacement Reserve for unforeseen equipment failures.

Program/Construction Reserve (Funding will be Undesignated Reserve)

- Thirty percent (30%) These onetime dollars have been set aside to support programs and to complete projects identified in the Master Facility Plan to increase student safety, equitable access to athletic facilities, and improve out of date Career Technical Facilities. ** Note, this portion of the reserve will be depleted as the projects are completed.

Program/Construction Reserves

Annually, Program needs will be reviewed by the Superintendent, taking into account the priorities established by the Board in its Strategic Plan, and any programmatic changes impacting projected needs. Maintaining Program Reserves will allow Corning High School District to respond to opportunities (anticipated and unanticipated), such as the one-time expenses related to the development of a new program. The allocation of funds assigned to Program Reserve levels shall be reviewed and established annually by the Board.

Note: Unrestricted General Funds shall be comprised of the Unrestricted Reserve outlined in the California School Accounting Manual (CSAM) as having Resource Code 0000-1999. The difference between the beginning balance and the ending balance (Unaudited Actuals) will be assigned, by the Board, to Programs and Reserves, based upon the Board established Strategic Plan Priorities.

STRATEGIC PLAN OVERVIEW

The **Corning Union High School District Strategic Plan**, adopted by the Board of Trustees, is the management plan for the District. The Plan was originally developed in collaboration with representatives from Constituent groups within the District. The following is a description of the purpose, components, definitions, process, and timelines related to the plan.

The Strategic Plan is a **political, accountability, compliance, and inspirational document** that serves three main purposes. First, the plan engages Constituents and provides the Board's **political** direction and **accountability** in addressing the District's vision, mission, ranked objectives, annual outcomes, metrics, and actions. Second, the Strategic Plan provides the source document used for preparing the Local Control Accountability Plan (LCAP), which provides for **compliance** with the requirements established by the State. Lastly, the Strategic Plan, with action taken by the Board in the ranking of the objectives, provides clarity and **inspiration** to the Superintendent and staff in addressing the priorities of the Board and community. The components of the Strategic Plan are defined below:

- **VISION**
What a District ultimately wants to become.
- **MISSION**
What the District does today to achieve its Vision.
- **RANKED OBJECTIVES**
The Objectives present the definition and priority of the services to be accomplished, in which progress is evaluated on an annual basis.
- **ANNUAL OUTCOMES**
The ongoing designing, development, implementation, and evaluation of the Outcomes are to ensure a continuous improvement process in place.
- **METRICS**
The data or standards of measurement used to evaluate the District Ranked Outcomes and the progress expected.

Corning Union High School District Strategic Plan LCAP Process and Timeline

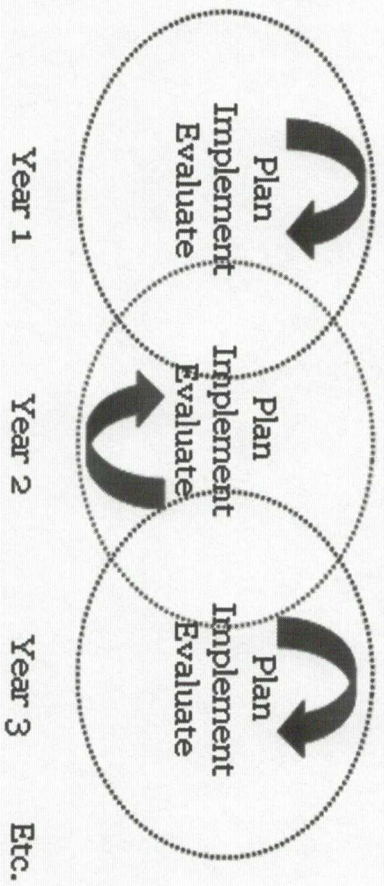
The District is committed to addressing the requirements of LCAP, within the context of the Board approved Strategic Plan, by working with interested Constituents to prioritize available funds and staff, providing each District child with a quality education. As specified in the requirements of the LCAP, we will focus additional supports to students who are English Learners, from low-income households, and who are Foster Youth.

The community based Strategic Plan for the District shall drive the creation of the LCAP Goals for the District. The Local Control Accountability Plan includes both an annual update of how well the District has progressed in the prior year, and also what the District intends to address in the coming school year. The LCAP goals shall be addressed, **where appropriate**, within each Strategic Plan Ranked Objective. To be in compliance, the annual LCAP is approved by action of the Board.

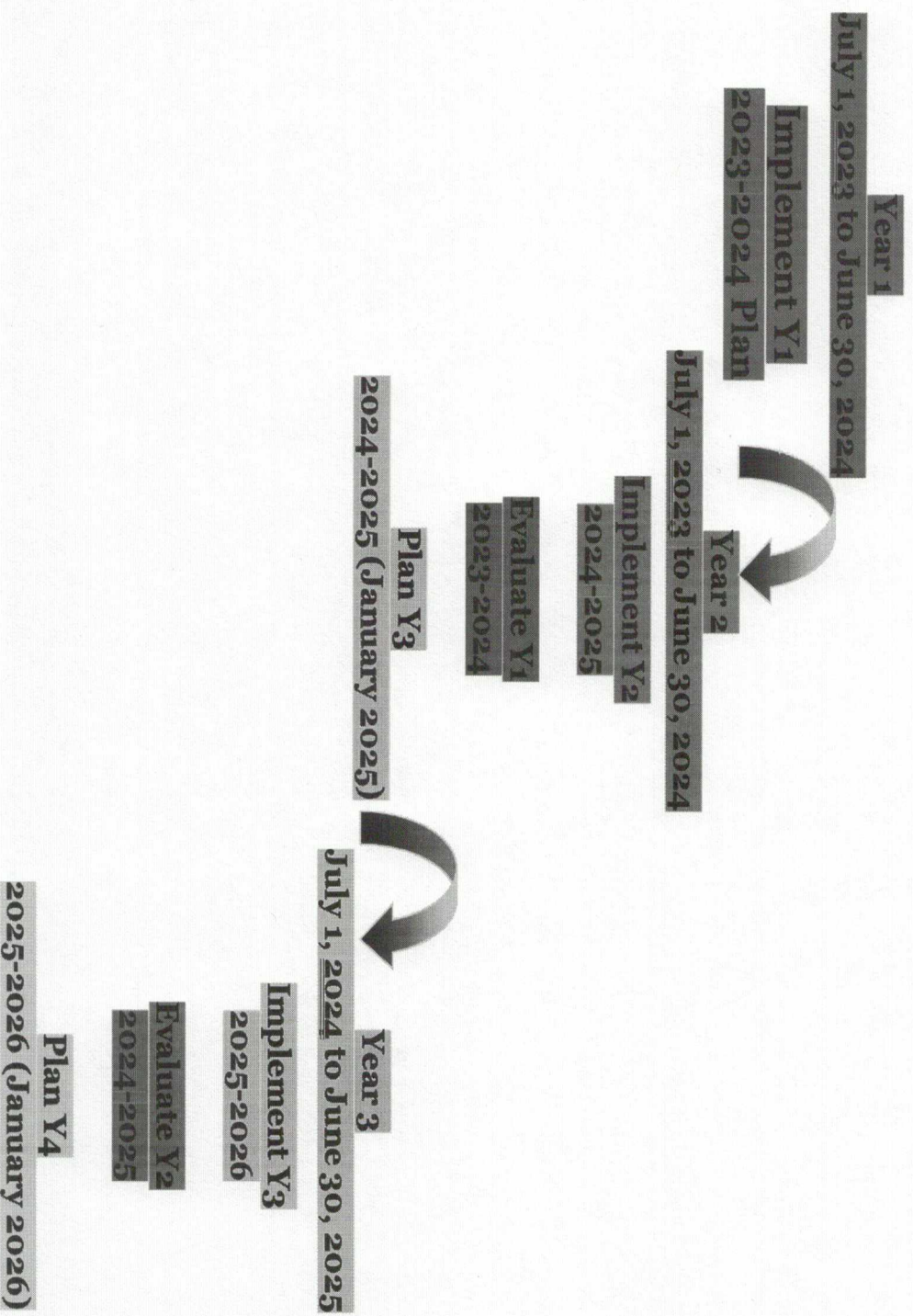
The implementation of the Strategic Plan follows a yearly updated cycle to ensure that the Plan reflects the priorities defined by the Board of Trustees. Implementation of the Plan continues throughout the year and is evaluated, analyzed, and revised annually.

