

# Corning Union High School District

## Regular School Board Meeting

***\*Please note that meetings are open to the public again. Facial coverings are required for all in attendance and social distancing measures will be required in compliance with Cal OSHA regulations.***

Date of Meeting: June 17, 2021

Time of Meeting: 7:00 P.M.

Place of Meeting: CUHS Library – Those attending the meeting must wear a facial covering and practice social distancing.

### **Agenda**

**1. CALL TO ORDER**

**2. PLEDGE OF ALLEGIANCE**

**3. ROLL CALL**

**4. APPROVAL OF AGENDA/REORDERING OF AGENDA/ADDITION OF ITEMS      Discussion/Action**

**5. REPORTS**

<b>5.1</b>	<b>Superintendent Report - Superintendent Jared Caylor</b>	<b>Information</b>
<b>5.2</b>	<b>Associate Principal Report- Associate Principal Jason Armstrong</b>	<b>Information</b>

**6. PUBLIC COMMENT ON CLOSED SESSION OR ITEMS NOT ON THE AGENDA**

*Under this item on the Agenda, the public is invited to address the Board regarding items that will be discussed in closed session or on any other matters within its jurisdiction. Individual speakers will be allowed up to 3 minutes to address the Board. The Board shall limit the total time for public input to 20 minutes. Please note that Government Code Section 54954.2(a) limits the ability of Board Members to respond to public comments. In addition, the Board may not take action on any item which is not on this agenda except as authorized by Government Code 54954.2.*

**7. ADJOURN TO CLOSED SESSION**

**7.1 PUBLIC EMPLOYEE DISCIPLINE/DISMISSAL/RELEASE/RESIGNATION**

**7.2 CONFERENCE W/ LABOR NEGOTIATORS**

District Representative: Superintendent Caylor  
Employee Organizations: ESP and CITA

**7.3 CONFERENCE W/ LEGAL COUNSEL – Significant Exposure to Litigation**  
GOVERNMENT CODE 54956.9(D)(2)

**8. REOPEN TO PUBLIC SESSION**

**9. ANNOUNCEMENT OF ACTION TAKEN IN CLOSED SESSION, IF ANY**

**10. CONSENT AGENDA ITEMS**

**Discussion/Action**

*All matters listed under the consent agenda are considered by the Board to be routine and will be enacted by the Board in one motion. Requests by a member of the Board to have any item removed from the consent agenda for discussion will be honored without debate. Requests by the public to have an item taken off the consent agenda will be considered prior to the Board taking action.*

- 10.1 Approval of Special Board Meeting Minutes of May 8, 2021**
- 10.2 Approval of Regular Board Meeting Minutes of May 20, 2021**
- 10.3 Approval of Warrants**
- 10.4 Interdistrict Attendance Requests**
- 10.5 Human Resources Report**
- 10.6 Williams Quarterly Report**
- 10.7 Surplus Equipment/Obsolete Equipment Form**
- 10.8 Donations Report**
- 10.9 Interquest Detection Canines of North Valley Counties Agreement**
- 10.10 MOU between CITA and CUHSD**
- 10.11 Information Technology Support Services Agreement**
- 10.12 AG Career Technical Education Incentive Grant Application 2021-22 application for funding**
- 10.13 Centennial Bell Schedule MOU**
- 10.14 CUHS Bell Schedule MOU**

**11. ITEMS FOR ACTION AND DISCUSSION**

- |             |   |               |
|-------------|---|---------------|
| <b>11.1</b> | <b>2021-22 Budget Presentation</b>  | <b>Info</b>   |
|             | <i>The Board will be presented with a 2021-22 Budget presentation.</i>              |               |
| <b>11.2</b> | <b>Public Input on the 2021-22 Corning Union High School District LCAP-</b>         | <b>Info</b>   |
|             | <i>Public input will be heard on the Corning Union High School District LCAP.</i>   |               |
| <b>11.3</b> | <b>Public Input on the 2021-22 Corning Union High School District Budget-</b>       | <b>Info</b>   |
|             | <i>Public input will be heard on the Corning Union High School District Budget.</i> |               |
| <b>11.4</b> | <b>Resolution No. 438</b>   | <b>Action</b> |
|             | <i>The Board will consider approving Resolution No. 438 2021-22 Education</i>       |               |

*Protection Account.*

**11.5 Approval of SB 858 Ending Fund Balance Statement- Action**

*The Board will be asked to approve SB 858 ending fund balance statement.*

**11.6 Summer School 2021 Action**

*The Board will act upon a recommendation that the Corning Union High School District offer Summer School.*

**11.7 Approval of FFA Trip Action**

*The Board will approve the FFA trip which was discussed at the May 20<sup>th</sup> Board Meeting.*

**11.8 Final Reading of Board Policy (BP) 3515.21 Action**

*The Board will hear the final reading and consider approval of Board Policy 3515.21 which outlines the guidelines for using Unmanned Aircraft Systems (Drones) in the district.*

**11.9 Approval of the Governance Handbook Action**

*The Board will consider approval of Corning Union High School District Governance Handbook which reflects the team's work on creation of a framework for effective governance.*

**11.10 Approval of Single Plan for Student Achievement (SPSA) Action**

*The Board will consider approving the Single Plan for Student Achievement for the 2021-22 school year.*

**11.11 Approval of English Learners Master Plan Action**

*The Board will consider approving the English Learners Master Plan for the 2021-22 school year.*

**11.12 Approval of the revised WASC Action Plan Spring 2021-Spring 2022 Action**

*The Board will consider approving revised WASC Action Plan for Spring 2021 through Spring 2022.*

**11.13 Agreement with Corning Promise and the Paskenta Band of Nomlaki Indians Action**

*The Board will consider approving the revised Independent Contractor Agreement Between the Paskenta Band of Nomlaki Indians (the Tribe) and Corning Union High School District.*

**11.14 Approval of Design for Shade Structure Action**

*The Board will be presented with a proposal to construct a shade structure in the new quad.*

**11.15 Discussion of Expectations for Conduct During Board Meetings Information**

*The Board will discuss expectations for how Trustees will conduct business during meetings.*

**11.16 Future Agenda Items Discussion**

*The Board will discuss the need for any future agenda items.*

**12 ADJOURNMENT**

Request for documents that are public record and are provided at the time of the meeting to a majority of the Governing Board regarding an open session item will be made available for the public inspection upon request to the Superintendent's Office located at [643 Blackburn Avenue, Corning, CA](#) during normal business hours. Any individual that requires disability-related accommodations or modifications, including auxiliary aids and services, in order to participate in the Board meeting should contact the Superintendent's Office. The Board of Trustees recognizes that the district has the primary responsibility to ensure compliance with applicable state and federal laws and regulations governing educational programs. The Board encourages the early, informal resolution of complaints whenever possible and appropriate. The Board has also adopted policy and procedures for resolving complaints which cannot be resolved through an informal process. The Board has designated Jared Caylor, Superintendent as the compliance officer for complaints. All complaints shall be filed at the district office, [643 Blackburn Ave, Corning, CA 96021](#).



# Corning Union High School Regular School Board Meeting

**DATE** May 20, 2021

**TYPE OF MEETING:**

Regular

**TIME:** 5:45 P.M.

**MEMBERS ABSENT:**

None

**PLACE:** Corning Union High School  
Library

**VISITORS:**

None

**MEMBERS PRESENT:**

William Mache

Todd Henderson

Jim Bingham

Scott Patton (joined during closed session)

Larry Glover (joined via zoom)

**SCHOOL DISTRICT REPRESENTATIVES:**

Jared Caylor, District Superintendent

Charlie Troughton, CUHS Principal

Jason Armstrong, Associate Principal

Justine Felton, Associate Principal

Christine Fears, Chief Business Officer

Jessica Marquez, Administrative Assistant to Superintendent

**THE CORNING UNION HIGH SCHOOL -**

- 1. CALL TO ORDER:** The meeting was called to order at 5:45 p.m. by Superintendent Jared Caylor.
- 2. PLEDGE OF ALLEGIANCE:** Superintendent, Jared Caylor asked the Board and audience to stand for the flag salute.
- 3. ROLL CALL:** Superintendent, Jared Caylor asked for a roll call.

Attendance is as follows:

- William Mache
- Todd Henderson
- Jim Bingham
- Larry Glover (joined via zoom)
- Scott Patton (did not join at roll call, however joined during closed session).

**4. APPROVAL OF  
AGENDA/REORDERING  
OF AGENDA/ADDITION  
OF ITEMS:**

A motion was made by Bill Mache and seconded by Todd Henderson to approve the agenda.

Superintendent, Jared Caylor shared that item 11.13 can be removed from the agenda as the CTE rep will not be able to participate.

There being no further discussion, the Board voted unanimously to approve the agenda with the removal of 11.13.

The vote is as follows:

Larry Glover	Aye: <u>  X  </u>	No: <u>      </u>	Absent: <u>      </u>	Abstain: <u>      </u>
William Mache	Aye: <u>  X  </u>	No: <u>      </u>	Absent: <u>      </u>	Abstain: <u>      </u>
Todd Henderson	Aye: <u>  X  </u>	No: <u>      </u>	Absent: <u>      </u>	Abstain: <u>      </u>
Scott Patton	Aye: <u>      </u>	No: <u>      </u>	Absent: <u>  X  </u>	Abstain: <u>      </u>
Jim Bingham	Aye: <u>  X  </u>	No: <u>      </u>	Absent: <u>      </u>	Abstain: <u>      </u>

**5. REPORTS:**

**5.1 SUPERINTENDENT  
REPORT:**

Superintendent, Jared Caylor shared the following:

Enrollment in April dropped by 1% and in May the enrollment continued to drop. He will be meeting with Associate Principals, Jason Armstrong and Jillian Damon to follow up on this. The good news is that this years ADA does not affect funding.

Superintendent, Jared Caylor attended a webinar today and the May Revise is showing an excess of cash.

- \$100 Billion Surplus in CA
  - ¾ State Revenue and ¼ Fed Funding
  - 1 year ago – 54 billion deficit
- There are economic indicators of inflation
  - 4.2 increases in cost of consumer goods over 12 month.
- The budget is based on aggressive revenue assumptions
- Cap on local reserves at 10% (does not apply to us)
- COLA of 5.07% (last years and this years combined)
- Budget adoption next month after legislature votes

There is an upcoming FFA trip that the department would like to participate in. The department would like to take a trip which will include 3 advisors and 7 students. This is a one night trip and Superintendent approved the trip. He will bring to the board for final action at the next board meeting.

Associate Principal, Jason Armstrong received an Admin of the Year award for FFA. He was nominated by our chapter and won a regional award several weeks ago. This reflects on the FFA Program at CUHS.

There will be a memorial for Don Lewis on Saturday, June 19<sup>th</sup> in the

North Gym. His daughter has also mentioned that she would like to set up a scholarship in his name.

## **5.2 PRINCIPAL REPORT:**

Principal, Charlie Troughton shared the following:

- Teacher Observations- the most he has completed in one single year.
  - Clear learning objectives
  - Enjoyed good conversations with teachers about teaching
- ELD Program is going well and Brad Schreiber has made a huge contribution and will continue that roll next school year.
- The Multilingual California Project Grant (MCaP)- Professional development
- There is a recent loss of a teacher Alejandra Montes but CUHS is gaining Pedro Jimenez and Mr. Troughton thinks that he will be a great addition.
- EPAC testing and reclassification- things are working well and will keep plugging along.
- Implementation of Advancement Via Individual Determination (AVID) – there are a total of 9 people on the leadership team, plus himself.
- Math Department is active with professional development with the UCLA Curtis Center.
- WASC – The visits continue as a follow up from 3 years ago.
- LCAP goals are in place

Mr. Troughton thanked the Governing Board for allowing him to serve as Principal here at CUHS in the district. He will continue to do all of the things that he does now and feels that Jason Armstrong will be good to serve as Principal. He is good at organizing, tech, has great managerial skill and he fully supports this transition for him to serve as Principal. His plan is to retire in 3 years and is looking forward to it. Superintendent, Jared Caylor thanked Mr. Troughton for his humility with this decision and transition.

## **6. PUBLIC COMMENT ON CLOSED SESSION:**

There was none.

## **7. ADJOURN TO CLOSED SESSION:**

The Board adjourned to closed session at 6:12 p.m.

## **8. REOPEN TO PUBLIC SESSION:**

The Board reopened to public session at 6:55 p.m.

## **9. ANNOUNCEMENT OF ACTION TAKEN IN CLOSED SESSION:**

Superintendent, Jared Caylor shared the following:

The Governing Board voted 4 -0 to expel Student A from the district. No further information is available due to the confidentiality reasons.

## **10. CONSENT AGENDA**

A motion was made by Jim Bingham and seconded by Todd Henderson

**ITEMS:** to approve the consent agenda items.

The vote is as follows:

Larry Glover	Aye:	<u>X</u>	No:	_____	Absent:	_____	Abstain:	_____
William Mache	Aye:	<u>X</u>	No:	_____	Absent:	_____	Abstain:	_____
Todd Henderson	Aye:	<u>X</u>	No:	_____	Absent:	_____	Abstain:	_____
Scott Patton	Aye:	<u>X</u>	No:	_____	Absent:	_____	Abstain:	_____
Jim Bingham	Aye:	<u>X</u>	No:	_____	Absent:	_____	Abstain:	_____

**10.1 ANNUAL  
BOARD  
RETREAT  
MINUTES:**

Approval of Annual Board Retreat Minutes of March 27, 2021

**10.2 APPROVAL  
OF REGULAR  
BOARD  
MEETING  
MINUTES:**

Approval of Regular School Board Minutes of April 15, 2021

**10.3 APPROVAL  
OF WARRANTS:**

40213853-40213876, 40213877-40214290, 40214291-40214313,  
40214314-40214640, 40214641-40214916, 40214917-40214921  
40214921-40214941

Register 000965 3/29/2021  
Check # 40213821 \$15,138.00

**10.4 INTERDISTRICT  
ATTENDANCE  
REQUEST:**

Taylor Linder, Kayelynn Woolbert

**10.5 HUMAN  
RESOURCES  
REPORT:**

Human Resources Reports is as follows:

<u>Action</u>	<u>Type</u>	<u>Name</u>	<u>Position</u>	<u>Effective</u>	<u>Background</u>
Resignation	Voluntary	Perkins, Joshua	Maintenance Worker I	4/7/2021	Voluntary Resignation
Resignation	Retirement	Gundert, Len	Social Science Teacher	6/5/2021	21 years in the district
Resignation	Retirement	Schlom, David	Science Teacher		31 years in the district
Change	Position	Richardson, Robert	Social Science Teacher	7/1/2021	Transfer from Centennial Core Subjects Alt. Ed Teacher to CUHS Social Science Teacher- Replace Gundert
Resignation	Retirement	Bryant, Debbie	Paraeducator	7/1/2021	8 years in the district
Change	Position	Williams, Jason	Alt. Ed Teacher	7/1/2021	Transfer from CUHS Para to Centennial Teaching Position 7 hours/182 days Class 0 Step 2
Change	Position	Martinez, Andrea	Centennial IBI Para	7/1/21	New Position at Centennial
Change	Position	Morrow, Tiffany	IBI Para	7/1/21	Vacancy from A. Martinez
Change	Position	Lamson, Debbie	Child Development	7/1/21	Change in Position

Change	Position	Jackson, Joshua	Life & Work Prep	7/1/21	Change in position previously filled by D. Lamson
Resignation	Retirement	Bryant, Debbie	Paraeducator	7/1/2021	8 years in the district
Resignation	Voluntary	Montes, Alejandra	Spanish Teacher	6/30/2021	Voluntary Resignation
Change	Voluntary	Weston, Jason	Social Science Teacher	6/30/21	Voluntary Resignation
New Hire	Probationary	Naylor, Jeffrey	CTE Teacher	7/1/2021	7 hours/182 days Class 0 Step 1
Extra Duty/Stipend/Temporary/Coaching Authorizations					
<b>Effective</b>	<b>Type</b>	<b>Employee</b>	<b>Assignment</b>	<b>Terms</b>	<b>Additional Information</b>
7/1/2021	Stipend	Hall, Brenna	Lead Teacher Stipend	4% annually	CITA Contract Appendix A-4

**10.6 APPROVAL  
2<sup>nd</sup> INTERIM  
BUDGET REPORT:**

Tehama County Department of Education submits a letter along with a trend analysis.

**10.7 2021-22  
DESIGNATION  
OF CIF  
REPRESENTATIVE  
TO LEAGUE:**

CIF Designation to League for the 2021-22 school year.

**10.8 SURPLUS  
EQUIPMENT/  
OBSOLETE  
EQUIPMENT  
FORM:**

Shop Fan.  
Woodtek Radial Arm Saw  
Disc Sander

**10.9 DONATION  
REPORT:**

Platinum Construction	Tools	26 tools	\$4,610.00	Nailers, Impact guns, Drill Drivers (Misc. Tools)	Student Materials
Corning Ford	Pliers	3 items	\$2,198.00	End Cutting Pliers	Student Materials
Corning Carpet	Boxes	16 Boxes	\$861.14	VCT Tile	Maintenance
Various Vendors	See Below	Misc. Items	10,440.00	JV Baseball Dugout donation items	JV Dugout
<b>JV Baseball dug out donation list</b>					
Donor		Item Donated			Amount
Henderson, Rosalie		Monetary			\$100.00
Safford, Jack	Farmers	\$100 credit to			\$100.00

	Insurance		Corning Lumber PO/account					
Red Bluff Vision Center			Monetary			\$200.00		
Corning Ford			Monetary			\$300.00		
Felciano, Heather			Monetary			\$200.00		
Simpson, Karen			Monetary			\$100.00		
Tucker Mesker Foundation			Monetary			\$500.00		
Flournoy, Shawnee			Monetary			\$50.00		
Hopping, Amanda			Monetary			\$200.00		
Payless Building Supply			Lumber			\$1,650.00		
Les Schwab Tires			Monetary			\$100.00		
Moonbean Farms/Carolyn Hansen			Monetary			\$100.00		
Gary Pope			Monetary			\$20.00		
James Dodge			Monetary			\$20.00		
Myhre Family			Labor	Misc Items	4+ days	\$200.00	plus labor	
Western Concrete			Concrete Footings			\$1,500.00		
Battiato Masonry			Labor	Hired Labor	4+ days	\$1,600.00	for contractor	(\$600 for hired help)
Chad Torres Family			Metal Roofing			\$1,000.00		
			\$250 credit to Corning Lumber account			\$250.00		
Mechanics Bank			Monetary			\$1,000.00		
Merchants Bank			Monetary			\$1,000.00		
Ace/Mccoys			Paint	Simpson ties		\$750.00		
Corning Lumber			Brick at cost			\$500.00		
Quote at start of project: \$11,000		One ASB PO submitted for \$1500			Donated:	\$10,440.00		

**11. ITEMS FOR  
ACTION  
AND DISCUSSION:**

**11.1 RESOLUTION  
NO. 435:**

A motion was made by Jim Bingham and seconded by Larry Glover to approve Resolution No. 435 which is the Governmental 457(b) Plan.

There being no further discussion, the Board voted unanimously to approve the early pay off.

The vote is as follows:

Larry Glover	Aye:	<u>X</u>	No:	_____	Absent:	_____	Abstain:	_____
William Mache	Aye:	<u>X</u>	No:	_____	Absent:	_____	Abstain:	_____
Todd Henderson	Aye:	<u>X</u>	No:	_____	Absent:	_____	Abstain:	_____
Scott Patton	Aye:	_____	No:	_____	Absent:	<u>X</u>	Abstain:	_____
Jim Bingham	Aye:	<u>X</u>	No:	_____	Absent:	_____	Abstain:	_____

Board Member, Scott Patton joined the meeting via teleconference At 6:56 p.m.

**11.2 YEAR  
END CLOSING  
RESOLUTION  
NO. 436:**

A motion was made by Todd Henderson and seconded by Bill Mach to approve Resolution No. 436. This is the annual year end closing resolution which gives consent to the County Superintendent of Schools to identify and make the necessary transfers and notify the district.

The vote is as follows:

Larry Glover	Aye:	<u>X</u>	No:	_____	Absent:	_____	Abstain:	_____
William Mache	Aye:	<u>X</u>	No:	_____	Absent:	_____	Abstain:	_____
Todd Henderson	Aye:	<u>X</u>	No:	_____	Absent:	_____	Abstain:	_____
Scott Patton	Aye:	<u>X</u>	No:	_____	Absent:	_____	Abstain:	_____
Jim Bingham	Aye:	<u>X</u>	No:	_____	Absent:	_____	Abstain:	_____

**11.3 PUBLIC  
HEARING  
ON REOPENING  
PLAN:**

Public Hearing was opened at 6:58 p.m. and closed at 6:59 p.m.

**11.4 TEHAMA  
COUNTY  
EXPELLED  
YOUTH  
PLAN:**

A motion was made by Todd Henderson and seconded by Jim Bingham to approve the Tehama County Plan for the Education of Expelled and At-Risk Students.

The vote is as follows:

Larry Glover	Aye:	<u>X</u>	No:	_____	Absent:	_____	Abstain:	_____
William Mache	Aye:	<u>X</u>	No:	_____	Absent:	_____	Abstain:	_____
Todd Henderson	Aye:	<u>X</u>	No:	_____	Absent:	_____	Abstain:	_____
Scott Patton	Aye:	<u>X</u>	No:	_____	Absent:	_____	Abstain:	_____
Jim Bingham	Aye:	<u>X</u>	No:	_____	Absent:	_____	Abstain:	_____

**11.5 UPDATED  
DEFERRED  
MAINTENANCE  
PLAN:**

A motion was made by Scott Patton and seconded by Todd Henderson approve the updated deferred maintenance plan.

Board Member, Larry Glover asked about the track maintenance funds and Superintendent, Jared Caylor shared that this money is saved and will be allocated when needed for the one-time maintenance on the track.

There was discussion that many items were placed on hold and some have been moved to one time funding. When the budge was adopted the board decided to contribute money into the general fund. The numbers were determined due to large projects. The ending balance in 26/27 will be good and accumulate a balance.

There being no further discussion, the Board voted unanimously to approve

**11.6 ONE TIME  
COVID FUNDS  
SPENDING PLAN:**

A motion was made by Todd Henderson and seconded by Jim Bingham to approve the One Time Covid Fund's Spending Plan.

The total for the district is \$5,255,456 and will be spent on the identified needs of the district. There being no further discussion, the Board voted unanimously to approve the spending plan.

The vote is as follows:

Larry Glover	Aye:	<u>X</u>	No:	_____	Absent:	_____	Abstain:	_____
William Mache	Aye:	<u>X</u>	No:	_____	Absent:	_____	Abstain:	_____
Todd Henderson	Aye:	<u>X</u>	No:	_____	Absent:	_____	Abstain:	_____
Scott Patton	Aye:	<u>X</u>	No:	_____	Absent:	_____	Abstain:	_____
Jim Bingham	Aye:	<u>X</u>	No:	_____	Absent:	_____	Abstain:	_____

**11.7 GRADUATION  
WEEK ACTIVITIES:**

Superintendent, Jared Caylor shared the following:

May 31<sup>st</sup> – No School

June 1<sup>st</sup>- Senior Memory Night in the N. Gym

June 2<sup>nd</sup>- Senior Awards Night at 6:00 p.m. in the N. Gym

June 3<sup>rd</sup>- Centennial Graduation at 10:00 a.m. in the Cardinal Stadium

June 4<sup>th</sup> – CUHS Graduation at 8:30 p.m. in the Cardinal Stadium

**11.8 APPROVAL OF  
EXPLANDDED  
LEARNING  
OPPORTUNITIES  
GRANT PLAN:**

A motion was made by Scott and seconded by Todd Henderson to approve the expanded learning opportunities grant plan. There being no further action, the Board voted unanimously to approve the general plan for the money.

The vote is as follows:

Larry Glover	Aye:	<u>X</u>	No:	_____	Absent:	_____	Abstain:	_____
William Mache	Aye:	<u>X</u>	No:	_____	Absent:	_____	Abstain:	_____
Todd Henderson	Aye:	<u>X</u>	No:	_____	Absent:	_____	Abstain:	_____
Scott Patton	Aye:	<u>X</u>	No:	_____	Absent:	_____	Abstain:	_____
Jim Bingham	Aye:	<u>X</u>	No:	_____	Absent:	_____	Abstain:	_____



**11.9 ACCEPTANCE  
OF SUNSHINE  
ITEMS FOR  
NEGOTIATIONS:**

A motion was made by Bill Mache and seconded by Todd Henderson to approve the sunshine items for the upcoming negotiations.

There being no further action, the Board voted unanimously to approve the 2021-22 Sunshine items from the following:

- CITA
- Corning ESP- Classified
- District- Certificated
- District- Classified

The vote is as follows:

Larry Glover	Aye: <u>  X  </u>	No: <u>      </u>	Absent: <u>      </u>	Abstain: <u>      </u>
William Mache	Aye: <u>  X  </u>	No: <u>      </u>	Absent: <u>      </u>	Abstain: <u>      </u>
Todd Henderson	Aye: <u>  X  </u>	No: <u>      </u>	Absent: <u>      </u>	Abstain: <u>      </u>
Scott Patton	Aye: <u>  X  </u>	No: <u>      </u>	Absent: <u>      </u>	Abstain: <u>      </u>
Jim Bingham	Aye: <u>  X  </u>	No: <u>      </u>	Absent: <u>      </u>	Abstain: <u>      </u>

**11.10 FIRST READING  
OF BOARD  
POLICY 3515.21:**

Superintendent, Jared Caylor shared the first reading of Board Policy 3515.21 which outlines the details for Unmanned Aircraft Systems (Drones). No action taken at this time.

**11.11 APPROVAL OF  
CORNING  
ADULT  
SCHOOL  
CALENDAR:**

A motion was made by Jim Bingham and seconded by Bill Mache to approve the Corning Adult School Calendar for the 2021-22 year.

There being no further action, the Board voted unanimously to approve the calendar.

The vote is as follows:

Larry Glover	Aye: <u>  X  </u>	No: <u>      </u>	Absent: <u>      </u>	Abstain: <u>      </u>
William Mache	Aye: <u>  X  </u>	No: <u>      </u>	Absent: <u>      </u>	Abstain: <u>      </u>
Todd Henderson	Aye: <u>  X  </u>	No: <u>      </u>	Absent: <u>      </u>	Abstain: <u>      </u>
Scott Patton	Aye: <u>  X  </u>	No: <u>      </u>	Absent: <u>      </u>	Abstain: <u>      </u>
Jim Bingham	Aye: <u>  X  </u>	No: <u>      </u>	Absent: <u>      </u>	Abstain: <u>      </u>

**11.12 APPROVAL OF  
CONTRACT WITH  
GAYNOR  
TELESYSTEMS TO  
UPGRADE  
BELL, PAGER AND  
CLOCK  
SYSTEMS:**

A motion was made by Bill Mache and seconded by Jim Bingham to approve the contract with Gaynor Telesystems to upgrade the Bell, Pager and Clock Systems.

The total cost is \$89,374.33.

There being no further action, the Board voted unanimously to approve the

The vote is as follows:

Larry Glover	Aye: <u>  X  </u>	No: <u>      </u>	Absent: <u>      </u>	Abstain: <u>      </u>
William Mache	Aye: <u>  X  </u>	No: <u>      </u>	Absent: <u>      </u>	Abstain: <u>      </u>
Todd Henderson	Aye: <u>  X  </u>	No: <u>      </u>	Absent: <u>      </u>	Abstain: <u>      </u>
Scott Patton	Aye: <u>  X  </u>	No: <u>      </u>	Absent: <u>      </u>	Abstain: <u>      </u>
Jim Bingham	Aye: <u>  X  </u>	No: <u>      </u>	Absent: <u>      </u>	Abstain: <u>      </u>

**11.13 APPOINTMENT  
OF SANDY CAIRO  
FROM CAIRO'S  
FLORIST TO BE  
ON THE CTE ADVISORY  
COMMITTEE:**

This item has been removed from the agenda.

**11.14 RESOLUTION  
NO. 437  
LEASE LEASBACK  
FOR CLASSROOM  
SITEWORK:**

A motion was made by Jim Bingham and seconded by Bill Mache to approve Resolution No. 437 which approves a Site Lease, Sublease and Constructions Services agreement relating to Classroom Project.

There being no further action, the Board voted unanimously to approve Resolution No. 437.

The vote is as follows:

Larry Glover	Aye: <u>  X  </u>	No: <u>      </u>	Absent: <u>      </u>	Abstain: <u>      </u>
William Mache	Aye: <u>  X  </u>	No: <u>      </u>	Absent: <u>      </u>	Abstain: <u>      </u>
Todd Henderson	Aye: <u>  X  </u>	No: <u>      </u>	Absent: <u>      </u>	Abstain: <u>      </u>
Scott Patton	Aye: <u>  X  </u>	No: <u>      </u>	Absent: <u>      </u>	Abstain: <u>      </u>
Jim Bingham	Aye: <u>  X  </u>	No: <u>      </u>	Absent: <u>      </u>	Abstain: <u>      </u>

**11.15 AGREEMENT  
WITH STOTTS  
& SONS INC. HOUSE  
MOVERS:**

A motion was made by Jim Bingham and seconded by Scott Patton to approve the agreement with Stotts & Sons Inc. to relocate classrooms for the upcoming classroom project.

There being no further action, the Board voted unanimously to approve the agreement.

The vote is as follows:

Larry Glover	Aye: <u>  X  </u>	No: <u>      </u>	Absent: <u>      </u>	Abstain: <u>      </u>
William Mache	Aye: <u>  X  </u>	No: <u>      </u>	Absent: <u>      </u>	Abstain: <u>      </u>
Todd Henderson	Aye: <u>  X  </u>	No: <u>      </u>	Absent: <u>      </u>	Abstain: <u>      </u>
Scott Patton	Aye: <u>  X  </u>	No: <u>      </u>	Absent: <u>      </u>	Abstain: <u>      </u>
Jim Bingham	Aye: <u>  X  </u>	No: <u>      </u>	Absent: <u>      </u>	Abstain: <u>      </u>

**11.16 CHANGE OF  
REGULAR  
BOARD MEETING  
DATES/TIME:  
FOR JUNE &  
AUGUST:**

A motion was made by Jim Bingham and seconded by Scott Patton to modify the Board Meeting dates for June and August.

June 17<sup>th</sup> to the 18<sup>th</sup> at 7:00 pm and June 21<sup>st</sup> at 4:00 p.m  
August 19<sup>th</sup> to the 20<sup>th</sup> at 7:00

Chief Business Officer, Christine Fears shared that she will not be able to attend to present however, she will be able to have one available for the board. They all agreed that this

would be fine and will proceed with moving the dates.  
The vote is as follows:

Larry Glover	Aye:	<u>X</u>	No:	_____	Absent:	_____	Abstain:	_____
William Mache	Aye:	<u>X</u>	No:	_____	Absent:	_____	Abstain:	_____
Todd Henderson	Aye:	<u>X</u>	No:	_____	Absent:	_____	Abstain:	_____
Scott Patton	Aye:	<u>X</u>	No:	_____	Absent:	_____	Abstain:	_____
Jim Bingham	Aye:	<u>X</u>	No:	_____	Absent:	_____	Abstain:	_____

**11.17 FUTURE  
AGENDA  
ITEMS:**

There were none.

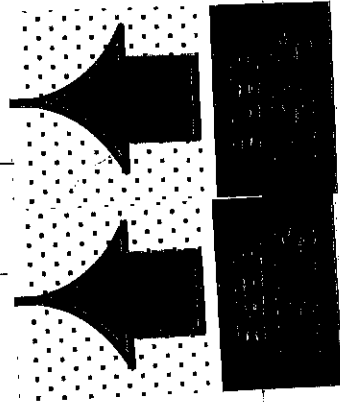
**12. ADJOURNMENT:**

The meeting adjourned at 7:32 p.m.

**Approved**

\_\_\_\_\_  
William Mache, President

\_\_\_\_\_  
James Bingham, Clerk



# Corning Union High School District Special Board Meeting Minutes

Date: May 8, 2021

Time: 8:00 am

Location: CUHS Library

1. Call to Order

*The meeting was called to order at 8:00 am by Board President Bill Mache.*

2. Pledge of Allegiance

*All present recited the Pledge of Allegiance.*

3. Roll Call

*All Board members were present, along with Superintendent Caylor and the consultant from The Center for Executive Leadership and Board Development, Fred Van Vleck.*

4. Approval of Agenda

*Todd Henderson motioned to approve the agenda. The motion was seconded by Jim Bingham. The Agenda was approved by the Board unanimously.*

5. Governance Workshop

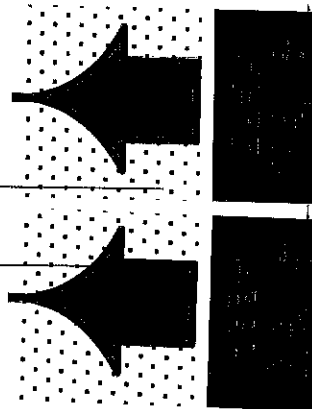
*The Board spent the day working with the consultant to develop a Board Governance Handbook, including protocols on how to handle various issues that arise. See the attached handbook for a complete summary of what was discussed.*

6. Adjournment

*The meeting was adjourned at 4:10pm.*

William Mache, President \_\_\_\_\_

James, Bingham, Clerk \_\_\_\_\_



## ReqPay12c

## Board Report

Checks Dated 05/01/2021 through 05/31/2021

Board Meeting Date June 17, 2021

Check Number	Check Date	Pay to the Order of	Fund-Object	Comment	Expensed Amount	Check Amount
40215242	05/05/2021	AMAZON CAPITAL SERVICES, INC	01-4300	CROSS FIT TRAINING	22.61	
				ESME COMPUTER PRIVACY SCREEN	49.81	
				REPLACEMENT LAPTOP LCD SCREEN	92.13	164.55
40215243	05/05/2021	AMERICAN TIME & SIGNAL	01-4300	DISTRICT CLOCKS		83.44
40215244	05/05/2021	AMERICAN TRASH MANAGEMENT, INC	01-5800	MONTHLY COMPACTOR MONITOR		80.00
40215245	05/05/2021	ARAMARK	01-5500	CUSTODIAL LAUNDRY SVC	196.22	
				TRANS LAUNDRY SVC	111.28	
				UNIFORMS M&O	138.39	
				CAFE LAUNDRY SERVICE	63.45	509.34
40215246	05/05/2021	AT&T	01-5508	CALINET 3 -TELEPHONE SVC		
40215247	05/05/2021	BIG TIME PEST CONTROL BULLERT ENTERPRISES	01-5901	CENT PEST CONTROL	50.00	324.88
				CUHS PEST CONTROL	200.00	
				RFARM PEST CONTROL	50.00	
				TRANS PEST CONTROL	50.00	350.00
40215248	05/05/2021	CDW GOVERNMENT	01-4300	DISTRICT PRINTER INK		292.91
40215249	05/05/2021	CITY OF CORNING POLICE DEPT.	01-5800	2021 SCHOOL RESOURCE OFFICER		1,626.77
40215250	05/05/2021	CORNING LUMBER COMPANY	01-4300	CONSTRUCTION TECH SUPPLIES	384.94	
				MISC/VARIOUS SUPPLIES	100.42	485.36
40215251	05/05/2021	CRYSTAL CREAMERY	13-4700	NSLP DAIRY		439.23
40215252	05/05/2021	DEANNA AILEEN HAMILTON	01-5800	TRAINING SERVICES		187.50
40215253	05/05/2021	ERIC PETTINGER	01-5600	SENIOR TRIP		3,400.00
40215254	05/05/2021	GOLD STAR FOODS, INC	13-4700	CACFP FOOD	9.00	
				NSLP FOOD	1,404.85	1,413.85
40215255	05/05/2021	GUY RENTS INC.	01-4300	GROUPS PARTS		804.91
40215256	05/05/2021	HILL YARD / SACRAMENTO	01-4300	SANITARY SUPPLIES		2,502.51
40215257	05/05/2021	HUNT & SONS, INC	01-4311	TRANS FUEL-GASOLINE	1,405.34	
				TRANS FUEL-DIESEL	1,966.88	3,372.22
40215258	05/05/2021	IEC POWER, LLC	01-5689	SOLAR MAINT		1,253.76
40215259	05/05/2021	INTERQUEST DETECTION CANINES OF NORTH VALLEY COUNTIES	01-5800	INTERQUEST K9 - CAMPUS SEARCHES		750.00
40215260	05/05/2021	LOZANO SMITH, LLP	01-5801	ATTORNEY - LEGAL FEES		6,919.75
40215261	05/05/2021	MCCOY'S HARDWARE & FARM SUPPLY	01-4300	VARIOUS SUPPLIES	223.15	
				PAINTING SUPPLIES	163.64	
				RANCH -VARIOUS MATERIALS/SUPPLIES	147.63	
40215262	05/05/2021	MT. SHASTA SPRING WATER CO, INC	01-5800	RANCH/HEIFERS - MATERIALS/SUPPLIES	71.72	606.14
40215263	05/05/2021	NORCAL TRUCKS, INC NORCAL KENWORTH ANDERSON	01-4300	OFFICE WATER 119115		60.50
				TRANS PARTS/SUPPLIES		98.30

The preceding Checks have been issued in accordance with the District's Policy and authorization of the Board of Trustees. It is recommended that the preceding Checks be approved.

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## ReqPay12c

## Board Report

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Board Meeting Date June 17, 2021

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40215264	05/05/2021	NORTH STATE AV, INC	01-5600	RENTAL - GRAD LIVE STREAM		500.00
40215265	05/05/2021	NORTHWOOD BACKFLOW SERVICES	01-5800	BACKFLOW DEVICE CHECK		1,146.00
40215266	05/05/2021	O'REILLY AUTO PARTS	01-4300	MATERIALS/SUPPLIES		20.99
40215267	05/05/2021	OLIVE CITY AUTO PARTS DERODA, INC	01-4300	MISC/VARIOUS SUPPLIES		39.87
40215268	05/05/2021	P G & E	01-5503	R FARM 3914 ELECTRIC/GAS		44.70
40215269	05/05/2021	P G & E	19-5503	R RANCH 4916 & 7250 ELECTRIC/GAS		510.20
40215270	05/05/2021	PITNEY BOWES PURCHASE POWER POSTAGE	01-5904	POSTAGE FEES		500.00
40215271	05/05/2021	PRO PACIFIC FRESH	13-4700	CACFP FRUIT/VEGETABLES	71.25	63.12
40215272	05/05/2021	SAV-MOR FOODS	01-4300	CLASSROOM ACTIVITY MATERIALS		
			13-4700	NSLP FOOD	33.24	104.49
			01-5830	FINGERPRINTING		365.00
40215273	05/05/2021	TEHAMA CO DEPT OF EDUCATION	13-4700	NSLP FOOD		1,379.20
40215274	05/05/2021	THE DANIELSEN COMPANY	01-5902	DISTRICT CELL PHONE SERVICE		22.38
40215275	05/05/2021	VERIZON WIRELESS	01-4300	MISC/VARIOUS M&O SUPPLIES	220.99-	
40215276	05/05/2021	W.W. GRAINGER, INC.	14-4300	SANITARY SUPPLIES	2,830.57	2,581.65
			01-4300	VARIOUS PAINT ITEMS	27.93-	1,605.65
				CUSTODIAL SUPPLIES		55.54
				COPY CENTER		
40215277	05/05/2021	WAXIE SANITARY SUPPLY	01-4300	APRIL - FOOD/NUTRITION CLASS	634.62	
40215278	05/05/2021	WEST COAST PAPER	01-4300	BINDERS FOR HISTORICAL RECOGNITION	136.67	
40215499	05/07/2021	U.S. BANK CORPORATE PAYMENT SYSTEM	01-4300	COMMITTEE		
				D-1 PLUG	72.68	
				DOUGHNUTS AND RIBBONS FOR FFA	113.25	
				SHOW CLINIC		
				FAIR EQUIPMENT	870.39	
				FOOD AND DRINK- FB REFEREES	25.15	
				FOOD/DRINK REFEREES	48.56	
				HOME DEPOT FAIR SUPPLIES	190.25	
				MARCH - FOOD/NUTRITION CLASS	403.41	
				S. GYM FAN MOTOR	113.13	
				SPANISH/MARTINA FIOROT-PEEK	5.00	
				SULLIVANS SUPPLY	886.07	
				M & O SPRING BREAK MEAL	191.04	
				DRILL PRESS	2,014.74	
				FOLDING TRAILER	514.90	
				AERIES SERVER SSL CERT RENEWAL	159.98	
				ANIME CLUB MONTHLY COST	5.99	
				COVID TESTING ATHLETES	240.00	

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## Board Report

**Board Meeting Date June 17, 2021**

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Page 3 of 7

## ReqPay12c

## Board Report

Checks Dated 05/01/2021 through 05/31/2021

Board Meeting Date June 17, 2021

Check Number	Check Date	Pay to the Order of	Fund-Object	Comment	Expensed Amount	Check Amount
40215639	05/14/2021	FORD MOTOR CREDIT COMPANY DEPT 43401	01-7439	FORD TRUCK LOAN PAYOFF	6,560.37	6,680.67
40215640	05/14/2021	GOLD STAR FOODS, INC	13-4700	CACFP FOOD	450.14	
				NSLP FOOD	924.31	
40215641	05/14/2021	GREEN WASTE OF TEHAMA	13-5800	FEE (COMMODITY STORAGE)	200.00	1,574.45
40215642	05/14/2021	HUNT & SONS, INC	01-5506	DISPOSAL R-FARM 4018-2763626		170.87
			01-4311	TRANS FUEL-GASOLINE	1,939.29	
			01-4312	TRANS FUEL-DIESEL	3,066.01	5,005.30
40215643	05/14/2021	JRD FOOD SERVICES CORNING PAPA MURPHY'S PIZZA	13-4700	NSLP PIZZA		6,535.00
40215644	05/14/2021	MCCOY'S HARDWARE & FARM SUPPLY	01-4300	R FARMHOUSE SUPPLIES - INSTRUCTIONAL MATERIALS	200.20	
				RANCH SUPP/MATERIALS	114.30	
				VARIOUS SUPPLIES	214.81	
				PAINTING SUPPLIES	70.94	458.37
40215645	05/14/2021	NATIONAL CENTER FOR EXECUTIVE LEADERSHIP	14-4300	BOARD PROFESSIONAL DEVELOPMENT		3,000.00
40215646	05/14/2021	NOR-CAL TOILET RENTALS	01-5200	SOCCER PORTABLE TOILET		193.20
40215647	05/14/2021	NUTRIEN AG SOLUTIONS	01-5600	ORCHARD - CHEMICALS/FERTILIZER		879.45
40215648	05/14/2021	OFFICE DEPOT	01-4300	CLASSROOM SUPPLIES	47.32	
				LIBRARY SUPPLIES	68.04	
				OFFICE SUPPLIES	30.14	145.50
40215649	05/14/2021	OLIVE CITY AUTO PARTS DERODA, INC	01-4300	MISC/VARIOUS SUPPLIES	25.63	
				TRANS PARTS/SUPPLIES	3.98	29.61
40215650	05/14/2021	P G & E	01-5503	TRANS ELECTRIC/GAS 1749-6	238.93	
			01-5504	TRANS ELECTRIC/GAS 1749-6	10.64	249.57
40215651	05/14/2021	P G & E	01-5503	CUHS ELECTRIC/GAS 6218	8,082.95	
			01-5504	CUHS ELECTRIC/GAS 6218	5,836.28	13,919.23
40215652	05/14/2021	PARKER & COVERT LLP	25-6170	H WING LEASE-LEASEBACK SVC		1,922.50
40215653	05/14/2021	PRO PACIFIC FRESH	13-4700	CACFP FRUIT/VEGETABLES	307.87	
				NSLP FRUIT/VEGETABLES	443.13	751.00
40215654	05/14/2021	SANTANDER BANK N.A. ATTN CUSTOMER SERVICE	01-7438	BUS LOAN PAYOFF	3,519.43	
			01-7439	BUS LOAN PAYOFF	219,985.14	223,504.57
40215655	05/14/2021	SYSCO SACRAMENTO, INC.	13-4300	NSLP SUPPLIES	325.70	
			13-4700	CACFP FOOD	154.46	480.16
40215656	05/14/2021	THE DANIELSEN COMPANY	13-4700	NSLP FOOD		516.84
40215657	05/14/2021	UC REGENTS	01-5800	2021 MATH DEVELOPMENT CONTRACT		4,583.33
40215658	05/14/2021	VALLADAREZ, AUDELINO	01-5202	MILE REIM FOR CAR REPAIR		41.44
40215659	05/14/2021	VALLEY TRUCK & TRACTOR	01-4300	GROUPS EQUIP PARTS		1,272.81
40215660	05/14/2021	W.W. GRAINGER, INC.	01-4300	MISC/VARIOUS M&O SUPPLIES		34.72
40215661	05/14/2021	WASTE MANAGEMENT	01-5506	CENT DISPOSAL 4-02058-55008	548.27	

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Page 4 of 7



## ReqPay12c

## Board Report

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Board Meeting Date June 17, 2021

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40215661	05/14/2021	WASTE MANAGEMENT	01-5506	CUHS DISPOSAL 13-88262-43003	986.94	
				CUHS DISPOSAL 4-02058-65006	138.94	1,674.15
40215662	05/14/2021	WAXIE SANITARY SUPPLY	01-4300	CUSTODIAL SUPPLIES	1,180.92	
				SANITARY SUPPLIES	1,707.35	2,888.27
40215905	05/19/2021	ALBERS, MELINDA S	01-5202	MILE REIM		11.09
40215906	05/19/2021	AMAZON CAPITAL SERVICES, INC	01-4300	ADAPTERS-AP SPANISH HEADSETS	147.96	
				LABELING SUPPLIES	69.13	217.09
40215907	05/19/2021	AUTO ZONE STORES, INC	01-4300	MATERIALS/SUPPLIES		325.88
40215908	05/19/2021	AVID CENTER	01-5200	AVID TRAINING - DIGITAL XP		8,500.00
40215909	05/19/2021	CDW GOVERNMENT	01-5833	AIR MAGNET SUPPORT RENEWAL		714.00
40215910	05/19/2021	CORNING LUMBER COMPANY	01-4300	MISC/VARIOUS SUPPLIES	31.24	272.58
40215911	05/19/2021	CREATIVE COMPOSITION, INC	01-4300	GRADUATION TICKETS		547.35
40215912	05/19/2021	CRYSTAL CREAMERY	13-4700	NSLP DAIRY		1,054.00
40215913	05/19/2021	FLORA FRESH	01-4300	FLORAL MATERIALS FOR CONTESTS		2,160.00
40215914	05/19/2021	FULL CIRCLE SPEECH THERAPY	01-5800	2021 SPEECH SERVICES		
40215915	05/19/2021	HUNT & SONS, INC	01-4311	TRANS FUEL-GASOLINE	474.77	
			01-4312	TRANS FUEL-DIESEL	751.11	1,225.88
40215916	05/19/2021	MCCOY'S HARDWARE & FARM SUPPLY	01-4300	VARIOUS SUPPLIES		41.69
40215917	05/19/2021	O'REILLY AUTO PARTS	01-4300	MATERIALS/SUPPLIES		76.27
40215918	05/19/2021	PEARSON EDUCATION, INC	01-4300	SPED - PSYCH ASSESSMENTS/ PROTOCOL		323.78
40215919	05/19/2021	PRO PACIFIC FRESH	13-4700	CACFP FRUIT/VEGETABLES		433.27
40215920	05/19/2021	SAV-MOR FOODS	01-4300	FOOD FOR FFA STATE CONFERENCE		303.25
40215921	05/19/2021	SCHOOL HEALTH CORPORATION	01-4300	SCHOOL HEALTH		323.68
40215922	05/19/2021	THE DANIELSEN COMPANY	13-4300	NSLP SUPPLIES	430.80	
			13-4700	NSLP FOOD	1,808.82	2,239.62
40215923	05/19/2021	WAXIE SANITARY SUPPLY	01-4300	CUSTODIAL SUPPLIES		57.93
40215924	05/19/2021	WEST COAST PAPER	01-4300	COPY CENTER		230.38
40216056	05/25/2021	ALBEE, MICHAEL A	13-5800	REFUND M ALBEE CAFE ACCT BALANCE		50.00
40216057	05/25/2021	AMAZON CAPITAL SERVICES, INC	01-4300	CENTENNIAL SUPPLIES	1,089.84	
			13-4300	BELL FOR DL DRIVE THROUGH	31.22	1,121.06
40216058	05/25/2021	APPEAL-DEMOCRAT	21-6250	NOTICE OF RFP - ADVERTISING		286.32
40216059	05/25/2021	ARAMARK	01-5500	CUSTODIAL LAUNDRY SVC	269.49	
				TRANS LAUNDRY SVC	37.32	
				UNIFORMS M&O	119.39	
				CAFE LAUNDRY SERVICE	63.45	489.65
40216060	05/25/2021	CALIFORNIA'S VALUED TRUST	01-3402	JUNE 2021 BINGHAM M/DV	2,057.66	
				JUNE 2021 GLOVER M/DV	1,964.66	

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## ReqPay12c

## Board Report

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Board Meeting Date June 17, 2021

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40216060	05/25/2021	CALIFORNIA'S VALUED TRUST	01-3402	JUNE 2021 HENDERSON D/V	163.59	
				JUNE 2021 MACHE M/D/V	1,347.66	
				JUNE 2021 PATTON M/D/V	1,519.66	
			01-3701	JUNE 2021 CE RET CONSTANZ	989.97	
				JUNE 2021 CE RET JBEARDS	989.97	
				JUNE 2021 CE RET LROMO	2,130.86	
				JUNE 2021 CE RET MBEARDS	989.97	
				JUNE 2021 CE RET TLAMB	2,735.86	
				JUNE 2021 RET STOLLISON	1,559.35	
				JUNE 2021 RET AALVARADO	1,859.26	
				JUNE 2021 RET DHAMILTON	1,195.23	
				JUNE 2021 RET GTHURMAN	991.56	
				JUNE 2021 RET LMINTO	1,571.51	
				JUNE 2021 RET PPELLKOF	1,676.56	
				JUNE 2021 RET SHOAG	914.51	
			13-3702	JUNE 2021 RET KVASQUEZ	914.51	
				JUNE 2021 MEDICAL	134,806.00	
			76-9513	JUNE 2021 LIFE	89.25	
			76-9551	CORR J JACK JAN DEN	.51-	
			76-9552	JUNE 2021 DENTAL	18,077.51	
				CORR J JACK JAN VIS	4.01-	
				JUNE 2021 VISION	2,175.62	180,716.21
40216061	05/25/2021	CORNING HIGH SCHOOL CAFETERIA	01-4307	BRKFST/GRAND SCHOLARSHIP COMMITTEE		120.00
40216062	05/25/2021	CORNING LUMBER COMPANY	01-4300	MISCELLANEOUS SUPPLIES		12.91
40216063	05/25/2021	CORNING SAFE & LOCK	01-4300	DISTRICT LOCKS		240.00
40216064	05/25/2021	CRYSTAL CREAMERY	13-4700	NSLP DAIRY		561.48
40216065	05/25/2021	GAYNOR TELESYSTEMS, INC	14-6200	VALCOM PROJECT-UPGRADE TELESYSTEM		24,450.22
40216066	05/25/2021	GERLINGER STEEL & SUPPLY	01-4300	SUPPLIES FOR CLASS		989.15
40216067	05/25/2021	GOLD STAR FOODS, INC	13-4700	NSLP FOOD		200.96
40216068	05/25/2021	HECTOR FABIAN RAMIREZ	01-5800	SENIOR ENRICHMENT DAY 5/13/2021		125.00
40216069	05/25/2021	HUE & CRY INC.	01-5507	ALARM/FIRE SERVICE		1,164.24
40216070	05/25/2021	JOHNNY'S SELECTED SEEDS	01-4300	R FARMHOUSE SEEDS		1,208.94
40216071	05/25/2021	LOZANO SMITH, LLP	01-5801	ATTORNEY - LEGAL FEES	10,055.24	
			25-6145	ATTORNEY - LEGAL FEES	6,630.00	16,685.24
40216072	05/25/2021	MCCOY'S HARDWARE & FARM SUPPLY	01-4300	FAIR SUPPLIES AND DECORATIONS		565.67
40216073	05/25/2021	MT. SHASTA SPRING WATER CO. INC	01-5800	TRANS - WATER SERVICE		18.46

The preceding Checks have been issued in accordance with the District's Policy and authorization of the Board of Trustees. It is recommended that the preceding Checks be approved.

ESCAPE ONLINE  
Page 6 of 7

## ReqPay12c

## Board Report

Checks Dated 05/01/2021 through 05/31/2021

Board Meeting Date June 17, 2021

Check Number	Check Date	Pay to the Order of	Fund-Object	Comment	Expensed Amount	Check Amount
40216074	05/25/2021	OFFICE DEPOT	01-4300	CLASSROOM SUPPLIES		93.08
40216075	05/25/2021	OLIVE CITY AUTO PARTS DERODA, INC	01-4300	TRANS PARTS/SUPPLIES		26.67
40216076	05/25/2021	OLIVIA HENDERSON	01-5800	SENIOR ENRICHMENT DAY 5/13/2021		125.00
40216077	05/25/2021	PARKER & COVERLT LLP	25-6145	H WING LEASE-LEASEBACK SVC		5,125.00
40216078	05/25/2021	SAV-MOR FOODS	01-4300	FOOD FOR FFA STATE CONFERENCE	67.05	
			13-4700	NSLP FOOD	33.51	100.56
40216079	05/25/2021	THE DANIELSEN COMPANY	13-4300	NSLP SUPPLIES	124.44	
			13-4700	NSLP FOOD	238.39	362.83
40216080	05/25/2021	U.S. TELEPACIFIC DBA TPC COMMUNICATIONS	01-6901	TELEPHONE SERVICE 149142		438.29
40216081	05/25/2021	W.W. GRAINGER, INC.	01-4300	CUSTODIAL SUPPLIES	62.61	
				MISC/VARIOUS M&O SUPPLIES	139.47	202.08
40216082	05/25/2021	WAXIE SANITARY SUPPLY	01-4300	SANITARY SUPPLIES		1,850.93
Total Number of Checks					121	595,635.66

## Fund Summary

Fund	Description	Check Count	Expensed Amount
01	GENERAL	98	378,565.68
13	CAFETERIA SPEC REV	26	22,642.82
14	DEFERRED MAINTENANCE	4	24,514.99
19	FOUNDATION SPECIAL	4	804.49
21	BUILDING FUND	1	286.32
25	CAPITAL FACILITIES	3	13,677.50
76	WARRANT/PASS-THRU	1	155,143.86
Total Number of Checks		121	595,635.66
Less Unpaid Sales Tax Liability			.00
Net (Check Amount)			595,635.66

The preceding Checks have been issued in accordance with the District's Policy and authorization of the Board of Trustees. It is recommended that the preceding Checks be approved.

ESCAPE ONLINE

Register 000972 - 05/07/2021

Bank Account COUNTRY - COUNTRY

Payment Id	Comment	Check Amt	Status	Cleared	U.S. BANK CORPORATE PAYMENT SYSTEM (000681/1)	
Check # 40215499	01	8,697.39				
0693-032321-JF	CPR FOR COACHES			01-1100-0-1110-4200-5800-410-000-000	175.00	
0693-032521-JF	POSTAGE - COVID TESTING			01-3210-0-1110-1000-5904-410-000-000	45.25	
0693-032621-JF	FOOD/DRINK REFEREES			01-1100-0-1110-4200-4300-410-000-000	48.56	
0693-033121-JF	POSTAGE - COVID TESTING			01-3210-0-1110-1000-5904-410-000-000	41.10	
0693-040521-JF	COVID TESTING ATHLETES			01-3210-0-1110-4200-5800-410-000-000	160.00	
0693-040621-JF	COVID TESTING ATHLETES			01-3210-0-1110-4200-5800-410-000-000	80.00	
0693-040821-JF	POSTAGE - COVID TESTING			01-3210-0-1110-1000-5904-410-000-000	41.10	
0693-040921-JF	FOOD AND DRINK- FB REFEREES			01-1100-0-1110-4200-4300-410-000-000	25.15	
0693-041421-JF	POSTAGE - COVID TESTING			01-3210-0-1110-1000-5904-410-000-000	41.10	
0693-041921-JF	CPR FOR COACHES			01-1100-0-1110-4200-5800-410-000-000	70.00	
0735-032321-SM	COSTCO - SNACK BAR ITEMS			13-5310-0-0000-3700-4700-410-000-000	499.65	
0735-033121-SM	COSTCO - SNACK BAR ITEMS			13-5310-0-0000-3700-4700-410-000-000	40.46	
0735-042021-SM	COSTCO - SNACK BAR ITEMS			13-5310-0-0000-3700-4700-410-000-000	903.04	
2679-033121-CF	SAVE DATE CARDS			19-0000-0-0000-8500-4300-410-000-650	24.94	
3130-032821-DM	AERIES SERVER SSL CERT RENEWAL			01-0000-0-0000-7200-5800-410-000-603	159.98	
4118-032221-AT	MARCH - FOOD/NUTRITION CLASS			01-1100-0-6141-1000-4300-410-000-310	308.83	
4118-032921-01-AT	MARCH - FOOD/NUTRITION CLASS			01-1100-0-6141-1000-4300-410-000-310	94.58	
4118-032921-02-AT	M & O SPRING BREAK MEAL			01-8150-0-0000-8100-4307-410-000-000	191.04	
4118-041221-AT	APRIL - FOOD/NUTRITION CLASS			01-1100-0-6141-1000-4300-410-000-310	226.71	
4118-041821-AT	APRIL - FOOD/NUTRITION CLASS			01-1100-0-6141-1000-4300-410-000-310	262.57	
4118-042121-AT	APRIL - FOOD/NUTRITION CLASS			01-1100-0-6141-1000-4300-410-000-310	145.34	
5762-032221-BL	S. GYM FAN MOTOR			01-1100-0-6141-1000-4300-410-000-310	113.13	
5762-032521-BL	FOLDING TRAILER			01-8150-0-0000-8100-4300-410-000-000	514.90	
5762-032621-BL	SHIPPING COST - SCOREBOARD			01-8150-0-0000-8100-5800-410-000-000	140.44	
5762-040921-BL	POSTAGE RETURN			01-8150-0-0000-8100-5800-410-000-000	28.48	
5762-042021-BL	D-1 PLUG			01-8150-0-0000-8100-4300-410-000-000	72.68	
5779-042021-HF	ANIME CLUB MONTHLY COST			01-4124-0-1135-1000-5800-410-000-200	5.99	
6342-031521-DP	DRILL PRESS			01-0650-0-6104-1000-4400-410-000-313	1,413.20	
6342-032521-MF	SPANISH/MARTINA FIOROT-PEEK			01-6387-0-6100-1000-4400-410-000-000	601.54	
6342-032921-ED	DOUGHNUTS AND RIBBONS FOR FFA SHOW CLINIC			01-3210-0-1110-1000-4300-410-000-000	5.00	
6342-041221-AV	REGISTRATION FOR FIELD DAY			01-7010-0-3800-1000-4300-410-000-000	113.25	
6342-041321-NK	HOME DEPOT FAIR SUPPLIES			01-7010-0-3800-1000-5800-410-000-000	21.00	
6342-041421-AV	SULLIVANS SUPPLY			01-7010-0-3800-1000-4300-410-000-000	190.25	
6342-041521-AV	FAIR EQUIPMENT			01-7010-0-3800-1000-4300-410-000-000	886.07	
8563-041321-JC	BINDERS FOR HISTORICAL RECOGNITION COMMITTEE			01-1100-0-6101-1000-4300-410-000-301	870.39	
8563-042121-BL	BINDERS FOR HISTORICAL RECOGNITION COMMITTEE			01-1100-0-1110-1000-4300-410-000-000	84.49	
				01-1100-0-1110-1000-4300-410-000-000	52.18	

Number of Items

1

8,697.39

Totals for Register 000972

Selection Sorted by Check Number, Inv #, Include Address=No, (Org = 905, Source = N, Pay To = N, Payment Method = N, Check Number(s) = 40215499, Summary? = Y, SortGroup 1 = 1, SortGroup 2 = )

ESCAPE ONLINE

Page 1 of 2

## Register 000972 - Fund/Obj Expense Summary

Bank Account COUNTY - COUNTY

## 2021 FUND-OBJ Expense Summary / Register 000972 (continued)

2021 FUND-OBJ Expense Summary / Register 000972			
01-4300	3,499.18		
01-4307	191.04		
01-4400	2,529.64		
01-5800	840.89		
01-5904	168.55		
01-9110*		7,229.30-	
<b>Totals for Fund 01</b>	<b>7,229.30</b>	<b>7,229.30-</b>	
13-4700	1,443.15		
13-9110*		1,443.15-	
<b>Totals for Fund 13</b>	<b>1,443.15</b>	<b>1,443.15-</b>	
19-4300	24.94		
19-9110*		24.94-	
<b>Totals for Fund 19</b>	<b>24.94</b>	<b>24.94-</b>	
<b>Totals for Register 000972</b>	<b>8,697.39</b>	<b>8,697.39-</b>	

\* denotes System Generated entry

Net change to Cash 9110 8,697.39-Credit

Selection Sorted by Check Number, Inv #, Include Address=No, (Org = 905, Source = N, Pay To = N, Payment Method = N, Check Number(s) = 40215499, Summary? = Y, Sort/Group 1 = 1, Sort/Group 2 = )

ESCAPE ONLINE

Page 2 of 2

**Incoming**

2021-2022 School Year

[illegible]

## Districts of Choice

## Outgoing

Updated: 5/17/21

[illegible]

## Corning Union High School District

### Human Resources Report

Board Meeting Date:		6/17/2021			
<b><u>Action</u></b>	<b><u>Type</u></b>	<b><u>Name</u></b>	<b><u>Position</u></b>	<b><u>Effective</u></b>	<b><u>Background</u></b>
Resignation	Voluntary	Perez Cuin, Guadalupe	Bilingual Para	7/23/2021	Voluntary Resignation
Change	Position	Morris, Heather	Senior Para	7/1/2021	Transfer from Para to Senior Para to fill vacancy D. Bryant
Change	Position	Valladarez, Audelino	Custodial Maint. II	6/1/21	Transfer from CM I to CM II Range 14, Step 3
New Hire	Probationary	Kanner, Paul	Social Science Teacher	7/1/2021	7 hours/182 days Class 0 Step 1
New Hire	Probationary	Sanchez, Jose	Lead Custodian	6/14/2021	Range 16, Step 8
Resignation	Voluntary	Carbajal, Sara	iLab Special Ed Case Manager	6/4/2021	Voluntary Resignation
New Hire	Probationary	Garcia, Jullo	iLab Teacher	7/1/2021	7 hours/182 days Class III Step 14
New Hire	Probationary	Hale, Patric	Bilingual Para	7/1/2021	7 hours/182 days Range 12, Step 1

#### Extra Duty/Stipend/Temporary/Coaching Authorizations


<b><u>Effective</u></b>	<b><u>Type</u></b>	<b><u>Employee</u></b>	<b><u>Assignment</u></b>	<b><u>Terms</u></b>	<b><u>Additional Information</u></b>
7/1/2021	Extra Duty	Lamson, Debbie	Removal of Cell phone allowance	\$70/monthly	Per Board Policy
7/1/2021	Extra Duty	Alldrin, Lance	Removal of PPS Stipend	3% of Salary	CITA Contract
6/7/21	Extra Duty	Martinez-Diaz, Natalie	Summer Postion	Regual pay rate	Learning Loss Mitigation
6/7/21	Extra Duty	Hone, Jannis	Summer Postion	Regual pay rate	Learning Loss Mitigation
7/1/21	Extra Duty	Tinker, David	Removal of Dept. Chair Stipend	5% of salary	CITA Contract
7/1/21	Extra Duty	Kee, Nolan	Removal of Dept. Chair Stipend	5% of salary	CITA Contract
7/1/21	Extra Duty	Dale, Emily	Dept. Chair Stipend	5% of salary	CITA Contract



**Quarterly Report on Williams Uniform Complaints**  
Education Code 35186(d)

District: Select District

Person completing this form: Charlie Troughton Title: Principal

Quarterly Report Submission Date: July 2021 

Date for information to be reported publicly at governing board meeting: 01/20/21

Please check the box that applies:

☒ No complaints were filed with any school in the district during the quarter indicated above.

☐ Complaints were filed with schools in the district during the quarter indicated above. The following chart summarizes the nature and resolution of these complaints.

General Subject Area	Total # of Complaints	# Resolved	# Unresolved
Textbooks and Instructional Materials	None	-----	-----
Teacher Vacancy or Misassignment	None	-----	-----
Facilities Conditions	None	-----	-----
<b>TOTALS</b>	0	0	0

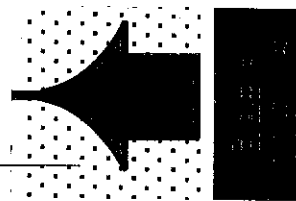
Jared Caylor 

Print Name of District Superintendent

\_\_\_\_\_  
Signature of District Superintendent

06/08/21

\_\_\_\_\_  
Date



Corning Union High School District  
Donation Report

Board Meeting: June 18, 2021

<u>Received From</u>	<u>Item</u>	<u>Reference</u>	<u>Amount / Value</u>	<u>Description</u>	<u>Purpose</u>
Valley Contractors Exchange	Table Saw	1 Item	\$5,004.203	Table Saw- Saw Stop	Student Materials



# DONATION INTAKE FORM

Corning Union High School District  
643 Blackburn Avenue  
Corning, CA 96021  
(530) 824-8000  
(530) 824-8005 fax

Office Use Only

Received by:	JM
Date:	6/1/21
Donation Report:	6/18/21
Board Meeting:	6/18/21

F  
R  
O  
M

Business/  
Individual

Valley Contractors Exchange

Date 5/17/21

Contact Name

Amy Rohrer

Phone (530) 343-1981

Street

951 E 8th St

Fax (530) 343 3503

City, ST Zip

Chico, CA 95928

Email amy@vceonline.com

PLEASE ATTACH ANY APPLICABLE SUPPORTING DOCUMENTATION

Qty	Item	Description	Ref # (if applicable)	Purpose (if specified)	Amount/ Value
1	Saw Stop	Table Saw		Class equipment	\$5,004.23

## Instructions:

- 1) Complete information regarding who the donation is from, including contact information.
- 2) Complete information regarding what has been donated. Donations from the same individual and/or business can be listed on one form.

Item - Cash, Check, Vehicle, Book, Computer, etc.

Description - Brief description of the item if other than a cash or check donation. (Year, make, model etc.)

Reference # - Check number, Vehicle VIN#, unit model, etc.

Purpose - Specify any identified program or purpose for the item being donated.

Amount/Value - Specify estimated value if item is not cash or check with a stated value amount.

- 3) Send completed form, with any supporting documentation attached, to Christine Fears, CBO.

Note regarding vehicles: Attach a copy of registration, but keep original along with any manuals etc. with the vehicle.

## DISTRICT OFFICE USE ONLY

Account

Amount


☒ Board Agenda  
Donation Report

6/18/21  
Board Meeting

☐ Approved

Chief Business Official

Date



# CORNING UNION HIGH SCHOOL DISTRICT

Jared Caylor, Superintendent

Board Members: William Mache, James Bingham, J. Scott Patton, Todd Henderson, and Larry Glover

## Surplus Equipment/Obsolete Equipment and/or Furniture Form

Date 5/17/21

Site CUHS Wood Shop

### Form Completion Instruction (In description block provide the following)

- Textbooks: Title, Publisher, copyright date, quantity and reason for withdrawal.
- Equipment: Name, estimated value, quantity and reason for surplus.

Description	Recommended Disposition
Woodtek Radial Arm Saw	sell minimum bid \$100
Jet Planer.	sell \$100
Jet lathe	sell \$50
Panel Saw Frame	sell \$75
Sand Blaster Cabinet	sell \$25

\_\_\_\_ For additional items, check here and attach list.

Supervisor Approval:

Signature

5-17-21  
Date

Site Administrator

Signature

05/17/21  
Date

Superintendent Approval

Signature

Date

Board Meeting Date

6/18/21

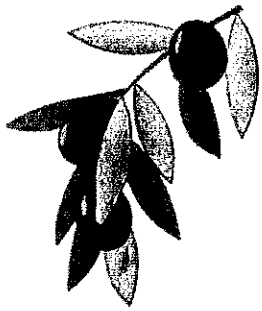
Approved



Denied



Disposition:



# CORNING UNION HIGH SCHOOL DISTRICT

Jared Caylor, Superintendent

Board Members: William Mache, James Bingham, J. Scott Patton, Todd Henderson, and Larry Glover

## Surplus Equipment/Obsolete Equipment and/or Furniture Form

Date MAY 12 2021

Site CORNING HIGH SCHOOL

### Form Completion Instruction (In description block provide the following)

- Textbooks: Title, Publisher, copyright date, quantity and reason for withdrawal.
- Equipment: Name, estimated value, quantity and reason for surplus.

Description	Recommended Disposition
28 PAIRS OF OLD/OUTDATED SHOULDER PADS	DISPOSE
22 HELMETS - ILLEGAL UNDER NFHS 10-YEAR SAFETY RULE	DISPOSE
40 OLD THIGH PADS - NO LONGER USED	DISPOSE
21 OLD CHAIR PADS - NO LONGER USED	DISPOSE
50 - OLD WORN OUT PRACTICE PANTS IN POOR CONDITION	DISPOSE

\_\_\_\_ For additional items, check here and attach list.

Supervisor Approval: \_\_\_\_\_

Signature

5/12/21

Date

Site Administrator: \_\_\_\_\_

Signature

5/12/21

Date

Superintendent Approval \_\_\_\_\_

Signature

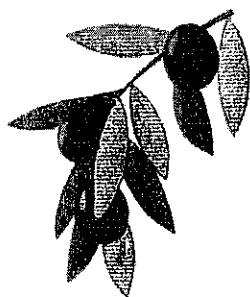
Date

Board Meeting Date 6/18/21

Approved ☒

Denied ☐

Disposition:



# CORNING UNION HIGH SCHOOL DISTRICT

Jared Caylor, Superintendent

Board Members: William Mache, James Bingham, J. Scott Patton, Todd Henderson, and Larry Glover

## Surplus Equipment/Obsolete Equipment and/or Furniture Form

Date 05/21/21

Site CUHS - Rm. H-9

### Form Completion Instruction (In description block provide the following)

- Textbooks: Title, Publisher, copyright date, quantity and reason for withdrawal.
- Equipment: Name, estimated value, quantity and reason for surplus.

Description	Recommended Disposition
World Hist. People & Nations ISBN# (2) 003075197-7	Discard
World History Continuity & Change Holt Rinehart ISBN# =0-03-005572-5/28	Discard
World Hist. The Modern World ISBN# = (3) 0-13-129977-8	Discard
Misc. Soc. Sci. reference books not used (50+)	Discard
Misc. Old Soc. Sci. textbook samples	Discard
The Merriam-Webster Dictionary ISBN = 0-87777-930-X (25) -	Discard

For additional items, check here and attach list.

Supervisor Approval: \_\_\_\_\_

Signature

Date

Site Administrator \_\_\_\_\_

Signature

Date

Superintendent Approval \_\_\_\_\_

Signature

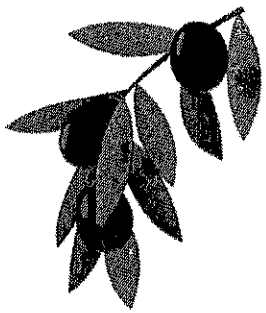
Date

Board Meeting Date 6/18/21

Approved ☒

Denied ☐

Disposition:



# CORNING UNION HIGH SCHOOL DISTRICT

Jared Caylor, Superintendent

Board Members: William Mache, James Bingham, J. Scott Patton, Todd Henderson, and Larry Glover

## Surplus Equipment/Obsolete Equipment and/or Furniture Form

Date 6/2/21 Site CUPS

### Form Completion Instruction (In description block provide the following)

- Textbooks: Title, Publisher, copyright date, quantity and reason for withdrawal.
- Equipment: Name, estimated value, quantity and reason for surplus.

Description	Recommended Disposition
Yearbooks Donated to Corning Museum	\$ 900 <sup>00</sup>
98, 99, 2000, 2002, 2004, 2005	
2008, & 2012	

\_\_\_\_ For additional items, check here and attach list.

-----

Supervisor Approval: \_\_\_\_\_ Site Administrator: \_\_\_\_\_  
Signature Date Signature Date

-----

Superintendent Approval \_\_\_\_\_  
Signature Date

Board Meeting Date \_\_\_\_\_ Approved ☐ Denied ☐

Disposition:

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_



Jessica Marquez <jmarquez@corninghs.org>

---

## Fwd: Duplicate Yearbooks.

1 message

---

**Jared Caylor** <jcaylor@corninghs.org>  
To: Jessica Marquez <jmarquez@corninghs.org>

Wed, Jun 2, 2021 at 1:21 PM

Jess,

Can you please complete a surplus form for one yearbook from each year. To be donated to Corning Museum.

**Jared Caylor**  
**Superintendent**  
**Corning Union High School District**  
643 Blackburn Ave  
Corning CA 96021  
(530)824-8000

----- Forwarded message -----

From: **Sherry Fissori** <sfissori@corninghs.org>  
Date: Wed, Jun 2, 2021 at 1:12 PM  
Subject: Re: Duplicate Yearbooks.  
To: Jared Caylor <jcaylor@corninghs.org>

Jared,  
The years we donated were: 98, 99, 2000, 2002, 2004, 2005, 2008, 2012

On Wed, Jun 2, 2021 at 12:58 PM Jared Caylor <jcaylor@corninghs.org> wrote:  
Sherry,

Can you give me a list of the ones we'd like to give to them so I can get the Board to approve it?

**Jared Caylor**  
**Superintendent**  
**Corning Union High School District**  
643 Blackburn Ave  
Corning CA 96021  
(530)824-8000

On Wed, May 5, 2021 at 9:04 AM Sherry Fissori <sfissori@corninghs.org> wrote:

Good Morning,  
The Historical Society for the Corning Museum reached out to see if we had any duplicate yearbooks to donate to the museum. Is it permissible for me to give them some of our doubles?:

Thank you

--

Sherry Fissori  
Librarian/ Career/ Tech  
Corning Union High School  
530-824-8000 ext 127

--  
Sherry Fissori





# CORNING UNION HIGH SCHOOL DISTRICT

Jared Caylor, Superintendent

Board Members: William Mache, James Bingham, J. Scott Patton, Todd Henderson, and Larry Glover

## Surplus Equipment/Obsolete Equipment and/or Furniture Form

Date 5/14/21

Site Corning Union High School

Form Completion Instruction (In description block provide the following)

- Textbooks: Title, Publisher, copyright date, quantity and reason for withdrawal.
- Equipment: Name, estimated value, quantity and reason for surplus.

Description	Recommended Disposition
See attachment	

☒ For additional items, check here and attach list.

Supervisor Approval: \_\_\_\_\_ Site Administrator: \_\_\_\_\_  
Signature Date Signature Date

Superintendent Approval \_\_\_\_\_  
Signature Date

Board Meeting Date 6/19/21 Approved ☒ Denied ☐

Disposition:

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

## **Title Or Type of Book**

### **Surplus Books from Art Room D-2**

- (4) Illustration guide work book
- (17) watercolor books Tech.
- (3) Acrylic revolution / books
- (2) Art deco designs in color books

Navajo Pottery Traditions and innovations

Great art treasures of europe (sculpture, painting, architecture)

The artists way (higher creativity)

Renaissance bronzes in american collections - Sculpture art history

Sculpture art - palatine gallery and royal apartments guide

The language of a work of art

Meet the masterpieces -strategies activities and posters to explore great works of art

Art in action- history book

Magic realist painting techniques

Accademia gallery - art history book

The encyclopedia of art (painting, sculpture etc)

Illustrators & designers

Masters of deception

Color in reproduction

Creative painting from photographs

Experimenting drawing

Sothebys Impressionist & modern art



# CORNING UNION HIGH SCHOOL DISTRICT

Jared Caylor, Superintendent

Board Members: James Bingham, J. Scott Patton, Todd Henderson, Ken Vaughan and William Mache

## Surplus Equipment/Obsolete Equipment and/or Furniture Form

Date 6/9/21

Site CUHS

### Form Completion Instruction (In description block provide the following)

- Textbooks: Title, Publisher, copyright date, quantity and reason for withdrawal.
- Equipment: Name, estimated value, quantity and reason for surplus.

Description	Recommended Disposition
Air Compressor (Does not work)	Scrap Metal

\_\_\_\_ For additional items, check here and attach list.

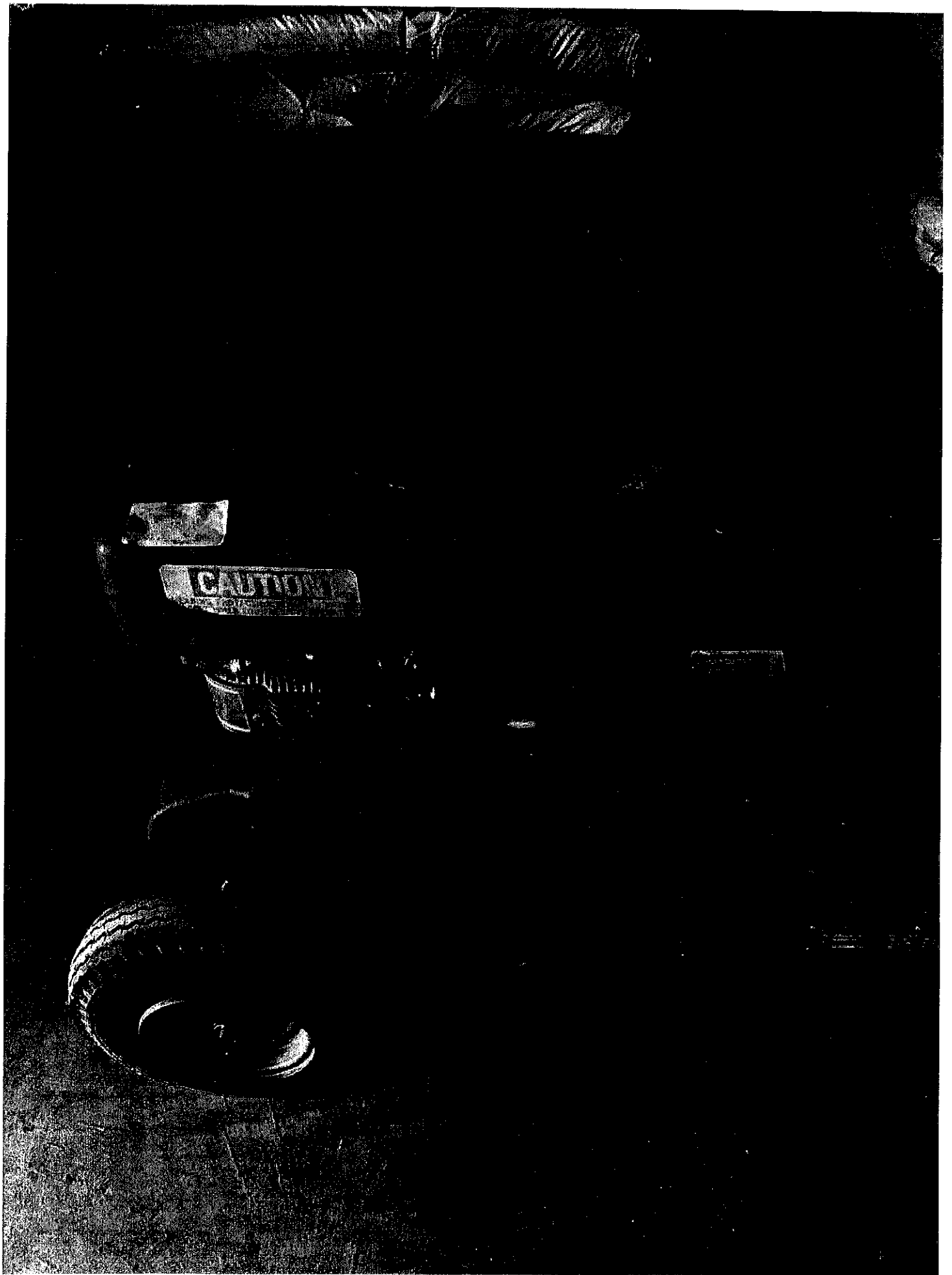
Supervisor Approval: [Signature] 6/9/21 Site Administrator:      
Signature Date Signature Date

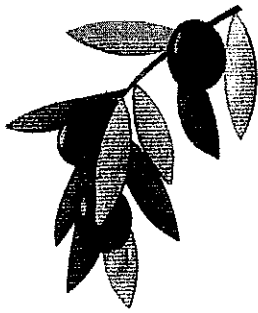
Superintendent Approval      
Signature Date

Board Meeting Date 6/18/21 Approved ☒

Denied ☐

Disposition:





# CORNING UNION HIGH SCHOOL DISTRICT

Jared Caylor, Superintendent

Board Members: William Mache, James Bingham, J. Scott Patton, Todd Henderson, and Larry Glover

## Surplus Equipment/Obsolete Equipment and/or Furniture Form

Date 6/08/2021

Site CUHS

### Form Completion Instruction (In description block provide the following)

- Textbooks: Title, Publisher, copyright date, quantity and reason for withdrawal.
- Equipment: Name, estimated value, quantity and reason for surplus.

Description	Recommended Disposition
ASB Equipment: Bill Counter w/ power cords & operation manual	dispose

\_\_\_\_ For additional items, check here and attach list.

Supervisor Approval: \_\_\_\_\_

Signature

6/9/21  
Date

Site Administrator: \_\_\_\_\_

Signature

6/09/21  
Date

Superintendent Approval \_\_\_\_\_

Signature

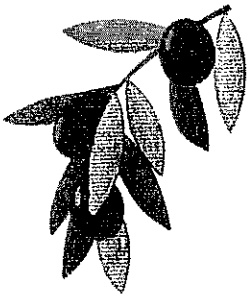
6/10/21  
Date

Board Meeting Date \_\_\_\_\_

Approved ☐

Denied ☐

Disposition:



# CORNING UNION HIGH SCHOOL DISTRICT

Jared Caylor, Superintendent

Board Members: William Mache, James Bingham, J. Scott Patton, Todd Henderson, and Larry Glover

## Surplus Equipment/Obsolete Equipment and/or Furniture Form

Date 06/03/21

Site Corning High School

Form Completion Instruction (In description block provide the following)

- Textbooks: Title, Publisher, copyright date, quantity and reason for withdrawal.
- Equipment: Name, estimated value, quantity and reason for surplus.

Description	Recommended Disposition
Book: Picture Yourself in Local Government (100+) Copyright 1994 "Institute for Local Self-Govt" Copyright 2008	Discard
Possibilities Academic Innovations (35)	Discard
Workbook and Portfolio for text "Career Choices Academic Innovations Copyright 2000/2008 (35+)	Discard
"Lifestyle Math" Academic Innovations Copyright 2012 Financial Planning Portfolio - Suppl. to "Career Choices" (35+)	Discard
"Career Choices" Hardcover & Softcover Academic Innovations - (35) of each.	Discard

\_\_\_\_ For additional items, check here and attach list. *None of these texts are used anymore.*

Supervisor Approval: Charlie [Signature] 06/03/21 Date Site Administrator: [Signature] 6.3.21 Date

Superintendent Approval [Signature] 6/10/21 Date

Board Meeting Date \_\_\_\_\_ Approved ☐ Denied ☐

Disposition:

# **Corning Union High School District Board Policy**

## **Business and Noninstructional Operations**

BP 3515.21

### **UNMANNED AIRCRAFT SYSTEMS (DRONES)**

The Governing Board recognizes that unmanned aircraft or aerial systems (drones) may be a useful tool to enhance the instructional program and assist with district operations. In order to avoid disruption and maintain the safety, security, and privacy of students, staff, and visitors, any person or entity desiring to use a drone on or over district property shall submit a written request for permission to the Superintendent or designee.

