

Corning Union High School

Regular School Board Meeting

DATE June 21, 2018

TYPE OF MEETING:

Regular

TIME: 5:45 P.M.

MEMBERS ABSENT:

PLACE: Corning Union High School
Library

VISITORS:

MEMBERS PRESENT:

Jim Bingham
Todd Henderson
William Mache, Scott Patton
Ken Vaughan

Deanna Glover, Jeremiah Fears

SCHOOL DISTRICT REPRESENTATIVES:

Jared Caylor, District Superintendent
Charlie Troughton, CUHS Principal
Christine Towne, Chief Business Official
Dave Messmer, Director of Technology
Brandon Lengtat, Director of Maintenance and Operations
Jessica Marquez, Administrative Assistant to Superintendent

THE CORNING UNION HIGH SCHOOL -

- 1. CALL TO ORDER:** The meeting was called to order at 5:49 p.m. by Board President Jim Bingham.
- 2. PLEDGE OF ALLEGIANCE:** Board President, Jim Bingham asked the Board and audience to stand for the flag salute.
- 3. ROLL CALL:** Board President, Jim Bingham asked for a roll call. All present.

Attendance is as follows:

- Todd Henderson
- Jim Bingham
- William Mache
- Scott Patton
- Ken Vaughan

**4. APPROVAL OF
AGENDA/REORDERING
OF AGENDA/ADDITION
OF ITEMS:**

A motion was made by Scott Patton and seconded by Bill Mache to approve the agenda with the following changes.

10.6 -There is no out of State travel this month.

12.18- This is an informational item only- no action is required.

There being no further discussion, the Board voted unanimously to approve the agenda items with the two changes.

The vote is as follows:

Ken Vaughan	Aye:	<u> X </u>	No:	<u> </u>	Absent:	<u> </u>	Abstain:	<u> </u>
William Mache	Aye:	<u> X </u>	No:	<u> </u>	Absent:	<u> </u>	Abstain:	<u> </u>
Todd Henderson	Aye:	<u> X </u>	No:	<u> </u>	Absent:	<u> </u>	Abstain:	<u> </u>
Scott Patton	Aye:	<u> X </u>	No:	<u> </u>	Absent:	<u> </u>	Abstain:	<u> </u>
Jim Bingham	Aye:	<u> X </u>	No:	<u> </u>	Absent:	<u> </u>	Abstain:	<u> </u>

5. REPORTS:

**5.1 SUPTS.
REPORT:**

Superintendent, Jared Caylor reported the following to the Board and audience:

The district had to adjust our dates for our CSBA workshop that had been scheduled in July. Instead of a full day in July, we will be holding the workshop for two evenings in August, Wednesday the 29th and Thursday the 30th. The workshop will be from 5:00-8:30 in room D-4. Prior to the workshop, Luan Rivera from CSBA will contact each of you to prepare for our discussions. After the workshop, the District will have a working document, or Board Handbook, that we will be able to refer to on how we handle a variety of issues.

On June 6th, Superintendent, Jared Caylor met with the Citizens' Bond Oversight committee. This committee is made up of 7 community members. Their primary role is to review all expenditures made from bond funds to assure that they are being used appropriately. The committee has been meeting quarterly for the past year and the meetings have gone well. Each meeting the committee reviews every single expenditure made and specify what project the expenditure was for. As of the last meeting, of the \$3,000,000 from the first bond disbursement, the District has spent \$2,733,795. \$1,834,311 of that has been on the stadium. \$540,102 has been spent on the design phase of classrooms. \$129, 978 has been spent on the North Gym, and \$112,224 has been spent on projects related to safety, most of which was the surveillance cameras. \$112,635 has been on expenses categorized as "general", such as legal fees, audit fees, financial advisor fees, and consulting fees. . There is approximately \$271,000 remaining. Some of that will be for the final payment on the North Gym roof and there will also be a small cost for road base and rental equipment for installing the turf in the stadium

Board President, Jim Bingham asked about the matching funds that the District was applying for. Superintendent, Jared Caylor shared that the soil testing was completed and now the district can finish the report and submit the finalized application.

Board President, Jim Bingham also asked the Director of Technology, Dave Messmer how the camera system is and Dave shared that the camera system is working well and much better than the previous system.

**6. PUBLIC COMMENT
ON CLOSED SESSION:**

There was no public comment.

**7. ADJOURN TO
CLOSED SESSION:**

The Board adjourned to closed session at 6:00 p.m.

**8. REOPEN TO PUBLIC
SESSION:**

The Board reopened to public session at 6:55 p.m.

**9. ANNOUNCEMENT
OF ACTION TAKEN
IN CLOSED SESSION:**

There was no action taken in closed session.

**10. CONSENT AGENDA
ITEMS:**

A motion was made by Todd Henderson and seconded by Bill Mache to approve the consent agenda items.

Board Member, Scott Patton had some questions on the following which were discussed and clarified by Superintendent, Jared Caylor with the help of Chief Business Officer, Christine Towne.

1. Gas Bills
2. Electric Bills
3. Water & Sewer Bills

Superintendent, Jared Caylor acknowledged that Board President, Jim Bingham has requested a report on PGE so Superintendent, Jared Caylor plans to place the following on the August Agenda:

Report on PGE- Year to year comparison
Loan payments
Maintenance Costs

Solar Audit Report
Transportation Report by Ken Husband

Board Member, Scott Patton requested to have the accounts separated so that it is easier to read and discuss.

The vote is as follows:

Ken Vaughan	Aye: <u>X</u>	No: _____	Absent: _____	Abstain: _____
William Mache	Aye: <u>X</u>	No: _____	Absent: _____	Abstain: _____
Todd Henderson	Aye: <u>X</u>	No: _____	Absent: _____	Abstain: _____
Scott Patton	Aye: <u>X</u>	No: _____	Absent: _____	Abstain: _____
Jim Bingham	Aye: <u>X</u>	No: _____	Absent: _____	Abstain: _____

10.1 MINUTES:

Special School Board Minutes of May 17, 2018

**10.2 APPROVAL
OF WARRANTS:**

40164726-40164739, 40164740-40164747, 40164747-40164950
40164950-40165358, 40165358-40165376, 40165376 -40165468
40165468-40165645, 40165645-40165661, 40165662-4016606
40166006-40166020, 40166021-40166260

Check Date: 6/4/18 Check # 40166591 Register: 000695

**10.3 INTERDISTRICT
ATTENDANCE
REQUEST:**

Interdistrict Attendance Request:

Deacon Burrell Macy Ayers
Arthur Safford

**10.4 HUMAN
RESOURCE
REPORT:**

Paul Adema	Social Science Teacher	New Hire	18/19
Natalia Caylor	Testing Coordinator	Conclude Stipend	6/30/18
Jonathen Hunt	CMUG to Cust./Maint. I	Reclassify	7/1/18
Alejandra Montes	Spanish Teacher	Replace Vacancy	17/18
Richardo Sanchez	Cust./Maint. I	Resignation	6/15/18
Clementina Torres	Extended work day stipend	Conclude Stipend	6/30/18
Clementina Torres	EL Coordinator	8% Base Pay	18/19
Christine Towne	CBO	Column 4 to 5	7/1/18
Dennis Wyman	Reclassify from IBI	3 hours Testing	7/1/18
Kol Zuppan	Social Science Teacher	Resignation	6/30/18

**10.5 SURPLUS
EQUIPMENT/
OBSOLETE
EQUIPMENT
FORM:**

Spring Co Porta Pit, Tack padding	No Value
Spring Co Foam Pad Cover	No Value

**10.6 OUT OF
STATE TRAVEL:**

Item was removed from the agenda with no out of State Travel.

**10.7 QUARTERLY
REPORTS FOR
APRIL
& JULY 2018**

There were no complaints filed with any school in the district during April or July, 2018.

**10.8 MOU
BETWEEN
CUHSD &
DOUG MEENTS:**

This is an agreement between Doug Meents and CUHSD effective July 1, 2018 through June 30, 2019.

**10.9 TCDE
INFORMATION
TECHNOLOGY
SUPPORT SERVICE
AGREEMENT
FOR THE 2018-19
SCHOOL YEAR:**

TCDE agrees to provide information technology support services for CUHSD. This agreement is effective July 1, 2018 and ends on June 30, 2019.

11. PUBLIC COMMENT:

There was no public comment.

**12.1 PUBLIC INPUT
ON THE LCAP:**

This is a 103 page document that was shared with the Board in their board packets. There were some minor adjustments made so a new document was distributed. The LCAP is a 2017-20 Plan Summary for Corning Union High School district.

A public hearing was opened at 7:08 p.m. There was no public input on the LCAP so the public hearing closed at 7:08 p.m.

**12.2 PUBLIC INPUT
ON
THE 2017-18
CUHSD
BUDGET:**

Chief Business Officer, Christine Towne shared that the 2018-19 process. Superintendent, Jared Caylor and Chief Business Officer, Christine Towne met with the directors, admin, grant leads and department heads. There was a three year comparison completed where actual expenses were reviewed, accounts have been organized and cleaned up and now the district is using a professional development planning tool which is in place to budget. Employees have been correctly coded and the district is evaluating staffing needs and position control.

Some highlights presented to the Board are as follows:

Total Revenue Summary	Total Resources	\$13, 123,899
Total Expenditure Summary	Total Uses	\$13,169,782
Comparison of Unrestricted Revenues	Difference	698,228
Comparison of Unrestricted Expend.	Total	-645,855
Comparison of Contrib. to Rest. Prog.		
Ending Fund Balance Components	Reserve	954,918
Comparison Unrestricted Fund Balance	Reserves	1,224,472
General Fund Budget Adoption		
Other Funds Budget Adoption		
Multi Year Projection of Unrestricted/Restricted		
Trend Analysis from 2009-10 through 2018-19		

A public hearing opened at 7:33 p.m.

Principal, Charlie Troughton shared that he wanted to thank both our Superintendent and our CBO for all of the hard work that they have been putting into getting the financial budget on track. This is a great accomplishment and it has been a great amount of work put into it.

Superintendent, Jared Caylor shared that there are three major factors which have contributed to this:

1. Increased state revenue
2. Decreased expenditures
3. Steady or Increased enrollment

The district will continue to work on the budget. The deferred maintenance will be brought to the board annually so that the board can decide on the annual amount. Things are looking great for the future of the district.

The public hearing closed at 7:34p.m.

12.3 MUSIC DEPARTMENT:

Superintendent, Jared Caylor shared the following with the Board and audience:

Addie Jimenez, our band and choir teacher, was prepared to share this information and a presentation at the last board meeting, and Superintendent, Jared Carylo did not add to add her to the agenda. Superintendent, Jared Caylor apologized that she's not able to be here in person, but she had already planned to be out of town during this time.

With that said, the music department is requesting the board's permission to take a trip to Anaheim for the Heritage Musical Festival at the end of March. They will be staying 3 nights. They are currently planning on bringing 95 students with 12 adult chaperones. The trip will provide students access to clinics held by well-known music directors from across the nation and allow them to experience a different caliber of festival, schools and music repertoire. During the trip they will be performing and will also spend one day at Disneyland. The cost is approximately \$400 per student, and they are already beginning to fundraise. Since they weren't able to be here to request the trip, I will make sure they are at the April meeting next year to share the highlights of the trip similarly to how FFA reports back to you after their out of state trips.

A motion was made by Scott Patton and Todd Henderson to approve the trip for the music department to attend. Board President, Jim Bingham shared that he hopes that they are able to come up with the funds to attend. There being no further discussion, the Board voted unanimously to approve the music trip to Southern California.

The vote is as follows:

Ken Vaughan	Aye:	<u>X</u>	No:	_____	Absent:	_____	Abstain:	_____
William Mache	Aye:	<u>X</u>	No:	_____	Absent:	_____	Abstain:	_____
Todd Henderson	Aye:	<u>X</u>	No:	_____	Absent:	_____	Abstain:	_____
Scott Patton	Aye:	<u>X</u>	No:	_____	Absent:	_____	Abstain:	_____
Jim Bingham	Aye:	<u>X</u>	No:	_____	Absent:	_____	Abstain:	_____

**12.4 APPROVAL
OF
TEXTBOOKS
FOR
2018-19 SCHOOL
YEAR:**

A variety of English Language Arts, Mathematics, Science, Social Science, ELD/Foreign Language, Visual Arts, Career Technical Ed, and Special Ed textbooks and supplemental materials for 2018-19 school year.

A motion was made by Scott Patton and seconded by Bill Mache to Approve the textbooks for the 2018-19 school year. There being no further discussion, the Board approved the textbooks.

The vote is as follows:

Ken Vaughan	Aye:	<u>X</u>	No:	_____	Absent:	_____	Abstain:	_____
William Mache	Aye:	<u>X</u>	No:	_____	Absent:	_____	Abstain:	_____
Todd Henderson	Aye:	<u>X</u>	No:	_____	Absent:	_____	Abstain:	_____
Scott Patton	Aye:	<u>X</u>	No:	_____	Absent:	_____	Abstain:	_____
Jim Bingham	Aye:	<u>X</u>	No:	_____	Absent:	_____	Abstain:	_____

**12.5 APPROVAL OF
AGREEMENT WITH
DWK FOR
PROFESSIONAL
SERVICES:**

This is the 2018-19 Agreement for Professional Services. DWK has not raised hourly rate ranges in the last three years. The ranges are increasing slightly in the range from zero to \$15/hr. This agreement is entered into on May 18, 2018 for services July 1, 2018 through June 30, 2019 and continuing thereafter as approved.

A motion was made by Todd Henderson and approved by Scott Patton to approve the agreement with DWK. There being no further discussion, the voted unanimously to approve the agreement.

The vote is as follows:

Ken Vaughan	Aye:	<u>X</u>	No:	_____	Absent:	_____	Abstain:	_____
William Mache	Aye:	<u>X</u>	No:	_____	Absent:	_____	Abstain:	_____
Todd Henderson	Aye:	<u>X</u>	No:	_____	Absent:	_____	Abstain:	_____
Scott Patton	Aye:	<u>X</u>	No:	_____	Absent:	_____	Abstain:	_____
Jim Bingham	Aye:	<u>X</u>	No:	_____	Absent:	_____	Abstain:	_____

**12.6 APPROVAL OF
CSBA
MEMBERSHIP:**

This is for: CSBA Membership (7/1/18-8/30/19) \$6,094.00

A motion was made by Scott Patton and seconded by Bill Mache to approve the annual membership of California School Boards Association.

The vote is as follows:

Ken Vaughan	Aye:	<u>X</u>	No:	_____	Absent:	_____	Abstain:	_____
William Mache	Aye:	<u>X</u>	No:	_____	Absent:	_____	Abstain:	_____
Todd Henderson	Aye:	<u>X</u>	No:	_____	Absent:	_____	Abstain:	_____
Scott Patton	Aye:	<u>X</u>	No:	_____	Absent:	_____	Abstain:	_____
Jim Bingham	Aye:	<u>X</u>	No:	_____	Absent:	_____	Abstain:	_____

**12.7 REPRESENTTIVE
TO THE
SHASTA/
TEHAMA/TRINITY
ADULT EDUCATION
CONSORTIUM:**

A motion was made by Todd Henderson and seconded by Bill Mache to approve the agreement due to the shifts in the Administrative structure. There being no further discussion, the Board voted unanimously to approve the agreement.

The vote is as follows:

Ken Vaughan	Aye:	<u>X</u>	No:	_____	Absent:	_____	Abstain:	_____
William Mache	Aye:	<u>X</u>	No:	_____	Absent:	_____	Abstain:	_____
Todd Henderson	Aye:	<u>X</u>	No:	_____	Absent:	_____	Abstain:	_____
Scott Patton	Aye:	<u>X</u>	No:	_____	Absent:	_____	Abstain:	_____
Jim Bingham	Aye:	<u>X</u>	No:	_____	Absent:	_____	Abstain:	_____

**12.8 UPDATED
SELPA LOCAL
PLAN:**

A motion was made by Scott Patton and seconded by Todd Henderson to approve the SELPA Local Plan.

The current SELPA local plans was adopted and approved by CDE on July 1, 2003. Due to the reauthorization of IDEA in both 2004 and 20007, the repeal of AB 3632 in 2010, the repeal of AB 86- "The Hughes Bill", In 2013 and other legislative and local changes that have occurred since 2003, the Tehama County SELPA convened a local plan committee including representatives from SELPA Governing Board, LEA's/Districts. Teachers, service providers, a parent, and a local plan consultant to develop the proposed revisions.

There being no further discussion, the Board voted unanimously to approve the SELPA Plan.

**12.9 REVIEW OF
BOARD POLICY
4156.2 STAFF
AWARDS
& RECOGNITION:**

Superintendent, Jared Caylor reviewed Board Policy 4156.2, specifically to recognize their outstanding service in order to increase employee morale and encourage creative and innovative performance. The Board encourages recognition of all staff during days of significance designated by the Board, state law, or state resolution. The Board awards to individual employees. Monetary awards to employees shall not exceed \$200. This is an informational item only. No action is needed.

**12.10 REVIEW OF
BOARD POLICY
5126- STUDENT
AWARDS FOR
ACHIEVEMENT:**

Superintendent, Jared Caylor reviewed Board Policy 5126, specifically the Board wishes to publicly recognize students for exemplary achievement in academic, athletic, extracurricular, or community service activities. Student awards may include gifts or cash gifts. This is an informational item only. No action is needed.

**12.11 RESOLUTION
NO. 408:**

A motion was made by Bill Mache and seconded by Ken Vaughan to approve Resolution No. 408.

This Resolution is requesting county elections to conduct the election, and requesting consolidation of the election.

William Mache	4-year term
James Scott Patton	4-year term
James Bingham	4-year term

There being no further discussion, the Board voted unanimously to approve Resolution No. 408.

The vote is as follows:

Ken Vaughan	Aye: <u> X </u>	No: <u> </u>	Absent: <u> </u>	Abstain: <u> </u>
William Mache	Aye: <u> X </u>	No: <u> </u>	Absent: <u> </u>	Abstain: <u> </u>
Todd Henderson	Aye: <u> X </u>	No: <u> </u>	Absent: <u> </u>	Abstain: <u> </u>
Scott Patton	Aye: <u> X </u>	No: <u> </u>	Absent: <u> </u>	Abstain: <u> </u>
Jim Bingham	Aye: <u> X </u>	No: <u> </u>	Absent: <u> </u>	Abstain: <u> </u>

**12.12 CHANGE IN
SCHOOL
PSYCHOLOGIST
TITLE:**

This will be the Corning Union High School District School Psychologist/Program Specialist

A motion was made by Bill Mache and seconded by Todd Henderson to approve the new title which is simply adding Program Specialist to allow this employee to sit at certain tables as needed.

There being no further discussion, the Board voted unanimously to approve the change in the School Psychologist title.

The vote is as follows:

Ken Vaughan	Aye: <u> X </u>	No: <u> </u>	Absent: <u> </u>	Abstain: <u> </u>
William Mache	Aye: <u> X </u>	No: <u> </u>	Absent: <u> </u>	Abstain: <u> </u>
Todd Henderson	Aye: <u> X </u>	No: <u> </u>	Absent: <u> </u>	Abstain: <u> </u>
Scott Patton	Aye: <u> X </u>	No: <u> </u>	Absent: <u> </u>	Abstain: <u> </u>
Jim Bingham	Aye: <u> X </u>	No: <u> </u>	Absent: <u> </u>	Abstain: <u> </u>

**12.13 UPDATED
 BOARD
 POLICIES/
ADMINISTRATIVE
REGULATIONS
RELATED
TO AB699:**

These Board Policies are related to AB699 responding to immigration issues.

A motion was made by Todd Henderson and seconded by Scott Patton to approve the updated Board Policies and Administrative Regulations related to AB699.

There being no further discussion the Board voted unanimously to approve the update board policies.

The vote is as follows:

Ken Vaughan	Aye: <u> X </u>	No: <u> </u>	Absent: <u> </u>	Abstain: <u> </u>
William Mache	Aye: <u> X </u>	No: <u> </u>	Absent: <u> </u>	Abstain: <u> </u>
Todd Henderson	Aye: <u> X </u>	No: <u> </u>	Absent: <u> </u>	Abstain: <u> </u>
Scott Patton	Aye: <u> X </u>	No: <u> </u>	Absent: <u> </u>	Abstain: <u> </u>
Jim Bingham	Aye: <u> X </u>	No: <u> </u>	Absent: <u> </u>	Abstain: <u> </u>

**12.14 NEW BOARD
 POLICY
 & ADMINISTRATIVE
 REGULATON
 5145.13:**

A motion was made by Todd Henderson and seconded by Bill Mache to approve the new Board Policy & and Administrative Regulation 5145.13 and to also waive the requirement for a second reading of the Board Policy.

This is Board Policy 5145.13 and Administrative Regulation 5145.13 response to immigration enforcement. This model was developed to promote a safe and secure learning environment for all.

There being no further discussion, the Board voted unanimously to approve the new Board Policy and also to waive the requirement for a second reading.

The vote is as follows:

Ken Vaughan	Aye: <u> X </u>	No: <u> </u>	Absent: <u> </u>	Abstain: <u> </u>
William Mache	Aye: <u> X </u>	No: <u> </u>	Absent: <u> </u>	Abstain: <u> </u>
Todd Henderson	Aye: <u> X </u>	No: <u> </u>	Absent: <u> </u>	Abstain: <u> </u>
Scott Patton	Aye: <u> X </u>	No: <u> </u>	Absent: <u> </u>	Abstain: <u> </u>
Jim Bingham	Aye: <u> X </u>	No: <u> </u>	Absent: <u> </u>	Abstain: <u> </u>

**12.15 UPDATE TO
BOARD POLICY
& ADMINISTRATIVE
REGULATION 3311:**

A motion was made by Bill Mache and seconded by Ken Vaughan to approve the update to Board Policy and Administrative Regulation 3311.

Rather than the usual \$15,000 bid limit for public projects applicable to school districts, public works projects may be performed as follows: Projects of \$45,000 or less may be performed by force account, negotiated contract, or purchase order, projects of \$175,000 or less may be let to contract by so-called “informal bidding procedures”, and projects of more than \$175,000 remain subject to formal bidding procedures

There being no further discussion, the Board voted unanimously to approve the Board Policy & Administrative Regulation 3311.

The vote is as follows:

Ken Vaughan	Aye: <u> X </u>	No: <u> </u>	Absent: <u> </u>	Abstain: <u> </u>
William Mache	Aye: <u> X </u>	No: <u> </u>	Absent: <u> </u>	Abstain: <u> </u>
Todd Henderson	Aye: <u> X </u>	No: <u> </u>	Absent: <u> </u>	Abstain: <u> </u>
Scott Patton	Aye: <u> X </u>	No: <u> </u>	Absent: <u> </u>	Abstain: <u> </u>
Jim Bingham	Aye: <u> X </u>	No: <u> </u>	Absent: <u> </u>	Abstain: <u> </u>

**12.16 APPROVAL OF
SINGLE
PLAN FOR
STUDENT
ACHIEVEMENT:**

The Single Plan for Student Achievement (SPSA) is a plan of actions to raise the academic performance of all students to the level performance goals established under the California Academic Performance Index.

A motion was made by Scott Patton and seconded by Bill Mache to approve the Single Plan for Student Achievement.

There being no further discussion, the Board voted unanimously to approve.

The vote is as follows:

Ken Vaughan	Aye: <u> X </u>	No: <u> </u>	Absent: <u> </u>	Abstain: <u> </u>
William Mache	Aye: <u> X </u>	No: <u> </u>	Absent: <u> </u>	Abstain: <u> </u>
Todd Henderson	Aye: <u> X </u>	No: <u> </u>	Absent: <u> </u>	Abstain: <u> </u>
Scott Patton	Aye: <u> X </u>	No: <u> </u>	Absent: <u> </u>	Abstain: <u> </u>
Jim Bingham	Aye: <u> X </u>	No: <u> </u>	Absent: <u> </u>	Abstain: <u> </u>

**12.17 APPROVAL OF
2018-19
APPLICATION
FOR
FUNDING:**

A motion was made by Todd Henderson and seconded by Bill Mache to approve the 2018-19 Application for funding.

The LEA is required to review and receive approval of their application for funding selections with their local governing board. This is the 2018-19 application for funding.

There being no further discussion, the Board voted unanimously to approve.

The vote is as follows:

Ken Vaughan	Aye: <u> X </u>	No: <u> </u>	Absent: <u> </u>	Abstain: <u> </u>
William Mache	Aye: <u> X </u>	No: <u> </u>	Absent: <u> </u>	Abstain: <u> </u>
Todd Henderson	Aye: <u> X </u>	No: <u> </u>	Absent: <u> </u>	Abstain: <u> </u>
Scott Patton	Aye: <u> X </u>	No: <u> </u>	Absent: <u> </u>	Abstain: <u> </u>
Jim Bingham	Aye: <u> X </u>	No: <u> </u>	Absent: <u> </u>	Abstain: <u> </u>

**12.18 APPROVAL OF
2018-19
LCAP FEDERAL
ADDENDUM
CERTIFICATION:**

The LEA must certify that the completed Addendum will be approved by local governing board or governing body to the LEA and submitted to CDE, and that the LEA will work with the CDE to ensure that the addendum addresses all required provisions of the ESSA programs for which they are applying for the federal education funds.

This is an informational item only. No action is needed.

**12.19 FUTURE AGENDA
ITEMS:**

The future agenda items are as follows:

Report on PGE- Year to year comparison
Loan payments
Maintenance Costs

Audit Report
Transportation Report by Ken Husband
Report on Local Revenues by Christine Towne

13. ADJOURNMENT:

A motion was made by Bill Mache and seconded by Scott Patton to Adjourn the meeting. The meeting was adjourned at 7:53 p.m.

Approved

James Bingham, President

Todd Henderson, Clerk

Corning Union High School District Regular School Board Meeting

Date of Meeting: June 21, 2018

Time of Meeting: 5:45 P.M.

Place of Meeting: Corning Union High School Library

Public Comment: Citizens wishing to address the Board of Trustees in a Board meeting should first complete a public comment card. The cards are available with the District Administrative Assistant and should be completed prior to the public comment agenda item on which you wish to speak.

Agenda

1. CALL TO ORDER

2. PLEDGE OF ALLEGIANCE

3. ROLL CALL

4. APPROVAL OF AGENDA/REORDERING OF AGENDA/ADDITION OF ITEMS Discussion/Action

5. REPORTS

5.1 Superintendent Report - Superintendent Jared Caylor

Information

6. PUBLIC COMMENT ON CLOSED SESSION

Under this item on the Agenda, the public is invited to address the Board regarding items that will be discussed in closed session. Individual speakers will be allowed up to 3 minutes to address the board. The Board shall limit the total time for public input to 20 minutes. Please note that Government Code Section 54954.2(a) limits the ability of Board Members to respond to public comments. In addition, the Board may not take action on any item which is not on this agenda except as authorized by Government Code 54954.2.

7. ADJOURN TO CLOSED SESSION

7.1 PUBLIC EMPLOYEE DISCIPLINE/DISMISSAL/ RELEASE/RESIGNATION

7.2 CONFERENCE WITH LABOR NEGOTIATOR

District Representative: Superintendent Jared Caylor

Employee Organization: ESP

7.3 CONFERENCE WITH LABOR NEGOTIATOR

District Representative: Board President Jim Bingham

Unrepresented Employee: Superintendent Jared Caylor

8. REOPEN TO PUBLIC SESSION

9. ANNOUNCEMENT OF ACTION TAKEN IN CLOSED SESSION, IF ANY

10. CONSENT AGENDA ITEMS

Discussion/Action

All matters listed under the consent agenda are considered by the Board to be routine and will be enacted by the Board in one motion. Requests by a member of the Board to have any item removed from the consent agenda for discussion will be honored without debate. Requests by the public to have an item taken off the consent agenda will be considered prior to the Board taking action.

- 10.1 Approval of Regular Board Minutes of May 17, 2018**
- 10.2 Approval of Warrants**
- 10.3 Interdistrict Attendance Requests**
- 10.4 Human Resources Report**
- 10.5 Surplus Equipment/Obsolete Equipment Form**
- 10.6 Out of State Travel Report**
- 10.7 Quarterly Reports for April & July 2018**
- 10.8 MOU between CUHSD and Doug Meents**
- 10.9 TCDE Information Technology Support Service Agreement for the 2018-2019 school year**

11. PUBLIC COMMENT ON ITEMS NOT ON THE AGENDA

The board wishes to obtain complete information on all matters within its jurisdiction. Individual speakers will be allowed up to 3 minutes to address the board. The Board shall limit the total time for public input to 20 minutes. Please note that Government Code Section 54954.2(a) limits the ability of Board Members to respond to public comments. In addition, the Board may not take action on any item which is not on this agenda except as authorized by Government Code 54954.2.

12. ITEMS FOR ACTION AND DISCUSSION

- 12.1 Public Input on the Local Control Accountability Plan (LCAP) Info/Discussion**

Public input will be heard on the Local Control Accountability Plan (LCAP)

- 12.2 Public Input on the 2017-18 Corning Union High School District Budget- Info/Discussion**

Public input will be heard on the 2018-19 school year budget.

- 12.3 Music Department Travel Info/Action**

The Board will be asked to approve a student trip to Anaheim in March of 2019 to perform and go to Disneyland. The Music program will do fundraisers and students will pay for this trip.

- 12.4 Approval of Textbooks for the 2018-19 School Year Info/Action**

The Board will be asked to approve textbooks for the 2018-19 school year.

- | | | |
|--------------|---|------------------------|
| 12.5 | Approval of Agreement with DWK for Professional Services | Info/Action |
| | <i>The Board will be asked to approve the 2018-19 Agreement for Professional services to the Corning Union High School District for the 2018-19 school year.</i> | |
| 12.6 | Approval of CSBA Membership | Info/Action |
| | <i>The Board will be asked to approve the California School Boards Association Membership from July 1, 2018 through June 30, 2019.</i> | |
| 12.7 | Representative to the Shasta/Tehama/Trinity Adult Education Consortium | Info /Action |
| | <i>The Board will consider approving Superintendent Jared Caylor as the District's representative to the Adult Education consortium and Associate Principal Jason Armstrong as the backup designee through June 30, 2019.</i> | |
| 12.8 | Updated SELPA Local Plan | Info/Action |
| | <i>The Board will consider approving an updated SELPA local plan.</i> | |
| 12.9 | Review Board Policy 4156.2 - Staff Awards & Recognition | Info/Discussion |
| | <i>The Board will review its current policy on staff awards and recognition.</i> | |
| 12.10 | Review Board Policy 5126 - Student Awards for Achievement | Info/Discussion |
| | <i>The Board will review its current policy on student awards for achievement.</i> | |
| 12.11 | Resolution No. 408 - | Info/Action |
| | <i>The Board will be asked to approve resolution #408 which is the resolution Election, requesting county elections to conduct the election, requesting consolidation of the election, and specifications of the election order for the upcoming election in November 2018.</i> | |
| 12.12 | Change in School Psychologist Title | Info/Action |
| | <i>The Board will consider updating the School Psychologist salary schedule to reflect a change in title to "School Psychologist/Program Specialist".
There is no change in compensation.</i> | |
| 12.13 | Updated Board Policies/Administrative Regulations Related to AB699 | Info/Action |
| | <i>The Board will consider action to update the following polices in accordance with AB 699</i> | |
| | <i>BP: 0410, 1312.3, 5111, 5111.1, 5125, 5125.1, 5145.3</i> | |
| | <i>AR: 1312.3, 5111, 5111.1, 5125, 5125.1, 5145.3</i> | |

12.14 New Board Policy and Administrative Regulation Related to AB 699 Info/Action

The Board will consider adopting Board Policy and Administrative Regulation 5145.13 and waiving the requirement for a second reading.

12.15 Update to Board Policy and Administrative Regulation 3311 Info/Action

The Board will consider updating BP and AR 3311 to reflect its adoption of the CUPCCAA resolution at last month's meeting.

12.16 Approval of Single Plan for Student Achievement (SPSA) Info/Action

The Board will consider approving the Single Plan for Student Achievement for the 2018-19 school year.

12.17 Approval of 2018-19 Application for Funding Info/Action

The Board will consider approving the 2018-19 Application for Funding.

12.18 Approval of 2018-19 LCAP Federal Addendum Certification Info/Action

The Board will consider approving the 2018-19 LCAP Federal Addendum Certification.

12.19 Future Agenda Items Discussion

The Board will discuss the need for any future agenda items.

13. ADJOURNMENT

Request for documents that are public record and are provided at the time of the meeting to a majority of the Governing Board regarding an open session item will be made available for the public inspection upon request to the Superintendent's Office located at [643 Blackburn Avenue, Corning, CA](#) during normal business hours. Any individual that requires disability-related accommodations or modifications, including auxiliary aids and services, in order to participate in the Board meeting should contact the Superintendent's Office.

Corning Union High School

Regular School Board Meeting

DATE May 17, 2018

TYPE OF MEETING:
Regular

TIME: 5:45 P.M.

MEMBERS ABSENT:

PLACE: Corning Union High School
Library

MEMBERS PRESENT:

Jim Bingham
Todd Henderson
William Mache, Scott Patton
Ken Vaughan

VISITORS:

Deanna Glover, Larry Glover
Jeff Tollison, Rich DuVarney
Jeremiah Fears, Luke Alexander

SCHOOL DISTRICT REPRESENTATIVES:

Jared Caylor, District Superintendent
Charlie Troughton, CUHS Principal
Jason Armstrong, Associate Principal
Sally Tollison, Associate Principal
Christine Towne, Chief Business Official
Jessica Marquez, Administrative Assistant to Superintendent

THE CORNING UNION HIGH SCHOOL -

- 1. CALL TO ORDER:** The meeting was called to order at 5:47 p.m. by Board President Jim Bingham.
- 2. PLEDGE OF ALLEGIANCE:** Board President, Jim Bingham asked the Board and audience to stand for the flag salute.
- 3. ROLL CALL:** Board President, Jim Bingham asked for a roll call. All present except for Scott Patton who showed up 5 minutes after roll call was taken. Attendance is as follows:
 - Todd Henderson
 - Jim Bingham
 - William Mache
 - Scott Patton
 - Ken Vaughan

**4. APPROVAL OF
AGENDA/REORDERING
OF AGENDA/ADDITION
OF ITEMS:**

A motion was made by Todd Henderson and seconded by Bill Mache to approve the agenda with no reordering.

There being no further discussion, the Board voted unanimously to approve the consent agenda items for approval.

The vote is as follows:

Ken Vaughan	Aye:	<u> X </u>	No:	<u> </u>	Absent:	<u> </u>	Abstain:	<u> </u>
William Mache	Aye:	<u> X </u>	No:	<u> </u>	Absent:	<u> </u>	Abstain:	<u> </u>
Todd Henderson	Aye:	<u> X </u>	No:	<u> </u>	Absent:	<u> </u>	Abstain:	<u> </u>
Scott Patton	Aye:	<u> X </u>	No:	<u> </u>	Absent:	<u> </u>	Abstain:	<u> </u>
Jim Bingham	Aye:	<u> X </u>	No:	<u> </u>	Absent:	<u> </u>	Abstain:	<u> </u>

REPORTS:

**5.1 STUDENT
BOARD MEMBER:**

Nathan Fletcher reported on the following:

1. Spring Sports went well this season .
2. Spring BBQ was a success.
3. Prom was great and the committee did a fine job.
4. 2018 Summit in Japan
5. Nathan thanked the Board for the opportunity to serve this year as the student board member.

**5.2 ENROLLEMENT
REPORT:**

Superintendent Jared Caylor shared the following with the Board and audience:

District Total = 967
CUHS Total= 904
Ind. Study Total= 27
Centennial Total= 36

The district is up 2 students from last month. The totals are up 51 students from last year. There is a lot of growth on the main campus.

**5.3 SUPERINTENDENT
REPORT:**

Superintendent Jared Caylor shared the following:

Superintendent, Jared Caylor began his report with recognition of progress made in the District over the past school year. We've had many discussions about what our financial controls look like and how to improve our processes. We've improved communications with credit card users, overhauled our requisition approval process, updated our travel forms, streamlined our credit card reconciliation process, and taken other steps to be better. This has all required a lot of work from a variety of staff members. But we also know that it's not enough to change for the sake of change.

The District is improving. One way we check on this is to closely monitor our use of district credit cards. In the monthly report you all received on our most recent credit card payment, there were 52 transactions district-wide, totaling \$7,943.70. All 52 of those transactions were pre-approved by multiple members of management with a requisition in our financial system. If you're looking at the report, this is evidenced by the fact that all charges have a reference number for a Blanket or Regular Purchase Order. If you looked at the same report from the exact same time period last year, you'd find 121 transactions totaling \$15,653.22. Of those transactions, 60 of them were preapproved. Again, 121 transactions last year, 52 this year. Less than half of transactions pre-approved last year, every transaction pre-approved this year. Of course we will continue to look for ways to improve and monitor how we are doing, but I wanted to share that as one concrete example of progress we have made.

Work on the North Gym roof began two weeks ago and should finish up before graduation. You'll remember that when we put the project out to bid, we included a 25% replacement of the insulation board. We had originally bid it at replacing 50%, but we didn't want to overestimate how much would need to be replaced, because that locks us in to that cost whether the board needed to be replaced or not. We knew we would likely be a need to replace more than 25%, but since it was bid at a per square foot cost beyond the 25%, there was no extra cost to bidding the lower amount to start with. Since the work has begun, it's become clear that we will indeed have to replace more than 25% of the board. So that will increase the final cost. There is also some additional work that needs to be done on the drains that will increase the total cost from what was bid. The district does not anticipate either of those increases from the bid to be unreasonable.

Earlier today the district conducted a lockdown/evacuate drill to practice our response to an active shooter. It went well. Corning Police Department was present and we appreciated their involvement. It provided a sense of security for staff and students and we were also able to hear their input after the drill. This is the first time we've been able to drill the evacuate portion of our protocol for an active shooter and it was a major step in empowering our students and staff to respond to threats in the way that makes the most sense based on circumstances.

Other than that, the end of the year is quickly approaching. Superintendent, Jared Caylor gave the board a handout of the events they're invited to attend. Senior awards night is Wednesday, May 30th at 6:00 pm in the Cafeteria. Centennial and Independent Study Graduation is Thursday, May 31st at 11:00 at the Veterans Hall. The staff party, where we will recognize this year's retirees and reconnect with some retired staff members, will be on Thursday, May 31st with dinner being served at 5:30 and retiree recognition at 6:30. And of course, CUHS graduation will be Friday, June 1st at 8:30. Please plan to meet in the main office at 8:00 and we will go down to the stadium together.

5.4 CTE APPRENTICESHIP REPORT:

Associate Principal, Jason Armstrong shared the following information:

In 2007, North America's Building Trades Unions (NABTU) Standing Committee on Apprenticeship and Training created a multi-craft training curriculum for use in Building Trades' Apprenticeship Readiness Programs (ARPs). Building Trades ARPs were designed to prepare interested young people and transitioning adults to enter and succeed in registered apprenticeship programs, which are gateways to good middle class jobs in the US construction industry. The more than 100 ARPs currently in operation across the US are sponsored by State and Local Building Trades Councils, Training Coordinators and joint apprenticeship training committees (JATCs) in partnership with local community groups, construction contractors, government agencies and schools.

1. In 2007 Tom Torlakson put out an initiative for a pilot program in building construction trades. This curriculum was put into place in nine different schools.
2. The closest school to us is Laguna Creek in Elk Grove district.
3. Multi Craft Core Curriculum- recognized over 25 build and trade unions
4. A-G approved courses.
5. Hybrid model (modules for student learning).
6. Construction, health, safety, mathematics (modules).
7. April 18th Mr. Armstrong and Mr. Caylor visited Marysville were able to visit a building where they conduct an apprenticeship program.
8. IBEW – students go through this program and can be fast tracked into apprenticeship to begin earning right away. They have to pass a math competency test and an oral interview takes place also.
9. How can we use this curriculum?
10. This will take some retooling but would be a great benefit to our student and even the students at our Centennial site. This is also a potential for Adult Education as well.
11. Next steps are to research and secure funding possibly through: CTE, General Fund and Adult Ed Funds.

The basic steps in the checklist below are based upon best practices from the more than 100 Building Trades ARPs currently in operation. Each ARP, will be different, however, because they are based on your local needs and preferences. We can provide a more complete list of best practices, including application forms, program schedules and budgets upon request.

The Checklist:

- Discuss ARP placement plans and employment commitments with JATCs, local Building Trades Apprenticeship Trainers and employers.
- Secure agreements with local partners, including roles and responsibilities for local partners.
- Develop an ARP program budget.
- Submit an MC3 Implementation Plan to the national Building Trades; develop an MC3 Program budget, schedule and timetable.
- Identify and secure a training site.

- Recruit instructors.
- Locate transportation services to facilitate visits by participants to Building Trades training centers.
- Recruit participants.
- Plan a graduation ceremony. You should invite family and friends of the graduates and the media.

**5.5 FCMAT
AUDIT
REPORT:**

Tehama County Superintendent of Schools, Rich DuVarney visited and shared the following:

At the request of the district, on September 26, 2017, and as amended on January 8, 2018, the Tehama County Department of Education and the Fiscal Crisis and Management Assistance Team (FCMAT) entered into an Agreement to conduct an AB 139 Extraordinary Audit. This audit was to determine if fraud, misappropriation of funds or other illegal fiscal activities might have occurred at the Corning Union High School District. FCMAT would perform the following: Specific audit objectives to include evaluating the establishment, implementation and effectiveness of policies, procedures and internal control activities through the review of financial transactions recorded by the district on the following:

1. Expenditure of funds for personal or other non district business purposes.
2. Use of credit cards.
3. Time accounting of employee leave.

The recommendation was to notify the governing board, the State Controller, The Superintendent of Public Instruction and the local district attorney that fraud or misappropriation of district funds and/or assets may have occurred.

Mr. Richard DuVarney thanked the board for their ongoing support and patience through this process.

**6. PUBLIC COMMENT
ON CLOSED SESSION:**

Luke Alexander asked if the Board or Superintendent could share the staff morale after the FCMAT report was shared. Luke asked if anyone would comment on page #13 there were three individuals and he thinks that the DA should make the determination on what happens to all three.

Luke Alexander questioned why gift cards were purchased and wanted to know the reasoning for the district to do that.

Superintendent, Jared Caylor shared that the report said gift cards were purchased and the District needs to have proper board policies and procedures in place.

Luke Alexander shared that he feels that the district has two standards. He feels that there should be one level of accountability rather than two levels. He asked the Board to think about that statement in closed session.

**7. ADJOURN TO
CLOSED SESSION:**

The Board adjourned to closed session at 6:17 p.m.

**8. REOPEN TO PUBLIC
SESSION:**

The Board reopened to public session at 7:05 p.m.

**9. ANNOUNCEMENT
OF ACTION TAKEN
IN CLOSED SESSION:**

There was no action taken in closed session.

**10. CONSENT AGENDA
ITEMS:**

A motion was made by Todd Henderson and seconded by Ken Vaughan to approve the consent agenda items.

Board Member, Scott Patton asked about Foster Dairy Farms which Superintendent, Jared Caylor shared that this item was for food services.

The vote is as follows:

Ken Vaughan	Aye: <u> X </u>	No: <u> </u>	Absent: <u> </u>	Abstain: <u> </u>
William Mache	Aye: <u> X </u>	No: <u> </u>	Absent: <u> </u>	Abstain: <u> </u>
Todd Henderson	Aye: <u> X </u>	No: <u> </u>	Absent: <u> </u>	Abstain: <u> </u>
Scott Patton	Aye: <u> X </u>	No: <u> </u>	Absent: <u> </u>	Abstain: <u> </u>
Jim Bingham	Aye: <u> X </u>	No: <u> </u>	Absent: <u> </u>	Abstain: <u> </u>

10.1 MINUTES:

Special School Board Minutes of March 23rd & 24th , 2018

10.2 MINUTES:

Regular School Board Minutes of April 19, 2018

10.3 MINUTES:

Special School Board Minutes of April 19, 2018

**10.4 APPROVAL
OF WARRANTS:**

40163305-40163449, 40163449-40163608, 40163608-40163716
40163717-40163731, 40163731-40163743, 40163743 -40164146
40164147-40164312, 40164313-40164324, 40164324-40164614
40164614-40164626, 40164627-40164631

40164950 Date: 5/4/18 Register 000686

**10.5.INTERDISTRICT
ATTENDANCE
REQUEST:**

Interdistrict Attendance Request: Carter Felton & Zachery Ezzat

**10.6 HUMAN
RESOURCE
REPORT:**

Tara Claderon	Art Teacher	2018/19	Replace K. Atkinson
Lisa Romo	Teacher	6/30/18	20= years in the district
Jeff Tollison	TOA Behavior	6/30/18	Voluntary Resignation
Steve Ebell	Para-Educator	6/30/18	Voluntary Resignation
Establishing Position	Testing Assist	7/1/18	182 days

**10.7 SURPLUS
EQUIPMENT/
OBSOLETE
EQUIPMENT
FORM:**

Making Life Choices Copyright 200 Abandon/ Obsolete Qty. 48
National Textbook Company

**10.8 OUT OF
STATE TRAVEL:**

Charlie Troughton 4/26-4/29 Reno, NV \$343.46

**10.9 2018-19
DEISGNATION
OF CIF
REPRESENTATIVE
TO LEAGUE:**

Corning Union High School District Governing Board at its May 17th meeting appointed the following individuals to serve for the 2018-19 school year as the school's league representative (s):

John Studer
Justine Felton
Charlie Troughton

11. PUBLIC COMMENT:

Associate Principal, Sally Tollison shared that she was addressing the board with multiple roles. As a community member, tax payer, member of the Christian community, employee, alum and grandmother of future students at Corning Union High School. She thanked the board for providing leadership over the past few months, they have been dealing with difficult circumstances. Sally Tollison is thankful for the statement made on May 8th with the FCMAT findings and that for what have done this year.

12.1 LCAP UPDATE:

Last Monday, May 7th, Superintendent, Jared Caylor met with the LCAP team for our third and final meeting of the year. The team reviewed the revised the portions of the LCAP titled "The Story", "LCAP Highlights", "Greatest Progress", "Greatest Needs", and "Performance Gaps". Here is a copy of those narratives. These will be included in the LCAP you consider approving next month.

The group also suggested several edits to our actions and services to promote two goals of 1) Increasing the number of students who are prepared for any postsecondary opportunity they choose to pursue, and 2) Creating a safe and well-maintained learning environment that promotes respect and responsibility among students. Superintendent, Jared Caylor shared that he will be working to revise the actions and services as suggested by the group, and they will be included in the LCAP that is submitted for your approval next month.

No action was needed. This is an informational item only.

**12.2 YEAR END
CLOSING
RESOLUTION:**

A motion was made by Scott Patton and seconded by Todd Henderson to approve Resolution No. 405. This is the 2017-18 year end closing resolution. There being no further discussion, the Board approved the year-end closing resolution.

The vote is as follows:

Ken Vaughan	Aye: <u> X </u>	No: <u> </u>	Absent: <u> </u>	Abstain: <u> </u>
William Mache	Aye: <u> X </u>	No: <u> </u>	Absent: <u> </u>	Abstain: <u> </u>
Todd Henderson	Aye: <u> X </u>	No: <u> </u>	Absent: <u> </u>	Abstain: <u> </u>
Scott Patton	Aye: <u> X </u>	No: <u> </u>	Absent: <u> </u>	Abstain: <u> </u>
Jim Bingham	Aye: <u> X </u>	No: <u> </u>	Absent: <u> </u>	Abstain: <u> </u>

**12.3 SUBSHINE ITEMS
FOR CLASSIFIED
NEGOTIATIONS
FOR 2018-19:**

A motion was made by Scott Patton and seconded by Todd Henderson to approve the initial proposal. There being no further discussion, the Board approved the sunshine items.

The vote is as follows:

Ken Vaughan	Aye: <u> X </u>	No: <u> </u>	Absent: <u> </u>	Abstain: <u> </u>
William Mache	Aye: <u> X </u>	No: <u> </u>	Absent: <u> </u>	Abstain: <u> </u>
Todd Henderson	Aye: <u> X </u>	No: <u> </u>	Absent: <u> </u>	Abstain: <u> </u>
Scott Patton	Aye: <u> X </u>	No: <u> </u>	Absent: <u> </u>	Abstain: <u> </u>
Jim Bingham	Aye: <u> X </u>	No: <u> </u>	Absent: <u> </u>	Abstain: <u> </u>

**12.4 SUNSHINE
ITEMS
FOR
CERTIFICATED
NEGOTIATIONS
FOR 2018-19:**

A motion was made by Scott Patton and seconded by Ken Vaughan to approve the initial proposal. There being no further discussion, the board unanimously approved the sunshine items.

The vote is as follows:

Ken Vaughan	Aye: <u> X </u>	No: <u> </u>	Absent: <u> </u>	Abstain: <u> </u>
William Mache	Aye: <u> X </u>	No: <u> </u>	Absent: <u> </u>	Abstain: <u> </u>
Todd Henderson	Aye: <u> X </u>	No: <u> </u>	Absent: <u> </u>	Abstain: <u> </u>
Scott Patton	Aye: <u> X </u>	No: <u> </u>	Absent: <u> </u>	Abstain: <u> </u>
Jim Bingham	Aye: <u> X </u>	No: <u> </u>	Absent: <u> </u>	Abstain: <u> </u>

**12.5 NEW COUNTY-
DISTRICT SCHOOL
CODE FOR
INDEPENDENT
STUDY:**

This information was brought to the board and discussed earlier in the year. This is to allow the district to move forward with the application which will allow independent study to be separate from Corning Union High School when being reviewed by the state. There being no further discussion, the Board voted unanimously to approve the new county code application for independent study.

The vote is as follows:

Ken Vaughan	Aye:	<u>X</u>	No:	_____	Absent:	_____	Abstain:	_____
William Mache	Aye:	<u>X</u>	No:	_____	Absent:	_____	Abstain:	_____
Todd Henderson	Aye:	<u>X</u>	No:	_____	Absent:	_____	Abstain:	_____
Scott Patton	Aye:	<u>X</u>	No:	_____	Absent:	_____	Abstain:	_____
Jim Bingham	Aye:	<u>X</u>	No:	_____	Absent:	_____	Abstain:	_____

**12.6 DEFERRED
MAINTENANCE
AMOUNT
FOR 2018-19:**

A motion was made by Scott Patton and seconded by Bill Mache to approve the amount of \$50K be placed into the deferred maintenance account for the 18-19 school year. 15K will be for track maintenance recommended every 10 years, 15K will be for parking and 20K will be for unforeseen large maintenance items. This year there was 5K for doors in the gym to be repaired, 5-6K for refrigerator and 15 for the temporary fix to the roof.

There is currently a 118K balance in there right now and this will be added to that amount.

There being no further discussion, the Board voted unanimously to approve the deferred maintenance amount of 50K.

The vote is as follows:

Ken Vaughan	Aye:	<u>X</u>	No:	_____	Absent:	_____	Abstain:	_____
William Mache	Aye:	<u>X</u>	No:	_____	Absent:	_____	Abstain:	_____
Todd Henderson	Aye:	<u>X</u>	No:	_____	Absent:	_____	Abstain:	_____
Scott Patton	Aye:	<u>X</u>	No:	_____	Absent:	_____	Abstain:	_____
Jim Bingham	Aye:	<u>X</u>	No:	_____	Absent:	_____	Abstain:	_____

**12.7 RESOLUTION
NO. 406:**

A motion was made by Scott Patton and seconded by Ken Vaughan to approved Resolution No. 406. This establishes a uniform cost accounting standard and allows for an alternate method for bidding of public works projects. There was some discussion that this allows the district to obtain bids from anyone and just will not have to go through the state. The district will annually notify companies that are requesting to be on the list. This does not limit the number of bids. There being no further discussion, the Board voted unanimously to approve Resolution No. 406.

The vote is as follows:

Ken Vaughan	Aye:	<u>X</u>	No:	_____	Absent:	_____	Abstain:	_____
William Mache	Aye:	<u>X</u>	No:	_____	Absent:	_____	Abstain:	_____
Todd Henderson	Aye:	<u>X</u>	No:	_____	Absent:	_____	Abstain:	_____
Scott Patton	Aye:	<u>X</u>	No:	_____	Absent:	_____	Abstain:	_____
Jim Bingham	Aye:	<u>X</u>	No:	_____	Absent:	_____	Abstain:	_____

**12.8 DATE FOR
CSBA BOARD
GOVERNANCE
WORKSHOP:**

Superintendent, Jared Caylor shared that the date is Saturday, July 21st. The time has not yet been determined but most likely will be around 9-3 pm. This is a six hour workshop and by the end of the workshop, the Board will have established a Board Protocol Manual. A representative by the name of LuAn Rivera will be contacting each board member for a phone interview before the workshop takes place.

**12.9 RESOLUTION
NO. 407:**

A motion was made by Todd Henderson and seconded by Bill Mache to approve Resolution No. 407. A resolution was passed earlier in the school year and now the district is being asked to modify the resolution to meet the timeline for further review of our excess liability option. This is for all members of NSCIG. There being no further discussion, the Board unanimously approve Resolution No. 407.

The vote is as follows:

Ken Vaughan	Aye:	<u>X</u>	No:	_____	Absent:	_____	Abstain:	_____
William Mache	Aye:	<u>X</u>	No:	_____	Absent:	_____	Abstain:	_____
Todd Henderson	Aye:	<u>X</u>	No:	_____	Absent:	_____	Abstain:	_____
Scott Patton	Aye:	<u>X</u>	No:	_____	Absent:	_____	Abstain:	_____
Jim Bingham	Aye:	<u>X</u>	No:	_____	Absent:	_____	Abstain:	_____

**12.10 RODGERS
RANCH LEASE
UPDATE:**

Superintendent, Jared Caylor shared that no proposals were received. This will be revisited at a later time.

There was a public comment from Luke Alexander that the complexity of the bid process is probably why no bids were received. The Board expressed that they would like to pay down their debt first. This is a priority to the Board at this time.


No action was needed. This is an informational item only.

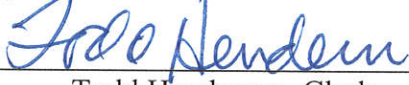
**12.9 FUTURE
AGENDA
ITEMS:**

There were no future agenda items.

13. **PUBLIC COMMENT ON CLOSED SESSION:** There was no public comment.
14. **ADJOURN TO CLOSED SESSION:** The Board adjourned to closed session at 7:30 p.m.
15. **REOPEN TO PUBLIC SESSION:** The Board returned to public session at 8:06 p.m. and no action was taken during closed session.
16. **ADJOURNMENT:** A motion was made by Scott Patton and seconded by Ken Vaughan to Adjourn the meeting. The meeting was adjourned at 8:07 p.m.

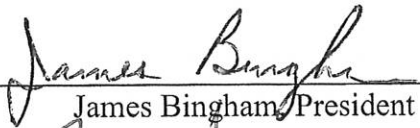
Approved



James Bingham, President


Todd Henderson, Clerk

13. **PUBLIC COMMENT ON CLOSED SESSION:** There was no public comment.
14. **ADJOURN TO CLOSED SESSION:** The Board adjourned to closed session at 7:30 p.m.
15. **REOPEN TO PUBLIC SESSION:** The Board returned to public session at 8:06 p.m. and no action was taken during closed session.
16. **ADJOURNMENT:** A motion was made by Scott Patton and seconded by Ken Vaughan to Adjourn the meeting. The meeting was adjourned at 8:07 p.m.

Approved


James Bingham, President


Todd Henderson, Clerk

Checks Dated 05/01/2018 through 05/31/2018

Board Meeting Date June 21, 2018

Check Number	Check Date	Pay to the Order of	Fund-Object	Comment	Expensed Amount	Check Amount
40164726	05/02/2018	ACCOUNTABLE HEALTHCARE STAFFIN G, INC	01-5800	VICHI 04/20/18		600.00
40164727	05/02/2018	AMAZON CAPITAL SERVICES, INC	01-4200	ASSETS- FAMILY LITERACY	319.77	
				TEXTBOOKS FOR AP ENG IV-BURAN	914.19	
			01-4300	DO NOT CLIMB FENCE SIGNS (AMAZON) M & O	117.96	
				LONG VGA CABLES FOR DOC CAM INSTALLATIONS	39.96	1,391.88
40164728	05/02/2018	AMERIPRIDE UNIFORMS SERVICES	01-5500	M&O LAUNDRY SERVICE CUSTODIAL 2017-18 SCHOOL YEAR	152.80	
				TRANS LAUNDRY SERVICE 2017-18 SCHOOL YEAR	47.68	
			01-5508	M&O LAUNDRY SERVICE UNIFORMS 2017-18 SCHOOL YEAR	193.34	393.82
40164729	05/02/2018	CALIF. ASSOCIATION FFA	01-4300	FFA	82.24	
				Unpaid Sales Tax	5.74-	76.50
40164730	05/02/2018	CASBO	01-5200	PROF DEV - SACS TRAINING-BASIC YUBA CITY 5/24/18		610.00
40164731	05/02/2018	CDW GOVERNMENT	01-4300	DISTRICT PRINTER INK	437.41	
40164732	05/02/2018	CORNING ACE HARDWARE	01-4400	DESKTOP COLOR DOCUMENT SCANNER	450.40	887.81
			01-4300	2017/18 MAINTENANCE ACE (ADDITIONAL FUNDS)		204.48
40164733	05/02/2018	CORNING CHEVROLET BUICK	01-5800	VAN 1 SMOGS		67.28
40164734	05/02/2018	CORNING LUMBER COMPANY	01-4300	CONSTRUCTION TECH	178.59	
				OPEN PO CORNING LUMBER 2017/18 MAINTENANCE	67.39	
40164735	05/02/2018	CYBERSURFER,INC WOODCRAFT	01-4300	TRANS SHOP COOLER PADS & PARTS	207.06	453.04
			01-4400	EQUIPMENT FOR MANUFACTURING	278.99	
				EQUIPMENT FOR MANUFACTURING	591.18	
				PN 1C TECH II CLASS SPINDLE SANDER	589.81	
				Unpaid Sales Tax	4.67-	1,455.31
40164736	05/02/2018	EWING IRRIGATION	01-4300	EWING FERT ALL FIELDS M & O	1,572.94	
			19-4300	OPEN PO EWING 2017/18 RANCH	459.90	2,032.84
40164737	05/02/2018	JUSTINE M. FELTON	01-5200	SAFETY SEMINAR MCCLELLAN 04/26/18 MEAL	18.00	
			01-5211	SAFETY SEMINAR MCCLELLAN 04/26/18 MILEAGE	128.62	146.62
40164738	05/02/2018	HUNT & SONS, INC	01-4311	GASOLINE		
			01-4312	DIESEL	1,942.24	
40164739	05/02/2018	KIMBALL MIDWEST	01-4300	TRANSPORTATION OPEN PO 2017-18	4,550.00	6,492.24
					473.15	

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Checks Dated 05/01/2018 through 05/31/2018

Board Meeting Date June 21, 2018

Check Number	Check Date	Pay to the Order of	Fund-Object	Comment	Expensed Amount	Check Amount
40164740	05/02/2018	LES SCHWAB	01-4400	ASSETS- GOLF CART	1.03-	472.12
40164741	05/02/2018	MCCOY'S HARDWARE & FARM SUPPLY	01-4300	OPEN PO MCCOY'S 2017/18 MAINTENANCE ADDED FUNDS	138.12	329.01
				RFARM SUPPLIES	35.77	
			19-4300	RANCH OPEN PO MCCOY HARDWARE 2017/18	110.16	284.05
40164742	05/02/2018	MT. SHASTA SPRING WATER CO.INC	01-4300	1191151-2 I-2 OFFICE WATER OPEN PO 2017-18	42.85	
				CREDIT TRANS WATER SERVICE 2017-18 SCHOOL YEAR	11.27-	
				PN OPEN PO FOR WATER - J-9 COUNSELING SERVICES	18.55	
				TRANS WATER SERVICE 2017-18 SCHOOL YEAR	40.72	90.85
40164743	05/02/2018	NORCAL TRUCKS, INC NORCAL KENWORTH ANDERSON	01-4300	BUS 2 & 21 TRANSPORTATION OPEN PO 2017/18		45.48
40164744	05/02/2018	OFFICE DEPOT	01-4300	CLASSROOM SUPPLIES	154.61	
				CREDIT classroom supplies	20.46-	
				CTE OPEN PO FOR CLASSROOM SUPPLIES 2017-18	322.38	
40164745	05/02/2018	OFFICE WORLD, INC	01-4200	OFFICE SUPPLIES - ASB	8.73	465.26
				DICTIONARIES FOR ENG II	165.02	
40164746	05/02/2018	OLIVE CITY AUTO PARTS DERODA.INC	01-4300	Unpaid Sales Tax	11.52-	153.50
				BUS 21 TRANS - OPEN	21.28	
				PO - MATERIALS/SUPPLIES		
				JOHN DEERE SIDE BY SIDE TRANS PURCHASES FOR M&O	15.71	
				OPEN PO NAPA AUTO PARTS 2017/18 MAINTENANCE	22.07	
				SHOP TRANS - OPEN		
				PO - MATERIALS/SUPPLIES	15.60	
				VAN 1 TRANS - OPEN		
				PO - MATERIALS/SUPPLIES	39.63	
			19-4300	OPEN PO NAPA AUTO PARTS 2017/18 RANCH	214.42	328.71
40164747	05/02/2018	P G & E	01-5503	1469483914-4 RFARM ELECTRIC 2017-18 SCHOOL YEAR	79.27	

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Board Report

Checks Dated 05/01/2018 through 05/31/2018

Board Meeting Date June 21, 2018

Check Number	Check Date	Pay to the Order of	Fund-Object	Comment	Expensed Amount	Check Amount
40164747	05/02/2018	P G & E	01-5503	6274316218-2 CUHSD/TRANS/CENT ELEC/GAS 2017-18	6,452.96	
			01-5504	6274316218-2 CUHSD/TRANS/CENT ELEC/GAS 2017-18	5,177.40	
			19-5503	1427817250-8 & 0085264916-9 RANCH ELECTRIC 2017-18	683.60	12,393.23
40164748	05/02/2018	PITNEY BOWES PURCHASE POWER POSTAGE	01-5904	POSTAGE FEES 2017-18 SCHOOL YEAR		1,000.00
40164749	05/02/2018	RED BLUFF GLASS	01-5800	TRANSPORTATION OPEN PO 2017/18		151.94
40164750	05/02/2018	TEHAMA CO DEPT OF EDUCATION	01-5200	GOOGLE LEVEL 2 04/10/18		50.00
40164751	05/02/2018	DAVID E. TINKER	01-5200	FFA STATE CONF ANAHEIM 04/21/18 MEALS		268.00
40164752	05/02/2018	CLEMENTINA TORRES	01-5202	APRIL 2018 MILEAGE		52.33
40164753	05/02/2018	W.W. GRAINGER, INC.	01-4300	2017/18 CUSTODIAL	128.01	
				2017/18 MAINTENANCE	340.15	468.16
40164754	05/02/2018	WEST COAST PAPER	01-4300	OPEN PO FOR PAPER 2017-18 SCHOOL YEAR	26.23	
				Unpaid Sales Tax	.06-	26.17
40164755	05/02/2018	WHITAKER BROTHERS BUSINESS MAC HINES, INC	01-6400	Paper Cutter for Copy Center		6,837.82
40164756	05/02/2018	ZEE MEDICAL SERVICES	01-5800	TRANSPORTATION OPEN PO 2017/18 MEDICAL SUPPLIES		100.47
40164921	05/02/2018	CAL POLY-FFA STATE FINALS GREG BEARD REGIONAL SUPERVISOR	01-5800	2018 CAL POLY STATE FFA JUDGING FINALS P18-00462		185.00
40164950	05/04/2018	U.S. BANK CORPORATE PAYMENT SYSTEM	01-4300	AG COSTA - DOLLAR TREE	10.78	
				ASSETS- COFFEE CART OPERATIONS	248.88	
				ASSETS- CPR/ FIRST AID	140.00	
				BIP FOOD & SUPPLIES	55.35	
				CAL CARD PURCHASE DRINKING FOUNTAIN DR.	67.00	
				CHILD DEVELOPMENT	51.69	
				FAIR SUPPLIES	327.03	
				FOOD/CULINARY CLASS FOOD PURCHASE 2017/18	964.04	
				FOODS AND NUTRITION	49.32	
				IKEA LAB CLASSROOM FURNITURE	523.74	
				MEDIA AND DESIGN	70.86	
				NAT RESOURCES II	226.54	
				SAN HOT SPARE REPLACEMENT	491.21	
				Sheet Music	144.42	
				SPED- ASSESSMENT MATERIALS	377.10	

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905 - Corning Union High School

Generated for JESSICA MARQUEZ (JMARQUEZ), Jun 4 2018
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Checks Dated 05/01/2018 through 05/31/2018

Board Meeting Date June 21, 2018

Check Number	Check Date	Pay to the Order of	Fund-Object	Comment	Expensed Amount	Check Amount
40164950	05/04/2018	U.S. BANK CORPORATE PAYMENT SYSTEM	01-4400 01-5200	REPLACEMENT AFTER THEFT CA ASSOC OF SCHOOL PSYCHOLOGISTS MONTEREY 3/21/18 CABE ELD/PROF DEV CONF SACRAMENTO 3/28/18	706.97 401.56 728.76	
				CCAC REGIONAL MEETING	70.00	
				PROF DEV - FRED PRYOR SEMINARS 1 YEAR MEMBERSHIP	199.00	
				PROF DEV - HOW TO MANAGE CONFLICT -SAC 5/1/18	132.00-	
				VISIT SCHOOL FOR DEAF/FREMONT 4/15/18	157.57	
				WORKABILITY LODGING 4/12/18 AUBURN	97.38	
			01-5800	ASSETS- OTAKU DESU FIELD TRIP 4/8/18 SF	154.06	
				FFA FIELD DAY MODESTO	452.65	
				FFA FINALS/FIELD DAY STATE - FRESNO 4/21/18	484.78	
				FFA STATE FINALS FUEL FOR DIST VEHICLE 4/21/18	172.54	
				FREMONT SCHOOL FOR DEAF STUDENT VISIT- MEALS	35.47	
			13-4700 13-5200	BOARD RETREAT- INVOICE DISTRICT CSNA SUMMIT UNIVERSAL CITY 5/4/18	110.14 141.96	
40165353	05/11/2018	A-Z BUS SALES	01-4300	P18-00444 CLOSED TOO EARLY TRANSPORTATION OPEN PO 2017-18	414.90 230.67	7,943.70
40165354	05/11/2018	ACCOUNTABLE HEALTHCARE STAFFIN G, INC	01-5800	Unpaid Sales Tax	.54-	230.13
40165355	05/11/2018	AMERIPRIDE UNIFORMS SERVICES	01-5500	VICHI 04/24/18 VICHI 04/26/18 M&O LAUNDRY SERVICE CUSTODIAL 2017-18 SCHOOL YEAR	150.00 600.00 152.80	750.00
40165356	05/11/2018	AT&T		TRANS LAUNDRY SERVICE 2017-18 SCHOOL YEAR	49.18	
40165357	05/11/2018	BMI EDUCATIONAL SERVICES INC	01-5508	M&O LAUNDRY SERVICE UNIFORMS 2017-18 SCHOOL YEAR	170.57	372.55
40165358	05/11/2018	CDW GOVERNMENT	01-5901	CALNET 3 PHONE SERVICE 2017-18 SCHOOL YEAR		231.77
			01-4200 01-4300	TEXTBOOKS - ENGL I DOC CAM FOR BRAD SCHREIBER	370.27	965.44

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Checks Dated 05/01/2018 through 05/31/2018

Board Meeting Date June 21, 2018

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40165358	05/11/2018	CDW GOVERNMENT	01-4300	SCREENBEAM FOR LIBRARY	215.50	585.77
40165359	05/11/2018	COMER COMM INC	01-5800	ATP NETWORK BRIDGE FROM BARN TO CLASSROOM		1,975.69
40165360	05/11/2018	CORNING ACE HARDWARE	01-4300	2017/18 MAINT ACE (ADDITIONAL FUNDS II 4/30/18)		100.38
40165361	05/11/2018	CORNING LUMBER COMPANY	01-4300	OPEN PO CORNING LUMBER 2017/18 MAINTENANCE		84.47
40165362	05/11/2018	DELL MARKETING, L.P.	01-4300	TECH LAPTOP BATTERY		111.51
40165363	05/11/2018	ALFRED D. DRUM	11-5202	APRIL 2018 MILEAGE		62.79
40165364	05/11/2018	ELLIS ART SUPPLY	01-4300	ART SUPPLIES		456.76
40165365	05/11/2018	FIRST ADVANTAGE OCCUPATIONAL IRS # 1365611	01-5800	TRANSPORTATION DRUG TESTING		70.72
40165366	05/11/2018	GERLINGER STEEL & SUPPLY	01-4300	WELDING MANUFACTURING		848.27
40165367	05/11/2018	GREAT AMERICA FINANCIAL SERVICES CORPORATION	01-7438	PHONE SYSTEM LEASE 2017-18	344.42	
			01-7439	PHONE SYSTEM LEASE 2017-18	1,019.82	1,364.24
40165368	05/11/2018	GREEN WASTE OF TEHAMA	01-5506	4018-2763626 R-FARM WASTE 2017-18 SCHOOL YEAR		112.15
40165369	05/11/2018	HUNT & SONS, INC	01-4311	GASOLINE	688.81	
			01-4312	DIESEL	1,821.00	2,509.81
40165370	05/11/2018	IEC POWER, LLC	01-5699	MAINT SOLAR PANEL SERVICE 2017-18 SCHOOL YEAR		1,147.37
40165371	05/11/2018	KIMBERLY SEARCY	01-4200	BOOK REFUND 05/01/18		50.00
40165372	05/11/2018	MCCOY'S HARDWARE & FARM SUPPLY	01-4300	OPEN PO MCCOY'S 2017/18 MAINTENANCE ADDED FUNDS	3.48	
			19-4300	OPEN PO MCCOY'S HARDWARE 2017/18 RANCH	24.13	27.61
40165373	05/11/2018	MEB WELDING SUPPLY	01-4400	WELDING SUPPLIES	568.89	
				Unpaid Sales Tax	1.32-	567.57
40165374	05/11/2018	NOR-CAL TOILET RENTALS	01-5600	CUHS SOCCER/TENNIS RENTAL 2017-18 SCHOOL YEAR	86.52	
				TRANS-STAGE COACH RD 2017-18 SCHOOL YEAR	148.65	235.17
40165375	05/11/2018	OFFICE DEPOT	01-4300	CTE IG/CAREER CENTER	50.09	
				PROMISE NEIGHBORHOOD STAFF SUPPLIES	137.53	187.62
40165376	05/11/2018	P G & E	01-5503	6939801749-6 TRANS GAS/ELECTRIC 2017-18	80.14	
				9507670308-1 CENT ELEC/GAS 2017-18 SCHOOL YEAR	19.71	

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40165376	05/11/2018	P G & E	01-5504	6939801749-6 TRANS GAS/ELECTRIC 2017-18	68.87	168.72
40165377	05/11/2018	GARY POPE	01-5202	APRIL 2018 MILEAGE		128.08
40165378	05/11/2018	PTM DOCUMENT SYSTEMS	01-4300	REPORT CARDS		1,059.34
40165379	05/11/2018	RICOH USA, INC.	11-5620	72073-1021451ML ADULT ED COPIER LEASE		149.78
40165380	05/11/2018	TOP PRECISION, INC GENDRONS, INC	01-4300	LAB/RANCH NR	1,501.32	
40165381	05/11/2018	CHARLES D. TROUGHTON	01-5202	APRIL 2018 MILEAGE	98.82-	1,402.50
40165382	05/11/2018	U.S. BANK EQUIPMENT FINANCE	01-5620	CTE COPY CENTER RICOH COPIER PAYMENT 2017-18		52.43
40165383	05/11/2018	VALLEY IND. COMMUNICATIONS	01-5900	TRANS COMMUNICATIONS - ROUND MTN & SOUTHFORK		887.05
40165384	05/11/2018	WASTE MANAGEMENT	01-5506	4-02058-55008 CENT GARBAGE 2017-18 SCHOOL YR	417.28	
				4-02058-65006 CUHS GARBAGE 2017-18	126.53	
				4-02059-15006 TRANS GARBAGE 2017-18 SCHOOL YR	16.15	559.96
40165385	05/11/2018	WEST COAST PAPER	01-4300	OPEN PO FOR PAPER 2017-18 SCHOOL YEAR	1,166.58	
40165386	05/11/2018	WOODWORKER'S SUPPLY, INC.	01-4300	CONSTRUCTION TECH II	2.70-	1,163.88
40165463	05/11/2018	ARMOR ZONE ATHLETIC, LLC	01-5800	FOOTBALL RECONDITIONING	115.36	
40165464	05/11/2018	JASON A. ARMSTRONG	01-5200	CALPADS EOY-MEAL PER DIEM	7.37-	107.99
			01-5211	CALPADS EOY-MILEAGE	18.00	4,418.24
40165465	05/11/2018	CALIFORNIA'S VALUED TRUST	01-3402	MILEAGE-APPRENTICESHIP MTG	129.71	
			01-3701	MAY 2018 TRUSTEE M/DN	81.31	229.02
			01-3702	MAY 2018 RETIREE M/DN	3,429.77	
			76-9513	MAY 2018 RETIREE M/DN	3,809.50	
			76-9551	MAY 2018 MEDICAL	6,637.18	
			76-9552	MAY 2018 LIFE	130,668.00	
			76-9553	MAY 2018 DENTAL	119.70	
			76-9553	MAY 2018 VISION	17,157.07	
40165466	05/11/2018	JARED K. CAYLOR	01-5202	LOCAL MILEAGE	2,216.23	164,037.45
40165467	05/11/2018	CITY OF CORNING POLICE DEPT.	01-5800	FEB 2018 - SRO-CORRECTED INV	7,126.00	77.83
				MAR 2018 - SR OFFICER	8,622.72	15,748.72
40165468	05/11/2018	DANNIS WOLIVER KELLEY	01-5801	LEGAL - BOARD	137.50	

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40165468	05/11/2018	DANNIS WOLIVER KELLEY	01-5801	LEGAL - PERSONNEL	550.00	
				LEGAL- BUSINESS MATTERS	344.50	
				LEGAL- GENERAL	137.50	
			19-5801	LEGAL - JOINT OCCUPANCY	3,353.00	
40165469	05/11/2018	HARBERT ROOFING, INC	21-6145	LEGAL - CONSTRUCTION	376.00	4,898.50
40165470	05/11/2018	JACK SCHREDER & ASSOCIATES	21-6200	BOND - GYM ROOF		115,000.00
40165471	05/11/2018	NICHOLS-MELBURG & ROSSETTO AIA & ASSOCIATES, INC	21-6272	CLSRM MOD - REVIEW		247.50
			21-6210	BOND - MOD AGENCY APPROVAL		2,122.50
40165472	05/11/2018	PRO AGGREGATE INC	21-6170	TRACK-DECOMPOSED GRANITE		2,522.99
40165473	05/11/2018	RED BLUFF/NORTH VALLEY FENCE	21-6170	RANCH - GATE KEYPAD		1,565.18
40165474	05/11/2018	RED TRUCK ROCK YARD LLC	21-6170	TRACK-SOLAR PANEL		139.75
40165475	05/11/2018	CASSIE A. RIDDLE	01-5200	CALPADS EOY-MEAL PER DIEM		18.00
40165476	05/11/2018	SCHOOL SERVICES OF CALIFORNIA	01-5200	GOV MAY REVISE	175.00	
				GOV MAYREVISE	175.00	350.00
40165477	05/11/2018	TITTLE & COMPANY, LLP	19-5800	2017 TAX RETURN		2,000.00
40165478	05/11/2018	CHRISTINE D. TOWNE	01-5202	CRED - MILEAGE		30.41
40165479	05/11/2018	U.S. BANK CORPORATE PAYMENT SYSTEM	21-6170	TRACK - LUMBER		853.68
40165480	05/11/2018	W.W. GRAINGER, INC.	21-6170	TRACK-TOPSOIL		1,435.59
40165638	05/16/2018	AMAZON CAPITAL SERVICES, INC	01-4200	ASSETS- FAMILY LITERACY	1,133.73	
			11-4300	Adult Ed. Whiteboard	58.90	1,192.63
40165639	05/16/2018	AMERIGAS	01-5504	PROPANE		94.86
40165640	05/16/2018	AMERIPRIDE UNIFORMS SERVICES	01-5500	M&O LAUNDRY SERVICE CUSTODIAL 2017-18 SCHOOL YEAR	152.80	
				TRANS LAUNDRY SERVICE 2017-18 SCHOOL YEAR	49.18	
40165641	05/16/2018	B&H FOTO & ELECTRONICS CORP	01-5508	M&O LAUNDRY SERVICE UNIFORMS 2017-18 SCHOOL YEAR	168.57	370.55
			01-4300	MEDIA AND DESIGN	107.64	
40165642	05/16/2018	BIG TIME PEST CONTROL ENTERPRISES	01-5505	Unpaid Sales Tax	7.74	99.90
40165643	05/16/2018	CB INSTITUTIONS	01-4300	OPEN PO 17-18 PEST CONTROL SAT Testing		350.00
40165644	05/16/2018	CDW GOVERNMENT	01-4300	DISTRICT PRINTER INK	267.25	3,052.00
				SPARE PROJECTOR MOUNTS	216.16	483.41
40165645	05/16/2018	CITY OF CORNING	01-5502	COR0037 & COR0176 CENT WATER/SEWER	521.14	
				COR0154 & COR0194 CUHS WATER/SEWER	3,507.23	

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40165645	05/16/2018	CITY OF CORNING	01-5502	COR0157 TRANS WATER/SEWER 2017-18	53.98	4,082.35
40165646	05/16/2018	CORNING ACE HARDWARE	01-4300	2017/18 MAINT ACE (ADDITIONAL FUNDS II 4/30/18)	27.41	
40165647	05/16/2018	CORNING LUMBER COMPANY	01-4300	RFARMHOUSE SUPPLIES	71.83	99.24
				CREDIT WOODSHOP	258.60	
				OPEN PO CORNING LUMBER 2017/18 MAINTENANCE	559.76	
				WOODSHOP	457.71	
				WOODSHOP BEARDSLEY	128.32	887.19
40165648	05/16/2018	CUHS ASB	01-5800	PN 2C SOBER GRAD TICKETS		75.00
40165649	05/16/2018	ELLIS ART SUPPLY	01-4300	ART SUPPLIES	55.99	
40165650	05/16/2018	EWING IRRIGATION	01-4300	Unpaid Sales Tax	.13	55.86
				OPEN PO EWING 2017/18 II (ADDITIONAL BPO) MAINT.	273.14	
			19-4300	OPEN PO EWING 2017/18 RANCH	273.14	
				Unpaid Sales Tax	1.28	545.00
40165651	05/16/2018	GAYNOR TELESYSTEMS, INC	01-4400	BUS BARN CAMERAS	3,145.23	
40165652	05/16/2018	HILLYARD / SACRAMENTO	01-4300	MAINTENANCE SHOP CAMERA	1,588.16	4,733.39
40165653	05/16/2018	HUNT & SONS, INC	01-4311	OPEN PO HILLYARD 2017/18 CUSTODIAL GASOLINE	1,497.39	29.80
			01-4312	DIESEL	2,203.59	3,700.98
40165654	05/16/2018	K. RUBY BLUME	01-4300	SHEARING THE RFARM LLAMA		150.00
40165655	05/16/2018	LAMINATING AND BINDING SOLUTIONS	01-4400	Laminator for CTE Copy Center		1,026.89
40165656	05/16/2018	LUIS BUCIO	01-4200	BOOK DEOSIT REFUND		50.00
40165657	05/16/2018	MCCOY'S HARDWARE & FARM SUPPLY	01-4300	OPEN PO MCCOY'S 2017/18 MAINTENANCE ADDED FUNDS	113.55	
				RFARM SUPPLIES	61.60	
			19-4300	OPEN PO MCCOY'S HARDWARE 2017/18 RANCH	24.13	199.28
40165658	05/16/2018	MBJ WELDING SUPPLY	01-5800	Cylinder Exchange-Remainder of 17-18		919.38
40165659	05/16/2018	OFFICE DEPOT	01-4300	CTE OPEN PO FOR CLASSROOM SUPPLIES 2017-18	14.16	
				OFFICE SUPPLIES FOR DEPARTMENT	12.36	
40165660	05/16/2018	DAN R. PROCTOR	11-5800	OPEN PO I-2 OFFICE SUPPLIES 17/18	154.07	180.59
40165661	05/16/2018	RAY MORGAN COMPANY	01-5620	REIMB FORKLIFT CERT		149.00
				17/18 MAINT AGREEMENT CANON & RICOH		550.87

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Checks Dated 05/01/2018 through 05/31/2018

Board Meeting Date June 21, 2018

Check Number	Check Date	Pay to the Order of	Fund-Object	Comment	Expensed Amount	Check Amount
40165662	05/16/2018	REDWOOD TOXICOLOGY LAB INC	01-5831	ATHLETICS DRUG TESTING - SCREENING- SPRING SPORTS		318.00
40165663	05/16/2018	SAC-VAL JANITORIAL SUPPLY	01-4300	OPEN PO SAC VAL 2017/18 CUSTODIAL		627.11
40165664	05/16/2018	THOMES CREEK SAND & GRAVEL	01-4300	CRUSHED ROCK FOR R FARM SLAB PROJECT	331.14	
			01-5800	CRUSHED ROCK FOR R FARM SLAB PROJECT	86.00	417.14
40165665	05/16/2018	W.W. GRAINGER, INC.	01-4300	2017/18 CUSTODIAL		85.21
40165666	05/16/2018	WEST COAST PAPER	01-4300	OPEN PO FOR PAPER 2017-18 SCHOOL YEAR	335.84	
40165667	05/16/2018	KURT J. WILKINS	01-5800	Unpaid Sales Tax NSCIF MASTERS GOLF GRAEAGLE 05/14/18 MEAL	.79-	335.05
						100.00
40165668	05/16/2018	WORK TRAINING CENTER FOR THE HANDICAPPED, INC	01-4300	Science-Chemistry	660.51	
40165997	05/23/2018	ACCOUNTABLE HEALTHCARE STAFFIN G, INC	01-5800	Unpaid Sales Tax VICHI 05/03/18	3.07-	657.44
					656.25	
40165998	05/23/2018	AMERIPRIDE UNIFORMS SERVICES	01-5500	VICHI 05/10/18 M&O LAUNDRY SERVICE CUSTODIAL 2017-18 SCHOOL YEAR	600.00	1,256.25
					152.80	
				TRANS LAUNDRY SERVICE 2017-18 SCHOOL YEAR	49.18	
			01-5508	M&O LAUNDRY SERVICE UNIFORMS 2017-18 SCHOOL YEAR	170.57	372.55
40165999	05/23/2018	CALIFORNIA CAREER INFORMATION SYSTEM EUREKA	01-5833	PERKINSWORKABILITY EUREKA LICENSE -		677.48
40166000	05/23/2018	COASTAL BUSINESS SYSTEMS, INC.	01-5620	THREE COPIER PAYMENTS 2017-18 SCHOOL YEAR		4,973.01
40166001	05/23/2018	CORNING ACE HARDWARE	01-4300	2017/18 MAINTENANCE	20.88	
				RFARMHOUSE SUPPLIES	27.13	48.01
40166002	05/23/2018	CORNING CHEVROLET BUICK	01-5800	VAN #2 SMOGS		99.13
40166003	05/23/2018	CORNING LUMBER COMPANY	01-4300	OPEN PO CORNING LUMBER 2017/18 MAINTENANCE	249.25	
				WOODSHOP BEARDSLEY	39.47	288.72
40166004	05/23/2018	HEATHER M. FELCIANO	13-4300	REIMB CAFE THERMOMETERS		65.55
40166005	05/23/2018	GAYNOR TELESYSTEMS, INC	01-4400	EAST PARKING LOT CAMERA		1,252.93
40166006	05/23/2018	DEANNA L. GLOVER	01-5200	PD OVERCOMING NEGATIVITY REDDING 06/12/18 MEALS	18.00	

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Checks Dated 05/01/2018 through 05/31/2018

Board Meeting Date June 21, 2018

Check Number	Check Date	Pay to the Order of	Fund-Object	Comment	Expensed Amount	Check Amount
40166006	05/23/2018	DEANNA L. GLOVER	01-5202	PD OVERCOMING NEGATIVITY REDDING 06/12/18 MILEAGE	48.02	66.02
40166007	05/23/2018	HUE & CRY INC.	01-5507	ALARM/FIRE SERVICE 2018 JAN - JUNE (additional)		1,164.24
40166008	05/23/2018	HUNT & SONS, INC	01-4311	GASOLINE	1,166.75	
40166009	05/23/2018	CAROLYN L. LYNCH	01-4312	DIESEL	3,616.47	4,783.22
40166010	05/23/2018	MCCOY'S HARDWARE & FARM SUPPLY	01-5202	PD ACCOUNT CODE STRUCTURE YUBE CITY 05/24/18 MILEAGE		79.47
			01-4300	OPEN PO MCCOY'S 2017/18 MAINTENANCE ADDED FUNDS	92.97	
40166011	05/23/2018	MT. SHASTA SPRING WATER CO.INC	01-4300	RFARM SUPPLIES	25.12	118.09
				1191151-2 I-2 OFFICE WATER OPEN PO II MAY/JUN2018	39.15	
40166012	05/23/2018	NASCO	01-4300	Mt Shasta Water	61.66	100.81
40166013	05/23/2018	NORCAL TRUCKS, INC NORCAL KENWORTH ANDERSON	01-4300	ART SUPPLIES		433.59
				BUSES Materials/Supplies		141.15
40166014	05/23/2018	NORTH WOODWINDS EDWARD S. LUCE	01-5600	INSTRUMENT REPAIR (B18-00102 MISTAKENLY CLOSED)		254.59
40166015	05/23/2018	OFFICE DEPOT	01-4300	ADMIN OFFICE SUPPLIES	9.16	
40166016	05/23/2018	OLIVE CITY AUTO PARTS DERODA,INC	01-4300	CLASSROOM SUPPLIES	411.83	420.99
				BUS 25 TRANS - OPEN	9.46	
				PO - MATERIALS/SUPPLIES		
				CHILD CHECK SYSTEM TRANS - OPEN	6.69	
				PO - MATERIALS/SUPPLIES		
				TRANS - OPEN PO - MATERIALS/SUPPLIES	5.80	
40166017	05/23/2018	P G & E	19-4300	OPEN PO NAPA AUTO PARTS 2017/18 RANCH	108.17	130.12
			01-5503	6274316218-2 CUHSD/TRANS/CENT ELEC/GAS 2017-18	8,093.79	
			01-5504	6274316218-2 CUHSD/TRANS/CENT ELEC/GAS 2017-18	3,710.63	11,804.42
40166018	05/23/2018	RAY MORGAN COMPANY	01-4300	COPY CENTER	201.24	
40166019	05/23/2018	U.S. BANK EQUIPMENT FINANCE	01-5620	Unpaid Sales Tax	.47-	200.77
40166020	05/23/2018	U.S. TELEPACIFIC DBA TPC COMMUNICATIONS	01-5901	CTE COPY CENTER CANON COPIER PAYMENT 2017-18		563.99
				PHONE SERVICE 149142 2017-18 SCHOOL YEAR		486.04

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Checks Dated 05/01/2018 through 05/31/2018

Board Meeting Date June 21, 2018

Check Number	Check Date	Pay to the Order of	Fund-Object	Comment	Expensed Amount	Check Amount
40166021	05/23/2018	W.W. GRAINGER, INC.	01-4300	2017/18 MAINTENANCE	135.59	
40166251	05/25/2018	AMERIPRIDE UNIFORMS SERVICES	13-5500	CENT 2017/18 MAINTENANCE CAFE AMERRIPRIDE UNIFORM 2017-2018 SCHOOL YEAR	51.07	186.66 379.02
40166252	05/25/2018	CRYSTAL CREAMERY	13-4700	FOSTER DAIRY FARMS INS 2017-2018 SCHOOL YEAR	5,097.05	
40166253	05/25/2018	GOLD STAR FOODS, INC	13-4700	FOSTER DAIRY FARMS OPEN PO 2017/2018 SCHOOL YEAR FOOD - SUPPER GOLD STAR FOOD INC 2017-2018 SCHOOL YEAR	963.00 2,534.37 2,011.35	6,060.05
40166254	05/25/2018	HAPPY VALLEY FRESH FRUIT CO. WESTABY ENTERPRISES	13-4700	GOLD STAR FOODS INC, OPEN PO 2017-2018 SCHOOL YEAR	906.37	5,452.09
40166255	05/25/2018	MARCO'S PIZZA	13-4700	HAPPY VALLY FRESH FRUIT CO 2017-2018 SCHOOL YEAR MARCO'S PIZZA 2017-2018 SCHOOL YEAR		121.00 3,640.00
40166256	05/25/2018	PRO PACIFIC FRESH	13-4300	PRO PACIFIC FRESH 2017-2018 SUPPLIES	41.84	
40166257	05/25/2018	SAV-MOR FOODS	13-4700	PRO PACIFIC FRESH 2017-2018 SCHOOL YEAR	4,038.26	4,080.10
40166258	05/25/2018	SYSCO SACRAMENTO, INC.	13-4700	SAV-MOR 2017-2018 SCHOOL YEAR SYSCO SACRAMENTO 2017-2018 SCHOOL YEAR		55.26 527.34
40166259	05/25/2018	THE DANIELSEN COMPANY	13-4300	DANIELSEN COMPANY R:5310 2017-2018 SUPPLIES DANIELSEN COMPANY R:5320 2017-2018 SUPPLIES	181.39 1,531.73	
40166260	05/25/2018	ZEE MEDICAL SERVICES	13-4700 13-4300	THE DANIELSEN COMPANY 2017-2018 SCHOOL YEAR MEDICAL 1ST AID KIT	5,221.39	6,934.51
Total Number of Checks					151	358.67 464,299.46

Fund Summary

Fund	Description	Check Count	Expensed Amount
01	GENERAL	128	154,010.81
11	ADULT EDUCATION	4	420.47

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Checks Dated 05/01/2018 through 05/31/2018

Board Meeting Date June 21, 2018

Check Number	Check Date	Pay to the Order of	Fund-Object	Comment	Expensed Amount	Check Amount
Fund Summary						
Fund	Description	Check Count	Expensed Amount			
13	CAFETERIA SPEC REV	12	28,340.59			
19	FOUNDATION SPECIAL	10	7,250.65			
21	BUILDING FUND	9	124,263.19			
76	WARRANT/PASS-THRU	1	150,161.00			
	Total Number of Checks	151	464,446.71			
	Less Unpaid Sales Tax Liability		147.25			
	Net (Check Amount)		464,299.46			

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Invoice Date	Invoice Number	Reference Number	Comment	Invoice Amount
04/25/2018	1729 0425 SAVMOR	B18-00188	FOOD/CULINARY CLASS FOOD PURCHASE 2017/18	6.97
04/26/2018	1729 0426 TARGET	B18-00188	FOOD/CULINARY CLASS FOOD PURCHASE 2017/18	88.32
04/27/2018	1729 0427 SAVMOR	B18-00188	FOOD/CULINARY CLASS FOOD PURCHASE 2017/18	14.56
05/01/2018	1729 0501 SAFEWAY	B18-00188	FOOD/CULINARY CLASS FOOD PURCHASE 2017/18	263.40
05/02/2018	1729 0502 SAVMOR	B18-00188	FOOD/CULINARY CLASS FOOD PURCHASE 2017/18	31.40
05/03/2018	1729 0503 TARGET	B18-00188	FOOD/CULINARY CLASS FOOD PURCHASE 2017/18	39.58
05/07/2018	1729 0507 DOLLARTREE	B18-00188	FOOD/CULINARY CLASS FOOD PURCHASE 2017/18	22.31
05/09/2018	1729 0509 SAFEWAY	B18-00188	FOOD/CULINARY CLASS FOOD PURCHASE 2017/18	341.97
05/15/2018	1729 0515 SAVMOR	B18-00188	FOOD/CULINARY CLASS FOOD PURCHASE 2017/18	63.86
05/16/2018	1729 0516 SAVMOR	B18-00188	FOOD/CULINARY CLASS FOOD PURCHASE 2017/18	21.45
05/18/2018	1729 0518 SAFEWAY	B18-00188	FOOD/CULINARY CLASS FOOD PURCHASE 2017/18	154.75
05/20/2018	1729 0520 WALMART	B18-00188	FOOD/CULINARY CLASS FOOD PURCHASE 2017/18	17.08
04/26/2018	3114 0426 SAFEWAY	B18-00199	ASSETS- COFFEE CART OPERATIONS	22.26
04/28/2018	3114 0428 WALMART	R18-00934	HEALTH OFFICE SUPPLIES	143.26
04/28/2018	3114 0428 WALMART2	P18-00554	PN 2C NAVIGATE PROGRAM SUPPLIES - WALMART	84.14
04/29/2018	3114 0429 SAFEWAY	P18-00544	SNR. EXIT INTERVIEW/SNACKS & LUNCHES	200.78
04/30/2018	3114 0430 MARCOS	P18-00544	SNR. EXIT INTERVIEW/SNACKS & LUNCHES	93.47
05/01/2018	3114 0501 SAFEWAY	P18-00544	SNR. EXIT INTERVIEW/SNACKS & LUNCHES	75.69
05/01/2018	3114 0501 WALMART	P18-00554	PN 2C NAVIGATE PROGRAM SUPPLIES - WALMART	69.12
05/02/2018	3114 0502 CASA RAMOS	P18-00544	SNR. EXIT INTERVIEW/SNACKS & LUNCHES	107.65
05/02/2018	3114 0502 STARBUCKS	P18-00551	COFFEE & DRINKS/GRAND SCHOLARSHIP COMMITTEE	33.90
05/07/2018	3114 0507 JWPEPPER	P18-00562	Method Books	139.53
05/07/2018	3114 0507 MUSIC	P18-00564	New Clarinet	642.43
05/10/2018	3114 0510 DOLLAR	P18-00539	FFA BANQUET	89.43
05/11/2018	3114 0511 AMAZON	P18-00569	spanish books - schreiber	116.75
05/15/2018	3114 0515 AUDIBLE	P18-00586	ASSETS- FAMILY LITERACY	149.50
05/17/2018	3114 0517 AMAZON	P18-00585	P.E. equipment	1,024.69
05/17/2018	3114 0517 SAV MOR	R18-00990	ELAC Meeting Refreshments	111.10
05/08/2018	3141 0508 CASA RAMOS	R18-00959	PLATTERS FOR STAFF APPRECIATION DAY	588.22
05/08/2018	3141 0508 SAFEWAY	R18-00959	PLATTERS FOR STAFF APPRECIATION DAY	50.30
04/26/2018	3148 0426 CITY1	P18-00512	CROCKER ART MUSEUM FIELD TRIP	6.25
04/26/2018	3148 0426 CITY2	P18-00512	CROCKER ART MUSEUM FIELD TRIP	6.25
04/26/2018	3148 0426 CITY3	P18-00512	CROCKER ART MUSEUM FIELD TRIP	6.25
04/26/2018	3148 0426 CROCKER	P18-00512	CROCKER ART MUSEUM FIELD TRIP	54.00
04/26/2018	4901 0425 ESSICK	P18-00550	CAL CARD (ESSICKAIR) ROLLER WOODSHOP COOLER	46.43
05/08/2018	4901 0508 HOMEDEPOT	P18-00565	CAL CARD (HOME DEPOT) M & O	50.33
05/15/2018	4901 0515 KULLY	P18-00579	CAL CARD/KULLY SUPPLY (REPAIR KIT M & O)	184.00

Invoice Date	Invoice Number	Reference Number	Comment	Invoice Amount
04/30/2018	5491 0430 CSNA	P18-00519	CSNA SUMMIT UNIVERSAL CITY 5/4/18	395.00
05/04/2018	5491 0504 TAXI	P18-00519	CSNA SUMMIT UNIVERSAL CITY 5/4/18	26.15
05/08/2018	5491 0508 HILTON	P18-00519	CSNA SUMMIT UNIVERSAL CITY 5/4/18	418.00
05/08/2018	5491 0508 SAC PARKING	P18-00519	CSNA SUMMIT UNIVERSAL CITY 5/4/18	90.00
05/08/2018	5491 0508 TAXI	P18-00519	CSNA SUMMIT UNIVERSAL CITY 5/4/18	20.55
04/27/2018	5779 0427 ARC	B18-00113	ASSETS- CPR/ FIRST AID	180.00
05/04/2018	5779 0504 ENTERPRISE	P18-00210	ASSET BOOST CONF 5/1/18 PALM SPRINGS	227.85
05/04/2018	5779 0504 MORONGO	P18-00210	ASSET BOOST CONF 5/1/18 PALM SPRINGS	34.58
05/04/2018	5779 0504 SAC PARK	P18-00210	ASSET BOOST CONF 5/1/18 PALM SPRINGS	40.00
05/05/2018	5779 0505 RENAISS	P18-00210	ASSET BOOST CONF 5/1/18 PALM SPRINGS	596.61
05/11/2018	5779 0511 SMART	P18-00571	ASSETS- CORE	107.26
04/22/2018	5803 0422 CITY1	P18-00491	FFA FINALS/FIELD DAY STATE - FRESNO 4/21/18	9.00
04/22/2018	5803 0422 CITY2	P18-00491	FFA FINALS/FIELD DAY STATE - FRESNO 4/21/18	2.80
04/25/2018	5803 0425 EXXON	P18-00542	FFA STATE FINALS FUEL FOR DIST VEHICLE 4/21/18	78.00
04/25/2018	5803 0425 EXXON2	P18-00542	FFA STATE FINALS FUEL FOR DIST VEHICLE 4/21/18	59.96
04/25/2018	5803 0425 REDLION1	R18-00544	FFA CONFERENCE HOTEL	680.42
04/25/2018	5803 0425 REDLION2	R18-00544	FFA CONFERENCE HOTEL	575.42
04/25/2018	5803 0425 REDLION3	R18-00544	FFA CONFERENCE HOTEL	575.42
04/25/2018	5803 0425 REDLION4	R18-00544	FFA CONFERENCE HOTEL	575.42
05/03/2018	5803 0503 COALINGA	P18-00567	AG INC CAL POLY FFA STATE FINALS FUEL 5/5/18	88.34
05/05/2018	5803 0505 CHEVRON	P18-00567	AG INC CAL POLY FFA STATE FINALS FUEL 5/5/18	64.21
05/05/2018	5803 0505 IS FOOD	P18-00567	AG INC CAL POLY FFA STATE FINALS FUEL 5/5/18	82.17
04/21/2018	6342 0421 REDLION1	R18-00544	FFA CONFERENCE HOTEL	575.42
04/21/2018	6342 0421 REDLION2	R18-00544	FFA CONFERENCE HOTEL	575.42
04/21/2018	6342 0421 REDLION3	R18-00544	FFA CONFERENCE HOTEL	575.42
04/21/2018	6342 0421 REDLION4	R18-00544	FFA CONFERENCE HOTEL	575.42
04/25/2018	6342 0425 CHEVRON	P18-00542	FFA STATE FINALS FUEL FOR DIST VEHICLE 4/21/18	40.00
04/25/2018	6342 0425 CHEVRON2	P18-00542	FFA STATE FINALS FUEL FOR DIST VEHICLE 4/21/18	87.83
04/25/2018	6342 0425 CHEVRON3	P18-00542	FFA STATE FINALS FUEL FOR DIST VEHICLE 4/21/18	80.22
04/30/2018	6342 0430 JWPEP	P18-00548	Audition Music for Honor Group	111.00
05/03/2018	6342 0503 SAVMOR	B18-00199	ASSETS- COFFEE CART OPERATIONS	12.02
05/04/2018	6342 0504 ECONOMY	R18-00897	Tassels	74.90
05/07/2018	6342 0507 RITEAID	R18-00211	J2 FOOD, CLEANING SUPPLIES	18.11
05/07/2018	6342 0507 SAFEWAY	R18-00211	J2 FOOD, CLEANING SUPPLIES	235.65
05/11/2018	6342 0511 SAFEWAY	B18-00199	ASSETS- COFFEE CART OPERATIONS	15.17
05/16/2018	6342 0516 SAFEWAY*DUPE	B18-00152	ATP SUPPLIES SAV MOR/SAFEWAY/DOLLAR TREE	92.36
05/17/2018	6342 0517 DOLLAR	R18-00257	AG COSTA - DOLLAR TREE	10.78

Payee	U.S. BANK CORPORATE PAYMENT SYSTEM (000681/1)		Check Date	06/04/2018	Check #	40166591
	P.O. BOX 790428		Register	000695	(continued)	
	ST. LOUIS, MO 63179-0428				ReqPay04a - A/P Check Attachment	

Invoice Date	Invoice Number	Reference Number	Comment	Invoice Amount
05/17/2018	6342 0517 DOLLAR2	P18-00539	FFA BANQUET	71.47
		Number of Items	75	Check Amount
				13,239.73

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ReqPay04a

Check Register

Register 000695 - 06/04/2018

Bank Account COUNTY - COUNTY

Number	Amount	Status	Fund	Cancel	Register Id	Payee
40166591	13,239.73	Printed	01			U.S. BANK CORPORATE PAYMENT SYSTEM (000681/1)

13,239.73

Number of Items

1 Totals for Register 000695

2018 FUND-OBJ Expense Summary / Register 000695

01-4200	256.28	
01-4300	3,853.03	
01-4307	1,116.11	
01-4400	642.43	
01-5200	899.04	
01-5800	5,523.14	
01-9110*		12,290.03-
Totals for Fund 01	12,290.03	12,290.03-
13-5200	949.70	
13-9110*		949.70-
Totals for Fund 13	949.70	949.70-
Totals for Register 000695	13,239.73	13,239.73-

* denotes System Generated entry

Net Change to Cash 9110

13,239.73- Credit

Selection

Sorted by Check Number, Include Address:No, Filtered by (Org = 905, Starting Check Number = 40166591, Ending Check Number = 40166591, Summary? = Y, Sort/Group 1 = 1, Sort/Group 2 =)

ESCAPE

ONLINE

Page 1 of 2

905 - Corning Union High School

Generated for Deanna GLOVER (DEGLOVER), Jun 4 2018
12:37PM

2018 FUND-OBJ Expense Summary / Register 000695 (continued)

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**Corning Union High School
Interdistrict Transfers
Districts of Choice**

2018-19 School Year -

Outgoing

Updated 6/6/18

Last Name	First	Grade	To	Code	Reason / Date
Baez	Diana	9th-12th	Orland	1	Established 4/2/18
Burrell	Deacon	10th	Los Molinos	1	Established 5/25/18
Baez	Jennifer	9th	Red Bluff	1	Established 3/7/18
Caldwell	Andrew	11th/12th	Los Molinos	1	Established 2/22/8
Chambliss	Denny	12th	Los Molinos	1	Established 4/2/18
D'Andrea	Dominic	9th	Los Molinos	1	Established 4/2/18
D'Andrea	Nicholas	9th	Red Bluff	1	Established 3/19/18
Esteve	Lisette Anaïs	10th-12th	Hamilton	1	Established 5/2/18
Haro Mendoza	Samara	10th	Orland	1	Established 4/2/18
Lomeli	Laurn	9th-12th	Orland	1	Pending Orland Unified's Approval
Merdeith	Eilemon	11th & 12th	Los Molinos	1	Established 5/10/18
O'campo Ortiz	Alex	9th	Chico High	1	*Approved through June 2022 Established 3/1/18
Padilla	Ethan	10th	Orland	1	Established 4/2/18
Rico	Anareli	9th	Los Molinos	1	Established 4/26/18
Rodriguez-Hernandez	Jose Eduardo	11th	PV High	1	Pending Hamilton's approval
Rosas	Andrea	9th	Los Molinos	1	Established 5/2/18
Sanchez	Andrea	9th	Los Molinos	1	Established 5/2/18

Updated 6/11/18

2018-2019 School Year

[illegible]

Corning Union High School District
Human Resources Report

Board Meeting Date: 6/21/2018

<u>Action</u>	<u>Type</u>	<u>Name</u>	<u>Position</u>	<u>Effective</u>	<u>Background</u>
New Hire	Probationary	Adema, Paul	Teacher (Social Science)	2018/19	Replace Vacancy (K. Zuppan) Step 1, Class I
Change	Stipend	Caylor, Natalia	Testing Coordinator Stipend	6/30/2018	Conclude Stipend
Position Change	Probationary	Hunt, Jonathen	CMUG to Custodian/Maintenance I	7/1/2018	Reclassify to fill vacancy (R. Sanchez) Range 11, Step 5,
New Hire	Probationary	Montes, Alejandra	Teacher (Spanish)	2017/18	Replace Vacancy (L. Romo) Step 1, Class I
Resignation	Voluntary	Sanchez, Ricardo	Custodian/Maintenance I	6/15/2018	Voluntary Resignation
Change	Stipend	Torres, Clementina	Extended Work Day Stipend	6/30/2018	Conclude Stipend
New	Stipend	Torres, Clementina	EL Coordinator	2018/19	8% of Base Pay, contingent on Promise Neighborhood grant funding
Change	Column Movement	Towne, Christine	Chief Business Official	7/1/2018	Negotiated Column Adjustment-Move from Column 4 to 5
Change	New	Wyman, Dennis	Reclassify from IBI to District Testing Asst.	7/1/2018	5 hours Career Tech, 3 hours District Testing Asst. Range 12, Column 21
Resignation	Voluntary	Zuppan, Kol	Teacher	6/30/2018	Voluntary Resignation

Extra Duty/Temporary/Coaching Authorizations

<u>Effective</u>	<u>Type</u>	<u>Employee</u>	<u>Assignment</u>	<u>Terms</u>	<u>Additional Information</u>
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Ricardo Sanchez

21885 Sacramento Ave.

Red Bluff, CA 96080

June 6, 2018

Dear Mr. Caylor,

I am writing to notify you that I am resigning from my position at the Corning Union High School District. My last day of employment will be June 15, 2018.