Timeline

Continuous process



TIMELINE: a continuous process . . .



The District's Strategic Plan and LCAP shall be closely aligned. Annually, the Board will approve the Strategic Plan in June for the subsequent year. The approved Strategic Plan shall guide the development of the following year's LCAP.

Strategic Plan and LCAP Timeline 2023 - 2025		
Target Dates	Strategic Plan (SP)	LCAP
February 2023	Strategic Plan Developed by Board	
May 2023	Final Approval of Strategic Plan and Metrics	LCAP and Budget Public Hearing
June 2023		LCAP and Budget approved by Board
July 2023 – June 2024	Implement Approved 2023-2024 Strategic Plan	Implement Approved LCAP

Strategic Plan and LCAP Evaluation Timeline 2023 - 2024		
Target Dates	Strategic Plan (SP)	LCAP
February 2024	Final Approval of 2024-2025 Strategic Plan and Metrics	LCAP and Budget Public Hearing
June 2024		LCAP and Budget approved by Board
July 2024 – June 2025	Implement Approved 2024 - 2025 Strategic Plan	Implement Approved LCAP
September-October 2024	Collect data on Metrics for 2023-2024 Plan	Collect data on Metrics
October 2024	Report to Constituents and Board Progress on Metrics on 2023 -2024 Strategic Plan	Report to Constituents and Board Progress on Metrics
November 2024	Acceptance of 2023 – 2024 Annual Strategic Plan Report	
February 2025	Approval 2025 – 2026 Strategic Plan and Metrics	LCAP - 1st Draft presented to Board
May 2025		LCAP and Budget Public Hearing
June 2026		LCAP and Budget approved by Board

OBJECTIVES IN PRIORITY ORDER

Priority/Control Number	Objective	Component (Objective, Outcome, Metric, Action and Service)	Task
1	Math	Objective	All students will develop concepts, operational skills, and problem solving as aligned with the Common Core State Standards in alignment with the 8 mathematical practices.
1.1	Math	Outcome	Students will meet or exceed grade level standards.
1.1.1	Math	Metric	Each year in September the Math Teachers will certify to the Principal that 30% or more of the students, including all subgroups, will meet or exceed grade level standards in mathematics. For subgroups who did not meet this schoolwide criteria, 75% of students will demonstrate a minimum of one year's growth in mathematics. [Source Document: CAASPP, CA School Dashboard, Diagnostic Assessment (to be developed)]
1.1.2	Math	Metric	Each year in May the Math Teachers will certify to the Principal that 75% of the mathematical students have shown mathematical growth. [Source Document: Diagnostic Assessment (to be developed)]
1.2	Math	Outcome	Students will receive instruction that is aligned to College and Career Readiness Standards.
1.2.1	Math	Metric	Annually in May the teachers will verify to the principal that 50% of their curriculum and instruction will be aligned to College and Career Readiness Standards. [Source Document: Curriculum pacing guides, scope and sequence documents]
1.3	Math	Outcome	Students will receive instruction that encompasses the 8 mathematical practices aligned to the California Common Core Standards in Mathematics.

1.3.1	Math	Metric	Annually in September the math department teachers will verify to the principal that all students receive instruction which encompasses all 8 of the Mathematical Practices. [Source Document: Curriculum pacing guides, scope and sequence documents]
1.4	Math	Outcome	Math Teachers will engage in on-going mathematics professional learning with a focus on implementing research-based instructional strategies to support all learners.
1.4.1	Math	Metric	Annually, in April the Math Department Chair will provide to the principal a selection of different professional developments that focus on implementing research based instructional strategies. The principal will select from the provided list. [Source Document: School professional learning plans].
2	English	Objective	All students will develop reading, writing, speaking, and listening skills; they will meet or exceed the California Common Core Standards.
2.1	English	Outcome	Students will show growth in ELA department writing standards, as defined by the ELA common rubric, at every grade level in English Language Arts.
2.1.1	English	Metric	Each year, the ELA department chair will certify to the principal, who will then share with the superintendent and school board, that 50% or more of the students, including all subgroups, will score a 2 or higher on the 4 pt ELA Common Rubric.
2.2	English	Outcome	Students in Grade 11 will meet or exceed California Common Core State Standards for English Language Arts.
2.2.1	English	Metric	Annually by June, the principal will report to the school board that 30% of Grade 11 students, including all subgroups, will meet or exceed standards on the state assessment. [Source Document: CAASPP]
2.3	English	Outcome	Students in all grades will demonstrate growth in their reading levels.
2.3.1	English	Metric	Annually principals will report to the school board that 50% of students will demonstrate at least one year's growth in their reading level. [Data Source Document: Currently STAR Renaissance assessment, but we are looking for other ways to measure reading growth].