A small unmanned aircraft system or drone is an aircraft weighing less than 55 pounds that is operated remotely without the possibility of direct human intervention from within or on the aircraft and the associated elements, including communication links and controls, required for the pilot to operate the aircraft safely and efficiently. It does not include model aircraft or rockets such as those which are radio controlled and used only for hobby or recreational purposes. (49 USC 40101 Note; 14 CFR 107.3)

The Superintendent or designee may grant permission to district employees and students for the use of drones only if the planned activity supports instructional, co-curricular, extracurricular, athletic, or operational purposes. Such uses may include, but are not limited to, instruction in science, technology, engineering, and math (STEM), the arts, or other subjects; maintenance of grounds and facilities; and campus security. When used for instructional purposes, there shall be a clear and articulable connection between drone technology and the course curriculum. Students shall only operate a drone on or over district property under the supervision of a district employee as part of an authorized activity.

The Superintendent or designee may grant permission to other persons or entities under terms and conditions to be specified in a memorandum of understanding.

Any person or entity requesting to operate a drone on or over district property, including a district employee, shall provide a description of the type of operation requested, flight location, date and time of the planned flight, anticipated duration, and whether photos and/or video will be taken. As applicable, the applicant shall also present a copy of his/her Certificate of Waiver or Authorization or exemption issued by the Federal Aviation Administration.

Any person or entity, other than a district employee or student, who is requesting or operating a drone on or over district property shall agree to hold the district harmless from any claims of harm to individuals or property resulting from the operation of the drone and provide proof of adequate liability insurance covering such use.

In determining whether to grant permission for the requested use of a drone, the Superintendent or designee shall consider the intended purpose of the activity and its potential impact on safety, security, and privacy. The decision of the Superintendent or designee shall be final.

Any person authorized to use a drone on district property shall sign an acknowledgment that he/she understands and will comply with the terms and conditions of the district's policy, federal law and regulations, state law, and any local ordinances related to the use of drones.

When any use of drones is authorized, the Superintendent or designee shall notify the drone operator of the following conditions:

1. The operator is responsible for complying with applicable federal, state, and/or local laws and regulations, including federal safety regulations pursuant to 14 CFR 107.15-107.51 which include, but are not limited to, requirements that the drone not be flown at night, above 400 feet in altitude, or over any people unless they are in a covered structure or stationary vehicle. The operator shall maintain the visual line of sight with the drone at all times.
2. The drone shall be kept away from any area reasonably considered private, including, but not limited to, restrooms, locker rooms, and individual homes.
3. The district reserves the right to rescind the authorization for use of drones at any time.

The Superintendent or designee may remove any person engaged in unauthorized drone use on district property and/or may confiscate the drone. He/she may also shut down the operation of any authorized drone use whenever the operator fails to comply with the terms of the authorization or the use interferes with district activity, creates electronic interference, or poses unacceptable risks to individuals or property. Any student or staff member violating this policy shall be subject to disciplinary action in accordance with district policies and procedures.



Interquest Detection Canines®  
Of North Valley Counties  
(INTERQUEST)

**Corning Union High School District**  
(The District)

This shall serve as an agreement by and between Interquest Detection Canines® of North Valley Counties and the SCHOOL for substance awareness and detection services for the period of August 2021 through June 2022.

It is understood that the DISTRICT has established and communicated a policy clearly defining contraband as all drugs of abuse (in the broadest terms), alcoholic beverages, firearms and ammunition, prescription and over-the-counter medication, and that this policy has been disseminated to all campus locations. Violations are considered inimical to the welfare of students and contrary to the DISTRICT'S desire to foster an atmosphere conducive to safety and education.

INTERQUEST shall provide contraband inspection services utilizing non-aggressive contraband detection canines. Such inspections may be conducted on an unannounced basis under the auspices and direction of the DISTRICT administration with INTERQUEST acting as an agent of the DISTRICT while conducting such inspections. Communal areas, lockers, gym areas, parking lots (automobiles), grounds, and other select areas as directed by DISTRICT officials, shall be subject to inspection. Contraband detected on DISTRICT property is the responsibility of the DISTRICT. Suspected drugs of abuse may be field-tested to provide preliminary or presumptive identification of the drug. These tests will be provided upon request at our current published rates.

INTERQUEST agrees to provide 10\*\* visits for the contract period. The SCHOOL may increase the total number of visits by notifying INTERQUEST in writing. Each visit will be \$ 375/visit. Multiple canine teams will be charged on a per team basis. DA required court testimony on behalf of the DISTRICT will be charged at the same rate. INTERQUEST will invoice for service on a monthly basis at the conclusion of the service month. The DISTRICT agrees to pay for services within thirty (30) days of receipt of such invoice.

INTERQUEST will schedule DISTRICT visits in conjunction with days designated by the DISTRICT as appropriate for visits. The DISTRICT will provide a school calendar with inappropriate dates for service noted. This calendar will serve as an addendum to the Agreement. All other dates will be considered acceptable for visits. DISTRICT will be responsible for payment for any visit made on any day other than those days noted as unacceptable on the attached school calendar.

INTERQUEST is licensed and registered by the U.S. Department of Justice, Drug Enforcement Administration, and regulatory commissions as required.

INTERQUEST DETECTION  
CANINES® OF NORTH VALLEY  
COUNTIES

  
Terry Bogue  
President, General Partner

FOR THE DISTRICT:

SIGN \_\_\_\_\_

DATE: \_\_\_\_\_

**\*\*10 visits represents: 10 visits** to Corning Union High School / Centennial High School (together considered one location)

**RETURN OPTIONS : PLEASE SIGN AND RETURN A .PDF**

**OR MAIL A SIGNED COPY TO:**

**INTERQUEST DETECTION CANINES OF NORTH VALLEY COUNTIES**

**3690 KEEFER ROAD**

**CHICO, CA 95973**

**530.899.3197**

**THANK YOU!**

**The Corning Union High School District**

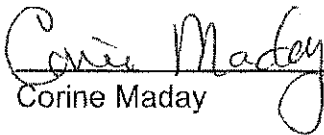
**and the**

**Corning Independent Teachers' Association**

**Agree to the Following:**

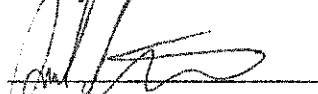
***For teachers hired prior to July 1, 2021, teacher experience is granted on the basis of one (1) step for each year of verified prior certificated teaching experience. Actual initial placement is not to exceed a total of fifteen (15) steps. Verification of certificated experience must be received in the Human Resources Office within 30 days of acceptance of the position.***

For CITA:


  
Corine Maday

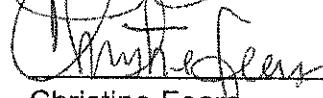
  
Brad Schreiber

  
Kelley Jardin

  
Jared Stearns

For CUHSD:

  
Jared Caylor

  
Christine Fears

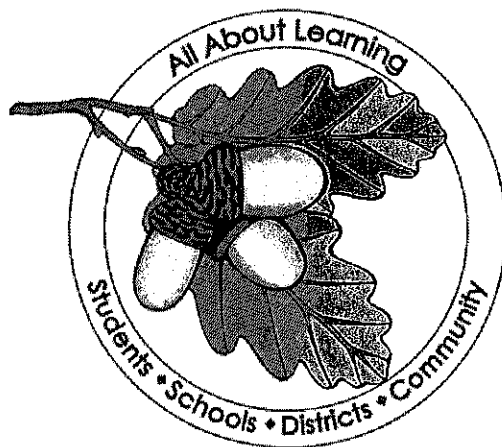
6/4/21

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# Information Technology Support Services

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## Transparent Technical Support for the 21<sup>st</sup> Century Learning



Prepared by Tehama County Department of Education

May 18, 2021

## Memorandum of Understanding

### Between the Tehama County Department of Education and Coming Union High School District regarding the Implementation of Information Technology Support Services

1. **SUMMARY.** Tehama County Department of Education ("TCDE") agrees to provide Information Technology support services for the Coming Union High School District ("DISTRICT"). The TCDE Information Technology department will plan, organize, and coordinate with the DISTRICT Superintendent or his/her designee to direct overall IT operations in school operations including purchasing, coordinating technology functions, and oversight of IT contracts in select IT categories.
2. **EFFECTIVE DATE AND TERM.** This agreement is effective **July 1, 2021** and ends **June 30, 2022**.
3. **DESCRIPTION OF SERVICES.** This agreement covers support for the DISTRICT's Information Technology requirements including but not limited to the services outlined in Attachment A.
4. **COST FOR SERVICES.** The cost below shows all items that will be needed for support. An estimate is provided of the number of days required for LAN support. If the DISTRICT needs less hours, the DISTRICT will be billed only for the actual amount of time worked. All other services are fixed costs.

Service	Charge
Doc Star*	1,020.00
Destiny	1,327.00
Aeries Software	
Aeries Support	
Escape	8,926.00
Server Hosting	5,300.00
LAN Support	

**Total**

**\$16,573.00**

\*Indicates estimated cost based on the prior year

5. **BILLING.** Billing for LAN / Desktop Support services rendered will be done on a quarterly basis. All other services will be included on the 4<sup>th</sup> quarter billing. Payment shall be made by the DISTRICT within thirty (30) days of billing.
6. **SERVICE AVAILABILITY.** TCDE will respond to the following emergency situations within 4 business hours of notification by DISTRICT if the situation is related to any of the following incidents:
  - Network Server down
  - Student Information System down
  - Local Area Network down
7. **GOVERNING LAW.** This Agreement, and the rights and obligations of the parties, shall be governed by and construed in accordance with the laws of the State of California.
8. **ENTIRE AGREEMENT.** This Agreement contains the entire agreement and understanding between the parties. It supersedes and replaces any prior agreement between the parties. There are no oral understandings, terms or conditions, and neither party has relied upon any representation, express or implied, not contained in this Agreement.

9. **ALTERATION OF AGREEMENT.** This Agreement may be modified or terminated only by mutual agreement of the parties where the changes are in writing and is signed by both parties.
10. **INDEMNIFICATION.** The DISTRICT agrees to indemnify, defend, and hold harmless TCDE, its officers, agents and employees against any claim, liability, loss, injury or damage imposed on TCDE arising out of the DISTRICT's performance on this Agreement, except for liability resulting from the negligent or willful misconduct of TCDE, its officers, agents and employees. If obligated to indemnify, defend, or hold harmless DISTRICT under this Agreement, the DISTRICT shall reimburse TCDE for all costs, attorney's fees, expenses and liabilities associated with any resulting legal action. The DISTRICT shall seek TCDE approval of any settlement that could adversely affect TCDE, its officers, agents or employees.
- TCDE agrees to indemnify, defend, and hold harmless the DISTRICT, its officers, agents and employees against any claim, liability, loss, injury or damage imposed on the DISTRICT arising out of TCDE's performance on this Agreement, except for liability resulting from the negligent or willful misconduct of DISTRICT, its officers, agents and employees. If obligated to indemnify, defend, or hold harmless TCDE under this Agreement, TCDE shall reimburse the DISTRICT for all costs, attorney's fees, expenses and liabilities associated with any resulting legal action. TCDE shall seek the DISTRICT's approval of any settlement that could adversely affect the DISTRICT, its officers, agents or employees.
11. **ATTORNEY'S FEES.** Should any action be brought to enforce any of the terms of this Agreement, the prevailing party shall be entitled to reasonable attorney's fees.

#### **SIGNATURES**

TCDE, Information Technology

Coming Union High School District

By: \_\_\_\_\_

By: \_\_\_\_\_

RICHARD DUVARNEY  
Tehama County Superintendent of Schools

Jared Caylor  
Superintendent

Date: \_\_\_\_\_

Date: \_\_\_\_\_

Notice may be sent to:

Tehama County Department of Education  
1135 Lincoln Street  
Red Bluff, CA 96080  
530-527-5811  
Fax 530-529-4120

## **Attachment "A" Description of Services**

Tehama County Department of Education provides the following services related to LAN (Local Area Network) and Desktop Support.

### **LAN / Desktop Support**

TCDE provides the following Services in this category:

- Personal computer setup / installation / maintenance
- Local desktop software installation and configuration
- Operating system setup and installation
- Network based software installation and configuration
- Local printer installation and setup
- Server based printer installation
- Individual staff technology in-service
- Project management and purchasing recommendations
- Troubleshoot PC hardware problems
- Routine PC replacement
- Installation and configuration of LAN switching equipment
- DHCP server(s)
- Network troubleshooting
- Microsoft Active Directory administration
- Microsoft File Server installation and configuration
- Microsoft Active Directory support
- Microsoft Server installation and configuration
- Management of backup software / hardware
- Google Apps setup and configuration / support
- Food service software setup and configuration / support
- Projector / media system design and support
- Wireless network design, installation, and support
- Testing and assessment system support
- Autodialer software support
- Data integration and automation with SIS systems

TCDE will provide service as defined under the summary and terms section of this contract. A day of service will be defined as 8 hours of work.

TCDE and the DISTRICT will schedule a standard time and day of the week that TCDE staff will be on-site for contracts greater than 22 estimated days.

Travel time to the DISTRICT at any location will be included in the total contract time. Any additional travel on behalf of the DISTRICT will also be included in the total contract time.

### **SERVER HOSTING**

TCDE provides the following Services in this category:

- Hosting of district servers on colocation or in a virtual environment located at the TCDE datacenter
- Backup of district servers at TCDE

Hosting Microsoft core services at TCDE requires a district internet connection speed of 50 Mbps or greater. TCDE will use and maintain appropriate daily backups of your Virtual Servers within the TCDE Datacenter. Although routine maintenance of backups and reports are monitored, TCDE cannot be held responsible for any data loss, alteration, and corruption of any software, data or files. This also includes data corruption due to database problems, lapse in time from a previous restore point, software bugs, hardware failures, malicious attacks, or natural disaster.

### **STUDENT INFORMATION SYSTEM SUPPORT**

TCDE provides the following Services in this category:

- Student Information System Support provided by TCDE staff
- Management and configuration of all Aeries related software and servers
- Aeries software licensing, if the DISTRICT is a part of the original licensing consortium
- CALPADS/ State reporting assistance

Aeries licensing cost is based on selected features. The DISTRICT is responsible for all annual software licensing and support, billable as outlined in the district's Aeries contract.

### **LIBRARY MANAGEMENT SOFTWARE SERVICES**

TCDE agrees to provide the following Services in this category:

- Hosting of the Follett Destiny software
- Configuration support
- Software updates
- Annual school year preparation and rollover
- Backup and storage of all Destiny related data

Destiny licensing cost is based on selected features. The DISTRICT is responsible for all annual software licensing for library management software services.

### **ESCAPE FINANCIAL SYSTEM DATA PROCESSING SERVICES**

The annual contract includes cost for services provided by the TCDE to the DISTRICT relative to the provision of a financial accounting, budget, and payroll system. The contract fee is determined by allocating the total cost among all districts using each district's pro-rata share of total expenses and P2 ADA from fiscal year 2017-18.

Data Processing Services will include the following:



- Annual Escape Technologies Agreement which includes enhancements/change requests with Escape – for all Escape users, Escape web-based training, costs associated with participation in Escape Statewide User Group, local user groups and training.
- Any overtime costs incurred by the Superintendent, as a direct result of district actions shall result in a bill back to the district. When possible, district will be notified prior to incurring overtime costs.

### **DOCSTAR DOCUMENTIMAGING**

Shared software licensing includes actual shared costs provided by TCDE to the DISTRICT for software licensing of the following products:

TCDE agrees to provide the following Services in this category:

- Hosting of the DocStar imaging software
- User configuration and template creation
- Data storage of scanned images
- Support and training provided by Coastal Business Systems

DocStar licensing is billed annually and the total cost is determined by using each participating district's pro-rata share of total expenses from fiscal year 2017-18.

### **DISCOVERY EDUCATION STREAMING**

Shared licensing of Discovery Education Streaming is provided by TCDE on an opt-in basis. This service provides standards aligned multimedia content for Students and Teachers.

TCDE agrees to access district participation and renew the software licensing agreement annually. District cost is based on Student P2 ADA.

# AGRICULTURAL CAREER TECHNICAL EDUCATION INCENTIVE GRANT 2021-22 APPLICATION FOR FUNDING

California Department of Education

(Due Date: To be received in Regional Supervisor's Office by June 30, 2021)

Corning Union High School

School Site

Corning Union High School District


District

Please include the following items with your application:

- ☒ Eligibility Determination Sheet
- ☐ Variance Request Form (if applicable)
- ☐ Quality Criterion 12 Form (if applicable)
- ☒ Award Estimator and Budget Sheet
- ☒ List of Agriculture Teachers

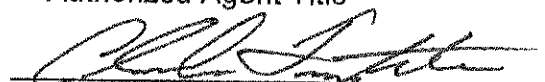
Certification: I hereby certify that all applicable state and federal rules and regulations will be observed; that to the best of my knowledge, the information contained in this application is correct and complete; and that the attached assurances are accepted as the basic conditions of the operations in this project/program for local participation and assistance.

  
Signature of Authorized Agent

  
Signature of Agriculture Teacher  
Responsible for the Program

Associate Principal

Authorized Agent Title

  
Signature of Principal

Contact Phone Number: (530) 824-8000

Date of Local Agency Board Approval: 06/17/21

# AGRICULTURAL CAREER TECHNICAL EDUCATION INCENTIVE GRANT 2021-22 APPLICATION FOR FUNDING

California Department of Education  
(Due Date: To be received in Regional Supervisor's Office by June 30, 2021)

## Eligibility Determination Sheet

IN ORDER TO APPLY FOR FUNDING, YOU MUST MEET **ALL** THE QUALITY CRITERIA LISTED BELOW.

Please check each Quality Criteria you meet:

- ☒ 1. Curriculum and Instruction
- ☒ 2. Leadership and Citizenship Development
- ☒ 3. Practical Application of Occupational Skills
- ☒ 4. Qualified and Competent Personnel
- ☒ 5. Facilities, Equipment, and Materials
- ☒ 6. Community, Business, and Industry Involvement
- ☒ 7. Career Guidance
- ☒ 8. Program Promotion
- ☒ 9. Program Accountability and Planning

IF YOU CHECKED **ALL** THE REQUIRED QUALITY CRITERIA, PLEASE  
CONTINUE TO THE NEXT PAGE OF YOUR APPLICATION.

---

If you **do not** meet one or more of the criteria listed above, you may submit a Variance Request Form for each unmet criterion.

A variance is a proposed plan to bring your program into compliance with all the quality criteria listed above, prior to the following year's application.

All variances must be approved with this application in order to be eligible for funding. Non-compliance with the terms of the approved variance will result in a loss of funds.

Will you be including a formal Variance Request Form for each unmet criterion?

☐ Yes ☒ No

IF YOU ARE REQUESTING ONE OR MORE VARIANCES, PLEASE COMPLETE A  
**VARIANCE REQUEST FORM** FOR EACH AND CONTINUE TO THE NEXT PAGE OF  
YOUR APPLICATION.

---

IF YOU DO NOT MEET **ALL** REQUIRED QUALITY CRITERIA LISTED ABOVE,  
**AND** YOU ARE **NOT** SUBMITTING A VARIANCE REQUEST FORM

**STOP**

YOU ARE NOT ELIGIBLE TO APPLY FOR FUNDING THROUGH THE AGRICULTURAL  
CAREER TECHNICAL EDUCATION INCENTIVE GRANT.

# AGRICULTURAL CAREER TECHNICAL EDUCATION INCENTIVE GRANT 2021-22 APPLICATION FOR FUNDING

California Department of Education  
(Due Date: To be received in Regional Supervisor's Office by June 30, 2021)

## AWARD ESTIMATOR

DATES OF PROJECT DURATION: JULY 1, 2021 TO JUNE 30, 2022

### Applicant Information (please fill in the underlined fields)

Number of different agriculture teachers at site  
(Please attach a separate list of agriculture teachers' names): 5

Total number of students from the prior fiscal year R-2 Report: 337

Number of teachers meeting Criterion 10 (Class size - See instructions): 4.67

Number of teachers meeting Criterion 11a (Year round employment - See instructions): 5

Number of teachers meeting Criterion 11b (Project supervision period - See instructions): 4

Do you meet all criteria on the attached Quality Criterion 12 Form (Y/N)? N

### Award Calculations

Part 1: Based on your number of agriculture teachers at the site:  
(Please attach a separate list of agriculture teachers' names): \$ 5,000.00

Part 2: Based on \$8.00 per member listed on the R-2 Report: \$ 2,696.00

Part 3a: Based on number of teachers meeting Criterion 10: \$ 9,340.00

Part 3b: Based on number of teachers meeting Criterion 11a: \$ 10,000.00

Part 3c: Based on number of teachers meeting Criterion 11b: \$ 8,000.00

Part 4: Based on meeting all criteria on the Quality Criterion 12 Form: \$ 0.00

Total Estimated Award: \$ 35,036.00

# AGRICULTURAL CAREER TECHNICAL EDUCATION INCENTIVE GRANT 2021-22 APPLICATION FOR FUNDING

California Department of Education

(Due Date: To be received in Regional Supervisor's Office by June 30, 2021)

## Budget Sheet

Incentive grant awards must be matched for each Account Number below (4000, 5000, and 6000). Account Number 4000 requires only the subtotal be matched, but Account Numbers 5000 and 6000 must be matched by line item. A waiver of matching must be approved for any instances where matching funds do not meet or exceed Incentive Grant funds.

**Amount left to Allocate:**

\$ 0.00

### 4000: Books & Supplies

Items	Description of Items of Funds Being Used	Incentive Grant Funds	Matching Funds
1.	Class supplies for all Ag. pathways	\$ 5,100.00	\$ 5,100.00
Subtotal	N/A	\$ 5,100.00	\$ 5,100.00

5000 Services and Operating Expenses, including services of consultants, staff travel, conferences, rentals, leases, repairs, and bus transportation

Items	Description of Items of Funds Being Used	Incentive Grant Funds	Matching Funds
1.	Student/Staff Travel/Conf./Field Days	\$ 25,000.00	\$ 25,000.00
2.	Membership Dues	\$ 4,586.00	\$ 4,586.00
3.		\$ 350.00	\$ 350.00
4.			
5.			
6.			
7.			
8.			
9.			
10.			
Subtotal	N/A	\$ 29,936.00	\$ 29,936.00

6000 Capital Outlay, including sites, buildings, improvement of buildings, and equipment

Items	Description of Items of Funds Being Used	Incentive Grant Funds	Matching Funds
1.			
2.			
3.			
4.			
5.			
Subtotal	N/A	\$ 0.00	\$ 0.00

**Total Allocated Funds:**

\$ 35,036.00

\$ 35,036.00

# AGRICULTURAL CAREER TECHNICAL EDUCATION INCENTIVE GRANT 2021–22 APPLICATION FOR FUNDING

California Department of Education

(Due Date: To be received in Regional Supervisor's Office by June 30, 2021)

## VARIANCE REQUEST FORM

PLEASE NOTE: EACH CRITERION FOR WHICH A VARIANCE IS REQUESTED MUST BE  
COMPLETED ON A SEPARATE FORM

Variance Request for Funding Year:

Corning Union High School

School Site

Corning Union High School District

District

1. Standard and criterion for which variance is requested:  
Standard Number:  
Criterion Number:
2. Reasons why the criterion is not being met at this time (use additional pages if needed):
3. Steps to be taken in order to meet this criterion (use additional pages if needed):

\_\_\_\_\_  
Name of Agriculture Teacher  
Responsible for the Program

\_\_\_\_\_  
Signature of Agriculture  
Teacher Responsible for the Program

\_\_\_\_\_  
Name of Principal

\_\_\_\_\_  
Signature of Principal

\_\_\_\_\_  
Name of Regional Supervisor

\_\_\_\_\_  
Signature of Regional Supervisor

# AGRICULTURAL CAREER TECHNICAL EDUCATION INCENTIVE GRANT 2021-22 APPLICATION FOR FUNDING

California Department of Education

(Due Date: To be received in Regional Supervisor's Office by June 30, 2021)

## QUALITY CRITERION 12 FORM

Agricultural programs meeting all of the required Quality Criteria (Criteria 1 – 9) may qualify for an additional \$7,500 by also meeting Criterion 12.

Please check each qualifying condition you meet below.

This form, along with the appropriate verification, must be submitted with the Agricultural Career Technical Education Incentive Grant Application by the application deadline.

Number of Students on Previous Year's R-2 Report: \_\_\_\_\_

### 12A: Leadership and Citizenship Development

☐ Number of activities on the approved FFA Activity list in which the local chapter participated (Must participate in at least 80 percent of the activities)

### 12B: Practical Application of Occupational Skills

☐ Number of students who received the State FFA Degree (Must be at least 5 percent of the R2 number)

### 12C: Qualified and Professional Activities

☐ Number of teachers who attended a minimum of five professional in-service activities (Must attach approved In-service Activities Verification Page)

### 12D: Community, Business, and Industry Involvement

☐ Number of meetings held by the local Agriculture Advisory Committee (Must be at least three, with minutes attached)

Name of Agriculture Advisory Committee Chair: \_\_\_\_\_

Phone Number of Agriculture Advisory Committee Chair: \_\_\_\_\_

### 12E: Retention

☐ Number of students from the 2017 freshman cohort who completed 3 or 4 years of Agriculture Education courses. Must be at least 30% of the 2017 freshman cohort

### 12F: Graduate Follow-Up

☐ Number of program completers graduating last year

☐ Number of those who graduated who are employed in agriculture, in the military, or continuing their education (must be at least 75 percent of the program completers). Attach graduate follow-up report.

**MEMORANDUM OF UNDERSTANDING  
BETWEEN  
CORNING UNION HIGH SCHOOL DISTRICT  
AND  
CORNING INDEPENDENT TEACHERS ASSOCIATION**

Updated Instructional Bell Schedule  
Commencing the 2021-2022 School Year

May 5, 2021

The Corning Independent Teachers Association ("Association") and the Corning Union High School District ("District") hereinafter collectively referred to as "the Parties" enter into this Memorandum of Understanding ("MOU") as a result of the Parties' negotiations over a revised bell schedule commencing the 2021-2022 school year.

*Current Instructional Bell Schedule:*

Currently, Article XIII Teaching Rights and Responsibilities and Appendix A-5 Class Schedule in the current collective bargaining agreement define the teacher work day and instructional bell schedule at Corning High School. The current instructional bell schedule is attached and referred to as Exhibit 1. In addition, teachers assigned to Corning High School teach five (5) of seven (7) periods.

*Updated Instructional Bell Schedule:*

The Parties have met and agreed to change the instructional bell schedule. Commencing the 2021-2022 school year, the parties agree to implement the Updated Instructional Bell Schedule for Corning High School attached and incorporated as "Exhibit 2." The parties further agree that they will address this issue in negotiations for the 2021-22 school year to establish a bell schedule for subsequent years.

*Corning High School:*

Exhibit 2 provides for a five-day schedule and a four-day schedule. The four-day schedule is intended to apply to those school weeks where there is a one-day holiday or shorted week consisting of four student attendance days. Section 4.1 of the collective bargaining agreement is revised to reflect that the Corning High School teachers' work day will now consist of teaching six (6) of seven (7) periods, where teachers previously taught five (5) of seven (7) periods.

The Parties further agree that the current teacher work day and any times referenced in the collective bargaining agreement, shall be modified and interpreted to be consistent with the Updated Instructional Bell Schedule (Exhibit 2).

The undersigned represent that they are authorized to execute this MOU.

For the District:

For the Association:

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# Exhibit #1

## Corning Union High School

### Bell Schedule and Minutes

#### Regular Days

Period 1	8:05-9:19
Period 2	9:27-10:36
Period 3	10:44-11:53
Lunch	11:53-12:23
Period 4	12:31-1:40
Period 5	1:48-2:57
AST	3:05-3:20
Buses	3:25
Total	382 min

#### Minimum Days - Collaboration

#### Homecoming, Back to School Night

Period 1	8:05-8:59
Period 2	9:07-10:01
Period 3	10:09-11:03
Period 4	11:11-12:05
Lunch	12:05-12:35
Period 5	12:43-1:37
AST	1:45-2:00
Buses	2:05
Total	302 min

#### Dec 14/May 28

Final	8:05-9:55
Final	10:03-11:53
Lunch	11:53-12:23
Review	12:31-1:40
Review	1:48-2:57
AST	3:05-3:20
Buses	3:25
Total	382 min

#### Dec 15/June 1

Final	8:05-9:55
Final	10:03-11:53
Lunch	11:53-12:23
Review	12:31 - 1:40
Buses	2:00

#### Dec 16/June 2

Final	8:05-9:55
Review	10:03 - 11:13
Review	11:21 - 12:30
Lunch	12:30-1:00
Buses	1:10

#### December 17, 2020

Final	8:05-9:55
Final	10:03-11:53
Lunch	11:53-12:23
Buses	12:30

#### June 3, 2020

Final	8:05-9:55
Assembly	9:55-10:30
Final	10:30-12:10
Buses	12:40

#### Minimum Day

#### Gary Burton Invitational

Period 1	8:05-9:19
Period 2	9:27-10:36
Period 3	10:44-11:53
Lunch	11:53-12:23

#### August 13/14

Session 1	8:05 - 8:58	Session 4	11:14 - 12:07
Session 2	9:08 - 10:01	Lunch	12:07 - 12:32
Session 3	10:11 - 11:04	Buses	12:40

# Exhibit #2

## Bell Schedule 2021-2022 - Option 3 Newest

Monday		Tuesday		Wednesday		Thursday		Friday	
1	8:00-9:00	5	8:00-9:00	4	8:00-9:00	3	8:00-9:00	2	8:00-9:00
2	9:06-10:06	6	9:06-10:06	5	9:06-10:06	4	9:06-10:06	3	9:06-10:06
3	10:12-11:12	7	10:12-11:12	6	10:12-11:12	5	10:12-11:12	4	10:12-11:12
Lunch	11:12-11:42	1	11:18-12:18	7	11:18-12:18	6	11:18-12:18	5	11:18-12:18
4	11:48-12:48	Lunch	12:18-12:48	Lunch	12:18-12:48	Lunch	12:18-12:48	Lunch	12:18-12:48
AST	12:53-1:08	2	12:54-1:54	1	12:54-1:54	7	12:54-1:54	6	12:54-1:54
Buses @ 1:15		3	2:00-3:00	2	2:00-3:00	1	2:00-3:00	7	2:00-3:00
Collaboration	1:15-3:25	AST	3:05-3:20	AST	3:05-3:20	AST	3:05-3:20	AST	3:05-3:20
		Buses @ 3:25		Buses @ 3:25		Buses @ 3:25		Buses @ 3:25	

60 minutes  
258 minutes

60minutes  
390 minutes

60minutes  
390 minutes

60minutes  
390 minutes

60minutes  
390 minutes

### 4 day week option

Day 1		Day 2		Day 3		Day 4	
1	8:00-9:00	7	8:00-9:13	5	8:00-9:13	3	8:00-9:13
2	9:06-10:06	1	9:19-10:32	6	9:19-10:32	4	9:19-10:32
3	10:12-11:12	2	10:38-11:51	7	10:38-11:51	5	10:38-11:51
4	11:18-12:18	Lunch	11:41-12:21	Lunch	11:41-12:21	Lunch	11:41-12:21
Lunch	12:18-12:48	3	12:27-1:40	1	12:27-1:40	6	12:27-1:40
5	12:54-1:54	4	1:46-3:00	2	1:46-3:00	7	1:46-3:00
6	2:00-3:00						
AST	3:05-3:20	AST	3:05-3:20	AST	3:05-3:20	AST	3:05-3:20
Buses @ 3:25		Buses @ 3:25		Buses @ 3:25		Buses @ 3:25	

38 minimum days @ 258 = 9804

142 days @ 390 = 55380

65184

**MEMORANDUM OF UNDERSTANDING  
BETWEEN  
CORNING UNION HIGH SCHOOL DISTRICT  
AND  
CORNING INDEPENDENT TEACHERS ASSOCIATION**

Updated Instructional Bell Schedule  
Commencing the 2021-2022 School Year

May 5, 2021

The Corning Independent Teachers Association ("Association") and the Corning Union High School District ("District") hereinafter collectively referred to as "the Parties" enter into this Memorandum of Understanding ("MOU") as a result of the Parties' negotiations over a revised bell schedule commencing the 2021-2022 school year.

*Current Instructional Bell Schedule:*

Article XIII Teaching Rights and Responsibilities in the current collective bargaining agreement define the teacher work day and instructional bell schedule at Centennial High School. The current instructional bell schedule is attached and referred to as Exhibit 1. According to this schedule, teachers assigned to Centennial High School teach 7 periods per day (except Wednesdays)

*Updated Instructional Bell Schedule:*

The Parties have met and agreed to change the instructional bell schedule. Commencing the 2021-2022 school year, the parties agree to implement the attached Updated Instructional Bell Schedule for Centennial High School (Exhibit 2). The parties further agree that they will address this issue in negotiations for the 2021-22 school year to establish a bell schedule for subsequent years.

According to this schedule, teachers will teach four periods per day, have a duty free lunch, and supervise students during various activities such as credit recovery, job site placement, etc during the afternoons.

The Parties further agree that the current teacher work day and any times referenced in the collective bargaining agreement, shall be modified and interpreted to be consistent with the Updated Instructional Bell Schedule.

The undersigned represent that they are authorized to execute this MOU.

For the District:

For the Association:

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Exhibit #1

## Centennial High School Bell Schedule

	<u>Monday</u>	<u>Tuesday</u>	<u>Wednesday</u>	<u>Thursday</u>	<u>Friday</u>
First Bell	7:58				
1st Period	8:00 -9:03	8:15-9:03	8:15-9:03	8:15-9:03	8:15-9:03
Breakfast	9:03-9:23	9:03-9:23	9:03-9:23	9:03-9:23	9:03-9:23
2nd Period	9:25-10:11	9:25-10:11	9:25-10:11	9:25-10:11	9:25-10:11
3rd Period	10:16-11:04	10:16-11:04	10:16-11:04	10:16-11:04	10:16-11:04
4th Period	11:09-11:57	11:09-11:57	11:09-11:50	11:09-11:57	11:09-11:57
5th Period	12:02-12:50	12:02-12:50		12:02-12:50	12:02-12:50
Lunch	12:50-1:26	12:50-1:26	11:50	12:50-1:26	12:50-1:26
6th Period		1:26-2:10		1:26-2:10	1:26-2:10
7th Period		2:15-3:00		2:15-3:00	2:15-3:00
Bus	1:30	3:00	12:00	3:00	3:00

# Exhibit #2

## Proposed New Schedule

Warning Bell	8:01 AM	
Per 1 schedule	8:05 AM	9:05 AM
Nutritional Break	9:05 AM	9:15 AM
Per 2	9:19 AM	10:19 AM
Per 3	10:23 AM	11:23 AM
Period 4	11:27 AM	12:27 PM
Lunch	12:27 PM	12:57 PM

Enrichment	12:57 PM	2:20 PM	This period is for students that need to catch up, or want to stay to graduate early and or school activities.	
Communal Prep	2:20 PM	3:25 PM	Tuesday - Friday	
Collaboration	2:20	3:25	Monday	

## **Corning Union High School District**

### **2021/22 Budget Adoption**

#### **SACS Forms**

- Unrestricted Multiyear Projections
- Restricted Multiyear Projections
- Unrestricted/Restricted Multiyear Projections
- Fund 01 – General Fund
- Fund 11 – Adult Education
- Fund 13 – Food Service
- Fund 14 – Deferred Maintenance
- Fund 15 – Pupil Transportation Equipment
- Fund 19 – Ranch
- Fund 21 – Bond
- Fund 25 – Capital Facilities
- Fund 35 – School Facilities
- Fund 51 – Bond Interest & Redemption
- Fund 73 – CUHSD Managed Scholarships

Description	Object Codes	2021-22 Budget (Form 01) (A)	% Change (Cols. C-A/A) (B)	2022-23 Projection (C)	% Change (Cols. E-C/C) (D)	2023-24 Projection (E)
(Enter projections for subsequent years 1 and 2 in Columns C and E; current year - Column A - is extracted)						
<b>A. REVENUES AND OTHER FINANCING SOURCES</b>						
1. LCFF/Revenue Limit Sources	8010-8099	12,521,049.00	0.69%	12,607,089.00	4.34%	13,154,096.00
2. Federal Revenues	8100-8299	0.00	0.00%	0.00	0.00%	0.00
3. Other State Revenues	8300-8599	216,052.00	0.00%	216,052.00	0.00%	216,052.00
4. Other Local Revenues	8600-8799	228,260.00	-26.40%	168,000.00	0.00%	168,000.00
5. Other Financing Sources						
a. Transfers In	8900-8929	0.00	0.00%	0.00	0.00%	0.00
b. Other Sources	8930-8979	0.00	0.00%	0.00	0.00%	0.00
c. Contributions	8980-8999	(1,630,756.00)	26.62%	(2,064,787.00)	4.37%	(2,155,070.00)
6. Total (Sum lines A1 thru A5c)		11,334,605.00	-3.60%	10,926,354.00	4.18%	11,383,078.00
<b>B. EXPENDITURES AND OTHER FINANCING USES</b>						
1. Certificated Salaries						
a. Base Salaries				4,756,253.00		4,875,159.00
b. Step & Column Adjustment				118,906.00		121,879.00
c. Cost-of-Living Adjustment						
d. Other Adjustments						
e. Total Certificated Salaries (Sum lines B1a thru B1d)	1000-1999	4,756,253.00	2.50%	4,875,159.00	2.50%	4,997,038.00
2. Classified Salaries						
a. Base Salaries				1,459,847.00		1,496,343.00
b. Step & Column Adjustment				36,496.00		37,409.00
c. Cost-of-Living Adjustment						
d. Other Adjustments						
e. Total Classified Salaries (Sum lines B2a thru B2d)	2000-2999	1,459,847.00	2.50%	1,496,343.00	2.50%	1,533,752.00
3. Employee Benefits	3000-3999	2,623,467.00	7.35%	2,816,203.00	2.06%	2,874,127.00
4. Books and Supplies	4000-4999	342,951.00	4.00%	356,669.00	4.00%	370,936.00
5. Services and Other Operating Expenditures	5000-5999	819,713.00	4.00%	852,502.00	4.00%	886,602.00
6. Capital Outlay	6000-6999	0.00	0.00%	0.00	0.00%	0.00
7. Other Outgo (excluding Transfers of Indirect Costs)	7100-7299, 7400-7499	226,469.00	8.83%	246,469.00	0.00%	246,469.00
8. Other Outgo - Transfers of Indirect Costs	7300-7399	(67,015.00)	0.00%	(67,015.00)	0.00%	(67,015.00)
9. Other Financing Uses						
a. Transfers Out	7600-7629	0.00	0.00%	0.00	0.00%	0.00
b. Other Uses	7630-7699	0.00	0.00%	0.00	0.00%	0.00
10. Other Adjustments (Explain in Section F below)						
11. Total (Sum lines B1 thru B10)		10,161,685.00	4.08%	10,576,330.00	2.51%	10,841,909.00
<b>C. NET INCREASE (DECREASE) IN FUND BALANCE</b>						
(Line A6 minus line B11)		1,172,920.00		350,024.00		541,169.00
<b>D. FUND BALANCE</b>						
1. Net Beginning Fund Balance (Form 01, line F1e)		4,384,300.00		5,557,220.00		5,907,244.00
2. Ending Fund Balance (Sum lines C and D1)		5,557,220.00		5,907,244.00		6,448,413.00
3. Components of Ending Fund Balance						
a. Nonspendable	9710-9719	1,000.00				
b. Restricted	9740					
c. Committed						
1. Stabilization Arrangements	9750	0.00				
2. Other Commitments	9760	0.00				
d. Assigned	9780	3,578,743.00		4,166,773.00		4,665,238.00
e. Unassigned/Unappropriated						
1. Reserve for Economic Uncertainties	9789	1,977,477.00		1,740,471.00		1,783,175.00
2. Unassigned/Unappropriated	9790	0.00		0.00		0.00
f. Total Components of Ending Fund Balance		5,557,220.00		5,907,244.00		6,448,413.00
(Line D3f must agree with line D2)						

Description	Object Codes	2021-22 Budget (Form 01) (A)	% Change (Cols. C-A/A) (B)	2022-23 Projection (C)	% Change (Cols. E-C/C) (D)	2023-24 Projection (E)
<b>E. AVAILABLE RESERVES</b>						
1. General Fund						
a. Stabilization Arrangements	9750	0.00		0.00		0.00
b. Reserve for Economic Uncertainties	9789	1,977,477.00		1,740,471.00		1,783,175.00
c. Unassigned/Unappropriated	9790	0.00		0.00		0.00
(Enter reserve projections for subsequent years 1 and 2 in Columns C and E; current year - Column A - is extracted.)						
2. Special Reserve Fund - Noncapital Outlay (Fund 17)						
a. Stabilization Arrangements	9750					
b. Reserve for Economic Uncertainties	9789					
c. Unassigned/Unappropriated	9790					
3. Total Available Reserves (Sum lines E1a thru E2c)		1,977,477.00		1,740,471.00		1,783,175.00
<b>F. ASSUMPTIONS</b>						
Please provide below or on a separate attachment, the assumptions used to determine the projections for the first and second subsequent fiscal years. Further, please include an explanation for any significant expenditure adjustments projected in lines B1d, B2d, and B10. For additional information, please refer to the Budget Assumptions section of the SACS Financial Reporting Software User Guide.						



Description	Object Codes	2021-22 Budget (Form 01) (A)	% Change (Cols. C-A/A) (B)	2022-23 Projection (C)	% Change (Cols. B-C/C) (D)	2023-24 Projection (E)
(Enter projections for subsequent years 1 and 2 in Columns C and E; current year - Column A - is extracted)						
<b>A. REVENUES AND OTHER FINANCING SOURCES</b>						
1. LCFF/Revenue Limit Sources	8010-8099	0.00	0.00%	0.00	0.00%	0.00
2. Federal Revenues	8100-8299	2,156,850.00	-57.28%	921,336.00	0.00%	921,336.00
3. Other State Revenues	8300-8599	1,878,203.00	-68.03%	600,532.00	0.00%	600,532.00
4. Other Local Revenues	8600-8799	651,487.00	-47.67%	340,942.00	0.00%	340,942.00
5. Other Financing Sources						
a. Transfers In	8900-8929	0.00	0.00%	0.00	0.00%	0.00
b. Other Sources	8930-8979	0.00	0.00%	0.00	0.00%	0.00
c. Contributions	8980-8999	1,630,756.00	26.62%	2,064,787.00	4.37%	2,155,070.00
6. Total (Sum lines A1 thru A5c)		6,317,296.00	-37.83%	3,927,597.00	2.30%	4,017,880.00
<b>B. EXPENDITURES AND OTHER FINANCING USES</b>						
1. Certificated Salaries						
a. Base Salaries				622,531.00		638,094.00
b. Step & Column Adjustment				15,563.00		15,952.00
c. Cost-of-Living Adjustment						
d. Other Adjustments						
e. Total Certificated Salaries (Sum lines B1a thru B1d)	1000-1999	622,531.00	2.50%	638,094.00	2.50%	654,046.00
2. Classified Salaries						
a. Base Salaries				1,138,144.00		1,166,598.00
b. Step & Column Adjustment				28,454.00		29,165.00
c. Cost-of-Living Adjustment						
d. Other Adjustments						
e. Total Classified Salaries (Sum lines B2a thru B2d)	2000-2999	1,138,144.00	2.50%	1,166,598.00	2.50%	1,195,763.00
3. Employee Benefits	3000-3999	1,265,445.00	5.08%	1,329,747.00	1.99%	1,356,218.00
4. Books and Supplies	4000-4999	944,762.00	-76.53%	221,696.00	4.00%	230,565.00
5. Services and Other Operating Expenditures	5000-5999	615,152.00	-60.06%	245,667.00	4.00%	255,493.00
6. Capital Outlay	6000-6999	1,405,467.00	-100.00%	0.00	0.00%	0.00
7. Other Outgo (excluding Transfers of Indirect Costs)	7100-7299, 7400-7499	260,930.00	0.00%	260,930.00	0.00%	260,930.00
8. Other Outgo - Transfers of Indirect Costs	7300-7399	64,865.00	0.00%	64,865.00	0.00%	64,865.00
9. Other Financing Uses						
a. Transfers Out	7600-7629	0.00	0.00%	0.00	0.00%	0.00
b. Other Uses	7630-7699	0.00	0.00%	0.00	0.00%	0.00
10. Other Adjustments (Explain in Section F below)						
11. Total (Sum lines B1 thru B10)		6,317,296.00	-37.83%	3,927,597.00	2.30%	4,017,880.00
<b>C. NET INCREASE (DECREASE) IN FUND BALANCE</b>						
(Line A6 minus line B11)		0.00		0.00		0.00
<b>D. FUND BALANCE</b>						
1. Net Beginning Fund Balance (Form 01, line F1e)		0.00		0.00		0.00
2. Ending Fund Balance (Sum lines C and D1)		0.00		0.00		0.00
3. Components of Ending Fund Balance						
a. Nonspendable	9710-9719	0.00				
b. Restricted	9740	0.00				
c. Committed						
1. Stabilization Arrangements	9750					
2. Other Commitments	9760					
d. Assigned	9780					
e. Unassigned/Unappropriated						
1. Reserve for Economic Uncertainties	9789					
2. Unassigned/Unappropriated	9790	0.00		0.00		0.00
f. Total Components of Ending Fund Balance						
(Line D3f must agree with line D2)		0.00		0.00		0.00

Description	Object Codes	2021-22 Budget (Form 01) (A)	% Change (Cols. C-A/A) (B)	2022-23 Projection (C)	% Change (Cols. E-C/C) (D)	2023-24 Projection (E)
<b>E. AVAILABLE RESERVES</b>						
<b>1. General Fund</b>						
a. Stabilization Arrangements	9750					
b. Reserve for Economic Uncertainties	9789					
c. Unassigned/Unappropriated	9790					
(Enter reserve projections for subsequent years 1 and 2 in Columns C and E; current year - Column A - is extracted.)						
<b>2. Special Reserve Fund - Noncapital Outlay (Fund 17)</b>						
a. Stabilization Arrangements	9750					
b. Reserve for Economic Uncertainties	9789					
c. Unassigned/Unappropriated	9790					
<b>3. Total Available Reserves (Sum lines E1a thru E2c)</b>						
<b>F. ASSUMPTIONS</b>						
Please provide below or on a separate attachment, the assumptions used to determine the projections for the first and second subsequent fiscal years. Further, please include an explanation for any significant expenditure adjustments projected in lines B1d, B2d, and B10. For additional information, please refer to the Budget Assumptions section of the SACS Financial Reporting Software User Guide.						

Description	Object Codes	2021-22 Budget (Form 01) (A)	% Change (Cols. C-A/A) (B)	2022-23 Projection (C)	% Change (Cols. E-C/C) (D)	2023-24 Projection (E)
(Enter projections for subsequent years 1 and 2 in Columns C and E; current year - Column A - is extracted)						
<b>A. REVENUES AND OTHER FINANCING SOURCES</b>						
1. LCFF/Revenue Limit Sources	8010-8099	12,521,049.00	0.69%	12,607,089.00	4.34%	13,154,096.00
2. Federal Revenues	8100-8299	2,156,850.00	-57.28%	921,336.00	0.00%	921,336.00
3. Other State Revenues	8300-8599	2,094,255.00	-61.01%	816,584.00	0.00%	816,584.00
4. Other Local Revenues	8600-8799	879,747.00	-42.15%	508,942.00	0.00%	508,942.00
5. Other Financing Sources						
a. Transfers In	8900-8929	0.00	0.00%	0.00	0.00%	0.00
b. Other Sources	8930-8979	0.00	0.00%	0.00	0.00%	0.00
c. Contributions	8980-8999	0.00	0.00%	0.00	0.00%	0.00
6. Total (Sum lines A1 thru A5c)		17,651,901.00	-15.85%	14,853,951.00	3.68%	15,400,958.00
<b>B. EXPENDITURES AND OTHER FINANCING USES</b>						
1. Certificated Salaries						
a. Base Salaries				5,378,784.00		5,513,253.00
b. Step & Column Adjustment				134,469.00		137,831.00
c. Cost-of-Living Adjustment				0.00		0.00
d. Other Adjustments				0.00		0.00
e. Total Certificated Salaries (Sum lines B1a thru B1d)	1000-1999	5,378,784.00	2.50%	5,513,253.00	2.50%	5,651,084.00
2. Classified Salaries						
a. Base Salaries				2,597,991.00		2,662,941.00
b. Step & Column Adjustment				64,950.00		66,574.00
c. Cost-of-Living Adjustment				0.00		0.00
d. Other Adjustments				0.00		0.00
e. Total Classified Salaries (Sum lines B2a thru B2d)	2000-2999	2,597,991.00	2.50%	2,662,941.00	2.50%	2,729,515.00
3. Employee Benefits	3000-3999	3,888,912.00	6.61%	4,145,950.00	2.04%	4,230,345.00
4. Books and Supplies	4000-4999	1,287,713.00	-55.09%	578,365.00	4.00%	601,501.00
5. Services and Other Operating Expenditures	5000-5999	1,434,865.00	-23.47%	1,098,169.00	4.00%	1,142,095.00
6. Capital Outlay	6000-6999	1,405,467.00	-100.00%	0.00	0.00%	0.00
7. Other Outgo (excluding Transfers of Indirect Costs)	7100-7299, 7400-7499	487,399.00	4.10%	507,399.00	0.00%	507,399.00
8. Other Outgo - Transfers of Indirect Costs	7300-7399	(2,150.00)	0.00%	(2,150.00)	0.00%	(2,150.00)
9. Other Financing Uses						
a. Transfers Out	7600-7629	0.00	0.00%	0.00	0.00%	0.00
b. Other Uses	7630-7699	0.00	0.00%	0.00	0.00%	0.00
10. Other Adjustments				0.00		0.00
11. Total (Sum lines B1 thru B10)		16,478,981.00	-11.99%	14,503,927.00	2.45%	14,859,789.00
<b>C. NET INCREASE (DECREASE) IN FUND BALANCE</b>						
(Line A6 minus line B11)		1,172,920.00		350,024.00		541,169.00
<b>D. FUND BALANCE</b>						
1. Net Beginning Fund Balance (Form 01, line F1e)		4,384,300.00		5,557,220.00		5,907,244.00
2. Ending Fund Balance (Sum lines C and D1)		5,557,220.00		5,907,244.00		6,448,413.00
3. Components of Ending Fund Balance						
a. Nonspendable	9710-9719	1,000.00		0.00		0.00
b. Restricted	9740	0.00		0.00		0.00
c. Committed						
1. Stabilization Arrangements	9750	0.00		0.00		0.00
2. Other Commitments	9760	0.00		0.00		0.00
d. Assigned	9780	3,578,743.00		4,166,773.00		4,665,238.00
e. Unassigned/Unappropriated						
1. Reserve for Economic Uncertainties	9789	1,977,477.00		1,740,471.00		1,783,175.00
2. Unassigned/Unappropriated	9790	0.00		0.00		0.00
f. Total Components of Ending Fund Balance		5,557,220.00		5,907,244.00		6,448,413.00
(Line D3f must agree with line D2)						

Description	Object Codes	2021-22 Budget (Form 01) (A)	% Change (Cols. C-A/A) (B)	2022-23 Projection (C)	% Change (Cols. E-C/C) (D)	2023-24 Projection (E)
<b>E. AVAILABLE RESERVES</b>						
1. General Fund						
a. Stabilization Arrangements	9750	0.00		0.00		0.00
b. Reserve for Economic Uncertainties	9789	1,977,477.00		1,740,471.00		1,783,175.00
c. Unassigned/Unappropriated	9790	0.00		0.00		0.00
d. Negative Restricted Ending Balances (Negative resources 2000-9999)	979Z			0.00		0.00
2. Special Reserve Fund - Noncapital Outlay (Fund 17)						
a. Stabilization Arrangements	9750	0.00		0.00		0.00
b. Reserve for Economic Uncertainties	9789	0.00		0.00		0.00
c. Unassigned/Unappropriated	9790	0.00		0.00		0.00
3. Total Available Reserves - by Amount (Sum lines E1a thru E2c)		1,977,477.00		1,740,471.00		1,783,175.00
4. Total Available Reserves - by Percent (Line E3 divided by Line F3c)		12.00%		12.00%		12.00%
<b>F. RECOMMENDED RESERVES</b>						
1. Special Education Pass-through Exclusions						
For districts that serve as the administrative unit (AU) of a special education local plan area (SELPA):						
a. Do you choose to exclude from the reserve calculation the pass-through funds distributed to SELPA members?	No					
b. If you are the SELPA AU and are excluding special education pass-through funds:						
1. Enter the name(s) of the SELPA(s):						
2. Special education pass-through funds (Column A: Fund 10, resources 3300-3499, 6500-6540 and 6546, objects 7211-7213 and 7221-7223; enter projections for subsequent years 1 and 2 in Columns C and E)		0.00		0.00		0.00
2. District ADA Used to determine the reserve standard percentage level on line F3d (Col. A: Form A, Estimated P-2 ADA column, Lines A4 and C4; enter projections)		1,001.10		1,001.10		1,001.10
3. Calculating the Reserves						
a. Expenditures and Other Financing Uses (Line B11)		16,478,981.00		14,503,927.00		14,859,789.00
b. Plus: Special Education Pass-through Funds (Line F1b2, if Line F1a is No)		0.00		0.00		0.00
c. Total Expenditures and Other Financing Uses (Line F3a plus line F3b)		16,478,981.00		14,503,927.00		14,859,789.00
d. Reserve Standard Percentage Level (Refer to Form 01CS, Criterion 10 for calculation details)		3%		3%		3%
e. Reserve Standard - By Percent (Line F3c times F3d)		494,369.43		435,117.81		445,793.67
f. Reserve Standard - By Amount (Refer to Form 01CS, Criterion 10 for calculation details)		0.00		0.00		0.00
g. Reserve Standard (Greater of Line F3e or F3f)		494,369.43		435,117.81		445,793.67
h. Available Reserves (Line E3) Meet Reserve Standard (Line F3g)		YES		YES		YES

			2020-21 Estimated Actuals			2021-22 Budget			
Description	Resource Codes	Object Codes	Unrestricted (A)	Restricted (B)	Total Fund col. A + B (C)	Unrestricted (D)	Restricted (E)	Total Fund col. D + E (F)	% Diff Column C & F
A. REVENUES									
1) LCFF Sources		8010-8099	11,850,684.00	0.00	11,850,684.00	12,521,049.00	0.00	12,521,049.00	5.7%
2) Federal Revenue		8100-8299	0.00	2,317,365.00	2,317,365.00	0.00	2,156,850.00	2,156,850.00	-6.9%
3) Other State Revenue		8300-8599	221,348.00	1,147,021.00	1,368,369.00	216,052.00	1,878,203.00	2,094,255.00	53.0%
4) Other Local Revenue		8600-8799	290,606.00	756,988.00	1,047,594.00	228,260.00	651,487.00	879,747.00	-16.0%
5) TOTAL, REVENUES			12,362,638.00	4,221,374.00	16,584,012.00	12,965,361.00	4,686,540.00	17,651,901.00	6.4%
B. EXPENDITURES									
1) Certificated Salaries		1000-1999	4,603,865.00	1,062,610.00	5,666,475.00	4,756,253.00	622,531.00	5,378,784.00	-5.1%
2) Classified Salaries		2000-2999	1,422,566.00	1,127,202.00	2,549,768.00	1,459,847.00	1,138,144.00	2,597,991.00	1.9%
3) Employee Benefits		3000-3999	2,520,163.00	1,326,886.00	3,847,029.00	2,623,467.00	1,265,445.00	3,888,912.00	1.1%
4) Books and Supplies		4000-4999	343,167.00	793,214.00	1,136,381.00	342,951.00	944,762.00	1,287,713.00	13.3%
5) Services and Other Operating Expenditures		5000-5999	730,574.00	1,089,546.00	1,820,120.00	819,713.00	615,152.00	1,434,865.00	-21.2%
6) Capital Outlay		6000-6999	864,382.00	185,306.00	1,049,688.00	0.00	1,405,467.00	1,405,467.00	33.9%
7) Other Outgo (excluding Transfers of Indirect Costs)		7100-7299							
		7400-7499	289,260.00	200,436.00	489,696.00	226,469.00	260,930.00	487,399.00	-0.5%
8) Other Outgo - Transfers of Indirect Costs		7300-7399	(57,284.00)	55,134.00	(2,150.00)	(67,015.00)	64,865.00	(2,150.00)	0.0%
9) TOTAL, EXPENDITURES			10,716,673.00	5,840,314.00	16,556,987.00	10,161,685.00	6,317,296.00	16,478,981.00	-0.5%
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)									
			1,645,965.00	(1,618,940.00)	27,025.00	2,803,676.00	(1,630,756.00)	1,172,920.00	4240.1%
D. OTHER FINANCING SOURCES/USES									
1) Interfund Transfers									
a) Transfers In		8900-8929	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
2) Other Sources/Uses									
a) Sources		8930-8979	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
3) Contributions		8980-8999	(1,534,394.00)	1,534,394.00	0.00	(1,630,756.00)	1,630,756.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			(1,534,394.00)	1,534,394.00	0.00	(1,630,756.00)	1,630,756.00	0.00	0.0%

			2020-21 Estimated Actuals			2021-22 Budget			
Description	Resource Codes	Object Codes	Unrestricted (A)	Restricted (B)	Total Fund col. A + B (C)	Unrestricted (D)	Restricted (E)	Total Fund col. D + E (F)	% Diff Column C & F
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			111,571.00	(84,546.00)	27,025.00	1,172,920.00	0.00	1,172,920.00	4240.1%
F. FUND BALANCE, RESERVES									
1) Beginning Fund Balance									
a) As of July 1 - Unaudited		9791	4,272,729.00	84,546.00	4,357,275.00	4,384,300.00	0.00	4,384,300.00	0.6%
b) Audit Adjustments		9793	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			4,272,729.00	84,546.00	4,357,275.00	4,384,300.00	0.00	4,384,300.00	0.6%
d) Other Restatements		9795	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			4,272,729.00	84,546.00	4,357,275.00	4,384,300.00	0.00	4,384,300.00	0.6%
2) Ending Balance, June 30 (E + F1e)			4,384,300.00	0.00	4,384,300.00	5,557,220.00	0.00	5,557,220.00	26.8%
Components of Ending Fund Balance									
a) Nonspendable									
Revolving Cash		9711	1,000.00	0.00	1,000.00	1,000.00	0.00	1,000.00	0.0%
Stores		9712	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Prepaid Items		9713	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
All Others		9719	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
b) Restricted		9740	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
c) Committed									
Stabilization Arrangements		9750	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Other Commitments		9750	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
d) Assigned									
Other Assignments		9780	2,396,460.00	0.00	2,396,460.00	3,578,743.00	0.00	3,578,743.00	49.3%
e) Unassigned/Unappropriated									
Reserve for Economic Uncertainties		9789	1,986,840.00	0.00	1,986,840.00	1,977,477.00	0.00	1,977,477.00	-0.5%
Unassigned/Unappropriated Amount		9790	0.00	0.00	0.00	0.00	0.00	0.00	0.0%

Description	Resource Codes	Object Codes	2020-21 Estimated Actuals	2021-22 Budget	Percent Difference
<b>A. REVENUES</b>					
1) LCFF Sources		8010-8099	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	0.00	0.00	0.0%
3) Other State Revenue		8300-8599	25,085.00	24,396.00	-2.7%
4) Other Local Revenue		8600-8799	122,042.00	106,902.00	-12.4%
5) TOTAL, REVENUES			147,127.00	131,298.00	-10.8%
<b>B. EXPENDITURES</b>					
1) Certificated Salaries		1000-1999	52,073.00	39,309.00	-24.5%
2) Classified Salaries		2000-2999	62,204.00	56,729.00	-8.8%
3) Employee Benefits		3000-3999	28,344.00	28,478.00	0.5%
4) Books and Supplies		4000-4999	4,093.00	4,632.00	13.2%
5) Services and Other Operating Expenditures		5000-5999	0.00	0.00	0.0%
6) Capital Outlay		6000-6999	0.00	0.00	0.0%
7) Other Outgo (excluding Transfers of Indirect Costs)		7100-7299, 7400-7499	0.00	0.00	0.0%
8) Other Outgo - Transfers of Indirect Costs		7300-7399	2,150.00	2,150.00	0.0%
9) TOTAL, EXPENDITURES			148,864.00	131,298.00	-11.8%
<b>C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)</b>			(1,737.00)	0.00	-100.0%
<b>D. OTHER FINANCING SOURCES/USES</b>					
1) Interfund Transfers					
a) Transfers In		8900-8929	0.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.0%
2) Other Sources/Uses					
a) Sources		8930-8979	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	7.00	0.00	-100.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			7.00	0.00	-100.0%

Description	Resource Codes	Object Codes	2020-21 Estimated Actuals	2021-22 Budget	Percent Difference
<b>E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)</b>			(1,730.00)	0.00	-100.0%
<b>F. FUND BALANCE, RESERVES</b>					
1) Beginning Fund Balance					
a) As of July 1 - Unaudited		9791	1,730.00	0.00	-100.0%
b) Audit Adjustments		9793	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			1,730.00	0.00	-100.0%
d) Other Restatements		9795	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			1,730.00	0.00	-100.0%
2) Ending Balance, June 30 (E + F1e)			0.00	0.00	0.0%
Components of Ending Fund Balance					
a) Nonspendable					
Revolving Cash		9711	0.00	0.00	0.0%
Stores		9712	0.00	0.00	0.0%
Prepaid Items		9713	0.00	0.00	0.0%
All Others		9719	0.00	0.00	0.0%
b) Restricted		9740	0.00	0.00	0.0%
c) Committed					
Stabilization Arrangements		9750	0.00	0.00	0.0%
Other Commitments		9760	0.00	0.00	0.0%
d) Assigned					
Other Assignments		9780	0.00	0.00	0.0%
e) Unassigned/Unappropriated					
Reserve for Economic Uncertainties		9789	0.00	0.00	0.0%
Unassigned/Unappropriated Amount		9790	0.00	0.00	0.0%



Description	Resource Codes	Object Codes	2020-21 Estimated Actuals	2021-22 Budget	Percent Difference
<b>A. REVENUES</b>					
1) LCFF Sources		8010-8099	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	403,529.00	467,402.00	15.8%
3) Other State Revenue		8300-8599	61,209.00	27,000.00	-55.9%
4) Other Local Revenue		8600-8799	102,700.00	102,700.00	0.0%
5) TOTAL, REVENUES			567,438.00	597,102.00	5.2%
<b>B. EXPENDITURES</b>					
1) Certificated Salaries		1000-1999	0.00	0.00	0.0%
2) Classified Salaries		2000-2999	184,567.00	207,910.00	12.6%
3) Employee Benefits		3000-3999	131,011.00	140,361.00	7.1%
4) Books and Supplies		4000-4999	290,510.00	313,693.00	8.0%
5) Services and Other Operating Expenditures		5000-5999	(23,951.00)	(80,387.00)	235.6%
6) Capital Outlay		6000-6999	0.00	0.00	0.0%
7) Other Outgo (excluding Transfers of Indirect Costs)		7100-7299, 7400-7499	0.00	0.00	0.0%
8) Other Outgo - Transfers of Indirect Costs		7300-7399	0.00	0.00	0.0%
9) TOTAL, EXPENDITURES			582,137.00	581,577.00	-0.1%
<b>C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)</b>			(14,699.00)	15,525.00	-205.6%
<b>D. OTHER FINANCING SOURCES/USES</b>					
1) Interfund Transfers					
a) Transfers In		8900-8929	0.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.0%
2) Other Sources/Uses					
a) Sources		8930-8979	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			0.00	0.00	0.0%

Description	Resource Codes	Object Codes	2020-21 Estimated Actuals	2021-22 Budget	Percent Difference
<b>E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)</b>			(14,699.00)	15,525.00	-205.6%
<b>F. FUND BALANCE, RESERVES</b>					
1) Beginning Fund Balance					
a) As of July 1 - Unaudited		9791	122,405.00	107,706.00	-12.0%
b) Audit Adjustments		9793	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			122,405.00	107,706.00	-12.0%
d) Other Restatements		9795	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			122,405.00	107,706.00	-12.0%
2) Ending Balance, June 30 (E + F1e)			107,706.00	123,231.00	14.4%
Components of Ending Fund Balance					
a) Nonspendable					
Revolving Cash		9711	500.00	0.00	-100.0%
Stores		9712	44,030.14	0.00	-100.0%
Prepaid Items		9713	0.00	0.00	0.0%
All Others		9719	0.00	0.00	0.0%
b) Restricted		9740	63,175.86	123,231.00	95.1%
c) Committed					
Stabilization Arrangements		9750	0.00	0.00	0.0%
Other Commitments		9760	0.00	0.00	0.0%
d) Assigned					
Other Assignments		9780	0.00	0.00	0.0%
e) Unassigned/Unappropriated					
Reserve for Economic Uncertainties		9789	0.00	0.00	0.0%
Unassigned/Unappropriated Amount		9790	0.00	0.00	0.0%

Description	Resource Codes	Object Codes	2020-21 Estimated Actuals	2021-22 Budget	Percent Difference
<b>A. REVENUES</b>					
1) LCFF Sources		8010-8099	400,000.00	300,000.00	-25.0%
2) Federal Revenue		8100-8299	0.00	0.00	0.0%
3) Other State Revenue		8300-8599	0.00	0.00	0.0%
4) Other Local Revenue		8600-8799	300.00	0.00	-100.0%
5) TOTAL, REVENUES			400,300.00	300,000.00	-25.1%
<b>B. EXPENDITURES</b>					
1) Certificated Salaries		1000-1999	0.00	0.00	0.0%
2) Classified Salaries		2000-2999	0.00	0.00	0.0%
3) Employee Benefits		3000-3999	0.00	0.00	0.0%
4) Books and Supplies		4000-4999	51,000.00	59,500.00	16.7%
5) Services and Other Operating Expenditures		5000-5999	8,850.00	9,100.00	2.8%
6) Capital Outlay		6000-6999	54,734.00	0.00	-100.0%
7) Other Outgo (excluding Transfers of Indirect Costs)		7100-7299, 7400-7499	0.00	0.00	0.0%
8) Other Outgo - Transfers of Indirect Costs		7300-7399	0.00	0.00	0.0%
9) TOTAL, EXPENDITURES			114,584.00	68,600.00	-40.1%
<b>C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)</b>			285,716.00	231,400.00	-19.0%
<b>D. OTHER FINANCING SOURCES/USES</b>					
1) Interfund Transfers					
a) Transfers In		8900-8929	0.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.0%
2) Other Sources/Uses					
a) Sources		8930-8979	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			0.00	0.00	0.0%

Description	Resource Codes	Object Codes	2020-21 Estimated Actuals	2021-22 Budget	Percent Difference
<b>E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)</b>			285,716.00	231,400.00	-19.0%
<b>F. FUND BALANCE, RESERVES</b>					
1) Beginning Fund Balance					
a) As of July 1 - Unaudited		9791	80,377.00	366,093.00	355.5%
b) Audit Adjustments		9793	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			80,377.00	366,093.00	355.5%
d) Other Restatements		9795	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			80,377.00	366,093.00	355.5%
2) Ending Balance, June 30 (E + F1e)			366,093.00	597,493.00	63.2%
Components of Ending Fund Balance					
a) Nonspendable					
Revolving Cash		9711	0.00	0.00	0.0%
Stores		9712	0.00	0.00	0.0%
Prepaid Items		9713	0.00	0.00	0.0%
All Others		9719	0.00	0.00	0.0%
b) Restricted		9740	0.00	0.00	0.0%
c) Committed					
Stabilization Arrangements		9750	0.00	0.00	0.0%
Other Commitments		9760	183,800.00	60,000.00	-67.4%
d) Assigned					
Other Assignments		9780	182,293.00	537,493.00	194.9%
e) Unassigned/Unappropriated					
Reserve for Economic Uncertainties		9789	0.00	0.00	0.0%
Unassigned/Unappropriated Amount		9790	0.00	0.00	0.0%

Description	Resource Codes	Object Codes	2020-21 Estimated Actuals	2021-22 Budget	Percent Difference
<b>A. REVENUES</b>					
1) LCFF Sources		8010-8099	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	0.00	0.00	0.0%
3) Other State Revenue		8300-8599	0.00	0.00	0.0%
4) Other Local Revenue		8600-8799	0.00	0.00	0.0%
5) TOTAL REVENUES			0.00	0.00	0.0%
<b>B. EXPENDITURES</b>					
1) Certificated Salaries		1000-1999	0.00	0.00	0.0%
2) Classified Salaries		2000-2999	0.00	0.00	0.0%
3) Employee Benefits		3000-3999	0.00	0.00	0.0%
4) Books and Supplies		4000-4999	0.00	0.00	0.0%
5) Services and Other Operating Expenditures		5000-5999	0.00	0.00	0.0%
6) Capital Outlay		6000-6999	0.00	0.00	0.0%
7) Other Outgo (excluding Transfers of Indirect Costs)		7100-7299, 7400-7499	0.00	0.00	0.0%
8) Other Outgo - Transfers of Indirect Costs		7300-7399	0.00	0.00	0.0%
9) TOTAL EXPENDITURES			0.00	0.00	0.0%
<b>C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)</b>			0.00	0.00	0.0%
<b>D. OTHER FINANCING SOURCES/USES</b>					
1) Interfund Transfers					
a) Transfers In		8900-8929	0.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.0%
2) Other Sources/Uses					
a) Sources		8930-8979	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL OTHER FINANCING SOURCES/USES			0.00	0.00	0.0%

ANNUAL BUDGET REPORT:  
July 1, 2021 Budget Adoption

Insert "X" in applicable boxes:

- ☒ This budget was developed using the state-adopted Criteria and Standards. It includes the expenditures necessary to implement the Local Control and Accountability Plan (LCAP) or annual update to the LCAP that will be effective for the budget year. The budget was filed and adopted subsequent to a public hearing by the governing board of the school district pursuant to Education Code sections 33129, 42127, 52060, 52061, and 52062.
- ☒ If the budget includes a combined assigned and unassigned ending fund balance above the minimum recommended reserve for economic uncertainties, at its public hearing, the school district complied with the requirements of subparagraphs (B) and (C) of paragraph (2) of subdivision (a) of Education Code Section 42127.

Budget available for inspection at:

Public Hearing:

Place: Corning High School District Business Office  
Date: June 14, 2021

Place: Corning High School Library  
Date: June 18, 2021  
Time: 05:45 PM

Adoption Date: June 21, 2021

Signed: \_\_\_\_\_  
Clerk/Secretary of the Governing Board  
(Original signature required)

Contact person for additional information on the budget reports:

Name: Christine Fears Telephone: 530-824-8002  
Title: Chief Business Official E-mail: cfears@corninghs.org

### Criteria and Standards Review Summary

The following summary is automatically completed based on data provided in the Criteria and Standards Review (Form 01CS). Criteria and standards that are "Not Met," and supplemental information and additional fiscal indicators that are "Yes," may indicate areas of potential concern for fiscal solvency purposes and should be carefully reviewed.

CRITERIA AND STANDARDS			Met	Not Met
1	Average Daily Attendance	Budgeted (funded) ADA has not been overestimated by more than the standard for the prior fiscal year, or two or more of the previous three fiscal years.	X	

CRITERIA AND STANDARDS (continued)			Met	Not Met
2	Enrollment	Enrollment has not been overestimated by more than the standard for the prior fiscal year, or two or more of the previous three fiscal years.	X	
3	ADA to Enrollment	Projected second period (P-2) ADA to enrollment ratio is consistent with historical ratios for the budget and two subsequent fiscal years.	X	
4	Local Control Funding Formula (LCFF) Revenue	Projected change in LCFF revenue is within the standard for the budget and two subsequent fiscal years.		X
5	Salaries and Benefits	Projected ratios of total unrestricted salaries and benefits to total unrestricted general fund expenditures are consistent with historical ratios for the budget and two subsequent fiscal years.		X
6a	Other Revenues	Projected operating revenues (e.g., federal, other state, and other local) are within the standard for the budget and two subsequent fiscal years.		X
6b	Other Expenditures	Projected operating expenditures (e.g., books and supplies, and services and other operating) are within the standard for the budget and two subsequent fiscal years.		X
7	Ongoing and Major Maintenance Account	If applicable, required contribution to the ongoing and major maintenance account (i.e., restricted maintenance account) is included in the budget.	X	
8	Deficit Spending	Unrestricted deficit spending, if any, has not exceeded the standard for two or more of the last three fiscal years.	X	
9	Fund Balance	Unrestricted general fund beginning balance has not been overestimated by more than the standard for two or more of the last three fiscal years.	X	
10	Reserves	Projected available reserves (e.g., reserve for economic uncertainties, unassigned/unappropriated amounts) meet minimum requirements for the budget and two subsequent fiscal years.	X	

SUPPLEMENTAL INFORMATION			No	Yes
S1	Contingent Liabilities	Are there known or contingent liabilities (e.g., financial or program audits, litigation, state compliance reviews) that may impact the budget?	X	
S2	Using One-time Revenues to Fund Ongoing Expenditures	Are there ongoing general fund expenditures in excess of one percent of the total general fund expenditures that are funded with one-time resources?	X	
S3	Using Ongoing Revenues to Fund One-time Expenditures	Are there large non-recurring general fund expenditures that are funded with ongoing general fund revenues?	X	
S4	Contingent Revenues	Are any projected revenues for the budget or two subsequent fiscal years contingent on reauthorization by the local government, special legislation, or other definitive act (e.g., parcel taxes, forest reserves)?	X	
S5	Contributions	Have contributions from unrestricted to restricted resources, or transfers to or from the general fund to cover operating deficits, changed by more than the standard for the budget or two subsequent fiscal years?		X

SUPPLEMENTAL INFORMATION (continued)			No	Yes
S6	Long-term Commitments	Does the district have long-term (multiyear) commitments or debt agreements?  • If yes, have annual payments for the budget or two subsequent fiscal years increased over prior year's (2020-21) annual payment?		X
				X
S7a	Postemployment Benefits Other than Pensions	Does the district provide postemployment benefits other than pensions (OPEB)?  • If yes, are they lifetime benefits? • If yes, do benefits continue beyond age 65? • If yes, are benefits funded by pay-as-you-go?		X
			X	
			X	
				X
S7b	Other Self-insurance Benefits	Does the district provide other self-insurance benefits (e.g., workers' compensation)?	X	
S8	Status of Labor Agreements	Are salary and benefit negotiations still open for: • Certificated? (Section S8A, Line 1) • Classified? (Section S8B, Line 1) • Management/supervisor/confidential? (Section S8C, Line 1)		X
				X
			n/a	
S9	Local Control and Accountability Plan (LCAP)	• Did or will the school district's governing board adopt an LCAP or an update to the LCAP effective for the budget year? • Adoption date of the LCAP or an update to the LCAP:		X
			Jun 21, 2021	
S10	LCAP Expenditures	Does the school district's budget include the expenditures necessary to implement the LCAP or annual update to the LCAP as described in the Local Control and Accountability Plan and Annual Update Template?		X

ADDITIONAL FISCAL INDICATORS			No	Yes
A1	Negative Cash Flow	Do cash flow projections show that the district will end the budget year with a negative cash balance in the general fund?	X	
A2	Independent Position Control	Is personnel position control independent from the payroll system?	X	
A3	Declining Enrollment	Is enrollment decreasing in both the prior fiscal year and budget year?	X	
A4	New Charter Schools Impacting District Enrollment	Are any new charter schools operating in district boundaries that are impacting the district's enrollment, either in the prior fiscal year or budget year?	X	
A5	Salary Increases Exceed COLA	Has the district entered into a bargaining agreement where any of the budget or subsequent fiscal years of the agreement would result in salary increases that are expected to exceed the projected state funded cost-of-living adjustment?	X	



ADDITIONAL FISCAL INDICATORS (continued)			No	Yes
A6	Uncapped Health Benefits	Does the district provide uncapped (100% employer paid) health benefits for current or retired employees?	X	
A7	Independent Financial System	Is the district's financial system independent from the county office system?	X	
A8	Fiscal Distress Reports	Does the district have any reports that indicate fiscal distress? If yes, provide copies to the COE, pursuant to EC 42127.6(a).	X	
A9	Change of CBO or Superintendent	Have there been personnel changes in the superintendent or chief business official (CBO) positions within the last 12 months?	X	

ANNUAL CERTIFICATION REGARDING SELF-INSURED WORKERS' COMPENSATION CLAIMS

Pursuant to EC Section 42141, if a school district, either individually or as a member of a joint powers agency, is self-insured for workers' compensation claims, the superintendent of the school district annually shall provide information to the governing board of the school district regarding the estimated accrued but unfunded cost of those claims. The governing board annually shall certify to the county superintendent of schools the amount of money, if any, that it has decided to reserve in its budget for the cost of those claims.

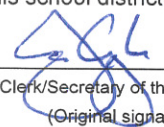
To the County Superintendent of Schools:

- ☐ Our district is self-insured for workers' compensation claims as defined in Education Code Section 42141(a):

Total liabilities actuarially determined:	\$	
Less: Amount of total liabilities reserved in budget:	\$	
Estimated accrued but unfunded liabilities:	\$	0.00

- ☒ This school district is self-insured for workers' compensation claims through a JPA, and offers the following information:  
NVSIG

- ☐ This school district is not self-insured for workers' compensation claims.