I want to thank you for the opportunity that I have had to work here, it has been fun and I will miss it.

Sincerely,

A handwritten signature in black ink that reads "Ricardo Sanchez". The signature is stylized with a large, looped "R" and a long, sweeping underline.

Ricardo Sanchez

Dear Mr. Caylor & Corning High School Board,

It has been the honor of my life to return to the district that I graduated from in 2003. I would like to acknowledge the support the Board has shown me over my ten years at CUHS. You have all be very supportive of the Girls' Basketball Program and were always willing to support the program and our fundraising efforts.

I would like to personally thank Mr. Caylor for providing guidance and support over the years, to help me grow as a coach and as a person. I have no doubt that he will restore the culture and pride at CUHS. He is a great man and asset to this community.

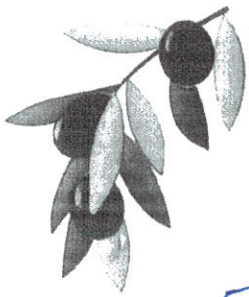
I will forever be a cardinal, but at this time, I am resigning from my position at CUHS and am looking forward to a new challenge at Orland High School.

Sincerely,

A handwritten signature in black ink, appearing to read 'Kol Zuppan', with a stylized, cursive-like script.

Kol Zuppan

6/7/18



CORNING UNION HIGH SCHOOL DISTRICT

Jared Caylor, Superintendent

Board Members: James Bingham, J. Scott Patton, Todd Henderson, Ken Vaughan and William Mache

Surplus Equipment/Obsolete Equipment and/or Furniture Form

Date 5/25/18

Site CUHS

Form Completion Instruction (In description block provide the following)

- Textbooks: Title, Publisher, copyright date, quantity and reason for withdrawal.
- Equipment: Name, estimated value, quantity and reason for surplus.

Description	Recommended Disposition
Springco Porta Pit Track padding: (6) 5'x10', (3) 5'x8', (2) 3'x6', (1) 15'x15'	no Value
Springco Foam Pad Cover: (1) 6'x8'	no Value

____ For additional items, check here and attach list.

Supervisor Approval: 

Signature


Date

Site Administrator: 5/25/18

Signature

Date

Superintendent Approval


Signature

5/29/18
Date

Board Meeting Date _____

Approved ☐

Denied ☐

Disposition:

Quarterly Report on Williams Uniform Complaints
Valenzuela/CAHSEE Lawsuit Settlement
Education Code 35186(d)

District: Corning Union High School District

Person completing this form: Charlie Troughtau Title: Principal

Quarterly Report Submission Date:
(check one)

☒ April 2018
☐ July 2018
☐ October 2018
☐ January 2019

Date for information to be reported publicly at governing board meeting: 6/21/18

Please check the box that applies:

☒ No complaints were filed with any school in the district during the quarter indicated above.

☐ Complaints were filed with schools in the district during the quarter indicated above. The following chart summarizes the nature and resolution of these complaints.

General Subject Area	Total # of Complaints	# Resolved	# Unresolved
Textbooks and Instructional Materials (Williams Lawsuit)	N/A		
Teacher Vacancy or Misassignment (Williams Lawsuit)			
Facilities Conditions (Williams Lawsuit)			
CAHSEE Intensive Instruction and Services (Valenzuela Lawsuit)			
TOTALS			

Jared Caylor
Print Name of District Superintendent

[Signature]
Signature of District Superintendent

6/21/18
Date

**Quarterly Report on Williams Uniform Complaints
Valenzuela/CAHSEE Lawsuit Settlement**
Education Code 35186(d)

District: Corning Union High School District

Person completing this form: Charlie Troughton Title: Principal

Quarterly Report Submission Date:
(check one)

- ☐ April 2018
☒ July 2018
☐ October 2018
☐ January 2019

Date for information to be reported publicly at governing board meeting: 6/21/18

Please check the box that applies:

☒ No complaints were filed with any school in the district during the quarter indicated above.

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Teacher Vacancy or Misassignment (Williams Lawsuit)			
Facilities Conditions (Williams Lawsuit)			
CAHSEE Intensive Instruction and Services (Valenzuela Lawsuit)			
TOTALS			

Jared Caylor
Print Name of District Superintendent

[Signature]
Signature of District Superintendent

6/21/18
Date

Memorandum of Understanding

Between the Tehama County Department of Education and Corning Union High School District regarding the Implementation of Information Technology Support Services

1. **SUMMARY.** Tehama County Department of Education ("TCDE") agrees to provide Information Technology support services for the Corning Union High School District ("DISTRICT"). The TCDE Information Technology department will plan, organize, and coordinate with the DISTRICT Superintendent or his/her designee to direct overall IT operations in school operations including purchasing, coordinating technology functions, and oversight of IT contracts in select IT categories.
2. **EFFECTIVE DATE AND TERM.** This agreement is effective **July 1, 2018** and ends **June 30, 2019**.
3. **DESCRIPTION OF SERVICES.** This agreement covers support for the DISTRICT's Information Technology requirements including but not limited to the services outlined in Attachment A.
4. **COST FOR SERVICES.** The cost below shows all items that will be needed for support. An estimate is provided of the number of days required for LAN support. If the DISTRICT needs less hours, the DISTRICT will be billed only for the actual amount of time worked. All other services are fixed costs.

Service	Charge
DocStar	952.81
Destiny	1,314.52
Discovery Streaming	
Aeries Software	
Aeries Support	
Escape	6,518.00
Microsoft CAMSA	
Server Hosting	
LAN Support	
Total	\$8,785.33

5. **BILLING.** Billing for LAN / Desktop Support services rendered will be done on a quarterly basis. All other services will be included on the 4th quarter billing. Payment shall be made by the DISTRICT within thirty (30) days of billing.
6. **SERVICE AVAILABILITY.** TCDE will respond to the following emergency situations within 4 business hours of notification by DISTRICT if the situation is related to any of the following incidents:
 - Network Server down
 - Student Information System down
 - Local Area Network down
7. **GOVERNING LAW.** This Agreement, and the rights and obligations of the parties, shall be governed by and construed in accordance with the laws of the State of California.
8. **ENTIRE AGREEMENT.** This Agreement contains the entire agreement and understanding between the parties. It supersedes and replaces any prior agreement between the parties. There are no

oral understandings, terms or conditions, and neither party has relied upon any representation, express or implied, not contained in this Agreement.

9. **ALTERATION OF AGREEMENT.** This Agreement may be modified or terminated only by mutual agreement of the parties where the changes are in writing and is signed by both parties.

10. **INDEMNIFICATION.** The DISTRICT agrees to indemnify, defend, and hold harmless TCDE, its officers, agents and employees against any claim, liability, loss, injury or damage imposed on TCDE arising out of the DISTRICT's performance on this Agreement, except for liability resulting from the negligent or willful misconduct of TCDE, its officers, agents and employees. If obligated to indemnify, defend, or hold harmless DISTRICT under this Agreement, the DISTRICT shall reimburse TCDE for all costs, attorney's fees, expenses and liabilities associated with any resulting legal action. The DISTRICT shall seek TCDE approval of any settlement that could adversely affect TCDE, its officers, agents or employees.

TCDE agrees to indemnify, defend, and hold harmless the DISTRICT, its officers, agents and employees against any claim, liability, loss, injury or damage imposed on the DISTRICT arising out of TCDE's performance on this Agreement, except for liability resulting from the negligent or willful misconduct of DISTRICT, its officers, agents and employees. If obligated to indemnify, defend, or hold harmless TCDE under this Agreement, TCDE shall reimburse the DISTRICT for all costs, attorney's fees, expenses and liabilities associated with any resulting legal action. TCDE shall seek the DISTRICT's approval of any settlement that could adversely affect the DISTRICT, its officers, agents or employees.

11. **ATTORNEY'S FEES.** Should any action be brought to enforce any of the terms of this Agreement, the prevailing party shall be entitled to reasonable attorney's fees.

SIGNATURES


TCDE, Information Technology

By: 

RICHARD DUVARNEY
Tehama County Superintendent of Schools

Date: 6-5-18

Corning Union High School District

By: 
Jared Caylor
Superintendent

Date: 6/21/18

Notice may be sent to:

Tehama County Department of Education
1135 Lincoln Street
Red Bluff, CA 96080
530-527-5811
Fax 530-529-4120

Attachment "A" Description of Services

Tehama County Department of Education provides the following services related to LAN (Local Area Network) and Desktop Support.

LAN / Desktop Support

TCDE provides the following Services in this category:

- Personal computer setup / installation / maintenance
- Local desktop software installation and configuration
- Operating system setup and installation
- Network based software installation and configuration
- Local printer installation and setup
- Server based printer installation
- Individual staff technology in-service
- Project management and purchasing recommendations
- Troubleshoot PC hardware problems
- Routine PC replacement
- Installation and configuration of LAN switching equipment
- DHCP server(s)
- Network troubleshooting
- Microsoft Active Directory administration
- Microsoft File Server installation and configuration
- Microsoft Active Directory support
- Microsoft Server installation and configuration
- Management of backup software / hardware
- Google Apps setup and configuration / support
- Food service software setup and configuration / support
- Projector / media system design and support
- Wireless network design, installation, and support
- Testing and assessment system support
- Autodialer software support
- Data integration and automation with SIS systems

TCDE will provide service as defined under the summary and terms section of this contract. A day of service will be defined as 8 hours of work.

TCDE and the DISTRICT will schedule a standard time and day of the week that TCDE staff will be on-site for contracts greater than 22 estimated days.

Travel time to the DISTRICT at any location will be included in the total contract time. Any additional travel on behalf of the DISTRICT will also be included in the total contract time.

SERVER HOSTING

TCDE provides the following Services in this category:

- Hosting of district servers on colocation or in a virtual environment located at the TCDE datacenter
- Backup of district servers at TCDE

Hosting Microsoft core services at TCDE requires a district internet connection speed of 50 Mbps or greater. TCDE will use and maintain appropriate daily backups of your Virtual Servers within the TCDE Datacenter. Although routine maintenance of backups and reports are monitored, TCDE cannot be held responsible for any data loss, alteration, and corruption of any software, data or files. This also includes data corruption due to database problems, lapse in time from a previous restore point, software bugs, hardware failures, malicious attacks, or natural disaster.

STUDENT INFORMATION SYSTEM SUPPORT

TCDE provides the following Services in this category:

- Student Information System Support provided by TCDE staff
- Management and configuration of all Aeries related software and servers
- Aeries software licensing, if the DISTRICT is a part of the original licensing consortium
- CALPADS / State reporting assistance

Aeries licensing cost is based on selected features. The DISTRICT is responsible for all annual software licensing and support, billable as outlined in the district's Aeries contract.

LIBRARY MANAGEMENT SOFTWARE SERVICES

TCDE agrees to provide the following Services in this category:

- Hosting of the Follett Destiny software
- Configuration support
- Software updates
- Annual school year preparation and rollover
- Backup and storage of all Destiny related data

Destiny licensing cost is based on selected features. The DISTRICT is responsible for all annual software licensing for library management software services.

ESCAPE FINANCIAL SYSTEM DATA PROCESSING SERVICES

The annual contract includes cost for services provided by the TCDE to the DISTRICT relative to the provision of a financial accounting, budget, and payroll system. The contract fee is determined by allocating the total cost among all districts using each district's pro-rata share of total expenses and P2 ADA from fiscal year 2016-17.

Data Processing Services will include the following:

- Annual Escape Technologies Agreement which includes enhancements/change requests with Escape – for all Escape users, Escape web-based training, costs associated with participation in Escape Statewide User Group, local user groups and training.
- Any overtime costs incurred by the Superintendent, as a direct result of district actions shall result in a bill back to the district. When possible, district will be notified prior to incurring overtime costs.

DOCSTAR DOCUMENT IMAGING

Shared software licensing includes actual shared costs provided by TCDE to the DISTRICT for software licensing of the following products:

TCDE agrees to provide the following Services in this category:

- Hosting of the DocStar imaging software
- User configuration and template creation
- Data storage of scanned images
- Support and training provided by Coastal Business Systems

DocStar licensing is billed annually and the total cost is determined by using each participating district's pro-rata share of total expenses from fiscal year 2016-17.

DISCOVERY EDUCATION STREAMING

Shared licensing of Discovery Education Streaming is provided by TCDE on an opt-in basis. This service provides standards aligned multimedia content for Students and Teachers.

TCDE agrees to access district participation and renew the software licensing agreement annually. District cost is based on Student P2 ADA.



CORNING UNION HIGH SCHOOL DISTRICT

Jared Caylor, Superintendent

Board Members: James Bingham, J. Scott Patton, Todd Henderson, Ken Vaughan and William Mache

June 21, 2018

RE: Memorandum of Understanding between Corning Union High School District (CUHSD) and Mr. Doug Meents

This MOU between CUHSD and Doug Meents is for the express purpose of a lease agreement that will allow Doug to work the ground, plant, and harvest winter hay on the B-1 and B-2 properties of the CUHSD Rodgers Ranch. This agreement will be in effect between July 1, 2018 through June 30, 2019. The cost of this agreement will be a shared crop between Doug at 75% and CUHSD at 25% of the annual yield. This agreement can be extended by mutual agreement of both parties.

This agreement is entered into by the following on the date indicated:



Jared Caylor

6/21/18

Date



Doug Meents

6-22-18

Date

Local Control Accountability Plan and Annual Update (LCAP) Template

[Addendum](#): General instructions & regulatory requirements.

[Appendix A](#): Priorities 5 and 6 Rate Calculations

[Appendix B](#): Guiding Questions: Use as prompts (not limits)

[LCFF Evaluation Rubrics](#): Essential data to support completion of this LCAP. Please analyze the LEA's full data set; specific links to the rubrics are also provided within the template.

LEA Name

Corning Union High School District

Contact Name and Title

Jared Caylor
Superintendent

Email and Phone

jcaylor@corninghs.org
530-824-8000

2017-20 Plan Summary

The Story

Describe the students and community and how the LEA serves them.

The city of Corning is located among olive, prune, almond, and walnut orchards between the Sacramento River and Interstate 5 in rural Northern California. Agriculture is the base of the community and olive farming distinguishes Corning from its neighbors as the "Olive Capital". Our students live among the orchards and pastures, in town, or commute to school from the foothills.

The Immigration Reform Act of 1986 dynamically changed the community when many migrant families established residence within and around Corning. Now, the largest ethnic group at the school is Hispanic or Latino with the next largest group being White. We have a very small percentage of African American, Asian, and mixed ethnicity. Our Native American students make up just over one percent of our school population.

17.7% of our students are English Learners. This is significantly higher than the state average. The majority of the students (72.8%) in the District are socioeconomically disadvantaged. This is an indicator of the level of poverty that affects many in our community.

Corning is a vibrant community with the High School at its heart. The community and students are active, energetic, and collaborative. The high level of academics, career technical education opportunities, athletic success and sportsmanship, performances in the arts, physical education, clubs and extracurricular groups, counseling and social services help students navigate the challenges of learning and growing during adolescence and into adulthood. At Corning Union High School District, students are safe and feel encouraged to develop, explore, create and learn. The teachers, counselors, administrators, custodians, aides, and staff are highly qualified and active in professional development. Academics sit foremost in importance and classes are taught with rigor and presented equitably. Our students develop in a safe environment and graduate respectful, responsible, and ready to take advantage of post-secondary education or start careers.

LCAP Highlights

Identify and briefly summarize the key features of this year's LCAP.

The highlights of the CUHSD LCAP primarily revolve around creating a school environment in which students are most likely to become ready for the college and career options they pursue after high school. Specifically, there are several items that are a focus of the staff and Board. The District continues to believe that quality instruction in every classroom is the best way to help prepare students of all skill levels. The District has maintained a focus on this for several years, and continues to invest heavily in this area through professional development, administrative observations, and teachers coaching teachers.

When students are not successful in their coursework, a variety of academic, social-emotional, and behavioral interventions are in place to help support them. This includes, among other things, math support, reading intervention, and study skills classes. These supports are part of a student's class schedule, but there are also other supports that exist outside of normal classes such as daily Academic Support Time (AST).

The District continues to invest heavily in its Career Technical Education (CTE) programs. Facilities and equipment have been upgraded and staff is continuing to look for ways to expand its offerings that articulate with community colleges and apprenticeship programs. The District has also invested in increased access to technology in both academic and CTE courses.

The English Learner (EL) program in the District is in the process of major transition. There is an effort to evaluate what is currently being done, identify gaps, and find resources to fill gaps in the program for the various needs of EL students. This will involve changes to the master schedule, staffing, and curriculum, along with a concerted effort to bring core department teachers into regular collaboration that revolves around best practices for EL students in the mainstream classroom.

Student safety continues to be a focus. The District has entered in to an agreement with the City of Corning to fund a School Resource Officer, with the cost being split evenly between the two. Students also have access to Marriage Family Therapists (MFT) on the main campus that help students deal with a variety of social emotional issues.

Review of Performance

Based on a review of performance on the state indicators and local performance indicators included in the LCFF Evaluation Rubrics, progress toward LCAP goals, local self-assessment tools, stakeholder input, or other information, what progress is the LEA most proud of and how does the LEA plan to maintain or build upon that success? This may include identifying any specific examples of how past increases or improvements in services for low-income students, English learners, and foster youth have led to improved performance for these students.

Greatest Progress

CUHSD continues to monitor and address student attendance issues in a very intentional and direct way. The administration and counseling staff work together to identify students with attendance issues and address barriers that are preventing students from attending. The administration also

works with the county SARB to make sure that parents of students that are chronically absent are being supported and held accountable. Additionally, at the District's alternative education site, positive attendance rewards are given to students.

During the 2017/18 school year, there was a great reduction in the number of suspensions in the District. This is due to a concerted effort on the part of the administration to adjust the way non-violent and non-drug offenses are dealt with. For many years, students have been kept in an in-school suspension setting for these "lower level" offenses. However, because school work was only provided on an inconsistent basis, these were still treated as suspensions. In 2017-18, these students began to be provided classwork to complete in an alternative setting for a day or part of a day under the supervision of a certificated administrator or staff member. This has allowed the District to reduce its suspension rate significantly. Based on data presented in the Dashboard, another item worth noting is that suspensions of students with disabilities declined significantly.

Related to graduation rate, the Dashboard data shows that both the EL graduation rate and the graduation rate of Hispanic students is very high. This despite the fact that the District-wide graduation rate declined for the year of data presented.

Referring to the LCFF Evaluation Rubrics, identify any state indicator or local performance indicator for which overall performance was in the "Red" or "Orange" performance category or where the LEA received a "Not Met" or "Not Met for Two or More Years" rating. Additionally, identify any areas that the LEA has determined need significant improvement based on review of local performance indicators or other local indicators. What steps is the LEA planning to take to address these areas with the greatest need for improvement?

Greatest Needs

Overall, suspension rate, English learner progress, and graduation rate all were ranked as "orange". However, based on changes discussed in the "Greatest Progress" portion of this LCAP, the District anticipates that the suspension rate will decrease significantly. Nonetheless, English learners and Hispanic students both had "very high" rates of suspension that also "increased" in the current dashboard. Additionally, socioeconomically disadvantaged students had a "very high" suspension rate, although it "declined".

The EL progress status is "low" and it "declined". The graduation rate status is "medium", but it "declined significantly". Equity groups with the graduation rate varied as well. Socioeconomically disadvantaged students were ranked "medium" and "declined", while white students ranked "low" and "declined significantly".

The District needs to continue its efforts to keep suspension rates down. Also, there is a need to identify reasons for the overall decrease in graduation rate, and to determine whether the reasons causing the decrease disproportionately affect white and socioeconomically disadvantaged students.

Referring to the LCFF Evaluation Rubrics, identify any state indicator for which performance for any student group was two or more performance levels below the "all student" performance. What steps is the LEA planning to take to address these performance gaps?

Performance Gaps

With regard to suspension rate, the Dashboard shows that English learners and Hispanic students were ranked two levels lower than students with disabilities and white students. This is because although white students and students with disabilities suspension rates were “high” and “very high” respectively, they both “declined significantly”. This was not the case for English learners and Hispanic students. They were both “very high”, but rather than declining, they both “increased”.

For graduation rate, socioeconomically disadvantaged students and white students both scored at least two levels lower than English learners and Hispanic students. They were “medium” and “low” respectively, and they both either “declined” or “declined significantly”. This was not the case for English learners and Hispanics, who both had “high” graduation rates that either “maintained” or “increased significantly”.

If not previously addressed, identify the two to three most significant ways that the LEA will increase or improve services for low-income students, English learners, and foster youth.

Increased or Improved services

The District continues to increase after-school support for at-risk students through targeted academic instruction provided during Academic Support Time. Students will be identified on a daily basis to receive extra academic support in a specific curriculum area provided by their classroom teacher. The District is also evaluating and adapting its program for EL students, changing the way the designated and integrated ELD program is implemented.. Additionally, there have been additional resources provided to students through school counselors, a full time school psychologist, and increase speech therapy services. A modified classroom setting called the “iLab” has been established for students that aren’t successful in mainstream settings due to social-emotional issues. Another addition has been the District covering the cost of the SAT for students that wish to take it. Also, the District is continuing to expand its online curriculum and assessment tools with the addition of Newsela.

Budget Summary

Complete the table below. LEAs may include additional information or more detail, including graphics.

DESCRIPTION	AMOUNT
Total General Fund Budget Expenditures For LCAP Year	\$11,936,451
Total Funds Budgeted for Planned Actions/Services to Meet The Goals in the LCAP for LCAP Year	\$6,468,786.00

The LCAP is intended to be a comprehensive planning tool but may not describe all General Fund Budget Expenditures. Briefly describe any of the General Fund Budget Expenditures specified above for the LCAP year not included in the LCAP.

The difference between the general fund expenditures and the LCAP are general administration costs and operations as well as the contribution to the adult education fund and special education. The difference can also be attributed to STRS on behalf.

DESCRIPTION	AMOUNT
Total Projected LCFF Revenues for LCAP Year	\$10,609,756

Annual Update

LCAP Year Reviewed: **2017-18**

Complete a copy of the following table for each of the LEA's goals from the prior year LCAP. Duplicate the table as needed.

Goal 1

Increase the number of students who are prepared for all post secondary opportunities they choose to pursue.

State and/or Local Priorities addressed by this goal:

- State Priorities:
- Priority 1: Basic (Conditions of Learning)

Priority 2: State Standards (Conditions of Learning)

Priority 3: Parental Involvement (Engagement)

Priority 4: Pupil Achievement (Pupil Outcomes)

Priority 5: Pupil Engagement (Engagement)

Priority 6: School Climate (Engagement)

Priority 7: Course Access (Conditions of Learning)

Priority 8: Other Pupil Outcomes (Pupil Outcomes)

Local Priorities:

Annual Measurable Outcomes

Expected	Actual
<div><div>Metric/Indicator</div><div>Percentage of teachers misassigned:</div><div>17-18</div><div>The percentage of teachers who are misassigned will be 0%.</div></div>	<div>2017-18: 0%</div>

Expected

Baseline

2011-12: 3.4%
 2012-13: 1.8%
 2013-14: 0%
 2014-15: 0%
 2015-16: 0%
 2016-17: 0%

Metric/Indicator

A-G course completion average in the most recent school year:

17-18

Increase the average number of A-G courses completed by students by 0.5 course per student.

Baseline

2011-12: 12.5 courses per student
 2012-13: 12.3 courses per student
 2013-14: 11.8 courses per student
 2014-15: 12.7 courses per student
 2015-16: 12.9 courses per student
 2016-17: 13.9 courses per student

Metric/Indicator

A-G completion percentage

17-18

Increase the percentage of students graduating having completed the A-G sequence of courses by 1%.

Baseline

2011-12: 22.3%
 2012-13: 29.3%
 2013-14: 29.0%
 2014-15: 21.0%
 2015-16: 12.4%
 2016-17: 24.0%

Metric/Indicator

Advanced Placement Passing Rate:

17-18

Increase the percentage of students passing the Advanced Placement tests with a 3 or better by 2%.

Actual

2017-18: 6.76

2017-18: 39%

2017-18: Data not yet available

Expected

Baseline

2011-12: 56%
 2012-13: 56%
 2013-14: 48%
 2014-15: 40%
 2015-16: 55%
 2016-17: 33%

Metric/Indicator

ACT Test Results (number tested)

17-18

Increase the average ACT score by 0.2 while maintaining or increasing the number of students participating in the exam.

Baseline

2011-12: 18.8 (61)
 2012-13: 19.0 (37)
 2013-14: 19.5 (69)
 2014-15: 18.5 (102)
 2015-16: 19.0 (103)
 2016-17: 16.3 (116)

Metric/Indicator

CAASPP Results: English Met/Exceeded Standard:

17-18

Increase the percentage of students who have met or exceeded the standard by 2%.

Baseline

2014-15: 47%
 2015-16: 41%
 2016-17: 39.2%

Metric/Indicator

CAASPP Results: Math Met/Exceeded Standard:

17-18

Increase the percentage of students who have met or exceeded the standard by 2%.

Actual

2017-18: Data not yet available

2017-18: Data not yet available

2017-18: Data not yet available

Expected

Baseline

2014-15: 16%
2015-16: 13%
2016-17: 16.4%

Metric/Indicator

CTE course completion average

17-18

Increase the average number of Career Technical Education courses completed by students by 0.5 course per student.

Baseline

2011-12: 3.5 courses per student
2012-13: 3.2 courses per student
2013-14: 3.8 courses per student
2014-15: 4.7 courses per student
2015-16: 3.8 courses per student
2016-17: 5.6 courses per student

Metric/Indicator

Graduation Rate

17-18

Increase the graduation rate by 0.5%

Baseline

2011-12: 86.1%
2012-13: 85.4%
2013-14: 86.7%
2014-15: 89.6%
2015-16: 94.5%
2016-17: 92.2 %

Metric/Indicator

Drop Out Rate

17-18

Reduce the drop out rate by 0.2%.

Actual

2017-18: 6.8

2017-18: 96.3%

2017-18: 3.7%

Expected

Baseline

2011-12: 9.6%
 2012-13: 13.7%
 2013-14: 10.0%
 2014-15: 8.8%
 2015-16: 7.4%
 2016-17: 7.8%

Metric/Indicator

Average Student GPA

17-18

Increase the average student GPA by 0.02 points annually.

Baseline

2013-14: 2.73
 2014-15: 2.77
 2015-16: 2.82
 2016-17: 2.82

Metric/Indicator

English Learner Reclassification Rate

17-18

Increase the percentage of English Learner students who are reclassified by 5% annually.

Baseline

2012-13: 11.7%
 2013-14: 30.4%
 2014-15: 2.7%
 2015-16: 0%
 2016-17: 12.03%

Metric/Indicator

CCSS Implementation

17-18

Increase number of courses aligned to the CCSS by 1%.

Baseline

2016-17: 95%

Metric/Indicator

CCSS Sufficiency

Actual

2017-18: 2.91

2017-18: 7%

2017-18: 98%

2017-18: 100%

Expected	Actual
17-18 Maintain the 100% of students with access to materials that are aligned to the CCSS. Baseline 2016-17: 100%	
Metric/Indicator EL Proficiency 17-18 Increase the percentage of students that improve one proficiency level on the CELDT/ELPAC by 2%. Baseline 2016-17: 23.6%	2017-18: Data not yet available
Metric/Indicator Parent Engagement - EL Parent Attendance 17-18 Increase the number of EL parents/guardians that attend parent engagement night by 3% Baseline 2016-17: 42%	2017-18: Data not available

Actions / Services

Duplicate the Actions/Services from the prior year LCAP and complete a copy of the following table for each. Duplicate the table as needed.

Action 1

Planned Actions/Services	Actual Actions/Services	Budgeted Expenditures	Estimated Actual Expenditures
Attract and retain highly qualified teachers.	Attracted and retain highly qualified teachers.	A-G Teachers Salaries 1000-1999: Certificated Personnel Salaries Base 880,450	A-G Teachers Salaries 1000-1999: Certificated Personnel Salaries Base 1,130,968
		Support/Intervention Classes 1000-1999: Certificated Personnel Salaries Supp/Conc 75,000	Support/Intervention Classes 1000-1999: Certificated Personnel Salaries Supp/Conc 109,000

		CTE Teacher Salaries 1000-1999: Certificated Personnel Salaries Supp/Conc 657,000	CTE Teacher Salaries 1000-1999: Certificated Personnel Salaries Supp/Conc 571,807
		Core Teachers Salaries 1000-1999: Certificated Personnel Salaries Base 750,448	Core Teachers Salaries 1000-1999: Certificated Personnel Salaries Base 498,582
		Human Resource Support 2000-2999: Classified Personnel Salaries Base 14,000	Human Resource Support 2000-2999: Classified Personnel Salaries Base 13,836
		Site Administrator Support 1000-1999: Certificated Personnel Salaries Base 15,000	Site Administrator Support 1000-1999: Certificated Personnel Salaries Base 15,000
		Certificated SDB (Base Funded) 3000-3999: Employee Benefits Base 534,688	Certificated SDB (Base Funded) 3000-3999: Employee Benefits Base 561,697
		Certificated SDB (Supp/Conc Funded) 3000-3999: Employee Benefits Supp/Conc 209,490	Certificated SDB (Supp/Conc Funded) 3000-3999: Employee Benefits Supp/Conc 231,472
		Classified SDB 3000-3999: Employee Benefits Supp/Conc 3,900	Classified SDB 3000-3999: Employee Benefits Supp/Conc 3,337
		Alliance for Teacher Excellence 5000-5999: Services And Other Operating Expenditures Supp/Conc 22,400	Alliance for Teacher Excellence 5000-5999: Services And Other Operating Expenditures Supp/Conc 23,800

Action 2

Planned Actions/Services	Actual Actions/Services	Budgeted Expenditures	Estimated Actual Expenditures
Provide academic support by providing: a. School counselors at Corning High and Centennial High	Provideed academic support by providing: a. School counselors at Corning High and Centennial High	School Counselors 1000-1999: Certificated Personnel Salaries Base 195,000	School Counselors 1000-1999: Certificated Personnel Salaries Base 143,261

b. Paraeducators for English Learner and Special needs students c. Library technician and Career Center technician	b. Paraeducators for English Learner and Special needs students c. Library technician and Career Center technician d. school psychologist	Career Center Technician 2000-2999: Classified Personnel Salaries Supp/Conc 19,500	Career Center Technician 2000-2999: Classified Personnel Salaries Supp/Conc 11,226
		Library Technician 2000-2999: Classified Personnel Salaries Supp/Conc 28,000	Library Technician 2000-2999: Classified Personnel Salaries Supp/Conc 29,975
		Salary Driven Benefits-School Counselors 3000-3999: Employee Benefits Base 44,000	Salary Driven Benefits-School Counselors 3000-3999: Employee Benefits Base 48,049
		Salary Driven Benefits-Career Center & Library 3000-3999: Employee Benefits Supp/Conc 14,500	Salary Driven Benefits-Career Center & Library 3000-3999: Employee Benefits Supp/Conc 23,098
		School Psychologist 1000-1999: Certificated Personnel Salaries Supp/Conc 0	School Psychologist 1000-1999: Certificated Personnel Salaries Supp/Conc 80,181
		School Psychologist -SDB 3000-3999: Employee Benefits Supp/Conc 0	School Psychologist -SDB 3000-3999: Employee Benefits Supp/Conc 24,000

Action 3

Planned Actions/Services	Actual Actions/Services	Budgeted Expenditures	Estimated Actual Expenditures
Provide instructional materials for: a. A-G approved courses b. Career Technical Education courses c. State Standards aligned courses	Provided instructional materials for: a. A-G approved courses b. Career Technical Education courses c. State Standards aligned courses d. Academic interventions (iLab, Skills Center)	Purchase of Books and Materials for A-G Courses 4000-4999: Books And Supplies Base 40,000 Career Technical Education Course Supplies 4000-4999: Books And Supplies Base 70,000 Textbooks and supplementary materials 4000-4999: Books And Supplies Supp/Conc 65,000	Purchase of Books and Materials for A-G Courses 4000-4999: Books And Supplies Lottery 92,847 Career Technical Education Course Supplies 4000-4999: Books And Supplies Other 17,704 Textbooks and supplementary materials 4000-4999: Books And Supplies Supp/Conc 66,000

Action 4

Planned Actions/Services	Actual Actions/Services	Budgeted Expenditures	Estimated Actual Expenditures
Provide College/Career Assessments:	Provided College/Career Assessments:	ACT Assessments 4000-4999: Books And Supplies Supp/Conc 2,000	ACT Assessments 4000-4999: Books And Supplies Supp/Conc 2,000
a. ACT assessments	a. ACT assessments	Career Assessments (No Cost-Incl. in positional salaries)	Career Assessments (No Cost-Incl. in positional salaries)
b. Career assessments	b. Career assessments	AP Tests 4000-4999: Books And Supplies Lottery 0	AP Tests 4000-4999: Books And Supplies Lottery 7,383
	c. AP Tests	SAT 4000-4999: Books And Supplies Lottery 0	SAT 4000-4999: Books And Supplies Lottery 4,539
	d. SAT		

Action 5

Planned Actions/Services	Actual Actions/Services	Budgeted Expenditures	Estimated Actual Expenditures
Provide Career Technical Education Equipment and Technology	Provided Career Technical Education Equipment and Technology	Career Technical Education equipment and technology for CTE department 4000-4999: Books And Supplies Other 110,000	Career Technical Education supplies for CTE department 4000-4999: Books And Supplies Other 21,272
			Career Technical Education Equipment and technology for CTE department 6000-6999: Capital Outlay Other 32,801

Action 6

Planned Actions/Services	Actual Actions/Services	Budgeted Expenditures	Estimated Actual Expenditures
Provide highly qualified staff to instruct and support EL students	Provided highly qualified staff to instruct and support EL students	ELD Teacher salaries 1000-1999: Certificated Personnel Salaries Supp/Conc 120,000	ELD Teacher salaries 1000-1999: Certificated Personnel Salaries Supp/Conc 57,357

		ELD Para Educators 2000-2999: Classified Personnel Salaries Supp/Conc 80,000	ELD Para Educators 2000-2999: Classified Personnel Salaries Supp/Conc 33,275
		Salary Driven Benefits ELD Teachers 3000-3999: Employee Benefits Supp/Conc 45,000	Salary Driven Benefits ELD Teachers 3000-3999: Employee Benefits Supp/Conc 17,207
		Salary Driven Benefits Para Educators 3000-3999: Employee Benefits Supp/Conc 38,000	Salary Driven Benefits Para Educators 3000-3999: Employee Benefits Supp/Conc 12,043

Action 7

Planned Actions/Services	Actual Actions/Services	Budgeted Expenditures	Estimated Actual Expenditures
Provide Books and Supplemental Materials for the EL support classes	Provided Books and Supplemental Materials for the EL support classes	Purchase of Books and Materials for ELD Classes 4000-4999: Books And Supplies Supp/Conc 5,000	Purchase of Books and Materials for ELD Classes 4000-4999: Books And Supplies Supp/Conc 0

Action 8

Planned Actions/Services	Actual Actions/Services	Budgeted Expenditures	Estimated Actual Expenditures
Provide training and support for the EL Staff	Provided training and support for the EL Staff	Travel and Conference 5000-5999: Services And Other Operating Expenditures Supp/Conc 3,000	Travel and Conference 5000-5999: Services And Other Operating Expenditures Supp/Conc 5,903

Action 9

Planned Actions/Services	Actual Actions/Services	Budgeted Expenditures	Estimated Actual Expenditures
Provide English Learner Counselor	Provided English Learner Counselor	EL Counseling 1000-1999: Certificated Personnel Salaries Supp/Conc 25,000	EL Counseling 1000-1999: Certificated Personnel Salaries Supp/Conc 25,818
		Salary Driven Benefits EL Counseling 3000-3999: Employee Benefits Supp/Conc 7,500	Salary Driven Benefits EL Counseling 3000-3999:

Employee Benefits Supp/Conc
8,138

Action 10

Planned Actions/Services	Actual Actions/Services	Budgeted Expenditures	Estimated Actual Expenditures
Provide Educational Options for credit recovery through: a. High School Subjects Lab b. Summer School c. Continuation High School d. Independent Study Program	Provided Educational Options for credit recovery through: a. High School Subjects Lab b. Summer School c. Continuation High School d. Independent Study Program	High School Subjects Lab 1000-1999: Certificated Personnel Salaries Supp/Conc 12,000	High School Subjects Lab 1000-1999: Certificated Personnel Salaries Supp/Conc 6,439
		Summer School 1000-1999: Certificated Personnel Salaries Supp/Conc 15,000	Summer School 1000-1999: Certificated Personnel Salaries Supp/Conc 6,609
		Continuation High School 1000-1999: Certificated Personnel Salaries Supp/Conc 42,000	Continuation High School 1000-1999: Certificated Personnel Salaries Supp/Conc 61,776
		Independent Study Program 1000-1999: Certificated Personnel Salaries Supp/Conc 35,000	Independent Study Program 1000-1999: Certificated Personnel Salaries Supp/Conc 22,828
		Salary Driven Benefits Certificated Salaries 3000-3999: Employee Benefits Supp/Conc 22,000	Salary Driven Benefits Certificated Salaries 3000-3999: Employee Benefits Supp/Conc 91,744

Action 11

Planned Actions/Services	Actual Actions/Services	Budgeted Expenditures	Estimated Actual Expenditures
Monitor, Evaluate and Assess the progress towards implementation of the standards through: a. Walk-through and formal evaluation b. Providing an testing coordinator c. Developing local assessments aligned to the new standards	Monitored, Evaluated and Assessed the progress towards implementation of the standards through: a. Walk-through and formal evaluation b. Providing an testing coordinator c. Developing local assessments aligned to the new standards	Assessment Coordinator 2000-2999: Classified Personnel Salaries Supp/Conc 7,000	Assessment Coordinator 2000-2999: Classified Personnel Salaries Other 8,000
		Local Assessments 5000-5999: Services And Other Operating Expenditures Supp/Conc 5,062	Local Assessments 5000-5999: Services And Other Operating Expenditures Supp/Conc 15,010

d. Reading assessments through Renaissance
e. Newsela curriculum and assessments

Salary Driven Benefits-Assessment Coordinator 3000-3999: Employee Benefits Supp/Conc 634

Salary Driven Benefits-Assessment Coordinator 3000-3999: Employee Benefits Supp/Conc 775

Action 12

Planned Actions/Services	Actual Actions/Services	Budgeted Expenditures	Estimated Actual Expenditures
Provide the Technology to monitor the implementation of the standards and to monitor the student's progress toward mastering the standards via: a. Progress Advisor program b. Aeries Analytics program c. Sufficient hardware to support the software d. Technical support for the hardware and software e. Professional development in the use of the technology	Provided the Technology to monitor the implementation of the standards and to monitor the student's progress toward mastering the standards via: a. Progress Advisor program b. Aeries Analytics program c. Sufficient hardware to support the software d. Technical support for the hardware and software e. Professional development in the use of the technology f. Purchase of additional Chromebook mobile labs	Progress Advisor 5000-5999: Services And Other Operating Expenditures Supp/Conc 1,000 Aeries/Aeries Analytics 5000-5999: Services And Other Operating Expenditures Supp/Conc 5,020 Hardware, software and infrastructure 5000-5999: Services And Other Operating Expenditures Supp/Conc 92,000 Data and Technology Support 2000-2999: Classified Personnel Salaries Base 60,000 Professional Development 5000-5999: Services And Other Operating Expenditures Base 10,000 Salary Driven Benefits-Data/Tech Support 3000-3999: Employee Benefits Base 24,200	Progress Advisor 5000-5999: Services And Other Operating Expenditures Supp/Conc 800 Aeries/Aeries Analytics 5000-5999: Services And Other Operating Expenditures Supp/Conc 5,710 Hardware, software and infrastructure 5000-5999: Services And Other Operating Expenditures Supp/Conc 54,834 Data and Technology Support 2000-2999: Classified Personnel Salaries Base 126,791 Professional Development 5000-5999: Services And Other Operating Expenditures Base 6,678 Salary Driven Benefits-Data/Tech Support 3000-3999: Employee Benefits Base 52,606

Analysis

Complete a copy of the following table for each of the LEA's goals from the prior year LCAP. Duplicate the table as needed. Use actual annual measurable outcome data, including performance data from the LCFF Evaluation Rubrics, as applicable.

Describe the overall implementation of the actions/services to achieve the articulated goal.

Overall, the District implemented the actions/services that were planned for the 2017-18 school year. Under actions 1,2,3,4,8,9,10,11 and 12, the District spent equal to or more funding as anticipated. This allowed for highly qualified staff, provision of academic support, sufficient instructional materials, college/career assessments, investment in Career Technical Education (CTE), staff, materials and training for ELD courses, an English learner counselor, options for credit recovery, monitoring student progress, and necessary expenditures on technology. In action 5, the District spent less than expected, but anticipates continued investment, specifically in larger equipment, in the coming years. Under action 6, the District spent less concentration/supplemental funds than expected due to additional expenditures from Title I funds. Action 7 spent less than expected because there was no need for supplies in the EL department.

Describe the overall effectiveness of the actions/services to achieve the articulated goal as measured by the LEA.

The actions have been effective in recruiting and retaining highly qualified teachers since there are no mis-assignments for the 2017-18 school year. Academic supports described in action 2 were effective with regard to EL and Hispanic graduation rate, which are both very high according to the dashboard. The District has invested heavily in instructional materials, specifically for CTE courses. As a result, the average number of CTE courses completed by students is the highest its been in four years. The District has successfully expanded its offering of college/career assessments, but the results of those tests are not available yet. Staff support for ELD classes, including professional development and training opportunities, continues to expand and seems to be effective as evidenced by EL graduation rates. Although specific equity groups are trending up with regard to graduation rate, options for credit recovery may not be entirely effective based on overall graduation rate as reported on the dashboard. Implementation of standards remains a strong area for the District as a result of continued investment in oversight of curriculum and instruction. Access to data throughout the District continues to expand as a result of investment in technology to monitor student progress.

Explain material differences between Budgeted Expenditures and Estimated Actual Expenditures.

A prior administration created this document and the current administration, while working towards the same goals, is piecing together the planned actions to the actual cost. Another difference in Salaries and Benefits can be attributed to the district settling with a two percent raise retro to July 1, 2017. There was a substantial difference in the A-G Teachers Salaries and Core Teachers Salaries and Benefits. These salaries were split accordingly using a formula due to the majority of teachers having a combination of Core and A-G courses. The CTE Teacher Salaries and benefits is less due to grant funding expended for salaries and benefits. There was a decrease in the amount projected for school counselors. This can be attributed to counselors counted towards different actions and avoiding counting the cost twice. Included the School Psychologist in action 2. In action 3, the district utilized lottery and grant funds to purchase instructional materials. For Action 4, the district purchased more assessment tools using other revenue sources. In the current year, the district expended less in updating CTE Equipment and Technology in prior years. The same occurred with Action 6 and 7, the District utilized Title I funding which decreased the Districts expense from LCFF funding in this category. There was an increase in Action 10 to personnel salaries and benefits in the continuation school and Independent Study Program due to including all

salaried expenses in this category. For Action 12, the district did not spend as much on Hardware, software and infrastructure due to other revenue sources being available to supplement projects and encompassing the total cost of Technology support in salary and benefits.

Describe any changes made to this goal, expected outcomes, metrics, or actions and services to achieve this goal as a result of this analysis and analysis of the LCFF Evaluation Rubrics, as applicable. Identify where those changes can be found in the LCAP.

The metric for completion of A-G courses was adjusted to specify that it would be measured on a year to year basis. This was because it is a more accurate reflection of any changes that may occur in the number of courses A-G courses students are given access to. Regarding actions and services, under action 2, the employment of a school psychologist was added. Under action 3, new academic interventions were added for students that weren't successful in a mainstream setting. Two additional types of assessments were added under action 4. Under action 11, two types of curriculum and assessment software were added. The last addition was in action 12 with the purchase of new chromebook labs.

Annual Update

LCAP Year Reviewed: **2017-18**

Complete a copy of the following table for each of the LEA's goals from the prior year LCAP. Duplicate the table as needed.

Goal 2

Create a safe and well-maintained learning environment that promotes respect and responsibility among students.

State and/or Local Priorities addressed by this goal:

State Priorities:	Priority 1: Basic (Conditions of Learning) Priority 2: State Standards (Conditions of Learning) Priority 3: Parental Involvement (Engagement) Priority 4: Pupil Achievement (Pupil Outcomes) Priority 5: Pupil Engagement (Engagement) Priority 6: School Climate (Engagement) Priority 7: Course Access (Conditions of Learning) Priority 8: Other Pupil Outcomes (Pupil Outcomes)
Local Priorities:	

Annual Measurable Outcomes

Expected	Actual
Metric/Indicator Attendance Percentage 17-18 Maintain attendance percentage above 95%.	2017-18: 95.4%

Expected

Baseline

2011-12: 94.7%
 2012-13: 94.2%
 2013-14: 95.3%
 2014-15: 95.8%
 2015-16: 95.3%
 2016-17: 95.3%

Metric/Indicator

Chronic Absentee Rate

17-18

Decrease the rate of chronic absenteeism by 0.2%

Baseline

2016-17: 16.99%

Metric/Indicator

Number of suspensions

17-18

The number of suspensions will be reduced by 5%

Baseline

2012-13: 342
 2013-14: 351
 2014-15: 230
 2015-16: 167
 2016-17: 216

Metric/Indicator

Annual Facilities Inspection Tool report

17-18

The District Facilities will receive a "Good" evaluation as measured by the Facilities Inspection Tool report.

Baseline

2012-13: Good
 2013-14: Good
 2014-15: Good
 2015-16: Good
 2016-17: Good

Actual

2017-18: 12.06%

2017-18: 93

2017-18: Will be available August 2018

Expected	Actual
Metric/Indicator Expulsion Rates 17-18 Maintain Expulsion Rate of 0%. Baseline 2016:17 0%	2017-18: 0%

Actions / Services

Duplicate the Actions/Services from the prior year LCAP and complete a copy of the following table for each. Duplicate the table as needed.

Action 1

Planned Actions/Services	Actual Actions/Services	Budgeted Expenditures	Estimated Actual Expenditures
Provide Opportunities for Parental Involvement via: a. English Learner Advisory Committee b. Native Language support c. School Messenger d. Translation of materials sent home into native language	Provided Opportunities for Parental Involvement via: a. District English Learner Advisory Committee b. Native Language support c. Aeries Communication d. Translation of materials sent home into native language	ELAC Committee 4000-4999: Books And Supplies Supp/Conc 500	DELAC Committee 4000-4999: Books And Supplies Supp/Conc 150
		First Language Support 2000-2999: Classified Personnel Salaries Supp/Conc 9,500	First Language Support 2000-2999: Classified Personnel Salaries Supp/Conc 11,880
		School Messenger 5800: Professional/Consulting Services And Operating Expenditures Supp/Conc 3,500	Aeries Communication 5800: Professional/Consulting Services And Operating Expenditures Supp/Conc 5,000
		Translation Services- Written and Oral 5000-5999: Services And Other Operating Expenditures Supp/Conc 1,000	Translation Services- Written and Oral 5000-5999: Services And Other Operating Expenditures Supp/Conc 300
		Salary Driven Benefits 3000-3999: Employee Benefits Supp/Conc 2,000	Salary Driven Benefits 3000-3999: Employee Benefits Supp/Conc 6,536

Action 2

Planned

Actual

Budgeted

Estimated Actual

Actions/Services	Actions/Services	Expenditures	Expenditures
Provide a variety of Course Offerings: a. College/Career Readiness b. Health c. Technology (Social Science) d. Reading Intervention e. Mathematics support	Provided a variety of Course Offerings: a. College/Career Readiness b. Health c. Technology (Social Science) d. Reading Intervention e. Mathematics support f. Academic Support Time (AST) g. Leadership	Corresponding Teacher Salaries 1000-1999: Certificated Personnel Salaries Supp/Conc 306,000 Salary Driven Benefits-Teachers 3000-3999: Employee Benefits Supp/Conc 95,000	Corresponding Teacher Salaries 1000-1999: Certificated Personnel Salaries Supp/Conc 291,703 Salary Driven Benefits-Teachers 3000-3999: Employee Benefits Supp/Conc 87,510

Action 3

Planned Actions/Services	Actual Actions/Services	Budgeted Expenditures	Estimated Actual Expenditures
Provide Attendance monitoring and intervention through: a. Attendance support personnel b. Student Information System c. Technology support d. Administrative support	Provided Attendance monitoring and intervention through: a. Attendance support personnel b. Student Information System c. Technology support d. Administrative support	Attendance support personnel 2000-2999: Classified Personnel Salaries Supp/Conc 35,000 Administrative Support 1000-1999: Certificated Personnel Salaries Supp/Conc 30,000 Student Information System 5000-5999: Services And Other Operating Expenditures Supp/Conc 5,620 Technology Support/ Professional Development 5000-5999: Services And Other Operating Expenditures Supp/Conc 7,000 Salary Driven Benefits-Classified 3000-3999: Employee Benefits Supp/Conc 18,000 Salary Driven Benefits-Certificated 3000-3999: Employee Benefits Supp/Conc 6,500	Attendance support personnel 2000-2999: Classified Personnel Salaries Other 37,898 Administrative Support 1000-1999: Certificated Personnel Salaries Supp/Conc 28,525 Student Information System 5000-5999: Services And Other Operating Expenditures Supp/Conc 5,710 Technology Support/ Professional Development 5000-5999: Services And Other Operating Expenditures Supp/Conc 13,166 Salary Driven Benefits-Classified 3000-3999: Employee Benefits Other 19,150 Salary Driven Benefits-Certificated 3000-3999: Employee Benefits Supp/Conc 9,010

Action 4

Planned Actions/Services	Actual Actions/Services	Budgeted Expenditures	Estimated Actual Expenditures
Provide Programs and Services to monitor and support students: a. Behavior Intervention Program b. Administrative Support c. Counseling Support d. Para Educator Support e. Online Learning f. Multi Tiered Systems of Support	Provided Programs and Services to monitor and support students: a. Behavior Intervention Program b. Administrative Support c. Counseling Support d. Para Educator Support e. Online Learning f. Multi Tiered Systems of Support	Behavior Intervention Program 2000-2999: Classified Personnel Salaries Supp/Conc 25,000	Behavior Intervention Program 2000-2999: Classified Personnel Salaries Supp/Conc 36,794
		Positive Behavior Intervention System 5000-5999: Services And Other Operating Expenditures Supp/Conc 5,000	Positive Behavior Intervention System 4000-4999: Books And Supplies Supp/Conc 1,698
		Administrative Support 1000-1999: Certificated Personnel Salaries Supp/Conc 6,000	Administrative Support 1000-1999: Certificated Personnel Salaries Supp/Conc 8,092
		Counseling Support 1000-1999: Certificated Personnel Salaries Supp/Conc 10,000	Counseling Support 1000-1999: Certificated Personnel Salaries Supp/Conc 11,460
		Para Educator Support 2000-2999: Classified Personnel Salaries Supp/Conc 12,000	Para Educator Support 2000-2999: Classified Personnel Salaries Supp/Conc 10,911
		Online Learning 5000-5999: Services And Other Operating Expenditures Supp/Conc 2,500	Online Learning 5000-5999: Services And Other Operating Expenditures Supp/Conc 0
		Salary Driven Benefits-Classified 3000-3999: Employee Benefits Supp/Conc 10,000	Salary Driven Benefits-Classified 3000-3999: Employee Benefits Supp/Conc 9092
		Salary Driven Benefits-Certificated 3000-3999: Employee Benefits Supp/Conc 4,800	Salary Driven Benefits-Certificated 3000-3999: Employee Benefits Supp/Conc 9,047

Action 5

Planned Actions/Services	Actual Actions/Services	Budgeted Expenditures	Estimated Actual Expenditures
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Provide Transportation (Home to School) a. General bus transportation b. Specialized transportation for students with disabilities	Provided Transportation (Home to School) a. General bus transportation b. Specialized transportation for students with disabilities	Bus Drivers - General Population 2000-2999: Classified Personnel Salaries Supp/Conc 130,500	Bus Drivers - General Population 2000-2999: Classified Personnel Salaries Supp/Conc 142,058
		Parts & Supplies 4000-4999: Books And Supplies Base 153,000	Parts & Supplies 4000-4999: Books And Supplies Base 158,487
		Salary Driven Benefits-Bus Drivers 3000-3999: Employee Benefits Supp/Conc 54,900	Salary Driven Benefits-Bus Drivers 3000-3999: Employee Benefits Supp/Conc 64,296
		Bus Drivers - Special Education 2000-2999: Classified Personnel Salaries Base 14,500	Bus Drivers - Special Education 2000-2999: Classified Personnel Salaries Base 15,768
		Salary Driven Benefits - Bus Drivers - Special Education 3000-3999: Employee Benefits Base 6,100	Salary Driven Benefits - Bus Drivers - Special Education 3000-3999: Employee Benefits Base 6,040

Action 6

Planned Actions/Services	Actual Actions/Services	Budgeted Expenditures	Estimated Actual Expenditures
Provide Food Services for breakfast, lunch, supper	Provided Food Services for breakfast, lunch, supper	Breakfast and Lunch supplies 4000-4999: Books And Supplies Other 233,000	Breakfast and Lunch supplies 4000-4999: Books And Supplies Other 215,753
		Operations 5000-5999: Services And Other Operating Expenditures Other 8,000	Operations 5000-5999: Services And Other Operating Expenditures Other 12,329

Action 7

Planned Actions/Services	Actual Actions/Services	Budgeted Expenditures	Estimated Actual Expenditures
Incorporate Attendance Goals as part of the Individualized Education Program Process	Incorporated Attendance Goals as part of the Individualized Education Program Process	Special Education Teacher 1000-1999: Certificated Personnel Salaries Base 46,000	Special Education Teacher 1000-1999: Certificated Personnel Salaries Base 63,707

		School Psychologist 1000-1999: Certificated Personnel Salaries Base 37,000	School Psychologist 1000-1999: Certificated Personnel Salaries Base 0
		Behavior Intervention Specialist 1000-1999: Certificated Personnel Salaries Base 25,000	Behavior Intervention Specialist 1000-1999: Certificated Personnel Salaries Base 17,969
		Clerical Support 2000-2999: Classified Personnel Salaries Base 18,000	Clerical Support 2000-2999: Classified Personnel Salaries Base 27,222
		Salary Driven Benefits-Special Education Teacher 3000-3999: Employee Benefits Base 15,000	Salary Driven Benefits-Special Education Teacher 3000-3999: Employee Benefits Base 24,900
		Salary Driven Benefits-Behavior Intervention Specialist 3000-3999: Employee Benefits Base 7,000	Salary Driven Benefits-Behavior Intervention Specialist 3000-3999: Employee Benefits Base 5,608
		Salary Driven Benefits-Clerical Support 3000-3999: Employee Benefits Base 9,000	Salary Driven Benefits-Clerical Support 3000-3999: Employee Benefits Base 10,788

Action 8

Planned Actions/Services	Actual Actions/Services	Budgeted Expenditures	Estimated Actual Expenditures
Contract Outside Agency Support: a. School Attendance Review Board b. School Resource Officer c. MFT/Prevention Counseling Services	Contracted Outside Agency Support: a. School Attendance Review Board b. School Resource Officer c. MFT/Prevention Counseling Services d. Speech Pathologist e. School Nurse	School Attendance Review Board 5000-5999: Services And Other Operating Expenditures Supp/Conc 5,143 School Resource Officer 5800: Professional/Consulting Services And Operating Expenditures Supp/Conc 5,000 MFT/Prevention Counseling Services 5800: Professional/Consulting Services	School Attendance Review Board 5000-5999: Services And Other Operating Expenditures Supp/Conc 4,128 School Resource Officer 5800: Professional/Consulting Services And Operating Expenditures Supp/Conc 32,095 MFT/Prevention Counseling Services 5800: Professional/Consulting Services

And Operating Expenditures
Supp/Conc 125,000

And Operating Expenditures
Supp/Conc 0

Action 9

Planned Actions/Services	Actual Actions/Services	Budgeted Expenditures	Estimated Actual Expenditures
Provide Program Services and Support a. Saturday School b. Training of Staff members c. Academic Skills Support Center d. Alternative Education Resource Teacher e. Special Education Counselor	Provided Program Services and Support a. Saturday School b. Professional Development c. Academic Skills Support Center d. Alternative Education Resource Teacher e. Special Education Counselor f. Psychologist g. Intensive Behavior Interventionists	Certificated Salaries 1000-1999: Certificated Personnel Salaries Supp/Conc 52,000	Certificated Salaries 1000-1999: Certificated Personnel Salaries Supp/Conc 56,816
		Salary Driven Benefits- Certificated 3000-3999: Employee Benefits Supp/Conc 14,000	Salary Driven Benefits- Certificated 3000-3999: Employee Benefits Supp/Conc 17,509
		Classified Salaries 2000-2999: Classified Personnel Salaries Supp/Conc 13,000	Classified Salaries 2000-2999: Classified Personnel Salaries Supp/Conc 22,453
		Salary Driven Benefits-Classified 3000-3999: Employee Benefits Supp/Conc 7,800	Salary Driven Benefits-Classified 3000-3999: Employee Benefits Supp/Conc 11,897
		Professional Development 5000- 5999: Services And Other Operating Expenditures Supp/Conc 7,500	Professional Development 5000- 5999: Services And Other Operating Expenditures Supp/Conc 1,365
		Special Education Counselor 1000-1999: Certificated Personnel Salaries Other 20,000	Special Education Counselor 1000-1999: Certificated Personnel Salaries Other 18,186
		Salary Driven Benefits-Special Education 3000-3999: Employee Benefits Other 6,500	Salary Driven Benefits-Special Education 3000-3999: Employee Benefits Other 6,853

Action 10

Planned
Actions/Services

Actual
Actions/Services

Budgeted
Expenditures

Estimated Actual
Expenditures

Provide the Materials and Supplies needed to keep the facilities in good repair.

Provided the Materials and Supplies needed to keep the facilities in good repair.

CUHS Main Campus 4000-4999: Books And Supplies Base 135,000

CUHS Main Campus 4000-4999: Books And Supplies Base 127,200

Alternative Education Sites 4000-4999: Books And Supplies Base 15,000

Alternative Education Sites 4000-4999: Books And Supplies Base 10,661

Other District Facilities 4000-4999: Books And Supplies Base 17,000

Other District Facilities 4000-4999: Books And Supplies Base 0

Action 11

Planned Actions/Services

Provide the Utilities necessary to keep the District facilities in good repair.

Actual Actions/Services

Provided the Utilities necessary to keep the District facilities in good repair.

Budgeted Expenditures

Gas & Electric 5000-5999: Services And Other Operating Expenditures Base 200,000

Estimated Actual Expenditures

Gas & Electric 5000-5999: Services And Other Operating Expenditures Base 122,073

Water/Sewer 5000-5999: Services And Other Operating Expenditures Base 50,000

Water/Sewer 5000-5999: Services And Other Operating Expenditures Base 42,269

Garbage 5000-5999: Services And Other Operating Expenditures Base 17,000

Garbage 5000-5999: Services And Other Operating Expenditures Base 16,082

Solar Maintenance 5800: Professional/Consulting Services And Operating Expenditures Base 15,000

Solar Maintenance 5800: Professional/Consulting Services And Operating Expenditures Base 13,500

Solar Installation Financing (QZAB) 7000-7439: Other Outgo Base 140,000

Solar Installation Financing (QZAB) 7000-7439: Other Outgo Base 145,432

Action 12

Planned Actions/Services

Actual Actions/Services

Budgeted Expenditures

Estimated Actual Expenditures

Develop a long term plan to upgrade the District facilities	Developed a long term plan to upgrade the District facilities	CUHS Main Campus 5000-5999: Services And Other Operating Expenditures Base 25,000	CUHS Main Campus 5000-5999: Services And Other Operating Expenditures Base 51,260
		Alternative Education Sites 5000-5999: Services And Other Operating Expenditures Base 25,000	Alternative Education Sites 5000-5999: Services And Other Operating Expenditures Base 693
		Other District Facilities 5000-5999: Services And Other Operating Expenditures Base 15,000	Other District Facilities 5000-5999: Services And Other Operating Expenditures Base 0

Analysis

Complete a copy of the following table for each of the LEA's goals from the prior year LCAP. Duplicate the table as needed. Use actual annual measurable outcome data, including performance data from the LCFF Evaluation Rubrics, as applicable.

Describe the overall implementation of the actions/services to achieve the articulated goal.

Overall, the actions and services described for goal 2 were implemented. Opportunities were provided for parental support, a variety of course offerings were made, and attendance was monitored through personnel and technology. Programs and services were paid for that monitor and support students, with the exception of online learning. This was due to the fact that contracts for online learning programs had been paid in the previous year and were not required. The programs themselves, however, were still utilized. Transportation and food services were provided while also contracting out with outside agencies for student support. The one change in this area was the fact that MFT/Prevention Services were not paid for out of District funds. This was a result of the Promise Neighborhood grant. The same MFT services are being provided to students, but the grant pays the counseling service directly rather than channeling those funds through the District. Attendance goals were incorporated into IEP's and program services and support, such as an academic skills support center, were provided. Fewer funds were spent than anticipated on maintenance of facilities and paying for utilities, but the facilities were still kept in excellent condition.

Describe the overall effectiveness of the actions/services to achieve the articulated goal as measured by the LEA.

The actions and services have been effective with regard to attendance. The Districtwide average attendance percentage remained above 95% and the chronic absenteeism rate dropped by over 4%. Additionally, suspensions dropped dramatically in 2017-18 and expulsions remained at 0%. Beyond the universal strategies used to help students be successful and desire to attend school, there were numerous opportunities for parental input. The approach has been effective in providing academic support for the students. Staff have had the opportunity engage students in various events that have challenged and motivated them. The commitment of District funds to the maintenance and upkeep of the District facilities has been effective in keeping the school in excellent condition, providing

a safe and clean environment for the students. Lastly, students have had safe transportation to and from school and have had nutritious meals for breakfast, lunch, and supper.

Explain material differences between Budgeted Expenditures and Estimated Actual Expenditures.

A prior administration created this document and the current administration, while working towards the same goals, is piecing together the planned actions to the actual cost. Another difference in Salaries and Benefits can be attributed to the district settling with a two percent raise retro to July 1, 2017. There was large difference with the salaries and benefits for the Behavior Intervention Program, the actuals account for three staff members. In action 6, there was less expenditures than budgeted but this is estimated actuals, this program is still in the last month before the end of the fiscal year. In action 8, there is a substantial increase for the School Resource Officer. This is due to grant funding ending and the district taking on the cost to provide the same goals to all students. There is no cost for the MFT counseling in this same action, this is now completely funded through the Promise Neighborhood grant. In regards to District Facilities, in Action 10 and 12, there was no cost for other District Facilities. In Action 11, there is a decrease in gas and electric, this can be attributed to the effectiveness of the solar energy that the District is Utilizing.

Describe any changes made to this goal, expected outcomes, metrics, or actions and services to achieve this goal as a result of this analysis and analysis of the LCFF Evaluation Rubrics, as applicable. Identify where those changes can be found in the LCAP.

This goal was not changed, nor were the expected outcomes or metrics. Action 2 was adjusted to include Academic Support Time (AST), which is approximately 30 minutes at the end of each school day where teachers are available to help students with academics. Leadership was also added to action 2 as a class that promotes respect and responsibility on campus. For action 8, the cost for a speech pathologist and school nurse were added. These were services that had been left out of the original LCAP. In action 9, the school psychologist was added along with Intensive Behavior Interventionists to support students with behavioral issues.

Stakeholder Engagement

LCAP Year: **2018-19**

Involvement Process for LCAP and Annual Update

How, when, and with whom did the LEA consult as part of the planning process for this LCAP/Annual Review and Analysis?

August, 17 2017 - Board Meeting

The Board had an information and discussion item on the LCAP during its meeting. The Board was informed of the current status of the LCAP and input was received on what the process for this school year would look like.

March 19, 2018 - LCAP Stakeholder Meeting

A new group of staff was formed to give input on the review and update of the LCAP. This group included faculty representatives from all departments on campus, student support services faculty, administration, classified staff, and management. The first meeting included a review of what the LCAP is and what the process would look like along with a review of important terminology regarding the LCAP. The remainder of the meeting was spent reviewing data from the school dashboard. Specifically, each member of the group had a worksheet that listed each state indicator. As data was reviewed for each of those indicators, members were asked to write down their overall impressions, areas of strength, and areas for growth. Members were asked to keep this worksheet until the next meeting, when their feedback would be compiled into one overall response sheet.

April 9, 2018 - LCAP Stakeholder Meeting

The first half of this meeting was spent compiling the feedback from the group on the dashboard data that was presented at the last meeting. From that data and discussion, the group then began to discuss the narrative areas of "The Story", "LCAP Highlights", "Greatest Progress", "Greatest Needs", and "Performance Gaps". This discussion was rather broad, but notes were taken and the group decided to designate a few members to work on the narratives before the next meeting. Those narratives were then sent to the group via email before the next meeting.

April 17, 2018 - Site Council Meeting

The majority of the time spent with the site council revolved around the dashboard data, areas of strength, and areas for growth. The data was presented and members of site council were permitted to ask questions and make suggestions about possible actions/services.

April 19, 2018 - Board Update

The Board was updated on the first two meetings of the LCAP stakeholder group, including the data that had been presented to them. Board members were also invited to attend the next stakeholder meeting to be held May 7th.

May 7, 2018 - LCAP Stakeholder Meeting

The narratives that had been discussed at the last meeting and then been sent out in draft form prior to this meeting were discussed and edited based on suggestions from the group. The remainder of this meeting was spent going through the actions and services related to both goals and adding or adjusting them. There were more adjustments made to actions and services of goal #1 than goal #2.

May 17, 2018 - Board Update

The Board was updated on the progress from the stakeholder meetings and given copies of the narratives that had been drafted. Changes to actions/services were also discussed and the Board was informed that the changes would be included on the LCAP to be approved in June.

The process for involvement seemed effective this year. The Board was regularly updated, and a variety of staff were able to give significant input on the plan and changes that needed to be made. One area for growth next year will be more diverse opportunities for parental input such as open house and other school events. However, overall stakeholder groups are well informed about the Dashboard and LCAP.

Impact on LCAP and Annual Update

How did these consultations impact the LCAP for the upcoming year?

The goals for this coming year will remain the same with one minor adjustment. Stakeholders expressed interest in making a slight adjustment to the wording of Goal 1.

It was determined that the school psychologist should be added to Goal 1, Action 2.

Goal 1, Action 3 was adjusted to account for academic interventions such as the iLab and Skills Center.

AP Tests and the SAT were added as College/Career Assessments offered as part of Goal 1, Action 4.

New online curriculum and assessments (Renaissance and Newsela) were added to Goal 1, Action 11.

Additional Chromebooks were and will continue to be purchased in relation to Goal 1, Action 12.

The District will be providing a new EL Coordinator position that will be responsible for monitoring and coordinating services for all District EL students.

The District has a renewed focus on its Academic Support Time (AST) as it relates to Goal 2, Action 2.

The District is contracting with a private Speech Pathologist and will be contracting with the COE for school nursing services. These actions were added to Goal 2, Action 8.

The school psychologist and Intensive Behavior Interventionists were identified in relation to Goal 2, Action 9.

Goals, Actions, & Services

Strategic Planning Details and Accountability

Complete a copy of the following table for each of the LEA's goals. Duplicate the table as needed.

(Select from New Goal, Modified Goal, or Unchanged Goal)

Modified Goal

Goal 1

Increase the number of students who are prepared for all post secondary opportunities they choose to pursue.

State and/or Local Priorities addressed by this goal:

State Priorities:

- Priority 1: Basic (Conditions of Learning)
- Priority 2: State Standards (Conditions of Learning)
- Priority 3: Parental Involvement (Engagement)
- Priority 4: Pupil Achievement (Pupil Outcomes)
- Priority 5: Pupil Engagement (Engagement)
- Priority 6: School Climate (Engagement)
- Priority 7: Course Access (Conditions of Learning)
- Priority 8: Other Pupil Outcomes (Pupil Outcomes)

Local Priorities:

Identified Need:

From the local data that the District is maintaining, an area of focus for the District is the English Learner Reclassification process. As the state has transitioned away from the California High School Exit Exam, the District has struggled to find a suitable replacement for the data supplied by that exam in the redesignation process. Based on the data from the California School Dashboard, an area of need identified by stakeholder groups was to focus on Mathematics student achievement. In response to that, the District has hired an additional mathematics teacher and provided more math support classes for students to help make up gaps and deficits the students may have. Student attendance rate is always an area of concern to the school board and to the stakeholder groups. Regular student attendance is critical to student achievement and additional processes are being put into place to more closely monitor student attendance, especially to identify as early as possible students who may be at risk of becoming chronic absentees.

Expected Annual Measurable Outcomes

Metrics/Indicators	Baseline	2017-18	2018-19	2019-20
Percentage of teachers misassigned:	2011-12: 3.4% 2012-13: 1.8% 2013-14: 0% 2014-15: 0% 2015-16: 0% 2016-17: 0%	The percentage of teachers who are misassigned will be 0%.	The percentage of teacher who are misassigned will be 0%.	The percentage of teacher who are misassigned will be 0%.
A-G course completion average:	2011-12: 12.5 courses per student 2012-13: 12.3 courses per student 2013-14: 11.8 courses per student 2014-15: 12.7 courses per student 2015-16: 12.9 courses per student 2016-17: 13.9 courses per student	Increase the average number of A-G courses completed by students by 0.5 course per student.	Increase the average number of A-G courses completed by students by 0.5 course per student.	Increase the average number of A-G courses completed by students by 0.5 course per student.
A-G completion percentage	2011-12: 22.3% 2012-13: 29.3% 2013-14: 29.0% 2014-15: 21.0% 2015-16: 12.4% 2016-17: 24.0%	Increase the percentage of students graduating having completed the A-G sequence of courses by 1%.	Increase the percentage of students graduating having completed the A-G sequence of courses by 1%.	Increase the percentage of students graduating having completed the A-G sequence of courses by 1%.
Advanced Placement Passing Rate:	2011-12: 56% 2012-13: 56% 2013-14: 48% 2014-15: 40% 2015-16: 55% 2016-17: 33%	Increase the percentage of students passing the Advanced Placement tests with a 3 or better by 2%.	Increase the percentage of students passing the Advanced Placement tests with a 3 or better by 2%.	Increase the percentage of students passing the Advanced Placement tests with a 3 or better by 2%.

Metrics/Indicators	Baseline	2017-18	2018-19	2019-20
ACT Test Results (number tested)	2011-12: 18.8 (61) 2012-13: 19.0 (37) 2013-14: 19.5 (69) 2014-15: 18.5 (102) 2015-16: 19.0 (103) 2016-17: 16.3 (116)	Increase the average ACT score by 0.2 while maintaining or increasing the number of students participating in the exam.	Increase the average ACT score by 0.2 while maintaining or increasing the number of students participating in the exam.	Increase the average ACT score by 0.2 while maintaining or increasing the number of students participating in the exam.
CAASPP Results: English Met/Exceeded Standard:	2014-15: 47% 2015-16: 41% 2016-17: 39.2%	Increase the percentage of students who have met or exceeded the standard by 2%.	Increase the percentage of students who have met or exceeded the standard by 2%.	Increase the percentage of students who have met or exceeded the standard by 2%.
CAASPP Results: Math Met/Exceeded Standard:	2014-15: 16% 2015-16: 13% 2016-17: 16.4%	Increase the percentage of students who have met or exceeded the standard by 2%.	Increase the percentage of students who have met or exceeded the standard by 2%.	Increase the percentage of students who have met or exceeded the standard by 2%.
CTE course completion average	2011-12: 3.5 courses per student 2012-13: 3.2 courses per student 2013-14: 3.8 courses per student 2014-15: 4.7 courses per student 2015-16: 3.8 courses per student 2016-17: 5.6 courses per student	Increase the average number of Career Technical Education courses completed by students by 0.5 course per student.	Increase the average number of Career Technical Education courses completed by students by 0.5 course per student.	Increase the average number of Career Technical Education courses completed by students by 0.5 course per student.
Graduation Rate	2011-12: 86.1% 2012-13: 85.4% 2013-14: 86.7% 2014-15: 89.6% 2015-16: 94.5% 2016-17: 92.2 %	Increase the graduation rate by 0.5%	Increase the graduation rate by 0.5%	Increase the graduation rate by 0.5%

Metrics/Indicators	Baseline	2017-18	2018-19	2019-20
Drop Out Rate	2011-12: 9.6% 2012-13: 13.7% 2013-14: 10.0% 2014-15: 8.8% 2015-16: 7.4% 2016-17: 7.8%	Reduce the drop out rate by 0.2%.	Reduce the drop out rate by 0.2%.	Reduce the drop out rate by 0.2%.
Average Student GPA	2013-14: 2.73 2014-15: 2.77 2015-16: 2.82 2016-17: 2.82	Increase the average student GPA by 0.02 points annually.	Increase the average student GPA by 0.02 points annually.	Increase the average student GPA by 0.02 points annually.
English Learner Reclassification Rate	2012-13: 11.7% 2013-14: 30.4% 2014-15: 2.7% 2015-16: 0% 2016-17: 12.03%	Increase the percentage of English Learner students who are reclassified by 5% annually.	Increase the percentage of English Learner students who are reclassified by 5% annually.	Increase the percentage of English Learner students who are reclassified by 5% annually.
CCSS Implementation	2016-17: 95%	Increase number of courses aligned to the CCSS by 1%.	Increase number of courses aligned to the CCSS by 1%.	Increase number of courses aligned to the CCSS by 1%.
CCSS Sufficiency	2016-17: 100%	Maintain the 100% of students with access to materials that are aligned to the CCSS.	Maintain the 100% of students with access to materials that are aligned to the CCSS.	Maintain the 100% of students with access to materials that are aligned to the CCSS.
EL Proficiency	2016-17: 23.6%	Increase the percentage of students that improve one proficiency level on the CELDT/ELPAC by 2%.	Increase the percentage of students that improve one proficiency level on the CELDT/ELPAC by 2%	Increase the percentage of students that improve one proficiency level on the CELDT/ELPAC by 2%
Parent Engagement - EL Parent Attendance	2016-17: 42%	Increase the number of EL parents/guardians that attend parent	Increase the number of EL parents/guardians that attend parent	Increase the number of EL parents/guardians that attend parent

Metrics/Indicators	Baseline	2017-18	2018-19	2019-20
		engagement night by 3%	engagement night by 3%	engagement night by 3%

Planned Actions / Services

Complete a copy of the following table for each of the LEA's Actions/Services. Duplicate the table, including Budgeted Expenditures, as needed.

Action 1

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:

(Select from All, Students with Disabilities, or Specific Student Groups)

[Add Students to be Served selection here]

Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

[Add Location(s) selection here]

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:

(Select from English Learners, Foster Youth, and/or Low Income)

English Learners
Foster Youth
Low Income

Scope of Services:

(Select from LEA-wide, Schoolwide, or Limited to Unduplicated Student Group(s))

LEA-wide

Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

All Schools

Actions/Services

Select from New, Modified, or Unchanged for 2017-18

Unchanged Action

Select from New, Modified, or Unchanged for 2018-19

Unchanged Action

Select from New, Modified, or Unchanged for 2019-20

Unchanged Action

2017-18 Actions/Services

Attract and retain highly qualified teachers.

2018-19 Actions/Services

Attract and retain highly qualified teachers.

2019-20 Actions/Services

Attract and retain highly qualified teachers.