3	Career and Technical Education (CTE)	Objective	Students will develop fundamental knowledge and skills to prepare for the transition to postsecondary education, career training, or the workforce by following a multiyear sequence of course "pathways" integrating core academic knowledge with technical and occupational skills.
3.1	Career and Technical Education (CTE)	Outcome	All high school students will have access to at least 1 CTE pathway.
3.1.1	Career and Technical Education (CTE)	Metric	Annually, in May, Principals will certify to the CTE Departments that all high school students have access to coursework which would allow them to complete a CTE pathway. (Source Document: Master Schedule).
3.1.2	Career and Technical Education (CTE)	Metric	In April, CTE Departments will verify to the Principal that the number of students who are CTE pathway completers has increased by 5% from the previous year. (Source Document: Aeries)
4	Science	Objective	Students will develop a vision of science, understand core science & engineering ideas, recognize crosscutting concepts across disciplines, and think like scientists & engineers by applying practices from these domains.
4.1	Science	Outcome	Students will meet or exceed state standards at every grade level in integrated science.
4.1.1	Science	Metric	Each year in October, the principal will report to the Superintendent that each grade level and equity subgroups will achieve 50% (meeting or exceeding the standard) on the CAST/CAAS. [Source Document: CAST/CAAS data]
4.1.2	Science	Metric	Science teachers will report to the principal at the end of May, the results of the local integrated assessments to provide longitudinal indicators of student learning progress.
4.2	Science	Outcome	Students will receive instruction to develop skills in scientific literacy, scientific inquiry, and science-oriented ways of thinking in alignment with the California Next Generation Science Standards.

4.2.1	Science	Metric	Annually in May, Principal will certify that all students will receive science instruction aligned to the NGSS standards for that grade level or integrated content. [Source Document: internal curriculum pacing guides, scope and sequence documents, course syllabi, etc.]
4.3	Science	Outcome	Science teachers will be fully trained in best teaching practices for the Next Generation Science Standards.
4.3.1	Science	Metric	Annually in April, the Science dept. chair will certify to the principal that all science teachers have attended an approved professional learning training [Source Document: notes from principal/dept. head meeting & school professional learning options].
4.3.2	Science	Metric	Annually in June, the principal will confirm with the dept. head and the AP that the professional learning plan from the prior school year has been implemented with fidelity.
5	Social Science	Objective	Proficiency in the disciplines of Geography, World History, United States History, American Government, and Economics and the development of the Social Science Analysis Skills of Chronological and Spatial Thinking, Historical Interpretation, and Historical Research with an emphasis on claim writing
5.1	Social Science	Outcome	Students will receive instruction aligned to the California State Standards for Social Science and the Historical and Social Sciences Analysis Skills.
5.1.1	Social Science	Metric	Each year by October 1st, the department head will report to the Principal or Associate Principal that all students are receiving instruction aligned to the California History Social Science Standards (local standards for Geography). [Source Document: Curriculum pacing guides]
5.2	Social Science	Outcome	Students will meet or exceed local (for Freshmen Geography) and State Standards at every grade level in social science.
5.2.1	Social Science	Metric	Each year by June 15th, the department head will report to the Principal or Associate Principal that 75% or more of students enrolled in a social science course have met or exceeded grade level standards in social science by passing their social science course with a "C" or better as measured by semester grades and culminating projects. [Source Document: Student grades in Aeries, projects]

5.2.2	Social Science	Metric	Each year by June 15th, the department head will report to the Principal or Associate Principal that Students enrolled in a social science course who do not meet or exceed grade level standards in social science by passing their social science course with a "C" or better as measured by semester grades and culminating projects will meet the minimal standard for passing their social science class with a "D" grade as measured by semester grades and culminating projects. [Source Document: Student grades in Aeries, projects]
5.3	Social Science	Outcome	Students will develop the writing skills outlined in the College Career Readiness Anchor Standards.
5.3.1	Social Science	Metric	Each year by June 15th, the department head will report to the Principal or Associate Principal that 70% or more of students enrolled in a social science course will meet or exceed the proficiency level for writing by scoring a 3 or higher on the Social Science writing rubric. [Source Document: Social Science Writing Rubric]
5.3.2	Social Science	Metric	Each year by June 1st, the department head will report to the Principal or Associate Principal that students enrolled in a social science course who do not meet or exceed the proficiency level for writing by scoring a 3 or higher on the Social Science writing rubric will score a 2 or higher. [Source Document: Social Science Writing Rubric]
5.3.2	Social Science	Metric	Annually, principals will certify to the Teaching & Learning Director that the professional learning plan from the prior school year has been implemented with fidelity.
6	Physical Health	Objective	Students will participate in a comprehensive health education program designed to promote healthy lifestyle choices by increasing students' health knowledge, attitudes and decision making skills.
6.1	Physical Health	Outcome	Students will have up-to-date health education to help them achieve their health goals by learning how to maintain and improve their health, through nutrition education, disease prevention, health-related risk taking behaviors including drug abuse and addiction.

6.1.1	Physical Health	Metric	By March the counseling department will report to the principal that at least 85% of all ninth grade students are enrolled in a comprehensive health education course which meets state mandates and standards. (Source Document: Aeries)
6.1.2	Physical Health	Metric	The health teacher will report to the principal at the end of each semester that at least 80% of ninth grade students enrolled in freshman health will be able to recognize that their day to day decision making does impact their health. (Source Document: BOTVIN LifeSkills Survey data)
6.2	Physical Health	Outcome	All students will have access to an annual physical exam by a partnering medical clinic(s).
6.2.1	Physical Health	Metric	By July each year, the associate principal will report to the principal that 20% of students received a free physical exam.
7	Clean and Safe Facilities	Objective	Students and staff will learn and work in clean, safe, functional, and attractive classrooms, facilities, and grounds that are maintained and in good repair
7.1	Clean and Safe Facilities	Outcome	M&O will ensure to the Associate Principal/Principal all District School facilities will be clean with general maintenance, landscaping, and repairs complete.
7.1.1	Clean and Safe Facilities	Metric	The M & O Director will certify to the Superintendent that all sites will receive a rating of Exemplary on the Facility Inspection Tool (FIT) during bi-annual (July and January) site visits. Sites that receive ratings of Good, Fair, or Unsatisfactory will show annual improvement in their rating. (Data: Bi-Annual FIT report and/or yearly inspection)
7.1.2	Clean and Safe Facilities	Metric	The M&O Director will certify to the Associate Principal that we are increasing the number of Good or Fair ratings will increase by 5% each year. (Data: Bi-Annual FIT report and/or yearly inspection)
7.1.2	Clean and Safe Facilities	Metric	The M & O Director will certify to the Superintendent that all on-going repairs to the facilities are being completed in a timely manner (Data: Completed Job Orders)
7.1.3	Clean and Safe Facilities	Metric	The M & O Director will certify to the Superintendent that PE and Athletic facilities are safe for students/staff and use and identify any needed repairs.(Data: Bi-Annual FIT report and/or yearly inspection)