Signed   
Clerk/Secretary of the Governing Board  
(Original signature required)

Date of Meeting: Jun 21, 2021

For additional information on this certification, please contact:

Name: Christine Fears

Title: Chief Business Official

Telephone: 530-824-8002

E-mail: cfears@corninghs.org

Description	Resource Codes	Object Codes	2020-21 Estimated Actuals			2021-22 Budget			% Diff Column C & F
			Unrestricted (A)	Restricted (B)	Total Fund col. A + B (C)	Unrestricted (D)	Restricted (E)	Total Fund col. D + E (F)	
A. REVENUES									
1) LCFF Sources		8010-8099	11,850,684.00	0.00	11,850,684.00	12,521,049.00	0.00	12,521,049.00	5.7%
2) Federal Revenue		8100-8299	0.00	2,317,365.00	2,317,365.00	0.00	2,156,850.00	2,156,850.00	-6.9%
3) Other State Revenue		8300-8599	221,348.00	1,147,021.00	1,368,369.00	216,052.00	1,878,203.00	2,094,255.00	53.0%
4) Other Local Revenue		8600-8799	290,606.00	766,998.00	1,047,594.00	228,260.00	651,487.00	879,747.00	-16.0%
5) TOTAL REVENUES			12,362,638.00	4,221,374.00	16,584,012.00	12,965,361.00	4,688,540.00	17,651,901.00	6.4%
B. EXPENDITURES									
1) Certificated Salaries		1000-1999	4,603,865.00	1,062,610.00	5,666,475.00	4,756,253.00	622,531.00	5,378,784.00	-5.1%
2) Classified Salaries		2000-2999	1,422,566.00	1,127,202.00	2,549,768.00	1,459,847.00	1,138,144.00	2,597,991.00	1.9%
3) Employee Benefits		3000-3999	2,520,163.00	1,326,856.00	3,847,029.00	2,623,467.00	1,285,445.00	3,888,912.00	1.1%
4) Books and Supplies		4000-4999	343,167.00	793,214.00	1,136,381.00	342,951.00	944,762.00	1,287,713.00	13.3%
5) Services and Other Operating Expenditures		5000-5999	730,574.00	1,089,546.00	1,820,120.00	819,713.00	615,152.00	1,434,865.00	-21.2%
6) Capital Outlay		6000-6999	864,362.00	185,306.00	1,049,668.00	0.00	1,405,467.00	1,405,467.00	33.9%
7) Other Outgo (excluding Transfers of Indirect Costs)		7100-7299 7400-7499	289,260.00	200,436.00	489,696.00	226,469.00	260,930.00	487,399.00	-0.5%
8) Other Outgo - Transfers of Indirect Costs		7300-7399	(57,284.00)	55,134.00	(2,150.00)	(67,015.00)	64,865.00	(2,150.00)	0.0%
9) TOTAL EXPENDITURES			10,716,673.00	5,840,314.00	16,556,987.00	10,161,685.00	6,317,295.00	16,478,981.00	-0.5%
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)			1,645,965.00	(1,618,940.00)	27,025.00	2,803,676.00	(1,630,756.00)	1,172,920.00	4240.1%
D. OTHER FINANCING SOURCES/USES									
1) Interfund Transfers									
a) Transfers In		8900-8929	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
2) Other Sources/Uses									
a) Sources		8930-8979	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
3) Contributions		8980-8999	(1,534,394.00)	1,534,394.00	0.00	(1,630,756.00)	1,630,756.00	0.00	0.0%
4) TOTAL OTHER FINANCING SOURCES/USES			(1,534,394.00)	1,534,394.00	0.00	(1,630,756.00)	1,630,756.00	0.00	0.0%

Description	Resource Codes	Object Codes	2020-21 Estimated Actuals			2021-22 Budget			% Diff Column C & F
			Unrestricted (A)	Restricted (B)	Total Fund col. A + B (C)	Unrestricted (D)	Restricted (E)	Total Fund col. D + E (F)	
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			111,571.00	(84,546.00)	27,025.00	1,172,920.00	0.00	1,172,920.00	4240.1%
F. FUND BALANCE, RESERVES									
1) Beginning Fund Balance									
a) As of July 1 - Unaudited		9791	4,272,729.00	84,546.00	4,357,275.00	4,384,300.00	0.00	4,384,300.00	0.6%
b) Audit Adjustments		9793	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			4,272,729.00	84,546.00	4,357,275.00	4,384,300.00	0.00	4,384,300.00	0.6%
d) Other Restatements		9795	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			4,272,729.00	84,546.00	4,357,275.00	4,384,300.00	0.00	4,384,300.00	0.6%
2) Ending Balance, June 30 (E + F1e)			4,384,300.00	0.00	4,384,300.00	5,557,220.00	0.00	5,557,220.00	26.8%
Components of Ending Fund Balance									
a) Nonspendable									
Revolving Cash		9711	1,000.00	0.00	1,000.00	1,000.00	0.00	1,000.00	0.0%
Stores		9712	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Prepaid Items		9713	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
All Others		9719	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
b) Restricted		9740	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
c) Committed									
Stabilization Arrangements		9750	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Other Commitments		9750	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
d) Assigned									
Other Assignments		9780	2,396,460.00	0.00	2,396,460.00	3,578,743.00	0.00	3,578,743.00	49.3%
e) Unassigned/Unappropriated									
Reserve for Economic Uncertainties		9789	1,986,840.00	0.00	1,986,840.00	1,977,477.00	0.00	1,977,477.00	-0.5%
Unassigned/Unappropriated Amount		9790	0.00	0.00	0.00	0.00	0.00	0.00	0.0%

Description	Resource Codes	Object Codes	2020-21 Estimated Actuals			2021-22 Budget			% Diff Column C & F
			Unrestricted (A)	Restricted (B)	Total Fund col. A + B (C)	Unrestricted (D)	Restricted (E)	Total Fund col. D + E (F)	
G. ASSETS									
1) Cash									
a) In County Treasury		9110	5,423,476.08	(502,927.15)	4,820,548.93				
1) Fair Value Adjustment to Cash in County Treasury		9111	0.00	0.00	0.00				
b) In Banks		9120	0.00	0.00	0.00				
c) In Revolving Cash Account		9130	1,000.00	0.00	1,000.00				
d) with Fiscal Agent/Trustee		9135	0.00	0.00	0.00				
e) Collections Awaiting Deposit		9140	0.00	0.00	0.00				
2) Investments		9150	0.00	0.00	0.00				
3) Accounts Receivable		9200	(5,546.07)	0.00	(5,546.07)				
4) Due from Grantor Government		9290	0.00	25,086.93	25,086.93				
5) Due from Other Funds		9310	18.08	0.00	18.08				
6) Stores		9320	0.00	0.00	0.00				
7) Prepaid Expenditures		9330	0.00	0.00	0.00				
8) Other Current Assets		9340	0.00	0.00	0.00				
9) TOTAL, ASSETS			5,418,948.09	(577,840.22)	4,841,107.87				
H. DEFERRED OUTFLOWS OF RESOURCES									
1) Deferred Outflows of Resources		9490	0.00	0.00	0.00				
2) TOTAL, DEFERRED OUTFLOWS			0.00	0.00	0.00				
I. LIABILITIES									
1) Accounts Payable		9500	243,045.52	0.00	243,045.52				
2) Due to Grantor Governments		9590	0.00	0.00	0.00				
3) Due to Other Funds		9610	18.08	0.00	18.08				
4) Current Loans		9640	0.00	0.00	0.00				
5) Unearned Revenue		9650	0.00	0.00	0.00				
6) TOTAL, LIABILITIES			243,063.60	0.00	243,063.60				
J. DEFERRED INFLOWS OF RESOURCES									
1) Deferred Inflows of Resources		9690	0.00	0.00	0.00				
2) TOTAL, DEFERRED INFLOWS			0.00	0.00	0.00				
K. FUND EQUITY									
Ending Fund Balance, June 30 (G9 + H2) - (I6 + J2)			5,175,984.49	(577,840.22)	4,598,044.27				

			2020-21 Estimated Actuals			2021-22 Budget			
Description	Resource Codes	Object Codes	Unrestricted (A)	Restricted (B)	Total Fund col. A + B (C)	Unrestricted (D)	Restricted (E)	Total Fund col. D + E (F)	% Diff Column C & F
LCFF SOURCES									
Principal Apportionment									
State Aid - Current Year		8011	7,072,587.00	0.00	7,072,587.00	8,744,271.00	0.00	8,744,271.00	23.6%
Education Protection Account State Aid - Current Year		8012	2,297,478.00	0.00	2,297,478.00	1,196,169.00	0.00	1,196,169.00	-47.9%
State Aid - Prior Years		8019	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Tax Relief Subventions									
Homeowners' Exemptions		8021	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Timber Yield Tax		8022	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Other Subventions/In-Lieu Taxes		8029	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
County & District Taxes									
Secured Roll Taxes		8041	2,896,201.00	0.00	2,896,201.00	2,896,201.00	0.00	2,896,201.00	0.0%
Unsecured Roll Taxes		8042	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Prior Years' Taxes		8043	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Supplemental Taxes		8044	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Education Revenue Augmentation Fund (ERAF)		8045	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Community Redevelopment Funds (SB 617/699/1992)		8047	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Penalties and Interest from Delinquent Taxes		8048	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Miscellaneous Funds (EC 41604)									
Royalties and Bonuses		8081	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Other In-Lieu Taxes		8082	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Less: Non-LCFF (50%) Adjustment		8089	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Subtotal, LCFF Sources			12,266,266.00	0.00	12,266,266.00	12,836,641.00	0.00	12,836,641.00	4.6%
LCFF Transfers									
Unrestricted LCFF Transfers - Current Year	0000	8091	(400,000.00)		(400,000.00)	(300,000.00)		(300,000.00)	-25.0%
All Other LCFF Transfers - Current Year	All Other	8091	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Transfers to Charter Schools In Lieu of Property Taxes		8096	(15,582.00)	0.00	(15,582.00)	(15,592.00)	0.00	(15,592.00)	0.1%
Property Taxes Transfers		8097	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
LCFF/Revenue Limit Transfers - Prior Years		8099	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, LCFF SOURCES			11,850,684.00	0.00	11,850,684.00	12,521,049.00	0.00	12,521,049.00	5.7%
FEDERAL REVENUE									
Maintenance and Operations		8110	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Special Education Entitlement		8181	0.00	116,415.00	116,415.00	0.00	133,993.00	133,993.00	15.1%
Special Education Discretionary Grants		8182	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Child Nutrition Programs		8220	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Donated Food Commodities		8221	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Forest Reserve Funds		8260	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Flood Control Funds		8270	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Wildlife Reserve Funds		8280	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
FEMA		8281	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Interagency Contracts Between LEAs		8285	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Pass-Through Revenues from Federal Sources		8287	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Title I, Part A, Basic	3010	8290		366,917.00	366,917.00		366,917.00	366,917.00	0.0%
Title I, Part D, Local Delinquent Programs	3025	8290		0.00	0.00		0.00	0.00	0.0%
Title II, Part A, Supporting Effective Instruction	4035	8290		38,750.00	38,750.00		38,750.00	38,750.00	0.0%
Title III, Part A, Immigrant Student Program	4201	8290		2,199.00	2,199.00		2,199.00	2,199.00	0.0%

Description	Resource Codes	Object Codes	2020-21 Estimated Actuals			2021-22 Budget			% Diff Column C & F
			Unrestricted (A)	Restricted (B)	Total Fund col. A + B (C)	Unrestricted (D)	Restricted (E)	Total Fund col. D + E (F)	
Title III, Part A, English Learner Program	4203	8290		24,710.00	24,710.00		24,710.00	24,710.00	0.0%
Public Charter Schools Grant Program (PCSGP)	4610	8290		0.00	0.00		0.00	0.00	0.0%
	3020, 3040, 3041, 3045, 3060, 3061, 3110, 3150, 3155, 3177, 3180, 3181, 3182, 3185, 4037, 4050, 4123, 4124, 4126, 4127, 4128, 5510, 5630	8290		321,606.00	321,606.00		321,606.00	321,606.00	0.0%
Other NCLB / Every Student Succeeds Act	5510, 5630	8290		321,606.00	321,606.00		321,606.00	321,606.00	0.0%
Career and Technical Education	3500-3599	8290		35,360.00	35,360.00		35,360.00	35,360.00	0.0%
All Other Federal Revenue	All Other	8290	0.00	1,411,408.00	1,411,408.00	0.00	1,233,315.00	1,233,315.00	-12.6%
<b>TOTAL, FEDERAL REVENUE</b>			0.00	2,317,365.00	2,317,365.00	0.00	2,166,850.00	2,166,850.00	-6.9%
<b>OTHER STATE REVENUE</b>									
Other State Apportionments									
ROC/P Entitlement Prior Years	6360	8319		0.00	0.00		0.00	0.00	0.0%
Special Education Master Plan Current Year	6500	8311		0.00	0.00		0.00	0.00	0.0%
Prior Years	6500	8319		0.00	0.00		0.00	0.00	0.0%
All Other State Apportionments - Current Year	All Other	8311	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
All Other State Apportionments - Prior Years	All Other	8319	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Child Nutrition Programs		8520	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Mandated Costs Reimbursements		8550	63,052.00	0.00	63,052.00	63,359.00	0.00	63,359.00	0.5%
Lottery - Unrestricted and Instructional Materials		8560	158,368.00	51,874.00	210,242.00	152,693.00	49,880.00	202,573.00	-3.6%
Tax Relief Subventions Restricted Levies - Other									
Homeowners' Exemptions		8575	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Other Subventions/in-Lieu Taxes		8576	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Pass-Through Revenues from State Sources		8587	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
After School Education and Safety (ASES)	6010	8590		0.00	0.00		0.00	0.00	0.0%
Charter School Facility Grant	6030	8590		0.00	0.00		0.00	0.00	0.0%
Drug/Alcohol/Tobacco Funds	6650, 6690, 6695	8590		0.00	0.00		0.00	0.00	0.0%
California Clean Energy Jobs Act	6230	8590		0.00	0.00		0.00	0.00	0.0%
Career Technical Education Incentive Grant Program	6387	8590		217,385.00	217,385.00		0.00	0.00	-100.0%
American Indian Early Childhood Education	7210	8590		0.00	0.00		0.00	0.00	0.0%
Specialized Secondary	7370	8590		0.00	0.00		0.00	0.00	0.0%
Quality Education Investment Act	7400	8590		0.00	0.00		0.00	0.00	0.0%
All Other State Revenue	All Other	8590	(72.00)	877,762.00	877,690.00	0.00	1,828,323.00	1,828,323.00	108.3%
<b>TOTAL, OTHER STATE REVENUE</b>			221,348.00	1,147,021.00	1,368,369.00	216,052.00	1,878,203.00	2,094,255.00	53.0%

Description	Resource Codes	Object Codes	2020-21 Estimated Actuals			2021-22 Budget			% Diff Column C & F
			Unrestricted (A)	Restricted (B)	Total Fund col. A + B (C)	Unrestricted (D)	Restricted (E)	Total Fund col. D + E (F)	
OTHER LOCAL REVENUE									
Other Local Revenue									
County and District Taxes									
Other Restricted Levies									
Secured Roll		8615	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Unsecured Roll		8616	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Prior Years' Taxes		8617	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Supplemental Taxes		8618	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Non-Ad Valorem Taxes									
Parcel Taxes		8621	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Other		8622	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Community Redevelopment Funds									
Not Subject to LCFF Deduction		8625	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Penalties and Interest from Delinquent Non-LCFF Taxes									
		8629	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Sales									
Sale of Equipment/Supplies		8631	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Sale of Publications		8632	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Food Service Sales		8634	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Sales		8639	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Leases and Rentals		8650	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Interest		8660	36,261.00	0.00	36,261.00	40,000.00	0.00	40,000.00	10.3%
Net Increase (Decrease) in the Fair Value of Investments									
		8662	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Fees and Contracts									
Adult Education Fees		8671	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Non-Resident Students		8672	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Transportation Fees From Individuals		8675	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Interagency Services		8677	123,000.00	53,787.00	176,787.00	123,000.00	64,770.00	187,770.00	6.2%
Mitigation/Developer Fees		8681	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Fees and Contracts		8689	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Other Local Revenue									
Plus: Misc Funds Non-LCFF (50%) Adjustment		8691	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Pass-Through Revenues From Local Sources									
		8697	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Local Revenue		8699	131,345.00	410,680.00	542,025.00	66,260.00	321,545.00	386,805.00	-28.6%
Tuition		8710	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Transfers In		8781-8783	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Transfers of Apportionments									
Special Education SELPA Transfers									
From Districts or Charter Schools	6500	8791		0.00	0.00		0.00	0.00	0.0%
From County Offices	6500	8792		292,521.00	292,521.00		265,172.00	265,172.00	-9.3%
From JPAs	6500	8793		0.00	0.00		0.00	0.00	0.0%
ROC/P Transfers									
From Districts or Charter Schools	6360	8791		0.00	0.00		0.00	0.00	0.0%
From County Offices	6360	8792		0.00	0.00		0.00	0.00	0.0%
From JPAs	6360	8793		0.00	0.00		0.00	0.00	0.0%
Other Transfers of Apportionments									
From Districts or Charter Schools	All Other	8791	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
From County Offices	All Other	8792	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
From JPAs	All Other	8793	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Transfers In from All Others		8799	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, OTHER LOCAL REVENUE			290,606.00	758,988.00	1,047,594.00	228,260.00	651,487.00	879,747.00	-16.0%
TOTAL, REVENUES			12,362,638.00	4,221,374.00	16,584,012.00	12,965,361.00	4,686,540.00	17,651,901.00	6.4%



Description	Resource Codes	Object Codes	2020-21 Estimated Actuals			2021-22 Budget			% Diff Column C & F
			Unrestricted (A)	Restricted (B)	Total Fund col. A + B (C)	Unrestricted (D)	Restricted (E)	Total Fund col. D + E (F)	
CERTIFICATED SALARIES									
Certificated Teachers' Salaries		1100	3,706,825.00	812,344.00	4,519,169.00	3,774,101.00	437,278.00	4,211,379.00	-6.8%
Certificated Pupil Support Salaries		1200	376,291.00	71,318.00	447,609.00	411,336.00	49,641.00	460,977.00	3.0%
Certificated Supervisors' and Administrators' Salaries		1300	520,749.00	98,965.00	619,714.00	570,816.00	53,220.00	624,036.00	0.7%
Other Certificated Salaries		1900	0.00	79,983.00	79,983.00	0.00	82,392.00	82,392.00	3.0%
TOTAL, CERTIFICATED SALARIES			4,603,865.00	1,062,610.00	5,666,475.00	4,756,253.00	622,531.00	5,378,784.00	-5.1%
CLASSIFIED SALARIES									
Classified Instructional Salaries		2100	69,696.00	512,448.00	582,144.00	45,465.00	558,462.00	603,947.00	3.7%
Classified Support Salaries		2200	580,942.00	426,610.00	1,007,552.00	635,918.00	397,282.00	1,033,200.00	2.5%
Classified Supervisors' and Administrators' Salaries		2300	218,718.00	101,377.00	320,095.00	224,473.00	92,863.00	317,336.00	-0.9%
Clerical, Technical and Office Salaries		2400	437,688.00	65,132.00	502,820.00	438,449.00	45,281.00	483,730.00	-3.8%
Other Classified Salaries		2900	115,522.00	21,635.00	137,157.00	115,522.00	44,256.00	159,778.00	16.5%
TOTAL, CLASSIFIED SALARIES			1,422,566.00	1,127,202.00	2,549,768.00	1,459,847.00	1,138,144.00	2,597,991.00	1.9%
EMPLOYEE BENEFITS									
STRS		3101-3102	710,170.00	617,619.00	1,327,789.00	728,421.00	562,821.00	1,291,242.00	-2.8%
PERS		3201-3202	313,932.00	208,573.00	522,505.00	360,431.00	236,679.00	597,110.00	14.3%
OASDI/Medicare/Alternative		3301-3302	173,945.00	98,160.00	270,095.00	186,191.00	88,424.00	274,615.00	1.7%
Health and Welfare Benefits		3401-3402	1,007,827.00	344,345.00	1,352,172.00	971,920.00	311,827.00	1,283,747.00	-5.1%
Unemployment Insurance		3501-3502	2,833.00	1,034.00	3,867.00	72,208.00	19,885.00	92,093.00	2281.5%
Workers' Compensation		3601-3602	162,981.00	59,145.00	222,126.00	163,536.00	45,809.00	209,345.00	-5.8%
OPEB, Allocated		3701-3702	118,475.00	0.00	118,475.00	140,760.00	0.00	140,760.00	18.8%
OPEB, Active Employees		3751-3752	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Other Employee Benefits		3801-3802	30,000.00	0.00	30,000.00	0.00	0.00	0.00	-100.0%
TOTAL, EMPLOYEE BENEFITS			2,520,163.00	1,326,868.00	3,847,029.00	2,823,467.00	1,265,445.00	3,888,912.00	1.1%
BOOKS AND SUPPLIES									
Approved Textbooks and Core Curricula Materials		4100	0.00	31,157.00	31,157.00	0.00	35,178.00	35,178.00	12.9%
Books and Other Reference Materials		4200	0.00	23,032.00	23,032.00	500.00	22,380.00	22,880.00	-0.7%
Materials and Supplies		4300	323,822.00	578,583.00	902,385.00	327,767.00	432,290.00	760,057.00	-15.8%
Noncapitalized Equipment		4400	19,345.00	160,462.00	179,807.00	14,684.00	454,914.00	469,598.00	161.2%
Food		4700	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, BOOKS AND SUPPLIES			343,167.00	793,214.00	1,136,381.00	342,951.00	944,762.00	1,287,713.00	13.3%
SERVICES AND OTHER OPERATING EXPENDITURES									
Subagreements for Services		5100	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Travel and Conferences		5200	9,112.00	38,228.00	48,338.00	41,082.00	47,625.00	88,707.00	83.5%
Dues and Memberships		5300	20,085.00	5,291.00	25,376.00	27,636.00	3,100.00	30,736.00	21.1%
Insurance		5400 - 5450	133,230.00	0.00	133,230.00	137,000.00	0.00	137,000.00	2.8%
Operations and Housekeeping Services		5500	263,830.00	4,000.00	267,830.00	273,530.00	0.00	273,530.00	2.1%
Rentals, Leases, Repairs, and Noncapitalized Improvements		5600	75,794.00	34,148.00	109,942.00	98,895.00	9,860.00	108,355.00	-1.4%
Transfers of Direct Costs		5710	(46,585.00)	46,585.00	0.00	(96,954.00)	96,954.00	0.00	0.0%
Transfers of Direct Costs - Interfund		5750	(12,687.00)	40,861.00	28,174.00	(12,687.00)	91,000.00	78,313.00	178.0%
Professional/Consulting Services and Operating Expenditures		5800	258,780.00	907,435.00	1,166,215.00	321,911.00	366,813.00	688,724.00	-40.9%
Communications		5900	29,015.00	12,000.00	41,015.00	29,500.00	0.00	29,500.00	-28.1%
TOTAL, SERVICES AND OTHER OPERATING EXPENDITURES			730,574.00	1,089,546.00	1,820,120.00	819,713.00	615,152.00	1,434,865.00	-21.2%

Description	Resource Codes	Object Codes	2020-21 Estimated Actuals			2021-22 Budget			% Diff Column C & F
			Unrestricted (A)	Restricted (B)	Total Fund col. A + B (C)	Unrestricted (D)	Restricted (E)	Total Fund col. D + E (F)	
CAPITAL OUTLAY									
Land		6100	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Land Improvements		6170	760,420.00	101,965.00	862,385.00	0.00	923,000.00	923,000.00	7.0%
Buildings and Improvements of Buildings		6200	67,575.00	16,772.00	84,347.00	0.00	27,500.00	27,500.00	-67.4%
Books and Media for New School Libraries or Major Expansion of School Libraries		6300	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Equipment		6400	36,367.00	66,669.00	102,936.00	0.00	440,307.00	440,307.00	327.7%
Equipment Replacement		6500	0.00	0.00	0.00	0.00	14,660.00	14,660.00	New
Lease Assets		6600	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, CAPITAL OUTLAY			864,362.00	185,306.00	1,049,668.00	0.00	1,405,467.00	1,405,467.00	33.9%
OTHER OUTGO (excluding Transfers of Indirect Costs)									
Tuition									
Tuition for Instruction Under Interdistrict Attendance Agreements		7110	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
State Special Schools		7130	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Tuition, Excess Costs, and/or Deficit Payments									
Payments to Districts or Charter Schools		7141	0.00	120,630.00	120,630.00	0.00	178,826.00	178,826.00	48.2%
Payments to County Offices		7142	44,989.00	72,387.00	117,376.00	46,444.00	82,104.00	128,548.00	9.5%
Payments to JPAs		7143	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Transfers of Pass-Through Revenues									
To Districts or Charter Schools		7211	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
To County Offices		7212	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
To JPAs		7213	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Special Education SELPA Transfers of Apportionments									
To Districts or Charter Schools	6500	7221		0.00	0.00		0.00	0.00	0.0%
To County Offices	6500	7222		0.00	0.00		0.00	0.00	0.0%
To JPAs	6500	7223		0.00	0.00		0.00	0.00	0.0%
ROC/P Transfers of Apportionments									
To Districts or Charter Schools	6360	7221		0.00	0.00		0.00	0.00	0.0%
To County Offices	6360	7222		0.00	0.00		0.00	0.00	0.0%
To JPAs	6360	7223		0.00	0.00		0.00	0.00	0.0%
Other Transfers of Apportionments	All Other	7221-7223	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Transfers		7281-7283	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Transfers Out to All Others		7299	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Debt Service									
Debt Service - Interest		7438	41,074.00	1,285.00	42,359.00	31,525.00	0.00	31,525.00	-25.6%
Other Debt Service - Principal		7439	203,167.00	6,134.00	209,331.00	146,500.00	0.00	146,500.00	-29.1%
TOTAL, OTHER OUTGO (excluding Transfers of Indirect Costs)			289,260.00	200,436.00	489,696.00	226,469.00	260,930.00	487,399.00	-0.5%
OTHER OUTGO - TRANSFERS OF INDIRECT COSTS									
Transfers of Indirect Costs		7310	(55,134.00)	55,134.00	0.00	(64,865.00)	64,865.00	0.00	0.0%
Transfers of Indirect Costs - Interfund		7350	(2,150.00)	0.00	(2,150.00)	(2,150.00)	0.00	(2,150.00)	0.0%
TOTAL, OTHER OUTGO - TRANSFERS OF INDIRECT COSTS			(57,284.00)	55,134.00	(2,150.00)	(67,015.00)	64,865.00	(2,150.00)	0.0%
TOTAL, EXPENDITURES			10,716,673.00	5,940,314.00	16,558,987.00	10,161,685.00	6,317,296.00	16,478,981.00	-0.5%

Description	Resource Codes	Object Codes	2020-21 Estimated Actuals			2021-22 Budget			% Diff Column C & F
			Unrestricted (A)	Restricted (B)	Total Fund col. A + B (C)	Unrestricted (D)	Restricted (E)	Total Fund col. D + E (F)	
INTERFUND TRANSFERS									
INTERFUND TRANSFERS IN									
From: Special Reserve Fund		8912	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
From: Bond Interest and Redemption Fund		8914	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Other Authorized Interfund Transfers In		8919	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
(a) TOTAL, INTERFUND TRANSFERS IN			0.00	0.00	0.00	0.00	0.00	0.00	0.0%
INTERFUND TRANSFERS OUT									
To: Child Development Fund		7611	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
To: Special Reserve Fund		7612	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
To: State School Building Fund/ County School Facilities Fund		7613	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
To: Cafeteria Fund		7616	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Other Authorized Interfund Transfers Out		7619	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
(b) TOTAL, INTERFUND TRANSFERS OUT			0.00	0.00	0.00	0.00	0.00	0.00	0.0%
OTHER SOURCES/USES									
SOURCES									
State Apportionments		8931	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Emergency Apportionments									
Proceeds									
Proceeds from Disposal of Capital Assets		8953	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Other Sources									
Transfers from Funds of Lapsed/Reorganized LEAs		8965	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Long-Term Debt Proceeds									
Proceeds from Certificates of Participation		8971	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Proceeds from Leases		8972	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Proceeds from Lease Revenue Bonds		8973	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Financing Sources		8979	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
(c) TOTAL, SOURCES			0.00	0.00	0.00	0.00	0.00	0.00	0.0%
USES									
Transfers of Funds from Lapsed/Reorganized LEAs		7651	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Financing Uses		7699	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
(d) TOTAL, USES			0.00	0.00	0.00	0.00	0.00	0.00	0.0%
CONTRIBUTIONS									
Contributions from Unrestricted Revenues		8980	(1,534,394.00)	1,534,394.00	0.00	(1,630,756.00)	1,630,756.00	0.00	0.0%
Contributions from Restricted Revenues		8990	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
(e) TOTAL, CONTRIBUTIONS			(1,534,394.00)	1,534,394.00	0.00	(1,630,756.00)	1,630,756.00	0.00	0.0%
TOTAL, OTHER FINANCING SOURCES/USES									
(a - b + c - d + e)			(1,534,394.00)	1,534,394.00	0.00	(1,630,756.00)	1,630,756.00	0.00	0.0%

Description	Function Codes	Object Codes	2020-21 Estimated Actuals			2021-22 Budget			% Diff Column C & F
			Unrestricted (A)	Restricted (B)	Total Fund col. A + B (C)	Unrestricted (D)	Restricted (E)	Total Fund col. D + E (F)	
A. REVENUES									
1) LCFF Sources		8010-8099	11,850,684.00	0.00	11,850,684.00	12,521,049.00	0.00	12,521,049.00	5.7%
2) Federal Revenue		8100-8299	0.00	2,317,365.00	2,317,365.00	0.00	2,156,850.00	2,156,850.00	-6.9%
3) Other State Revenue		8300-8599	221,348.00	1,147,021.00	1,368,369.00	216,052.00	1,878,203.00	2,094,255.00	53.0%
4) Other Local Revenue		8600-8799	290,606.00	756,988.00	1,047,594.00	228,290.00	651,487.00	879,747.00	-16.0%
5) TOTAL, REVENUES			12,362,638.00	4,221,374.00	16,584,012.00	12,985,381.00	4,696,540.00	17,681,901.00	6.4%
B. EXPENDITURES (Objects 1000-7999)									
1) Instruction	1000-1999		5,238,412.00	3,611,325.00	8,849,737.00	5,398,647.00	3,161,141.00	8,559,788.00	-3.3%
2) Instruction - Related Services	2000-2999		562,151.00	423,648.00	1,005,799.00	708,179.00	283,988.00	992,167.00	-3.3%
3) Pupil Services	3000-3999		1,264,124.00	516,425.00	1,780,549.00	1,395,488.00	415,922.00	1,811,420.00	1.7%
4) Ancillary Services	4000-4999		453,494.00	9,665.00	463,159.00	462,853.00	187,952.00	650,805.00	40.5%
5) Community Services	5000-5999		0.00	0.00	0.00	0.00	0.00	0.00	0.0%
6) Enterprise	6000-6999		0.00	0.00	0.00	0.00	0.00	0.00	0.0%
7) General Administration	7000-7999		1,138,559.00	106,675.00	1,245,234.00	1,115,712.00	191,707.00	1,307,419.00	5.0%
8) Plant Services	8000-8999		1,750,673.00	972,140.00	2,722,813.00	854,527.00	1,835,656.00	2,690,183.00	-1.2%
9) Other Outgo	9000-9999	Except 7600-7699	269,260.00	200,436.00	469,696.00	226,469.00	260,930.00	487,399.00	-0.5%
10) TOTAL, EXPENDITURES			10,716,673.00	5,840,314.00	16,556,987.00	10,161,885.00	6,317,296.00	16,479,181.00	-0.5%
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B10)			1,645,965.00	(1,618,940.00)	27,025.00	2,803,676.00	(1,630,756.00)	1,172,920.00	4240.1%
D. OTHER FINANCING SOURCES/USES									
1) Interfund Transfers									
a) Transfers In		8900-8929	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
2) Other Sources/Uses									
a) Sources		8930-8979	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
3) Contributions		8980-8999	(1,534,394.00)	1,534,394.00	0.00	(1,630,756.00)	1,630,756.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			(1,534,394.00)	1,534,394.00	0.00	(1,630,756.00)	1,630,756.00	0.00	0.0%

Resource	Description	2020-21	2021-22
		Estimated Actuals	Budget
Total, Restricted Balance		0.00	0.00

Description	Resource Codes	Object Codes	2020-21 Estimated Actuals	2021-22 Budget	Percent Difference
<b>A. REVENUES</b>					
1) LCFF Sources		8010-8099	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	0.00	0.00	0.0%
3) Other State Revenue		8300-8599	25,085.00	24,396.00	-2.7%
4) Other Local Revenue		8600-8799	122,042.00	106,902.00	-12.4%
5) TOTAL, REVENUES			147,127.00	131,298.00	-10.8%
<b>B. EXPENDITURES</b>					
1) Certificated Salaries		1000-1999	52,073.00	39,309.00	-24.5%
2) Classified Salaries		2000-2999	62,204.00	56,729.00	-8.8%
3) Employee Benefits		3000-3999	28,344.00	28,478.00	0.5%
4) Books and Supplies		4000-4999	4,093.00	4,632.00	13.2%
5) Services and Other Operating Expenditures		5000-5999	0.00	0.00	0.0%
6) Capital Outlay		6000-6999	0.00	0.00	0.0%
7) Other Outgo (excluding Transfers of Indirect Costs)		7100-7299, 7400-7499	0.00	0.00	0.0%
8) Other Outgo - Transfers of Indirect Costs		7300-7399	2,150.00	2,150.00	0.0%
9) TOTAL, EXPENDITURES			148,864.00	131,298.00	-11.8%
<b>C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)</b>			(1,737.00)	0.00	-100.0%
<b>D. OTHER FINANCING SOURCES/USES</b>					
1) Interfund Transfers					
a) Transfers In		8900-8929	0.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.0%
2) Other Sources/Uses					
a) Sources		8930-8979	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	7.00	0.00	-100.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			7.00	0.00	-100.0%

Description	Resource Codes	Object Codes	2020-21 Estimated Actuals	2021-22 Budget	Percent Difference
<b>E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)</b>			(1,730.00)	0.00	-100.0%
<b>F. FUND BALANCE, RESERVES</b>					
1) Beginning Fund Balance					
a) As of July 1 - Unaudited		9791	1,730.00	0.00	-100.0%
b) Audit Adjustments		9793	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			1,730.00	0.00	-100.0%
d) Other Restatements		9795	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			1,730.00	0.00	-100.0%
2) Ending Balance, June 30 (E + F1e)			0.00	0.00	0.0%
Components of Ending Fund Balance					
a) Nonspendable					
Revolving Cash		9711	0.00	0.00	0.0%
Stores		9712	0.00	0.00	0.0%
Prepaid Items		9713	0.00	0.00	0.0%
All Others		9719	0.00	0.00	0.0%
b) Restricted		9740	0.00	0.00	0.0%
c) Committed					
Stabilization Arrangements		9750	0.00	0.00	0.0%
Other Commitments		9760	0.00	0.00	0.0%
d) Assigned					
Other Assignments		9780	0.00	0.00	0.0%
e) Unassigned/Unappropriated					
Reserve for Economic Uncertainties		9789	0.00	0.00	0.0%
Unassigned/Unappropriated Amount		9790	0.00	0.00	0.0%

Description	Resource Codes	Object Codes	2020-21 Estimated Actuals	2021-22 Budget	Percent Difference
<b>G. ASSETS</b>					
1) Cash					
a) In County Treasury		9110	5,320.50		
1) Fair Value Adjustment to Cash in County Treasury		9111	0.00		
b) in Banks		9120	0.00		
c) in Revolving Cash Account		9130	0.00		
d) with Fiscal Agent/Trustee		9135	0.00		
e) Collections Awaiting Deposit		9140	0.00		
2) Investments		9150	0.00		
3) Accounts Receivable		9200	0.00		
4) Due from Grantor Government		9290	0.00		
5) Due from Other Funds		9310	0.00		
6) Stores		9320	0.00		
7) Prepaid Expenditures		9330	0.00		
8) Other Current Assets		9340	0.00		
9) TOTAL, ASSETS			5,320.50		
<b>H. DEFERRED OUTFLOWS OF RESOURCES</b>					
1) Deferred Outflows of Resources		9490	0.00		
2) TOTAL, DEFERRED OUTFLOWS			0.00		
<b>I. LIABILITIES</b>					
1) Accounts Payable		9500	0.00		
2) Due to Grantor Governments		9590	0.00		
3) Due to Other Funds		9610	0.00		
4) Current Loans		9640			
5) Unearned Revenue		9650	0.00		
6) TOTAL, LIABILITIES			0.00		
<b>J. DEFERRED INFLOWS OF RESOURCES</b>					
1) Deferred Inflows of Resources		9690	0.00		
2) TOTAL, DEFERRED INFLOWS			0.00		
<b>K. FUND EQUITY</b>					
Ending Fund Balance, June 30 (G9 + H2) - (I6 + J2)			5,320.50		



Description	Resource Codes	Object Codes	2020-21 Estimated Actuals	2021-22 Budget	Percent Difference
<b>LCFF SOURCES</b>					
LCFF Transfers					
LCFF Transfers - Current Year		8091	0.00	0.00	0.0%
LCFF/Revenue Limit Transfers - Prior Years		8099	0.00	0.00	0.0%
TOTAL, LCFF SOURCES			0.00	0.00	0.0%
<b>FEDERAL REVENUE</b>					
Interagency Contracts Between LEAs		8285	0.00	0.00	0.0%
Pass-Through Revenues from Federal Sources		8287	0.00	0.00	0.0%
Career and Technical Education	3500-3599	8290	0.00	0.00	0.0%
All Other Federal Revenue	All Other	8290	0.00	0.00	0.0%
TOTAL, FEDERAL REVENUE			0.00	0.00	0.0%
<b>OTHER STATE REVENUE</b>					
Other State Apportionments					
All Other State Apportionments - Current Year		8311	0.00	0.00	0.0%
All Other State Apportionments - Prior Years		8319	0.00	0.00	0.0%
Pass-Through Revenues from State Sources		8587	0.00	0.00	0.0%
Adult Education Program	6391	8590	0.00	0.00	0.0%
All Other State Revenue	All Other	8590	25,085.00	24,396.00	-2.7%
TOTAL, OTHER STATE REVENUE			25,085.00	24,396.00	-2.7%

Description	Resource Codes	Object Codes	2020-21 Estimated Actuals	2021-22 Budget	Percent Difference
<b>OTHER LOCAL REVENUE</b>					
Other Local Revenue					
Sales					
Sale of Equipment/Supplies		8631	0.00	0.00	0.0%
Leases and Rentals		8650	0.00	0.00	0.0%
Interest		8660	254.00	254.00	0.0%
Net Increase (Decrease) in the Fair Value of Investments		8662	0.00	0.00	0.0%
Fees and Contracts					
Adult Education Fees		8671	0.00	0.00	0.0%
Interagency Services		8677	0.00	0.00	0.0%
Other Local Revenue					
All Other Local Revenue		8699	121,788.00	106,648.00	-12.4%
Tuition		8710	0.00	0.00	0.0%
<b>TOTAL, OTHER LOCAL REVENUE</b>			<b>122,042.00</b>	<b>106,902.00</b>	<b>-12.4%</b>
<b>TOTAL, REVENUES</b>			<b>147,127.00</b>	<b>131,298.00</b>	<b>-10.8%</b>

Description	Resource Codes	Object Codes	2020-21 Estimated Actuals	2021-22 Budget	Percent Difference
<b>CERTIFICATED SALARIES</b>					
Certificated Teachers' Salaries		1100	52,073.00	39,309.00	-24.5%
Certificated Pupil Support Salaries		1200	0.00	0.00	0.0%
Certificated Supervisors' and Administrators' Salaries		1300	0.00	0.00	0.0%
Other Certificated Salaries		1900	0.00	0.00	0.0%
<b>TOTAL, CERTIFICATED SALARIES</b>			52,073.00	39,309.00	-24.5%
<b>CLASSIFIED SALARIES</b>					
Classified Instructional Salaries		2100	3,378.00	3,500.00	3.6%
Classified Support Salaries		2200	0.00	0.00	0.0%
Classified Supervisors' and Administrators' Salaries		2300	0.00	0.00	0.0%
Clerical, Technical and Office Salaries		2400	58,826.00	53,229.00	-9.5%
Other Classified Salaries		2900	0.00	0.00	0.0%
<b>TOTAL, CLASSIFIED SALARIES</b>			62,204.00	56,729.00	-8.8%
<b>EMPLOYEE BENEFITS</b>					
STRS		3101-3102	5,237.00	6,574.00	25.5%
PERS		3201-3202	9,483.00	9,241.00	-2.6%
OASDI/Medicare/Alternative		3301-3302	5,041.00	4,348.00	-13.7%
Health and Welfare Benefits		3401-3402	5,400.00	4,800.00	-11.1%
Unemployment Insurance		3501-3502	53.00	991.00	1769.8%
Workers' Compensation		3601-3602	3,130.00	2,524.00	-19.4%
OPEB, Allocated		3701-3702	0.00	0.00	0.0%
OPEB, Active Employees		3751-3752	0.00	0.00	0.0%
Other Employee Benefits		3901-3902	0.00	0.00	0.0%
<b>TOTAL, EMPLOYEE BENEFITS</b>			28,344.00	28,478.00	0.5%
<b>BOOKS AND SUPPLIES</b>					
Approved Textbooks and Core Curricula Materials		4100	0.00	0.00	0.0%
Books and Other Reference Materials		4200	0.00	0.00	0.0%
Materials and Supplies		4300	4,093.00	4,632.00	13.2%
Noncapitalized Equipment		4400	0.00	0.00	0.0%
<b>TOTAL, BOOKS AND SUPPLIES</b>			4,093.00	4,632.00	13.2%

Description	Resource Codes	Object Codes	2020-21 Estimated Actuals	2021-22 Budget	Percent Difference
<b>SERVICES AND OTHER OPERATING EXPENDITURES</b>					
Subagreements for Services		5100	0.00	0.00	0.0%
Travel and Conferences		5200	0.00	0.00	0.0%
Dues and Memberships		5300	0.00	0.00	0.0%
Insurance		5400-5450	0.00	0.00	0.0%
Operations and Housekeeping Services		5500	0.00	0.00	0.0%
Rentals, Leases, Repairs, and Noncapitalized Improvements		5600	0.00	0.00	0.0%
Transfers of Direct Costs		5710	0.00	0.00	0.0%
Transfers of Direct Costs - Interfund		5750	0.00	0.00	0.0%
Professional/Consulting Services and Operating Expenditures		5800	0.00	0.00	0.0%
Communications		5900	0.00	0.00	0.0%
<b>TOTAL, SERVICES AND OTHER OPERATING EXPENDITURES</b>			<b>0.00</b>	<b>0.00</b>	<b>0.0%</b>
<b>CAPITAL OUTLAY</b>					
Land		6100	0.00	0.00	0.0%
Land Improvements		6170	0.00	0.00	0.0%
Buildings and Improvements of Buildings		6200	0.00	0.00	0.0%
Equipment		6400	0.00	0.00	0.0%
Equipment Replacement		6500	0.00	0.00	0.0%
Lease Assets		6600	0.00	0.00	0.0%
<b>TOTAL, CAPITAL OUTLAY</b>			<b>0.00</b>	<b>0.00</b>	<b>0.0%</b>
<b>OTHER OUTGO (excluding Transfers of Indirect Costs)</b>					
Tuition					
Tuition, Excess Costs, and/or Deficit Payments Payments to Districts or Charter Schools		7141	0.00	0.00	0.0%
Payments to County Offices		7142	0.00	0.00	0.0%
Payments to JPAs		7143	0.00	0.00	0.0%
Other Transfers Out					
Transfers of Pass-Through Revenues To Districts or Charter Schools		7211	0.00	0.00	0.0%
To County Offices		7212	0.00	0.00	0.0%
To JPAs		7213	0.00	0.00	0.0%
Debt Service					
Debt Service - Interest		7438	0.00	0.00	0.0%
Other Debt Service - Principal		7439	0.00	0.00	0.0%
<b>TOTAL, OTHER OUTGO (excluding Transfers of Indirect Costs)</b>			<b>0.00</b>	<b>0.00</b>	<b>0.0%</b>

Description	Resource Codes	Object Codes	2020-21 Estimated Actuals	2021-22 Budget	Percent Difference
<b>OTHER OUTGO - TRANSFERS OF INDIRECT COSTS</b>					
Transfers of Indirect Costs - Interfund		7350	2,150.00	2,150.00	0.0%
<b>TOTAL, OTHER OUTGO - TRANSFERS OF INDIRECT COSTS</b>			2,150.00	2,150.00	0.0%
<b>TOTAL EXPENDITURES</b>			148,864.00	131,298.00	-11.8%

Description	Resource Codes	Object Codes	2020-21 Estimated Actuals	2021-22 Budget	Percent Difference
<b>INTERFUND TRANSFERS</b>					
<b>INTERFUND TRANSFERS IN</b>					
Other Authorized Interfund Transfers In		8919	0.00	0.00	0.0%
<b>(a) TOTAL, INTERFUND TRANSFERS IN</b>			0.00	0.00	0.0%
<b>INTERFUND TRANSFERS OUT</b>					
To: State School Building Fund/ County School Facilities Fund		7613	0.00	0.00	0.0%
Other Authorized Interfund Transfers Out		7619	0.00	0.00	0.0%
<b>(b) TOTAL, INTERFUND TRANSFERS OUT</b>			0.00	0.00	0.0%
<b>OTHER SOURCES/USES</b>					
<b>SOURCES</b>					
Other Sources					
Transfers from Funds of Lapsed/Reorganized LEAs		8965	0.00	0.00	0.0%
Long-Term Debt Proceeds					
Proceeds from Certificates of Participation		8971	0.00	0.00	0.0%
Proceeds from Leases		8972	0.00	0.00	0.0%
All Other Financing Sources		8979	0.00	0.00	0.0%
<b>(c) TOTAL, SOURCES</b>			0.00	0.00	0.0%
<b>USES</b>					
Transfers of Funds from Lapsed/Reorganized LEAs		7651	0.00	0.00	0.0%
All Other Financing Uses		7699	0.00	0.00	0.0%
<b>(d) TOTAL, USES</b>			0.00	0.00	0.0%
<b>CONTRIBUTIONS</b>					
Contributions from Unrestricted Revenues		8980	7.00	0.00	-100.0%
Contributions from Restricted Revenues		8990	0.00	0.00	0.0%
<b>(e) TOTAL, CONTRIBUTIONS</b>			7.00	0.00	-100.0%
<b>TOTAL, OTHER FINANCING SOURCES/USES (a - b + c - d + e)</b>			7.00	0.00	-100.0%

Description	Function Codes	Object Codes	2020-21 Estimated Actuals	2021-22 Budget	Percent Difference
<b>A. REVENUES</b>					
1) LCFF Sources		8010-8099	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	0.00	0.00	0.0%
3) Other State Revenue		8300-8599	25,085.00	24,396.00	-2.7%
4) Other Local Revenue		8600-8799	122,042.00	106,902.00	-12.4%
5) TOTAL, REVENUES			147,127.00	131,298.00	-10.8%
<b>B. EXPENDITURES (Objects 1000-7999)</b>					
1) Instruction	1000-1999		67,248.00	56,291.00	-16.3%
2) Instruction - Related Services	2000-2999		79,466.00	72,857.00	-8.3%
3) Pupil Services	3000-3999		0.00	0.00	0.0%
4) Ancillary Services	4000-4999		0.00	0.00	0.0%
5) Community Services	5000-5999		0.00	0.00	0.0%
6) Enterprise	6000-6999		0.00	0.00	0.0%
7) General Administration	7000-7999		2,150.00	2,150.00	0.0%
8) Plant Services	8000-8999		0.00	0.00	0.0%
9) Other Outgo	9000-9999	Except 7600-7699	0.00	0.00	0.0%
10) TOTAL, EXPENDITURES			148,864.00	131,298.00	-11.8%
<b>C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B10)</b>			(1,737.00)	0.00	-100.0%
<b>D. OTHER FINANCING SOURCES/USES</b>					
1) Interfund Transfers					
a) Transfers In		8900-8929	0.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.0%
2) Other Sources/Uses					
a) Sources		8930-8979	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	7.00	0.00	-100.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			7.00	0.00	-100.0%

Description	Function Codes	Object Codes	2020-21 Estimated Actuals	2021-22 Budget	Percent Difference
<b>E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)</b>			(1,730.00)	0.00	-100.0%
<b>F. FUND BALANCE, RESERVES</b>					
1) Beginning Fund Balance					
a) As of July 1 - Unaudited		9791	1,730.00	0.00	-100.0%
b) Audit Adjustments		9793	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			1,730.00	0.00	-100.0%
d) Other Restatements		9795	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			1,730.00	0.00	-100.0%
2) Ending Balance, June 30 (E + F1e)			0.00	0.00	0.0%
Components of Ending Fund Balance					
a) Nonspendable					
Revolving Cash		9711	0.00	0.00	0.0%
Stores		9712	0.00	0.00	0.0%
Prepaid Items		9713	0.00	0.00	0.0%
All Others		9719	0.00	0.00	0.0%
b) Restricted		9740	0.00	0.00	0.0%
c) Committed					
Stabilization Arrangements		9750	0.00	0.00	0.0%
Other Commitments (by Resource/Object)		9760	0.00	0.00	0.0%
d) Assigned					
Other Assignments (by Resource/Object)		9780	0.00	0.00	0.0%
e) Unassigned/Unappropriated					
Reserve for Economic Uncertainties		9789	0.00	0.00	0.0%
Unassigned/Unappropriated Amount		9790	0.00	0.00	0.0%



Resource	Description	2020-21		2021-22
		Estimated	Actuals	Budget
Total, Restricted Balance		0.00		0.00

Description	Resource Codes	Object Codes	2020-21 Estimated Actuals	2021-22 Budget	Percent Difference
<b>A. REVENUES</b>					
1) LCFF Sources		8010-8099	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	403,529.00	467,402.00	15.8%
3) Other State Revenue		8300-8599	61,209.00	27,000.00	-55.9%
4) Other Local Revenue		8600-8799	102,700.00	102,700.00	0.0%
5) TOTAL, REVENUES			567,438.00	597,102.00	5.2%
<b>B. EXPENDITURES</b>					
1) Certificated Salaries		1000-1999	0.00	0.00	0.0%
2) Classified Salaries		2000-2999	184,567.00	207,910.00	12.6%
3) Employee Benefits		3000-3999	131,011.00	140,361.00	7.1%
4) Books and Supplies		4000-4999	290,510.00	313,693.00	8.0%
5) Services and Other Operating Expenditures		5000-5999	(23,951.00)	(80,387.00)	235.6%
6) Capital Outlay		6000-6999	0.00	0.00	0.0%
7) Other Outgo (excluding Transfers of Indirect Costs)		7100-7299, 7400-7499	0.00	0.00	0.0%
8) Other Outgo - Transfers of Indirect Costs		7300-7399	0.00	0.00	0.0%
9) TOTAL, EXPENDITURES			582,137.00	581,577.00	-0.1%
<b>C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)</b>			(14,699.00)	15,525.00	-205.6%
<b>D. OTHER FINANCING SOURCES/USES</b>					
1) Interfund Transfers					
a) Transfers In		8900-8929	0.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.0%
2) Other Sources/Uses					
a) Sources		8930-8979	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			0.00	0.00	0.0%

Description	Resource Codes	Object Codes	2020-21 Estimated Actuals	2021-22 Budget	Percent Difference
<b>E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)</b>			(14,899.00)	15,525.00	-205.6%
<b>F. FUND BALANCE, RESERVES</b>					
1) Beginning Fund Balance					
a) As of July 1 - Unaudited		9791	122,405.00	107,706.00	-12.0%
b) Audit Adjustments		9793	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			122,405.00	107,706.00	-12.0%
d) Other Restatements		9795	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			122,405.00	107,706.00	-12.0%
2) Ending Balance, June 30 (E + F1e)			107,706.00	123,231.00	14.4%
Components of Ending Fund Balance					
a) Nonspendable					
Revolving Cash		9711	500.00	0.00	-100.0%
Stores		9712	44,030.14	0.00	-100.0%
Prepaid Items		9713	0.00	0.00	0.0%
All Others		9719	0.00	0.00	0.0%
b) Restricted		9740	63,175.86	123,231.00	95.1%
c) Committed					
Stabilization Arrangements		9750	0.00	0.00	0.0%
Other Commitments		9760	0.00	0.00	0.0%
d) Assigned					
Other Assignments		9780	0.00	0.00	0.0%
e) Unassigned/Unappropriated					
Reserve for Economic Uncertainties		9789	0.00	0.00	0.0%
Unassigned/Unappropriated Amount		9790	0.00	0.00	0.0%

Description	Resource Codes	Object Codes	2020-21 Estimated Actuals	2021-22 Budget	Percent Difference
<b>G. ASSETS</b>					
1) Cash					
a) in County Treasury		9110	(76.17)		
1) Fair Value Adjustment to Cash in County Treasury		9111	0.00		
b) in Banks		9120	0.00		
c) in Revolving Cash Account		9130	500.00		
d) with Fiscal Agent/Trustee		9135	0.00		
e) Collections Awaiting Deposit		9140	0.00		
2) Investments		9150	0.00		
3) Accounts Receivable		9200	0.00		
4) Due from Grantor Government		9290	0.00		
5) Due from Other Funds		9310	0.00		
6) Stores		9320	44,030.14		
7) Prepaid Expenditures		9330	0.00		
8) Other Current Assets		9340	0.00		
9) TOTAL, ASSETS			44,453.97		
<b>H. DEFERRED OUTFLOWS OF RESOURCES</b>					
1) Deferred Outflows of Resources		9490	0.00		
2) TOTAL, DEFERRED OUTFLOWS			0.00		
<b>I. LIABILITIES</b>					
1) Accounts Payable		9500	0.00		
2) Due to Grantor Governments		9590	0.00		
3) Due to Other Funds		9610	0.00		
4) Current Loans		9640			
5) Unearned Revenue		9650	0.00		
6) TOTAL, LIABILITIES			0.00		
<b>J. DEFERRED INFLOWS OF RESOURCES</b>					
1) Deferred Inflows of Resources		9690	0.00		
2) TOTAL, DEFERRED INFLOWS			0.00		
<b>K. FUND EQUITY</b>					
Ending Fund Balance, June 30 (G9 + H2) - (I8 + J2)			44,453.97		

Description	Resource Codes	Object Codes	2020-21 Estimated Actuals	2021-22 Budget	Percent Difference
<b>FEDERAL REVENUE</b>					
Child Nutrition Programs		8220	403,529.00	467,402.00	15.8%
Donated Food Commodities		8221	0.00	0.00	0.0%
All Other Federal Revenue		8290	0.00	0.00	0.0%
<b>TOTAL, FEDERAL REVENUE</b>			<b>403,529.00</b>	<b>467,402.00</b>	<b>15.8%</b>
<b>OTHER STATE REVENUE</b>					
Child Nutrition Programs		8520	61,209.00	27,000.00	-55.9%
All Other State Revenue		8590	0.00	0.00	0.0%
<b>TOTAL, OTHER STATE REVENUE</b>			<b>61,209.00</b>	<b>27,000.00</b>	<b>-55.9%</b>
<b>OTHER LOCAL REVENUE</b>					
Other Local Revenue					
Sales					
Sale of Equipment/Supplies		8631	0.00	0.00	0.0%
Food Service Sales		8634	74,000.00	74,000.00	0.0%
Leases and Rentals		8650	0.00	0.00	0.0%
Interest		8660	200.00	200.00	0.0%
Net Increase (Decrease) in the Fair Value of Investments		8662	0.00	0.00	0.0%
Fees and Contracts					
Interagency Services		8677	0.00	0.00	0.0%
Other Local Revenue					
All Other Local Revenue		8699	28,500.00	28,500.00	0.0%
<b>TOTAL, OTHER LOCAL REVENUE</b>			<b>102,700.00</b>	<b>102,700.00</b>	<b>0.0%</b>
<b>TOTAL, REVENUES</b>			<b>567,438.00</b>	<b>597,102.00</b>	<b>5.2%</b>

Description	Resource Codes	Object Codes	2020-21 Estimated Actuals	2021-22 Budget	Percent Difference
<b>CERTIFICATED SALARIES</b>					
Certificated Supervisors' and Administrators' Salaries		1300	0.00	0.00	0.0%
Other Certificated Salaries		1900	0.00	0.00	0.0%
TOTAL, CERTIFICATED SALARIES			0.00	0.00	0.0%
<b>CLASSIFIED SALARIES</b>					
Classified Support Salaries		2200	139,918.00	161,027.00	15.1%
Classified Supervisors' and Administrators' Salaries		2300	44,649.00	46,883.00	5.0%
Clerical, Technical and Office Salaries		2400	0.00	0.00	0.0%
Other Classified Salaries		2900	0.00	0.00	0.0%
TOTAL, CLASSIFIED SALARIES			184,567.00	207,910.00	12.6%
<b>EMPLOYEE BENEFITS</b>					
STRS		3101-3102	0.00	0.00	0.0%
PERS		3201-3202	38,206.00	47,460.00	24.2%
OASDI/Medicare/Alternative		3301-3302	13,736.00	15,436.00	12.4%
Health and Welfare Benefits		3401-3402	63,097.00	69,362.00	9.9%
Unemployment Insurance		3501-3502	89.00	2,482.00	2688.8%
Workers' Compensation		3601-3602	5,166.00	5,621.00	8.8%
OPEB, Allocated		3701-3702	10,717.00	0.00	-100.0%
OPEB, Active Employees		3751-3752	0.00	0.00	0.0%
Other Employee Benefits		3901-3902	0.00	0.00	0.0%
TOTAL, EMPLOYEE BENEFITS			131,011.00	140,361.00	7.1%
<b>BOOKS AND SUPPLIES</b>					
Books and Other Reference Materials		4200	0.00	0.00	0.0%
Materials and Supplies		4300	23,510.00	23,400.00	-0.5%
Noncapitalized Equipment		4400	0.00	700.00	New
Food		4700	267,000.00	289,593.00	8.5%
TOTAL, BOOKS AND SUPPLIES			290,510.00	313,693.00	8.0%

Description	Resource Codes	Object Codes	2020-21 Estimated Actuals	2021-22 Budget	Percent Difference
<b>SERVICES AND OTHER OPERATING EXPENDITURES</b>					
Subagreements for Services		5100	0.00	0.00	0.0%
Travel and Conferences		5200	100.00	1,500.00	1400.0%
Dues and Memberships		5300	500.00	500.00	0.0%
Insurance		5400-5450	0.00	0.00	0.0%
Operations and Housekeeping Services		5500	3,450.00	1,500.00	-56.5%
Rentals, Leases, Repairs, and Noncapitalized Improvements		5600	528.00	480.00	-9.1%
Transfers of Direct Costs		5710	0.00	0.00	0.0%
Transfers of Direct Costs - Interfund		5750	(40,861.00)	(91,000.00)	122.7%
Professional/Consulting Services and Operating Expenditures		5800	12,332.00	6,633.00	-46.2%
Communications		5900	0.00	0.00	0.0%
<b>TOTAL, SERVICES AND OTHER OPERATING EXPENDITURES</b>			<b>(23,951.00)</b>	<b>(80,387.00)</b>	<b>235.6%</b>
<b>CAPITAL OUTLAY</b>					
Buildings and Improvements of Buildings		6200	0.00	0.00	0.0%
Equipment		6400	0.00	0.00	0.0%
Equipment Replacement		6500	0.00	0.00	0.0%
Lease Assets		6600	0.00	0.00	0.0%
<b>TOTAL, CAPITAL OUTLAY</b>			<b>0.00</b>	<b>0.00</b>	<b>0.0%</b>
<b>OTHER OUTGO (excluding Transfers of Indirect Costs)</b>					
Debt Service					
Debt Service - Interest		7438	0.00	0.00	0.0%
Other Debt Service - Principal		7439	0.00	0.00	0.0%
<b>TOTAL, OTHER OUTGO (excluding Transfers of Indirect Costs)</b>			<b>0.00</b>	<b>0.00</b>	<b>0.0%</b>
<b>OTHER OUTGO - TRANSFERS OF INDIRECT COSTS</b>					
Transfers of Indirect Costs - Interfund		7350	0.00	0.00	0.0%
<b>TOTAL, OTHER OUTGO - TRANSFERS OF INDIRECT COSTS</b>			<b>0.00</b>	<b>0.00</b>	<b>0.0%</b>
<b>TOTAL, EXPENDITURES</b>			<b>582,137.00</b>	<b>581,577.00</b>	<b>-0.1%</b>

Description	Resource Codes	Object Codes	2020-21 Estimated Actuals	2021-22 Budget	Percent Difference
<b>INTERFUND TRANSFERS</b>					
<b>INTERFUND TRANSFERS IN</b>					
From: General Fund		8916	0.00	0.00	0.0%
Other Authorized Interfund Transfers In		8919	0.00	0.00	0.0%
(a) TOTAL, INTERFUND TRANSFERS IN			0.00	0.00	0.0%
<b>INTERFUND TRANSFERS OUT</b>					
Other Authorized Interfund Transfers Out		7619	0.00	0.00	0.0%
(b) TOTAL, INTERFUND TRANSFERS OUT			0.00	0.00	0.0%
<b>OTHER SOURCES/USES</b>					
<b>SOURCES</b>					
Other Sources					
Transfers from Funds of Lapsed/Reorganized LEAs		8965	0.00	0.00	0.0%
Long-Term Debt Proceeds					
Proceeds from Leases		8972	0.00	0.00	0.0%
All Other Financing Sources		8979	0.00	0.00	0.0%
(c) TOTAL, SOURCES			0.00	0.00	0.0%
<b>USES</b>					
Transfers of Funds from Lapsed/Reorganized LEAs		7651	0.00	0.00	0.0%
All Other Financing Uses		7699	0.00	0.00	0.0%
(d) TOTAL, USES			0.00	0.00	0.0%
<b>CONTRIBUTIONS</b>					
Contributions from Unrestricted Revenues		8980	0.00	0.00	0.0%
Contributions from Restricted Revenues		8990	0.00	0.00	0.0%
(e) TOTAL, CONTRIBUTIONS			0.00	0.00	0.0%
<b>TOTAL, OTHER FINANCING SOURCES/USES (a - b + c - d + e)</b>			0.00	0.00	0.0%



Description	Function Codes	Object Codes	2020-21 Estimated Actuals	2021-22 Budget	Percent Difference
<b>A. REVENUES</b>					
1) LCFF Sources		8010-8099	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	403,529.00	467,402.00	15.8%
3) Other State Revenue		8300-8599	61,209.00	27,000.00	-55.9%
4) Other Local Revenue		8600-8799	102,700.00	102,700.00	0.0%
5) TOTAL, REVENUES			567,438.00	597,102.00	5.2%
<b>B. EXPENDITURES (Objects 1000-7999)</b>					
1) Instruction	1000-1999		0.00	0.00	0.0%
2) Instruction - Related Services	2000-2999		0.00	0.00	0.0%
3) Pupil Services	3000-3999		578,687.00	580,077.00	0.2%
4) Ancillary Services	4000-4999		0.00	0.00	0.0%
5) Community Services	5000-5999		0.00	0.00	0.0%
6) Enterprise	6000-6999		0.00	0.00	0.0%
7) General Administration	7000-7999		0.00	0.00	0.0%
8) Plant Services	8000-8999		3,450.00	1,500.00	-56.5%
9) Other Outgo	9000-9999	Except 7600-7699	0.00	0.00	0.0%
10) TOTAL, EXPENDITURES			582,137.00	581,577.00	-0.1%
<b>C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B10)</b>			(14,699.00)	15,525.00	-205.6%
<b>D. OTHER FINANCING SOURCES/USES</b>					
1) Interfund Transfers					
a) Transfers In		8900-8929	0.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.0%
2) Other Sources/Uses					
a) Sources		8930-8979	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			0.00	0.00	0.0%

Description	Function Codes	Object Codes	2020-21 Estimated Actuals	2021-22 Budget	Percent Difference
<b>E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)</b>			(14,699.00)	15,525.00	-205.6%
<b>F. FUND BALANCE, RESERVES</b>					
1) Beginning Fund Balance					
a) As of July 1 - Unaudited		9791	122,405.00	107,706.00	-12.0%
b) Audit Adjustments		9793	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			122,405.00	107,706.00	-12.0%
d) Other Restatements		9795	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			122,405.00	107,706.00	-12.0%
2) Ending Balance, June 30 (E + F1e)			107,706.00	123,231.00	14.4%
Components of Ending Fund Balance					
a) Nonspendable					
Revolving Cash		9711	500.00	0.00	-100.0%
Stores		9712	44,030.14	0.00	-100.0%
Prepaid Items		9713	0.00	0.00	0.0%
All Others		9719	0.00	0.00	0.0%
b) Restricted		9740	63,175.86	123,231.00	95.1%
c) Committed					
Stabilization Arrangements		9750	0.00	0.00	0.0%
Other Commitments (by Resource/Object)		9760	0.00	0.00	0.0%
d) Assigned					
Other Assignments (by Resource/Object)		9780	0.00	0.00	0.0%
e) Unassigned/Unappropriated					
Reserve for Economic Uncertainties		9789	0.00	0.00	0.0%
Unassigned/Unappropriated Amount		9790	0.00	0.00	0.0%

Resource	Description	2020-21		2021-22
		Estimated	Actuals	Budget
5310	Child Nutrition: School Programs (e.g., School Lunch, School I	63,175.86		123,231.00
Total, Restricted Balance		63,175.86		123,231.00

Description	Resource Codes	Object Codes	2020-21 Estimated Actuals	2021-22 Budget	Percent Difference
<b>A. REVENUES</b>					
1) LCFF Sources		8010-8099	400,000.00	300,000.00	-25.0%
2) Federal Revenue		8100-8299	0.00	0.00	0.0%
3) Other State Revenue		8300-8599	0.00	0.00	0.0%
4) Other Local Revenue		8600-8799	300.00	0.00	-100.0%
5) TOTAL, REVENUES			400,300.00	300,000.00	-25.1%
<b>B. EXPENDITURES</b>					
1) Certificated Salaries		1000-1999	0.00	0.00	0.0%
2) Classified Salaries		2000-2999	0.00	0.00	0.0%
3) Employee Benefits		3000-3999	0.00	0.00	0.0%
4) Books and Supplies		4000-4999	51,000.00	59,500.00	16.7%
5) Services and Other Operating Expenditures		5000-5999	8,850.00	9,100.00	2.8%
6) Capital Outlay		6000-6999	54,734.00	0.00	-100.0%
7) Other Outgo (excluding Transfers of Indirect Costs)		7100-7299, 7400-7499	0.00	0.00	0.0%
8) Other Outgo - Transfers of Indirect Costs		7300-7399	0.00	0.00	0.0%
9) TOTAL, EXPENDITURES			114,584.00	68,600.00	-40.1%
<b>C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)</b>			285,716.00	231,400.00	-19.0%
<b>D. OTHER FINANCING SOURCES/USES</b>					
1) Interfund Transfers					
a) Transfers In		8900-8929	0.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.0%
2) Other Sources/Uses					
a) Sources		8930-8979	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			0.00	0.00	0.0%

Description	Resource Codes	Object Codes	2020-21 Estimated Actuals	2021-22 Budget	Percent Difference
<b>E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)</b>			285,716.00	231,400.00	-19.0%
<b>F. FUND BALANCE, RESERVES</b>					
1) Beginning Fund Balance					
a) As of July 1 - Unaudited		9791	80,377.00	366,093.00	355.5%
b) Audit Adjustments		9793	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			80,377.00	366,093.00	355.5%
d) Other Restatements		9795	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			80,377.00	366,093.00	355.5%
2) Ending Balance, June 30 (E + F1e)			366,093.00	597,493.00	63.2%
Components of Ending Fund Balance					
a) Nonspendable					
Revolving Cash		9711	0.00	0.00	0.0%
Stores		9712	0.00	0.00	0.0%
Prepaid Items		9713	0.00	0.00	0.0%
All Others		9719	0.00	0.00	0.0%
b) Restricted		9740	0.00	0.00	0.0%
c) Committed					
Stabilization Arrangements		9750	0.00	0.00	0.0%
Other Commitments		9760	183,800.00	60,000.00	-67.4%
d) Assigned					
Other Assignments		9780	182,293.00	537,493.00	194.9%
e) Unassigned/Unappropriated					
Reserve for Economic Uncertainties		9789	0.00	0.00	0.0%
Unassigned/Unappropriated Amount		9790	0.00	0.00	0.0%

Description	Resource Codes	Object Codes	2020-21 Estimated Actuals	2021-22 Budget	Percent Difference
<b>G. ASSETS</b>					
1) Cash					
a) In County Treasury		9110	(22,772.44)		
1) Fair Value Adjustment to Cash in County Treasury		9111	0.00		
b) in Banks		9120	0.00		
c) in Revolving Cash Account		9130	0.00		
d) with Fiscal Agent/Trustee		9135	0.00		
e) Collections Awaiting Deposit		9140	0.00		
2) Investments		9150	0.00		
3) Accounts Receivable		9200	0.00		
4) Due from Grantor Government		9290	0.00		
5) Due from Other Funds		9310	0.00		
6) Stores		9320	0.00		
7) Prepaid Expenditures		9330	0.00		
8) Other Current Assets		9340	0.00		
9) TOTAL, ASSETS			(22,772.44)		
<b>H. DEFERRED OUTFLOWS OF RESOURCES</b>					
1) Deferred Outflows of Resources		9490	0.00		
2) TOTAL, DEFERRED OUTFLOWS			0.00		
<b>I. LIABILITIES</b>					
1) Accounts Payable		9500	0.00		
2) Due to Grantor Governments		9590	0.00		
3) Due to Other Funds		9610	0.00		
4) Current Loans		9640			
5) Unearned Revenue		9650	0.00		
6) TOTAL, LIABILITIES			0.00		
<b>J. DEFERRED INFLOWS OF RESOURCES</b>					
1) Deferred Inflows of Resources		9690	0.00		
2) TOTAL, DEFERRED INFLOWS			0.00		
<b>K. FUND EQUITY</b>					
Ending Fund Balance, June 30 (G9 + H2) - (I6 + J2)			(22,772.44)		

Description	Resource Codes	Object Codes	2020-21 Estimated Actuals	2021-22 Budget	Percent Difference
<b>LCFF SOURCES</b>					
LCFF Transfers					
LCFF Transfers - Current Year		8091	400,000.00	300,000.00	-25.0%
LCFF/Revenue Limit Transfers - Prior Years		8099	0.00	0.00	0.0%
<b>TOTAL, LCFF SOURCES</b>			<b>400,000.00</b>	<b>300,000.00</b>	<b>-25.0%</b>
<b>OTHER STATE REVENUE</b>					
All Other State Revenue		8590	0.00	0.00	0.0%
<b>TOTAL, OTHER STATE REVENUE</b>			<b>0.00</b>	<b>0.00</b>	<b>0.0%</b>
<b>OTHER LOCAL REVENUE</b>					
Other Local Revenue					
Community Redevelopment Funds Not Subject to LCFF Deduction		8625	0.00	0.00	0.0%
Sales					
Sale of Equipment/Supplies		8631	0.00	0.00	0.0%
Interest		8660	300.00	0.00	-100.0%
Net Increase (Decrease) in the Fair Value of Investments		8662	0.00	0.00	0.0%
Other Local Revenue					
All Other Local Revenue		8699	0.00	0.00	0.0%
All Other Transfers In from All Others		8799	0.00	0.00	0.0%
<b>TOTAL, OTHER LOCAL REVENUE</b>			<b>300.00</b>	<b>0.00</b>	<b>-100.0%</b>
<b>TOTAL, REVENUES</b>			<b>400,300.00</b>	<b>300,000.00</b>	<b>-25.1%</b>

Description	Resource Codes	Object Codes	2020-21 Estimated Actuals	2021-22 Budget	Percent Difference
<b>CLASSIFIED SALARIES</b>					
Classified Support Salaries		2200	0.00	0.00	0.0%
Other Classified Salaries		2900	0.00	0.00	0.0%
TOTAL, CLASSIFIED SALARIES			0.00	0.00	0.0%
<b>EMPLOYEE BENEFITS</b>					
STRS		3101-3102	0.00	0.00	0.0%
PERS		3201-3202	0.00	0.00	0.0%
OASDI/Medicare/Alternative		3301-3302	0.00	0.00	0.0%
Health and Welfare Benefits		3401-3402	0.00	0.00	0.0%
Unemployment Insurance		3501-3502	0.00	0.00	0.0%
Workers' Compensation		3601-3602	0.00	0.00	0.0%
OPEB, Allocated		3701-3702	0.00	0.00	0.0%
OPEB, Active Employees		3751-3752	0.00	0.00	0.0%
Other Employee Benefits		3901-3902	0.00	0.00	0.0%
TOTAL, EMPLOYEE BENEFITS			0.00	0.00	0.0%
<b>BOOKS AND SUPPLIES</b>					
Books and Other Reference Materials		4200	0.00	0.00	0.0%
Materials and Supplies		4300	43,000.00	59,500.00	38.4%
Noncapitalized Equipment		4400	8,000.00	0.00	-100.0%
TOTAL, BOOKS AND SUPPLIES			51,000.00	59,500.00	16.7%



Description	Resource Codes	Object Codes	2020-21 Estimated Actuals	2021-22 Budget	Percent Difference
<b>SERVICES AND OTHER OPERATING EXPENDITURES</b>					
Subagreements for Services		5100	0.00	0.00	0.0%
Travel and Conferences		5200	0.00	0.00	0.0%
Rentals, Leases, Repairs, and Noncapitalized Improvements		5800	0.00	5,000.00	New
Transfers of Direct Costs		5710	0.00	0.00	0.0%
Transfers of Direct Costs - Interfund		5750	0.00	0.00	0.0%
Professional/Consulting Services and Operating Expenditures		5800	8,850.00	4,100.00	-53.7%
<b>TOTAL, SERVICES AND OTHER OPERATING EXPENDITURES</b>			<b>8,850.00</b>	<b>9,100.00</b>	<b>2.8%</b>
<b>CAPITAL OUTLAY</b>					
Land Improvements		6170	38,734.00	0.00	-100.0%
Buildings and Improvements of Buildings		6200	16,000.00	0.00	-100.0%
Equipment		6400	0.00	0.00	0.0%
Equipment Replacement		6500	0.00	0.00	0.0%
Lease Assets		6600	0.00	0.00	0.0%
<b>TOTAL, CAPITAL OUTLAY</b>			<b>54,734.00</b>	<b>0.00</b>	<b>-100.0%</b>
<b>OTHER OUTGO (excluding Transfers of Indirect Costs)</b>					
Debt Service					
Debt Service - Interest		7438	0.00	0.00	0.0%
Other Debt Service - Principal		7439	0.00	0.00	0.0%
<b>TOTAL, OTHER OUTGO (excluding Transfers of Indirect Costs)</b>			<b>0.00</b>	<b>0.00</b>	<b>0.0%</b>
<b>TOTAL, EXPENDITURES</b>			<b>114,584.00</b>	<b>68,600.00</b>	<b>-40.1%</b>

Description	Resource Codes	Object Codes	2020-21 Estimated Actuals	2021-22 Budget	Percent Difference
<b>INTERFUND TRANSFERS</b>					
<b>INTERFUND TRANSFERS IN</b>					
Other Authorized Interfund Transfers In		8919	0.00	0.00	0.0%
(a) TOTAL, INTERFUND TRANSFERS IN			0.00	0.00	0.0%
<b>INTERFUND TRANSFERS OUT</b>					
Other Authorized Interfund Transfers Out		7819	0.00	0.00	0.0%
(b) TOTAL, INTERFUND TRANSFERS OUT			0.00	0.00	0.0%
<b>OTHER SOURCES/USES</b>					
<b>SOURCES</b>					
Other Sources					
Transfers from Funds of Lapsed/Reorganized LEAs		8965	0.00	0.00	0.0%
Long-Term Debt Proceeds					
Proceeds from Leases		8972	0.00	0.00	0.0%
All Other Financing Sources		8979	0.00	0.00	0.0%
(c) TOTAL, SOURCES			0.00	0.00	0.0%
<b>USES</b>					
Transfers of Funds from Lapsed/Reorganized LEAs		7651	0.00	0.00	0.0%
All Other Financing Uses		7699	0.00	0.00	0.0%
(d) TOTAL, USES			0.00	0.00	0.0%
<b>CONTRIBUTIONS</b>					
Contributions from Unrestricted Revenues		8980	0.00	0.00	0.0%
Contributions from Restricted Revenues		8990	0.00	0.00	0.0%
(e) TOTAL, CONTRIBUTIONS			0.00	0.00	0.0%
<b>TOTAL, OTHER FINANCING SOURCES/USES (a - b + c - d + e)</b>			0.00	0.00	0.0%

Description	Function Codes	Object Codes	2020-21 Estimated Actuals	2021-22 Budget	Percent Difference
<b>A. REVENUES</b>					
1) LCFF Sources		8010-8099	400,000.00	300,000.00	-25.0%
2) Federal Revenue		8100-8299	0.00	0.00	0.0%
3) Other State Revenue		8300-8599	0.00	0.00	0.0%
4) Other Local Revenue		8600-8799	300.00	0.00	-100.0%
5) TOTAL, REVENUES			400,300.00	300,000.00	-25.1%
<b>B. EXPENDITURES (Objects 1000-7999)</b>					
1) Instruction	1000-1999		0.00	0.00	0.0%
2) Instruction - Related Services	2000-2999		0.00	0.00	0.0%
3) Pupil Services	3000-3999		0.00	0.00	0.0%
4) Ancillary Services	4000-4999		0.00	0.00	0.0%
5) Community Services	5000-5999		0.00	0.00	0.0%
6) Enterprise	6000-6999		0.00	0.00	0.0%
7) General Administration	7000-7999		0.00	0.00	0.0%
8) Plant Services	8000-8899		114,584.00	68,600.00	-40.1%
9) Other Outgo	9000-9999	Except 7600-7699	0.00	0.00	0.0%
10) TOTAL, EXPENDITURES			114,584.00	68,600.00	-40.1%
<b>C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B10)</b>			285,716.00	231,400.00	-19.0%
<b>D. OTHER FINANCING SOURCES/USES</b>					
1) Interfund Transfers					
a) Transfers In		8900-8929	0.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.0%
2) Other Sources/Uses					
a) Sources		8930-8979	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			0.00	0.00	0.0%

Description	Function Codes	Object Codes	2020-21 Estimated Actuals	2021-22 Budget	Percent Difference
<b>E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)</b>			285,716.00	231,400.00	-19.0%
<b>F. FUND BALANCE, RESERVES</b>					
1) Beginning Fund Balance					
a) As of July 1 - Unaudited		9791	80,377.00	366,093.00	355.5%
b) Audit Adjustments		9793	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			80,377.00	366,093.00	355.5%
d) Other Restatements		9795	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			80,377.00	366,093.00	355.5%
2) Ending Balance, June 30 (E + F1e)			366,093.00	597,493.00	63.2%
Components of Ending Fund Balance					
a) Nonspendable					
Revolving Cash		9711	0.00	0.00	0.0%
Stores		9712	0.00	0.00	0.0%
Prepaid Items		9713	0.00	0.00	0.0%
All Others		9719	0.00	0.00	0.0%
b) Restricted		9740	0.00	0.00	0.0%
c) Committed					
Stabilization Arrangements		9750	0.00	0.00	0.0%
Other Commitments (by Resource/Object)		9760	183,800.00	60,000.00	-67.4%
d) Assigned					
Other Assignments (by Resource/Object)		9780	182,293.00	537,493.00	194.9%
e) Unassigned/Unappropriated					
Reserve for Economic Uncertainties		9789	0.00	0.00	0.0%
Unassigned/Unappropriated Amount		9790	0.00	0.00	0.0%

Resource	Description	2020-21	2021-22
		Estimated Actuals	Budget
Total, Restricted Balance		0.00	0.00

Description	Resource Codes	Object Codes	2020-21 Estimated Actuals	2021-22 Budget	Percent Difference
<b>A. REVENUES</b>					
1) LCFF Sources		8010-8099	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	0.00	0.00	0.0%
3) Other State Revenue		8300-8599	0.00	0.00	0.0%
4) Other Local Revenue		8600-8799	0.00	0.00	0.0%
5) TOTAL, REVENUES			0.00	0.00	0.0%
<b>B. EXPENDITURES</b>					
1) Certificated Salaries		1000-1999	0.00	0.00	0.0%
2) Classified Salaries		2000-2999	0.00	0.00	0.0%
3) Employee Benefits		3000-3999	0.00	0.00	0.0%
4) Books and Supplies		4000-4999	0.00	0.00	0.0%
5) Services and Other Operating Expenditures		5000-5999	0.00	0.00	0.0%
6) Capital Outlay		6000-6999	0.00	0.00	0.0%
7) Other Outgo (excluding Transfers of Indirect Costs)		7100-7299, 7400-7499	0.00	0.00	0.0%
8) Other Outgo - Transfers of Indirect Costs		7300-7399	0.00	0.00	0.0%
9) TOTAL, EXPENDITURES			0.00	0.00	0.0%
<b>C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)</b>			0.00	0.00	0.0%
<b>D. OTHER FINANCING SOURCES/USES</b>					
1) Interfund Transfers					
a) Transfers In		8900-8929	0.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.0%
2) Other Sources/Uses					
a) Sources		8930-8979	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			0.00	0.00	0.0%

Description	Resource Codes	Object Codes	2020-21 Estimated Actuals	2021-22 Budget	Percent Difference
<b>E. NET INCREASE (DECREASE) IN FUND</b>					
<b>BALANCE (C + D4)</b>			0.00	0.00	0.0%
<b>F. FUND BALANCE, RESERVES</b>					
1) Beginning Fund Balance					
a) As of July 1 - Unaudited		9791	0.00	0.00	0.0%
b) Audit Adjustments		9793	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			0.00	0.00	0.0%
d) Other Restatements		9795	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			0.00	0.00	0.0%
2) Ending Balance, June 30 (E + F1e)			0.00	0.00	0.0%
Components of Ending Fund Balance					
a) Nonspendable					
Revolving Cash		9711	0.00	0.00	0.0%
Stores		9712	0.00	0.00	0.0%
Prepaid Items		9713	0.00	0.00	0.0%
All Others		9719	0.00	0.00	0.0%
b) Restricted		9740	0.00	0.00	0.0%
c) Committed					
Stabilization Arrangements		9750	0.00	0.00	0.0%
Other Commitments		9760	0.00	0.00	0.0%
d) Assigned					
Other Assignments		9780	0.00	0.00	0.0%
e) Unassigned/Unappropriated					
Reserve for Economic Uncertainties		9789	0.00	0.00	0.0%
Unassigned/Unappropriated Amount		9790	0.00	0.00	0.0%

Description	Resource Codes	Object Codes	2020-21 Estimated Actuals	2021-22 Budget	Percent Difference
<b>G. ASSETS</b>					
1) Cash					
a) in County Treasury		9110	0.00		
1) Fair Value Adjustment to Cash in County Treasury		9111	0.00		
b) in Banks		9120	0.00		
c) in Revolving Cash Account		9130	0.00		
d) with Fiscal Agent/Trustee		9135	0.00		
e) Collections Awaiting Deposit		9140	0.00		
2) Investments		9150	0.00		
3) Accounts Receivable		9200	0.00		
4) Due from Grantor Government		9290	0.00		
5) Due from Other Funds		9310	0.00		
6) Stores		9320	0.00		
7) Prepaid Expenditures		9330	0.00		
8) Other Current Assets		9340	0.00		
9) TOTAL, ASSETS			0.00		
<b>H. DEFERRED OUTFLOWS OF RESOURCES</b>					
1) Deferred Outflows of Resources		9490	0.00		
2) TOTAL, DEFERRED OUTFLOWS			0.00		
<b>I. LIABILITIES</b>					
1) Accounts Payable		9500	0.00		
2) Due to Grantor Governments		9590	0.00		
3) Due to Other Funds		9610	0.00		
4) Current Loans		9640			
5) Unearned Revenue		9650	0.00		
6) TOTAL, LIABILITIES			0.00		
<b>J. DEFERRED INFLOWS OF RESOURCES</b>					
1) Deferred Inflows of Resources		9690	0.00		
2) TOTAL, DEFERRED INFLOWS			0.00		
<b>K. FUND EQUITY</b>					
Ending Fund Balance, June 30					
(G9 + H2) - (I6 + J2)			0.00		



Description	Resource Codes	Object Codes	2020-21 Estimated Actuals	2021-22 Budget	Percent Difference
<b>OTHER STATE REVENUE</b>					
All Other State Apportionments - Current Year		8311	0.00	0.00	0.0%
All Other State Apportionments - Prior Years		8319	0.00	0.00	0.0%
All Other State Revenue		8590	0.00	0.00	0.0%
<b>TOTAL, OTHER STATE REVENUE</b>			0.00	0.00	0.0%
<b>OTHER LOCAL REVENUE</b>					
Other Local Revenue					
Sales					
Sale of Equipment/Supplies		8631	0.00	0.00	0.0%
Interest		8660	0.00	0.00	0.0%
Net Increase (Decrease) in the Fair Value of Investments		8662	0.00	0.00	0.0%
Other Transfers of Apportionments					
From Districts or Charter Schools		8791	0.00	0.00	0.0%
From County Offices		8792	0.00	0.00	0.0%
From JPAs		8793	0.00	0.00	0.0%
All Other Transfers In from All Others		8799	0.00	0.00	0.0%
<b>TOTAL, OTHER LOCAL REVENUE</b>			0.00	0.00	0.0%
<b>TOTAL, REVENUES</b>			0.00	0.00	0.0%

Description	Resource Codes	Object Codes	2020-21 Estimated Actuals	2021-22 Budget	Percent Difference
<b>CLASSIFIED SALARIES</b>					
Classified Support Salaries		2200	0.00	0.00	0.0%
TOTAL, CLASSIFIED SALARIES			0.00	0.00	0.0%
<b>EMPLOYEE BENEFITS</b>					
STRS		3101-3102	0.00	0.00	0.0%
PERS		3201-3202	0.00	0.00	0.0%
OASDI/Medicare/Alternative		3301-3302	0.00	0.00	0.0%
Health and Welfare Benefits		3401-3402	0.00	0.00	0.0%
Unemployment Insurance		3501-3502	0.00	0.00	0.0%
Workers' Compensation		3601-3602	0.00	0.00	0.0%
OPEB, Allocated		3701-3702	0.00	0.00	0.0%
OPEB, Active Employees		3751-3752	0.00	0.00	0.0%
Other Employee Benefits		3901-3902	0.00	0.00	0.0%
TOTAL, EMPLOYEE BENEFITS			0.00	0.00	0.0%
<b>BOOKS AND SUPPLIES</b>					
Books and Other Reference Materials		4200	0.00	0.00	0.0%
Materials and Supplies		4300	0.00	0.00	0.0%
Noncapitalized Equipment		4400	0.00	0.00	0.0%
TOTAL, BOOKS AND SUPPLIES			0.00	0.00	0.0%

Description	Resource Codes	Object Codes	2020-21 Estimated Actuals	2021-22 Budget	Percent Difference
<b>SERVICES AND OTHER OPERATING EXPENDITURES</b>					
Subagreements for Services		5100	0.00	0.00	0.0%
Rentals, Leases, Repairs, and Noncapitalized Improvements		5600	0.00	0.00	0.0%
Transfers of Direct Costs - Interfund		5750	0.00	0.00	0.0%
Professional/Consulting Services and Operating Expenditures		5800	0.00	0.00	0.0%
<b>TOTAL, SERVICES AND OTHER OPERATING EXPENDITURES</b>			<b>0.00</b>	<b>0.00</b>	<b>0.0%</b>
<b>CAPITAL OUTLAY</b>					
Equipment		6400	0.00	0.00	0.0%
Equipment Replacement		6500	0.00	0.00	0.0%
Lease Assets		6600	0.00	0.00	0.0%
<b>TOTAL, CAPITAL OUTLAY</b>			<b>0.00</b>	<b>0.00</b>	<b>0.0%</b>
<b>OTHER OUTGO (excluding Transfers of Indirect Costs)</b>					
Debt Service					
Debt Service - Interest		7438	0.00	0.00	0.0%
Other Debt Service - Principal		7439	0.00	0.00	0.0%
<b>TOTAL, OTHER OUTGO (excluding Transfers of Indirect Costs)</b>			<b>0.00</b>	<b>0.00</b>	<b>0.0%</b>
<b>TOTAL EXPENDITURES</b>			<b>0.00</b>	<b>0.00</b>	<b>0.0%</b>

Description	Resource Codes	Object Codes	2020-21 Estimated Actuals	2021-22 Budget	Percent Difference
<b>INTERFUND TRANSFERS</b>					
<b>INTERFUND TRANSFERS IN</b>					
Other Authorized Interfund Transfers In		8919	0.00	0.00	0.0%
(a) TOTAL, INTERFUND TRANSFERS IN			0.00	0.00	0.0%
<b>INTERFUND TRANSFERS OUT</b>					
Other Authorized Interfund Transfers Out		7819	0.00	0.00	0.0%
(b) TOTAL, INTERFUND TRANSFERS OUT			0.00	0.00	0.0%
<b>OTHER SOURCES/USES</b>					
<b>SOURCES</b>					
Other Sources					
Transfers from Funds of Lapsed/Reorganized LEAs		8965	0.00	0.00	0.0%
Long-Term Debt Proceeds					
Proceeds from Leases		8972	0.00	0.00	0.0%
(c) TOTAL, SOURCES			0.00	0.00	0.0%
<b>USES</b>					
Transfers of Funds from Lapsed/Reorganized LEAs		7851	0.00	0.00	0.0%
(d) TOTAL, USES			0.00	0.00	0.0%
<b>CONTRIBUTIONS</b>					
Contributions from Unrestricted Revenues		8980	0.00	0.00	0.0%
Contributions from Restricted Revenues		8990	0.00	0.00	0.0%
(e) TOTAL, CONTRIBUTIONS			0.00	0.00	0.0%
<b>TOTAL, OTHER FINANCING SOURCES/USES</b> (a - b + c - d + e)			0.00	0.00	0.0%