Budgeted Expenditures

Year	2017-18	2018-19	2019-20
Amount	880,450	1,147,933	1,165,152
Source	Base	Base	Base
Budget Reference	1000-1999: Certificated Personnel Salaries A-G Teachers Salaries	1000-1999: Certificated Personnel Salaries A-G Teacher Salaries	1000-1999: Certificated Personnel Salaries A-G Teacher Salaries
Amount	75,000	110,635	112,295
Source	Supp/Conc	Supp/Conc	Supp/Conc
Budget Reference	1000-1999: Certificated Personnel Salaries Support/Intervention Classes	1000-1999: Certificated Personnel Salaries Support/Intervention Classes	1000-1999: Certificated Personnel Salaries Support/Intervention Classes
Amount	657,000	580,384	589,090
Source	Supp/Conc	Supp/Conc	Supp/Conc
Budget Reference	1000-1999: Certificated Personnel Salaries CTE Teacher Salaries	1000-1999: Certificated Personnel Salaries CTE Teachers Salaries	1000-1999: Certificated Personnel Salaries CTE Teachers Salaries
Amount	750,448	506,061	513,652
Source	Base	Base	Base
Budget Reference	1000-1999: Certificated Personnel Salaries Core Teachers Salaries	1000-1999: Certificated Personnel Salaries Core Teachers Salaries	1000-1999: Certificated Personnel Salaries Core Teachers Salaries
Amount	14,000	14,044	14,254
Source	Base	Base	Base
Budget Reference	2000-2999: Classified Personnel Salaries Human Resource Support	2000-2999: Classified Personnel Salaries Human Resource Support	2000-2999: Classified Personnel Salaries Human Resource Support

Amount	15,000	15,225	15,453
Source	Base	Base	Base
Budget Reference	1000-1999: Certificated Personnel Salaries Site Administrator Support	1000-1999: Certificated Personnel Salaries Site Administrator Support	1000-1999: Certificated Personnel Salaries Site Administrator Support
Amount	534,688	570,122	578,674
Source	Base	Base	Base
Budget Reference	3000-3999: Employee Benefits Certificated SDB (Base Funded)	3000-3999: Employee Benefits Certificated SDB (Base Funded)	3000-3999: Employee Benefits Certificated SDB (Base Funded)
Amount	209,490	234,944	238,468
Source	Supp/Conc	Supp/Conc	Supp/Conc
Budget Reference	3000-3999: Employee Benefits Certificated SDB (Supp/Conc Funded)	3000-3999: Employee Benefits Certificated SDB (Supp/Conc Funded)	3000-3999: Employee Benefits Certificated SDB (Supp/Conc Funded)
Amount	3,900	3,387	3,438
Source	Supp/Conc	Base	Base
Budget Reference	3000-3999: Employee Benefits Classified SDB	3000-3999: Employee Benefits Classified SDB	3000-3999: Employee Benefits Classified SDB
Amount	22,400	24,157	24,519
Source	Supp/Conc	Supp/Conc	Supp/Conc
Budget Reference	5000-5999: Services And Other Operating Expenditures Alliance for Teacher Excellence	5000-5999: Services And Other Operating Expenditures Alliance For Teacher Excellence	5000-5999: Services And Other Operating Expenditures Alliance For Teacher Excellence

Action 2

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:

(Select from All, Students with Disabilities, or Specific Student Groups)

[Add Students to be Served selection here]

Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

[Add Location(s) selection here]

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:

(Select from English Learners, Foster Youth, and/or Low Income)

English Learners
Foster Youth
Low Income

Scope of Services:

(Select from LEA-wide, Schoolwide, or Limited to Unduplicated Student Group(s))

LEA-wide

Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

All Schools

Actions/Services

Select from New, Modified, or Unchanged for 2017-18

Unchanged Action

Select from New, Modified, or Unchanged for 2018-19

Modified Action

Select from New, Modified, or Unchanged for 2019-20

Unchanged Action

2017-18 Actions/Services

Provide academic Support by providing:

- a. School counselors at Corning High and Centennial High
- b. Paraeducators for English Learner and Special needs students
- c. Library technician and Career Center technician

2018-19 Actions/Services

Provide academic support by providing:

- a. School counselors at Corning High and Centennial High
- b. Paraeducators for English Learner and Special needs students
- c. Library technician and Career Center technician
- d. school psychologist

2019-20 Actions/Services

Provide academic support by providing:

- a. School counselors at Corning High and Centennial High
- b. Paraeducators for English Learner and Special needs students
- c. Library technician and Career Center technician
- d. school psychologist

Budgeted Expenditures

Year	2017-18	2018-19	2019-20
Amount	195,000	145,410	147,591
Source	Base	Base	Base
Budget Reference	1000-1999: Certificated Personnel Salaries School Counselors	1000-1999: Certificated Personnel Salaries School Counselors	1000-1999: Certificated Personnel Salaries School Counselors

Amount	19,500	11,394	11,565
Source	Supp/Conc	Supp/Conc	Supp/Conc
Budget Reference	2000-2999: Classified Personnel Salaries Career Center Technician	2000-2999: Classified Personnel Salaries Career Center Technician	2000-2999: Classified Personnel Salaries Career Center Technician
Amount	28,000	30,425	30,881
Source	Supp/Conc	Supp/Conc	Supp/Conc
Budget Reference	2000-2999: Classified Personnel Salaries Library Technician	2000-2999: Classified Personnel Salaries Library Technician	2000-2999: Classified Personnel Salaries Library Technician
Amount	44,000	48,770	49,501
Source	Base	Base	Base
Budget Reference	3000-3999: Employee Benefits Salary Driven Benefits-School Counselors	3000-3999: Employee Benefits Salary Driven Benefits-School Counselors	3000-3999: Employee Benefits Salary Driven Benefits-School Counselors
Amount	14,500	23,444	23,796
Source	Supp/Conc	Supp/Conc	Supp/Conc
Budget Reference	3000-3999: Employee Benefits Salary Driven Benefits-Career Center & Library	3000-3999: Employee Benefits Salary Driven Benefits-Career Center & Library	3000-3999: Employee Benefits Salary Driven Benefits-Career Center & Library
Amount		81,384	82,604
Source		Supp/Conc	Supp/Conc
Budget Reference		1000-1999: Certificated Personnel Salaries School Psychologist	1000-1999: Certificated Personnel Salaries School Psychologist
Amount		24,360	24,725
Source		Supp/Conc	Supp/Conc
Budget Reference		3000-3999: Employee Benefits School Psychologist -SDB	3000-3999: Employee Benefits School Psychologist -SDB

Action 3

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:

(Select from All, Students with Disabilities, or Specific Student Groups)

[Add Students to be Served selection here]

Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

[Add Location(s) selection here]

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:

(Select from English Learners, Foster Youth, and/or Low Income)

English Learners
Foster Youth
Low Income

Scope of Services:

(Select from LEA-wide, Schoolwide, or Limited to Unduplicated Student Group(s))

LEA-wide

Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

All Schools

Actions/Services

Select from New, Modified, or Unchanged for 2017-18

Unchanged Action

Select from New, Modified, or Unchanged for 2018-19

Modified Action

Select from New, Modified, or Unchanged for 2019-20

Unchanged Action

2017-18 Actions/Services

Provide instructional materials for:

- a. A-G approved courses
- b. Career Technical Education courses
- c. State Standards aligned courses

2018-19 Actions/Services

Provide instructional materials for:

- a. A-G approved courses
- b. Career Technical Education courses
- c. State Standards aligned courses
- d. Academic interventions (iLab, Skills Center)

2019-20 Actions/Services

Provide instructional materials for:

- a. A-G approved courses
- b. Career Technical Education courses
- c. State Standards aligned courses
- d. Academic interventions (iLab, Skills Center)

Budgeted Expenditures

Year	2017-18	2018-19	2019-20
Amount	40,000	93,000	95,000
Source	Base	Base	Base
Budget Reference	4000-4999: Books And Supplies Purchase of Books and Materials for A-G Courses	4000-4999: Books And Supplies Purchase of Books and Materials for A-G Courses	4000-4999: Books And Supplies Purchase of Books and Materials for A-G Courses
Amount	70,000	18,000	20,000
Source	Base	Base	Base
Budget Reference	4000-4999: Books And Supplies Career Technical Education Course Supplies	4000-4999: Books And Supplies Career Technical Education Course Supplies	4000-4999: Books And Supplies Career Technical Education Course Supplies
Amount	65,000	38,000	40,000
Source	Supp/Conc	Supp/Conc	Supp/Conc
Budget Reference	4000-4999: Books And Supplies Textbooks and supplementary materials	4000-4999: Books And Supplies Textbooks and supplementary materials	4000-4999: Books And Supplies Textbooks and supplementary materials

Action 4

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:

(Select from All, Students with Disabilities, or Specific Student Groups)

[Add Students to be Served selection here]

Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

[Add Location(s) selection here]

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:

(Select from English Learners, Foster Youth, and/or Low Income)

English Learners
Foster Youth
Low Income

Scope of Services:

(Select from LEA-wide, Schoolwide, or Limited to Unduplicated Student Group(s))

LEA-wide

Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

All Schools

Actions/Services

Select from New, Modified, or Unchanged for 2017-18

Unchanged Action

Select from New, Modified, or Unchanged for 2018-19

Modified Action

Select from New, Modified, or Unchanged for 2019-20

Unchanged Action

2017-18 Actions/Services

Provide College/Career Assessments:

- a. ACT assessments
- b. Career assessments

2018-19 Actions/Services

Provide College/Career Assessments:

- a. ACT assessments
- b. Career assessments
- c. AP Tests
- d. SAT

2019-20 Actions/Services

Provide College/Career Assessments:

- a. ACT assessments
- b. Career assessments
- c. AP Tests
- d. SAT

Budgeted Expenditures

Year	2017-18	2018-19	2019-20
Amount	2,000	2,500	2,500
Source	Supp/Conc	Supp/Conc	Supp/Conc
Budget Reference	4000-4999: Books And Supplies ACT Assessments	4000-4999: Books And Supplies ACT Assessments	4000-4999: Books And Supplies ACT Assessments
Budget Reference	Career Assessments (No Cost-Incl. in positional salaries)	Career Assessments (No Cost-Incl. in position salaries)	Career Assessments (No Cost-Incl. in position salaries)
Amount		7,500	7,500
Source		Lottery	Lottery
Budget Reference		4000-4999: Books And Supplies AP Tests	4000-4999: Books And Supplies AP Tests
Amount		4,500	4,500
Source		Lottery	Lottery
Budget Reference		4000-4999: Books And Supplies SAT	4000-4999: Books And Supplies SAT

Action 5

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:

(Select from All, Students with Disabilities, or Specific Student Groups)

All

Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

All Schools

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:

(Select from English Learners, Foster Youth, and/or Low Income)

[Add Students to be Served selection here]

Scope of Services:

(Select from LEA-wide, Schoolwide, or Limited to Unduplicated Student Group(s))

[Add Scope of Services selection here]

Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

[Add Location(s) selection here]

Actions/Services

Select from New, Modified, or Unchanged for 2017-18

Unchanged Action

Select from New, Modified, or Unchanged for 2018-19

Unchanged Action

Select from New, Modified, or Unchanged for 2019-20

Unchanged Action

2017-18 Actions/Services

Provide Career Technical Education Equipment and Technology

2018-19 Actions/Services

Provide Career Technical Education Equipment and Technology

2019-20 Actions/Services

Provide Career Technical Education Equipment and Technology

Budgeted Expenditures

Year	2017-18	2018-19	2019-20
Amount	110,000	21,500	23,00
Source	Other	Other	Other
Budget Reference	4000-4999: Books And Supplies Career Technical Education equipment and technology for CTE department	4000-4999: Books And Supplies Career Technical Education equipment and technology for CTE department	4000-4999: Books And Supplies Career Technical Education equipment and technology for CTE department

Amount		35,000	35,000
Source		Other	Other
Budget Reference		6000-6999: Capital Outlay Career Technical Education Equipment and technology for CTE department	6000-6999: Capital Outlay Career Technical Education Equipment and technology for CTE department

Action 6

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:

(Select from All, Students with Disabilities, or Specific Student Groups)

[Add Students to be Served selection here]

Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

[Add Location(s) selection here]

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:

(Select from English Learners, Foster Youth, and/or Low Income)

English Learners

Scope of Services:

(Select from LEA-wide, Schoolwide, or Limited to Unduplicated Student Group(s))

Limited to Unduplicated Student Group(s)

Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

All Schools

Actions/Services

Select from New, Modified, or Unchanged for 2017-18

Unchanged Action

2017-18 Actions/Services

Provide highly qualified staff to instruct and support ELD classes

Select from New, Modified, or Unchanged for 2018-19

Unchanged Action

2018-19 Actions/Services

Provide highly qualified staff to instruct and support ELD classes

Select from New, Modified, or Unchanged for 2019-20

Unchanged Action

2019-20 Actions/Services

Provide highly qualified staff to instruct and support ELD classes

Budgeted Expenditures

Year	2017-18	2018-19	2019-20
Amount	120,000	58,217	59,091
Source	Supp/Conc	Supp/Conc	Supp/Conc
Budget Reference	1000-1999: Certificated Personnel Salaries ELD Teacher salaries	1000-1999: Certificated Personnel Salaries ELD Teacher Salaries	1000-1999: Certificated Personnel Salaries ELD Teacher Salaries
Amount	80,000	33,300	33,800
Source	Supp/Conc	Supp/Conc	Supp/Conc
Budget Reference	2000-2999: Classified Personnel Salaries ELD Para Educators	2000-2999: Classified Personnel Salaries ELD Para Educators	2000-2999: Classified Personnel Salaries ELD Para Educators
Amount	45,000	17,475	17,750
Source	Supp/Conc	Supp/Conc	Supp/Conc
Budget Reference	3000-3999: Employee Benefits Salary Driven Benefits ELD Teachers	3000-3999: Employee Benefits Salary Driven Benefits ELD Teachers	3000-3999: Employee Benefits Salary Driven Benefits ELD Teachers
Amount	38,000	12,250	12,450
Source	Supp/Conc	Supp/Conc	Supp/Conc
Budget Reference	3000-3999: Employee Benefits Salary Driven Benefits Para Educators	3000-3999: Employee Benefits Salary Driven Benefits Para Educators	3000-3999: Employee Benefits Salary Driven Benefits Para Educators

Action 7

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:

(Select from All, Students with Disabilities, or Specific Student Groups)

[Add Students to be Served selection here]

Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

[Add Location(s) selection here]

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:

(Select from English Learners, Foster Youth, and/or Low Income)

English Learners

Scope of Services:

(Select from LEA-wide, Schoolwide, or Limited to Unduplicated Student Group(s))

Limited to Unduplicated Student Group(s)

Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

All Schools

Actions/Services

Select from New, Modified, or Unchanged for 2017-18

Unchanged Action

Select from New, Modified, or Unchanged for 2018-19

Unchanged Action

Select from New, Modified, or Unchanged for 2019-20

Unchanged Action

2017-18 Actions/Services

Provide Books and Supplemental Materials for the ELD support classes

2018-19 Actions/Services

Provide Books and Supplemental Materials for the ELD support classes

2019-20 Actions/Services

Provide Books and Supplemental Materials for the ELD support classes

Budgeted Expenditures

Year	2017-18	2018-19	2019-20
Amount	5,000	0	0
Source	Supp/Conc	Supp/Conc	Supp/Conc
Budget Reference	4000-4999: Books And Supplies Purchase of Books and Materials for ELD Classes	4000-4999: Books And Supplies Purchase of Books and Materials for ELD Classes	4000-4999: Books And Supplies Purchase of Books and Materials for ELD Classes

Action 8

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:

(Select from All, Students with Disabilities, or Specific Student Groups)

[Add Students to be Served selection here]

Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

[Add Location(s) selection here]

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:

(Select from English Learners, Foster Youth, and/or Low Income)

Scope of Services:

(Select from LEA-wide, Schoolwide, or Limited to Unduplicated Student Group(s))

Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

English Learners	Limited to Unduplicated Student Group(s)	All Schools
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Actions/Services

Select from New, Modified, or Unchanged for 2017-18	Select from New, Modified, or Unchanged for 2018-19	Select from New, Modified, or Unchanged for 2019-20
Unchanged Action	Unchanged Action	Unchanged Action

2017-18 Actions/Services	2018-19 Actions/Services	2019-20 Actions/Services
Provide training and support for the ELD Staff	Provide training and support for the ELD Staff	Provide training and support for the ELD Staff

Budgeted Expenditures

Year	2017-18	2018-19	2019-20
Amount	3000	6,000	6,000
Source	Supp/Conc	Supp/Conc	Supp/Conc
Budget Reference	5000-5999: Services And Other Operating Expenditures Travel and Conference	5000-5999: Services And Other Operating Expenditures Travel and Conference	5000-5999: Services And Other Operating Expenditures Travel and Conference

Action 9

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:

(Select from All, Students with Disabilities, or Specific Student Groups)

[Add Students to be Served selection here]

Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

[Add Location(s) selection here]

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:

(Select from English Learners, Foster Youth, and/or Low Income)

English Learners

Scope of Services:

(Select from LEA-wide, Schoolwide, or Limited to Unduplicated Student Group(s))

Limited to Unduplicated Student Group(s)

Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

All Schools

Actions/Services

Select from New, Modified, or Unchanged
for 2017-18

Unchanged Action

Select from New, Modified, or Unchanged
for 2018-19

Unchanged Action

Select from New, Modified, or Unchanged
for 2019-20

Unchanged Action

2017-18 Actions/Services

Provide English Learner Counselor

2018-19 Actions/Services

Provide English Learner Counselor

2019-20 Actions/Services

Budgeted Expenditures

Year	2017-18	2018-19	2019-20
Amount	25,000	26,200	26,600
Source	Supp/Conc	Supp/Conc	Supp/Conc
Budget Reference	1000-1999: Certificated Personnel Salaries EL Counseling	1000-1999: Certificated Personnel Salaries EL Counseling	1000-1999: Certificated Personnel Salaries EL Counseling
Amount	7,500	8,250	8,400
Source	Supp/Conc	Supp/Conc	Supp/Conc
Budget Reference	3000-3999: Employee Benefits Salary Driven Benefits EL Counseling	3000-3999: Employee Benefits Salary Driven Benefits EL Counseling	3000-3999: Employee Benefits Salary Driven Benefits EL Counseling

Action 10

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:

(Select from All, Students with Disabilities, or Specific Student Groups)

[Add Students to be Served selection here]

Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

[Add Location(s) selection here]

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:

(Select from English Learners, Foster Youth,
and/or Low Income)

Scope of Services:

(Select from LEA-wide, Schoolwide, or Limited to
Unduplicated Student Group(s))

Location(s):

(Select from All Schools, Specific Schools, and/or
Specific Grade Spans)

English Learners Foster Youth Low Income	LEA-wide	All Schools
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Actions/Services

Select from New, Modified, or Unchanged for 2017-18

Select from New, Modified, or Unchanged for 2018-19

Select from New, Modified, or Unchanged for 2019-20

Unchanged Action	Unchanged Action	Unchanged Action
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2017-18 Actions/Services

Provide Educational Options for credit recovery through:
a. High School Subjects Lab
b. Summer School
c. Continuation High School
d. Independent Study Program

2018-19 Actions/Services

Provide Educational Options for credit recovery through:
a. High School Subjects Lab
b. Summer School
c. Continuation High School
d. Independent Study Program

2019-20 Actions/Services

Provide Educational Options for credit recovery through:
a. High School Subjects Lab
b. Summer School
c. Continuation High School
d. Independent Study Program

Budgeted Expenditures

Year	2017-18	2018-19	2019-20
Amount	12,000	6,500	6,650
Source	Supp/Conc	Supp/Conc	Supp/Conc
Budget Reference	1000-1999: Certificated Personnel Salaries High School Subjects Lab	1000-1999: Certificated Personnel Salaries High School Subjects Lab	1000-1999: Certificated Personnel Salaries High School Subjects Lab
Amount	15,000	6,700	6,850
Source	Supp/Conc	Supp/Conc	Supp/Conc
Budget Reference	1000-1999: Certificated Personnel Salaries Summer School	1000-1999: Certificated Personnel Salaries Summer School	1000-1999: Certificated Personnel Salaries Summer School

Amount	42,000	49,200	51,000
Source	Supp/Conc	Supp/Conc	Supp/Conc
Budget Reference	1000-1999: Certificated Personnel Salaries Continuation High School	1000-1999: Certificated Personnel Salaries Continuation High School	1000-1999: Certificated Personnel Salaries Continuation High School
Amount	35,000	32,500	34,500
Source	Supp/Conc	Supp/Conc	Supp/Conc
Budget Reference	1000-1999: Certificated Personnel Salaries Independent Study Program	1000-1999: Certificated Personnel Salaries Independent Study Program	1000-1999: Certificated Personnel Salaries Independent Study Program
Amount	22,000	25,832	26,500
Source	Supp/Conc	Supp/Conc	Supp/Conc
Budget Reference	3000-3999: Employee Benefits Salary Driven Benefits Certificated Salaries	3000-3999: Employee Benefits Salary Driven Benefits Certificated Salaries	3000-3999: Employee Benefits Salary Driven Benefits Certificated Salaries

Action 11

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:

(Select from All, Students with Disabilities, or Specific Student Groups)

[Add Students to be Served selection here]

Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

[Add Location(s) selection here]

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:

(Select from English Learners, Foster Youth, and/or Low Income)

English Learners
Foster Youth
Low Income

Scope of Services:

(Select from LEA-wide, Schoolwide, or Limited to Unduplicated Student Group(s))

LEA-wide

Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

All Schools

Actions/Services

Select from New, Modified, or Unchanged for 2017-18

Unchanged Action

Select from New, Modified, or Unchanged for 2018-19

Modified Action

Select from New, Modified, or Unchanged for 2019-20

Unchanged Action

2017-18 Actions/Services

Monitor, Evaluate and Assess the progress towards implementation of the standards through:

- a. Walk-through and formal evaluation
- b. Providing an assessment coordinator
- c. Developing local assessments aligned to the new standards

2018-19 Actions/Services

Monitor, Evaluate and Assess the progress towards implementation of the standards through:

- a. Walk-through and formal evaluation
- b. Providing an testing coordinator
- c. Developing local assessments aligned to the new standards
- d. Reading assessments through Renaissance
- e. Newsela curriculum and assessments

2019-20 Actions/Services

Monitor, Evaluate and Assess the progress towards implementation of the standards through:

- a. Walk-through and formal evaluation
- b. Providing an testing coordinator
- c. Developing local assessments aligned to the new standards
- d. Reading assessments through Renaissance
- e. Newsela curriculum and assessments

Budgeted Expenditures

Year	2017-18	2018-19	2019-20
Amount	7,000	8,125	8,500
Source	Supp/Conc	Supp/Conc	Supp/Conc
Budget Reference	2000-2999: Classified Personnel Salaries Assessment Coordinator	2000-2999: Classified Personnel Salaries Assessment Coordinator	2000-2999: Classified Personnel Salaries Assessment Coordinator
Amount	5,062	15,235	15,500
Source	Supp/Conc	Supp/Conc	Supp/Conc
Budget Reference	5000-5999: Services And Other Operating Expenditures Local Assessments	5000-5999: Services And Other Operating Expenditures Local Assessments	5000-5999: Services And Other Operating Expenditures Local Assessments

Amount	634	790	815
Source	Supp/Conc	Supp/Conc	Supp/Conc
Budget Reference	3000-3999: Employee Benefits Salary Driven Benefits-Assessment Coordinator	3000-3999: Employee Benefits Salary Driven Benefits-Assessment Coordinator	3000-3999: Employee Benefits Salary Driven Benefits-Assessment Coordinator

Action 12

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:

(Select from All, Students with Disabilities, or Specific Student Groups)

[Add Students to be Served selection here]

Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

[Add Location(s) selection here]

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:

(Select from English Learners, Foster Youth, and/or Low Income)

English Learners
Foster Youth
Low Income

Scope of Services:

(Select from LEA-wide, Schoolwide, or Limited to Unduplicated Student Group(s))

LEA-wide

Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

All Schools

Actions/Services

Select from New, Modified, or Unchanged for 2017-18

Unchanged Action

Select from New, Modified, or Unchanged for 2018-19

Modified Action

Select from New, Modified, or Unchanged for 2019-20

Unchanged Action

2017-18 Actions/Services

Provide the Technology to monitor the implementation of the standards and to monitor the student's progress toward mastering the standards via:
a. Progress Advisor program
b. Aeries Analytics program

2018-19 Actions/Services

Provide the Technology to monitor the implementation of the standards and to monitor the student's progress toward mastering the standards via:
a. Progress Advisor program
b. Aeries Analytics program

2019-20 Actions/Services

Provide the Technology to monitor the implementation of the standards and to monitor the student's progress toward mastering the standards via:
a. Progress Advisor program
b. Aeries Analytics program

c. Sufficient hardware to support the software
d. Technical support for the hardware and software
e. Professional development in the use of the technology

c. Sufficient hardware to support the software
d. Technical support for the hardware and software
e. Professional development in the use of the technology
f. Purchase of additional Chromebook mobile labs

c. Sufficient hardware to support the software
d. Technical support for the hardware and software
e. Professional development in the use of the technology
f. Purchase of additional Chromebook mobile labs

Budgeted Expenditures

Year	2017-18	2018-19	2019-20
Amount	1,000	5,800	5,800
Source	Supp/Conc	Supp/Conc	Supp/Conc
Budget Reference	5000-5999: Services And Other Operating Expenditures Progress Advisor	5000-5999: Services And Other Operating Expenditures Progress Advisor	5000-5999: Services And Other Operating Expenditures Progress Advisor
Amount	5,020	5,200	5,200
Source	Supp/Conc	Supp/Conc	Supp/Conc
Budget Reference	5000-5999: Services And Other Operating Expenditures Aeries/Aeries Analytics	5000-5999: Services And Other Operating Expenditures Aeries/Aeries Analytics	5000-5999: Services And Other Operating Expenditures Aeries/Aeries Analytics
Amount	92,000	55,500	56,500
Source	Supp/Conc	Supp/Conc	Supp/Conc
Budget Reference	5000-5999: Services And Other Operating Expenditures Hardware, software and infastructure	5000-5999: Services And Other Operating Expenditures Hardware, software and infastructure	5000-5999: Services And Other Operating Expenditures Hardware, software and infastructure
Amount	60,000	128,500	130,500
Source	Base	Base	Base
Budget Reference	2000-2999: Classified Personnel Salaries Data and Technology Support	2000-2999: Classified Personnel Salaries Data and Technology Support	2000-2999: Classified Personnel Salaries Data and Technology Support

Amount	10,000	7,000	7,500
Source	Base	Base	Base
Budget Reference	5000-5999: Services And Other Operating Expenditures Professional Development	5000-5999: Services And Other Operating Expenditures Professional Development	5000-5999: Services And Other Operating Expenditures Professional Development
Amount	24,200	53,400	54,100
Source	Base	Base	Base
Budget Reference	3000-3999: Employee Benefits Salary Driven Benefits-Data/Tech Support	3000-3999: Employee Benefits Salary Driven Benefits-Data/Tech Support	3000-3999: Employee Benefits Salary Driven Benefits-Data/Tech Support

Goals, Actions, & Services

Strategic Planning Details and Accountability

Complete a copy of the following table for each of the LEA's goals. Duplicate the table as needed.

(Select from New Goal, Modified Goal, or Unchanged Goal)

Unchanged Goal

Goal 2

Create a safe and well-maintained learning environment that promotes respect and responsibility among students.

State and/or Local Priorities addressed by this goal:

State Priorities: Priority 1: Basic (Conditions of Learning)
 Priority 2: State Standards (Conditions of Learning)
 Priority 3: Parental Involvement (Engagement)
 Priority 4: Pupil Achievement (Pupil Outcomes)
 Priority 5: Pupil Engagement (Engagement)
 Priority 6: School Climate (Engagement)
 Priority 7: Course Access (Conditions of Learning)
 Priority 8: Other Pupil Outcomes (Pupil Outcomes)

Local Priorities:

Identified Need:

Maintaining or improving Corning Union High School District students opportunities for school engagement activities is a proven method for improving student attendance and student achievement. Finding a variety of ways to increase Corning Union High School District parent participation in on-campus activities is a priority that was identified by the school board as essential to help improve student achievement. An emphasis on social and emotional health of the students has helped to lower the suspension and expulsion rate. Corning Union High School District students need and deserve safe and clean facilities in order to succeed academically.

Expected Annual Measurable Outcomes

Metrics/Indicators	Baseline	2017-18	2018-19	2019-20
Attendance Percentage	2011-12: 94.7% 2012-13: 94.2%	Maintain attendance percentage above 95%.	Maintain attendance percentage above 95%.	Maintain attendance percentage above 95%.

Metrics/Indicators	Baseline	2017-18	2018-19	2019-20
	2013-14: 95.3% 2014-15: 95.8% 2015-16: 95.3% 2016-17: 95.3%			
Chronic Absentee Rate	2016-17: 16.99%	Decrease the rate of chronic absenteeism by 0.2%	Decrease the rate of chronic absenteeism by 0.2%	Decrease the rate of chronic absenteeism by 0.2%
Number of suspensions	2012-13: 342 2013-14: 351 2014-15: 230 2015-16: 167 2016-17: 216	The number of suspensions will be reduced by 5%	The number of suspensions will be reduced by 5%	The number of suspensions will be reduced by 5%
Annual Facilities Inspection Tool report	2012-13: Good 2013-14: Good 2014-15: Good 2015-16: Good 2016-17: Good	The District Facilities will receive a "Good" evaluation as measured by the Facilities Inspection Tool report.	The District Facilities will receive a "Good" evaluation as measured by the Facilities Inspection Tool report.	The District Facilities will receive a "Good" evaluation as measured by the Facilities Inspection Tool report.
Expulsion Rates	2016:17 0%	Maintain Expulsion Rate of 0%.	Maintain Expulsion Rate of 0%	Maintain Expulsion Rate of 0%.

Planned Actions / Services

Complete a copy of the following table for each of the LEA's Actions/Services. Duplicate the table, including Budgeted Expenditures, as needed.

Action 1

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:

(Select from All, Students with Disabilities, or Specific Student Groups)

[Add Students to be Served selection here]

Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

[Add Location(s) selection here]

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:

(Select from English Learners, Foster Youth, and/or Low Income)

English Learners
Foster Youth
Low Income

Scope of Services:

(Select from LEA-wide, Schoolwide, or Limited to Unduplicated Student Group(s))

LEA-wide

Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

All Schools

Actions/Services

Select from New, Modified, or Unchanged for 2017-18

Unchanged Action

Select from New, Modified, or Unchanged for 2018-19

Modified Action

Select from New, Modified, or Unchanged for 2019-20

Unchanged Action

2017-18 Actions/Services

Provide Opportunities for Parental Involvement via:
a. English Learner Advisory Committee
b. Native Language support
c. School Messenger
d. Translation of materials sent home into native language

2018-19 Actions/Services

Provide Opportunities for Parental Involvement via:
a. District English Learner Advisory Committee
b. Native Language support
c. School Messenger
d. Translation of materials sent home into native language

2019-20 Actions/Services

Provide Opportunities for Parental Involvement via:
a. District English Learner Advisory Committee
b. Native Language support
c. School Messenger
d. Translation of materials sent home into native language

Budgeted Expenditures

Year	2017-18	2018-19	2019-20
Amount	500	150	250
Source	Supp/Conc	Supp/Conc	Supp/Conc
Budget Reference	4000-4999: Books And Supplies ELAC Committee	4000-4999: Books And Supplies ELAC Committee	4000-4999: Books And Supplies ELAC Committee

Amount	9,500	12,050	12,200
Source	Supp/Conc	Supp/Conc	Supp/Conc
Budget Reference	2000-2999: Classified Personnel Salaries First Language Support	2000-2999: Classified Personnel Salaries First Language Support	2000-2999: Classified Personnel Salaries First Language Support
Amount	3,500	5,075	5,075
Source	Supp/Conc	Supp/Conc	
Budget Reference	5800: Professional/Consulting Services And Operating Expenditures School Messenger	5800: Professional/Consulting Services And Operating Expenditures School Messenger	5800: Professional/Consulting Services And Operating Expenditures School Messenger
Amount	1,000	300	1,000
Source	Supp/Conc	Supp/Conc	Supp/Conc
Budget Reference	5000-5999: Services And Other Operating Expenditures Translation Services- Written and Oral	5000-5999: Services And Other Operating Expenditures Translation Services- Written and Oral	5000-5999: Services And Other Operating Expenditures Translation Services- Written and Oral
Amount	2,000	6,600	6,750
Source	Supp/Conc	Supp/Conc	Supp/Conc
Budget Reference	3000-3999: Employee Benefits Salary Driven Benefits	3000-3999: Employee Benefits Salary Driven Benefits	3000-3999: Employee Benefits Salary Driven Benefits

Action 2

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:

(Select from All, Students with Disabilities, or Specific Student Groups)

[Add Students to be Served selection here]

Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

[Add Location(s) selection here]

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:

(Select from English Learners, Foster Youth, and/or Low Income)

English Learners
Foster Youth
Low Income

Scope of Services:

(Select from LEA-wide, Schoolwide, or Limited to Unduplicated Student Group(s))

LEA-wide

Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

All Schools

Actions/Services

Select from New, Modified, or Unchanged for 2017-18

Unchanged Action

Select from New, Modified, or Unchanged for 2018-19

Unchanged Action

Select from New, Modified, or Unchanged for 2019-20

Unchanged Action

2017-18 Actions/Services

Provide a variety of Course Offerings:
a. College/Career Readiness
b. Health
c. Technology
d. Reading Intervention
e. Mathematics support

2018-19 Actions/Services

Provide a variety of Course Offerings:
a. College/Career Readiness
b. Health
c. Technology
d. Reading Intervention
e. Mathematics support

2019-20 Actions/Services

Provide a variety of Course Offerings:
a. College/Career Readiness
b. Health
c. Technology
d. Reading Intervention
e. Mathematics support

Budgeted Expenditures

Year	2017-18	2018-19	2019-20
Amount	306,000	296,080	300,520
Source	Supp/Conc	Supp/Conc	Supp/Conc
Budget Reference	1000-1999: Certificated Personnel Salaries Corresponding Teacher Salaries	1000-1999: Certificated Personnel Salaries Corresponding Teacher Salaries	1000-1999: Certificated Personnel Salaries Corresponding Teacher Salaries
Amount	95,000	88,820	90,155
Source	Supp/Conc	Supp/Conc	Supp/Conc
Budget Reference	3000-3999: Employee Benefits Salary Driven Benefits-Teachers	3000-3999: Employee Benefits Salary Driven Benefits-Teachers	3000-3999: Employee Benefits Salary Driven Benefits-Teachers

Action 3

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:

(Select from All, Students with Disabilities, or Specific Student Groups)

[Add Students to be Served selection here]

Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

[Add Location(s) selection here]

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:

(Select from English Learners, Foster Youth, and/or Low Income)

English Learners
Foster Youth
Low Income

Scope of Services:

(Select from LEA-wide, Schoolwide, or Limited to Unduplicated Student Group(s))

LEA-wide

Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

All Schools

Actions/Services

Select from New, Modified, or Unchanged for 2017-18

Unchanged Action

Select from New, Modified, or Unchanged for 2018-19

Unchanged Action

Select from New, Modified, or Unchanged for 2019-20

Unchanged Action

2017-18 Actions/Services

Provide Attendance monitoring and intervention through:
a. Attendance support personnel
b. Student Information System
c. Technology support
d. Administrative support

2018-19 Actions/Services

Provide Attendance monitoring and intervention through:
a. Attendance support personnel
b. Student Information System
c. Technology support
d. Administrative support

2019-20 Actions/Services

Provide Attendance monitoring and intervention through:
a. Attendance support personnel
b. Student Information System
c. Technology support
d. Administrative support

Budgeted Expenditures

Year	2017-18	2018-19	2019-20
Amount	35,000	38,500	39,250
Source	Supp/Conc	Supp/Conc	Supp/Conc
Budget Reference	2000-2999: Classified Personnel Salaries Attendance support personnel	2000-2999: Classified Personnel Salaries Attendance support personnel	2000-2999: Classified Personnel Salaries Attendance support personnel
Amount	30,000	28,900	29,400
Source	Supp/Conc	Supp/Conc	Supp/Conc
Budget Reference	1000-1999: Certificated Personnel Salaries Administrative Support	1000-1999: Certificated Personnel Salaries Administrative Support	1000-1999: Certificated Personnel Salaries Administrative Support
Amount	5,620	5,800	5,800
Source	Supp/Conc	Supp/Conc	Supp/Conc
Budget Reference	5000-5999: Services And Other Operating Expenditures Student Information System	5000-5999: Services And Other Operating Expenditures Student Information System	5000-5999: Services And Other Operating Expenditures Student Information System
Amount	7,000	13,300	13,500
Source	Supp/Conc	Supp/Conc	Supp/Conc
Budget Reference	5000-5999: Services And Other Operating Expenditures Technology Support/ Professional Development	5000-5999: Services And Other Operating Expenditures Technology Support/ Professional Development	5000-5999: Services And Other Operating Expenditures Technology Support/ Professional Development
Amount	18,000	19,500	19,750
Source	Supp/Conc	Supp/Conc	Supp/Conc
Budget Reference	3000-3999: Employee Benefits Salary Driven Benefits-Classified	3000-3999: Employee Benefits Salary Driven Benefits-Classified	3000-3999: Employee Benefits Salary Driven Benefits-Classified

Amount	6,500	9,150	9,300
Source	Supp/Conc	Supp/Conc	Supp/Conc
Budget Reference	3000-3999: Employee Benefits Salary Driven Benefits-Certificated	3000-3999: Employee Benefits Salary Driven Benefits-Certificated	3000-3999: Employee Benefits Salary Driven Benefits-Certificated

Action 4

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:

(Select from All, Students with Disabilities, or Specific Student Groups)

[Add Students to be Served selection here]

Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

[Add Location(s) selection here]

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:

(Select from English Learners, Foster Youth, and/or Low Income)

English Learners
Foster Youth
Low Income

Scope of Services:

(Select from LEA-wide, Schoolwide, or Limited to Unduplicated Student Group(s))

LEA-wide

Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

All Schools

Actions/Services

Select from New, Modified, or Unchanged for 2017-18

Modified Action

Select from New, Modified, or Unchanged for 2018-19

Unchanged Action

Select from New, Modified, or Unchanged for 2019-20

Unchanged Action

2017-18 Actions/Services

Provide Programs and Services to monitor and support students:
a. Behavior Intervention Program
b. Administrative Support
c. Counseling Support
d. Para Educator Support
e. Online Learning
f. Positive Behavior Intervention System

2018-19 Actions/Services

Provide Programs and Services to monitor and support students:
a. Behavior Intervention Program
b. Administrative Support
c. Counseling Support
d. Para Educator Support
e. Online Learning
f. Positive Behavior Intervention System

2019-20 Actions/Services

Provide Programs and Services to monitor and support students:
a. Behavior Intervention Program
b. Administrative Support
c. Counseling Support
d. Para Educator Support
e. Online Learning
f. Positive Behavior Intervention System

Budgeted Expenditures

Year	2017-18	2018-19	2019-20
Amount	25,000	36,300	38,000
Source	Supp/Conc	Supp/Conc	Supp/Conc
Budget Reference	2000-2999: Classified Personnel Salaries Behavior Intervention Program	2000-2999: Classified Personnel Salaries Behavior Intervention Program	2000-2999: Classified Personnel Salaries Behavior Intervention Program
Amount	5,000	1,700	1,800
Source	Supp/Conc	Supp/Conc	Supp/Conc
Budget Reference	5000-5999: Services And Other Operating Expenditures Positive Behavior Intervention System	5000-5999: Services And Other Operating Expenditures Positive Behavior Intervention System	5000-5999: Services And Other Operating Expenditures Positive Behavior Intervention System
Amount	6,000	8,200	8,400
Source	Supp/Conc	Supp/Conc	Supp/Conc
Budget Reference	1000-1999: Certificated Personnel Salaries Administrative Support	1000-1999: Certificated Personnel Salaries Administrative Support	1000-1999: Certificated Personnel Salaries Administrative Support
Amount	10,000	11,600	11,850
Source	Supp/Conc	Supp/Conc	Supp/Conc
Budget Reference	1000-1999: Certificated Personnel Salaries Counseling Support	1000-1999: Certificated Personnel Salaries Counseling Support	1000-1999: Certificated Personnel Salaries Counseling Support
Amount	12,000	11,075	11,250
Source	Supp/Conc	Supp/Conc	Supp/Conc
Budget Reference	2000-2999: Classified Personnel Salaries Para Educator Support	2000-2999: Classified Personnel Salaries Para Educator Support	2000-2999: Classified Personnel Salaries Para Educator Support

Amount	2,500	0	0
Source	Supp/Conc	Supp/Conc	Supp/Conc
Budget Reference	5000-5999: Services And Other Operating Expenditures Online Learning	5000-5999: Services And Other Operating Expenditures Online Learning	5000-5999: Services And Other Operating Expenditures Online Learning
Amount	10,000	9,228	9,400
Source	Supp/Conc	Supp/Conc	Supp/Conc
Budget Reference	3000-3999: Employee Benefits Salary Driven Benefits-Classified	3000-3999: Employee Benefits Salary Driven Benefits-Classified	3000-3999: Employee Benefits Salary Driven Benefits-Classified
Amount	4,800	9,185	9,350
Source	Supp/Conc	Supp/Conc	Supp/Conc
Budget Reference	3000-3999: Employee Benefits Salary Driven Benefits-Certificated	3000-3999: Employee Benefits Salary Driven Benefits-Certificated	3000-3999: Employee Benefits Salary Driven Benefits-Certificated

Action 5

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:

(Select from All, Students with Disabilities, or Specific Student Groups)

[Add Students to be Served selection here]

Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

[Add Location(s) selection here]

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:

(Select from English Learners, Foster Youth, and/or Low Income)

English Learners
Foster Youth
Low Income

Scope of Services:

(Select from LEA-wide, Schoolwide, or Limited to Unduplicated Student Group(s))

LEA-wide

Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

All Schools

Actions/Services

Select from New, Modified, or Unchanged for 2017-18

Select from New, Modified, or Unchanged for 2018-19

Select from New, Modified, or Unchanged for 2019-20

Unchanged Action	Unchanged Action	Unchanged Action
2017-18 Actions/Services	2018-19 Actions/Services	2019-20 Actions/Services
Provide Transportation (Home to School) a. General bus transportation b. Specialized transportation for students with disabilities	Provide Transportation (Home to School) a. General bus transportation b. Specialized transportation for students with disabilities	Provide Transportation (Home to School) a. General bus transportation b. Specialized transportation for students with disabilities

Budgeted Expenditures

Year	2017-18	2018-19	2019-20
Amount	130,500	144,200	146,350
Source	Supp/Conc	Supp/Conc	Supp/Conc
Budget Reference	2000-2999: Classified Personnel Salaries Bus Drivers - General Population	2000-2999: Classified Personnel Salaries Bus Drivers - General Population	2000-2999: Classified Personnel Salaries Bus Drivers - General Population
Amount	153,000	160,900	163,277
Source	Base	Base	Base
Budget Reference	4000-4999: Books And Supplies Parts & Supplies	4000-4999: Books And Supplies Parts & Supplies	4000-4999: Books And Supplies Parts & Supplies
Amount	54,900	65,260	66,250
Source	Supp/Conc	Supp/Conc	Supp/Conc
Budget Reference	3000-3999: Employee Benefits Salary Driven Benefits-Bus Drivers	3000-3999: Employee Benefits Salary Driven Benefits-Bus Drivers	3000-3999: Employee Benefits Salary Driven Benefits-Bus Drivers
Amount	14,500	16,005	16,250
Source	Base	Base	Base
Budget Reference	2000-2999: Classified Personnel Salaries Bus Drivers - Special Education	2000-2999: Classified Personnel Salaries Bus Drivers - Special Education	2000-2999: Classified Personnel Salaries Bus Drivers - Special Education

Amount	6,100	6,150	6,300
Source	Base	Base	Base
Budget Reference	3000-3999: Employee Benefits Salary Driven Benefits - Bus Drivers - Special Education	3000-3999: Employee Benefits Salary Driven Benefits - Bus Drivers - Special Education	3000-3999: Employee Benefits Salary Driven Benefits - Bus Drivers - Special Education

Action 6

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:

(Select from All, Students with Disabilities, or Specific Student Groups)

All

Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

All Schools

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:

(Select from English Learners, Foster Youth, and/or Low Income)

[Add Students to be Served selection here]

Scope of Services:

(Select from LEA-wide, Schoolwide, or Limited to Unduplicated Student Group(s))

[Add Scope of Services selection here]

Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

[Add Location(s) selection here]

Actions/Services

Select from New, Modified, or Unchanged for 2017-18

Unchanged Action

Select from New, Modified, or Unchanged for 2018-19

Unchanged Action

Select from New, Modified, or Unchanged for 2019-20

Unchanged Action

2017-18 Actions/Services

Provide Food Services for breakfast and lunch

2018-19 Actions/Services

Provide Food Services for breakfast and lunch

2019-20 Actions/Services

Provide Food Services for breakfast and lunch

Budgeted Expenditures

Year	2017-18	2018-19	2019-20
Amount	233,000	219,000	222,300
Source	Other	Other	Other
Budget Reference	4000-4999: Books And Supplies Breakfast and Lunch supplies	4000-4999: Books And Supplies Breakfast and Lunch supplies	4000-4999: Books And Supplies Breakfast and Lunch supplies
Amount	8,000	12,500	12,700
Source	Other	Other	Other
Budget Reference	5000-5999: Services And Other Operating Expenditures Operations	5000-5999: Services And Other Operating Expenditures Operations	5000-5999: Services And Other Operating Expenditures Operations

Action 7

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:

(Select from All, Students with Disabilities, or Specific Student Groups)

All
Students with Disabilities
Specific Student Groups: Students with Disabilities

Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

All Schools

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:

(Select from English Learners, Foster Youth, and/or Low Income)

[Add Students to be Served selection here]

Scope of Services:

(Select from LEA-wide, Schoolwide, or Limited to Unduplicated Student Group(s))

[Add Scope of Services selection here]

Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

[Add Location(s) selection here]

Actions/Services

Select from New, Modified, or Unchanged for 2017-18

Unchanged Action

2017-18 Actions/Services

Select from New, Modified, or Unchanged for 2018-19

Unchanged Action

2018-19 Actions/Services

Select from New, Modified, or Unchanged for 2019-20

Unchanged Action

2019-20 Actions/Services

Incorporate Attendance Goals as part of the Individualized Education Program Process

Incorporate Attendance Goals as part of the Individualized Education Program Process

Incorporate Attendance Goals as part of the Individualized Education Program Process

Budgeted Expenditures

Year	2017-18	2018-19	2019-20
Amount	46,000	64,600	65,650
Source	Special Education Reimbursement	Base	Base
Budget Reference	1000-1999: Certificated Personnel Salaries Special Education Teacher	1000-1999: Certificated Personnel Salaries Special Education Teacher	1000-1999: Certificated Personnel Salaries Special Education Teacher
Amount	37,000	0	0
Source	Base	Base	Base
Budget Reference	1000-1999: Certificated Personnel Salaries School Psychologist	1000-1999: Certificated Personnel Salaries School Psychologist	1000-1999: Certificated Personnel Salaries School Psychologist
Amount	25,000	18,250	18,500
Source	Base	Base	Base
Budget Reference	1000-1999: Certificated Personnel Salaries Behavior Intervention Specialist	1000-1999: Certificated Personnel Salaries Behavior Intervention Specialist	1000-1999: Certificated Personnel Salaries Behavior Intervention Specialist
Amount	18,000	19,000	20,000
Source	Base	Base	Base
Budget Reference	2000-2999: Classified Personnel Salaries Clerical Support	2000-2999: Classified Personnel Salaries Clerical Support	2000-2999: Classified Personnel Salaries Clerical Support

Amount	15,000	16,000	17,000
Source	Special Education Reimbursement	Base	Base
Budget Reference	3000-3999: Employee Benefits Salary Driven Benefits-Special Education Teacher	3000-3999: Employee Benefits Salary Driven Benefits-Special Education Teacher	3000-3999: Employee Benefits Salary Driven Benefits-Special Education Teacher
Amount	7,000	7,500	8,000
Source	Base	Base	Base
Budget Reference	3000-3999: Employee Benefits Salary Driven Benefits-Behavior Intervention Specialist	3000-3999: Employee Benefits Salary Driven Benefits-Behavior Intervention Specialist	3000-3999: Employee Benefits Salary Driven Benefits-Behavior Intervention Specialist
Amount	9,000	10,000	11,000
Source	Base	Base	Base
Budget Reference	3000-3999: Employee Benefits Salary Driven Benefits-Clerical Support	3000-3999: Employee Benefits Salary Driven Benefits-Clerical Support	3000-3999: Employee Benefits Salary Driven Benefits-Clerical Support

Action 8

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:

(Select from All, Students with Disabilities, or Specific Student Groups)

Specific Student Groups: Students at Risk
[Add Students to be Served selection here]

Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

[Add Location(s) selection here]

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:

(Select from English Learners, Foster Youth, and/or Low Income)

English Learners
Foster Youth
Low Income
[Add Students to be Served selection here]

Scope of Services:

(Select from LEA-wide, Schoolwide, or Limited to Unduplicated Student Group(s))

LEA-wide
[Add Scope of Services selection here]

Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

All Schools
[Add Location(s) selection here]

Actions/Services

Select from New, Modified, or Unchanged for 2017-18

Unchanged Action

Select from New, Modified, or Unchanged for 2018-19

Unchanged Action

Select from New, Modified, or Unchanged for 2019-20

Unchanged Action

2017-18 Actions/Services

Contract Outside Agency Support:
a. School Attendance Review Board
b. School Resource Officer
c. MFT/Prevention Counseling Services

2018-19 Actions/Services

Contract Outside Agency Support:
a. School Attendance Review Board
b. School Resource Officer
c. MFT/Prevention Counseling Services

2019-20 Actions/Services

Contract Outside Agency Support:
a. School Attendance Review Board
b. School Resource Officer
c. MFT/Prevention Counseling Services

Budgeted Expenditures

Year	2017-18	2018-19	2019-20
Amount	5,143	4,130	4,130
Source	Supp/Conc	Supp/Conc	Supp/Conc
Budget Reference	5000-5999: Services And Other Operating Expenditures School Attendance Review Board	5000-5999: Services And Other Operating Expenditures School Attendance Review Board	5000-5999: Services And Other Operating Expenditures School Attendance Review Board
Amount	5,000	63,000	63,000
Source	Supp/Conc	Supp/Conc	Supp/Conc
Budget Reference	5800: Professional/Consulting Services And Operating Expenditures School Resource Officer	5800: Professional/Consulting Services And Operating Expenditures School Resource Officer	5800: Professional/Consulting Services And Operating Expenditures School Resource Officer

Amount	125,000	0	0
Source	Supp/Conc	Supp/Conc	Supp/Conc
Budget Reference	5800: Professional/Consulting Services And Operating Expenditures MFT/Prevention Counseling Services	5800: Professional/Consulting Services And Operating Expenditures MFT/Prevention Counseling Services	5800: Professional/Consulting Services And Operating Expenditures MFT/Prevention Counseling Services

Action 9

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:

(Select from All, Students with Disabilities, or Specific Student Groups)

Specific Student Groups: Students at Risk
[Add Students to be Served selection here]

Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

[Add Location(s) selection here]

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:

(Select from English Learners, Foster Youth, and/or Low Income)

English Learners
Foster Youth
Low Income
[Add Students to be Served selection here]

Scope of Services:

(Select from LEA-wide, Schoolwide, or Limited to Unduplicated Student Group(s))

LEA-wide
[Add Scope of Services selection here]

Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

All Schools
[Add Location(s) selection here]

Actions/Services

Select from New, Modified, or Unchanged for 2017-18

Modified Action

2017-18 Actions/Services

Provide Program Services and Support
a. Saturday School

Select from New, Modified, or Unchanged for 2018-19

Modified Action

2018-19 Actions/Services

Provide Program Services and Support
a. Saturday School

Select from New, Modified, or Unchanged for 2019-20

Unchanged Action

2019-20 Actions/Services

Provide Program Services and Support
a. Saturday School

b. Training of Staff members
c. Academic Skills Support Center
d. Alternative Education Resource Teacher
e. Special Education Counselor

b. Training of Staff members
c. Academic Skills Support Center
d. Alternative Education Resource Teacher
e. Special Education Counselor

b. Training of Staff members
c. Academic Skills Support Center
d. Alternative Education Resource Teacher
e. Special Education Counselor

Budgeted Expenditures

Year	2017-18	2018-19	2019-20
Amount	52,000	57,700	58,500
Source	Supp/Conc	Supp/Conc	Supp/Conc
Budget Reference	1000-1999: Certificated Personnel Salaries Certificated Salaries	1000-1999: Certificated Personnel Salaries Certificated Salaries	1000-1999: Certificated Personnel Salaries Certificated Salaries
Amount	14,000	17,800	18,250
Source	Supp/Conc	Supp/Conc	Supp/Conc
Budget Reference	3000-3999: Employee Benefits Salary Driven Benefits-Certificated	3000-3999: Employee Benefits Salary Driven Benefits-Certificated	3000-3999: Employee Benefits Salary Driven Benefits-Certificated
Amount	13,000	22,800	23,150
Source	Supp/Conc	Supp/Conc	Supp/Conc
Budget Reference	2000-2999: Classified Personnel Salaries Classified Salaries	2000-2999: Classified Personnel Salaries Classified Salaries	2000-2999: Classified Personnel Salaries Classified Salaries
Amount	7,800	12,075	12,250
Source	Supp/Conc	Supp/Conc	Supp/Conc
Budget Reference	3000-3999: Employee Benefits Salary Driven Benefits-Classified	3000-3999: Employee Benefits Salary Driven Benefits-Classified	3000-3999: Employee Benefits Salary Driven Benefits-Classified

Amount	7,500	1,400	1,500
Source	Supp/Conc	Supp/Conc	Supp/Conc
Budget Reference	5000-5999: Services And Other Operating Expenditures Professional Development	5000-5999: Services And Other Operating Expenditures Professional Development	5000-5999: Services And Other Operating Expenditures Professional Development
Amount	20,000	18,450	18,750
Source	Other	Other	Other
Budget Reference	1000-1999: Certificated Personnel Salaries Special Education Counselor	1000-1999: Certificated Personnel Salaries Special Education Counselor	1000-1999: Certificated Personnel Salaries Special Education Counselor
Amount	6,500	7,000	7,500
Source	Other	Other	Other
Budget Reference	3000-3999: Employee Benefits Salary Driven Benefits-Special Education	3000-3999: Employee Benefits Salary Driven Benefits-Special Education	3000-3999: Employee Benefits Salary Driven Benefits-Special Education

Action 10

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:

(Select from All, Students with Disabilities, or Specific Student Groups)

All

Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

All Schools

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:

(Select from English Learners, Foster Youth, and/or Low Income)

[Add Students to be Served selection here]

Scope of Services:

(Select from LEA-wide, Schoolwide, or Limited to Unduplicated Student Group(s))

[Add Scope of Services selection here]

Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

[Add Location(s) selection here]

Actions/Services

Select from New, Modified, or Unchanged for 2017-18

Select from New, Modified, or Unchanged for 2018-19

Select from New, Modified, or Unchanged for 2019-20

Unchanged Action	Unchanged Action	Unchanged Action
2017-18 Actions/Services	2018-19 Actions/Services	2019-20 Actions/Services
Provide the Materials and Supplies needed to keep the facilities in good repair.	Provide the Materials and Supplies needed to keep the facilities in good repair.	Provide the Materials and Supplies needed to keep the facilities in good repair.

Budgeted Expenditures

Year	2017-18	2018-19	2019-20
Amount	135,000	130,000	131,000
Source	Base	Base	Base
Budget Reference	4000-4999: Books And Supplies CUHS Main Campus	4000-4999: Books And Supplies CUHS Main Campus	4000-4999: Books And Supplies CUHS Main Campus
Amount	15,000	10,500	12,000
Source	Base	Base	Base
Budget Reference	4000-4999: Books And Supplies Alternative Education Sites	4000-4999: Books And Supplies Alternative Education Sites	4000-4999: Books And Supplies Alternative Education Sites
Amount	17,000	0	0
Source	Base	Base	Base
Budget Reference	4000-4999: Books And Supplies Other District Facilities	4000-4999: Books And Supplies Other District Facilities	4000-4999: Books And Supplies Other District Facilities

Action 11

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:

(Select from All, Students with Disabilities, or Specific Student Groups)

All

Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

All Schools

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:

(Select from English Learners, Foster Youth, and/or Low Income)

[Add Students to be Served selection here]

Scope of Services:

(Select from LEA-wide, Schoolwide, or Limited to Unduplicated Student Group(s))

[Add Scope of Services selection here]

Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

[Add Location(s) selection here]

Actions/Services

Select from New, Modified, or Unchanged for 2017-18

Unchanged Action

Select from New, Modified, or Unchanged for 2018-19

Unchanged Action

Select from New, Modified, or Unchanged for 2019-20

Unchanged Action

2017-18 Actions/Services

Provide the Utilities necessary to keep the District facilities in good repair.

2018-19 Actions/Services

Provide the Utilities necessary to keep the District facilities in good repair.

2019-20 Actions/Services

Provide the Utilities necessary to keep the District facilities in good repair.

Budgeted Expenditures

Year	2017-18	2018-19	2019-20
Amount	200,000	130,000	135,000
Source	Base	Base	Base
Budget Reference	5000-5999: Services And Other Operating Expenditures Gas & Electric	5000-5999: Services And Other Operating Expenditures Gas & Electric	5000-5999: Services And Other Operating Expenditures Gas & Electric
Amount	50,000	43,000	45,000
Source	Base	Base	Base
Budget Reference	5000-5999: Services And Other Operating Expenditures Water/Sewer	5000-5999: Services And Other Operating Expenditures Water/Sewer	5000-5999: Services And Other Operating Expenditures Water/Sewer
Amount	17,000	16,500	17,000
Source	Base	Base	Base
Budget Reference	5000-5999: Services And Other Operating Expenditures Garbage	5000-5999: Services And Other Operating Expenditures Garbage	5000-5999: Services And Other Operating Expenditures Garbage

Amount	15,000	13,500	13,500
Source	Base	Base	Base
Budget Reference	5800: Professional/Consulting Services And Operating Expenditures Solar Maintenance	5800: Professional/Consulting Services And Operating Expenditures Solar Maintenance	5800: Professional/Consulting Services And Operating Expenditures Solar Maintenance
Amount	140,000	145,000	145,000
Source	Base	Base	Base
Budget Reference	7000-7439: Other Outgo Solar Installation Financing (QZAB)	7000-7439: Other Outgo Solar Installation Financing (QZAB)	7000-7439: Other Outgo Solar Installation Financing (QZAB)

Action 12

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:

(Select from All, Students with Disabilities, or Specific Student Groups)

All

Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

All Schools

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:

(Select from English Learners, Foster Youth, and/or Low Income)

[Add Students to be Served selection here]

Scope of Services:

(Select from LEA-wide, Schoolwide, or Limited to Unduplicated Student Group(s))

[Add Scope of Services selection here]

Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

[Add Location(s) selection here]

Actions/Services

Select from New, Modified, or Unchanged for 2017-18

Unchanged Action

2017-18 Actions/Services

Develop a long term plan to upgrade the District facilities; including closing out current DSA open projects

Select from New, Modified, or Unchanged for 2018-19

New Action

2018-19 Actions/Services

Implement a long term plan to upgrade the District facilities; including closing out current DSA open projects

Select from New, Modified, or Unchanged for 2019-20

Unchanged Action

2019-20 Actions/Services

Implement a long term plan to upgrade the District facilities; including closing out current DSA open projects

Budgeted Expenditures

Year	2017-18	2018-19	2019-20
Amount	25,000	50,000	50,000
Source	Base	Base	Base
Budget Reference	5000-5999: Services And Other Operating Expenditures CUHS Main Campus	5000-5999: Services And Other Operating Expenditures CUHS Main Campus	5000-5999: Services And Other Operating Expenditures CUHS Main Campus
Amount	25,000	1,000	1,000
Source	Base	Base	Base
Budget Reference	5000-5999: Services And Other Operating Expenditures Alternative Education Sites	5000-5999: Services And Other Operating Expenditures Alternative Education Sites	5000-5999: Services And Other Operating Expenditures Alternative Education Sites
Amount	15,000	0	0
Source	Base	Base	Base
Budget Reference	5000-5999: Services And Other Operating Expenditures Other District Facilities	5000-5999: Services And Other Operating Expenditures Other District Facilities	5000-5999: Services And Other Operating Expenditures Other District Facilities

Demonstration of Increased or Improved Services for Unduplicated Pupils

LCAP Year: **2018-19**

Estimated Supplemental and Concentration Grant Funds

\$2,027,440

Percentage to Increase or Improve Services

23.85%

Describe how services provided for unduplicated pupils are increased or improved by at least the percentage identified above, either qualitatively or quantitatively, as compared to services provided for all students in the LCAP year.

Identify each action/service being funded and provided on a schoolwide or LEA-wide basis. Include the required descriptions supporting each schoolwide or LEA-wide use of funds (see instructions).

The Corning Union High School District will use the supplemental and concentration grant funds on a district-wide basis due to the high unduplicated count number (over 70%) to support activities leading to the attainment of the goals outlined in the Goals/Actions/Expenditures section, which were developed to address the success of all students. The District's stakeholders believe that these services are the best methods to serve students and assist them in meeting the District's goals. Providing intervention in English through reading support courses and in Math to help ninth grade students get off to a good start in Course I, as well as the use of instructional coaches within departments, will assist in reaching the specific goals in the LCAP. Furthermore, by monitoring the A-G course completion and Graduation Requirements will allow the district to intervene at an earlier stage to assist the students. By providing more opportunity for students to seek college and career pathways, as well as providing multiple opportunities for credit recovery, will assist in maintaining and/or improving Graduation rates. By monitoring more closely tardies and trancies, and addressing the issue by closely monitoring student attendance will improve our overall attendance concerns. Properly planning for facility improvement is vital to creating a positive school climate. The District passed a General Obligation bond initiative on the November 2016 election, which will help make much needed facilities improvements. The district is committed to expanding CTE courses, and developing career pathways that are state aligned and will provide students with a pathway to success after high school. The District is committed to providing MFT counseling services to provide support for our most at risk and traumatized students. The expanded use of bi-lingual aides to provide core subject area support for our English Language Learner students in the classroom has kept our English Learner population integrated with the rest of the District's students.

The services we are increasing with the increased percentage are as follows:

Bi-lingual aides to support English Learners
High School Subjects Lab increased capacity

Describe how services provided for unduplicated pupils are increased or improved by at least the percentage identified above, either qualitatively or quantitatively, as compared to services provided for all students in the LCAP year.

Identify each action/service being funded and provided on a schoolwide or LEA-wide basis. Include the required descriptions supporting each schoolwide or LEA-wide use of funds (see instructions).

Intervention classes/support
Special Education Support with aide at the Continuation School
Continuation School increased technology
Continuation School activities for PBIS
After School Activities
Career Technical Education
Instruction by Behaviorist
Elective Courses through online course work
Odysseyware Software at Continuation School

In closing, the District has budgeted \$ 2,534,579.00 for the 2018/19 school year for additional services for our subgroups (Free and Reduced, English Language Learners, and Foster youth). This is higher than the required \$2,027,440.

Demonstration of Increased or Improved Services for Unduplicated Pupils

LCAP Year: **2017-18**

Estimated Supplemental and Concentration Grant Funds	Percentage to Increase or Improve Services
\$1,912,692	24.37%

Describe how services provided for unduplicated pupils are increased or improved by at least the percentage identified above, either qualitatively or quantitatively, as compared to services provided for all students in the LCAP year.

Identify each action/service being funded and provided on a schoolwide or LEA-wide basis. Include the required descriptions supporting each schoolwide or LEA-wide use of funds (see instructions).

The Corning Union High School District will use the supplemental and concentration grant funds on a district-wide basis due to the high unduplicated count number (over 70%) to support activities leading to the attainment of the goals outlined in the Goals/Actions/Expenditures section, which were developed to address the success of all students. The District's stakeholders believe that these services are the best methods to serve students and assist them in meeting the District's goals. Providing intervention in English through reading support courses and in Math to help ninth grade students get off to a good start in Course I, as well as the use of instructional coaches within departments, will assist in reaching the specific goals in the LCAP. Furthermore, by monitoring the A-G course completion and Graduation Requirements will allow the district to intervene at an earlier stage to assist the students. By providing more opportunity for students to seek college and career pathways, as well as providing multiple opportunities for credit recovery, will assist in maintaining and/or improving Graduation rates. By monitoring more closely tardies and trancies, and addressing the issue by closely monitoring student attendance will improve our overall attendance concerns. Properly planning for facility improvement is vital to creating a positive school climate. The District passed a General Obligation bond initiative on the November 2016 election, which will help make much needed facilities improvements. The district is committed to expanding CTE courses, and developing career pathways that are state aligned and will provide students with a pathway to success after high school. The District is committed to providing MFT counseling services to provide support for our most at risk and traumatized students. The expanded use of bi-lingual aides to provide core subject area support for our English Language Learner students in the classroom has kept our English Learner population integrated with the rest of the District's students.

The services we are increasing with the increased percentage are as follows:

- Bi-lingual aides to support English Learners
- MFT Counseling Services
- High School Subjects Lab increased capacity
- Intervention classes/support
- Special Education Support with aide at the Continuation School
- English Language Learner support with an aide at the Continuation School
- Continuation School increased technology
- Continuation School activities for PBIS

Describe how services provided for unduplicated pupils are increased or improved by at least the percentage identified above, either qualitatively or quantitatively, as compared to services provided for all students in the LCAP year.

Identify each action/service being funded and provided on a schoolwide or LEA-wide basis. Include the required descriptions supporting each schoolwide or LEA-wide use of funds (see instructions).

After School Activities
Career Technical Education
Instruction by Behaviorist
Elective Courses through online course work
Odysseyware Software at Continuation School

In closing, the District has budgeted \$ 2,692,569 for the 2017/18 school year for additional services for our subgroups (Free and Reduced, English Language Learners, and Foster youth). This is higher than the required \$1,912,692

Addendum

The Local Control and Accountability Plan (LCAP) and Annual Update Template documents and communicates local educational agencies' (LEAs) actions and expenditures to support student outcomes and overall performance. The LCAP is a three-year plan, which is reviewed and updated annually, as required. Charter schools may complete the LCAP to align with the term of the charter school's budget, typically one year, which is submitted to the school's authorizer. The LCAP and Annual Update Template must be completed by all LEAs each year.

For school districts, the LCAP must describe, for the school district and each school within the district, goals and specific actions to achieve those goals for all students and each student group identified by the Local Control Funding Formula (LCFF) (ethnic, socioeconomically disadvantaged, English learners, foster youth, pupils with disabilities, and homeless youth), for each of the state priorities and any locally identified priorities.

For county offices of education, the LCAP must describe, for each county office of education-operated school and program, goals and specific actions to achieve those goals for all students and each LCFF student group funded through the county office of education (students attending juvenile court schools, on probation or parole, or expelled under certain conditions) for each of the state priorities and any locally identified priorities. School districts and county offices of education may additionally coordinate and describe in their LCAPs services funded by a school district that are provided to students attending county-operated schools and programs, including special education programs.

If a county superintendent of schools has jurisdiction over a single school district, the county board of education and the governing board of the school district may adopt and file for review and approval a single LCAP consistent with the requirements in Education Code (EC) sections 52060, 52062, 52066, 52068, and 52070. The LCAP must clearly articulate to which entity's budget (school district or county superintendent of schools) all budgeted and actual expenditures are aligned.

Charter schools must describe goals and specific actions to achieve those goals for all students and each LCFF subgroup of students including students with disabilities and homeless youth, for each of the state priorities that apply for the grade levels served or the nature of the program operated by the charter school, and any locally identified priorities. For charter schools, the inclusion and description of goals for state priorities in the LCAP may be modified to meet the grade levels served and the nature of the programs provided, including modifications to reflect only the statutory requirements explicitly applicable to charter schools in the EC. Changes in LCAP goals and actions/services for charter schools that result from the annual update process do not necessarily constitute a material revision to the school's charter petition.

For questions related to specific sections of the template, please see instructions below:

Instructions: Linked Table of Contents

Plan Summary

Annual Update

Stakeholder Engagement

Goals, Actions, and Services

Planned Actions/Services

Demonstration of Increased or Improved Services for Unduplicated Students

For additional questions or technical assistance related to completion of the LCAP template, please contact the local county office of education, or the CDE's Local Agency Systems Support Office at: 916-319-0809 or by email at: lcff@cde.ca.gov.

Plan Summary

The LCAP is intended to reflect an LEA's annual goals, actions, services and expenditures within a fixed three-year planning cycle. LEAs must include a plan summary for the LCAP each year. When developing the LCAP, enter the appropriate LCAP year, and address the prompts provided in these sections. When developing the LCAP in year 2 or year 3, enter the appropriate LCAP year and replace the previous summary information with information relevant to the current year LCAP. In this section, briefly address the prompts provided. These prompts are not limits. LEAs may include information regarding local program(s), community demographics, and the overall vision of the LEA. LEAs may also attach documents (e.g., the LCFF Evaluation Rubrics data reports) if desired and/or include charts illustrating goals, planned outcomes, actual outcomes, or related planned and actual expenditures.

An LEA may use an alternative format for the plan summary as long as it includes the information specified in each prompt and the budget summary table.

The reference to LCFF Evaluation Rubrics means the evaluation rubrics adopted by the State Board of Education under *EC* Section 52064.5.

Budget Summary

The LEA must complete the LCAP Budget Summary table as follows:

- **Total LEA General Fund Budget Expenditures for the LCAP Year:** This amount is the LEA's total budgeted General Fund expenditures for the LCAP year. The LCAP year means the fiscal year for which an LCAP is adopted or updated by July 1. The General Fund is the main operating fund of the LEA and accounts for all activities not accounted for in another fund. All activities are reported in the General Fund unless there is a compelling reason to account for an activity in another fund. For further information please refer to the *California School Accounting Manual* (<http://www.cde.ca.gov/fq/ac/sa/>). (Note: For some charter schools that follow governmental fund accounting, this amount is the total budgeted expenditures in the Charter Schools Special Revenue Fund. For charter schools that follow the not-for-profit accounting model, this amount is total budgeted expenses, such as those budgeted in the Charter Schools Enterprise Fund.)
- **Total Funds Budgeted for Planned Actions/Services to Meet the Goals in the LCAP for the LCAP Year:** This amount is the total of the budgeted expenditures associated with

the actions/services included for the LCAP year from all sources of funds, as reflected in the LCAP. To the extent actions/services and/or expenditures are listed in the LCAP under more than one goal, the expenditures should be counted only once.

- **Description of any use(s) of the General Fund Budget Expenditures specified above for the LCAP year not included in the LCAP:** Briefly describe expenditures included in total General Fund Expenditures that are not included in the total funds budgeted for planned actions/services for the LCAP year. (Note: The total funds budgeted for planned actions/services may include funds other than general fund expenditures.)
- **Total Projected LCFF Revenues for LCAP Year:** This amount is the total amount of LCFF funding the LEA estimates it will receive pursuant to *EC* sections 42238.02 (for school districts and charter schools) and 2574 (for county offices of education), as implemented by *EC* sections 42238.03 and 2575 for the LCAP year respectively.

Annual Update

The planned goals, expected outcomes, actions/services, and budgeted expenditures must be copied verbatim from the previous year's* approved LCAP; in addition, list the state and/or local priorities addressed by the planned goals. Minor typographical errors may be corrected.

* For example, for LCAP year 2017/18 of the 2017/18 – 2019/20 LCAP, review the goals in the 2016/17 LCAP. Moving forward, review the goals from the most recent LCAP year. For example, LCAP year 2020/21 will review goals from the 2019/20 LCAP year, which is the last year of the 2017/18 – 2019/20 LCAP.

Annual Measurable Outcomes

For each goal in the prior year, identify and review the actual measurable outcomes as compared to the expected annual measurable outcomes identified in the prior year for the goal.

Actions/Services

Identify the planned Actions/Services and the budgeted expenditures to implement these actions toward achieving the described goal. Identify the **actual** actions/services implemented to meet the described goal and the estimated actual annual expenditures to implement the actions/services. As applicable, identify any changes to the students or student groups served, or to the planned location of the actions/services provided.

Analysis

Using actual annual measurable outcome data, including data from the LCFF Evaluation Rubrics, analyze whether the planned actions/services were effective in achieving the goal. Respond to the prompts as instructed.

- Describe the overall implementation of the actions/services to achieve the articulated goal. Include a discussion of relevant challenges and successes experienced with the implementation process.
- Describe the overall effectiveness of the actions/services to achieve the articulated goal as measured by the LEA.
- Explain material differences between Budgeted Expenditures and Estimated Actual Expenditures. Minor variances in expenditures or a dollar-for-dollar accounting is not required.
- Describe any changes made to this goal, expected outcomes, metrics, or actions and services to achieve this goal as a result of this analysis and analysis of the data provided

in the LCFF Evaluation Rubrics, as applicable. Identify where those changes can be found in the LCAP.

Stakeholder Engagement

Meaningful engagement of parents, students, and other stakeholders, including those representing the student groups identified by LCFF, is critical to the development of the LCAP and the budget process. *EC* identifies the minimum consultation requirements for school districts and county offices of education as consulting with teachers, principals, administrators, other school personnel, local bargaining units of the school district, parents, and pupils in developing the LCAP. *EC* requires charter schools to consult with teachers, principals, administrators, other school personnel, parents, and pupils in developing the LCAP. In addition, *EC* Section 48985 specifies the requirements for the translation of notices, reports, statements, or records sent to a parent or guardian.

The LCAP should be shared with, and LEAs should request input from, school site-level advisory groups, as applicable (e.g., school site councils, English Learner Advisory Councils, student advisory groups, etc.), to facilitate alignment between school-site and district-level goals and actions. An LEA may incorporate or reference actions described in other plans that are being undertaken to meet specific goals.

Instructions: The stakeholder engagement process is an ongoing, annual process. The requirements for this section are the same for each year of a three-year LCAP. When developing the LCAP, enter the appropriate LCAP year, and describe the stakeholder engagement process used to develop the LCAP and Annual Update. When developing the LCAP in year 2 or year 3, enter the appropriate LCAP year and replace the previous stakeholder narrative(s) and describe the stakeholder engagement process used to develop the current year LCAP and Annual Update.

School districts and county offices of education: Describe the process used to consult with the Parent Advisory Committee, the English Learner Parent Advisory Committee, parents, students, school personnel, the LEA's local bargaining units, and the community to inform the development of the LCAP and the annual review and analysis for the indicated LCAP year.

Charter schools: Describe the process used to consult with teachers, principals, administrators, other school personnel, parents, and students to inform the development of the LCAP and the annual review and analysis for the indicated LCAP year.

Describe how the consultation process impacted the development of the LCAP and annual update for the indicated LCAP year, including the goals, actions, services, and expenditures.

Goals, Actions, and Services

LEAs must include a description of the annual goals, for all students and each LCFF identified group of students, to be achieved for each state priority as applicable to type of LEA. An LEA may also include additional local priorities. This section shall also include a description of the specific planned actions an LEA will take to meet the identified goals, and a description of the expenditures required to implement the specific actions.

School districts and county offices of education: The LCAP is a three-year plan, which is reviewed and updated annually, as required.

Charter schools: The number of years addressed in the LCAP may align with the term of the charter schools budget, typically one year, which is submitted to the school's authorizer. If year 2 and/or year 3 is not applicable, charter schools must specify as such.

New, Modified, Unchanged

As part of the LCAP development process, which includes the annual update and stakeholder engagement, indicate if the goal, identified need, related state and/or local priorities, and/or expected annual measurable outcomes for the current LCAP year or future LCAP years are modified or unchanged from the previous year's LCAP; or, specify if the goal is new.

Goal

State the goal. LEAs may number the goals using the "Goal #" box for ease of reference. A goal is a broad statement that describes the desired result to which all actions/services are directed. A goal answers the question: What is the LEA seeking to achieve?

Related State and/or Local Priorities

List the state and/or local priorities addressed by the goal. The LCAP must include goals that address each of the state priorities, as applicable to the type of LEA, and any additional local priorities; however, one goal may address multiple priorities. ([Link to State Priorities](#))

Identified Need

Describe the needs that led to establishing the goal. The identified needs may be based on quantitative or qualitative information, including, but not limited to, results of the annual update process or performance data from the LCFF Evaluation Rubrics, as applicable.

Expected Annual Measurable Outcomes

For each LCAP year, identify the metric(s) or indicator(s) that the LEA will use to track progress toward the expected outcomes. LEAs may identify metrics for specific student groups. Include in the baseline column the most recent data associated with this metric or indicator available at the time of adoption of the LCAP for the first year of the three-year plan. The most recent data associated with a metric or indicator includes data as reported in the annual update of the LCAP year immediately preceding the three-year plan, as applicable. The baseline data shall remain unchanged throughout the three-year LCAP. In the subsequent year columns, identify the progress to be made in each year of the three-year cycle of the LCAP. Consider how expected outcomes in any given year are related to the expected outcomes for subsequent years.

The metrics may be quantitative or qualitative, but at minimum an LEA must use the applicable required metrics for the related state priorities, in each LCAP year as applicable to the type of LEA. For the student engagement priority metrics, as applicable, LEAs must calculate the rates as described in the [LCAP Template Appendix, sections \(a\) through \(d\)](#).

Planned Actions/Services

For each action/service, the LEA must complete either the section "For Actions/Services not included as contributing to meeting Increased or Improved Services Requirement" or the section "For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement." The LEA shall not complete both sections for a single action.

For Actions/Services Not Contributing to Meeting the Increased or Improved Services Requirement

Students to be Served

The "Students to be Served" box is to be completed for all actions/services except for those which are included by the LEA as contributing to meeting the requirement to increase or improve services for unduplicated students. Indicate in this box which students will benefit from the actions/services by entering "All", "Students with Disabilities", or "Specific Student

Group(s)". If "Specific Student Group(s)" is entered, identify the specific student group(s) as appropriate.

Location(s)

Identify the location where the action/services will be provided. If the services are provided to all schools within the LEA, the LEA must identify "All Schools". If the services are provided to specific schools within the LEA or specific grade spans only, the LEA must enter "Specific Schools" or "Specific Grade Spans". Identify the individual school or a subset of schools or grade spans (e.g., all high schools or grades K-5), as appropriate.

Charter schools operating more than one site, authorized within the same charter petition, may choose to distinguish between sites by entering "Specific Schools" and identifying the site(s) where the actions/services will be provided. For charter schools operating only one site, "All Schools" and "Specific Schools" may be synonymous and, therefore, either would be appropriate. Charter schools may use either term provided they are used in a consistent manner through the LCAP.

For Actions/Services Contributing to Meeting the Increased or Improved Services Requirement:

Students to be Served

For any action/service contributing to the LEA's overall demonstration that it has increased or improved services for unduplicated students above what is provided to all students (see Demonstration of Increased or Improved Services for Unduplicated Students section, below), the LEA must identify the unduplicated student group(s) being served.

Scope of Service

For each action/service contributing to meeting the increased or improved services requirement, identify the scope of service by indicating "LEA-wide", "Schoolwide", or "Limited to Unduplicated Student Group(s)". The LEA must identify one of the following three options:

- If the action/service is being funded and provided to upgrade the entire educational program of the LEA, enter "LEA-wide."
- If the action/service is being funded and provided to upgrade the entire educational program of a particular school or schools, enter "schoolwide".
- If the action/service being funded and provided is limited to the unduplicated students identified in "Students to be Served", enter "Limited to Unduplicated Student Group(s)".

For charter schools and single-school school districts, "LEA-wide" and "Schoolwide" may be synonymous and, therefore, either would be appropriate. For charter schools operating multiple schools (determined by a unique CDS code) under a single charter, use "LEA-wide" to refer to all schools under the charter and use "Schoolwide" to refer to a single school authorized within the same charter petition. Charter schools operating a single school may use "LEA-wide" or "Schoolwide" provided these terms are used in a consistent manner through the LCAP.

Location(s)

Identify the location where the action/services will be provided. If the services are provided to all schools within the LEA, the LEA must indicate "All Schools". If the services are provided to specific schools within the LEA or specific grade spans only, the LEA must enter "Specific Schools" or "Specific Grade Spans". Identify the individual school or a subset of schools or grade spans (e.g., all high schools or grades K-5), as appropriate.

Charter schools operating more than one site, authorized within the same charter petition, may choose to distinguish between sites by entering “Specific Schools” and identify the site(s) where the actions/services will be provided. For charter schools operating only one site, “All Schools” and “Specific Schools” may be synonymous and, therefore, either would be appropriate. Charter schools may use either term provided they are used in a consistent manner through the LCAP.

Actions/Services

For each LCAP year, identify the actions to be performed and services provided to meet the described goal. Actions and services that are implemented to achieve the identified goal may be grouped together. LEAs may number the action/service using the “Action #” box for ease of reference.

New/Modified/Unchanged:

- Enter “New Action” if the action/service is being added in any of the three years of the LCAP to meet the articulated goal.
- Enter “Modified Action” if the action/service was included to meet an articulated goal and has been changed or modified in any way from the prior year description.
- Enter “Unchanged Action” if the action/service was included to meet an articulated goal and has not been changed or modified in any way from the prior year description.
 - If a planned action/service is anticipated to remain unchanged for the duration of the plan, an LEA may enter “Unchanged Action” and leave the subsequent year columns blank rather than having to copy/paste the action/service into the subsequent year columns. Budgeted expenditures may be treated in the same way as applicable.

Note: The goal from the prior year may or may not be included in the current three-year LCAP. For example, when developing year 1 of the LCAP, the goals articulated in year 3 of the preceding three-year LCAP will be from the prior year.

Charter schools may complete the LCAP to align with the term of the charter school’s budget that is submitted to the school’s authorizer. Accordingly, a charter school submitting a one-year budget to its authorizer may choose not to complete the year 2 and year 3 portions of the “Goals, Actions, and Services” section of the template. If year 2 and/or year 3 is not applicable, charter schools must specify as such.

Budgeted Expenditures

For each action/service, list and describe budgeted expenditures for each school year to implement these actions, including where those expenditures can be found in the LEA’s budget. The LEA must reference all fund sources for each proposed expenditure. Expenditures must be classified using the California School Accounting Manual as required by *EC* sections 52061, 52067, and 47606.5.

Expenditures that are included more than once in an LCAP must be indicated as a duplicated expenditure and include a reference to the goal and action/service where the expenditure first appears in the LCAP.

If a county superintendent of schools has jurisdiction over a single school district, and chooses to complete a single LCAP, the LCAP must clearly articulate to which entity’s budget (school district or county superintendent of schools) all budgeted expenditures are aligned.

Demonstration of Increased or Improved Services for Unduplicated Students

This section must be completed for each LCAP year. When developing the LCAP in year 2 or year 3, copy the “Demonstration of Increased or Improved Services for Unduplicated Students” table and enter the appropriate LCAP year. Using the copy of the section, complete the section as required for the current year LCAP. Retain all prior year sections for each of the three years within the LCAP.

Estimated Supplemental and Concentration Grant Funds

Identify the amount of funds in the LCAP year calculated on the basis of the number and concentration of low income, foster youth, and English learner students as determined pursuant to *California Code of Regulations*, Title 5 (5 CCR) Section 15496(a)(5).

Percentage to Increase or Improve Services

Identify the percentage by which services for unduplicated pupils must be increased or improved as compared to the services provided to all students in the LCAP year as calculated pursuant to 5 CCR Section 15496(a)(7).

Consistent with the requirements of 5 CCR Section 15496, describe how services provided for unduplicated pupils are increased or improved by at least the percentage calculated as compared to services provided for all students in the LCAP year. To improve services means to grow services in quality and to increase services means to grow services in quantity. This description must address how the action(s)/service(s) limited for one or more unduplicated student group(s), and any schoolwide or districtwide action(s)/service(s) supported by the appropriate description, taken together, result in the required proportional increase or improvement in services for unduplicated pupils.

If the overall increased or improved services include any actions/services being funded and provided on a schoolwide or districtwide basis, identify each action/service and include the required descriptions supporting each action/service as follows.

For those services being provided on an LEA-wide basis:

- For school districts with an unduplicated pupil percentage of 55% or more, and for charter schools and county offices of education: Describe how these services are **principally directed to** and **effective in** meeting its goals for unduplicated pupils in the state and any local priorities.
- For school districts with an unduplicated pupil percentage of less than 55%: Describe how these services are **principally directed to** and **effective in** meeting its goals for unduplicated pupils in the state and any local priorities. Also describe how the services are **the most effective use of the funds to** meet these goals for its unduplicated pupils. Provide the basis for this determination, including any alternatives considered, supporting research, experience or educational theory.

For school districts only, identify in the description those services being funded and provided on a schoolwide basis, and include the required description supporting the use of the funds on a schoolwide basis:

- For schools with 40% or more enrollment of unduplicated pupils: Describe how these services are **principally directed to** and **effective in** meeting its goals for its unduplicated pupils in the state and any local priorities.

- For school districts expending funds on a schoolwide basis at a school with less than 40% enrollment of unduplicated pupils: Describe how these services are **principally directed to** and how the services are **the most effective use of the funds to** meet its goals for English learners, low income students and foster youth, in the state and any local priorities.

State Priorities

Priority 1: Basic Services addresses the degree to which:

- A. Teachers in the LEA are appropriately assigned and fully credentialed in the subject area and for the pupils they are teaching;
- B. Pupils in the school district have sufficient access to the standards-aligned instructional materials; and
- C. School facilities are maintained in good repair.

Priority 2: Implementation of State Standards addresses:

- A. The implementation of state board adopted academic content and performance standards for all students, which are:
 - a. English Language Arts – Common Core State Standards (CCSS) for English Language Arts
 - b. Mathematics – CCSS for Mathematics
 - c. English Language Development (ELD)
 - d. Career Technical Education
 - e. Health Education Content Standards
 - f. History-Social Science
 - g. Model School Library Standards
 - h. Physical Education Model Content Standards
 - i. Next Generation Science Standards
 - j. Visual and Performing Arts
 - k. World Language; and
- B. How the programs and services will enable English learners to access the CCSS and the ELD standards for purposes of gaining academic content knowledge and English language proficiency.

Priority 3: Parental Involvement addresses:

- A. The efforts the school district makes to seek parent input in making decisions for the school district and each individual school site;
- B. How the school district will promote parental participation in programs for unduplicated pupils; and
- C. How the school district will promote parental participation in programs for individuals with exceptional needs.

Priority 4: Pupil Achievement as measured by all of the following, as applicable:

- A. Statewide assessments;
- B. The Academic Performance Index;
- C. The percentage of pupils who have successfully completed courses that satisfy University of California (UC) or California State University (CSU) entrance requirements, or programs of study that align with state board approved career technical educational standards and framework;
- D. The percentage of English learner pupils who make progress toward English proficiency as measured by the California English Language Development Test (CELDT);
- E. The English learner reclassification rate;
- F. The percentage of pupils who have passed an advanced placement examination with a score of 3 or higher; and
- G. The percentage of pupils who participate in, and demonstrate college preparedness pursuant to, the Early Assessment Program, or any subsequent assessment of college preparedness.

Priority 5: Pupil Engagement as measured by all of the following, as applicable:

- A. School attendance rates;
- B. Chronic absenteeism rates;
- C. Middle school dropout rates;
- D. High school dropout rates; and
- E. High school graduation rates;

Priority 6: School Climate as measured by all of the following, as applicable:

- A. Pupil suspension rates;
- B. Pupil expulsion rates; and
- C. Other local measures, including surveys of pupils, parents, and teachers on the sense of safety and school connectedness.

Priority 7: Course Access addresses the extent to which pupils have access to and are enrolled in:

- A. S broad course of study including courses described under *EC* sections 51210 and 51220(a)-(i), as applicable;
- B. Programs and services developed and provided to unduplicated pupils; and
- C. Programs and services developed and provided to individuals with exceptional needs.

Priority 8: Pupil Outcomes addresses pupil outcomes, if available, for courses described under *EC* sections 51210 and 51220(a)-(i), as applicable.

Priority 9: Coordination of Instruction of Expelled Pupils (COE Only) addresses how the county superintendent of schools will coordinate instruction of expelled pupils.

Priority 10. Coordination of Services for Foster Youth (COE Only) addresses how the county superintendent of schools will coordinate services for foster children, including:

- A. Working with the county child welfare agency to minimize changes in school placement
- B. Providing education-related information to the county child welfare agency to assist in the delivery of services to foster children, including educational status and progress information that is required to be included in court reports;
- C. Responding to requests from the juvenile court for information and working with the juvenile court to ensure the delivery and coordination of necessary educational services; and
- D. Establishing a mechanism for the efficient expeditious transfer of health and education records and the health and education passport.

Local Priorities address:

- A. Local priority goals; and
- B. Methods for measuring progress toward local goals.

APPENDIX A: PRIORITIES 5 AND 6 RATE CALCULATION INSTRUCTIONS

For the purposes of completing the LCAP in reference to the state priorities under *EC* sections 52060 and 52066, as applicable to type of LEA, the following shall apply:

(a) “Chronic absenteeism rate” shall be calculated as follows:

- (1) The number of pupils with a primary, secondary, or short-term enrollment during the academic year (July 1 – June 30) who are chronically absent where “chronic absentee” means a pupil who is absent 10 percent or more of the schooldays in the school year when the total number of days a pupil is absent is divided by the total number of days the pupil is enrolled and school was actually taught in the total number of days the pupil is enrolled and school was actually taught in the regular day schools of the district, exclusive of Saturdays and Sundays.
- (2) The unduplicated count of pupils with a primary, secondary, or short-term enrollment during the academic year (July 1 – June 30).
- (3) Divide (1) by (2).

(b) “Middle School dropout rate” shall be calculated as set forth in 5 *CCR* Section 1039.1.

(c) “High school dropout rate” shall be calculated as follows:

- (1) The number of cohort members who dropout by the end of year 4 in the cohort where “cohort” is defined as the number of first-time grade 9 pupils in year 1 (starting cohort) plus pupils who transfer in, minus pupils who transfer out, emigrate, or die during school years 1, 2, 3, and 4.
- (2) The total number of cohort members.
- (3) Divide (1) by (2).

(d) “High school graduation rate” shall be calculated as follows:

- (1) The number of cohort members who earned a regular high school diploma [or earned an adult education high school diploma or passed the California High School Proficiency Exam] by the end of year 4 in the cohort where “cohort” is defined as the number of first-time grade 9 pupils in year 1 (starting cohort) plus pupils who transfer in, minus pupils who transfer out, emigrate, or die during school years 1, 2, 3, and 4.
- (2) The total number of cohort members.
- (3) Divide (1) by (2).

(e) “Suspension rate” shall be calculated as follows:

- (1) The unduplicated count of pupils involved in one or more incidents for which the pupil was suspended during the academic year (July 1 – June 30).
- (2) The unduplicated count of pupils with a primary, secondary, or short-term enrollment during the academic year (July 1 – June 30).
- (3) Divide (1) by (2).

(f) “Expulsion rate” shall be calculated as follows:

- (1) The unduplicated count of pupils involved in one or more incidents for which the pupil was expelled during the academic year (July 1 – June 30).
- (2) The unduplicated count of pupils with a primary, secondary, or short-term enrollment during the academic year (July 1 – June 30).
- (3) Divide (1) by (2).

NOTE: Authority cited: Sections 42238.07 and 52064, *Education Code*. Reference: Sections 2574, 2575, 42238.01, 42238.02, 42238.03, 42238.07, 47605, 47605.6, 47606.5, 48926, 52052, 52060, 52061, 52062, 52063, 52064, 52066, 52067, 52068, 52069, 52070, 52070.5, and 64001,; 20 U.S.C. Sections 6312 and 6314.

APPENDIX B: GUIDING QUESTIONS

Guiding Questions: Annual Review and Analysis

- 1) How have the actions/services addressed the needs of all pupils and did the provisions of those services result in the desired outcomes?
- 2) How have the actions/services addressed the needs of all subgroups of pupils identified pursuant to *EC* Section 52052, including, but not limited to, English learners, low-income pupils, and foster youth; and did the provision of those actions/services result in the desired outcomes?
- 3) How have the actions/services addressed the identified needs and goals of specific school sites and were these actions/services effective in achieving the desired outcomes?
- 4) What information (e.g., quantitative and qualitative data/metrics) was examined to review progress toward goals in the annual update?
- 5) What progress has been achieved toward the goal and expected measurable outcome(s)? How effective were the actions and services in making progress toward the goal? What changes to goals, actions, services, and expenditures are being made in the LCAP as a result of the review of progress and assessment of the effectiveness of the actions and services?
- 6) What differences are there between budgeted expenditures and estimated actual annual expenditures? What were the reasons for any differences?

Guiding Questions: Stakeholder Engagement

- 1) How have applicable stakeholders (e.g., parents and pupils, including parents of unduplicated pupils and unduplicated pupils identified in *EC* Section 42238.01; community members; local bargaining units; LEA personnel; county child welfare agencies; county office of education foster youth services programs, court-appointed special advocates, and other foster youth stakeholders; community organizations representing English learners; and others as appropriate) been engaged and involved in developing, reviewing, and supporting implementation of the LCAP?
- 2) How have stakeholders been included in the LEA's process in a timely manner to allow for engagement in the development of the LCAP?
- 3) What information (e.g., quantitative and qualitative data/metrics) was made available to stakeholders related to the state priorities and used by the LEA to inform the LCAP goal setting process? How was the information made available?
- 4) What changes, if any, were made in the LCAP prior to adoption as a result of written comments or other feedback received by the LEA through any of the LEA's engagement processes?
- 5) What specific actions were taken to meet statutory requirements for stakeholder engagement pursuant to *EC* sections 52062, 52068, or 47606.5, as applicable, including engagement with representatives of parents and guardians of pupils identified in *EC* Section 42238.01?
- 6) What specific actions were taken to consult with pupils to meet the requirements 5 *CCR* Section 15495(a)?

- 7) How has stakeholder involvement been continued and supported? How has the involvement of these stakeholders supported improved outcomes for pupils, including unduplicated pupils, related to the state priorities?

Guiding Questions: Goals, Actions, and Services

- 1) What are the LEA's goal(s) to address state priorities related to "Conditions of Learning": Basic Services (Priority 1), the Implementation of State Standards (Priority 2), and Course Access (Priority 7)?
- 2) What are the LEA's goal(s) to address state priorities related to "Pupil Outcomes": Pupil Achievement (Priority 4), Pupil Outcomes (Priority 8), Coordination of Instruction of Expelled Pupils (Priority 9 – COE Only), and Coordination of Services for Foster Youth (Priority 10 – COE Only)?
- 3) What are the LEA's goal(s) to address state priorities related to parent and pupil "Engagement": Parental Involvement (Priority 3), Pupil Engagement (Priority 5), and School Climate (Priority 6)?
- 4) What are the LEA's goal(s) to address any locally-identified priorities?
- 5) How have the unique needs of individual school sites been evaluated to inform the development of meaningful district and/or individual school site goals (e.g., input from site level advisory groups, staff, parents, community, pupils; review of school level plans; in-depth school level data analysis, etc.)?
- 6) What are the unique goals for unduplicated pupils as defined in *EC* Section 42238.01 and groups as defined in *EC* Section 52052 that are different from the LEA's goals for all pupils?
- 7) What are the specific expected measurable outcomes associated with each of the goals annually and over the term of the LCAP?
- 8) What information (e.g., quantitative and qualitative data/metrics) was considered/reviewed to develop goals to address each state or local priority?
- 9) What information was considered/reviewed for individual school sites?
- 10) What information was considered/reviewed for subgroups identified in *EC* Section 52052?
- 11) What actions/services will be provided to all pupils, to subgroups of pupils identified pursuant to *EC* Section 52052, to specific school sites, to English learners, to low-income pupils, and/or to foster youth to achieve goals identified in the LCAP?
- 12) How do these actions/services link to identified goals and expected measurable outcomes?
- 13) What expenditures support changes to actions/services as a result of the goal identified? Where can these expenditures be found in the LEA's budget?

Prepared by the California Department of Education, October 2016

LCAP Expenditure Summary

Total Expenditures by Funding Source						
Funding Source	2017-18 Annual Update Budgeted	2017-18 Annual Update Actual	2017-18	2018-19	2019-20	2017-18 through 2019-20 Total
All Funding Sources	6,666,655.00	6,453,205.00	6,666,655.00	6,468,786.00	6,559,571.00	19,695,012.00
	0.00	0.00	0.00	0.00	5,075.00	5,075.00
Base	3,622,386.00	3,457,127.00	3,561,386.00	3,608,757.00	3,670,292.00	10,840,435.00
Lottery	0.00	104,769.00	0.00	12,000.00	12,000.00	24,000.00
Other	377,500.00	389,946.00	377,500.00	313,450.00	298,550.00	989,500.00
Special Education Reimbursement	0.00	0.00	61,000.00	0.00	0.00	61,000.00
Supp/Conc	2,666,769.00	2,501,363.00	2,666,769.00	2,534,579.00	2,573,654.00	7,775,002.00

* Totals based on expenditure amounts in goal and annual update sections.