7.2	Clean and Safe Facilities	Outcome	M&O Director will ensure the district maintaining appropriate levels of custodial and grounds staffing to ensure all facilities are well-maintained to the Superintendent.
7.2.1	Clean and Safe Facilities	Metric	Quarterly, the M & O Director will certify to the Superintendent that the school has the appropriate level of staffing for the coming school year to complete all custodial and grounds work in a timely manner.(Data: HR report)
7.3	Clean and Safe Facilities	Outcome	All District School facilities will be safe with from internal and external threats plus natural disasters.
7.3.1	Clean and Safe Facilities	Metric	SRO or RTAC will update the vulnerability report annually and certify there are no high vulnerability points on campus.(Date source: Vulnerability Report)
7.3.2	Clean and Safe Facilities	Metric	Associate Principal will determine what needs immediate action and will certify to the Superintendent and provide recommendations of timeline of implementation.(Date source: Vulnerability Report)
7.4	Clean and Safe Facilities	Outcome	District will make available gender neutral bathrooms
7.4.1	Clean and Safe Facilities	Metric	The M&O Director will confirm by 2025 that four general neutral bathrooms were added (Data: Building plans)
8	Extracurricular Activities	Objective	Students will develop a connectedness to their School and community by participating in activities falling outside the realm of the school curriculum (e.g., artistic productions, sports, clubs, and student leadership involvement) with the goal of increasing connectedness and developing diverse, well-rounded citizens.
8.1	Extracurricular Activities	Outcome	All high school students will have access to extracurricular (outside of coursework) and co-curricular (connected to coursework) activities connecting students to their school and providing motivation for the students to succeed in school.
8.1.1	Extracurricular Activities	Metric	Annually, the AP will certify to the principal that all students have been provided the opportunity to participate in extracurricular and co-curricular activities that reflect student interest and track participation rates by student demographics.

8.2	Extracurricular Activities	Outcome	Students will participate in extracurricular and co-curricular activities that connect students with the community (Corning Rec., Community Service, PAL Mentoring, etc).
8.2.1	Extracurricular Activities	Metric	Annually in August AP will certify that at least 25% of extra and co-curricular activities include opportunities to participate in community based programs.
9	Physical Education	Objective	Students will gain the knowledge, skills, and experiences to be physically active for a lifetime. Students will recognize and value the importance of physical activity in their overall personal wellness.
9.1	Physical Education	Outcome	Students will meet the healthy fitness zone levels for at least 4 out of the 6 components of fitness.
9.1.1	Physical Education	Metric	Annually, in October, the Physical Education Department Chair will certify to the Principal that the 9th grade physical fitness test scores for each component of fitness have improved by 5% per year until a goal of 80% of students are in the healthy fitness zone for each component of fitness as measured by the Fitnessgram Healthy Fitness Zones. [Data Source Document: Fitnessgram].
9.2	Physical Education	Outcome	All students will be taught Physical Education utilizing the California State Standards.
9.2.1	Physical Education	Metric	Annually, in June, the Department Chair will certify to the Principal that the Department of Physical Education has taught the 7 course offerings using the California State Standards. [Data Source Document: Physical Education Content Standards].
9.3	Physical Education	Outcome	The Corning Union High School Physical Education program will offer a variety of physical education classes to engage Junior and Senior students, as a part of the 4 year Physical Education requirement.
9.3.1	Physical Education	Metric	Annually, in December, the Department of Physical Education will certify to the Principal that there are at least 6 dynamic Physical Education Class course selections for Junior and Senior students to take within the department.
10	Personnel	Objective	The District will seek to attract, retain and develop high quality, CUHSD vision & mission aligned professionals through competitive wages and a desirable work environment.

10.1	Personnel	Outcome	The district will retain and develop high quality staff.
10.1.1	Personnel	Metric	The CBO will certify to the Superintendent that 100% of staff members have been given meaningful, on-time evaluations.
10.1.2	Personnel	Metric	The Superintendent will certify to the Board that certificated salary schedules will be competitive with the 9 identified and agreed upon districts. Competitive is defined as X out of 10 or higher.
10.1.3	Personnel	Metric	The Superintendent will certify to the Board that classified salary schedules will be competitive with districts identified by the board. Competitive is defined as X out of 10 or higher.
10.1.4	Personnel	Metric	A member of the district Administrative team will conduct an exit interview with 100% of non-returning staff to gain insight on the reasons for leaving the district.
10.1.5	Personnel	Metric	Staff members will be given the opportunity to request a minimum of one professional development training. (Data Source: annual budget request)
10.1.6	Personnel	Metric	The District will reduce the employee turnover rate by 2% each year.
10.2	Human Resource	Outcome	The District will attract high quality, long term focused employees.
10.2.1	Personnel	Metric	The District will build relationships with universities to host 3 student teaching opportunities.
10.3	Personnel	Outcome	The district commits to creating a positive, welcoming work environment.
10.3.1	Personnel	Metric	The District will plan 3 informal events to grow personal relationships amongst staff.
10.3.2	Personnel	Metric	The District will explore opportunities to provide a resource for all staff members to feel their voice is heard through thought exchange, surveys, or similar process. This will serve as a baseline for future improvement.
10.3.3	Personnel	Metric	The Superintendent will certify to the Board all new employees were assigned a mentor within 6 weeks of hire date.