Description	Function Codes	Object Codes	2020-21 Estimated Actuals	2021-22 Budget	Percent Difference
<b>A. REVENUES</b>					
1) LCFF Sources		8010-8099	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	0.00	0.00	0.0%
3) Other State Revenue		8300-8599	0.00	0.00	0.0%
4) Other Local Revenue		8600-8799	0.00	0.00	0.0%
5) TOTAL, REVENUES			0.00	0.00	0.0%
<b>B. EXPENDITURES (Objects 1000-7999)</b>					
1) Instruction	1000-1999		0.00	0.00	0.0%
2) Instruction - Related Services	2000-2999		0.00	0.00	0.0%
3) Pupil Services	3000-3999		0.00	0.00	0.0%
4) Ancillary Services	4000-4999		0.00	0.00	0.0%
5) Community Services	5000-5999		0.00	0.00	0.0%
6) Enterprise	6000-6999		0.00	0.00	0.0%
7) General Administration	7000-7999		0.00	0.00	0.0%
8) Plant Services	8000-8999		0.00	0.00	0.0%
9) Other Outgo	9000-9999	Except 7600-7699	0.00	0.00	0.0%
10) TOTAL, EXPENDITURES			0.00	0.00	0.0%
<b>C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B10)</b>			0.00	0.00	0.0%
<b>D. OTHER FINANCING SOURCES/USES</b>					
1) Interfund Transfers					
a) Transfers In		8900-8929	0.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.0%
2) Other Sources/Uses					
a) Sources		8930-8979	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			0.00	0.00	0.0%

Description	Function Codes	Object Codes	2020-21 Estimated Actuals	2021-22 Budget	Percent Difference
<b>E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)</b>			0.00	0.00	0.0%
<b>F. FUND BALANCE, RESERVES</b>					
1) Beginning Fund Balance					
a) As of July 1 - Unaudited		9791	0.00	0.00	0.0%
b) Audit Adjustments		9793	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			0.00	0.00	0.0%
d) Other Restatements		9795	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			0.00	0.00	0.0%
2) Ending Balance, June 30 (E + F1e)			0.00	0.00	0.0%
Components of Ending Fund Balance					
a) Nonspendable					
Revolving Cash		9711	0.00	0.00	0.0%
Stores		9712	0.00	0.00	0.0%
Prepaid Items		9713	0.00	0.00	0.0%
All Others		9719	0.00	0.00	0.0%
b) Restricted		9740	0.00	0.00	0.0%
c) Committed					
Stabilization Arrangements		9750	0.00	0.00	0.0%
Other Commitments (by Resource/Object)		9760	0.00	0.00	0.0%
d) Assigned					
Other Assignments (by Resource/Object)		9780	0.00	0.00	0.0%
e) Unassigned/Unappropriated					
Reserve for Economic Uncertainties		9789	0.00	0.00	0.0%
Unassigned/Unappropriated Amount		9790	0.00	0.00	0.0%

Resource	Description	2020-21	2021-22
		Estimated Actuals	Budget
Total, Restricted Balance		0.00	0.00

Description	Resource Codes	Object Codes	2020-21 Estimated Actuals	2021-22 Budget	Percent Difference
<b>A. REVENUES</b>					
1) LCFF Sources		8010-8099	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	0.00	0.00	0.0%
3) Other State Revenue		8300-8599	0.00	0.00	0.0%
4) Other Local Revenue		8600-8799	173,532.00	173,532.00	0.0%
5) TOTAL REVENUES			173,532.00	173,532.00	0.0%
<b>B. EXPENDITURES</b>					
1) Certificated Salaries		1000-1999	6,800.00	6,800.00	0.0%
2) Classified Salaries		2000-2999	49,965.00	49,965.00	0.0%
3) Employee Benefits		3000-3999	27,185.00	28,719.00	5.6%
4) Books and Supplies		4000-4999	16,071.00	16,071.00	0.0%
5) Services and Other Operating Expenditures		5000-5999	31,337.00	30,937.00	-1.3%
6) Capital Outlay		6000-6999	0.00	0.00	0.0%
7) Other Outgo (excluding Transfers of Indirect Costs)		7100-7299, 7400-7499	0.00	0.00	0.0%
8) Other Outgo - Transfers of Indirect Costs		7300-7399	0.00	0.00	0.0%
9) TOTAL EXPENDITURES			131,358.00	132,492.00	0.9%
<b>C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)</b>			42,174.00	41,040.00	-2.7%
<b>D. OTHER FINANCING SOURCES/USES</b>					
1) Interfund Transfers					
a) Transfers In		8900-8929	0.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.0%
2) Other Sources/Uses					
a) Sources		8930-8979	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL OTHER FINANCING SOURCES/USES			0.00	0.00	0.0%



Description	Resource Codes	Object Codes	2020-21 Estimated Actuals	2021-22 Budget	Percent Difference
<b>E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)</b>			42,174.00	41,040.00	-2.7%
<b>F. FUND BALANCE, RESERVES</b>					
1) Beginning Fund Balance					
a) As of July 1 - Unaudited		9791	4,031,725.00	4,073,899.00	1.0%
b) Audit Adjustments		9793	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			4,031,725.00	4,073,899.00	1.0%
d) Other Restatements		9795	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			4,031,725.00	4,073,899.00	1.0%
2) Ending Balance, June 30 (E + F1e)			4,073,899.00	4,114,939.00	1.0%
Components of Ending Fund Balance					
a) Nonspendable					
Revolving Cash		9711	0.00	0.00	0.0%
Stores		9712	0.00	0.00	0.0%
Prepaid Items		9713	0.00	0.00	0.0%
All Others		9719	0.00	0.00	0.0%
b) Restricted		9740	0.00	0.00	0.0%
c) Committed					
Stabilization Arrangements		9750	0.00	0.00	0.0%
Other Commitments		9760	0.00	0.00	0.0%
d) Assigned					
Other Assignments		9780	4,073,899.00	4,114,939.00	1.0%
e) Unassigned/Unappropriated					
Reserve for Economic Uncertainties		9789	0.00	0.00	0.0%
Unassigned/Unappropriated Amount		9790	0.00	0.00	0.0%

Description	Resource Codes	Object Codes	2020-21 Estimated Actuals	2021-22 Budget	Percent Difference
<b>G. ASSETS</b>					
1) Cash					
a) in County Treasury		9110	(32,990.42)		
1) Fair Value Adjustment to Cash in County Treasury		9111	0.00		
b) in Banks		9120	103,450.09		
c) in Revolving Cash Account		9130	0.00		
d) with Fiscal Agent/Trustee		9135	0.00		
e) Collections Awaiting Deposit		9140	0.00		
2) Investments		9150	3,933,163.53		
3) Accounts Receivable		9200	0.00		
4) Due from Grantor Government		9290	0.00		
5) Due from Other Funds		9310	0.00		
6) Stores		9320	0.00		
7) Prepaid Expenditures		9330	0.00		
8) Other Current Assets		9340	0.00		
9) TOTAL, ASSETS			4,003,623.20		
<b>H. DEFERRED OUTFLOWS OF RESOURCES</b>					
1) Deferred Outflows of Resources		9490	0.00		
2) TOTAL, DEFERRED OUTFLOWS			0.00		
<b>I. LIABILITIES</b>					
1) Accounts Payable		9500	0.00		
2) Due to Grantor Governments		9590	0.00		
3) Due to Other Funds		9610	0.00		
4) Current Loans		9640			
5) Unearned Revenue		9650	0.00		
6) TOTAL, LIABILITIES			0.00		
<b>J. DEFERRED INFLOWS OF RESOURCES</b>					
1) Deferred Inflows of Resources		9690	0.00		
2) TOTAL, DEFERRED INFLOWS			0.00		
<b>K. FUND EQUITY</b>					
Ending Fund Balance, June 30 (G9 + H2) - (I6 + J2)			4,003,623.20		

Description	Resource Codes	Object Codes	2020-21 Estimated Actuals	2021-22 Budget	Percent Difference
<b>OTHER STATE REVENUE</b>					
STRS On-Behalf Pension Contributions	7690	8590	0.00	0.00	0.0%
All Other State Revenue	All Other	8590	0.00	0.00	0.0%
<b>TOTAL, OTHER STATE REVENUE</b>			0.00	0.00	0.0%
<b>OTHER LOCAL REVENUE</b>					
Other Local Revenue					
Sales					
Sale of Equipment/Supplies		8831	0.00	0.00	0.0%
Interest		8660	160,000.00	160,000.00	0.0%
Net Increase (Decrease) in the Fair Value of Investments		8662	0.00	0.00	0.0%
Other Local Revenue					
All Other Local Revenue		8699	13,532.00	13,532.00	0.0%
<b>TOTAL, OTHER LOCAL REVENUE</b>			173,532.00	173,532.00	0.0%
<b>TOTAL, REVENUES</b>			173,532.00	173,532.00	0.0%

Description	Resource Codes	Object Codes	2020-21 Estimated Actuals	2021-22 Budget	Percent Difference
<b>CERTIFICATED SALARIES</b>					
Certificated Teachers' Salaries		1100	6,800.00	6,800.00	0.0%
Certificated Pupil Support Salaries		1200	0.00	0.00	0.0%
Certificated Supervisors' and Administrators' Salaries		1300	0.00	0.00	0.0%
Other Certificated Salaries		1900	0.00	0.00	0.0%
<b>TOTAL, CERTIFICATED SALARIES</b>			6,800.00	6,800.00	0.0%
<b>CLASSIFIED SALARIES</b>					
Classified Instructional Salaries		2100	0.00	0.00	0.0%
Classified Support Salaries		2200	49,965.00	49,965.00	0.0%
Classified Supervisors' and Administrators' Salaries		2300	0.00	0.00	0.0%
Clerical, Technical and Office Salaries		2400	0.00	0.00	0.0%
Other Classified Salaries		2900	0.00	0.00	0.0%
<b>TOTAL, CLASSIFIED SALARIES</b>			49,965.00	49,965.00	0.0%
<b>EMPLOYEE BENEFITS</b>					
STRS		3101-3102	1,098.00	1,151.00	4.8%
PERS		3201-3202	9,867.00	10,920.00	10.7%
OASDI/Medicare/Alternative		3301-3302	2,951.00	2,921.00	-1.0%
Health and Welfare Benefits		3401-3402	12,000.00	12,000.00	0.0%
Unemployment Insurance		3501-3502	22.00	529.00	2304.5%
Workers' Compensation		3601-3602	1,247.00	1,198.00	-3.9%
OPEB, Allocated		3701-3702	0.00	0.00	0.0%
OPEB, Active Employees		3751-3752	0.00	0.00	0.0%
Other Employee Benefits		3901-3902	0.00	0.00	0.0%
<b>TOTAL, EMPLOYEE BENEFITS</b>			27,185.00	28,719.00	5.6%
<b>BOOKS AND SUPPLIES</b>					
Approved Textbooks and Core Curricula Materials		4100	0.00	0.00	0.0%
Books and Other Reference Materials		4200	0.00	0.00	0.0%
Materials and Supplies		4300	13,616.00	13,616.00	0.0%
Noncapitalized Equipment		4400	2,455.00	2,455.00	0.0%
Food		4700	0.00	0.00	0.0%
<b>TOTAL, BOOKS AND SUPPLIES</b>			16,071.00	16,071.00	0.0%

Description	Resource Codes	Object Codes	2020-21 Estimated Actuals	2021-22 Budget	Percent Difference
<b>SERVICES AND OTHER OPERATING EXPENDITURES</b>					
Subagreements for Services		5100	0.00	0.00	0.0%
Travel and Conferences		5200	0.00	0.00	0.0%
Dues and Memberships		5300	0.00	0.00	0.0%
Insurance		5400-5450	0.00	0.00	0.0%
Operations and Housekeeping Services		5500	10,000.00	13,000.00	30.0%
Rentals, Leases, Repairs, and Noncapitalized Improvements		5600	1,000.00	1,000.00	0.0%
Transfers of Direct Costs		5710	0.00	0.00	0.0%
Transfers of Direct Costs - Interfund		5750	12,687.00	12,687.00	0.0%
Professional/Consulting Services and Operating Expenditures		5800	7,650.00	4,250.00	-44.4%
Communications		5900	0.00	0.00	0.0%
<b>TOTAL, SERVICES AND OTHER OPERATING EXPENDITURES</b>			<b>31,337.00</b>	<b>30,937.00</b>	<b>-1.3%</b>
<b>CAPITAL OUTLAY</b>					
Land		6100	0.00	0.00	0.0%
Land Improvements		6170	0.00	0.00	0.0%
Buildings and Improvements of Buildings		6200	0.00	0.00	0.0%
Books and Media for New School Libraries or Major Expansion of School Libraries		6300	0.00	0.00	0.0%
Equipment		6400	0.00	0.00	0.0%
Equipment Replacement		6500	0.00	0.00	0.0%
<b>TOTAL, CAPITAL OUTLAY</b>			<b>0.00</b>	<b>0.00</b>	<b>0.0%</b>
<b>OTHER OUTGO (excluding Transfers of Indirect Costs)</b>					
Other Transfers Out					
All Other Transfers Out to All Others		7299	0.00	0.00	0.0%
Debt Service					
Debt Service - Interest		7438	0.00	0.00	0.0%
Other Debt Service - Principal		7439	0.00	0.00	0.0%
<b>TOTAL, OTHER OUTGO (excluding Transfers of Indirect Costs)</b>			<b>0.00</b>	<b>0.00</b>	<b>0.0%</b>
<b>OTHER OUTGO - TRANSFERS OF INDIRECT COSTS</b>					
Transfers of Indirect Costs - Interfund		7350	0.00	0.00	0.0%
<b>TOTAL, OTHER OUTGO - TRANSFERS OF INDIRECT COSTS</b>			<b>0.00</b>	<b>0.00</b>	<b>0.0%</b>
<b>TOTAL, EXPENDITURES</b>			<b>131,358.00</b>	<b>132,492.00</b>	<b>0.9%</b>

Description	Resource Codes	Object Codes	2020-21 Estimated Actuals	2021-22 Budget	Percent Difference
<b>INTERFUND TRANSFERS</b>					
<b>INTERFUND TRANSFERS OUT</b>					
Other Authorized Interfund Transfers Out		7619	0.00	0.00	0.0%
(b) TOTAL, INTERFUND TRANSFERS OUT			0.00	0.00	0.0%
<b>OTHER SOURCES/USES</b>					
<b>SOURCES</b>					
Other Sources					
Transfers from Funds of Lapsed/Reorganized LEAs		8965	0.00	0.00	0.0%
All Other Financing Sources		8979	0.00	0.00	0.0%
(c) TOTAL, SOURCES			0.00	0.00	0.0%
<b>USES</b>					
Transfers of Funds from Lapsed/Reorganized LEAs		7651	0.00	0.00	0.0%
All Other Financing Uses		7699	0.00	0.00	0.0%
(d) TOTAL, USES			0.00	0.00	0.0%
<b>CONTRIBUTIONS</b>					
Contributions from Unrestricted Revenues		8980	0.00	0.00	0.0%
Contributions from Restricted Revenues		8990	0.00	0.00	0.0%
(e) TOTAL, CONTRIBUTIONS			0.00	0.00	0.0%
<b>TOTAL, OTHER FINANCING SOURCES/USES (- b + c - d + e)</b>			0.00	0.00	0.0%

Description	Function Codes	Object Codes	2020-21 Estimated Actuals	2021-22 Budget	Percent Difference
<b>A. REVENUES</b>					
1) LCFF Sources		8010-8099	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	0.00	0.00	0.0%
3) Other State Revenue		8300-8599	0.00	0.00	0.0%
4) Other Local Revenue		8600-8799	173,532.00	173,532.00	0.0%
5) TOTAL, REVENUES			173,532.00	173,532.00	0.0%
<b>B. EXPENDITURES (Objects 1000-7999)</b>					
1) Instruction	1000-1999		13,276.00	13,393.00	0.9%
2) Instruction - Related Services	2000-2999		12,888.00	9,488.00	-26.4%
3) Pupil Services	3000-3999		0.00	0.00	0.0%
4) Ancillary Services	4000-4999		0.00	0.00	0.0%
5) Community Services	5000-5999		0.00	0.00	0.0%
6) Enterprise	6000-6999		0.00	0.00	0.0%
7) General Administration	7000-7999		0.00	0.00	0.0%
8) Plant Services	8000-8999		105,194.00	109,611.00	4.2%
9) Other Outgo	9000-9999	Except 7600-7699	0.00	0.00	0.0%
10) TOTAL, EXPENDITURES			131,358.00	132,492.00	0.9%
<b>C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B10)</b>			42,174.00	41,040.00	-2.7%
<b>D. OTHER FINANCING SOURCES/USES</b>					
1) Interfund Transfers					
a) Transfers In		8900-8929	0.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.0%
2) Other Sources/Uses					
a) Sources		8930-8979	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			0.00	0.00	0.0%

Description	Function Codes	Object Codes	2020-21 Estimated Actuals	2021-22 Budget	Percent Difference
<b>E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)</b>			42,174.00	41,040.00	-2.7%
<b>F. FUND BALANCE, RESERVES</b>					
1) Beginning Fund Balance					
a) As of July 1 - Unaudited		9791	4,031,725.00	4,073,899.00	1.0%
b) Audit Adjustments		9793	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			4,031,725.00	4,073,899.00	1.0%
d) Other Restatements		9795	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			4,031,725.00	4,073,899.00	1.0%
2) Ending Balance, June 30 (E + F1e)			4,073,899.00	4,114,939.00	1.0%
Components of Ending Fund Balance					
a) Nonspendable					
Revolving Cash		9711	0.00	0.00	0.0%
Stores		9712	0.00	0.00	0.0%
Prepaid Items		9713	0.00	0.00	0.0%
All Others		9719	0.00	0.00	0.0%
b) Restricted		9740	0.00	0.00	0.0%
c) Committed					
Stabilization Arrangements		9750	0.00	0.00	0.0%
Other Commitments (by Resource/Object)		9760	0.00	0.00	0.0%
d) Assigned					
Other Assignments (by Resource/Object)		9780	4,073,899.00	4,114,939.00	1.0%
e) Unassigned/Unappropriated					
Reserve for Economic Uncertainties		9789	0.00	0.00	0.0%
Unassigned/Unappropriated Amount		9790	0.00	0.00	0.0%



Resource	Description	2020-21	2021-22
		Estimated Actuals	Budget
Total, Restricted Balance		0.00	0.00

Description	Resource Codes	Object Codes	2020-21 Estimated Actuals	2021-22 Budget	Percent Difference
<b>A. REVENUES</b>					
1) LCFF Sources		8010-8099	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	0.00	0.00	0.0%
3) Other State Revenue		8300-8599	0.00	0.00	0.0%
4) Other Local Revenue		8600-8799	19,684.00	0.00	-100.0%
5) TOTAL, REVENUES			19,684.00	0.00	-100.0%
<b>B. EXPENDITURES</b>					
1) Certificated Salaries		1000-1999	0.00	0.00	0.0%
2) Classified Salaries		2000-2999	0.00	0.00	0.0%
3) Employee Benefits		3000-3999	0.00	0.00	0.0%
4) Books and Supplies		4000-4999	0.00	0.00	0.0%
5) Services and Other Operating Expenditures		5000-5999	136,815.00	0.00	-100.0%
6) Capital Outlay		6000-6999	2,555,713.00	0.00	-100.0%
7) Other Outgo (excluding Transfers of Indirect Costs)		7100-7299, 7400-7499	0.00	0.00	0.0%
8) Other Outgo - Transfers of Indirect Costs		7300-7399	0.00	0.00	0.0%
9) TOTAL, EXPENDITURES			2,692,528.00	0.00	-100.0%
<b>C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)</b>			(2,672,844.00)	0.00	-100.0%
<b>D. OTHER FINANCING SOURCES/USES</b>					
1) Interfund Transfers					
a) Transfers In		8900-8929	0.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.0%
2) Other Sources/Uses					
a) Sources		8930-8979	2,600,000.00	0.00	-100.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			2,600,000.00	0.00	-100.0%

Description	Resource Codes	Object Codes	2020-21 Estimated Actuals	2021-22 Budget	Percent Difference
<b>E. NET INCREASE (DECREASE) IN FUND</b>					
<b>BALANCE (C + D4)</b>			(72,844.00)	0.00	-100.0%
<b>F. FUND BALANCE, RESERVES</b>					
1) Beginning Fund Balance					
a) As of July 1 - Unaudited		9791	72,844.00	0.00	-100.0%
b) Audit Adjustments		9793	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			72,844.00	0.00	-100.0%
d) Other Restatements		9795	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			72,844.00	0.00	-100.0%
2) Ending Balance, June 30 (E + F1e)			0.00	0.00	0.0%
Components of Ending Fund Balance					
a) Nonspendable					
Revolving Cash		9711	0.00	0.00	0.0%
Stores		9712	0.00	0.00	0.0%
Prepaid Items		9713	0.00	0.00	0.0%
All Others		9719	0.00	0.00	0.0%
b) Restricted		9740	0.00	0.00	0.0%
c) Committed					
Stabilization Arrangements		9750	0.00	0.00	0.0%
Other Commitments		9760	0.00	0.00	0.0%
d) Assigned					
Other Assignments		9780	0.00	0.00	0.0%
e) Unassigned/Unappropriated					
Reserve for Economic Uncertainties		9789	0.00	0.00	0.0%
Unassigned/Unappropriated Amount		9790	0.00	0.00	0.0%

Description	Resource Codes	Object Codes	2020-21 Estimated Actuals	2021-22 Budget	Percent Difference
<b>G. ASSETS</b>					
1) Cash					
a) in County Treasury		9110	1,789,537.29		
1) Fair Value Adjustment to Cash in County Treasury		9111	0.00		
b) in Banks		9120	0.00		
c) in Revolving Cash Account		9130	0.00		
d) with Fiscal Agent/Trustee		9135	0.00		
e) Collections Awaiting Deposit		9140	0.00		
2) Investments		9150	0.00		
3) Accounts Receivable		9200	0.00		
4) Due from Grantor Government		9290	0.00		
5) Due from Other Funds		9310	0.00		
6) Stores		9320	0.00		
7) Prepaid Expenditures		9330	0.00		
8) Other Current Assets		9340	0.00		
9) TOTAL, ASSETS			1,789,537.29		
<b>H. DEFERRED OUTFLOWS OF RESOURCES</b>					
1) Deferred Outflows of Resources		9490	0.00		
2) TOTAL, DEFERRED OUTFLOWS			0.00		
<b>I. LIABILITIES</b>					
1) Accounts Payable		9500	0.00		
2) Due to Grantor Governments		9590	0.00		
3) Due to Other Funds		9610	0.00		
4) Current Loans		9640	0.00		
5) Unearned Revenue		9650	0.00		
6) TOTAL, LIABILITIES			0.00		
<b>J. DEFERRED INFLOWS OF RESOURCES</b>					
1) Deferred Inflows of Resources		9690	0.00		
2) TOTAL, DEFERRED INFLOWS			0.00		
<b>K. FUND EQUITY</b>					
Ending Fund Balance, June 30 (G9 + H2) - (I6 + J2)			1,789,537.29		

Description	Resource Codes	Object Codes	2020-21 Estimated Actuals	2021-22 Budget	Percent Difference
<b>FEDERAL REVENUE</b>					
FEMA		8281	0.00	0.00	0.0%
All Other Federal Revenue		8290	0.00	0.00	0.0%
<b>TOTAL, FEDERAL REVENUE</b>			0.00	0.00	0.0%
<b>OTHER STATE REVENUE</b>					
Tax Relief Subventions Restricted Levies - Other					
Homeowners' Exemptions		8575	0.00	0.00	0.0%
Other Subventions/In-Lieu Taxes		8576	0.00	0.00	0.0%
All Other State Revenue		8590	0.00	0.00	0.0%
<b>TOTAL, OTHER STATE REVENUE</b>			0.00	0.00	0.0%
<b>OTHER LOCAL REVENUE</b>					
Other Local Revenue County and District Taxes					
Other Restricted Levies Secured Roll		8615	0.00	0.00	0.0%
Unsecured Roll		8616	0.00	0.00	0.0%
Prior Years' Taxes		8617	0.00	0.00	0.0%
Supplemental Taxes		8618	0.00	0.00	0.0%
Non-Ad Valorem Taxes Parcel Taxes		8621	0.00	0.00	0.0%
Other		8622	0.00	0.00	0.0%
Community Redevelopment Funds Not Subject to LCFF Deduction		8625	0.00	0.00	0.0%
Penalties and Interest from Delinquent Non-LCFF Taxes		8629	0.00	0.00	0.0%
Sales Sale of Equipment/Supplies		8631	0.00	0.00	0.0%
Leases and Rentals		8650	0.00	0.00	0.0%
Interest		8660	19,684.00	0.00	-100.0%
Net Increase (Decrease) in the Fair Value of Investments		8662	0.00	0.00	0.0%
Other Local Revenue					
All Other Local Revenue		8699	0.00	0.00	0.0%
All Other Transfers In from All Others		8799	0.00	0.00	0.0%
<b>TOTAL, OTHER LOCAL REVENUE</b>			19,684.00	0.00	-100.0%
<b>TOTAL, REVENUES</b>			19,684.00	0.00	-100.0%

Description	Resource Codes	Object Codes	2020-21 Estimated Actuals	2021-22 Budget	Percent Difference
<b>CLASSIFIED SALARIES</b>					
Classified Support Salaries		2200	0.00	0.00	0.0%
Classified Supervisors' and Administrators' Salaries		2300	0.00	0.00	0.0%
Clerical, Technical and Office Salaries		2400	0.00	0.00	0.0%
Other Classified Salaries		2900	0.00	0.00	0.0%
<b>TOTAL, CLASSIFIED SALARIES</b>			0.00	0.00	0.0%
<b>EMPLOYEE BENEFITS</b>					
STRS		3101-3102	0.00	0.00	0.0%
PERS		3201-3202	0.00	0.00	0.0%
OASDI/Medicare/Alternative		3301-3302	0.00	0.00	0.0%
Health and Welfare Benefits		3401-3402	0.00	0.00	0.0%
Unemployment Insurance		3501-3502	0.00	0.00	0.0%
Workers' Compensation		3601-3602	0.00	0.00	0.0%
OPEB, Allocated		3701-3702	0.00	0.00	0.0%
OPEB, Active Employees		3751-3752	0.00	0.00	0.0%
Other Employee Benefits		3901-3902	0.00	0.00	0.0%
<b>TOTAL, EMPLOYEE BENEFITS</b>			0.00	0.00	0.0%
<b>BOOKS AND SUPPLIES</b>					
Books and Other Reference Materials		4200	0.00	0.00	0.0%
Materials and Supplies		4300	0.00	0.00	0.0%
Noncapitalized Equipment		4400	0.00	0.00	0.0%
<b>TOTAL, BOOKS AND SUPPLIES</b>			0.00	0.00	0.0%
<b>SERVICES AND OTHER OPERATING EXPENDITURES</b>					
Subagreements for Services		5100	0.00	0.00	0.0%
Travel and Conferences		5200	0.00	0.00	0.0%
Insurance		5400-5450	0.00	0.00	0.0%
Operations and Housekeeping Services		5500	0.00	0.00	0.0%
Rentals, Leases, Repairs, and Noncapitalized Improvements		5600	0.00	0.00	0.0%
Transfers of Direct Costs		5710	0.00	0.00	0.0%
Transfers of Direct Costs - Interfund		5750	0.00	0.00	0.0%

Description	Resource Codes	Object Codes	2020-21 Estimated Actuals	2021-22 Budget	Percent Difference
Professional/Consulting Services and Operating Expenditures		5800	136,815.00	0.00	-100.0%
Communications		5900	0.00	0.00	0.0%
<b>TOTAL, SERVICES AND OTHER OPERATING EXPENDITURES</b>			<b>136,815.00</b>	<b>0.00</b>	<b>-100.0%</b>
<b>CAPITAL OUTLAY</b>					
Land		6100	0.00	0.00	0.0%
Land Improvements		6170	2,310,125.00	0.00	-100.0%
Buildings and Improvements of Buildings		6200	245,588.00	0.00	-100.0%
Books and Media for New School Libraries or Major Expansion of School Libraries		6300	0.00	0.00	0.0%
Equipment		6400	0.00	0.00	0.0%
Equipment Replacement		6500	0.00	0.00	0.0%
Lease Assets		6600	0.00	0.00	0.0%
<b>TOTAL, CAPITAL OUTLAY</b>			<b>2,555,713.00</b>	<b>0.00</b>	<b>-100.0%</b>
<b>OTHER OUTGO (excluding Transfers of Indirect Costs)</b>					
Other Transfers Out					
All Other Transfers Out to All Others		7299	0.00	0.00	0.0%
Debt Service					
Repayment of State School Building Fund Aid - Proceeds from Bonds		7435	0.00	0.00	0.0%
Debt Service - Interest		7438	0.00	0.00	0.0%
Other Debt Service - Principal		7439	0.00	0.00	0.0%
<b>TOTAL, OTHER OUTGO (excluding Transfers of Indirect Costs)</b>			<b>0.00</b>	<b>0.00</b>	<b>0.0%</b>
<b>TOTAL, EXPENDITURES</b>			<b>2,692,528.00</b>	<b>0.00</b>	<b>-100.0%</b>

Description	Resource Codes	Object Codes	2020-21 Estimated Actuals	2021-22 Budget	Percent Difference
<b>INTERFUND TRANSFERS</b>					
<b>INTERFUND TRANSFERS IN</b>					
Other Authorized Interfund Transfers In		8919	0.00	0.00	0.0%
(a) TOTAL, INTERFUND TRANSFERS IN			0.00	0.00	0.0%
<b>INTERFUND TRANSFERS OUT</b>					
To: State School Building Fund/ County School Facilities Fund		7613	0.00	0.00	0.0%
Other Authorized Interfund Transfers Out		7619	0.00	0.00	0.0%
(b) TOTAL, INTERFUND TRANSFERS OUT			0.00	0.00	0.0%



Description	Resource Codes	Object Codes	2020-21 Estimated Actuals	2021-22 Budget	Percent Difference
<b>OTHER SOURCES/USES</b>					
<b>SOURCES</b>					
Proceeds					
Proceeds from Sale of Bonds		8951	2,600,000.00	0.00	-100.0%
Proceeds from Disposal of Capital Assets		8953	0.00	0.00	0.0%
Other Sources					
County School Bldg Aid		8961	0.00	0.00	0.0%
Transfers from Funds of Lapsed/Reorganized LEAs		8965	0.00	0.00	0.0%
Long-Term Debt Proceeds					
Proceeds from Certificates of Participation		8971	0.00	0.00	0.0%
Proceeds from Leases		8972	0.00	0.00	0.0%
Proceeds from Lease Revenue Bonds		8973	0.00	0.00	0.0%
All Other Financing Sources		8979	0.00	0.00	0.0%
(c) TOTAL, SOURCES			2,600,000.00	0.00	-100.0%
<b>USES</b>					
Transfers of Funds from Lapsed/Reorganized LEAs		7651	0.00	0.00	0.0%
All Other Financing Uses		7699	0.00	0.00	0.0%
(d) TOTAL, USES			0.00	0.00	0.0%
<b>CONTRIBUTIONS</b>					
Contributions from Unrestricted Revenues		8980	0.00	0.00	0.0%
Contributions from Restricted Revenues		8990	0.00	0.00	0.0%
(e) TOTAL, CONTRIBUTIONS			0.00	0.00	0.0%
<b>TOTAL, OTHER FINANCING SOURCES/USES (a - b + c - d + e)</b>			2,600,000.00	0.00	-100.0%

Description	Function Codes	Object Codes	2020-21 Estimated Actuals	2021-22 Budget	Percent Difference
<b>A. REVENUES</b>					
1) LCFF Sources		8010-8099	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	0.00	0.00	0.0%
3) Other State Revenue		8300-8599	0.00	0.00	0.0%
4) Other Local Revenue		8600-8799	19,684.00	0.00	-100.0%
5) TOTAL, REVENUES			19,684.00	0.00	-100.0%
<b>B. EXPENDITURES (Objects 1000-7999)</b>					
1) Instruction	1000-1999		0.00	0.00	0.0%
2) Instruction - Related Services	2000-2999		0.00	0.00	0.0%
3) Pupil Services	3000-3999		0.00	0.00	0.0%
4) Ancillary Services	4000-4999		0.00	0.00	0.0%
5) Community Services	5000-5999		0.00	0.00	0.0%
6) Enterprise	6000-6999		0.00	0.00	0.0%
7) General Administration	7000-7999		0.00	0.00	0.0%
8) Plant Services	8000-8999		2,555,713.00	0.00	-100.0%
9) Other Outgo	9000-9999	Except 7600-7699	136,815.00	0.00	-100.0%
10) TOTAL, EXPENDITURES			2,692,528.00	0.00	-100.0%
<b>C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B10)</b>			(2,672,844.00)	0.00	-100.0%
<b>D. OTHER FINANCING SOURCES/USES</b>					
1) Interfund Transfers					
a) Transfers In		8900-8929	0.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.0%
2) Other Sources/Uses					
a) Sources		8930-8979	2,600,000.00	0.00	-100.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			2,600,000.00	0.00	-100.0%

Description	Function Codes	Object Codes	2020-21 Estimated Actuals	2021-22 Budget	Percent Difference
<b>E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)</b>			(72,844.00)	0.00	-100.0%
<b>F. FUND BALANCE, RESERVES</b>					
1) Beginning Fund Balance					
a) As of July 1 - Unaudited		9791	72,844.00	0.00	-100.0%
b) Audit Adjustments		9793	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			72,844.00	0.00	-100.0%
d) Other Restatements		9795	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			72,844.00	0.00	-100.0%
2) Ending Balance, June 30 (E + F1e)			0.00	0.00	0.0%
Components of Ending Fund Balance					
a) Nonspendable					
Revolving Cash		9711	0.00	0.00	0.0%
Stores		9712	0.00	0.00	0.0%
Prepaid Items		9713	0.00	0.00	0.0%
All Others		9719	0.00	0.00	0.0%
b) Restricted		9740	0.00	0.00	0.0%
c) Committed					
Stabilization Arrangements		9750	0.00	0.00	0.0%
Other Commitments (by Resource/Object)		9760	0.00	0.00	0.0%
d) Assigned					
Other Assignments (by Resource/Object)		9780	0.00	0.00	0.0%
e) Unassigned/Unappropriated					
Reserve for Economic Uncertainties		9789	0.00	0.00	0.0%
Unassigned/Unappropriated Amount		9790	0.00	0.00	0.0%

Resource	Description	2020-21	2021-22
		Estimated Actuals	Budget
Total, Restricted Balance		0.00	0.00

Description	Resource Codes	Object Codes	2020-21 Estimated Actuals	2021-22 Budget	Percent Difference
<b>A. REVENUES</b>					
1) LCFF Sources		8010-8099	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	0.00	0.00	0.0%
3) Other State Revenue		8300-8599	0.00	0.00	0.0%
4) Other Local Revenue		8600-8799	44,693.00	0.00	-100.0%
5) TOTAL, REVENUES			44,693.00	0.00	-100.0%
<b>B. EXPENDITURES</b>					
1) Certificated Salaries		1000-1999	0.00	0.00	0.0%
2) Classified Salaries		2000-2999	0.00	0.00	0.0%
3) Employee Benefits		3000-3999	0.00	0.00	0.0%
4) Books and Supplies		4000-4999	0.00	0.00	0.0%
5) Services and Other Operating Expenditures		5000-5999	1,000.00	0.00	-100.0%
6) Capital Outlay		6000-6999	383,186.00	0.00	-100.0%
7) Other Outgo (excluding Transfers of Indirect Costs)		7100-7299, 7400-7499	0.00	0.00	0.0%
8) Other Outgo - Transfers of Indirect Costs		7300-7399	0.00	0.00	0.0%
9) TOTAL, EXPENDITURES			384,186.00	0.00	-100.0%
<b>C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)</b>			(339,493.00)	0.00	-100.0%
<b>D. OTHER FINANCING SOURCES/USES</b>					
1) Interfund Transfers					
a) Transfers In		8900-8929	0.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.0%
2) Other Sources/Uses					
a) Sources		8930-8979	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			0.00	0.00	0.0%

Description	Resource Codes	Object Codes	2020-21 Estimated Actuals	2021-22 Budget	Percent Difference
<b>E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)</b>			(339,493.00)	0.00	-100.0%
<b>F. FUND BALANCE, RESERVES</b>					
1) Beginning Fund Balance					
a) As of July 1 - Unaudited		9791	339,493.00	0.00	-100.0%
b) Audit Adjustments		9793	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			339,493.00	0.00	-100.0%
d) Other Restatements		9795	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			339,493.00	0.00	-100.0%
2) Ending Balance, June 30 (E + F1e)			0.00	0.00	0.0%
Components of Ending Fund Balance					
a) Nonspendable					
Revolving Cash		9711	0.00	0.00	0.0%
Stores		9712	0.00	0.00	0.0%
Prepaid Items		9713	0.00	0.00	0.0%
All Others		9719	0.00	0.00	0.0%
b) Restricted		9740	0.00	0.00	0.0%
c) Committed					
Stabilization Arrangements		9750	0.00	0.00	0.0%
Other Commitments		9760	0.00	0.00	0.0%
d) Assigned					
Other Assignments		9780	0.00	0.00	0.0%
e) Unassigned/Unappropriated					
Reserve for Economic Uncertainties		9789	0.00	0.00	0.0%
Unassigned/Unappropriated Amount		9790	0.00	0.00	0.0%

Description	Resource Codes	Object Codes	2020-21 Estimated Actuals	2021-22 Budget	Percent Difference
<b>G. ASSETS</b>					
1) Cash					
a) in County Treasury		9110	396,143.38		
1) Fair Value Adjustment to Cash in County Treasury		9111	0.00		
b) in Banks		9120	0.00		
c) in Revolving Cash Account		9130	0.00		
d) with Fiscal Agent/Trustee		9135	0.00		
e) Collections Awaiting Deposit		9140	0.00		
2) Investments		9150	0.00		
3) Accounts Receivable		9200	0.00		
4) Due from Grantor Government		9290	0.00		
5) Due from Other Funds		9310	0.00		
6) Stores		9320	0.00		
7) Prepaid Expenditures		9330	0.00		
8) Other Current Assets		9340	0.00		
9) TOTAL, ASSETS			396,143.38		
<b>H. DEFERRED OUTFLOWS OF RESOURCES</b>					
1) Deferred Outflows of Resources		9490	0.00		
2) TOTAL, DEFERRED OUTFLOWS			0.00		
<b>I. LIABILITIES</b>					
1) Accounts Payable		9500	0.00		
2) Due to Grantor Governments		9590	0.00		
3) Due to Other Funds		9610	0.00		
4) Current Loans		9640	0.00		
5) Unearned Revenue		9650	0.00		
6) TOTAL, LIABILITIES			0.00		
<b>J. DEFERRED INFLOWS OF RESOURCES</b>					
1) Deferred Inflows of Resources		9690	0.00		
2) TOTAL, DEFERRED INFLOWS			0.00		
<b>K. FUND EQUITY</b>					
Ending Fund Balance, June 30 (G9 + H2) - (I6 + J2)			396,143.38		

Description	Resource Codes	Object Codes	2020-21 Estimated Actuals	2021-22 Budget	Percent Difference
<b>OTHER STATE REVENUE</b>					
Tax Relief Subventions Restricted Levies - Other					
Homeowners' Exemptions		8575	0.00	0.00	0.0%
Other Subventions/In-Lieu Taxes		8576	0.00	0.00	0.0%
All Other State Revenue		8590	0.00	0.00	0.0%
<b>TOTAL, OTHER STATE REVENUE</b>			0.00	0.00	0.0%
<b>OTHER LOCAL REVENUE</b>					
Other Local Revenue County and District Taxes					
Other Restricted Levies Secured Roll		8615	0.00	0.00	0.0%
Unsecured Roll		8616	0.00	0.00	0.0%
Prior Years' Taxes		8617	0.00	0.00	0.0%
Supplemental Taxes		8618	0.00	0.00	0.0%
Non-Ad Valorem Taxes Parcel Taxes		8621	0.00	0.00	0.0%
Other		8622	0.00	0.00	0.0%
Community Redevelopment Funds Not Subject to LCFF Deduction		8625	0.00	0.00	0.0%
Penalties and Interest from Delinquent Non-LCFF Taxes		8629	0.00	0.00	0.0%
Sales Sale of Equipment/Supplies		8631	0.00	0.00	0.0%
Interest		8660	4,402.00	0.00	-100.0%
Net Increase (Decrease) in the Fair Value of Investments		8662	0.00	0.00	0.0%
Fees and Contracts					
Mitigation/Developer Fees		8681	40,291.00	0.00	-100.0%
Other Local Revenue					
All Other Local Revenue		8699	0.00	0.00	0.0%
All Other Transfers In from All Others		8799	0.00	0.00	0.0%
<b>TOTAL, OTHER LOCAL REVENUE</b>			44,693.00	0.00	-100.0%
<b>TOTAL, REVENUES</b>			44,693.00	0.00	-100.0%



Description	Resource Codes	Object Codes	2020-21 Estimated Actuals	2021-22 Budget	Percent Difference
<b>CERTIFICATED SALARIES</b>					
Other Certificated Salaries		1900	0.00	0.00	0.0%
<b>TOTAL, CERTIFICATED SALARIES</b>			0.00	0.00	0.0%
<b>CLASSIFIED SALARIES</b>					
Classified Support Salaries		2200	0.00	0.00	0.0%
Classified Supervisors' and Administrators' Salaries		2300	0.00	0.00	0.0%
Clerical, Technical and Office Salaries		2400	0.00	0.00	0.0%
Other Classified Salaries		2900	0.00	0.00	0.0%
<b>TOTAL, CLASSIFIED SALARIES</b>			0.00	0.00	0.0%
<b>EMPLOYEE BENEFITS</b>					
STRS		3101-3102	0.00	0.00	0.0%
PERS		3201-3202	0.00	0.00	0.0%
OASDI/Medicare/Alternative		3301-3302	0.00	0.00	0.0%
Health and Welfare Benefits		3401-3402	0.00	0.00	0.0%
Unemployment Insurance		3501-3502	0.00	0.00	0.0%
Workers' Compensation		3601-3602	0.00	0.00	0.0%
OPEB, Allocated		3701-3702	0.00	0.00	0.0%
OPEB, Active Employees		3751-3752	0.00	0.00	0.0%
Other Employee Benefits		3901-3902	0.00	0.00	0.0%
<b>TOTAL, EMPLOYEE BENEFITS</b>			0.00	0.00	0.0%
<b>BOOKS AND SUPPLIES</b>					
Approved Textbooks and Core Curricula Materials		4100	0.00	0.00	0.0%
Books and Other Reference Materials		4200	0.00	0.00	0.0%
Materials and Supplies		4300	0.00	0.00	0.0%
Noncapitalized Equipment		4400	0.00	0.00	0.0%
<b>TOTAL, BOOKS AND SUPPLIES</b>			0.00	0.00	0.0%

Description	Resource Codes	Object Codes	2020-21 Estimated Actuals	2021-22 Budget	Percent Difference
<b>SERVICES AND OTHER OPERATING EXPENDITURES</b>					
Subagreements for Services		5100	0.00	0.00	0.0%
Travel and Conferences		5200	0.00	0.00	0.0%
Insurance		5400-5450	0.00	0.00	0.0%
Operations and Housekeeping Services		5500	0.00	0.00	0.0%
Rentals, Leases, Repairs, and Noncapitalized Improvements		5600	0.00	0.00	0.0%
Transfers of Direct Costs		5710	0.00	0.00	0.0%
Transfers of Direct Costs - Interfund		5750	0.00	0.00	0.0%
Professional/Consulting Services and Operating Expenditures		5800	1,000.00	0.00	-100.0%
Communications		5900	0.00	0.00	0.0%
<b>TOTAL, SERVICES AND OTHER OPERATING EXPENDITURES</b>			<b>1,000.00</b>	<b>0.00</b>	<b>-100.0%</b>
<b>CAPITAL OUTLAY</b>					
Land		6100	0.00	0.00	0.0%
Land Improvements		6170	383,186.00	0.00	-100.0%
Buildings and Improvements of Buildings		6200	0.00	0.00	0.0%
Books and Media for New School Libraries or Major Expansion of School Libraries		6300	0.00	0.00	0.0%
Equipment		6400	0.00	0.00	0.0%
Equipment Replacement		6500	0.00	0.00	0.0%
Lease Assets		6600	0.00	0.00	0.0%
<b>TOTAL, CAPITAL OUTLAY</b>			<b>383,186.00</b>	<b>0.00</b>	<b>-100.0%</b>
<b>OTHER OUTGO (excluding Transfers of Indirect Costs)</b>					
Other Transfers Out					
All Other Transfers Out to All Others		7299	0.00	0.00	0.0%
Debt Service					
Debt Service - Interest		7438	0.00	0.00	0.0%
Other Debt Service - Principal		7439	0.00	0.00	0.0%
<b>TOTAL, OTHER OUTGO (excluding Transfers of Indirect Costs)</b>			<b>0.00</b>	<b>0.00</b>	<b>0.0%</b>
<b>TOTAL, EXPENDITURES</b>			<b>384,186.00</b>	<b>0.00</b>	<b>-100.0%</b>

Description	Resource Codes	Object Codes	2020-21 Estimated Actuals	2021-22 Budget	Percent Difference
<b>INTERFUND TRANSFERS</b>					
<b>INTERFUND TRANSFERS IN</b>					
Other Authorized Interfund Transfers In		8919	0.00	0.00	0.0%
<b>(a) TOTAL, INTERFUND TRANSFERS IN</b>			0.00	0.00	0.0%
<b>INTERFUND TRANSFERS OUT</b>					
To: State School Building Fund/ County School Facilities Fund		7613	0.00	0.00	0.0%
Other Authorized Interfund Transfers Out		7619	0.00	0.00	0.0%
<b>(b) TOTAL, INTERFUND TRANSFERS OUT</b>			0.00	0.00	0.0%
<b>OTHER SOURCES/USES</b>					
<b>SOURCES</b>					
Proceeds					
Proceeds from Disposal of Capital Assets		8953	0.00	0.00	0.0%
Other Sources					
Transfers from Funds of Lapsed/Reorganized LEAs		8965	0.00	0.00	0.0%
Long-Term Debt Proceeds					
Proceeds from Certificates of Participation		8971	0.00	0.00	0.0%
Proceeds from Leases		8972	0.00	0.00	0.0%
Proceeds from Lease Revenue Bonds		8973	0.00	0.00	0.0%
All Other Financing Sources		8979	0.00	0.00	0.0%
<b>(c) TOTAL, SOURCES</b>			0.00	0.00	0.0%
<b>USES</b>					
Transfers of Funds from Lapsed/Reorganized LEAs		7651	0.00	0.00	0.0%
All Other Financing Uses		7699	0.00	0.00	0.0%
<b>(d) TOTAL, USES</b>			0.00	0.00	0.0%
<b>CONTRIBUTIONS</b>					
Contributions from Unrestricted Revenues		8980	0.00	0.00	0.0%
Contributions from Restricted Revenues		8990	0.00	0.00	0.0%
<b>(e) TOTAL, CONTRIBUTIONS</b>			0.00	0.00	0.0%
<b>TOTAL, OTHER FINANCING SOURCES/USES (a - b + c - d + e)</b>			0.00	0.00	0.0%

Description	Function Codes	Object Codes	2020-21 Estimated Actuals	2021-22 Budget	Percent Difference
<b>A. REVENUES</b>					
1) LCFF Sources		8010-8099	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	0.00	0.00	0.0%
3) Other State Revenue		8300-8599	0.00	0.00	0.0%
4) Other Local Revenue		8600-8799	44,693.00	0.00	-100.0%
5) TOTAL, REVENUES			44,693.00	0.00	-100.0%
<b>B. EXPENDITURES (Objects 1000-7999)</b>					
1) Instruction	1000-1999		0.00	0.00	0.0%
2) Instruction - Related Services	2000-2999		0.00	0.00	0.0%
3) Pupil Services	3000-3999		0.00	0.00	0.0%
4) Ancillary Services	4000-4999		0.00	0.00	0.0%
5) Community Services	5000-5999		0.00	0.00	0.0%
6) Enterprise	6000-6999		0.00	0.00	0.0%
7) General Administration	7000-7999		1,000.00	0.00	-100.0%
8) Plant Services	8000-8999		383,186.00	0.00	-100.0%
9) Other Outgo	9000-9999	Except 7600-7699	0.00	0.00	0.0%
10) TOTAL, EXPENDITURES			384,186.00	0.00	-100.0%
<b>C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B10)</b>			(339,493.00)	0.00	-100.0%
<b>D. OTHER FINANCING SOURCES/USES</b>					
1) Interfund Transfers					
a) Transfers In		8900-8929	0.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.0%
2) Other Sources/Uses					
a) Sources		8930-8979	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			0.00	0.00	0.0%

Description	Function Codes	Object Codes	2020-21 Estimated Actuals	2021-22 Budget	Percent Difference
<b>E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)</b>			(339,493.00)	0.00	-100.0%
<b>F. FUND BALANCE, RESERVES</b>					
1) Beginning Fund Balance					
a) As of July 1 - Unaudited		9791	339,493.00	0.00	-100.0%
b) Audit Adjustments		9793	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			339,493.00	0.00	-100.0%
d) Other Restatements		9795	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			339,493.00	0.00	-100.0%
2) Ending Balance, June 30 (E + F1e)			0.00	0.00	0.0%
Components of Ending Fund Balance					
a) Nonspendable					
Revolving Cash		9711	0.00	0.00	0.0%
Stores		9712	0.00	0.00	0.0%
Prepaid Items		9713	0.00	0.00	0.0%
All Others		9719	0.00	0.00	0.0%
b) Restricted		9740	0.00	0.00	0.0%
c) Committed					
Stabilization Arrangements		9750	0.00	0.00	0.0%
Other Commitments (by Resource/Object)		9760	0.00	0.00	0.0%
d) Assigned					
Other Assignments (by Resource/Object)		9780	0.00	0.00	0.0%
e) Unassigned/Unappropriated					
Reserve for Economic Uncertainties		9789	0.00	0.00	0.0%
Unassigned/Unappropriated Amount		9790	0.00	0.00	0.0%

Resource	Description	2020-21	2021-22
		Estimated Actuals	Budget
Total, Restricted Balance		0.00	0.00

Description	Resource Codes	Object Codes	2020-21 Estimated Actuals	2021-22 Budget	Percent Difference
<b>A. REVENUES</b>					
1) LCFF Sources		8010-8099	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	0.00	0.00	0.0%
3) Other State Revenue		8300-8599	676,660.00	0.00	-100.0%
4) Other Local Revenue		8600-8799	0.00	0.00	0.0%
5) TOTAL, REVENUES			676,660.00	0.00	-100.0%
<b>B. EXPENDITURES</b>					
1) Certificated Salaries		1000-1999	0.00	0.00	0.0%
2) Classified Salaries		2000-2999	0.00	0.00	0.0%
3) Employee Benefits		3000-3999	0.00	0.00	0.0%
4) Books and Supplies		4000-4999	0.00	0.00	0.0%
5) Services and Other Operating Expenditures		5000-5999	0.00	0.00	0.0%
6) Capital Outlay		6000-6999	676,660.00	0.00	-100.0%
7) Other Outgo (excluding Transfers of Indirect Costs)		7100-7299, 7400-7499	0.00	0.00	0.0%
8) Other Outgo - Transfers of Indirect Costs		7300-7399	0.00	0.00	0.0%
9) TOTAL, EXPENDITURES			676,660.00	0.00	-100.0%
<b>C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)</b>			0.00	0.00	0.0%
<b>D. OTHER FINANCING SOURCES/USES</b>					
1) Interfund Transfers					
a) Transfers In		8900-8929	0.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.0%
2) Other Sources/Uses					
a) Sources		8930-8979	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			0.00	0.00	0.0%

Description	Resource Codes	Object Codes	2020-21 Estimated Actuals	2021-22 Budget	Percent Difference
<b>E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)</b>			0.00	0.00	0.0%
<b>F. FUND BALANCE, RESERVES</b>					
1) Beginning Fund Balance					
a) As of July 1 - Unaudited		9791	0.00	0.00	0.0%
b) Audit Adjustments		9793	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			0.00	0.00	0.0%
d) Other Restatements		9795	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			0.00	0.00	0.0%
2) Ending Balance, June 30 (E + F1e)			0.00	0.00	0.0%
Components of Ending Fund Balance					
a) Nonspendable					
Revolving Cash		9711	0.00	0.00	0.0%
Stores		9712	0.00	0.00	0.0%
Prepaid Items		9713	0.00	0.00	0.0%
All Others		9719	0.00	0.00	0.0%
b) Restricted		9740	0.00	0.00	0.0%
c) Committed					
Stabilization Arrangements		9750	0.00	0.00	0.0%
Other Commitments		9760	0.00	0.00	0.0%
d) Assigned					
Other Assignments		9780	0.00	0.00	0.0%
e) Unassigned/Unappropriated					
Reserve for Economic Uncertainties		9789	0.00	0.00	0.0%
Unassigned/Unappropriated Amount		9790	0.00	0.00	0.0%



Description	Resource Codes	Object Codes	2020-21 Estimated Actuals	2021-22 Budget	Percent Difference
<b>G. ASSETS</b>					
1) Cash					
a) in County Treasury		9110	0.00		
1) Fair Value Adjustment to Cash in County Treasury		9111	0.00		
b) in Banks		9120	0.00		
c) in Revolving Cash Account		9130	0.00		
d) with Fiscal Agent/Trustee		9135	0.00		
e) Collections Awaiting Deposit		9140	0.00		
2) Investments		9150	0.00		
3) Accounts Receivable		9200	0.00		
4) Due from Grantor Government		9290	0.00		
5) Due from Other Funds		9310	0.00		
6) Stores		9320	0.00		
7) Prepaid Expenditures		9330	0.00		
8) Other Current Assets		9340	0.00		
9) TOTAL, ASSETS			0.00		
<b>H. DEFERRED OUTFLOWS OF RESOURCES</b>					
1) Deferred Outflows of Resources		9490	0.00		
2) TOTAL, DEFERRED OUTFLOWS			0.00		
<b>I. LIABILITIES</b>					
1) Accounts Payable		9500	0.00		
2) Due to Grantor Governments		9590	0.00		
3) Due to Other Funds		9610	0.00		
4) Current Loans		9640	0.00		
5) Unearned Revenue		9650	0.00		
6) TOTAL, LIABILITIES			0.00		
<b>J. DEFERRED INFLOWS OF RESOURCES</b>					
1) Deferred Inflows of Resources		9890	0.00		
2) TOTAL, DEFERRED INFLOWS			0.00		
<b>K. FUND EQUITY</b>					
Ending Fund Balance, June 30 (G9 + H2) - (I6 + J2)			0.00		

Description	Resource Codes	Object Codes	2020-21 Estimated Actuals	2021-22 Budget	Percent Difference
<b>FEDERAL REVENUE</b>					
All Other Federal Revenue		8290	0.00	0.00	0.0%
<b>TOTAL, FEDERAL REVENUE</b>			0.00	0.00	0.0%
<b>OTHER STATE REVENUE</b>					
School Facilities Apportionments		8545	676,660.00	0.00	-100.0%
Pass-Through Revenues from State Sources		8587	0.00	0.00	0.0%
All Other State Revenue		8590	0.00	0.00	0.0%
<b>TOTAL, OTHER STATE REVENUE</b>			676,660.00	0.00	-100.0%
<b>OTHER LOCAL REVENUE</b>					
Sales					
Sale of Equipment/Supplies		8631	0.00	0.00	0.0%
Leases and Rentals		8650	0.00	0.00	0.0%
Interest		8660	0.00	0.00	0.0%
Net Increase (Decrease) in the Fair Value of Investments		8662	0.00	0.00	0.0%
Other Local Revenue					
All Other Local Revenue		8699	0.00	0.00	0.0%
All Other Transfers In from All Others		8799	0.00	0.00	0.0%
<b>TOTAL, OTHER LOCAL REVENUE</b>			0.00	0.00	0.0%
<b>TOTAL, REVENUES</b>			676,660.00	0.00	-100.0%

Description	Resource Codes	Object Codes	2020-21 Estimated Actuals	2021-22 Budget	Percent Difference
<b>CLASSIFIED SALARIES</b>					
Classified Support Salaries		2200	0.00	0.00	0.0%
Classified Supervisors' and Administrators' Salaries		2300	0.00	0.00	0.0%
Clerical, Technical and Office Salaries		2400	0.00	0.00	0.0%
Other Classified Salaries		2900	0.00	0.00	0.0%
<b>TOTAL, CLASSIFIED SALARIES</b>			0.00	0.00	0.0%
<b>EMPLOYEE BENEFITS</b>					
STRS		3101-3102	0.00	0.00	0.0%
PERS		3201-3202	0.00	0.00	0.0%
OASDI/Medicare/Alternative		3301-3302	0.00	0.00	0.0%
Health and Welfare Benefits		3401-3402	0.00	0.00	0.0%
Unemployment Insurance		3501-3502	0.00	0.00	0.0%
Workers' Compensation		3601-3602	0.00	0.00	0.0%
OPEB, Allocated		3701-3702	0.00	0.00	0.0%
OPEB, Active Employees		3751-3752	0.00	0.00	0.0%
Other Employee Benefits		3901-3902	0.00	0.00	0.0%
<b>TOTAL, EMPLOYEE BENEFITS</b>			0.00	0.00	0.0%
<b>BOOKS AND SUPPLIES</b>					
Books and Other Reference Materials		4200	0.00	0.00	0.0%
Materials and Supplies		4300	0.00	0.00	0.0%
Noncapitalized Equipment		4400	0.00	0.00	0.0%
<b>TOTAL, BOOKS AND SUPPLIES</b>			0.00	0.00	0.0%

Description	Resource Codes	Object Codes	2020-21 Estimated Actuals	2021-22 Budget	Percent Difference
<b>SERVICES AND OTHER OPERATING EXPENDITURES</b>					
Subagreements for Services		5100	0.00	0.00	0.0%
Travel and Conferences		5200	0.00	0.00	0.0%
Insurance		5400-5450	0.00	0.00	0.0%
Operations and Housekeeping Services		5500	0.00	0.00	0.0%
Rentals, Leases, Repairs, and Noncapitalized Improvements		5600	0.00	0.00	0.0%
Transfers of Direct Costs		5710	0.00	0.00	0.0%
Transfers of Direct Costs - Interfund		5750	0.00	0.00	0.0%
Professional/Consulting Services and Operating Expenditures		5800	0.00	0.00	0.0%
Communications		5900	0.00	0.00	0.0%
<b>TOTAL, SERVICES AND OTHER OPERATING EXPENDITURES</b>			<b>0.00</b>	<b>0.00</b>	<b>0.0%</b>
<b>CAPITAL OUTLAY</b>					
Land		6100	0.00	0.00	0.0%
Land Improvements		6170	676,660.00	0.00	-100.0%
Buildings and Improvements of Buildings		6200	0.00	0.00	0.0%
Books and Media for New School Libraries or Major Expansion of School Libraries		6300	0.00	0.00	0.0%
Equipment		6400	0.00	0.00	0.0%
Equipment Replacement		6500	0.00	0.00	0.0%
Lease Assets		6600	0.00	0.00	0.0%
<b>TOTAL, CAPITAL OUTLAY</b>			<b>676,660.00</b>	<b>0.00</b>	<b>-100.0%</b>
<b>OTHER OUTGO (excluding Transfers of Indirect Costs)</b>					
Other Transfers Out					
Transfers of Pass-Through Revenues To Districts or Charter Schools		7211	0.00	0.00	0.0%
To County Offices		7212	0.00	0.00	0.0%
To JPAs		7213	0.00	0.00	0.0%
All Other Transfers Out to All Others		7299	0.00	0.00	0.0%
Debt Service					
Debt Service - Interest		7438	0.00	0.00	0.0%
Other Debt Service - Principal		7439	0.00	0.00	0.0%
<b>TOTAL, OTHER OUTGO (excluding Transfers of Indirect Costs)</b>			<b>0.00</b>	<b>0.00</b>	<b>0.0%</b>
<b>TOTAL, EXPENDITURES</b>			<b>676,660.00</b>	<b>0.00</b>	<b>-100.0%</b>

Description	Resource Codes	Object Codes	2020-21 Estimated Actuals	2021-22 Budget	Percent Difference
<b>INTERFUND TRANSFERS</b>					
<b>INTERFUND TRANSFERS IN</b>					
To: State School Building Fund/ County School Facilities Fund From: All Other Funds		8913	0.00	0.00	0.0%
Other Authorized Interfund Transfers In		8919	0.00	0.00	0.0%
(a) TOTAL, INTERFUND TRANSFERS IN			0.00	0.00	0.0%
<b>INTERFUND TRANSFERS OUT</b>					
To: State School Building Fund/ County School Facilities Fund		7613	0.00	0.00	0.0%
Other Authorized Interfund Transfers Out		7619	0.00	0.00	0.0%
(b) TOTAL, INTERFUND TRANSFERS OUT			0.00	0.00	0.0%

Description	Resource Codes	Object Codes	2020-21 Estimated Actuals	2021-22 Budget	Percent Difference
<b>OTHER SOURCES/USES</b>					
<b>SOURCES</b>					
Proceeds					
Proceeds from Disposal of Capital Assets		8953	0.00	0.00	0.0%
Other Sources					
Transfers from Funds of Lapsed/Reorganized LEAs		8965	0.00	0.00	0.0%
Long-Term Debt Proceeds					
Proceeds from Certificates of Participation		8971	0.00	0.00	0.0%
Proceeds from Leases		8972	0.00	0.00	0.0%
Proceeds from Lease Revenue Bonds		8973	0.00	0.00	0.0%
All Other Financing Sources		8979	0.00	0.00	0.0%
(c) TOTAL, SOURCES			0.00	0.00	0.0%
<b>USES</b>					
Transfers of Funds from Lapsed/Reorganized LEAs		7651	0.00	0.00	0.0%
(d) TOTAL, USES			0.00	0.00	0.0%
<b>CONTRIBUTIONS</b>					
Contributions from Unrestricted Revenues		8980	0.00	0.00	0.0%
Contributions from Restricted Revenues		8990	0.00	0.00	0.0%
(e) TOTAL, CONTRIBUTIONS			0.00	0.00	0.0%
<b>TOTAL, OTHER FINANCING SOURCES/USES</b> (a - b + c - d + e)			0.00	0.00	0.0%

Description	Function Codes	Object Codes	2020-21 Estimated Actuals	2021-22 Budget	Percent Difference
<b>A. REVENUES</b>					
1) LCFF Sources		8010-8099	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	0.00	0.00	0.0%
3) Other State Revenue		8300-8599	676,660.00	0.00	-100.0%
4) Other Local Revenue		8600-8799	0.00	0.00	0.0%
5) TOTAL REVENUES			676,660.00	0.00	-100.0%
<b>B. EXPENDITURES (Objects 1000-7999)</b>					
1) Instruction	1000-1999		0.00	0.00	0.0%
2) Instruction - Related Services	2000-2999		0.00	0.00	0.0%
3) Pupil Services	3000-3999		0.00	0.00	0.0%
4) Ancillary Services	4000-4999		0.00	0.00	0.0%
5) Community Services	5000-5999		0.00	0.00	0.0%
6) Enterprise	6000-6999		0.00	0.00	0.0%
7) General Administration	7000-7999		0.00	0.00	0.0%
8) Plant Services	8000-8999		676,660.00	0.00	-100.0%
9) Other Outgo	9000-9999	Except 7600-7699	0.00	0.00	0.0%
10) TOTAL EXPENDITURES			676,660.00	0.00	-100.0%
<b>C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B10)</b>			0.00	0.00	0.0%
<b>D. OTHER FINANCING SOURCES/USES</b>					
1) Interfund Transfers					
a) Transfers In		8900-8929	0.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.0%
2) Other Sources/Uses					
a) Sources		8930-8979	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL OTHER FINANCING SOURCES/USES			0.00	0.00	0.0%

Description	Function Codes	Object Codes	2020-21 Estimated Actuals	2021-22 Budget	Percent Difference
<b>E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)</b>			0.00	0.00	0.0%
<b>F. FUND BALANCE, RESERVES</b>					
1) Beginning Fund Balance					
a) As of July 1 - Unaudited		9791	0.00	0.00	0.0%
b) Audit Adjustments		9793	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			0.00	0.00	0.0%
d) Other Restatements		9795	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			0.00	0.00	0.0%
2) Ending Balance, June 30 (E + F1e)			0.00	0.00	0.0%
Components of Ending Fund Balance					
a) Nonspendable					
Revolving Cash		9711	0.00	0.00	0.0%
Stores		9712	0.00	0.00	0.0%
Prepaid Items		9713	0.00	0.00	0.0%
All Others		9719	0.00	0.00	0.0%
b) Restricted		9740	0.00	0.00	0.0%
c) Committed					
Stabilization Arrangements		9750	0.00	0.00	0.0%
Other Commitments (by Resource/Object)		9760	0.00	0.00	0.0%
d) Assigned					
Other Assignments (by Resource/Object)		9780	0.00	0.00	0.0%
e) Unassigned/Unappropriated					
Reserve for Economic Uncertainties		9789	0.00	0.00	0.0%
Unassigned/Unappropriated Amount		9790	0.00	0.00	0.0%



Resource	Description	2020-21	2021-22
		Estimated Actuals	Budget
Total, Restricted Balance		0.00	0.00

Description	Resource Codes	Object Codes	2020-21 Estimated Actuals	2021-22 Budget	Percent Difference
<b>A. REVENUES</b>					
1) LCFF Sources		8010-8099	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	0.00	0.00	0.0%
3) Other State Revenue		8300-8599	3,002.00	3,002.00	0.0%
4) Other Local Revenue		8600-8799	283,654.00	283,654.00	0.0%
5) TOTAL, REVENUES			286,656.00	286,656.00	0.0%
<b>B. EXPENDITURES</b>					
1) Certificated Salaries		1000-1999	0.00	0.00	0.0%
2) Classified Salaries		2000-2999	0.00	0.00	0.0%
3) Employee Benefits		3000-3999	0.00	0.00	0.0%
4) Books and Supplies		4000-4999	0.00	0.00	0.0%
5) Services and Other Operating Expenditures		5000-5999	0.00	0.00	0.0%
6) Capital Outlay		6000-6999	0.00	0.00	0.0%
7) Other Outgo (excluding Transfers of Indirect Costs)		7100-7299, 7400-7499	743,257.00	583,128.00	-21.5%
8) Other Outgo - Transfers of Indirect Costs		7300-7399	0.00	0.00	0.0%
9) TOTAL, EXPENDITURES			743,257.00	583,128.00	-21.5%
<b>C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)</b>			(456,601.00)	(296,472.00)	-35.1%
<b>D. OTHER FINANCING SOURCES/USES</b>					
1) Interfund Transfers					
a) Transfers In		8900-8929	0.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.0%
2) Other Sources/Uses					
a) Sources		8930-8979	296,472.00	296,472.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			296,472.00	296,472.00	0.0%

Description	Resource Codes	Object Codes	2020-21 Estimated Actuals	2021-22 Budget	Percent Difference
<b>E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)</b>			(160,129.00)	0.00	-100.0%
<b>F. FUND BALANCE, RESERVES</b>					
1) Beginning Fund Balance					
a) As of July 1 - Unaudited		9791	160,129.00	0.00	-100.0%
b) Audit Adjustments		9793	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			160,129.00	0.00	-100.0%
d) Other Restatements		9795	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			160,129.00	0.00	-100.0%
2) Ending Balance, June 30 (E + F1e)			0.00	0.00	0.0%
Components of Ending Fund Balance					
a) Nonspendable					
Revolving Cash		9711	0.00	0.00	0.0%
Stores		9712	0.00	0.00	0.0%
Prepaid Items		9713	0.00	0.00	0.0%
All Others		9719	0.00	0.00	0.0%
b) Restricted		9740	0.00	0.00	0.0%
c) Committed					
Stabilization Arrangements		9750	0.00	0.00	0.0%
Other Commitments		9760	0.00	0.00	0.0%
d) Assigned					
Other Assignments		9780	0.00	0.00	0.0%
e) Unassigned/Unappropriated					
Reserve for Economic Uncertainties		9789	0.00	0.00	0.0%
Unassigned/Unappropriated Amount		9790	0.00	0.00	0.0%

Description	Resource Codes	Object Codes	2020-21 Estimated Actuals	2021-22 Budget	Percent Difference
<b>G. ASSETS</b>					
1) Cash					
a) in County Treasury		9110	496,773.90		
1) Fair Value Adjustment to Cash in County Treasury		9111	0.00		
b) in Banks		9120	0.00		
c) in Revolving Cash Account		9130	0.00		
d) with Fiscal Agent/Trustee		9135	0.00		
e) Collections Awaiting Deposit		9140	0.00		
2) Investments		9150	0.00		
3) Accounts Receivable		9200	0.00		
4) Due from Grantor Government		9290	0.00		
5) Due from Other Funds		9310	0.00		
6) Stores		9320	0.00		
7) Prepaid Expenditures		9330	0.00		
8) Other Current Assets		9340	0.00		
9) TOTAL, ASSETS			496,773.90		
<b>H. DEFERRED OUTFLOWS OF RESOURCES</b>					
1) Deferred Outflows of Resources		9490	0.00		
2) TOTAL, DEFERRED OUTFLOWS			0.00		
<b>I. LIABILITIES</b>					
1) Accounts Payable		9500	0.00		
2) Due to Grantor Governments		9590	0.00		
3) Due to Other Funds		9610	0.00		
4) Current Loans		9640	0.00		
5) Unearned Revenue		9650	0.00		
6) TOTAL, LIABILITIES			0.00		
<b>J. DEFERRED INFLOWS OF RESOURCES</b>					
1) Deferred Inflows of Resources		9690	0.00		
2) TOTAL, DEFERRED INFLOWS			0.00		
<b>K. FUND EQUITY</b>					
Ending Fund Balance, June 30 (G9 + H2) - (I6 + J2)			496,773.90		

Description	Resource Codes	Object Codes	2020-21 Estimated Actuals	2021-22 Budget	Percent Difference
<b>FEDERAL REVENUE</b>					
All Other Federal Revenue		8290	0.00	0.00	0.0%
<b>TOTAL, FEDERAL REVENUE</b>			0.00	0.00	0.0%
<b>OTHER STATE REVENUE</b>					
Tax Relief Subventions Voted Indebtedness Levies					
Homeowners' Exemptions		8571	3,002.00	3,002.00	0.0%
Other Subventions/In-Lieu Taxes		8572	0.00	0.00	0.0%
<b>TOTAL, OTHER STATE REVENUE</b>			3,002.00	3,002.00	0.0%
<b>OTHER LOCAL REVENUE</b>					
Other Local Revenue					
County and District Taxes					
Voted Indebtedness Levies					
Secured Roll		8611	260,668.00	260,668.00	0.0%
Unsecured Roll		8612	15,600.00	15,600.00	0.0%
Prior Years' Taxes		8613	300.00	300.00	0.0%
Supplemental Taxes		8614	4,486.00	4,486.00	0.0%
Penalties and Interest from Delinquent Non-LCFF Taxes		8629	0.00	0.00	0.0%
Interest		8660	2,600.00	2,600.00	0.0%
Net Increase (Decrease) in the Fair Value of Investments		8662	0.00	0.00	0.0%
Other Local Revenue					
All Other Local Revenue		8699	0.00	0.00	0.0%
All Other Transfers In from All Others		8799	0.00	0.00	0.0%
<b>TOTAL, OTHER LOCAL REVENUE</b>			283,654.00	283,654.00	0.0%
<b>TOTAL, REVENUES</b>			286,656.00	286,656.00	0.0%

Description	Resource Codes	Object Codes	2020-21 Estimated Actuals	2021-22 Budget	Percent Difference
OTHER OUTGO (excluding Transfers of Indirect Costs)					
Debt Service					
Bond Redemptions		7433	0.00	0.00	0.0%
Bond Interest and Other Service Charges		7434	0.00	0.00	0.0%
Debt Service - Interest		7438	380,000.00	290,000.00	-23.7%
Other Debt Service - Principal		7439	363,257.00	293,128.00	-19.3%
TOTAL, OTHER OUTGO (excluding Transfers of Indirect Costs)			743,257.00	583,128.00	-21.5%
TOTAL, EXPENDITURES			743,257.00	583,128.00	-21.5%

Description	Resource Codes	Object Codes	2020-21 Estimated Actuals	2021-22 Budget	Percent Difference
<b>INTERFUND TRANSFERS</b>					
<b>INTERFUND TRANSFERS IN</b>					
Other Authorized Interfund Transfers In		8919	0.00	0.00	0.0%
(a) TOTAL, INTERFUND TRANSFERS IN			0.00	0.00	0.0%
<b>INTERFUND TRANSFERS OUT</b>					
To: General Fund		7614	0.00	0.00	0.0%
Other Authorized Interfund Transfers Out		7619	0.00	0.00	0.0%
(b) TOTAL, INTERFUND TRANSFERS OUT			0.00	0.00	0.0%
<b>OTHER SOURCES/USES</b>					
<b>SOURCES</b>					
Other Sources					
Transfers from Funds of Lapsed/Reorganized LEAs		8965	0.00	0.00	0.0%
All Other Financing Sources		8979	296,472.00	296,472.00	0.0%
(c) TOTAL, SOURCES			296,472.00	296,472.00	0.0%
<b>USES</b>					
Transfers of Funds from Lapsed/Reorganized LEAs		7651	0.00	0.00	0.0%
All Other Financing Uses		7699	0.00	0.00	0.0%
(d) TOTAL, USES			0.00	0.00	0.0%
<b>CONTRIBUTIONS</b>					
Contributions from Unrestricted Revenues		8980	0.00	0.00	0.0%
Contributions from Restricted Revenues		8990	0.00	0.00	0.0%
(e) TOTAL, CONTRIBUTIONS			0.00	0.00	0.0%
<b>TOTAL, OTHER FINANCING SOURCES/USES (a - b + c - d + e)</b>			296,472.00	296,472.00	0.0%

Description	Function Codes	Object Codes	2020-21 Estimated Actuals	2021-22 Budget	Percent Difference
<b>A. REVENUES</b>					
1) LCFF Sources		8010-8099	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	0.00	0.00	0.0%
3) Other State Revenue		8300-8599	3,002.00	3,002.00	0.0%
4) Other Local Revenue		8600-8799	283,654.00	283,654.00	0.0%
5) TOTAL, REVENUES			286,656.00	286,656.00	0.0%
<b>B. EXPENDITURES (Objects 1000-7999)</b>					
1) Instruction	1000-1999		0.00	0.00	0.0%
2) Instruction - Related Services	2000-2999		0.00	0.00	0.0%
3) Pupil Services	3000-3999		0.00	0.00	0.0%
4) Ancillary Services	4000-4999		0.00	0.00	0.0%
5) Community Services	5000-5999		0.00	0.00	0.0%
6) Enterprise	6000-6999		0.00	0.00	0.0%
7) General Administration	7000-7999		0.00	0.00	0.0%
8) Plant Services	8000-8999		0.00	0.00	0.0%
9) Other Outgo	9000-9999	Except 7600-7699	743,257.00	583,128.00	-21.5%
10) TOTAL, EXPENDITURES			743,257.00	583,128.00	-21.5%
<b>C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B10)</b>			(456,601.00)	(296,472.00)	-35.1%
<b>D. OTHER FINANCING SOURCES/USES</b>					
1) Interfund Transfers					
a) Transfers In		8900-8929	0.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.0%
2) Other Sources/Uses					
a) Sources		8930-8979	296,472.00	296,472.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			296,472.00	296,472.00	0.0%



Description	Function Codes	Object Codes	2020-21 Estimated Actuals	2021-22 Budget	Percent Difference
<b>E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)</b>			(160,129.00)	0.00	-100.0%
<b>F. FUND BALANCE, RESERVES</b>					
1) Beginning Fund Balance					
a) As of July 1 - Unaudited		9791	160,129.00	0.00	-100.0%
b) Audit Adjustments		9793	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			160,129.00	0.00	-100.0%
d) Other Restatements		9795	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			160,129.00	0.00	-100.0%
2) Ending Balance, June 30 (E + F1e)			0.00	0.00	0.0%
Components of Ending Fund Balance					
a) Nonspendable					
Revolving Cash		9711	0.00	0.00	0.0%
Stores		9712	0.00	0.00	0.0%
Prepaid Items		9713	0.00	0.00	0.0%
All Others		9719	0.00	0.00	0.0%
b) Restricted		9740	0.00	0.00	0.0%
c) Committed					
Stabilization Arrangements		9750	0.00	0.00	0.0%
Other Commitments (by Resource/Object)		9760	0.00	0.00	0.0%
d) Assigned					
Other Assignments (by Resource/Object)		9780	0.00	0.00	0.0%
e) Unassigned/Unappropriated					
Reserve for Economic Uncertainties		9789	0.00	0.00	0.0%
Unassigned/Unappropriated Amount		9790	0.00	0.00	0.0%

Resource	Description	2020-21	2021-22
		Estimated Actuals	Budget
Total, Restricted Balance		0.00	0.00

Description	Resource Codes	Object Codes	2020-21 Estimated Actuals	2021-22 Budget	Percent Difference
<b>A. REVENUES</b>					
1) LCFF Sources		8010-8099	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	0.00	0.00	0.0%
3) Other State Revenue		8300-8599	0.00	0.00	0.0%
4) Other Local Revenue		8600-8799	0.00	0.00	0.0%
5) TOTAL, REVENUES			0.00	0.00	0.0%
<b>B. EXPENSES</b>					
1) Certificated Salaries		1000-1999	0.00	0.00	0.0%
2) Classified Salaries		2000-2999	0.00	0.00	0.0%
3) Employee Benefits		3000-3999	0.00	0.00	0.0%
4) Books and Supplies		4000-4999	0.00	0.00	0.0%
5) Services and Other Operating Expenses		5000-5999	0.00	0.00	0.0%
6) Depreciation and Amortization		6000-6999	0.00	0.00	0.0%
7) Other Outgo (excluding Transfers of Indirect Costs)		7100-7299, 7400-7499	0.00	0.00	0.0%
8) Other Outgo - Transfers of Indirect Costs		7300-7399	0.00	0.00	0.0%
9) TOTAL, EXPENSES			0.00	0.00	0.0%
<b>C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENSES BEFORE OTHER FINANCING SOURCES AND USES (A6 - B9)</b>			0.00	0.00	0.0%
<b>D. OTHER FINANCING SOURCES/USES</b>					
1) Interfund Transfers					
a) Transfers In		8900-8929	0.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.0%
2) Other Sources/Uses					
a) Sources		8930-8979	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			0.00	0.00	0.0%

Description	Resource Codes	Object Codes	2020-21 Estimated Actuals	2021-22 Budget	Percent Difference
<b>E. NET INCREASE (DECREASE) IN NET POSITION (C + D4)</b>			0.00	0.00	0.0%
<b>F. NET POSITION</b>					
1) Beginning Net Position					
a) As of July 1 - Unaudited		9791	333,357.00	333,357.00	0.0%
b) Audit Adjustments		9793	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			333,357.00	333,357.00	0.0%
d) Other Restatements		9795	0.00	0.00	0.0%
e) Adjusted Beginning Net Position (F1c + F1d)			333,357.00	333,357.00	0.0%
2) Ending Net Position, June 30 (E + F1e)			333,357.00	333,357.00	0.0%
Components of Ending Net Position					
a) Net Investment in Capital Assets		9796	0.00	0.00	0.0%
b) Restricted Net Position		9797	0.00	0.00	0.0%
c) Unrestricted Net Position		9790	333,357.00	333,357.00	0.0%

Description	Resource Codes	Object Codes	2020-21 Estimated Actuals	2021-22 Budget	Percent Difference
<b>G. ASSETS</b>					
1) Cash					
a) In County Treasury		9110	1,806.37		
1) Fair Value Adjustment to Cash in County Treasury		9111	0.00		
b) In Banks		9120	87,016.25		
c) in Revolving Cash Account		9130	0.00		
d) with Fiscal Agent/Trustee		9135	0.00		
e) Collections Awaiting Deposit		9140	0.00		
2) Investments		9150	244,555.49		
3) Accounts Receivable		9200	0.00		
4) Due from Grantor Government		9290	0.00		
5) Due from Other Funds		9310	0.00		
6) Stores		9320	0.00		
7) Prepaid Expenditures		9330	0.00		
8) Other Current Assets		9340	0.00		
9) Fixed Assets					
a) Land		9410	0.00		
b) Land Improvements		9420	0.00		
c) Accumulated Depreciation - Land Improvements		9425	0.00		
d) Buildings		9430	0.00		
e) Accumulated Depreciation - Buildings		9435	0.00		
f) Equipment		9440	0.00		
g) Accumulated Depreciation - Equipment		9445	0.00		
h) Work in Progress		9450	0.00		
10) TOTAL, ASSETS			333,378.11		
<b>H. DEFERRED OUTFLOWS OF RESOURCES</b>					
1) Deferred Outflows of Resources		9490	0.00		
2) TOTAL, DEFERRED OUTFLOWS			0.00		

Description	Resource Codes	Object Codes	2020-21 Estimated Actuals	2021-22 Budget	Percent Difference
<b>I. LIABILITIES</b>					
1) Accounts Payable		9500	0.00		
2) Due to Grantor Governments		9590	0.00		
3) Due to Other Funds		9610	0.00		
4) Current Loans		9640			
5) Unearned Revenue		9650	0.00		
6) Long-Term Liabilities					
a) Net Pension Liability		9663	0.00		
b) Total/Net OPEB Liability		9664	0.00		
c) Compensated Absences		9665	0.00		
d) COPs Payable		9666	0.00		
e) Capital Leases Payable		9667	0.00		
f) Lease Revenue Bonds Payable		9668	0.00		
g) Other General Long-Term Liabilities		9669	0.00		
7) TOTAL, LIABILITIES			0.00		
<b>J. DEFERRED INFLOWS OF RESOURCES</b>					
1) Deferred Inflows of Resources		9690	0.00		
2) TOTAL, DEFERRED INFLOWS			0.00		
<b>K. NET POSITION</b>					
Net Position, June 30 (G10 + H2) - (I7 + J2)			333,378.11		

Description	Resource Codes	Object Codes	2020-21 Estimated Actuals	2021-22 Budget	Percent Difference
<b>OTHER STATE REVENUE</b>					
STRS On-Behalf Pension Contributions	7690	8590	0.00	0.00	0.0%
All Other State Revenue	All Other	8590	0.00	0.00	0.0%
<b>TOTAL, OTHER STATE REVENUE</b>			0.00	0.00	0.0%
<b>OTHER LOCAL REVENUE</b>					
Other Local Revenue					
Sales					
Sale of Equipment/Supplies		8631	0.00	0.00	0.0%
Interest		8660	0.00	0.00	0.0%
Net Increase (Decrease) in the Fair Value of Investments		8662	0.00	0.00	0.0%
Other Local Revenue					
All Other Local Revenue		8699	0.00	0.00	0.0%
<b>TOTAL, OTHER LOCAL REVENUE</b>			0.00	0.00	0.0%
<b>TOTAL, REVENUES</b>			0.00	0.00	0.0%

Description	Resource Codes	Object Codes	2020-21 Estimated Actuals	2021-22 Budget	Percent Difference
<b>CERTIFICATED SALARIES</b>					
Certificated Teachers' Salaries		1100	0.00	0.00	0.0%
Certificated Pupil Support Salaries		1200	0.00	0.00	0.0%
Certificated Supervisors' and Administrators' Salaries		1300	0.00	0.00	0.0%
Other Certificated Salaries		1900	0.00	0.00	0.0%
<b>TOTAL, CERTIFICATED SALARIES</b>			0.00	0.00	0.0%
<b>CLASSIFIED SALARIES</b>					
Classified Instructional Salaries		2100	0.00	0.00	0.0%
Classified Support Salaries		2200	0.00	0.00	0.0%
Classified Supervisors' and Administrators' Salaries		2300	0.00	0.00	0.0%
Clerical, Technical and Office Salaries		2400	0.00	0.00	0.0%
Other Classified Salaries		2900	0.00	0.00	0.0%
<b>TOTAL, CLASSIFIED SALARIES</b>			0.00	0.00	0.0%
<b>EMPLOYEE BENEFITS</b>					
STRS		3101-3102	0.00	0.00	0.0%
PERS		3201-3202	0.00	0.00	0.0%
OASDI/Medicare/Alternative		3301-3302	0.00	0.00	0.0%
Health and Welfare Benefits		3401-3402	0.00	0.00	0.0%
Unemployment Insurance		3501-3502	0.00	0.00	0.0%
Workers' Compensation		3601-3602	0.00	0.00	0.0%
OPEB, Allocated		3701-3702	0.00	0.00	0.0%
OPEB, Active Employees		3751-3752	0.00	0.00	0.0%
Other Employee Benefits		3901-3902	0.00	0.00	0.0%
<b>TOTAL, EMPLOYEE BENEFITS</b>			0.00	0.00	0.0%
<b>BOOKS AND SUPPLIES</b>					
Approved Textbooks and Core Curricula Materials		4100	0.00	0.00	0.0%
Books and Other Reference Materials		4200	0.00	0.00	0.0%
Materials and Supplies		4300	0.00	0.00	0.0%
Noncapitalized Equipment		4400	0.00	0.00	0.0%
Food		4700	0.00	0.00	0.0%
<b>TOTAL, BOOKS AND SUPPLIES</b>			0.00	0.00	0.0%



Description	Resource Codes	Object Codes	2020-21 Estimated Actuals	2021-22 Budget	Percent Difference
<b>SERVICES AND OTHER OPERATING EXPENSES</b>					
Subagreements for Services		5100	0.00	0.00	0.0%
Travel and Conferences		5200	0.00	0.00	0.0%
Dues and Memberships		5300	0.00	0.00	0.0%
Insurance		5400-5450	0.00	0.00	0.0%
Operations and Housekeeping Services		5500	0.00	0.00	0.0%
Rentals, Leases, Repairs, and Noncapitalized Improvements		5600	0.00	0.00	0.0%
Transfers of Direct Costs		5710	0.00	0.00	0.0%
Transfers of Direct Costs - Interfund		5750	0.00	0.00	0.0%
Professional/Consulting Services and Operating Expenditures		5800	0.00	0.00	0.0%
Communications		5900	0.00	0.00	0.0%
<b>TOTAL, SERVICES AND OTHER OPERATING EXPENSES</b>			0.00	0.00	0.0%
<b>DEPRECIATION AND AMORTIZATION</b>					
Depreciation Expense		6900	0.00	0.00	0.0%
Amortization Expense-Lease Assets		6910	0.00	0.00	0.0%
<b>TOTAL, DEPRECIATION AND AMORTIZATION</b>			0.00	0.00	0.0%
<b>OTHER OUTGO (excluding Transfers of Indirect Costs)</b>					
All Other Transfers Out to All Others		7299	0.00	0.00	0.0%
<b>TOTAL, OTHER OUTGO (excluding Transfers of Indirect Costs)</b>			0.00	0.00	0.0%
<b>TOTAL, EXPENSES</b>			0.00	0.00	0.0%

Description	Resource Codes	Object Codes	2020-21 Estimated Actuals	2021-22 Budget	Percent Difference
<b>INTERFUND TRANSFERS</b>					
<b>INTERFUND TRANSFERS IN</b>					
Other Authorized Interfund Transfers In		8919	0.00	0.00	0.0%
<b>(a) TOTAL, INTERFUND TRANSFERS IN</b>			0.00	0.00	0.0%
<b>OTHER SOURCES/USES</b>					
<b>SOURCES</b>					
Other Sources					
Transfers from Funds of Lapsed/Reorganized LEAs		8965	0.00	0.00	0.0%
All Other Financing Sources		8979	0.00	0.00	0.0%
<b>(c) TOTAL, SOURCES</b>			0.00	0.00	0.0%
<b>USES</b>					
Transfers of Funds from Lapsed/Reorganized LEAs		7651	0.00	0.00	0.0%
All Other Financing Uses		7699	0.00	0.00	0.0%
<b>(d) TOTAL, USES</b>			0.00	0.00	0.0%
<b>CONTRIBUTIONS</b>					
Contributions from Unrestricted Revenues		8980	0.00	0.00	0.0%
Contributions from Restricted Revenues		8990	0.00	0.00	0.0%
<b>(e) TOTAL, CONTRIBUTIONS</b>			0.00	0.00	0.0%
<b>TOTAL, OTHER FINANCING SOURCES/USES (a + c - d + e)</b>			0.00	0.00	0.0%

Description	Function Codes	Object Codes	2020-21 Estimated Actuals	2021-22 Budget	Percent Difference
<b>A. REVENUES</b>					
1) LCFF Sources		8010-8099	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	0.00	0.00	0.0%
3) Other State Revenue		8300-8599	0.00	0.00	0.0%
4) Other Local Revenue		8600-8799	0.00	0.00	0.0%
5) TOTAL, REVENUES			0.00	0.00	0.0%
<b>B. EXPENSES (Objects 1000-7999)</b>					
1) Instruction	1000-1999		0.00	0.00	0.0%
2) Instruction - Related Services	2000-2999		0.00	0.00	0.0%
3) Pupil Services	3000-3999		0.00	0.00	0.0%
4) Ancillary Services	4000-4999		0.00	0.00	0.0%
5) Community Services	5000-5999		0.00	0.00	0.0%
6) Enterprise	6000-6999		0.00	0.00	0.0%
7) General Administration	7000-7999		0.00	0.00	0.0%
8) Plant Services	8000-8999		0.00	0.00	0.0%
9) Other Outgo	9000-9999	Except 7600-7699	0.00	0.00	0.0%
10) TOTAL, EXPENSES			0.00	0.00	0.0%
<b>C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENSES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B10)</b>			0.00	0.00	0.0%
<b>D. OTHER FINANCING SOURCES/USES</b>					
1) Interfund Transfers					
a) Transfers In		8900-8929	0.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.0%
2) Other Sources/Uses					
a) Sources		8930-8979	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			0.00	0.00	0.0%

Resource	Description	2020-21	2021-22
		Estimated Actuals	Budget
Total, Restricted Net Position		0.00	0.00

Provide methodology and assumptions used to estimate ADA, enrollment, revenues, expenditures, reserves and fund balance, and multiyear commitments (including cost-of-living adjustments).