Total Expenditures by Object Type						
Object Type	2017-18 Annual Update Budgeted	2017-18 Annual Update Actual	2017-18	2018-19	2019-20	2017-18 through 2019-20 Total
All Expenditure Types	6,666,655.00	6,453,205.00	6,666,655.00	6,468,786.00	6,559,571.00	19,695,012.00
1000-1999: Certificated Personnel Salaries	3,353,898.00	3,226,084.00	3,353,898.00	3,270,129.00	3,322,098.00	9,946,125.00
2000-2999: Classified Personnel Salaries	466,000.00	528,087.00	466,000.00	525,718.00	535,950.00	1,527,668.00
3000-3999: Employee Benefits	1,200,512.00	1,362,402.00	1,200,512.00	1,307,292.00	1,329,872.00	3,837,676.00
4000-4999: Books And Supplies	845,500.00	725,694.00	845,500.00	705,550.00	700,627.00	2,251,677.00
5000-5999: Services And Other Operating Expenditures	512,245.00	382,110.00	512,245.00	398,522.00	409,449.00	1,320,216.00
5800: Professional/Consulting Services And Operating Expenditures	148,500.00	50,595.00	148,500.00	81,575.00	81,575.00	311,650.00
6000-6999: Capital Outlay	0.00	32,801.00	0.00	35,000.00	35,000.00	70,000.00
7000-7439: Other Outgo	140,000.00	145,432.00	140,000.00	145,000.00	145,000.00	430,000.00

* Totals based on expenditure amounts in goal and annual update sections.

Total Expenditures by Object Type and Funding Source							
Object Type	Funding Source	2017-18 Annual Update Budgeted	2017-18 Annual Update Actual	2017-18	2018-19	2019-20	2017-18 through 2019-20 Total
All Expenditure Types	All Funding Sources	6,666,655.00	6,453,205.00	6,666,655.00	6,468,786.00	6,559,571.00	19,695,012.00
1000-1999: Certificated Personnel Salaries	Base	1,948,898.00	1,869,487.00	1,902,898.00	1,897,479.00	1,925,998.00	5,726,375.00
1000-1999: Certificated Personnel Salaries	Other	20,000.00	18,186.00	20,000.00	18,450.00	18,750.00	57,200.00
1000-1999: Certificated Personnel Salaries	Special Education Reimbursement	0.00	0.00	46,000.00	0.00	0.00	46,000.00
1000-1999: Certificated Personnel Salaries	Supp/Conc	1,385,000.00	1,338,411.00	1,385,000.00	1,354,200.00	1,377,350.00	4,116,550.00
2000-2999: Classified Personnel Salaries	Base	106,500.00	183,617.00	106,500.00	177,549.00	181,004.00	465,053.00
2000-2999: Classified Personnel Salaries	Other	0.00	45,898.00	0.00	0.00	0.00	0.00
2000-2999: Classified Personnel Salaries	Supp/Conc	359,500.00	298,572.00	359,500.00	348,169.00	354,946.00	1,062,615.00
3000-3999: Employee Benefits	Base	639,988.00	709,688.00	624,988.00	715,329.00	728,013.00	2,068,330.00
3000-3999: Employee Benefits	Other	6,500.00	26,003.00	6,500.00	7,000.00	7,500.00	21,000.00
3000-3999: Employee Benefits	Special Education Reimbursement	0.00	0.00	15,000.00	0.00	0.00	15,000.00
3000-3999: Employee Benefits	Supp/Conc	554,024.00	626,711.00	554,024.00	584,963.00	594,359.00	1,733,346.00
4000-4999: Books And Supplies	Base	430,000.00	296,348.00	430,000.00	412,400.00	421,277.00	1,263,677.00
4000-4999: Books And Supplies	Lottery	0.00	104,769.00	0.00	12,000.00	12,000.00	24,000.00
4000-4999: Books And Supplies	Other	343,000.00	254,729.00	343,000.00	240,500.00	224,600.00	808,100.00
4000-4999: Books And Supplies	Supp/Conc	72,500.00	69,848.00	72,500.00	40,650.00	42,750.00	155,900.00
5000-5999: Services And Other Operating Expenditures	Base	342,000.00	239,055.00	342,000.00	247,500.00	255,500.00	845,000.00
5000-5999: Services And Other Operating Expenditures	Other	8,000.00	12,329.00	8,000.00	12,500.00	12,700.00	33,200.00

Total Expenditures by Object Type and Funding Source							
Object Type	Funding Source	2017-18 Annual Update Budgeted	2017-18 Annual Update Actual	2017-18	2018-19	2019-20	2017-18 through 2019-20 Total
5000-5999: Services And Other Operating Expenditures	Supp/Conc	162,245.00	130,726.00	162,245.00	138,522.00	141,249.00	442,016.00
5800: Professional/Consulting Services And Operating Expenditures		0.00	0.00	0.00	0.00	5,075.00	5,075.00
5800: Professional/Consulting Services And Operating Expenditures	Base	15,000.00	13,500.00	15,000.00	13,500.00	13,500.00	42,000.00
5800: Professional/Consulting Services And Operating Expenditures	Supp/Conc	133,500.00	37,095.00	133,500.00	68,075.00	63,000.00	264,575.00
6000-6999: Capital Outlay	Other	0.00	32,801.00	0.00	35,000.00	35,000.00	70,000.00
7000-7439: Other Outgo	Base	140,000.00	145,432.00	140,000.00	145,000.00	145,000.00	430,000.00

* Totals based on expenditure amounts in goal and annual update sections.

Total Expenditures by Goal						
Goal	2017-18 Annual Update Budgeted	2017-18 Annual Update Actual	2017-18	2018-19	2019-20	2017-18 through 2019-20 Total
Goal 1	4,404,792.00	4,384,176.00	4,404,792.00	4,354,053.00	4,406,464.00	13,165,309.00
Goal 2	2,261,863.00	2,069,029.00	2,261,863.00	2,114,733.00	2,153,107.00	6,529,703.00
Goal 3			0.00	0.00	0.00	0.00
Goal 4			0.00	0.00	0.00	0.00
Goal 5			0.00	0.00	0.00	0.00
Goal 6			0.00	0.00	0.00	0.00
Goal 7			0.00	0.00	0.00	0.00
Goal 8			0.00	0.00	0.00	0.00
Goal 9			0.00	0.00	0.00	0.00
Goal 10			0.00	0.00	0.00	0.00

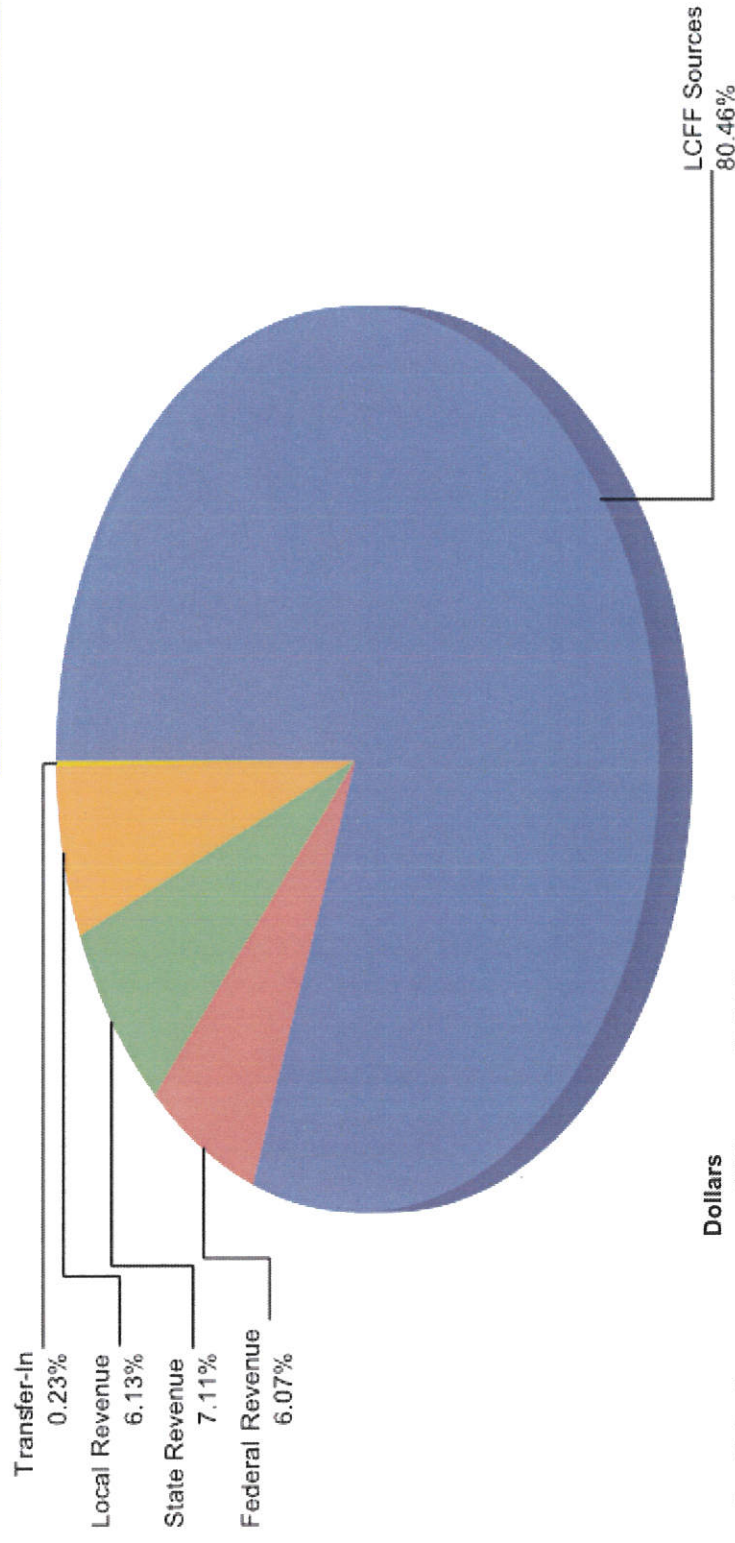
* Totals based on expenditure amounts in goal and annual update sections.

June 21, 2018

2018/19 Budget Adoption



**CORNING UNION
HIGH SCHOOL DISTRICT**



LCFF Sources
80.46%

Total Revenue Summary (as % of Total Revenue)

Revenue by Object:	Dollars per ADA	Total Amount
LCFF Sources	11,440.71	10,559,771
Federal Revenue	863.54	797,049
Other State Revenue	1,010.69	932,870
Other Local Revenue	870.98	803,912
Total Revenue	\$14,185.92	\$13,093,602
Transfer In & Others	\$32.82	\$30,297
Total Resources	\$14,218.74	\$13,123,899

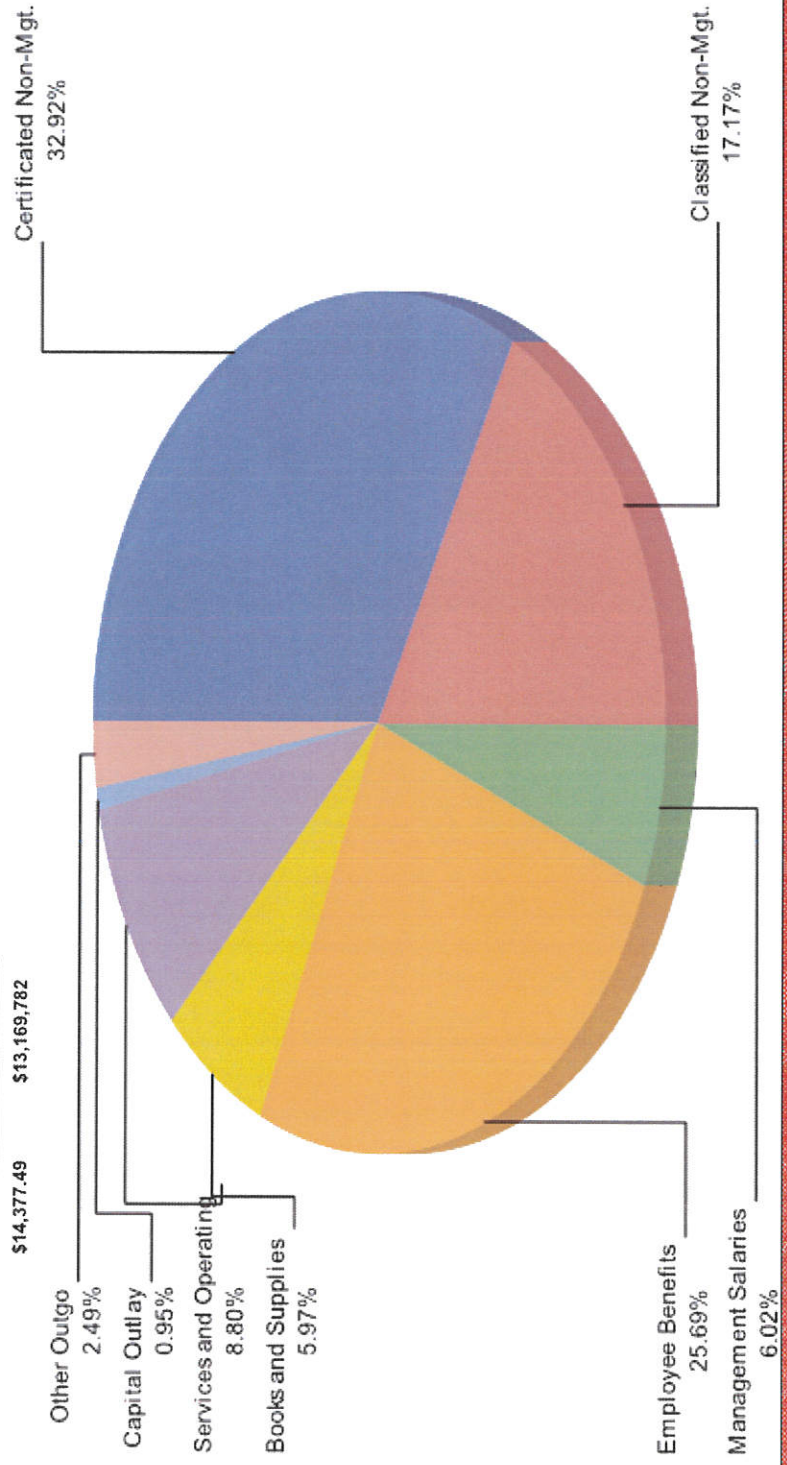
June 21, 2018

Total Expenditure Summary (as % of Total Expenditure)

Expenditure by Object:	Dollars per ADA	Total Amount
Cert. Non-Mgt. Salaries	4,661.18	4,269,645
Class. Non-Mgt. Salaries	2,197.93	2,013,304
Management Salaries	959.38	878,792
Employee Benefits	3,285.98	3,009,956
Books and Supplies	1,338.00	1,225,607
Services and Operating	1,441.67	1,320,570
Capital Outlay	221.81	203,182
Other Outgo	271.53	248,726
Total Expenditure	\$14,377.49	\$13,169,782

Transfer out and Other: \$0.00

Total Uses \$14,377.49 \$13,169,782



June 21, 2018

2017/18 SECOND INTERIM TO 2018/19 BUDGET ADOPTION COMPARISON



COMPARISON

Unrestricted Revenues

	2017/18	2018/19	Difference
LCFF Sources	9,681,358	10,559,771	878,413
Federal Revenue	1,704	1,704	0
Other State Revenue	322,893	186,556	-136,337
Other Local Revenue	289,351	245,500	-43,851
Total Revenues	10,295,306	10,993,531	698,225

COMPARISON

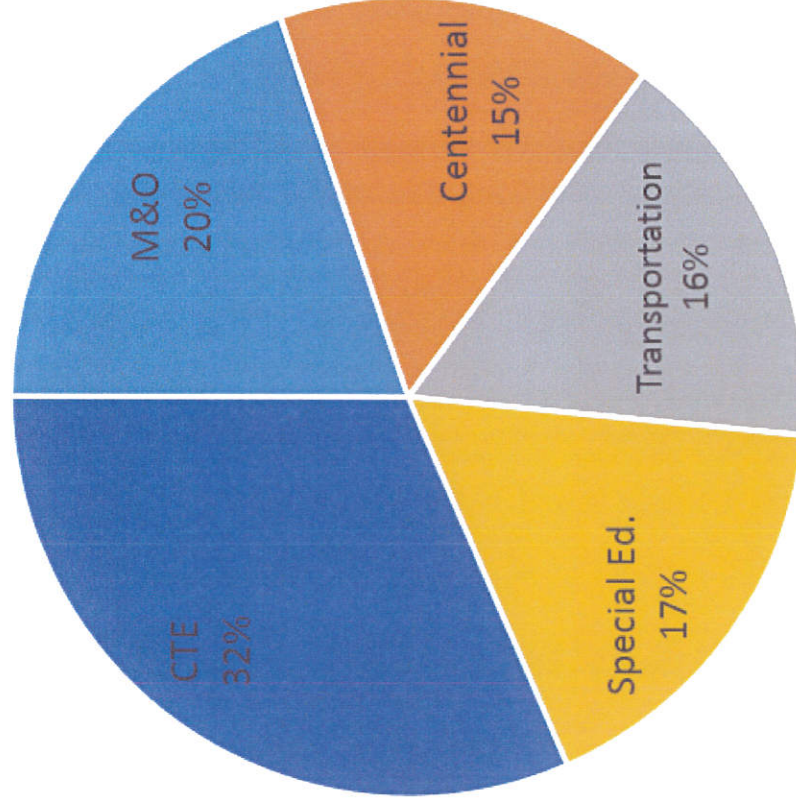
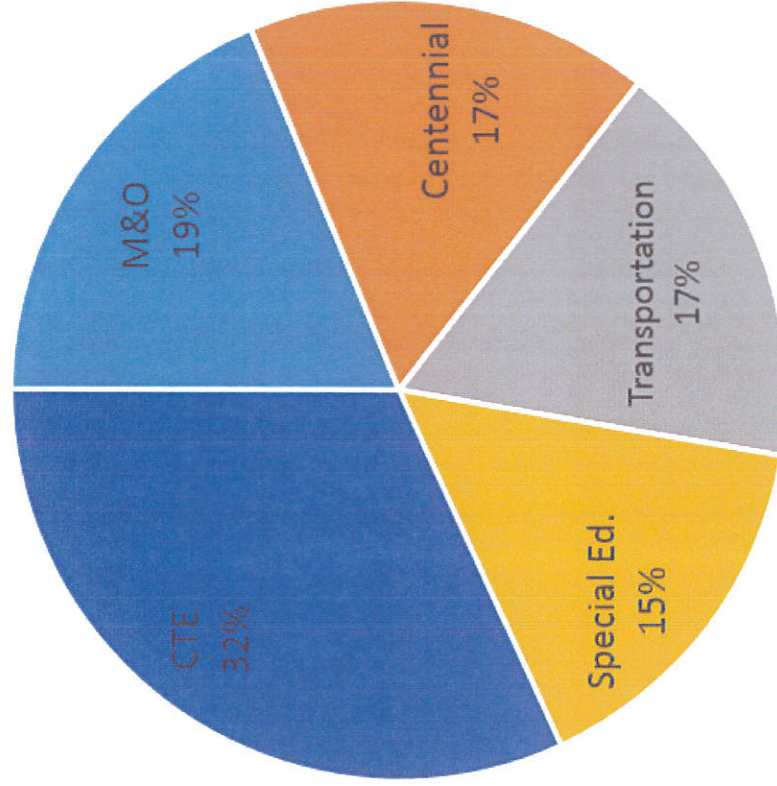
Unrestricted Expenditures

	2017/18	2018/19	Difference
Certificated Salaries	4,148,933	3,857,494	-291,439
Classified Salaries	1,418,742	1,382,102	-36,640
Employee Benefits	2,051,572	2,099,217	47,645
Books & Supplies	541,397	317,513	-223,884
Services	922,425	803,123	-119,302
Capital Outlay	122,789	76,787	-46,002
Other Outgo	150,084	173,851	23,767
Total Expenditures	9,355,942	8,710,087	-645,855

COMPARISON

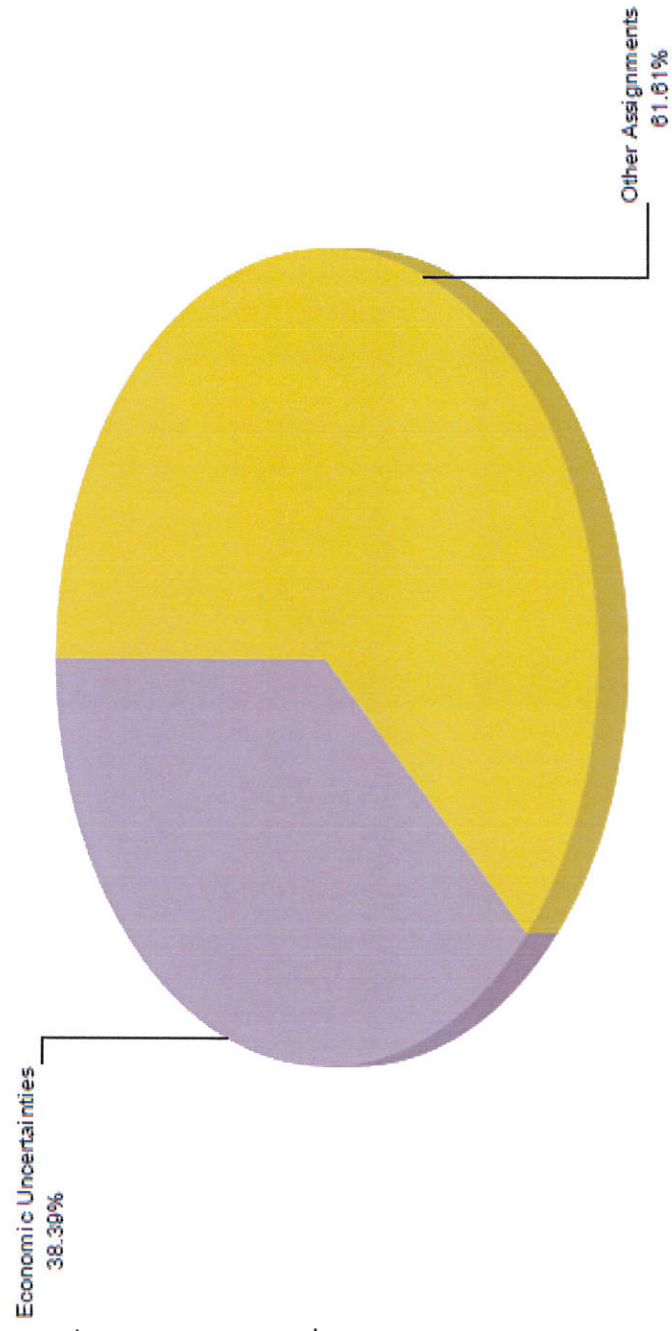
Contributions to Restricted Programs

2017/18 2018/19



Ending Fund Balance Components

Ending Fund Balance Components	Amount
Nonspendable Assets	0
Restricted	0
Stabilization Arrangements	0
Other Committed	0
Other Assignments	1,532,683
Reserve for Economic Uncertainties	954,918
Other Assigned	0



COMPARISON

Unrestricted Fund Balance, Reserves

	2017/18	2018/19	Difference
Beginning Fund Balance	1,326,908	1,283,829	-43,079
Increase/Decrease to Fund Balance	-63,779	1,203,772	1,139,993
Ending Fund Balance	1,263,129	2,487,601	1,224,472

General Fund
Corning Union High School District
2018/19 Budget Adoption

I	II	III	IV
	Unrestricted	Restricted	Total
Revenues /Other Sources	\$11,533,842	\$2,100,071	\$13,633,913
Contributions	(\$1,109,969)	\$1,109,969	\$0
Expenditures / Uses	\$8,710,087	\$3,226,364	\$11,936,451
Net Change	\$1,713,786	(\$16,324)	\$1,697,462
Beginning Balance	\$1,283,829	\$16,324	\$1,300,153
Ending Balance	\$2,487,601	\$0	\$2,487,601
Restricted and Reserved	\$0	\$0	\$0
Assigned	\$1,532,683		\$1,532,683
Reserve For Economic Uncertainty	\$954,918		\$954,918
Unappropriated and Available for Reserve	\$0		\$0

Other Funds
Corning Union High School District
2018/19 Budget Adoption

	Adult Education Fund 11	Cafeteria Fund 13	Deferred Maint. Fund 14	Ranch Fund 19	BOND Fund 21	Capital Facilities Fund 25	Scholarships Fund 73
Revenue & Sources	\$149,738	\$615,700	\$50,000	\$203,175	\$3,135	\$25,850	\$20
Expenditures & Uses	\$149,738	\$616,031	\$60,050	* \$98,104	* \$30,000	\$1,500	\$0
*Planned Expenditures							
Other Sources (Uses)	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Net Change	\$0	(\$331)	(\$10,050)	\$105,071	(\$26,865)	\$24,350	\$20
Beginning Balance	\$0	\$38,431	\$118,650	\$3,982,166	\$200,000	\$195,853	\$335,966
Ending Balance	\$0	\$38,100	\$108,600	* \$4,087,237	* \$173,135	\$220,203	\$335,986

Coming Union High School District
UNRESTRICTED/RESTRICTED MULTI-YEAR PROJECTION
2018/19 Budget Adoption

	2018 - 2019	2019 - 2020	2020 - 2021
Revenue and Sources	\$13,123,899	\$13,641,985	\$14,022,407
Expenditures and Uses	\$11,936,451	\$12,322,641	\$12,802,813
Net Change	\$1,187,448	\$1,319,344	\$1,219,594
Beginning Fund Balance	\$1,300,153	\$2,487,601	\$3,806,945
Ending Fund Balance	\$2,487,601	\$3,806,945	\$5,026,539

COMPONENTS OF ENDING FUND BALANCE

Nonspendable	\$0	\$0	\$0
Assigned	\$1,532,683	\$2,821,133	\$4,002,313
Reserve for Economic Uncertainty	\$954,918	\$985,812	\$1,024,226
Unassigned / Unappropriated	\$0	\$0	\$0

Trend Analysis
Corning Union High School District
General Fund Unrestricted/Restricted

	ACTUALS 09/10	ACTUALS 10/11	ACTUALS 11/12	ACTUALS 12/13	ACTUALS 13/14	ACTUALS 14/15	ACTUALS 15/16	ACTUALS 16/17	2nd Interim 17/18	Budget 18/19
Total Revenue	\$9,780,624	\$10,040,928	\$9,595,097	\$9,248,471	\$9,117,093	\$10,133,326	\$12,031,512	\$12,156,376	\$12,849,304	\$13,123,899
Total Expenditures	\$9,157,208	\$9,438,107	\$9,884,954	\$9,933,878	\$10,363,835	\$13,755,961	\$11,542,543	\$11,776,183	\$13,169,782	\$11,936,451
Excess (Deficiency) of Revenue & Expense	\$623,416	\$602,821	-\$289,857	-\$685,407	-\$1,246,742	-\$3,622,635	\$488,969	\$380,193	-\$320,478	\$1,187,448
Total Other Financing Sources/Uses	\$216,575	\$18,951	\$0	\$0	\$0	\$2,806,720	\$76,144	\$0	\$0	\$0
Change in Fund Balance	\$839,991	\$621,772	-\$289,857	-\$685,407	-\$1,246,742	-\$815,915	\$565,113	\$380,193	-\$320,478	\$1,187,448
Beginning Balance	\$2,448,799	\$3,086,217	\$3,707,989	\$3,418,131	\$2,666,966	\$1,450,542	\$742,730	\$1,305,277	\$1,588,302	\$1,300,153
Audit Adjustment	-\$202,572	\$0	\$0	-\$65,758	\$30,319	\$108,103	-\$2,566	-\$81,655		
Ending Balance	\$3,086,218	\$3,707,989	\$3,418,132	\$2,666,966	\$1,450,543	\$742,730	\$1,305,277	\$1,603,815	\$1,267,824	\$2,487,601

QUESTIONS & COMMENTS
BOARD OF TRUSTEES
SUPERINTENDENT
COMMUNITY

June 21, 2018

2018/19 Budget Adoption



**CORNING UNION
HIGH SCHOOL DISTRICT**

PLANNING PROCESS

- Directors/Admin/Departments
- Review three-year comparison
- Account organization
- Plans for 2018/19
- Professional Development Planning Tool
- Position Control
- Account codes
- Vacancies
- Regularly evaluated District staffing needs to avoid unnecessary personnel costs

June 21, 2018

**CORNING UNION HIGH SCHOOL DISTRICT
PROFESSIONAL DEVELOPMENT BUDGET PLANNING**

**This form is for budget planning only. Individual Travel Purchase Orders must be completed and approved for each training.*

* Submit this form to your supervisor prior to April 30th.

Employee/Department: _____

For Fiscal Year: _____

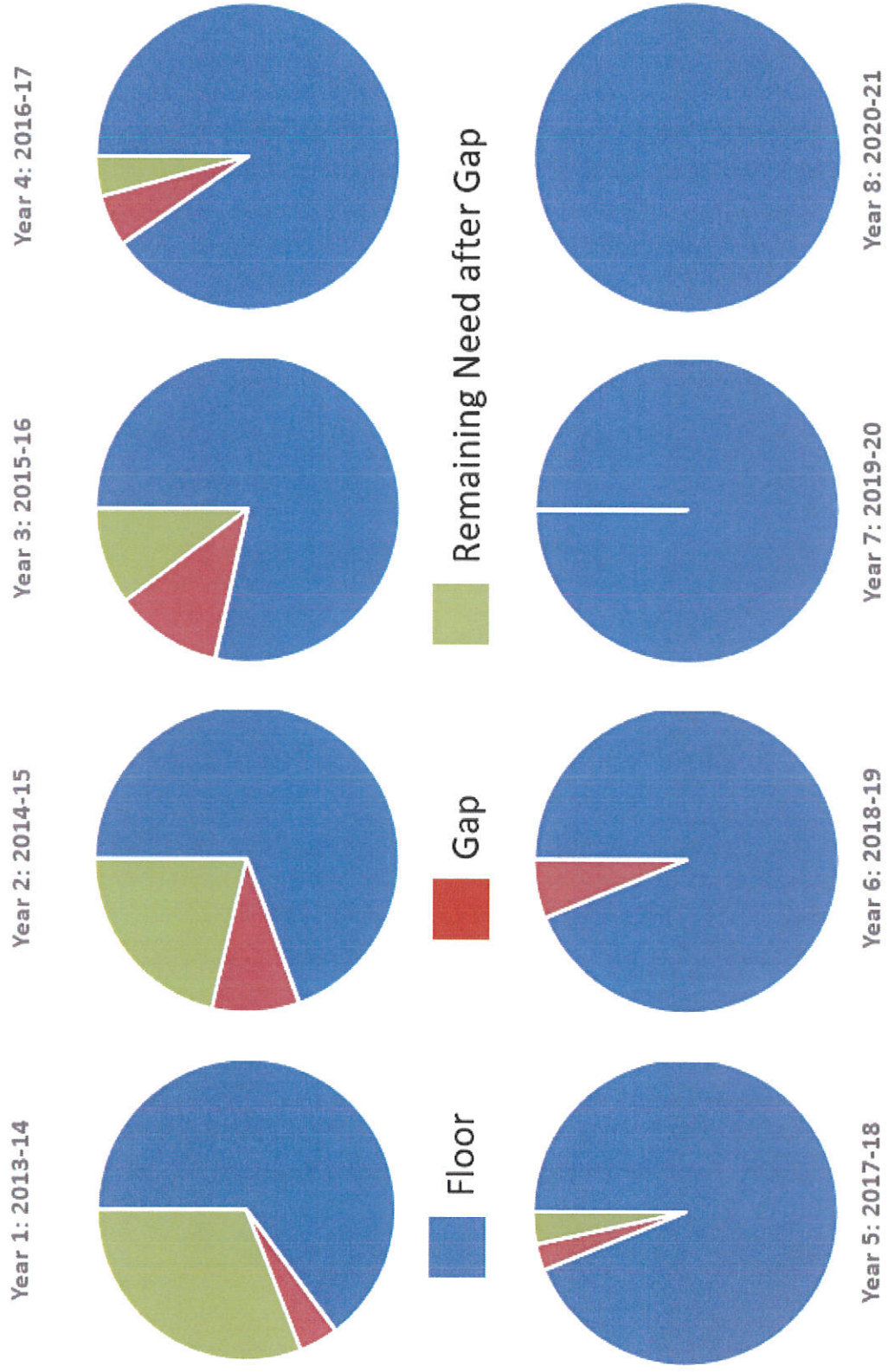
Conference/Training Name	Registration Cost	Transportation Cost (bus/mileage, parking, taxi, etc)	Lodging Cost	Meal Cost (lunch per person times)	Miscellaneous Costs
TOTALS					

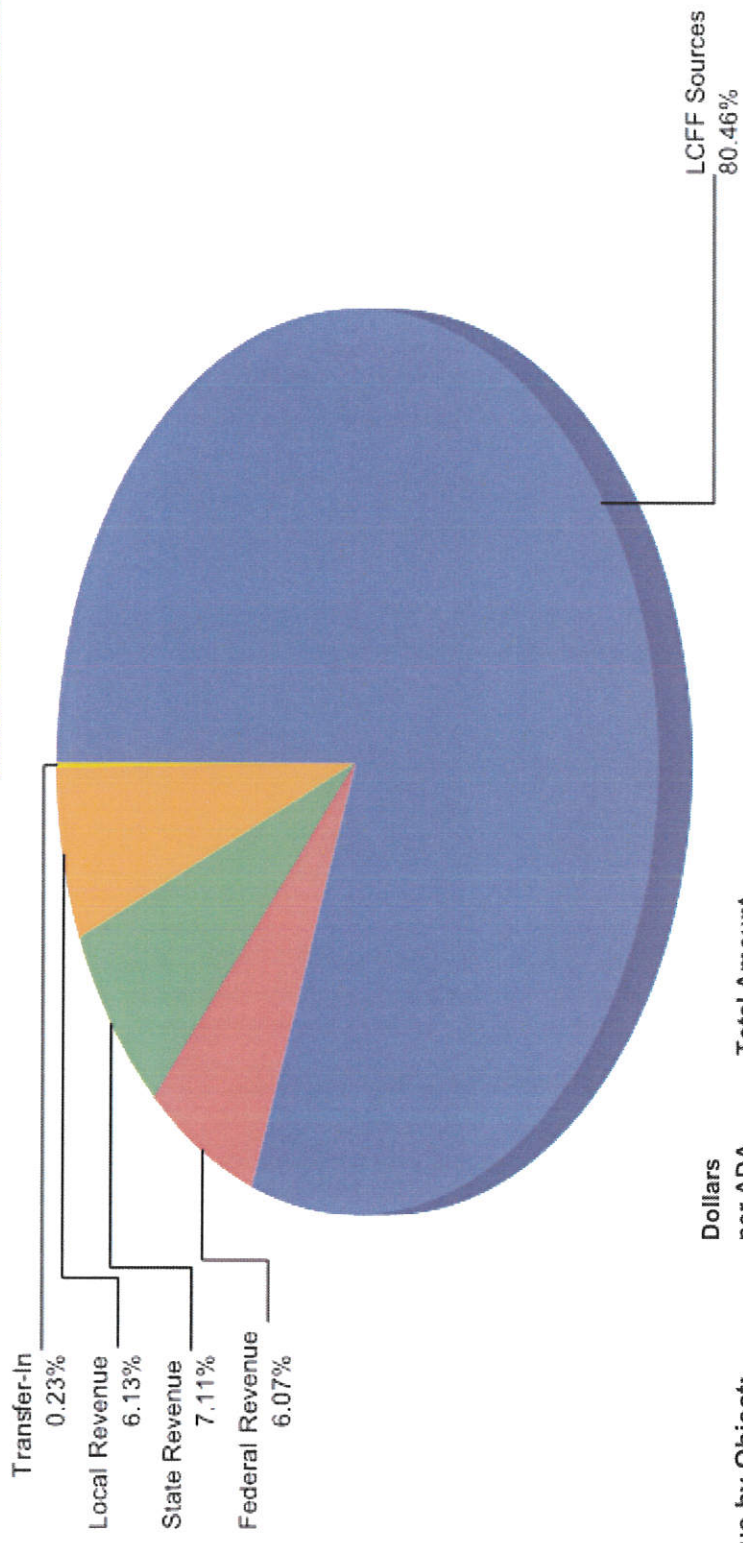
Estimated cost	<ul style="list-style-type: none"> 1-day trainings
Estimated Mileage	
Total Budget Requested	
Any Special Funding	



June 21, 2018

Local Progress Towards Full LCFF Implementation:
Corning Union High





LCFF Sources
80.46%

Total Revenue Summary (as % of Total Revenue)

Revenue by Object:	Dollars per ADA	Total Amount
LCFF Sources	11,440.71	10,559,771
Federal Revenue	863.54	797,049
Other State Revenue	1,010.69	932,870
Other Local Revenue	870.98	803,912
Total Revenue	\$14,185.92	\$13,093,602
Transfer In & Others	\$32.82	\$30,297
Total Resources	\$14,218.74	\$13,123,899

June 21, 2018

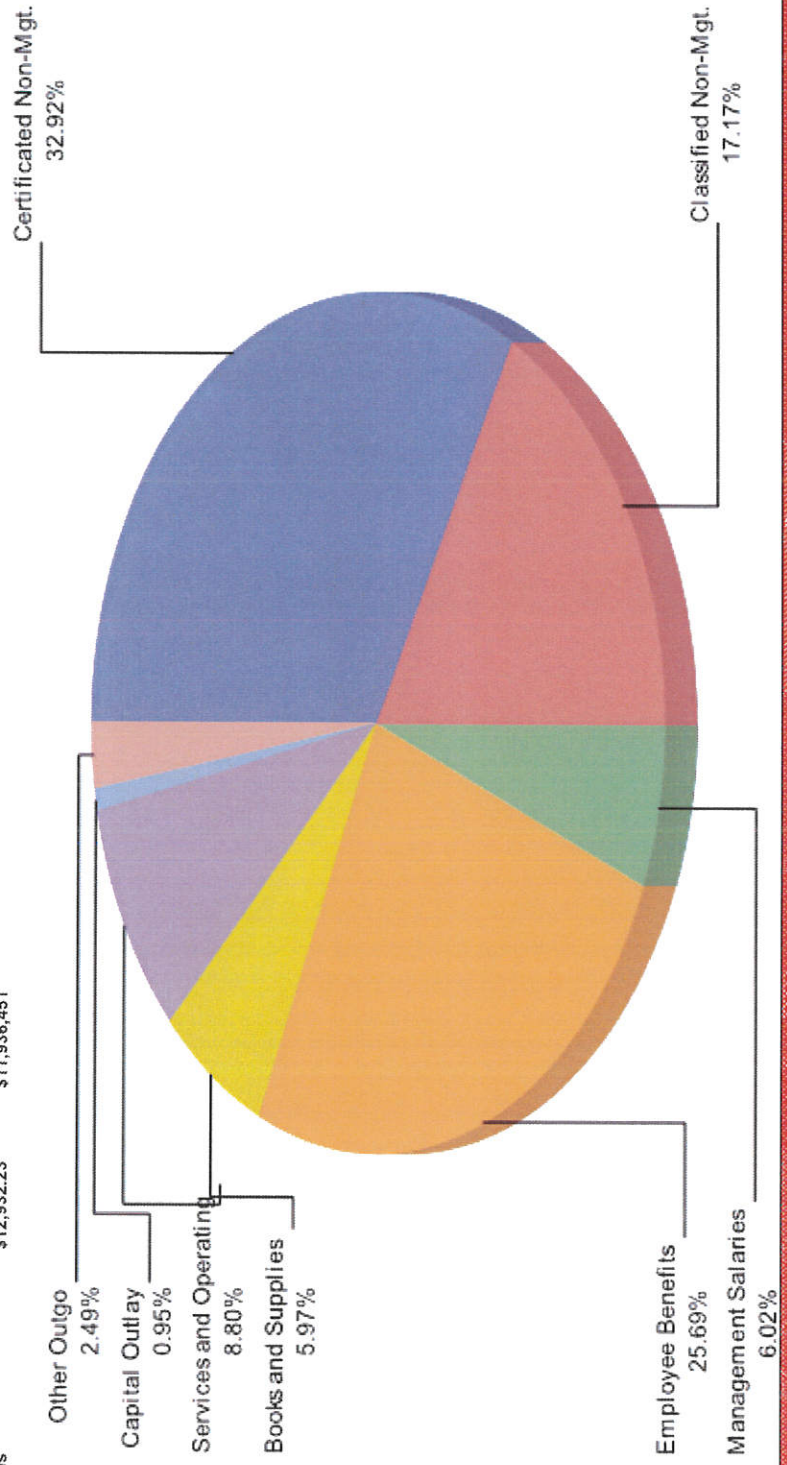
Total Expenditure Summary (as % of Total Expenditure)

Expenditure by Object:	Dollars per ADA	Total Amount
Cert. Non-Mgt. Salaries	4,256.83	3,929,056
Class. Non-Mgt. Salaries	2,219.95	2,049,010
Management Salaries	778.44	718,501
Employee Benefits	3,322.08	3,066,284
Books and Supplies	772.26	712,798
Services and Operating	1,137.88	1,050,267
Capital Outlay	123.28	113,787
Other Outgo	321.50	296,748

Total Expenditure **\$12,932.23** **\$11,936,451**

Transfer out and Other: **\$0.00** **\$0**

Total Uses **\$12,932.23** **\$11,936,451**



June 21, 2018

2017/18 SECOND INTERIM TO 2018/19 BUDGET ADOPTION COMPARISON



COMPARISON

Unrestricted Revenues

	2017/18	2018/19	Difference
LCFF Sources	9,681,358	10,559,771	878,413
Federal Revenue	1,704	1,704	0
Other State Revenue	322,893	186,556	-136,337
Other Local Revenue	289,351	245,500	-43,851
Total Revenues	10,295,306	10,993,531	698,225

COMPARISON

Unrestricted Expenditures

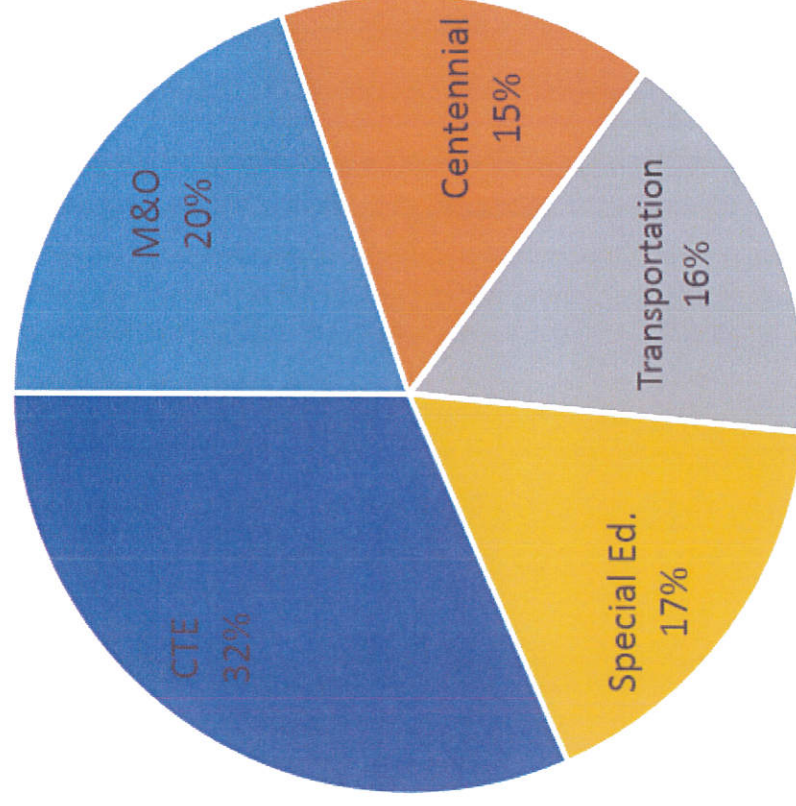
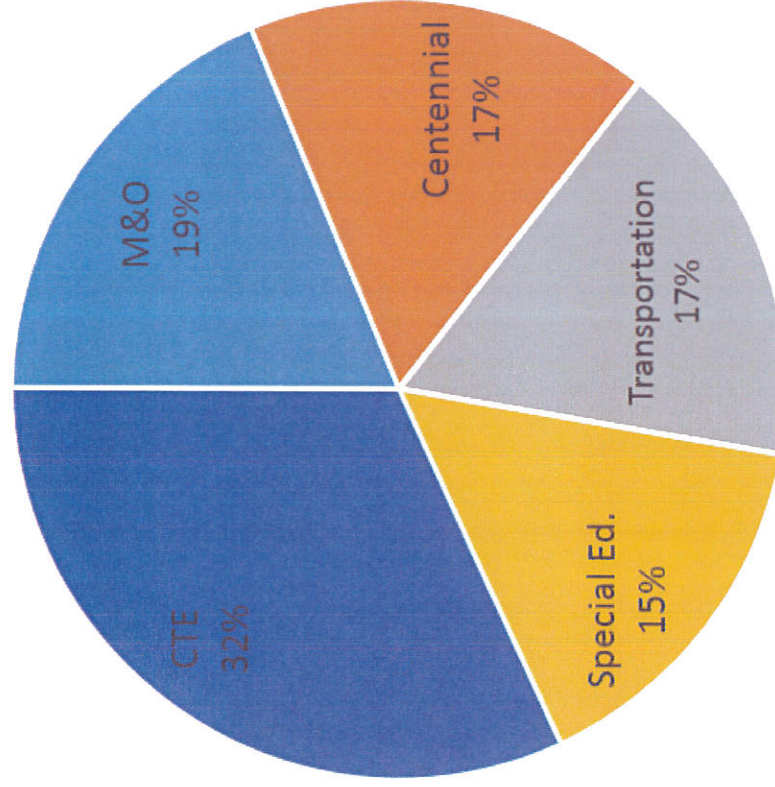
	2017/18	2018/19	Difference
Certificated Salaries	4,148,933	3,857,494	-291,439
Classified Salaries	1,418,742	1,382,102	-36,640
Employee Benefits	2,051,572	2,099,217	47,645
Books & Supplies	541,397	317,513	-223,884
Services	922,425	803,123	-119,302
Capital Outlay	122,789	76,787	-46,002
Other Outgo	150,084	173,851	23,767
Total Expenditures	9,355,942	8,710,087	-645,855

COMPARISON

Contributions to Restricted Programs

2017/18

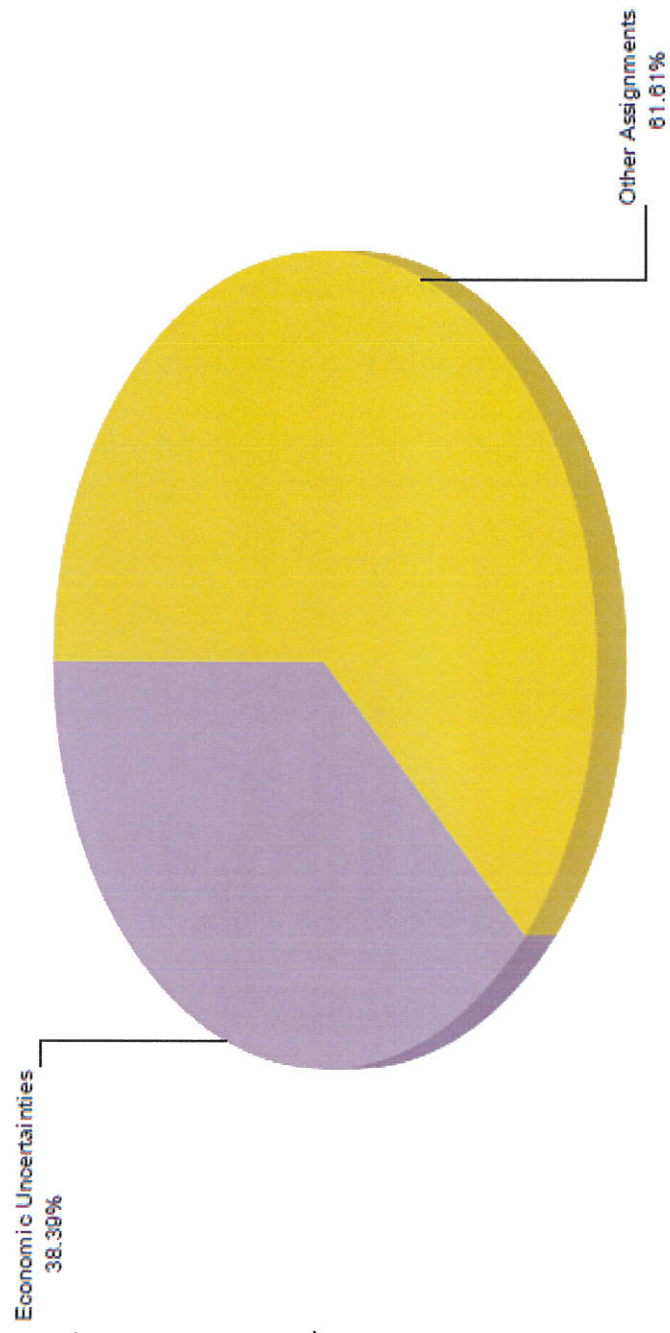
2018/19



June 21, 2018

Ending Fund Balance Components	Amount
Nonspendable Assets	0
Restricted	0
Stabilization Arrangements	0
Other Committed	0
Other Assignments	1,532,683
Reserve for Economic Uncertainties	954,918
Other Assigned	0

Ending Fund Balance Components



COMPARISON

Unrestricted Fund Balance, Reserves

	2017/18	2018/19	Difference
Beginning Fund Balance	1,326,908	1,283,829	-43,079
Increase/Decrease to Fund Balance	-63,779	1,203,772	1,139,993
Ending Fund Balance	1,263,129	2,487,601	1,224,472

General Fund
Corning Union High School District
2018/19 Budget Adoption

I	II	III	IV
	Unrestricted	Restricted	Total
Revenues /Other Sources	\$11,533,842	\$2,100,071	\$13,633,913
Contributions	(\$1,109,969)	\$1,109,969	\$0
Expenditures / Uses	\$8,710,087	\$3,226,364	\$11,936,451
Net Change	\$1,713,786	(\$16,324)	\$1,697,462
Beginning Balance	\$1,283,829	\$16,324	\$1,300,153
Ending Balance	\$2,487,601	\$0	\$2,487,601
Restricted and Reserved	\$0	\$0	\$0
Assigned	\$1,532,683		\$1,532,683
Reserve For Economic Uncertainty	\$954,918		\$954,918
Unappropriated and Available for Reserve	\$0		\$0

2017/18 1st Interim

	Unrestricted	Restricted	Total
Revenues / Other Sources	\$10,248,194	\$2,581,520	\$12,829,714
Contributions	(\$1,007,357)	\$1,007,357	\$0
Expenditures / Uses	\$9,392,430	\$3,845,576	\$13,238,006
Net Change	(\$151,593)	(\$256,699)	(\$408,292)



2018/19 Budget Adoption

	I	II	III	IV
		Unrestricted	Restricted	Total
Revenues / Other Sources		\$11,533,842	\$2,100,071	\$13,633,913
Contributions		(\$1,109,969)	\$1,109,969	\$0
Expenditures / Uses		\$8,710,087	\$3,226,364	\$11,936,451
Net Change		\$1,713,786	(\$16,324)	\$1,697,462



Other Funds
Corning Union High School District
2018/19 Budget Adoption

	Adult Education Fund 11	Cafeteria Fund 13	Deferred Maint. Fund 14	Ranch Fund 19	BOND Fund 21	Capital Facilities Fund 25	Scholarships Fund 73
Revenue & Sources	\$149,738	\$615,700	\$50,000	\$203,175	\$3,135	\$25,850	\$20
Expenditures & Uses	\$149,738	\$616,031	\$60,050	* \$98,104	* \$30,000	\$1,500	\$0
*Planned Expenditures							
Other Sources (Uses)	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Net Change	\$0	(\$331)	(\$10,050)	\$105,071	(\$26,865)	\$24,350	\$20
Beginning Balance	\$0	\$38,431	\$118,650	\$3,982,166	\$200,000	\$195,853	\$335,966
Ending Balance	\$0	\$38,100	\$108,600	* \$4,087,237	* \$173,135	\$220,203	\$335,986

Coming Union High School District
UNRESTRICTED/RESTRICTED MULTI-YEAR PROJECTION
2018/19 Budget Adoption

	2018 - 2019	2019 - 2020	2020 - 2021
Revenue and Sources	\$13,123,899	\$13,641,985	\$14,022,407
Expenditures and Uses	\$11,936,451	\$12,408,000	\$12,981,034
Net Change	\$1,187,448	\$1,233,985	\$1,041,373
Beginning Fund Balance	\$1,300,153	\$2,487,601	\$3,721,586
Ending Fund Balance	\$2,487,601	\$3,721,586	\$4,762,959
COMPONENTS OF ENDING FUND BALANCE			
Nonspendable	\$0	\$0	\$0
Assigned	\$1,532,683	\$2,735,774	\$3,738,733
Reserve for Economic Uncertainty	\$954,918	\$985,812	\$1,024,226
Unassigned / Unappropriated	\$0	\$0	\$0

June 21, 2018

Trend Analysis
Corning Union High School District
General Fund Unrestricted/Restricted

	ACTUALS 09/10	ACTUALS 10/11	ACTUALS 11/12	ACTUALS 12/13	ACTUALS 13/14	ACTUALS 14/15	ACTUALS 15/16	ACTUALS 16/17	2nd Interim 17/18	Budget 18/19
Total Revenue	\$9,780,624	\$10,040,928	\$9,595,097	\$9,248,471	\$9,117,093	\$10,133,326	\$12,031,512	\$12,156,376	\$12,849,304	\$13,123,899
Total Expenditures	\$9,157,208	\$9,438,107	\$9,884,954	\$9,933,878	\$10,363,835	\$13,755,961	\$11,542,543	\$11,776,183	\$13,169,782	\$11,936,451
Excess (Deficiency) of Revenue & Expense	\$623,416	\$602,821	-\$289,857	-\$685,407	-\$1,246,742	-\$3,622,635	\$488,969	\$380,193	-\$320,478	\$1,187,448
Total Other Financing Sources/Uses	\$216,575	\$18,951	\$0	\$0	\$0	\$2,806,720	\$76,144	\$0	\$0	\$0
Change in Fund Balance	\$839,991	\$621,772	-\$289,857	-\$685,407	-\$1,246,742	-\$815,915	\$565,113	\$380,193	-\$320,478	\$1,187,448
Beginning Balance	\$2,448,799	\$3,086,217	\$3,707,989	\$3,418,131	\$2,666,966	\$1,450,542	\$742,730	\$1,305,277	\$1,588,302	\$1,300,153
Audit Adjustment	-\$202,572	\$0	\$0	-\$65,758	\$30,319	\$108,103	-\$2,566	-\$81,655		
Ending Balance	\$3,086,218	\$3,707,989	\$3,418,132	\$2,666,966	\$1,450,543	\$742,730	\$1,305,277	\$1,603,815	\$1,267,824	\$2,487,601

June 21, 2018

Corning Union High School District 2018/19 Budget Attachment

Substantiation of Need for Assigned and Unassigned Ending Fund Balances in Excess of Minimum Recommended Reserves

Education Code Section 42127(a)(2)(B) requires a statement of the reasons that substantiate the need for assigned and unassigned ending fund balances in excess of the minimum reserve standard for economic uncertainties.

Combined and Unassigned/Unappropriated Fund Balances (Resources 0000-1999, Objects 9780, 9789, and 9790)		18/19 Budget
Fund		
01: General Fund Expenditures and Other Financing Uses		11,936,451
Total Ending Fund Balance		2,487,601
Total Assigned and Unassigned Ending Fund Balances		2,487,601
District Standard Reserve Level (% of Total Expenditures based on ADA)		8%
Less District Minimum Recommended Reserve for Economic Uncertainties		954,918
Remaining Balance to Substantiate Need		1,532,683
Substantiation of Need for Fund Balances in Excess of Minimum Recommended Reserve for Economic Uncertainties		Amount
Fund	Description	
01	Maintenance Projects - Facility upgrades	\$68,000
01	Cafeteria Refrigeration Replacement	\$40,000
01	Retiree Benefit Balance (total liability of all current retiree benefits accumulated to age 65)	\$116,000
01	OPEB Trust Account	\$100,000
01	Safety - Fence	\$90,000
01	Safety - Updated Bell System	\$100,000
01	Safety - Intercom and security system	\$93,683
01	Bus Purchase - Three buses required by 2021	\$500,000
01	Vehicle Fleet - Transportation, Maintenance and District	\$130,000
01	Future textbook adoption	\$65,000
01	STRS/PERS Increases	\$145,000
01	Technology: Update Server, etc	\$85,000
Total of Substantiated Needs		\$1,532,683
Remaining Unsubstantiated Balance		\$0

QUESTIONS & COMMENTS
BOARD OF TRUSTEES
SUPERINTENDENT
COMMUNITY

Corning Union High School District

2018/19 Budget Adoption

SACS Forms

- Unrestricted Multiyear Projections
- Restricted Multiyear Projections
- Unrestricted/Restricted Multiyear Projections
- Fund 01 – General Fund
- Fund 11 –Adult Education
- Fund 13 – Cafeteria
- Fund 14 – Deferred Maintenance
- Fund 19 – Ranch
- Fund 21 – Bond
- Fund 25 – Capital Facilities
- Fund 51 – Bond Interest & Redemption
- Fund 73 – CUHSD Managed Scholarships

Description	Object Codes	2018-19 Budget (Form 01) (A)	% Change (Cols. C-A/A) (B)	2019-20 Projection (C)	% Change (Cols. E-C/C) (D)	2020-21 Projection (E)
(Enter projections for subsequent years 1 and 2 in Columns C and E; current year - Column A - is extracted)						
A. REVENUES AND OTHER FINANCING SOURCES						
1. LCFF/Revenue Limit Sources	8010-8099	10,559,771.00	6.14%	11,208,558.00	3.39%	11,588,980.00
2. Federal Revenues	8100-8299	1,704.00	-100.00%	0.00	0.00%	0.00
3. Other State Revenues	8300-8599	186,556.00	0.00%	186,556.00	0.00%	186,556.00
4. Other Local Revenues	8600-8799	245,500.00	0.00%	245,500.00	0.00%	245,500.00
5. Other Financing Sources						
a. Transfers In	8900-8929	0.00	0.00%	0.00	0.00%	0.00
b. Other Sources	8930-8979	30,297.00	-100.00%	0.00	0.00%	0.00
c. Contributions	8980-8999	(1,109,969.00)	7.96%	(1,198,375.00)	5.74%	(1,267,160.00)
6. Total (Sum lines A1 thru A5c)		9,913,859.00	5.33%	10,442,239.00	2.98%	10,753,876.00
B. EXPENDITURES AND OTHER FINANCING USES						
1. Certificated Salaries						
a. Base Salaries				3,857,494.00		4,024,644.00
b. Step & Column Adjustment				77,150.00		80,493.00
c. Cost-of-Living Adjustment				0.00		0.00
d. Other Adjustments				90,000.00		92,000.00
e. Total Certificated Salaries (Sum lines B1a thru B1d)	1000-1999	3,857,494.00	4.33%	4,024,644.00	4.29%	4,197,137.00
2. Classified Salaries						
a. Base Salaries				1,382,102.00		1,409,744.00
b. Step & Column Adjustment				27,642.00		28,195.00
c. Cost-of-Living Adjustment				0.00		0.00
d. Other Adjustments				0.00		0.00
e. Total Classified Salaries (Sum lines B2a thru B2d)	2000-2999	1,382,102.00	2.00%	1,409,744.00	2.00%	1,437,939.00
3. Employee Benefits	3000-3999	2,099,217.00	8.78%	2,283,615.00	7.71%	2,459,686.00
4. Books and Supplies	4000-4999	317,513.00	3.00%	327,038.00	3.00%	336,849.00
5. Services and Other Operating Expenditures	5000-5999	803,123.00	3.00%	827,216.00	3.00%	852,033.00
6. Capital Outlay	6000-6999	76,787.00	0.00%	76,787.00	0.00%	76,787.00
7. Other Outgo (excluding Transfers of Indirect Costs)	7100-7299, 7400-7499	238,462.00	0.00%	238,462.00	0.00%	238,462.00
8. Other Outgo - Transfers of Indirect Costs	7300-7399	(64,611.00)	0.00%	(64,611.00)	0.00%	(64,611.00)
9. Other Financing Uses						
a. Transfers Out	7600-7629	0.00	0.00%	0.00	0.00%	0.00
b. Other Uses	7630-7699	0.00	0.00%	0.00	0.00%	0.00
10. Other Adjustments (Explain in Section F below)				0.00		0.00
11. Total (Sum lines B1 thru B10)		8,710,087.00	4.74%	9,122,895.00	4.51%	9,534,282.00
C. NET INCREASE (DECREASE) IN FUND BALANCE						
(Line A6 minus line B11)		1,203,772.00		1,319,344.00		1,219,594.00
D. FUND BALANCE						
1. Net Beginning Fund Balance (Form 01, line F1e)		1,283,829.00		2,487,601.00		3,806,945.00
2. Ending Fund Balance (Sum lines C and D1)		2,487,601.00		3,806,945.00		5,026,539.00
3. Components of Ending Fund Balance						
a. Nonspendable	9710-9719	0.00				
b. Restricted	9740					
c. Committed						
1. Stabilization Arrangements	9750	0.00				
2. Other Commitments	9760	0.00				
d. Assigned	9780	1,532,683.00		2,821,133.00		4,002,313.00
e. Unassigned/Unappropriated						
1. Reserve for Economic Uncertainties	9789	954,918.00		985,812.00		1,024,226.00
2. Unassigned/Unappropriated	9790	0.00		0.00		0.00
f. Total Components of Ending Fund Balance						
(Line D3f must agree with line D2)		2,487,601.00		3,806,945.00		5,026,539.00

Description	Object Codes	2018-19 Budget (Form 01) (A)	% Change (Cols. C-A/A) (B)	2019-20 Projection (C)	% Change (Cols. E-C/C) (D)	2020-21 Projection (E)
E. AVAILABLE RESERVES						
1. General Fund						
a. Stabilization Arrangements	9750	0.00		0.00		0.00
b. Reserve for Economic Uncertainties	9789	954,918.00		985,812.00		1,024,226.00
c. Unassigned/Unappropriated	9790	0.00		0.00		0.00
(Enter reserve projections for subsequent years 1 and 2 in Columns C and E; current year - Column A - is extracted.)						
2. Special Reserve Fund - Noncapital Outlay (Fund 17)						
a. Stabilization Arrangements	9750					
b. Reserve for Economic Uncertainties	9789					
c. Unassigned/Unappropriated	9790					
3. Total Available Reserves (Sum lines E1a thru E2c)		954,918.00		985,812.00		1,024,226.00
F. ASSUMPTIONS						
Please provide below or on a separate attachment, the assumptions used to determine the projections for the first and second subsequent fiscal years. Further, please include an explanation for any significant expenditure adjustments projected in lines B1d, B2d, and B10. For additional information, please refer to the Budget Assumptions section of the SACS Financial Reporting Software User Guide.						
Adjustment is for 2.0 FTE additional teachers for the 19/20 and 20/21 fiscal years.						

Description	Object Codes	2018-19 Budget (Form 01) (A)	% Change (Cols. C-A/A) (B)	2019-20 Projection (C)	% Change (Cols. E-C/C) (D)	2020-21 Projection (E)
(Enter projections for subsequent years 1 and 2 in Columns C and E; current year - Column A - is extracted)						
A. REVENUES AND OTHER FINANCING SOURCES						
1. LCFF/Revenue Limit Sources	8010-8099	0.00	0.00%	0.00	0.00%	0.00
2. Federal Revenues	8100-8299	795,345.00	0.00%	795,345.00	0.00%	795,345.00
3. Other State Revenues	8300-8599	746,314.00	-13.22%	647,614.00	0.00%	647,614.00
4. Other Local Revenues	8600-8799	558,412.00	0.00%	558,412.00	0.00%	558,412.00
5. Other Financing Sources						
a. Transfers In	8900-8929	0.00	0.00%	0.00	0.00%	0.00
b. Other Sources	8930-8979	0.00	0.00%	0.00	0.00%	0.00
c. Contributions	8980-8999	1,109,969.00	7.96%	1,198,375.00	5.74%	1,267,160.00
6. Total (Sum lines A1 thru A5c)		3,210,040.00	-0.32%	3,199,746.00	2.15%	3,268,531.00
B. EXPENDITURES AND OTHER FINANCING USES						
1. Certificated Salaries						
a. Base Salaries				556,485.00		567,615.00
b. Step & Column Adjustment				11,130.00		11,353.00
c. Cost-of-Living Adjustment						
d. Other Adjustments				0.00		0.00
e. Total Certificated Salaries (Sum lines B1a thru B1d)	1000-1999	556,485.00	2.00%	567,615.00	2.00%	578,968.00
2. Classified Salaries						
a. Base Salaries				900,486.00		918,496.00
b. Step & Column Adjustment				18,010.00		18,370.00
c. Cost-of-Living Adjustment				0.00		0.00
d. Other Adjustments				0.00		0.00
e. Total Classified Salaries (Sum lines B2a thru B2d)	2000-2999	900,486.00	2.00%	918,496.00	2.00%	936,866.00
3. Employee Benefits	3000-3999	967,067.00	4.44%	1,010,009.00	3.87%	1,049,071.00
4. Books and Supplies	4000-4999	395,285.00	-16.65%	329,485.00	0.00%	329,485.00
5. Services and Other Operating Expenditures	5000-5999	247,144.00	-13.31%	214,244.00	0.00%	214,244.00
6. Capital Outlay	6000-6999	37,000.00	0.00%	37,000.00	0.00%	37,000.00
7. Other Outgo (excluding Transfers of Indirect Costs)	7100-7299, 7400-7499	58,286.00	0.00%	58,286.00	0.00%	58,286.00
8. Other Outgo - Transfers of Indirect Costs	7300-7399	64,611.00	0.00%	64,611.00	0.00%	64,611.00
9. Other Financing Uses						
a. Transfers Out	7600-7629	0.00	0.00%	0.00	0.00%	0.00
b. Other Uses	7630-7699	0.00	0.00%	0.00	0.00%	0.00
10. Other Adjustments (Explain in Section F below)				0.00		0.00
11. Total (Sum lines B1 thru B10)		3,226,364.00	-0.83%	3,199,746.00	2.15%	3,268,531.00
C. NET INCREASE (DECREASE) IN FUND BALANCE						
(Line A6 minus line B11)		(16,324.00)		0.00		0.00
D. FUND BALANCE						
1. Net Beginning Fund Balance (Form 01, line F1e)		16,324.00		0.00		0.00
2. Ending Fund Balance (Sum lines C and D1)		0.00		0.00		0.00
3. Components of Ending Fund Balance						
a. Nonspendable	9710-9719	0.00				
b. Restricted	9740	0.00				
c. Committed						
1. Stabilization Arrangements	9750					
2. Other Commitments	9760					
d. Assigned	9780					
e. Unassigned/Unappropriated						
1. Reserve for Economic Uncertainties	9789					
2. Unassigned/Unappropriated	9790	0.00		0.00		0.00
f. Total Components of Ending Fund Balance						
(Line D3f must agree with line D2)		0.00		0.00		0.00

Description	Object Codes	2018-19 Budget (Form 01) (A)	% Change (Cols. C-A/A) (B)	2019-20 Projection (C)	% Change (Cols. E-C/C) (D)	2020-21 Projection (E)
E. AVAILABLE RESERVES						
1. General Fund						
a. Stabilization Arrangements	9750					
b. Reserve for Economic Uncertainties	9789					
c. Unassigned/Unappropriated	9790					
(Enter reserve projections for subsequent years 1 and 2 in Columns C and E; current year - Column A - is extracted.)						
2. Special Reserve Fund - Noncapital Outlay (Fund 17)						
a. Stabilization Arrangements	9750					
b. Reserve for Economic Uncertainties	9789					
c. Unassigned/Unappropriated	9790					
3. Total Available Reserves (Sum lines E1a thru E2c)						
F. ASSUMPTIONS						
Please provide below or on a separate attachment, the assumptions used to determine the projections for the first and second subsequent fiscal years. Further, please include an explanation for any significant expenditure adjustments projected in lines B1d, B2d, and B10. For additional information, please refer to the Budget Assumptions section of the SACS Financial Reporting Software User Guide.						

Description	Object Codes	2018-19 Budget (Form 01) (A)	% Change (Cols. C-A/A) (B)	2019-20 Projection (C)	% Change (Cols. E-C/C) (D)	2020-21 Projection (E)
(Enter projections for subsequent years 1 and 2 in Columns C and E; current year - Column A - is extracted)						
A. REVENUES AND OTHER FINANCING SOURCES						
1. LCFF/Revenue Limit Sources	8010-8099	10,559,771.00	6.14%	11,208,558.00	3.39%	11,588,980.00
2. Federal Revenues	8100-8299	797,049.00	-0.21%	795,345.00	0.00%	795,345.00
3. Other State Revenues	8300-8599	932,870.00	-10.58%	834,170.00	0.00%	834,170.00
4. Other Local Revenues	8600-8799	803,912.00	0.00%	803,912.00	0.00%	803,912.00
5. Other Financing Sources						
a. Transfers In	8900-8929	0.00	0.00%	0.00	0.00%	0.00
b. Other Sources	8930-8979	30,297.00	-100.00%	0.00	0.00%	0.00
c. Contributions	8980-8999	0.00	0.00%	0.00	0.00%	0.00
6. Total (Sum lines A1 thru A5c)		13,123,899.00	3.95%	13,641,985.00	2.79%	14,022,407.00
B. EXPENDITURES AND OTHER FINANCING USES						
1. Certificated Salaries						
a. Base Salaries				4,413,979.00		4,592,259.00
b. Step & Column Adjustment				88,280.00		91,846.00
c. Cost-of-Living Adjustment				0.00		0.00
d. Other Adjustments				90,000.00		92,000.00
e. Total Certificated Salaries (Sum lines B1a thru B1d)	1000-1999	4,413,979.00	4.04%	4,592,259.00	4.00%	4,776,105.00
2. Classified Salaries						
a. Base Salaries				2,282,588.00		2,328,240.00
b. Step & Column Adjustment				45,652.00		46,565.00
c. Cost-of-Living Adjustment				0.00		0.00
d. Other Adjustments				0.00		0.00
e. Total Classified Salaries (Sum lines B2a thru B2d)	2000-2999	2,282,588.00	2.00%	2,328,240.00	2.00%	2,374,805.00
3. Employee Benefits	3000-3999	3,066,284.00	7.41%	3,293,624.00	6.53%	3,508,757.00
4. Books and Supplies	4000-4999	712,798.00	-7.89%	656,523.00	1.49%	666,334.00
5. Services and Other Operating Expenditures	5000-5999	1,050,267.00	-0.84%	1,041,460.00	2.38%	1,066,277.00
6. Capital Outlay	6000-6999	113,787.00	0.00%	113,787.00	0.00%	113,787.00
7. Other Outgo (excluding Transfers of Indirect Costs)	7100-7299, 7400-7499	296,748.00	0.00%	296,748.00	0.00%	296,748.00
8. Other Outgo - Transfers of Indirect Costs	7300-7399	0.00	0.00%	0.00	0.00%	0.00
9. Other Financing Uses						
a. Transfers Out	7600-7629	0.00	0.00%	0.00	0.00%	0.00
b. Other Uses	7630-7699	0.00	0.00%	0.00	0.00%	0.00
10. Other Adjustments				0.00		0.00
11. Total (Sum lines B1 thru B10)		11,936,451.00	3.24%	12,322,641.00	3.90%	12,802,813.00
C. NET INCREASE (DECREASE) IN FUND BALANCE (Line A6 minus line B11)						
		1,187,448.00		1,319,344.00		1,219,594.00
D. FUND BALANCE						
1. Net Beginning Fund Balance (Form 01, line F1c)		1,300,153.00		2,487,601.00		3,806,945.00
2. Ending Fund Balance (Sum lines C and D1)		2,487,601.00		3,806,945.00		5,026,539.00
3. Components of Ending Fund Balance						
a. Nonspendable	9710-9719	0.00		0.00		0.00
b. Restricted	9740	0.00		0.00		0.00
c. Committed						
1. Stabilization Arrangements	9750	0.00		0.00		0.00
2. Other Commitments	9760	0.00		0.00		0.00
d. Assigned	9780	1,532,683.00		2,821,133.00		4,002,313.00
e. Unassigned/Unappropriated						
1. Reserve for Economic Uncertainties	9789	954,918.00		985,812.00		1,024,226.00
2. Unassigned/Unappropriated	9790	0.00		0.00		0.00
f. Total Components of Ending Fund Balance (Line D3f must agree with line D2)		2,487,601.00		3,806,945.00		5,026,539.00

Description	Object Codes	2018-19 Budget (Form 01) (A)	% Change (Cols. C-A/A) (B)	2019-20 Projection (C)	% Change (Cols. E-C/C) (D)	2020-21 Projection (E)
E. AVAILABLE RESERVES						
1. General Fund						
a. Stabilization Arrangements	9750	0.00		0.00		0.00
b. Reserve for Economic Uncertainties	9789	954,918.00		985,812.00		1,024,226.00
c. Unassigned/Unappropriated	9790	0.00		0.00		0.00
d. Negative Restricted Ending Balances (Negative resources 2000-9999)	979Z			0.00		0.00
2. Special Reserve Fund - Noncapital Outlay (Fund 17)						
a. Stabilization Arrangements	9750	0.00		0.00		0.00
b. Reserve for Economic Uncertainties	9789	0.00		0.00		0.00
c. Unassigned/Unappropriated	9790	0.00		0.00		0.00
3. Total Available Reserves - by Amount (Sum lines E1a thru E2c)		954,918.00		985,812.00		1,024,226.00
4. Total Available Reserves - by Percent (Line E3 divided by Line F3c)		8.00%		8.00%		8.00%
F. RECOMMENDED RESERVES						
1. Special Education Pass-through Exclusions						
For districts that serve as the administrative unit (AU) of a special education local plan area (SELPA):						
a. Do you choose to exclude from the reserve calculation the pass-through funds distributed to SELPA members?	No					
b. If you are the SELPA AU and are excluding special education pass-through funds:						
1. Enter the name(s) of the SELPA(s):						
2. Special education pass-through funds (Column A: Fund 10, resources 3300-3499 and 6500-6540, objects 7211-7213 and 7221-7223; enter projections for subsequent years 1 and 2 in Columns C and E)		0.00		0.00		0.00
2. District ADA						
Used to determine the reserve standard percentage level on line F3d (Col. A: Form A, Estimated P-2 ADA column, Lines A4 and C4; enter projections)		0.00		956.00		964.00
3. Calculating the Reserves						
a. Expenditures and Other Financing Uses (Line B11)		11,936,451.00		12,322,641.00		12,802,813.00
b. Plus: Special Education Pass-through Funds (Line F1b2, if Line F1a is No)		0.00		0.00		0.00
c. Total Expenditures and Other Financing Uses (Line F3a plus line F3b)		11,936,451.00		12,322,641.00		12,802,813.00
d. Reserve Standard Percentage Level (Refer to Form 01CS, Criterion 10 for calculation details)		5%		4%		4%
e. Reserve Standard - By Percent (Line F3c times F3d)		596,822.55		492,905.64		512,112.52
f. Reserve Standard - By Amount (Refer to Form 01CS, Criterion 10 for calculation details)		67,000.00		67,000.00		67,000.00
g. Reserve Standard (Greater of Line F3e or F3f)		596,822.55		492,905.64		512,112.52
h. Available Reserves (Line E3) Meet Reserve Standard (Line F3g)		YES		YES		YES

Description	Resource Codes	Object Codes	2017-18 Estimated Actuals			2018-19 Budget			
			Unrestricted (A)	Restricted (B)	Total Fund col. A + B (C)	Unrestricted (D)	Restricted (E)	Total Fund col. D + E (F)	% Diff Column C & F
A. REVENUES									
1) LCFF Sources		8010-8099	9,681,358.00	0.00	9,681,358.00	10,559,771.00	0.00	10,559,771.00	9.1%
2) Federal Revenue		8100-8299	1,704.00	841,388.00	843,092.00	1,704.00	795,345.00	797,049.00	-5.5%
3) Other State Revenue		8300-8599	322,893.00	873,325.00	1,196,218.00	186,556.00	746,314.00	932,870.00	-22.0%
4) Other Local Revenue		8600-8799	289,351.00	808,988.00	1,098,339.00	245,500.00	558,412.00	803,912.00	-26.8%
5) TOTAL, REVENUES			10,295,306.00	2,523,701.00	12,819,007.00	10,993,531.00	2,100,071.00	13,093,602.00	2.1%
B. EXPENDITURES									
1) Certificated Salaries		1000-1999	4,148,933.00	751,288.00	4,900,221.00	3,857,494.00	556,485.00	4,413,979.00	-9.9%
2) Classified Salaries		2000-2999	1,418,742.00	842,778.00	2,261,520.00	1,382,102.00	900,486.00	2,282,588.00	0.9%
3) Employee Benefits		3000-3999	2,051,572.00	958,384.00	3,009,956.00	2,099,217.00	967,067.00	3,066,284.00	1.9%
4) Books and Supplies		4000-4999	531,597.00	672,581.00	1,204,178.00	317,513.00	395,285.00	712,798.00	-40.8%
5) Services and Other Operating Expenditures		5000-5999	911,525.00	398,145.00	1,309,670.00	803,123.00	247,144.00	1,050,267.00	-19.8%
6) Capital Outlay		6000-6999	122,789.00	80,393.00	203,182.00	76,787.00	37,000.00	113,787.00	-44.0%
7) Other Outgo (excluding Transfers of Indirect Costs)		7100-7299							
		7400-7499	215,476.00	33,250.00	248,726.00	238,462.00	58,286.00	296,748.00	19.3%
8) Other Outgo - Transfers of Indirect Costs		7300-7399	(65,392.00)	65,392.00	0.00	(64,611.00)	64,611.00	0.00	0.0%
9) TOTAL, EXPENDITURES			9,335,242.00	3,802,211.00	13,137,453.00	8,710,087.00	3,226,364.00	11,936,451.00	-9.1%
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)									
			960,064.00	(1,278,510.00)	(318,446.00)	2,283,444.00	(1,126,293.00)	1,157,151.00	-463.4%
D. OTHER FINANCING SOURCES/USES									
1) Interfund Transfers									
a) Transfers In		8900-8929	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
2) Other Sources/Uses									
a) Sources		8930-8979	30,297.00	0.00	30,297.00	30,297.00	0.00	30,297.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
3) Contributions		8980-8999	(1,033,440.00)	1,033,440.00	0.00	(1,109,969.00)	1,109,969.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			(1,003,143.00)	1,033,440.00	30,297.00	(1,079,672.00)	1,109,969.00	30,297.00	0.0%

Description	Resource Codes	Object Codes	2017-18 Estimated Actuals			2018-19 Budget			% Diff Column C & F
			Unrestricted (A)	Restricted (B)	Total Fund col. A + B (C)	Unrestricted (D)	Restricted (E)	Total Fund col. D + E (F)	
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			(43,079.00)	(245,070.00)	(288,149.00)	1,203,772.00	(16,324.00)	1,187,448.00	-512.1%
F. FUND BALANCE, RESERVES									
1) Beginning Fund Balance									
a) As of July 1 - Unaudited		9791	1,326,908.00	261,394.00	1,588,302.00	1,283,829.00	16,324.00	1,300,153.00	-18.1%
b) Audit Adjustments		9793	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			1,326,908.00	261,394.00	1,588,302.00	1,283,829.00	16,324.00	1,300,153.00	-18.1%
d) Other Restatements		9795	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			1,326,908.00	261,394.00	1,588,302.00	1,283,829.00	16,324.00	1,300,153.00	-18.1%
2) Ending Balance, June 30 (E + F1e)			1,283,829.00	16,324.00	1,300,153.00	2,487,601.00	0.00	2,487,601.00	91.3%
Components of Ending Fund Balance									
a) Nonspendable									
Revolving Cash		9711	1,000.00	0.00	1,000.00	0.00	0.00	0.00	-100.0%
Stores		9712	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Prepaid Items		9713	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
All Others		9719	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
b) Restricted		9740	0.00	16,324.00	16,324.00	0.00	0.00	0.00	-100.0%
c) Committed									
Stabilization Arrangements		9750	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Other Commitments		9760	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
d) Assigned									
Other Assignments		9780	230,245.00	0.00	230,245.00	1,532,683.00	0.00	1,532,683.00	565.7%
e) Unassigned/Unappropriated									
Reserve for Economic Uncertainties		9789	1,053,584.00	0.00	1,053,584.00	954,918.00	0.00	954,918.00	-9.4%
Unassigned/Unappropriated Amount		9790	(1,000.00)	0.00	(1,000.00)	0.00	0.00	0.00	-100.0%

Description	Resource Codes	Object Codes	2017-18 Estimated Actuals	2018-19 Budget	Percent Difference
A. REVENUES					
1) LCFF Sources		8010-8099	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	35,653.00	35,653.00	0.0%
3) Other State Revenue		8300-8599	19,672.00	19,672.00	0.0%
4) Other Local Revenue		8600-8799	94,413.00	94,413.00	0.0%
5) TOTAL, REVENUES			149,738.00	149,738.00	0.0%
B. EXPENDITURES					
1) Certificated Salaries		1000-1999	40,990.00	37,750.00	-7.9%
2) Classified Salaries		2000-2999	53,165.00	59,972.00	12.8%
3) Employee Benefits		3000-3999	33,899.00	35,869.00	5.8%
4) Books and Supplies		4000-4999	20,122.00	11,735.00	-41.7%
5) Services and Other Operating Expenditures		5000-5999	16,314.00	4,412.00	-73.0%
6) Capital Outlay		6000-6999	0.00	0.00	0.0%
7) Other Outgo (excluding Transfers of Indirect Costs)		7100-7299, 7400-7499	0.00	0.00	0.0%
8) Other Outgo - Transfers of Indirect Costs		7300-7399	0.00	0.00	0.0%
9) TOTAL, EXPENDITURES			164,490.00	149,738.00	-9.0%
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)			(14,752.00)	0.00	-100.0%
D. OTHER FINANCING SOURCES/USES					
1) Interfund Transfers					
a) Transfers In		8900-8929	0.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.0%
2) Other Sources/Uses					
a) Sources		8930-8979	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			0.00	0.00	0.0%

Description	Resource Codes	Object Codes	2017-18 Estimated Actuals	2018-19 Budget	Percent Difference
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			(14,752.00)	0.00	-100.0%
F. FUND BALANCE, RESERVES					
1) Beginning Fund Balance					
a) As of July 1 - Unaudited		9791	14,752.00	0.00	-100.0%
b) Audit Adjustments		9793	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			14,752.00	0.00	-100.0%
d) Other Restatements		9795	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			14,752.00	0.00	-100.0%
2) Ending Balance, June 30 (E + F1e)			0.00	0.00	0.0%
Components of Ending Fund Balance					
a) Nonspendable					
Revolving Cash		9711	0.00	0.00	0.0%
Stores		9712	0.00	0.00	0.0%
Prepaid Items		9713	0.00	0.00	0.0%
All Others		9719	0.00	0.00	0.0%
b) Restricted		9740	0.00	0.00	0.0%
c) Committed					
Stabilization Arrangements		9750	0.00	0.00	0.0%
Other Commitments		9760	0.00	0.00	0.0%
d) Assigned					
Other Assignments		9780	0.00	0.00	0.0%
e) Unassigned/Unappropriated					
Reserve for Economic Uncertainties		9789	0.00	0.00	0.0%
Unassigned/Unappropriated Amount		9790	0.00	0.00	0.0%

Description	Resource Codes	Object Codes	2017-18 Estimated Actuals	2018-19 Budget	Percent Difference
A. REVENUES					
1) LCFF Sources		8010-8099	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	443,000.00	465,000.00	5.0%
3) Other State Revenue		8300-8599	26,000.00	26,000.00	0.0%
4) Other Local Revenue		8600-8799	137,200.00	124,700.00	-9.1%
5) TOTAL, REVENUES			606,200.00	615,700.00	1.6%
B. EXPENDITURES					
1) Certificated Salaries		1000-1999	0.00	0.00	0.0%
2) Classified Salaries		2000-2999	211,707.00	216,775.00	2.4%
3) Employee Benefits		3000-3999	102,334.00	108,892.00	6.4%
4) Books and Supplies		4000-4999	316,275.00	280,490.00	-11.3%
5) Services and Other Operating Expenditures		5000-5999	21,900.00	9,874.00	-54.9%
6) Capital Outlay		6000-6999	0.00	0.00	0.0%
7) Other Outgo (excluding Transfers of Indirect Costs)		7100-7299, 7400-7499	0.00	0.00	0.0%
8) Other Outgo - Transfers of Indirect Costs		7300-7399	0.00	0.00	0.0%
9) TOTAL, EXPENDITURES			652,216.00	616,031.00	-5.5%
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)			(46,016.00)	(331.00)	-99.3%
D. OTHER FINANCING SOURCES/USES					
1) Interfund Transfers					
a) Transfers In		8900-8929	0.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.0%
2) Other Sources/Uses					
a) Sources		8930-8979	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			0.00	0.00	0.0%

Description	Resource Codes	Object Codes	2017-18 Estimated Actuals	2018-19 Budget	Percent Difference
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			(46,016.00)	(331.00)	-99.3%
F. FUND BALANCE, RESERVES					
1) Beginning Fund Balance					
a) As of July 1 - Unaudited		9791	84,447.00	38,431.00	-54.5%
b) Audit Adjustments		9793	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			84,447.00	38,431.00	-54.5%
d) Other Restatements		9795	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			84,447.00	38,431.00	-54.5%
2) Ending Balance, June 30 (E + F1e)			38,431.00	38,100.00	-0.9%
Components of Ending Fund Balance					
a) Nonspendable					
Revolving Cash		9711	500.00	0.00	-100.0%
Stores		9712	8,745.00	0.00	-100.0%
Prepaid Items		9713	0.00	0.00	0.0%
All Others		9719	0.00	0.00	0.0%
b) Restricted		9740	29,186.00	38,100.00	30.5%
c) Committed					
Stabilization Arrangements		9750	0.00	0.00	0.0%
Other Commitments		9760	0.00	0.00	0.0%
d) Assigned					
Other Assignments		9780	0.00	0.00	0.0%
e) Unassigned/Unappropriated					
Reserve for Economic Uncertainties		9789	0.00	0.00	0.0%
Unassigned/Unappropriated Amount		9790	0.00	0.00	0.0%

Description	Resource Codes	Object Codes	2017-18 Estimated Actuals	2018-19 Budget	Percent Difference
A. REVENUES					
1) LCFF Sources		8010-8099	147,099.00	50,000.00	-66.0%
2) Federal Revenue		8100-8299	0.00	0.00	0.0%
3) Other State Revenue		8300-8599	0.00	0.00	0.0%
4) Other Local Revenue		8600-8799	100.00	100.00	0.0%
5) TOTAL, REVENUES			147,199.00	50,100.00	-66.0%
B. EXPENDITURES					
1) Certificated Salaries		1000-1999	0.00	0.00	0.0%
2) Classified Salaries		2000-2999	0.00	0.00	0.0%
3) Employee Benefits		3000-3999	0.00	0.00	0.0%
4) Books and Supplies		4000-4999	2,675.00	0.00	-100.0%
5) Services and Other Operating Expenditures		5000-5999	24,350.00	1,600.00	-93.4%
6) Capital Outlay		6000-6999	26,650.00	58,450.00	119.3%
7) Other Outgo (excluding Transfers of Indirect Costs)		7100-7299, 7400-7499	0.00	0.00	0.0%
8) Other Outgo - Transfers of Indirect Costs		7300-7399	0.00	0.00	0.0%
9) TOTAL, EXPENDITURES			53,675.00	60,050.00	11.9%
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)			93,524.00	(9,950.00)	-110.6%
D. OTHER FINANCING SOURCES/USES					
1) Interfund Transfers					
a) Transfers In		8900-8929	0.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.0%
2) Other Sources/Uses					
a) Sources		8930-8979	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			0.00	0.00	0.0%

Description	Resource Codes	Object Codes	2017-18 Estimated Actuals	2018-19 Budget	Percent Difference
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			93,524.00	(9,950.00)	-110.6%
F. FUND BALANCE, RESERVES					
1) Beginning Fund Balance					
a) As of July 1 - Unaudited		9791	25,126.00	118,650.00	372.2%
b) Audit Adjustments		9793	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			25,126.00	118,650.00	372.2%
d) Other Restatements		9795	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			25,126.00	118,650.00	372.2%
2) Ending Balance, June 30 (E + F1e)			118,650.00	108,700.00	-8.4%
Components of Ending Fund Balance					
a) Nonspendable					
Revolving Cash		9711	0.00	0.00	0.0%
Stores		9712	0.00	0.00	0.0%
Prepaid Items		9713	0.00	0.00	0.0%
All Others		9719	0.00	0.00	0.0%
b) Restricted		9740	0.00	0.00	0.0%
c) Committed					
Stabilization Arrangements		9750	0.00	0.00	0.0%
Other Commitments		9760	0.00	0.00	0.0%
d) Assigned					
Other Assignments		9780	118,650.00	108,700.00	-8.4%
e) Unassigned/Unappropriated					
Reserve for Economic Uncertainties		9789	0.00	0.00	0.0%
Unassigned/Unappropriated Amount		9790	0.00	0.00	0.0%

Description	Resource Codes	Object Codes	2017-18 Estimated Actuals	2018-19 Budget	Percent Difference
A. REVENUES					
1) LCFF Sources		8010-8099	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	0.00	0.00	0.0%
3) Other State Revenue		8300-8599	0.00	0.00	0.0%
4) Other Local Revenue		8600-8799	235,675.00	203,175.00	-13.8%
5) TOTAL, REVENUES			235,675.00	203,175.00	-13.8%
B. EXPENDITURES					
1) Certificated Salaries		1000-1999	11,500.00	6,800.00	-40.9%
2) Classified Salaries		2000-2999	24,304.00	26,930.00	10.8%
3) Employee Benefits		3000-3999	15,777.00	16,187.00	2.6%
4) Books and Supplies		4000-4999	25,041.00	12,000.00	-52.1%
5) Services and Other Operating Expenditures		5000-5999	135,017.00	36,187.00	-73.2%
6) Capital Outlay		6000-6999	0.00	0.00	0.0%
7) Other Outgo (excluding Transfers of Indirect Costs)		7100-7299, 7400-7499	0.00	0.00	0.0%
8) Other Outgo - Transfers of Indirect Costs		7300-7399	0.00	0.00	0.0%
9) TOTAL, EXPENDITURES			211,639.00	98,104.00	-53.6%
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)			24,036.00	105,071.00	337.1%
D. OTHER FINANCING SOURCES/USES					
1) Interfund Transfers					
a) Transfers In		8900-8929	0.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.0%
2) Other Sources/Uses					
a) Sources		8930-8979	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			0.00	0.00	0.0%

Description	Resource Codes	Object Codes	2017-18 Estimated Actuals	2018-19 Budget	Percent Difference
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			24,036.00	105,071.00	337.1%
F. FUND BALANCE, RESERVES					
1) Beginning Fund Balance					
a) As of July 1 - Unaudited		9791	3,958,130.00	3,982,166.00	0.6%
b) Audit Adjustments		9793	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			3,958,130.00	3,982,166.00	0.6%
d) Other Restatements		9795	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			3,958,130.00	3,982,166.00	0.6%
2) Ending Balance, June 30 (E + F1e)			3,982,166.00	4,087,237.00	2.6%
Components of Ending Fund Balance					
a) Nonspendable					
Revolving Cash		9711	0.00	0.00	0.0%
Stores		9712	0.00	0.00	0.0%
Prepaid Items		9713	0.00	0.00	0.0%
All Others		9719	0.00	0.00	0.0%
b) Restricted		9740	0.00	0.00	0.0%
c) Committed					
Stabilization Arrangements		9750	0.00	0.00	0.0%
Other Commitments		9760	0.00	0.00	0.0%
d) Assigned					
Other Assignments		9780	3,982,166.00	4,087,237.00	2.6%
e) Unassigned/Unappropriated					
Reserve for Economic Uncertainties		9789	0.00	0.00	0.0%
Unassigned/Unappropriated Amount		9790	0.00	0.00	0.0%

Description	Resource Codes	Object Codes	2017-18 Estimated Actuals	2018-19 Budget	Percent Difference
A. REVENUES					
1) LCFF Sources		8010-8099	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	0.00	0.00	0.0%
3) Other State Revenue		8300-8599	0.00	0.00	0.0%
4) Other Local Revenue		8600-8799	0.00	0.00	0.0%
5) TOTAL, REVENUES			0.00	0.00	0.0%
B. EXPENDITURES					
1) Certificated Salaries		1000-1999	0.00	0.00	0.0%
2) Classified Salaries		2000-2999	0.00	0.00	0.0%
3) Employee Benefits		3000-3999	0.00	0.00	0.0%
4) Books and Supplies		4000-4999	0.00	0.00	0.0%
5) Services and Other Operating Expenditures		5000-5999	7,090.00	0.00	-100.0%
6) Capital Outlay		6000-6999	2,461,137.00	30,000.00	-98.8%
7) Other Outgo (excluding Transfers of Indirect Costs)		7100-7299, 7400-7499	0.00	0.00	0.0%
8) Other Outgo - Transfers of Indirect Costs		7300-7399	0.00	0.00	0.0%
9) TOTAL, EXPENDITURES			2,468,227.00	30,000.00	-98.8%
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)			(2,468,227.00)	(30,000.00)	-98.8%
D. OTHER FINANCING SOURCES/USES					
1) Interfund Transfers					
a) Transfers In		8900-8929	0.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.0%
2) Other Sources/Uses					
a) Sources		8930-8979	3,135.00	3,135.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			3,135.00	3,135.00	0.0%

Description	Resource Codes	Object Codes	2017-18 Estimated Actuals	2018-19 Budget	Percent Difference
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			(2,465,092.00)	(26,865.00)	-98.9%
F. FUND BALANCE, RESERVES					
1) Beginning Fund Balance					
a) As of July 1 - Unaudited		9791	2,665,092.00	200,000.00	-92.5%
b) Audit Adjustments		9793	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			2,665,092.00	200,000.00	-92.5%
d) Other Restatements		9795	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			2,665,092.00	200,000.00	-92.5%
2) Ending Balance, June 30 (E + F1e)			200,000.00	173,135.00	-13.4%
Components of Ending Fund Balance					
a) Nonspendable					
Revolving Cash		9711	0.00	0.00	0.0%
Stores		9712	0.00	0.00	0.0%
Prepaid Items		9713	0.00	0.00	0.0%
All Others		9719	0.00	0.00	0.0%
b) Restricted		9740	0.00	0.00	0.0%
c) Committed					
Stabilization Arrangements		9750	0.00	0.00	0.0%
Other Commitments		9760	0.00	0.00	0.0%
d) Assigned					
Other Assignments		9780	200,000.00	173,135.00	-13.4%
e) Unassigned/Unappropriated					
Reserve for Economic Uncertainties		9789	0.00	0.00	0.0%
Unassigned/Unappropriated Amount		9790	0.00	0.00	0.0%

Description	Resource Codes	Object Codes	2017-18 Estimated Actuals	2018-19 Budget	Percent Difference
A. REVENUES					
1) LCFF Sources		8010-8099	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	0.00	0.00	0.0%
3) Other State Revenue		8300-8599	0.00	0.00	0.0%
4) Other Local Revenue		8600-8799	25,850.00	25,850.00	0.0%
5) TOTAL, REVENUES			25,850.00	25,850.00	0.0%
B. EXPENDITURES					
1) Certificated Salaries		1000-1999	0.00	0.00	0.0%
2) Classified Salaries		2000-2999	0.00	0.00	0.0%
3) Employee Benefits		3000-3999	0.00	0.00	0.0%
4) Books and Supplies		4000-4999	0.00	0.00	0.0%
5) Services and Other Operating Expenditures		5000-5999	1,000.00	1,000.00	0.0%
6) Capital Outlay		6000-6999	500.00	500.00	0.0%
7) Other Outgo (excluding Transfers of Indirect Costs)		7100-7299, 7400-7499	0.00	0.00	0.0%
8) Other Outgo - Transfers of Indirect Costs		7300-7399	0.00	0.00	0.0%
9) TOTAL, EXPENDITURES			1,500.00	1,500.00	0.0%
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)			24,350.00	24,350.00	0.0%
D. OTHER FINANCING SOURCES/USES					
1) Interfund Transfers					
a) Transfers In		8900-8929	0.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.0%
2) Other Sources/Uses					
a) Sources		8930-8979	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			0.00	0.00	0.0%

Description	Resource Codes	Object Codes	2017-18 Estimated Actuals	2018-19 Budget	Percent Difference
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			24,350.00	24,350.00	0.0%
F. FUND BALANCE, RESERVES					
1) Beginning Fund Balance					
a) As of July 1 - Unaudited		9791	195,853.00	220,203.00	12.4%
b) Audit Adjustments		9793	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			195,853.00	220,203.00	12.4%
d) Other Restatements		9795	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			195,853.00	220,203.00	12.4%
2) Ending Balance, June 30 (E + F1e)			220,203.00	244,553.00	11.1%
Components of Ending Fund Balance					
a) Nonspendable					
Revolving Cash		9711	0.00	0.00	0.0%
Stores		9712	0.00	0.00	0.0%
Prepaid Items		9713	0.00	0.00	0.0%
All Others		9719	0.00	0.00	0.0%
b) Restricted		9740	0.00	0.00	0.0%
c) Committed					
Stabilization Arrangements		9750	0.00	0.00	0.0%
Other Commitments		9760	0.00	0.00	0.0%
d) Assigned					
Other Assignments		9780	220,203.00	244,553.00	11.1%
e) Unassigned/Unappropriated					
Reserve for Economic Uncertainties		9789	0.00	0.00	0.0%
Unassigned/Unappropriated Amount		9790	0.00	0.00	0.0%

Description	Resource Codes	Object Codes	2017-18 Estimated Actuals	2018-19 Budget	Percent Difference
A. REVENUES					
1) LCFF Sources		8010-8099	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	0.00	0.00	0.0%
3) Other State Revenue		8300-8599	0.00	4,255.00	New
4) Other Local Revenue		8600-8799	0.00	158,361.00	New
5) TOTAL, REVENUES			0.00	162,616.00	New
B. EXPENDITURES					
1) Certificated Salaries		1000-1999	0.00	0.00	0.0%
2) Classified Salaries		2000-2999	0.00	0.00	0.0%
3) Employee Benefits		3000-3999	0.00	0.00	0.0%
4) Books and Supplies		4000-4999	0.00	0.00	0.0%
5) Services and Other Operating Expenditures		5000-5999	0.00	0.00	0.0%
6) Capital Outlay		6000-6999	0.00	0.00	0.0%
7) Other Outgo (excluding Transfers of Indirect Costs)		7100-7299, 7400-7499	0.00	97,680.00	New
8) Other Outgo - Transfers of Indirect Costs		7300-7399	0.00	0.00	0.0%
9) TOTAL, EXPENDITURES			0.00	97,680.00	New
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)			0.00	64,936.00	New
D. OTHER FINANCING SOURCES/USES					
1) Interfund Transfers					
a) Transfers In		8900-8929	0.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.0%
2) Other Sources/Uses					
a) Sources		8930-8979	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			0.00	0.00	0.0%

Description	Resource Codes	Object Codes	2017-18 Estimated Actuals	2018-19 Budget	Percent Difference
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			0.00	64,936.00	New
F. FUND BALANCE, RESERVES					
1) Beginning Fund Balance					
a) As of July 1 - Unaudited		9791	0.00	0.00	0.0%
b) Audit Adjustments		9793	0.00	(64,936.00)	New
c) As of July 1 - Audited (F1a + F1b)			0.00	(64,936.00)	New
d) Other Restatements		9795	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			0.00	(64,936.00)	New
2) Ending Balance, June 30 (E + F1e)			0.00	0.00	0.0%
Components of Ending Fund Balance					
a) Nonspendable					
Revolving Cash		9711	0.00	0.00	0.0%
Stores		9712	0.00	0.00	0.0%
Prepaid Items		9713	0.00	0.00	0.0%
All Others		9719	0.00	0.00	0.0%
b) Restricted		9740	0.00	0.00	0.0%
c) Committed					
Stabilization Arrangements		9750	0.00	0.00	0.0%
Other Commitments		9760	0.00	0.00	0.0%
d) Assigned					
Other Assignments		9780	0.00	0.00	0.0%
e) Unassigned/Unappropriated					
Reserve for Economic Uncertainties		9789	0.00	0.00	0.0%
Unassigned/Unappropriated Amount		9790	0.00	0.00	0.0%

Description	Resource Codes	Object Codes	2017-18 Estimated Actuals	2018-19 Budget	Percent Difference
A. REVENUES					
1) LCFF Sources		8010-8099	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	0.00	0.00	0.0%
3) Other State Revenue		8300-8599	0.00	0.00	0.0%
4) Other Local Revenue		8600-8799	20.00	20.00	0.0%
5) TOTAL, REVENUES			20.00	20.00	0.0%
B. EXPENSES					
1) Certificated Salaries		1000-1999	0.00	0.00	0.0%
2) Classified Salaries		2000-2999	0.00	0.00	0.0%
3) Employee Benefits		3000-3999	0.00	0.00	0.0%
4) Books and Supplies		4000-4999	0.00	0.00	0.0%
5) Services and Other Operating Expenses		5000-5999	0.00	0.00	0.0%
6) Depreciation		6000-6999	0.00	0.00	0.0%
7) Other Outgo (excluding Transfers of Indirect Costs)		7100-7299, 7400-7499	0.00	0.00	0.0%
8) Other Outgo - Transfers of Indirect Costs		7300-7399	0.00	0.00	0.0%
9) TOTAL, EXPENSES			0.00	0.00	0.0%
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENSES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)			20.00	20.00	0.0%
D. OTHER FINANCING SOURCES/USES					
1) Interfund Transfers					
a) Transfers In		8900-8929	0.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.0%
2) Other Sources/Uses					
a) Sources		8930-8979	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			0.00	0.00	0.0%

Description	Resource Codes	Object Codes	2017-18 Estimated Actuals	2018-19 Budget	Percent Difference
E. NET INCREASE (DECREASE) IN NET POSITION (C + D4)			20.00	20.00	0.0%
F. NET POSITION					
1) Beginning Net Position					
a) As of July 1 - Unaudited		9791	335,966.00	335,986.00	0.0%
b) Audit Adjustments		9793	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			335,966.00	335,986.00	0.0%
d) Other Restatements		9795	0.00	0.00	0.0%
e) Adjusted Beginning Net Position (F1c + F1d)			335,966.00	335,986.00	0.0%
2) Ending Net Position, June 30 (E + F1e)			335,986.00	336,006.00	0.0%
Components of Ending Net Position					
a) Net Investment in Capital Assets		9796	0.00	0.00	0.0%
b) Restricted Net Position		9797	0.00	0.00	0.0%
c) Unrestricted Net Position		9790	335,986.00	336,006.00	0.0%

Corning Union High School District 2018/19 Budget Attachment

Substantiation of Need for Assigned and Unassigned Ending Fund Balances in Excess of Minimum Recommended Reserves

Education Code Section 42127(a)(2)(B) requires a statement of the reasons that substantiate the need for assigned and unassigned ending fund balances in excess of the minimum reserve standard for economic uncertainties.