11	Visual and Performing Arts	Objective	Students will develop artistic literacy, transferable skills, and aesthetic appreciation in the three arts disciplines of visual arts, music & dance aligned to the California Arts Framework.
11.1	Visual and Performing Arts	Outcome	All students will have access to instruction and experiences in visual and performing arts aligned to the California Arts Framework.
11.1.1	Visual and Performing Arts	Metric	Annually in May, the principal will certify to the Superintendent that all of the students in the school had access to visual/performing arts in alignment with the California Arts Framework. [Source Document: Listing of visual/performing arts opportunities].
11.2	Visual and Performing Arts	Outcome	Students will have multiple authentic opportunities to display and/or perform in at least two performances within or outside of the classroom.
11.2.1	Visual and Performing Art	Metric	Once per semester, the VAPA dept. will report to the principal the authentic displays of Visual and Performing Arts performances per class [Data Source: Scope & Sequence, School calendar].
11.3	Visual and Performing Arts	Outcome	All VAPA teachers will be appropriately credentialed and supported with appropriate Professional Development
11.3.1	Visual and Performing Arts	Metric	Annually in September, the principal will certify to the Superintendent that all teachers are appropriately credentialed (Data Source: CTC, CALSASS, CALPADS, SARC)
12	Technology & Equipment	Objective	The District will develop systems to maximize federal, state, and local resources to provide new and modernized technology and equipment to address the needs of the students and staff, in the most efficient and effective manner possible (e.g., new or modernized hardware, software, vehicles, and copiers).
12.1	Technology & Equipment	Outcome	All students and staff will have access to the appropriate up-to-date technology and resources specific to their grade level or role within the organization.

12.1.1	Technology & Equipment	Metric	Annually the Director of Technology will certify to the Superintendent that all scheduled classrooms/offices have been outfitted with new and modernized technology as part of the school's technology replacement program. (Data Source Document: Tech Inventory)
12.1.2	Technology & Equipment	Metric	The Director of Technology and Associate Principal in Charge of Instruction reports annually to the Board on the status of retiring hardware, software, and online services, including recommendations on purchasing necessary replacements. (Data Source Document: Tech Inventory)
12.2	Technology & Equipment	Outcome	The District will ensure all students have timely and equitable access to technology when on campus.
12.2.1	Technology & Equipment	Metric	The Chief Business Official will certify to the Superintendent that the District will reserve a sufficient amount annually for the replacement of expiring student technology devices to maintain equitable access to technology. {Data Source Document: District Budget}
12.3	Technology & Equipment	Outcome	The District will maintain the technology infrastructure and appropriate staffing to ensure all technology devices are able to reliably access the Internet and other network resources in a timely manner.
12.3.1	Technology & Equipment	Metric	Director of Technology will report to the Superintendent that all network & Internet infrastructure be will be outfitted with new and/or current District standardized technology and equipment for the coming three school years. (Data Source Document: Tech Refresh Schedule)
12.4	Technology & Equipment	Outcome	Staff will utilize serviceable, maintenance and grounds vehicles, tractors, and other related equipment in the performance of their duties and responsibilities.
12.4.1	Technology & Equipment	Metric	The Director of Maintenance and Operations and Director of Transportation annually report to the Superintendent and the Chief Business Official on the condition of District vehicles and equipment, and recommends replacements as appropriate. (Data Source Document: Equipment Inventory)
13	World Language	Objective	Students will develop the oral and written language skills in Spanish as part of becoming a global citizen.
13.1	World Language	Outcome	Students will meet or exceed the California World Language standards for the world language course in which they are enrolled.

13.1.1	World Language	Metric	Each year, in October, the associate principal in charge of curriculum will certify to the superintendent that 90% or more of students, including all subgroups, meet or exceed course standards for the World Language course in which they are enrolled as measured by grades and common assessments. (Data Source: Aeries)
13.1.2	World Language	Metric	Each year, in October, the associate principal in charge of curriculum will certify to the superintendent for subgroups who did not meet this schoolwide criteria that 75% of students will increase at least one language proficiency level on benchmark assessments. (Data Source: Aeries)
13.1.2	World Language	Metric	Annually, in October, the associate principal in charge of curriculum and instruction will certify to the superintendent that California State Dashboard will show 10% growth of students earning the California Seal of Biliteracy. (Data Source: California School Dashboard, California Department of Education)
13.2	World Language	Outcome	Students will receive instruction aligned to the California World Language Standards to develop the skills to read, write, and speak for the world language course in which they are enrolled.
13.2.1	World Language	Metric	Annually, in May, the associate principal will certify to the principal in charge of curriculum and instruction that all students will receive instruction aligned to the California World Language Standards. (Data Source California World Language Standards)
14	Student Decision Making and Behavior (SDMB)	Objective	All students will develop the skills to make age-appropriate decisions by setting goals, gathering information, and assessing and selecting alternative choices, which result in logical, safe, respectful, responsible, socially acceptable actions.
14.1	Student Decision Making and Behavior	Outcome	Students will engage in positive decision making and behavior utilizing the school's positive behavioral supports and restorative practices.
14.1.1	Student Decision	Metric	Annually, associate principals will certify to the Superintendent that attendance levels, increase from 93% to 95% across the school. [Source Data: Aeries]

	Making and Behavior		
14.1.2	Student Decision Making and Behavior	Metric	Associate principal will report to the Superintendent in September suspension is reduced from 8.3% to 7.5% and expulsion rate under 1%. [Source Document: Aeries and California Dashboard]
14.1.3	Student Decision Making and Behavior	Metric	At the end of the year, principal and the 12th grade Academic Counselors will report to the Superintendent on the graduation rate and dropout rate, with a goal of at least 95% (from 92.9%) and no more than 4%, respectively.
14.2	Student Decision Making and Behavior	Outcome	All students will receive age-appropriate social-emotional learning opportunities and support.
14.2.1	Student Decision Making and Behavior	Metric	The Counseling dept. will provide a plan to the Principal for the implementation of SEL curriculum in each School in the coming school year.
14.2.2	Student Decision Making and Behavior	Metric	Annually, Department counseling chair, HOPE, and SPED director will certify to the principals the number of students in each School who received social-emotional support via social-emotional counselors for all three tiers of MTSS.
14.2.3	Student Decision Making and Behavior	Metric	Principals will certify to the Student Services Director that students in their School have access to age-appropriate social-emotional resources in various spaces (classrooms, libraries, nurse's office). [Data Source: Student Survey Results]
14.3	Student Decision Making and Behavior	Outcome	All students will be provided opportunities to increase their research skills and reflective practice.

14.3.1	Student Decision Making and Behavior	Metric	AVID team will certify to the principal that students in each School have been provided the opportunity for age-appropriate research projects (e.g., setting goals, gathering information, and assessing/selecting the best choice for a desired outcome). [Data Source: Scope & Sequence documents]
14.4	Student Decision Making and Behavior	Outcome	Students will demonstrate a high level of connectedness to the school
14.4.1	Student Decision Making and Behavior	Metric	Annually, the associate principal student survey administered to 9th-12th grade students about the level of connectedness, showing a minimum of 92% of connectedness / positive outlook towards the school.
14.4.2	Student Decision Making and Behavior	Metric	The Superintendent annually reports to the Board of Trustees about the student retention rate year to year and School to School being at least 97%
14.4.3	Student Decision Making and Behavior	Metric	Student alumni participation grows by at least 5% (student alumni foundation, alumni coming to work for DISTRICT)
14.5	Student Decision Making and Behavior	Outcome	A Multi-Tiered System of Support is in place and followed with fidelity.
14.5.1	Student Decision Making and Behavior	Metric	The Superintendent will certify to the Board of Trustees that the Schools are staffed with appropriately trained employees to address student academic, social emotional, and behavioral needs.
15	Mental and Social Emotional Wellness	Objective	Students will learn and utilize healthy coping skills to support their social-emotional wellness. In partnership with their teachers and families, students will learn to advocate for themselves and access community resources.