Deviations from the standards must be explained and may affect the approval of the budget.

## CRITERIA AND STANDARDS

### 1. CRITERION: Average Daily Attendance

STANDARD: Funded average daily attendance (ADA) has not been overestimated in 1) the first prior fiscal year OR in 2) two or more of the previous three fiscal years by more than the following percentage levels:

Percentage Level	District ADA
3.0%	0 to 300
2.0%	301 to 1,000
1.0%	1,001 and over

District ADA (Form A, Estimated P-2 ADA column, lines A4 and C4):

District's ADA Standard Percentage Level:

### 1A. Calculating the District's ADA Variances

DATA ENTRY: For the Third, Second, and First Prior Years, enter Estimated Funded ADA in the Original Budget Funded ADA column; enter district regular ADA and charter school ADA corresponding to financial data reported in the General Fund, only, for the Third, Second, and First Prior Years. All other data are extracted.

Fiscal Year	Original Budget Funded ADA (Form A, Lines A4 and C4)	Estimated/Unaudited Actuals Funded ADA (Form A, Lines A4 and C4)	ADA Variance Level (If Budget is greater than Actuals, else N/A)	Status
Third Prior Year (2018-19)				
District Regular	919	961		
Charter School				
Total ADA	919	961	N/A	Met
Second Prior Year (2019-20)				
District Regular	1,009	1,018		
Charter School				
Total ADA	1,009	1,018	N/A	Met
First Prior Year (2020-21)				
District Regular	1,018	1,018		
Charter School		0		
Total ADA	1,018	1,018	0.0%	Met
Budget Year (2021-22)				
District Regular	1,018			
Charter School	0			
Total ADA	1,018			

### 1B. Comparison of District ADA to the Standard

DATA ENTRY: Enter an explanation if the standard is not met.

1a. STANDARD MET - Funded ADA has not been overestimated by more than the standard percentage level for the first prior year.

Explanation:  
(required if NOT met)

1b. STANDARD MET - Funded ADA has not been overestimated by more than the standard percentage level for two or more of the previous three years.

Explanation:  
(required if NOT met)

## 2. CRITERION: Enrollment

STANDARD: Projected enrollment has not been overestimated in 1) the first prior fiscal year OR in 2) two or more of the previous three fiscal years by more than the following percentage levels:

	Percentage Level	District ADA		
	3.0%	0	to	300
	2.0%	301	to	1,000
	1.0%	1,001	and	over
District ADA (Form A, Estimated P-2 ADA column, lines A4 and C4):	<input type="text" value="1,001"/>			
District's Enrollment Standard Percentage Level:	<input type="text" value="1.0%"/>			

### 2A. Calculating the District's Enrollment Variances

DATA ENTRY: Enter data in the Enrollment, Budget, column for all fiscal years and in the Enrollment, CBEDS Actual column for the First Prior Year; all other data are extracted or calculated. CBEDS Actual enrollment data preloaded in the District Regular lines will include both District Regular and Charter School enrollment. Districts will need to adjust the District Regular enrollment lines and the Charter School enrollment lines accordingly. Enter district regular enrollment and charter school enrollment corresponding to financial data reported in the General Fund, only, for all fiscal years.

Fiscal Year	Budget	Enrollment CBEDS Actual	Enrollment Variance Level (If Budget is greater than Actual, else N/A)	Status
Third Prior Year (2018-19)				
District Regular	956	1,010		
Charter School				
Total Enrollment	956	1,010	N/A	Met
Second Prior Year (2019-20)				
District Regular	1,050	1,076		
Charter School				
Total Enrollment	1,050	1,076	N/A	Met
First Prior Year (2020-21)				
District Regular	1,094	1,093		
Charter School				
Total Enrollment	1,094	1,093	0.1%	Met
Budget Year (2021-22)				
District Regular				
Charter School	1,065			
Total Enrollment	1,065			

### 2B. Comparison of District Enrollment to the Standard

DATA ENTRY: Enter an explanation if the standard is not met.

1a. STANDARD MET - Enrollment has not been overestimated by more than the standard percentage level for the first prior year.

Explanation:  
(required if NOT met)

1b. STANDARD MET - Enrollment has not been overestimated by more than the standard percentage level for two or more of the previous three years.

Explanation:  
(required if NOT met)

### 3. CRITERION: ADA to Enrollment

STANDARD: Projected second period (P-2) average daily attendance (ADA) to enrollment ratio for any of the budget year or two subsequent fiscal years has not increased from the historical average ratio from the three prior fiscal years by more than one half of one percent (0.5%).

#### 3A. Calculating the District's ADA to Enrollment Standard

DATA ENTRY: All data are extracted or calculated. Data should reflect district regular and charter school ADA/enrollment corresponding to financial data reported in the General Fund, only, for all fiscal years.

Fiscal Year	P-2 ADA Estimated/Unaudited Actuals (Form A, Lines A4 and C4)	Enrollment CBEDS Actual (Criterion 2, Item 2A)	Historical Ratio of ADA to Enrollment
Third Prior Year (2018-19)			
District Regular	961	1,010	
Charter School		0	
<b>Total ADA/Enrollment</b>	<b>961</b>	<b>1,010</b>	<b>95.1%</b>
Second Prior Year (2019-20)			
District Regular	1,018	1,076	
Charter School			
<b>Total ADA/Enrollment</b>	<b>1,018</b>	<b>1,076</b>	<b>94.6%</b>
First Prior Year (2020-21)			
District Regular	1,018	1,093	
Charter School	0		
<b>Total ADA/Enrollment</b>	<b>1,018</b>	<b>1,093</b>	<b>93.1%</b>
		Historical Average Ratio:	<b>94.3%</b>
District's ADA to Enrollment Standard (historical average ratio plus 0.5%):			<b>94.8%</b>

#### 3B. Calculating the District's Projected Ratio of ADA to Enrollment

DATA ENTRY: Enter data in the Estimated P-2 ADA column for the two subsequent years. Enter data in the Enrollment column for the two subsequent years. Data should reflect district regular and charter school ADA/enrollment corresponding to financial data reported in the General Fund only, for all fiscal years. All other data are extracted or calculated.

Fiscal Year	Estimated P-2 ADA Budget (Form A, Lines A4 and C4)	Enrollment Budget/Projected (Criterion 2, Item 2A)	Ratio of ADA to Enrollment	Status
Budget Year (2021-22)				
District Regular	1,001			
Charter School	0	1,065		
<b>Total ADA/Enrollment</b>	<b>1,001</b>	<b>1,065</b>	<b>94.0%</b>	<b>Met</b>
1st Subsequent Year (2022-23)				
District Regular				
Charter School				
<b>Total ADA/Enrollment</b>	<b>0</b>	<b>0</b>	<b>0.0%</b>	<b>Met</b>
2nd Subsequent Year (2023-24)				
District Regular				
Charter School				
<b>Total ADA/Enrollment</b>	<b>0</b>	<b>0</b>	<b>0.0%</b>	<b>Met</b>

#### 3C. Comparison of District ADA to Enrollment Ratio to the Standard

DATA ENTRY: Enter an explanation if the standard is not met.

1a. STANDARD MET - Projected P-2 ADA to enrollment ratio has not exceeded the standard for the budget and two subsequent fiscal years.

Explanation:  
(required if NOT met)

#### 4. CRITERION: LCFF Revenue

**STANDARD:** Projected local control funding formula (LCFF) revenue for any of the budget year or two subsequent fiscal years has not changed from the prior fiscal year by more than the change in population, plus the district's gap funding or cost-of-living adjustment (COLA)<sup>1</sup> and its economic recovery target payment, plus or minus one percent.

For basic aid districts, projected LCFF revenue has not changed from the prior fiscal year by more than the percent change in property tax revenues plus or minus one percent.

For districts funded by necessary small school formulas, projected LCFF revenue has not changed from the prior fiscal year amount by more than the district's gap funding or COLA<sup>1</sup> and its economic recovery target payment, plus or minus one percent.

<sup>1</sup> Districts that are already at or above their LCFF target funding as described in Education Code Section 42238.03(d) receive no gap funding. These districts have a COLA applied to their LCFF target, but their year-over-year revenue increase might be less than the statutory COLA due to certain local factors and components of the funding formula.

##### 4A. District's LCFF Revenue Standard

Indicate which standard applies:

LCFF Revenue

Basic Aid

Necessary Small School

The District must select which LCFF revenue standard applies.

LCFF Revenue Standard selected: LCFF Revenue

##### 4A1. Calculating the District's LCFF Revenue Standard

**DATA ENTRY:** Enter data in Step 1a for the two subsequent fiscal years. All other data is extracted or calculated. Enter data for Steps 2a through 2b1. All other data is calculated.

**Note:** Due to the full implementation of LCFF, gap funding and the economic recovery target increment payment amounts are no longer applicable.

##### Projected LCFF Revenue

	Prior Year (2020-21)	Budget Year (2021-22)	1st Subsequent Year (2022-23)	2nd Subsequent Year (2023-24)
Step 1 - Change in Population				
a. ADA (Funded)				
(Form A, lines A6 and C4)	1,020.49	1,019.84	1,001.10	1,001.10
b. Prior Year ADA (Funded)		1,020.49	1,019.84	1,001.10
c. Difference (Step 1a minus Step 1b)		(0.65)	(18.74)	0.00
d. Percent Change Due to Population (Step 1c divided by Step 1b)		-0.06%	-1.84%	0.00%
Step 2 - Change in Funding Level				
a. Prior Year LCFF Funding				
b1. COLA percentage				
b2. COLA amount (proxy for purposes of this criterion)	0.00		0.00	0.00
c. Percent Change Due to Funding Level (Step 2b2 divided by Step 2a)		0.00%	0.00%	0.00%
Step 3 - Total Change in Population and Funding Level (Step 1d plus Step 2c)				
		-0.06%	-1.84%	0.00%
LCFF Revenue Standard (Step 3, plus/minus 1%):		-1.06% to .94%	-2.84% to -.84%	-1.00% to 1.00%



#### 4A2. Alternate LCFF Revenue Standard - Basic Aid

DATA ENTRY: If applicable to your district, input data in the 1st and 2nd Subsequent Year columns for projected local property taxes; all other data are extracted or calculated.

##### Basic Aid District Projected LCFF Revenue

	Prior Year (2020-21)	Budget Year (2021-22)	1st Subsequent Year (2022-23)	2nd Subsequent Year (2023-24)
Projected Local Property Taxes (Form 01, Objects 8021 - 8089)	2,896,201.00	2,896,201.00	2,896,201.00	2,896,201.00
Percent Change from Previous Year		N/A	N/A	N/A
Basic Aid Standard (percent change from previous year, plus/minus 1%):		N/A	N/A	N/A

#### 4A3. Alternate LCFF Revenue Standard - Necessary Small School

DATA ENTRY: All data are extracted or calculated.

##### Necessary Small School District Projected LCFF Revenue

	Budget Year (2021-22)	1st Subsequent Year (2022-23)	2nd Subsequent Year (2023-24)
Necessary Small School Standard (COLA Step 2c, plus/minus 1%):	N/A	N/A	N/A

#### 4B. Calculating the District's Projected Change in LCFF Revenue

DATA ENTRY: Enter data in the 1st and 2nd Subsequent Year columns for LCFF Revenue; all other data are extracted or calculated.

	Prior Year (2020-21)	Budget Year (2021-22)	1st Subsequent Year (2022-23)	2nd Subsequent Year (2023-24)
LCFF Revenue (Fund 01, Objects 8011, 8012, 8020-8089)	12,266,266.00	12,836,641.00	12,857,089.00	13,329,066.00
District's Projected Change in LCFF Revenue:		4.65%	0.16%	3.67%
LCFF Revenue Standard:		-1.06% to .94%	-2.84% to -.84%	-1.00% to 1.00%
Status:		Not Met	Not Met	Not Met

#### 4C. Comparison of District LCFF Revenue to the Standard

DATA ENTRY: Enter an explanation if the standard is not met.

- 1a. STANDARD NOT MET - Projected change in LCFF revenue is outside the standard in one or more of the budget or two subsequent fiscal years. Provide reasons why the projection(s) exceed the standard(s) and a description of the methods and assumptions used in projecting LCFF revenue.

Explanation:  
(required if NOT met)

These are not met due to any change in enrollment or ADA. At budget adoption we are more conservative with enrollment and ADA projections and update to actuals at 1st interim.

## 5. CRITERION: Salaries and Benefits

**STANDARD:** Projected ratio of total unrestricted salaries and benefits to total unrestricted general fund expenditures for any of the budget year or two subsequent fiscal years has not changed from the historical average ratio from the three prior fiscal years by more than the greater of three percent or the district's required reserves percentage.

### 5A. Calculating the District's Historical Average Ratio of Unrestricted Salaries and Benefits to Total Unrestricted General Fund Expenditures

DATA ENTRY: All data are extracted or calculated.

Fiscal Year	Estimated/Unaudited Actuals - Unrestricted (Resources 0000-1999)		Ratio of Unrestricted Salaries and Benefits to Total Unrestricted Expenditures
	Salaries and Benefits (Form 01, Objects 1000-3999)	Total Expenditures (Form 01, Objects 1000-7499)	
Third Prior Year (2018-19)	7,769,891.27	9,005,172.73	86.3%
Second Prior Year (2019-20)	8,495,779.33	11,057,520.93	76.8%
First Prior Year (2020-21)	8,546,594.00	10,716,673.00	79.8%
	Historical Average Ratio:		81.0%

District's Reserve Standard Percentage (Criterion 10B, Line 4): District's Salaries and Benefits Standard (historical average ratio, plus/minus the greater of 3% or the district's reserve standard percentage):	Budget Year (2021-22)	1st Subsequent Year (2022-23)	2nd Subsequent Year (2023-24)
	3.0%	3.0%	3.0%
	78.0% to 84.0%	78.0% to 84.0%	78.0% to 84.0%

### 5B. Calculating the District's Projected Ratio of Unrestricted Salaries and Benefits to Total Unrestricted General Fund Expenditures

DATA ENTRY: If Form MYP exists, Unrestricted Salaries and Benefits, and Total Unrestricted Expenditures data for the 1st and 2nd Subsequent Years will be extracted; if not, enter data for the two subsequent years. All other data are extracted or calculated.

Fiscal Year	Budget - Unrestricted (Resources 0000-1999)		Ratio of Unrestricted Salaries and Benefits to Total Unrestricted Expenditures	Status
	Salaries and Benefits (Form 01, Objects 1000-3999) (Form MYP, Lines B1-B3)	Total Expenditures (Form 01, Objects 1000-7499) (Form MYP, Lines B1-B8, B10)		
Budget Year (2021-22)	8,839,567.00	10,161,685.00	87.0%	Not Met
1st Subsequent Year (2022-23)	9,187,705.00	10,576,330.00	86.9%	Not Met
2nd Subsequent Year (2023-24)	9,404,917.00	10,841,909.00	86.7%	Not Met

### 5C. Comparison of District Salaries and Benefits Ratio to the Standard

DATA ENTRY: Enter an explanation if the standard is not met.

- 1a. **STANDARD NOT MET** - Projected ratio(s) of unrestricted salary and benefit costs to total unrestricted expenditures are outside the standard in one or more of the budget or two subsequent fiscal years. Provide reasons why the projection(s) exceed the standard, a description of the methods and assumptions used in projecting salaries and benefits, and what changes, if any, will be made to bring the projected salary and benefit costs within the standard.

Explanation:  
(required if NOT met)

The ratio increased due to the COVID funds in restricted. Due to the large amount of one time funds with deadlines to expend, the expenditures within the unrestricted expenditures has decreased.

## 6. CRITERION: Other Revenues and Expenditures

**STANDARD:** Projected operating revenues (including federal, other state, and other local) or expenditures (including books and supplies, and services and other operating), for any of the budget year or two subsequent fiscal years, have not changed from the prior fiscal year amount by more than the percentage change in population and the funded cost-of-living adjustment (COLA) plus or minus ten percent.

For each major object category, changes that exceed the percentage change in population and the funded COLA plus or minus five percent must be explained.

### 6A. Calculating the District's Other Revenues and Expenditures Standard Percentage Ranges

DATA ENTRY: All data are extracted or calculated.

	Budget Year (2021-22)	1st Subsequent Year (2022-23)	2nd Subsequent Year (2023-24)
1. District's Change in Population and Funding Level (Criterion 4A1, Step 3):	-0.06%	-1.84%	0.00%
2. District's Other Revenues and Expenditures Standard Percentage Range (Line 1, plus/minus 10%):	-10.06% to 9.94%	-11.84% to 8.16%	-10.00% to 10.00%
3. District's Other Revenues and Expenditures Explanation Percentage Range (Line 1, plus/minus 5%):	-5.06% to 4.94%	-6.84% to 3.16%	-5.00% to 5.00%

### 6B. Calculating the District's Change by Major Object Category and Comparison to the Explanation Percentage Range (Section 6A, Line 3)

DATA ENTRY: If Form MYP exists, the 1st and 2nd Subsequent Year data for each revenue and expenditure section will be extracted; if not, enter data for the two subsequent years. All other data are extracted or calculated.

Explanations must be entered for each category if the percent change for any year exceeds the district's explanation percentage range.

Object Range / Fiscal Year	Amount	Percent Change Over Previous Year	Change Is Outside Explanation Range
<b>Federal Revenue (Fund 01, Objects 8100-8299) (Form MYP, Line A2)</b>			
First Prior Year (2020-21)	2,317,385.00		
Budget Year (2021-22)	2,156,850.00	-6.93%	Yes
1st Subsequent Year (2022-23)	921,336.00	-57.28%	Yes
2nd Subsequent Year (2023-24)	921,336.00	0.00%	No

Explanation:  
(required if Yes)

The spike in revenue for 21/22 is due to the large amount of one time CARES funding. The decrease is due to removing that funding in the out years.

<b>Other State Revenue (Fund 01, Objects 8300-8599) (Form MYP, Line A3)</b>			
First Prior Year (2020-21)	1,368,369.00		
Budget Year (2021-22)	2,094,255.00	53.05%	Yes
1st Subsequent Year (2022-23)	816,584.00	-61.01%	Yes
2nd Subsequent Year (2023-24)	816,584.00	0.00%	No

Explanation:  
(required if Yes)

The spike in revenue for 21/22 is due to the large amount of one time CARES funding. The decrease is due to removing that funding in the out years.

<b>Other Local Revenue (Fund 01, Objects 8600-8799) (Form MYP, Line A4)</b>			
First Prior Year (2020-21)	1,047,594.00		
Budget Year (2021-22)	879,747.00	-16.02%	Yes
1st Subsequent Year (2022-23)	508,942.00	-42.15%	Yes
2nd Subsequent Year (2023-24)	508,942.00	0.00%	No

Explanation:  
(required if Yes)

The change in funding is from the removal of Promise Neighborhood funds as the grant is ending.

<b>Books and Supplies (Fund 01, Objects 4000-4999) (Form MYP, Line B4)</b>			
First Prior Year (2020-21)	1,136,381.00		
Budget Year (2021-22)	1,287,713.00	13.32%	Yes
1st Subsequent Year (2022-23)	578,365.00	-55.09%	Yes
2nd Subsequent Year (2023-24)	601,501.00	4.00%	No

Explanation:  
(required if Yes)

The decrease in expenditures is due to the decrease in one time funding. The district removes the expenditures correlated with the one time funds.

**Services and Other Operating Expenditures (Fund 01, Objects 5000-5999) (Form MYP, Line B5)**

First Prior Year (2020-21)	1,820,120.00		
Budget Year (2021-22)	1,434,865.00	-21.17%	Yes
1st Subsequent Year (2022-23)	1,098,169.00	-23.47%	Yes
2nd Subsequent Year (2023-24)	1,142,095.00	4.00%	No

**Explanation:**  
(required if Yes)

The decrease in expenditures is due to the decrease in one time funding. The district removes the expenditures correlated with the one time funds. The district has also build in a 4% on all expenditures remaining due to the increase in CPI.

**6C. Calculating the District's Change in Total Operating Revenues and Expenditures (Section 6A, Line 2)**

DATA ENTRY: All data are extracted or calculated.

Object Range / Fiscal Year	Amount	Percent Change Over Previous Year	Status
<b>Total Federal, Other State, and Other Local Revenue (Criterion 6B)</b>			
First Prior Year (2020-21)	4,733,328.00		
Budget Year (2021-22)	5,130,852.00	8.40%	Met
1st Subsequent Year (2022-23)	2,246,862.00	-56.21%	Not Met
2nd Subsequent Year (2023-24)	2,246,862.00	0.00%	Met
<b>Total Books and Supplies, and Services and Other Operating Expenditures (Criterion 6B)</b>			
First Prior Year (2020-21)	2,956,501.00		
Budget Year (2021-22)	2,722,578.00	-7.91%	Met
1st Subsequent Year (2022-23)	1,676,534.00	-38.42%	Not Met
2nd Subsequent Year (2023-24)	1,743,598.00	4.00%	Met

**6D. Comparison of District Total Operating Revenues and Expenditures to the Standard Percentage Range**

DATA ENTRY: Explanations are linked from Section 6B if the status in Section 6C is not met; no entry is allowed below.

- 1a. STANDARD NOT MET - Projected total operating revenues have changed by more than the standard in one or more of the budget or two subsequent fiscal years. Reasons for the projected change, descriptions of the methods and assumptions used in the projections, and what changes, if any, will be made to bring the projected operating revenues within the standard must be entered in Section 6A above and will also display in the explanation box below.

**Explanation:**  
Federal Revenue  
(linked from 6B  
if NOT met)

The spike in revenue for 21/22 is due to the large amount of one time CARES funding. The decrease is due to removing that funding in the out years.

**Explanation:**  
Other State Revenue  
(linked from 6B  
if NOT met)

The spike in revenue for 21/22 is due to the large amount of one time CARES funding. The decrease is due to removing that funding in the out years.

**Explanation:**  
Other Local Revenue  
(linked from 6B  
if NOT met)

The change in funding is from the removal of Promise Neighborhood funds as the grant is ending.

- 1b. STANDARD NOT MET - Projected total operating expenditures have changed by more than the standard in one or more of the budget or two subsequent fiscal years. Reasons for the projected change, descriptions of the methods and assumptions used in the projections, and what changes, if any, will be made to bring the projected operating expenditures within the standard must be entered in Section 6A above and will also display in the explanation box below.

**Explanation:**  
Books and Supplies  
(linked from 6B  
if NOT met)

The decrease in expenditures is due to the decrease in one time funding. The district removes the expenditures correlated with the one time funds.

**Explanation:**  
Services and Other Exps  
(linked from 6B  
if NOT met)

The decrease in expenditures is due to the decrease in one time funding. The district removes the expenditures correlated with the one time funds. The district has also build in a 4% on all expenditures remaining due to the increase in CPI.

## 7. CRITERION: Facilities Maintenance

**STANDARD:** Confirm that the annual contribution for facilities maintenance funding is not less than the amount required pursuant to Education Code Section 17070.75, if applicable, and that the district is providing adequately to preserve the functionality of its facilities for their normal life in accordance with Education Code sections 52060(d)(1) and 17002(d)(1).

### Determining the District's Compliance with the Contribution Requirement for EC Section 17070.75 - Ongoing and Major Maintenance/Restricted Maintenance Account (OMMA/RMA)

**NOTE:** EC Section 17070.75 requires the district to deposit into the account a minimum amount equal to or greater than three percent of the total general fund expenditures and other financing uses for that fiscal year. Per SB 98 and SB 820 of 2020, resources 3210, 3215, 3220, 5316, 7027, 7420, and 7690 are excluded from the total general fund expenditures calculation.

**DATA ENTRY:** Click the appropriate Yes or No button for special education local plan area (SELPA) administrative units (AUs); all other data are extracted or calculated. If standard is not met, enter an X in the appropriate box and enter an explanation, if applicable.

1.	a. For districts that are the AU of a SELPA, do you choose to exclude revenues that are passed through to participating members of the SELPA from the OMMA/RMA required minimum contribution calculation?	<input type="text" value="No"/>
	b. Pass-through revenues and apportionments that may be excluded from the OMMA/RMA calculation per EC Section 17070.75(b)(2)(D) (Fund 10, resources 3300-3499, 6500-6540 and 6546, objects 7211-7213 and 7221-7223)	<input type="text" value="0.00"/>
2.	Ongoing and Major Maintenance/Restricted Maintenance Account	
	a. Budgeted Expenditures and Other Financing Uses (Form 01, objects 1000-7999, exclude resources 3210, 3215, 3220, 5316, 7027, 7420, and 7690)	<input type="text" value="16,011,811.00"/>
	b. Plus: Pass-through Revenues and Apportionments (Line 1b, if line 1a is No)	<input type="text" value="0.00"/>
	c. Net Budgeted Expenditures and Other Financing Uses	<input type="text" value="16,011,811.00"/>
	3% Required Minimum Contribution (Line 2c times 3%)	<input type="text" value="480,354.33"/>
	Budgeted Contribution <sup>1</sup> to the Ongoing and Major Maintenance Account	<input type="text" value="765,655.00"/>
	Status	<input type="text" value="Met"/>

<sup>1</sup> Fund 01, Resource 8150, Objects 8900-8999

If standard is not met, enter an X in the box that best describes why the minimum required contribution was not made:

<input type="checkbox"/>	Not applicable (district does not participate in the Leroy F. Greene School Facilities Act of 1998)
<input type="checkbox"/>	Exempt (due to district's small size [EC Section 17070.75 (b)(2)(E)])
<input type="checkbox"/>	Other (explanation must be provided)

**Explanation:**  
(required if NOT met  
and Other is marked)

--

## 8. CRITERION: Deficit Spending

**STANDARD:** Unrestricted deficit spending (total unrestricted expenditures and other financing uses is greater than total unrestricted revenues and other financing sources) as a percentage of total unrestricted expenditures and other financing uses, has not exceeded one-third of the district's available reserves<sup>1</sup> as a percentage of total expenditures and other financing uses<sup>2</sup> in two out of three prior fiscal years.

### 8A. Calculating the District's Deficit Spending Standard Percentage Levels

DATA ENTRY: All data are extracted or calculated.

	Third Prior Year (2018-19)	Second Prior Year (2019-20)	First Prior Year (2020-21)
1. District's Available Reserve Amounts (resources 0000-1999)			
a. Stabilization Arrangements (Funds 01 and 17, Object 9750)	0.00	0.00	0.00
b. Reserve for Economic Uncertainties (Funds 01 and 17, Object 9789)	1,578,859.00	1,861,061.00	1,986,840.00
c. Unassigned/Unappropriated (Funds 01 and 17, Object 9790)	34,504.59	66,467.28	0.00
d. Negative General Fund Ending Balances in Restricted Resources (Fund 01, Object 979Z, if negative, for each of resources 2000-9999)	0.00	0.00	0.00
e. Available Reserves (Lines 1a through 1d)	1,613,363.59	1,927,528.28	1,986,840.00
2. Expenditures and Other Financing Uses			
a. District's Total Expenditures and Other Financing Uses (Fund 01, objects 1000-7999)	13,157,157.71	15,508,844.27	16,556,987.00
b. Plus: Special Education Pass-through Funds (Fund 10, resources 3300-3499, 6500-6540 and 6546, objects 7211-7213 and 7221-7223)			0.00
c. Total Expenditures and Other Financing Uses (Line 2a plus Line 2b)	13,157,157.71	15,508,844.27	16,556,987.00
3. District's Available Reserve Percentage (Line 1e divided by Line 2c)	12.3%	12.4%	12.0%
District's Deficit Spending Standard Percentage Levels (Line 3 times 1/3):	4.1%	4.1%	4.0%

<sup>1</sup>Available reserves are the unrestricted amounts in the Stabilization Arrangement, Reserve for Economic Uncertainties, and Unassigned/Unappropriated accounts in the General Fund and the Special Reserve Fund for Other Than Capital Outlay Projects. Available reserves will be reduced by any negative ending balances in restricted resources in the General Fund.

<sup>2</sup>A school district that is the Administrative Unit of a Special Education Local Plan Area (SELPA) may exclude from its expenditures the distribution of funds to its participating members.

### 8B. Calculating the District's Deficit Spending Percentages

DATA ENTRY: All data are extracted or calculated.

Fiscal Year	Net Change in Unrestricted Fund Balance (Form 01, Section E)	Total Unrestricted Expenditures and Other Financing Uses (Form 01, Objects 1000-7999)	Deficit Spending Level (If Net Change in Unrestricted Fund Balance is negative, else N/A)	Status
Third Prior Year (2018-19)	1,733,973.41	9,022,212.01	N/A	Met
Second Prior Year (2019-20)	355,428.53	11,057,520.93	N/A	Met
First Prior Year (2020-21)	111,571.00	10,716,673.00	N/A	Met
Budget Year (2021-22) (Information only)	1,172,920.00	10,161,685.00		

### 8C. Comparison of District Deficit Spending to the Standard

DATA ENTRY: Enter an explanation if the standard is not met.

- 1a. STANDARD MET - Unrestricted deficit spending, if any, has not exceeded the standard percentage level in two or more of the three prior years.

Explanation:  
(required if NOT met)

## 9. CRITERION: Fund Balance

STANDARD: Budgeted beginning unrestricted general fund balance has not been overestimated for two out of three prior fiscal years by more than the following percentage levels:

Percentage Level <sup>1</sup>	District ADA
1.7%	0 to 300
1.3%	301 to 1,000
1.0%	1,001 to 30,000
0.7%	30,001 to 400,000
0.3%	400,001 and over

<sup>1</sup> Percentage levels equate to a rate of deficit spending which would eliminate recommended reserves for economic uncertainties over a three year period.

District Estimated P-2 ADA (Form A, Lines A8 and C4):

District's Fund Balance Standard Percentage Level:

### 9A. Calculating the District's Unrestricted General Fund Beginning Balance Percentages

DATA ENTRY: Enter data in the Original Budget column for the First, Second, and Third Prior Years; all other data are extracted or calculated.

Fiscal Year	Unrestricted General Fund Beginning Balance <sup>2</sup> (Form 01, Line F1e, Unrestricted Column)		Beginning Fund Balance Variance Level (If overestimated, else N/A)		Status
	Original Budget	Estimated/Unaudited Actuals			
Third Prior Year (2018-19)	1,283,829.00	2,183,326.54		N/A	Met
Second Prior Year (2019-20)	3,442,948.00	3,917,299.95		N/A	Met
First Prior Year (2020-21)	3,892,559.00	4,272,729.00		N/A	Met
Budget Year (2021-22) (Information only)	4,384,300.00				

<sup>2</sup> Adjusted beginning balance, including audit adjustments and other restatements (objects 9791-9795)

### 9B. Comparison of District Unrestricted Beginning Fund Balance to the Standard

DATA ENTRY: Enter an explanation if the standard is not met.

- 1a. STANDARD MET - Unrestricted general fund beginning fund balance has not been overestimated by more than the standard percentage level for two or more of the previous three years.

Explanation:  
(required if NOT met)

# 10. CRITERION: Reserves

STANDARD: Available reserves<sup>1</sup> for any of the budget year or two subsequent fiscal years are not less than the following percentages or amounts<sup>2</sup> as applied to total expenditures and other financing uses<sup>3</sup>:

DATA ENTRY: Budget Year data are extracted. If Form MYP exists, 1st and 2nd Subsequent Year data will be extracted. If not, enter district regular ADA and charter school ADA corresponding to financial data reported in the General Fund, only, for the two subsequent years.

Percentage Level	District ADA	
5% or \$71,000 (greater of)	0	to 300
4% or \$71,000 (greater of)	301	to 1,000
3%	1,001	to 30,000
2%	30,001	to 400,000
1%	400,001	and over

<sup>1</sup> Available reserves are the unrestricted amounts in the Stabilization Arrangements, Reserve for Economic Uncertainties, and Unassigned/Unappropriated accounts in the General Fund and the Special Reserve Fund for Other Than Capital Outlay Projects. Available reserves will be reduced by any negative ending balances in restricted resources in the General Fund.

<sup>2</sup> Dollar amounts to be adjusted annually by the prior year statutory cost-of-living adjustment, as referenced in Education Code Section 42238.02, rounded to the nearest thousand.

<sup>3</sup> A school district that is the Administrative Unit (AU) of a Special Education Local Plan Area (SELPA) may exclude from its expenditures the distribution of funds to its participating members.

	Budget Year (2021-22)	1st Subsequent Year (2022-23)	2nd Subsequent Year (2023-24)
District Estimated P-2 ADA (Budget Year, Form A, Lines A4 and C4, Subsequent Years, Form MYP, Line F2, if available.)	1,001	1,001	1,001
District's Reserve Standard Percentage Level:	3%	3%	3%

## 10A. Calculating the District's Special Education Pass-through Exclusions (only for districts that serve as the AU of a SELPA)

DATA ENTRY: For SELPA AUs, if Form MYP exists, all data will be extracted including the Yes/No button selection. If not, click the appropriate Yes or No button for item 1 and, if Yes, enter data for item 2a and for the two subsequent years in item 2b; Budget Year data are extracted.

For districts that serve as the AU of a SELPA (Form MYP, Lines F1a, F1b1, and F1b2):

- Do you choose to exclude from the reserve calculation the pass-through funds distributed to SELPA members?
- If you are the SELPA AU and are excluding special education pass-through funds:
  - Enter the name(s) of the SELPA(s):

No

	Budget Year (2021-22)	1st Subsequent Year (2022-23)	2nd Subsequent Year (2023-24)
b. Special Education Pass-through Funds (Fund 10, resources 3300-3499, 6500-6540 and 6546, objects 7211-7213 and 7221-7223)	0.00	0.00	0.00

## 10B. Calculating the District's Reserve Standard

DATA ENTRY: If Form MYP exists, 1st and 2nd Subsequent Year data for lines 1 and 2 will be extracted; if not, enter data for the two subsequent years. All other data are extracted or calculated.

	Budget Year (2021-22)	1st Subsequent Year (2022-23)	2nd Subsequent Year (2023-24)
1. Expenditures and Other Financing Uses (Fund 01, objects 1000-7999) (Form MYP, Line B11)	16,478,981.00	14,503,927.00	14,859,789.00
2. Plus: Special Education Pass-through (Criterion 10A, Line 2b, If Criterion 10A, Line 1 is No)	0.00	0.00	0.00
3. Total Expenditures and Other Financing Uses (Line B1 plus Line B2)	16,478,981.00	14,503,927.00	14,859,789.00
4. Reserve Standard Percentage Level	3%	3%	3%
5. Reserve Standard - by Percent (Line B3 times Line B4)	494,369.43	435,117.81	445,793.67
6. Reserve Standard - by Amount (\$71,000 for districts with 0 to 1,000 ADA, else 0)	0.00	0.00	0.00
7. District's Reserve Standard (Greater of Line B5 or Line B6)	494,369.43	435,117.81	445,793.67



### 10C. Calculating the District's Budgeted Reserve Amount

DATA ENTRY: If Form MYP exists, 1st and 2nd Subsequent Year data for lines 1 through 7 will be extracted; if not, enter data for the two subsequent years.  
All other data are extracted or calculated.

#### Reserve Amounts

(Unrestricted resources 0000-1999 except Line 4):

	Budget Year (2021-22)	1st Subsequent Year (2022-23)	2nd Subsequent Year (2023-24)
1. General Fund - Stabilization Arrangements (Fund 01, Object 9750) (Form MYP, Line E1a)	0.00		
2. General Fund - Reserve for Economic Uncertainties (Fund 01, Object 9789) (Form MYP, Line E1b)	1,977,477.00	1,740,471.00	1,783,175.00
3. General Fund - Unassigned/Unappropriated Amount (Fund 01, Object 9790) (Form MYP, Line E1c)	0.00	0.00	0.00
4. General Fund - Negative Ending Balances in Restricted Resources (Fund 01, Object 979Z, if negative, for each of resources 2000-9999) (Form MYP, Line E1d)	0.00	0.00	0.00
5. Special Reserve Fund - Stabilization Arrangements (Fund 17, Object 9750) (Form MYP, Line E2a)	0.00		
6. Special Reserve Fund - Reserve for Economic Uncertainties (Fund 17, Object 9789) (Form MYP, Line E2b)	0.00		
7. Special Reserve Fund - Unassigned/Unappropriated Amount (Fund 17, Object 9790) (Form MYP, Line E2c)	0.00		
8. District's Budgeted Reserve Amount (Lines C1 thru C7)	1,977,477.00	1,740,471.00	1,783,175.00
9. District's Budgeted Reserve Percentage (Information only) (Line 8 divided by Section 10B, Line 3)	12.00%	12.00%	12.00%
District's Reserve Standard (Section 10B, Line 7):	494,369.43	435,117.81	445,793.67
Status:	Met	Met	Met

### 10D. Comparison of District Reserve Amount to the Standard

DATA ENTRY: Enter an explanation if the standard is not met.

1a. STANDARD MET - Projected available reserves have met the standard for the budget and two subsequent fiscal years.

Explanation:  
(required if NOT met)

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**SUPPLEMENTAL INFORMATION**

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DATA ENTRY: Click the appropriate Yes or No button for items S1 through S4. Enter an explanation for each Yes answer.

**S1. Contingent Liabilities**

- 1a. Does your district have any known or contingent liabilities (e.g., financial or program audits, litigation, state compliance reviews) that may impact the budget?

No

- 1b. If Yes, identify the liabilities and how they may impact the budget:

**S2. Use of One-time Revenues for Ongoing Expenditures**

- 1a. Does your district have ongoing general fund expenditures in the budget in excess of one percent of the total general fund expenditures that are funded with one-time resources?

No

- 1b. If Yes, identify the expenditures and explain how the one-time resources will be replaced to continue funding the ongoing expenditures in the following fiscal years:

**S3. Use of Ongoing Revenues for One-time Expenditures**

- 1a. Does your district have large non-recurring general fund expenditures that are funded with ongoing general fund revenues?

No

- 1b. If Yes, identify the expenditures:

**S4. Contingent Revenues**

- 1a. Does your district have projected revenues for the budget year or either of the two subsequent fiscal years contingent on reauthorization by the local government, special legislation, or other definitive act (e.g., parcel taxes, forest reserves)?

No

- 1b. If Yes, identify any of these revenues that are dedicated for ongoing expenses and explain how the revenues will be replaced or expenditures reduced:

## S5. Contributions

Identify projected contributions from unrestricted resources in the general fund to restricted resources in the general fund for the budget year and two subsequent fiscal years. Provide an explanation if contributions have changed from the prior fiscal year amounts by more than \$20,000 and more than ten percent. Explanation should include whether contributions are ongoing or one-time in nature.

Identify projected transfers to or from the general fund to cover operating deficits in either the general fund or any other fund for the budget year and two subsequent fiscal years. Provide an explanation if transfers have changed from the prior fiscal year amounts by more than \$20,000 and more than ten percent. Explanation should include whether transfers are ongoing or one-time in nature.

Estimate the impact of any capital projects on the general fund operational budget.

District's Contributions and Transfers Standard:

-10.0% to +10.0%  
or -\$20,000 to +\$20,000

### S5A. Identification of the District's Projected Contributions, Transfers, and Capital Projects that may Impact the General Fund

DATA ENTRY: For Contributions, enter data in the Projection column for the 1st and 2nd Subsequent Years. Contributions for the First Prior Year and Budget Year data will be extracted. For Transfers In and Transfers Out, the First Prior Year and Budget Year data will be extracted. If Form MYP exists, the data will be extracted for the 1st and 2nd Subsequent Years. If Form MYP does not exist, enter data for the 1st and 2nd Subsequent Years. Click the appropriate button for 1d. All other data are extracted or calculated.

Description / Fiscal Year	Projection	Amount of Change	Percent Change	Status
<b>1a. Contributions, Unrestricted General Fund (Fund 01, Resources 0000-1999, Object 8980)</b>				
First Prior Year (2020-21)	(1,534,394.00)			
Budget Year (2021-22)	(1,630,756.00)	96,362.00	6.3%	Met
1st Subsequent Year (2022-23)	(2,064,787.00)	434,031.00	26.6%	Not Met
2nd Subsequent Year (2023-24)	(2,155,070.00)	90,283.00	4.4%	Met
<b>1b. Transfers In, General Fund *</b>				
First Prior Year (2020-21)	0.00			
Budget Year (2021-22)	0.00	0.00	0.0%	Met
1st Subsequent Year (2022-23)	0.00	0.00	0.0%	Met
2nd Subsequent Year (2023-24)	0.00	0.00	0.0%	Met
<b>1c. Transfers Out, General Fund *</b>				
First Prior Year (2020-21)	0.00			
Budget Year (2021-22)	0.00	0.00	0.0%	Met
1st Subsequent Year (2022-23)	0.00	0.00	0.0%	Met
2nd Subsequent Year (2023-24)	0.00	0.00	0.0%	Met

#### 1d. Impact of Capital Projects

Do you have any capital projects that may impact the general fund operational budget?

No

\* Include transfers used to cover operating deficits in either the general fund or any other fund.

### S5B. Status of the District's Projected Contributions, Transfers, and Capital Projects

DATA ENTRY: Enter an explanation if Not Met for Items 1a-1c or if Yes for item 1d.

- 1a. NOT MET - The projected contributions from the unrestricted general fund to restricted general fund programs have changed by more than the standard for one or more of the budget or subsequent two fiscal years. Identify restricted programs and amount of contribution for each program and whether contributions are ongoing or one-time in nature. Explain the district's plan, with timeframes, for reducing or eliminating the contribution.

Explanation:  
(required if NOT met)

The difference is attributed to many salaries and benefits being maintained as grant funds come to an end.

- 1b. MET - Projected transfers in have not changed by more than the standard for the budget and two subsequent fiscal years.

Explanation:  
(required if NOT met)

- 1c. MET - Projected transfers out have not changed by more than the standard for the budget and two subsequent fiscal years.

Explanation:  
(required if NOT met)

--

- 1d. NO - There are no capital projects that may impact the general fund operational budget.

Project Information:  
(required if YES)


## S6. Long-term Commitments

Identify all existing and new multiyear commitments\* and their annual required payments for the budget year and two subsequent fiscal years.

Explain how any increase in annual payments will be funded. Also explain how any decrease to funding sources used to pay long-term commitments will be replaced.

\* Include multiyear commitments, multiyear debt agreements, and new programs or contracts that result in long-term obligations.

### S6A. Identification of the District's Long-term Commitments

DATA ENTRY: Click the appropriate button in item 1 and enter data in all columns of item 2 for applicable long-term commitments; there are no extractions in this section.

1. Does your district have long-term (multiyear) commitments?  
(If No, skip item 2 and Sections S6B and S6C)

Yes

2. If Yes to item 1, list all new and existing multiyear commitments and required annual debt service amounts. Do not include long-term commitments for postemployment benefits other than pensions (OPEB); OPEB is disclosed in item S7A.

Type of Commitment	# of Years Remaining	Funding Sources (Revenues)	SACS Fund and Object Codes Used For: Debt Service (Expenditures)	Principal Balance as of July 1, 2021
Leases				
Certificates of Participation				
General Obligation Bonds				
Supp Early Retirement Program				
State School Building Loans				
Compensated Absences				
Other Long-term Commitments (do not include OPEB):				
QZAB Solar	10	General Fund	01-0000	2,152,170
TOTAL:				2,152,170

Type of Commitment (continued)	Prior Year (2020-21) Annual Payment (P & I)	Budget Year (2021-22) Annual Payment (P & I)	1st Subsequent Year (2022-23) Annual Payment (P & I)	2nd Subsequent Year (2023-24) Annual Payment (P & I)
Leases				
Certificates of Participation				
General Obligation Bonds				
Supp Early Retirement Program				
State School Building Loans				
Compensated Absences				
Other Long-term Commitments (continued):				
QZAB Solar	180,000	200,000	200,000	225,000
Total Annual Payments:	180,000	200,000	200,000	225,000
Has total annual payment increased over prior year (2020-21)?				
	Yes	Yes	Yes	Yes

---

**S6B. Comparison of the District's Annual Payments to Prior Year Annual Payment**

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DATA ENTRY: Enter an explanation if Yes.

- 1a. Yes - Annual payments for long-term commitments have increased in one or more of the budget or two subsequent fiscal years. Explain how the increase in annual payments will be funded.

Explanation:  
(required if Yes  
to increase in total  
annual payments)

Solar lease has a gradual increase in payments every two years.

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**S6C. Identification of Decreases to Funding Sources Used to Pay Long-term Commitments**

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DATA ENTRY: Click the appropriate Yes or No button in item 1; if Yes, an explanation is required in item 2.

1. Will funding sources used to pay long-term commitments decrease or expire prior to the end of the commitment period, or are they one-time sources?

No

2.

No - Funding sources will not decrease or expire prior to the end of the commitment period, and one-time funds are not being used for long-term commitment annual payments.

Explanation:  
(required if Yes)

## S7. Unfunded Liabilities

Estimate the unfunded liability for postemployment benefits other than pensions (OPEB) based on an actuarial valuation, if required, or other method; identify or estimate the actuarially determined contribution (if available); and indicate how the obligation is funded (pay-as-you-go, amortized over a specific period, etc.).

Estimate the unfunded liability for self-insurance programs such as workers' compensation based on an actuarial valuation, if required, or other method; identify or estimate the required contribution; and indicate how the obligation is funded (level of risk retained, funding approach, etc.).

### S7A. Identification of the District's Estimated Unfunded Liability for Postemployment Benefits Other than Pensions (OPEB)

DATA ENTRY: Click the appropriate button in Item 1 and enter data in all other applicable items; there are no extractions in this section except the budget year data on line 5b.

1. Does your district provide postemployment benefits other than pensions (OPEB)? (If No, skip Items 2-5)

2. For the district's OPEB:  
a. Are they lifetime benefits?

- b. Do benefits continue past age 65?

- c. Describe any other characteristics of the district's OPEB program including eligibility criteria and amounts, if any, that retirees are required to contribute toward their own benefits:

3. a. Are OPEB financed on a pay-as-you-go, actuarial cost, or other method?

- b. Indicate any accumulated amounts earmarked for OPEB in a self-insurance or governmental fund

Self-Insurance Fund	Governmental Fund
0	0

4. OPEB Liabilities

- a. Total OPEB liability  
b. OPEB plan(s) fiduciary net position (if applicable)  
c. Total/Net OPEB liability (Line 4a minus Line 4b)  
d. Is total OPEB liability based on the district's estimate or an actuarial valuation?  
e. If based on an actuarial valuation, indicate the measurement date of the OPEB valuation

1,711,613.00
0.00
1,711,613.00
Actuarial
Jun 30, 2020

Data must be entered.

5. OPEB Contributions

- a. OPEB actuarially determined contribution (ADC), if available, per actuarial valuation or Alternative Measurement Method  
b. OPEB amount contributed (for this purpose, include premiums paid to a self-insurance fund) (funds 01-70, objects 3701-3752)  
c. Cost of OPEB benefits (equivalent of "pay-as-you-go" amount)  
d. Number of retirees receiving OPEB benefits

Budget Year (2021-22)	1st Subsequent Year (2022-23)	2nd Subsequent Year (2023-24)
140,760.00	167,165.00	167,165.00
140,760.00	167,165.00	167,165.00
14	10	8

**S7B. Identification of the District's Unfunded Liability for Self-Insurance Programs**

DATA ENTRY: Click the appropriate button in Item 1 and enter data in all other applicable items; there are no extractions in this section.

1. Does your district operate any self-insurance programs such as workers' compensation, employee health and welfare, or property and liability? (Do not include OPEB, which is covered in Section S7A) (If No, skip items 2-4)

No

2. Describe each self-insurance program operated by the district, including details for each such as level of risk retained, funding approach, basis for valuation (district's estimate or actuarial), and date of the valuation:

3. Self-Insurance Liabilities

- a. Accrued liability for self-insurance programs  
b. Unfunded liability for self-insurance programs

4. Self-Insurance Contributions

- a. Required contribution (funding) for self-insurance programs  
b. Amount contributed (funded) for self-insurance programs

Budget Year (2021-22)	1st Subsequent Year (2022-23)	2nd Subsequent Year (2023-24)



## S8. Status of Labor Agreements

Analyze the status of all employee labor agreements. Identify new labor agreements, as well as new commitments provided as part of previously ratified multiyear agreements; and include all contracts, including all administrator contracts (and including all compensation). For new agreements, indicate the date of the required board meeting. Compare the increase in new commitments to the projected increase in ongoing revenues, and explain how these commitments will be funded in future fiscal years.

If salary and benefit negotiations are not finalized at budget adoption, upon settlement with certificated or classified staff:

The school district must determine the cost of the settlement, including salaries, benefits, and any other agreements that change costs, and provide the county office of education (COE) with an analysis of the cost of the settlement and its impact on the operating budget.

The county superintendent shall review the analysis relative to the criteria and standards, and may provide written comments to the president of the district governing board and superintendent.

### S8A. Cost Analysis of District's Labor Agreements - Certificated (Non-management) Employees

DATA ENTRY: Enter all applicable data items; there are no extractions in this section.

	Prior Year (2nd Interim) (2020-21)	Budget Year (2021-22)	1st Subsequent Year (2022-23)	2nd Subsequent Year (2023-24)
Number of certificated (non-management) full-time-equivalent (FTE) positions	63.0	64.0	64.0	64.0

#### Certificated (Non-management) Salary and Benefit Negotiations

1. Are salary and benefit negotiations settled for the budget year?

No

If Yes, and the corresponding public disclosure documents have been filed with the COE, complete questions 2 and 3.

If Yes, and the corresponding public disclosure documents have not been filed with the COE, complete questions 2-5.

If No, identify the unsettled negotiations including any prior year unsettled negotiations and then complete questions 6 and 7.

#### Negotiations Settled

- 2a. Per Government Code Section 3547.5(a), date of public disclosure board meeting:

- 2b. Per Government Code Section 3547.5(b), was the agreement certified by the district superintendent and chief business official?

If Yes, date of Superintendent and CBO certification:

3. Per Government Code Section 3547.5(c), was a budget revision adopted to meet the costs of the agreement?

If Yes, date of budget revision board adoption:

4. Period covered by the agreement:

Begin Date:

End Date:

5. Salary settlement:

Is the cost of salary settlement included in the budget and multiyear projections (MYPs)?

Budget Year  
(2021-22)

1st Subsequent Year  
(2022-23)

2nd Subsequent Year  
(2023-24)

#### One Year Agreement

Total cost of salary settlement

% change in salary schedule from prior year

or

#### Multiyear Agreement

Total cost of salary settlement

% change in salary schedule from prior year  
(may enter text, such as "Reopener")

Identify the source of funding that will be used to support multiyear salary commitments:

Negotiations Not Settled

6. Cost of a one percent increase in salary and statutory benefits

--

7. Amount included for any tentative salary schedule increases

Budget Year (2021-22)	1st Subsequent Year (2022-23)	2nd Subsequent Year (2023-24)

**Certificated (Non-management) Health and Welfare (H&W) Benefits**

- Are costs of H&W benefit changes included in the budget and MYPs?
- Total cost of H&W benefits
- Percent of H&W cost paid by employer
- Percent projected change in H&W cost over prior year

Budget Year (2021-22)	1st Subsequent Year (2022-23)	2nd Subsequent Year (2023-24)
Yes	Yes	Yes

**Certificated (Non-management) Prior Year Settlements**

Are any new costs from prior year settlements included in the budget?  
If Yes, amount of new costs included in the budget and MYPs  
If Yes, explain the nature of the new costs:

No		

--

**Certificated (Non-management) Step and Column Adjustments**

- Are step & column adjustments included in the budget and MYPs?
- Cost of step & column adjustments
- Percent change in step & column over prior year

Budget Year (2021-22)	1st Subsequent Year (2022-23)	2nd Subsequent Year (2023-24)
Yes	Yes	Yes
132,250	134,469	137,831
2.5%	2.5%	2.5%

**Certificated (Non-management) Attrition (layoffs and retirements)**

- Are savings from attrition included in the budget and MYPs?
- Are additional H&W benefits for those laid-off or retired employees included in the budget and MYPs?

Budget Year (2021-22)	1st Subsequent Year (2022-23)	2nd Subsequent Year (2023-24)
Yes	Yes	Yes
Yes	Yes	Yes

**Certificated (Non-management) - Other**

List other significant contract changes and the cost impact of each change (i.e., class size, hours of employment, leave of absence, bonuses, etc.):


**S8B. Cost Analysis of District's Labor Agreements - Classified (Non-management) Employees**

DATA ENTRY: Enter all applicable data items; there are no extractions in this section.

	Prior Year (2nd Interim) (2020-21)	Budget Year (2021-22)	1st Subsequent Year (2022-23)	2nd Subsequent Year (2023-24)
Number of classified (non-management) FTE positions	63.0	63.0	63.0	63.0

**Classified (Non-management) Salary and Benefit Negotiations**

1. Are salary and benefit negotiations settled for the budget year?

If Yes, and the corresponding public disclosure documents  
have been filed with the COE, complete questions 2 and 3.

No

If Yes, and the corresponding public disclosure documents  
have not been filed with the COE, complete questions 2-5.

If No, identify the unsettled negotiations including any prior year unsettled negotiations and then complete questions 6 and 7.

**Negotiations Settled**

- 2a. Per Government Code Section 3547.5(a), date of public disclosure  
board meeting:

- 2b. Per Government Code Section 3547.5(b), was the agreement certified  
by the district superintendent and chief business official?

If Yes, date of Superintendent and CBO certification:

3. Per Government Code Section 3547.5(c), was a budget revision adopted  
to meet the costs of the agreement?

If Yes, date of budget revision board adoption:

4. Period covered by the agreement:

Begin Date:

End Date:

5. Salary settlement:

Is the cost of salary settlement included in the budget and multiyear  
projections (MYPs)?

Budget Year  
(2021-22)

1st Subsequent Year  
(2022-23)

2nd Subsequent Year  
(2023-24)

**One Year Agreement**

Total cost of salary settlement

% change in salary schedule from prior year  
or

**Multiyear Agreement**

Total cost of salary settlement

% change in salary schedule from prior year  
(may enter text, such as "Reopener")

Identify the source of funding that will be used to support multiyear salary commitments:

**Negotiations Not Settled**

6. Cost of a one percent increase in salary and statutory benefits

Budget Year  
(2021-22)

1st Subsequent Year  
(2022-23)

2nd Subsequent Year  
(2023-24)

7. Amount included for any tentative salary schedule increases

**Classified (Non-management) Health and Welfare (H&W) Benefits**

1. Are costs of H&W benefit changes included in the budget and MYPs?
2. Total cost of H&W benefits
3. Percent of H&W cost paid by employer
4. Percent projected change in H&W cost over prior year

Budget Year (2021-22)	1st Subsequent Year (2022-23)	2nd Subsequent Year (2023-24)
Yes	Yes	Yes

**Classified (Non-management) Prior Year Settlements**

Are any new costs from prior year settlements included in the budget?

If Yes, amount of new costs included in the budget and MYPs

If Yes, explain the nature of the new costs:

Yes		

--

**Classified (Non-management) Step and Column Adjustments**

1. Are step & column adjustments included in the budget and MYPs?
2. Cost of step & column adjustments
3. Percent change in step & column over prior year

Budget Year (2021-22)	1st Subsequent Year (2022-23)	2nd Subsequent Year (2023-24)
Yes	Yes	Yes
62,780	64,950	66,574

**Classified (Non-management) Attrition (layoffs and retirements)**

1. Are savings from attrition included in the budget and MYPs?
2. Are additional H&W benefits for those laid-off or retired employees included in the budget and MYPs?

Budget Year (2021-22)	1st Subsequent Year (2022-23)	2nd Subsequent Year (2023-24)
Yes	Yes	Yes
Yes	Yes	Yes

**Classified (Non-management) - Other**

List other significant contract changes and the cost impact of each change (i.e., hours of employment, leave of absence, bonuses, etc.):


**S8C. Cost Analysis of District's Labor Agreements - Management/Supervisor/Confidential Employees**

DATA ENTRY: Enter all applicable data items; there are no extractions in this section.

	Prior Year (2nd Interim) (2020-21)	Budget Year (2021-22)	1st Subsequent Year (2022-23)	2nd Subsequent Year (2023-24)
Number of management, supervisor, and confidential FTE positions	13.0	13.0	13.0	13.0

**Management/Supervisor/Confidential  
Salary and Benefit Negotiations**

1. Are salary and benefit negotiations settled for the budget year?

n/a

If Yes, complete question 2.

If No, identify the unsettled negotiations including any prior year unsettled negotiations and then complete questions 3 and 4.

If n/a, skip the remainder of Section S8C.

Negotiations Settled

2. Salary settlement:

Is the cost of salary settlement included in the budget and multiyear projections (MYPs)?

Total cost of salary settlement

% change in salary schedule from prior year  
(may enter text, such as "Reopener")

Budget Year (2021-22)	1st Subsequent Year (2022-23)	2nd Subsequent Year (2023-24)

Negotiations Not Settled

3. Cost of a one percent increase in salary and statutory benefits

4. Amount included for any tentative salary schedule increases

Budget Year (2021-22)	1st Subsequent Year (2022-23)	2nd Subsequent Year (2023-24)

**Management/Supervisor/Confidential  
Health and Welfare (H&W) Benefits**

- Are costs of H&W benefit changes included in the budget and MYPs?
- Total cost of H&W benefits
- Percent of H&W cost paid by employer
- Percent projected change in H&W cost over prior year

Budget Year (2021-22)	1st Subsequent Year (2022-23)	2nd Subsequent Year (2023-24)
Yes	Yes	Yes

**Management/Supervisor/Confidential  
Step and Column Adjustments**

- Are step & column adjustments included in the budget and MYPs?
- Cost of step and column adjustments
- Percent change in step & column over prior year

Budget Year (2021-22)	1st Subsequent Year (2022-23)	2nd Subsequent Year (2023-24)
Yes	Yes	Yes

**Management/Supervisor/Confidential  
Other Benefits (mileage, bonuses, etc.)**

- Are costs of other benefits included in the budget and MYPs?
- Total cost of other benefits
- Percent change in cost of other benefits over prior year

Budget Year (2021-22)	1st Subsequent Year (2022-23)	2nd Subsequent Year (2023-24)
Yes	Yes	Yes

**S9. Local Control and Accountability Plan (LCAP)**

Confirm that the school district's governing board has adopted an LCAP or an update to the LCAP effective for the budget year.

DATA ENTRY: Click the appropriate Yes or No button in item 1, and enter the date in item 2.

1. Did or will the school district's governing board adopt an LCAP or an update to the LCAP effective for the budget year?

Yes

2. Adoption date of the LCAP or an update to the LCAP.

Jun 21, 2021

**S10. LCAP Expenditures**

Confirm that the school district's budget includes the expenditures necessary to implement the LCAP or annual update to the LCAP.

DATA ENTRY: Click the appropriate Yes or No button.

Does the school district's budget include the expenditures necessary to implement the LCAP or annual update to the LCAP as described in the Local Control and Accountability Plan and Annual Update Template?

Yes

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## ADDITIONAL FISCAL INDICATORS

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The following fiscal indicators are designed to provide additional data for reviewing agencies. A "Yes" answer to any single indicator does not necessarily suggest a cause for concern, but may alert the reviewing agency to the need for additional review.

DATA ENTRY: Click the appropriate Yes or No button for items A1 through A9 except item A3, which is automatically completed based on data in Criterion 2.

- |  |   |
|--|---|
| A1. Do cash flow projections show that the district will end the budget year with a negative cash balance in the general fund?   | <div style="border: 1px solid black; padding: 2px 10px;">No</div> |
| A2. Is the system of personnel position control independent from the payroll system?   | <div style="border: 1px solid black; padding: 2px 10px;">No</div> |
| A3. Is enrollment decreasing in both the prior fiscal year and budget year? (Data from the enrollment budget column and actual column of Criterion 2A are used to determine Yes or No)   | <div style="border: 1px solid black; padding: 2px 10px;">No</div> |
| A4. Are new charter schools operating in district boundaries that impact the district's enrollment, either in the prior fiscal year or budget year?  | <div style="border: 1px solid black; padding: 2px 10px;">No</div> |
| A5. Has the district entered into a bargaining agreement where any of the budget or subsequent years of the agreement would result in salary increases that are expected to exceed the projected state funded cost-of-living adjustment? | <div style="border: 1px solid black; padding: 2px 10px;">No</div> |
| A6. Does the district provide uncapped (100% employer paid) health benefits for current or retired employees?  | <div style="border: 1px solid black; padding: 2px 10px;">No</div> |
| A7. Is the district's financial system independent of the county office system?  | <div style="border: 1px solid black; padding: 2px 10px;">No</div> |
| A8. Does the district have any reports that indicate fiscal distress pursuant to Education Code Section 42127.6(a)? (If Yes, provide copies to the county office of education)   | <div style="border: 1px solid black; padding: 2px 10px;">No</div> |
| A9. Have there been personnel changes in the superintendent or chief business official positions within the last 12 months?  | <div style="border: 1px solid black; padding: 2px 10px;">No</div> |

When providing comments for additional fiscal indicators, please include the item number applicable to each comment.

Comments:  
(optional)

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**End of School District Budget Criteria and Standards Review**

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Description	2020-21 Estimated Actuals			2021-22 Budget		
	P-2 ADA	Annual ADA	Funded ADA	Estimated P-2 ADA	Estimated Annual ADA	Estimated Funded ADA
<b>A. DISTRICT</b>						
<b>1. Total District Regular ADA</b> Includes Opportunity Classes, Home & Hospital, Special Day Class, Continuation Education, Special Education NPS/LCI and Extended Year, and Community Day School (Includes Necessary Small School ADA)	1,017.95	1,017.95	1,017.95	1,001.10	1,001.10	1,017.95
<b>2. Total Basic Aid Choice/Court Ordered Voluntary Pupil Transfer Regular ADA</b> Includes Opportunity Classes, Home & Hospital, Special Day Class, Continuation Education, Special Education NPS/LCI and Extended Year, and Community Day School (ADA not included in Line A1 above)	0.00	0.00	0.00	0.00	0.00	0.00
<b>3. Total Basic Aid Open Enrollment Regular ADA</b> Includes Opportunity Classes, Home & Hospital, Special Day Class, Continuation Education, Special Education NPS/LCI and Extended Year, and Community Day School (ADA not included in Line A1 above)	0.00	0.00	0.00	0.00	0.00	0.00
<b>4. Total, District Regular ADA</b> (Sum of Lines A1 through A3)	1,017.95	1,017.95	1,017.95	1,001.10	1,001.10	1,017.95
<b>5. District Funded County Program ADA</b>						
a. County Community Schools						
b. Special Education-Special Day Class	2.54	2.54	2.54	1.89	1.89	1.89
c. Special Education-NPS/LCI						
d. Special Education Extended Year						
e. Other County Operated Programs: Opportunity Schools and Full Day Opportunity Classes, Specialized Secondary Schools						
f. County School Tuition Fund (Out of State Tuition) [EC 2000 and 46380]						
<b>g. Total, District Funded County Program ADA</b> (Sum of Lines A5a through A5f)	2.54	2.54	2.54	1.89	1.89	1.89
<b>6. TOTAL DISTRICT ADA</b> (Sum of Line A4 and Line A5g)	1,020.49	1,020.49	1,020.49	1,002.99	1,002.99	1,019.84
<b>7. Adults in Correctional Facilities</b>						
<b>8. Charter School ADA</b> (Enter Charter School ADA using Tab C, Charter School ADA)						



Description	2020-21 Estimated Actuals			2021-22 Budget		
	P-2 ADA	Annual ADA	Funded ADA	Estimated P-2 ADA	Estimated Annual ADA	Estimated Funded ADA
<b>B. COUNTY OFFICE OF EDUCATION</b>						
<b>1. County Program Alternative Education Grant ADA</b>						
a. County Group Home and Institution Pupils						
b. Juvenile Halls, Homes, and Camps						
c. Probation Referred, On Probation or Parole, Expelled per EC 48915(a) or (c) [EC 2574(c)(4)(A)]						
<b>d. Total, County Program Alternative Education ADA (Sum of Lines B1a through B1c)</b>	0.00	0.00	0.00	0.00	0.00	0.00
<b>2. District Funded County Program ADA</b>						
a. County Community Schools						
b. Special Education-Special Day Class						
c. Special Education-NPS/LCI						
d. Special Education Extended Year						
e. Other County Operated Programs: Opportunity Schools and Full Day Opportunity Classes, Specialized Secondary Schools						
f. County School Tuition Fund (Out of State Tuition) [EC 2000 and 46380]						
<b>g. Total, District Funded County Program ADA (Sum of Lines B2a through B2f)</b>	0.00	0.00	0.00	0.00	0.00	0.00
<b>3. TOTAL COUNTY OFFICE ADA (Sum of Lines B1d and B2g)</b>	0.00	0.00	0.00	0.00	0.00	0.00
<b>4. Adults in Correctional Facilities</b>						
<b>5. County Operations Grant ADA</b>						
<b>6. Charter School ADA</b> (Enter Charter School ADA using Tab C. Charter School ADA)						

Description	2020-21 Estimated Actuals			2021-22 Budget		
	P-2 ADA	Annual ADA	Funded ADA	Estimated P-2 ADA	Estimated Annual ADA	Estimated Funded ADA
<b>C. CHARTER SCHOOL ADA</b>						
Authorizing LEAs reporting charter school SACS financial data in their Fund 01, 09, or 62 use this worksheet to report ADA for those charter schools. Charter schools reporting SACS financial data separately from their authorizing LEAs in Fund 01 or Fund 62 use this worksheet to report their ADA.						
<b>FUND 01: Charter School ADA corresponding to SACS financial data reported in Fund 01.</b>						
1. Total Charter School Regular ADA						
2. Charter School County Program Alternative Education ADA						
a. County Group Home and Institution Pupils						
b. Juvenile Halls, Homes, and Camps						
c. Probation Referred, On Probation or Parole, Expelled per EC 48915(a) or (c) [EC 2574(c)(4)(A)]						
d. Total, Charter School County Program Alternative Education ADA (Sum of Lines C2a through C2c)	0.00	0.00	0.00	0.00	0.00	0.00
3. Charter School Funded County Program ADA						
a. County Community Schools						
b. Special Education-Special Day Class						
c. Special Education-NPS/LCI						
d. Special Education Extended Year						
e. Other County Operated Programs: Opportunity Schools and Full Day Opportunity Classes, Specialized Secondary Schools						
f. Total, Charter School Funded County Program ADA (Sum of Lines C3a through C3e)	0.00	0.00	0.00	0.00	0.00	0.00
4. TOTAL CHARTER SCHOOL ADA (Sum of Lines C1, C2d, and C3f)	0.00	0.00	0.00	0.00	0.00	0.00
<b>FUND 09 or 62: Charter School ADA corresponding to SACS financial data reported in Fund 09 or Fund 62.</b>						
5. Total Charter School Regular ADA						
6. Charter School County Program Alternative Education ADA						
a. County Group Home and Institution Pupils						
b. Juvenile Halls, Homes, and Camps						
c. Probation Referred, On Probation or Parole, Expelled per EC 48915(a) or (c) [EC 2574(c)(4)(A)]						
d. Total, Charter School County Program Alternative Education ADA (Sum of Lines C6a through C6c)	0.00	0.00	0.00	0.00	0.00	0.00
7. Charter School Funded County Program ADA						
a. County Community Schools						
b. Special Education-Special Day Class						
c. Special Education-NPS/LCI						
d. Special Education Extended Year						
e. Other County Operated Programs: Opportunity Schools and Full Day Opportunity Classes, Specialized Secondary Schools						
f. Total, Charter School Funded County Program ADA (Sum of Lines C7a through C7e)	0.00	0.00	0.00	0.00	0.00	0.00
8. TOTAL CHARTER SCHOOL ADA (Sum of Lines C5, C6d, and C7f)	0.00	0.00	0.00	0.00	0.00	0.00
9. TOTAL CHARTER SCHOOL ADA Reported in Fund 01, 09, or 62 (Sum of Lines C4 and C8)	0.00	0.00	0.00	0.00	0.00	0.00

PART I - CURRENT EXPENSE FORMULA	Total Expense for Year (1)	EDP No.	Reductions (See Note 1) (2)	EDP No.	Current Expense of Education (Col 1 - Col 2) (3)	EDP No.	Reductions (Extracted) (See Note 2) (4a)	Reductions (Overrides)* (See Note 2) (4b)	EDP No.	Current Expense-Part II (Col 3 - Col 4) (5)	EDP No.
1000 - Certificated Salaries	5,666,475.00	301	0.00	303	5,666,475.00	305	116,681.00		307	5,549,794.00	309
2000 - Classified Salaries	2,549,768.00	311	14,914.00	313	2,534,854.00	315	289,199.00		317	2,245,655.00	319
3000 - Employee Benefits	3,847,029.00	321	119,559.00	323	3,727,470.00	325	155,501.00		327	3,571,969.00	329
4000 - Books, Supplies Equip Replace. (6500)	1,136,381.00	331	4,593.00	333	1,131,788.00	335	400,985.00		337	730,803.00	339
5000 - Services... & 7300 - Indirect Costs	1,817,970.00	341	51,642.00	343	1,766,328.00	345	167,726.00		347	1,598,602.00	349
<b>TOTAL</b>					<b>14,826,915.00</b>	<b>365</b>			<b>TOTAL</b>	<b>13,696,823.00</b>	<b>369</b>

Note 1 - In Column 2, report expenditures for the following programs: Nonagency (Goals 7100-7199), Community Services (Goal 8100), Food Services (Function 3700), Fringe Benefits for Retired Persons (Objects 3701-3702), and Facilities Acquisition & Construction (Function 8500).

Note 2 - In Column 4, report expenditures for: Transportation (Function 3600), Lottery Expenditures (Resource 1100), Special Education Students in Nonpublic Schools (Function 1180), and other federal or state categorical aid in which funds were granted for expenditures in a program not incurring any teacher salary expenditures or requiring disbursement of the funds without regard to the requirements of EC Section 41372.

\* If an amount (even zero) is entered in any row of Column 4b or in Line 13b, the form uses only the values in Column 4b and Line 13b rather than the values in Column 4a and Line 13a.

PART II: MINIMUM CLASSROOM COMPENSATION (Instruction, Functions 1000-1999)			Object	EDP No.
1. Teacher Salaries as Per EC 41011			1100	375
2. Salaries of Instructional Aides Per EC 41011		4,411,588.00	2100	380
3. STRS		582,144.00	3101 & 3102	382
4. PERS		1,058,371.00	3201 & 3202	383
5. OASDI - Regular, Medicare and Alternative		153,288.00	3301 & 3302	384
6. Health & Welfare Benefits (EC 41372) (Include Health, Dental, Vision, Pharmaceutical, and Annuity Plans)		111,806.00		
7. Unemployment Insurance			3401 & 3402	385
8. Workers' Compensation Insurance		825,721.00	3501 & 3502	390
9. OPEB, Active Employees (EC 41372)		2,338.00	3601 & 3602	392
10. Other Benefits (EC 22310)		134,452.00	3751 & 3752	
11. SUBTOTAL Salaries and Benefits (Sum Lines 1 - 10)		0.00	3901 & 3902	393
12. Less: Teacher and Instructional Aide Salaries and Benefits deducted in Column 2		20,000.00		395
13a. Less: Teacher and Instructional Aide Salaries and Benefits (other than Lottery) deducted in Column 4a (Extracted)		7,299,708.00		
b. Less: Teacher and Instructional Aide Salaries and Benefits (other than Lottery) deducted in Column 4b (Overrides)*		0.00		
14. TOTAL SALARIES AND BENEFITS		82,253.00		396
15. Percent of Current Cost of Education Expended for Classroom Compensation (EDP 397 divided by EDP 369) Line 15 must equal or exceed 60% for elementary, 55% for unified and 50% for high school districts to avoid penalty under provisions of EC 41372.				397
16. District is exempt from EC 41372 because it meets the provisions of EC 41374. (If exempt, enter 'X')		7,217,455.00		
		52.69%		

#### PART III: DEFICIENCY AMOUNT

A deficiency amount (Line 5) is only applicable to districts not meeting the minimum classroom compensation percentage required under EC 41372 and not exempt under the provisions of EC 41374.

1. Minimum percentage required (60% elementary, 55% unified, 50% high)	
2. Percentage spent by this district (Part II, Line 15)	50.00%
3. Percentage below the minimum (Part III, Line 1 minus Line 2)	52.69%
4. District's Current Expense of Education after reductions in columns 4a or 4b (Part I, EDP 369)	0.00%
5. Deficiency Amount (Part III, Line 3 times Line 4)	13,696,823.00
	0.00

#### PART IV: Explanation for adjustments entered in Part I, Column 4b (required)


PART I - CURRENT EXPENSE FORMULA	Total Expense for Year (1)	EDP No.	Reductions (See Note 1) (2)	EDP No.	Current Expense of Education (Col 1 - Col 2) (3)	EDP No.	Reductions (Extracted) (See Note 2) (4a)	Reductions (Overrides)* (See Note 2) (4b)	EDP No.	Current Expense-Part II (Col 3 - Col 4) (5)	EDP No.
1000 - Certificated Salaries	5,378,784.00	301	0.00	303	5,378,784.00	305	116,215.00		307	5,262,569.00	309
2000 - Classified Salaries	2,597,991.00	311	0.00	313	2,597,991.00	315	300,301.00		317	2,297,690.00	319
3000 - Employee Benefits	3,888,912.00	321	140,760.00	323	3,748,152.00	325	166,046.00		327	3,582,106.00	329
4000 - Books, Supplies Equip Replace. (6500)	1,302,373.00	331	8,337.00	333	1,294,036.00	335	287,028.00		337	1,007,008.00	339
5000 - Services... & 7300 - Indirect Costs	1,432,715.00	341	91,000.00	343	1,341,715.00	345	132,022.00		347	1,209,693.00	349
TOTAL					14,360,678.00	365			367	13,359,066.00	369

Note 1 - In Column 2, report expenditures for the following programs: Nonagency (Goals 7100-7199), Community Services (Goal 8100), Food Services (Function 3700), Fringe Benefits for Retired Persons (Objects 3701-3702), and Facilities Acquisition & Construction (Function 8500).

Note 2 - In Column 4, report expenditures for: Transportation (Function 3600), Lottery Expenditures (Resource 1100), Special Education Students In Nonpublic Schools (Function 1180), and other federal or state categorical aid in which funds were granted for expenditures in a program not incurring any teacher salary expenditures or requiring disbursement of the funds without regard to the requirements of EC Section 41372.

\* If an amount (even zero) is entered in any row of Column 4b or in Line 13b, the form uses only the values in Column 4b and Line 13b rather than the values in Column 4a and Line 13a.