Combined and Unassigned/Unappropriated Fund Balances (Resources 0000-1999, Objects 9780,9789, and 9790)

Fund	18/19 Budget
01: General Fund Expenditures and Other Financing Uses	11,936,451
Total Ending Fund Balance	2,487,601
Total Assigned and Unassigned Ending Fund Balances	2,487,601
District Standard Reserve Level (% of Total Expenditures based on ADA)	8%
Less District Minimum Recommended Reserve for Economic Uncertainties	954,918
Remaining Balance to Substantiate Need	1,532,683

Substantiation of Need for Fund Balances in Excess of Minimum Recommended Reserve for Economic Uncertainties		Amount
Fund	Description	
01	Maintenance Projects - Facility upgrades	\$68,000
01	Cafeteria Refrigeration Replacement	\$40,000
01	Retiree Benefit Balance (total liability of all current retiree benefits accumulated to age 65)	\$116,000
01	OPEB Trust Account	\$100,000
01	Safety - Fence	\$90,000
01	Safety - Updated Bell System	\$100,000
01	Safety - Intercom and security system	\$93,683
01	Bus Purchase - Three buses required by 2021	\$500,000
01	Vehicle Fleet - Transportation, Maintenance and District	\$130,000
01	Future textbook adoption	\$65,000
01	STRS/PERS Increases	\$145,000
01	Technology: Update Server, etc	\$85,000
Total of Substantiated Needs		\$1,532,683
Remaining Unsubstantiated Balance		\$0

ANNUAL BUDGET REPORT:
July 1, 2018 Budget Adoption

Insert "X" in applicable boxes:

☒ This budget was developed using the state-adopted Criteria and Standards. It includes the expenditures necessary to implement the Local Control and Accountability Plan (LCAP) or annual update to the LCAP that will be effective for the budget year. The budget was filed and adopted subsequent to a public hearing by the governing board of the school district pursuant to Education Code sections 33129, 42127, 52060, 52061, and 52062.

☒ If the budget includes a combined assigned and unassigned ending fund balance above the minimum recommended reserve for economic uncertainties, at its public hearing, the school district complied with the requirements of subparagraphs (B) and (C) of paragraph (2) of subdivision (a) of Education Code Section 42127.

Budget available for inspection at:

Public Hearing:

Place: CUHS FRONT OFFICE

Place: CUHS LIBRARY

Date: June 18, 2018

Date: June 21, 2018

Adoption Date: June 22, 2018

Time: 05:45 PM

Signed: 

Clerk/Secretary of the Governing Board
(Original signature required)

Contact person for additional information on the budget reports:

Name: CHRISTINE TOWNE

Telephone: 530-824-8002

Title: CHIEF BUSINESS OFFICIAL

E-mail: CTOWNE@CORNINGHS.ORG

Criteria and Standards Review Summary

The following summary is automatically completed based on data provided in the Criteria and Standards Review (Form 01CS). Criteria and standards that are "Not Met," and supplemental information and additional fiscal indicators that are "Yes," may indicate areas of potential concern for fiscal solvency purposes and should be carefully reviewed.

CRITERIA AND STANDARDS			Met	Not Met
1	Average Daily Attendance	Budgeted (funded) ADA has not been overestimated by more than the standard for the prior fiscal year, or two or more of the previous three fiscal years.	X	

CRITERIA AND STANDARDS (continued)			Met	Not Met
2	Enrollment	Enrollment has not been overestimated by more than the standard for the prior fiscal year, or two or more of the previous three fiscal years.	X	
3	ADA to Enrollment	Projected second period (P-2) ADA to enrollment ratio is consistent with historical ratios for the budget and two subsequent fiscal years.	X	
4	Local Control Funding Formula (LCFF) Revenue	Projected change in LCFF revenue is within the standard for the budget and two subsequent fiscal years.		X
5	Salaries and Benefits	Projected ratios of total unrestricted salaries and benefits to total unrestricted general fund expenditures are consistent with historical ratios for the budget and two subsequent fiscal years.	X	
6a	Other Revenues	Projected operating revenues (e.g., federal, other state, and other local) are within the standard for the budget and two subsequent fiscal years.		X
6b	Other Expenditures	Projected operating expenditures (e.g., books and supplies, and services and other operating) are within the standard for the budget and two subsequent fiscal years.		X
7	Ongoing and Major Maintenance Account	If applicable, required contribution to the ongoing and major maintenance account (i.e., restricted maintenance account) is included in the budget.	X	
8	Deficit Spending	Unrestricted deficit spending, if any, has not exceeded the standard for two or more of the last three fiscal years.	X	
9	Fund Balance	Unrestricted general fund beginning balance has not been overestimated by more than the standard for two or more of the last three fiscal years.	X	
10	Reserves	Projected available reserves (e.g., reserve for economic uncertainties, unassigned/unappropriated amounts) meet minimum requirements for the budget and two subsequent fiscal years.	X	

SUPPLEMENTAL INFORMATION			No	Yes
S1	Contingent Liabilities	Are there known or contingent liabilities (e.g., financial or program audits, litigation, state compliance reviews) that may impact the budget?	X	
S2	Using One-time Revenues to Fund Ongoing Expenditures	Are there ongoing general fund expenditures in excess of one percent of the total general fund expenditures that are funded with one-time resources?	X	
S3	Using Ongoing Revenues to Fund One-time Expenditures	Are there large non-recurring general fund expenditures that are funded with ongoing general fund revenues?	X	
S4	Contingent Revenues	Are any projected revenues for the budget or two subsequent fiscal years contingent on reauthorization by the local government, special legislation, or other definitive act (e.g., parcel taxes, forest reserves)?	X	
S5	Contributions	Have contributions from unrestricted to restricted resources, or transfers to or from the general fund to cover operating deficits, changed by more than the standard for the budget or two subsequent fiscal years?	X	

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SUPPLEMENTAL INFORMATION (continued)			No	Yes
S6	Long-term Commitments	Does the district have long-term (multiyear) commitments or debt agreements?		X
		• If yes, have annual payments for the budget or two subsequent fiscal years increased over prior year's (2017-18) annual payment?		X
S7a	Postemployment Benefits Other than Pensions	Does the district provide postemployment benefits other than pensions (OPEB)?		X
		• If yes, are they lifetime benefits?	X	
		• If yes, do benefits continue beyond age 65?	X	
		• If yes, are benefits funded by pay-as-you-go?		X
S7b	Other Self-insurance Benefits	Does the district provide other self-insurance benefits (e.g., workers' compensation)?	X	
S8	Status of Labor Agreements	Are salary and benefit negotiations still open for:		
		• Certificated? (Section S8A, Line 1)		X
		• Classified? (Section S8B, Line 1)		X
		• Management/supervisor/confidential? (Section S8C, Line 1)		X
S9	Local Control and Accountability Plan (LCAP)	• Did or will the school district's governing board adopt an LCAP or approve an update to the LCAP effective for the budget year?		X
		• Approval date for adoption of the LCAP or approval of an update to the LCAP:	Jun 22, 2018	
S10	LCAP Expenditures	Does the school district's budget include the expenditures necessary to implement the LCAP or annual update to the LCAP as described in the Local Control and Accountability Plan and Annual Update Template, Section 3: Actions, Services, and Expenditures?		X

ADDITIONAL FISCAL INDICATORS			No	Yes
A1	Negative Cash Flow	Do cash flow projections show that the district will end the budget year with a negative cash balance in the general fund?	X	
A2	Independent Position Control	Is personnel position control independent from the payroll system?	X	
A3	Declining Enrollment	Is enrollment decreasing in both the prior fiscal year and budget year?	X	
A4	New Charter Schools Impacting District Enrollment	Are any new charter schools operating in district boundaries that are impacting the district's enrollment, either in the prior fiscal year or budget year?	X	
A5	Salary Increases Exceed COLA	Has the district entered into a bargaining agreement where any of the budget or subsequent fiscal years of the agreement would result in salary increases that are expected to exceed the projected state funded cost-of-living adjustment?	X	

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Form CB

ADDITIONAL FISCAL INDICATORS (continued)			No	Yes
A6	Uncapped Health Benefits	Does the district provide uncapped (100% employer paid) health benefits for current or retired employees?	X	
A7	Independent Financial System	Is the district's financial system independent from the county office system?	X	
A8	Fiscal Distress Reports	Does the district have any reports that indicate fiscal distress? If yes, provide copies to the COE, pursuant to EC 42127.6(a).	X	
A9	Change of CBO or Superintendent	Have there been personnel changes in the superintendent or chief business official (CBO) positions within the last 12 months?		X

ANNUAL CERTIFICATION REGARDING SELF-INSURED WORKERS' COMPENSATION CLAIMS

Pursuant to EC Section 42141, if a school district, either individually or as a member of a joint powers agency, is self-insured for workers' compensation claims, the superintendent of the school district annually shall provide information to the governing board of the school district regarding the estimated accrued but unfunded cost of those claims. The governing board annually shall certify to the county superintendent of schools the amount of money, if any, that it has decided to reserve in its budget for the cost of those claims.

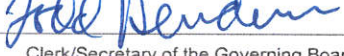
To the County Superintendent of Schools:

- (☐) Our district is self-insured for workers' compensation claims as defined in Education Code Section 42141(a):

Total liabilities actuarially determined:	\$	
Less: Amount of total liabilities reserved in budget:	\$	
Estimated accrued but unfunded liabilities:	\$	0.00

- (☒) This school district is self-insured for workers' compensation claims through a JPA, and offers the following information:
NCSIG

- (☐) This school district is not self-insured for workers' compensation claims.

Signed 
Clerk/Secretary of the Governing Board
(Original signature required)

Date of Meeting: Jun 22, 2018

For additional information on this certification, please contact:

Name: CHRISTINE TOWNE

Title: CHIEF BUSINESS OFFICIAL

Telephone: 530-824-8002

E-mail: CTOWNE@CORNINGHS.ORG

			2017-18 Estimated Actuals			2018-19 Budget			
Description	Resource Codes	Object Codes	Unrestricted (A)	Restricted (B)	Total Fund col. A + B (C)	Unrestricted (D)	Restricted (E)	Total Fund col. D + E (F)	% Diff Column C & F
1. REVENUES									
1) LCFF Sources		8010-8099	9,681,358.00	0.00	9,681,358.00	10,559,771.00	0.00	10,559,771.00	9.1%
2) Federal Revenue		8100-8299	1,704.00	841,388.00	843,092.00	1,704.00	795,345.00	797,049.00	-5.5%
3) Other State Revenue		8300-8599	322,893.00	873,325.00	1,196,218.00	186,556.00	746,314.00	932,870.00	-22.0%
4) Other Local Revenue		8600-8799	289,351.00	808,988.00	1,098,339.00	245,500.00	558,412.00	803,912.00	-26.8%
5) TOTAL, REVENUES			10,295,306.00	2,523,701.00	12,819,007.00	10,993,531.00	2,100,071.00	13,093,602.00	2.1%
3. EXPENDITURES									
1) Certificated Salaries		1000-1999	4,148,933.00	751,288.00	4,900,221.00	3,857,494.00	556,485.00	4,413,979.00	-9.9%
2) Classified Salaries		2000-2999	1,418,742.00	842,778.00	2,261,520.00	1,382,102.00	900,486.00	2,282,588.00	0.9%
3) Employee Benefits		3000-3999	2,051,572.00	958,384.00	3,009,956.00	2,099,217.00	967,067.00	3,066,284.00	1.9%
4) Books and Supplies		4000-4999	531,597.00	672,581.00	1,204,178.00	317,513.00	395,285.00	712,798.00	-40.8%
5) Services and Other Operating Expenditures		5000-5999	911,525.00	398,145.00	1,309,670.00	803,123.00	247,144.00	1,050,267.00	-19.8%
6) Capital Outlay		6000-6999	122,789.00	80,393.00	203,182.00	76,787.00	37,000.00	113,787.00	-44.0%
7) Other Outgo (excluding Transfers of Indirect Costs)		7100-7299							
		7400-7499	215,476.00	33,250.00	248,726.00	238,462.00	58,286.00	296,748.00	19.3%
8) Other Outgo - Transfers of Indirect Costs		7300-7399	(65,392.00)	65,392.00	0.00	(64,611.00)	64,611.00	0.00	0.0%
9) TOTAL, EXPENDITURES			9,335,242.00	3,802,211.00	13,137,453.00	8,710,087.00	3,226,364.00	11,936,451.00	-9.1%
2. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)									
			960,064.00	(1,278,510.00)	(318,446.00)	2,283,444.00	(1,126,293.00)	1,157,151.00	-463.4%
3. OTHER FINANCING SOURCES/USES									
1) Interfund Transfers									
a) Transfers In		8900-8929	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
2) Other Sources/Uses									
a) Sources		8930-8979	30,297.00	0.00	30,297.00	30,297.00	0.00	30,297.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
3) Contributions		8980-8999	(1,033,440.00)	1,033,440.00	0.00	(1,109,969.00)	1,109,969.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			(1,003,143.00)	1,033,440.00	30,297.00	(1,079,672.00)	1,109,969.00	30,297.00	0.0%

Description	Resource Codes	Object Codes	2017-18 Estimated Actuals			2018-19 Budget			% Diff Column C & F
			Unrestricted (A)	Restricted (B)	Total Fund col. A + B (C)	Unrestricted (D)	Restricted (E)	Total Fund col. D + E (F)	
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			(43,079.00)	(245,070.00)	(288,149.00)	1,203,772.00	(16,324.00)	1,187,448.00	-512.1%
F. FUND BALANCE, RESERVES									
1) Beginning Fund Balance									
a) As of July 1 - Unaudited		9791	1,326,908.00	261,394.00	1,588,302.00	1,283,829.00	16,324.00	1,300,153.00	-18.1%
b) Audit Adjustments		9793	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			1,326,908.00	261,394.00	1,588,302.00	1,283,829.00	16,324.00	1,300,153.00	-18.1%
d) Other Restatements		9795	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			1,326,908.00	261,394.00	1,588,302.00	1,283,829.00	16,324.00	1,300,153.00	-18.1%
2) Ending Balance, June 30 (E + F1e)			1,283,829.00	16,324.00	1,300,153.00	2,487,601.00	0.00	2,487,601.00	91.3%
Components of Ending Fund Balance									
a) Nonspendable									
Revolving Cash		9711	1,000.00	0.00	1,000.00	0.00	0.00	0.00	-100.0%
Stores		9712	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Prepaid Items		9713	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
All Others		9719	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
b) Restricted		9740	0.00	16,324.00	16,324.00	0.00	0.00	0.00	-100.0%
c) Committed									
Stabilization Arrangements		9750	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Other Commitments		9760	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
d) Assigned									
Other Assignments	0000	9780	230,245.00	0.00	230,245.00	0.00	0.00	0.00	-100.0%
		9780				0.00			
e) Unassigned/Unappropriated									
Reserve for Economic Uncertainties		9789	1,053,584.00	0.00	1,053,584.00	954,918.00	0.00	954,918.00	-9.4%
Unassigned/Unappropriated Amount		9790	(1,000.00)	0.00	(1,000.00)	1,532,683.00	0.00	1,532,683.00	#####

Description	Resource Codes	Object Codes	2017-18 Estimated Actuals			2018-19 Budget			
			Unrestricted (A)	Restricted (B)	Total Fund col. A + B (C)	Unrestricted (D)	Restricted (E)	Total Fund col. D + E (F)	% Diff Column C & F
G. ASSETS									
1) Cash									
a) in County Treasury		9110	2,992,437.39	(1,153,239.54)	1,839,197.85				
1) Fair Value Adjustment to Cash in County Treasury		9111	0.00	0.00	0.00				
b) in Banks		9120	0.00	0.00	0.00				
c) in Revolving Cash Account		9130	1,000.00	0.00	1,000.00				
d) with Fiscal Agent/Trustee		9135	0.00	0.00	0.00				
e) Collections Awaiting Deposit		9140	0.00	0.00	0.00				
2) Investments		9150	0.00	0.00	0.00				
3) Accounts Receivable		9200	770.47	0.00	770.47				
4) Due from Grantor Government		9290	6,867.00	4,493.97	11,360.97				
5) Due from Other Funds		9310	0.00	0.00	0.00				
6) Stores		9320	0.00	0.00	0.00				
7) Prepaid Expenditures		9330	0.00	0.00	0.00				
8) Other Current Assets		9340	0.00	0.00	0.00				
9) TOTAL, ASSETS			3,001,074.86	(1,148,745.57)	1,852,329.29				
H. DEFERRED OUTFLOWS OF RESOURCES									
1) Deferred Outflows of Resources		9490	0.00	0.00	0.00				
2) TOTAL, DEFERRED OUTFLOWS			0.00	0.00	0.00				
I. LIABILITIES									
1) Accounts Payable		9500	263,215.17	0.00	263,215.17				
2) Due to Grantor Governments		9590	7,157.00	0.00	7,157.00				
3) Due to Other Funds		9610	0.00	0.00	0.00				
4) Current Loans		9640	0.00	0.00	0.00				
5) Unearned Revenue		9650	0.00	0.00	0.00				
6) TOTAL, LIABILITIES			270,372.17	0.00	270,372.17				
J. DEFERRED INFLOWS OF RESOURCES									
1) Deferred Inflows of Resources		9690	0.00	0.00	0.00				
2) TOTAL, DEFERRED INFLOWS			0.00	0.00	0.00				
K. FUND EQUITY									
Ending Fund Balance, June 30 (G9 + H2) - (I6 + J2)			2,730,702.69	(1,148,745.57)	1,581,957.12				

Description	Resource Codes	Object Codes	2017-18 Estimated Actuals			2018-19 Budget			% Diff Column C & F
			Unrestricted (A)	Restricted (B)	Total Fund col. A + B (C)	Unrestricted (D)	Restricted (E)	Total Fund col. D + E (F)	
LCFF SOURCES									
Principal Apportionment									
State Aid - Current Year		8011	6,189,844.00	0.00	6,189,844.00	6,934,556.00	0.00	6,934,556.00	12.0%
Education Protection Account State Aid - Current Year		8012	1,329,877.00	0.00	1,329,877.00	1,367,965.00	0.00	1,367,965.00	2.9%
State Aid - Prior Years		8019	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Tax Relief Subventions									
Homeowners' Exemptions		8021	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Timber Yield Tax		8022	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Other Subventions/In-Lieu Taxes		8029	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
County & District Taxes									
Secured Roll Taxes		8041	2,322,618.00	0.00	2,322,618.00	2,322,618.00	0.00	2,322,618.00	0.0%
Unsecured Roll Taxes		8042	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Prior Years' Taxes		8043	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Supplemental Taxes		8044	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Education Revenue Augmentation Fund (ERAF)		8045	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Community Redevelopment Funds (SB 617/699/1992)		8047	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Penalties and Interest from Delinquent Taxes		8048	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Miscellaneous Funds (EC 41604)									
Royalties and Bonuses		8081	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Other In-Lieu Taxes		8082	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Less: Non-LCFF (50%) Adjustment		8089	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Subtotal, LCFF Sources			9,842,339.00	0.00	9,842,339.00	10,625,139.00	0.00	10,625,139.00	8.0%
LCFF Transfers									
Unrestricted LCFF Transfers - Current Year	0000	8091	(147,099.00)		(147,099.00)	(50,000.00)		(50,000.00)	-66.0%
All Other LCFF Transfers - Current Year	All Other	8091	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Transfers to Charter Schools in Lieu of Property Taxes		8096	(13,882.00)	0.00	(13,882.00)	(15,368.00)	0.00	(15,368.00)	10.7%
Property Taxes Transfers		8097	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
LCFF/Revenue Limit Transfers - Prior Years		8099	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, LCFF SOURCES			9,681,358.00	0.00	9,681,358.00	10,559,771.00	0.00	10,559,771.00	9.1%
FEDERAL REVENUE									
Maintenance and Operations		8110	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Special Education Entitlement		8181	0.00	102,002.00	102,002.00	0.00	93,527.00	93,527.00	-8.3%
Special Education Discretionary Grants		8182	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Child Nutrition Programs		8220	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Donated Food Commodities		8221	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Forest Reserve Funds		8260	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Flood Control Funds		8270	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Wildlife Reserve Funds		8280	108.00	0.00	108.00	108.00	0.00	108.00	0.0%
FEMA		8281	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Interagency Contracts Between LEAs		8285	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Pass-Through Revenues from Federal Sources		8287	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Title I, Part A, Basic	3010	8290		320,763.00	320,763.00		320,763.00	320,763.00	0.0%
Title I, Part D, Local Delinquent Programs	3025	8290		0.00	0.00		0.00	0.00	0.0%
Title II, Part A, Educator Quality	4035	8290		69,704.00	69,704.00		32,136.00	32,136.00	-53.9%
Title III, Part A, Immigrant Education Program	4201	8290		0.00	0.00		0.00	0.00	0.0%

Description	Resource Codes	Object Codes	2017-18 Estimated Actuals			2018-19 Budget			% Diff Column C & F
			Unrestricted (A)	Restricted (B)	Total Fund col. A + B (C)	Unrestricted (D)	Restricted (E)	Total Fund col. D + E (F)	
Title III, Part A, English Learner									
Program	4203	8290		0.00	0.00		0.00	0.00	0.0%
Public Charter Schools Grant Program (PCSGP)	4610	8290		0.00	0.00		0.00	0.00	0.0%
	3020, 3040, 3041, 3045, 3060, 3061, 3110, 3150, 3155, 3177, 3180, 3181, 3185, 4050, 4123, 4124, 4126, 4127,								
Other NCLB / Every Student Succeeds Act	5510, 5630	8290		317,434.00	317,434.00		317,434.00	317,434.00	0.0%
Career and Technical Education	3500-3599	8290		31,485.00	31,485.00		31,485.00	31,485.00	0.0%
All Other Federal Revenue	All Other	8290	1,596.00	0.00	1,596.00	1,596.00	0.00	1,596.00	0.0%
TOTAL, FEDERAL REVENUE			1,704.00	841,388.00	843,092.00	1,704.00	795,345.00	797,049.00	-5.5%
OTHER STATE REVENUE									
Other State Apportionments									
ROC/P Entitlement Prior Years	6360	8319		0.00	0.00		0.00	0.00	0.0%
Special Education Master Plan Current Year	6500	8311		0.00	0.00		0.00	0.00	0.0%
Prior Years	6500	8319		0.00	0.00		0.00	0.00	0.0%
All Other State Apportionments - Current Year	All Other	8311	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
All Other State Apportionments - Prior Years	All Other	8319	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Child Nutrition Programs		8520	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Mandated Costs Reimbursements		8550	186,509.00	0.00	186,509.00	51,751.00	0.00	51,751.00	-72.3%
Lottery - Unrestricted and Instructional Materials		8560	136,384.00	58,094.00	194,478.00	134,805.00	55,243.00	190,048.00	-2.3%
Tax Relief Subventions Restricted Levies - Other									
Homeowners' Exemptions		8575	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Other Subventions/In-Lieu Taxes		8576	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Pass-Through Revenues from State Sources		8587	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
After School Education and Safety (ASES)	6010	8590		0.00	0.00		0.00	0.00	0.0%
Charter School Facility Grant	6030	8590		0.00	0.00		0.00	0.00	0.0%
Drug/Alcohol/Tobacco Funds	6650, 6690, 6695	8590		0.00	0.00		0.00	0.00	0.0%
California Clean Energy Jobs Act	6230	8590		0.00	0.00		0.00	0.00	0.0%
Career Technical Education Incentive Grant Program	6387	8590		266,295.00	266,295.00		143,484.00	143,484.00	-46.1%
American Indian Early Childhood Education	7210	8590		0.00	0.00		0.00	0.00	0.0%
Specialized Secondary	7370	8590		0.00	0.00		0.00	0.00	0.0%
Quality Education Investment Act	7400	8590		0.00	0.00		0.00	0.00	0.0%
Common Core State Standards Implementation	7405	8590		0.00	0.00		0.00	0.00	0.0%
All Other State Revenue	All Other	8590	0.00	548,936.00	548,936.00	0.00	547,587.00	547,587.00	-0.2%
TOTAL, OTHER STATE REVENUE			322,893.00	873,325.00	1,196,218.00	186,556.00	746,314.00	932,870.00	-22.0%

			2017-18 Estimated Actuals			2018-19 Budget			
Description	Resource Codes	Object Codes	Unrestricted (A)	Restricted (B)	Total Fund col. A + B (C)	Unrestricted (D)	Restricted (E)	Total Fund col. D + E (F)	% Diff Column C & F
OTHER LOCAL REVENUE									
Other Local Revenue									
County and District Taxes									
Other Restricted Levies									
Secured Roll		8615	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Unsecured Roll		8616	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Prior Years' Taxes		8617	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Supplemental Taxes		8618	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Non-Ad Valorem Taxes									
Parcel Taxes		8621	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Other		8622	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Community Redevelopment Funds Not Subject to LCFF Deduction		8625	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Penalties and Interest from Delinquent Non-LCFF Taxes		8629	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Sales									
Sale of Equipment/Supplies		8631	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Sale of Publications		8632	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Food Service Sales		8634	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Sales		8639	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Leases and Rentals		8650	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Interest		8660	10,000.00	0.00	10,000.00	10,000.00	0.00	10,000.00	0.0%
Net Increase (Decrease) in the Fair Value of Investments		8662	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Fees and Contracts									
Adult Education Fees		8671	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Non-Resident Students		8672	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Transportation Fees From Individuals		8675	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Interagency Services		8677	140,000.00	20,290.00	160,290.00	140,000.00	17,151.00	157,151.00	-2.0%
Mitigation/Developer Fees		8681	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Fees and Contracts		8689	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Other Local Revenue Plus: Misc Funds Non-LCFF (50%) Adjustment		8691	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Pass-Through Revenues From Local Sources		8697	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Local Revenue		8699	139,351.00	535,827.00	675,178.00	95,500.00	300,817.00	396,317.00	-41.3%
Tuition		8710	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Transfers In		8781-8783	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Transfers of Apportionments									
Special Education SELPA Transfers From Districts or Charter Schools	6500	8791		0.00	0.00		0.00	0.00	0.0%
From County Offices	6500	8792		252,871.00	252,871.00		240,444.00	240,444.00	-4.9%
From JPAs	6500	8793		0.00	0.00		0.00	0.00	0.0%
ROC/P Transfers From Districts or Charter Schools	6360	8791		0.00	0.00		0.00	0.00	0.0%
From County Offices	6360	8792		0.00	0.00		0.00	0.00	0.0%
From JPAs	6360	8793		0.00	0.00		0.00	0.00	0.0%
Other Transfers of Apportionments From Districts or Charter Schools	All Other	8791	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
From County Offices	All Other	8792	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
From JPAs	All Other	8793	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Transfers In from All Others		8799	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, OTHER LOCAL REVENUE			289,351.00	808,988.00	1,098,339.00	245,500.00	558,412.00	803,912.00	-26.8%
TOTAL, REVENUES			10,295,306.00	2,523,701.00	12,819,007.00	10,993,531.00	2,100,071.00	13,093,602.00	2.1%

		2017-18 Estimated Actuals				2018-19 Budget			
Description	Resource Codes	Object Codes	Unrestricted (A)	Restricted (B)	Total Fund col. A + B (C)	Unrestricted (D)	Restricted (E)	Total Fund col. D + E (F)	% Diff Column C & F
CERTIFICATED SALARIES									
Certificated Teachers' Salaries		1100	3,305,030.00	357,556.00	3,662,586.00	3,181,305.00	309,848.00	3,491,153.00	-4.7%
Certificated Pupil Support Salaries		1200	360,612.00	162,217.00	522,829.00	277,673.00	90,250.00	367,923.00	-29.6%
Certificated Supervisors' and Administrators' Salaries		1300	483,291.00	147,285.00	630,576.00	398,516.00	86,407.00	484,923.00	-23.1%
Other Certificated Salaries		1900	0.00	84,230.00	84,230.00	0.00	69,980.00	69,980.00	-16.9%
TOTAL, CERTIFICATED SALARIES			4,148,933.00	751,288.00	4,900,221.00	3,857,494.00	556,485.00	4,413,979.00	-9.9%
CLASSIFIED SALARIES									
Classified Instructional Salaries		2100	101,552.00	370,935.00	472,487.00	99,884.00	401,885.00	501,769.00	6.2%
Classified Support Salaries		2200	614,239.00	312,748.00	926,987.00	639,642.00	338,627.00	978,269.00	5.5%
Classified Supervisors' and Administrators' Salaries		2300	177,163.00	71,053.00	248,216.00	161,137.00	72,441.00	233,578.00	-5.9%
Clerical, Technical and Office Salaries		2400	356,003.00	70,787.00	426,790.00	372,739.00	71,783.00	444,522.00	4.2%
Other Classified Salaries		2900	169,785.00	17,255.00	187,040.00	108,700.00	15,750.00	124,450.00	-33.5%
TOTAL, CLASSIFIED SALARIES			1,418,742.00	842,778.00	2,261,520.00	1,382,102.00	900,486.00	2,282,588.00	0.9%
EMPLOYEE BENEFITS									
STRS		3101-3102	564,578.00	474,922.00	1,039,500.00	622,934.00	453,515.00	1,076,449.00	3.6%
PERS		3201-3202	219,083.00	121,377.00	340,460.00	239,343.00	160,228.00	399,571.00	17.4%
OASDI/Medicare/Alternative		3301-3302	158,137.00	67,002.00	225,139.00	148,740.00	70,864.00	219,604.00	-2.5%
Health and Welfare Benefits		3401-3402	890,582.00	265,894.00	1,156,476.00	860,713.00	252,010.00	1,112,723.00	-3.8%
Unemployment Insurance		3501-3502	2,500.00	707.00	3,207.00	2,391.00	660.00	3,051.00	-4.9%
Workers' Compensation		3601-3602	99,787.00	28,482.00	128,269.00	108,266.00	29,790.00	138,056.00	7.6%
OPEB, Allocated		3701-3702	116,830.00	0.00	116,830.00	116,830.00	0.00	116,830.00	0.0%
OPEB, Active Employees		3751-3752	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Other Employee Benefits		3901-3902	75.00	0.00	75.00	0.00	0.00	0.00	-100.0%
TOTAL, EMPLOYEE BENEFITS			2,051,572.00	958,384.00	3,009,956.00	2,099,217.00	967,067.00	3,066,284.00	1.9%
BOOKS AND SUPPLIES									
Approved Textbooks and Core Curricula Materials		4100	1,000.00	110,687.00	111,687.00	0.00	35,721.00	35,721.00	-68.0%
Books and Other Reference Materials		4200	4,450.00	31,860.00	36,310.00	3,200.00	20,199.00	23,399.00	-35.6%
Materials and Supplies		4300	425,947.00	442,122.00	868,069.00	289,363.00	310,540.00	599,903.00	-30.9%
Noncapitalized Equipment		4400	100,200.00	87,912.00	188,112.00	24,950.00	28,825.00	53,775.00	-71.4%
Food		4700	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, BOOKS AND SUPPLIES			531,597.00	672,581.00	1,204,178.00	317,513.00	395,285.00	712,798.00	-40.8%
SERVICES AND OTHER OPERATING EXPENDITURES									
Subagreements for Services		5100	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Travel and Conferences		5200	63,481.00	110,096.00	173,577.00	63,906.00	52,387.00	116,293.00	-33.0%
Dues and Memberships		5300	17,910.00	3,235.00	21,145.00	12,235.00	3,275.00	15,510.00	-26.6%
Insurance		5400 - 5450	92,712.00	0.00	92,712.00	95,807.00	0.00	95,807.00	3.3%
Operations and Housekeeping Services		5500	230,354.00	0.00	230,354.00	215,150.00	0.00	215,150.00	-6.6%
Rentals, Leases, Repairs, and Noncapitalized Improvements		5600	112,660.00	6,781.00	119,441.00	101,059.00	8,281.00	109,340.00	-8.5%
Transfers of Direct Costs		5710	(19,817.00)	19,817.00	0.00	(19,817.00)	19,817.00	0.00	0.0%
Transfers of Direct Costs - Interfund		5750	(12,687.00)	0.00	(12,687.00)	(12,687.00)	0.00	(12,687.00)	0.0%
Professional/Consulting Services and Operating Expenditures		5800	390,862.00	254,679.00	645,541.00	317,820.00	162,847.00	480,667.00	-25.5%
Communications		5900	36,050.00	3,537.00	39,587.00	29,650.00	537.00	30,187.00	-23.7%
TOTAL, SERVICES AND OTHER OPERATING EXPENDITURES			911,525.00	398,145.00	1,309,670.00	803,123.00	247,144.00	1,050,267.00	-19.8%

Description	Resource Codes	Object Codes	2017-18 Estimated Actuals			2018-19 Budget			
			Unrestricted (A)	Restricted (B)	Total Fund col. A + B (C)	Unrestricted (D)	Restricted (E)	Total Fund col. D + E (F)	% Diff Column C & F
CAPITAL OUTLAY									
Land		6100	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Land Improvements		6170	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Buildings and Improvements of Buildings		6200	3,500.00	0.00	3,500.00	3,500.00	0.00	3,500.00	0.0%
Books and Media for New School Libraries or Major Expansion of School Libraries		6300	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Equipment		6400	46,002.00	80,393.00	126,395.00	0.00	37,000.00	37,000.00	-70.7%
Equipment Replacement		6500	73,287.00	0.00	73,287.00	73,287.00	0.00	73,287.00	0.0%
TOTAL, CAPITAL OUTLAY			122,789.00	80,393.00	203,182.00	76,787.00	37,000.00	113,787.00	-44.0%
OTHER OUTGO (excluding Transfers of Indirect Costs)									
Tuition									
Tuition for Instruction Under Interdistrict Attendance Agreements		7110	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
State Special Schools		7130	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Tuition, Excess Costs, and/or Deficit Payments									
Payments to Districts or Charter Schools		7141	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Payments to County Offices		7142	16,124.00	33,250.00	49,374.00	45,950.00	51,270.00	97,220.00	96.9%
Payments to JPAs		7143	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Transfers of Pass-Through Revenues									
To Districts or Charter Schools		7211	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
To County Offices		7212	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
To JPAs		7213	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Special Education SELPA Transfers of Apportionments									
To Districts or Charter Schools	6500	7221		0.00	0.00		0.00	0.00	0.0%
To County Offices	6500	7222		0.00	0.00		0.00	0.00	0.0%
To JPAs	6500	7223		0.00	0.00		0.00	0.00	0.0%
ROC/P Transfers of Apportionments									
To Districts or Charter Schools	6360	7221		0.00	0.00		0.00	0.00	0.0%
To County Offices	6360	7222		0.00	0.00		0.00	0.00	0.0%
To JPAs	6360	7223		0.00	0.00		0.00	0.00	0.0%
Other Transfers of Apportionments	All Other	7221-7223	10,000.00	0.00	10,000.00	10,000.00	0.00	10,000.00	0.0%
All Other Transfers		7281-7283	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Transfers Out to All Others		7299	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Debt Service									
Debt Service - Interest		7438	44,521.00	0.00	44,521.00	44,521.00	1,654.00	46,175.00	3.7%
Other Debt Service - Principal		7439	144,831.00	0.00	144,831.00	137,991.00	5,362.00	143,353.00	-1.0%
TOTAL, OTHER OUTGO (excluding Transfers of Indirect Costs)			215,476.00	33,250.00	248,726.00	238,462.00	58,296.00	296,748.00	19.3%
OTHER OUTGO - TRANSFERS OF INDIRECT COSTS									
Transfers of Indirect Costs		7310	(65,392.00)	65,392.00	0.00	(64,611.00)	64,611.00	0.00	0.0%
Transfers of Indirect Costs - Interfund		7350	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, OTHER OUTGO - TRANSFERS OF INDIRECT COSTS			(65,392.00)	65,392.00	0.00	(64,611.00)	64,611.00	0.00	0.0%
TOTAL, EXPENDITURES			9,335,242.00	3,802,211.00	13,137,453.00	8,710,087.00	3,226,364.00	11,936,451.00	-9.1%

Description	Resource Codes	Object Codes	2017-18 Estimated Actuals			2018-19 Budget			% Diff Column C & F
			Unrestricted (A)	Restricted (B)	Total Fund col. A + B (C)	Unrestricted (D)	Restricted (E)	Total Fund col. D + E (F)	
INTERFUND TRANSFERS									
INTERFUND TRANSFERS IN									
From: Special Reserve Fund		8912	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
From: Bond Interest and Redemption Fund		8914	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Other Authorized Interfund Transfers In		8919	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
(a) TOTAL, INTERFUND TRANSFERS IN			0.00	0.00	0.00	0.00	0.00	0.00	0.0%
INTERFUND TRANSFERS OUT									
To: Child Development Fund		7611	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
To: Special Reserve Fund		7612	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
To: State School Building Fund/ County School Facilities Fund		7613	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
To: Cafeteria Fund		7616	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Other Authorized Interfund Transfers Out		7619	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
(b) TOTAL, INTERFUND TRANSFERS OUT			0.00	0.00	0.00	0.00	0.00	0.00	0.0%
OTHER SOURCES/USES									
SOURCES									
State Apportionments									
Emergency Apportionments		8931	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Proceeds									
Proceeds from Sale/Lease-Purchase of Land/Buildings		8953	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Other Sources									
Transfers from Funds of Lapsed/Reorganized LEAs		8965	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Long-Term Debt Proceeds									
Proceeds from Certificates of Participation		8971	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Proceeds from Capital Leases		8972	30,297.00	0.00	30,297.00	30,297.00	0.00	30,297.00	0.0%
Proceeds from Lease Revenue Bonds		8973	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Financing Sources		8979	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
(c) TOTAL, SOURCES			30,297.00	0.00	30,297.00	30,297.00	0.00	30,297.00	0.0%
USES									
Transfers of Funds from Lapsed/Reorganized LEAs		7651	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Financing Uses		7699	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
(d) TOTAL, USES			0.00	0.00	0.00	0.00	0.00	0.00	0.0%
CONTRIBUTIONS									
Contributions from Unrestricted Revenues		8980	(1,033,440.00)	1,033,440.00	0.00	(1,109,969.00)	1,109,969.00	0.00	0.0%
Contributions from Restricted Revenues		8990	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
(e) TOTAL, CONTRIBUTIONS			(1,033,440.00)	1,033,440.00	0.00	(1,109,969.00)	1,109,969.00	0.00	0.0%
TOTAL, OTHER FINANCING SOURCES/USES									
(a - b + c - d + e)			(1,003,143.00)	1,033,440.00	30,297.00	(1,079,672.00)	1,109,969.00	30,297.00	0.0%

Description	Function Codes	Object Codes	2017-18 Estimated Actuals			2018-19 Budget			% Diff Column C & F
			Unrestricted (A)	Restricted (B)	Total Fund col. A + B (C)	Unrestricted (D)	Restricted (E)	Total Fund col. D + E (F)	
A. REVENUES									
1) LCFF Sources		8010-8099	9,681,358.00	0.00	9,681,358.00	10,559,771.00	0.00	10,559,771.00	9.1%
2) Federal Revenue		8100-8299	1,704.00	841,388.00	843,092.00	1,704.00	795,345.00	797,049.00	-5.5%
3) Other State Revenue		8300-8599	322,893.00	873,325.00	1,196,218.00	186,556.00	746,314.00	932,870.00	-22.0%
4) Other Local Revenue		8600-8799	289,351.00	808,988.00	1,098,339.00	245,500.00	558,412.00	803,912.00	-26.8%
5) TOTAL, REVENUES			10,295,306.00	2,523,701.00	12,819,007.00	10,993,531.00	2,100,071.00	13,093,602.00	2.1%
B. EXPENDITURES (Objects 1000-7999)									
1) Instruction	1000-1999		4,827,213.00	2,254,825.00	7,082,038.00	4,647,106.00	1,772,107.00	6,419,213.00	-9.4%
2) Instruction - Related Services	2000-2999		618,780.00	409,105.00	1,027,885.00	562,376.00	327,991.00	890,367.00	-13.4%
3) Pupil Services	3000-3999		1,295,199.00	430,742.00	1,725,941.00	1,214,077.00	361,593.00	1,575,670.00	-8.7%
4) Ancillary Services	4000-4999		383,649.00	8,444.00	392,093.00	386,334.00	8,444.00	394,778.00	0.7%
5) Community Services	5000-5999		0.00	0.00	0.00	0.00	0.00	0.00	0.0%
6) Enterprise	6000-6999		0.00	0.00	0.00	0.00	0.00	0.00	0.0%
7) General Administration	7000-7999		1,140,798.00	121,343.00	1,262,141.00	944,927.00	110,120.00	1,055,047.00	-16.4%
8) Plant Services	8000-8999		854,127.00	544,502.00	1,398,629.00	716,805.00	587,823.00	1,304,628.00	-6.7%
9) Other Outgo	9000-9999	Except 7600-7699	215,476.00	33,250.00	248,726.00	238,462.00	58,286.00	296,748.00	19.3%
10) TOTAL, EXPENDITURES			9,335,242.00	3,802,211.00	13,137,453.00	8,710,087.00	3,226,364.00	11,936,451.00	-9.1%
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B10)									
			960,064.00	(1,278,510.00)	(318,446.00)	2,283,444.00	(1,126,293.00)	1,157,151.00	-463.4%
D. OTHER FINANCING SOURCES/USES									
1) Interfund Transfers									
a) Transfers In		8900-8929	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
2) Other Sources/Uses									
a) Sources		8930-8979	30,297.00	0.00	30,297.00	30,297.00	0.00	30,297.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
3) Contributions		8980-8999	(1,033,440.00)	1,033,440.00	0.00	(1,109,969.00)	1,109,969.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			(1,003,143.00)	1,033,440.00	30,297.00	(1,079,672.00)	1,109,969.00	30,297.00	0.0%

Description	Function Codes	Object Codes	2017-18 Estimated Actuals			2018-19 Budget			% Diff Column C & F
			Unrestricted (A)	Restricted (B)	Total Fund col. A + B (C)	Unrestricted (D)	Restricted (E)	Total Fund col. D + E (F)	
NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			(43,079.00)	(245,070.00)	(288,149.00)	1,203,772.00	(16,324.00)	1,187,448.00	-512.1%
FUND BALANCE, RESERVES									
1) Beginning Fund Balance									
a) As of July 1 - Unaudited		9791	1,326,908.00	261,394.00	1,588,302.00	1,283,829.00	16,324.00	1,300,153.00	-18.1%
b) Audit Adjustments		9793	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			1,326,908.00	261,394.00	1,588,302.00	1,283,829.00	16,324.00	1,300,153.00	-18.1%
d) Other Restatements		9795	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			1,326,908.00	261,394.00	1,588,302.00	1,283,829.00	16,324.00	1,300,153.00	-18.1%
2) Ending Balance, June 30 (E + F1e)			1,283,829.00	16,324.00	1,300,153.00	2,487,601.00	0.00	2,487,601.00	91.3%
Components of Ending Fund Balance									
a) Nonspendable									
Revolving Cash		9711	1,000.00	0.00	1,000.00	0.00	0.00	0.00	-100.0%
Stores		9712	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Prepaid Items		9713	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
All Others		9719	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
b) Restricted		9740	0.00	16,324.00	16,324.00	0.00	0.00	0.00	-100.0%
c) Committed									
Stabilization Arrangements		9750	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Other Commitments (by Resource/Object)		9760	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
d) Assigned									
Other Assignments (by Resource/Object)		9780	230,245.00	0.00	230,245.00	0.00	0.00	0.00	-100.0%
	0000	9780				0.00			
e) Unassigned/Unappropriated									
Reserve for Economic Uncertainties		9789	1,053,584.00	0.00	1,053,584.00	954,918.00	0.00	954,918.00	-9.4%
Unassigned/Unappropriated Amount		9790	(1,000.00)	0.00	(1,000.00)	1,532,683.00	0.00	1,532,683.00	#####

Resource	Description	2017-18	2018-19
		Estimated Actuals	Budget
6300	Lottery: Instructional Materials	4,695.00	0.00
9010	Other Restricted Local	11,629.00	0.00
Total, Restricted Balance		16,324.00	0.00

Description	Resource Codes	Object Codes	2017-18 Estimated Actuals	2018-19 Budget	Percent Difference
A. REVENUES					
1) LCFF Sources		8010-8099	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	35,653.00	35,653.00	0.0%
3) Other State Revenue		8300-8599	19,672.00	19,672.00	0.0%
4) Other Local Revenue		8600-8799	94,413.00	94,413.00	0.0%
5) TOTAL, REVENUES			149,738.00	149,738.00	0.0%
B. EXPENDITURES					
1) Certificated Salaries		1000-1999	40,990.00	37,750.00	-7.9%
2) Classified Salaries		2000-2999	53,165.00	59,972.00	12.8%
3) Employee Benefits		3000-3999	33,899.00	35,869.00	5.8%
4) Books and Supplies		4000-4999	20,122.00	11,735.00	-41.7%
5) Services and Other Operating Expenditures		5000-5999	16,314.00	4,412.00	-73.0%
6) Capital Outlay		6000-6999	0.00	0.00	0.0%
7) Other Outgo (excluding Transfers of Indirect Costs)		7100-7299, 7400-7499	0.00	0.00	0.0%
8) Other Outgo - Transfers of Indirect Costs		7300-7399	0.00	0.00	0.0%
9) TOTAL, EXPENDITURES			164,490.00	149,738.00	-9.0%
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)			(14,752.00)	0.00	-100.0%
D. OTHER FINANCING SOURCES/USES					
1) Interfund Transfers					
a) Transfers In		8900-8929	0.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.0%
2) Other Sources/Uses					
a) Sources		8930-8979	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			0.00	0.00	0.0%

Description	Resource Codes	Object Codes	2017-18 Estimated Actuals	2018-19 Budget	Percent Difference
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			(14,752.00)	0.00	-100.0%
F. FUND BALANCE, RESERVES					
1) Beginning Fund Balance					
a) As of July 1 - Unaudited		9791	14,752.00	0.00	-100.0%
b) Audit Adjustments		9793	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			14,752.00	0.00	-100.0%
d) Other Restatements		9795	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			14,752.00	0.00	-100.0%
2) Ending Balance, June 30 (E + F1e)			0.00	0.00	0.0%
Components of Ending Fund Balance					
a) Nonspendable					
Revolving Cash		9711	0.00	0.00	0.0%
Stores		9712	0.00	0.00	0.0%
Prepaid Items		9713	0.00	0.00	0.0%
All Others		9719	0.00	0.00	0.0%
b) Restricted		9740	0.00	0.00	0.0%
c) Committed					
Stabilization Arrangements		9750	0.00	0.00	0.0%
Other Commitments		9760	0.00	0.00	0.0%
d) Assigned					
Other Assignments		9780	0.00	0.00	0.0%
e) Unassigned/Unappropriated					
Reserve for Economic Uncertainties		9789	0.00	0.00	0.0%
Unassigned/Unappropriated Amount		9790	0.00	0.00	0.0%

Description	Resource Codes	Object Codes	2017-18 Estimated Actuals	2018-19 Budget	Percent Difference
G. ASSETS					
1) Cash					
a) in County Treasury		9110	(50,058.26)		
1) Fair Value Adjustment to Cash in County Treasury		9111	0.00		
b) in Banks		9120	0.00		
c) in Revolving Cash Account		9130	0.00		
d) with Fiscal Agent/Trustee		9135	0.00		
e) Collections Awaiting Deposit		9140	0.00		
2) Investments		9150	0.00		
3) Accounts Receivable		9200	0.00		
4) Due from Grantor Government		9290	0.00		
5) Due from Other Funds		9310	0.00		
6) Stores		9320	0.00		
7) Prepaid Expenditures		9330	0.00		
8) Other Current Assets		9340	0.00		
9) TOTAL, ASSETS			(50,058.26)		
H. DEFERRED OUTFLOWS OF RESOURCES					
1) Deferred Outflows of Resources		9490	0.00		
2) TOTAL, DEFERRED OUTFLOWS			0.00		
I. LIABILITIES					
1) Accounts Payable		9500	9.98		
2) Due to Grantor Governments		9590	0.00		
3) Due to Other Funds		9610	0.00		
4) Current Loans		9640			
5) Unearned Revenue		9650	0.00		
6) TOTAL, LIABILITIES			9.98		
J. DEFERRED INFLOWS OF RESOURCES					
1) Deferred Inflows of Resources		9690	0.00		
2) TOTAL, DEFERRED INFLOWS			0.00		
K. FUND EQUITY					
Ending Fund Balance, June 30 (G9 + H2) - (I6 + J2)			(50,068.24)		

Description	Resource Codes	Object Codes	2017-18 Estimated Actuals	2018-19 Budget	Percent Difference
LCFF SOURCES					
LCFF Transfers					
LCFF Transfers - Current Year		8091	0.00	0.00	0.0%
LCFF/Revenue Limit Transfers - Prior Years		8099	0.00	0.00	0.0%
TOTAL, LCFF SOURCES			0.00	0.00	0.0%
FEDERAL REVENUE					
Interagency Contracts Between LEAs		8285	0.00	0.00	0.0%
Career and Technical Education	3500-3599	8290	0.00	0.00	0.0%
All Other Federal Revenue	All Other	8290	35,653.00	35,653.00	0.0%
TOTAL, FEDERAL REVENUE			35,653.00	35,653.00	0.0%
OTHER STATE REVENUE					
Other State Apportionments					
All Other State Apportionments - Current Year		8311	0.00	0.00	0.0%
All Other State Apportionments - Prior Years		8319	0.00	0.00	0.0%
Pass-Through Revenues from State Sources		8587	0.00	0.00	0.0%
Adult Education Block Grant Program	6391	8590	0.00	0.00	0.0%
All Other State Revenue	All Other	8590	19,672.00	19,672.00	0.0%
TOTAL, OTHER STATE REVENUE			19,672.00	19,672.00	0.0%

Description	Resource Codes	Object Codes	2017-18 Estimated Actuals	2018-19 Budget	Percent Difference
OTHER LOCAL REVENUE					
Other Local Revenue					
Sales					
Sale of Equipment/Supplies		8631	0.00	0.00	0.0%
Leases and Rentals		8650	0.00	0.00	0.0%
Interest		8660	0.00	0.00	0.0%
Net Increase (Decrease) in the Fair Value of Investments		8662	0.00	0.00	0.0%
Fees and Contracts					
Adult Education Fees		8671	0.00	0.00	0.0%
Interagency Services		8677	0.00	0.00	0.0%
Other Local Revenue					
All Other Local Revenue		8699	94,413.00	94,413.00	0.0%
Tuition		8710	0.00	0.00	0.0%
TOTAL, OTHER LOCAL REVENUE			94,413.00	94,413.00	0.0%
TOTAL, REVENUES			149,738.00	149,738.00	0.0%

Description	Resource Codes	Object Codes	2017-18 Estimated Actuals	2018-19 Budget	Percent Difference
CERTIFICATED SALARIES					
Certificated Teachers' Salaries		1100	40,990.00	37,750.00	-7.9%
Certificated Pupil Support Salaries		1200	0.00	0.00	0.0%
Certificated Supervisors' and Administrators' Salaries		1300	0.00	0.00	0.0%
Other Certificated Salaries		1900	0.00	0.00	0.0%
TOTAL, CERTIFICATED SALARIES			40,990.00	37,750.00	-7.9%
CLASSIFIED SALARIES					
Classified Instructional Salaries		2100	3,141.00	0.00	-100.0%
Classified Support Salaries		2200	0.00	0.00	0.0%
Classified Supervisors' and Administrators' Salaries		2300	0.00	0.00	0.0%
Clerical, Technical and Office Salaries		2400	45,484.00	49,972.00	9.9%
Other Classified Salaries		2900	4,540.00	10,000.00	120.3%
TOTAL, CLASSIFIED SALARIES			53,165.00	59,972.00	12.8%
EMPLOYEE BENEFITS					
STRS		3101-3102	9,312.00	9,542.00	2.5%
PERS		3201-3202	8,258.00	9,387.00	13.7%
OASDI/Medicare/Alternative		3301-3302	3,894.00	4,235.00	8.8%
Health and Welfare Benefits		3401-3402	10,716.00	10,716.00	0.0%
Unemployment Insurance		3501-3502	41.00	44.00	7.3%
Workers' Compensation		3601-3602	1,678.00	1,945.00	15.9%
OPEB, Allocated		3701-3702	0.00	0.00	0.0%
OPEB, Active Employees		3751-3752	0.00	0.00	0.0%
Other Employee Benefits		3901-3902	0.00	0.00	0.0%
TOTAL, EMPLOYEE BENEFITS			33,899.00	35,869.00	5.8%
BOOKS AND SUPPLIES					
Approved Textbooks and Core Curricula Materials		4100	0.00	0.00	0.0%
Books and Other Reference Materials		4200	0.00	0.00	0.0%
Materials and Supplies		4300	11,845.00	1,735.00	-85.4%
Noncapitalized Equipment		4400	8,277.00	10,000.00	20.8%
TOTAL, BOOKS AND SUPPLIES			20,122.00	11,735.00	-41.7%

Description	Resource Codes	Object Codes	2017-18 Estimated Actuals	2018-19 Budget	Percent Difference
SERVICES AND OTHER OPERATING EXPENDITURES					
Subagreements for Services		5100	0.00	0.00	0.0%
Travel and Conferences		5200	644.00	0.00	-100.0%
Dues and Memberships		5300	0.00	0.00	0.0%
Insurance		5400-5450	0.00	0.00	0.0%
Operations and Housekeeping Services		5500	0.00	0.00	0.0%
Rentals, Leases, Repairs, and Noncapitalized Improvements		5600	2,720.00	1,000.00	-63.2%
Transfers of Direct Costs		5710	0.00	0.00	0.0%
Transfers of Direct Costs - Interfund		5750	0.00	0.00	0.0%
Professional/Consulting Services and Operating Expenditures		5800	12,900.00	3,412.00	-73.6%
Communications		5900	50.00	0.00	-100.0%
TOTAL, SERVICES AND OTHER OPERATING EXPENDITURES			16,314.00	4,412.00	-73.0%
CAPITAL OUTLAY					
Land		6100	0.00	0.00	0.0%
Land Improvements		6170	0.00	0.00	0.0%
Buildings and Improvements of Buildings		6200	0.00	0.00	0.0%
Equipment		6400	0.00	0.00	0.0%
Equipment Replacement		6500	0.00	0.00	0.0%
TOTAL, CAPITAL OUTLAY			0.00	0.00	0.0%
OTHER OUTGO (excluding Transfers of Indirect Costs)					
Tuition					
Tuition, Excess Costs, and/or Deficit Payments Payments to Districts or Charter Schools		7141	0.00	0.00	0.0%
Payments to County Offices		7142	0.00	0.00	0.0%
Payments to JPAs		7143	0.00	0.00	0.0%
Other Transfers Out					
Transfers of Pass-Through Revenues To Districts or Charter Schools		7211	0.00	0.00	0.0%
To County Offices		7212	0.00	0.00	0.0%
To JPAs		7213	0.00	0.00	0.0%
Debt Service					
Debt Service - Interest		7438	0.00	0.00	0.0%
Other Debt Service - Principal		7439	0.00	0.00	0.0%
TOTAL, OTHER OUTGO (excluding Transfers of Indirect Costs)			0.00	0.00	0.0%

Description	Resource Codes	Object Codes	2017-18 Estimated Actuals	2018-19 Budget	Percent Difference
OTHER OUTGO - TRANSFERS OF INDIRECT COSTS					
Transfers of Indirect Costs - Interfund		7350	0.00	0.00	0.0%
TOTAL, OTHER OUTGO - TRANSFERS OF INDIRECT COSTS			0.00	0.00	0.0%
TOTAL, EXPENDITURES			164,490.00	149,738.00	-9.0%

Description	Resource Codes	Object Codes	2017-18 Estimated Actuals	2018-19 Budget	Percent Difference
INTERFUND TRANSFERS					
INTERFUND TRANSFERS IN					
Other Authorized Interfund Transfers In		8919	0.00	0.00	0.0%
(a) TOTAL, INTERFUND TRANSFERS IN			0.00	0.00	0.0%
INTERFUND TRANSFERS OUT					
To: State School Building Fund/ County School Facilities Fund		7613	0.00	0.00	0.0%
Other Authorized Interfund Transfers Out		7619	0.00	0.00	0.0%
(b) TOTAL, INTERFUND TRANSFERS OUT			0.00	0.00	0.0%
OTHER SOURCES/USES					
SOURCES					
Other Sources					
Transfers from Funds of Lapsed/Reorganized LEAs		8965	0.00	0.00	0.0%
Long-Term Debt Proceeds					
Proceeds from Certificates of Participation		8971	0.00	0.00	0.0%
Proceeds from Capital Leases		8972	0.00	0.00	0.0%
All Other Financing Sources		8979	0.00	0.00	0.0%
(c) TOTAL, SOURCES			0.00	0.00	0.0%
USES					
Transfers of Funds from Lapsed/Reorganized LEAs		7651	0.00	0.00	0.0%
All Other Financing Uses		7699	0.00	0.00	0.0%
(d) TOTAL, USES			0.00	0.00	0.0%
CONTRIBUTIONS					
Contributions from Unrestricted Revenues		8980	0.00	0.00	0.0%
Contributions from Restricted Revenues		8990	0.00	0.00	0.0%
(e) TOTAL, CONTRIBUTIONS			0.00	0.00	0.0%
TOTAL, OTHER FINANCING SOURCES/USES (a - b + c - d + e)			0.00	0.00	0.0%

July 1 Budget
Adult Education Fund
Expenditures by Function

52 71506 0000000
Form 11

Description	Function Codes	Object Codes	2017-18 Estimated Actuals	2018-19 Budget	Percent Difference
A. REVENUES					
1) LCFF Sources		8010-8099	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	35,653.00	35,653.00	0.0%
3) Other State Revenue		8300-8599	19,672.00	19,672.00	0.0%
4) Other Local Revenue		8600-8799	94,413.00	94,413.00	0.0%
5) TOTAL, REVENUES			149,738.00	149,738.00	0.0%
B. EXPENDITURES (Objects 1000-7999)					
1) Instruction	1000-1999		91,278.00	64,045.00	-29.8%
2) Instruction - Related Services	2000-2999		67,527.00	72,891.00	7.9%
3) Pupil Services	3000-3999		5,685.00	12,802.00	125.2%
4) Ancillary Services	4000-4999		0.00	0.00	0.0%
5) Community Services	5000-5999		0.00	0.00	0.0%
6) Enterprise	6000-6999		0.00	0.00	0.0%
7) General Administration	7000-7999		0.00	0.00	0.0%
8) Plant Services	8000-8999		0.00	0.00	0.0%
9) Other Outgo	9000-9999	Except 7600-7699	0.00	0.00	0.0%
10) TOTAL, EXPENDITURES			164,490.00	149,738.00	-9.0%
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B10)			(14,752.00)	0.00	-100.0%
D. OTHER FINANCING SOURCES/USES					
1) Interfund Transfers					
a) Transfers In		8900-8929	0.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.0%
2) Other Sources/Uses					
a) Sources		8930-8979	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			0.00	0.00	0.0%

Description	Function Codes	Object Codes	2017-18 Estimated Actuals	2018-19 Budget	Percent Difference
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			(14,752.00)	0.00	-100.0%
F. FUND BALANCE, RESERVES					
1) Beginning Fund Balance					
a) As of July 1 - Unaudited		9791	14,752.00	0.00	-100.0%
b) Audit Adjustments		9793	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			14,752.00	0.00	-100.0%
d) Other Restatements		9795	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			14,752.00	0.00	-100.0%
2) Ending Balance, June 30 (E + F1e)			0.00	0.00	0.0%
Components of Ending Fund Balance					
a) Nonspendable					
Revolving Cash		9711	0.00	0.00	0.0%
Stores		9712	0.00	0.00	0.0%
Prepaid Items		9713	0.00	0.00	0.0%
All Others		9719	0.00	0.00	0.0%
b) Restricted		9740	0.00	0.00	0.0%
c) Committed					
Stabilization Arrangements		9750	0.00	0.00	0.0%
Other Commitments (by Resource/Object)		9760	0.00	0.00	0.0%
d) Assigned					
Other Assignments (by Resource/Object)		9780	0.00	0.00	0.0%
e) Unassigned/Unappropriated					
Reserve for Economic Uncertainties		9789	0.00	0.00	0.0%
Unassigned/Unappropriated Amount		9790	0.00	0.00	0.0%

Resource	Description	2017-18	2018-19
		Estimated Actuals	Budget
Total, Restricted Balance		0.00	0.00

Description	Resource Codes	Object Codes	2017-18 Estimated Actuals	2018-19 Budget	Percent Difference
A. REVENUES					
1) LCFF Sources		8010-8099	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	443,000.00	465,000.00	5.0%
3) Other State Revenue		8300-8599	26,000.00	26,000.00	0.0%
4) Other Local Revenue		8600-8799	137,200.00	124,700.00	-9.1%
5) TOTAL, REVENUES			606,200.00	615,700.00	1.6%
B. EXPENDITURES					
1) Certificated Salaries		1000-1999	0.00	0.00	0.0%
2) Classified Salaries		2000-2999	211,707.00	216,775.00	2.4%
3) Employee Benefits		3000-3999	102,334.00	108,892.00	6.4%
4) Books and Supplies		4000-4999	316,275.00	280,490.00	-11.3%
5) Services and Other Operating Expenditures		5000-5999	21,900.00	9,874.00	-54.9%
6) Capital Outlay		6000-6999	0.00	0.00	0.0%
7) Other Outgo (excluding Transfers of Indirect Costs)		7100-7299, 7400-7499	0.00	0.00	0.0%
8) Other Outgo - Transfers of Indirect Costs		7300-7399	0.00	0.00	0.0%
9) TOTAL, EXPENDITURES			652,216.00	616,031.00	-5.5%
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)			(46,016.00)	(331.00)	-99.3%
D. OTHER FINANCING SOURCES/USES					
1) Interfund Transfers					
a) Transfers In		8900-8929	0.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.0%
2) Other Sources/Uses					
a) Sources		8930-8979	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			0.00	0.00	0.0%

Description	Resource Codes	Object Codes	2017-18 Estimated Actuals	2018-19 Budget	Percent Difference
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			(46,016.00)	(331.00)	-99.3%
F. FUND BALANCE, RESERVES					
1) Beginning Fund Balance					
a) As of July 1 - Unaudited		9791	84,447.00	38,431.00	-54.5%
b) Audit Adjustments		9793	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			84,447.00	38,431.00	-54.5%
d) Other Restatements		9795	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			84,447.00	38,431.00	-54.5%
2) Ending Balance, June 30 (E + F1e)			38,431.00	38,100.00	-0.9%
Components of Ending Fund Balance					
a) Nonspendable					
Revolving Cash		9711	500.00	0.00	-100.0%
Stores		9712	8,745.00	0.00	-100.0%
Prepaid Items		9713	0.00	0.00	0.0%
All Others		9719	0.00	0.00	0.0%
b) Restricted		9740	29,186.00	38,100.00	30.5%
c) Committed					
Stabilization Arrangements		9750	0.00	0.00	0.0%
Other Commitments		9760	0.00	0.00	0.0%
d) Assigned					
Other Assignments		9780	0.00	0.00	0.0%
e) Unassigned/Unappropriated					
Reserve for Economic Uncertainties		9789	0.00	0.00	0.0%
Unassigned/Unappropriated Amount		9790	0.00	0.00	0.0%

Description	Resource Codes	Object Codes	2017-18 Estimated Actuals	2018-19 Budget	Percent Difference
G. ASSETS					
1) Cash					
a) in County Treasury		9110	(38,749.38)		
1) Fair Value Adjustment to Cash in County Treasury		9111	0.00		
b) in Banks		9120	0.00		
c) in Revolving Cash Account		9130	500.00		
d) with Fiscal Agent/Trustee		9135	0.00		
e) Collections Awaiting Deposit		9140	0.00		
2) Investments		9150	0.00		
3) Accounts Receivable		9200	0.00		
4) Due from Grantor Government		9290	0.00		
5) Due from Other Funds		9310	0.00		
6) Stores		9320	8,745.00		
7) Prepaid Expenditures		9330	0.00		
8) Other Current Assets		9340	0.00		
9) TOTAL, ASSETS			(29,504.38)		
H. DEFERRED OUTFLOWS OF RESOURCES					
1) Deferred Outflows of Resources		9490	0.00		
2) TOTAL, DEFERRED OUTFLOWS			0.00		
I. LIABILITIES					
1) Accounts Payable		9500	169.00		
2) Due to Grantor Governments		9590	0.00		
3) Due to Other Funds		9610	0.00		
4) Current Loans		9640			
5) Unearned Revenue		9650	0.00		
6) TOTAL, LIABILITIES			169.00		
J. DEFERRED INFLOWS OF RESOURCES					
1) Deferred Inflows of Resources		9690	0.00		
2) TOTAL, DEFERRED INFLOWS			0.00		
K. FUND EQUITY					
Ending Fund Balance, June 30 (G9 + H2) - (I6 + J2)			(29,673.38)		

Description	Resource Codes	Object Codes	2017-18 Estimated Actuals	2018-19 Budget	Percent Difference
FEDERAL REVENUE					
Child Nutrition Programs		8220	443,000.00	465,000.00	5.0%
Donated Food Commodities		8221	0.00	0.00	0.0%
All Other Federal Revenue		8290	0.00	0.00	0.0%
TOTAL, FEDERAL REVENUE			443,000.00	465,000.00	5.0%
OTHER STATE REVENUE					
Child Nutrition Programs		8520	26,000.00	26,000.00	0.0%
All Other State Revenue		8590	0.00	0.00	0.0%
TOTAL, OTHER STATE REVENUE			26,000.00	26,000.00	0.0%
OTHER LOCAL REVENUE					
Other Local Revenue					
Sales					
Sale of Equipment/Supplies		8631	0.00	0.00	0.0%
Food Service Sales		8634	102,000.00	90,000.00	-11.8%
Leases and Rentals		8650	0.00	0.00	0.0%
Interest		8660	200.00	200.00	0.0%
Net Increase (Decrease) in the Fair Value of Investments		8662	0.00	0.00	0.0%
Fees and Contracts					
Interagency Services		8677	0.00	0.00	0.0%
Other Local Revenue					
All Other Local Revenue		8699	35,000.00	34,500.00	-1.4%
TOTAL, OTHER LOCAL REVENUE			137,200.00	124,700.00	-9.1%
TOTAL, REVENUES			606,200.00	615,700.00	1.6%

Description	Resource Codes	Object Codes	2017-18 Estimated Actuals	2018-19 Budget	Percent Difference
CERTIFICATED SALARIES					
Certificated Supervisors' and Administrators' Salaries		1300	0.00	0.00	0.0%
Other Certificated Salaries		1900	0.00	0.00	0.0%
TOTAL, CERTIFICATED SALARIES			0.00	0.00	0.0%
CLASSIFIED SALARIES					
Classified Support Salaries		2200	151,267.00	152,525.00	0.8%
Classified Supervisors' and Administrators' Salaries		2300	60,440.00	64,250.00	6.3%
Clerical, Technical and Office Salaries		2400	0.00	0.00	0.0%
Other Classified Salaries		2900	0.00	0.00	0.0%
TOTAL, CLASSIFIED SALARIES			211,707.00	216,775.00	2.4%
EMPLOYEE BENEFITS					
STRS		3101-3102	0.00	0.00	0.0%
PERS		3201-3202	29,644.00	35,751.00	20.6%
OASDI/Medicare/Alternative		3301-3302	15,074.00	15,704.00	4.2%
Health and Welfare Benefits		3401-3402	53,581.00	52,687.00	-1.7%
Unemployment Insurance		3501-3502	98.00	102.00	4.1%
Workers' Compensation		3601-3602	3,937.00	4,648.00	18.1%
OPEB, Allocated		3701-3702	0.00	0.00	0.0%
OPEB, Active Employees		3751-3752	0.00	0.00	0.0%
Other Employee Benefits		3901-3902	0.00	0.00	0.0%
TOTAL, EMPLOYEE BENEFITS			102,334.00	108,892.00	6.4%
BOOKS AND SUPPLIES					
Books and Other Reference Materials		4200	0.00	0.00	0.0%
Materials and Supplies		4300	31,241.00	22,659.00	-27.5%
Noncapitalized Equipment		4400	3,040.00	1,500.00	-50.7%
Food		4700	281,994.00	256,331.00	-9.1%
TOTAL, BOOKS AND SUPPLIES			316,275.00	280,490.00	-11.3%

Description	Resource Codes	Object Codes	2017-18 Estimated Actuals	2018-19 Budget	Percent Difference
SERVICES AND OTHER OPERATING EXPENDITURES					
Subagreements for Services		5100	0.00	0.00	0.0%
Travel and Conferences		5200	7,350.00	5,650.00	-23.1%
Dues and Memberships		5300	550.00	0.00	-100.0%
Insurance		5400-5450	0.00	0.00	0.0%
Operations and Housekeeping Services		5500	3,200.00	3,000.00	-6.3%
Rentals, Leases, Repairs, and Noncapitalized Improvements		5600	0.00	0.00	0.0%
Transfers of Direct Costs		5710	0.00	0.00	0.0%
Transfers of Direct Costs - Interfund		5750	0.00	0.00	0.0%
Professional/Consulting Services and Operating Expenditures		5800	10,650.00	1,224.00	-88.5%
Communications		5900	150.00	0.00	-100.0%
TOTAL, SERVICES AND OTHER OPERATING EXPENDITURES			21,900.00	9,874.00	-54.9%
CAPITAL OUTLAY					
Buildings and Improvements of Buildings		6200	0.00	0.00	0.0%
Equipment		6400	0.00	0.00	0.0%
Equipment Replacement		6500	0.00	0.00	0.0%
TOTAL, CAPITAL OUTLAY			0.00	0.00	0.0%
OTHER OUTGO (excluding Transfers of Indirect Costs)					
Debt Service					
Debt Service - Interest		7438	0.00	0.00	0.0%
Other Debt Service - Principal		7439	0.00	0.00	0.0%
TOTAL, OTHER OUTGO (excluding Transfers of Indirect Costs)			0.00	0.00	0.0%
OTHER OUTGO - TRANSFERS OF INDIRECT COSTS					
Transfers of Indirect Costs - Interfund		7350	0.00	0.00	0.0%
TOTAL, OTHER OUTGO - TRANSFERS OF INDIRECT COSTS			0.00	0.00	0.0%
TOTAL, EXPENDITURES			652,216.00	616,031.00	-5.5%

Description	Resource Codes	Object Codes	2017-18 Estimated Actuals	2018-19 Budget	Percent Difference
INTERFUND TRANSFERS					
INTERFUND TRANSFERS IN					
From: General Fund		8916	0.00	0.00	0.0%
Other Authorized Interfund Transfers In		8919	0.00	0.00	0.0%
(a) TOTAL, INTERFUND TRANSFERS IN			0.00	0.00	0.0%
INTERFUND TRANSFERS OUT					
Other Authorized Interfund Transfers Out		7619	0.00	0.00	0.0%
(b) TOTAL, INTERFUND TRANSFERS OUT			0.00	0.00	0.0%
OTHER SOURCES/USES					
SOURCES					
Other Sources					
Transfers from Funds of Lapsed/Reorganized LEAs		8965	0.00	0.00	0.0%
Long-Term Debt Proceeds					
Proceeds from Capital Leases		8972	0.00	0.00	0.0%
All Other Financing Sources		8979	0.00	0.00	0.0%
(c) TOTAL, SOURCES			0.00	0.00	0.0%
USES					
Transfers of Funds from Lapsed/Reorganized LEAs		7651	0.00	0.00	0.0%
All Other Financing Uses		7699	0.00	0.00	0.0%
(d) TOTAL, USES			0.00	0.00	0.0%
CONTRIBUTIONS					
Contributions from Unrestricted Revenues		8980	0.00	0.00	0.0%
Contributions from Restricted Revenues		8990	0.00	0.00	0.0%
(e) TOTAL, CONTRIBUTIONS			0.00	0.00	0.0%
TOTAL, OTHER FINANCING SOURCES/USES (a - b + c - d + e)					
			0.00	0.00	0.0%

Description	Function Codes	Object Codes	2017-18 Estimated Actuals	2018-19 Budget	Percent Difference
A. REVENUES					
1) LCFF Sources		8010-8099	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	443,000.00	465,000.00	5.0%
3) Other State Revenue		8300-8599	26,000.00	26,000.00	0.0%
4) Other Local Revenue		8600-8799	137,200.00	124,700.00	-9.1%
5) TOTAL, REVENUES			606,200.00	615,700.00	1.6%
B. EXPENDITURES (Objects 1000-7999)					
1) Instruction	1000-1999		0.00	0.00	0.0%
2) Instruction - Related Services	2000-2999		0.00	0.00	0.0%
3) Pupil Services	3000-3999		647,016.00	611,031.00	-5.6%
4) Ancillary Services	4000-4999		0.00	0.00	0.0%
5) Community Services	5000-5999		0.00	0.00	0.0%
6) Enterprise	6000-6999		0.00	0.00	0.0%
7) General Administration	7000-7999		0.00	0.00	0.0%
8) Plant Services	8000-8999		5,200.00	5,000.00	-3.8%
9) Other Outgo	9000-9999	Except 7600-7699	0.00	0.00	0.0%
10) TOTAL, EXPENDITURES			652,216.00	616,031.00	-5.5%
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B10)			(46,016.00)	(331.00)	-99.3%
D. OTHER FINANCING SOURCES/USES					
1) Interfund Transfers					
a) Transfers In		8900-8929	0.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.0%
2) Other Sources/Uses					
a) Sources		8930-8979	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			0.00	0.00	0.0%

Description	Function Codes	Object Codes	2017-18 Estimated Actuals	2018-19 Budget	Percent Difference
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			(46,016.00)	(331.00)	-99.3%
F. FUND BALANCE, RESERVES					
1) Beginning Fund Balance					
a) As of July 1 - Unaudited		9791	84,447.00	38,431.00	-54.5%
b) Audit Adjustments		9793	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			84,447.00	38,431.00	-54.5%
d) Other Restatements		9795	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			84,447.00	38,431.00	-54.5%
2) Ending Balance, June 30 (E + F1e)			38,431.00	38,100.00	-0.9%
Components of Ending Fund Balance					
a) Nonspendable					
Revolving Cash		9711	500.00	0.00	-100.0%
Stores		9712	8,745.00	0.00	-100.0%
Prepaid Items		9713	0.00	0.00	0.0%
All Others		9719	0.00	0.00	0.0%
b) Restricted		9740	29,186.00	38,100.00	30.5%
c) Committed					
Stabilization Arrangements		9750	0.00	0.00	0.0%
Other Commitments (by Resource/Object)		9760	0.00	0.00	0.0%
d) Assigned					
Other Assignments (by Resource/Object)		9780	0.00	0.00	0.0%
e) Unassigned/Unappropriated					
Reserve for Economic Uncertainties		9789	0.00	0.00	0.0%
Unassigned/Unappropriated Amount		9790	0.00	0.00	0.0%

Resource	Description	2017-18		2018-19
		Estimated	Actuals	Budget
5310	Child Nutrition: School Programs (e.g., School Lunch, School	28,855.00		38,100.00
5320	Child Nutrition: Child Care Food Program (CCFP) Claims-Cen	331.00		0.00
Total, Restricted Balance		29,186.00		38,100.00

Description	Resource Codes	Object Codes	2017-18 Estimated Actuals	2018-19 Budget	Percent Difference
A. REVENUES					
1) LCFF Sources		8010-8099	147,099.00	50,000.00	-66.0%
2) Federal Revenue		8100-8299	0.00	0.00	0.0%
3) Other State Revenue		8300-8599	0.00	0.00	0.0%
4) Other Local Revenue		8600-8799	100.00	100.00	0.0%
5) TOTAL, REVENUES			147,199.00	50,100.00	-66.0%
B. EXPENDITURES					
1) Certificated Salaries		1000-1999	0.00	0.00	0.0%
2) Classified Salaries		2000-2999	0.00	0.00	0.0%
3) Employee Benefits		3000-3999	0.00	0.00	0.0%
4) Books and Supplies		4000-4999	2,675.00	0.00	-100.0%
5) Services and Other Operating Expenditures		5000-5999	24,350.00	1,600.00	-93.4%
6) Capital Outlay		6000-6999	26,650.00	58,450.00	119.3%
7) Other Outgo (excluding Transfers of Indirect Costs)		7100-7299, 7400-7499	0.00	0.00	0.0%
8) Other Outgo - Transfers of Indirect Costs		7300-7399	0.00	0.00	0.0%
9) TOTAL, EXPENDITURES			53,675.00	60,050.00	11.9%
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)			93,524.00	(9,950.00)	-110.6%
D. OTHER FINANCING SOURCES/USES					
1) Interfund Transfers					
a) Transfers In		8900-8929	0.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.0%
2) Other Sources/Uses					
a) Sources		8930-8979	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			0.00	0.00	0.0%

Description	Resource Codes	Object Codes	2017-18 Estimated Actuals	2018-19 Budget	Percent Difference
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			93,524.00	(9,950.00)	-110.6%
F. FUND BALANCE, RESERVES					
1) Beginning Fund Balance					
a) As of July 1 - Unaudited		9791	25,126.00	118,650.00	372.2%
b) Audit Adjustments		9793	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			25,126.00	118,650.00	372.2%
d) Other Restatements		9795	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			25,126.00	118,650.00	372.2%
2) Ending Balance, June 30 (E + F1e)			118,650.00	108,700.00	-8.4%
Components of Ending Fund Balance					
a) Nonspendable					
Revolving Cash		9711	0.00	0.00	0.0%
Stores		9712	0.00	0.00	0.0%
Prepaid Items		9713	0.00	0.00	0.0%
All Others		9719	0.00	0.00	0.0%
b) Restricted		9740	0.00	0.00	0.0%
c) Committed					
Stabilization Arrangements		9750	0.00	0.00	0.0%
Other Commitments		9760	0.00	0.00	0.0%
d) Assigned					
Other Assignments		9780	118,650.00	108,700.00	-8.4%
e) Unassigned/Unappropriated					
Reserve for Economic Uncertainties		9789	0.00	0.00	0.0%
Unassigned/Unappropriated Amount		9790	0.00	0.00	0.0%

Description	Resource Codes	Object Codes	2017-18 Estimated Actuals	2018-19 Budget	Percent Difference
G. ASSETS					
1) Cash					
a) in County Treasury		9110	(27,749.64)		
1) Fair Value Adjustment to Cash in County Treasury		9111	0.00		
b) in Banks		9120	0.00		
c) in Revolving Cash Account		9130	0.00		
d) with Fiscal Agent/Trustee		9135	0.00		
e) Collections Awaiting Deposit		9140	0.00		
2) Investments		9150	0.00		
3) Accounts Receivable		9200	0.00		
4) Due from Grantor Government		9290	0.00		
5) Due from Other Funds		9310	0.00		
6) Stores		9320	0.00		
7) Prepaid Expenditures		9330	0.00		
8) Other Current Assets		9340	0.00		
9) TOTAL, ASSETS			(27,749.64)		
H. DEFERRED OUTFLOWS OF RESOURCES					
1) Deferred Outflows of Resources		9490	0.00		
2) TOTAL, DEFERRED OUTFLOWS			0.00		
I. LIABILITIES					
1) Accounts Payable		9500	0.00		
2) Due to Grantor Governments		9590	0.00		
3) Due to Other Funds		9610	0.00		
4) Current Loans		9640			
5) Unearned Revenue		9650	0.00		
6) TOTAL, LIABILITIES			0.00		
J. DEFERRED INFLOWS OF RESOURCES					
1) Deferred Inflows of Resources		9690	0.00		
2) TOTAL, DEFERRED INFLOWS			0.00		
K. FUND EQUITY					
Ending Fund Balance, June 30 (G9 + H2) - (I6 + J2)			(27,749.64)		

Description	Resource Codes	Object Codes	2017-18 Estimated Actuals	2018-19 Budget	Percent Difference
LCFF SOURCES					
LCFF Transfers					
LCFF Transfers - Current Year		8091	147,099.00	50,000.00	-66.0%
LCFF/Revenue Limit Transfers - Prior Years		8099	0.00	0.00	0.0%
TOTAL, LCFF SOURCES			147,099.00	50,000.00	-66.0%
OTHER STATE REVENUE					
All Other State Revenue		8590	0.00	0.00	0.0%
TOTAL, OTHER STATE REVENUE			0.00	0.00	0.0%
OTHER LOCAL REVENUE					
Other Local Revenue					
Community Redevelopment Funds Not Subject to LCFF Deduction		8625	0.00	0.00	0.0%
Sales					
Sale of Equipment/Supplies		8631	0.00	0.00	0.0%
Interest		8660	100.00	100.00	0.0%
Net Increase (Decrease) in the Fair Value of Investments		8662	0.00	0.00	0.0%
Other Local Revenue					
All Other Local Revenue		8699	0.00	0.00	0.0%
All Other Transfers In from All Others		8799	0.00	0.00	0.0%
TOTAL, OTHER LOCAL REVENUE			100.00	100.00	0.0%
TOTAL, REVENUES			147,199.00	50,100.00	-66.0%

Description	Resource Codes	Object Codes	2017-18 Estimated Actuals	2018-19 Budget	Percent Difference
CLASSIFIED SALARIES					
Classified Support Salaries		2200	0.00	0.00	0.0%
Other Classified Salaries		2900	0.00	0.00	0.0%
TOTAL, CLASSIFIED SALARIES			0.00	0.00	0.0%
EMPLOYEE BENEFITS					
STRS		3101-3102	0.00	0.00	0.0%
PERS		3201-3202	0.00	0.00	0.0%
OASDI/Medicare/Alternative		3301-3302	0.00	0.00	0.0%
Health and Welfare Benefits		3401-3402	0.00	0.00	0.0%
Unemployment Insurance		3501-3502	0.00	0.00	0.0%
Workers' Compensation		3601-3602	0.00	0.00	0.0%
OPEB, Allocated		3701-3702	0.00	0.00	0.0%
OPEB, Active Employees		3751-3752	0.00	0.00	0.0%
Other Employee Benefits		3901-3902	0.00	0.00	0.0%
TOTAL, EMPLOYEE BENEFITS			0.00	0.00	0.0%
BOOKS AND SUPPLIES					
Books and Other Reference Materials		4200	0.00	0.00	0.0%
Materials and Supplies		4300	175.00	0.00	-100.0%
Noncapitalized Equipment		4400	2,500.00	0.00	-100.0%
TOTAL, BOOKS AND SUPPLIES			2,675.00	0.00	-100.0%

Description	Resource Codes	Object Codes	2017-18 Estimated Actuals	2018-19 Budget	Percent Difference
SERVICES AND OTHER OPERATING EXPENDITURES					
Subagreements for Services		5100	0.00	0.00	0.0%
Travel and Conferences		5200	0.00	0.00	0.0%
Rentals, Leases, Repairs, and Noncapitalized Improvements		5600	23,350.00	0.00	-100.0%
Transfers of Direct Costs		5710	0.00	0.00	0.0%
Transfers of Direct Costs - Interfund		5750	0.00	0.00	0.0%
Professional/Consulting Services and Operating Expenditures		5800	1,000.00	1,600.00	60.0%
TOTAL, SERVICES AND OTHER OPERATING EXPENDITURES			24,350.00	1,600.00	-93.4%
CAPITAL OUTLAY					
Land Improvements		6170	0.00	0.00	0.0%
Buildings and Improvements of Buildings		6200	14,650.00	14,650.00	0.0%
Equipment		6400	0.00	0.00	0.0%
Equipment Replacement		6500	12,000.00	43,800.00	265.0%
TOTAL, CAPITAL OUTLAY			26,650.00	58,450.00	119.3%
OTHER OUTGO (excluding Transfers of Indirect Costs)					
Debt Service					
Debt Service - Interest		7438	0.00	0.00	0.0%
Other Debt Service - Principal		7439	0.00	0.00	0.0%
TOTAL, OTHER OUTGO (excluding Transfers of Indirect Costs)			0.00	0.00	0.0%
TOTAL, EXPENDITURES			53,675.00	60,050.00	11.9%