15.1	Mental and Social Emotional Wellness	Outcome	District will have a Research based Social-Emotional practice that is implemented district-wide.
15.1.1	Mental and Social Emotional Wellness	Metric	Annually, By August, Director of Special Education will certify to the Supt. that all staff have implemented the social Emotional practices district wide. (Data source Emotional Practice Implementation Guide) Document: Social
15.2	Mental and Social Emotional Wellness	Outcome	Students will demonstrate the ability to use coping skills and demonstrate healthy wellness behaviors.
15.2.1	Mental and Social Emotional Wellness	Metric	Each semester (Dec/May) Site and district administrators will certify to the superintendent that MTSS has been implemented with fidelity at all sites (Source Document- MTSS and case load notes and observations)
15.3	Mental and Social Emotional Wellness	Outcome	Families will have access to tools and resources to support their student(s) well-being.
15.3.1	Mental and Social Emotional Wellness	Metric	Annually, by May, the School Psychologist will certify to the Director of Special Education that all families have access to tools and resources to support their students. [Source Document: List of Resources].
16	Student Transitions	Objective	Students will successfully move from eighth grade to high school, within the high school system, and from high school to post secondary/ college/ transition programs the educational process to the next.
16.1	Student Transitions	Outcome	Students will successfully transition through each of the transitional educational stages: middle school to high school, transition between traditional and alternative, high school to post secondary transition program and high school to college/career.

16.1.1	Student Transitions	Metric	Annually the principal will certify to the Superintendent that at least 90% of incoming students in 9th grade attended transition/orientation events. (Data source: Baseline data)
16.1.2	Student Transitions	Metric	Annually the principal will certify to the Superintendent that all students transferring between traditional and alternative sites will participate in orientation events at the time of enrollment. (Data source: Registration paperwork)
16.1.3	Student Transitions	Metric	Annually the principal will certify to the Superintendent that all students with exceptional needs transferring to a county adult program will engage in a transition process through the IEP team. (Data source: IEP transition pages)
16.1.4	Student Transitions	Metric	The Director of Special Education will certify to the superintendent that 90% of Students with Exceptional Needs will engage in a transition process from 8th grade to high school through collaboration with feeder districts. (Data source: IEP transition pages)
16.1.5	Student Transitions	Metric	Alt Ed Principals will certify to the Superintendent that all students/families attending Alternative Education and independent study have an orientation/enrollment meeting by the first week of attendance in the Alternative Education and independent study program. (Data source: Registration paperwork)
16.1.6	Student Transitions	Metric	Counselors will report the amount of 9th grade students with 2 or more F's in the first semester to determine correct class placement during transition meetings with counseling staff. (Data source: District F Report from Counselors)
16.2	Student Transitions	Outcome	Transition successfully from the Traditional Site to the Alternative site
16.2.1	Student Transitions	Metric	Counseling staff will provide attendance data to indicate if the transfer from traditional to alternative or alternative to traditional has increased student attendance rates. (Data source: Aeries report)
16.2.2	Student Transitions	Metric	Counseling staff will report the rate of student success towards meeting graduation requirements after transferring between sites. (Data source: Baseline Data)
16.2.3	Student Transitions	Metric	Counseling staff will provide opportunities to matriculate with community colleges. Career Center staff will provide opportunities for Scholarships. [Data Source Document: DISTRICT Developed Report)

16.2.4	Student Transitions	Metric	Annually, 95% of high school students will graduate in four years with a diploma and 70% of graduates will transition to college, career training, or the military. (Data source: Dashboard Graduation rates)
16.2.5	Student Transitions	Metric	Annually the Career Center staff will provide opportunities for students to gain financial support for post-secondary transition(FAFSA, scholarships)
17	Family Engagement	Objective	Families and the Community are valued members of the school community, having an active voice in the support and development of the school through participation, involvement and providing feedback at the District and School levels.
17.1	Family Engagement	Outcome	Families will receive regular, ongoing communication from the school.
17.1.1	Family Engagement	Metric	Annually, principal and associate principal will provide a school communication plan that addresses regular ongoing communication from the school in August.
17.2	Family Engagement	Outcome	Principals and teachers will provide opportunities for families to be connected to the school environment.
17.2.1	Family Engagement	Metric	Annually the principal will provide to the Superintendent a calendar of on-campus events and volunteer opportunities for families. (Source document: baseline data, Google Calendar)
17.3	Family Engagement	Outcome	All families have opportunities to be included in their child's academic development and progress.
17.3.1	Family Engagement	Metric	Annually, Counseling Chair will provide to the Principal a list of opportunities families have been provided to be included in their child's academic development and progress. Data: Baseline data
17.4	Family Engagement	Outcome	All families are prepared to support their children in the pursuit of transition planning and post-secondary education.
17.4.1	Family Engagement	Metric	Annually, Counseling Chair will provide to the Principal a list of activities held by the School focused on transition planning.
17.5	Family Engagement	Outcome	All families attend Back to School Night

17.5.1	Family Engagement	Metric	The teachers will certify to Principal total attendance at Back to School night. Source: Baseline data
17.6	Family Engagement	Outcome	All incoming 8th grade families attend Freshmen Orientation
17.6.1	Family Engagement	Metric	Leadership will certify to the Associate Principal attendance at Freshmen Orientation. Source: Baseline data
18	New and Modernized Facilities	Objective	The District will develop strategies to maximize state and local resources to provide new and modernized facilities that support students and staff in a safe learning environment as an asset to our community
18.1	New and Modernized Facilities	Outcome	The District shall provide quality, accessible, and modern facilities to serve the students and staff.
18.1.1	New and Modernized Facilities	Metric	The Superintendent will develop and present a long-range Master Facility Plan to the district Board of Trustees which addresses the facility needs of the District School (ex: classrooms, before/after school care, central services).
18.2	New and Modernized Facilities	Outcome	The district facilities reflect the needs and desires of the community.
18.2.1	New and Modernized Facilities	Metric	Superintendent will conduct a survey to determine community priorities within the master facilities plan.
18.3	New and Modernized Facilities	Outcome	The district will have adequate fiscal resources required to implement the master facilities plan.
18.3.1	New and Modernized Facilities	Metric	The superintendent will present to the board the possible options for financing (including state funding) the implementation of the master facilities plan. The board will provide direction for the district of how to proceed.
19	Alternative and Optional Programs	Objective	Students will be provided alternatives and options within the district that are beyond the core comprehensive program (9-12+).