PART II: MINIMUM CLASSROOM COMPENSATION (Instruction, Functions 1000-1999)			Object	EDP No.
1. Teacher Salaries as Per EC 41011			1100	375
2. Salaries of Instructional Aides Per EC 41011			2100	380
3. STRS			3101 & 3102	382
4. PERS			3201 & 3202	383
5. OASDI - Regular, Medicare and Alternative			3301 & 3302	384
6. Health & Welfare Benefits (EC 41372) (Include Health, Dental, Vision, Pharmaceutical, and Annuity Plans)				
7. Unemployment Insurance			3401 & 3402	385
8. Workers' Compensation Insurance			3501 & 3502	390
9. OPEB, Active Employees (EC 41372)			3601 & 3602	392
10. Other Benefits (EC 22310)			3751 & 3752	
11. SUBTOTAL Salaries and Benefits (Sum Lines 1 - 10)			3901 & 3902	393
12. Less: Teacher and Instructional Aide Salaries and Benefits deducted in Column 2				395
13a. Less: Teacher and Instructional Aide Salaries and Benefits (other than Lottery) deducted in Column 4a (Extracted)				
b. Less: Teacher and Instructional Aide Salaries and Benefits (other than Lottery) deducted in Column 4b (Overrides)*				396
14. TOTAL SALARIES AND BENEFITS				396
15. Percent of Current Cost of Education Expended for Classroom Compensation (EDP 397 divided by EDP 369) Line 15 must equal or exceed 60% for elementary, 55% for unified and 50% for high school districts to avoid penalty under provisions of EC 41372.				397
16. District is exempt from EC 41372 because it meets the provisions of EC 41374. (If exempt, enter 'X')				51.45%

PART III: DEFICIENCY AMOUNT		
A deficiency amount (Line 5) is only applicable to districts not meeting the minimum classroom compensation percentage required under EC 41372 and not exempt under the provisions of EC 41374.		
1. Minimum percentage required (80% elementary, 55% unified, 50% high)		50.00%
2. Percentage spent by this district (Part II, Line 15)		51.45%
3. Percentage below the minimum (Part III, Line 1 minus Line 2)		0.00%
4. District's Current Expense of Education after reductions in columns 4a or 4b (Part I, EDP 369)		13,359,066.00
5. Deficiency Amount (Part III, Line 3 times Line 4)		0.00

PART IV: Explanation for adjustments entered in Part I, Column 4b (required)	

	Unaudited Balance July 1	Audit Adjustments/ Restatements	Audited Balance July 1	Increases	Decreases	Ending Balance June 30	Amounts Due Within One Year
<b>Governmental Activities:</b>							
General Obligation Bonds Payable	5,597,083.00		5,597,083.00			5,597,083.00	
State School Building Loans Payable	2,278,699.00		2,278,699.00			2,278,699.00	
Certificates of Participation Payable			0.00			0.00	
Capital Leases Payable	223,266.00		223,266.00		223,266.00	0.00	
Lease Revenue Bonds Payable			0.00			0.00	
Other General Long-Term Debt	201,521.00		201,521.00		0.00	201,521.00	
Net Pension Liability	12,031,943.00		12,031,943.00			12,031,943.00	
Total/Net OPEB Liability	1,913,548.00		1,913,548.00			1,913,548.00	
Compensated Absences Payable	46,463.13		46,463.13			46,463.13	
Governmental activities long-term liabilities	22,292,523.13	0.00	22,292,523.13	0.00	223,266.00	22,069,257.13	0.00
<b>Business-Type Activities:</b>							
General Obligation Bonds Payable			0.00			0.00	
State School Building Loans Payable			0.00			0.00	
Certificates of Participation Payable			0.00			0.00	
Capital Leases Payable			0.00			0.00	
Lease Revenue Bonds Payable			0.00			0.00	
Other General Long-Term Debt			0.00			0.00	
Net Pension Liability			0.00			0.00	
Total/Net OPEB Liability			0.00			0.00	
Compensated Absences Payable			0.00			0.00	
Business-type activities long-term liabilities	0.00	0.00	0.00	0.00	0.00	0.00	0.00

Section I - Expenditures	Funds 01, 09, and 62			2020-21 Expenditures
	Goals	Functions	Objects	
A. Total state, federal, and local expenditures (all resources)	All	All	1000-7999	16,556,987.00
B. Less all federal expenditures not allowed for MOE (Resources 3000-5999, except 3385)	All	All	1000-7999	2,968,174.00
C. Less state and local expenditures not allowed for MOE: (All resources, except federal as identified in Line B)				
1. Community Services	All	5000-5999	1000-7999	0.00
2. Capital Outlay	All except 7100-7199	All except 5000-5999	6000-6999	1,049,668.00
3. Debt Service	All	9100	5400-5450, 5800, 7430- 7439	251,690.00
4. Other Transfers Out	All	9200	7200-7299	0.00
5. Interfund Transfers Out	All	9300	7600-7629	0.00
6. All Other Financing Uses	All	9100 9200	7699 7651	0.00
7. Nonagency	7100-7199	All except 5000-5999, 9000-9999	1000-7999	2,200.00
8. Tuition (Revenue, in lieu of expenditures, to approximate costs of services for which tuition is received)	All	All	8710	0.00
9. Supplemental expenditures made as a result of a Presidentially declared disaster	Manually entered. Must not include expenditures in lines B, C1-C8, D1, or D2.			
10. Total state and local expenditures not allowed for MOE calculation (Sum lines C1 through C9)				1,303,558.00
D. Plus additional MOE expenditures:			1000-7143, 7300-7439 minus 8000-8699	
1. Expenditures to cover deficits for food services (Funds 13 and 61) (If negative, then zero)	All	All		14,699.00
2. Expenditures to cover deficits for student body activities	Manually entered. Must not include expenditures in lines A or D1.			
E. Total expenditures subject to MOE (Line A minus lines B and C10, plus lines D1 and D2)				12,299,954.00

Section II - Expenditures Per ADA		2020-21 Annual ADA/ Exps. Per ADA
A. Average Daily Attendance (Form A, Annual ADA column, sum of lines A6 and C9)		1,020.49
B. Expenditures per ADA (Line I.E divided by Line II.A)		12,052.99
Section III - MOE Calculation (For data collection only. Final determination will be done by CDE)		
	Total	Per ADA
A. Base expenditures (Preloaded expenditures from prior year official CDE MOE calculation). (Note: If the prior year MOE was not met, CDE has adjusted the prior year base to 90 percent of the preceding prior year amount rather than the actual prior year expenditure amount.)	12,264,773.06	12,018.51
1. Adjustment to base expenditure and expenditure per ADA amounts for LEAs failing prior year MOE calculation (From Section IV)	0.00	0.00
2. Total adjusted base expenditure amounts (Line A plus Line A.1)	12,264,773.06	12,018.51
B. Required effort (Line A.2 times 90%)	11,038,295.75	10,816.66
C. Current year expenditures (Line I.E and Line II.B)	12,299,954.00	12,052.99
D. MOE deficiency amount, if any (Line B minus Line C) (If negative, then zero)	0.00	0.00
E. MOE determination (If one or both of the amounts in line D are zero, the MOE requirement is met; if both amounts are positive, the MOE requirement is not met. If either column in Line A.2 or Line C equals zero, the MOE calculation is incomplete.)	MOE Met	
F. MOE deficiency percentage, if MOE not met; otherwise, zero (Line D divided by Line B) (Funding under ESSA covered programs in FY 2022-23 may be reduced by the lower of the two percentages)	0.00%	0.00%

SECTION IV - Detail of Adjustments to Base Expenditures (used in Section III, Line A.1)		
Description of Adjustments	Total Expenditures	Expenditures Per ADA
Total adjustments to base expenditures	0.00	0.00



### Part I - General Administrative Share of Plant Services Costs

California's indirect cost plan allows that the general administrative costs in the indirect cost pool may include that portion of plant services costs (maintenance and operations costs and facilities rents and leases costs) attributable to the general administrative offices. The calculation of the plant services costs attributed to general administration and included in the pool is standardized and automated using the percentage of salaries and benefits relating to general administration as proxy for the percentage of square footage occupied by general administration.

#### A. Salaries and Benefits - Other General Administration and Centralized Data Processing

1. Salaries and benefits paid through payroll (Funds 01, 09, and 62, objects 1000-3999 except 3701-3702)  
(Functions 7200-7700, goals 0000 and 9000) 668,325.00
2. Contracted general administrative positions not paid through payroll \_\_\_\_\_
  - a. Enter the costs, if any, of general administrative positions performing services ON SITE but paid through a contract, rather than through payroll, in functions 7200-7700, goals 0000 and 9000, Object 5800. \_\_\_\_\_
  - b. If an amount is entered on Line A2a, provide the title, duties, and approximate FTE of each general administrative position paid through a contract. Retain supporting documentation in case of audit.

#### B. Salaries and Benefits - All Other Activities

1. Salaries and benefits paid through payroll (Funds 01, 09, and 62, objects 1000-3999 except 3701-3702)  
(Functions 1000-6999, 7100-7180, & 8100-8400; Functions 7200-7700, all goals except 0000 & 9000) 11,276,472.00

#### C. Percentage of Plant Services Costs Attributable to General Administration

(Line A1 plus Line A2a, divided by Line B1; zero if negative) (See Part III, Lines A5 and A6) 5.93%

### Part II - Adjustments for Employment Separation Costs

When an employee separates from service, the local educational agency (LEA) may incur costs associated with the separation in addition to the employee's regular salary and benefits for the final pay period. These additional costs can be categorized as "normal" or "abnormal or mass" separation costs.

Normal separation costs include items such as pay for accumulated unused leave or routine severance pay authorized by governing board policy. Normal separation costs are not allowable as direct costs to federal programs, but are allowable as indirect costs. State programs may have similar restrictions. Where federal or state program guidelines required that the LEA charge an employee's normal separation costs to an unrestricted resource rather than to the restricted program in which the employee worked, the LEA may identify and enter these costs on Line A for inclusion in the indirect cost pool.

Abnormal or mass separation costs are those costs resulting from actions taken by an LEA to influence employees to terminate their employment earlier than they normally would have. Abnormal or mass separation costs include retirement incentives such as a Golden Handshake or severance packages negotiated to effect termination. Abnormal or mass separation costs may not be charged to federal programs as either direct costs or indirect costs. Where an LEA paid abnormal or mass separation costs on behalf of positions in general administrative functions included in the indirect cost pool, the LEA must identify and enter these costs on Line B for exclusion from the pool.

#### A. Normal Separation Costs (optional)

Enter any normal separation costs paid on behalf of employees of restricted state or federal programs that were charged to an unrestricted resource (0000-1999) in funds 01, 09, and 62 with functions 1000-6999 or 8100-8400 rather than to the restricted program. These costs will be moved in Part III from base costs to the indirect cost pool. Retain supporting documentation. \_\_\_\_\_

#### B. Abnormal or Mass Separation Costs (required)

Enter any abnormal or mass separation costs paid on behalf of general administrative positions charged to unrestricted resources (0000-1999) in funds 01, 09, and 62 with functions 7200-7700. These costs will be moved in Part III from the indirect cost pool to base costs. If none, enter zero. 0.00

**Part III - Indirect Cost Rate Calculation (Funds 01, 09, and 62, unless indicated otherwise)**

**A. Indirect Costs**

1. Other General Administration, less portion charged to restricted resources or specific goals (Functions 7200-7600, objects 1000-5999, minus Line B9)	918,997.00
2. Centralized Data Processing, less portion charged to restricted resources or specific goals (Function 7700, objects 1000-5999, minus Line B10)	0.00
3. External Financial Audit - Single Audit (Function 7190, resources 0000-1999, goals 0000 and 9000, objects 5000-5999)	23,500.00
4. Staff Relations and Negotiations (Function 7120, resources 0000-1999, goals 0000 and 9000, objects 1000-5999)	0.00
5. Plant Maintenance and Operations (portion relating to general administrative offices only) (Functions 8100-8400, objects 1000-5999 except 5100, times Part I, Line C)	104,177.11
6. Facilities Rents and Leases (portion relating to general administrative offices only) (Function 8700, resources 0000-1999, objects 1000-5999 except 5100, times Part I, Line C)	106.74
7. Adjustment for Employment Separation Costs	
a. Plus: Normal Separation Costs (Part II, Line A)	0.00
b. Less: Abnormal or Mass Separation Costs (Part II, Line B)	0.00
8. Total Indirect Costs (Lines A1 through A7a, minus Line A7b)	1,046,780.85
9. Carry-Forward Adjustment (Part IV, Line F)	(22,376.72)
10. Total Adjusted Indirect Costs (Line A8 plus Line A9)	1,024,404.13

**B. Base Costs**

1. Instruction (Functions 1000-1999, objects 1000-5999 except 5100)	8,783,168.00
2. Instruction-Related Services (Functions 2000-2999, objects 1000-5999 except 5100)	1,005,799.00
3. Pupil Services (Functions 3000-3999, objects 1000-5999 except 4700 and 5100)	1,761,682.00
4. Ancillary Services (Functions 4000-4999, objects 1000-5999 except 5100)	463,159.00
5. Community Services (Functions 5000-5999, objects 1000-5999 except 5100)	0.00
6. Enterprise (Function 6000, objects 1000-5999 except 4700 and 5100)	0.00
7. Board and Superintendent (Functions 7100-7180, objects 1000-5999, minus Part III, Line A4)	267,798.00
8. External Financial Audit - Single Audit and Other (Functions 7190-7191, objects 5000-5999, minus Part III, Line A3)	0.00
9. Other General Administration (portion charged to restricted resources or specific goals only) (Functions 7200-7600, resources 2000-9999, objects 1000-5999; Functions 7200-7600, resources 0000-1999, all goals except 0000 and 9000, objects 1000-5999)	37,089.00
10. Centralized Data Processing (portion charged to restricted resources or specific goals only) (Function 7700, resources 2000-9999, objects 1000-5999; Function 7700, resources 0000-1999, all goals except 0000 and 9000, objects 1000-5999)	0.00
11. Plant Maintenance and Operations (all except portion relating to general administrative offices) (Functions 8100-8400, objects 1000-5999 except 5100, minus Part III, Line A5)	1,652,603.89
12. Facilities Rents and Leases (all except portion relating to general administrative offices) (Function 8700, objects 1000-5999 except 5100, minus Part III, Line A6)	1,693.26
13. Adjustment for Employment Separation Costs	
a. Less: Normal Separation Costs (Part II, Line A)	0.00
b. Plus: Abnormal or Mass Separation Costs (Part II, Line B)	0.00
14. Student Activity (Fund 08, functions 4000-5999, objects 1000-5999 except 5100)	0.00
15. Adult Education (Fund 11, functions 1000-6999, 8100-8400, and 8700, objects 1000-5999 except 5100)	146,714.00
16. Child Development (Fund 12, functions 1000-6999, 8100-8400 & 8700, objects 1000-5999 except 4700 & 5100)	0.00
17. Cafeteria (Funds 13 & 61, functions 1000-6999, 8100-8400 & 8700, objects 1000-5999 except 4700 & 5100)	315,137.00
18. Foundation (Funds 19 & 57, functions 1000-6999, 8100-8400 & 8700, objects 1000-5999 except 4700 & 5100)	131,108.00
19. Total Base Costs (Lines B1 through B12 and Lines B13b through B18, minus Line B13a)	14,565,951.15

**C. Straight Indirect Cost Percentage Before Carry-Forward Adjustment**  
(For information only - not for use when claiming/recovering indirect costs)  
(Line A8 divided by Line B19)

7.19%

**D. Preliminary Proposed Indirect Cost Rate**

(For final approved fixed-with-carry-forward rate for use in 2022-23 see [www.cde.ca.gov/fg/ac/ic](http://www.cde.ca.gov/fg/ac/ic))  
(Line A10 divided by Line B19)

7.03%

#### Part IV - Carry-forward Adjustment

The carry-forward adjustment is an after-the-fact adjustment for the difference between indirect costs recoverable using the indirect cost rate approved for use in a given year, and the actual indirect costs incurred in that year. The carry-forward adjustment eliminates the need for LEAs to file amended federal reports when their actual indirect costs vary from the estimated indirect costs on which the approved rate was based.

Where the ratio of indirect costs incurred in the current year is less than the estimated ratio of indirect costs on which the approved rate for use in the current year was based, the carry-forward adjustment is limited by using either the approved rate times current year base costs, or the highest rate actually used to recover costs from any program times current year base costs, if the highest rate used was less than the approved rate. Rates used to recover costs from programs are displayed in Exhibit A.

<b>A. Indirect costs incurred in the current year (Part III, Line A8)</b>	1,046,780.85
<b>B. Carry-forward adjustment from prior year(s)</b>	
1. Carry-forward adjustment from the second prior year	(50,997.58)
2. Carry-forward adjustment amount deferred from prior year(s), if any	0.00
<b>C. Carry-forward adjustment for under- or over-recovery in the current year</b>	
1. Under-recovery: Part III, Line A8, plus carry-forward adjustment from prior years, minus (approved indirect cost rate (7.01%) times Part III, Line B19); zero if negative	0.00
2. Over-recovery: Part III, Line A8, plus carry-forward adjustment from prior years, minus the lesser of (approved indirect cost rate (7.01%) times Part III, Line B19) or (the highest rate used to recover costs from any program (6.99%) times Part III, Line B19); zero if positive	(22,376.72)
<b>D. Preliminary carry-forward adjustment (Line C1 or C2)</b>	(22,376.72)
<b>E. Optional allocation of negative carry-forward adjustment over more than one year</b>	
Where a negative carry-forward adjustment causes the proposed approved rate to fall below zero or would reduce the rate at which the LEA could recover indirect costs to such an extent that it would cause the LEA significant fiscal harm, the LEA may request that the carry-forward adjustment be allocated over more than one year. Where allocation of a negative carry-forward adjustment over more than one year does not resolve a negative rate, the CDE will work with the LEA on a case-by-case basis to establish an approved rate.	
Option 1. Preliminary proposed approved rate (Part III, Line D) if entire negative carry-forward adjustment is applied to the current year calculation:	7.03%
Option 2. Preliminary proposed approved rate (Part III, Line D) if one-half of negative carry-forward adjustment (\$-11,188.36) is applied to the current year calculation and the remainder (\$-11,188.36) is deferred to one or more future years:	7.11%
Option 3. Preliminary proposed approved rate (Part III, Line D) if one-third of negative carry-forward adjustment (\$-7,458.91) is applied to the current year calculation and the remainder (\$-14,917.81) is deferred to one or more future years:	7.14%
LEA request for Option 1, Option 2, or Option 3	1
<b>F. Carry-forward adjustment used in Part III, Line A9 (Line D minus amount deferred if Option 2 or Option 3 is selected)</b>	(22,376.72)

Approved indirect cost rate: 7.01%  
Highest rate used in any program: 6.99%

<b>Fund</b>	<b>Resource</b>	<b>Eligible Expenditures (Objects 1000-5999 except Object 5100)</b>	<b>Indirect Costs Charged (Objects 7310 and 7350)</b>	<b>Rate Used</b>
01	1100	216,667.00	8,168.00	3.77%
01	3310	760,322.00	6,902.00	0.91%
01	4124	261,250.00	13,750.00	5.26%
01	4126	83,346.00	2,010.00	2.41%
01	6387	145,816.00	5,000.00	3.43%
01	6388	106,065.00	5,872.00	5.54%
01	6500	266,153.00	18,600.00	6.99%
01	6520	50,374.00	3,000.00	5.96%

July 1 Budget  
2020-21 Estimated Actuals  
LOTTERY REPORT  
Revenues, Expenditures and  
Ending Balances - All Funds

52 71506 0000000  
Form L

Description	Object Codes	Lottery: Unrestricted (Resource 1100)	Transferred to Other Resources for Expenditure	Lottery: Instructional Materials (Resource 6300)*	Totals
<b>A. AMOUNT AVAILABLE FOR THIS FISCAL YEAR</b>					
1. Adjusted Beginning Fund Balance	9791-9795	66,467.00		55,606.00	122,073.00
2. State Lottery Revenue	8560	158,368.00		51,874.00	210,242.00
3. Other Local Revenue	8600-8799	0.00		0.00	0.00
4. Transfers from Funds of Lapsed/Reorganized Districts	8965	0.00		0.00	0.00
5. Contributions from Unrestricted Resources (Total must be zero)	8980	0.00			0.00
6. Total Available (Sum Lines A1 through A5)		224,835.00	0.00	107,480.00	332,315.00
<b>B. EXPENDITURES AND OTHER FINANCING USES</b>					
1. Certificated Salaries	1000-1999	0.00			0.00
2. Classified Salaries	2000-2999	0.00			0.00
3. Employee Benefits	3000-3999	0.00			0.00
4. Books and Supplies	4000-4999	101,934.00		107,240.00	209,174.00
5. a. Services and Other Operating Expenditures (Resource 1100)	5000-5999	114,733.00			114,733.00
b. Services and Other Operating Expenditures (Resource 6300)	5000-5999, except 5100, 5710, 5800				
c. Duplicating Costs for Instructional Materials (Resource 6300)	5100, 5710, 5800			240.00	240.00
6. Capital Outlay	6000-6999	0.00			0.00
7. Tuition	7100-7199	0.00			0.00
8. Interagency Transfers Out					
a. To Other Districts, County Offices, and Charter Schools	7211,7212,7221, 7222,7281,7282	0.00			0.00
b. To JPAs and All Others	7213,7223, 7283,7299	0.00			0.00
9. Transfers of Indirect Costs	7300-7399	8,168.00			8,168.00
10. Debt Service	7400-7499	0.00			0.00
11. All Other Financing Uses	7630-7699	0.00			0.00
12. Total Expenditures and Other Financing Uses (Sum Lines B1 through B11 )		224,835.00	0.00	107,480.00	332,315.00
<b>C. ENDING BALANCE</b> (Must equal Line A6 minus Line B12)					
	979Z	0.00	0.00	0.00	0.00
<b>D. COMMENTS:</b>					
This cost is for online based instructional material that in previous years was a textbook.					

Data from this report will be used to prepare a report to the Legislature as required by Control Section 24.60 of the Budget Act.

\*Pursuant to Government Code Section 8880.4(a)(2)(B) and the definition in Education Code Section 60010(h), Resource 6300 funds are to be used for the purchase of instructional materials only. Any amounts in the shaded cells of this column should be reviewed for appropriateness.

July 1 Budget  
2020-21 Estimated Actuals  
SUMMARY OF INTERFUND ACTIVITIES  
FOR ALL FUNDS

52 71506 0000000  
Form SIAA

Description	Direct Costs - Interfund Transfers In 5750	Transfers Out 5750	Indirect Costs - Interfund Transfers In 7350	Transfers Out 7350	Interfund Transfers In 8900-8929	Interfund Transfers Out 7600-7629	Due From Other Funds 9310	Due To Other Funds 9610
01 GENERAL FUND								
Expenditure Detail	28,174.00	0.00	0.00	(2,150.00)				
Other Sources/Uses Detail								
Fund Reconciliation					0.00	0.00		
08 STUDENT ACTIVITY SPECIAL REVENUE FUND							18.08	18.08
Expenditure Detail	0.00	0.00	0.00	0.00				
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation							0.00	0.00
09 CHARTER SCHOOLS SPECIAL REVENUE FUND								
Expenditure Detail	0.00	0.00	0.00	0.00				
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation							0.00	0.00
10 SPECIAL EDUCATION PASS-THROUGH FUND								
Expenditure Detail								
Other Sources/Uses Detail								
Fund Reconciliation							0.00	0.00
11 ADULT EDUCATION FUND								
Expenditure Detail	0.00	0.00	2,150.00	0.00				
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation							0.00	0.00
12 CHILD DEVELOPMENT FUND								
Expenditure Detail	0.00	0.00	0.00	0.00				
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation							0.00	0.00
13 CAFETERIA SPECIAL REVENUE FUND								
Expenditure Detail	0.00	(40,861.00)	0.00	0.00				
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation							0.00	0.00
14 DEFERRED MAINTENANCE FUND								
Expenditure Detail	0.00	0.00						
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation							0.00	0.00
15 PUPIL TRANSPORTATION EQUIPMENT FUND								
Expenditure Detail	0.00	0.00						
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation							0.00	0.00
17 SPECIAL RESERVE FUND FOR OTHER THAN CAPITAL OUTLAY								
Expenditure Detail								
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation							0.00	0.00
18 SCHOOL BUS EMISSIONS REDUCTION FUND								
Expenditure Detail	0.00	0.00						
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation							0.00	0.00
19 FOUNDATION SPECIAL REVENUE FUND								
Expenditure Detail	12,687.00	0.00	0.00	0.00				
Other Sources/Uses Detail						0.00		
Fund Reconciliation							0.00	0.00
20 SPECIAL RESERVE FUND FOR POSTEMPLOYMENT BENEFITS								
Expenditure Detail								
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation							0.00	0.00
21 BUILDING FUND								
Expenditure Detail	0.00	0.00						
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation							0.00	0.00
25 CAPITAL FACILITIES FUND								
Expenditure Detail	0.00	0.00						
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation							0.00	0.00
30 STATE SCHOOL BUILDING LEASE/PURCHASE FUND								
Expenditure Detail	0.00	0.00						
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation							0.00	0.00
35 COUNTY SCHOOL FACILITIES FUND								
Expenditure Detail	0.00	0.00						
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation							0.00	0.00
40 SPECIAL RESERVE FUND FOR CAPITAL OUTLAY PROJECTS								
Expenditure Detail	0.00	0.00						
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation							0.00	0.00
49 CAP PROJ FUND FOR BLENDED COMPONENT UNITS								
Expenditure Detail	0.00	0.00						
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation							0.00	0.00
51 BOND INTEREST AND REDEMPTION FUND								
Expenditure Detail								
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation							0.00	0.00
52 DEBT SVC FUND FOR BLENDED COMPONENT UNITS								
Expenditure Detail								
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation							0.00	0.00
53 TAX OVERRIDE FUND								
Expenditure Detail								
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation							0.00	0.00
56 DEBT SERVICE FUND								
Expenditure Detail								
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation							0.00	0.00
57 FOUNDATION PERMANENT FUND								
Expenditure Detail	0.00	0.00	0.00	0.00				
Other Sources/Uses Detail						0.00		
Fund Reconciliation							0.00	0.00

July 1 Budget  
2020-21 Estimated Actuals  
SUMMARY OF INTERFUND ACTIVITIES  
FOR ALL FUNDS

52 71508 0000000  
Form SIAA

Description	Direct Costs - Transfers In 5750	Interfund Transfers Out 5750	Indirect Costs - Transfers In 7350	Interfund Transfers Out 7350	Interfund Transfers In 8900-8929	Interfund Transfers Out 7600-7629	Due From Other Funds 9310	Due To Other Funds 9610
61 CAFETERIA ENTERPRISE FUND								
Expenditure Detail	0.00	0.00	0.00	0.00				
Other Sources/Uses Detail								
Fund Reconciliation					0.00	0.00		
62 CHARTER SCHOOLS ENTERPRISE FUND							0.00	0.00
Expenditure Detail	0.00	0.00	0.00	0.00				
Other Sources/Uses Detail								
Fund Reconciliation					0.00	0.00		
63 OTHER ENTERPRISE FUND							0.00	0.00
Expenditure Detail	0.00	0.00						
Other Sources/Uses Detail								
Fund Reconciliation					0.00	0.00		
66 WAREHOUSE REVOLVING FUND							0.00	0.00
Expenditure Detail	0.00	0.00						
Other Sources/Uses Detail								
Fund Reconciliation					0.00	0.00		
67 SELF-INSURANCE FUND							0.00	0.00
Expenditure Detail	0.00	0.00						
Other Sources/Uses Detail								
Fund Reconciliation					0.00	0.00		
71 RETIREE BENEFIT FUND							0.00	0.00
Expenditure Detail								
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation							0.00	0.00
73 FOUNDATION PRIVATE-PURPOSE TRUST FUND								
Expenditure Detail	0.00	0.00						
Other Sources/Uses Detail								
Fund Reconciliation					0.00			
76 WARRANT/PASS-THROUGH FUND							0.00	0.00
Expenditure Detail								
Other Sources/Uses Detail								
Fund Reconciliation								
95 STUDENT BODY FUND							0.00	0.00
Expenditure Detail								
Other Sources/Uses Detail								
Fund Reconciliation								
TOTALS	40,861.00	(40,861.00)	2,150.00	(2,150.00)	0.00	0.00	18.08	18.08

July 1 Budget  
2021-22 Budget  
SUMMARY OF INTERFUND ACTIVITIES  
FOR ALL FUNDS

62 71506 0000000  
Form SIAB

Description	Direct Costs - Interfund Transfers In 5750	Transfers Out 5750	Indirect Costs - Interfund Transfers In 7350	Transfers Out 7350	Interfund Transfers In 8900-8929	Interfund Transfers Out 7600-7629	Due From Other Funds 9310	Due To Other Funds 9610
01 GENERAL FUND								
Expenditure Detail	78,313.00	0.00	0.00	(2,160.00)				
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation								
08 STUDENT ACTIVITY SPECIAL REVENUE FUND								
Expenditure Detail	0.00	0.00	0.00	0.00				
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation								
09 CHARTER SCHOOLS SPECIAL REVENUE FUND								
Expenditure Detail	0.00	0.00	0.00	0.00				
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation								
10 SPECIAL EDUCATION PASS-THROUGH FUND								
Expenditure Detail								
Other Sources/Uses Detail								
Fund Reconciliation								
11 ADULT EDUCATION FUND								
Expenditure Detail	0.00	0.00	2,160.00	0.00				
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation								
12 CHILD DEVELOPMENT FUND								
Expenditure Detail	0.00	0.00	0.00	0.00				
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation								
13 CAFETERIA SPECIAL REVENUE FUND								
Expenditure Detail	0.00	(91,000.00)	0.00	0.00				
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation								
14 DEFERRED MAINTENANCE FUND								
Expenditure Detail	0.00	0.00						
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation								
15 PUPIL TRANSPORTATION EQUIPMENT FUND								
Expenditure Detail	0.00	0.00						
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation								
17 SPECIAL RESERVE FUND FOR OTHER THAN CAPITAL OUTLAY								
Expenditure Detail								
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation								
18 SCHOOL BUS EMISSIONS REDUCTION FUND								
Expenditure Detail	0.00	0.00						
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation								
19 FOUNDATION SPECIAL REVENUE FUND								
Expenditure Detail	12,687.00	0.00	0.00	0.00				
Other Sources/Uses Detail						0.00		
Fund Reconciliation								
20 SPECIAL RESERVE FUND FOR POSTEMPLOYMENT BENEFITS								
Expenditure Detail								
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation								
21 BUILDING FUND								
Expenditure Detail	0.00	0.00						
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation								
25 CAPITAL FACILITIES FUND								
Expenditure Detail	0.00	0.00						
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation								
30 STATE SCHOOL BUILDING LEASE/PURCHASE FUND								
Expenditure Detail	0.00	0.00						
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation								
35 COUNTY SCHOOL FACILITIES FUND								
Expenditure Detail	0.00	0.00						
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation								
40 SPECIAL RESERVE FUND FOR CAPITAL OUTLAY PROJECTS								
Expenditure Detail	0.00	0.00						
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation								
49 CAP PROJ FUND FOR BLENDED COMPONENT UNITS								
Expenditure Detail	0.00	0.00						
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation								
51 BOND INTEREST AND REDEMPTION FUND								
Expenditure Detail								
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation								
52 DEBT SVC FUND FOR BLENDED COMPONENT UNITS								
Expenditure Detail								
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation								
53 TAX OVERRIDE FUND								
Expenditure Detail								
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation								
56 DEBT SERVICE FUND								
Expenditure Detail								
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation								
57 FOUNDATION PERMANENT FUND								
Expenditure Detail	0.00	0.00	0.00	0.00				
Other Sources/Uses Detail						0.00		
Fund Reconciliation								



July 1 Budget  
2021-22 Budget  
SUMMARY OF INTERFUND ACTIVITIES  
FOR ALL FUNDS

52 71508 0000000  
Form SIAB

Description	Direct Costs - Interfund Transfers In 5750	Transfers Out 5750	Indirect Costs - Interfund Transfers In 7350	Transfers Out 7350	Interfund Transfers In 8900-8929	Interfund Transfers Out 7600-7629	Due From Other Funds 9310	Due To Other Funds 9610
61 CAFETERIA ENTERPRISE FUND								
Expenditure Detail	0.00	0.00	0.00	0.00				
Other Sources/Uses Detail								
Fund Reconciliation					0.00	0.00		
62 CHARTER SCHOOLS ENTERPRISE FUND								
Expenditure Detail	0.00	0.00	0.00	0.00				
Other Sources/Uses Detail								
Fund Reconciliation					0.00	0.00		
63 OTHER ENTERPRISE FUND								
Expenditure Detail	0.00	0.00						
Other Sources/Uses Detail								
Fund Reconciliation					0.00	0.00		
66 WAREHOUSE REVOLVING FUND								
Expenditure Detail	0.00	0.00						
Other Sources/Uses Detail								
Fund Reconciliation					0.00	0.00		
67 SELF-INSURANCE FUND								
Expenditure Detail	0.00	0.00						
Other Sources/Uses Detail								
Fund Reconciliation					0.00	0.00		
71 RETIREE BENEFIT FUND								
Expenditure Detail								
Other Sources/Uses Detail								
Fund Reconciliation					0.00			
73 FOUNDATION PRIVATE-PURPOSE TRUST FUND								
Expenditure Detail	0.00	0.00						
Other Sources/Uses Detail								
Fund Reconciliation					0.00			
76 WARRANT/PASS-THROUGH FUND								
Expenditure Detail								
Other Sources/Uses Detail								
Fund Reconciliation								
95 STUDENT BODY FUND								
Expenditure Detail								
Other Sources/Uses Detail								
Fund Reconciliation								
TOTALS	91,000.00	(91,000.00)	2,150.00	(2,150.00)	0.00	0.00		

Description	Resource Codes	Object Codes	2020-21 Estimated Actuals	2021-22 Budget	Percent Difference
<b>E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)</b>			0.00	0.00	0.0%
<b>F. FUND BALANCE, RESERVES</b>					
1) Beginning Fund Balance					
a) As of July 1 - Unaudited		9791	0.00	0.00	0.0%
b) Audit Adjustments		9793	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			0.00	0.00	0.0%
d) Other Restatements		9795	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			0.00	0.00	0.0%
2) Ending Balance, June 30 (E + F1e)			0.00	0.00	0.0%
Components of Ending Fund Balance					
a) Nonspendable					
Revolving Cash		9711	0.00	0.00	0.0%
Stores		9712	0.00	0.00	0.0%
Prepaid Items		9713	0.00	0.00	0.0%
All Others		9719	0.00	0.00	0.0%
b) Restricted		9740	0.00	0.00	0.0%
c) Committed					
Stabilization Arrangements		9750	0.00	0.00	0.0%
Other Commitments		9760	0.00	0.00	0.0%
d) Assigned					
Other Assignments		9780	0.00	0.00	0.0%
e) Unassigned/Unappropriated					
Reserve for Economic Uncertainties		9789	0.00	0.00	0.0%
Unassigned/Unappropriated Amount		9790	0.00	0.00	0.0%

Description	Resource Codes	Object Codes	2020-21 Estimated Actuals	2021-22 Budget	Percent Difference
<b>A. REVENUES</b>					
1) LCFF Sources		8010-8099	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	0.00	0.00	0.0%
3) Other State Revenue		8300-8599	0.00	0.00	0.0%
4) Other Local Revenue		8600-8799	173,532.00	173,532.00	0.0%
5) TOTAL, REVENUES			173,532.00	173,532.00	0.0%
<b>B. EXPENDITURES</b>					
1) Certificated Salaries		1000-1999	6,800.00	6,800.00	0.0%
2) Classified Salaries		2000-2999	49,965.00	49,965.00	0.0%
3) Employee Benefits		3000-3999	27,185.00	28,719.00	5.6%
4) Books and Supplies		4000-4999	16,071.00	16,071.00	0.0%
5) Services and Other Operating Expenditures		5000-5999	31,337.00	30,937.00	-1.3%
6) Capital Outlay		6000-6999	0.00	0.00	0.0%
7) Other Outgo (excluding Transfers of Indirect Costs)		7100-7299, 7400-7499	0.00	0.00	0.0%
8) Other Outgo - Transfers of Indirect Costs		7300-7399	0.00	0.00	0.0%
9) TOTAL, EXPENDITURES			131,358.00	132,492.00	0.9%
<b>C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)</b>			42,174.00	41,040.00	-2.7%
<b>D. OTHER FINANCING SOURCES/USES</b>					
1) Interfund Transfers					
a) Transfers In		8900-8929	0.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.0%
2) Other Sources/Uses					
a) Sources		8930-8979	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			0.00	0.00	0.0%

Description	Resource Codes	Object Codes	2020-21 Estimated Actuals	2021-22 Budget	Percent Difference
<b>E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)</b>			42,174.00	41,040.00	-2.7%
<b>F. FUND BALANCE, RESERVES</b>					
1) Beginning Fund Balance					
a) As of July 1 - Unaudited		9791	4,031,725.00	4,073,899.00	1.0%
b) Audit Adjustments		9793	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			4,031,725.00	4,073,899.00	1.0%
d) Other Restatements		9795	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			4,031,725.00	4,073,899.00	1.0%
2) Ending Balance, June 30 (E + F1e)			4,073,899.00	4,114,939.00	1.0%
Components of Ending Fund Balance					
a) Nonspendable					
Revolving Cash		9711	0.00	0.00	0.0%
Stores		9712	0.00	0.00	0.0%
Prepaid Items		9713	0.00	0.00	0.0%
All Others		9719	0.00	0.00	0.0%
b) Restricted		9740	0.00	0.00	0.0%
c) Committed					
Stabilization Arrangements		9750	0.00	0.00	0.0%
Other Commitments		9760	0.00	0.00	0.0%
d) Assigned					
Other Assignments		9780	4,073,899.00	4,114,939.00	1.0%
e) Unassigned/Unappropriated					
Reserve for Economic Uncertainties		9789	0.00	0.00	0.0%
Unassigned/Unappropriated Amount		9790	0.00	0.00	0.0%

Description	Resource Codes	Object Codes	2020-21 Estimated Actuals	2021-22 Budget	Percent Difference
<b>A. REVENUES</b>					
1) LCFF Sources		8010-8099	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	0.00	0.00	0.0%
3) Other State Revenue		8300-8599	0.00	0.00	0.0%
4) Other Local Revenue		8600-8799	19,684.00	0.00	-100.0%
5) TOTAL, REVENUES			19,684.00	0.00	-100.0%
<b>B. EXPENDITURES</b>					
1) Certificated Salaries		1000-1999	0.00	0.00	0.0%
2) Classified Salaries		2000-2999	0.00	0.00	0.0%
3) Employee Benefits		3000-3999	0.00	0.00	0.0%
4) Books and Supplies		4000-4999	0.00	0.00	0.0%
5) Services and Other Operating Expenditures		5000-5999	136,815.00	0.00	-100.0%
6) Capital Outlay		6000-6999	2,555,713.00	0.00	-100.0%
7) Other Outgo (excluding Transfers of Indirect Costs)		7100-7299, 7400-7499	0.00	0.00	0.0%
8) Other Outgo - Transfers of Indirect Costs		7300-7399	0.00	0.00	0.0%
9) TOTAL, EXPENDITURES			2,692,528.00	0.00	-100.0%
<b>C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)</b>			(2,672,844.00)	0.00	-100.0%
<b>D. OTHER FINANCING SOURCES/USES</b>					
1) Interfund Transfers					
a) Transfers In		8900-8929	0.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.0%
2) Other Sources/Uses					
a) Sources		8930-8979	2,600,000.00	0.00	-100.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			2,600,000.00	0.00	-100.0%

Description	Resource Codes	Object Codes	2020-21 Estimated Actuals	2021-22 Budget	Percent Difference
<b>E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)</b>			(72,844.00)	0.00	-100.0%
<b>F. FUND BALANCE, RESERVES</b>					
1) Beginning Fund Balance					
a) As of July 1 - Unaudited		9791	72,844.00	0.00	-100.0%
b) Audit Adjustments		9793	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			72,844.00	0.00	-100.0%
d) Other Restatements		9795	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			72,844.00	0.00	-100.0%
2) Ending Balance, June 30 (E + F1e)			0.00	0.00	0.0%
Components of Ending Fund Balance					
a) Nonspendable					
Revolving Cash		9711	0.00	0.00	0.0%
Stores		9712	0.00	0.00	0.0%
Prepaid Items		9713	0.00	0.00	0.0%
All Others		9719	0.00	0.00	0.0%
b) Restricted		9740	0.00	0.00	0.0%
c) Committed					
Stabilization Arrangements		9750	0.00	0.00	0.0%
Other Commitments		9760	0.00	0.00	0.0%
d) Assigned					
Other Assignments		9780	0.00	0.00	0.0%
e) Unassigned/Unappropriated					
Reserve for Economic Uncertainties		9789	0.00	0.00	0.0%
Unassigned/Unappropriated Amount		9790	0.00	0.00	0.0%

Description	Resource Codes	Object Codes	2020-21 Estimated Actuals	2021-22 Budget	Percent Difference
<b>A. REVENUES</b>					
1) LCFF Sources		8010-8099	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	0.00	0.00	0.0%
3) Other State Revenue		8300-8599	0.00	0.00	0.0%
4) Other Local Revenue		8600-8799	44,693.00	0.00	-100.0%
5) TOTAL REVENUES			44,693.00	0.00	-100.0%
<b>B. EXPENDITURES</b>					
1) Certificated Salaries		1000-1999	0.00	0.00	0.0%
2) Classified Salaries		2000-2999	0.00	0.00	0.0%
3) Employee Benefits		3000-3999	0.00	0.00	0.0%
4) Books and Supplies		4000-4999	0.00	0.00	0.0%
5) Services and Other Operating Expenditures		5000-5999	1,000.00	0.00	-100.0%
6) Capital Outlay		6000-6999	383,186.00	0.00	-100.0%
7) Other Outgo (excluding Transfers of Indirect Costs)		7100-7299, 7400-7499	0.00	0.00	0.0%
8) Other Outgo - Transfers of Indirect Costs		7300-7399	0.00	0.00	0.0%
9) TOTAL EXPENDITURES			384,186.00	0.00	-100.0%
<b>C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)</b>			(339,493.00)	0.00	-100.0%
<b>D. OTHER FINANCING SOURCES/USES</b>					
1) Interfund Transfers					
a) Transfers In		8900-8929	0.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.0%
2) Other Sources/Uses					
a) Sources		8930-8979	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL OTHER FINANCING SOURCES/USES			0.00	0.00	0.0%

Description	Resource Codes	Object Codes	2020-21 Estimated Actuals	2021-22 Budget	Percent Difference
<b>E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)</b>			(339,493.00)	0.00	-100.0%
<b>F. FUND BALANCE, RESERVES</b>					
1) Beginning Fund Balance					
a) As of July 1 - Unaudited		9791	339,493.00	0.00	-100.0%
b) Audit Adjustments		9793	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			339,493.00	0.00	-100.0%
d) Other Restatements		9795	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			339,493.00	0.00	-100.0%
2) Ending Balance, June 30 (E + F1e)			0.00	0.00	0.0%
Components of Ending Fund Balance					
a) Nonspendable					
Revolving Cash		9711	0.00	0.00	0.0%
Stores		9712	0.00	0.00	0.0%
Prepaid Items		9713	0.00	0.00	0.0%
All Others		9719	0.00	0.00	0.0%
b) Restricted		9740	0.00	0.00	0.0%
c) Committed					
Stabilization Arrangements		9750	0.00	0.00	0.0%
Other Commitments		9760	0.00	0.00	0.0%
d) Assigned					
Other Assignments		9780	0.00	0.00	0.0%
e) Unassigned/Unappropriated					
Reserve for Economic Uncertainties		9789	0.00	0.00	0.0%
Unassigned/Unappropriated Amount		9790	0.00	0.00	0.0%



Description	Resource Codes	Object Codes	2020-21 Estimated Actuals	2021-22 Budget	Percent Difference
<b>A. REVENUES</b>					
1) LCFF Sources		8010-8099	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	0.00	0.00	0.0%
3) Other State Revenue		8300-8599	676,660.00	0.00	-100.0%
4) Other Local Revenue		8600-8799	0.00	0.00	0.0%
5) TOTAL, REVENUES			676,660.00	0.00	-100.0%
<b>B. EXPENDITURES</b>					
1) Certificated Salaries		1000-1999	0.00	0.00	0.0%
2) Classified Salaries		2000-2999	0.00	0.00	0.0%
3) Employee Benefits		3000-3999	0.00	0.00	0.0%
4) Books and Supplies		4000-4999	0.00	0.00	0.0%
5) Services and Other Operating Expenditures		5000-5999	0.00	0.00	0.0%
6) Capital Outlay		6000-6999	676,660.00	0.00	-100.0%
7) Other Outgo (excluding Transfers of Indirect Costs)		7100-7299, 7400-7499	0.00	0.00	0.0%
8) Other Outgo - Transfers of Indirect Costs		7300-7399	0.00	0.00	0.0%
9) TOTAL, EXPENDITURES			676,660.00	0.00	-100.0%
<b>C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)</b>			0.00	0.00	0.0%
<b>D. OTHER FINANCING SOURCES/USES</b>					
1) Interfund Transfers					
a) Transfers In		8900-8929	0.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.0%
2) Other Sources/Uses					
a) Sources		8930-8979	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			0.00	0.00	0.0%

Description	Resource Codes	Object Codes	2020-21 Estimated Actuals	2021-22 Budget	Percent Difference
<b>E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)</b>			0.00	0.00	0.0%
<b>F. FUND BALANCE, RESERVES</b>					
1) Beginning Fund Balance					
a) As of July 1 - Unaudited		9791	0.00	0.00	0.0%
b) Audit Adjustments		9793	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			0.00	0.00	0.0%
d) Other Restatements		9795	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			0.00	0.00	0.0%
2) Ending Balance, June 30 (E + F1e)			0.00	0.00	0.0%
Components of Ending Fund Balance					
a) Nonspendable					
Revolving Cash		9711	0.00	0.00	0.0%
Stores		9712	0.00	0.00	0.0%
Prepaid Items		9713	0.00	0.00	0.0%
All Others		9719	0.00	0.00	0.0%
b) Restricted		9740	0.00	0.00	0.0%
c) Committed					
Stabilization Arrangements		9750	0.00	0.00	0.0%
Other Commitments		9760	0.00	0.00	0.0%
d) Assigned					
Other Assignments		9780	0.00	0.00	0.0%
e) Unassigned/Unappropriated					
Reserve for Economic Uncertainties		9789	0.00	0.00	0.0%
Unassigned/Unappropriated Amount		9790	0.00	0.00	0.0%

Description	Resource Codes	Object Codes	2020-21 Estimated Actuals	2021-22 Budget	Percent Difference
<b>A. REVENUES</b>					
1) LCFF Sources		8010-8099	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	0.00	0.00	0.0%
3) Other State Revenue		8300-8599	3,002.00	3,002.00	0.0%
4) Other Local Revenue		8600-8799	283,654.00	283,654.00	0.0%
5) TOTAL, REVENUES			286,656.00	286,656.00	0.0%
<b>B. EXPENDITURES</b>					
1) Certificated Salaries		1000-1999	0.00	0.00	0.0%
2) Classified Salaries		2000-2999	0.00	0.00	0.0%
3) Employee Benefits		3000-3999	0.00	0.00	0.0%
4) Books and Supplies		4000-4999	0.00	0.00	0.0%
5) Services and Other Operating Expenditures		5000-5999	0.00	0.00	0.0%
6) Capital Outlay		6000-6999	0.00	0.00	0.0%
7) Other Outgo (excluding Transfers of Indirect Costs)		7100-7299, 7400-7499	743,257.00	583,128.00	-21.5%
8) Other Outgo - Transfers of Indirect Costs		7300-7399	0.00	0.00	0.0%
9) TOTAL, EXPENDITURES			743,257.00	583,128.00	-21.5%
<b>C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)</b>			(456,601.00)	(296,472.00)	-35.1%
<b>D. OTHER FINANCING SOURCES/USES</b>					
1) Interfund Transfers					
a) Transfers In		8900-8929	0.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.0%
2) Other Sources/Uses					
a) Sources		8930-8979	296,472.00	296,472.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			296,472.00	296,472.00	0.0%

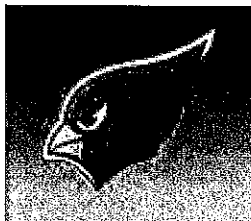
Description	Resource Codes	Object Codes	2020-21 Estimated Actuals	2021-22 Budget	Percent Difference
<b>E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)</b>			(160,129.00)	0.00	-100.0%
<b>F. FUND BALANCE, RESERVES</b>					
1) Beginning Fund Balance					
a) As of July 1 - Unaudited		9791	160,129.00	0.00	-100.0%
b) Audit Adjustments		9793	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			160,129.00	0.00	-100.0%
d) Other Restatements		9795	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			160,129.00	0.00	-100.0%
2) Ending Balance, June 30 (E + F1e)			0.00	0.00	0.0%
Components of Ending Fund Balance					
a) Nonspendable					
Revolving Cash		9711	0.00	0.00	0.0%
Stores		9712	0.00	0.00	0.0%
Prepaid Items		9713	0.00	0.00	0.0%
All Others		9719	0.00	0.00	0.0%
b) Restricted		9740	0.00	0.00	0.0%
c) Committed					
Stabilization Arrangements		9750	0.00	0.00	0.0%
Other Commitments		9760	0.00	0.00	0.0%
d) Assigned					
Other Assignments		9780	0.00	0.00	0.0%
e) Unassigned/Unappropriated					
Reserve for Economic Uncertainties		9789	0.00	0.00	0.0%
Unassigned/Unappropriated Amount		9790	0.00	0.00	0.0%

Description	Resource Codes	Object Codes	2020-21 Estimated Actuals	2021-22 Budget	Percent Difference
<b>A. REVENUES</b>					
1) LCFF Sources		8010-8099	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	0.00	0.00	0.0%
3) Other State Revenue		8300-8599	0.00	0.00	0.0%
4) Other Local Revenue		8600-8799	0.00	0.00	0.0%
5) TOTAL, REVENUES			0.00	0.00	0.0%
<b>B. EXPENSES</b>					
1) Certificated Salaries		1000-1999	0.00	0.00	0.0%
2) Classified Salaries		2000-2999	0.00	0.00	0.0%
3) Employee Benefits		3000-3999	0.00	0.00	0.0%
4) Books and Supplies		4000-4999	0.00	0.00	0.0%
5) Services and Other Operating Expenses		5000-5999	0.00	0.00	0.0%
6) Depreciation and Amortization		6000-6999	0.00	0.00	0.0%
7) Other Outgo (excluding Transfers of Indirect Costs)		7100-7299, 7400-7499	0.00	0.00	0.0%
8) Other Outgo - Transfers of Indirect Costs		7300-7399	0.00	0.00	0.0%
9) TOTAL, EXPENSES			0.00	0.00	0.0%
<b>C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENSES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)</b>			0.00	0.00	0.0%
<b>D. OTHER FINANCING SOURCES/USES</b>					
1) Interfund Transfers					
a) Transfers In		8900-8929	0.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.0%
2) Other Sources/Uses					
a) Sources		8930-8979	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			0.00	0.00	0.0%

Description	Resource Codes	Object Codes	2020-21 Estimated Actuals	2021-22 Budget	Percent Difference
<b>E. NET INCREASE (DECREASE) IN NET POSITION (C + D4)</b>			0.00	0.00	0.0%
<b>F. NET POSITION</b>					
1) Beginning Net Position					
a) As of July 1 - Unaudited		9791	333,357.00	333,357.00	0.0%
b) Audit Adjustments		9793	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			333,357.00	333,357.00	0.0%
d) Other Restatements		9795	0.00	0.00	0.0%
e) Adjusted Beginning Net Position (F1c + F1d)			333,357.00	333,357.00	0.0%
2) Ending Net Position, June 30 (E + F1e)			333,357.00	333,357.00	0.0%
Components of Ending Net Position					
a) Net Investment in Capital Assets		9796	0.00	0.00	0.0%
b) Restricted Net Position		9797	0.00	0.00	0.0%
c) Unrestricted Net Position		9790	333,357.00	333,357.00	0.0%

June 17, 2021

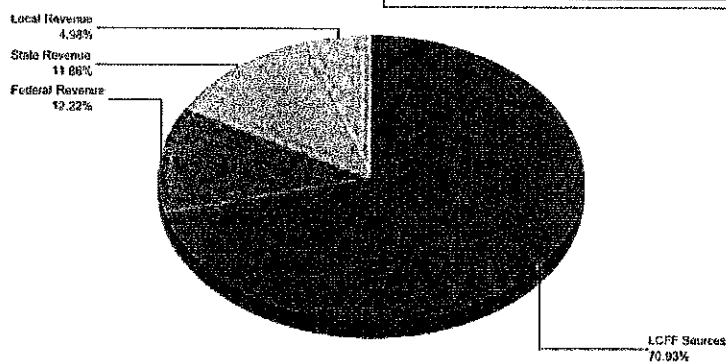
# 2021/22 Budget Adoption



## CORNING UNION HIGH SCHOOL DISTRICT

1

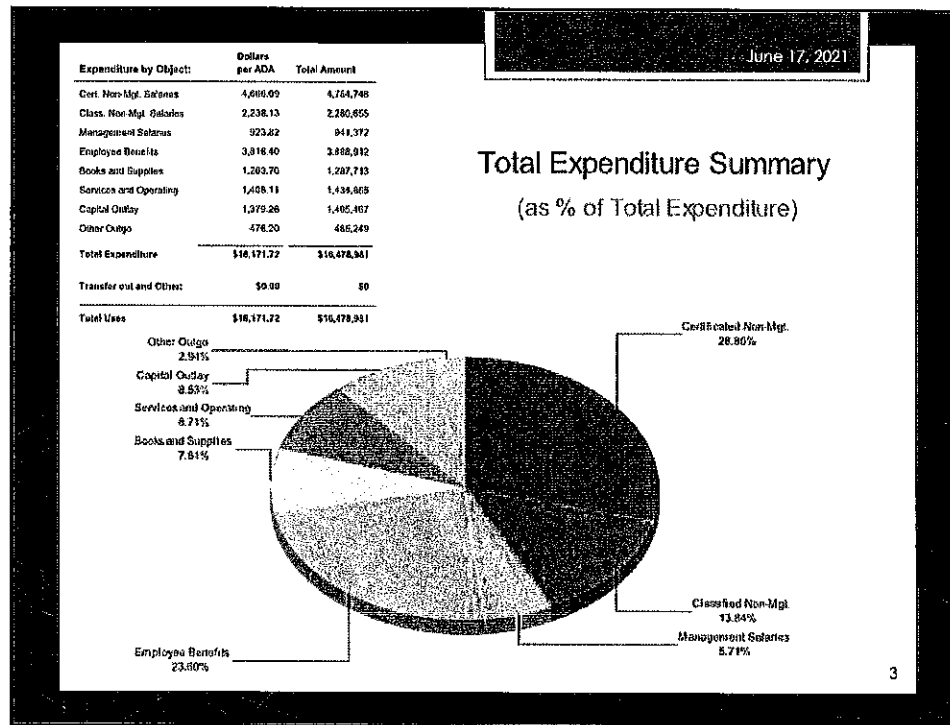
June 17, 2021



Revenue by Object:	Dollars per ADA	Total Amount
LCFF Sources	12,287.56	12,521,048
Federal Revenue	2,118.53	2,158,850
Other State Revenue	2,055.21	2,094,255
Other Local Revenue	863.34	878,747
<b>Total Revenue</b>	<b>\$17,322.77</b>	<b>\$17,651,901</b>
Transfer In & Others	\$0.00	\$0
<b>Total Resources</b>	<b>\$17,322.77</b>	<b>\$17,651,901</b>

### Total Revenue Summary (as % of Total Revenue)

2



June 17, 2021

## 2020/21 SECOND INTERIM TO 2021/22 BUDGET ADOPTION COMPARISON

4



June 17, 2021

### COMPARISON Unrestricted Revenues

	2020/21	2021/22	Difference
LCFF Sources	11,850,684	12,521,049	670,365
Federal Revenue	0	0	0
Other State Revenue	221,348	216,052	-5,296
Other Local Revenue	290,606	228,260	-62,346
Total Revenues	12,362,638	12,965,361	602,723

5

June 17, 2021

### COMPARISON Unrestricted Expenditures

	2020/21	2021/22	Difference
Certificated Salaries	4,603,865	4,756,253	152,388
Classified Salaries	1,422,566	1,459,847	37,281
Employee Benefits	2,520,163	2,623,467	103,304
Books & Supplies	343,167	342,951	-216
Services	730,574	819,713	89,139
Capital Outlay	864,362	0	-864,362
Other Outgo	231,976	159,454	-72,522
Total Expenditures	10,716,673	10,161,685	-554,988

6

June 17, 2021

### STATUTORY BENEFITS

OBJECT	Description	21/22	22/23	23/24	24/25	25/26	26/27
3101	STRS- CERT	16.920%	19.100%	19.100%	19.100%	19.100%	19.100%
3102	STRS-CLASS	16.920%	19.100%	19.100%	19.100%	19.100%	19.100%
3201	PERS- CERT	22.910%	26.100%	27.100%	27.700%	27.800%	27.800%
3202	PERS-CLASS	22.910%	26.100%	27.100%	27.700%	27.800%	27.800%
3501	SUI CERT	1.23%	0.900%	0.300%	*0.3%	*0.3%	*0.3%
3502	SUI CLASS	1.23%	0.900%	0.300%	*0.3%	*0.3%	*0.3%
3301	OASDI (Social Security)	6.200%	SUI Rates as projected in the May Revise Common Message The projected rates with the * are just carried forward from prior year				
3302	OASDI (Social Security)	6.200%					
3311	Medicare	1.450%					
3312	Medicare	1.450%					

\*Beginning in 2021-22, the CalSTRS Board has authority to increase and decrease employer contribution rates within certain boundaries in order to fully exhaust the CalSTRS unfunded liability by 2045-46. This rate is subject to change.

#### 20/21 Rates total - CUHSD

Certificated: 17.65% 20.83%  
Classified: 26.40% 31.28%

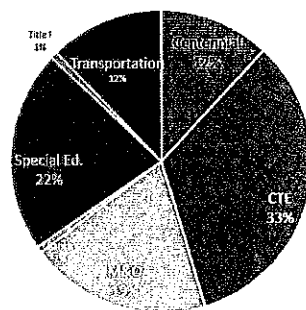
**CHANGE**  
**CERTIFICATED ↑ 1.86%**  
**CLASSIFIED ↑ 3.30%**

7

June 17, 2021

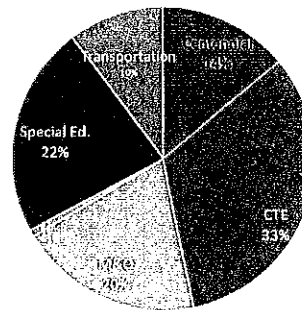
### Contribution to Restricted Programs

2020/21



Centennial	470,812.00
CTE	1,318,113.00
M&O	768,863.00
Ranch	27,645.00
Special Ed.	860,660.00
Title I	29,300.00
Transportation	483,723.00
Total Contribution	3,949,105.00

2021/22



Centennial	543,239
CTE	1,278,604
M&O	765,655
Ranch	27,917
Special Ed.	873,901
Transportation	400,553
Total Contribution	3,887,769.00

8

June 17, 2021

### COMPARISON

#### Unrestricted Fund Balance, Reserves

	2020/21	2021/22	Difference
Beginning Fund Balance	4,272,729	4,384,300	111,571
Increase (Decrease to Fund Balance)	111,571	1,172,920	
Ending Fund Balance	4,384,300	5,557,220	1,172,920

9

June 17, 2021

#### Other Funds Carmel Union High School District 2021/22 Budget Adoption

	Adopt Education Fund 11	Cafeteria Fund 13	Deferred Mainl. Fund 14	Bus Replacement Fund 15	Ranch Fund 19	BOND Fund 21	Capital Facilities Fund 25	Facilities Fund 35	Scholarships Fund 73
Revenue & Sources	\$131,298	\$597,102	\$390,000	\$0	\$173,532	\$0	\$0	\$0	\$0
Expenditures & Uses	\$131,298	\$581,577	\$68,600	\$0	* \$132,412	* \$0	\$0	\$0	\$0
Planned Expenditures									
Other Sources (Uses)	\$0	\$0	\$60,000	\$0	\$0	\$0	\$0	\$0	\$0
Net Change	\$0	\$15,525	\$171,400	\$0	\$41,040	\$0	\$0	\$0	\$0
Beginning Balance	\$0	\$107,706	\$366,093	\$0	\$4,073,899	\$0	\$0	\$0	\$333,357
Ending Balance	\$0	\$123,231	\$537,493	\$0	* \$4,114,939	* \$0	\$0	\$0	\$333,357

10

June 17, 2021

**Corning Union High School District  
UNRESTRICTED/RESTRICTED MULTI-YEAR PROJECTION  
2021/22 Budget Adoption**

	2021 - 2022	2022 - 2023	2023 - 2024
<b>Revenue and Sources</b>	<b>\$17,651,901</b>	<b>\$14,853,951</b>	<b>\$15,400,955</b>
<b>Expenditures and Uses</b>	<b>\$16,478,981</b>	<b>\$14,503,927</b>	<b>\$14,859,789</b>
<b>Net Change</b>	<b>\$1,172,920</b>	<b>\$350,024</b>	<b>\$541,169</b>
<b>Beginning Fund Balance</b>	<b>\$4,384,300</b>	<b>\$5,557,220</b>	<b>\$5,907,244</b>
<b>Ending Fund Balance</b>	<b>\$5,557,220</b>	<b>\$5,907,244</b>	<b>\$6,448,413</b>

**COMPONENTS OF ENDING FUND BALANCE**

<b>Nonspendable</b>	<b>\$1,000</b>	<b>\$1,000</b>	<b>\$1,000</b>
<b>Assigned</b>	<b>\$3,578,743</b>	<b>\$4,165,773</b>	<b>\$4,444,238</b>
<b>Reserve for Economic Uncertainty</b>	<b>\$1,977,477</b>	<b>\$1,740,471</b>	<b>\$1,783,175</b>
<b>Unassigned / Unappropriated</b>	<b>\$0</b>	<b>\$0</b>	<b>\$0</b>

11

June 17, 2021

**Corning Union High School District  
2021/22 Budget Attachment**

**Substantiation of Need for Assigned and Unassigned Ending Fund Balances in Excess of Minimum Recommended Reserves**

Education Code Section 42127(a)(2)(B) requires a statement of the reasons that substantiate the need for assigned and unassigned ending fund balances in excess of the minimum reserve standard for economic uncertainties.

Combined and Unassigned/Unappropriated Fund Balances (Resources 0000-1999, Objects 9760, 9780, and 9790)	
<b>Fund</b>	<b>2021/22 Budget</b>
01: General Fund Expenditures and Other Financing Uses	16,478,981
<b>Total Ending Fund Balance</b>	<b>5,557,220</b>
<b>Total Assigned and Unassigned Ending Fund Balances</b>	<b>5,557,220</b>
District Standard Reserve Level: (% of Total Expenditures based on ADA)	12%
Less District Minimum Recommended Reserve for Economic Uncertainties	1,977,477
<b>Remaining Balance to Substantiate Need</b>	<b>3,579,743</b>
Substantiation of Need for Fund Balances in Excess of Minimum Recommended Reserve for Economic Uncertainties	
<b>Fund Description</b>	<b>Amount</b>
01 Non-spendable District Revolving Fund	\$1,000
01 Ag Bathroom	\$68,000
01 CUH/Cent. Fence	\$140,000
01 Maintenance Projects - Facility upgrades	\$78,000
01 Cafeteria Kitchen Upgrade	\$285,000
01 Chromebook replacement and schoolwide use	\$200,000
01 Student Desks/Chairs	\$160,000
01 Retiree Benefit Balance (liability for current retiree benefits through 2023/24)	\$422,263
01 OPEB Trust Account	\$150,000
01 Safety - Fence	\$140,000
01 Electrical Upgrade S Gyns	\$200,000
01 Bus Purchase - Two additional Buses	\$300,000
01 Vehicle Fleet - Transportation, Maintenance and District	\$160,000
01 STRIPERS Increases	\$160,000
01 Stadium Lights	\$105,000
01 District Office/Library Project	\$165,463
01 Master Facilities Plan Development/Implementation	\$780,000
01 S Gyn HVAC	\$85,000
<b>Total of Substantiated Needs</b>	<b>\$3,579,743</b>
<b>Remaining Unsubstantiated Balance</b>	<b>\$0</b>

12

June 17, 2021

**QUESTIONS & COMMENTS**  
**BOARD OF TRUSTEES**  
**SUPERINTENDENT**

13

# Corning Union High School District 2021/22 Budget Attachment

## Substantiation of Need for Assigned and Unassigned Ending Fund Balances in Excess of Minimum Recommended Reserves

Education Code Section 42127(a)(2)(B) requires a statement of the reasons that substantiate the need for assigned and unassigned ending fund balances in excess of the minimum reserve standard for economic uncertainties.

### Combined and Unassigned/Unappropriated Fund Balances (Resources 0000-1999, Objects 9780,9789, and 9790)

<b>Fund</b>	<b>2021/22 Budget</b>
01: General Fund Expenditures and Other Financing Uses	16,478,981
Total Ending Fund Balance	5,557,220
Total Assigned and Unassigned Ending Fund Balances	5,557,220
District Standard Reserve Level (% of Total Expenditures based on ADA)	12%
Less District Minimum Recommended Reserve for Economic Uncertainties	1,977,477
Remaining Balance to Substantiate Need	3,579,743

Substantiation of Need for Fund Balances in Excess of Minimum Recommended Reserve for Economic Uncertainties		Amount
<b>Fund</b>	<b>Description</b>	
01	Non-spendable District Revolving Fund	\$1,000
01	Ag Bathroom	\$68,000
01	CUHS/Cent. Fence	\$140,000
01	Maintenance Projects - Facility upgrades	\$78,000
01	Cafeteria Kitchen Upgrade	\$285,000
01	Chromebook replacement and schoolwide use	\$200,000
01	Student Desks/Chairs	\$160,000
01	Retiree Benefit Balance (liability for current retiree benefits through 2023/24)	\$422,280
01	OPEB Trust Account	\$150,000
01	Safety - Fence	\$140,000
01	Electrical Upgrade S Gym	\$200,000
01	Bus Purchase - Two additional Buses	\$300,000
01	Vehicle Fleet - Transportation, Maintenance and District	\$160,000
01	STRS/PERS Increases	\$160,000
01	Stadium Lights	\$105,000
01	District Office/Library Project	\$165,463
01	Master Facilities Plan Development/Implementation	\$780,000
01	S Gym HVAC	\$65,000
Total of Substantiated Needs		\$3,579,743
Remaining Unsubstantiated Balance		\$0

ANNUAL BUDGET REPORT:  
July 1, 2021 Budget Adoption

Insert "X" in applicable boxes:



This budget was developed using the state-adopted Criteria and Standards. It includes the expenditures necessary to implement the Local Control and Accountability Plan (LCAP) or annual update to the LCAP that will be effective for the budget year. The budget was filed and adopted subsequent to a public hearing by the governing board of the school district pursuant to Education Code sections 33129, 42127, 52060, 52061, and 52062.



If the budget includes a combined assigned and unassigned ending fund balance above the minimum recommended reserve for economic uncertainties, at its public hearing, the school district complied with the requirements of subparagraphs (B) and (C) of paragraph (2) of subdivision (a) of Education Code Section 42127.

Budget available for inspection at:

Public Hearing:

Place: Corning High School District Business Office

Date: June 14, 2021

Place: Corning High School Library

Date: June 18, 2021

Time: 05:45 PM

Adoption Date: June 21, 2021

Signed: 

Clerk/Secretary of the Governing Board  
(Original signature required)

Contact person for additional information on the budget reports:

Name: Christine Fears

Telephone: 530-824-8002

Title: Chief Business Official

E-mail: cfears@corninghs.org

### Criteria and Standards Review Summary

The following summary is automatically completed based on data provided in the Criteria and Standards Review (Form 01CS). Criteria and standards that are "Not Met," and supplemental information and additional fiscal indicators that are "Yes," may indicate areas of potential concern for fiscal solvency purposes and should be carefully reviewed.

CRITERIA AND STANDARDS			Met	Not Met
1	Average Daily Attendance	Budgeted (funded) ADA has not been overestimated by more than the standard for the prior fiscal year, or two or more of the previous three fiscal years.	X	

CRITERIA AND STANDARDS (continued)			Met	Not Met
2	Enrollment	Enrollment has not been overestimated by more than the standard for the prior fiscal year, or two or more of the previous three fiscal years.	X	
3	ADA to Enrollment	Projected second period (P-2) ADA to enrollment ratio is consistent with historical ratios for the budget and two subsequent fiscal years.	X	
4	Local Control Funding Formula (LCFF) Revenue	Projected change in LCFF revenue is within the standard for the budget and two subsequent fiscal years.		X
5	Salaries and Benefits	Projected ratios of total unrestricted salaries and benefits to total unrestricted general fund expenditures are consistent with historical ratios for the budget and two subsequent fiscal years.		X
6a	Other Revenues	Projected operating revenues (e.g., federal, other state, and other local) are within the standard for the budget and two subsequent fiscal years.		X
6b	Other Expenditures	Projected operating expenditures (e.g., books and supplies, and services and other operating) are within the standard for the budget and two subsequent fiscal years.		X
7	Ongoing and Major Maintenance Account	If applicable, required contribution to the ongoing and major maintenance account (i.e., restricted maintenance account) is included in the budget.	X	
8	Deficit Spending	Unrestricted deficit spending, if any, has not exceeded the standard for two or more of the last three fiscal years.	X	
9	Fund Balance	Unrestricted general fund beginning balance has not been overestimated by more than the standard for two or more of the last three fiscal years.	X	
10	Reserves	Projected available reserves (e.g., reserve for economic uncertainties, unassigned/unappropriated amounts) meet minimum requirements for the budget and two subsequent fiscal years.	X	

SUPPLEMENTAL INFORMATION			No	Yes
S1	Contingent Liabilities	Are there known or contingent liabilities (e.g., financial or program audits, litigation, state compliance reviews) that may impact the budget?	X	
S2	Using One-time Revenues to Fund Ongoing Expenditures	Are there ongoing general fund expenditures in excess of one percent of the total general fund expenditures that are funded with one-time resources?	X	
S3	Using Ongoing Revenues to Fund One-time Expenditures	Are there large non-recurring general fund expenditures that are funded with ongoing general fund revenues?	X	
S4	Contingent Revenues	Are any projected revenues for the budget or two subsequent fiscal years contingent on reauthorization by the local government, special legislation, or other definitive act (e.g., parcel taxes, forest reserves)?	X	
S5	Contributions	Have contributions from unrestricted to restricted resources, or transfers to or from the general fund to cover operating deficits, changed by more than the standard for the budget or two subsequent fiscal years?		X



SUPPLEMENTAL INFORMATION (continued)			No	Yes
S6	Long-term Commitments	Does the district have long-term (multiyear) commitments or debt agreements?  • If yes, have annual payments for the budget or two subsequent fiscal years increased over prior year's (2020-21) annual payment?		X
				X
S7a	Postemployment Benefits Other than Pensions	Does the district provide postemployment benefits other than pensions (OPEB)?  • If yes, are they lifetime benefits? • If yes, do benefits continue beyond age 65? • If yes, are benefits funded by pay-as-you-go?		X
			X	
			X	
				X
S7b	Other Self-insurance Benefits	Does the district provide other self-insurance benefits (e.g., workers' compensation)?	X	
S8	Status of Labor Agreements	Are salary and benefit negotiations still open for: • Certificated? (Section S8A, Line 1) • Classified? (Section S8B, Line 1) • Management/supervisor/confidential? (Section S8C, Line 1)		X
				X
			n/a	
S9	Local Control and Accountability Plan (LCAP)	• Did or will the school district's governing board adopt an LCAP or an update to the LCAP effective for the budget year? • Adoption date of the LCAP or an update to the LCAP:		X
				Jun 21, 2021
S10	LCAP Expenditures	Does the school district's budget include the expenditures necessary to implement the LCAP or annual update to the LCAP as described in the Local Control and Accountability Plan and Annual Update Template?		X

ADDITIONAL FISCAL INDICATORS			No	Yes
A1	Negative Cash Flow	Do cash flow projections show that the district will end the budget year with a negative cash balance in the general fund?	X	
A2	Independent Position Control	Is personnel position control independent from the payroll system?	X	
A3	Declining Enrollment	Is enrollment decreasing in both the prior fiscal year and budget year?	X	
A4	New Charter Schools Impacting District Enrollment	Are any new charter schools operating in district boundaries that are impacting the district's enrollment, either in the prior fiscal year or budget year?	X	
A5	Salary Increases Exceed COLA	Has the district entered into a bargaining agreement where any of the budget or subsequent fiscal years of the agreement would result in salary increases that are expected to exceed the projected state funded cost-of-living adjustment?	X	

ADDITIONAL FISCAL INDICATORS (continued)			No	Yes
A6	Uncapped Health Benefits	Does the district provide uncapped (100% employer paid) health benefits for current or retired employees?	X	
A7	Independent Financial System	Is the district's financial system independent from the county office system?	X	
A8	Fiscal Distress Reports	Does the district have any reports that indicate fiscal distress? If yes, provide copies to the COE, pursuant to EC 42127.6(a).	X	
A9	Change of CBO or Superintendent	Have there been personnel changes in the superintendent or chief business official (CBO) positions within the last 12 months?	X	

ANNUAL CERTIFICATION REGARDING SELF-INSURED WORKERS' COMPENSATION CLAIMS

Pursuant to EC Section 42141, if a school district, either individually or as a member of a joint powers agency, is self-insured for workers' compensation claims, the superintendent of the school district annually shall provide information to the governing board of the school district regarding the estimated accrued but unfunded cost of those claims. The governing board annually shall certify to the county superintendent of schools the amount of money, if any, that it has decided to reserve in its budget for the cost of those claims.

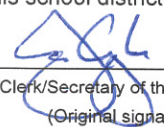
To the County Superintendent of Schools:

- ☐ Our district is self-insured for workers' compensation claims as defined in Education Code Section 42141(a):

Total liabilities actuarially determined:	\$	
Less: Amount of total liabilities reserved in budget:	\$	
Estimated accrued but unfunded liabilities:	\$	0.00

- ☒ This school district is self-insured for workers' compensation claims through a JPA, and offers the following information:  
NVSIG

- ☐ This school district is not self-insured for workers' compensation claims.