Description	Resource Codes	Object Codes	2017-18 Estimated Actuals	2018-19 Budget	Percent Difference
INTERFUND TRANSFERS					
INTERFUND TRANSFERS IN					
Other Authorized Interfund Transfers In		8919	0.00	0.00	0.0%
(a) TOTAL, INTERFUND TRANSFERS IN			0.00	0.00	0.0%
INTERFUND TRANSFERS OUT					
Other Authorized Interfund Transfers Out		7619	0.00	0.00	0.0%
(b) TOTAL, INTERFUND TRANSFERS OUT			0.00	0.00	0.0%
OTHER SOURCES/USES					
SOURCES					
Other Sources					
Transfers from Funds of Lapsed/Reorganized LEAs		8965	0.00	0.00	0.0%
Long-Term Debt Proceeds					
Proceeds from Capital Leases		8972	0.00	0.00	0.0%
All Other Financing Sources		8979	0.00	0.00	0.0%
(c) TOTAL, SOURCES			0.00	0.00	0.0%
USES					
Transfers of Funds from Lapsed/Reorganized LEAs		7651	0.00	0.00	0.0%
All Other Financing Uses		7699	0.00	0.00	0.0%
(d) TOTAL, USES			0.00	0.00	0.0%
CONTRIBUTIONS					
Contributions from Unrestricted Revenues		8980	0.00	0.00	0.0%
Contributions from Restricted Revenues		8990	0.00	0.00	0.0%
(e) TOTAL, CONTRIBUTIONS			0.00	0.00	0.0%
TOTAL, OTHER FINANCING SOURCES/USES (a - b + c - d + e)			0.00	0.00	0.0%

Description	Function Codes	Object Codes	2017-18 Estimated Actuals	2018-19 Budget	Percent Difference
A. REVENUES					
1) LCFF Sources		8010-8099	147,099.00	50,000.00	-66.0%
2) Federal Revenue		8100-8299	0.00	0.00	0.0%
3) Other State Revenue		8300-8599	0.00	0.00	0.0%
4) Other Local Revenue		8600-8799	100.00	100.00	0.0%
5) TOTAL, REVENUES			147,199.00	50,100.00	-66.0%
B. EXPENDITURES (Objects 1000-7999)					
1) Instruction	1000-1999		0.00	0.00	0.0%
2) Instruction - Related Services	2000-2999		0.00	0.00	0.0%
3) Pupil Services	3000-3999		0.00	0.00	0.0%
4) Ancillary Services	4000-4999		0.00	0.00	0.0%
5) Community Services	5000-5999		0.00	0.00	0.0%
6) Enterprise	6000-6999		0.00	0.00	0.0%
7) General Administration	7000-7999		0.00	0.00	0.0%
8) Plant Services	8000-8999		53,675.00	60,050.00	11.9%
9) Other Outgo	9000-9999	Except 7600-7699	0.00	0.00	0.0%
10) TOTAL, EXPENDITURES			53,675.00	60,050.00	11.9%
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B10)			93,524.00	(9,950.00)	-110.6%
D. OTHER FINANCING SOURCES/USES					
1) Interfund Transfers					
a) Transfers In		8900-8929	0.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.0%
2) Other Sources/Uses					
a) Sources		8930-8979	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			0.00	0.00	0.0%

July 1 Budget
Deferred Maintenance Fund
Expenditures by Function

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Form 14

Description	Function Codes	Object Codes	2017-18 Estimated Actuals	2018-19 Budget	Percent Difference
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			93,524.00	(9,950.00)	-110.6%
F. FUND BALANCE, RESERVES					
1) Beginning Fund Balance					
a) As of July 1 - Unaudited		9791	25,126.00	118,650.00	372.2%
b) Audit Adjustments		9793	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			25,126.00	118,650.00	372.2%
d) Other Restatements		9795	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			25,126.00	118,650.00	372.2%
2) Ending Balance, June 30 (E + F1e)			118,650.00	108,700.00	-8.4%
Components of Ending Fund Balance					
a) Nonspendable					
Revolving Cash		9711	0.00	0.00	0.0%
Stores		9712	0.00	0.00	0.0%
Prepaid Items		9713	0.00	0.00	0.0%
All Others		9719	0.00	0.00	0.0%
b) Restricted		9740	0.00	0.00	0.0%
c) Committed					
Stabilization Arrangements		9750	0.00	0.00	0.0%
Other Commitments (by Resource/Object)		9760	0.00	0.00	0.0%
d) Assigned					
Other Assignments (by Resource/Object)		9780	118,650.00	108,700.00	-8.4%
e) Unassigned/Unappropriated					
Reserve for Economic Uncertainties		9789	0.00	0.00	0.0%
Unassigned/Unappropriated Amount		9790	0.00	0.00	0.0%

Resource	Description	2017-18	2018-19
		Estimated Actuals	Budget
Total, Restricted Balance		0.00	0.00

Description	Resource Codes	Object Codes	2017-18 Estimated Actuals	2018-19 Budget	Percent Difference
A. REVENUES					
1) LCFF Sources		8010-8099	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	0.00	0.00	0.0%
3) Other State Revenue		8300-8599	0.00	0.00	0.0%
4) Other Local Revenue		8600-8799	235,675.00	203,175.00	-13.8%
5) TOTAL, REVENUES			235,675.00	203,175.00	-13.8%
B. EXPENDITURES					
1) Certificated Salaries		1000-1999	11,500.00	6,800.00	-40.9%
2) Classified Salaries		2000-2999	24,304.00	26,930.00	10.8%
3) Employee Benefits		3000-3999	15,777.00	16,187.00	2.6%
4) Books and Supplies		4000-4999	25,041.00	12,000.00	-52.1%
5) Services and Other Operating Expenditures		5000-5999	135,017.00	36,187.00	-73.2%
6) Capital Outlay		6000-6999	0.00	0.00	0.0%
7) Other Outgo (excluding Transfers of Indirect Costs)		7100-7299, 7400-7499	0.00	0.00	0.0%
8) Other Outgo - Transfers of Indirect Costs		7300-7399	0.00	0.00	0.0%
9) TOTAL, EXPENDITURES			211,639.00	98,104.00	-53.6%
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)			24,036.00	105,071.00	337.1%
D. OTHER FINANCING SOURCES/USES					
1) Interfund Transfers					
a) Transfers In		8900-8929	0.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.0%
2) Other Sources/Uses					
a) Sources		8930-8979	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			0.00	0.00	0.0%

Description	Resource Codes	Object Codes	2017-18 Estimated Actuals	2018-19 Budget	Percent Difference
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			24,036.00	105,071.00	337.1%
F. FUND BALANCE, RESERVES					
1) Beginning Fund Balance					
a) As of July 1 - Unaudited		9791	3,958,130.00	3,982,166.00	0.6%
b) Audit Adjustments		9793	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			3,958,130.00	3,982,166.00	0.6%
d) Other Restatements		9795	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			3,958,130.00	3,982,166.00	0.6%
2) Ending Balance, June 30 (E + F1e)			3,982,166.00	4,087,237.00	2.6%
Components of Ending Fund Balance					
a) Nonspendable					
Revolving Cash		9711	0.00	0.00	0.0%
Stores		9712	0.00	0.00	0.0%
Prepaid Items		9713	0.00	0.00	0.0%
All Others		9719	0.00	0.00	0.0%
b) Restricted		9740	0.00	0.00	0.0%
c) Committed					
Stabilization Arrangements		9750	0.00	0.00	0.0%
Other Commitments		9760	0.00	0.00	0.0%
d) Assigned					
Other Assignments		9780	3,982,166.00	4,087,237.00	2.6%
e) Unassigned/Unappropriated					
Reserve for Economic Uncertainties		9789	0.00	0.00	0.0%
Unassigned/Unappropriated Amount		9790	0.00	0.00	0.0%

Description	Resource Codes	Object Codes	2017-18 Estimated Actuals	2018-19 Budget	Percent Difference
G. ASSETS					
1) Cash					
a) in County Treasury		9110	(41,781.38)		
1) Fair Value Adjustment to Cash in County Treasury		9111	0.00		
b) in Banks		9120	126,926.15		
c) in Revolving Cash Account		9130	0.00		
d) with Fiscal Agent/Trustee		9135	0.00		
e) Collections Awaiting Deposit		9140	0.00		
2) Investments		9150	3,827,332.40		
3) Accounts Receivable		9200	0.00		
4) Due from Grantor Government		9290	0.00		
5) Due from Other Funds		9310	0.00		
6) Stores		9320	0.00		
7) Prepaid Expenditures		9330	0.00		
8) Other Current Assets		9340	0.00		
9) TOTAL, ASSETS			3,912,477.17		
H. DEFERRED OUTFLOWS OF RESOURCES					
1) Deferred Outflows of Resources		9490	0.00		
2) TOTAL, DEFERRED OUTFLOWS			0.00		
I. LIABILITIES					
1) Accounts Payable		9500	207.05		
2) Due to Grantor Governments		9590	0.00		
3) Due to Other Funds		9610	0.00		
4) Current Loans		9640			
5) Unearned Revenue		9650	0.00		
6) TOTAL, LIABILITIES			207.05		
J. DEFERRED INFLOWS OF RESOURCES					
1) Deferred Inflows of Resources		9690	0.00		
2) TOTAL, DEFERRED INFLOWS			0.00		
K. FUND EQUITY					
Ending Fund Balance, June 30 (G9 + H2) - (I6 + J2)			3,912,270.12		

Description	Resource Codes	Object Codes	2017-18 Estimated Actuals	2018-19 Budget	Percent Difference
OTHER STATE REVENUE					
STRS On-Behalf Pension Contributions	7690	8590	0.00	0.00	0.0%
All Other State Revenue	All Other	8590	0.00	0.00	0.0%
TOTAL, OTHER STATE REVENUE			0.00	0.00	0.0%
OTHER LOCAL REVENUE					
Other Local Revenue					
Sales					
Sale of Equipment/Supplies		8631	0.00	0.00	0.0%
Interest		8660	195,675.00	195,675.00	0.0%
Net Increase (Decrease) in the Fair Value of Investments		8662	0.00	0.00	0.0%
Other Local Revenue					
All Other Local Revenue		8699	40,000.00	7,500.00	-81.3%
TOTAL, OTHER LOCAL REVENUE			235,675.00	203,175.00	-13.8%
TOTAL, REVENUES			235,675.00	203,175.00	-13.8%

Description	Resource Codes	Object Codes	2017-18 Estimated Actuals	2018-19 Budget	Percent Difference
CERTIFICATED SALARIES					
Certificated Teachers' Salaries		1100	11,500.00	6,800.00	-40.9%
Certificated Pupil Support Salaries		1200	0.00	0.00	0.0%
Certificated Supervisors' and Administrators' Salaries		1300	0.00	0.00	0.0%
Other Certificated Salaries		1900	0.00	0.00	0.0%
TOTAL, CERTIFICATED SALARIES			11,500.00	6,800.00	-40.9%
CLASSIFIED SALARIES					
Classified Instructional Salaries		2100	0.00	0.00	0.0%
Classified Support Salaries		2200	24,304.00	26,930.00	10.8%
Classified Supervisors' and Administrators' Salaries		2300	0.00	0.00	0.0%
Clerical, Technical and Office Salaries		2400	0.00	0.00	0.0%
Other Classified Salaries		2900	0.00	0.00	0.0%
TOTAL, CLASSIFIED SALARIES			24,304.00	26,930.00	10.8%
EMPLOYEE BENEFITS					
STRS		3101-3102	1,659.00	1,107.00	-33.3%
PERS		3201-3202	3,417.00	4,449.00	30.2%
OASDI/Medicare/Alternative		3301-3302	1,633.00	1,700.00	4.1%
Health and Welfare Benefits		3401-3402	8,459.00	8,305.00	-1.8%
Unemployment Insurance		3501-3502	15.00	14.00	-6.7%
Workers' Compensation		3601-3602	594.00	612.00	3.0%
OPEB, Allocated		3701-3702	0.00	0.00	0.0%
OPEB, Active Employees		3751-3752	0.00	0.00	0.0%
Other Employee Benefits		3901-3902	0.00	0.00	0.0%
TOTAL, EMPLOYEE BENEFITS			15,777.00	16,187.00	2.6%
BOOKS AND SUPPLIES					
Approved Textbooks and Core Curricula Materials		4100	0.00	0.00	0.0%
Books and Other Reference Materials		4200	0.00	0.00	0.0%
Materials and Supplies		4300	23,841.00	12,000.00	-49.7%
Noncapitalized Equipment		4400	1,200.00	0.00	-100.0%
Food		4700	0.00	0.00	0.0%
TOTAL, BOOKS AND SUPPLIES			25,041.00	12,000.00	-52.1%

Description	Resource Codes	Object Codes	2017-18 Estimated Actuals	2018-19 Budget	Percent Difference
SERVICES AND OTHER OPERATING EXPENDITURES					
Subagreements for Services		5100	0.00	0.00	0.0%
Travel and Conferences		5200	260.00	0.00	-100.0%
Dues and Memberships		5300	500.00	0.00	-100.0%
Insurance		5400-5450	0.00	0.00	0.0%
Operations and Housekeeping Services		5500	10,000.00	10,000.00	0.0%
Rentals, Leases, Repairs, and Noncapitalized Improvements		5600	2,300.00	1,000.00	-56.5%
Transfers of Direct Costs		5710	0.00	0.00	0.0%
Transfers of Direct Costs - Interfund		5750	12,687.00	12,687.00	0.0%
Professional/Consulting Services and Operating Expenditures		5800	109,270.00	12,500.00	-88.6%
Communications		5900	0.00	0.00	0.0%
TOTAL, SERVICES AND OTHER OPERATING EXPENDITURES			135,017.00	36,187.00	-73.2%
CAPITAL OUTLAY					
Land		6100	0.00	0.00	0.0%
Land Improvements		6170	0.00	0.00	0.0%
Buildings and Improvements of Buildings		6200	0.00	0.00	0.0%
Books and Media for New School Libraries or Major Expansion of School Libraries		6300	0.00	0.00	0.0%
Equipment		6400	0.00	0.00	0.0%
Equipment Replacement		6500	0.00	0.00	0.0%
TOTAL, CAPITAL OUTLAY			0.00	0.00	0.0%
OTHER OUTGO (excluding Transfers of Indirect Costs)					
Other Transfers Out					
All Other Transfers Out to All Others		7299	0.00	0.00	0.0%
Debt Service					
Debt Service - Interest		7438	0.00	0.00	0.0%
Other Debt Service - Principal		7439	0.00	0.00	0.0%
TOTAL, OTHER OUTGO (excluding Transfers of Indirect Costs)			0.00	0.00	0.0%
OTHER OUTGO - TRANSFERS OF INDIRECT COSTS					
Transfers of Indirect Costs - Interfund		7350	0.00	0.00	0.0%
TOTAL, OTHER OUTGO - TRANSFERS OF INDIRECT COSTS			0.00	0.00	0.0%
TOTAL, EXPENDITURES			211,639.00	98,104.00	-53.6%

Description	Resource Codes	Object Codes	2017-18 Estimated Actuals	2018-19 Budget	Percent Difference
INTERFUND TRANSFERS					
INTERFUND TRANSFERS OUT					
Other Authorized Interfund Transfers Out		7619	0.00	0.00	0.0%
(b) TOTAL, INTERFUND TRANSFERS OUT			0.00	0.00	0.0%
OTHER SOURCES/USES					
SOURCES					
Other Sources					
Transfers from Funds of Lapsed/Reorganized LEAs		8965	0.00	0.00	0.0%
All Other Financing Sources		8979	0.00	0.00	0.0%
(c) TOTAL, SOURCES			0.00	0.00	0.0%
USES					
Transfers of Funds from Lapsed/Reorganized LEAs		7651	0.00	0.00	0.0%
All Other Financing Uses		7699	0.00	0.00	0.0%
(d) TOTAL, USES			0.00	0.00	0.0%
CONTRIBUTIONS					
Contributions from Unrestricted Revenues		8980	0.00	0.00	0.0%
Contributions from Restricted Revenues		8990	0.00	0.00	0.0%
(e) TOTAL, CONTRIBUTIONS			0.00	0.00	0.0%
TOTAL, OTHER FINANCING SOURCES/USES (- b + c - d + e)			0.00	0.00	0.0%

July 1 Budget
Foundation Special Revenue Fund
Expenditures by Function

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Form 19

Description	Function Codes	Object Codes	2017-18 Estimated Actuals	2018-19 Budget	Percent Difference
A. REVENUES					
1) LCFF Sources		8010-8099	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	0.00	0.00	0.0%
3) Other State Revenue		8300-8599	0.00	0.00	0.0%
4) Other Local Revenue		8600-8799	235,675.00	203,175.00	-13.8%
5) TOTAL, REVENUES			235,675.00	203,175.00	-13.8%
B. EXPENDITURES (Objects 1000-7999)					
1) Instruction	1000-1999		23,524.00	10,132.00	-56.9%
2) Instruction - Related Services	2000-2999		15,688.00	12,988.00	-17.2%
3) Pupil Services	3000-3999		0.00	0.00	0.0%
4) Ancillary Services	4000-4999		0.00	0.00	0.0%
5) Community Services	5000-5999		77,470.00	0.00	-100.0%
6) Enterprise	6000-6999		0.00	0.00	0.0%
7) General Administration	7000-7999		0.00	0.00	0.0%
8) Plant Services	8000-8999		94,957.00	74,984.00	-21.0%
9) Other Outgo	9000-9999	Except 7600-7699	0.00	0.00	0.0%
10) TOTAL, EXPENDITURES			211,639.00	98,104.00	-53.6%
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B10)			24,036.00	105,071.00	337.1%
D. OTHER FINANCING SOURCES/USES					
1) Interfund Transfers					
a) Transfers In		8900-8929	0.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.0%
2) Other Sources/Uses					
a) Sources		8930-8979	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			0.00	0.00	0.0%

Description	Function Codes	Object Codes	2017-18 Estimated Actuals	2018-19 Budget	Percent Difference
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			24,036.00	105,071.00	337.1%
F. FUND BALANCE, RESERVES					
1) Beginning Fund Balance					
a) As of July 1 - Unaudited		9791	3,958,130.00	3,982,166.00	0.6%
b) Audit Adjustments		9793	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			3,958,130.00	3,982,166.00	0.6%
d) Other Restatements		9795	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			3,958,130.00	3,982,166.00	0.6%
2) Ending Balance, June 30 (E + F1e)			3,982,166.00	4,087,237.00	2.6%
Components of Ending Fund Balance					
a) Nonspendable					
Revolving Cash		9711	0.00	0.00	0.0%
Stores		9712	0.00	0.00	0.0%
Prepaid Items		9713	0.00	0.00	0.0%
All Others		9719	0.00	0.00	0.0%
b) Restricted		9740	0.00	0.00	0.0%
c) Committed					
Stabilization Arrangements		9750	0.00	0.00	0.0%
Other Commitments (by Resource/Object)		9760	0.00	0.00	0.0%
d) Assigned					
Other Assignments (by Resource/Object)		9780	3,982,166.00	4,087,237.00	2.6%
e) Unassigned/Unappropriated					
Reserve for Economic Uncertainties		9789	0.00	0.00	0.0%
Unassigned/Unappropriated Amount		9790	0.00	0.00	0.0%

Resource	Description	2017-18	2018-19
		Estimated Actuals	Budget
Total, Restricted Balance		0.00	0.00

Description	Resource Codes	Object Codes	2017-18 Estimated Actuals	2018-19 Budget	Percent Difference
A. REVENUES					
1) LCFF Sources		8010-8099	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	0.00	0.00	0.0%
3) Other State Revenue		8300-8599	0.00	0.00	0.0%
4) Other Local Revenue		8600-8799	0.00	0.00	0.0%
5) TOTAL, REVENUES			0.00	0.00	0.0%
B. EXPENDITURES					
1) Certificated Salaries		1000-1999	0.00	0.00	0.0%
2) Classified Salaries		2000-2999	0.00	0.00	0.0%
3) Employee Benefits		3000-3999	0.00	0.00	0.0%
4) Books and Supplies		4000-4999	0.00	0.00	0.0%
5) Services and Other Operating Expenditures		5000-5999	7,090.00	0.00	-100.0%
6) Capital Outlay		6000-6999	2,461,137.00	30,000.00	-98.8%
7) Other Outgo (excluding Transfers of Indirect Costs)		7100-7299, 7400-7499	0.00	0.00	0.0%
8) Other Outgo - Transfers of Indirect Costs		7300-7399	0.00	0.00	0.0%
9) TOTAL, EXPENDITURES			2,468,227.00	30,000.00	-98.8%
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)			(2,468,227.00)	(30,000.00)	-98.8%
D. OTHER FINANCING SOURCES/USES					
1) Interfund Transfers					
a) Transfers In		8900-8929	0.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.0%
2) Other Sources/Uses					
a) Sources		8930-8979	3,135.00	3,135.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			3,135.00	3,135.00	0.0%

Description	Resource Codes	Object Codes	2017-18 Estimated Actuals	2018-19 Budget	Percent Difference
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			(2,465,092.00)	(26,865.00)	-98.9%
F. FUND BALANCE, RESERVES					
1) Beginning Fund Balance					
a) As of July 1 - Unaudited		9791	2,665,092.00	200,000.00	-92.5%
b) Audit Adjustments		9793	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			2,665,092.00	200,000.00	-92.5%
d) Other Restatements		9795	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			2,665,092.00	200,000.00	-92.5%
2) Ending Balance, June 30 (E + F1e)			200,000.00	173,135.00	-13.4%
Components of Ending Fund Balance					
a) Nonspendable					
Revolving Cash		9711	0.00	0.00	0.0%
Stores		9712	0.00	0.00	0.0%
Prepaid Items		9713	0.00	0.00	0.0%
All Others		9719	0.00	0.00	0.0%
b) Restricted		9740	0.00	0.00	0.0%
c) Committed					
Stabilization Arrangements		9750	0.00	0.00	0.0%
Other Commitments		9760	0.00	0.00	0.0%
d) Assigned					
Other Assignments		9780	200,000.00	173,135.00	-13.4%
e) Unassigned/Unappropriated					
Reserve for Economic Uncertainties		9789	0.00	0.00	0.0%
Unassigned/Unappropriated Amount		9790	0.00	0.00	0.0%

Description	Resource Codes	Object Codes	2017-18 Estimated Actuals	2018-19 Budget	Percent Difference
G. ASSETS					
1) Cash					
a) in County Treasury		9110	282,774.07		
1) Fair Value Adjustment to Cash in County Treasury		9111	0.00		
b) in Banks		9120	0.00		
c) in Revolving Cash Account		9130	0.00		
d) with Fiscal Agent/Trustee		9135	0.00		
e) Collections Awaiting Deposit		9140	0.00		
2) Investments		9150	0.00		
3) Accounts Receivable		9200	0.00		
4) Due from Grantor Government		9290	0.00		
5) Due from Other Funds		9310	0.00		
6) Stores		9320	0.00		
7) Prepaid Expenditures		9330	0.00		
8) Other Current Assets		9340	0.00		
9) TOTAL, ASSETS			282,774.07		
H. DEFERRED OUTFLOWS OF RESOURCES					
1) Deferred Outflows of Resources		9490	0.00		
2) TOTAL, DEFERRED OUTFLOWS			0.00		
I. LIABILITIES					
1) Accounts Payable		9500	1,806.21		
2) Due to Grantor Governments		9590	0.00		
3) Due to Other Funds		9610	0.00		
4) Current Loans		9640	0.00		
5) Unearned Revenue		9650	0.00		
6) TOTAL, LIABILITIES			1,806.21		
J. DEFERRED INFLOWS OF RESOURCES					
1) Deferred Inflows of Resources		9690	0.00		
2) TOTAL, DEFERRED INFLOWS			0.00		
K. FUND EQUITY					
Ending Fund Balance, June 30 (G9 + H2) - (I6 + J2)			280,967.86		

Description	Resource Codes	Object Codes	2017-18 Estimated Actuals	2018-19 Budget	Percent Difference
FEDERAL REVENUE					
FEMA		8281	0.00	0.00	0.0%
All Other Federal Revenue		8290	0.00	0.00	0.0%
TOTAL, FEDERAL REVENUE			0.00	0.00	0.0%
OTHER STATE REVENUE					
Tax Relief Subventions Restricted Levies - Other					
Homeowners' Exemptions		8575	0.00	0.00	0.0%
Other Subventions/In-Lieu Taxes		8576	0.00	0.00	0.0%
All Other State Revenue		8590	0.00	0.00	0.0%
TOTAL, OTHER STATE REVENUE			0.00	0.00	0.0%
OTHER LOCAL REVENUE					
Other Local Revenue County and District Taxes					
Other Restricted Levies Secured Roll		8615	0.00	0.00	0.0%
Unsecured Roll		8616	0.00	0.00	0.0%
Prior Years' Taxes		8617	0.00	0.00	0.0%
Supplemental Taxes		8618	0.00	0.00	0.0%
Non-Ad Valorem Taxes Parcel Taxes		8621	0.00	0.00	0.0%
Other		8622	0.00	0.00	0.0%
Community Redevelopment Funds Not Subject to LCFF Deduction		8625	0.00	0.00	0.0%
Penalties and Interest from Delinquent Non-LCFF Taxes		8629	0.00	0.00	0.0%
Sales Sale of Equipment/Supplies		8631	0.00	0.00	0.0%
Leases and Rentals		8650	0.00	0.00	0.0%
Interest		8660	0.00	0.00	0.0%
Net Increase (Decrease) in the Fair Value of Investments		8662	0.00	0.00	0.0%
Other Local Revenue					
All Other Local Revenue		8699	0.00	0.00	0.0%
All Other Transfers In from All Others		8799	0.00	0.00	0.0%
TOTAL, OTHER LOCAL REVENUE			0.00	0.00	0.0%
TOTAL, REVENUES			0.00	0.00	0.0%

Description	Resource Codes	Object Codes	2017-18 Estimated Actuals	2018-19 Budget	Percent Difference
CLASSIFIED SALARIES					
Classified Support Salaries		2200	0.00	0.00	0.0%
Classified Supervisors' and Administrators' Salaries		2300	0.00	0.00	0.0%
Clerical, Technical and Office Salaries		2400	0.00	0.00	0.0%
Other Classified Salaries		2900	0.00	0.00	0.0%
TOTAL, CLASSIFIED SALARIES			0.00	0.00	0.0%
EMPLOYEE BENEFITS					
STRS		3101-3102	0.00	0.00	0.0%
PERS		3201-3202	0.00	0.00	0.0%
OASDI/Medicare/Alternative		3301-3302	0.00	0.00	0.0%
Health and Welfare Benefits		3401-3402	0.00	0.00	0.0%
Unemployment Insurance		3501-3502	0.00	0.00	0.0%
Workers' Compensation		3601-3602	0.00	0.00	0.0%
OPEB, Allocated		3701-3702	0.00	0.00	0.0%
OPEB, Active Employees		3751-3752	0.00	0.00	0.0%
Other Employee Benefits		3901-3902	0.00	0.00	0.0%
TOTAL, EMPLOYEE BENEFITS			0.00	0.00	0.0%
BOOKS AND SUPPLIES					
Books and Other Reference Materials		4200	0.00	0.00	0.0%
Materials and Supplies		4300	0.00	0.00	0.0%
Noncapitalized Equipment		4400	0.00	0.00	0.0%
TOTAL, BOOKS AND SUPPLIES			0.00	0.00	0.0%
SERVICES AND OTHER OPERATING EXPENDITURES					
Subagreements for Services		5100	0.00	0.00	0.0%
Travel and Conferences		5200	0.00	0.00	0.0%
Insurance		5400-5450	0.00	0.00	0.0%
Operations and Housekeeping Services		5500	4,500.00	0.00	-100.0%
Rentals, Leases, Repairs, and Noncapitalized Improvements		5600	0.00	0.00	0.0%
Transfers of Direct Costs		5710	0.00	0.00	0.0%
Transfers of Direct Costs - Interfund		5750	0.00	0.00	0.0%

Description	Resource Codes	Object Codes	2017-18 Estimated Actuals	2018-19 Budget	Percent Difference
Professional/Consulting Services and Operating Expenditures		5800	2,590.00	0.00	-100.0%
Communications		5900	0.00	0.00	0.0%
TOTAL, SERVICES AND OTHER OPERATING EXPENDITURES			7,090.00	0.00	-100.0%
CAPITAL OUTLAY					
Land		6100	28,377.00	5,000.00	-82.4%
Land Improvements		6170	1,635,000.00	0.00	-100.0%
Buildings and Improvements of Buildings		6200	692,260.00	25,000.00	-96.4%
Books and Media for New School Libraries or Major Expansion of School Libraries		6300	0.00	0.00	0.0%
Equipment		6400	30,000.00	0.00	-100.0%
Equipment Replacement		6500	75,500.00	0.00	-100.0%
TOTAL, CAPITAL OUTLAY			2,461,137.00	30,000.00	-98.8%
OTHER OUTGO (excluding Transfers of Indirect Costs)					
Other Transfers Out					
All Other Transfers Out to All Others		7299	0.00	0.00	0.0%
Debt Service					
Repayment of State School Building Fund Aid - Proceeds from Bonds		7435	0.00	0.00	0.0%
Debt Service - Interest		7438	0.00	0.00	0.0%
Other Debt Service - Principal		7439	0.00	0.00	0.0%
TOTAL, OTHER OUTGO (excluding Transfers of Indirect Costs)			0.00	0.00	0.0%
TOTAL, EXPENDITURES			2,468,227.00	30,000.00	-98.8%

Description	Resource Codes	Object Codes	2017-18 Estimated Actuals	2018-19 Budget	Percent Difference
INTERFUND TRANSFERS					
INTERFUND TRANSFERS IN					
Other Authorized Interfund Transfers In		8919	0.00	0.00	0.0%
(a) TOTAL, INTERFUND TRANSFERS IN			0.00	0.00	0.0%
INTERFUND TRANSFERS OUT					
To: State School Building Fund/ County School Facilities Fund		7613	0.00	0.00	0.0%
Other Authorized Interfund Transfers Out		7619	0.00	0.00	0.0%
(b) TOTAL, INTERFUND TRANSFERS OUT			0.00	0.00	0.0%

Description	Resource Codes	Object Codes	2017-18 Estimated Actuals	2018-19 Budget	Percent Difference
OTHER SOURCES/USES					
SOURCES					
Proceeds					
Proceeds from Sale of Bonds		8951	3,135.00	3,135.00	0.0%
Proceeds from Sale/Lease- Purchase of Land/Buildings		8953	0.00	0.00	0.0%
Other Sources					
County School Bldg Aid		8961	0.00	0.00	0.0%
Transfers from Funds of Lapsed/Reorganized LEAs		8965	0.00	0.00	0.0%
Long-Term Debt Proceeds					
Proceeds from Certificates of Participation		8971	0.00	0.00	0.0%
Proceeds from Capital Leases		8972	0.00	0.00	0.0%
Proceeds from Lease Revenue Bonds		8973	0.00	0.00	0.0%
All Other Financing Sources		8979	0.00	0.00	0.0%
(c) TOTAL, SOURCES			3,135.00	3,135.00	0.0%
USES					
Transfers of Funds from Lapsed/Reorganized LEAs		7651	0.00	0.00	0.0%
All Other Financing Uses		7699	0.00	0.00	0.0%
(d) TOTAL, USES			0.00	0.00	0.0%
CONTRIBUTIONS					
Contributions from Unrestricted Revenues		8980	0.00	0.00	0.0%
Contributions from Restricted Revenues		8990	0.00	0.00	0.0%
(e) TOTAL, CONTRIBUTIONS			0.00	0.00	0.0%
TOTAL, OTHER FINANCING SOURCES/USES (a - b + c - d + e)			3,135.00	3,135.00	0.0%

Description	Function Codes	Object Codes	2017-18 Estimated Actuals	2018-19 Budget	Percent Difference
A. REVENUES					
1) LCFF Sources		8010-8099	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	0.00	0.00	0.0%
3) Other State Revenue		8300-8599	0.00	0.00	0.0%
4) Other Local Revenue		8600-8799	0.00	0.00	0.0%
5) TOTAL, REVENUES			0.00	0.00	0.0%
B. EXPENDITURES (Objects 1000-7999)					
1) Instruction	1000-1999		0.00	0.00	0.0%
2) Instruction - Related Services	2000-2999		0.00	0.00	0.0%
3) Pupil Services	3000-3999		0.00	0.00	0.0%
4) Ancillary Services	4000-4999		0.00	0.00	0.0%
5) Community Services	5000-5999		0.00	0.00	0.0%
6) Enterprise	6000-6999		0.00	0.00	0.0%
7) General Administration	7000-7999		0.00	0.00	0.0%
8) Plant Services	8000-8999		2,468,227.00	30,000.00	-98.8%
9) Other Outgo	9000-9999	Except 7600-7699	0.00	0.00	0.0%
10) TOTAL, EXPENDITURES			2,468,227.00	30,000.00	-98.8%
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B10)			(2,468,227.00)	(30,000.00)	-98.8%
D. OTHER FINANCING SOURCES/USES					
1) Interfund Transfers					
a) Transfers In		8900-8929	0.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.0%
2) Other Sources/Uses					
a) Sources		8930-8979	3,135.00	3,135.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			3,135.00	3,135.00	0.0%

Description	Function Codes	Object Codes	2017-18 Estimated Actuals	2018-19 Budget	Percent Difference
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			(2,465,092.00)	(26,865.00)	-98.9%
F. FUND BALANCE, RESERVES					
1) Beginning Fund Balance					
a) As of July 1 - Unaudited		9791	2,665,092.00	200,000.00	-92.5%
b) Audit Adjustments		9793	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			2,665,092.00	200,000.00	-92.5%
d) Other Restatements		9795	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			2,665,092.00	200,000.00	-92.5%
2) Ending Balance, June 30 (E + F1e)			200,000.00	173,135.00	-13.4%
Components of Ending Fund Balance					
a) Nonspendable					
Revolving Cash		9711	0.00	0.00	0.0%
Stores		9712	0.00	0.00	0.0%
Prepaid Items		9713	0.00	0.00	0.0%
All Others		9719	0.00	0.00	0.0%
b) Restricted		9740	0.00	0.00	0.0%
c) Committed					
Stabilization Arrangements		9750	0.00	0.00	0.0%
Other Commitments (by Resource/Object)		9760	0.00	0.00	0.0%
d) Assigned					
Other Assignments (by Resource/Object)		9780	200,000.00	173,135.00	-13.4%
e) Unassigned/Unappropriated					
Reserve for Economic Uncertainties		9789	0.00	0.00	0.0%
Unassigned/Unappropriated Amount		9790	0.00	0.00	0.0%

Resource	Description	2017-18 Estimated Actuals	2018-19 Budget
Total, Restricted Balance		0.00	0.00

Description	Resource Codes	Object Codes	2017-18 Estimated Actuals	2018-19 Budget	Percent Difference
A. REVENUES					
1) LCFF Sources		8010-8099	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	0.00	0.00	0.0%
3) Other State Revenue		8300-8599	0.00	0.00	0.0%
4) Other Local Revenue		8600-8799	25,850.00	25,850.00	0.0%
5) TOTAL, REVENUES			25,850.00	25,850.00	0.0%
B. EXPENDITURES					
1) Certificated Salaries		1000-1999	0.00	0.00	0.0%
2) Classified Salaries		2000-2999	0.00	0.00	0.0%
3) Employee Benefits		3000-3999	0.00	0.00	0.0%
4) Books and Supplies		4000-4999	0.00	0.00	0.0%
5) Services and Other Operating Expenditures		5000-5999	1,000.00	1,000.00	0.0%
6) Capital Outlay		6000-6999	500.00	500.00	0.0%
7) Other Outgo (excluding Transfers of Indirect Costs)		7100-7299, 7400-7499	0.00	0.00	0.0%
8) Other Outgo - Transfers of Indirect Costs		7300-7399	0.00	0.00	0.0%
9) TOTAL, EXPENDITURES			1,500.00	1,500.00	0.0%
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)			24,350.00	24,350.00	0.0%
D. OTHER FINANCING SOURCES/USES					
1) Interfund Transfers					
a) Transfers In		8900-8929	0.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.0%
2) Other Sources/Uses					
a) Sources		8930-8979	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			0.00	0.00	0.0%

Description	Resource Codes	Object Codes	2017-18 Estimated Actuals	2018-19 Budget	Percent Difference
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			24,350.00	24,350.00	0.0%
F. FUND BALANCE, RESERVES					
1) Beginning Fund Balance					
a) As of July 1 - Unaudited		9791	195,853.00	220,203.00	12.4%
b) Audit Adjustments		9793	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			195,853.00	220,203.00	12.4%
d) Other Restatements		9795	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			195,853.00	220,203.00	12.4%
2) Ending Balance, June 30 (E + F1e)			220,203.00	244,553.00	11.1%
Components of Ending Fund Balance					
a) Nonspendable					
Revolving Cash		9711	0.00	0.00	0.0%
Stores		9712	0.00	0.00	0.0%
Prepaid Items		9713	0.00	0.00	0.0%
All Others		9719	0.00	0.00	0.0%
b) Restricted		9740	0.00	0.00	0.0%
c) Committed					
Stabilization Arrangements		9750	0.00	0.00	0.0%
Other Commitments		9760	0.00	0.00	0.0%
d) Assigned					
Other Assignments		9780	220,203.00	244,553.00	11.1%
e) Unassigned/Unappropriated					
Reserve for Economic Uncertainties		9789	0.00	0.00	0.0%
Unassigned/Unappropriated Amount		9790	0.00	0.00	0.0%

Description	Resource Codes	Object Codes	2017-18 Estimated Actuals	2018-19 Budget	Percent Difference
G. ASSETS					
1) Cash					
a) in County Treasury		9110	229,286.95		
1) Fair Value Adjustment to Cash in County Treasury		9111	0.00		
b) in Banks		9120	0.00		
c) in Revolving Cash Account		9130	0.00		
d) with Fiscal Agent/Trustee		9135	0.00		
e) Collections Awaiting Deposit		9140	0.00		
2) Investments		9150	0.00		
3) Accounts Receivable		9200	0.00		
4) Due from Grantor Government		9290	0.00		
5) Due from Other Funds		9310	0.00		
6) Stores		9320	0.00		
7) Prepaid Expenditures		9330	0.00		
8) Other Current Assets		9340	0.00		
9) TOTAL, ASSETS			229,286.95		
H. DEFERRED OUTFLOWS OF RESOURCES					
1) Deferred Outflows of Resources		9490	0.00		
2) TOTAL, DEFERRED OUTFLOWS			0.00		
I. LIABILITIES					
1) Accounts Payable		9500	0.00		
2) Due to Grantor Governments		9590	0.00		
3) Due to Other Funds		9610	0.00		
4) Current Loans		9640	0.00		
5) Unearned Revenue		9650	0.00		
6) TOTAL, LIABILITIES			0.00		
J. DEFERRED INFLOWS OF RESOURCES					
1) Deferred Inflows of Resources		9690	0.00		
2) TOTAL, DEFERRED INFLOWS			0.00		
K. FUND EQUITY					
Ending Fund Balance, June 30 (G9 + H2) - (I6 + J2)			229,286.95		

Description	Resource Codes	Object Codes	2017-18 Estimated Actuals	2018-19 Budget	Percent Difference
OTHER STATE REVENUE					
Tax Relief Subventions					
Restricted Levies - Other					
Homeowners' Exemptions		8575	0.00	0.00	0.0%
Other Subventions/In-Lieu Taxes		8576	0.00	0.00	0.0%
All Other State Revenue		8590	0.00	0.00	0.0%
TOTAL, OTHER STATE REVENUE			0.00	0.00	0.0%
OTHER LOCAL REVENUE					
Other Local Revenue					
County and District Taxes					
Other Restricted Levies					
Secured Roll		8615	0.00	0.00	0.0%
Unsecured Roll		8616	0.00	0.00	0.0%
Prior Years' Taxes		8617	0.00	0.00	0.0%
Supplemental Taxes		8618	0.00	0.00	0.0%
Non-Ad Valorem Taxes					
Parcel Taxes		8621	0.00	0.00	0.0%
Other		8622	0.00	0.00	0.0%
Community Redevelopment Funds					
Not Subject to LCFF Deduction		8625	0.00	0.00	0.0%
Penalties and Interest from					
Delinquent Non-LCFF Taxes		8629	0.00	0.00	0.0%
Sales					
Sale of Equipment/Supplies		8631	0.00	0.00	0.0%
Interest		8660	850.00	850.00	0.0%
Net Increase (Decrease) in the Fair Value of Investments		8662	0.00	0.00	0.0%
Fees and Contracts					
Mitigation/Developer Fees		8681	25,000.00	25,000.00	0.0%
Other Local Revenue					
All Other Local Revenue		8699	0.00	0.00	0.0%
All Other Transfers In from All Others		8799	0.00	0.00	0.0%
TOTAL, OTHER LOCAL REVENUE			25,850.00	25,850.00	0.0%
TOTAL, REVENUES			25,850.00	25,850.00	0.0%

Description	Resource Codes	Object Codes	2017-18 Estimated Actuals	2018-19 Budget	Percent Difference
CERTIFICATED SALARIES					
Other Certificated Salaries		1900	0.00	0.00	0.0%
TOTAL, CERTIFICATED SALARIES			0.00	0.00	0.0%
CLASSIFIED SALARIES					
Classified Support Salaries		2200	0.00	0.00	0.0%
Classified Supervisors' and Administrators' Salaries		2300	0.00	0.00	0.0%
Clerical, Technical and Office Salaries		2400	0.00	0.00	0.0%
Other Classified Salaries		2900	0.00	0.00	0.0%
TOTAL, CLASSIFIED SALARIES			0.00	0.00	0.0%
EMPLOYEE BENEFITS					
STRS		3101-3102	0.00	0.00	0.0%
PERS		3201-3202	0.00	0.00	0.0%
OASDI/Medicare/Alternative		3301-3302	0.00	0.00	0.0%
Health and Welfare Benefits		3401-3402	0.00	0.00	0.0%
Unemployment Insurance		3501-3502	0.00	0.00	0.0%
Workers' Compensation		3601-3602	0.00	0.00	0.0%
OPEB, Allocated		3701-3702	0.00	0.00	0.0%
OPEB, Active Employees		3751-3752	0.00	0.00	0.0%
Other Employee Benefits		3901-3902	0.00	0.00	0.0%
TOTAL, EMPLOYEE BENEFITS			0.00	0.00	0.0%
BOOKS AND SUPPLIES					
Approved Textbooks and Core Curricula Materials		4100	0.00	0.00	0.0%
Books and Other Reference Materials		4200	0.00	0.00	0.0%
Materials and Supplies		4300	0.00	0.00	0.0%
Noncapitalized Equipment		4400	0.00	0.00	0.0%
TOTAL, BOOKS AND SUPPLIES			0.00	0.00	0.0%

Description	Resource Codes	Object Codes	2017-18 Estimated Actuals	2018-19 Budget	Percent Difference
SERVICES AND OTHER OPERATING EXPENDITURES					
Subagreements for Services		5100	0.00	0.00	0.0%
Travel and Conferences		5200	0.00	0.00	0.0%
Insurance		5400-5450	0.00	0.00	0.0%
Operations and Housekeeping Services		5500	0.00	0.00	0.0%
Rentals, Leases, Repairs, and Noncapitalized Improvements		5600	0.00	0.00	0.0%
Transfers of Direct Costs		5710	0.00	0.00	0.0%
Transfers of Direct Costs - Interfund		5750	0.00	0.00	0.0%
Professional/Consulting Services and Operating Expenditures		5800	1,000.00	1,000.00	0.0%
Communications		5900	0.00	0.00	0.0%
TOTAL, SERVICES AND OTHER OPERATING EXPENDITURES			1,000.00	1,000.00	0.0%
CAPITAL OUTLAY					
Land		6100	0.00	0.00	0.0%
Land Improvements		6170	0.00	0.00	0.0%
Buildings and Improvements of Buildings		6200	500.00	500.00	0.0%
Books and Media for New School Libraries or Major Expansion of School Libraries		6300	0.00	0.00	0.0%
Equipment		6400	0.00	0.00	0.0%
Equipment Replacement		6500	0.00	0.00	0.0%
TOTAL, CAPITAL OUTLAY			500.00	500.00	0.0%
OTHER OUTGO (excluding Transfers of Indirect Costs)					
Other Transfers Out					
All Other Transfers Out to All Others		7299	0.00	0.00	0.0%
Debt Service					
Debt Service - Interest		7438	0.00	0.00	0.0%
Other Debt Service - Principal		7439	0.00	0.00	0.0%
TOTAL, OTHER OUTGO (excluding Transfers of Indirect Costs)			0.00	0.00	0.0%
TOTAL, EXPENDITURES			1,500.00	1,500.00	0.0%

Description	Resource Codes	Object Codes	2017-18 Estimated Actuals	2018-19 Budget	Percent Difference
INTERFUND TRANSFERS					
INTERFUND TRANSFERS IN					
Other Authorized Interfund Transfers In		8919	0.00	0.00	0.0%
(a) TOTAL, INTERFUND TRANSFERS IN			0.00	0.00	0.0%
INTERFUND TRANSFERS OUT					
To: State School Building Fund/ County School Facilities Fund		7613	0.00	0.00	0.0%
Other Authorized Interfund Transfers Out		7619	0.00	0.00	0.0%
(b) TOTAL, INTERFUND TRANSFERS OUT			0.00	0.00	0.0%
OTHER SOURCES/USES					
SOURCES					
Proceeds					
Proceeds from Sale/Lease- Purchase of Land/Buildings		8953	0.00	0.00	0.0%
Other Sources					
Transfers from Funds of Lapsed/Reorganized LEAs		8965	0.00	0.00	0.0%
Long-Term Debt Proceeds					
Proceeds from Certificates of Participation		8971	0.00	0.00	0.0%
Proceeds from Capital Leases		8972	0.00	0.00	0.0%
Proceeds from Lease Revenue Bonds		8973	0.00	0.00	0.0%
All Other Financing Sources		8979	0.00	0.00	0.0%
(c) TOTAL, SOURCES			0.00	0.00	0.0%
USES					
Transfers of Funds from Lapsed/Reorganized LEAs		7651	0.00	0.00	0.0%
All Other Financing Uses		7699	0.00	0.00	0.0%
(d) TOTAL, USES			0.00	0.00	0.0%
CONTRIBUTIONS					
Contributions from Unrestricted Revenues		8980	0.00	0.00	0.0%
Contributions from Restricted Revenues		8990	0.00	0.00	0.0%
(e) TOTAL, CONTRIBUTIONS			0.00	0.00	0.0%
TOTAL, OTHER FINANCING SOURCES/USES (a - b + c - d + e)			0.00	0.00	0.0%

Description	Function Codes	Object Codes	2017-18 Estimated Actuals	2018-19 Budget	Percent Difference
A. REVENUES					
1) LCFF Sources		8010-8099	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	0.00	0.00	0.0%
3) Other State Revenue		8300-8599	0.00	0.00	0.0%
4) Other Local Revenue		8600-8799	25,850.00	25,850.00	0.0%
5) TOTAL, REVENUES			25,850.00	25,850.00	0.0%
B. EXPENDITURES (Objects 1000-7999)					
1) Instruction	1000-1999		0.00	0.00	0.0%
2) Instruction - Related Services	2000-2999		0.00	0.00	0.0%
3) Pupil Services	3000-3999		0.00	0.00	0.0%
4) Ancillary Services	4000-4999		0.00	0.00	0.0%
5) Community Services	5000-5999		0.00	0.00	0.0%
6) Enterprise	6000-6999		0.00	0.00	0.0%
7) General Administration	7000-7999		1,000.00	1,000.00	0.0%
8) Plant Services	8000-8999		500.00	500.00	0.0%
9) Other Outgo	9000-9999	Except 7600-7699	0.00	0.00	0.0%
10) TOTAL, EXPENDITURES			1,500.00	1,500.00	0.0%
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B10)			24,350.00	24,350.00	0.0%
D. OTHER FINANCING SOURCES/USES					
1) Interfund Transfers					
a) Transfers In		8900-8929	0.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.0%
2) Other Sources/Uses					
a) Sources		8930-8979	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			0.00	0.00	0.0%

Description	Function Codes	Object Codes	2017-18 Estimated Actuals	2018-19 Budget	Percent Difference
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			24,350.00	24,350.00	0.0%
F. FUND BALANCE, RESERVES					
1) Beginning Fund Balance					
a) As of July 1 - Unaudited		9791	195,853.00	220,203.00	12.4%
b) Audit Adjustments		9793	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			195,853.00	220,203.00	12.4%
d) Other Restatements		9795	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			195,853.00	220,203.00	12.4%
2) Ending Balance, June 30 (E + F1e)			220,203.00	244,553.00	11.1%
Components of Ending Fund Balance					
a) Nonspendable					
Revolving Cash		9711	0.00	0.00	0.0%
Stores		9712	0.00	0.00	0.0%
Prepaid Items		9713	0.00	0.00	0.0%
All Others		9719	0.00	0.00	0.0%
b) Restricted		9740	0.00	0.00	0.0%
c) Committed					
Stabilization Arrangements		9750	0.00	0.00	0.0%
Other Commitments (by Resource/Object)		9760	0.00	0.00	0.0%
d) Assigned					
Other Assignments (by Resource/Object)		9780	220,203.00	244,553.00	11.1%
e) Unassigned/Unappropriated					
Reserve for Economic Uncertainties		9789	0.00	0.00	0.0%
Unassigned/Unappropriated Amount		9790	0.00	0.00	0.0%

Resource	Description	2017-18 Estimated Actuals	2018-19 Budget
Total, Restricted Balance		0.00	0.00

Description	Resource Codes	Object Codes	2017-18 Estimated Actuals	2018-19 Budget	Percent Difference
A. REVENUES					
1) LCFF Sources		8010-8099	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	0.00	0.00	0.0%
3) Other State Revenue		8300-8599	0.00	4,255.00	New
4) Other Local Revenue		8600-8799	0.00	158,361.00	New
5) TOTAL, REVENUES			0.00	162,616.00	New
B. EXPENDITURES					
1) Certificated Salaries		1000-1999	0.00	0.00	0.0%
2) Classified Salaries		2000-2999	0.00	0.00	0.0%
3) Employee Benefits		3000-3999	0.00	0.00	0.0%
4) Books and Supplies		4000-4999	0.00	0.00	0.0%
5) Services and Other Operating Expenditures		5000-5999	0.00	0.00	0.0%
6) Capital Outlay		6000-6999	0.00	0.00	0.0%
7) Other Outgo (excluding Transfers of Indirect Costs)		7100-7299, 7400-7499	0.00	97,680.00	New
8) Other Outgo - Transfers of Indirect Costs		7300-7399	0.00	0.00	0.0%
9) TOTAL, EXPENDITURES			0.00	97,680.00	New
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)			0.00	64,936.00	New
D. OTHER FINANCING SOURCES/USES					
1) Interfund Transfers					
a) Transfers In		8900-8929	0.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.0%
2) Other Sources/Uses					
a) Sources		8930-8979	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			0.00	0.00	0.0%

Description	Resource Codes	Object Codes	2017-18 Estimated Actuals	2018-19 Budget	Percent Difference
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			0.00	64,936.00	New
F. FUND BALANCE, RESERVES					
1) Beginning Fund Balance					
a) As of July 1 - Unaudited		9791	0.00	0.00	0.0%
b) Audit Adjustments		9793	0.00	(64,936.00)	New
c) As of July 1 - Audited (F1a + F1b)			0.00	(64,936.00)	New
d) Other Restatements		9795	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			0.00	(64,936.00)	New
2) Ending Balance, June 30 (E + F1e)			0.00	0.00	0.0%
Components of Ending Fund Balance					
a) Nonspendable					
Revolving Cash		9711	0.00	0.00	0.0%
Stores		9712	0.00	0.00	0.0%
Prepaid Items		9713	0.00	0.00	0.0%
All Others		9719	0.00	0.00	0.0%
b) Restricted		9740	0.00	0.00	0.0%
c) Committed					
Stabilization Arrangements		9750	0.00	0.00	0.0%
Other Commitments		9760	0.00	0.00	0.0%
d) Assigned					
Other Assignments		9780	0.00	0.00	0.0%
e) Unassigned/Unappropriated					
Reserve for Economic Uncertainties		9789	0.00	0.00	0.0%
Unassigned/Unappropriated Amount		9790	0.00	0.00	0.0%

Description	Resource Codes	Object Codes	2017-18 Estimated Actuals	2018-19 Budget	Percent Difference
G. ASSETS					
1) Cash					
a) in County Treasury		9110	131,058.01		
1) Fair Value Adjustment to Cash in County Treasury		9111	0.00		
b) in Banks		9120	0.00		
c) in Revolving Cash Account		9130	0.00		
d) with Fiscal Agent/Trustee		9135	0.00		
e) Collections Awaiting Deposit		9140	0.00		
2) Investments		9150	0.00		
3) Accounts Receivable		9200	0.00		
4) Due from Grantor Government		9290	0.00		
5) Due from Other Funds		9310	0.00		
6) Stores		9320	0.00		
7) Prepaid Expenditures		9330	0.00		
8) Other Current Assets		9340	0.00		
9) TOTAL, ASSETS			131,058.01		
H. DEFERRED OUTFLOWS OF RESOURCES					
1) Deferred Outflows of Resources		9490	0.00		
2) TOTAL, DEFERRED OUTFLOWS			0.00		
I. LIABILITIES					
1) Accounts Payable		9500	0.00		
2) Due to Grantor Governments		9590	0.00		
3) Due to Other Funds		9610	0.00		
4) Current Loans		9640	0.00		
5) Unearned Revenue		9650	0.00		
6) TOTAL, LIABILITIES			0.00		
J. DEFERRED INFLOWS OF RESOURCES					
1) Deferred Inflows of Resources		9690	0.00		
2) TOTAL, DEFERRED INFLOWS			0.00		
K. FUND EQUITY					
Ending Fund Balance, June 30 (G9 + H2) - (I6 + J2)			131,058.01		

Description	Resource Codes	Object Codes	2017-18 Estimated Actuals	2018-19 Budget	Percent Difference
FEDERAL REVENUE					
All Other Federal Revenue		8290	0.00	0.00	0.0%
TOTAL, FEDERAL REVENUE			0.00	0.00	0.0%
OTHER STATE REVENUE					
Tax Relief Subventions Voted Indebtedness Levies					
Homeowners' Exemptions		8571	0.00	4,255.00	New
Other Subventions/In-Lieu Taxes		8572	0.00	0.00	0.0%
TOTAL, OTHER STATE REVENUE			0.00	4,255.00	New
OTHER LOCAL REVENUE					
Other Local Revenue County and District Taxes Voted Indebtedness Levies Secured Roll		8611	0.00	155,933.00	New
Unsecured Roll		8612	0.00	0.00	0.0%
Prior Years' Taxes		8613	0.00	0.00	0.0%
Supplemental Taxes		8614	0.00	2,225.00	New
Penalties and Interest from Delinquent Non-LCFF Taxes		8629	0.00	0.00	0.0%
Interest		8660	0.00	203.00	New
Net Increase (Decrease) in the Fair Value of Investments		8662	0.00	0.00	0.0%
Other Local Revenue All Other Local Revenue		8699	0.00	0.00	0.0%
All Other Transfers In from All Others		8799	0.00	0.00	0.0%
TOTAL, OTHER LOCAL REVENUE			0.00	158,361.00	New
TOTAL, REVENUES			0.00	162,616.00	New

Description	Resource Codes	Object Codes	2017-18 Estimated Actuals	2018-19 Budget	Percent Difference
OTHER OUTGO (excluding Transfers of Indirect Costs)					
Debt Service					
Bond Redemptions		7433	0.00	0.00	0.0%
Bond Interest and Other Service Charges		7434	0.00	0.00	0.0%
Debt Service - Interest		7438	0.00	97,680.00	New
Other Debt Service - Principal		7439	0.00	0.00	0.0%
TOTAL, OTHER OUTGO (excluding Transfers of Indirect Costs)			0.00	97,680.00	New
TOTAL, EXPENDITURES			0.00	97,680.00	New

Description	Resource Codes	Object Codes	2017-18 Estimated Actuals	2018-19 Budget	Percent Difference
INTERFUND TRANSFERS					
INTERFUND TRANSFERS IN					
Other Authorized Interfund Transfers In		8919	0.00	0.00	0.0%
(a) TOTAL, INTERFUND TRANSFERS IN			0.00	0.00	0.0%
INTERFUND TRANSFERS OUT					
To: General Fund		7614	0.00	0.00	0.0%
Other Authorized Interfund Transfers Out		7619	0.00	0.00	0.0%
(b) TOTAL, INTERFUND TRANSFERS OUT			0.00	0.00	0.0%
OTHER SOURCES/USES					
SOURCES					
Other Sources					
Transfers from Funds of Lapsed/Reorganized LEAs		8965	0.00	0.00	0.0%
All Other Financing Sources		8979	0.00	0.00	0.0%
(c) TOTAL, SOURCES			0.00	0.00	0.0%
USES					
Transfers of Funds from Lapsed/Reorganized LEAs		7651	0.00	0.00	0.0%
All Other Financing Uses		7699	0.00	0.00	0.0%
(d) TOTAL, USES			0.00	0.00	0.0%
CONTRIBUTIONS					
Contributions from Unrestricted Revenues		8980	0.00	0.00	0.0%
Contributions from Restricted Revenues		8990	0.00	0.00	0.0%
(e) TOTAL, CONTRIBUTIONS			0.00	0.00	0.0%
TOTAL, OTHER FINANCING SOURCES/USES (a - b + c - d + e)			0.00	0.00	0.0%

July 1 Budget
Bond Interest and Redemption Fund
Expenditures by Function

52 71506 0000000
Form 51

Description	Function Codes	Object Codes	2017-18 Estimated Actuals	2018-19 Budget	Percent Difference
A. REVENUES					
1) LCFF Sources		8010-8099	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	0.00	0.00	0.0%
3) Other State Revenue		8300-8599	0.00	4,255.00	New
4) Other Local Revenue		8600-8799	0.00	158,361.00	New
5) TOTAL, REVENUES			0.00	162,616.00	New
B. EXPENDITURES (Objects 1000-7999)					
1) Instruction	1000-1999		0.00	0.00	0.0%
2) Instruction - Related Services	2000-2999		0.00	0.00	0.0%
3) Pupil Services	3000-3999		0.00	0.00	0.0%
4) Ancillary Services	4000-4999		0.00	0.00	0.0%
5) Community Services	5000-5999		0.00	0.00	0.0%
6) Enterprise	6000-6999		0.00	0.00	0.0%
7) General Administration	7000-7999		0.00	0.00	0.0%
8) Plant Services	8000-8999		0.00	0.00	0.0%
9) Other Outgo	9000-9999	Except 7600-7699	0.00	97,680.00	New
10) TOTAL, EXPENDITURES			0.00	97,680.00	New
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B10)			0.00	64,936.00	New
D. OTHER FINANCING SOURCES/USES					
1) Interfund Transfers					
a) Transfers In		8900-8929	0.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.0%
2) Other Sources/Uses					
a) Sources		8930-8979	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			0.00	0.00	0.0%

Description	Function Codes	Object Codes	2017-18 Estimated Actuals	2018-19 Budget	Percent Difference
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			0.00	64,936.00	New
F. FUND BALANCE, RESERVES					
1) Beginning Fund Balance					
a) As of July 1 - Unaudited		9791	0.00	0.00	0.0%
b) Audit Adjustments		9793	0.00	(64,936.00)	New
c) As of July 1 - Audited (F1a + F1b)			0.00	(64,936.00)	New
d) Other Restatements		9795	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			0.00	(64,936.00)	New
2) Ending Balance, June 30 (E + F1e)			0.00	0.00	0.0%
Components of Ending Fund Balance					
a) Nonspendable					
Revolving Cash		9711	0.00	0.00	0.0%
Stores		9712	0.00	0.00	0.0%
Prepaid Items		9713	0.00	0.00	0.0%
All Others		9719	0.00	0.00	0.0%
b) Restricted		9740	0.00	0.00	0.0%
c) Committed					
Stabilization Arrangements		9750	0.00	0.00	0.0%
Other Commitments (by Resource/Object)		9760	0.00	0.00	0.0%
d) Assigned					
Other Assignments (by Resource/Object)		9780	0.00	0.00	0.0%
e) Unassigned/Unappropriated					
Reserve for Economic Uncertainties		9789	0.00	0.00	0.0%
Unassigned/Unappropriated Amount		9790	0.00	0.00	0.0%

Resource	Description	2017-18	2018-19
		Estimated Actuals	Budget
Total, Restricted Balance		0.00	0.00

Description	Resource Codes	Object Codes	2017-18 Estimated Actuals	2018-19 Budget	Percent Difference
A. REVENUES					
1) LCFF Sources		8010-8099	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	0.00	0.00	0.0%
3) Other State Revenue		8300-8599	0.00	0.00	0.0%
4) Other Local Revenue		8600-8799	20.00	20.00	0.0%
5) TOTAL, REVENUES			20.00	20.00	0.0%
B. EXPENSES					
1) Certificated Salaries		1000-1999	0.00	0.00	0.0%
2) Classified Salaries		2000-2999	0.00	0.00	0.0%
3) Employee Benefits		3000-3999	0.00	0.00	0.0%
4) Books and Supplies		4000-4999	0.00	0.00	0.0%
5) Services and Other Operating Expenses		5000-5999	0.00	0.00	0.0%
6) Depreciation		6000-6999	0.00	0.00	0.0%
7) Other Outgo (excluding Transfers of Indirect Costs)		7100-7299, 7400-7499	0.00	0.00	0.0%
8) Other Outgo - Transfers of Indirect Costs		7300-7399	0.00	0.00	0.0%
9) TOTAL, EXPENSES			0.00	0.00	0.0%
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENSES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)			20.00	20.00	0.0%
D. OTHER FINANCING SOURCES/USES					
1) Interfund Transfers					
a) Transfers In		8900-8929	0.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.0%
2) Other Sources/Uses					
a) Sources		8930-8979	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			0.00	0.00	0.0%

Description	Resource Codes	Object Codes	2017-18 Estimated Actuals	2018-19 Budget	Percent Difference
E. NET INCREASE (DECREASE) IN NET POSITION (C + D4)			20.00	20.00	0.0%
F. NET POSITION					
1) Beginning Net Position					
a) As of July 1 - Unaudited		9791	335,966.00	335,986.00	0.0%
b) Audit Adjustments		9793	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			335,966.00	335,986.00	0.0%
d) Other Restatements		9795	0.00	0.00	0.0%
e) Adjusted Beginning Net Position (F1c + F1d)			335,966.00	335,986.00	0.0%
2) Ending Net Position, June 30 (E + F1e)			335,986.00	336,006.00	0.0%
Components of Ending Net Position					
a) Net Investment in Capital Assets		9796	0.00	0.00	0.0%
b) Restricted Net Position		9797	0.00	335,933.00	New
c) Unrestricted Net Position		9790	335,986.00	73.00	-100.0%

Description	Resource Codes	Object Codes	2017-18 Estimated Actuals	2018-19 Budget	Percent Difference
G. ASSETS					
1) Cash					
a) in County Treasury		9110	1,798.40		
1) Fair Value Adjustment to Cash in County Treasury		9111	0.00		
b) in Banks		9120	29,871.48		
c) in Revolving Cash Account		9130	0.00		
d) with Fiscal Agent/Trustee		9135	0.00		
e) Collections Awaiting Deposit		9140	0.00		
2) Investments		9150	304,313.96		
3) Accounts Receivable		9200	0.00		
4) Due from Grantor Government		9290	0.00		
5) Due from Other Funds		9310	0.00		
6) Stores		9320	0.00		
7) Prepaid Expenditures		9330	0.00		
8) Other Current Assets		9340	0.00		
9) Fixed Assets					
a) Land		9410	0.00		
b) Land Improvements		9420	0.00		
c) Accumulated Depreciation - Land Improvements		9425	0.00		
d) Buildings		9430	0.00		
e) Accumulated Depreciation - Buildings		9435	0.00		
f) Equipment		9440	0.00		
g) Accumulated Depreciation - Equipment		9445	0.00		
h) Work in Progress		9450	0.00		
10) TOTAL, ASSETS			335,983.84		
H. DEFERRED OUTFLOWS OF RESOURCES					
1) Deferred Outflows of Resources		9490	0.00		
2) TOTAL, DEFERRED OUTFLOWS			0.00		

Description	Resource Codes	Object Codes	2017-18 Estimated Actuals	2018-19 Budget	Percent Difference
I. LIABILITIES					
1) Accounts Payable		9500	0.00		
2) Due to Grantor Governments		9590	0.00		
3) Due to Other Funds		9610	0.00		
4) Current Loans		9640			
5) Unearned Revenue		9650	0.00		
6) Long-Term Liabilities					
a) Net Pension Liability		9663	0.00		
b) Total/Net OPEB Liability		9664	0.00		
c) Compensated Absences		9665	0.00		
d) COPs Payable		9666	0.00		
e) Capital Leases Payable		9667	0.00		
f) Lease Revenue Bonds Payable		9668	0.00		
g) Other General Long-Term Liabilities		9669	0.00		
7) TOTAL, LIABILITIES			0.00		
J. DEFERRED INFLOWS OF RESOURCES					
1) Deferred Inflows of Resources		9690	0.00		
2) TOTAL, DEFERRED INFLOWS			0.00		
K. NET POSITION					
Net Position, June 30 (G10 + H2) - (I7 + J2)			335,983.84		

Description	Resource Codes	Object Codes	2017-18 Estimated Actuals	2018-19 Budget	Percent Difference
OTHER STATE REVENUE					
STRS On-Behalf Pension Contributions	7690	8590	0.00	0.00	0.0%
All Other State Revenue	All Other	8590	0.00	0.00	0.0%
TOTAL, OTHER STATE REVENUE			0.00	0.00	0.0%
OTHER LOCAL REVENUE					
Other Local Revenue					
Sales					
Sale of Equipment/Supplies		8631	0.00	0.00	0.0%
Interest		8660	20.00	20.00	0.0%
Net Increase (Decrease) in the Fair Value of Investments		8662	0.00	0.00	0.0%
Other Local Revenue					
All Other Local Revenue		8699	0.00	0.00	0.0%
TOTAL, OTHER LOCAL REVENUE			20.00	20.00	0.0%
TOTAL, REVENUES			20.00	20.00	0.0%

Description	Resource Codes	Object Codes	2017-18 Estimated Actuals	2018-19 Budget	Percent Difference
CERTIFICATED SALARIES					
Certificated Teachers' Salaries		1100	0.00	0.00	0.0%
Certificated Pupil Support Salaries		1200	0.00	0.00	0.0%
Certificated Supervisors' and Administrators' Salaries		1300	0.00	0.00	0.0%
Other Certificated Salaries		1900	0.00	0.00	0.0%
TOTAL, CERTIFICATED SALARIES			0.00	0.00	0.0%
CLASSIFIED SALARIES					
Classified Instructional Salaries		2100	0.00	0.00	0.0%
Classified Support Salaries		2200	0.00	0.00	0.0%
Classified Supervisors' and Administrators' Salaries		2300	0.00	0.00	0.0%
Clerical, Technical and Office Salaries		2400	0.00	0.00	0.0%
Other Classified Salaries		2900	0.00	0.00	0.0%
TOTAL, CLASSIFIED SALARIES			0.00	0.00	0.0%
EMPLOYEE BENEFITS					
STRS		3101-3102	0.00	0.00	0.0%
PERS		3201-3202	0.00	0.00	0.0%
OASDI/Medicare/Alternative		3301-3302	0.00	0.00	0.0%
Health and Welfare Benefits		3401-3402	0.00	0.00	0.0%
Unemployment Insurance		3501-3502	0.00	0.00	0.0%
Workers' Compensation		3601-3602	0.00	0.00	0.0%
OPEB, Allocated		3701-3702	0.00	0.00	0.0%
OPEB, Active Employees		3751-3752	0.00	0.00	0.0%
Other Employee Benefits		3901-3902	0.00	0.00	0.0%
TOTAL, EMPLOYEE BENEFITS			0.00	0.00	0.0%
BOOKS AND SUPPLIES					
Approved Textbooks and Core Curricula Materials		4100	0.00	0.00	0.0%
Books and Other Reference Materials		4200	0.00	0.00	0.0%
Materials and Supplies		4300	0.00	0.00	0.0%
Noncapitalized Equipment		4400	0.00	0.00	0.0%
Food		4700	0.00	0.00	0.0%
TOTAL, BOOKS AND SUPPLIES			0.00	0.00	0.0%

Description	Resource Codes	Object Codes	2017-18 Estimated Actuals	2018-19 Budget	Percent Difference
SERVICES AND OTHER OPERATING EXPENSES					
Subagreements for Services		5100	0.00	0.00	0.0%
Travel and Conferences		5200	0.00	0.00	0.0%
Dues and Memberships		5300	0.00	0.00	0.0%
Insurance		5400-5450	0.00	0.00	0.0%
Operations and Housekeeping Services		5500	0.00	0.00	0.0%
Rentals, Leases, Repairs, and Noncapitalized Improvements		5600	0.00	0.00	0.0%
Transfers of Direct Costs		5710	0.00	0.00	0.0%
Transfers of Direct Costs - Interfund		5750	0.00	0.00	0.0%
Professional/Consulting Services and Operating Expenditures		5800	0.00	0.00	0.0%
Communications		5900	0.00	0.00	0.0%
TOTAL, SERVICES AND OTHER OPERATING EXPENSES			0.00	0.00	0.0%
DEPRECIATION					
Depreciation Expense		6900	0.00	0.00	0.0%
TOTAL, DEPRECIATION			0.00	0.00	0.0%
OTHER OUTGO (excluding Transfers of Indirect Costs)					
All Other Transfers Out to All Others		7299	0.00	0.00	0.0%
TOTAL, OTHER OUTGO (excluding Transfers of Indirect Costs)			0.00	0.00	0.0%
TOTAL, EXPENSES			0.00	0.00	0.0%

Description	Resource Codes	Object Codes	2017-18 Estimated Actuals	2018-19 Budget	Percent Difference
INTERFUND TRANSFERS					
INTERFUND TRANSFERS IN					
Other Authorized Interfund Transfers In		8919	0.00	0.00	0.0%
(a) TOTAL, INTERFUND TRANSFERS IN			0.00	0.00	0.0%
OTHER SOURCES/USES					
SOURCES					
Other Sources					
Transfers from Funds of Lapsed/Reorganized LEAs		8965	0.00	0.00	0.0%
All Other Financing Sources		8979	0.00	0.00	0.0%
(c) TOTAL, SOURCES			0.00	0.00	0.0%
USES					
Transfers of Funds from Lapsed/Reorganized LEAs		7651	0.00	0.00	0.0%
All Other Financing Uses		7699	0.00	0.00	0.0%
(d) TOTAL, USES			0.00	0.00	0.0%
CONTRIBUTIONS					
Contributions from Unrestricted Revenues		8980	0.00	0.00	0.0%
Contributions from Restricted Revenues		8990	0.00	0.00	0.0%
(e) TOTAL, CONTRIBUTIONS			0.00	0.00	0.0%
TOTAL, OTHER FINANCING SOURCES/USES (a + c - d + e)			0.00	0.00	0.0%

Description	Function Codes	Object Codes	2017-18 Estimated Actuals	2018-19 Budget	Percent Difference
A. REVENUES					
1) LCFF Sources		8010-8099	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	0.00	0.00	0.0%
3) Other State Revenue		8300-8599	0.00	0.00	0.0%
4) Other Local Revenue		8600-8799	20.00	20.00	0.0%
5) TOTAL, REVENUES			20.00	20.00	0.0%
B. EXPENSES (Objects 1000-7999)					
1) Instruction	1000-1999		0.00	0.00	0.0%
2) Instruction - Related Services	2000-2999		0.00	0.00	0.0%
3) Pupil Services	3000-3999		0.00	0.00	0.0%
4) Ancillary Services	4000-4999		0.00	0.00	0.0%
5) Community Services	5000-5999		0.00	0.00	0.0%
6) Enterprise	6000-6999		0.00	0.00	0.0%
7) General Administration	7000-7999		0.00	0.00	0.0%
8) Plant Services	8000-8999		0.00	0.00	0.0%
9) Other Outgo	9000-9999	Except 7600-7699	0.00	0.00	0.0%
10) TOTAL, EXPENSES			0.00	0.00	0.0%
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENSES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B10)			20.00	20.00	0.0%
D. OTHER FINANCING SOURCES/USES					
1) Interfund Transfers					
a) Transfers In		8900-8929	0.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.0%
2) Other Sources/Uses					
a) Sources		8930-8979	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			0.00	0.00	0.0%

Description	Function Codes	Object Codes	2017-18 Estimated Actuals	2018-19 Budget	Percent Difference
E. NET INCREASE (DECREASE) IN NET POSITION (C + D4)			20.00	20.00	0.0%
F. NET POSITION					
1) Beginning Net Position					
a) As of July 1 - Unaudited		9791	335,966.00	335,986.00	0.0%
b) Audit Adjustments		9793	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			335,966.00	335,986.00	0.0%
d) Other Restatements		9795	0.00	0.00	0.0%
e) Adjusted Beginning Net Position (F1c + F1d)			335,966.00	335,986.00	0.0%
2) Ending Net Position, June 30 (E + F1e)			335,986.00	336,006.00	0.0%
Components of Ending Net Position					
a) Net Investment in Capital Assets		9796	0.00	0.00	0.0%
b) Restricted Net Position		9797	0.00	335,933.00	New
c) Unrestricted Net Position		9790	335,986.00	73.00	-100.0%

Resource	Description	2017-18	2018-19
		Estimated Actuals	Budget
9010	Other Restricted Local	0.00	335,933.00
Total, Restricted Net Position		0.00	335,933.00

Description	2017-18 Estimated Actuals			2018-19 Budget		
	P-2 ADA	Annual ADA	Funded ADA	Estimated P-2 ADA	Estimated Annual ADA	Estimated Funded ADA
A. DISTRICT						
1. Total District Regular ADA Includes Opportunity Classes, Home & Hospital, Special Day Class, Continuation Education, Special Education NPS/LCI and Extended Year, and Community Day School (includes Necessary Small School ADA)						
	912.00	912.00	912.00	918.90	919.32	919.32
2. Total Basic Aid Choice/Court Ordered Voluntary Pupil Transfer Regular ADA Includes Opportunity Classes, Home & Hospital, Special Day Class, Continuation Education, Special Education NPS/LCI and Extended Year, and Community Day School (ADA not included in Line A1 above)						
3. Total Basic Aid Open Enrollment Regular ADA Includes Opportunity Classes, Home & Hospital, Special Day Class, Continuation Education, Special Education NPS/LCI and Extended Year, and Community Day School (ADA not included in Line A1 above)						
4. Total, District Regular ADA (Sum of Lines A1 through A3)	912.00	912.00	912.00	918.90	919.32	919.32
5. District Funded County Program ADA						
a. County Community Schools						
b. Special Education-Special Day Class	4.72	4.72	4.72	4.00	4.00	4.00
c. Special Education-NPS/LCI						
d. Special Education Extended Year						
e. Other County Operated Programs: Opportunity Schools and Full Day Opportunity Classes, Specialized Secondary Schools						
f. County School Tuition Fund (Out of State Tuition) [EC 2000 and 46380]						
g. Total, District Funded County Program ADA (Sum of Lines A5a through A5f)	4.72	4.72	4.72	4.00	4.00	4.00
6. TOTAL DISTRICT ADA (Sum of Line A4 and Line A5g)	916.72	916.72	916.72	922.90	923.32	923.32
7. Adults in Correctional Facilities						
8. Charter School ADA (Enter Charter School ADA using Tab C. Charter School ADA)						

Description	2017-18 Estimated Actuals			2018-19 Budget		
	P-2 ADA	Annual ADA	Funded ADA	Estimated P-2 ADA	Estimated Annual ADA	Estimated Funded ADA
B. COUNTY OFFICE OF EDUCATION						
1. County Program Alternative Education ADA						
a. County Group Home and Institution Pupils						
b. Juvenile Halls, Homes, and Camps						
c. Probation Referred, On Probation or Parole, Expelled per EC 48915(a) or (c) [EC 2574(c)(4)(A)]						
d. Total, County Program Alternative Education ADA (Sum of Lines B1a through B1c)	0.00	0.00	0.00	0.00	0.00	0.00
2. District Funded County Program ADA						
a. County Community Schools						
b. Special Education-Special Day Class						
c. Special Education-NPS/LCI						
d. Special Education Extended Year						
e. Other County Operated Programs: Opportunity Schools and Full Day Opportunity Classes, Specialized Secondary Schools						
f. County School Tuition Fund (Out of State Tuition) [EC 2000 and 46380]						
g. Total, District Funded County Program ADA (Sum of Lines B2a through B2f)	0.00	0.00	0.00	0.00	0.00	0.00
3. TOTAL COUNTY OFFICE ADA (Sum of Lines B1d and B2g)	0.00	0.00	0.00	0.00	0.00	0.00
4. Adults in Correctional Facilities						
5. County Operations Grant ADA						
6. Charter School ADA (Enter Charter School ADA using Tab C. Charter School ADA)						

Description	2017-18 Estimated Actuals			2018-19 Budget		
	P-2 ADA	Annual ADA	Funded ADA	Estimated P-2 ADA	Estimated Annual ADA	Estimated Funded ADA
C. CHARTER SCHOOL ADA						
Authorizing LEAs reporting charter school SACS financial data in their Fund 01, 09, or 62 use this worksheet to report ADA for those charter schools. Charter schools reporting SACS financial data separately from their authorizing LEAs in Fund 01 or Fund 62 use this worksheet to report their ADA.						
FUND 01: Charter School ADA corresponding to SACS financial data reported in Fund 01.						
1. Total Charter School Regular ADA						
2. Charter School County Program Alternative Education ADA						
a. County Group Home and Institution Pupils						
b. Juvenile Halls, Homes, and Camps						
c. Probation Referred, On Probation or Parole, Expelled per EC 48915(a) or (c) [EC 2574(c)(4)(A)]						
d. Total, Charter School County Program Alternative Education ADA (Sum of Lines C2a through C2c)	0.00	0.00	0.00	0.00	0.00	0.00
3. Charter School Funded County Program ADA						
a. County Community Schools						
b. Special Education-Special Day Class						
c. Special Education-NPS/LCI						
d. Special Education Extended Year						
e. Other County Operated Programs: Opportunity Schools and Full Day Opportunity Classes, Specialized Secondary Schools						
f. Total, Charter School Funded County Program ADA (Sum of Lines C3a through C3e)	0.00	0.00	0.00	0.00	0.00	0.00
4. TOTAL CHARTER SCHOOL ADA (Sum of Lines C1, C2d, and C3f)	0.00	0.00	0.00	0.00	0.00	0.00
FUND 09 or 62: Charter School ADA corresponding to SACS financial data reported in Fund 09 or Fund 62.						
5. Total Charter School Regular ADA						
6. Charter School County Program Alternative Education ADA						
a. County Group Home and Institution Pupils						
b. Juvenile Halls, Homes, and Camps						
c. Probation Referred, On Probation or Parole, Expelled per EC 48915(a) or (c) [EC 2574(c)(4)(A)]						
d. Total, Charter School County Program Alternative Education ADA (Sum of Lines C6a through C6c)	0.00	0.00	0.00	0.00	0.00	0.00
7. Charter School Funded County Program ADA						
a. County Community Schools						
b. Special Education-Special Day Class						
c. Special Education-NPS/LCI						
d. Special Education Extended Year						
e. Other County Operated Programs: Opportunity Schools and Full Day Opportunity Classes, Specialized Secondary Schools						
f. Total, Charter School Funded County Program ADA (Sum of Lines C7a through C7e)	0.00	0.00	0.00	0.00	0.00	0.00
8. TOTAL CHARTER SCHOOL ADA (Sum of Lines C5, C6d, and C7f)	0.00	0.00	0.00	0.00	0.00	0.00
9. TOTAL CHARTER SCHOOL ADA Reported in Fund 01, 09, or 62 (Sum of Lines C4 and C8)	0.00	0.00	0.00	0.00	0.00	0.00

ESTIMATES THROUGH THE MONTH OF		Object	Beginning Balances (Ref Only)	July	August	September	October	November	December	January	February
A. BEGINNING CASH				851,353.00	804,150.00	175,250.00	249,969.00	19,969.00	108,089.00	1,224,489.00	1,295,489.00
B. RECEIPTS											
LCHF/Revenue Limit Sources											
Principal Apportionment		8010-8019		360,000.00	375,000.00	875,000.00	725,000.00	625,000.00	955,000.00	635,000.00	625,000.00
Property Taxes		8020-8079			14,000.00	65,000.00	12,000.00	240,000.00	970,000.00	195,000.00	49,000.00
Miscellaneous Funds		8080-8099						120.00			
Federal Revenue		8100-8299			62,500.00	65,281.00	28,000.00	83,000.00	94,000.00	42,000.00	12,500.00
Other State Revenue		8300-8599				65,000.00	32,000.00	178,000.00	125,000.00	56,000.00	
Other Local Revenue		8600-8799		12,500.00	12,500.00			24,000.00	86,000.00	140,000.00	95,000.00
Interfund Transfers In		8910-8929									
All Other Financing Sources		8930-8979		30,297.00							
TOTAL RECEIPTS				402,797.00	464,000.00	1,070,281.00	797,000.00	1,150,120.00	2,230,000.00	1,068,000.00	781,500.00
C. DISBURSEMENTS											
Certificated Salaries		1000-1999		110,000.00	385,000.00	385,000.00	385,000.00	385,000.00	408,000.00	390,000.00	390,000.00
Classified Salaries		2000-2999		113,000.00	180,900.00	180,000.00	192,000.00	218,000.00	195,000.00	185,000.00	184,000.00
Employee Benefits		3000-3999		125,000.00	250,000.00	250,000.00	250,000.00	295,000.00	305,000.00	250,000.00	250,000.00
Books and Supplies		4000-4999		28,000.00	42,000.00	58,000.00	68,000.00	63,000.00	64,000.00	68,000.00	64,000.00
Services		5000-5999		74,000.00	160,000.00	72,000.00	82,000.00	72,000.00	100,000.00	95,000.00	90,000.00
Capital Outlay		6000-6599			73,500.00		12,000.00		1,600.00		11,000.00
Other Outgo		7000-7499			1,500.00	50,562.00	38,000.00	29,000.00	40,000.00	9,000.00	3,866.00
Interfund Transfers Out		7600-7629									
All Other Financing Uses		7630-7699									
TOTAL DISBURSEMENTS				450,000.00	1,092,900.00	995,562.00	1,027,000.00	1,062,000.00	1,113,600.00	997,000.00	992,666.00
D. BALANCE SHEET ITEMS											
Assets and Deferred Outflows											
Cash Not in Treasury		9111-9199									
Accounts Receivable		9200-9299									
Due From Other Funds		9310									
Stores		9320									
Prepaid Expenditures		9330									
Other Current Assets		9340									
Deferred Outflows of Resources		9490									
SUBTOTAL				0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Liabilities and Deferred Inflows											
Accounts Payable		9500-9599									
Due To Other Funds		9610									
Current Loans		9640									
Unearned Revenues		9650									
Deferred Inflows of Resources		9690									
SUBTOTAL				0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Nonoperating											
Suspense Clearing		9910		0.00							
TOTAL BALANCE SHEET ITEMS				0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
E. NET INCREASE/DECREASE (B - C + D)				(47,203.00)	(628,900.00)	74,719.00	(230,000.00)	88,120.00	1,116,400.00	71,000.00	(211,186.00)
F. ENDING CASH (A + E)				804,150.00	175,250.00	249,969.00	19,969.00	108,089.00	1,224,489.00	1,295,489.00	1,084,303.00
G. ENDING CASH, PLUS CASH ACCRUALS AND ADJUSTMENTS											

ESTIMATES THROUGH THE MONTH OF		Object	March	April	May	June	Accruals	Adjustments	TOTAL	BUDGET
A. BEGINNING CASH		JUNE								
B. RECEIPTS			1,084,303.00	1,218,303.00	1,602,303.00	1,627,616.00				
LCFF/Revenue Limit Sources										
Principal Apportionment		8010-8019	1,100,000.00	650,000.00	625,000.00	752,521.00			8,302,521.00	8,302,521.00
Property Taxes		8020-8079	57,000.00	540,000.00	120,000.00	60,618.00			2,322,618.00	2,322,618.00
Miscellaneous Funds		8080-8099	(4,000.00)			(61,488.00)			(65,368.00)	(65,368.00)
Federal Revenue		8100-8299	37,000.00	44,000.00	118,000.00	139,788.00	71,000.00		797,049.00	797,049.00
Other State Revenue		8300-8599		95,000.00	97,000.00	291,870.00	90,000.00		932,870.00	932,870.00
Other Local Revenue		8600-8799	32,000.00	36,000.00	48,000.00	146,912.00	74,000.00		803,912.00	803,912.00
Interfund Transfers In		8910-8929							0.00	0.00
All Other Financing Sources		8930-8979							30,297.00	30,297.00
TOTAL RECEIPTS			1,222,000.00	1,365,000.00	1,008,000.00	1,330,201.00	235,000.00	0.00	13,123,899.00	13,123,899.00
C. DISBURSEMENTS										
Certificated Salaries		1000-1999	390,000.00	390,000.00	390,000.00	405,979.00			4,413,979.00	4,413,979.00
Classified Salaries		2000-2999	225,000.00	193,000.00	185,000.00	231,688.00			2,282,588.00	2,282,588.00
Employee Benefits		3000-3999	275,000.00	255,000.00	250,000.00	311,284.00			3,066,284.00	3,066,284.00
Books and Supplies		4000-4999	68,000.00	64,000.00	58,000.00	67,798.00			712,798.00	712,798.00
Services		5000-5999	75,000.00	70,000.00	75,000.00	85,267.00			1,050,267.00	1,050,267.00
Capital Outlay		6000-6599	8,000.00		7,687.00				113,787.00	113,787.00
Other Outgo		7000-7499	47,000.00	9,000.00	17,000.00	52,000.00			296,748.00	296,748.00
Interfund Transfers Out		7600-7629							0.00	0.00
All Other Financing Uses		7630-7699							0.00	0.00
TOTAL DISBURSEMENTS			1,088,000.00	981,000.00	992,687.00	1,154,016.00	0.00	0.00	11,936,451.00	11,936,451.00
D. BALANCE SHEET ITEMS										
Assets and Deferred Outflows										
Cash Not In Treasury		9111-9199							0.00	0.00
Accounts Receivable		9200-9299							0.00	0.00
Due From Other Funds		9310							0.00	0.00
Stores		9320							0.00	0.00
Prepaid Expenditures		9330							0.00	0.00
Other Current Assets		9340							0.00	0.00
Deferred Outflows of Resources		9490							0.00	0.00
SUBTOTAL			0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Liabilities and Deferred Inflows										
Accounts Payable		9500-9599							0.00	0.00
Due To Other Funds		9610							0.00	0.00
Current Loans		9640							0.00	0.00
Unearned Revenues		9650							0.00	0.00
Deferred Inflows of Resources		9680							0.00	0.00
SUBTOTAL			0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Nonoperating										
Suspense Clearing		9910							0.00	0.00
TOTAL BALANCE SHEET ITEMS			0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
E. NET INCREASE/DECREASE (B - C + D)			134,000.00	384,000.00	25,313.00	176,185.00	235,000.00	0.00	1,187,448.00	1,187,448.00
F. ENDING CASH (A + E)			1,218,303.00	1,602,303.00	1,627,616.00	1,803,801.00				
G. ENDING CASH, PLUS CASH ACCRUALS AND ADJUSTMENTS									2,038,801.00	

ESTIMATES THROUGH THE MONTH OF	Object	Beginning Balances (Ref. Only)	July	August	September	October	November	December	January	February
A. BEGINNING CASH										
B. RECEIPTS			1,803,801.00	1,803,801.00	1,803,801.00	1,803,801.00	1,803,801.00	1,803,801.00	1,803,801.00	1,803,801.00
LCFF/Revenue Limit Sources	8010-8019									
Principal Apportionment	8020-8079									
Property Taxes	8080-8099									
Miscellaneous Funds	8100-8299									
Federal Revenue	8300-8599									
Other State Revenue	8600-8799									
Other Local Revenue	8910-8929									
Interfund Transfers In	8930-8979									
All Other Financing Sources										
TOTAL RECEIPTS			0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
C. DISBURSEMENTS										
Certificated Salaries	1000-1999									
Classified Salaries	2000-2999									
Employee Benefits	3000-3999									
Books and Supplies	4000-4999									
Services	5000-5999									
Capital Outlay	6000-6599									
Other Outgo	7000-7499									
Interfund Transfers Out	7600-7629									
All Other Financing Uses	7630-7699									
TOTAL DISBURSEMENTS			0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
D. BALANCE SHEET ITEMS										
Assets and Deferred Outflows										
Cash Not In Treasury	9111-9199									
Accounts Receivable	9200-9299									
Due From Other Funds	9310									
Stores	9320									
Prepaid Expenditures	9330									
Other Current Assets	9340									
Deferred Outflows of Resources	9490									
SUBTOTAL			0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Liabilities and Deferred Inflows										
Accounts Payable	9500-9599									
Due To Other Funds	9610									
Current Loans	9640									
Unearned Revenues	9650									
Deferred Inflows of Resources	9690									
SUBTOTAL			0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Nonoperating										
Suspense Clearing	9910									
TOTAL BALANCE SHEET ITEMS			0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
E. NET INCREASE/DECREASE (B - C + D)			0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
F. ENDING CASH (A + E)			1,803,801.00	1,803,801.00	1,803,801.00	1,803,801.00	1,803,801.00	1,803,801.00	1,803,801.00	1,803,801.00
G. ENDING CASH, PLUS CASH ACCRUALS AND ADJUSTMENTS										

ESTIMATES THROUGH THE MONTH OF		Object	March	April	May	June	Accruals	Adjustments	TOTAL	BUDGET
A. BEGINNING CASH		JUNE								
B. RECEIPTS			1,803,801.00	1,803,801.00	1,803,801.00	1,803,801.00				
LCFF/Revenue Limit Sources										
Principal Apportionment		8010-8019							0.00	
Property Taxes		8020-8079							0.00	
Miscellaneous Funds		8080-8099							0.00	
Federal Revenue		8100-8299							0.00	
Other State Revenue		8300-8599							0.00	
Other Local Revenue		8600-8799							0.00	
Interfund Transfers In		8910-8929							0.00	
All Other Financing Sources		8930-8979							0.00	
TOTAL RECEIPTS			0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
C. DISBURSEMENTS										
Certificated Salaries		1000-1999							0.00	
Classified Salaries		2000-2999							0.00	
Employee Benefits		3000-3999							0.00	
Books and Supplies		4000-4999							0.00	
Services		5000-5999							0.00	
Capital Outlay		6000-6999							0.00	
Other Outgo		7000-7499							0.00	
Interfund Transfers Out		7600-7629							0.00	
All Other Financing Uses		7630-7699							0.00	
TOTAL DISBURSEMENTS			0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
D. BALANCE SHEET ITEMS										
Assets and Deferred Outflows										
Cash Not in Treasury		9111-9199							0.00	
Accounts Receivable		9200-9299							0.00	
Due From Other Funds		9310							0.00	
Stores		9320							0.00	
Prepaid Expenditures		9330							0.00	
Other Current Assets		9340							0.00	
Deferred Outflows of Resources		9490							0.00	
SUBTOTAL			0.00	0.00	0.00	0.00	0.00	0.00	0.00	
Liabilities and Deferred Inflows										
Accounts Payable		9500-9599							0.00	
Due To Other Funds		9610							0.00	
Current Loans		9640							0.00	
Unearned Revenues		9650							0.00	
Deferred Inflows of Resources		9690							0.00	
SUBTOTAL			0.00	0.00	0.00	0.00	0.00	0.00	0.00	
Nonoperating										
Suspense Clearing		9910							0.00	
TOTAL BALANCE SHEET ITEMS			0.00	0.00	0.00	0.00	0.00	0.00	0.00	
E. NET INCREASE/DECREASE (B - C + D)			0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
F. ENDING CASH (A + E)			1,803,801.00	1,803,801.00	1,803,801.00	1,803,801.00				
G. ENDING CASH, PLUS CASH ACCRUALS AND ADJUSTMENTS									1,803,801.00	

PART I - CURRENT EXPENSE FORMULA	Total Expense for Year (1)	EDP No.	Reductions (See Note 1) (2)	EDP No.	Current Expense of Education (Col 1 - Col 2) (3)	EDP No.	Reductions (Extracted) (See Note 2) (4a)	Reductions (Overrides)* (See Note 2) (4b)	EDP No.	Current Expense-Part II (Col 3 - Col 4) (5)	EDP No.
1000 - Certificated Salaries	4,413,979.00	301	0.00	303	4,413,979.00	305	94,852.00		307	4,319,127.00	309
2000 - Classified Salaries	2,282,588.00	311	0.00	313	2,282,588.00	315	349,637.00		317	1,932,951.00	319
3000 - Employee Benefits	3,066,284.00	321	116,830.00	323	2,949,454.00	325	168,535.00		327	2,780,919.00	329
4000 - Books, Supplies Equip Replace. (6500)	786,085.00	331	0.00	333	786,085.00	335	364,893.00		337	421,192.00	339
5000 - Services. . . & 7300 - Indirect Costs	1,050,267.00	341	0.00	343	1,050,267.00	345	162,353.00		347	887,914.00	349
TOTAL					11,482,373.00	365	TOTAL			10,342,103.00	369

Note 1 - In Column 2, report expenditures for the following programs: Nonagency (Goals 7100-7199), Community Services (Goal 8100), Food Services (Function 3700), Fringe Benefits for Retired Persons (Objects 3701-3702), and Facilities Acquisition & Construction (Function 8500).