19.6	Alternative and Optional Programs	Outcome	Students who are also parents will be provided with programs to support their educational development.
19.6.1	Alternative and Optional Programs	Metric	Annually in September, CUHS and Centennial principals will report to the Superintendent the percentage of pregnant parenting teens who graduated the previous school year or who are currently on track to graduate on time (data source: transcripts)
20	Community Outreach	Objective	The District will develop community outreach and involvement strategies to support identified priorities in partnership with local government, business and community colleges (e.g., governmental partnerships, grant development, educational foundations, and community-sponsored clubs and activities).
20.1	Community Outreach	Outcome	The district schools will be active community partners with organizations within our community.
20.1.1	Community Outreach	Metric	Annually in June, the principals of district schools will certify to the superintendent that the schools have participated in a minimum of five community events.
20.1.2	Community Outreach	Metric	Annually in April the CTE department chair will certify that 2 CTE advisory meetings have been held.
20.1.3	Community Outreach	Metric	Each year in August, the principal will report the the school board that the district schools will have formal work based partnerships with at least 4 local businesses.

ACRONYMS & TERMS

"a-g" Requirements

The sequence of high school courses that are required by the California State University (CSU) and University of California (UC) college systems to determine eligibility for admission.

- a. History/Social Science—2 years required
- b. English—4 years required. No more than one year of ESL-type courses can be used to meet this requirement.
- c. Mathematics—3 years required, 4 years recommended
- d. Laboratory Science—2 years required, 3 years recommended
- e. Language Other than English—2 years required, 3 years recommended
- f. Visual/Performing Arts (VAPA)—1 yearlong approved course from a single VAPA discipline
- g. College Preparatory Elective—1 year required

"a-g" Subjects

The "a-g" subjects are history/social science, English, mathematics, laboratory science, language other than English, visual/performing arts, and college-preparatory electives. The University of California labels them by the letters "a-g" rather than numbers or in some other manner.

AP:	Advanced Placement
ASVAB:	Armed Services Vocational Aptitude Battery
CALPADS:	California Longitudinal Pupil Achievement Data System
CASSPP:	California Assessment of Student Performance Progress
CCSS:	Common Core State Standards
CTE:	Career Technical Education
ELD:	English Language Development
ELS:	English Learners
FIT:	Fitness Inspection Tool
IEP:	Individual Education Plan
LCAP:	Local Control Accountability Plan
LCFF:	Local Control Funding Formula

Lexile Score: The Lexile Framework for Reading is a scientific approach to measuring reading ability and the text demand of reading materials.

Link Crew: A high school transition program that welcomes freshmen and makes them feel comfortable throughout the first year of their high school experience. They are usually paired with a senior student.

NGSS: Next Generation Science Standards

PFT: Physical Fitness Test

SARC: School Accountability Report Card

SBE: State Board of Education

WILLIAMS: The Williams case requires every California school to provide all students with sufficient instructional materials, safe schools, and quality teachers. Among other things, learning leaders make sure to provide each pupil with:

- State-adopted instructional materials in the four core subjects (English-language arts, mathematics, history/social science, and science)
- Highly qualified teachers