Signed   
Clerk/Secretary of the Governing Board  
(Original signature required)

Date of Meeting: Jun 21, 2021

For additional information on this certification, please contact:

Name: Christine Fears

Title: Chief Business Official

Telephone: 530-824-8002

E-mail: cfears@corninghs.org

Description	Resource Codes	Object Codes	2020-21 Estimated Actuals			2021-22 Budget			% Diff Column C & F
			Unrestricted (A)	Restricted (B)	Total Fund col. A + B (C)	Unrestricted (D)	Restricted (E)	Total Fund col. D + E (F)	
A. REVENUES									
1) LCFF Sources		8010-8099	11,850,684.00	0.00	11,850,684.00	12,521,049.00	0.00	12,521,049.00	5.7%
2) Federal Revenue		8100-8299	0.00	2,317,365.00	2,317,365.00	0.00	2,156,850.00	2,156,850.00	-6.9%
3) Other State Revenue		8300-8599	221,348.00	1,147,021.00	1,368,369.00	216,052.00	1,878,203.00	2,094,255.00	53.0%
4) Other Local Revenue		8600-8799	290,606.00	766,998.00	1,047,594.00	228,260.00	651,487.00	879,747.00	-16.0%
5) TOTAL REVENUES			12,362,638.00	4,221,374.00	16,584,012.00	12,965,361.00	4,698,540.00	17,651,901.00	6.4%
B. EXPENDITURES									
1) Certificated Salaries		1000-1999	4,603,865.00	1,062,610.00	5,666,475.00	4,756,253.00	622,531.00	5,378,784.00	-5.1%
2) Classified Salaries		2000-2999	1,422,566.00	1,127,202.00	2,549,768.00	1,459,847.00	1,138,144.00	2,597,991.00	1.9%
3) Employee Benefits		3000-3999	2,520,163.00	1,326,856.00	3,847,029.00	2,623,467.00	1,285,445.00	3,888,912.00	1.1%
4) Books and Supplies		4000-4999	343,167.00	793,214.00	1,136,381.00	342,951.00	944,762.00	1,287,713.00	13.3%
5) Services and Other Operating Expenditures		5000-5999	730,574.00	1,089,546.00	1,820,120.00	819,713.00	615,152.00	1,434,865.00	-21.2%
6) Capital Outlay		6000-6999	864,362.00	185,306.00	1,049,668.00	0.00	1,405,467.00	1,405,467.00	33.9%
7) Other Outgo (excluding Transfers of Indirect Costs)		7100-7299 7400-7499	289,260.00	200,436.00	489,696.00	226,469.00	260,930.00	487,399.00	-0.5%
8) Other Outgo - Transfers of Indirect Costs		7300-7399	(57,284.00)	55,134.00	(2,150.00)	(67,015.00)	64,865.00	(2,150.00)	0.0%
9) TOTAL EXPENDITURES			10,716,673.00	5,840,314.00	16,556,987.00	10,161,685.00	6,317,295.00	16,478,981.00	-0.5%
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)			1,645,965.00	(1,618,940.00)	27,025.00	2,803,676.00	(1,630,756.00)	1,172,920.00	4240.1%
D. OTHER FINANCING SOURCES/USES									
1) Interfund Transfers									
a) Transfers In		8900-8929	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
2) Other Sources/Uses									
a) Sources		8930-8979	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
3) Contributions		8980-8999	(1,534,394.00)	1,534,394.00	0.00	(1,630,756.00)	1,630,756.00	0.00	0.0%
4) TOTAL OTHER FINANCING SOURCES/USES			(1,534,394.00)	1,534,394.00	0.00	(1,630,756.00)	1,630,756.00	0.00	0.0%

Description	Resource Codes	Object Codes	2020-21 Estimated Actuals			2021-22 Budget			% Diff Column C & F
			Unrestricted (A)	Restricted (B)	Total Fund col. A + B (C)	Unrestricted (D)	Restricted (E)	Total Fund col. D + E (F)	
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			111,571.00	(84,546.00)	27,025.00	1,172,920.00	0.00	1,172,920.00	4240.1%
F. FUND BALANCE, RESERVES									
1) Beginning Fund Balance									
a) As of July 1 - Unaudited		9791	4,272,729.00	84,546.00	4,357,275.00	4,384,300.00	0.00	4,384,300.00	0.6%
b) Audit Adjustments		9793	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			4,272,729.00	84,546.00	4,357,275.00	4,384,300.00	0.00	4,384,300.00	0.6%
d) Other Restatements		9795	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			4,272,729.00	84,546.00	4,357,275.00	4,384,300.00	0.00	4,384,300.00	0.6%
2) Ending Balance, June 30 (E + F1e)			4,384,300.00	0.00	4,384,300.00	5,557,220.00	0.00	5,557,220.00	26.8%
Components of Ending Fund Balance									
a) Nonspendable									
Revolving Cash		9711	1,000.00	0.00	1,000.00	1,000.00	0.00	1,000.00	0.0%
Stores		9712	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Prepaid Items		9713	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
All Others		9719	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
b) Restricted		9740	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
c) Committed									
Stabilization Arrangements		9750	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Other Commitments		9750	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
d) Assigned									
Other Assignments		9780	2,396,460.00	0.00	2,396,460.00	3,578,743.00	0.00	3,578,743.00	49.3%
e) Unassigned/Unappropriated									
Reserve for Economic Uncertainties		9789	1,986,840.00	0.00	1,986,840.00	1,977,477.00	0.00	1,977,477.00	-0.5%
Unassigned/Unappropriated Amount		9790	0.00	0.00	0.00	0.00	0.00	0.00	0.0%

Description	Resource Codes	Object Codes	2020-21 Estimated Actuals			2021-22 Budget			% Diff Column C & F
			Unrestricted (A)	Restricted (B)	Total Fund col. A + B (C)	Unrestricted (D)	Restricted (E)	Total Fund col. D + E (F)	
G. ASSETS									
1) Cash									
a) In County Treasury		9110	5,423,476.08	(502,927.15)	4,820,548.93				
1) Fair Value Adjustment to Cash in County Treasury		9111	0.00	0.00	0.00				
b) In Banks		9120	0.00	0.00	0.00				
c) In Revolving Cash Account		9130	1,000.00	0.00	1,000.00				
d) with Fiscal Agent/Trustee		9135	0.00	0.00	0.00				
e) Collections Awaiting Deposit		9140	0.00	0.00	0.00				
2) Investments		9150	0.00	0.00	0.00				
3) Accounts Receivable		9200	(5,546.07)	0.00	(5,546.07)				
4) Due from Grantor Government		9290	0.00	25,086.93	25,086.93				
5) Due from Other Funds		9310	18.08	0.00	18.08				
6) Stores		9320	0.00	0.00	0.00				
7) Prepaid Expenditures		9330	0.00	0.00	0.00				
8) Other Current Assets		9340	0.00	0.00	0.00				
9) TOTAL, ASSETS			5,418,948.09	(577,840.22)	4,841,107.87				
H. DEFERRED OUTFLOWS OF RESOURCES									
1) Deferred Outflows of Resources		9490	0.00	0.00	0.00				
2) TOTAL, DEFERRED OUTFLOWS			0.00	0.00	0.00				
I. LIABILITIES									
1) Accounts Payable		9500	243,045.52	0.00	243,045.52				
2) Due to Grantor Governments		9590	0.00	0.00	0.00				
3) Due to Other Funds		9610	18.08	0.00	18.08				
4) Current Loans		9640	0.00	0.00	0.00				
5) Unearned Revenue		9650	0.00	0.00	0.00				
6) TOTAL, LIABILITIES			243,063.60	0.00	243,063.60				
J. DEFERRED INFLOWS OF RESOURCES									
1) Deferred Inflows of Resources		9690	0.00	0.00	0.00				
2) TOTAL, DEFERRED INFLOWS			0.00	0.00	0.00				
K. FUND EQUITY									
Ending Fund Balance, June 30 (G9 + H2) - (I6 + J2)			5,175,984.49	(577,840.22)	4,598,044.27				

Description	Resource Codes	Object Codes	2020-21 Estimated Actuals			2021-22 Budget			% Diff Column C & F
			Unrestricted (A)	Restricted (B)	Total Fund col. A + B (C)	Unrestricted (D)	Restricted (E)	Total Fund col. D + E (F)	
LCFF SOURCES									
Principal Apportionment State Aid - Current Year		8011	7,072,587.00	0.00	7,072,587.00	8,744,271.00	0.00	8,744,271.00	23.6%
Education Protection Account State Aid - Current Year		8012	2,297,478.00	0.00	2,297,478.00	1,196,169.00	0.00	1,196,169.00	-47.9%
State Aid - Prior Years		8019	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Tax Relief Subventions Homeowners' Exemptions		8021	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Timber Yield Tax		8022	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Other Subventions/In-Lieu Taxes		8029	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
County & District Taxes Secured Roll Taxes		8041	2,896,201.00	0.00	2,896,201.00	2,896,201.00	0.00	2,896,201.00	0.0%
Unsecured Roll Taxes		8042	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Prior Years' Taxes		8043	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Supplemental Taxes		8044	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Education Revenue Augmentation Fund (ERAF)		8045	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Community Redevelopment Funds (SB 617/699/1992)		8047	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Penalties and Interest from Delinquent Taxes		8048	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Miscellaneous Funds (EC 41604) Royalties and Bonuses		8081	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Other In-Lieu Taxes		8082	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Less: Non-LCFF (50%) Adjustment		8089	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Subtotal, LCFF Sources			12,266,266.00	0.00	12,266,266.00	12,836,641.00	0.00	12,836,641.00	4.6%
LCFF Transfers									
Unrestricted LCFF Transfers - Current Year	0000	8091	(400,000.00)		(400,000.00)	(300,000.00)		(300,000.00)	-25.0%
All Other LCFF Transfers - Current Year	All Other	8091	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Transfers to Charter Schools In Lieu of Property Taxes		8096	(15,582.00)	0.00	(15,582.00)	(15,592.00)	0.00	(15,592.00)	0.1%
Property Taxes Transfers		8097	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
LCFF/Revenue Limit Transfers - Prior Years		8099	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, LCFF SOURCES			11,850,684.00	0.00	11,850,684.00	12,521,049.00	0.00	12,521,049.00	5.7%
FEDERAL REVENUE									
Maintenance and Operations		8110	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Special Education Entitlement		8181	0.00	116,415.00	116,415.00	0.00	133,993.00	133,993.00	15.1%
Special Education Discretionary Grants		8182	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Child Nutrition Programs		8220	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Donated Food Commodities		8221	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Forest Reserve Funds		8260	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Flood Control Funds		8270	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Wildlife Reserve Funds		8280	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
FEMA		8281	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Interagency Contracts Between LEAs		8285	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Pass-Through Revenues from Federal Sources		8287	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Title I, Part A, Basic	3010	8290		366,917.00	366,917.00		366,917.00	366,917.00	0.0%
Title I, Part D, Local Delinquent Programs	3025	8290		0.00	0.00		0.00	0.00	0.0%
Title II, Part A, Supporting Effective Instruction	4035	8290		38,750.00	38,750.00		38,750.00	38,750.00	0.0%
Title III, Part A, Immigrant Student Program	4201	8290		2,199.00	2,199.00		2,199.00	2,199.00	0.0%

Description	Resource Codes	Object Codes	2020-21 Estimated Actuals			2021-22 Budget			% Diff Column C & F
			Unrestricted (A)	Restricted (B)	Total Fund col. A + B (C)	Unrestricted (D)	Restricted (E)	Total Fund col. D + E (F)	
Title III, Part A, English Learner Program	4203	8290		24,710.00	24,710.00		24,710.00	24,710.00	0.0%
Public Charter Schools Grant Program (PCSGP)	4610	8290		0.00	0.00		0.00	0.00	0.0%
	3020, 3040, 3041, 3045, 3060, 3061, 3110, 3150, 3155, 3177, 3180, 3181, 3182, 3185, 4037, 4050, 4123, 4124, 4126, 4127, 4128, 5510, 5630	8290		321,606.00	321,606.00		321,606.00	321,606.00	0.0%
Other NCLB / Every Student Succeeds Act	5510, 5630	8290		321,606.00	321,606.00		321,606.00	321,606.00	0.0%
Career and Technical Education	3500-3599	8290		35,360.00	35,360.00		35,360.00	35,360.00	0.0%
All Other Federal Revenue	All Other	8290	0.00	1,411,408.00	1,411,408.00	0.00	1,233,315.00	1,233,315.00	-12.6%
<b>TOTAL, FEDERAL REVENUE</b>			0.00	2,317,365.00	2,317,365.00	0.00	2,166,850.00	2,166,850.00	-6.9%
<b>OTHER STATE REVENUE</b>									
Other State Apportionments									
ROC/P Entitlement Prior Years	6360	8319		0.00	0.00		0.00	0.00	0.0%
Special Education Master Plan Current Year	6500	8311		0.00	0.00		0.00	0.00	0.0%
Prior Years	6500	8319		0.00	0.00		0.00	0.00	0.0%
All Other State Apportionments - Current Year	All Other	8311	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
All Other State Apportionments - Prior Years	All Other	8319	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Child Nutrition Programs		8520	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Mandated Costs Reimbursements		8550	63,052.00	0.00	63,052.00	63,359.00	0.00	63,359.00	0.5%
Lottery - Unrestricted and Instructional Materials		8560	158,368.00	51,874.00	210,242.00	152,693.00	49,880.00	202,573.00	-3.6%
Tax Relief Subventions Restricted Levies - Other									
Homeowners' Exemptions		8575	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Other Subventions/In-Lieu Taxes		8576	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Pass-Through Revenues from State Sources		8587	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
After School Education and Safety (ASES)	6010	8590		0.00	0.00		0.00	0.00	0.0%
Charter School Facility Grant	6030	8590		0.00	0.00		0.00	0.00	0.0%
Drug/Alcohol/Tobacco Funds	6650, 6690, 6695	8590		0.00	0.00		0.00	0.00	0.0%
California Clean Energy Jobs Act	6230	8590		0.00	0.00		0.00	0.00	0.0%
Career Technical Education Incentive Grant Program	6387	8590		217,385.00	217,385.00		0.00	0.00	-100.0%
American Indian Early Childhood Education	7210	8590		0.00	0.00		0.00	0.00	0.0%
Specialized Secondary	7370	8590		0.00	0.00		0.00	0.00	0.0%
Quality Education Investment Act	7400	8590		0.00	0.00		0.00	0.00	0.0%
All Other State Revenue	All Other	8590	(72.00)	877,762.00	877,690.00	0.00	1,828,323.00	1,828,323.00	108.3%
<b>TOTAL, OTHER STATE REVENUE</b>			221,348.00	1,147,021.00	1,368,369.00	216,052.00	1,878,203.00	2,094,255.00	53.0%



Description	Resource Codes	Object Codes	2020-21 Estimated Actuals			2021-22 Budget			% Diff Column C & F
			Unrestricted (A)	Restricted (B)	Total Fund col. A + B (C)	Unrestricted (D)	Restricted (E)	Total Fund col. D + E (F)	
OTHER LOCAL REVENUE									
Other Local Revenue									
County and District Taxes									
Other Restricted Levies									
Secured Roll		8615	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Unsecured Roll		8616	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Prior Years' Taxes		8617	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Supplemental Taxes		8618	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Non-Ad Valorem Taxes									
Parcel Taxes		8621	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Other		8622	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Community Redevelopment Funds									
Not Subject to LCFF Deduction		8625	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Penalties and Interest from Delinquent Non-LCFF Taxes		8629	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Sales									
Sale of Equipment/Supplies		8631	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Sale of Publications		8632	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Food Service Sales		8634	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Sales		8639	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Leases and Rentals		8650	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Interest		8660	36,261.00	0.00	36,261.00	40,000.00	0.00	40,000.00	10.3%
Net Increase (Decrease) in the Fair Value of Investments		8662	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Fees and Contracts									
Adult Education Fees		8671	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Non-Resident Students		8672	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Transportation Fees From Individuals		8675	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Interagency Services		8677	123,000.00	53,787.00	176,787.00	123,000.00	64,770.00	187,770.00	6.2%
Mitigation/Developer Fees		8681	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Fees and Contracts		8689	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Other Local Revenue									
Plus: Misc Funds Non-LCFF (50%) Adjustment		8691	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Pass-Through Revenues From Local Sources		8697	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Local Revenue		8699	131,345.00	410,680.00	542,025.00	66,260.00	321,545.00	386,805.00	-28.6%
Tuition		8710	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Transfers In		8781-8783	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Transfers of Apportionments									
Special Education SELPA Transfers									
From Districts or Charter Schools	6500	8791		0.00	0.00		0.00	0.00	0.0%
From County Offices	6500	8792		292,521.00	292,521.00		265,172.00	265,172.00	-9.3%
From JPAs	6500	8793		0.00	0.00		0.00	0.00	0.0%
ROC/P Transfers									
From Districts or Charter Schools	6360	8791		0.00	0.00		0.00	0.00	0.0%
From County Offices	6360	8792		0.00	0.00		0.00	0.00	0.0%
From JPAs	6360	8793		0.00	0.00		0.00	0.00	0.0%
Other Transfers of Apportionments									
From Districts or Charter Schools	All Other	8791	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
From County Offices	All Other	8792	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
From JPAs	All Other	8793	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Transfers In from All Others		8799	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, OTHER LOCAL REVENUE			290,606.00	758,988.00	1,047,594.00	228,260.00	651,467.00	879,747.00	-16.0%
TOTAL, REVENUES			12,362,638.00	4,221,374.00	16,584,012.00	12,965,361.00	4,686,540.00	17,651,901.00	6.4%

Description	Resource Codes	Object Codes	2020-21 Estimated Actuals			2021-22 Budget			% Diff Column C & F
			Unrestricted (A)	Restricted (B)	Total Fund col. A + B (C)	Unrestricted (D)	Restricted (E)	Total Fund col. D + E (F)	
CERTIFICATED SALARIES									
Certificated Teachers' Salaries		1100	3,706,825.00	812,344.00	4,519,169.00	3,774,101.00	437,278.00	4,211,379.00	-6.8%
Certificated Pupil Support Salaries		1200	376,291.00	71,318.00	447,609.00	411,336.00	49,641.00	460,977.00	3.0%
Certificated Supervisors' and Administrators' Salaries		1300	520,749.00	98,965.00	619,714.00	570,816.00	53,220.00	624,036.00	0.7%
Other Certificated Salaries		1900	0.00	79,983.00	79,983.00	0.00	82,392.00	82,392.00	3.0%
TOTAL, CERTIFICATED SALARIES			4,603,865.00	1,062,610.00	5,666,475.00	4,756,253.00	622,531.00	5,378,784.00	-5.1%
CLASSIFIED SALARIES									
Classified Instructional Salaries		2100	69,696.00	512,448.00	582,144.00	45,465.00	558,462.00	603,947.00	3.7%
Classified Support Salaries		2200	580,942.00	426,610.00	1,007,552.00	635,918.00	397,282.00	1,033,200.00	2.5%
Classified Supervisors' and Administrators' Salaries		2300	218,718.00	101,377.00	320,095.00	224,473.00	92,863.00	317,336.00	-0.9%
Clerical, Technical and Office Salaries		2400	437,688.00	65,132.00	502,820.00	438,449.00	45,281.00	483,730.00	-3.8%
Other Classified Salaries		2900	115,522.00	21,635.00	137,157.00	115,522.00	44,256.00	159,778.00	16.5%
TOTAL, CLASSIFIED SALARIES			1,422,566.00	1,127,202.00	2,549,768.00	1,459,847.00	1,138,144.00	2,597,991.00	1.9%
EMPLOYEE BENEFITS									
STRS		3101-3102	710,170.00	617,619.00	1,327,789.00	728,421.00	562,821.00	1,291,242.00	-2.8%
PERS		3201-3202	313,932.00	208,573.00	522,505.00	360,431.00	236,679.00	597,110.00	14.3%
OASDI/Medicare/Alternative		3301-3302	173,945.00	98,160.00	270,095.00	186,191.00	88,424.00	274,615.00	1.7%
Health and Welfare Benefits		3401-3402	1,007,827.00	344,345.00	1,352,172.00	971,920.00	311,827.00	1,283,747.00	-5.1%
Unemployment Insurance		3501-3502	2,833.00	1,034.00	3,867.00	72,208.00	19,885.00	92,093.00	2281.5%
Workers' Compensation		3601-3602	162,981.00	59,145.00	222,126.00	163,536.00	45,809.00	209,345.00	-5.8%
OPEB, Allocated		3701-3702	118,475.00	0.00	118,475.00	140,760.00	0.00	140,760.00	18.8%
OPEB, Active Employees		3751-3752	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Other Employee Benefits		3801-3802	30,000.00	0.00	30,000.00	0.00	0.00	0.00	-100.0%
TOTAL, EMPLOYEE BENEFITS			2,520,163.00	1,326,868.00	3,847,029.00	2,823,467.00	1,265,445.00	3,888,912.00	1.1%
BOOKS AND SUPPLIES									
Approved Textbooks and Core Curricula Materials		4100	0.00	31,157.00	31,157.00	0.00	35,178.00	35,178.00	12.9%
Books and Other Reference Materials		4200	0.00	23,032.00	23,032.00	500.00	22,380.00	22,880.00	-0.7%
Materials and Supplies		4300	323,822.00	578,583.00	902,385.00	327,767.00	432,290.00	760,057.00	-15.8%
Noncapitalized Equipment		4400	19,345.00	160,462.00	179,807.00	14,684.00	454,914.00	469,598.00	161.2%
Food		4700	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, BOOKS AND SUPPLIES			343,167.00	793,214.00	1,136,381.00	342,951.00	944,762.00	1,287,713.00	13.3%
SERVICES AND OTHER OPERATING EXPENDITURES									
Subagreements for Services		5100	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Travel and Conferences		5200	9,112.00	38,228.00	48,338.00	41,082.00	47,625.00	88,707.00	83.5%
Dues and Memberships		5300	20,085.00	5,291.00	25,376.00	27,636.00	3,100.00	30,736.00	21.1%
Insurance		5400 - 5450	133,230.00	0.00	133,230.00	137,000.00	0.00	137,000.00	2.8%
Operations and Housekeeping Services		5500	263,830.00	4,000.00	267,830.00	273,530.00	0.00	273,530.00	2.1%
Rentals, Leases, Repairs, and Noncapitalized Improvements		5600	75,794.00	34,148.00	109,942.00	98,895.00	9,860.00	108,355.00	-1.4%
Transfers of Direct Costs		5710	(46,585.00)	46,585.00	0.00	(96,954.00)	96,954.00	0.00	0.0%
Transfers of Direct Costs - Interfund		5750	(12,687.00)	40,861.00	28,174.00	(12,687.00)	91,000.00	78,313.00	178.0%
Professional/Consulting Services and Operating Expenditures		5800	258,780.00	907,435.00	1,166,215.00	321,911.00	366,813.00	688,724.00	-40.9%
Communications		5900	29,015.00	12,000.00	41,015.00	29,500.00	0.00	29,500.00	-28.1%
TOTAL, SERVICES AND OTHER OPERATING EXPENDITURES			730,574.00	1,089,546.00	1,820,120.00	819,713.00	615,152.00	1,434,865.00	-21.2%

Description	Resource Codes	Object Codes	2020-21 Estimated Actuals			2021-22 Budget			% Diff Column C & F
			Unrestricted (A)	Restricted (B)	Total Fund col. A + B (C)	Unrestricted (D)	Restricted (E)	Total Fund col. D + E (F)	
CAPITAL OUTLAY									
Land		6100	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Land Improvements		6170	760,420.00	101,965.00	862,385.00	0.00	923,000.00	923,000.00	7.0%
Buildings and Improvements of Buildings		6200	67,575.00	16,772.00	84,347.00	0.00	27,500.00	27,500.00	-67.4%
Books and Media for New School Libraries or Major Expansion of School Libraries		6300	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Equipment		6400	36,367.00	66,669.00	102,936.00	0.00	440,307.00	440,307.00	327.7%
Equipment Replacement		6500	0.00	0.00	0.00	0.00	14,660.00	14,660.00	New
Lease Assets		6600	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, CAPITAL OUTLAY			864,362.00	185,306.00	1,049,668.00	0.00	1,405,467.00	1,405,467.00	33.9%
OTHER OUTGO (excluding Transfers of Indirect Costs)									
Tuition									
Tuition for Instruction Under Interdistrict Attendance Agreements		7110	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
State Special Schools		7130	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Tuition, Excess Costs, and/or Deficit Payments									
Payments to Districts or Charter Schools		7141	0.00	120,630.00	120,630.00	0.00	178,826.00	178,826.00	48.2%
Payments to County Offices		7142	44,989.00	72,367.00	117,376.00	46,444.00	82,104.00	128,548.00	9.5%
Payments to JPAs		7143	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Transfers of Pass-Through Revenues									
To Districts or Charter Schools		7211	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
To County Offices		7212	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
To JPAs		7213	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Special Education SELPA Transfers of Apportionments									
To Districts or Charter Schools	6500	7221		0.00	0.00		0.00	0.00	0.0%
To County Offices	6500	7222		0.00	0.00		0.00	0.00	0.0%
To JPAs	6500	7223		0.00	0.00		0.00	0.00	0.0%
ROC/P Transfers of Apportionments									
To Districts or Charter Schools	6360	7221		0.00	0.00		0.00	0.00	0.0%
To County Offices	6360	7222		0.00	0.00		0.00	0.00	0.0%
To JPAs	6360	7223		0.00	0.00		0.00	0.00	0.0%
Other Transfers of Apportionments	All Other	7221-7223	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Transfers		7281-7283	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Transfers Out to All Others		7299	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Debt Service									
Debt Service - Interest		7438	41,074.00	1,285.00	42,359.00	31,525.00	0.00	31,525.00	-25.6%
Other Debt Service - Principal		7439	203,167.00	6,134.00	209,331.00	146,500.00	0.00	146,500.00	-29.1%
TOTAL, OTHER OUTGO (excluding Transfers of Indirect Costs)			289,260.00	200,436.00	489,696.00	226,469.00	260,930.00	487,399.00	-0.5%
OTHER OUTGO - TRANSFERS OF INDIRECT COSTS									
Transfers of Indirect Costs		7310	(55,134.00)	55,134.00	0.00	(64,865.00)	64,865.00	0.00	0.0%
Transfers of Indirect Costs - Interfund		7350	(2,150.00)	0.00	(2,150.00)	(2,150.00)	0.00	(2,150.00)	0.0%
TOTAL, OTHER OUTGO - TRANSFERS OF INDIRECT COSTS			(57,284.00)	55,134.00	(2,150.00)	(67,015.00)	64,865.00	(2,150.00)	0.0%
TOTAL, EXPENDITURES									
			10,716,673.00	5,940,314.00	16,556,987.00	10,161,685.00	6,317,296.00	16,478,981.00	-0.5%

Description	Resource Codes	Object Codes	2020-21 Estimated Actuals			2021-22 Budget			% Diff Column C & F
			Unrestricted (A)	Restricted (B)	Total Fund col. A + B (C)	Unrestricted (D)	Restricted (E)	Total Fund col. D + E (F)	
INTERFUND TRANSFERS									
INTERFUND TRANSFERS IN									
From: Special Reserve Fund		8912	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
From: Bond Interest and Redemption Fund		8914	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Other Authorized Interfund Transfers In		8919	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
(a) TOTAL, INTERFUND TRANSFERS IN			0.00	0.00	0.00	0.00	0.00	0.00	0.0%
INTERFUND TRANSFERS OUT									
To: Child Development Fund		7611	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
To: Special Reserve Fund		7612	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
To: State School Building Fund/ County School Facilities Fund		7613	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
To: Cafeteria Fund		7616	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Other Authorized Interfund Transfers Out		7619	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
(b) TOTAL, INTERFUND TRANSFERS OUT			0.00	0.00	0.00	0.00	0.00	0.00	0.0%
OTHER SOURCES/USES									
SOURCES									
State Apportionments Emergency Apportionments		8931	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Proceeds									
Proceeds from Disposal of Capital Assets		8953	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Other Sources									
Transfers from Funds of Lapsed/Reorganized LEAs		8965	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Long-Term Debt Proceeds									
Proceeds from Certificates of Participation		8971	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Proceeds from Leases		8972	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Proceeds from Lease Revenue Bonds		8973	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Financing Sources		8979	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
(c) TOTAL, SOURCES			0.00	0.00	0.00	0.00	0.00	0.00	0.0%
USES									
Transfers of Funds from Lapsed/Reorganized LEAs		7651	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Financing Uses		7699	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
(d) TOTAL, USES			0.00	0.00	0.00	0.00	0.00	0.00	0.0%
CONTRIBUTIONS									
Contributions from Unrestricted Revenues		8980	(1,534,394.00)	1,534,394.00	0.00	(1,630,756.00)	1,630,756.00	0.00	0.0%
Contributions from Restricted Revenues		8990	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
(e) TOTAL, CONTRIBUTIONS			(1,534,394.00)	1,534,394.00	0.00	(1,630,756.00)	1,630,756.00	0.00	0.0%
TOTAL, OTHER FINANCING SOURCES/USES (a - b + c - d + e)									
			(1,534,394.00)	1,534,394.00	0.00	(1,630,756.00)	1,630,756.00	0.00	0.0%

Description	Function Codes	Object Codes	2020-21 Estimated Actuals			2021-22 Budget			% Diff Column C & F
			Unrestricted (A)	Restricted (B)	Total Fund col. A + B (C)	Unrestricted (D)	Restricted (E)	Total Fund col. D + E (F)	
A. REVENUES									
1) LCFF Sources		8010-8099	11,850,684.00	0.00	11,850,684.00	12,521,049.00	0.00	12,521,049.00	5.7%
2) Federal Revenue		8100-8299	0.00	2,317,365.00	2,317,365.00	0.00	2,156,850.00	2,156,850.00	-6.9%
3) Other State Revenue		8300-8599	221,348.00	1,147,021.00	1,368,369.00	216,052.00	1,878,203.00	2,094,255.00	53.0%
4) Other Local Revenue		8600-8799	260,606.00	756,986.00	1,047,594.00	228,290.00	651,487.00	879,747.00	-16.0%
5) TOTAL, REVENUES			12,362,638.00	4,221,374.00	16,584,012.00	12,965,361.00	4,696,540.00	17,661,901.00	6.4%
B. EXPENDITURES (Objects 1000-7999)									
1) Instruction	1000-1999	Except 7600-7699	5,238,412.00	3,611,325.00	8,849,737.00	5,398,647.00	3,161,141.00	8,559,788.00	-3.3%
2) Instruction - Related Services	2000-2999		562,151.00	423,648.00	1,005,799.00	708,179.00	283,988.00	972,167.00	-3.3%
3) Pupil Services	3000-3999		1,264,124.00	516,425.00	1,780,549.00	1,395,488.00	415,922.00	1,811,420.00	1.7%
4) Ancillary Services	4000-4999		453,494.00	9,665.00	463,159.00	462,853.00	187,952.00	650,805.00	40.5%
5) Community Services	5000-5999		0.00	0.00	0.00	0.00	0.00	0.00	0.0%
6) Enterprise	6000-6999		0.00	0.00	0.00	0.00	0.00	0.00	0.0%
7) General Administration	7000-7999		1,138,559.00	106,675.00	1,245,234.00	1,115,712.00	191,707.00	1,307,419.00	5.0%
8) Plant Services	8000-8999		1,750,673.00	972,140.00	2,722,813.00	854,527.00	1,835,656.00	2,690,183.00	-1.2%
9) Other Outgo	9000-9999		289,260.00	200,436.00	489,696.00	226,469.00	260,930.00	487,399.00	-0.5%
10) TOTAL, EXPENDITURES			10,716,673.00	5,840,314.00	16,556,987.00	10,161,885.00	6,317,296.00	16,478,981.00	-0.5%
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B10)			1,645,965.00	(1,618,940.00)	27,025.00	2,603,676.00	(1,630,756.00)	1,172,920.00	4240.1%
D. OTHER FINANCING SOURCES/USES									
1) Interfund Transfers									
a) Transfers In		8900-8929	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
2) Other Sources/Uses									
a) Sources		8930-8979	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
3) Contributions		8980-8999	(1,534,394.00)	1,534,394.00	0.00	(1,630,756.00)	1,630,756.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			(1,534,394.00)	1,534,394.00	0.00	(1,630,756.00)	1,630,756.00	0.00	0.0%

Resource	Description	2020-21	2021-22
		Estimated Actuals	Budget
Total, Restricted Balance		0.00	0.00

Description	Resource Codes	Object Codes	2020-21 Estimated Actuals	2021-22 Budget	Percent Difference
<b>A. REVENUES</b>					
1) LCFF Sources		8010-8099	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	0.00	0.00	0.0%
3) Other State Revenue		8300-8599	25,085.00	24,396.00	-2.7%
4) Other Local Revenue		8600-8799	122,042.00	106,902.00	-12.4%
5) TOTAL, REVENUES			147,127.00	131,298.00	-10.8%
<b>B. EXPENDITURES</b>					
1) Certificated Salaries		1000-1999	52,073.00	39,309.00	-24.5%
2) Classified Salaries		2000-2999	62,204.00	56,729.00	-8.8%
3) Employee Benefits		3000-3999	28,344.00	28,478.00	0.5%
4) Books and Supplies		4000-4999	4,093.00	4,632.00	13.2%
5) Services and Other Operating Expenditures		5000-5999	0.00	0.00	0.0%
6) Capital Outlay		6000-6999	0.00	0.00	0.0%
7) Other Outgo (excluding Transfers of Indirect Costs)		7100-7299, 7400-7499	0.00	0.00	0.0%
8) Other Outgo - Transfers of Indirect Costs		7300-7399	2,150.00	2,150.00	0.0%
9) TOTAL, EXPENDITURES			148,864.00	131,298.00	-11.8%
<b>C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)</b>			(1,737.00)	0.00	-100.0%
<b>D. OTHER FINANCING SOURCES/USES</b>					
1) Interfund Transfers					
a) Transfers In		8900-8929	0.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.0%
2) Other Sources/Uses					
a) Sources		8930-8979	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	7.00	0.00	-100.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			7.00	0.00	-100.0%

Description	Resource Codes	Object Codes	2020-21 Estimated Actuals	2021-22 Budget	Percent Difference
<b>E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)</b>			(1,730.00)	0.00	-100.0%
<b>F. FUND BALANCE, RESERVES</b>					
1) Beginning Fund Balance					
a) As of July 1 - Unaudited		9791	1,730.00	0.00	-100.0%
b) Audit Adjustments		9793	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			1,730.00	0.00	-100.0%
d) Other Restatements		9795	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			1,730.00	0.00	-100.0%
2) Ending Balance, June 30 (E + F1e)			0.00	0.00	0.0%
Components of Ending Fund Balance					
a) Nonspendable					
Revolving Cash		9711	0.00	0.00	0.0%
Stores		9712	0.00	0.00	0.0%
Prepaid Items		9713	0.00	0.00	0.0%
All Others		9719	0.00	0.00	0.0%
b) Restricted		9740	0.00	0.00	0.0%
c) Committed					
Stabilization Arrangements		9750	0.00	0.00	0.0%
Other Commitments		9760	0.00	0.00	0.0%
d) Assigned					
Other Assignments		9780	0.00	0.00	0.0%
e) Unassigned/Unappropriated					
Reserve for Economic Uncertainties		9789	0.00	0.00	0.0%
Unassigned/Unappropriated Amount		9790	0.00	0.00	0.0%



Description	Resource Codes	Object Codes	2020-21 Estimated Actuals	2021-22 Budget	Percent Difference
<b>G. ASSETS</b>					
1) Cash					
a) In County Treasury		9110	5,320.50		
1) Fair Value Adjustment to Cash in County Treasury		9111	0.00		
b) in Banks		9120	0.00		
c) in Revolving Cash Account		9130	0.00		
d) with Fiscal Agent/Trustee		9135	0.00		
e) Collections Awaiting Deposit		9140	0.00		
2) Investments		9150	0.00		
3) Accounts Receivable		9200	0.00		
4) Due from Grantor Government		9290	0.00		
5) Due from Other Funds		9310	0.00		
6) Stores		9320	0.00		
7) Prepaid Expenditures		9330	0.00		
8) Other Current Assets		9340	0.00		
9) TOTAL, ASSETS			5,320.50		
<b>H. DEFERRED OUTFLOWS OF RESOURCES</b>					
1) Deferred Outflows of Resources		9490	0.00		
2) TOTAL, DEFERRED OUTFLOWS			0.00		
<b>I. LIABILITIES</b>					
1) Accounts Payable		9500	0.00		
2) Due to Grantor Governments		9590	0.00		
3) Due to Other Funds		9610	0.00		
4) Current Loans		9640			
5) Unearned Revenue		9650	0.00		
6) TOTAL, LIABILITIES			0.00		
<b>J. DEFERRED INFLOWS OF RESOURCES</b>					
1) Deferred Inflows of Resources		9690	0.00		
2) TOTAL, DEFERRED INFLOWS			0.00		
<b>K. FUND EQUITY</b>					
Ending Fund Balance, June 30 (G9 + H2) - (I6 + J2)			5,320.50		

Description	Resource Codes	Object Codes	2020-21 Estimated Actuals	2021-22 Budget	Percent Difference
<b>LCFF SOURCES</b>					
LCFF Transfers					
LCFF Transfers - Current Year		8091	0.00	0.00	0.0%
LCFF/Revenue Limit Transfers - Prior Years		8099	0.00	0.00	0.0%
TOTAL, LCFF SOURCES			0.00	0.00	0.0%
<b>FEDERAL REVENUE</b>					
Interagency Contracts Between LEAs		8285	0.00	0.00	0.0%
Pass-Through Revenues from Federal Sources		8287	0.00	0.00	0.0%
Career and Technical Education	3500-3599	8290	0.00	0.00	0.0%
All Other Federal Revenue	All Other	8290	0.00	0.00	0.0%
TOTAL, FEDERAL REVENUE			0.00	0.00	0.0%
<b>OTHER STATE REVENUE</b>					
Other State Apportionments					
All Other State Apportionments - Current Year		8311	0.00	0.00	0.0%
All Other State Apportionments - Prior Years		8319	0.00	0.00	0.0%
Pass-Through Revenues from State Sources		8587	0.00	0.00	0.0%
Adult Education Program	6391	8590	0.00	0.00	0.0%
All Other State Revenue	All Other	8590	25,085.00	24,396.00	-2.7%
TOTAL, OTHER STATE REVENUE			25,085.00	24,396.00	-2.7%

Description	Resource Codes	Object Codes	2020-21 Estimated Actuals	2021-22 Budget	Percent Difference
<b>OTHER LOCAL REVENUE</b>					
Other Local Revenue					
Sales					
Sale of Equipment/Supplies		8631	0.00	0.00	0.0%
Leases and Rentals		8650	0.00	0.00	0.0%
Interest		8660	254.00	254.00	0.0%
Net Increase (Decrease) in the Fair Value of Investments		8662	0.00	0.00	0.0%
Fees and Contracts					
Adult Education Fees		8671	0.00	0.00	0.0%
Interagency Services		8677	0.00	0.00	0.0%
Other Local Revenue					
All Other Local Revenue		8699	121,788.00	106,648.00	-12.4%
Tuition		8710	0.00	0.00	0.0%
<b>TOTAL, OTHER LOCAL REVENUE</b>			<b>122,042.00</b>	<b>106,902.00</b>	<b>-12.4%</b>
<b>TOTAL, REVENUES</b>			<b>147,127.00</b>	<b>131,298.00</b>	<b>-10.8%</b>

Description	Resource Codes	Object Codes	2020-21 Estimated Actuals	2021-22 Budget	Percent Difference
<b>CERTIFICATED SALARIES</b>					
Certificated Teachers' Salaries		1100	52,073.00	39,309.00	-24.5%
Certificated Pupil Support Salaries		1200	0.00	0.00	0.0%
Certificated Supervisors' and Administrators' Salaries		1300	0.00	0.00	0.0%
Other Certificated Salaries		1900	0.00	0.00	0.0%
<b>TOTAL, CERTIFICATED SALARIES</b>			52,073.00	39,309.00	-24.5%
<b>CLASSIFIED SALARIES</b>					
Classified Instructional Salaries		2100	3,378.00	3,500.00	3.6%
Classified Support Salaries		2200	0.00	0.00	0.0%
Classified Supervisors' and Administrators' Salaries		2300	0.00	0.00	0.0%
Clerical, Technical and Office Salaries		2400	58,826.00	53,229.00	-9.5%
Other Classified Salaries		2900	0.00	0.00	0.0%
<b>TOTAL, CLASSIFIED SALARIES</b>			62,204.00	56,729.00	-8.8%
<b>EMPLOYEE BENEFITS</b>					
STRS		3101-3102	5,237.00	6,574.00	25.5%
PERS		3201-3202	9,483.00	9,241.00	-2.6%
OASDI/Medicare/Alternative		3301-3302	5,041.00	4,348.00	-13.7%
Health and Welfare Benefits		3401-3402	5,400.00	4,800.00	-11.1%
Unemployment Insurance		3501-3502	53.00	991.00	1769.8%
Workers' Compensation		3601-3602	3,130.00	2,524.00	-19.4%
OPEB, Allocated		3701-3702	0.00	0.00	0.0%
OPEB, Active Employees		3751-3752	0.00	0.00	0.0%
Other Employee Benefits		3901-3902	0.00	0.00	0.0%
<b>TOTAL, EMPLOYEE BENEFITS</b>			28,344.00	28,478.00	0.5%
<b>BOOKS AND SUPPLIES</b>					
Approved Textbooks and Core Curricula Materials		4100	0.00	0.00	0.0%
Books and Other Reference Materials		4200	0.00	0.00	0.0%
Materials and Supplies		4300	4,093.00	4,632.00	13.2%
Noncapitalized Equipment		4400	0.00	0.00	0.0%
<b>TOTAL, BOOKS AND SUPPLIES</b>			4,093.00	4,632.00	13.2%

Description	Resource Codes	Object Codes	2020-21 Estimated Actuals	2021-22 Budget	Percent Difference
<b>SERVICES AND OTHER OPERATING EXPENDITURES</b>					
Subagreements for Services		5100	0.00	0.00	0.0%
Travel and Conferences		5200	0.00	0.00	0.0%
Dues and Memberships		5300	0.00	0.00	0.0%
Insurance		5400-5450	0.00	0.00	0.0%
Operations and Housekeeping Services		5500	0.00	0.00	0.0%
Rentals, Leases, Repairs, and Noncapitalized Improvements		5600	0.00	0.00	0.0%
Transfers of Direct Costs		5710	0.00	0.00	0.0%
Transfers of Direct Costs - Interfund		5750	0.00	0.00	0.0%
Professional/Consulting Services and Operating Expenditures		5800	0.00	0.00	0.0%
Communications		5900	0.00	0.00	0.0%
<b>TOTAL, SERVICES AND OTHER OPERATING EXPENDITURES</b>			<b>0.00</b>	<b>0.00</b>	<b>0.0%</b>
<b>CAPITAL OUTLAY</b>					
Land		6100	0.00	0.00	0.0%
Land Improvements		6170	0.00	0.00	0.0%
Buildings and Improvements of Buildings		6200	0.00	0.00	0.0%
Equipment		6400	0.00	0.00	0.0%
Equipment Replacement		6500	0.00	0.00	0.0%
Lease Assets		6600	0.00	0.00	0.0%
<b>TOTAL, CAPITAL OUTLAY</b>			<b>0.00</b>	<b>0.00</b>	<b>0.0%</b>
<b>OTHER OUTGO (excluding Transfers of Indirect Costs)</b>					
Tuition					
Tuition, Excess Costs, and/or Deficit Payments Payments to Districts or Charter Schools		7141	0.00	0.00	0.0%
Payments to County Offices		7142	0.00	0.00	0.0%
Payments to JPAs		7143	0.00	0.00	0.0%
Other Transfers Out					
Transfers of Pass-Through Revenues To Districts or Charter Schools		7211	0.00	0.00	0.0%
To County Offices		7212	0.00	0.00	0.0%
To JPAs		7213	0.00	0.00	0.0%
Debt Service					
Debt Service - Interest		7438	0.00	0.00	0.0%
Other Debt Service - Principal		7439	0.00	0.00	0.0%
<b>TOTAL, OTHER OUTGO (excluding Transfers of Indirect Costs)</b>			<b>0.00</b>	<b>0.00</b>	<b>0.0%</b>

Description	Resource Codes	Object Codes	2020-21 Estimated Actuals	2021-22 Budget	Percent Difference
<b>OTHER OUTGO - TRANSFERS OF INDIRECT COSTS</b>					
Transfers of Indirect Costs - Interfund		7350	2,150.00	2,150.00	0.0%
<b>TOTAL, OTHER OUTGO - TRANSFERS OF INDIRECT COSTS</b>			2,150.00	2,150.00	0.0%
<b>TOTAL EXPENDITURES</b>			148,864.00	131,298.00	-11.8%

Description	Resource Codes	Object Codes	2020-21 Estimated Actuals	2021-22 Budget	Percent Difference
<b>INTERFUND TRANSFERS</b>					
<b>INTERFUND TRANSFERS IN</b>					
Other Authorized Interfund Transfers In		8919	0.00	0.00	0.0%
<b>(a) TOTAL, INTERFUND TRANSFERS IN</b>			0.00	0.00	0.0%
<b>INTERFUND TRANSFERS OUT</b>					
To: State School Building Fund/ County School Facilities Fund		7613	0.00	0.00	0.0%
Other Authorized Interfund Transfers Out		7619	0.00	0.00	0.0%
<b>(b) TOTAL, INTERFUND TRANSFERS OUT</b>			0.00	0.00	0.0%
<b>OTHER SOURCES/USES</b>					
<b>SOURCES</b>					
Other Sources					
Transfers from Funds of Lapsed/Reorganized LEAs		8965	0.00	0.00	0.0%
Long-Term Debt Proceeds					
Proceeds from Certificates of Participation		8971	0.00	0.00	0.0%
Proceeds from Leases		8972	0.00	0.00	0.0%
All Other Financing Sources		8979	0.00	0.00	0.0%
<b>(c) TOTAL, SOURCES</b>			0.00	0.00	0.0%
<b>USES</b>					
Transfers of Funds from Lapsed/Reorganized LEAs		7651	0.00	0.00	0.0%
All Other Financing Uses		7699	0.00	0.00	0.0%
<b>(d) TOTAL, USES</b>			0.00	0.00	0.0%
<b>CONTRIBUTIONS</b>					
Contributions from Unrestricted Revenues		8980	7.00	0.00	-100.0%
Contributions from Restricted Revenues		8990	0.00	0.00	0.0%
<b>(e) TOTAL, CONTRIBUTIONS</b>			7.00	0.00	-100.0%
<b>TOTAL, OTHER FINANCING SOURCES/USES (a - b + c - d + e)</b>			7.00	0.00	-100.0%

Description	Function Codes	Object Codes	2020-21 Estimated Actuals	2021-22 Budget	Percent Difference
<b>A. REVENUES</b>					
1) LCFF Sources		8010-8099	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	0.00	0.00	0.0%
3) Other State Revenue		8300-8599	25,085.00	24,396.00	-2.7%
4) Other Local Revenue		8600-8799	122,042.00	106,902.00	-12.4%
5) TOTAL, REVENUES			147,127.00	131,298.00	-10.8%
<b>B. EXPENDITURES (Objects 1000-7999)</b>					
1) Instruction	1000-1999		67,248.00	56,291.00	-16.3%
2) Instruction - Related Services	2000-2999		79,466.00	72,857.00	-8.3%
3) Pupil Services	3000-3999		0.00	0.00	0.0%
4) Ancillary Services	4000-4999		0.00	0.00	0.0%
5) Community Services	5000-5999		0.00	0.00	0.0%
6) Enterprise	6000-6999		0.00	0.00	0.0%
7) General Administration	7000-7999		2,150.00	2,150.00	0.0%
8) Plant Services	8000-8999		0.00	0.00	0.0%
9) Other Outgo	9000-9999	Except 7600-7699	0.00	0.00	0.0%
10) TOTAL, EXPENDITURES			148,864.00	131,298.00	-11.8%
<b>C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B10)</b>			(1,737.00)	0.00	-100.0%
<b>D. OTHER FINANCING SOURCES/USES</b>					
1) Interfund Transfers					
a) Transfers In		8900-8929	0.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.0%
2) Other Sources/Uses					
a) Sources		8930-8979	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	7.00	0.00	-100.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			7.00	0.00	-100.0%



Description	Function Codes	Object Codes	2020-21 Estimated Actuals	2021-22 Budget	Percent Difference
<b>E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)</b>			(1,730.00)	0.00	-100.0%
<b>F. FUND BALANCE, RESERVES</b>					
1) Beginning Fund Balance					
a) As of July 1 - Unaudited		9791	1,730.00	0.00	-100.0%
b) Audit Adjustments		9793	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			1,730.00	0.00	-100.0%
d) Other Restatements		9795	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			1,730.00	0.00	-100.0%
2) Ending Balance, June 30 (E + F1e)			0.00	0.00	0.0%
Components of Ending Fund Balance					
a) Nonspendable					
Revolving Cash		9711	0.00	0.00	0.0%
Stores		9712	0.00	0.00	0.0%
Prepaid Items		9713	0.00	0.00	0.0%
All Others		9719	0.00	0.00	0.0%
b) Restricted		9740	0.00	0.00	0.0%
c) Committed					
Stabilization Arrangements		9750	0.00	0.00	0.0%
Other Commitments (by Resource/Object)		9760	0.00	0.00	0.0%
d) Assigned					
Other Assignments (by Resource/Object)		9780	0.00	0.00	0.0%
e) Unassigned/Unappropriated					
Reserve for Economic Uncertainties		9789	0.00	0.00	0.0%
Unassigned/Unappropriated Amount		9790	0.00	0.00	0.0%

Resource	Description	2020-21		2021-22
		Estimated	Actuals	Budget
Total, Restricted Balance			0.00	0.00

Description	Resource Codes	Object Codes	2020-21 Estimated Actuals	2021-22 Budget	Percent Difference
<b>A. REVENUES</b>					
1) LCFF Sources		8010-8099	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	403,529.00	467,402.00	15.8%
3) Other State Revenue		8300-8599	61,209.00	27,000.00	-55.9%
4) Other Local Revenue		8600-8799	102,700.00	102,700.00	0.0%
5) TOTAL, REVENUES			567,438.00	597,102.00	5.2%
<b>B. EXPENDITURES</b>					
1) Certificated Salaries		1000-1999	0.00	0.00	0.0%
2) Classified Salaries		2000-2999	184,567.00	207,910.00	12.6%
3) Employee Benefits		3000-3999	131,011.00	140,361.00	7.1%
4) Books and Supplies		4000-4999	290,510.00	313,693.00	8.0%
5) Services and Other Operating Expenditures		5000-5999	(23,951.00)	(80,387.00)	235.6%
6) Capital Outlay		6000-6999	0.00	0.00	0.0%
7) Other Outgo (excluding Transfers of Indirect Costs)		7100-7299, 7400-7499	0.00	0.00	0.0%
8) Other Outgo - Transfers of Indirect Costs		7300-7399	0.00	0.00	0.0%
9) TOTAL, EXPENDITURES			582,137.00	581,577.00	-0.1%
<b>C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)</b>			(14,699.00)	15,525.00	-205.6%
<b>D. OTHER FINANCING SOURCES/USES</b>					
1) Interfund Transfers					
a) Transfers In		8900-8929	0.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.0%
2) Other Sources/Uses					
a) Sources		8930-8979	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			0.00	0.00	0.0%

Description	Resource Codes	Object Codes	2020-21 Estimated Actuals	2021-22 Budget	Percent Difference
<b>E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)</b>			(14,899.00)	15,525.00	-205.6%
<b>F. FUND BALANCE, RESERVES</b>					
1) Beginning Fund Balance					
a) As of July 1 - Unaudited		9791	122,405.00	107,706.00	-12.0%
b) Audit Adjustments		9793	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			122,405.00	107,706.00	-12.0%
d) Other Restatements		9795	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			122,405.00	107,706.00	-12.0%
2) Ending Balance, June 30 (E + F1e)			107,706.00	123,231.00	14.4%
Components of Ending Fund Balance					
a) Nonspendable					
Revolving Cash		9711	500.00	0.00	-100.0%
Stores		9712	44,030.14	0.00	-100.0%
Prepaid Items		9713	0.00	0.00	0.0%
All Others		9719	0.00	0.00	0.0%
b) Restricted		9740	63,175.86	123,231.00	95.1%
c) Committed					
Stabilization Arrangements		9750	0.00	0.00	0.0%
Other Commitments		9760	0.00	0.00	0.0%
d) Assigned					
Other Assignments		9780	0.00	0.00	0.0%
e) Unassigned/Unappropriated					
Reserve for Economic Uncertainties		9789	0.00	0.00	0.0%
Unassigned/Unappropriated Amount		9790	0.00	0.00	0.0%

Description	Resource Codes	Object Codes	2020-21 Estimated Actuals	2021-22 Budget	Percent Difference
<b>G. ASSETS</b>					
1) Cash					
a) in County Treasury		9110	(76.17)		
1) Fair Value Adjustment to Cash in County Treasury		9111	0.00		
b) in Banks		9120	0.00		
c) in Revolving Cash Account		9130	500.00		
d) with Fiscal Agent/Trustee		9135	0.00		
e) Collections Awaiting Deposit		9140	0.00		
2) Investments		9150	0.00		
3) Accounts Receivable		9200	0.00		
4) Due from Grantor Government		9290	0.00		
5) Due from Other Funds		9310	0.00		
6) Stores		9320	44,030.14		
7) Prepaid Expenditures		9330	0.00		
8) Other Current Assets		9340	0.00		
9) TOTAL, ASSETS			44,453.97		
<b>H. DEFERRED OUTFLOWS OF RESOURCES</b>					
1) Deferred Outflows of Resources		9490	0.00		
2) TOTAL, DEFERRED OUTFLOWS			0.00		
<b>I. LIABILITIES</b>					
1) Accounts Payable		9500	0.00		
2) Due to Grantor Governments		9590	0.00		
3) Due to Other Funds		9610	0.00		
4) Current Loans		9640			
5) Unearned Revenue		9650	0.00		
6) TOTAL, LIABILITIES			0.00		
<b>J. DEFERRED INFLOWS OF RESOURCES</b>					
1) Deferred Inflows of Resources		9690	0.00		
2) TOTAL, DEFERRED INFLOWS			0.00		
<b>K. FUND EQUITY</b>					
Ending Fund Balance, June 30 (G9 + H2) - (I8 + J2)			44,453.97		

Description	Resource Codes	Object Codes	2020-21 Estimated Actuals	2021-22 Budget	Percent Difference
<b>FEDERAL REVENUE</b>					
Child Nutrition Programs		8220	403,529.00	467,402.00	15.8%
Donated Food Commodities		8221	0.00	0.00	0.0%
All Other Federal Revenue		8290	0.00	0.00	0.0%
<b>TOTAL, FEDERAL REVENUE</b>			<b>403,529.00</b>	<b>467,402.00</b>	<b>15.8%</b>
<b>OTHER STATE REVENUE</b>					
Child Nutrition Programs		8520	61,209.00	27,000.00	-55.9%
All Other State Revenue		8590	0.00	0.00	0.0%
<b>TOTAL, OTHER STATE REVENUE</b>			<b>61,209.00</b>	<b>27,000.00</b>	<b>-55.9%</b>
<b>OTHER LOCAL REVENUE</b>					
Other Local Revenue					
Sales					
Sale of Equipment/Supplies		8631	0.00	0.00	0.0%
Food Service Sales		8634	74,000.00	74,000.00	0.0%
Leases and Rentals		8650	0.00	0.00	0.0%
Interest		8660	200.00	200.00	0.0%
Net Increase (Decrease) in the Fair Value of Investments		8662	0.00	0.00	0.0%
Fees and Contracts					
Interagency Services		8677	0.00	0.00	0.0%
Other Local Revenue					
All Other Local Revenue		8699	28,500.00	28,500.00	0.0%
<b>TOTAL, OTHER LOCAL REVENUE</b>			<b>102,700.00</b>	<b>102,700.00</b>	<b>0.0%</b>
<b>TOTAL, REVENUES</b>			<b>567,438.00</b>	<b>597,102.00</b>	<b>5.2%</b>

Description	Resource Codes	Object Codes	2020-21 Estimated Actuals	2021-22 Budget	Percent Difference
<b>CERTIFICATED SALARIES</b>					
Certificated Supervisors' and Administrators' Salaries		1300	0.00	0.00	0.0%
Other Certificated Salaries		1900	0.00	0.00	0.0%
TOTAL, CERTIFICATED SALARIES			0.00	0.00	0.0%
<b>CLASSIFIED SALARIES</b>					
Classified Support Salaries		2200	139,918.00	161,027.00	15.1%
Classified Supervisors' and Administrators' Salaries		2300	44,649.00	46,883.00	5.0%
Clerical, Technical and Office Salaries		2400	0.00	0.00	0.0%
Other Classified Salaries		2900	0.00	0.00	0.0%
TOTAL, CLASSIFIED SALARIES			184,567.00	207,910.00	12.6%
<b>EMPLOYEE BENEFITS</b>					
STRS		3101-3102	0.00	0.00	0.0%
PERS		3201-3202	38,206.00	47,460.00	24.2%
OASDI/Medicare/Alternative		3301-3302	13,736.00	15,436.00	12.4%
Health and Welfare Benefits		3401-3402	63,097.00	69,362.00	9.9%
Unemployment Insurance		3501-3502	89.00	2,482.00	2688.8%
Workers' Compensation		3601-3602	5,166.00	5,621.00	8.8%
OPEB, Allocated		3701-3702	10,717.00	0.00	-100.0%
OPEB, Active Employees		3751-3752	0.00	0.00	0.0%
Other Employee Benefits		3901-3902	0.00	0.00	0.0%
TOTAL, EMPLOYEE BENEFITS			131,011.00	140,361.00	7.1%
<b>BOOKS AND SUPPLIES</b>					
Books and Other Reference Materials		4200	0.00	0.00	0.0%
Materials and Supplies		4300	23,510.00	23,400.00	-0.5%
Noncapitalized Equipment		4400	0.00	700.00	New
Food		4700	267,000.00	289,593.00	8.5%
TOTAL, BOOKS AND SUPPLIES			290,510.00	313,693.00	8.0%

Description	Resource Codes	Object Codes	2020-21 Estimated Actuals	2021-22 Budget	Percent Difference
<b>SERVICES AND OTHER OPERATING EXPENDITURES</b>					
Subagreements for Services		5100	0.00	0.00	0.0%
Travel and Conferences		5200	100.00	1,500.00	1400.0%
Dues and Memberships		5300	500.00	500.00	0.0%
Insurance		5400-5450	0.00	0.00	0.0%
Operations and Housekeeping Services		5500	3,450.00	1,500.00	-56.5%
Rentals, Leases, Repairs, and Noncapitalized Improvements		5600	528.00	480.00	-9.1%
Transfers of Direct Costs		5710	0.00	0.00	0.0%
Transfers of Direct Costs - Interfund		5750	(40,861.00)	(91,000.00)	122.7%
Professional/Consulting Services and Operating Expenditures		5800	12,332.00	6,633.00	-46.2%
Communications		5900	0.00	0.00	0.0%
<b>TOTAL, SERVICES AND OTHER OPERATING EXPENDITURES</b>			<b>(23,951.00)</b>	<b>(80,387.00)</b>	<b>235.6%</b>
<b>CAPITAL OUTLAY</b>					
Buildings and Improvements of Buildings		6200	0.00	0.00	0.0%
Equipment		6400	0.00	0.00	0.0%
Equipment Replacement		6500	0.00	0.00	0.0%
Lease Assets		6600	0.00	0.00	0.0%
<b>TOTAL, CAPITAL OUTLAY</b>			<b>0.00</b>	<b>0.00</b>	<b>0.0%</b>
<b>OTHER OUTGO (excluding Transfers of Indirect Costs)</b>					
Debt Service					
Debt Service - Interest		7438	0.00	0.00	0.0%
Other Debt Service - Principal		7439	0.00	0.00	0.0%
<b>TOTAL, OTHER OUTGO (excluding Transfers of Indirect Costs)</b>			<b>0.00</b>	<b>0.00</b>	<b>0.0%</b>
<b>OTHER OUTGO - TRANSFERS OF INDIRECT COSTS</b>					
Transfers of Indirect Costs - Interfund		7350	0.00	0.00	0.0%
<b>TOTAL, OTHER OUTGO - TRANSFERS OF INDIRECT COSTS</b>			<b>0.00</b>	<b>0.00</b>	<b>0.0%</b>
<b>TOTAL, EXPENDITURES</b>			<b>582,137.00</b>	<b>581,577.00</b>	<b>-0.1%</b>



Description	Resource Codes	Object Codes	2020-21 Estimated Actuals	2021-22 Budget	Percent Difference
<b>INTERFUND TRANSFERS</b>					
<b>INTERFUND TRANSFERS IN</b>					
From: General Fund		8916	0.00	0.00	0.0%
Other Authorized Interfund Transfers In		8919	0.00	0.00	0.0%
(a) TOTAL, INTERFUND TRANSFERS IN			0.00	0.00	0.0%
<b>INTERFUND TRANSFERS OUT</b>					
Other Authorized Interfund Transfers Out		7619	0.00	0.00	0.0%
(b) TOTAL, INTERFUND TRANSFERS OUT			0.00	0.00	0.0%
<b>OTHER SOURCES/USES</b>					
<b>SOURCES</b>					
Other Sources					
Transfers from Funds of Lapsed/Reorganized LEAs		8965	0.00	0.00	0.0%
Long-Term Debt Proceeds					
Proceeds from Leases		8972	0.00	0.00	0.0%
All Other Financing Sources		8979	0.00	0.00	0.0%
(c) TOTAL, SOURCES			0.00	0.00	0.0%
<b>USES</b>					
Transfers of Funds from Lapsed/Reorganized LEAs		7651	0.00	0.00	0.0%
All Other Financing Uses		7699	0.00	0.00	0.0%
(d) TOTAL, USES			0.00	0.00	0.0%
<b>CONTRIBUTIONS</b>					
Contributions from Unrestricted Revenues		8980	0.00	0.00	0.0%
Contributions from Restricted Revenues		8990	0.00	0.00	0.0%
(e) TOTAL, CONTRIBUTIONS			0.00	0.00	0.0%
<b>TOTAL, OTHER FINANCING SOURCES/USES (a - b + c - d + e)</b>			0.00	0.00	0.0%

Description	Function Codes	Object Codes	2020-21 Estimated Actuals	2021-22 Budget	Percent Difference
<b>A. REVENUES</b>					
1) LCFF Sources		8010-8099	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	403,529.00	467,402.00	15.8%
3) Other State Revenue		8300-8599	61,209.00	27,000.00	-55.9%
4) Other Local Revenue		8600-8799	102,700.00	102,700.00	0.0%
5) TOTAL, REVENUES			567,438.00	597,102.00	5.2%
<b>B. EXPENDITURES (Objects 1000-7999)</b>					
1) Instruction	1000-1999		0.00	0.00	0.0%
2) Instruction - Related Services	2000-2999		0.00	0.00	0.0%
3) Pupil Services	3000-3999		578,687.00	580,077.00	0.2%
4) Ancillary Services	4000-4999		0.00	0.00	0.0%
5) Community Services	5000-5999		0.00	0.00	0.0%
6) Enterprise	6000-6999		0.00	0.00	0.0%
7) General Administration	7000-7999		0.00	0.00	0.0%
8) Plant Services	8000-8999		3,450.00	1,500.00	-56.5%
9) Other Outgo	9000-9999	Except 7600-7699	0.00	0.00	0.0%
10) TOTAL, EXPENDITURES			582,137.00	581,577.00	-0.1%
<b>C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B10)</b>			(14,699.00)	15,525.00	-205.6%
<b>D. OTHER FINANCING SOURCES/USES</b>					
1) Interfund Transfers					
a) Transfers In		8900-8929	0.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.0%
2) Other Sources/Uses					
a) Sources		8930-8979	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			0.00	0.00	0.0%

Description	Function Codes	Object Codes	2020-21 Estimated Actuals	2021-22 Budget	Percent Difference
<b>E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)</b>			(14,699.00)	15,525.00	-205.6%
<b>F. FUND BALANCE, RESERVES</b>					
1) Beginning Fund Balance					
a) As of July 1 - Unaudited		9791	122,405.00	107,706.00	-12.0%
b) Audit Adjustments		9793	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			122,405.00	107,706.00	-12.0%
d) Other Restatements		9795	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			122,405.00	107,706.00	-12.0%
2) Ending Balance, June 30 (E + F1e)			107,706.00	123,231.00	14.4%
Components of Ending Fund Balance					
a) Nonspendable					
Revolving Cash		9711	500.00	0.00	-100.0%
Stores		9712	44,030.14	0.00	-100.0%
Prepaid Items		9713	0.00	0.00	0.0%
All Others		9719	0.00	0.00	0.0%
b) Restricted		9740	63,175.86	123,231.00	95.1%
c) Committed					
Stabilization Arrangements		9750	0.00	0.00	0.0%
Other Commitments (by Resource/Object)		9760	0.00	0.00	0.0%
d) Assigned					
Other Assignments (by Resource/Object)		9780	0.00	0.00	0.0%
e) Unassigned/Unappropriated					
Reserve for Economic Uncertainties		9789	0.00	0.00	0.0%
Unassigned/Unappropriated Amount		9790	0.00	0.00	0.0%

Resource	Description	2020-21		2021-22
		Estimated	Actuals	Budget
5310	Child Nutrition: School Programs (e.g., School Lunch, School I	63,175.86		123,231.00
Total, Restricted Balance		63,175.86		123,231.00

Description	Resource Codes	Object Codes	2020-21 Estimated Actuals	2021-22 Budget	Percent Difference
<b>A. REVENUES</b>					
1) LCFF Sources		8010-8099	400,000.00	300,000.00	-25.0%
2) Federal Revenue		8100-8299	0.00	0.00	0.0%
3) Other State Revenue		8300-8599	0.00	0.00	0.0%
4) Other Local Revenue		8600-8799	300.00	0.00	-100.0%
5) TOTAL, REVENUES			400,300.00	300,000.00	-25.1%
<b>B. EXPENDITURES</b>					
1) Certificated Salaries		1000-1999	0.00	0.00	0.0%
2) Classified Salaries		2000-2999	0.00	0.00	0.0%
3) Employee Benefits		3000-3999	0.00	0.00	0.0%
4) Books and Supplies		4000-4999	51,000.00	59,500.00	16.7%
5) Services and Other Operating Expenditures		5000-5999	8,850.00	9,100.00	2.8%
6) Capital Outlay		6000-6999	54,734.00	0.00	-100.0%
7) Other Outgo (excluding Transfers of Indirect Costs)		7100-7299, 7400-7499	0.00	0.00	0.0%
8) Other Outgo - Transfers of Indirect Costs		7300-7399	0.00	0.00	0.0%
9) TOTAL, EXPENDITURES			114,584.00	68,600.00	-40.1%
<b>C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)</b>			285,716.00	231,400.00	-19.0%
<b>D. OTHER FINANCING SOURCES/USES</b>					
1) Interfund Transfers					
a) Transfers In		8900-8929	0.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.0%
2) Other Sources/Uses					
a) Sources		8930-8979	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			0.00	0.00	0.0%

Description	Resource Codes	Object Codes	2020-21 Estimated Actuals	2021-22 Budget	Percent Difference
<b>E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)</b>			285,716.00	231,400.00	-19.0%
<b>F. FUND BALANCE, RESERVES</b>					
1) Beginning Fund Balance					
a) As of July 1 - Unaudited		9791	80,377.00	366,093.00	355.5%
b) Audit Adjustments		9793	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			80,377.00	366,093.00	355.5%
d) Other Restatements		9795	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			80,377.00	366,093.00	355.5%
2) Ending Balance, June 30 (E + F1e)			366,093.00	597,493.00	63.2%
Components of Ending Fund Balance					
a) Nonspendable					
Revolving Cash		9711	0.00	0.00	0.0%
Stores		9712	0.00	0.00	0.0%
Prepaid Items		9713	0.00	0.00	0.0%
All Others		9719	0.00	0.00	0.0%
b) Restricted		9740	0.00	0.00	0.0%
c) Committed					
Stabilization Arrangements		9750	0.00	0.00	0.0%
Other Commitments		9760	183,800.00	60,000.00	-67.4%
d) Assigned					
Other Assignments		9780	182,293.00	537,493.00	194.9%
e) Unassigned/Unappropriated					
Reserve for Economic Uncertainties		9789	0.00	0.00	0.0%
Unassigned/Unappropriated Amount		9790	0.00	0.00	0.0%

Description	Resource Codes	Object Codes	2020-21 Estimated Actuals	2021-22 Budget	Percent Difference
<b>G. ASSETS</b>					
1) Cash					
a) In County Treasury		9110	(22,772.44)		
1) Fair Value Adjustment to Cash in County Treasury		9111	0.00		
b) in Banks		9120	0.00		
c) in Revolving Cash Account		9130	0.00		
d) with Fiscal Agent/Trustee		9135	0.00		
e) Collections Awaiting Deposit		9140	0.00		
2) Investments		9150	0.00		
3) Accounts Receivable		9200	0.00		
4) Due from Grantor Government		9290	0.00		
5) Due from Other Funds		9310	0.00		
6) Stores		9320	0.00		
7) Prepaid Expenditures		9330	0.00		
8) Other Current Assets		9340	0.00		
9) TOTAL, ASSETS			(22,772.44)		
<b>H. DEFERRED OUTFLOWS OF RESOURCES</b>					
1) Deferred Outflows of Resources		9490	0.00		
2) TOTAL, DEFERRED OUTFLOWS			0.00		
<b>I. LIABILITIES</b>					
1) Accounts Payable		9500	0.00		
2) Due to Grantor Governments		9590	0.00		
3) Due to Other Funds		9610	0.00		
4) Current Loans		9640			
5) Unearned Revenue		9650	0.00		
6) TOTAL, LIABILITIES			0.00		
<b>J. DEFERRED INFLOWS OF RESOURCES</b>					
1) Deferred Inflows of Resources		9690	0.00		
2) TOTAL, DEFERRED INFLOWS			0.00		
<b>K. FUND EQUITY</b>					
Ending Fund Balance, June 30 (G9 + H2) - (I6 + J2)			(22,772.44)		

Description	Resource Codes	Object Codes	2020-21 Estimated Actuals	2021-22 Budget	Percent Difference
<b>LCFF SOURCES</b>					
LCFF Transfers					
LCFF Transfers - Current Year		8091	400,000.00	300,000.00	-25.0%
LCFF/Revenue Limit Transfers - Prior Years		8099	0.00	0.00	0.0%
<b>TOTAL, LCFF SOURCES</b>			<b>400,000.00</b>	<b>300,000.00</b>	<b>-25.0%</b>
<b>OTHER STATE REVENUE</b>					
All Other State Revenue		8590	0.00	0.00	0.0%
<b>TOTAL, OTHER STATE REVENUE</b>			<b>0.00</b>	<b>0.00</b>	<b>0.0%</b>
<b>OTHER LOCAL REVENUE</b>					
Other Local Revenue					
Community Redevelopment Funds Not Subject to LCFF Deduction		8625	0.00	0.00	0.0%
Sales					
Sale of Equipment/Supplies		8631	0.00	0.00	0.0%
Interest		8660	300.00	0.00	-100.0%
Net Increase (Decrease) in the Fair Value of Investments		8662	0.00	0.00	0.0%
Other Local Revenue					
All Other Local Revenue		8699	0.00	0.00	0.0%
All Other Transfers In from All Others		8799	0.00	0.00	0.0%
<b>TOTAL, OTHER LOCAL REVENUE</b>			<b>300.00</b>	<b>0.00</b>	<b>-100.0%</b>
<b>TOTAL, REVENUES</b>			<b>400,300.00</b>	<b>300,000.00</b>	<b>-25.1%</b>



Description	Resource Codes	Object Codes	2020-21 Estimated Actuals	2021-22 Budget	Percent Difference
<b>CLASSIFIED SALARIES</b>					
Classified Support Salaries		2200	0.00	0.00	0.0%
Other Classified Salaries		2900	0.00	0.00	0.0%
TOTAL, CLASSIFIED SALARIES			0.00	0.00	0.0%
<b>EMPLOYEE BENEFITS</b>					
STRS		3101-3102	0.00	0.00	0.0%
PERS		3201-3202	0.00	0.00	0.0%
OASDI/Medicare/Alternative		3301-3302	0.00	0.00	0.0%
Health and Welfare Benefits		3401-3402	0.00	0.00	0.0%
Unemployment Insurance		3501-3502	0.00	0.00	0.0%
Workers' Compensation		3601-3602	0.00	0.00	0.0%
OPEB, Allocated		3701-3702	0.00	0.00	0.0%
OPEB, Active Employees		3751-3752	0.00	0.00	0.0%
Other Employee Benefits		3901-3902	0.00	0.00	0.0%
TOTAL, EMPLOYEE BENEFITS			0.00	0.00	0.0%
<b>BOOKS AND SUPPLIES</b>					
Books and Other Reference Materials		4200	0.00	0.00	0.0%
Materials and Supplies		4300	43,000.00	59,500.00	38.4%
Noncapitalized Equipment		4400	8,000.00	0.00	-100.0%
TOTAL, BOOKS AND SUPPLIES			51,000.00	59,500.00	16.7%

Description	Resource Codes	Object Codes	2020-21 Estimated Actuals	2021-22 Budget	Percent Difference
<b>SERVICES AND OTHER OPERATING EXPENDITURES</b>					
Subagreements for Services		5100	0.00	0.00	0.0%
Travel and Conferences		5200	0.00	0.00	0.0%
Rentals, Leases, Repairs, and Noncapitalized Improvements		5800	0.00	5,000.00	New
Transfers of Direct Costs		5710	0.00	0.00	0.0%
Transfers of Direct Costs - Interfund		5750	0.00	0.00	0.0%
Professional/Consulting Services and Operating Expenditures		5800	8,850.00	4,100.00	-53.7%
<b>TOTAL, SERVICES AND OTHER OPERATING EXPENDITURES</b>			<b>8,850.00</b>	<b>9,100.00</b>	<b>2.8%</b>
<b>CAPITAL OUTLAY</b>					
Land Improvements		6170	38,734.00	0.00	-100.0%
Buildings and Improvements of Buildings		6200	16,000.00	0.00	-100.0%
Equipment		6400	0.00	0.00	0.0%
Equipment Replacement		6500	0.00	0.00	0.0%
Lease Assets		6600	0.00	0.00	0.0%
<b>TOTAL, CAPITAL OUTLAY</b>			<b>54,734.00</b>	<b>0.00</b>	<b>-100.0%</b>
<b>OTHER OUTGO (excluding Transfers of Indirect Costs)</b>					
Debt Service					
Debt Service - Interest		7438	0.00	0.00	0.0%
Other Debt Service - Principal		7439	0.00	0.00	0.0%
<b>TOTAL, OTHER OUTGO (excluding Transfers of Indirect Costs)</b>			<b>0.00</b>	<b>0.00</b>	<b>0.0%</b>
<b>TOTAL, EXPENDITURES</b>			<b>114,584.00</b>	<b>68,600.00</b>	<b>-40.1%</b>

Description	Resource Codes	Object Codes	2020-21 Estimated Actuals	2021-22 Budget	Percent Difference
<b>INTERFUND TRANSFERS</b>					
<b>INTERFUND TRANSFERS IN</b>					
Other Authorized Interfund Transfers In		8919	0.00	0.00	0.0%
(a) TOTAL, INTERFUND TRANSFERS IN			0.00	0.00	0.0%
<b>INTERFUND TRANSFERS OUT</b>					
Other Authorized Interfund Transfers Out		7819	0.00	0.00	0.0%
(b) TOTAL, INTERFUND TRANSFERS OUT			0.00	0.00	0.0%
<b>OTHER SOURCES/USES</b>					
<b>SOURCES</b>					
Other Sources					
Transfers from Funds of Lapsed/Reorganized LEAs		8965	0.00	0.00	0.0%
Long-Term Debt Proceeds					
Proceeds from Leases		8972	0.00	0.00	0.0%
All Other Financing Sources		8979	0.00	0.00	0.0%
(c) TOTAL, SOURCES			0.00	0.00	0.0%
<b>USES</b>					
Transfers of Funds from Lapsed/Reorganized LEAs		7651	0.00	0.00	0.0%
All Other Financing Uses		7699	0.00	0.00	0.0%
(d) TOTAL, USES			0.00	0.00	0.0%
<b>CONTRIBUTIONS</b>					
Contributions from Unrestricted Revenues		8980	0.00	0.00	0.0%
Contributions from Restricted Revenues		8990	0.00	0.00	0.0%
(e) TOTAL, CONTRIBUTIONS			0.00	0.00	0.0%
<b>TOTAL, OTHER FINANCING SOURCES/USES (a - b + c - d + e)</b>			0.00	0.00	0.0%

Description	Function Codes	Object Codes	2020-21 Estimated Actuals	2021-22 Budget	Percent Difference
<b>A. REVENUES</b>					
1) LCFF Sources		8010-8099	400,000.00	300,000.00	-25.0%
2) Federal Revenue		8100-8299	0.00	0.00	0.0%
3) Other State Revenue		8300-8599	0.00	0.00	0.0%
4) Other Local Revenue		8600-8799	300.00	0.00	-100.0%
5) TOTAL, REVENUES			400,300.00	300,000.00	-25.1%
<b>B. EXPENDITURES (Objects 1000-7999)</b>					
1) Instruction	1000-1999		0.00	0.00	0.0%
2) Instruction - Related Services	2000-2999		0.00	0.00	0.0%
3) Pupil Services	3000-3999		0.00	0.00	0.0%
4) Ancillary Services	4000-4999		0.00	0.00	0.0%
5) Community Services	5000-5999		0.00	0.00	0.0%
6) Enterprise	6000-6999		0.00	0.00	0.0%
7) General Administration	7000-7999		0.00	0.00	0.0%
8) Plant Services	8000-8899		114,584.00	68,600.00	-40.1%
9) Other Outgo	9000-9999	Except 7600-7699	0.00	0.00	0.0%
10) TOTAL, EXPENDITURES			114,584.00	68,600.00	-40.1%
<b>C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B10)</b>			285,716.00	231,400.00	-19.0%
<b>D. OTHER FINANCING SOURCES/USES</b>					
1) Interfund Transfers					
a) Transfers In		8900-8929	0.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.0%
2) Other Sources/Uses					
a) Sources		8930-8979	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			0.00	0.00	0.0%

Description	Function Codes	Object Codes	2020-21 Estimated Actuals	2021-22 Budget	Percent Difference
<b>E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)</b>			285,716.00	231,400.00	-19.0%
<b>F. FUND BALANCE, RESERVES</b>					
1) Beginning Fund Balance					
a) As of July 1 - Unaudited		9791	80,377.00	366,093.00	355.5%
b) Audit Adjustments		9793	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			80,377.00	366,093.00	355.5%
d) Other Restatements		9795	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			80,377.00	366,093.00	355.5%
2) Ending Balance, June 30 (E + F1e)			366,093.00	597,493.00	63.2%
Components of Ending Fund Balance					
a) Nonspendable					
Revolving Cash		9711	0.00	0.00	0.0%
Stores		9712	0.00	0.00	0.0%
Prepaid Items		9713	0.00	0.00	0.0%
All Others		9719	0.00	0.00	0.0%
b) Restricted		9740	0.00	0.00	0.0%
c) Committed					
Stabilization Arrangements		9750	0.00	0.00	0.0%
Other Commitments (by Resource/Object)		9760	183,800.00	60,000.00	-67.4%
d) Assigned					
Other Assignments (by Resource/Object)		9780	182,293.00	537,493.00	194.9%
e) Unassigned/Unappropriated					
Reserve for Economic Uncertainties		9789	0.00	0.00	0.0%
Unassigned/Unappropriated Amount		9790	0.00	0.00	0.0%

Resource	Description	2020-21	2021-22
		Estimated Actuals	Budget
Total, Restricted Balance		0.00	0.00

Description	Resource Codes	Object Codes	2020-21 Estimated Actuals	2021-22 Budget	Percent Difference
<b>A. REVENUES</b>					
1) LCFF Sources		8010-8099	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	0.00	0.00	0.0%
3) Other State Revenue		8300-8599	0.00	0.00	0.0%
4) Other Local Revenue		8600-8799	0.00	0.00	0.0%
5) TOTAL, REVENUES			0.00	0.00	0.0%
<b>B. EXPENDITURES</b>					
1) Certificated Salaries		1000-1999	0.00	0.00	0.0%
2) Classified Salaries		2000-2999	0.00	0.00	0.0%
3) Employee Benefits		3000-3999	0.00	0.00	0.0%
4) Books and Supplies		4000-4999	0.00	0.00	0.0%
5) Services and Other Operating Expenditures		5000-5999	0.00	0.00	0.0%
6) Capital Outlay		6000-6999	0.00	0.00	0.0%
7) Other Outgo (excluding Transfers of Indirect Costs)		7100-7299, 7400-7499	0.00	0.00	0.0%
8) Other Outgo - Transfers of Indirect Costs		7300-7399	0.00	0.00	0.0%
9) TOTAL, EXPENDITURES			0.00	0.00	0.0%
<b>C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)</b>			0.00	0.00	0.0%
<b>D. OTHER FINANCING SOURCES/USES</b>					
1) Interfund Transfers					
a) Transfers In		8900-8929	0.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.0%
2) Other Sources/Uses					
a) Sources		8930-8979	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			0.00	0.00	0.0%

Description	Resource Codes	Object Codes	2020-21 Estimated Actuals	2021-22 Budget	Percent Difference
<b>E. NET INCREASE (DECREASE) IN FUND</b>					
<b>BALANCE (C + D4)</b>			0.00	0.00	0.0%
<b>F. FUND BALANCE, RESERVES</b>					
1) Beginning Fund Balance					
a) As of July 1 - Unaudited		9791	0.00	0.00	0.0%
b) Audit Adjustments		9793	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			0.00	0.00	0.0%
d) Other Restatements		9795	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			0.00	0.00	0.0%
2) Ending Balance, June 30 (E + F1e)			0.00	0.00	0.0%
Components of Ending Fund Balance					
a) Nonspendable					
Revolving Cash		9711	0.00	0.00	0.0%
Stores		9712	0.00	0.00	0.0%
Prepaid Items		9713	0.00	0.00	0.0%
All Others		9719	0.00	0.00	0.0%
b) Restricted		9740	0.00	0.00	0.0%
c) Committed					
Stabilization Arrangements		9750	0.00	0.00	0.0%
Other Commitments		9760	0.00	0.00	0.0%
d) Assigned					
Other Assignments		9780	0.00	0.00	0.0%
e) Unassigned/Unappropriated					
Reserve for Economic Uncertainties		9789	0.00	0.00	0.0%
Unassigned/Unappropriated Amount		9790	0.00	0.00	0.0%



Description	Resource Codes	Object Codes	2020-21 Estimated Actuals	2021-22 Budget	Percent Difference
<b>G. ASSETS</b>					
1) Cash					
a) in County Treasury		9110	0.00		
1) Fair Value Adjustment to Cash in County Treasury		9111	0.00		
b) in Banks		9120	0.00		
c) in Revolving Cash Account		9130	0.00		
d) with Fiscal Agent/Trustee		9135	0.00		
e) Collections Awaiting Deposit		9140	0.00		
2) Investments		9150	0.00		
3) Accounts Receivable		9200	0.00		
4) Due from Grantor Government		9290	0.00		
5) Due from Other Funds		9310	0.00		
6) Stores		9320	0.00		
7) Prepaid Expenditures		9330	0.00		
8) Other Current Assets		9340	0.00		
9) TOTAL, ASSETS			0.00		
<b>H. DEFERRED OUTFLOWS OF RESOURCES</b>					
1) Deferred Outflows of Resources		9490	0.00		
2) TOTAL, DEFERRED OUTFLOWS			0.00		
<b>I. LIABILITIES</b>					
1) Accounts Payable		9500	0.00		
2) Due to Grantor Governments		9590	0.00		
3) Due to Other Funds		9610	0.00		
4) Current Loans		9640			
5) Unearned Revenue		9650	0.00		
6) TOTAL, LIABILITIES			0.00		
<b>J. DEFERRED INFLOWS OF RESOURCES</b>					
1) Deferred Inflows of Resources		9690	0.00		
2) TOTAL, DEFERRED INFLOWS			0.00		
<b>K. FUND EQUITY</b>					
Ending Fund Balance, June 30					
(G9 + H2) - (I6 + J2)			0.00		

Description	Resource Codes	Object Codes	2020-21 Estimated Actuals	2021-22 Budget	Percent Difference
<b>OTHER STATE REVENUE</b>					
All Other State Apportionments - Current Year		8311	0.00	0.00	0.0%
All Other State Apportionments - Prior Years		8319	0.00	0.00	0.0%
All Other State Revenue		8590	0.00	0.00	0.0%
<b>TOTAL, OTHER STATE REVENUE</b>			0.00	0.00	0.0%
<b>OTHER LOCAL REVENUE</b>					
Other Local Revenue					
Sales					
Sale of Equipment/Supplies		8631	0.00	0.00	0.0%
Interest		8660	0.00	0.00	0.0%
Net Increase (Decrease) in the Fair Value of Investments		8662	0.00	0.00	0.0%
Other Transfers of Apportionments					
From Districts or Charter Schools		8791	0.00	0.00	0.0%
From County Offices		8792	0.00	0.00	0.0%
From JPAs		8793	0.00	0.00	0.0%
All Other Transfers In from All Others		8799	0.00	0.00	0.0%
<b>TOTAL, OTHER LOCAL REVENUE</b>			0.00	0.00	0.0%
<b>TOTAL, REVENUES</b>			0.00	0.00	0.0%

Description	Resource Codes	Object Codes	2020-21 Estimated Actuals	2021-22 Budget	Percent Difference
<b>CLASSIFIED SALARIES</b>					
Classified Support Salaries		2200	0.00	0.00	0.0%
TOTAL, CLASSIFIED SALARIES			0.00	0.00	0.0%
<b>EMPLOYEE BENEFITS</b>					
STRS		3101-3102	0.00	0.00	0.0%
PERS		3201-3202	0.00	0.00	0.0%
OASDI/Medicare/Alternative		3301-3302	0.00	0.00	0.0%
Health and Welfare Benefits		3401-3402	0.00	0.00	0.0%
Unemployment Insurance		3501-3502	0.00	0.00	0.0%
Workers' Compensation		3601-3602	0.00	0.00	0.0%
OPEB, Allocated		3701-3702	0.00	0.00	0.0%
OPEB, Active Employees		3751-3752	0.00	0.00	0.0%
Other Employee Benefits		3901-3902	0.00	0.00	0.0%
TOTAL, EMPLOYEE BENEFITS			0.00	0.00	0.0%
<b>BOOKS AND SUPPLIES</b>					
Books and Other Reference Materials		4200	0.00	0.00	0.0%
Materials and Supplies		4300	0.00	0.00	0.0%
Noncapitalized Equipment		4400	0.00	0.00	0.0%
TOTAL, BOOKS AND SUPPLIES			0.00	0.00	0.0%

Description	Resource Codes	Object Codes	2020-21 Estimated Actuals	2021-22 Budget	Percent Difference
<b>SERVICES AND OTHER OPERATING EXPENDITURES</b>					
Subagreements for Services		5100	0.00	0.00	0.0%
Rentals, Leases, Repairs, and Noncapitalized Improvements		5600	0.00	0.00	0.0%
Transfers of Direct Costs - Interfund		5750	0.00	0.00	0.0%
Professional/Consulting Services and Operating Expenditures		5800	0.00	0.00	0.0%
<b>TOTAL, SERVICES AND OTHER OPERATING EXPENDITURES</b>			<b>0.00</b>	<b>0.00</b>	<b>0.0%</b>
<b>CAPITAL OUTLAY</b>					
Equipment		6400	0.00	0.00	0.0%
Equipment Replacement		6500	0.00	0.00	0.0%
Lease Assets		6600	0.00	0.00	0.0%
<b>TOTAL, CAPITAL OUTLAY</b>			<b>0.00</b>	<b>0.00</b>	<b>0.0%</b>
<b>OTHER OUTGO (excluding Transfers of Indirect Costs)</b>					
Debt Service					
Debt Service - Interest		7438	0.00	0.00	0.0%
Other Debt Service - Principal		7439	0.00	0.00	0.0%
<b>TOTAL, OTHER OUTGO (excluding Transfers of Indirect Costs)</b>			<b>0.00</b>	<b>0.00</b>	<b>0.0%</b>
<b>TOTAL EXPENDITURES</b>			<b>0.00</b>	<b>0.00</b>	<b>0.0%</b>

Description	Resource Codes	Object Codes	2020-21 Estimated Actuals	2021-22 Budget	Percent Difference
<b>INTERFUND TRANSFERS</b>					
<b>INTERFUND TRANSFERS IN</b>					
Other Authorized Interfund Transfers In		8919	0.00	0.00	0.0%
(a) TOTAL, INTERFUND TRANSFERS IN			0.00	0.00	0.0%
<b>INTERFUND TRANSFERS OUT</b>					
Other Authorized Interfund Transfers Out		7819	0.00	0.00	0.0%
(b) TOTAL, INTERFUND TRANSFERS OUT			0.00	0.00	0.0%
<b>OTHER SOURCES/USES</b>					
<b>SOURCES</b>					
Other Sources					
Transfers from Funds of Lapsed/Reorganized LEAs		8965	0.00	0.00	0.0%
Long-Term Debt Proceeds					
Proceeds from Leases		8972	0.00	0.00	0.0%
(c) TOTAL, SOURCES			0.00	0.00	0.0%
<b>USES</b>					
Transfers of Funds from Lapsed/Reorganized LEAs		7851	0.00	0.00	0.0%
(d) TOTAL, USES			0.00	0.00	0.0%
<b>CONTRIBUTIONS</b>					
Contributions from Unrestricted Revenues		8980	0.00	0.00	0.0%
Contributions from Restricted Revenues		8990	0.00	0.00	0.0%
(e) TOTAL, CONTRIBUTIONS			0.00	0.00	0.0%
<b>TOTAL, OTHER FINANCING SOURCES/USES</b> (a - b + c - d + e)			0.00	0.00	0.0%

Description	Function Codes	Object Codes	2020-21 Estimated Actuals	2021-22 Budget	Percent Difference
<b>A. REVENUES</b>					
1) LCFF Sources		8010-8099	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	0.00	0.00	0.0%
3) Other State Revenue		8300-8599	0.00	0.00	0.0%
4) Other Local Revenue		8600-8799	0.00	0.00	0.0%
5) TOTAL REVENUES			0.00	0.00	0.0%
<b>B. EXPENDITURES (Objects 1000-7999)</b>					
1) Instruction	1000-1999		0.00	0.00	0.0%
2) Instruction - Related Services	2000-2999		0.00	0.00	0.0%
3) Pupil Services	3000-3999		0.00	0.00	0.0%
4) Ancillary Services	4000-4999		0.00	0.00	0.0%
5) Community Services	5000-5999		0.00	0.00	0.0%
6) Enterprise	6000-6999		0.00	0.00	0.0%
7) General Administration	7000-7999		0.00	0.00	0.0%
8) Plant Services	8000-8999		0.00	0.00	0.0%
9) Other Outgo	9000-9999	Except 7600-7699	0.00	0.00	0.0%
10) TOTAL EXPENDITURES			0.00	0.00	0.0%
<b>C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B10)</b>			0.00	0.00	0.0%
<b>D. OTHER FINANCING SOURCES/USES</b>					
1) Interfund Transfers					
a) Transfers In		8900-8929	0.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.0%
2) Other Sources/Uses					
a) Sources		8930-8979	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL OTHER FINANCING SOURCES/USES			0.00	0.00	0.0%

Description	Function Codes	Object Codes	2020-21 Estimated Actuals	2021-22 Budget	Percent Difference
<b>E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)</b>			0.00	0.00	0.0%
<b>F. FUND BALANCE, RESERVES</b>					
1) Beginning Fund Balance					
a) As of July 1 - Unaudited		9791	0.00	0.00	0.0%
b) Audit Adjustments		9793	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			0.00	0.00	0.0%
d) Other Restatements		9795	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			0.00	0.00	0.0%
2) Ending Balance, June 30 (E + F1e)			0.00	0.00	0.0%
Components of Ending Fund Balance					
a) Nonspendable					
Revolving Cash		9711	0.00	0.00	0.0%
Stores		9712	0.00	0.00	0.0%
Prepaid Items		9713	0.00	0.00	0.0%
All Others		9719	0.00	0.00	0.0%
b) Restricted		9740	0.00	0.00	0.0%
c) Committed					
Stabilization Arrangements		9750	0.00	0.00	0.0%
Other Commitments (by Resource/Object)		9760	0.00	0.00	0.0%
d) Assigned					
Other Assignments (by Resource/Object)		9780	0.00	0.00	0.0%
e) Unassigned/Unappropriated					
Reserve for Economic Uncertainties		9789	0.00	0.00	0.0%
Unassigned/Unappropriated Amount		9790	0.00	0.00	0.0%

Resource	Description	2020-21	2021-22
		Estimated Actuals	Budget
Total, Restricted Balance		0.00	0.00



Description	Resource Codes	Object Codes	2020-21 Estimated Actuals	2021-22 Budget	Percent Difference
<b>A. REVENUES</b>					
1) LCFF Sources		8010-8099	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	0.00	0.00	0.0%
3) Other State Revenue		8300-8599	0.00	0.00	0.0%
4) Other Local Revenue		8600-8799	173,532.00	173,532.00	0.0%
5) TOTAL REVENUES			173,532.00	173,532.00	0.0%
<b>B. EXPENDITURES</b>					
1) Certificated Salaries		1000-1999	6,800.00	6,800.00	0.0%
2) Classified Salaries		2000-2999	49,965.00	49,965.00	0.0%
3) Employee Benefits		3000-3999	27,185.00	28,719.00	5.6%
4) Books and Supplies		4000-4999	16,071.00	16,071.00	0.0%
5) Services and Other Operating Expenditures		5000-5999	31,337.00	30,937.00	-1.3%
6) Capital Outlay		6000-6999	0.00	0.00	0.0%
7) Other Outgo (excluding Transfers of Indirect Costs)		7100-7299, 7400-7499	0.00	0.00	0.0%
8) Other Outgo - Transfers of Indirect Costs		7300-7399	0.00	0.00	0.0%
9) TOTAL EXPENDITURES			131,358.00	132,492.00	0.9%
<b>C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)</b>			42,174.00	41,040.00	-2.7%
<b>D. OTHER FINANCING SOURCES/USES</b>					
1) Interfund Transfers					
a) Transfers In		8900-8929	0.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.0%
2) Other Sources/Uses					
a) Sources		8930-8979	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL OTHER FINANCING SOURCES/USES			0.00	0.00	0.0%