Note 2 - In Column 4, report expenditures for: Transportation (Function 3600), Lottery Expenditures (Resource 1100), Special Education Students in Nonpublic Schools (Function 1180), and other federal or state categorical aid in which funds were granted for expenditures in a program not incurring any teacher salary expenditures or requiring disbursement of the funds without regard to the requirements of EC Section 41372.

* If an amount (even zero) is entered in any row of Column 4b or in Line 13b, the form uses only the values in Column 4b and Line 13b rather than the values in Column 4a and Line 13a.

PART II: MINIMUM CLASSROOM COMPENSATION (Instruction, Functions 1000-1999)		Object	EDP No.
1. Teacher Salaries as Per EC 41011.		1100	375
2. Salaries of Instructional Aides Per EC 41011.		2100	380
3. STRS.		3101 & 3102	382
4. PERS.		3201 & 3202	383
5. OASDI - Regular, Medicare and Alternative.		3301 & 3302	384
6. Health & Welfare Benefits (EC 41372) (Include Health, Dental, Vision, Pharmaceutical, and Annuity Plans).			
7. Unemployment Insurance.		3401 & 3402	385
8. Workers' Compensation Insurance.		3501 & 3502	390
9. OPEB, Active Employees (EC 41372).		3601 & 3602	392
10. Other Benefits (EC 22310).		3751 & 3752	
11. SUBTOTAL Salaries and Benefits (Sum Lines 1 - 10).		3901 & 3902	393
12. Less: Teacher and Instructional Aide Salaries and Benefits deducted in Column 2.			395
13a. Less: Teacher and Instructional Aide Salaries and Benefits (other than Lottery) deducted in Column 4a (Extracted).			0.00
b. Less: Teacher and Instructional Aide Salaries and Benefits (other than Lottery) deducted in Column 4b (Overrides)*.			87,739.00
14. TOTAL SALARIES AND BENEFITS.			396
15. Percent of Current Cost of Education Expended for Classroom Compensation (EDP 397 divided by EDP 369) Line 15 must equal or exceed 60% for elementary, 55% for unified and 50% for high school districts to avoid penalty under provisions of EC 41372.			397
6. District is exempt from EC 41372 because it meets the provisions of EC 41374. (If exempt, enter 'X')			53.64%

PART III: DEFICIENCY AMOUNT

A deficiency amount (Line 5) is only applicable to districts not meeting the minimum classroom compensation percentage required under EC 41372 and not exempt under the provisions of EC 41374.

Minimum percentage required (60% elementary, 55% unified, 50% high)	50.00%
Percentage spent by this district (Part II, Line 15)	53.64%
Percentage below the minimum (Part III, Line 1 minus Line 2)	0.00%
District's Current Expense of Education after reductions in columns 4a or 4b (Part I, EDP 369).	10,342,103.00
Deficiency Amount (Part III, Line 3 times Line 4)	0.00

PART IV: Explanation for adjustments entered in Part I, Column 4b (required)

Description	Object Codes	2018-19 Budget (Form 01) (A)	% Change (Cols. C-A/A) (B)	2019-20 Projection (C)	% Change (Cols. E-C/C) (D)	2020-21 Projection (E)
(Enter projections for subsequent years 1 and 2 in Columns C and E; current year - Column A - is extracted)						
A. REVENUES AND OTHER FINANCING SOURCES						
1. LCFF/Revenue Limit Sources	8010-8099	10,559,771.00	6.14%	11,208,558.00	3.39%	11,588,980.00
2. Federal Revenues	8100-8299	1,704.00	-100.00%	0.00	0.00%	0.00
3. Other State Revenues	8300-8599	186,556.00	0.00%	186,556.00	0.00%	186,556.00
4. Other Local Revenues	8600-8799	245,500.00	0.00%	245,500.00	0.00%	245,500.00
5. Other Financing Sources						
a. Transfers In	8900-8929	0.00	0.00%	0.00	0.00%	0.00
b. Other Sources	8930-8979	30,297.00	-100.00%	0.00	0.00%	0.00
c. Contributions	8980-8999	(1,109,969.00)	7.96%	(1,198,375.00)	5.74%	(1,267,160.00)
6. Total (Sum lines A1 thru A5c)		9,913,859.00	5.33%	10,442,239.00	2.98%	10,753,876.00
B. EXPENDITURES AND OTHER FINANCING USES						
1. Certificated Salaries						
a. Base Salaries				3,857,494.00		4,094,644.00
b. Step & Column Adjustment				77,150.00		80,493.00
c. Cost-of-Living Adjustment				0.00		0.00
d. Other Adjustments				160,000.00		167,000.00
e. Total Certificated Salaries (Sum lines B1a thru B1d)	1000-1999	3,857,494.00	6.15%	4,094,644.00	6.04%	4,342,137.00
2. Classified Salaries						
a. Base Salaries				1,382,102.00		1,409,744.00
b. Step & Column Adjustment				27,642.00		28,195.00
c. Cost-of-Living Adjustment				0.00		0.00
d. Other Adjustments				0.00		0.00
e. Total Classified Salaries (Sum lines B2a thru B2d)	2000-2999	1,382,102.00	2.00%	1,409,744.00	2.00%	1,437,939.00
3. Employee Benefits	3000-3999	2,099,217.00	9.52%	2,298,974.00	8.44%	2,492,907.00
4. Books and Supplies	4000-4999	317,513.00	3.00%	327,038.00	3.00%	336,849.00
5. Services and Other Operating Expenditures	5000-5999	803,123.00	3.00%	827,216.00	3.00%	852,033.00
6. Capital Outlay	6000-6999	76,787.00	0.00%	76,787.00	0.00%	76,787.00
7. Other Outgo (excluding Transfers of Indirect Costs)	7100-7299, 7400-7499	238,462.00	0.00%	238,462.00	0.00%	238,462.00
8. Other Outgo - Transfers of Indirect Costs	7300-7399	(64,611.00)	0.00%	(64,611.00)	0.00%	(64,611.00)
9. Other Financing Uses						
a. Transfers Out	7600-7629	0.00	0.00%	0.00	0.00%	0.00
b. Other Uses	7630-7699	0.00	0.00%	0.00	0.00%	0.00
10. Other Adjustments (Explain in Section F below)				0.00		0.00
11. Total (Sum lines B1 thru B10)		8,710,087.00	5.72%	9,208,254.00	5.48%	9,712,503.00
C. NET INCREASE (DECREASE) IN FUND BALANCE						
(Line A6 minus line B11)		1,203,772.00		1,233,985.00		1,041,373.00
D. FUND BALANCE						
1. Net Beginning Fund Balance (Form 01, line F1e)		1,283,829.00		2,487,601.00		3,721,586.00
2. Ending Fund Balance (Sum lines C and D1)		2,487,601.00		3,721,586.00		4,762,959.00
3. Components of Ending Fund Balance						
a. Nonspendable	9710-9719	0.00				
b. Restricted	9740					
c. Committed						
1. Stabilization Arrangements	9750	0.00				
2. Other Commitments	9760	0.00				
d. Assigned	9780	1,532,683.00		2,735,774.00		3,738,733.00
e. Unassigned/Unappropriated						
1. Reserve for Economic Uncertainties	9789	954,918.00		985,812.00		1,024,226.00
2. Unassigned/Unappropriated	9790	0.00		0.00		0.00
f. Total Components of Ending Fund Balance		2,487,601.00		3,721,586.00		4,762,959.00
(Line D3f must agree with line D2)						

Description	Object Codes	2018-19 Budget (Form 01) (A)	% Change (Cols. C-A/A) (B)	2019-20 Projection (C)	% Change (Cols. E-C/C) (D)	2020-21 Projection (E)
(Enter projections for subsequent years 1 and 2 in Columns C and E; current year - Column A - is extracted)						
A. REVENUES AND OTHER FINANCING SOURCES						
1. LCFF/Revenue Limit Sources	8010-8099	10,559,771.00	6.14%	11,208,558.00	3.39%	11,588,980.00
2. Federal Revenues	8100-8299	797,049.00	-0.21%	795,345.00	0.00%	795,345.00
3. Other State Revenues	8300-8599	932,870.00	-10.58%	834,170.00	0.00%	834,170.00
4. Other Local Revenues	8600-8799	803,912.00	0.00%	803,912.00	0.00%	803,912.00
5. Other Financing Sources						
a. Transfers In	8900-8929	0.00	0.00%	0.00	0.00%	0.00
b. Other Sources	8930-8979	30,297.00	-100.00%	0.00	0.00%	0.00
c. Contributions	8980-8999	0.00	0.00%	0.00	0.00%	0.00
6. Total (Sum lines A1 thru A5c)		13,123,899.00	3.95%	13,641,985.00	2.79%	14,022,407.00
B. EXPENDITURES AND OTHER FINANCING USES						
1. Certificated Salaries						
a. Base Salaries				4,413,979.00		4,662,259.00
b. Step & Column Adjustment				88,280.00		91,846.00
c. Cost-of-Living Adjustment				0.00		0.00
d. Other Adjustments				160,000.00		167,000.00
e. Total Certificated Salaries (Sum lines B1a thru B1d)	1000-1999	4,413,979.00	5.62%	4,662,259.00	5.55%	4,921,105.00
2. Classified Salaries						
a. Base Salaries				2,282,588.00		2,328,240.00
b. Step & Column Adjustment				45,652.00		46,565.00
c. Cost-of-Living Adjustment				0.00		0.00
d. Other Adjustments				0.00		0.00
e. Total Classified Salaries (Sum lines B2a thru B2d)	2000-2999	2,282,588.00	2.00%	2,328,240.00	2.00%	2,374,805.00
3. Employee Benefits	3000-3999	3,066,284.00	7.92%	3,308,983.00	7.04%	3,541,978.00
4. Books and Supplies	4000-4999	712,798.00	-7.89%	656,523.00	1.49%	666,334.00
5. Services and Other Operating Expenditures	5000-5999	1,050,267.00	-0.84%	1,041,460.00	2.38%	1,066,277.00
6. Capital Outlay	6000-6999	113,787.00	0.00%	113,787.00	0.00%	113,787.00
7. Other Outgo (excluding Transfers of Indirect Costs)	7100-7299, 7400-7499	296,748.00	0.00%	296,748.00	0.00%	296,748.00
8. Other Outgo - Transfers of Indirect Costs	7300-7399	0.00	0.00%	0.00	0.00%	0.00
9. Other Financing Uses						
a. Transfers Out	7600-7629	0.00	0.00%	0.00	0.00%	0.00
b. Other Uses	7630-7699	0.00	0.00%	0.00	0.00%	0.00
10. Other Adjustments				0.00		0.00
11. Total (Sum lines B1 thru B10)		11,936,451.00	3.95%	12,408,000.00	4.62%	12,981,034.00
C. NET INCREASE (DECREASE) IN FUND BALANCE (Line A6 minus line B11)						
		1,187,448.00		1,233,985.00		1,041,373.00
D. FUND BALANCE						
1. Net Beginning Fund Balance (Form 01, line F1e)		1,300,153.00		2,487,601.00		3,721,586.00
2. Ending Fund Balance (Sum lines C and D1)		2,487,601.00		3,721,586.00		4,762,959.00
3. Components of Ending Fund Balance						
a. Nonspendable	9710-9719	0.00		0.00		0.00
b. Restricted	9740	0.00		0.00		0.00
c. Committed						
1. Stabilization Arrangements	9750	0.00		0.00		0.00
2. Other Commitments	9760	0.00		0.00		0.00
d. Assigned	9780	1,532,683.00		2,735,774.00		3,738,733.00
e. Unassigned/Unappropriated						
1. Reserve for Economic Uncertainties	9789	954,918.00		985,812.00		1,024,226.00
2. Unassigned/Unappropriated	9790	0.00		0.00		0.00
f. Total Components of Ending Fund Balance (Line D3f must agree with line D2)		2,487,601.00		3,721,586.00		4,762,959.00

Description	Object Codes	2018-19 Budget (Form 01) (A)	% Change (Cols. C-A/A) (B)	2019-20 Projection (C)	% Change (Cols. E-C/C) (D)	2020-21 Projection (E)
E. AVAILABLE RESERVES						
1. General Fund						
a. Stabilization Arrangements	9750	0.00		0.00		0.00
b. Reserve for Economic Uncertainties	9789	954,918.00		985,812.00		1,024,226.00
c. Unassigned/Unappropriated	9790	0.00		0.00		0.00
d. Negative Restricted Ending Balances (Negative resources 2000-9999)	979Z			0.00		0.00
2. Special Reserve Fund - Noncapital Outlay (Fund 17)						
a. Stabilization Arrangements	9750	0.00		0.00		0.00
b. Reserve for Economic Uncertainties	9789	0.00		0.00		0.00
c. Unassigned/Unappropriated	9790	0.00		0.00		0.00
3. Total Available Reserves - by Amount (Sum lines E1a thru E2c)		954,918.00		985,812.00		1,024,226.00
4. Total Available Reserves - by Percent (Line E3 divided by Line F3c)		8.00%		7.94%		7.89%
F. RECOMMENDED RESERVES						
1. Special Education Pass-through Exclusions						
For districts that serve as the administrative unit (AU) of a special education local plan area (SELPA):						
a. Do you choose to exclude from the reserve calculation the pass-through funds distributed to SELPA members?	No					
b. If you are the SELPA AU and are excluding special education pass-through funds:						
1. Enter the name(s) of the SELPA(s):						
2. Special education pass-through funds (Column A: Fund 10, resources 3300-3499 and 6500-6540, objects 7211-7213 and 7221-7223; enter projections for subsequent years 1 and 2 in Columns C and E)		0.00		0.00		0.00
2. District ADA Used to determine the reserve standard percentage level on line F3d (Col. A: Form A, Estimated P-2 ADA column, Lines A4 and C4; enter projections)		918.90		956.00		964.00
3. Calculating the Reserves						
a. Expenditures and Other Financing Uses (Line B11)		11,936,451.00		12,408,000.00		12,981,034.00
b. Plus: Special Education Pass-through Funds (Line F1b2, if Line F1a is No)		0.00		0.00		0.00
c. Total Expenditures and Other Financing Uses (Line F3a plus line F3b)		11,936,451.00		12,408,000.00		12,981,034.00
d. Reserve Standard Percentage Level (Refer to Form 01CS, Criterion 10 for calculation details)		4%		4%		4%
e. Reserve Standard - By Percent (Line F3c times F3d)		477,458.04		496,320.00		519,241.36
f. Reserve Standard - By Amount (Refer to Form 01CS, Criterion 10 for calculation details)		67,000.00		67,000.00		67,000.00
g. Reserve Standard (Greater of Line F3e or F3f)		477,458.04		496,320.00		519,241.36
h. Available Reserves (Line E3) Meet Reserve Standard (Line F3g)		YES		YES		YES

July 1 Budget
 2018-19 Budget
 SUMMARY OF INTERFUND ACTIVITIES
 FOR ALL FUNDS

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 Form SIAB

Description	Direct Costs - Interfund		Indirect Costs - Interfund		Interfund Transfers In 8900-8929	Interfund Transfers Out 7600-7629	Due From Other Funds 9310	Due To Other Funds 9610
	Transfers In 5750	Transfers Out 5750	Transfers In 7350	Transfers Out 7350				
01 GENERAL FUND								
Expenditure Detail	0.00	(12,687.00)	0.00	0.00				
Other Sources/Uses Detail								
Fund Reconciliation					0.00	0.00		
09 CHARTER SCHOOLS SPECIAL REVENUE FUND								
Expenditure Detail	0.00	0.00	0.00	0.00				
Other Sources/Uses Detail								
Fund Reconciliation					0.00	0.00		
10 SPECIAL EDUCATION PASS-THROUGH FUND								
Expenditure Detail								
Other Sources/Uses Detail								
Fund Reconciliation								
11 ADULT EDUCATION FUND								
Expenditure Detail	0.00	0.00	0.00	0.00				
Other Sources/Uses Detail								
Fund Reconciliation					0.00	0.00		
12 CHILD DEVELOPMENT FUND								
Expenditure Detail	0.00	0.00	0.00	0.00				
Other Sources/Uses Detail								
Fund Reconciliation					0.00	0.00		
13 CAFETERIA SPECIAL REVENUE FUND								
Expenditure Detail	0.00	0.00	0.00	0.00				
Other Sources/Uses Detail								
Fund Reconciliation					0.00	0.00		
14 DEFERRED MAINTENANCE FUND								
Expenditure Detail	0.00	0.00						
Other Sources/Uses Detail								
Fund Reconciliation					0.00	0.00		
15 PUPIL TRANSPORTATION EQUIPMENT FUND								
Expenditure Detail	0.00	0.00						
Other Sources/Uses Detail								
Fund Reconciliation					0.00	0.00		
17 SPECIAL RESERVE FUND FOR OTHER THAN CAPITAL OUTLAY								
Expenditure Detail								
Other Sources/Uses Detail								
Fund Reconciliation					0.00	0.00		
18 SCHOOL BUS EMISSIONS REDUCTION FUND								
Expenditure Detail	0.00	0.00						
Other Sources/Uses Detail								
Fund Reconciliation					0.00	0.00		
19 FOUNDATION SPECIAL REVENUE FUND								
Expenditure Detail	12,687.00	0.00	0.00	0.00				
Other Sources/Uses Detail								
Fund Reconciliation						0.00		
20 SPECIAL RESERVE FUND FOR POSTEMPLOYMENT BENEFITS								
Expenditure Detail								
Other Sources/Uses Detail								
Fund Reconciliation					0.00	0.00		
21 BUILDING FUND								
Expenditure Detail	0.00	0.00						
Other Sources/Uses Detail								
Fund Reconciliation					0.00	0.00		
25 CAPITAL FACILITIES FUND								
Expenditure Detail	0.00	0.00						
Other Sources/Uses Detail								
Fund Reconciliation					0.00	0.00		
30 STATE SCHOOL BUILDING LEASE/PURCHASE FUND								
Expenditure Detail	0.00	0.00						
Other Sources/Uses Detail								
Fund Reconciliation					0.00	0.00		
35 COUNTY SCHOOL FACILITIES FUND								
Expenditure Detail	0.00	0.00						
Other Sources/Uses Detail								
Fund Reconciliation					0.00	0.00		
40 SPECIAL RESERVE FUND FOR CAPITAL OUTLAY PROJECTS								
Expenditure Detail	0.00	0.00						
Other Sources/Uses Detail								
Fund Reconciliation					0.00	0.00		
49 CAP PROJ FUND FOR BLENDED COMPONENT UNITS								
Expenditure Detail	0.00	0.00						
Other Sources/Uses Detail								
Fund Reconciliation					0.00	0.00		
51 BOND INTEREST AND REDEMPTION FUND								
Expenditure Detail								
Other Sources/Uses Detail								
Fund Reconciliation					0.00	0.00		
52 DEBT SVC FUND FOR BLENDED COMPONENT UNITS								
Expenditure Detail								
Other Sources/Uses Detail								
Fund Reconciliation					0.00	0.00		
53 TAX OVERRIDE FUND								
Expenditure Detail								
Other Sources/Uses Detail								
Fund Reconciliation					0.00	0.00		
56 DEBT SERVICE FUND								
Expenditure Detail								
Other Sources/Uses Detail								
Fund Reconciliation					0.00	0.00		
57 FOUNDATION PERMANENT FUND								
Expenditure Detail	0.00	0.00	0.00	0.00				
Other Sources/Uses Detail								
Fund Reconciliation						0.00		
61 CAFETERIA ENTERPRISE FUND								
Expenditure Detail	0.00	0.00	0.00	0.00				
Other Sources/Uses Detail								
Fund Reconciliation					0.00	0.00		

July 1 Budget
 2018-19 Budget
 SUMMARY OF INTERFUND ACTIVITIES
 FOR ALL FUNDS

52 71506 0000000
 Form SIAB

Description	Direct Costs - Interfund		Indirect Costs - Interfund		Interfund Transfers In 8900-8929	Interfund Transfers Out 7600-7629	Due From Other Funds 9310	Due To Other Funds 9610
	Transfers In 5750	Transfers Out 5750	Transfers In 7350	Transfers Out 7350				
62 CHARTER SCHOOLS ENTERPRISE FUND								
Expenditure Detail	0.00	0.00	0.00	0.00				
Other Sources/Uses Detail								
Fund Reconciliation					0.00	0.00		
63 OTHER ENTERPRISE FUND								
Expenditure Detail	0.00	0.00						
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation								
66 WAREHOUSE REVOLVING FUND								
Expenditure Detail	0.00	0.00						
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation								
67 SELF-INSURANCE FUND								
Expenditure Detail	0.00	0.00						
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation								
71 RETIREE BENEFIT FUND								
Expenditure Detail								
Other Sources/Uses Detail					0.00			
Fund Reconciliation								
73 FOUNDATION PRIVATE-PURPOSE TRUST FUND								
Expenditure Detail	0.00	0.00						
Other Sources/Uses Detail					0.00			
Fund Reconciliation								
76 WARRANT/PASS-THROUGH FUND								
Expenditure Detail								
Other Sources/Uses Detail								
Fund Reconciliation								
95 STUDENT BODY FUND								
Expenditure Detail								
Other Sources/Uses Detail								
Fund Reconciliation								
TOTALS	12,687.00	(12,687.00)	0.00	0.00	0.00	0.00		

Provide methodology and assumptions used to estimate ADA, enrollment, revenues, expenditures, reserves and fund balance, and multiyear commitments (including cost-of-living adjustments).

Deviations from the standards must be explained and may affect the approval of the budget.

CRITERIA AND STANDARDS

1. CRITERION: Average Daily Attendance

STANDARD: Funded average daily attendance (ADA) has not been overestimated in 1) the first prior fiscal year OR in 2) two or more of the previous three fiscal years by more than the following percentage levels:

Percentage Level	District ADA		
3.0%	0	to	300
2.0%	301	to	1,000
1.0%	1,001	and	over

District ADA (Form A, Estimated P-2 ADA column, lines A4 and C4):

District's ADA Standard Percentage Level:

1A. Calculating the District's ADA Variances

DATA ENTRY: For the Third, Second, and First Prior Years, enter Estimated Funded ADA in the Original Budget Funded ADA column; enter district regular ADA and charter school ADA corresponding to financial data reported in the General Fund, only, for the Third, Second, and First Prior Years. All other data are extracted.

Fiscal Year	Original Budget Funded ADA (Form A, Lines A4 and C4)	Estimated/Unaudited Actuals Funded ADA (Form A, Lines A4 and C4)	ADA Variance Level (If Budget is greater than Actuals, else N/A)	Status
Third Prior Year (2015-16)				
District Regular		890		
Charter School				
Total ADA	0	890	0.0%	Met
Second Prior Year (2016-17)				
District Regular		885		
Charter School				
Total ADA	0	885	0.0%	Met
First Prior Year (2017-18)				
District Regular		912		
Charter School		0		
Total ADA	0	912	0.0%	Met
Budget Year (2018-19)				
District Regular	919			
Charter School	0			
Total ADA	919			

1B. Comparison of District ADA to the Standard

DATA ENTRY: Enter an explanation if the standard is not met.

1a. STANDARD MET - Funded ADA has not been overestimated by more than the standard percentage level for the first prior year.

Explanation:
(required if NOT met)

1b. STANDARD MET - Funded ADA has not been overestimated by more than the standard percentage level for two or more of the previous three years.

Explanation:
(required if NOT met)

2. CRITERION: Enrollment

STANDARD: Projected enrollment has not been overestimated in 1) the first prior fiscal year OR in 2) two or more of the previous three fiscal years by more than the following percentage levels:

Percentage Level	District ADA	
3.0%	0	to 300
2.0%	301	to 1,000
1.0%	1,001	and over

District ADA (Form A, Estimated P-2 ADA column, lines A4 and C4):

District's Enrollment Standard Percentage Level:

2A. Calculating the District's Enrollment Variances

DATA ENTRY: Enter data in the Enrollment, Budget, column for all fiscal years and in the Enrollment, CBEDS Actual column for the First Prior Year; all other data are extracted or calculated. CBEDS Actual enrollment data preloaded in the District Regular lines will include both District Regular and Charter School enrollment. Districts will need to adjust the District Regular enrollment lines and the Charter School enrollment lines accordingly. Enter district regular enrollment and charter school enrollment corresponding to financial data reported in the General Fund, only, for all fiscal years.

Fiscal Year	Budget	Enrollment	CBEDS Actual	Enrollment Variance Level (If Budget is greater than Actual, else N/A)	Status
Third Prior Year (2015-16)					
District Regular			924		
Charter School					
Total Enrollment	0	0	924	0.0%	Met
Second Prior Year (2016-17)					
District Regular			942		
Charter School					
Total Enrollment	0	0	942	0.0%	Met
First Prior Year (2017-18)					
District Regular					
Charter School					
Total Enrollment	0	0	0	0.0%	Met
Budget Year (2018-19)					
District Regular					
Charter School					
Total Enrollment	0	0	0		

2B. Comparison of District Enrollment to the Standard

DATA ENTRY: Enter an explanation if the standard is not met.

1a. STANDARD MET - Enrollment has not been overestimated by more than the standard percentage level for the first prior year.

Explanation:
(required if NOT met)

1b. STANDARD MET - Enrollment has not been overestimated by more than the standard percentage level for two or more of the previous three years.

Explanation:
(required if NOT met)

3. CRITERION: ADA to Enrollment

STANDARD: Projected second period (P-2) average daily attendance (ADA) to enrollment ratio for any of the budget year or two subsequent fiscal years has not increased from the historical average ratio from the three prior fiscal years by more than one half of one percent (0.5%).

3A. Calculating the District's ADA to Enrollment Standard

DATA ENTRY: All data are extracted or calculated. Data should reflect district regular and charter school ADA/enrollment corresponding to financial data reported in the General Fund, only, for all fiscal years.

Fiscal Year	P-2 ADA Estimated/Unaudited Actuals (Form A, Lines A4 and C4)	Enrollment CBEDS Actual (Criterion 2, Item 2A)	Historical Ratio of ADA to Enrollment
Third Prior Year (2015-16)			
District Regular	875	924	
Charter School		0	
Total ADA/Enrollment	875	924	94.7%
Second Prior Year (2016-17)			
District Regular	885	942	
Charter School			
Total ADA/Enrollment	885	942	93.9%
First Prior Year (2017-18)			
District Regular	912		
Charter School	0		
Total ADA/Enrollment	912	0	0.0%
Historical Average Ratio:			62.9%
District's ADA to Enrollment Standard (historical average ratio plus 0.5%):			63.4%

3B. Calculating the District's Projected Ratio of ADA to Enrollment

DATA ENTRY: Enter data in the Estimated P-2 ADA column for the two subsequent years. Enter data in the Enrollment column for the two subsequent years. Data should reflect district regular and charter school ADA/enrollment corresponding to financial data reported in the General Fund only, for all fiscal years. All other data are extracted or calculated.

Fiscal Year	Estimated P-2 ADA Budget (Form A, Lines A4 and C4)	Enrollment Budget/Projected (Criterion 2, Item 2A)	Ratio of ADA to Enrollment	Status
Budget Year (2018-19)				
District Regular	919			
Charter School	0			
Total ADA/Enrollment	919	0	0.0%	Met
1st Subsequent Year (2019-20)				
District Regular				
Charter School				
Total ADA/Enrollment	0	0	0.0%	Met
2nd Subsequent Year (2020-21)				
District Regular				
Charter School				
Total ADA/Enrollment	0	0	0.0%	Met

3C. Comparison of District ADA to Enrollment Ratio to the Standard

DATA ENTRY: Enter an explanation if the standard is not met.

- 1a. STANDARD MET - Projected P-2 ADA to enrollment ratio has not exceeded the standard for the budget and two subsequent fiscal years.

Explanation:
(required if NOT met)

4. CRITERION: LCFF Revenue

STANDARD: Projected local control funding formula (LCFF) revenue for any of the budget year or two subsequent fiscal years has not changed from the prior fiscal year by more than the change in population, plus the district's gap funding or cost-of-living adjustment (COLA)¹ and its economic recovery target payment, plus or minus one percent.

For basic aid districts, projected LCFF revenue has not changed from the prior fiscal year by more than the percent change in property tax revenues plus or minus one percent.

For districts funded by necessary small school formulas, projected LCFF revenue has not changed from the prior fiscal year amount by more than the district's gap funding or COLA¹ and its economic recovery target payment, plus or minus one percent.

¹Districts that are already at or above their LCFF target funding as described in Education Code Section 42238.03(d) receive no gap funding. These districts have a COLA applied to their LCFF target, but their year-over-year revenue increase might be less than the statutory COLA due to certain local factors and components of the funding formula.

4A. District's LCFF Revenue Standard

Indicate which standard applies:

LCFF Revenue

Basic Aid

Necessary Small School

The District must select which LCFF revenue standard applies.

LCFF Revenue Standard selected: LCFF Revenue

4A1. Calculating the District's LCFF Revenue Standard

DATA ENTRY: Enter LCFF Target amounts for the budget and two subsequent fiscal years.
Enter data in Step 1a for the two subsequent fiscal years. All other data is extracted or calculated.
Enter data for Steps 2a through 2d. All other data is calculated.

Projected LCFF Revenue

Has the District reached its LCFF target funding level?

Yes

If Yes, then COLA amount in Line 2b2 is used in Line 2e Total calculation.

If No, then Gap Funding in Line 2c is used in Line 2e Total calculation.

Note: For 2018-19 transitional year, both COLA and Gap will be included in Line 2e Total calculation.

LCFF Target (Reference Only)		Budget Year (2018-19)	1st Subsequent Year (2019-20)	2nd Subsequent Year (2020-21)
		13,123,899.00	11,208,558.00	11,588,980.00

		Prior Year (2017-18)	Budget Year (2018-19)	1st Subsequent Year (2019-20)	2nd Subsequent Year (2020-21)
Step 1 - Change in Population					
a. ADA (Funded)					
(Form A, lines A6 and C4)		916.72	923.32	956.00	964.00
b. Prior Year ADA (Funded)			916.72	923.32	956.00
c. Difference (Step 1a minus Step 1b)			6.60	32.68	8.00
d. Percent Change Due to Population (Step 1c divided by Step 1b)			0.72%	3.54%	0.84%

Step 2 - Change in Funding Level					
a. Prior Year LCFF Funding			10,007,423.00	10,400,780.00	10,616,242.00
b1. COLA percentage (if district is at target)			3.00%	3.00%	3.00%
b2. COLA amount (proxy for purposes of this criterion)			300,222.69	312,023.40	318,487.26
c. Gap Funding (if district is not at target)					
d. Economic Recovery Target Funding (current year increment)					
e. Total (Lines 2b2 or 2c, as applicable, plus Line 2d)			300,222.69	312,023.40	318,487.26
f. Percent Change Due to Funding Level (Step 2e divided by Step 2a)			3.00%	3.00%	3.00%

Step 3 - Total Change in Population and Funding Level (Step 1d plus Step 2f)					
			3.72%	6.54%	3.84%
LCFF Revenue Standard (Step 3, plus/minus 1%):			2.72% to 4.72%	5.54% to 7.54%	2.84% to 4.84%

4A2. Alternate LCFF Revenue Standard - Basic Aid

DATA ENTRY: If applicable to your district, input data in the 1st and 2nd Subsequent Year columns for projected local property taxes; all other data are extracted or calculated.

Basic Aid District Projected LCFF Revenue

	Prior Year (2017-18)	Budget Year (2018-19)	1st Subsequent Year (2019-20)	2nd Subsequent Year (2020-21)
Projected Local Property Taxes (Form 01, Objects 8021 - 8089)	2,322,618.00	2,322,618.00	2,322,618.00	2,322,618.00
Percent Change from Previous Year		N/A	N/A	N/A
Basic Aid Standard (percent change from previous year, plus/minus 1%):		N/A	N/A	N/A

4A3. Alternate LCFF Revenue Standard - Necessary Small School

DATA ENTRY: All data are extracted or calculated.

Necessary Small School District Projected LCFF Revenue

	Budget Year (2018-19)	1st Subsequent Year (2019-20)	2nd Subsequent Year (2020-21)
Necessary Small School Standard (Gap Funding or COLA, plus Economic Recovery Target Payment, Step 2f, plus/minus 1%):	N/A	N/A	N/A

4B. Calculating the District's Projected Change in LCFF Revenue

DATA ENTRY: Enter data in the 1st and 2nd Subsequent Year columns for LCFF Revenue; all other data are extracted or calculated.

	Prior Year (2017-18)	Budget Year (2018-19)	1st Subsequent Year (2019-20)	2nd Subsequent Year (2020-21)
LCFF Revenue (Fund 01, Objects 8011, 8012, 8020-8089)	9,842,339.00	10,625,139.00	11,208,558.00	11,588,980.00
District's Projected Change in LCFF Revenue:		7.95%	5.49%	3.39%
LCFF Revenue Standard:		2.72% to 4.72%	5.54% to 7.54%	2.84% to 4.84%
Status:		Not Met	Not Met	Met

4C. Comparison of District LCFF Revenue to the Standard

DATA ENTRY: Enter an explanation if the standard is not met.

- 1a. STANDARD NOT MET - Projected change in LCFF revenue is outside the standard in one or more of the budget or two subsequent fiscal years. Provide reasons why the projection(s) exceed the standard(s) and a description of the methods and assumptions used in projecting LCFF revenue.

Explanation:
(required if NOT met)

These catergoies were not met due to the Governor closing the gap in revenue funding early. The gap is closed for 2018/19 rather than in 2020-21. Due to this, there was a large peak in revenue combined with increased ADA.

5. CRITERION: Salaries and Benefits

STANDARD: Projected ratio of total unrestricted salaries and benefits to total unrestricted general fund expenditures for any of the budget year or two subsequent fiscal years has not changed from the historical average ratio from the three prior fiscal years by more than the greater of three percent or the district's required reserves percentage.

5A. Calculating the District's Historical Average Ratio of Unrestricted Salaries and Benefits to Total Unrestricted General Fund Expenditures

DATA ENTRY: All data are extracted or calculated.

Fiscal Year	Estimated/Unaudited Actuals - Unrestricted (Resources 0000-1999)		Ratio of Unrestricted Salaries and Benefits to Total Unrestricted Expenditures
	Salaries and Benefits (Form 01, Objects 1000-3999)	Total Expenditures (Form 01, Objects 1000-7499)	
Third Prior Year (2015-16)	7,429,764.51	9,227,948.35	80.5%
Second Prior Year (2016-17)	7,552,069.52	9,074,130.27	83.2%
First Prior Year (2017-18)	7,619,247.00	9,335,242.00	81.6%
	Historical Average Ratio:		81.8%

	Budget Year (2018-19)	1st Subsequent Year (2019-20)	2nd Subsequent Year (2020-21)
District's Reserve Standard Percentage (Criterion 10B, Line 4):	4.0%	4.0%	4.0%
District's Salaries and Benefits Standard (historical average ratio, plus/minus the greater of 3% or the district's reserve standard percentage):	77.8% to 85.8%	77.8% to 85.8%	77.8% to 85.8%

5B. Calculating the District's Projected Ratio of Unrestricted Salaries and Benefits to Total Unrestricted General Fund Expenditures

DATA ENTRY: If Form MYP exists, Unrestricted Salaries and Benefits, and Total Unrestricted Expenditures data for the 1st and 2nd Subsequent Years will be extracted; if not, enter data for the two subsequent years. All other data are extracted or calculated.

Fiscal Year	Budget - Unrestricted (Resources 0000-1999)		Ratio of Unrestricted Salaries and Benefits to Total Unrestricted Expenditures	Status
	Salaries and Benefits (Form 01, Objects 1000-3999) (Form MYP, Lines B1-B3)	Total Expenditures (Form 01, Objects 1000-7499) (Form MYP, Lines B1-B8, B10)		
Budget Year (2018-19)	7,338,813.00	8,710,087.00	84.3%	Met
1st Subsequent Year (2019-20)	7,803,362.00	9,208,254.00	84.7%	Met
2nd Subsequent Year (2020-21)	8,272,983.00	9,712,503.00	85.2%	Met

5C. Comparison of District Salaries and Benefits Ratio to the Standard

DATA ENTRY: Enter an explanation if the standard is not met.

- 1a. STANDARD MET - Ratio of total unrestricted salaries and benefits to total unrestricted expenditures has met the standard for the budget and two subsequent fiscal years.

Explanation:
(required if NOT met)

6. CRITERION: Other Revenues and Expenditures

STANDARD: Projected operating revenues (including federal, other state, and other local) or expenditures (including books and supplies, and services and other operating), for any of the budget year or two subsequent fiscal years, have not changed from the prior fiscal year amount by more than the percentage change in population and the funded cost-of-living adjustment (COLA) plus or minus ten percent.

For each major object category, changes that exceed the percentage change in population and the funded COLA plus or minus five percent must be explained.

6A. Calculating the District's Other Revenues and Expenditures Standard Percentage Ranges

DATA ENTRY: All data are extracted or calculated.

	Budget Year (2018-19)	1st Subsequent Year (2019-20)	2nd Subsequent Year (2020-21)
1. District's Change in Population and Funding Level (Criterion 4A1, Step 3):	3.72%	6.54%	3.84%
2. District's Other Revenues and Expenditures Standard Percentage Range (Line 1, plus/minus 10%):	-6.28% to 13.72%	-3.46% to 16.54%	-6.16% to 13.84%
3. District's Other Revenues and Expenditures Explanation Percentage Range (Line 1, plus/minus 5%):	-1.28% to 8.72%	1.54% to 11.54%	-1.16% to 8.84%

6B. Calculating the District's Change by Major Object Category and Comparison to the Explanation Percentage Range (Section 6A, Line 3)

DATA ENTRY: If Form MYP exists, the 1st and 2nd Subsequent Year data for each revenue and expenditure section will be extracted; if not, enter data for the two subsequent years. All other data are extracted or calculated.

Explanations must be entered for each category if the percent change for any year exceeds the district's explanation percentage range.

Object Range / Fiscal Year	Amount	Percent Change Over Previous Year	Change Is Outside Explanation Range
Federal Revenue (Fund 01, Objects 8100-8299) (Form MYP, Line A2)			
First Prior Year (2017-18)	843,092.00		
Budget Year (2018-19)	797,049.00	-5.46%	Yes
1st Subsequent Year (2019-20)	795,345.00	-0.21%	Yes
2nd Subsequent Year (2020-21)	795,345.00	0.00%	No

Explanation:
(required if Yes)

There was a decrease in Special Education Revenue.

Other State Revenue (Fund 01, Objects 8300-8599) (Form MYP, Line A3)

First Prior Year (2017-18)	1,196,218.00		
Budget Year (2018-19)	932,870.00	-22.02%	Yes
1st Subsequent Year (2019-20)	834,170.00	-10.58%	Yes
2nd Subsequent Year (2020-21)	834,170.00	0.00%	No

Explanation:
(required if Yes)

These variances are due to the fluctuation in one-time funds for mandated cost reimbursements, educator effectiveness fund, college readiness grant and CTE incentive grant.

Other Local Revenue (Fund 01, Objects 8600-8799) (Form MYP, Line A4)

First Prior Year (2017-18)	1,098,339.00		
Budget Year (2018-19)	803,912.00	-26.81%	Yes
1st Subsequent Year (2019-20)	803,912.00	0.00%	Yes
2nd Subsequent Year (2020-21)	803,912.00	0.00%	No

Explanation:
(required if Yes)

The decrease is due to the local five year Promise Neighborhood grant. There was a change in the budget plan for the outgoing years which significantly decreased the program expenditures.

Books and Supplies (Fund 01, Objects 4000-4999) (Form MYP, Line B4)

First Prior Year (2017-18)	1,204,178.00		
Budget Year (2018-19)	712,798.00	-40.81%	Yes
1st Subsequent Year (2019-20)	656,523.00	-7.89%	Yes
2nd Subsequent Year (2020-21)	666,334.00	1.49%	No

Explanation:
(required if Yes)

Decrease to books and supplies due to honing in on an accurate budget in this category and not budgeting for unnecessary expenses.

Services and Other Operating Expenditures (Fund 01, Objects 5000-5999) (Form MYP, Line B5)

First Prior Year (2017-18)
Budget Year (2018-19)
1st Subsequent Year (2019-20)
2nd Subsequent Year (2020-21)

1,309,670.00		
1,050,267.00	-19.81%	Yes
1,041,460.00	-0.84%	Yes
1,066,277.00	2.38%	No

Explanation:
(required if Yes)

Decrease to services and operations due to honing in on an accurate budget in this category and not budgeting for unnecessary expenses.

6C. Calculating the District's Change in Total Operating Revenues and Expenditures (Section 6A, Line 2)

DATA ENTRY: All data are extracted or calculated.

Object Range / Fiscal Year	Amount	Percent Change Over Previous Year	Status
----------------------------	--------	--------------------------------------	--------

Total Federal, Other State, and Other Local Revenue (Criterion 6B)

First Prior Year (2017-18)
Budget Year (2018-19)
1st Subsequent Year (2019-20)
2nd Subsequent Year (2020-21)

3,137,649.00		
2,533,831.00	-19.24%	Not Met
2,433,427.00	-3.96%	Not Met
2,433,427.00	0.00%	Met

Total Books and Supplies, and Services and Other Operating Expenditures (Criterion 6B)

First Prior Year (2017-18)
Budget Year (2018-19)
1st Subsequent Year (2019-20)
2nd Subsequent Year (2020-21)

2,513,848.00		
1,763,065.00	-29.87%	Not Met
1,697,983.00	-3.69%	Not Met
1,732,611.00	2.04%	Met

6D. Comparison of District Total Operating Revenues and Expenditures to the Standard Percentage Range

DATA ENTRY: Explanations are linked from Section 6B if the status in Section 6C is not met; no entry is allowed below.

- 1a. STANDARD NOT MET - Projected total operating revenues have changed by more than the standard in one or more of the budget or two subsequent fiscal years. Reasons for the projected change, descriptions of the methods and assumptions used in the projections, and what changes, if any, will be made to bring the projected operating revenues within the standard must be entered in Section 6A above and will also display in the explanation box below.

Explanation:

Federal Revenue
(linked from 6B
if NOT met)

There was a decrease in Special Education Revenue.

Explanation:

Other State Revenue
(linked from 6B
if NOT met)

These variances are due to the fluctuation in one-time funds for mandated cost reimbursements, educator effectiveness fund, college readiness grant and CTE incentive grant.

Explanation:

Other Local Revenue
(linked from 6B
if NOT met)

The decrease is due to the local five year Promise Neighborhood grant. There was a change in the budget plan for the outgoing years which significantly decreased the program expenditures.

- 1b. STANDARD NOT MET - Projected total operating expenditures have changed by more than the standard in one or more of the budget or two subsequent fiscal years. Reasons for the projected change, descriptions of the methods and assumptions used in the projections, and what changes, if any, will be made to bring the projected operating expenditures within the standard must be entered in Section 6A above and will also display in the explanation box below.

Explanation:

Books and Supplies
(linked from 6B
if NOT met)

Decrease to books and supplies due to honing in on an accurate budget in this category and not budgeting for unnecessary expenses.

Explanation:

Services and Other Exps
(linked from 6B
if NOT met)

Decrease to services and operations due to honing in on an accurate budget in this category and not budgeting for unnecessary expenses.

7. CRITERION: Facilities Maintenance

STANDARD: Confirm that the annual contribution for facilities maintenance funding is not less than the amount required pursuant to Education Code Section 17070.75, if applicable, and that the district is providing adequately to preserve the functionality of its facilities for their normal life in accordance with Education Code sections 52060(d)(1) and 17002(d)(1).

Determining the District's Compliance with the Contribution Requirement for EC Section 17070.75 - Ongoing and Major Maintenance/Restricted Maintenance Account (OMMA/RMA)

NOTE: The Proposition 51 school facility program requires the district to deposit a minimum amount equal to or greater than three percent of the total general fund expenditures and other financing uses for that fiscal year (as EC Section 17070.75 read on January 1, 2015).

For all other school facility programs, AB 104 (Chapter 13, Statutes of 2015, effective January 1, 2016) requires the district to deposit into the account, for the 2017-18 to 2019-20 fiscal years, a minimum that is the greater of the following amounts:

- The lesser of three percent of the total general fund expenditures and other financing uses for that fiscal year or the amount that the district deposited into the account for the 2014-15 fiscal year; or
- Two percent of the total general fund expenditures and other financing uses for that fiscal year.

7A. District's School Facility Program Funding

Indicate which School Facility Program funding applies:

Proposition 51 Only

Proposition 51 and All Other School Facility Programs

All Other School Facility Programs Only

Funding Selection: Proposition 51

7B. Calculating the District's Required Minimum Contribution

DATA ENTRY: Click the appropriate Yes or No button for special education local plan area (SELPA) administrative units (AUs); all other data are extracted or calculated. If standard is not met, enter an X in the appropriate box and enter an explanation, if applicable.

Note: If "Proposition 51 and All Other School Facility Programs" is selected, then Line 2 will be used to calculate the required minimum contribution.

- For districts that are the AU of a SELPA, do you choose to exclude revenues that are passed through to participating members of the SELPA from the OMMA/RMA required minimum contribution calculation? No
 - Pass-through revenues and apportionments that may be excluded from the OMMA/RMA calculation per EC Section 17070.75(b)(2)(D) (Fund 10, resources 3300-3499 and 6500-6540, objects 7211-7213 and 7221-7223) 0.00

2. Proposition 51 Required Minimum Contribution

a. Budgeted Expenditures and Other Financing Uses (Form 01, objects 1000-7999)	11,936,451.00			
b. Plus: Pass-through Revenues and Apportionments (Line 1b, if line 1a is No)	0.00	3% Required Minimum Contribution (Line 2c times 3%)	Budgeted Contribution ¹ to the Ongoing and Major Maintenance Account	Status
c. Net Budgeted Expenditures and Other Financing Uses	11,936,451.00	358,093.53	594,839.00	Met

3. All Other School Facility Programs Required Minimum Contribution

a. Budgeted Expenditures and Other Financing Uses (Form 01, objects 1000-7999)	11,936,451.00			
b. Plus: Pass-through Revenues and Apportionments (Line 1b, if line 1a is No)	0.00	3% of Total Current Year General Fund Expenditures and Other Financing Uses (Line 3c times 3%)	Amount Deposited ¹ for 2014-15 Fiscal Year	Lesser of: 3% or 2014-15 amount
c. Net Budgeted Expenditures and Other Financing Uses	11,936,451.00	358,093.53	395,296.41	358,093.53

d. Required Minimum Contribution

2% of Total Current Year General
Fund Expenditures and Other
Financing Uses
(Line 3c times 2%)

Required Minimum
Contribution/
Greater of: Lesser of 3% or
2014-15 amount or 2%

238,729.02	358,093.53
------------	------------

Budgeted Contribution ¹
to the Ongoing and Major
Maintenance Account

Status

594,839.00	N/A
------------	-----

e. OMMA/RMA Contribution

¹ Fund 01, Resource 8150, Objects 8900-8999

4. Required Minimum Contribution

358,093.53

If standard is not met, enter an X in the box that best describes why the minimum required contribution was not made:

<input type="checkbox"/>	Not applicable (district does not participate in the Leroy F. Greene School Facilities Act of 1998)
<input type="checkbox"/>	Exempt (due to district's small size [EC Section 17070.75 (b)(2)(E)])
<input type="checkbox"/>	Other (explanation must be provided)

Explanation:
(required if NOT met
and Other is marked)

8. CRITERION: Deficit Spending

STANDARD: Unrestricted deficit spending (total unrestricted expenditures and other financing uses is greater than total unrestricted revenues and other financing sources) as a percentage of total unrestricted expenditures and other financing uses, has not exceeded one-third of the district's available reserves¹ as a percentage of total expenditures and other financing uses² in two out of three prior fiscal years.

8A. Calculating the District's Deficit Spending Standard Percentage Levels

DATA ENTRY: All data are extracted or calculated.

	Third Prior Year (2015-16)	Second Prior Year (2016-17)	First Prior Year (2017-18)
1. District's Available Reserve Amounts (resources 0000-1999)			
a. Stabilization Arrangements (Funds 01 and 17, Object 9750)	0.00	0.00	0.00
b. Reserve for Economic Uncertainties (Funds 01 and 17, Object 9789)	461,701.00	0.00	1,053,584.00
c. Unassigned/Unappropriated (Funds 01 and 17, Object 9790)	564,289.45	115,168.04	(1,000.00)
d. Negative General Fund Ending Balances in Restricted Resources (Fund 01, Object 979Z, if negative, for each of resources 2000-9999)	0.00	0.00	0.00
e. Available Reserves (Lines 1a through 1d)	1,025,990.45	115,168.04	1,052,584.00
2. Expenditures and Other Financing Uses			
a. District's Total Expenditures and Other Financing Uses (Fund 01, objects 1000-7999)	11,542,542.51	11,791,696.45	13,137,453.00
b. Plus: Special Education Pass-through Funds (Fund 10, resources 3300-3499 and 6500-6540, objects 7211-7213 and 7221-7223)			0.00
c. Total Expenditures and Other Financing Uses (Line 2a plus Line 2b)	11,542,542.51	11,791,696.45	13,137,453.00
3. District's Available Reserve Percentage (Line 1e divided by Line 2c)	8.9%	1.0%	8.0%
District's Deficit Spending Standard Percentage Levels (Line 3 times 1/3):	3.0%	0.3%	2.7%

¹Available reserves are the unrestricted amounts in the Stabilization Arrangement, Reserve for Economic Uncertainties, and Unassigned/Unappropriated accounts in the General Fund and the Special Reserve Fund for Other Than Capital Outlay Projects. Available reserves will be reduced by any negative ending balances in restricted resources in the General Fund.

²A school district that is the Administrative Unit of a Special Education Local Plan Area (SELPA) may exclude from its expenditures the distribution of funds to its participating members.

8B. Calculating the District's Deficit Spending Percentages

DATA ENTRY: All data are extracted or calculated.

Fiscal Year	Net Change in Unrestricted Fund Balance (Form 01, Section E)	Total Unrestricted Expenditures and Other Financing Uses (Form 01, Objects 1000-7999)	Deficit Spending Level (If Net Change in Unrestricted Fund Balance is negative, else N/A)	Status
Third Prior Year (2015-16)	489,656.45	9,227,948.35	N/A	Met
Second Prior Year (2016-17)	292,700.53	9,089,643.45	N/A	Met
First Prior Year (2017-18)	(43,079.00)	9,335,242.00	0.5%	Met
Budget Year (2018-19) (Information only)	1,203,772.00	8,710,087.00		

8C. Comparison of District Deficit Spending to the Standard

DATA ENTRY: Enter an explanation if the standard is not met.

- 1a. STANDARD MET - Unrestricted deficit spending, if any, has not exceeded the standard percentage level in two or more of the three prior years.

Explanation:
(required if NOT met)

9. CRITERION: Fund Balance

STANDARD: Budgeted beginning unrestricted general fund balance has not been overestimated for two out of three prior fiscal years by more than the following percentage levels:

Percentage Level ¹	District ADA			
1.7%	0	to	300	
1.3%	301	to	1,000	
1.0%	1,001	to	30,000	
0.7%	30,001	to	400,000	
0.3%	400,001	and	over	

¹ Percentage levels equate to a rate of deficit spending which would eliminate recommended reserves for economic uncertainties over a three year period.

District Estimated P-2 ADA (Form A, Lines A6 and C4):

District's Fund Balance Standard Percentage Level:

9A. Calculating the District's Unrestricted General Fund Beginning Balance Percentages

DATA ENTRY: Enter data in the Original Budget column for the First, Second, and Third Prior Years; all other data are extracted or calculated.

Fiscal Year	Unrestricted General Fund Beginning Balance ² (Form 01, Line F1e, Unrestricted Column)		Beginning Fund Balance Variance Level (If overestimated, else N/A)	Status
	Original Budget	Estimated/Unaudited Actuals		
Third Prior Year (2015-16)	638,548.00	649,570.34	N/A	Met
Second Prior Year (2016-17)	723,405.00	1,034,207.90	N/A	Met
First Prior Year (2017-18)	905,673.00	1,326,908.00	N/A	Met
Budget Year (2018-19) (Information only)	1,283,829.00			

² Adjusted beginning balance, including audit adjustments and other restatements (objects 9791-9795)

9B. Comparison of District Unrestricted Beginning Fund Balance to the Standard

DATA ENTRY: Enter an explanation if the standard is not met.

- 1a. STANDARD MET - Unrestricted general fund beginning fund balance has not been overestimated by more than the standard percentage level for two or more of the previous three years.

Explanation:
(required if NOT met)

10. CRITERION: Reserves

STANDARD: Available reserves¹ for any of the budget year or two subsequent fiscal years are not less than the following percentages or amounts² as applied to total expenditures and other financing uses³:

DATA ENTRY: Budget Year data are extracted. If Form MYP exists, 1st and 2nd Subsequent Year data will be extracted. If not, enter district regular ADA and charter school ADA corresponding to financial data reported in the General Fund, only, for the two subsequent years.

Percentage Level	District ADA	
5% or \$67,000 (greater of)	0	to 300
4% or \$67,000 (greater of)	301	to 1,000
3%	1,001	to 30,000
2%	30,001	to 400,000
1%	400,001	and over

¹ Available reserves are the unrestricted amounts in the Stabilization Arrangements, Reserve for Economic Uncertainties, and Unassigned/Unappropriated accounts in the General Fund and the Special Reserve Fund for Other Than Capital Outlay Projects. Available reserves will be reduced by any negative ending balances in restricted resources in the General Fund.

² Dollar amounts to be adjusted annually by the prior year statutory cost-of-living adjustment (Education Code Section 42238), rounded to the nearest thousand.

³ A school district that is the Administrative Unit (AU) of a Special Education Local Plan Area (SELPA) may exclude from its expenditures the distribution of funds to its participating members.

	Budget Year (2018-19)	1st Subsequent Year (2019-20)	2nd Subsequent Year (2020-21)
District Estimated P-2 ADA (Budget Year, Form A, Lines A4 and C4. Subsequent Years, Form MYP, Line F2, if available.)	919	956	964
District's Reserve Standard Percentage Level:	4%	4%	4%

10A. Calculating the District's Special Education Pass-through Exclusions (only for districts that serve as the AU of a SELPA)

DATA ENTRY: For SELPA AUs, if Form MYP exists, all data will be extracted including the Yes/No button selection. If not, click the appropriate Yes or No button for item 1 and, if Yes, enter data for item 2a and for the two subsequent years in item 2b; Budget Year data are extracted.

For districts that serve as the AU of a SELPA (Form MYP, Lines F1a, F1b1, and F1b2):

- Do you choose to exclude from the reserve calculation the pass-through funds distributed to SELPA members?
- If you are the SELPA AU and are excluding special education pass-through funds:

No

a. Enter the name(s) of the SELPA(s):

b. Special Education Pass-through Funds
(Fund 10, resources 3300-3499 and 6500-6540,
objects 7211-7213 and 7221-7223)

Budget Year (2018-19)	1st Subsequent Year (2019-20)	2nd Subsequent Year (2020-21)
0.00	0.00	0.00

10B. Calculating the District's Reserve Standard

DATA ENTRY: If Form MYP exists, 1st and 2nd Subsequent Year data for lines 1 and 2 will be extracted; if not, enter data for the two subsequent years. All other data are extracted or calculated.

	Budget Year (2018-19)	1st Subsequent Year (2019-20)	2nd Subsequent Year (2020-21)
1. Expenditures and Other Financing Uses (Fund 01, objects 1000-7999) (Form MYP, Line B11)	11,936,451.00	12,408,000.00	12,981,034.00
2. Plus: Special Education Pass-through (Criterion 10A, Line 2b, if Criterion 10A, Line 1 is No)	0.00	0.00	0.00
3. Total Expenditures and Other Financing Uses (Line B1 plus Line B2)	11,936,451.00	12,408,000.00	12,981,034.00
4. Reserve Standard Percentage Level	4%	4%	4%
5. Reserve Standard - by Percent (Line B3 times Line B4)	477,458.04	496,320.00	519,241.36
6. Reserve Standard - by Amount (\$67,000 for districts with 0 to 1,000 ADA, else 0)	67,000.00	67,000.00	67,000.00
7. District's Reserve Standard (Greater of Line B5 or Line B6)	477,458.04	496,320.00	519,241.36

10C. Calculating the District's Budgeted Reserve Amount

DATA ENTRY: If Form MYP exists, 1st and 2nd Subsequent Year data for lines 1 through 7 will be extracted; if not, enter data for the two subsequent years.
All other data are extracted or calculated.

Reserve Amounts

(Unrestricted resources 0000-1999 except Line 4):

	Budget Year (2018-19)	1st Subsequent Year (2019-20)	2nd Subsequent Year (2020-21)
1. General Fund - Stabilization Arrangements (Fund 01, Object 9750) (Form MYP, Line E1a)	0.00		
2. General Fund - Reserve for Economic Uncertainties (Fund 01, Object 9789) (Form MYP, Line E1b)	954,918.00	985,812.00	1,024,226.00
3. General Fund - Unassigned/Unappropriated Amount (Fund 01, Object 9790) (Form MYP, Line E1c)	1,532,683.00	0.00	0.00
4. General Fund - Negative Ending Balances in Restricted Resources (Fund 01, Object 979Z, if negative, for each of resources 2000-9999) (Form MYP, Line E1d)	0.00	0.00	0.00
5. Special Reserve Fund - Stabilization Arrangements (Fund 17, Object 9750) (Form MYP, Line E2a)	0.00		
6. Special Reserve Fund - Reserve for Economic Uncertainties (Fund 17, Object 9789) (Form MYP, Line E2b)	0.00		
7. Special Reserve Fund - Unassigned/Unappropriated Amount (Fund 17, Object 9790) (Form MYP, Line E2c)	0.00		
8. District's Budgeted Reserve Amount (Lines C1 thru C7)	2,487,601.00	985,812.00	1,024,226.00
9. District's Budgeted Reserve Percentage (Information only) (Line 8 divided by Section 10B, Line 3)	20.84%	7.94%	7.89%
District's Reserve Standard (Section 10B, Line 7):	477,458.04	496,320.00	519,241.36
Status:	Met	Met	Met

10D. Comparison of District Reserve Amount to the Standard

DATA ENTRY: Enter an explanation if the standard is not met.

- 1a. STANDARD MET - Projected available reserves have met the standard for the budget and two subsequent fiscal years.

Explanation:
(required if NOT met)

SUPPLEMENTAL INFORMATION

DATA ENTRY: Click the appropriate Yes or No button for items S1 through S4. Enter an explanation for each Yes answer.

S1. Contingent Liabilities

- 1a. Does your district have any known or contingent liabilities (e.g., financial or program audits, litigation, state compliance reviews) that may impact the budget?

No

- 1b. If Yes, identify the liabilities and how they may impact the budget:

S2. Use of One-time Revenues for Ongoing Expenditures

- 1a. Does your district have ongoing general fund expenditures in the budget in excess of one percent of the total general fund expenditures that are funded with one-time resources?

No

- 1b. If Yes, identify the expenditures and explain how the one-time resources will be replaced to continue funding the ongoing expenditures in the following fiscal years:

S3. Use of Ongoing Revenues for One-time Expenditures

- 1a. Does your district have large non-recurring general fund expenditures that are funded with ongoing general fund revenues?

No

- 1b. If Yes, identify the expenditures:

S4. Contingent Revenues

- 1a. Does your district have projected revenues for the budget year or either of the two subsequent fiscal years contingent on reauthorization by the local government, special legislation, or other definitive act (e.g., parcel taxes, forest reserves)?

No

- 1b. If Yes, identify any of these revenues that are dedicated for ongoing expenses and explain how the revenues will be replaced or expenditures reduced:

S5. Contributions

Identify projected contributions from unrestricted resources in the general fund to restricted resources in the general fund for the budget year and two subsequent fiscal years. Provide an explanation if contributions have changed from the prior fiscal year amounts by more than \$20,000 and more than ten percent. Explanation should include whether contributions are ongoing or one-time in nature.

Identify projected transfers to or from the general fund to cover operating deficits in either the general fund or any other fund for the budget year and two subsequent fiscal years. Provide an explanation if transfers have changed from the prior fiscal year amounts by more than \$20,000 and more than ten percent. Explanation should include whether transfers are ongoing or one-time in nature.

Estimate the impact of any capital projects on the general fund operational budget.

District's Contributions and Transfers Standard:

-10.0% to +10.0%
or -\$20,000 to +\$20,000

S5A. Identification of the District's Projected Contributions, Transfers, and Capital Projects that may Impact the General Fund

DATA ENTRY: For Contributions, enter data in the Projection column for the 1st and 2nd Subsequent Years. Contributions for the First Prior Year and Budget Year will be extracted. For Transfers In and Transfers Out, enter data in the First Prior Year. If Form MYP exists, the data will be extracted for the Budget Year, and 1st and 2nd Subsequent Years. If Form MYP does not exist, enter data in the Budget Year, 1st and 2nd subsequent Years. Click the appropriate button for item 1d; all other data will be calculated.

Description / Fiscal Year	Projection	Amount of Change	Percent Change	Status
1a. Contributions, Unrestricted General Fund (Fund 01, Resources 0000-1999, Object 8980)				
First Prior Year (2017-18)	(1,033,440.00)			
Budget Year (2018-19)	(1,109,969.00)	76,529.00	7.4%	Met
1st Subsequent Year (2019-20)	(1,198,375.00)	88,406.00	8.0%	Met
2nd Subsequent Year (2020-21)	(1,267,160.00)	68,785.00	5.7%	Met
1b. Transfers In, General Fund *				
First Prior Year (2017-18)	0.00			
Budget Year (2018-19)	0.00	0.00	0.0%	Met
1st Subsequent Year (2019-20)	0.00	0.00	0.0%	Met
2nd Subsequent Year (2020-21)	0.00	0.00	0.0%	Met
1c. Transfers Out, General Fund *				
First Prior Year (2017-18)	0.00			
Budget Year (2018-19)	0.00	0.00	0.0%	Met
1st Subsequent Year (2019-20)	0.00	0.00	0.0%	Met
2nd Subsequent Year (2020-21)	0.00	0.00	0.0%	Met

1d. Impact of Capital Projects

Do you have any capital projects that may impact the general fund operational budget?

No

* Include transfers used to cover operating deficits in either the general fund or any other fund.

S5B. Status of the District's Projected Contributions, Transfers, and Capital Projects

DATA ENTRY: Enter an explanation if Not Met for items 1a-1c or if Yes for item 1d.

1a. MET - Projected contributions have not changed by more than the standard for the budget and two subsequent fiscal years.

Explanation:
(required if NOT met)

1b. MET - Projected transfers in have not changed by more than the standard for the budget and two subsequent fiscal years.

Explanation:
(required if NOT met)

1c. MET - Projected transfers out have not changed by more than the standard for the budget and two subsequent fiscal years.

Explanation:
(required if NOT met)

--

1d. NO - There are no capital projects that may impact the general fund operational budget.

Project Information:
(required if YES)

S6B. Comparison of the District's Annual Payments to Prior Year Annual Payment

DATA ENTRY: Enter an explanation if Yes.

- 1a. Yes - Annual payments for long-term commitments have increased in one or more of the budget or two subsequent fiscal years. Explain how the increase in annual payments will be funded.

Explanation:
(required if Yes
to increase in total
annual payments)

The increase will be funded from the general fund.

S6C. Identification of Decreases to Funding Sources Used to Pay Long-term Commitments

DATA ENTRY: Click the appropriate Yes or No button in item 1; if Yes, an explanation is required in item 2.

1. Will funding sources used to pay long-term commitments decrease or expire prior to the end of the commitment period, or are they one-time sources?

No

2.

No - Funding sources will not decrease or expire prior to the end of the commitment period, and one-time funds are not being used for long-term commitment annual payments.

Explanation:
(required if Yes)

S7. Unfunded Liabilities

Estimate the unfunded liability for postemployment benefits other than pensions (OPEB) based on an actuarial valuation, if required, or other method; identify or estimate the actuarially determined contribution (if available); and indicate how the obligation is funded (pay-as-you-go, amortized over a specific period, etc.).

Estimate the unfunded liability for self-insurance programs such as workers' compensation based on an actuarial valuation, if required, or other method; identify or estimate the required contribution; and indicate how the obligation is funded (level of risk retained, funding approach, etc.).

S7A. Identification of the District's Estimated Unfunded Liability for Postemployment Benefits Other than Pensions (OPEB)

DATA ENTRY: Click the appropriate button in item 1 and enter data in all other applicable items; there are no extractions in this section except the budget year data on line 5b.

1. Does your district provide postemployment benefits other than pensions (OPEB)? (If No, skip items 2-5)

Yes

2. For the district's OPEB:
a. Are they lifetime benefits?

No

- b. Do benefits continue past age 65?

No

- c. Describe any other characteristics of the district's OPEB program including eligibility criteria and amounts, if any, that retirees are required to contribute toward their own benefits:

3. a. Are OPEB financed on a pay-as-you-go, actuarial cost, or other method?

Pay-as-you-go

- b. Indicate any accumulated amounts earmarked for OPEB in a self-insurance or governmental fund

Self-Insurance Fund

Governmental Fund

0

0

4. OPEB Liabilities

- a. Total OPEB liability
b. OPEB plan(s) fiduciary net position (if applicable)
c. Total/Net OPEB liability (Line 4a minus Line 4b)
d. Is total OPEB liability based on the district's estimate or an actuarial valuation?

- e. If based on an actuarial valuation, indicate the date of the OPEB valuation

2,008,438.00

2,008,438.00

0.00

Actuarial

Nov 19, 2013

Data must be entered.

5. OPEB Contributions

- a. OPEB actuarially determined contribution (ADC), if available, per actuarial valuation or Alternative Measurement Method
b. OPEB amount contributed (for this purpose, include premiums paid to a self-insurance fund) (funds 01-70, objects 3701-3752)
c. Cost of OPEB benefits (equivalent of "pay-as-you-go" amount)
d. Number of retirees receiving OPEB benefits

Budget Year (2018-19)	1st Subsequent Year (2019-20)	2nd Subsequent Year (2020-21)
116,830.00	146,830.00	166,830.00
116,830.00	146,830.00	166,830.00
11	14	16

S7B. Identification of the District's Unfunded Liability for Self-Insurance Programs

DATA ENTRY: Click the appropriate button in item 1 and enter data in all other applicable items; there are no extractions in this section.

1. Does your district operate any self-insurance programs such as workers' compensation, employee health and welfare, or property and liability? (Do not include OPEB, which is covered in Section S7A) (If No, skip items 2-4)

No

2. Describe each self-insurance program operated by the district, including details for each such as level of risk retained, funding approach, basis for valuation (district's estimate or actuarial), and date of the valuation:

3. Self-Insurance Liabilities

- a. Accrued liability for self-insurance programs
b. Unfunded liability for self-insurance programs

4. Self-Insurance Contributions

- a. Required contribution (funding) for self-insurance programs
b. Amount contributed (funded) for self-insurance programs

Budget Year (2018-19)	1st Subsequent Year (2019-20)	2nd Subsequent Year (2020-21)

S8. Status of Labor Agreements

Analyze the status of all employee labor agreements. Identify new labor agreements, as well as new commitments provided as part of previously ratified multiyear agreements; and include all contracts, including all administrator contracts (and including all compensation). For new agreements, indicate the date of the required board meeting. Compare the increase in new commitments to the projected increase in ongoing revenues, and explain how these commitments will be funded in future fiscal years.

If salary and benefit negotiations are not finalized at budget adoption, upon settlement with certificated or classified staff:

The school district must determine the cost of the settlement, including salaries, benefits, and any other agreements that change costs, and provide the county office of education (COE) with an analysis of the cost of the settlement and its impact on the operating budget.

The county superintendent shall review the analysis relative to the criteria and standards, and may provide written comments to the president of the district governing board and superintendent.

S8A. Cost Analysis of District's Labor Agreements - Certificated (Non-management) Employees

DATA ENTRY: Enter all applicable data items; there are no extractions in this section.

	Prior Year (2nd Interim) (2017-18)	Budget Year (2018-19)	1st Subsequent Year (2019-20)	2nd Subsequent Year (2020-21)
Number of certificated (non-management) full-time-equivalent (FTE) positions	60.0	60.0	62.0	62.0

Certificated (Non-management) Salary and Benefit Negotiations

1. Are salary and benefit negotiations settled for the budget year?

No

If Yes, and the corresponding public disclosure documents have been filed with the COE, complete questions 2 and 3.

If Yes, and the corresponding public disclosure documents have not been filed with the COE, complete questions 2-5.

If No, identify the unsettled negotiations including any prior year unsettled negotiations and then complete questions 6 and 7.

Negotiations Settled

2a. Per Government Code Section 3547.5(a), date of public disclosure board meeting:

2b. Per Government Code Section 3547.5(b), was the agreement certified by the district superintendent and chief business official?

If Yes, date of Superintendent and CBO certification:

3. Per Government Code Section 3547.5(c), was a budget revision adopted to meet the costs of the agreement?

If Yes, date of budget revision board adoption:

4. Period covered by the agreement:

Begin Date:

End Date:

5. Salary settlement:

Budget Year
(2018-19)

1st Subsequent Year
(2019-20)

2nd Subsequent Year
(2020-21)

Is the cost of salary settlement included in the budget and multiyear projections (MYPs)?

--	--	--

One Year Agreement

Total cost of salary settlement

--	--	--

% change in salary schedule from prior year

--

or

Multiyear Agreement

Total cost of salary settlement

--	--	--

% change in salary schedule from prior year
(may enter text, such as "Reopener")

--	--	--

Identify the source of funding that will be used to support multiyear salary commitments:

Negotiations Not Settled

6. Cost of a one percent increase in salary and statutory benefits

42,000

7. Amount included for any tentative salary schedule increases

Budget Year (2018-19)	1st Subsequent Year (2019-20)	2nd Subsequent Year (2020-21)
0	0	0

Certificated (Non-management) Health and Welfare (H&W) Benefits

- Are costs of H&W benefit changes included in the budget and MYPs?
- Total cost of H&W benefits
- Percent of H&W cost paid by employer
- Percent projected change in H&W cost over prior year

Budget Year (2018-19)	1st Subsequent Year (2019-20)	2nd Subsequent Year (2020-21)
Yes	Yes	Yes

Certificated (Non-management) Prior Year Settlements

Are any new costs from prior year settlements included in the budget?

If Yes, amount of new costs included in the budget and MYPs

If Yes, explain the nature of the new costs:

No		

Certificated (Non-management) Step and Column Adjustments

- Are step & column adjustments included in the budget and MYPs?
- Cost of step & column adjustments
- Percent change in step & column over prior year

Budget Year (2018-19)	1st Subsequent Year (2019-20)	2nd Subsequent Year (2020-21)
Yes	Yes	Yes
83,000	84,500	86,500
1.8%	1.8%	1.8%

Certificated (Non-management) Attrition (layoffs and retirements)

- Are savings from attrition included in the budget and MYPs?
- Are additional H&W benefits for those laid-off or retired employees included in the budget and MYPs?

Budget Year (2018-19)	1st Subsequent Year (2019-20)	2nd Subsequent Year (2020-21)
Yes	Yes	Yes
Yes	Yes	Yes

Certificated (Non-management) - Other

List other significant contract changes and the cost impact of each change (i.e., class size, hours of employment, leave of absence, bonuses, etc.):

S8B. Cost Analysis of District's Labor Agreements - Classified (Non-management) Employees

DATA ENTRY: Enter all applicable data items; there are no extractions in this section.

	Prior Year (2nd Interim) (2017-18)	Budget Year (2018-19)	1st Subsequent Year (2019-20)	2nd Subsequent Year (2020-21)
Number of classified (non-management) FTE positions	52.0	52.0	53.0	53.0

Classified (Non-management) Salary and Benefit Negotiations

1. Are salary and benefit negotiations settled for the budget year?

If Yes, and the corresponding public disclosure documents
have been filed with the COE, complete questions 2 and 3.

No

If Yes, and the corresponding public disclosure documents
have not been filed with the COE, complete questions 2-5.

If No, identify the unsettled negotiations including any prior year unsettled negotiations and then complete questions 6 and 7.

Negotiations Settled

- 2a. Per Government Code Section 3547.5(a), date of public disclosure
board meeting:

- 2b. Per Government Code Section 3547.5(b), was the agreement certified
by the district superintendent and chief business official?

If Yes, date of Superintendent and CBO certification:

3. Per Government Code Section 3547.5(c), was a budget revision adopted
to meet the costs of the agreement?

If Yes, date of budget revision board adoption:

4. Period covered by the agreement:

Begin Date:

End Date:

5. Salary settlement:

Budget Year
(2018-19)

1st Subsequent Year
(2019-20)

2nd Subsequent Year
(2020-21)

Is the cost of salary settlement included in the budget and multiyear
projections (MYPs)?

One Year Agreement

Total cost of salary settlement

% change in salary schedule from prior year
or

Multiyear Agreement

Total cost of salary settlement

% change in salary schedule from prior year
(may enter text, such as "Reopener")

Identify the source of funding that will be used to support multiyear salary commitments:

Negotiations Not Settled

6. Cost of a one percent increase in salary and statutory benefits

26,000

7. Amount included for any tentative salary schedule increases

Budget Year
(2018-19)

1st Subsequent Year
(2019-20)

2nd Subsequent Year
(2020-21)

0

0

0

Classified (Non-management) Health and Welfare (H&W) Benefits

1. Are costs of H&W benefit changes included in the budget and MYPs?
2. Total cost of H&W benefits
3. Percent of H&W cost paid by employer
4. Percent projected change in H&W cost over prior year

Budget Year (2018-19)	1st Subsequent Year (2019-20)	2nd Subsequent Year (2020-21)
Yes	Yes	Yes

Classified (Non-management) Prior Year Settlements

- Are any new costs from prior year settlements included in the budget?
- If Yes, amount of new costs included in the budget and MYPs
- If Yes, explain the nature of the new costs:

No		

--

Classified (Non-management) Step and Column Adjustments

1. Are step & column adjustments included in the budget and MYPs?
2. Cost of step & column adjustments
3. Percent change in step & column over prior year

Budget Year (2018-19)	1st Subsequent Year (2019-20)	2nd Subsequent Year (2020-21)
Yes	Yes	Yes
52,000	54,000	56,000
2.0%	2.0%	2.0%

Classified (Non-management) Attrition (layoffs and retirements)

1. Are savings from attrition included in the budget and MYPs?
2. Are additional H&W benefits for those laid-off or retired employees included in the budget and MYPs?

Budget Year (2018-19)	1st Subsequent Year (2019-20)	2nd Subsequent Year (2020-21)
Yes	Yes	Yes
Yes	Yes	Yes

Classified (Non-management) - Other

List other significant contract changes and the cost impact of each change (i.e., hours of employment, leave of absence, bonuses, etc.):

S8C. Cost Analysis of District's Labor Agreements - Management/Supervisor/Confidential Employees

DATA ENTRY: Enter all applicable data items; there are no extractions in this section.

	Prior Year (2nd Interim) (2017-18)	Budget Year (2018-19)	1st Subsequent Year (2019-20)	2nd Subsequent Year (2020-21)
Number of management, supervisor, and confidential FTE positions	11.0	11.0	11.0	11.0

**Management/Supervisor/Confidential
Salary and Benefit Negotiations**

1. Are salary and benefit negotiations settled for the budget year?

No

If Yes, complete question 2.

If No, identify the unsettled negotiations including any prior year unsettled negotiations and then complete questions 3 and 4.

n/a

If n/a, skip the remainder of Section S8C.

Negotiations Settled

2. Salary settlement:

Is the cost of salary settlement included in the budget and multiyear projections (MYPs)?

Total cost of salary settlement

% change in salary schedule from prior year
(may enter text, such as "Reopener")

Budget Year (2018-19)	1st Subsequent Year (2019-20)	2nd Subsequent Year (2020-21)

Negotiations Not Settled

3. Cost of a one percent increase in salary and statutory benefits

13,500

4. Amount included for any tentative salary schedule increases

Budget Year (2018-19)	1st Subsequent Year (2019-20)	2nd Subsequent Year (2020-21)

**Management/Supervisor/Confidential
Health and Welfare (H&W) Benefits**

- Are costs of H&W benefit changes included in the budget and MYPs?
- Total cost of H&W benefits
- Percent of H&W cost paid by employer
- Percent projected change in H&W cost over prior year

Budget Year (2018-19)	1st Subsequent Year (2019-20)	2nd Subsequent Year (2020-21)
Yes	Yes	Yes

**Management/Supervisor/Confidential
Step and Column Adjustments**

- Are step & column adjustments included in the budget and MYPs?
- Cost of step and column adjustments
- Percent change in step & column over prior year

Budget Year (2018-19)	1st Subsequent Year (2019-20)	2nd Subsequent Year (2020-21)
Yes	Yes	Yes
28,500	30,000	32,000

**Management/Supervisor/Confidential
Other Benefits (mileage, bonuses, etc.)**

- Are costs of other benefits included in the budget and MYPs?
- Total cost of other benefits
- Percent change in cost of other benefits over prior year

Budget Year (2018-19)	1st Subsequent Year (2019-20)	2nd Subsequent Year (2020-21)
Yes	Yes	Yes

S9. Local Control and Accountability Plan (LCAP)

Confirm that the school district's governing board has adopted an LCAP or an update to the LCAP effective for the budget year.

DATA ENTRY: Click the appropriate Yes or No button in item 1, and enter the date in item 2.

1. Did or will the school district's governing board adopt an LCAP or approve an update to the LCAP effective for the budget year?

Yes

2. Approval date for adoption of the LCAP or approval of an update to the LCAP.

Jun 22, 2018

S10. LCAP Expenditures

Confirm that the school district's budget includes the expenditures necessary to implement the LCAP or annual update to the LCAP.

DATA ENTRY: Click the appropriate Yes or No button.

Does the school district's budget include the expenditures necessary to implement the LCAP or annual update to the LCAP as described in the Local Control and Accountability Plan and Annual Update Template, Section 3: Actions, Services and Expenditures?

Yes

ADDITIONAL FISCAL INDICATORS

The following fiscal indicators are designed to provide additional data for reviewing agencies. A "Yes" answer to any single indicator does not necessarily suggest a cause for concern, but may alert the reviewing agency to the need for additional review.

DATA ENTRY: Click the appropriate Yes or No button for items A1 through A9 except item A3, which is automatically completed based on data in Criterion 2.

- A1. Do cash flow projections show that the district will end the budget year with a negative cash balance in the general fund?
- A2. Is the system of personnel position control independent from the payroll system?
- A3. Is enrollment decreasing in both the prior fiscal year and budget year? (Data from the enrollment budget column and actual column of Criterion 2A are used to determine Yes or No)
- A4. Are new charter schools operating in district boundaries that impact the district's enrollment, either in the prior fiscal year or budget year?
- A5. Has the district entered into a bargaining agreement where any of the budget or subsequent years of the agreement would result in salary increases that are expected to exceed the projected state funded cost-of-living adjustment?
- A6. Does the district provide uncapped (100% employer paid) health benefits for current or retired employees?
- A7. Is the district's financial system independent of the county office system?
- A8. Does the district have any reports that indicate fiscal distress pursuant to Education Code Section 42127.6(a)? (If Yes, provide copies to the county office of education)
- A9. Have there been personnel changes in the superintendent or chief business official positions within the last 12 months?

When providing comments for additional fiscal indicators, please include the item number applicable to each comment.

Comments:
(optional)

A9 - The prior Superintendent resigned and a completed AB 139 audit is on file. There is a new Superintendent as of 8/16/18.

End of School District Budget Criteria and Standards Review

CUHS Textbooks & Supplemental Materials List 2018-19 School Year

English Language Arts: English I: Golding, Lord of the Flies; Lee, To Kill a Mockingbird; Shakespeare, Romeo and Juliet; Bradbury, A Medicine for Melancholy---**English 1A&1B:** Schraff, Lost and Found; New books/novels each year (due to repeat students)National Geographic Explorer Magazine---**English II:** Shakur, The Rose That Grew From Concrete; Stokes, Students on Strike; Korman, The Juvie Three; Myers, Sunrise Over Fallujah; Soto, Accidental Love; Scholastic ID Anthology; Hansberry, A Raisin in the Sun; Saldana, A Whole Sky Full of Stars; Knowles, A Separate Peace; Upfront Magazine (Scholastic).---**English III:** Miller, Death of a Salesman; McCarthy, All the Pretty Horses (alternated some years with The Great Gatsby); Fitzgerald, The Great Gatsby (alternated some years with All the Pretty Horses); Grande, The Distance Between Us. ---**English III AP:** Twain, The Adventures of Huckleberry Finn; Beals, Warriors Don't Cry; Steinbeck, The Grapes of Wrath; Hawthorne, The Scarlett Letter; Miller, Death of a Salesman; Shakespeare, A Mid-Summer Night's Dream; Fitzgerald, The Great Gatsby; Grande, The Distance Between Us.---**English IV:** X.J. Kennedy, Literature: An Introduction to Fiction, Poetry, and Drama; Multiple online sites & articles.---**English IV AP*:** X.J. Kennedy, Literature: An Introduction to Fiction, Poetry, and Drama; Stoppard, Rosencrantz and Guildenstern Are Dead; Albee, The Zoo Story; Shelly, Frankenstein; Perrin, Sound and Sense; Ellison, Invisible Man; Faulkner, The Sound and the Fury; Hardy, Tess of D'Urbervilles; Crane, The Red Badge of Courage. ---**English IV Non-Fiction:** Gibson, The Miracle Worker; Upfront Magazine; New books/novels each year, often connected to a live performance. English IV Info & Tech: all online text resources.

Mathematics: Integrated I, II, III: Core Connections Integrated 1, Second Edition, Version 6.0, CPM Inc., 2014; Spanish Book 2015; Core Connections Integrated 2, second edition, version 6.0, 2015; Core Connections Integrated 3, second edition, version 5.0, 2015; **Advanced Math:** Pre-Calculus with Trigonometry, second edition, version 4.0, CPM, Inc. 2009; **AP Statistics:** The Practice of Statistics, Fourth Edition, Starnes, Yates, Moore, W.H. Freeman & Co., 2012; **Elementary Stats:** Statistics through Applications, Starnes, 2015; Financial Algebra—Advanced Algebra with Financial Applications, Gerver & Sgroi, South-Western, Cengage Learning, 2014; multiple other online and teacher-created materials are being used to supplement the various textbooks; CPM online resources also utilized by teachers & students.

Science: Life Science: Biology: The Study of Life, Schraer & Stiltze, 1999.---**Biology & Medical Biology:** Biology, Stephen Nowicki, Holt McDougal, 2015 HASPI curriculum and kits for medical;---**Physics:** Conceptual Physics, Paul Hewitt, 1999.---**Earth Science:** Earth Science, California Edition, Mead A. Allison, Holt 2007.---**Chemistry:** Modern Chemistry, Holt, Rinehart & Winston, 1999.---**AP Chemistry:** Chemistry, fifth edition, Zumdaho, 2000---**Natural Resources:** Managing Our Natural Resources, William G. Camp, 2016.---**Natural Resources 2:** Introduction to Forestry Science, I. Devere Burton, 2013. ---**Nutritional Science:** Food, Nutrition & Wellness, McGraw Hill, 2016. **Health Science:** Glencoe Health w/Human Sexuality Online Edition, McGraw-Hill Co., c. 2015 w/annual updates; Project TND: Towards No Drug Abuse, second edition; Institute for Health Promotion and Disease Prevention Research, USC, 2004.

Social Science: Geography: Geography: The Human and Physical World, Richard Boehm, McGraw Hill Education, copyright, 2018; Classroom Atlas 2013 & 13th edition, 2015; Rand McNally World Atlas Classroom; online program access; **World History:** The Modern World, California Edition, Prentice Hall 2007; **U.S. History:** The American Nation, Holt, Rinehart & Winston, 2001; **American Government:** MaGruder's American Government, Prentice Hall, 1999; **Economics:** Economics, Holt, Rinehart & Winston, 1999. All Social Science teachers have created or adapted many different supplemental curricula and instructional materials from a variety of digital resources.

ELD/Foreign Language: Spanish 1 & 2: Realidades, Pearson, 2014--- **Spanish 3** Schreiber: teacher-created materials---**Spanish 3, 4, 5** Romo: Sendas Literarias Levels 1 & 2, Heinle and Heinle 1994/1995--- **ELD Foundations, Intermediate & Advanced:** The Edge Curriculum, Hampton Brown, National Geographic, 2009 & 2010. All Spanish and ELD designated teachers also generate curriculum that is teacher-created to supplement identified texts.

Visual Arts: Art History: Art In Focus, Gene A. Mittler Ph-D, Glencoe McGraw-Hill 1986 & Fourth Edition 2000. The Annotated Mona Lisa, Carol Strickland, Ph.D. Andrews McMeel Publishing, LLC 2007 (personal_reference text) Zuni Fetishes, Hal Zina Bennett, 1993 (personal reference text) The Story of Art, E.H. Gombrich, Sixteenth Edition 2003. **Art 1, Art 2, Advanced Art:** Art In Focus, Gene A Mittler, Teacher Wraparound Edition, 2006---**History of Ceramics:**

Art in Focus, Gene A. Mittler Ph-D, Glencoe McGraw-Hill (Fourth Edition) 2000; Surface Decoration for Low-Fire Ceramics, Lynn Peters, Lark Books, a division of Sterling Publishing Co., Inc. New York, 1999; The Encyclopedia of Pottery Techniques, Peter Cosentino, Running Press, Philadelphia, 1990; Twentieth-Century Pattern Design, Lesley Jackson, Princeton Architectural Press, New York, 2002; Wheel-Thrown Ceramics, Don Davis, Lark Books, a division of Sterling Publishing Co., Inc. New York, 1998; Miscellaneous Texts: "Ceramics Monthly," Charles Spahr –Ceramics Publishing Company, Westerville Ohio.

Career Technical Ed.: Careers in Education: The First Days of School, Harry Wong, 2009.----**Life & Work Prep:** Job Hunting Handbook, Dahlstrom & Co., 2017.; CNN News, Digital Media, CNN.com.----**Media & Design:** Adobe Photoshop CC, classroom in a book, Adobe Press, 2012.; Beginners Guide to Photoshop & Beginners Guide to Illustrator, Digital Media, Tasytuts.com.----**Careers in Business:** Succeeding in the World of Work, Glencoe, 2008.----**College Career Readiness:** digital media sources, i.e. careerzone.com, californiacolleges.edu, californiacareercenter.org, occupationaloutlookhandbook.org.----**Cardinal Nest/Marketing/Copy Center:** Glencoe Marketing Essentials, McGraw-Hill Co. Inc., 2006; Skills USA Customer Service Training Program, Intelite/SkillsUSA online, Paradigm Publishing, 2010 to present.----**CSI-1 Communications:** Microsoft Office 2016, Brief Edition & Workbook Marque Series, 2017; Seguin's Computer Concepts, 2nd edition & workbook, Paradigm Publishing, 2017.----**Foods & Nutrition:** Guide to Good Food, Goodheart Wilcox, 2006.----**Culinary Arts:** Culinary Arts, Pearson, 2015. ----**Child Development:** Children: The Early Years, Goodheart Wilcox, 2006.---- **Ag Core I: Agriscience: Fundamentals and Applications**, Delmar Publishing, 2002 & 2004.----**Sustainable Ag Biology:** Manual of Flowering Plants of California, Univ. of CA Press, 1953.; Weeds of the West, Western Society of Weed Science, 2002.----**Ag & Soil Chemistry:** Modern Chemistry, Holt, 1990. ----**Ag Mechanics:** Agricultural Mechanics-Fundamentals and Applications, Thomas Delmar Publishing, 2006; ----**Ag Welding:** NCCER Welding Level One, Prentice Hall, 2010. ----**Ag Metal Fabrication:** Agricultural Mechanics Fundamentals, Cengage Learning, 2006.; Butte College Welding curriculum, Courses 20 & 21.----**Ag Power:** Farm Power and Machinery Management, Waveland Press, 2016 ; Digital Media, "icevonline.com" & "cteonline.org";----**Small Engines:** Small Gas Engines, G-W; icevonline.com & briggsandstratton.com. All CTE courses also have elements of teacher-created materials generated from multiple print and digital resources.

Special Education: Reading Intervention: Unbroken, Random House, 2010; Making Meaning, Developmental Studies Center, 2006. Newsela online reading resource, 2017. **Course 1A RSP:** Core Connections Integrated 1 CPM, 2013. **Course 1B RSP:** Core Connections Integrated 2, CPM, 2013. **Life Skills:** Attainments: Aligning Life Skills to Academics, Ellen McPeck Glisan, 2008. Basics—Three curriculum frameworks for Students with Moderate to Severe Disabilities. 2015. Odysseyware online learning resources.



DANNIS WOLIVER KELLEY

Attorneys at Law

ROMAN J. MUÑOZ

Attorney at Law

rmunoz@DWKesq.com

Sacramento

May 18, 2018

Jared Caylor
Superintendent
Corning Union High School District
643 Blackburn Avenue
Corning, CA 96021

Re: 2018 - 19 Agreement for Professional Services

Dear Mr. Caylor:

Thank you for the opportunity to provide legal advice and counseling services to the Corning Union High School District. As a law firm that specializes in representing school and community college districts, we understand the vital role our services play in the important work you do.

In recognition of the financial challenges you face, DWK has not raised their hourly rate ranges in the last three years. For 2018-19, our rate ranges are increasing slightly in the range from zero to \$15/hr. We will continue to offer the District the efficient and prompt service you have come to expect.

We look forward to serving the District in the coming school year. Please sign both originals of the agreement, insert the date of Board approval, and return one signed original to our office in the envelope provided.

Best regards,

DANNIS WOLIVER KELLEY

Roman J. Muñoz

RJM:pc

Enclosures

SAN FRANCISCO
275 Battery Street
Suite 1150
San Francisco, CA 94111
TEL 415.543.4111
FAX 415.543.4384

LONG BEACH
115 Pine Avenue
Suite 500
Long Beach, CA 90802
TEL 562.366.8500
FAX 562.366.8505

SAN DIEGO
750 B Street
Suite 2310
San Diego, CA 92101
TEL 619.595.0202
FAX 619.702.6202

SAN RAFAEL
4040 Civic Center Drive
Suite 200
San Rafael, CA 94903
TEL 415.543.4111
FAX 415.543.4384

CHICO
2485 Notre Dame Boulevard
Suite 370-A
Chico, CA 95928
TEL 530.343.3334
FAX 530.924.4784

SACRAMENTO
555 Capitol Mall
Suite 645
Sacramento, CA 95814
TEL 916.978.4040
FAX 916.978.4039

SAN LUIS OBISPO
1065 Higuera Street
Suite 301
San Luis Obispo, CA 93401
TEL 805.980.7900
FAX 916.978.4039

AGREEMENT FOR PROFESSIONAL SERVICES

This Agreement is made and entered into on May 18, 2018, by and between the Corning Union High School District, hereinafter referred to as District, and Dannis Woliver Kelley, a professional corporation, hereinafter referred to as Attorney.

In consideration of the promises and the mutual agreements hereinafter contained, District and Attorney agree as follows:

SCOPE OF SERVICES. District appoints Attorney to represent, advise, and counsel it from July 1, 2018, through and including June 30, 2019, and continuing thereafter as approved. Any services performed during the period between the above commencement date and the date of Board action approving this Agreement are hereby ratified by said Board approval. Attorney agrees to prepare periodic reviews of relevant court decisions, legislation, and other legal issues. Attorney agrees to keep current and in force at all times a policy covering incidents of legal malpractice.

CLIENT DUTIES. District shall be truthful with Attorney, cooperate with Attorney, keep Attorney informed of developments, perform the obligations it has agreed to perform under this Agreement and pay Attorney bills in a timely manner.