VAPA: Visual and Performing Arts

ESP CLASSIFIED 2023/24

		3%	3%	3%	3%	3%	3%	6%	6%	6%	6%	6%	6%	2%			
Step > Range	1	2	3	4	5	6	7	8,9,10	11,12,13	14,15,16	17,18,19	20	21				
1																	
2																	
3																	
4																	
5																	
6																	
7	15.34	15.80	16.27	16.76	17.27	17.78	18.32	18.87	19.43	20.02	20.62	21.23	21.87				
8	15.74	16.21	16.70	17.20	17.72	18.25	18.79	19.36	19.94	20.54	21.15	21.79	22.44				
9	16.15	16.63	17.13	17.65	18.18	18.72	19.28	19.86	20.46	21.07	21.70	22.36	23.03				
10	16.56	17.05	17.56	18.09	18.63	19.19	19.77	20.96	22.21	23.55	24.96	26.46	26.98				
11	16.97	17.48	18.00	18.54	19.10	19.67	20.26	21.48	22.77	24.13	25.58	27.12	27.66				
12	17.39	17.92	18.45	19.01	19.58	20.17	20.77	22.02	23.34	24.74	26.22	27.80	28.35				
13	17.83	18.36	18.92	19.48	20.07	20.67	21.29	22.57	23.92	25.36	26.88	28.49	29.06				
14	18.28	18.82	19.39	19.97	20.57	21.19	21.82	23.13	24.52	25.99	27.55	29.20	29.79				
15	18.73	19.29	19.87	20.47	21.08	21.72	22.37	23.71	25.13	26.64	28.24	29.93	30.53				
16	19.20	19.78	20.37	20.98	21.61	22.26	22.93	24.30	25.76	27.31	28.94	30.68	31.29				
17	19.68	20.27	20.88	21.51	22.15	22.81	23.50	24.91	26.40	27.99	29.67	31.45	32.08				
18	20.17	20.78	21.40	22.04	22.70	23.39	24.09	25.53	27.06	28.69	30.41	32.23	32.88				
19	20.68	21.30	21.94	22.59	23.27	23.97	24.69	26.17	27.74	29.41	31.17	33.04	33.70				
20	21.19	21.83	22.48	23.16	23.85	24.57	25.31	26.82	28.43	30.14	31.95	33.87	34.54				
21	21.72	22.38	23.05	23.74	24.45	25.18	25.94	27.50	29.15	30.89	32.75	34.71	35.41				
22	22.27	22.93	23.62	24.33	25.06	25.81	26.59	28.18	29.87	31.67	33.57	35.58	36.29				
23	22.82	23.51	24.21	24.94	25.69	26.46	27.25	28.89	30.62	32.46	34.41	36.47	37.20				
24	23.39	24.10	24.82	25.56	26.33	27.12	27.93	29.61	31.39	33.27	35.27	37.38	38.13				
25	23.98	24.70	25.44	26.20	26.99	27.80	28.63	30.35	32.17	34.10	36.15	38.32	39.08				
26	24.58	25.32	26.07	26.86	27.66	28.49	29.35	31.11	32.97	34.95	37.05	39.27	40.06				
27	25.19	25.95	26.73	27.53	28.35	29.21	30.08	31.89	33.80	35.83	37.98	40.26	41.06				
28	25.82	26.60	27.39	28.22	29.06	29.94	30.83	32.68	34.64	36.72	38.93	41.26	42.09				
29	26.47	27.26	28.08	28.92	29.79	30.68	31.60	33.50	35.51	37.64	39.90	42.29	43.14				
30	27.13	27.94	28.78	29.65	30.53	31.45	32.39	34.34	36.40	38.58	40.90	43.35	44.22				
31	27.81	28.64	29.50	30.39	31.30	32.24	33.20	35.20	37.31	39.55	41.92	44.43	45.32				
32	28.50	29.36	30.24	31.15	32.08	33.04	34.03	36.08	38.24	40.54	42.97	45.55	46.46				
33	29.22	30.09	30.99	31.92	32.88	33.87	34.89	36.98	39.20	41.55	44.04	46.68	47.62				
34	29.95	30.84	31.77	32.72	33.70	34.72	35.76	37.90	40.18	42.59	45.14	47.85	48.81				
35	30.69	31.62	32.56	33.54	34.55	35.58	36.65	38.85	41.18	43.65	46.27	49.05	50.03				
36	31.46	32.41	33.38	34.38	35.41	36.47	37.57	39.82	42.21	44.74	47.43	50.27	51.28				
37	32.25	33.22	34.21	35.24	36.30	37.38	38.51	40.82	43.27	45.86	48.61	51.53	52.56				
38	33.05	34.05	35.07	36.12	37.20	38.32	39.47	41.84	44.35	47.01	49.83	52.82	53.88				
39	33.88	34.90	35.94	37.02	38.13	39.28	40.46	42.88	45.46	48.18	51.07	54.14	55.22				
40	34.73	35.77	36.84	37.95	39.09	40.26	41.47	43.96	46.59	49.39	52.35	55.49	56.60				
7/1/21 - Annual District Health Insurance contribution is \$13,200 per full-time employee; prorated for employees 6 hours or less																	
11.54% increase retro back to 07/01/2022																	
1/1/21 - Any Range/Step that falls below minimum wage will be increased to the minimum wage.																	
Health Aide, Admin Asst ASB/Princ Sec, Registrar, School Farm Maintenance, Alt. Ed. Asst.																	
Bus Drivers																	
College/Career Readiness																	
Intensive Behavior Interventionist(IBI), SPED Data Technician																	
District Testing Assistant																	
Head Mechanic, Lead Main/Grounds, Lead Custodian, Lead Transportation, HVAC/Electrician,																	
Food Service Worker I, Child Care Asst, CMUG																	
Food Service Worker II																	
Custodian/Maintenance I																	
Library Tech, Career Tech, Paraeducator I, FS Lead																	
Custodian/Maintenance II, Grounds/Maintenance I, Paraeducator II, Campus Supervisor																	
Admin Asst Maintenance, Attendance																	
Night Lead Custodian																	
Grounds/Maintenance II, Maintenance Worker I																	

CORNING UNION HIGH SCHOOL DISTRICT
Confidential/Classified Management Schedule
2023/24

RANGE		1	2	3	4	5	6	7	8,9,10	11,12,13	14,15,16	17,18,19	20
A	230 DAYS	\$ 41,504	\$ 43,579	\$ 45,758	\$ 48,046	\$ 50,448	\$ 52,971	\$ 55,619	\$ 58,400	\$ 61,320	\$ 64,386	\$ 67,605	\$ 70,986
	PAYROLL TECHNICIAN & AP TECHNICIAN (FULL YEAR)	\$ 44,045	\$ 46,247	\$ 48,560	\$ 50,987	\$ 53,537	\$ 56,214	\$ 59,024	\$ 61,976	\$ 65,074	\$ 68,328	\$ 71,745	\$ 75,332
B	SUPERINTENDENT'S SECRETARY / PERSONNEL TECHNICIAN	\$ 52,162	\$ 54,770	\$ 57,508	\$ 60,384	\$ 63,403	\$ 66,573	\$ 69,902	\$ 73,397	\$ 77,067	\$ 80,920	\$ 84,966	\$ 89,214
	FOOD SERVICE SUPERVISOR	\$ 44,045	\$ 46,247	\$ 48,560	\$ 50,987	\$ 53,537	\$ 56,214	\$ 59,024	\$ 61,976	\$ 65,074	\$ 68,328	\$ 71,745	\$ 75,332
D	DIRECTOR OF MTO	\$ 92,713	\$ 97,349	\$ 102,216	\$ 107,327	\$ 112,693	\$ 118,328	\$ 124,244	\$ 130,456	\$ 136,979	\$ 143,828	\$ 151,019	\$ 158,571
	DIRECTOR OF TECHNOLOGY	\$ 66,597	\$ 69,927	\$ 73,423	\$ 77,094	\$ 80,949	\$ 84,997	\$ 89,246	\$ 93,709	\$ 98,394	\$ 103,314	\$ 108,480	\$ 113,904
G	CHIEF BUSINESS OFFICIAL	\$ 97,593	\$ 102,472	\$ 107,596	\$ 112,976	\$ 118,625	\$ 124,556	\$ 130,784	\$ 137,323	\$ 144,189	\$ 151,399	\$ 158,968	\$ 166,917
	DATA AND TESTING TECHNICIAN	\$49,121	\$51,707	\$54,428	\$57,293	\$60,307	\$63,482	\$66,822	\$70,339	\$74,041	\$77,743	\$81,631	\$85,712

7/1/2021 Annual District Health Insurance contribution is \$13,200 per full-time employee
 Ranges A-C, and H 11.54% increase retro back to 07/01/22
 Ranges D-G 9.84% increase retro back to 07/01/22
 Board approved -
 07/01/2023 Removed Director of Transportation and Director of Maintenance & Operations ranges and replaced with a single position Director of MOT

Adult Education Salary Schedule
2023/24

	Hourly Rate		
CERTIFICATED			
ESL/HS Teacher	\$ 49.94		
CLASSIFIED			
Paraeducator	\$ 19.06		
Classified positions \$1.50 increase eff 10/01/2022			
Certificated positions 9.84% increase eff 10/01/2022			
Salary schedules may be revised as cola and program changes allow.			
Benefits are based on hours worked per day (prorated).			
No steps or raises are automatic, but will occur when possible.			
Board approved -			