FEES AND BILLING PRACTICES. Except as hereinafter provided, District agrees to pay Attorney two hundred twenty-five dollars (\$225) to three hundred thirty-five dollars (\$335) per hour for shareholders, special counsel and of counsel; one hundred eighty-five dollars (\$185) to two hundred thirty-five dollars (\$235) per hour for associates; and one hundred thirty dollars (\$130) to one hundred fifty dollars (\$150) per hour for paralegals and law clerks. The rate for Gregory J. Dannis will be three hundred sixty-five dollars (\$365) per hour. Rates for individual attorneys may vary within the above ranges depending on the level of experience and qualifications and the nature of the legal services provided. Substantive communications advice (telephone, voice-mail, e-mail) is billed in a minimum increment of one-tenth (.1) of an hour, except for the first such advice in any business day, which is charged in a minimum of three-tenths (.3) of an hour. In the course of travel it may be necessary for Attorney to work for and bill other clients while in transit. If, during the course of representation of District, an insurance or other entity assumes responsibility for payment of all or partial fees of Attorney on a particular case or matter, District shall remain responsible for the difference between fees paid by the other entity and Attorney's hourly rates as specified in this Agreement unless otherwise agreed by the parties.

Agreements for legal fees at other than the hourly rate set forth above may be made by mutual agreement for special projects or particular scopes of work.

OTHER CHARGES. District further agrees to reimburse Attorney for actual and necessary expenses and costs with respect to providing the above services, including support services such as copying costs, express postage, and facsimile transmittals. District agrees that such actual and necessary expenses may vary according to special circumstances necessitated by request of District or emergency conditions which occasionally arise.

District further agrees to pay third parties, directly or indirectly through Attorney, for major costs and expenses including, but not limited to, costs of serving pleadings, filing fees and other charges assessed by courts and other public agencies, arbitrators' fees, court reporters' fees, jury fees, witness fees, investigation expenses, consultants' fees, and expert witness fees. Upon mutual consent of District and Attorney, District may either advance or reimburse Attorney for such costs and expenses.

Occasionally Attorney may provide District officials and/or employees with food or meals at Attorney-sponsored trainings or when working with District officials and/or employees. Attorney may provide such food or meals without additional charge in exchange for the consideration provided by the District under this Agreement.

BILLING STATEMENT. Attorney shall send District a statement for fees and costs incurred every calendar month. Attorney's statements shall clearly state the basis thereof, including the amount, rate and basis for calculations or other methods of determination of Attorney's fees. District shall pay Attorney's statements within thirty (30) days after each statement's date. Upon District office's request for additional statement information, Attorney shall provide a bill to District no later than ten (10) days following the request. District is entitled to make subsequent requests for bills at intervals of no less than thirty (30) days following the initial request.

INDEPENDENT CONTRACTOR. It is expressly understood and agreed to by both parties that Attorney, while carrying out and complying with any of the terms and conditions of this Agreement, is an independent contractor and is not an employee of the District.

CONFLICT OF INTEREST. Because Attorney represents many school and community college districts, county offices of education, joint powers authorities, SELPAs and other educational entities, conflicts of interest may arise in the course of Attorney's representation. If Attorney becomes aware of any potential or actual conflicts of interest, Attorney will inform the District of the conflict and comply with the legal and ethical requirements to fulfill its duties of loyalty and confidentiality to District. If District has any question about whether Attorney has a conflict of interest in its representation of District in any matter, it may contact Attorney or other legal counsel for clarification.

TERMINATION OF CONTRACT. District or Attorney may terminate this Agreement by giving thirty (30) days written notice of termination to the other party.

IN WITNESS WHEREOF, the parties hereto have signed this Agreement for Professional Services.

CORNING UNION HIGH SCHOOL DISTRICT



Jared Caylor
Superintendent

6/21/18

Date

DANNIS WOLIVER KELLEY



Roman J. Muñoz
Attorney at Law

5.18.18

Date

At its public meeting of _____, 2018, the Board approved this Agreement and authorized the Board President, Superintendent or Designee to execute this Agreement.



California School Boards Association

Please refer to your invoice number and customer number in all communications regarding this invoice.

Invoice Number **Invoice Date** **PO #**
INV-41128-H0Q5N6 5/11/2018

Bill To:

Corning Union HSD
643 Blackburn Ave
Corning, CA 96021-2216
United States

Ship To:

Corning Union HSD
643 Blackburn Ave.
Corning, CA 96021-2216
United States

Product Code	Description	Unit Price	Quantity	Extended Price	Terms
CSBA	CSBA Membership (07/01/2018 - 06/30/2019) *	\$6,094.00	1.00	\$6,094.00	
ELA	ELA Membership (07/01/2018 - 06/30/2019)	\$1,524.00	1.00	\$1,524.00	

CSBA dues are due by August 31, 2018

Total Invoice: \$7,618.00

Total Paid: \$0.00

Balance Due: \$7,618.00



PLEASE DETACH HERE AND RETURN BOTTOM STUB WITH PAYMENT



California School Boards Association

Customer Number	Invoice Number	Invoice Date	Terms	Balance Due
100933	INV-41128-H0Q5N6	05/11/2018		\$7,618.00

Make checks payable to:

California School Boards Association - CSB (6744)
c/o West America Bank
P.O. Box 1450
Suisun City, CA 94585-4450

Bill To:

Corning Union HSD
643 Blackburn Ave
Corning, CA 96021-2216
United States

ACTION RECOMMENDATION
Corning Union High School District

Date: June 21, 2018

Item: Tehama County Special Education Local Plan Area
(SELPA) Local Plan

Recommendation: Approval

Background:

The current SELPA local plan was adopted and approved by CDE July 1, 2003. Due to the reauthorization of IDEA in both 2004 and 2007, the repeal of AB 3632 in 2010, the repeal of AB 86 – “The Hughes Bill,” in 2013 and other legislative and local changes that have occurred since 2003, the Tehama County SELPA convened a local plan committee including representatives from the SELPA Governing Board, LEAs/Districts, teachers, service providers, a parent, and a local plan consultant to develop the proposed revisions. The revised local plan was reviewed over the course of the fall of 2017 by the SELPA Governance Council (LEA Superintendents) and was approved by the council on 1/11/18. The approved interim local plan was then reviewed over the spring of 2018 by the SELPA Community Advisory Council (parent group) and approved on 4/26/18. The proposed revision now needs to be approved by the governing board of each participating LEA within the SELPA and, finally, by the California Department of Education (CDE). The proposed revisions, as approved by the SELPA Governing Council, will serve as an interim plan for up to one year from 1/11/18 while obtaining approval from the LEAs and CDE. Once approved by CDE, the interim plan will become permanent.

CERTIFICATION OF BOARD MINUTES

This is to certify that in accordance with Federal and State laws and regulations, the *Corning Union High School District Board*, at its regular meeting on June 21, 2018

approved the local plan and that this plan is the basis for the operation and administration of special education programs. The agency(ies) herein represented will meet all applicable requirements of state and federal laws, regulations, and state policies and procedures, including compliance with the Individuals with Disabilities Education Act, 20 USC 1400 et.seq, and implementing regulations under 34 CFR, Parts 300 and 303, 29 USAC 705 (20), 794-794-b, Section 504 of public law, the Federal Rehabilitation Act of 1973, as amended, and the provisions of the California Education Code, Part 30 and Chapter 3, Division 1 of Title V of California Code of Regulations.

Vote: Ayes: 5
 Noes: 0
 Absent: 0

I certify that the foregoing statement is true and correct.

6/21/18
 Date

Todd Henderson, Board Clerk
 Name and Title Printed

Todd Henderson
 Signature

Tehama County SELPA: Summary of Changes to Proposed Interim Local Plan

Page #	Topic	Changes
Cover Page	Cover Pages Certifications	Added cover page,
Pages i, ii, iii		Added listing of committee, table of contents, participating LEAs
Pages 2-		Will add signed copies of these after LEA boards approve

3		SELPA Council Approved: 1/11/18; CAC approved 4/26/18
Pages 4-8	Federal Assurances	Added all Federal Assurances related to special education and the Individuals with Disabilities Education Act (IDEA) into the local plan.
Page 9	SELPA Governance Structure	Changed the name of Governance Body of SELPA from Administrative Council to Governance Council. Changed quorum requirements. Changed duties of council to prevent duplicative meetings to the Executive Committee.
Page 10	SELPA Governance Structure	Changed quorum requirements. Change duties to allow for Executive Committee to make policy decisions without having to have a second, duplicative Governance Meeting.
Page 11	Committees	Described special focus committees
Page 11	SELPA Administrator Role	Described and outlined duties and dual roles of the SELPA Administrator/TCDE Administrator. Outlined duties related to governance, policy, and implementation of local plan vs Supervision of TCDE programs
Page 14-15	Regional Services/Program Specialist Role	Described regional services and duties of SELPA program specialists (name changed from Asst. SELPA directors)
Page 16	Administrative Unit Role	Revised Administrative Unit duties to a more accurate and current list.
Page 16-17	LEA's Role	Revised legal and procedural requirements of LEAs and their boards as related to implementation of local plan, state and federal law. Major changes are the alignment to local policy of what LEAs can receive special education funds. In the prior local plan, this was based on districts with an ADA over 500. Changes to the interim local plan relate to the district's ability to meet the needs of their special education population as outlined on page 16.
Page 17	County Board Role	Revised county board's duty of resolving disputes. In the local plan, the county board was the board of last resort to vote on intra-SELPA disputes. Revised duties of county board: expulsion of students with disabilities and the development of policies through the County Superintendent of schools involvement in SELPA Governance.
Page 18-19	LEA Superintendents, LEA Special Education Administrators,	Updated duties of LEA Superintendents, Special Education Administrators and the Community Advisory Council. Changes from previous local plan include decreasing the rigidity of Community Advisory Council (CAC) members and allowing LEA governing boards more local control of their

	CAC	appointments to this council.
Pages 20-21	Additional Elements	Included elements of the local plan required by California Education Code: Annual Budget and Service plan, Early Childhood Special Education, SELPA Oversight of Non Public School placements, Utilization of General Education Resources first, Reading Criteria, Access to Core Curriculum, Low Incidence Funding and Access
Page 21	Charter Schools	Describes how a charter school would request SELPA membership
Page 22	Policies, Procedures, Local Agreements	Relaying that SELPA policies, procedures, and local agreements are outside of the local plan and able to be revised without revising the local plan increasing local control
Page 23	Amendments to Local Plan	Outlines the process of amending or revising the local plan in the future
Page 23	Dispute Resolution	Describes dispute resolution for intra-SELPA disputes. Major changes from the prior plan include eliminating the county board as the board of last resort for decisions. Plan outlines the dispute resolution process including the governance board, mediation, and arbitration.

Corning Un HSD | BP 4156.2 Personnel

Awards And Recognition

The Board of Trustees values its instructional and noninstructional staff and desires to recognize their outstanding service in order to increase employee morale and encourage creative and innovative performance.

(cf. 1150 - Commendations and Awards)

(cf. 5126 - Awards for Achievement)

The Board encourages recognition of all staff during days of significance designated by the Board, state law, or state resolution.

(cf. 6115 - Ceremonies and Observances)

The Board authorizes awards to individual employees who: (Education Code 44015)

1. Propose procedures or ideas that result in eliminating or reducing district expenditures or improving district operations
2. Perform special acts or services in the public interest
3. By their superior accomplishments, make exceptional contributions to the efficiency, economy, or other improvement in district operations

As the district budget permits, the Superintendent or designee may recognize such employees by issuing service pins, certificates, plaques, and/or other mementos. In addition, he/she may recommend employees to the Board for recognition at a public Board meeting.

(cf. 3100 - Budget)

(cf. 3300 - Expenditures and Purchases)

The Superintendent or designee shall establish procedures for the selection of individual employees to receive awards.

The Superintendent or designee may appoint one or more merit award committees consisting of Board members, district employees, and/or private citizens to review employee contributions and recommend awards.

Monetary awards to employees shall not exceed \$200 unless expressly approved by the Board. (Education Code 44015)

(cf. 1220 - Citizen Advisory Committees)

(cf. 9140 - Board Representatives)

Legal Reference:

EDUCATION CODE

35160 Authority of governing boards

35160.1 Broad authority of school districts

35161 Powers and duties generally

44015 Awards to employees

45460 Classified School Employee Week

Management Resources:

CSBA PUBLICATIONS

Maximizing School Board Governance: The Board's Relationship to District Staff, 2008

WEB SITES

CSBA: <http://www.csba.org>

Fiscal Crisis and Management Assistance Team: <http://www.fcmat.org>

Policy CORNING UNION HIGH SCHOOL DISTRICT

adopted: August 21, 2014 Corning, California

Corning Un HSD | BP 5126 Students

Awards For Achievement

The Board of Trustees encourages excellence as a goal for all students and wishes to publicly recognize students for exemplary achievement in academic, athletic, extracurricular, or community service activities.

(cf. 5121 - Grades/Evaluation of Student Achievement)

(cf. 5127 - Graduation Ceremonies and Activities)

(cf. 6142.4 - Service Learning/Community Service Classes)

District/School Awards

Student awards may include verbal recognition, a letter, a certificate, a Board resolution, public ceremony, trophy, gift, plaque, or cash gift.

The Superintendent or designee shall develop criteria for the selection of student award recipients.

Golden State Seal Merit Diploma

At graduation from high school, special recognition shall be awarded to those students whose academic achievements in core curriculum areas have been outstanding.

The Superintendent or designee shall identify high school students who have demonstrated mastery of the high school curriculum qualifying them for the Golden State Seal Merit Diploma. (Education Code 51454)

(cf. 6162.51 - Standardized Testing and Reporting Program)

Biliteracy Award

The district shall present the State Seal of Biliteracy to each graduating high school student who has attained a high level of proficiency in speaking, reading, and writing in one or more languages in addition to English. (Education Code 51460-51464)

(cf. 6142.2 - World/Foreign Language Instruction)

(cf. 6174 - Education for English Language Learners)

In order to affirm the value of bilingualism and encourage students' enrollment in world language programs, the Superintendent or designee may present awards at appropriate grade levels to recognize the pursuit and/or attainment of grade-level proficiency in one or more languages in addition to English.

Legal Reference:

EDUCATION CODE

220 Nondiscrimination

35160 Authority of governing boards

35310-35319 Scholarship and loan funds

44015 Awards to employees and students

51243-51245 Credit for private school foreign language instruction

51450-51455 Golden State Seal Merit Diploma

51460-51464 State Seal of Biliteracy

52164.1 Assessment of English language skills of English learners

CODE OF REGULATIONS, TITLE 5

876 Golden State Seal Merit Diploma

1632 Credit for private school foreign language instruction

11510-11516 California English Language Development Test

Management Resources:

WEB SITES

CSBA: <http://www.csba.org>

California Department of Education: <http://www.cde.ca.gov>

Californians Together: <http://www.californianstogether.org>

Policy CORNING UNION HIGH SCHOOL DISTRICT

adopted: May 16, 2013 Corning, California

reviewed: August 21, 2014

CORNING UNION HIGH SCHOOL DISTRICT

RESOLUTION NO. 408

RESOLUTION ORDERING AN ELECTION , REQUESTING COUNTY ELECTIONS TO CONDUCT THE ELECTION, AND REQUESTING CONSOLIDATION OF THE ELECTION

WHEREAS, pursuant to Elections Code Section 10002, the governing body of any city or district may by resolution request the Board of Supervisors of the county to permit the county elections official to render specified services to the city or district relating to the conduct of an election; and

WHEREAS, the resolution of the governing body of the city or district shall specify the services requested; and

WHEREAS, pursuant to Elections Code Section 10002, the city or district shall reimburse the county in full for the services performed upon presentation of a bill to the city or district; and

WHEREAS, pursuant to Elections code Section 10400, whenever two or more elections, including bond elections, of any legislative or congressional district, public district, city, county, or other political subdivision are called to be held on the same day, in the same territory, or in territory that is in part the same, they may be consolidated upon the order of the governing body or bodies or officer of officers calling the elections; and

WHEREAS, pursuant to Elections Code 10400, such election for cities and special districts may be either completely or partially consolidated; and

WHEREAS, pursuant to Elections Code Section 10403, whenever an election called by a district, city or other political subdivision for the submission of any question, proposition, or office to be filled is to consolidated with a statewide election, and the question, proposition, or office to be filled is to appear upon the same ballot as that provided for that statewide election, the district, city or other political subdivision shall, at least 88 days prior to the date of the election, file with the Board of Supervisors, and a copy with the elections official, a resolution of its governing board requesting the consolidation, and setting forth the exact form of any question, proposition, or office to be voted upon at the election, as it is to appear on the ballot. Upon such request, the Board of Supervisors may order the consolidation; and

WHEREAS, the resolution requesting the consolidation shall be adopted and filed at the same time as the adoption of the ordinance, resolution, order calling the election; and

WHEREAS, various district, county, state and other political subdivision elections may be or have been called to be held on November 6, 2018.

NOW, THEREFORE, BE IT RESOLVED THAT THE governing body of the Corning Union High School District hereby orders an election be called and consolidated with any and all elections also called to be held on November 6, 2018, insofar as said elections are to be held in the same territory or in territory that is in part the same as the territory of the school district request to the Board of Supervisors of the County of Tehama to order such consolidation under Elections Code Sections 10401 and 10403.

BE IT FURTHER RESOLVED AND ORDERED that said governing body hereby requests the Board of Supervisors to permit the Tehama County Elections Department to provide any and all services necessary for conducting the election and agrees to pay for said services; and

BE IT FURTHER RESOLVED AND ORDERED that the Tehama County Elections Department conduct the election for the following offices on the November 6, 2018 ballot:

William Mache	4-year term
James Scott Patton	4-year term
James Bingham	4-year term

The qualification of a nominee of an elective officer of the Corning Union High School District is that they are a registered voter in the district.

The Candidate's Statement of Qualifications shall be limited to 200 words and shall be paid for by the candidate.

BE IT FURTHER RESOLVED AND ORDERED that the Tehama County Elections Department is ordered that in the event of a tie vote, the candidate will be selected by lot.

PASSED AND ADOPTED at a regular meeting of the Corning Union High School District held on June 21, 2018 by the following vote:

AYES: 5
NOES: 0
ABSENT: 0

Date: 6/21/18


Secretary of the Governing Board

CORNING UNION HIGH SCHOOL DISTRICT

School Psychologist/Program Specialist

2018/19

2% Increase Retro 7/1/17

STEP	190 DAYS
1	65,239
2	67,196
3	69,212
4	71,289
5	73,428
6	75,630
7	77,899
8	80,236
9	83,445
10-13	86,365
14-16	88,957
17-19	91,624
20+	94,374

M.A., M.S. Degree \$ 2,283.37

BOARD APPROVED 3/15/18

**Immigration Enforcement Model Policy Statements
from the Attorney General's Office**

GATHERING AND HANDLING STUDENT AND FAMILY INFORMATION

AG MODEL POLICY	CSBA POLICY
Required:	
Maintain written policies and procedures for gathering and handling sensitive student information, and provide training to appropriate personnel regarding those policies and procedures	BP 5111 - Admission BP 5125 - Student Records
If the district possesses information that could indicate immigration/citizenship status or national origin, do not use that information to discriminate against students or families or bar students from enrolling in or attending school	BP 0410 - Nondiscrimination in District Programs and Activities BP 5111 - Admission
If parents choose not to provide information that could indicate immigration/citizenship status, do not use such actions to discriminate or bar student from enrollment	BP 5111 - Admission
Do not allow school resources or data to be used to create a registry based on race, gender, sexual orientation, religion, ethnicity or national origin	BP 0410 - Nondiscrimination in District Programs and Activities BP 5125 - Student Records AR 5145.13 - Response to Immigration Enforcement
Do not inquire about immigration status or require documentation that may include immigration status	BP 5111 - Admission AR 5111.1 - District Residency
If national origin information is required for a special program, solicit that information separately from school enrollment process	BP 5111 - Admission
Establish alternative means of establishing age or residency that are available to all persons and do not reveal immigration/citizenship status or national origin	AR 5111 - Admission AR 5111.1 - District Residency
Notify parents of the full range of documents that will prove residency or age	AR 5111 - Admission BP 5111.1 - District Residency
Do not solicit or collect full Social Security numbers. Only solicit last four digits if necessary for a federal program. In such cases, explain limited purpose and explain it won't bar school enrollment.	BP 5111 - Admission BP 5125 - Student Records
Treat all students equitably in the receipt of school services, including gathering student and family information for free and reduced price lunch, transportation, and instruction.	BP 0410 - Nondiscrimination in District Programs and Activities
Recommended:	
When family completes application for free and reduced price meals, notify family that they do not need to provide social security number	District may add to BP/AR 3553 - Free and Reduced Price Meals
Communicate to all families, regardless of immigration status, whether available volunteer positions require completion for live scan or other fingerprinting.	District may add to BP/AR 1240 - Volunteer Assistance

Updates: ~~BP~~ 5111.1

BP: 0410, 5111, 5125, 5125.1, 5145.3

AR: 5111, ~~5111.1~~, 5125, 5125.1, 5145.3

New

BP 5145.13

AR 5145.13

BP/AR
1312.3

SHARING STUDENT AND FAMILY INFORMATION

Required:	
Avoid disclosure of information that might indicate immigration status if not authorized by FERPA	AR 5125 - Student Records AR 5145.13 - Response to Immigration Enforcement
Take specified steps upon receiving information request related to a student's immigration status (notify district official, parent/guardian, document request, provide documents to parent)	BP/AR 5145.13 - Response to Immigration Enforcement
Give parent notification of court order or subpoena except for investigations of child abuse or neglect	AR 5145.13 - Response to Immigration Enforcement
Do not disclose immigration status to immigration authorities without court order or subpoena	AR 5125 - Student Records AR 5145.13 - Response to Immigration Enforcement
Include specified information in the request for parent/guardian consent for release of student information (same as existing law 34 CFR 99.30)	AR 5125 - Student Records
If the parent does not provide written consent, do not release information	AR 5125 - Student Records
Provide annual parental notification with specified components regarding types of student records maintained, circumstances when records might be released, right to consent, assurance won't release information for immigration enforcement purposes without court order	AR 5125 - Student Records AR 5145.13 - Response to Immigration Enforcement
Provide annual parental notification of the district's directory information policy, including statement that immigration status is not directory information and will not be disclosed.	AR/E 5125.1 - Release of Directory Information

RESPONDING TO REQUESTS FOR ACCESS TO SCHOOL GROUNDS FOR IMMIGRATION-ENFORCEMENT PURPOSES

Required:	
Require outsiders, which would include immigration officers, to register at school office	BP 1250 - Visitors/Outsiders AR 5145.13 - Response to Immigration Enforcement
If immigration officer doesn't have warrant or court order, require him/her to present name, address, purpose, proof of identity, etc.	AR 5145.13 - Response to Immigration Enforcement
Adopt measures for responding to outsiders that avoid interruptions and preserve peaceful conduct of school	BP 1250 - Visitors/Outsiders
Post signs to notify outsiders of requirement to register	AR 1250 - Visitors/Outsiders
Report to district police or administrator if immigration enforcement officer enters school	AR 5145.13 - Response to Immigration Enforcement
Report to superintendent or designee any request for school access or student information for immigration purposes	BP 5125 - Student Records AR 5145.13 - Response to Immigration Enforcement

Take specified steps if immigration officer requests access to school or student (ask for officer's credentials and documentation, make copies, comply if officer declares exigent circumstances, etc.)	AR 5145.13 - Response to Immigration Enforcement
Obtain parental consent before student is searched or interviewed, and notify parent/guardian if officer requests or gains access to student	AR 5145.13 - Response to Immigration Enforcement
Recommended:	
Seek commitments from outside contractors or service providers (particularly school resource officers) not to facilitate immigration enforcement at district schools	District may add to BP 3600 - Consultants, BP 3312 - Contracts, or other applicable policy

RESPONDING TO DETENTION OR DEPORTATION OF STUDENT'S FAMILY MEMBER

Required:	
Encourage students and families to have and know emergency phone numbers and other documents to be prepared if a family member is detained or deported.	AR 5145.13 - Response to Immigration Enforcement
Allow student to update emergency contact information throughout the school year and to provide alternative if no parent/guardian is available.	AR 5141 - Health Care and Emergencies AR 5145.13 - Response to Immigration Enforcement
If parent is deported, only contact child protective services if unable to reach persons on the emergency contact card	AR 5145.13 - Response to Immigration Enforcement
Recommended:	
Educate students and families about completing a Caregiver's Authorization Affidavit or a Petition for Appointment of Temporary Guardian of the Person	District may add to applicable policy
To the extent possible, facilitate a family's development of a Family Safety Plan to be stored at a location known by the student (not school)	District may add to applicable policy
If family member is detained, refer student and family to resources for assistance (ICE Detainee Locator, legal assistance, consulate or embassy)	AR 5145.13 - Response to Immigration Enforcement

BULLYING AND HATE CRIMES

Required:	
Adopt and publicize policy prohibiting discrimination, harassment, intimidation and bullying based on nationality, ethnicity, immigration status, etc.	BP 5131.2 - Bullying BP/AR 5145.3 - Nondiscrimination/Harassment BP 5145.9 - Hate-Motivated Behavior

Notify parents/guardians of their children's right to free public education regardless of immigration status or religious beliefs	BP 0410 - Nondiscrimination in District Programs and Activities BP 5145.13 Response to Immigration Enforcement E 5145.6 - Parental Notifications
Establish complaint procedures with specified components	BP/AR 1312.3 - Uniform Complaint Procedures BP 5131.2 - Bullying BP/AR 5145.3 - Nondiscrimination/Harassment
Require staff to immediately intervene if they witness an act of discrimination, harassment, intimidation or bullying	BP 5131.2 - Bullying BP/AR 5145.3 - Nondiscrimination/Harassment
Educate students about the negative effects of bullying based on immigration status or religious beliefs	BP 5131.2 - Bullying
Train staff about their legal duty to respond to harassment based on immigration status or religious beliefs	BP 5131.2 - Bullying

CHARTER SCHOOLS

All the above requirements are also applicable to charter schools. See E 0420.41 - Charter School Oversight.

For further information, see the Office of the Attorney General's guidance *Promoting a Safe and Secure Learning Environment for All: Guidance and Model Policies to Assist California K-12 Schools in Responding to Immigration Issues* (April 2018), available at <https://oag.ca.gov/sites/all/files/agweb/pdfs/bcj/sanctuary-school-guidance-3-28-18.pdf>.

Corning Union High School District

Board Policy

Response To Immigration Enforcement

BP 5145.13

Students

Note: Pursuant to Education Code 234.7, as added by AB 699 (Ch. 493, Statutes of 2017), districts are mandated to adopt policy consistent with a model policy developed by the California Attorney General which limits assistance with immigration enforcement at public schools. See Promoting a Safe and Secure Learning Environment for All: Guidance and Model Policies to Assist California's K-12 Schools in Responding to Immigration Issues, available on the web site of the Office of the Attorney General. Except as otherwise noted below, the following policy reflects the mandated policy statements. See the accompanying administrative regulation, BP 0410 - Nondiscrimination in District Programs and Activities, BP/AR 5111 - Admission, AR 5111.1 - District Residency, BP/AR 5125 - Student Records, AR/E 5125.1 - Release of Directory Information, and BP 5131.2 - Bullying for additional language fulfilling this mandate.

The Governing Board is committed to the success of all students and believes that every school site should be a safe and welcoming place for all students and their families irrespective of their citizenship or immigration status.

District staff shall not solicit or collect information or documents regarding the citizenship or immigration status of students or their family members or provide assistance with immigration enforcement at district schools, except as may be required by state and federal law. (Education Code 234.7)

(cf. 5111 - Admission)
(cf. 5111.1 - District Residency)

Note: Education Code 234.1 mandates that districts adopt policy prohibiting discrimination, harassment, intimidation, and bullying based on the actual or perceived characteristics set forth in Penal Code 422.55 and Education Code 220. As amended by AB 699 (Ch. 493, Statutes of 2017), Education Code 234.1 expressly includes immigration status among the protected categories. See BP 0410 - Nondiscrimination in District Programs and Activities and BP 5145.3 - Nondiscrimination/Harassment for language fulfilling this mandate.

No student shall be denied equal rights and opportunities nor be subjected to unlawful discrimination, harassment, intimidation, or bullying in the district's programs and activities on the basis of his/her immigration status. (Education Code 200, 220, 234.1)

(cf. 0410 - Nondiscrimination in District Programs and Activities)
(cf. 5131.2 - Bullying)
(cf. 5145.3 - Nondiscrimination/Harassment)

public education regardless of immigration status or religious beliefs and their rights related to immigration enforcement. (Education Code 234.7)

(cf. 5145.6 - Parental Notifications)

Consistent with requirements of the California Office of the Attorney General, the Superintendent or designee shall develop procedures for addressing any requests by a law enforcement officer for access to district records, school sites, or students for the purpose of immigration enforcement.

(cf. 1340 - Access to District Records)

(cf. 3580 - District Records)

(cf. 5125 - Student Records)

(cf. 5125.1 - Release of Directory Information)

Note: The following optional paragraph reflects a recommendation of the Attorney General's model policy and may be revised to reflect district practice.

Teachers, school administrators, and other school staff shall receive training regarding immigration issues, including information on responding to a request from an immigration officer to visit a school site or to have access to a student.

(cf. 4131 - Staff Development)

(cf. 4231 - Staff Development)

(cf. 4331 - Staff Development)

The Superintendent or designee shall report to the Board in a timely manner any requests for information or access to a school site by an officer or employee of a law enforcement agency for the purpose of enforcing the immigration laws. Such notification shall be provided in a manner that ensures the confidentiality and privacy of any potentially identifying information. (Education Code 234.7)

Legal Reference:

EDUCATION CODE

200 Educational equity

220 Prohibition of discrimination

234.1 Safe Place to Learn Act

234.7 Student protections relating to immigration and citizenship status

48204.4 Evidence of residency for school enrollment

48980 Parental notifications

48985 Notices to parents in language other than English

GOVERNMENT CODE

8310.3 California Religious Freedom Act

PENAL CODE

422.55 Definition of hate crime

627.1-627.6 Access to school premises, outsiders

UNITED STATES CODE, TITLE 20

1232g Family Educational Rights and Privacy Act

COURT DECISIONS

Plyler v. Doe, 457 U.S. 202 (1982)

Management Resources:

CSBA PUBLICATIONS

Legal Guidance on Providing All Children Equal Access to Education, Regardless of Immigration Status, February 2017

CALIFORNIA OFFICE OF THE ATTORNEY GENERAL PUBLICATIONS

Promoting a Safe and Secure Learning Environment for All: Guidance and Model Policies to Assist

California's K-12 Schools in Responding to Immigration Issues, April 2018

WEB SITES

CSBA: <http://www.csba.org>

California Office of the Attorney General: <http://oag.ca.gov>

California Department of Education: <http://www.cde.ca.gov>

California Department of Fair Employment and Housing: <http://www.dfeh.ca.gov>

California Department of Justice: <http://www.justice.gov>

U.S. Department of Education, Office for Civil Rights: <http://www.ed.gov/about/offices/list/ocr>

U.S. Immigration and Customs Enforcement: <http://www.ice.gov>

U.S. Immigration and Customs Enforcement, Online Detainee Locator System: <http://locator.ice.gov/odls>

Bids

The Board of Trustees is committed to promoting public accountability and ensuring prudent use of public funds. In leasing or purchasing equipment, materials, supplies, or services for the district and when contracting for public projects involving district facilities, the Board shall explore lawful opportunities to obtain the greatest possible value for its expenditure of public funds. When required by law, or if the Board determines that it is in the best interest of the district, such leases and purchases shall be made using competitive bidding.

(cf. 0410 - Nondiscrimination in District Programs and Activities)

(cf. 3000 - Concepts and Roles)

(cf. 3300 - Expenditures and Purchases)

The Superintendent or designee shall establish comprehensive bidding procedures for the district in accordance with law. The procedures shall include a process for advertising bids, instructions and timelines for submitting and opening bids, and other relevant requirements.

No work, project, service, or purchase shall be split or separated into smaller work orders or projects for the purpose of evading the legal requirements of Public Contract Code 20111-20118.4. (Public Contract Code 20116)

When calling for bids, the Superintendent or designee shall ensure that the bid specification clearly describes in appropriate detail the quality, delivery, and service required and includes all information which the district knows, or has in its possession, that is relevant to the work to be performed or that may impact the cost of performing the work.

The Superintendent or designee shall develop the procedures to be used for rating bidders for award of contracts which, by law or Board policy, require prequalification. The procedures shall identify a uniform system for rating bidders and shall address the issues covered by the standardized questionnaire and model guidelines developed by the Department of Industrial Relations pursuant to Public Contract Code 20101.

(cf. 9270 - Conflict of Interest)

Except as authorized by law and specified in the administrative regulation, contracts shall be let to the lowest responsible bidder who shall give such security as the Board requires, or else all bids shall be rejected. (Public Contract Code 20111)

When the Board has determined that it is in the best interest of the district, the district may piggyback onto the contract of another public agency or corporation to lease or purchase equipment or supplies to the extent authorized by law. (Public Contract Code 20118)

California Uniform Public Construction Cost Accounting Act (CUPCCAA)

The California Uniform Public Construction Cost Accounting Act (CUPCCAA), Public Contract Code Section 22000 et seq., allows the District to follow its procedures to change both the dollar

Bids

amount limitations and the advertising procedures ordinarily applicable in competitive bidding. Rather than the usual \$15,000 bid limit for public projects applicable to school districts, under the Act, public works projects may be performed as follows:

- Projects of \$45,000 or less may be performed by force account, negotiated contract, or purchase order
- Projects of \$175,000 or less may be let to contract by so-called “informal bidding procedures” established in the Act.
- Projects of more than \$175,000 remain subject to formal bidding procedures.

Existing law governing public contracts establishes procedures that public agencies, as defined, are required to follow when performing public works projects, and authorizes the governing board of the District to adopt a resolution, by a 4/5 vote, to award the contract at \$187,500 or less to the lowest responsible bidder when all informal bids on the public works project are in excess of \$175,000.

In electing to become subject to the Act, the school district must implement and adhere to detailed notice and accounting systems published in the Cost Accounting Policies and Procedures Manual published by the California Uniform Public Construction Cost Accounting Commission.

Legal Reference:

EDUCATION CODE

17070.10-17079.30 Leroy F. Greene School Facilities Act

17406 Lease-leaseback contract

17595 Purchase of supplies through Department of General Services

17602 Purchase of surplus property from federal agencies

38083 Purchase of perishable foodstuffs and seasonable commodities

38110-38120 Apparatus and supplies

39802 Transportation services

GOVERNMENT CODE

4217.10-4217.18 Energy conservation contracts

4330-4334 Preference for California-made materials

Corning Union High School District

Administrative Regulation

Response To Immigration Enforcement

AR 5145.13

Students

Note: Pursuant to Education Code 234.7, as added by AB 699 (Ch. 493, Statutes of 2017), districts are mandated to adopt policy that is consistent with the California Attorney General's model policy limiting assistance with immigration enforcement at public schools. The required model policy statements are contained in the Office of the Attorney General publication Promoting a Safe and Secure Learning Environment for All: Guidance and Model Policies to Assist California's K-12 Schools in Responding to Immigration Issues, and, except as otherwise noted, are reflected in the following regulation. See the accompanying Board policy, BP 0410 - Nondiscrimination in District Programs and Activities, BP/AR 5111 - Admission, AR 5111.1 - District Residency, BP/AR 5125 - Student Records, AR/E 5125.1 - Release of Directory Information, and BP 5131.2 - Bullying for additional language fulfilling this mandate.

Note: The Attorney General's model policy recommends that districts designate an immigrant affairs liaison to facilitate training programs for staff, help provide non-legal advice to families, and assist in communications with other educational agencies and local and state government stakeholders. The following administrative regulation may be revised to reflect any such position established by the district.

Responding to Requests for Information

Note: Education Code 234.7, as added by AB 699 (Ch. 493, Statutes of 2017), prohibits the collection of information or documents regarding the citizenship or immigration status of students or their family members. If the district becomes aware of the citizenship or immigration status of any student, it is prohibited from disclosing that information to U.S. Immigration and Customs Enforcement (ICE), as such disclosure is not among the limited exceptions specified in law for which student records may be released without parental consent or a lawful judicial order. An ICE "administrative warrant" is not a court order that would allow a district to disclose student records without parent/guardian consent. See the Office of the Attorney General publication Promoting a Safe and Secure Learning Environment for All: Guidance and Model Policies to Assist California's K-12 Schools in Responding to Immigration Issues for further information and examples of such administrative warrants and judicial orders.

Unless authorized by the Family Educational Rights and Privacy Act pursuant to 20 USC 1232g, student information shall not be disclosed to immigration law enforcement authorities without parental consent, a court order, or judicial subpoena. The Superintendent or designee shall annually notify parents/guardians that the district will not release student information to third parties for immigration enforcement purposes, unless the parent/guardian consents or as required to do so by a court order or judicial subpoena.

2. Provide students and families with appropriate notice and a description of the immigration officer's request
3. Document any request for information by immigration authorities
4. Provide students and parents/guardians with any documents provided by the immigration enforcement officer, unless such disclosure is prohibited by a subpoena served on the district or in cases involving investigations of child abuse, neglect, or dependency

(cf. 5141.4 - Child Abuse Prevention and Reporting)

Note: Government Code 8310.3, as added by SB 31 (Ch. 826, Statutes of 2017), prohibits districts from disclosing information about immigration status or religion to federal government authorities for use in the compilation of a registry for immigration enforcement or otherwise assisting in the creation of such a registry. In addition, the Attorney General's model policy developed pursuant to Education Code 234.7 prohibits the use of school data or resources for creating a registry based on specific characteristics. Also see BP 0410 - Nondiscrimination in District Programs and Activities and BP 5125 - Student Records.

Resources and data collected by the district shall not be used, directly or by others, to compile a list, registry, or database of individuals based on national origin, immigration status, religion, or other category of individual characteristics protected against unlawful discrimination. (Government Code 8310.3)

Responding to Requests for Access to Students or School Grounds

Note: Except as otherwise noted, the following mandated section reflects the Attorney General's model policy developed pursuant to Education Code 234.7. The Office of the Attorney General publication Promoting a Safe and Secure Learning Environment for All: Guidance and Model Policies to Assist California's K-12 Schools in Responding to Immigration Issues contains a Quick Reference Guide for School Officials that summarizes the steps to be taken in the event that an immigration enforcement officer comes to a school or requests personal information about a student or his/her family member.

District staff shall receive parent/guardian consent before a student is interviewed or searched by any officer seeking to enforce civil immigration laws at the school, unless the officer presents a valid, effective warrant signed by a judge or a valid, effective court order. A student's parent/guardian shall be immediately notified if a law enforcement officer requests or gains access to the student for immigration enforcement purposes, unless the judicial warrant or subpoena restricts disclosure to the parent/guardian.

(cf. 5145.12 - Search and Seizure)

Note: The Attorney General's model policy includes requirements that the district post signs at school entrances containing school hours and registration requirements and that the district adopt measures for responding to outsiders in a manner that avoids classroom interruptions. See BP/AR 1250 - Visitors/Outsiders for procedures applicable to all "outsiders," as defined in Penal Code 627.1.

All visitors and outsiders, including immigration enforcement officers, shall register with the principal or designee upon entering school grounds during school hours. Each visitor or outsider shall provide the principal or designee with his/her name, address, occupation, age if less than 21, purpose in entering school grounds, proof of identity, and any other information required by law. (Penal Code 627.2, 627.3)

(cf. 1250 - Visitors/Outsiders)

Note: The following paragraph may be modified by districts that do not maintain a district police or security department.

District staff shall report the presence of any immigration enforcement officers to on-site district police

and other appropriate administrators.

(cf. 3515.3 - District Police/Security Department)

As early as possible, district staff shall notify the Superintendent or designee of any request by an immigration enforcement officer for access to the school or a student or for review of school documents, including service of lawful subpoenas, petitions, complaints, warrants, or other such documents.

In addition, district staff shall take the following actions in response to an officer present on the school campus specifically for immigration enforcement purposes:

1. Advise the officer that before school personnel can respond to the officer's request, they must first receive notification and direction from the Superintendent or designee, except under exigent circumstances that necessitate immediate action
2. Request to see the officer's credentials, including his/her name and badge number, and the phone number of the officer's supervisor, and note or make a copy of all such information
3. Ask the officer for his/her reason for being on school grounds and document the response
4. Request that the officer produce any documentation that authorizes his/her school access
5. Make a copy of all documents produced by the officer and retain one copy for school records
6. If the officer declares that exigent circumstances exist and demands immediate access to the campus, comply with the officer's orders and immediately contact the Superintendent or designee
7. If the officer does not declare that exigent circumstances exist, respond according to the requirements of the officer's documentation, as follows:
 - a. If the officer has an Immigrations and Customs Enforcement (ICE) administrative warrant, district staff shall inform the agent that they cannot consent to any request without first consulting with the district's legal counsel or other designated district official.
 - b. If the officer has a federal judicial warrant, such as a search and seizure warrant or an arrest warrant signed by a federal judge or magistrate, district staff shall promptly comply with the warrant. If feasible, district staff shall consult with the district's legal counsel or designated administrator before providing the officer with access to the person or materials specified in the warrant.
 - c. If the officer has a subpoena for production of documents or other evidence, district staff shall inform the district's legal counsel or other designated official of the subpoena and await further instructions as to how to proceed.
8. Do not attempt to physically impede the officer, even if the officer appears to be exceeding the authorization given under a warrant or other document. If an officer enters the premises without consent, district staff shall document the officer's actions while on campus.
9. After the encounter with the officer, promptly make written notes of all interactions with the officer, including:
 - a. A list or copy of the officer's credentials and contact information
 - b. The identity of all school personnel who communicated with the officer
 - c. Details of the officer's request
 - d. Whether the officer presented a warrant or subpoena to accompany his/her request, what was

requested in the warrant or subpoena, and whether the warrant or subpoena was signed by a judge

- e. District staff's response to the officer's request
- f. Any further action taken by the officer
- g. A photo or copy of any documents presented by the officer

10. Provide a copy of these notes and associated documents collected from the officer to the district's legal counsel or other designated district official

The district's legal counsel or other designated official shall submit a timely report to the Governing Board regarding the officer's requests and actions and the district's responses. (Education Code 234.7)

The Superintendent or designee shall also email the Bureau of Children's Justice in the California Department of Justice (BCJ@doj.ca.gov) regarding any attempt by a law enforcement officer to access a school site or a student for immigration enforcement purposes.

Responding to the Detention or Deportation of Student's Family Member

The Superintendent or designee shall encourage students and their families to update their emergency contact information as needed throughout the school year and to provide alternative contacts, including an identified trusted adult guardian, in case a student's parent/guardian is detained or is otherwise unavailable. The Superintendent or designee shall notify students' families that information provided on the emergency cards will only be used in response to specific emergency situations and not for any other purpose.

(cf. 5141 - Health Care and Emergencies)

The Superintendent or designee shall also encourage all students and families to learn their emergency phone numbers and be aware of the location of important documentation, including birth certificates, passports, social security cards, physicians' contact information, medication lists, lists of allergies, and other such information that would allow the students and families to be prepared in the event that a family member is detained or deported.

In the event that a student's parent/guardian is detained or deported by federal immigration authorities, the Superintendent or designee shall release the student to the person(s) designated in the student's emergency contact information or to any individual who presents a caregiver's authorization affidavit on behalf of the student. The Superintendent or designee shall only contact child protective services if district personnel are unable to arrange for the timely care of the student by the person(s) designated in the emergency contact information maintained by the school or identified on a caregiver's authorization affidavit.

Note: Education Code 48204.4, as added by SB 257 (Ch. 498, Statutes of 2017), provides that a student complies with district residency requirements if his/her parent/guardian was a resident of California and departed against his/her will due to a transfer by a government agency that had custody of the parent/guardian, a lawful order from a court or government agency authorizing his/her removal, or removal or departure pursuant to the federal Immigration and Nationality Act. See AR 5111.1 - District Residency.

The Superintendent or designee shall notify a student whose parent/guardian was detained or deported that the student continues to meet the residency requirements for attendance in a district school, provided that the parent/guardian was a resident of California and the student lived in California immediately before he/she moved out of state as a result of the parent/guardian's departure. (Education Code 48204.4)

(cf. 5111.1 - District Residency)

***Note: The following paragraph is recommended, but not required, by the Attorney General's model

policy. See the management resources in the accompanying Board policy for ICE's Online Detainee Locator System.***

The Superintendent or designee may refer a student or his/her family members to other resources for assistance, including, but not limited to, an ICE detainee locator, legal assistance, or the consulate or embassy of the parent/guardian's country of origin.

Bids

The Board of Trustees is committed to promoting public accountability and ensuring prudent use of public funds. In leasing or purchasing equipment, materials, supplies, or services for the district and when contracting for public projects involving district facilities, the Board shall explore lawful opportunities to obtain the greatest possible value for its expenditure of public funds. When required by law, or if the Board determines that it is in the best interest of the district, such leases and purchases shall be made using competitive bidding.

(cf. 0410 - Nondiscrimination in District Programs and Activities)

(cf. 3000 - Concepts and Roles)

(cf. 3300 - Expenditures and Purchases)

The Superintendent or designee shall establish comprehensive bidding procedures for the district in accordance with law. The procedures shall include a process for advertising bids, instructions and timelines for submitting and opening bids, and other relevant requirements.

No work, project, service, or purchase shall be split or separated into smaller work orders or projects for the purpose of evading the legal requirements of Public Contract Code 20111-20118.4. (Public Contract Code 20116)

When calling for bids, the Superintendent or designee shall ensure that the bid specification clearly describes in appropriate detail the quality, delivery, and service required and includes all information which the district knows, or has in its possession, that is relevant to the work to be performed or that may impact the cost of performing the work.

The Superintendent or designee shall develop the procedures to be used for rating bidders for award of contracts which, by law or Board policy, require prequalification. The procedures shall identify a uniform system for rating bidders and shall address the issues covered by the standardized questionnaire and model guidelines developed by the Department of Industrial Relations pursuant to Public Contract Code 20101.

(cf. 9270 - Conflict of Interest)

Except as authorized by law and specified in the administrative regulation, contracts shall be let to the lowest responsible bidder who shall give such security as the Board requires, or else all bids shall be rejected. (Public Contract Code 20111)

When the Board has determined that it is in the best interest of the district, the district may piggyback onto the contract of another public agency or corporation to lease or purchase equipment or supplies to the extent authorized by law. (Public Contract Code 20118)

Bids

California Uniform Public Construction Cost Accounting Act (CUPCCAA)

The California Uniform Public Construction Cost Accounting Act (CUPCCAA), Public Contract Code Section 22000 et seq., allows the District to follow its procedures to change both the dollar amount limitations and the advertising procedures ordinarily applicable in competitive bidding. Rather than the usual \$15,000 bid limit for public projects applicable to school districts, under the Act, public works projects may be performed as follows:

- Projects of \$45,000 or less may be performed by force account, negotiated contract, or purchase order
- Projects of \$175,000 or less may be let to contract by so-called “informal bidding procedures” established in the Act.
- Projects of more than \$175,000 remain subject to formal bidding procedures.

Existing law governing public contracts establishes procedures that public agencies, as defined, are required to follow when performing public works projects, and authorizes the governing board of the District to adopt a resolution, by a 4/5 vote, to award the contract at \$187,500 or less to the lowest responsible bidder when all informal bids on the public works project are in excess of \$175,000.

In electing to become subject to the Act, the school district must implement and adhere to detailed notice and accounting systems published in the Cost Accounting Policies and Procedures Manual published by the California Uniform Public Construction Cost Accounting Commission.

Legal Reference:

EDUCATION CODE

17070.10-17079.30 Leroy F. Greene School Facilities Act

17406 Lease-leaseback contract

17595 Purchase of supplies through Department of General Services

17602 Purchase of surplus property from federal agencies

38083 Purchase of perishable foodstuffs and seasonable commodities

38110-38120 Apparatus and supplies

39802 Transportation services

Bids

GOVERNMENT CODE

4217.10-4217.18 Energy conservation contracts

4330-4334 Preference for California-made materials

6252 Definition of public record

53060 Special services and advice

54201-54205 Purchase of supplies and equipment by local agencies

PUBLIC CONTRACT CODE

1102 Emergencies

2000-2002 Responsive bidders

3000-3010 Roofing projects

3400 Bids, specifications by brand or trade name not permitted

3410 United States produce and processed foods

6610 Bid visits

12200 Definitions, recycled goods, materials and supplies

20101-20103.7 Public construction projects, requirements for bidding

20103.8 Award of contracts

20107 Bidder's security

20111-20118.4 Contracting by school districts

20189 Bidder's security, earthquake relief

22002 Definition of public project

22010-22020 California Uniform Cost Accounting Commission

22030-22045 Alternative procedures for public projects (CUPCCAA)

22050 Alternative emergency procedures

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22152 Recycled product procurement

COURT DECISIONS

Los Angeles Unified School District v. Great American Insurance Co., (2010) 49 Cal.4th 739

Great West Contractors Inc. v. Irvine Unified School District, (2010) 187 Cal.App.4th 1425

Marshall v. Pasadena Unified School District, (2004) 119 Cal.App.4th 1241

Konica Business Machines v. Regents of the University of California, (1988) 206 Cal.App.3d 449

City of Inglewood-Los Angeles County Civic Center Authority v. Superior Court, (1972) 7 Cal.3d 861

ATTORNEY GENERAL OPINIONS

89 Ops.Cal.Atty.Gen. 1 (2006)

Management Resources:

WEB SITES

CSBA: **Error! Hyperlink reference not valid.** www.csba.org

California Association of School Business Officials: <http://www.casbo.org>

California Uniform Construction Cost Accounting Commission:
http://www.sco.ca.gov/ard_cuccac.html

Policy CORNING UNION HIGH SCHOOL DISTRICT

adopted: August 21, 2014 Corning, California

revised: _____, 2018 Corning, California

Bids

Advertised/Competitive Bids

The district shall advertise for competitive bids to let any public project contract involving an expenditure of \$15,000 or more, unless, as here, the district has elected to adopt the California Uniform Public Construction Cost Accounting Act, in which case, the bid threshold is over \$45,000. Public project means construction, reconstruction, erection, alteration, renovation, improvement, painting, repainting, demolition, and repair work involving a district owned, leased, or operated facility. (Public Contract Code 20111, 22002)

The district shall also seek competitive bids through advertisement for contracts exceeding the amount specified in law, as annually adjusted by the Superintendent of Public Instruction, for any of the following: (Public Contract Code 20111)

1. The purchase of equipment, materials, or supplies to be furnished, sold, or leased to the district
2. Services, not including construction services or special services and advice in accounting, financial, legal, or administrative matters
3. Repairs that are not a public project, including maintenance

Maintenance means routine, recurring, and usual work for preserving, protecting, and keeping a district facility operating in a safe, efficient, and continually usable condition for the intended purpose for which it was designed, improved, constructed, altered, or repaired. Maintenance includes, but is not limited to, carpentry, electrical, plumbing, glazing, and other craft work designed to preserve the facility, as well as repairs, cleaning, and other operations on machinery and other permanently attached equipment, but does not include painting, repainting, or decorating other than touchup, or among other types of work, janitorial or custodial services and protection provided by security forces. (Public Contract Code 20115)

Instructions and Procedures for Advertised Bids

The Superintendent or designee shall call for bids by placing a notice at least once a week for two weeks in a local newspaper of general circulation published in the district, or if no such newspaper exists, then in some newspaper of general circulation circulated in the county. The Superintendent or designee also may post the notice on the district's web site or through an electronic portal. The notice shall state the work to be done or materials or supplies to be furnished and the time and place and web site where bids will be opened. The district may accept a bid that has been submitted electronically or on paper. (Public Contract Code 20112)

(cf. 1113 - District and School Web Sites)

The notice shall contain the time, date, and location of any mandatory prebid conference, site visit, or meeting. The notice shall also detail when and where project documents, including the final plan and specifications, are available. Any such mandatory visit or meeting shall occur not

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less than five calendar days after the publication of the initial notice. (Public Contract Code 6610)

Bid instructions and specifications shall include the following requirements and information:

1. All bidders shall certify the minimum, if not exact, percentage of post-consumer materials in products, materials, goods, or supplies offered or sold. (Public Contract Code 22152)

(cf. 3510 - Green School Operations)

2. All bids for construction work shall be presented under sealed cover and shall be accompanied by one of the following forms of bidder's security: (Public Contract Code 20107, 20111)

a. Cash

b. A cashier's check made payable to the district

c. A certified check made payable to the district

d. A bidder's bond executed by an admitted surety insurer and made payable to the district

The security of unsuccessful bidders shall be returned in a reasonable period of time, but in no event later than 60 days after the bid is awarded. (Public Contract Code 20111)

3. When a standardized proposal form is provided by the district, bids not presented on the standard form shall be disregarded. (Public Contract Code 20111.5)

4. Bids shall not be accepted after the advertised bid opening time, regardless of whether the bids are actually opened at that time. (Public Contract Code 20112)

5. When two or more identical lowest or highest bids are received, the Board of Trustees may determine by lot which bid shall be accepted. (Public Contract Code 20117)

6. If the district requires that the bid include prices for items that may be added to or deducted from the scope of work in the contract, the bid solicitation shall specify which one of the following methods will be used to determine the lowest bid. In the absence of such a specification, only the method provided in item #6a below shall be used. (Public Contract Code 20103.8)

a. The lowest bid shall be the lowest total of the bid prices on the base contract without consideration of the prices on the additive or deductive items.

b. The lowest bid shall be the lowest total of the bid prices on the base contract and those additive or deductive items that were specifically identified in the bid solicitation as being used for the purpose of determining the lowest bid price.

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c. The lowest bid shall be the lowest total of the bid prices on the base contract and those additive or deductive items that, when taken in order from a specifically identified list of those items in the solicitation, and added to or subtracted from the base contract, are less than or equal to a funding amount publicly disclosed by the district before the first bid is opened.

The lowest bid shall be determined in a manner that prevents any information that would identify any of the bidders or proposed subcontractors or suppliers from being revealed to the district before the ranking of all bidders from lowest to highest has been determined. (Public Contract Code 20103.8)

7. Any subsequent change or alteration of a contract shall be governed by the provisions of Public Contract Code 20118.4.

8. After being opened, all submitted bids become public records pursuant to Government Code 6252 and shall be made available for public review pursuant to law, Board policy, and administrative regulation.

(cf. 1340 - Access to District Records)

9. When a bid is disqualified as nonresponsive based on district investigation or other information not obtained from the submitted bid, the Superintendent or designee shall notify the bidder and give him/her an opportunity to respond to the information.

Prequalification Procedure

When required by law or the Board, each prospective bidder shall complete and submit a standardized questionnaire and financial statement. For this purpose, the Superintendent or

designee shall provide a standardized proposal form which requires a complete statement of the bidder's financial ability and experience in performing public works. The bidder's information shall be verified under oath in the manner in which civil law pleadings are verified. The questionnaires and financial statements shall not be public records and shall not be open to public inspection. (Public Contract Code 20111.5, 20111.6)

Prospective bidders shall submit the questionnaire and financial statement at least five days before the date fixed for public opening of sealed bids. (Public Contract Code 20111.5)

The Superintendent or designee shall establish a uniform system for rating bidders on the basis of completed questionnaires and financial statements in order to determine the size of contracts on which each bidder is qualified to bid. Bidders must be prequalified by the district at least one day before the fixed bid-opening date. (Public Contract Code 20111.5)

The district may establish a procedure for prequalifying bidders on a quarterly basis and may authorize that prequalification be considered valid for up to one calendar year following the date of the initial prequalification. (Public Contract Code 20111.5)

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Award of Contract

The district shall award each contract to the lowest responsible bidder except in the following circumstances:

1. When the contract is for the procurement and/or maintenance of electronic data processing systems and supporting software, in which case the Board may contract with any one of the three lowest responsible bidders (Public Contract Code 20118.1)
2. For any transportation service contract involving an expenditure of more than \$10,000, which the Board contemplates may be made with a person or corporation other than a common carrier, municipally owned transit system, or a parent/guardian of students who are to be transported, in which case the Board may contract with other than the lowest bidder (Education Code 39802)
3. When the contract is one for which the Board has established goals and requirements relating to participation of minority, women, disabled veteran, or small business enterprises in accordance with Public Contract Code 2000-2002, in which case the Board may contract with the lowest responsible bidder who complies or makes a good faith effort to comply with the goals and requirements (Public Contract Code 2000-2002)

Protests by Bidders

A bidder may protest a bid award if he/she believes that the award is not in compliance with law, Board policy, or the bid specification. A protest must be filed in writing with the Superintendent or designee within five working days after receipt of notification of the contract award and shall include all documents supporting or justifying the protest. A bidder's failure to file the protest documents in a timely manner shall constitute a waiver of his/her right to protest the award of the contract.

The Superintendent or designee shall review the documents submitted with the bidder's claims and render a decision in writing within 30 working days. The Superintendent or designee may also convene a meeting with the bidder in order to attempt to resolve the problem.

The bidder may appeal the Superintendent or designee's decision to the Board. The Superintendent or designee shall provide reasonable notice to the bidder of the date and time for Board consideration of the protest. The Board's decision shall be final.

Alternative Bid Procedures for Technological Supplies and Equipment

Rather than seek competitive bids, the Board may use competitive negotiation when it makes a finding that a district procurement is for computers, software, telecommunications equipment, microwave equipment, or other related electronic equipment and apparatus. Competitive negotiation shall not be used to contract for construction or for the procurement of any product that is available in substantial quantities to the general public. (Public Contract Code 20118.2)

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The competitive negotiation process shall include, but not be limited to, the following requirements: (Public Contract Code 20118.2)

1. The Superintendent or designee shall prepare a request for proposals (RFP) that shall be submitted to an adequate number of qualified sources, as determined by the district, to permit reasonable competition consistent with the nature and requirement of the procurement.
2. Notice of the RFP shall be published at least twice in a newspaper of general circulation, at least 10 days before the date for receipt of the proposals.
3. The Superintendent or designee shall make every effort to generate the maximum feasible number of proposals from qualified sources and shall make a finding to that effect before proceeding to negotiate if only a single response to the RFP is received.
4. The RFP shall identify all significant evaluation factors, including price, and their relative importance.
5. The Superintendent or designee shall provide reasonable procedures for the technical evaluation of the RFPs received, the identification of qualified sources, and the selection for the award of the contract.
6. The Board shall award the contract to the qualified bidder whose proposal meets the evaluation standards and will be most advantageous to the district with price and all other factors considered.
7. If the Board does not award the contract to the bidder whose proposal contains the lowest price, then the Board shall make a finding setting forth the basis for the award.
8. The Board, at its discretion, may reject all proposals and request new RFPs.
9. Provisions in any contract concerning utilization of small business enterprises that are in accordance with the RFP shall not be subject to negotiation with the successful proposer.

Sole Sourcing

In any contract for the construction, alteration, or repair of school facilities, the Superintendent or designee shall not draft the bid specification in a manner that: (Public Contract Code 3400)

1. Directly or indirectly limits bidding to any one specific concern
2. Calls for a designated material, product, thing, or service by a specific brand or trade name, unless the specification is followed by the words "or equal," so that bidders may furnish any equal material, product, thing, or service

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In any such case, the bid specification shall provide a time period, before and/or after the award of the contract, for the contractor to submit data substantiating the request for substituting the designated material, product, thing, or service. If no such time period is specified, the contractor may submit the data within 35 days after the award of the contract.

When the bid is for a roof project, a material, product, thing, or service is considered "equal" to that designated if it is equal in quality, durability, design, and appearance; will perform the intended function equally well; and conforms substantially to the detailed requirements in the bid specification. (Public Contract Code 3002)

However, the Superintendent or designee may designate a specific material, product, thing, or service by brand or trade name (sole sourcing), if the Board has made a finding, described in the invitation for bids or RFP, that a particular material, product, thing, or service is designated for any of the following purposes: (Public Contract Code 3400)

1. To conduct a field test or experiment to determine its suitability for future use
2. To match others in use on a particular public improvement that has been completed or is in the course of completion
3. To obtain a necessary item that is only available from one source
4. To respond to the Board's declaration of an emergency, as long as the declaration has been approved by four-fifths of the Board when issuing the invitation for bid or RFP

(cf. 9323.2 - Actions by the Board)

Bids Not Required

Without advertising for bids and upon a determination that it is in the best interest of the district, the Board may authorize another public corporation or agency, by contract, lease, requisition, or purchase order, to lease data-processing equipment or to purchase materials, supplies, equipment, automotive vehicles, tractors, and other personal property for the district in the manner that the other public corporation or agency is authorized to make the leases or purchases from a vendor ("piggyback"). Alternatively, if the public corporation or agency has an existing contract with a vendor for the lease or purchase of personal property, the district may authorize the lease or purchase of personal property directly from the vendor and make payments under the same terms that are available to the public corporation or agency under the contract. (Public Contract Code 20118)

(cf. 3300 - Expenditures and Purchases)

In addition, upon a determination that it is in the best interest of the district and without advertising for bids, the Board may lease currently owned district property to any person, firm, or corporation for a minimum of \$1 per year, as long as the lease requires the person, firm, or

Bids

corporation to construct a building or buildings on the property for the district's use during the lease and the property and building(s) will vest in the district at the expiration of the lease ("lease-leaseback"). (Education Code 17406)

(cf. 3280 - Sale or Lease of District-Owned Real Property)

Without advertising for bids, the Board may enter into an energy service contract and any related facility ground lease, when it determines that the terms of the contract and lease are in

the best interest of the district. The Board's determination shall be made at a regularly scheduled public hearing of which notice is given to the public at least two weeks in advance and shall be based on cost comparison findings specified in Government Code 4217.12. (Government Code 4217.12)

(cf. 3510 - Green School Operations)

(cf. 3511 - Energy and Water Management)

(cf. 9320 - Meetings and Notices)

Supplementary textbooks, library books, educational films, audiovisual materials, test materials, workbooks, instructional computer software packages, or periodicals may be purchased in any amount without taking estimates or advertising for bids. (Public Contract Code 20118.3)

(cf. 6161.1 - Selection and Evaluation of Instructional Materials)

(cf. 6161.11 - Supplementary Instructional Materials)

(cf. 6163.1 - Library Media Centers)

Perishable foodstuffs and seasonal commodities needed in the operations of cafeterias may be purchased through bid or on the open market. (Education Code 38083)

(cf. 3551 - Food Service Operations/Cafeteria Fund)

In an emergency when any repairs, alterations, work, or improvement to any school facility is necessary to permit the continuance of existing school classes or to avoid danger to life or property, the Board may, by unanimous vote and with the approval of the County Superintendent of Schools, contract for labor and materials or supplies without advertising for or inviting bids or may authorize the use of day labor or force account for the emergency purpose. (Public Contract Code 20113)

(cf. 3517 - Facilities Inspection)

Bids

Bids shall not be required for day labor under circumstances specified in Public Contract Code 20114. Day labor shall include the use of maintenance personnel employed on a permanent or temporary basis. (Public Contract Code 20114)

The district may purchase any surplus property from the federal government or any of its agencies in any quantity needed for the operation of its schools without taking estimates or advertising for bids. (Education Code 17602)

California Uniform Public Construction Cost Accounting Act

The District has elected to become subject to the California Uniform Public Construction Cost Accounting Act ("Act"), Public Contract Code section 22000 et seq., excepting repairs and maintenance.

1. Under the Act, public projects of \$45,000 or less may be performed by force account, negotiated contract, or purchase order.
2. Pursuant to subdivision (b) of section 22032 of the Public Contract Code, this administrative regulation shall serve as the District's informal bidding ordinance to govern the selection of contractors to perform public projects in accordance with the following:
 - a. Public projects of more than \$45,000 up to and including \$175,000 may be let to contract by the adopted informal bidding procedures.
 - b. The District shall maintain a list of qualified contractors, identified according to categories of work. Minimum criteria for development and maintenance of the contractors list shall be determined by the California Uniform Construction Cost Accounting Commission.
 - c. All contractors on the list for the category of work being bid or all construction trade journals specified in Public Contract Code section 22036, or both all contractors on the list for the category of work being bid and all construction trade journals specified in Public Contract Code section 22036, shall be mailed a notice inviting informal bids unless the product or service is proprietary.
 - d. All mailing of notices to contractors and construction trade journals pursuant to subdivision (b) of section 22032 of the Public Contract Code shall be completed not less than ten (10) calendar days before bids are due.
 - e. The notice inviting informal bids shall describe the project in general terms and how to obtain more detailed information about the project, and state the time and place for the submission of bids.
 - f. The governing board of the district may delegate the authority to award informal contracts by majority vote in compliance with Board Policy 3312.

The Single Plan for Student Achievement
School Wide Improvement Plan
2018-2019

Corning Union High School

County-District School (CDS) Code: School = 52-31709 District = 52-71506

Principal: Charlie Troughton

Date of this revision: February—May of 2018

The Single Plan for Student Achievement (SPSA) is a plan of actions to raise the academic performance of all students to the level of performance goals established under the California Academic Performance Index. California *Education Code* sections 41507, 41572, and 64001 and the federal Elementary and Secondary Education Act (ESEA) require each school to consolidate all school plans for programs funded through the ConApp and ESEA Program Improvement into the SPSA. The transition to the Local Control Funding Formula and the Local Control Accountability Plan implementation has begun. The future of the SPSA is unclear. For additional information on school programs and how you may become involved locally, please contact the following person:

Contact Person:	Charlie Troughton
Position:	Principal
Telephone Number:	(530) 824-8000
Address:	643 Blackburn Avenue, Corning, CA 96021
E-mail Address:	ctroughton@corninghs.org
District:	Corning Union High School District

The District Governing Board approved this revision of the SPSA on June 21, 2018

Form A: Planned Improvements in Student Performance—Goal #1

CUHS has analyzed the academic performance of all student groups and has considered the effectiveness of key elements of the instructional program for students failing to meet the academic performance index and adequate yearly progress growth targets in English Language Arts and Mathematics. As a result, it has adopted the following school goals, related actions, and expenditures to raise the academic performance of students not yet meeting state standards reflected in goals 1-2 below:

School Goal #1 : All students in grade 11 will demonstrate an improved level of growth on the ELA and Math CAASPP. On the STAR Reading assessment and the English Department’s writing rubric, all students grades 9-12 will demonstrate improved overall scores by the end of the school year. All 9th & 10th grade students will demonstrate improved scores on the CPM math assessments for Integrated 1 & 2. We will specifically target the results of the equity groups of Socio-Economically Disadvantaged students (SEDs), English Language Learner students (ELLs), Hispanic students and White students to determine the growth results on these various assessments.

What data did you use to form this goal? Past trends in testing data and current CAASPP and ELPAC results. Specific course grades indicate low performance by our overall student body. The English, Math and ELD departments’ analysis of student work and effort reveal consistent deficits in performance. This data is anecdotal and based on regular observations of students.	How does this goal align to your LCAP goals? The LCAP targets specifically address the need for all students and specified equity groups to improve on various indicators through federal, state and local assessments. These targets include more than test scores from the CAASPP (chronic absenteeism, suspension rates, grad rates, EL progress, college/career indicators).
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What did the analysis of the data reveal that led you to this goal? The data reveals a deficit well below the state and national expectations for proficient and advanced performance among our mainstream students and identified equity groups.	Which stakeholders were involved in analyzing data and developing this goal? The CUHS administrative team, key teacher leaders from the faculty, department heads, counselors, and members of the School Site Council and LCAP team.
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Who are the focus students and what is the expected growth? For the CAASPP in ELA & Math, the focus is on all 11 th grade students and their SED, ELD & SWD equity groups. We want to see a 2% minimum decrease in students who “did not meet standard” and a 2% minimum increase in students who “nearly met standard” and “met standard” on the CAASPP results.	What data will be collected to measure student achievement? We will look at attendance rates, GPA’s, graduation rates, Star Reading grade-level results, CAASPP results, ELA writing rubric averages, ELPAC results, and our own locally-created summative assessment results in ELA, Math, and ELD.
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What process will you use to monitor and evaluate the data? The administrative team will look at the data results of the four assessment indicators to determine student growth. ELA, ELD and Math teachers will regularly analyze, reflect and make adjustments to their own curriculum, instruction and assessment practices that produce visible student learning progress based on teacher-created “end-of-course” assessments of the California Standards. The principal will also monitor classroom curriculum, instruction, and assessments teacher by teacher to ensure that proven, effective strategies are implemented with all students and the identified equity groups.	Actions to improve achievement to exit program improvement. 1) Teachers will facilitate effective lessons every day by engaging students through the consistent practice of the gradual release of responsibility model. 2) Ensure that our curriculum, instruction, and assessments are clearly aligned to the California Standards for ELA, ELD, and Mathematics. Teacher assessments will drive instruction. 3) We will employ a systematic intervention and academic recovery process to address the specific gaps in learning and failure to complete work that our equity group students experience. 4) We will provide additional academic assistance and support through intervention courses and programs woven into our master schedule. 5) We will continue to emphasize students developing their literacy skills across the curriculum in all classrooms and subject areas as we implement the CCR Literacy Anchor Standards. 6) We will continue to explore, create and practice building a school wide gritty growth mindset in our staff and students. 7) Each core subject will create end-of-course assessments to measure competency growth.
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Strategies/Actions to Implement this Goal	Start/Completion Date/Personnel	Each Funding Source/Amount	Process for Evaluation of Implementation
1. Use clearly defined ELA/ELD rubrics for the improvement of academic writing and clarification of California Standards-based learning objectives for each ELA grade level (9-11). Ensure that our curriculum materials and strategies are aligned to ELA/ELD California Academic Standards. The Math Department will fully implement the CPM curriculum with visible assessment results to inform instruction.	Each ELA, ELD & Intervention teacher will use the rubrics regularly all year with every fiction and non-fiction text and writing assignment. Daily practice by all math teachers.	District general fund thru LCFF designated for all ELA, ELD & Math instructors as part of their regular classroom practice.	Reflective departmental evaluation of academic writing according to the criteria of the ELA department rubric; growth results of student scores on writing rubric & STAR reading levels, principal monitoring of clear learning objectives, checks for understanding, student talk using academic language, and effective levels of student engagement around multiple types of text.
2. Engage in effective instruction according to good lesson design thru the gradual release of responsibility model that target the ELA reading and writing skills inherent in the CCSS. The principal will monitor curriculum and instruction to see the consistent use of clear learning objectives, checks for understanding, & use of content academic language thru guided practice.	These practices are ongoing throughout the course of the year by each ELA, ELD and Math instructor, as well as the science, social science and technical subject teachers	District general fund, Title I and other categorical resources available for ELD students.	Analyze the following: State & local assessments; peer observations by colleagues; regular classroom walkthroughs and formal evaluations by the principal; department collaboration to evaluate effectiveness; adjustments to instruction and learning strategies as needed; principal professional collaborative conversations.

3. Every teacher will provide a cohesive connection of all textual resources to the identified content and skill standards for ELA & ELD; this includes the alignment of curricular materials to the ELA CCSS; each teacher will identify gaps in instructional materials and make adjustments to align supplemental material; establish general grade level ELA pacing windows.	Ongoing throughout the course of the year by each ELA and ELD instructor; principal to monitor curriculum and instruction	District general fund, Title I and Title III, instructional materials funds thru restricted and unrestricted lottery	ELA & ELD instructors will clearly identify and make visible the learning objectives for the standards-based content and skills expected in the ELA/ELD standards curriculum.
4. ELA, ELD, Mathematics and Intervention teachers will use frequent formative assessments and timely summative assessments as a tool to monitor student learning and progress toward the California Academic Standards for ELA, ELD & Mathematics. These departments have created formal, structured content, literacy-based assessments.	Ongoing throughout the course of the year by each ELA, ELD & Mathematics teacher; administrators will monitor the assessment process using collaborative conversations	District general fund; Title I, Title 3, all LCFF generated.	Teams of teachers in ELA, ELD, Math, and Intervention will evaluate the results of the assessments to adjust placements and inform instruction; principal will meet with teachers to monitor the use of assessments through collaborative conversations to improve instructional practices and increase student learning. Student grades in all subject areas are also considered in evaluation.
5. Provide timely intervention for ELA, ELD, & Math strugglers within the master schedule that address the academic and motivation/behavior issues that hinder academic success. Determine best practices and materials to use with such learners.	Ongoing throughout academic year by all ELA, ELD, & Math instructors and para-educators in SpEd & EL that provide intervention support for identified students.	Title I, Title III, instructional materials funds and restricted and unrestricted lottery	Staff who deal with the student issues will meet with administrators and student support services to address the needs and make adjustments; consult with experts to acquire input for effective strategies including counselors, psychologists, behaviorist, nurse, health aide, and other support staff.
6. Use developed content-skill assessments in ELA, ELD, Math and Reading/Writing Intervention to inform curricular and instructional decisions around student learning of content knowledge and literacy skills.	Ongoing throughout the course of the year by each ELA, ELD, Math, & Intervention instructor	District general fund; Title I & 3;	Use assessments and behavior indicators to assist in determining specific gaps in learning and then meet targets through a strategic intervention approach. Core teachers will create end-of-unit and/or end-of-course assessments.

Form B: Centralized Support for Planned Improvements in Student Performance #1

CUHS has analyzed the planned program improvements for goal #1 and has adopted the following program support goals, related actions, and expenditures to raise the academic performance of students not yet meeting state standards.

Program Support Goal #1: To use all available funding sources in the district (general fund LCFF, Federal Title programs, restricted & unrestricted lottery, etc.) to target instructional improvement, professional development, assessment evaluation and monitoring, and materials/supplies for teachers and students that support increased student performance according to indicators connected to the CAASPP, the STAR Reading, the ELA Writing Rubric, and the CPM assessments.				
Groups participating in this goal: All 11 th grade students; ELA/ELD, Math & Intervention teachers, the principal, counselors and the targeted student equity groups (SED, ELL, Hispanic & White).		Anticipated annual growth for each group: 1.5 to 2% increase in the students scoring at the “nearly met”, “met standard” or “exceeded standard” levels for <i>all students</i> and for <i>each of the identified equity groups</i> on the CAASPP ELA/Math assessments.		
Means of evaluating progress toward this goal: Review, analyze and evaluate the CAASPP score results along with the locally-created summative assessments by teacher teams for 9 th , 10 th & 11 th grade ELA & Math courses; principal meets with teachers of each subject area to identify targets for growth and steps to improve student progress.		Group data to be collected to measure gains: ELA & Math test results on CAASPP; three administrations of STAR Reading test in English courses; teacher-created summative assessment results that measure student progress toward identified minimum levels of proficiency to serve as early indicators of progress and performance. Use CPM generated and teacher-created tests for math and the ELA writing rubric for English to measure growth.		
Actions to be Taken to Reach This Goal¹	Start Date²	Proposed Expenditures	Estimated	Funding

	Completion Date		Cost	Source
<p>1. Maintain the gradual release of responsibility instructional model in all classrooms integrating intentional literacy and language skills practice across the curriculum.</p> <p>2. Provide ongoing professional development for full implementation of GRR & CCR Anchor Standards, specifically among all ELA, ELD, Math, & Intervention teachers.</p> <p>3. Provide opportunities for internal professional collaboration activities and analysis of student performance for all teachers during pre-service, teacher collaboration days, and alternate times designated for professional conversations around best practices. Analyze and make adjustments based on locally-created formative and summative assessments.</p> <p>4. Target the areas of growth for each student based on student performance on the CAASPP in ELA & Mathematics.</p> <p>5. Ensure that California Standards-aligned curriculum and instructional materials are in use in every ELA, ELD, Math and Intervention classroom every day for all students and targeted equity groups.</p> <p>6. Provide intervention & support courses inside the master schedule for 9th and 10th grade students who are identified as strugglers based on grades, local assessments, reading scores, work ethic and motivation levels.</p>	August 2018--- June 2019	<p>1. ELA, ELD, Math, Intervention Teacher Salaries & Benefits</p> <p>2. Professional Development for continued literacy improvement practices in all classrooms across the campus</p> <p>3. Teacher Release Time = 10- 2per blocks X 14 Teachers = 67 days total release time @ \$110/day</p> <p>4. ELA, ELD, Math & Intervention Core & Supplemental Materials</p> <p>5. Skill Center & Reading Intervention course Materials & Online/Software programs</p> <p>6. Costs of providing various intervention programs of skills center, reading intervention, Integrated I Support, etc.</p>	<p>1. Refer to LCFF/LCAP proposed budget</p> <p>2. \$5,000</p> <p>3. \$7,500</p> <p>4. \$10,000</p> <p>5. \$5,000</p> <p>6. Part of regular teacher & para salaries</p>	<p>LCFF General Fund</p> <p>LCFF & designated Prof. Dev. Funds; PN grant</p> <p>LCFF & Designated Prof. Dev. Funding</p> <p>LCFF, restricted & unrestricted lottery and instructional materials sources.</p> <p>LCFF general fund</p> <p>General fund LCFF</p>

Form A: Planned Improvements in Student Performance—Goal #2

School Goal #2: The Corning Union High School staff will implement specific academic and behavioral support programs that target students who do not meet the standards for the five LCAP categories: chronic absenteeism, suspension rate, EL progress, graduation rate, and college/career readiness. Programs are in place for each of these categories to address and improve the respective levels of effectiveness. Refer to LCAP for more details.			
What data did you use to form this goal? The current results provided on the California dashboard in the five categories.		How does this goal align to your LCAP goals? This goal is intentionally drawn from the goals specifically identified in the LCAP so as to cohesively target the same goals for students.	
What did the analysis of the data reveal that led you to this goal? An unacceptable rate of chronic absenteeism. A historically high rate of suspension. A low level of EL progress. A historically strong graduation rate.		Which stakeholders were involved in analyzing data and developing this goal? The administrative team, the LCAP team, the counselors, representative teacher-leaders for all subject areas, and the School Site Council.	
Who are the focus students and what is the expected growth? All 9 th through 12 th grade students who directly impact any of the five LCAP categories.		What data will be collected to measure student achievement? Specific rates of increase or decrease related to chronic absenteeism, suspension, EL progress, graduation rates and college/career readiness.	
What process will you use to monitor and evaluate the data? The administrative team will keep these five categories at the forefront of our regular process for monitoring student progress. Administrators and teachers school wide will collaborate periodically to evaluate best practices to improve student achievement in these five LCAP areas.		Actions to improve achievement to exit red/orange zones: 1) identify and specifically intervene with families who are chronically absent; 2) continue to modify practices and create layers of prevention and intervention that lead to reduced rates of suspension; 3) Review, identify and establish best practices for teaching EL students at CUHS; 4) Continue to effectively promote high school graduation through good instruction, timely intervention, and alternative options for students with specific needs and situations 5) continue to promote college/career readiness through a multitude of CUHS programs and practices.	
Strategies/Actions to Implement this Goal	Start/Completion Date/Personnel	Each Funding Source/Amount	Process for Evaluation of Implementation

1. Monitor grades through the Academic Support Time so that students effectively complete their work to improve grades.	Occurs weekly and at every progress grading period by counseling, support services staff and administration	District LCFF & grant \$'s	We will evaluate our process of academic/behavioral identification using generated GPA lists and D/F lists to alert us to needs for student intervention.
2. Target specific students and families who need support with chronic absenteeism and potential suspensions	Weekly monitoring of student attendance and behavior	District general fund LCFF	Look consistently at attendance rates, chronic absenteeism causes, specific counseling referrals to Hope Center, etc.
3. Establish a best-practice model for teaching all of our EL students and targeting specific language-building strategies school wide to integrate language instruction for all students struggling with language, especially ELs.	Use the consult of experts in EL programs to help CUHS develop a model program in the north state that effectively teaches EL students and leads to visible progress in language learning.	District general fund; LCFF; Promise Neighborhood grant	Draw upon an outside consultant to help us evaluate, change and implement meaningful, effective protocols, practices and pedagogy that produces rapid development of English language skills during their time at CUHS

Form B: Centralized Support for Planned Improvements in Student Performance #2

Program Support Goal #2: To use whatever funding sources available in the district (general fund LCFF, Federal Title programs, grants, etc.) to provide academic and behavioral support for students who struggle with chronic absenteeism, suspensions, learning the English language, meeting graduation expectations, and college/career readiness.

Groups participating in this goal: Administrators, teachers, para-educators, support staff, parents and students who fall into the categories measured.

Anticipated annual growth for each group: In each of the five categories, there will be an improvement trend for our overall population and within each equity group.

Means of evaluating progress toward this goal: We will break down the demonstration of a positive improvement trend through numerical changes for each of the five categories and the established measurement tools that show growth or decline.

Group data to be collected to measure gains: Comparative numerical values that show an improvement or decline in chronic absenteeism, suspension rates, English learner progress in language, graduation rate, and college/career readiness.

Actions to be Taken to Reach This Goal ³	Start Date ⁴ Completion Date	Proposed Expenditures	Estimated Cost	Funding Source
1. Intervene with specific students who can be identified as chronically absent. 2. Continue to create alternate layers of discipline and intervention to further reduce our suspension rates. 3. Create a new EL program model that identifies, monitors, instructs and more rapidly provides growth in language acquisition across the disciplines including the designated EL classrooms. 4. Continue to promote the completion of a high school diploma through engaging instruction, counselor & staff interventions, and alternative grad completion options. 5. Continue to promote post-secondary opportunities through A-G, AP, dual-enrollment, CTE program sequences, college/career fairs, CCR course, college visits, apprenticeships, etc.	August 2018 to June 2019 Same	These expenses would fall within the regular salaries for all teachers, counselors, para-educators and other student support staff at CUHS. Most are not a part of any specific categorical funding paid through entitlement programs. Some teacher and para-educator salaries are supplemented by Title I & II.	\$5,000	General Fund; LCFF; Title I & Title II. Promise Neighborhood Grant

Form C: Programs Included in this Plan

The School Site Council intends for this school to participate in the following programs: (Check the box for each state and federal categorical program in which the school participates and, if applicable, enter amounts allocated. The plan must describe the activities to be conducted at the school for each of the state and federal categorical program in which the school participates. If the school receives funding, then the plan must include the proposed expenditures.)

State Programs	Allocation
<input type="checkbox"/> California School Age Families Education Purpose: Assist expectant and parenting students to succeed in school	Not funded
<input type="checkbox"/> Economic Impact Aid/State Compensatory Education Purpose: Help educationally disadvantaged students succeed in the regular program	Not funded
<input type="checkbox"/> Economic Impact Aid/English Learner Program Purpose: Develop fluency in English and academic proficiency of English learners	\$ 0
<input type="checkbox"/> Peer Assistance and Review Purpose: Assist teachers through coaching and mentoring	Not funded
<input type="checkbox"/> Professional Development Block Grant Purpose: Attract, train, and retain classroom personnel to improve student performance in core curriculum areas	Not funded
<input type="checkbox"/> Pupil Retention Block Grant Purpose: Prevent students from dropping out of school	Not funded
<input type="checkbox"/> Quality Education Investment Act Purpose: Funds are available for use in performing various specified measures to improve academic instruction and pupil academic achievement	\$ 0
<input type="checkbox"/> School and Library Improvement Program Block Grant Purpose: Improve library and other school programs	Not funded
<input type="checkbox"/> School Safety and Violence Prevention Act Purpose: Increase school safety	Not funded
<input type="checkbox"/> Tobacco-Use Prevention Education Purpose: Eliminate tobacco use among students	\$ 0
<input type="checkbox"/> List and Describe Other State or Local Funds	
Total amount of state categorical funds allocated to this school (this is modified now under the new LCFF process)	\$ 0

Federal Programs under the Elementary Secondary Education Act	Allocation
<input type="checkbox"/> Title I, Part A: Neglected Purpose: Supplement instruction for abandoned, abused, or neglected children who have been placed in an institution	\$ 0
<input type="checkbox"/> Title I, Part D: Delinquent Purpose: Supplement instruction for delinquent youth	\$ 0
<input checked="" type="checkbox"/> Title I, Part A: Schoolwide Program Purpose: Upgrade the entire educational program of eligible schools in high poverty areas	\$ 320,763
<input type="checkbox"/> Title I, Part A: Targeted Assistance Program Purpose: Help educationally disadvantaged students in eligible schools achieve grade level proficiency	\$ 0
<input type="checkbox"/> Title I, Part A: Program Improvement Purpose: Assist Title I schools that have failed to meet ESEA Adequate Yearly Progress targets for one or more identified student groups	\$ 0
<input checked="" type="checkbox"/> Title II, Part A: Teacher and Principal Training and Recruiting Purpose: Improve and increase the number of highly qualified teachers and principals	\$ 32,136
<input type="checkbox"/> Title II, Part D: Enhancing Education Through Technology Purpose: Support professional development and the use of technology	\$ 0
<input checked="" type="checkbox"/> Title III, Part A: Language Instruction for Limited-English-Proficient (LEP) Students Purpose: Supplement language instruction to help LEP students attain English proficiency and meet academic performance standards	\$ 0
<input type="checkbox"/> Title IV, Part A: Safe and Drug-Free Schools and Communities Purpose: Support learning environments that promote academic achievement (NO LONGER FUNDED BEGINNING WITH THE 2010-11 SCHOOL YEAR)	\$ 0
<input checked="" type="checkbox"/> Title VI, Part B: Rural Education Achievement Program Purpose: Provide flexibility in the use of ESEA funds to eligible local educational agencies	\$ 22,434
<input type="checkbox"/> Other federal funds	\$ 0
Total amount of federal categorical funds allocated to this school	\$ 375,333
Total amount of state and federal categorical funds allocated to this school	\$ 375,333

Form D: School Site Council Membership (2018-2019) (changing Fall 2018)

California *Education Code* Section 64001(g) requires that the Single Plan for Student Achievement be reviewed and updated at least annually, including proposed expenditures of funds allocated through the ConApp, by the School Site Council (SSC). The current 12-member make-up of the SSC is as follows:⁵

Names of Members	Principal	Classroom Teacher	Other School Staff	Parent or Community Member	Secondary Student
Charlie Troughton	X				
Christine Towne			X		
Marleigh Williams			X		
Corine Maday		X			
*Karen Atkinson (retiring)		X			
Sherri Peterson				X	
Dari Bailey				X	
Crystal Linnet-Weston				X	
Sarah Gomez					X
*Celeste Cisneros (graduating)					X
Melecio Solorio					X
*Lauren Price (graduating)					X
Numbers of members in each category	1	3	2	3	4

*SSC member names may change in the fall of 2018 to replace outgoing members for a classroom teacher representative, a parent/community member representative, and student representatives. We anticipate that some will be replaced at our first meeting in October of 2018.

⁵ At elementary schools, the SSC must be constituted to ensure parity between (a) the principal, classroom teachers, and other school personnel, and (b) parents of students attending the school or other community members. Classroom teachers must comprise a majority of persons represented under section (a). At secondary schools, there must be, in addition, equal numbers of parents or other community members selected by parents, and students. Members must be selected by their peer group.

Form E: Recommendations and Assurances

The school site council (SSC) recommends this school plan and proposed expenditures to the district governing board for approval and assures the board of the following:

1. The SSC is correctly constituted and was formed in accordance with district governing board policy and state law.
2. The SSC reviewed its responsibilities under state law and district governing board policies, including those board policies relating to material changes in the Single Plan for Student Achievement (SPSA) requiring board approval.
3. The SSC sought and considered all recommendations from the following groups or committees before adopting this plan (**Check those that apply**):

☐ State Compensatory Education Advisory Committee _____ Signature

☒ English Learner Advisory Committee _____ Signature

☐ Special Education Advisory Committee _____ Signature

☐ Gifted and Talented Education Advisory Committee _____ Signature

☐ District/School Liaison Team for schools in Program Improvement _____ Signature

☐ Compensatory Education Advisory Committee _____ Signature

☒ Departmental Advisory Committee (secondary) _____ Signature

☐ Other committees established by the school or district (**list**) _____ Signature

☒ Curriculum Instruction Assessment (CIA) Leadership Team _____ Signature

4. The SSC reviewed the content requirements for school plans of programs included in this SPSA and believes all such content requirements have been met, including those found in district governing board policies and in the local educational agency plan.
5. This SPSA is based on a thorough analysis of student academic performance. The actions proposed herein form a sound, comprehensive, coordinated plan to reach stated school goals to improve student academic performance.
6. This SPSA was adopted at a public meeting of the school board on: June 21, 2018.

Attested:

Charlie Troughton
Typed name of School Principal


Signature of School Principal

6/21/18
Date

Christine Towne
Typed name of SSC Chairperson


Signature of SSC Chairperson

6/21/18
Date



CONSOLIDATED APPLICATION AND REPORTING SYSTEM (CARS)

Corning Union High (52 71506 0000000)

Home	Data Entry Forms	Certification Preview	Certify Data	Reports	Users	Contacts	FAQs
Data Entry Instructions							

2018-19 Application for Funding

Required fields are denoted with an asterisk ().*

Local Governing Board Approval

The LEA is required to review and receive approval of their Application for Funding selections with their local governing board.

Date of approval by local governing board: 06/21/2018 (ex. MM/DD/YYYY)

District English Learner Advisory Committee (DELAC) Review

Per Title 5 of the California Code of Regulations Section 11308, if your district has more than 50 English learners the district must establish a District English Learner Advisory Committee (DELAC) and involve them in the application for funding for programs that serve English learners.

DELAC representative's full name:

Charlie Troughton

DELAC review date:

06/01/2018

Meeting minutes web address:

Please enter the Web address of DELAC review meeting minutes (format http://SomeWebsiteName.xxx). If a Web address is not available, the LEA must keep the minutes on file which indicates that the application is approved by the committee.

DELAC comment:

If an advisory committee refused to review the application, or if DELAC review is not applicable, enter a comment. (Maximum 500 characters)

Application for Categorical Programs

To receive specific categorical funds for a school year the LEA must apply for the fund by selecting Yes. Only the categorical funds the LEA is eligible to receive are displayed.

- | | |
|---|---|
| * Title I, Part A (Basic Grant):
ESSA Sec. 1111 et seq.
SACS 3010 | <input type="radio"/> No <input checked="" type="radio"/> Yes |
| * Title II, Part A (Supporting Effective Instruction):
ESEA Sec. 2104
SACS 4035 | <input type="radio"/> No <input checked="" type="radio"/> Yes |
| * Title III English Learner:
ESEA Sec. 3102
SACS 4203 | <input type="radio"/> No <input checked="" type="radio"/> Yes |
| * Title III Immigrant:
ESEA Sec. 3102
SACS 4201 | <input type="radio"/> No <input checked="" type="radio"/> Yes |
| Title V, Part B Subpart 2 Rural and Low- | <input type="radio"/> No <input checked="" type="radio"/> Yes |

Income Grant:

ESSA Sec. 5221 SACS 4126

*** Title IV, Part A (Student Support):**

ESSA Sec. 1112(b)

SACS 4127

☐ No ☒ Yes

Last Saved: Raymond Dinkel (rdinkel), 6/11/2018 10:20 AM, Draft

[Save](#) [Return to List](#)

General CARS Questions: [Consolidated Application Support Desk](#) | conappsupport@cde.ca.gov | [9](#)
[Education Data Office](#) | ConApp@cde.ca.gov | [9](#)

California Department of Education
1430 N Street
Sacramento, CA 95814

[Web Policy](#)



CONSOLIDATED APPLICATION AND REPORTING SYSTEM (CARS)

Corning Union High (52 71506 0000000)

Home	Data Entry Forms	Certification Preview	Certify Data	Reports	Users	Contacts	FAQs
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[Program Information](#) [Data Entry Instructions](#)

2018-19 LCAP Federal Addendum Certification

Required fields are denoted with an asterisk ().*

Pursuant to Section 1112 (Title 20, United States Code, Section 6312) of the Elementary and Secondary Education Act, as amended by the Every Student Succeeds Act (ESSA), a local educational agency (LEA) may receive a subgrant from the State only if the LEA has on file with the State a plan approved by the State educational agency.

Within California, LEAs that apply for ESSA funds are required to complete the Local Control and Accountability Plan (LCAP); the LCAP Federal Addendum Template (Addendum), and the Consolidated Application (ConApp). The LCAP, in conjunction with the Addendum and the ConApp, serve as the ESSA LEA Plan.

In order to apply for funds, the LEA must certify that the completed Addendum will be approved by the local governing board or governing body of the LEA and submitted to the California Department of Education (CDE), and that the LEA will work with the CDE to ensure that the Addendum addresses all required provisions of the ESSA programs for which they are applying for federal education funds.

County Offices of Education and School Districts Enter the original approval date of the county office of education or school (ex. MM/DD/YYYY) 09/12/2017

district 2017-18 – 2019-20 LCAP:

Charter Schools Enter the adoption date of the charter school LCAP:

(ex. MM/DD/YYYY)

* Authorized Representative's Full Name:

Jared Caylor

* Authorized Representative's Title:

Superintendent

Last Saved: Raymond Dinkel (rdinkel), 6/11/2018 10:19 AM, Draft

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California Department of Education
1430 N Street
Sacramento, CA 95814

Web Policy

Local Agency Systems Support Office | LCFF@cde.ca.gov | 9
General CARS Questions: Consolidated Application Support Desk | conappsupport@cde.ca.gov | 9

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Board Meeting June 21, 2018



You are not required to sign but it would be appreciated if you did!