Description	Resource Codes	Object Codes	2020-21 Estimated Actuals	2021-22 Budget	Percent Difference
<b>E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)</b>			42,174.00	41,040.00	-2.7%
<b>F. FUND BALANCE, RESERVES</b>					
1) Beginning Fund Balance					
a) As of July 1 - Unaudited		9791	4,031,725.00	4,073,899.00	1.0%
b) Audit Adjustments		9793	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			4,031,725.00	4,073,899.00	1.0%
d) Other Restatements		9795	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			4,031,725.00	4,073,899.00	1.0%
2) Ending Balance, June 30 (E + F1e)			4,073,899.00	4,114,939.00	1.0%
Components of Ending Fund Balance					
a) Nonspendable					
Revolving Cash		9711	0.00	0.00	0.0%
Stores		9712	0.00	0.00	0.0%
Prepaid Items		9713	0.00	0.00	0.0%
All Others		9719	0.00	0.00	0.0%
b) Restricted		9740	0.00	0.00	0.0%
c) Committed					
Stabilization Arrangements		9750	0.00	0.00	0.0%
Other Commitments		9760	0.00	0.00	0.0%
d) Assigned					
Other Assignments		9780	4,073,899.00	4,114,939.00	1.0%
e) Unassigned/Unappropriated					
Reserve for Economic Uncertainties		9789	0.00	0.00	0.0%
Unassigned/Unappropriated Amount		9790	0.00	0.00	0.0%

Description	Resource Codes	Object Codes	2020-21 Estimated Actuals	2021-22 Budget	Percent Difference
<b>G. ASSETS</b>					
1) Cash					
a) in County Treasury		9110	(32,990.42)		
1) Fair Value Adjustment to Cash in County Treasury		9111	0.00		
b) in Banks		9120	103,450.09		
c) in Revolving Cash Account		9130	0.00		
d) with Fiscal Agent/Trustee		9135	0.00		
e) Collections Awaiting Deposit		9140	0.00		
2) Investments		9150	3,933,163.53		
3) Accounts Receivable		9200	0.00		
4) Due from Grantor Government		9290	0.00		
5) Due from Other Funds		9310	0.00		
6) Stores		9320	0.00		
7) Prepaid Expenditures		9330	0.00		
8) Other Current Assets		9340	0.00		
9) TOTAL, ASSETS			4,003,623.20		
<b>H. DEFERRED OUTFLOWS OF RESOURCES</b>					
1) Deferred Outflows of Resources		9490	0.00		
2) TOTAL, DEFERRED OUTFLOWS			0.00		
<b>I. LIABILITIES</b>					
1) Accounts Payable		9500	0.00		
2) Due to Grantor Governments		9590	0.00		
3) Due to Other Funds		9610	0.00		
4) Current Loans		9640			
5) Unearned Revenue		9650	0.00		
6) TOTAL, LIABILITIES			0.00		
<b>J. DEFERRED INFLOWS OF RESOURCES</b>					
1) Deferred Inflows of Resources		9690	0.00		
2) TOTAL, DEFERRED INFLOWS			0.00		
<b>K. FUND EQUITY</b>					
Ending Fund Balance, June 30 (G9 + H2) - (I6 + J2)			4,003,623.20		

Description	Resource Codes	Object Codes	2020-21 Estimated Actuals	2021-22 Budget	Percent Difference
<b>OTHER STATE REVENUE</b>					
STRS On-Behalf Pension Contributions	7690	8590	0.00	0.00	0.0%
All Other State Revenue	All Other	8590	0.00	0.00	0.0%
<b>TOTAL, OTHER STATE REVENUE</b>			0.00	0.00	0.0%
<b>OTHER LOCAL REVENUE</b>					
Other Local Revenue					
Sales					
Sale of Equipment/Supplies		8831	0.00	0.00	0.0%
Interest		8660	160,000.00	160,000.00	0.0%
Net Increase (Decrease) in the Fair Value of Investments		8662	0.00	0.00	0.0%
Other Local Revenue					
All Other Local Revenue		8699	13,532.00	13,532.00	0.0%
<b>TOTAL, OTHER LOCAL REVENUE</b>			173,532.00	173,532.00	0.0%
<b>TOTAL, REVENUES</b>			173,532.00	173,532.00	0.0%

Description	Resource Codes	Object Codes	2020-21 Estimated Actuals	2021-22 Budget	Percent Difference
<b>CERTIFICATED SALARIES</b>					
Certificated Teachers' Salaries		1100	6,800.00	6,800.00	0.0%
Certificated Pupil Support Salaries		1200	0.00	0.00	0.0%
Certificated Supervisors' and Administrators' Salaries		1300	0.00	0.00	0.0%
Other Certificated Salaries		1900	0.00	0.00	0.0%
<b>TOTAL, CERTIFICATED SALARIES</b>			6,800.00	6,800.00	0.0%
<b>CLASSIFIED SALARIES</b>					
Classified Instructional Salaries		2100	0.00	0.00	0.0%
Classified Support Salaries		2200	49,965.00	49,965.00	0.0%
Classified Supervisors' and Administrators' Salaries		2300	0.00	0.00	0.0%
Clerical, Technical and Office Salaries		2400	0.00	0.00	0.0%
Other Classified Salaries		2900	0.00	0.00	0.0%
<b>TOTAL, CLASSIFIED SALARIES</b>			49,965.00	49,965.00	0.0%
<b>EMPLOYEE BENEFITS</b>					
STRS		3101-3102	1,098.00	1,151.00	4.8%
PERS		3201-3202	9,867.00	10,920.00	10.7%
OASDI/Medicare/Alternative		3301-3302	2,951.00	2,921.00	-1.0%
Health and Welfare Benefits		3401-3402	12,000.00	12,000.00	0.0%
Unemployment Insurance		3501-3502	22.00	529.00	2304.5%
Workers' Compensation		3601-3602	1,247.00	1,198.00	-3.9%
OPEB, Allocated		3701-3702	0.00	0.00	0.0%
OPEB, Active Employees		3751-3752	0.00	0.00	0.0%
Other Employee Benefits		3901-3902	0.00	0.00	0.0%
<b>TOTAL, EMPLOYEE BENEFITS</b>			27,185.00	28,719.00	5.6%
<b>BOOKS AND SUPPLIES</b>					
Approved Textbooks and Core Curricula Materials		4100	0.00	0.00	0.0%
Books and Other Reference Materials		4200	0.00	0.00	0.0%
Materials and Supplies		4300	13,616.00	13,616.00	0.0%
Noncapitalized Equipment		4400	2,455.00	2,455.00	0.0%
Food		4700	0.00	0.00	0.0%
<b>TOTAL, BOOKS AND SUPPLIES</b>			16,071.00	16,071.00	0.0%

Description	Resource Codes	Object Codes	2020-21 Estimated Actuals	2021-22 Budget	Percent Difference
<b>SERVICES AND OTHER OPERATING EXPENDITURES</b>					
Subagreements for Services		5100	0.00	0.00	0.0%
Travel and Conferences		5200	0.00	0.00	0.0%
Dues and Memberships		5300	0.00	0.00	0.0%
Insurance		5400-5450	0.00	0.00	0.0%
Operations and Housekeeping Services		5500	10,000.00	13,000.00	30.0%
Rentals, Leases, Repairs, and Noncapitalized Improvements		5600	1,000.00	1,000.00	0.0%
Transfers of Direct Costs		5710	0.00	0.00	0.0%
Transfers of Direct Costs - Interfund		5750	12,687.00	12,687.00	0.0%
Professional/Consulting Services and Operating Expenditures		5800	7,650.00	4,250.00	-44.4%
Communications		5900	0.00	0.00	0.0%
<b>TOTAL, SERVICES AND OTHER OPERATING EXPENDITURES</b>			<b>31,337.00</b>	<b>30,937.00</b>	<b>-1.3%</b>
<b>CAPITAL OUTLAY</b>					
Land		6100	0.00	0.00	0.0%
Land Improvements		6170	0.00	0.00	0.0%
Buildings and Improvements of Buildings		6200	0.00	0.00	0.0%
Books and Media for New School Libraries or Major Expansion of School Libraries		6300	0.00	0.00	0.0%
Equipment		6400	0.00	0.00	0.0%
Equipment Replacement		6500	0.00	0.00	0.0%
<b>TOTAL, CAPITAL OUTLAY</b>			<b>0.00</b>	<b>0.00</b>	<b>0.0%</b>
<b>OTHER OUTGO (excluding Transfers of Indirect Costs)</b>					
Other Transfers Out					
All Other Transfers Out to All Others		7299	0.00	0.00	0.0%
Debt Service					
Debt Service - Interest		7438	0.00	0.00	0.0%
Other Debt Service - Principal		7439	0.00	0.00	0.0%
<b>TOTAL, OTHER OUTGO (excluding Transfers of Indirect Costs)</b>			<b>0.00</b>	<b>0.00</b>	<b>0.0%</b>
<b>OTHER OUTGO - TRANSFERS OF INDIRECT COSTS</b>					
Transfers of Indirect Costs - Interfund		7350	0.00	0.00	0.0%
<b>TOTAL, OTHER OUTGO - TRANSFERS OF INDIRECT COSTS</b>			<b>0.00</b>	<b>0.00</b>	<b>0.0%</b>
<b>TOTAL, EXPENDITURES</b>			<b>131,358.00</b>	<b>132,492.00</b>	<b>0.9%</b>

Description	Resource Codes	Object Codes	2020-21 Estimated Actuals	2021-22 Budget	Percent Difference
<b>INTERFUND TRANSFERS</b>					
<b>INTERFUND TRANSFERS OUT</b>					
Other Authorized Interfund Transfers Out		7619	0.00	0.00	0.0%
(b) TOTAL, INTERFUND TRANSFERS OUT			0.00	0.00	0.0%
<b>OTHER SOURCES/USES</b>					
<b>SOURCES</b>					
Other Sources					
Transfers from Funds of Lapsed/Reorganized LEAs		8965	0.00	0.00	0.0%
All Other Financing Sources		8979	0.00	0.00	0.0%
(c) TOTAL, SOURCES			0.00	0.00	0.0%
<b>USES</b>					
Transfers of Funds from Lapsed/Reorganized LEAs		7651	0.00	0.00	0.0%
All Other Financing Uses		7699	0.00	0.00	0.0%
(d) TOTAL, USES			0.00	0.00	0.0%
<b>CONTRIBUTIONS</b>					
Contributions from Unrestricted Revenues		8980	0.00	0.00	0.0%
Contributions from Restricted Revenues		8990	0.00	0.00	0.0%
(e) TOTAL, CONTRIBUTIONS			0.00	0.00	0.0%
<b>TOTAL, OTHER FINANCING SOURCES/USES (- b + c - d + e)</b>			0.00	0.00	0.0%

Description	Function Codes	Object Codes	2020-21 Estimated Actuals	2021-22 Budget	Percent Difference
<b>A. REVENUES</b>					
1) LCFF Sources		8010-8099	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	0.00	0.00	0.0%
3) Other State Revenue		8300-8599	0.00	0.00	0.0%
4) Other Local Revenue		8600-8799	173,532.00	173,532.00	0.0%
5) TOTAL, REVENUES			173,532.00	173,532.00	0.0%
<b>B. EXPENDITURES (Objects 1000-7999)</b>					
1) Instruction	1000-1999		13,276.00	13,393.00	0.9%
2) Instruction - Related Services	2000-2999		12,888.00	9,488.00	-26.4%
3) Pupil Services	3000-3999		0.00	0.00	0.0%
4) Ancillary Services	4000-4999		0.00	0.00	0.0%
5) Community Services	5000-5999		0.00	0.00	0.0%
6) Enterprise	6000-6999		0.00	0.00	0.0%
7) General Administration	7000-7999		0.00	0.00	0.0%
8) Plant Services	8000-8999		105,194.00	109,611.00	4.2%
9) Other Outgo	9000-9999	Except 7600-7699	0.00	0.00	0.0%
10) TOTAL, EXPENDITURES			131,358.00	132,492.00	0.9%
<b>C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B10)</b>			42,174.00	41,040.00	-2.7%
<b>D. OTHER FINANCING SOURCES/USES</b>					
1) Interfund Transfers					
a) Transfers In		8900-8929	0.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.0%
2) Other Sources/Uses					
a) Sources		8930-8979	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			0.00	0.00	0.0%



Description	Function Codes	Object Codes	2020-21 Estimated Actuals	2021-22 Budget	Percent Difference
<b>E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)</b>			42,174.00	41,040.00	-2.7%
<b>F. FUND BALANCE, RESERVES</b>					
1) Beginning Fund Balance					
a) As of July 1 - Unaudited		9791	4,031,725.00	4,073,899.00	1.0%
b) Audit Adjustments		9793	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			4,031,725.00	4,073,899.00	1.0%
d) Other Restatements		9795	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			4,031,725.00	4,073,899.00	1.0%
2) Ending Balance, June 30 (E + F1e)			4,073,899.00	4,114,939.00	1.0%
Components of Ending Fund Balance					
a) Nonspendable					
Revolving Cash		9711	0.00	0.00	0.0%
Stores		9712	0.00	0.00	0.0%
Prepaid Items		9713	0.00	0.00	0.0%
All Others		9719	0.00	0.00	0.0%
b) Restricted		9740	0.00	0.00	0.0%
c) Committed					
Stabilization Arrangements		9750	0.00	0.00	0.0%
Other Commitments (by Resource/Object)		9760	0.00	0.00	0.0%
d) Assigned					
Other Assignments (by Resource/Object)		9780	4,073,899.00	4,114,939.00	1.0%
e) Unassigned/Unappropriated					
Reserve for Economic Uncertainties		9789	0.00	0.00	0.0%
Unassigned/Unappropriated Amount		9790	0.00	0.00	0.0%

Resource	Description	2020-21	2021-22
		Estimated Actuals	Budget
Total, Restricted Balance		0.00	0.00

Description	Resource Codes	Object Codes	2020-21 Estimated Actuals	2021-22 Budget	Percent Difference
<b>A. REVENUES</b>					
1) LCFF Sources		8010-8099	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	0.00	0.00	0.0%
3) Other State Revenue		8300-8599	0.00	0.00	0.0%
4) Other Local Revenue		8600-8799	19,684.00	0.00	-100.0%
5) TOTAL, REVENUES			19,684.00	0.00	-100.0%
<b>B. EXPENDITURES</b>					
1) Certificated Salaries		1000-1999	0.00	0.00	0.0%
2) Classified Salaries		2000-2999	0.00	0.00	0.0%
3) Employee Benefits		3000-3999	0.00	0.00	0.0%
4) Books and Supplies		4000-4999	0.00	0.00	0.0%
5) Services and Other Operating Expenditures		5000-5999	136,815.00	0.00	-100.0%
6) Capital Outlay		6000-6999	2,555,713.00	0.00	-100.0%
7) Other Outgo (excluding Transfers of Indirect Costs)		7100-7299, 7400-7499	0.00	0.00	0.0%
8) Other Outgo - Transfers of Indirect Costs		7300-7399	0.00	0.00	0.0%
9) TOTAL, EXPENDITURES			2,692,528.00	0.00	-100.0%
<b>C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)</b>			(2,672,844.00)	0.00	-100.0%
<b>D. OTHER FINANCING SOURCES/USES</b>					
1) Interfund Transfers					
a) Transfers In		8900-8929	0.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.0%
2) Other Sources/Uses					
a) Sources		8930-8979	2,600,000.00	0.00	-100.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			2,600,000.00	0.00	-100.0%

Description	Resource Codes	Object Codes	2020-21 Estimated Actuals	2021-22 Budget	Percent Difference
<b>E. NET INCREASE (DECREASE) IN FUND</b>					
<b>BALANCE (C + D4)</b>			(72,844.00)	0.00	-100.0%
<b>F. FUND BALANCE, RESERVES</b>					
1) Beginning Fund Balance					
a) As of July 1 - Unaudited		9791	72,844.00	0.00	-100.0%
b) Audit Adjustments		9793	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			72,844.00	0.00	-100.0%
d) Other Restatements		9795	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			72,844.00	0.00	-100.0%
2) Ending Balance, June 30 (E + F1e)			0.00	0.00	0.0%
Components of Ending Fund Balance					
a) Nonspendable					
Revolving Cash		9711	0.00	0.00	0.0%
Stores		9712	0.00	0.00	0.0%
Prepaid Items		9713	0.00	0.00	0.0%
All Others		9719	0.00	0.00	0.0%
b) Restricted		9740	0.00	0.00	0.0%
c) Committed					
Stabilization Arrangements		9750	0.00	0.00	0.0%
Other Commitments		9760	0.00	0.00	0.0%
d) Assigned					
Other Assignments		9780	0.00	0.00	0.0%
e) Unassigned/Unappropriated					
Reserve for Economic Uncertainties		9789	0.00	0.00	0.0%
Unassigned/Unappropriated Amount		9790	0.00	0.00	0.0%

Description	Resource Codes	Object Codes	2020-21 Estimated Actuals	2021-22 Budget	Percent Difference
<b>G. ASSETS</b>					
1) Cash					
a) in County Treasury		9110	1,789,537.29		
1) Fair Value Adjustment to Cash in County Treasury		9111	0.00		
b) in Banks		9120	0.00		
c) in Revolving Cash Account		9130	0.00		
d) with Fiscal Agent/Trustee		9135	0.00		
e) Collections Awaiting Deposit		9140	0.00		
2) Investments		9150	0.00		
3) Accounts Receivable		9200	0.00		
4) Due from Grantor Government		9290	0.00		
5) Due from Other Funds		9310	0.00		
6) Stores		9320	0.00		
7) Prepaid Expenditures		9330	0.00		
8) Other Current Assets		9340	0.00		
9) TOTAL, ASSETS			1,789,537.29		
<b>H. DEFERRED OUTFLOWS OF RESOURCES</b>					
1) Deferred Outflows of Resources		9490	0.00		
2) TOTAL, DEFERRED OUTFLOWS			0.00		
<b>I. LIABILITIES</b>					
1) Accounts Payable		9500	0.00		
2) Due to Grantor Governments		9590	0.00		
3) Due to Other Funds		9610	0.00		
4) Current Loans		9640	0.00		
5) Unearned Revenue		9650	0.00		
6) TOTAL, LIABILITIES			0.00		
<b>J. DEFERRED INFLOWS OF RESOURCES</b>					
1) Deferred Inflows of Resources		9690	0.00		
2) TOTAL, DEFERRED INFLOWS			0.00		
<b>K. FUND EQUITY</b>					
Ending Fund Balance, June 30 (G9 + H2) - (I6 + J2)			1,789,537.29		

Description	Resource Codes	Object Codes	2020-21 Estimated Actuals	2021-22 Budget	Percent Difference
<b>FEDERAL REVENUE</b>					
FEMA		8281	0.00	0.00	0.0%
All Other Federal Revenue		8290	0.00	0.00	0.0%
<b>TOTAL, FEDERAL REVENUE</b>			0.00	0.00	0.0%
<b>OTHER STATE REVENUE</b>					
Tax Relief Subventions Restricted Levies - Other					
Homeowners' Exemptions		8575	0.00	0.00	0.0%
Other Subventions/In-Lieu Taxes		8576	0.00	0.00	0.0%
All Other State Revenue		8590	0.00	0.00	0.0%
<b>TOTAL, OTHER STATE REVENUE</b>			0.00	0.00	0.0%
<b>OTHER LOCAL REVENUE</b>					
Other Local Revenue County and District Taxes					
Other Restricted Levies Secured Roll		8615	0.00	0.00	0.0%
Unsecured Roll		8616	0.00	0.00	0.0%
Prior Years' Taxes		8617	0.00	0.00	0.0%
Supplemental Taxes		8618	0.00	0.00	0.0%
Non-Ad Valorem Taxes Parcel Taxes		8621	0.00	0.00	0.0%
Other		8622	0.00	0.00	0.0%
Community Redevelopment Funds Not Subject to LCFF Deduction		8625	0.00	0.00	0.0%
Penalties and Interest from Delinquent Non-LCFF Taxes		8629	0.00	0.00	0.0%
Sales Sale of Equipment/Supplies		8631	0.00	0.00	0.0%
Leases and Rentals		8650	0.00	0.00	0.0%
Interest		8660	19,684.00	0.00	-100.0%
Net Increase (Decrease) in the Fair Value of Investments		8662	0.00	0.00	0.0%
Other Local Revenue					
All Other Local Revenue		8699	0.00	0.00	0.0%
All Other Transfers In from All Others		8799	0.00	0.00	0.0%
<b>TOTAL, OTHER LOCAL REVENUE</b>			19,684.00	0.00	-100.0%
<b>TOTAL, REVENUES</b>			19,684.00	0.00	-100.0%

Description	Resource Codes	Object Codes	2020-21 Estimated Actuals	2021-22 Budget	Percent Difference
<b>CLASSIFIED SALARIES</b>					
Classified Support Salaries		2200	0.00	0.00	0.0%
Classified Supervisors' and Administrators' Salaries		2300	0.00	0.00	0.0%
Clerical, Technical and Office Salaries		2400	0.00	0.00	0.0%
Other Classified Salaries		2900	0.00	0.00	0.0%
<b>TOTAL, CLASSIFIED SALARIES</b>			0.00	0.00	0.0%
<b>EMPLOYEE BENEFITS</b>					
STRS		3101-3102	0.00	0.00	0.0%
PERS		3201-3202	0.00	0.00	0.0%
OASDI/Medicare/Alternative		3301-3302	0.00	0.00	0.0%
Health and Welfare Benefits		3401-3402	0.00	0.00	0.0%
Unemployment Insurance		3501-3502	0.00	0.00	0.0%
Workers' Compensation		3601-3602	0.00	0.00	0.0%
OPEB, Allocated		3701-3702	0.00	0.00	0.0%
OPEB, Active Employees		3751-3752	0.00	0.00	0.0%
Other Employee Benefits		3901-3902	0.00	0.00	0.0%
<b>TOTAL, EMPLOYEE BENEFITS</b>			0.00	0.00	0.0%
<b>BOOKS AND SUPPLIES</b>					
Books and Other Reference Materials		4200	0.00	0.00	0.0%
Materials and Supplies		4300	0.00	0.00	0.0%
Noncapitalized Equipment		4400	0.00	0.00	0.0%
<b>TOTAL, BOOKS AND SUPPLIES</b>			0.00	0.00	0.0%
<b>SERVICES AND OTHER OPERATING EXPENDITURES</b>					
Subagreements for Services		5100	0.00	0.00	0.0%
Travel and Conferences		5200	0.00	0.00	0.0%
Insurance		5400-5450	0.00	0.00	0.0%
Operations and Housekeeping Services		5500	0.00	0.00	0.0%
Rentals, Leases, Repairs, and Noncapitalized Improvements		5600	0.00	0.00	0.0%
Transfers of Direct Costs		5710	0.00	0.00	0.0%
Transfers of Direct Costs - Interfund		5750	0.00	0.00	0.0%

Description	Resource Codes	Object Codes	2020-21 Estimated Actuals	2021-22 Budget	Percent Difference
Professional/Consulting Services and Operating Expenditures		5800	136,815.00	0.00	-100.0%
Communications		5900	0.00	0.00	0.0%
<b>TOTAL, SERVICES AND OTHER OPERATING EXPENDITURES</b>			<b>136,815.00</b>	<b>0.00</b>	<b>-100.0%</b>
<b>CAPITAL OUTLAY</b>					
Land		6100	0.00	0.00	0.0%
Land Improvements		6170	2,310,125.00	0.00	-100.0%
Buildings and Improvements of Buildings		6200	245,588.00	0.00	-100.0%
Books and Media for New School Libraries or Major Expansion of School Libraries		6300	0.00	0.00	0.0%
Equipment		6400	0.00	0.00	0.0%
Equipment Replacement		6500	0.00	0.00	0.0%
Lease Assets		6600	0.00	0.00	0.0%
<b>TOTAL, CAPITAL OUTLAY</b>			<b>2,555,713.00</b>	<b>0.00</b>	<b>-100.0%</b>
<b>OTHER OUTGO (excluding Transfers of Indirect Costs)</b>					
Other Transfers Out					
All Other Transfers Out to All Others		7299	0.00	0.00	0.0%
Debt Service					
Repayment of State School Building Fund Aid - Proceeds from Bonds		7435	0.00	0.00	0.0%
Debt Service - Interest		7438	0.00	0.00	0.0%
Other Debt Service - Principal		7439	0.00	0.00	0.0%
<b>TOTAL, OTHER OUTGO (excluding Transfers of Indirect Costs)</b>			<b>0.00</b>	<b>0.00</b>	<b>0.0%</b>
<b>TOTAL, EXPENDITURES</b>			<b>2,692,528.00</b>	<b>0.00</b>	<b>-100.0%</b>



Description	Resource Codes	Object Codes	2020-21 Estimated Actuals	2021-22 Budget	Percent Difference
<b>INTERFUND TRANSFERS</b>					
<b>INTERFUND TRANSFERS IN</b>					
Other Authorized Interfund Transfers In		8919	0.00	0.00	0.0%
(a) TOTAL, INTERFUND TRANSFERS IN			0.00	0.00	0.0%
<b>INTERFUND TRANSFERS OUT</b>					
To: State School Building Fund/ County School Facilities Fund		7613	0.00	0.00	0.0%
Other Authorized Interfund Transfers Out		7619	0.00	0.00	0.0%
(b) TOTAL, INTERFUND TRANSFERS OUT			0.00	0.00	0.0%

Description	Resource Codes	Object Codes	2020-21 Estimated Actuals	2021-22 Budget	Percent Difference
<b>OTHER SOURCES/USES</b>					
<b>SOURCES</b>					
Proceeds					
Proceeds from Sale of Bonds		8951	2,600,000.00	0.00	-100.0%
Proceeds from Disposal of Capital Assets		8953	0.00	0.00	0.0%
Other Sources					
County School Bldg Aid		8961	0.00	0.00	0.0%
Transfers from Funds of Lapsed/Reorganized LEAs		8965	0.00	0.00	0.0%
Long-Term Debt Proceeds					
Proceeds from Certificates of Participation		8971	0.00	0.00	0.0%
Proceeds from Leases		8972	0.00	0.00	0.0%
Proceeds from Lease Revenue Bonds		8973	0.00	0.00	0.0%
All Other Financing Sources		8979	0.00	0.00	0.0%
(c) TOTAL, SOURCES			2,600,000.00	0.00	-100.0%
<b>USES</b>					
Transfers of Funds from Lapsed/Reorganized LEAs		7651	0.00	0.00	0.0%
All Other Financing Uses		7699	0.00	0.00	0.0%
(d) TOTAL, USES			0.00	0.00	0.0%
<b>CONTRIBUTIONS</b>					
Contributions from Unrestricted Revenues		8980	0.00	0.00	0.0%
Contributions from Restricted Revenues		8990	0.00	0.00	0.0%
(e) TOTAL, CONTRIBUTIONS			0.00	0.00	0.0%
<b>TOTAL, OTHER FINANCING SOURCES/USES (a - b + c - d + e)</b>			2,600,000.00	0.00	-100.0%

Description	Function Codes	Object Codes	2020-21 Estimated Actuals	2021-22 Budget	Percent Difference
<b>A. REVENUES</b>					
1) LCFF Sources		8010-8099	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	0.00	0.00	0.0%
3) Other State Revenue		8300-8599	0.00	0.00	0.0%
4) Other Local Revenue		8600-8799	19,684.00	0.00	-100.0%
5) TOTAL, REVENUES			19,684.00	0.00	-100.0%
<b>B. EXPENDITURES (Objects 1000-7999)</b>					
1) Instruction	1000-1999		0.00	0.00	0.0%
2) Instruction - Related Services	2000-2999		0.00	0.00	0.0%
3) Pupil Services	3000-3999		0.00	0.00	0.0%
4) Ancillary Services	4000-4999		0.00	0.00	0.0%
5) Community Services	5000-5999		0.00	0.00	0.0%
6) Enterprise	6000-6999		0.00	0.00	0.0%
7) General Administration	7000-7999		0.00	0.00	0.0%
8) Plant Services	8000-8999		2,555,713.00	0.00	-100.0%
9) Other Outgo	9000-9999	Except 7600-7699	136,815.00	0.00	-100.0%
10) TOTAL, EXPENDITURES			2,692,528.00	0.00	-100.0%
<b>C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B10)</b>			(2,672,844.00)	0.00	-100.0%
<b>D. OTHER FINANCING SOURCES/USES</b>					
1) Interfund Transfers					
a) Transfers In		8900-8929	0.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.0%
2) Other Sources/Uses					
a) Sources		8930-8979	2,600,000.00	0.00	-100.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			2,600,000.00	0.00	-100.0%

Description	Function Codes	Object Codes	2020-21 Estimated Actuals	2021-22 Budget	Percent Difference
<b>E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)</b>			(72,844.00)	0.00	-100.0%
<b>F. FUND BALANCE, RESERVES</b>					
1) Beginning Fund Balance					
a) As of July 1 - Unaudited		9791	72,844.00	0.00	-100.0%
b) Audit Adjustments		9793	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			72,844.00	0.00	-100.0%
d) Other Restatements		9795	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			72,844.00	0.00	-100.0%
2) Ending Balance, June 30 (E + F1e)			0.00	0.00	0.0%
Components of Ending Fund Balance					
a) Nonspendable					
Revolving Cash		9711	0.00	0.00	0.0%
Stores		9712	0.00	0.00	0.0%
Prepaid Items		9713	0.00	0.00	0.0%
All Others		9719	0.00	0.00	0.0%
b) Restricted		9740	0.00	0.00	0.0%
c) Committed					
Stabilization Arrangements		9750	0.00	0.00	0.0%
Other Commitments (by Resource/Object)		9760	0.00	0.00	0.0%
d) Assigned					
Other Assignments (by Resource/Object)		9780	0.00	0.00	0.0%
e) Unassigned/Unappropriated					
Reserve for Economic Uncertainties		9789	0.00	0.00	0.0%
Unassigned/Unappropriated Amount		9790	0.00	0.00	0.0%

Resource	Description	2020-21	2021-22
		Estimated Actuals	Budget
Total, Restricted Balance		0.00	0.00

Description	Resource Codes	Object Codes	2020-21 Estimated Actuals	2021-22 Budget	Percent Difference
<b>A. REVENUES</b>					
1) LCFF Sources		8010-8099	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	0.00	0.00	0.0%
3) Other State Revenue		8300-8599	0.00	0.00	0.0%
4) Other Local Revenue		8600-8799	44,693.00	0.00	-100.0%
5) TOTAL, REVENUES			44,693.00	0.00	-100.0%
<b>B. EXPENDITURES</b>					
1) Certificated Salaries		1000-1999	0.00	0.00	0.0%
2) Classified Salaries		2000-2999	0.00	0.00	0.0%
3) Employee Benefits		3000-3999	0.00	0.00	0.0%
4) Books and Supplies		4000-4999	0.00	0.00	0.0%
5) Services and Other Operating Expenditures		5000-5999	1,000.00	0.00	-100.0%
6) Capital Outlay		6000-6999	383,186.00	0.00	-100.0%
7) Other Outgo (excluding Transfers of Indirect Costs)		7100-7299, 7400-7499	0.00	0.00	0.0%
8) Other Outgo - Transfers of Indirect Costs		7300-7399	0.00	0.00	0.0%
9) TOTAL, EXPENDITURES			384,186.00	0.00	-100.0%
<b>C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)</b>			(339,493.00)	0.00	-100.0%
<b>D. OTHER FINANCING SOURCES/USES</b>					
1) Interfund Transfers					
a) Transfers In		8900-8929	0.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.0%
2) Other Sources/Uses					
a) Sources		8930-8979	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			0.00	0.00	0.0%

Description	Resource Codes	Object Codes	2020-21 Estimated Actuals	2021-22 Budget	Percent Difference
<b>E. NET INCREASE (DECREASE) IN FUND</b>					
<b>BALANCE (C + D4)</b>			(339,493.00)	0.00	-100.0%
<b>F. FUND BALANCE, RESERVES</b>					
1) Beginning Fund Balance					
a) As of July 1 - Unaudited		9791	339,493.00	0.00	-100.0%
b) Audit Adjustments		9793	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			339,493.00	0.00	-100.0%
d) Other Restatements		9795	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			339,493.00	0.00	-100.0%
2) Ending Balance, June 30 (E + F1e)			0.00	0.00	0.0%
Components of Ending Fund Balance					
a) Nonspendable					
Revolving Cash		9711	0.00	0.00	0.0%
Stores		9712	0.00	0.00	0.0%
Prepaid Items		9713	0.00	0.00	0.0%
All Others		9719	0.00	0.00	0.0%
b) Restricted		9740	0.00	0.00	0.0%
c) Committed					
Stabilization Arrangements		9750	0.00	0.00	0.0%
Other Commitments		9760	0.00	0.00	0.0%
d) Assigned					
Other Assignments		9780	0.00	0.00	0.0%
e) Unassigned/Unappropriated					
Reserve for Economic Uncertainties		9789	0.00	0.00	0.0%
Unassigned/Unappropriated Amount		9790	0.00	0.00	0.0%

Description	Resource Codes	Object Codes	2020-21 Estimated Actuals	2021-22 Budget	Percent Difference
<b>G. ASSETS</b>					
1) Cash					
a) in County Treasury		9110	396,143.38		
1) Fair Value Adjustment to Cash in County Treasury		9111	0.00		
b) in Banks		9120	0.00		
c) in Revolving Cash Account		9130	0.00		
d) with Fiscal Agent/Trustee		9135	0.00		
e) Collections Awaiting Deposit		9140	0.00		
2) Investments		9150	0.00		
3) Accounts Receivable		9200	0.00		
4) Due from Grantor Government		9290	0.00		
5) Due from Other Funds		9310	0.00		
6) Stores		9320	0.00		
7) Prepaid Expenditures		9330	0.00		
8) Other Current Assets		9340	0.00		
9) TOTAL, ASSETS			396,143.38		
<b>H. DEFERRED OUTFLOWS OF RESOURCES</b>					
1) Deferred Outflows of Resources		9490	0.00		
2) TOTAL, DEFERRED OUTFLOWS			0.00		
<b>I. LIABILITIES</b>					
1) Accounts Payable		9500	0.00		
2) Due to Grantor Governments		9590	0.00		
3) Due to Other Funds		9610	0.00		
4) Current Loans		9640	0.00		
5) Unearned Revenue		9650	0.00		
6) TOTAL, LIABILITIES			0.00		
<b>J. DEFERRED INFLOWS OF RESOURCES</b>					
1) Deferred Inflows of Resources		9690	0.00		
2) TOTAL, DEFERRED INFLOWS			0.00		
<b>K. FUND EQUITY</b>					
Ending Fund Balance, June 30 (G9 + H2) - (I6 + J2)			396,143.38		



Description	Resource Codes	Object Codes	2020-21 Estimated Actuals	2021-22 Budget	Percent Difference
<b>OTHER STATE REVENUE</b>					
Tax Relief Subventions					
Restricted Levies - Other					
Homeowners' Exemptions		8575	0.00	0.00	0.0%
Other Subventions/In-Lieu Taxes		8576	0.00	0.00	0.0%
All Other State Revenue		8590	0.00	0.00	0.0%
<b>TOTAL, OTHER STATE REVENUE</b>			0.00	0.00	0.0%
<b>OTHER LOCAL REVENUE</b>					
Other Local Revenue					
County and District Taxes					
Other Restricted Levies					
Secured Roll		8615	0.00	0.00	0.0%
Unsecured Roll		8616	0.00	0.00	0.0%
Prior Years' Taxes		8617	0.00	0.00	0.0%
Supplemental Taxes		8618	0.00	0.00	0.0%
Non-Ad Valorem Taxes					
Parcel Taxes		8621	0.00	0.00	0.0%
Other		8622	0.00	0.00	0.0%
Community Redevelopment Funds					
Not Subject to LCFF Deduction		8625	0.00	0.00	0.0%
Penalties and Interest from Delinquent Non-LCFF Taxes		8629	0.00	0.00	0.0%
Sales					
Sale of Equipment/Supplies		8631	0.00	0.00	0.0%
Interest		8660	4,402.00	0.00	-100.0%
Net Increase (Decrease) in the Fair Value of Investments		8662	0.00	0.00	0.0%
Fees and Contracts					
Mitigation/Developer Fees		8681	40,291.00	0.00	-100.0%
Other Local Revenue					
All Other Local Revenue		8699	0.00	0.00	0.0%
All Other Transfers In from All Others		8799	0.00	0.00	0.0%
<b>TOTAL, OTHER LOCAL REVENUE</b>			44,693.00	0.00	-100.0%
<b>TOTAL, REVENUES</b>			44,693.00	0.00	-100.0%

Description	Resource Codes	Object Codes	2020-21 Estimated Actuals	2021-22 Budget	Percent Difference
<b>CERTIFICATED SALARIES</b>					
Other Certificated Salaries		1900	0.00	0.00	0.0%
<b>TOTAL, CERTIFICATED SALARIES</b>			0.00	0.00	0.0%
<b>CLASSIFIED SALARIES</b>					
Classified Support Salaries		2200	0.00	0.00	0.0%
Classified Supervisors' and Administrators' Salaries		2300	0.00	0.00	0.0%
Clerical, Technical and Office Salaries		2400	0.00	0.00	0.0%
Other Classified Salaries		2900	0.00	0.00	0.0%
<b>TOTAL, CLASSIFIED SALARIES</b>			0.00	0.00	0.0%
<b>EMPLOYEE BENEFITS</b>					
STRS		3101-3102	0.00	0.00	0.0%
PERS		3201-3202	0.00	0.00	0.0%
OASDI/Medicare/Alternative		3301-3302	0.00	0.00	0.0%
Health and Welfare Benefits		3401-3402	0.00	0.00	0.0%
Unemployment Insurance		3501-3502	0.00	0.00	0.0%
Workers' Compensation		3601-3602	0.00	0.00	0.0%
OPEB, Allocated		3701-3702	0.00	0.00	0.0%
OPEB, Active Employees		3751-3752	0.00	0.00	0.0%
Other Employee Benefits		3901-3902	0.00	0.00	0.0%
<b>TOTAL, EMPLOYEE BENEFITS</b>			0.00	0.00	0.0%
<b>BOOKS AND SUPPLIES</b>					
Approved Textbooks and Core Curricula Materials		4100	0.00	0.00	0.0%
Books and Other Reference Materials		4200	0.00	0.00	0.0%
Materials and Supplies		4300	0.00	0.00	0.0%
Noncapitalized Equipment		4400	0.00	0.00	0.0%
<b>TOTAL, BOOKS AND SUPPLIES</b>			0.00	0.00	0.0%

Description	Resource Codes	Object Codes	2020-21 Estimated Actuals	2021-22 Budget	Percent Difference
<b>SERVICES AND OTHER OPERATING EXPENDITURES</b>					
Subagreements for Services		5100	0.00	0.00	0.0%
Travel and Conferences		5200	0.00	0.00	0.0%
Insurance		5400-5450	0.00	0.00	0.0%
Operations and Housekeeping Services		5500	0.00	0.00	0.0%
Rentals, Leases, Repairs, and Noncapitalized Improvements		5600	0.00	0.00	0.0%
Transfers of Direct Costs		5710	0.00	0.00	0.0%
Transfers of Direct Costs - Interfund		5750	0.00	0.00	0.0%
Professional/Consulting Services and Operating Expenditures		5800	1,000.00	0.00	-100.0%
Communications		5900	0.00	0.00	0.0%
<b>TOTAL, SERVICES AND OTHER OPERATING EXPENDITURES</b>			<b>1,000.00</b>	<b>0.00</b>	<b>-100.0%</b>
<b>CAPITAL OUTLAY</b>					
Land		6100	0.00	0.00	0.0%
Land Improvements		6170	383,186.00	0.00	-100.0%
Buildings and Improvements of Buildings		6200	0.00	0.00	0.0%
Books and Media for New School Libraries or Major Expansion of School Libraries		6300	0.00	0.00	0.0%
Equipment		6400	0.00	0.00	0.0%
Equipment Replacement		6500	0.00	0.00	0.0%
Lease Assets		6600	0.00	0.00	0.0%
<b>TOTAL, CAPITAL OUTLAY</b>			<b>383,186.00</b>	<b>0.00</b>	<b>-100.0%</b>
<b>OTHER OUTGO (excluding Transfers of Indirect Costs)</b>					
Other Transfers Out					
All Other Transfers Out to All Others		7299	0.00	0.00	0.0%
Debt Service					
Debt Service - Interest		7438	0.00	0.00	0.0%
Other Debt Service - Principal		7439	0.00	0.00	0.0%
<b>TOTAL, OTHER OUTGO (excluding Transfers of Indirect Costs)</b>			<b>0.00</b>	<b>0.00</b>	<b>0.0%</b>
<b>TOTAL, EXPENDITURES</b>			<b>384,186.00</b>	<b>0.00</b>	<b>-100.0%</b>

Description	Resource Codes	Object Codes	2020-21 Estimated Actuals	2021-22 Budget	Percent Difference
<b>INTERFUND TRANSFERS</b>					
<b>INTERFUND TRANSFERS IN</b>					
Other Authorized Interfund Transfers In		8919	0.00	0.00	0.0%
<b>(a) TOTAL, INTERFUND TRANSFERS IN</b>			0.00	0.00	0.0%
<b>INTERFUND TRANSFERS OUT</b>					
To: State School Building Fund/ County School Facilities Fund		7613	0.00	0.00	0.0%
Other Authorized Interfund Transfers Out		7619	0.00	0.00	0.0%
<b>(b) TOTAL, INTERFUND TRANSFERS OUT</b>			0.00	0.00	0.0%
<b>OTHER SOURCES/USES</b>					
<b>SOURCES</b>					
Proceeds					
Proceeds from Disposal of Capital Assets		8953	0.00	0.00	0.0%
Other Sources					
Transfers from Funds of Lapsed/Reorganized LEAs		8965	0.00	0.00	0.0%
Long-Term Debt Proceeds					
Proceeds from Certificates of Participation		8971	0.00	0.00	0.0%
Proceeds from Leases		8972	0.00	0.00	0.0%
Proceeds from Lease Revenue Bonds		8973	0.00	0.00	0.0%
All Other Financing Sources		8979	0.00	0.00	0.0%
<b>(c) TOTAL, SOURCES</b>			0.00	0.00	0.0%
<b>USES</b>					
Transfers of Funds from Lapsed/Reorganized LEAs		7651	0.00	0.00	0.0%
All Other Financing Uses		7699	0.00	0.00	0.0%
<b>(d) TOTAL, USES</b>			0.00	0.00	0.0%
<b>CONTRIBUTIONS</b>					
Contributions from Unrestricted Revenues		8980	0.00	0.00	0.0%
Contributions from Restricted Revenues		8990	0.00	0.00	0.0%
<b>(e) TOTAL, CONTRIBUTIONS</b>			0.00	0.00	0.0%
<b>TOTAL, OTHER FINANCING SOURCES/USES (a - b + c - d + e)</b>			0.00	0.00	0.0%

Description	Function Codes	Object Codes	2020-21 Estimated Actuals	2021-22 Budget	Percent Difference
<b>A. REVENUES</b>					
1) LCFF Sources		8010-8099	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	0.00	0.00	0.0%
3) Other State Revenue		8300-8599	0.00	0.00	0.0%
4) Other Local Revenue		8600-8799	44,693.00	0.00	-100.0%
5) TOTAL, REVENUES			44,693.00	0.00	-100.0%
<b>B. EXPENDITURES (Objects 1000-7999)</b>					
1) Instruction	1000-1999		0.00	0.00	0.0%
2) Instruction - Related Services	2000-2999		0.00	0.00	0.0%
3) Pupil Services	3000-3999		0.00	0.00	0.0%
4) Ancillary Services	4000-4999		0.00	0.00	0.0%
5) Community Services	5000-5999		0.00	0.00	0.0%
6) Enterprise	6000-6999		0.00	0.00	0.0%
7) General Administration	7000-7999		1,000.00	0.00	-100.0%
8) Plant Services	8000-8999		383,186.00	0.00	-100.0%
9) Other Outgo	9000-9999	Except 7600-7699	0.00	0.00	0.0%
10) TOTAL, EXPENDITURES			384,186.00	0.00	-100.0%
<b>C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B10)</b>			(339,493.00)	0.00	-100.0%
<b>D. OTHER FINANCING SOURCES/USES</b>					
1) Interfund Transfers					
a) Transfers In		8900-8929	0.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.0%
2) Other Sources/Uses					
a) Sources		8930-8979	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			0.00	0.00	0.0%

Description	Function Codes	Object Codes	2020-21 Estimated Actuals	2021-22 Budget	Percent Difference
<b>E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)</b>			(339,493.00)	0.00	-100.0%
<b>F. FUND BALANCE, RESERVES</b>					
1) Beginning Fund Balance					
a) As of July 1 - Unaudited		9791	339,493.00	0.00	-100.0%
b) Audit Adjustments		9793	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			339,493.00	0.00	-100.0%
d) Other Restatements		9795	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			339,493.00	0.00	-100.0%
2) Ending Balance, June 30 (E + F1e)			0.00	0.00	0.0%
Components of Ending Fund Balance					
a) Nonspendable					
Revolving Cash		9711	0.00	0.00	0.0%
Stores		9712	0.00	0.00	0.0%
Prepaid Items		9713	0.00	0.00	0.0%
All Others		9719	0.00	0.00	0.0%
b) Restricted		9740	0.00	0.00	0.0%
c) Committed					
Stabilization Arrangements		9750	0.00	0.00	0.0%
Other Commitments (by Resource/Object)		9760	0.00	0.00	0.0%
d) Assigned					
Other Assignments (by Resource/Object)		9780	0.00	0.00	0.0%
e) Unassigned/Unappropriated					
Reserve for Economic Uncertainties		9789	0.00	0.00	0.0%
Unassigned/Unappropriated Amount		9790	0.00	0.00	0.0%

Resource	Description	2020-21	2021-22
		Estimated Actuals	Budget
Total, Restricted Balance		0.00	0.00

Description	Resource Codes	Object Codes	2020-21 Estimated Actuals	2021-22 Budget	Percent Difference
<b>A. REVENUES</b>					
1) LCFF Sources		8010-8099	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	0.00	0.00	0.0%
3) Other State Revenue		8300-8599	676,660.00	0.00	-100.0%
4) Other Local Revenue		8600-8799	0.00	0.00	0.0%
5) TOTAL, REVENUES			676,660.00	0.00	-100.0%
<b>B. EXPENDITURES</b>					
1) Certificated Salaries		1000-1999	0.00	0.00	0.0%
2) Classified Salaries		2000-2999	0.00	0.00	0.0%
3) Employee Benefits		3000-3999	0.00	0.00	0.0%
4) Books and Supplies		4000-4999	0.00	0.00	0.0%
5) Services and Other Operating Expenditures		5000-5999	0.00	0.00	0.0%
6) Capital Outlay		6000-6999	676,660.00	0.00	-100.0%
7) Other Outgo (excluding Transfers of Indirect Costs)		7100-7299, 7400-7499	0.00	0.00	0.0%
8) Other Outgo - Transfers of Indirect Costs		7300-7399	0.00	0.00	0.0%
9) TOTAL, EXPENDITURES			676,660.00	0.00	-100.0%
<b>C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)</b>			0.00	0.00	0.0%
<b>D. OTHER FINANCING SOURCES/USES</b>					
1) Interfund Transfers					
a) Transfers In		8900-8929	0.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.0%
2) Other Sources/Uses					
a) Sources		8930-8979	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			0.00	0.00	0.0%



Description	Resource Codes	Object Codes	2020-21 Estimated Actuals	2021-22 Budget	Percent Difference
<b>E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)</b>			0.00	0.00	0.0%
<b>F. FUND BALANCE, RESERVES</b>					
1) Beginning Fund Balance					
a) As of July 1 - Unaudited		9791	0.00	0.00	0.0%
b) Audit Adjustments		9793	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			0.00	0.00	0.0%
d) Other Restatements		9795	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			0.00	0.00	0.0%
2) Ending Balance, June 30 (E + F1e)			0.00	0.00	0.0%
Components of Ending Fund Balance					
a) Nonspendable					
Revolving Cash		9711	0.00	0.00	0.0%
Stores		9712	0.00	0.00	0.0%
Prepaid Items		9713	0.00	0.00	0.0%
All Others		9719	0.00	0.00	0.0%
b) Restricted		9740	0.00	0.00	0.0%
c) Committed					
Stabilization Arrangements		9750	0.00	0.00	0.0%
Other Commitments		9760	0.00	0.00	0.0%
d) Assigned					
Other Assignments		9780	0.00	0.00	0.0%
e) Unassigned/Unappropriated					
Reserve for Economic Uncertainties		9789	0.00	0.00	0.0%
Unassigned/Unappropriated Amount		9790	0.00	0.00	0.0%

Description	Resource Codes	Object Codes	2020-21 Estimated Actuals	2021-22 Budget	Percent Difference
<b>G. ASSETS</b>					
1) Cash					
a) in County Treasury		9110	0.00		
1) Fair Value Adjustment to Cash in County Treasury		9111	0.00		
b) in Banks		9120	0.00		
c) in Revolving Cash Account		9130	0.00		
d) with Fiscal Agent/Trustee		9135	0.00		
e) Collections Awaiting Deposit		9140	0.00		
2) Investments		9150	0.00		
3) Accounts Receivable		9200	0.00		
4) Due from Grantor Government		9290	0.00		
5) Due from Other Funds		9310	0.00		
6) Stores		9320	0.00		
7) Prepaid Expenditures		9330	0.00		
8) Other Current Assets		9340	0.00		
9) TOTAL, ASSETS			0.00		
<b>H. DEFERRED OUTFLOWS OF RESOURCES</b>					
1) Deferred Outflows of Resources		9490	0.00		
2) TOTAL, DEFERRED OUTFLOWS			0.00		
<b>I. LIABILITIES</b>					
1) Accounts Payable		9500	0.00		
2) Due to Grantor Governments		9590	0.00		
3) Due to Other Funds		9610	0.00		
4) Current Loans		9640	0.00		
5) Unearned Revenue		9650	0.00		
6) TOTAL, LIABILITIES			0.00		
<b>J. DEFERRED INFLOWS OF RESOURCES</b>					
1) Deferred Inflows of Resources		9890	0.00		
2) TOTAL, DEFERRED INFLOWS			0.00		
<b>K. FUND EQUITY</b>					
Ending Fund Balance, June 30 (G9 + H2) - (I6 + J2)			0.00		

Description	Resource Codes	Object Codes	2020-21 Estimated Actuals	2021-22 Budget	Percent Difference
<b>FEDERAL REVENUE</b>					
All Other Federal Revenue		8290	0.00	0.00	0.0%
<b>TOTAL, FEDERAL REVENUE</b>			0.00	0.00	0.0%
<b>OTHER STATE REVENUE</b>					
School Facilities Apportionments		8545	676,660.00	0.00	-100.0%
Pass-Through Revenues from State Sources		8587	0.00	0.00	0.0%
All Other State Revenue		8590	0.00	0.00	0.0%
<b>TOTAL, OTHER STATE REVENUE</b>			676,660.00	0.00	-100.0%
<b>OTHER LOCAL REVENUE</b>					
Sales					
Sale of Equipment/Supplies		8631	0.00	0.00	0.0%
Leases and Rentals		8650	0.00	0.00	0.0%
Interest		8660	0.00	0.00	0.0%
Net Increase (Decrease) in the Fair Value of Investments		8662	0.00	0.00	0.0%
Other Local Revenue					
All Other Local Revenue		8699	0.00	0.00	0.0%
All Other Transfers In from All Others		8799	0.00	0.00	0.0%
<b>TOTAL, OTHER LOCAL REVENUE</b>			0.00	0.00	0.0%
<b>TOTAL, REVENUES</b>			676,660.00	0.00	-100.0%

Description	Resource Codes	Object Codes	2020-21 Estimated Actuals	2021-22 Budget	Percent Difference
<b>CLASSIFIED SALARIES</b>					
Classified Support Salaries		2200	0.00	0.00	0.0%
Classified Supervisors' and Administrators' Salaries		2300	0.00	0.00	0.0%
Clerical, Technical and Office Salaries		2400	0.00	0.00	0.0%
Other Classified Salaries		2900	0.00	0.00	0.0%
<b>TOTAL, CLASSIFIED SALARIES</b>			0.00	0.00	0.0%
<b>EMPLOYEE BENEFITS</b>					
STRS		3101-3102	0.00	0.00	0.0%
PERS		3201-3202	0.00	0.00	0.0%
OASDI/Medicare/Alternative		3301-3302	0.00	0.00	0.0%
Health and Welfare Benefits		3401-3402	0.00	0.00	0.0%
Unemployment Insurance		3501-3502	0.00	0.00	0.0%
Workers' Compensation		3601-3602	0.00	0.00	0.0%
OPEB, Allocated		3701-3702	0.00	0.00	0.0%
OPEB, Active Employees		3751-3752	0.00	0.00	0.0%
Other Employee Benefits		3901-3902	0.00	0.00	0.0%
<b>TOTAL, EMPLOYEE BENEFITS</b>			0.00	0.00	0.0%
<b>BOOKS AND SUPPLIES</b>					
Books and Other Reference Materials		4200	0.00	0.00	0.0%
Materials and Supplies		4300	0.00	0.00	0.0%
Noncapitalized Equipment		4400	0.00	0.00	0.0%
<b>TOTAL, BOOKS AND SUPPLIES</b>			0.00	0.00	0.0%

Description	Resource Codes	Object Codes	2020-21 Estimated Actuals	2021-22 Budget	Percent Difference
<b>SERVICES AND OTHER OPERATING EXPENDITURES</b>					
Subagreements for Services		5100	0.00	0.00	0.0%
Travel and Conferences		5200	0.00	0.00	0.0%
Insurance		5400-5450	0.00	0.00	0.0%
Operations and Housekeeping Services		5500	0.00	0.00	0.0%
Rentals, Leases, Repairs, and Noncapitalized Improvements		5600	0.00	0.00	0.0%
Transfers of Direct Costs		5710	0.00	0.00	0.0%
Transfers of Direct Costs - Interfund		5750	0.00	0.00	0.0%
Professional/Consulting Services and Operating Expenditures		5800	0.00	0.00	0.0%
Communications		5900	0.00	0.00	0.0%
<b>TOTAL, SERVICES AND OTHER OPERATING EXPENDITURES</b>			<b>0.00</b>	<b>0.00</b>	<b>0.0%</b>
<b>CAPITAL OUTLAY</b>					
Land		6100	0.00	0.00	0.0%
Land Improvements		6170	676,660.00	0.00	-100.0%
Buildings and Improvements of Buildings		6200	0.00	0.00	0.0%
Books and Media for New School Libraries or Major Expansion of School Libraries		6300	0.00	0.00	0.0%
Equipment		6400	0.00	0.00	0.0%
Equipment Replacement		6500	0.00	0.00	0.0%
Lease Assets		6600	0.00	0.00	0.0%
<b>TOTAL, CAPITAL OUTLAY</b>			<b>676,660.00</b>	<b>0.00</b>	<b>-100.0%</b>
<b>OTHER OUTGO (excluding Transfers of Indirect Costs)</b>					
Other Transfers Out					
Transfers of Pass-Through Revenues To Districts or Charter Schools		7211	0.00	0.00	0.0%
To County Offices		7212	0.00	0.00	0.0%
To JPAs		7213	0.00	0.00	0.0%
All Other Transfers Out to All Others		7299	0.00	0.00	0.0%
Debt Service					
Debt Service - Interest		7438	0.00	0.00	0.0%
Other Debt Service - Principal		7439	0.00	0.00	0.0%
<b>TOTAL, OTHER OUTGO (excluding Transfers of Indirect Costs)</b>			<b>0.00</b>	<b>0.00</b>	<b>0.0%</b>
<b>TOTAL, EXPENDITURES</b>			<b>676,660.00</b>	<b>0.00</b>	<b>-100.0%</b>

Description	Resource Codes	Object Codes	2020-21 Estimated Actuals	2021-22 Budget	Percent Difference
<b>INTERFUND TRANSFERS</b>					
<b>INTERFUND TRANSFERS IN</b>					
To: State School Building Fund/ County School Facilities Fund From: All Other Funds		8913	0.00	0.00	0.0%
Other Authorized Interfund Transfers In		8919	0.00	0.00	0.0%
(a) TOTAL, INTERFUND TRANSFERS IN			0.00	0.00	0.0%
<b>INTERFUND TRANSFERS OUT</b>					
To: State School Building Fund/ County School Facilities Fund		7613	0.00	0.00	0.0%
Other Authorized Interfund Transfers Out		7619	0.00	0.00	0.0%
(b) TOTAL, INTERFUND TRANSFERS OUT			0.00	0.00	0.0%

Description	Resource Codes	Object Codes	2020-21 Estimated Actuals	2021-22 Budget	Percent Difference
<b>OTHER SOURCES/USES</b>					
<b>SOURCES</b>					
Proceeds					
Proceeds from Disposal of Capital Assets		8953	0.00	0.00	0.0%
Other Sources					
Transfers from Funds of Lapsed/Reorganized LEAs		8965	0.00	0.00	0.0%
Long-Term Debt Proceeds					
Proceeds from Certificates of Participation		8971	0.00	0.00	0.0%
Proceeds from Leases		8972	0.00	0.00	0.0%
Proceeds from Lease Revenue Bonds		8973	0.00	0.00	0.0%
All Other Financing Sources		8979	0.00	0.00	0.0%
(c) TOTAL, SOURCES			0.00	0.00	0.0%
<b>USES</b>					
Transfers of Funds from Lapsed/Reorganized LEAs		7651	0.00	0.00	0.0%
(d) TOTAL, USES			0.00	0.00	0.0%
<b>CONTRIBUTIONS</b>					
Contributions from Unrestricted Revenues		8980	0.00	0.00	0.0%
Contributions from Restricted Revenues		8990	0.00	0.00	0.0%
(e) TOTAL, CONTRIBUTIONS			0.00	0.00	0.0%
<b>TOTAL, OTHER FINANCING SOURCES/USES</b> (a - b + c - d + e)			0.00	0.00	0.0%

Description	Function Codes	Object Codes	2020-21 Estimated Actuals	2021-22 Budget	Percent Difference
<b>A. REVENUES</b>					
1) LCFF Sources		8010-8099	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	0.00	0.00	0.0%
3) Other State Revenue		8300-8599	676,660.00	0.00	-100.0%
4) Other Local Revenue		8600-8799	0.00	0.00	0.0%
5) TOTAL REVENUES			676,660.00	0.00	-100.0%
<b>B. EXPENDITURES (Objects 1000-7999)</b>					
1) Instruction	1000-1999		0.00	0.00	0.0%
2) Instruction - Related Services	2000-2999		0.00	0.00	0.0%
3) Pupil Services	3000-3999		0.00	0.00	0.0%
4) Ancillary Services	4000-4999		0.00	0.00	0.0%
5) Community Services	5000-5999		0.00	0.00	0.0%
6) Enterprise	6000-6999		0.00	0.00	0.0%
7) General Administration	7000-7999		0.00	0.00	0.0%
8) Plant Services	8000-8999		676,660.00	0.00	-100.0%
9) Other Outgo	9000-9999	Except 7600-7699	0.00	0.00	0.0%
10) TOTAL EXPENDITURES			676,660.00	0.00	-100.0%
<b>C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B10)</b>			0.00	0.00	0.0%
<b>D. OTHER FINANCING SOURCES/USES</b>					
1) Interfund Transfers					
a) Transfers In		8900-8929	0.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.0%
2) Other Sources/Uses					
a) Sources		8930-8979	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL OTHER FINANCING SOURCES/USES			0.00	0.00	0.0%



Description	Function Codes	Object Codes	2020-21 Estimated Actuals	2021-22 Budget	Percent Difference
<b>E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)</b>			0.00	0.00	0.0%
<b>F. FUND BALANCE, RESERVES</b>					
1) Beginning Fund Balance					
a) As of July 1 - Unaudited		9791	0.00	0.00	0.0%
b) Audit Adjustments		9793	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			0.00	0.00	0.0%
d) Other Restatements		9795	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			0.00	0.00	0.0%
2) Ending Balance, June 30 (E + F1e)			0.00	0.00	0.0%
Components of Ending Fund Balance					
a) Nonspendable					
Revolving Cash		9711	0.00	0.00	0.0%
Stores		9712	0.00	0.00	0.0%
Prepaid Items		9713	0.00	0.00	0.0%
All Others		9719	0.00	0.00	0.0%
b) Restricted		9740	0.00	0.00	0.0%
c) Committed					
Stabilization Arrangements		9750	0.00	0.00	0.0%
Other Commitments (by Resource/Object)		9760	0.00	0.00	0.0%
d) Assigned					
Other Assignments (by Resource/Object)		9780	0.00	0.00	0.0%
e) Unassigned/Unappropriated					
Reserve for Economic Uncertainties		9789	0.00	0.00	0.0%
Unassigned/Unappropriated Amount		9790	0.00	0.00	0.0%

Resource	Description	2020-21	2021-22
		Estimated Actuals	Budget
Total, Restricted Balance		0.00	0.00

Description	Resource Codes	Object Codes	2020-21 Estimated Actuals	2021-22 Budget	Percent Difference
<b>A. REVENUES</b>					
1) LCFF Sources		8010-8099	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	0.00	0.00	0.0%
3) Other State Revenue		8300-8599	3,002.00	3,002.00	0.0%
4) Other Local Revenue		8600-8799	283,654.00	283,654.00	0.0%
5) TOTAL, REVENUES			286,656.00	286,656.00	0.0%
<b>B. EXPENDITURES</b>					
1) Certificated Salaries		1000-1999	0.00	0.00	0.0%
2) Classified Salaries		2000-2999	0.00	0.00	0.0%
3) Employee Benefits		3000-3999	0.00	0.00	0.0%
4) Books and Supplies		4000-4999	0.00	0.00	0.0%
5) Services and Other Operating Expenditures		5000-5999	0.00	0.00	0.0%
6) Capital Outlay		6000-6999	0.00	0.00	0.0%
7) Other Outgo (excluding Transfers of Indirect Costs)		7100-7299, 7400-7499	743,257.00	583,128.00	-21.5%
8) Other Outgo - Transfers of Indirect Costs		7300-7399	0.00	0.00	0.0%
9) TOTAL, EXPENDITURES			743,257.00	583,128.00	-21.5%
<b>C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)</b>			(456,601.00)	(296,472.00)	-35.1%
<b>D. OTHER FINANCING SOURCES/USES</b>					
1) Interfund Transfers					
a) Transfers In		8900-8929	0.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.0%
2) Other Sources/Uses					
a) Sources		8930-8979	296,472.00	296,472.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			296,472.00	296,472.00	0.0%

Description	Resource Codes	Object Codes	2020-21 Estimated Actuals	2021-22 Budget	Percent Difference
<b>E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)</b>			(160,129.00)	0.00	-100.0%
<b>F. FUND BALANCE, RESERVES</b>					
1) Beginning Fund Balance					
a) As of July 1 - Unaudited		9791	160,129.00	0.00	-100.0%
b) Audit Adjustments		9793	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			160,129.00	0.00	-100.0%
d) Other Restatements		9795	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			160,129.00	0.00	-100.0%
2) Ending Balance, June 30 (E + F1e)			0.00	0.00	0.0%
Components of Ending Fund Balance					
a) Nonspendable					
Revolving Cash		9711	0.00	0.00	0.0%
Stores		9712	0.00	0.00	0.0%
Prepaid Items		9713	0.00	0.00	0.0%
All Others		9719	0.00	0.00	0.0%
b) Restricted		9740	0.00	0.00	0.0%
c) Committed					
Stabilization Arrangements		9750	0.00	0.00	0.0%
Other Commitments		9760	0.00	0.00	0.0%
d) Assigned					
Other Assignments		9780	0.00	0.00	0.0%
e) Unassigned/Unappropriated					
Reserve for Economic Uncertainties		9789	0.00	0.00	0.0%
Unassigned/Unappropriated Amount		9790	0.00	0.00	0.0%

Description	Resource Codes	Object Codes	2020-21 Estimated Actuals	2021-22 Budget	Percent Difference
<b>G. ASSETS</b>					
1) Cash					
a) in County Treasury		9110	496,773.90		
1) Fair Value Adjustment to Cash in County Treasury		9111	0.00		
b) in Banks		9120	0.00		
c) in Revolving Cash Account		9130	0.00		
d) with Fiscal Agent/Trustee		9135	0.00		
e) Collections Awaiting Deposit		9140	0.00		
2) Investments		9150	0.00		
3) Accounts Receivable		9200	0.00		
4) Due from Grantor Government		9290	0.00		
5) Due from Other Funds		9310	0.00		
6) Stores		9320	0.00		
7) Prepaid Expenditures		9330	0.00		
8) Other Current Assets		9340	0.00		
9) TOTAL, ASSETS			496,773.90		
<b>H. DEFERRED OUTFLOWS OF RESOURCES</b>					
1) Deferred Outflows of Resources		9490	0.00		
2) TOTAL, DEFERRED OUTFLOWS			0.00		
<b>I. LIABILITIES</b>					
1) Accounts Payable		9500	0.00		
2) Due to Grantor Governments		9590	0.00		
3) Due to Other Funds		9610	0.00		
4) Current Loans		9640	0.00		
5) Unearned Revenue		9650	0.00		
6) TOTAL, LIABILITIES			0.00		
<b>J. DEFERRED INFLOWS OF RESOURCES</b>					
1) Deferred Inflows of Resources		9690	0.00		
2) TOTAL, DEFERRED INFLOWS			0.00		
<b>K. FUND EQUITY</b>					
Ending Fund Balance, June 30 (G9 + H2) - (I6 + J2)			496,773.90		

Description	Resource Codes	Object Codes	2020-21 Estimated Actuals	2021-22 Budget	Percent Difference
<b>FEDERAL REVENUE</b>					
All Other Federal Revenue		8290	0.00	0.00	0.0%
<b>TOTAL, FEDERAL REVENUE</b>			0.00	0.00	0.0%
<b>OTHER STATE REVENUE</b>					
Tax Relief Subventions Voted Indebtedness Levies					
Homeowners' Exemptions		8571	3,002.00	3,002.00	0.0%
Other Subventions/In-Lieu Taxes		8572	0.00	0.00	0.0%
<b>TOTAL, OTHER STATE REVENUE</b>			3,002.00	3,002.00	0.0%
<b>OTHER LOCAL REVENUE</b>					
Other Local Revenue					
County and District Taxes					
Voted Indebtedness Levies					
Secured Roll		8611	260,668.00	260,668.00	0.0%
Unsecured Roll		8612	15,600.00	15,600.00	0.0%
Prior Years' Taxes		8613	300.00	300.00	0.0%
Supplemental Taxes		8614	4,486.00	4,486.00	0.0%
Penalties and Interest from Delinquent Non-LCFF Taxes		8629	0.00	0.00	0.0%
Interest		8660	2,600.00	2,600.00	0.0%
Net Increase (Decrease) in the Fair Value of Investments		8662	0.00	0.00	0.0%
Other Local Revenue					
All Other Local Revenue		8699	0.00	0.00	0.0%
All Other Transfers In from All Others		8799	0.00	0.00	0.0%
<b>TOTAL, OTHER LOCAL REVENUE</b>			283,654.00	283,654.00	0.0%
<b>TOTAL, REVENUES</b>			286,656.00	286,656.00	0.0%

Description	Resource Codes	Object Codes	2020-21 Estimated Actuals	2021-22 Budget	Percent Difference
OTHER OUTGO (excluding Transfers of Indirect Costs)					
Debt Service					
Bond Redemptions		7433	0.00	0.00	0.0%
Bond Interest and Other Service Charges		7434	0.00	0.00	0.0%
Debt Service - Interest		7438	380,000.00	290,000.00	-23.7%
Other Debt Service - Principal		7439	363,257.00	293,128.00	-19.3%
TOTAL, OTHER OUTGO (excluding Transfers of Indirect Costs)			743,257.00	583,128.00	-21.5%
TOTAL, EXPENDITURES			743,257.00	583,128.00	-21.5%

Description	Resource Codes	Object Codes	2020-21 Estimated Actuals	2021-22 Budget	Percent Difference
<b>INTERFUND TRANSFERS</b>					
<b>INTERFUND TRANSFERS IN</b>					
Other Authorized Interfund Transfers In		8919	0.00	0.00	0.0%
(a) TOTAL, INTERFUND TRANSFERS IN			0.00	0.00	0.0%
<b>INTERFUND TRANSFERS OUT</b>					
To: General Fund		7614	0.00	0.00	0.0%
Other Authorized Interfund Transfers Out		7619	0.00	0.00	0.0%
(b) TOTAL, INTERFUND TRANSFERS OUT			0.00	0.00	0.0%
<b>OTHER SOURCES/USES</b>					
<b>SOURCES</b>					
Other Sources					
Transfers from Funds of Lapsed/Reorganized LEAs		8965	0.00	0.00	0.0%
All Other Financing Sources		8979	296,472.00	296,472.00	0.0%
(c) TOTAL, SOURCES			296,472.00	296,472.00	0.0%
<b>USES</b>					
Transfers of Funds from Lapsed/Reorganized LEAs		7651	0.00	0.00	0.0%
All Other Financing Uses		7699	0.00	0.00	0.0%
(d) TOTAL, USES			0.00	0.00	0.0%
<b>CONTRIBUTIONS</b>					
Contributions from Unrestricted Revenues		8980	0.00	0.00	0.0%
Contributions from Restricted Revenues		8990	0.00	0.00	0.0%
(e) TOTAL, CONTRIBUTIONS			0.00	0.00	0.0%
<b>TOTAL, OTHER FINANCING SOURCES/USES (a - b + c - d + e)</b>					
			296,472.00	296,472.00	0.0%



Description	Function Codes	Object Codes	2020-21 Estimated Actuals	2021-22 Budget	Percent Difference
<b>A. REVENUES</b>					
1) LCFF Sources		8010-8099	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	0.00	0.00	0.0%
3) Other State Revenue		8300-8599	3,002.00	3,002.00	0.0%
4) Other Local Revenue		8600-8799	283,654.00	283,654.00	0.0%
5) TOTAL, REVENUES			286,656.00	286,656.00	0.0%
<b>B. EXPENDITURES (Objects 1000-7999)</b>					
1) Instruction	1000-1999		0.00	0.00	0.0%
2) Instruction - Related Services	2000-2999		0.00	0.00	0.0%
3) Pupil Services	3000-3999		0.00	0.00	0.0%
4) Ancillary Services	4000-4999		0.00	0.00	0.0%
5) Community Services	5000-5999		0.00	0.00	0.0%
6) Enterprise	6000-6999		0.00	0.00	0.0%
7) General Administration	7000-7999		0.00	0.00	0.0%
8) Plant Services	8000-8999		0.00	0.00	0.0%
9) Other Outgo	9000-9999	Except 7600-7699	743,257.00	583,128.00	-21.5%
10) TOTAL, EXPENDITURES			743,257.00	583,128.00	-21.5%
<b>C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B10)</b>			(456,601.00)	(296,472.00)	-35.1%
<b>D. OTHER FINANCING SOURCES/USES</b>					
1) Interfund Transfers					
a) Transfers In		8900-8929	0.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.0%
2) Other Sources/Uses					
a) Sources		8930-8979	296,472.00	296,472.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			296,472.00	296,472.00	0.0%

Description	Function Codes	Object Codes	2020-21 Estimated Actuals	2021-22 Budget	Percent Difference
<b>E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)</b>			(160,129.00)	0.00	-100.0%
<b>F. FUND BALANCE, RESERVES</b>					
1) Beginning Fund Balance					
a) As of July 1 - Unaudited		9791	160,129.00	0.00	-100.0%
b) Audit Adjustments		9793	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			160,129.00	0.00	-100.0%
d) Other Restatements		9795	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			160,129.00	0.00	-100.0%
2) Ending Balance, June 30 (E + F1e)			0.00	0.00	0.0%
Components of Ending Fund Balance					
a) Nonspendable					
Revolving Cash		9711	0.00	0.00	0.0%
Stores		9712	0.00	0.00	0.0%
Prepaid Items		9713	0.00	0.00	0.0%
All Others		9719	0.00	0.00	0.0%
b) Restricted		9740	0.00	0.00	0.0%
c) Committed					
Stabilization Arrangements		9750	0.00	0.00	0.0%
Other Commitments (by Resource/Object)		9760	0.00	0.00	0.0%
d) Assigned					
Other Assignments (by Resource/Object)		9780	0.00	0.00	0.0%
e) Unassigned/Unappropriated					
Reserve for Economic Uncertainties		9789	0.00	0.00	0.0%
Unassigned/Unappropriated Amount		9790	0.00	0.00	0.0%

Resource	Description	2020-21	2021-22
		Estimated Actuals	Budget
Total, Restricted Balance		0.00	0.00

Description	Resource Codes	Object Codes	2020-21 Estimated Actuals	2021-22 Budget	Percent Difference
<b>A. REVENUES</b>					
1) LCFF Sources		8010-8099	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	0.00	0.00	0.0%
3) Other State Revenue		8300-8599	0.00	0.00	0.0%
4) Other Local Revenue		8600-8799	0.00	0.00	0.0%
5) TOTAL, REVENUES			0.00	0.00	0.0%
<b>B. EXPENSES</b>					
1) Certificated Salaries		1000-1999	0.00	0.00	0.0%
2) Classified Salaries		2000-2999	0.00	0.00	0.0%
3) Employee Benefits		3000-3999	0.00	0.00	0.0%
4) Books and Supplies		4000-4999	0.00	0.00	0.0%
5) Services and Other Operating Expenses		5000-5999	0.00	0.00	0.0%
6) Depreciation and Amortization		6000-6999	0.00	0.00	0.0%
7) Other Outgo (excluding Transfers of Indirect Costs)		7100-7299, 7400-7499	0.00	0.00	0.0%
8) Other Outgo - Transfers of Indirect Costs		7300-7399	0.00	0.00	0.0%
9) TOTAL, EXPENSES			0.00	0.00	0.0%
<b>C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENSES BEFORE OTHER FINANCING SOURCES AND USES (A6 - B9)</b>			0.00	0.00	0.0%
<b>D. OTHER FINANCING SOURCES/USES</b>					
1) Interfund Transfers					
a) Transfers In		8900-8929	0.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.0%
2) Other Sources/Uses					
a) Sources		8930-8979	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			0.00	0.00	0.0%

Description	Resource Codes	Object Codes	2020-21 Estimated Actuals	2021-22 Budget	Percent Difference
<b>E. NET INCREASE (DECREASE) IN NET POSITION (C + D4)</b>			0.00	0.00	0.0%
<b>F. NET POSITION</b>					
1) Beginning Net Position					
a) As of July 1 - Unaudited		9791	333,357.00	333,357.00	0.0%
b) Audit Adjustments		9793	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			333,357.00	333,357.00	0.0%
d) Other Restatements		9795	0.00	0.00	0.0%
e) Adjusted Beginning Net Position (F1c + F1d)			333,357.00	333,357.00	0.0%
2) Ending Net Position, June 30 (E + F1e)			333,357.00	333,357.00	0.0%
Components of Ending Net Position					
a) Net Investment in Capital Assets		9796	0.00	0.00	0.0%
b) Restricted Net Position		9797	0.00	0.00	0.0%
c) Unrestricted Net Position		9790	333,357.00	333,357.00	0.0%

Description	Resource Codes	Object Codes	2020-21 Estimated Actuals	2021-22 Budget	Percent Difference
<b>G. ASSETS</b>					
1) Cash					
a) In County Treasury		9110	1,806.37		
1) Fair Value Adjustment to Cash in County Treasury		9111	0.00		
b) In Banks		9120	87,016.25		
c) in Revolving Cash Account		9130	0.00		
d) with Fiscal Agent/Trustee		9135	0.00		
e) Collections Awaiting Deposit		9140	0.00		
2) Investments		9150	244,555.49		
3) Accounts Receivable		9200	0.00		
4) Due from Grantor Government		9290	0.00		
5) Due from Other Funds		9310	0.00		
6) Stores		9320	0.00		
7) Prepaid Expenditures		9330	0.00		
8) Other Current Assets		9340	0.00		
9) Fixed Assets					
a) Land		9410	0.00		
b) Land Improvements		9420	0.00		
c) Accumulated Depreciation - Land Improvements		9425	0.00		
d) Buildings		9430	0.00		
e) Accumulated Depreciation - Buildings		9435	0.00		
f) Equipment		9440	0.00		
g) Accumulated Depreciation - Equipment		9445	0.00		
h) Work in Progress		9450	0.00		
10) TOTAL, ASSETS			333,378.11		
<b>H. DEFERRED OUTFLOWS OF RESOURCES</b>					
1) Deferred Outflows of Resources		9490	0.00		
2) TOTAL, DEFERRED OUTFLOWS			0.00		

Description	Resource Codes	Object Codes	2020-21 Estimated Actuals	2021-22 Budget	Percent Difference
<b>I. LIABILITIES</b>					
1) Accounts Payable		9500	0.00		
2) Due to Grantor Governments		9590	0.00		
3) Due to Other Funds		9610	0.00		
4) Current Loans		9640			
5) Unearned Revenue		9650	0.00		
6) Long-Term Liabilities					
a) Net Pension Liability		9663	0.00		
b) Total/Net OPEB Liability		9664	0.00		
c) Compensated Absences		9665	0.00		
d) COPs Payable		9666	0.00		
e) Capital Leases Payable		9667	0.00		
f) Lease Revenue Bonds Payable		9668	0.00		
g) Other General Long-Term Liabilities		9669	0.00		
7) TOTAL, LIABILITIES			0.00		
<b>J. DEFERRED INFLOWS OF RESOURCES</b>					
1) Deferred Inflows of Resources		9690	0.00		
2) TOTAL, DEFERRED INFLOWS			0.00		
<b>K. NET POSITION</b>					
Net Position, June 30 (G10 + H2) - (I7 + J2)			333,378.11		

Description	Resource Codes	Object Codes	2020-21 Estimated Actuals	2021-22 Budget	Percent Difference
<b>OTHER STATE REVENUE</b>					
STRS On-Behalf Pension Contributions	7690	8590	0.00	0.00	0.0%
All Other State Revenue	All Other	8590	0.00	0.00	0.0%
<b>TOTAL, OTHER STATE REVENUE</b>			0.00	0.00	0.0%
<b>OTHER LOCAL REVENUE</b>					
Other Local Revenue					
Sales					
Sale of Equipment/Supplies		8631	0.00	0.00	0.0%
Interest		8660	0.00	0.00	0.0%
Net Increase (Decrease) in the Fair Value of Investments		8662	0.00	0.00	0.0%
Other Local Revenue					
All Other Local Revenue		8699	0.00	0.00	0.0%
<b>TOTAL, OTHER LOCAL REVENUE</b>			0.00	0.00	0.0%
<b>TOTAL, REVENUES</b>			0.00	0.00	0.0%



Description	Resource Codes	Object Codes	2020-21 Estimated Actuals	2021-22 Budget	Percent Difference
<b>CERTIFICATED SALARIES</b>					
Certificated Teachers' Salaries		1100	0.00	0.00	0.0%
Certificated Pupil Support Salaries		1200	0.00	0.00	0.0%
Certificated Supervisors' and Administrators' Salaries		1300	0.00	0.00	0.0%
Other Certificated Salaries		1900	0.00	0.00	0.0%
<b>TOTAL, CERTIFICATED SALARIES</b>			0.00	0.00	0.0%
<b>CLASSIFIED SALARIES</b>					
Classified Instructional Salaries		2100	0.00	0.00	0.0%
Classified Support Salaries		2200	0.00	0.00	0.0%
Classified Supervisors' and Administrators' Salaries		2300	0.00	0.00	0.0%
Clerical, Technical and Office Salaries		2400	0.00	0.00	0.0%
Other Classified Salaries		2900	0.00	0.00	0.0%
<b>TOTAL, CLASSIFIED SALARIES</b>			0.00	0.00	0.0%
<b>EMPLOYEE BENEFITS</b>					
STRS		3101-3102	0.00	0.00	0.0%
PERS		3201-3202	0.00	0.00	0.0%
OASDI/Medicare/Alternative		3301-3302	0.00	0.00	0.0%
Health and Welfare Benefits		3401-3402	0.00	0.00	0.0%
Unemployment Insurance		3501-3502	0.00	0.00	0.0%
Workers' Compensation		3601-3602	0.00	0.00	0.0%
OPEB, Allocated		3701-3702	0.00	0.00	0.0%
OPEB, Active Employees		3751-3752	0.00	0.00	0.0%
Other Employee Benefits		3901-3902	0.00	0.00	0.0%
<b>TOTAL, EMPLOYEE BENEFITS</b>			0.00	0.00	0.0%
<b>BOOKS AND SUPPLIES</b>					
Approved Textbooks and Core Curricula Materials		4100	0.00	0.00	0.0%
Books and Other Reference Materials		4200	0.00	0.00	0.0%
Materials and Supplies		4300	0.00	0.00	0.0%
Noncapitalized Equipment		4400	0.00	0.00	0.0%
Food		4700	0.00	0.00	0.0%
<b>TOTAL, BOOKS AND SUPPLIES</b>			0.00	0.00	0.0%

Description	Resource Codes	Object Codes	2020-21 Estimated Actuals	2021-22 Budget	Percent Difference
<b>SERVICES AND OTHER OPERATING EXPENSES</b>					
Subagreements for Services		5100	0.00	0.00	0.0%
Travel and Conferences		5200	0.00	0.00	0.0%
Dues and Memberships		5300	0.00	0.00	0.0%
Insurance		5400-5450	0.00	0.00	0.0%
Operations and Housekeeping Services		5500	0.00	0.00	0.0%
Rentals, Leases, Repairs, and Noncapitalized Improvements		5600	0.00	0.00	0.0%
Transfers of Direct Costs		5710	0.00	0.00	0.0%
Transfers of Direct Costs - Interfund		5750	0.00	0.00	0.0%
Professional/Consulting Services and Operating Expenditures		5800	0.00	0.00	0.0%
Communications		5900	0.00	0.00	0.0%
<b>TOTAL, SERVICES AND OTHER OPERATING EXPENSES</b>			0.00	0.00	0.0%
<b>DEPRECIATION AND AMORTIZATION</b>					
Depreciation Expense		6900	0.00	0.00	0.0%
Amortization Expense-Lease Assets		6910	0.00	0.00	0.0%
<b>TOTAL, DEPRECIATION AND AMORTIZATION</b>			0.00	0.00	0.0%
<b>OTHER OUTGO (excluding Transfers of Indirect Costs)</b>					
All Other Transfers Out to All Others		7299	0.00	0.00	0.0%
<b>TOTAL, OTHER OUTGO (excluding Transfers of Indirect Costs)</b>			0.00	0.00	0.0%
<b>TOTAL, EXPENSES</b>			0.00	0.00	0.0%

Description	Resource Codes	Object Codes	2020-21 Estimated Actuals	2021-22 Budget	Percent Difference
<b>INTERFUND TRANSFERS</b>					
<b>INTERFUND TRANSFERS IN</b>					
Other Authorized Interfund Transfers In		8919	0.00	0.00	0.0%
(a) TOTAL, INTERFUND TRANSFERS IN			0.00	0.00	0.0%
<b>OTHER SOURCES/USES</b>					
<b>SOURCES</b>					
Other Sources					
Transfers from Funds of Lapsed/Reorganized LEAs		8965	0.00	0.00	0.0%
All Other Financing Sources		8979	0.00	0.00	0.0%
(c) TOTAL, SOURCES			0.00	0.00	0.0%
<b>USES</b>					
Transfers of Funds from Lapsed/Reorganized LEAs		7651	0.00	0.00	0.0%
All Other Financing Uses		7699	0.00	0.00	0.0%
(d) TOTAL, USES			0.00	0.00	0.0%
<b>CONTRIBUTIONS</b>					
Contributions from Unrestricted Revenues		8980	0.00	0.00	0.0%
Contributions from Restricted Revenues		8990	0.00	0.00	0.0%
(e) TOTAL, CONTRIBUTIONS			0.00	0.00	0.0%
TOTAL, OTHER FINANCING SOURCES/USES (a + c - d + e)			0.00	0.00	0.0%

Description	Function Codes	Object Codes	2020-21 Estimated Actuals	2021-22 Budget	Percent Difference
<b>A. REVENUES</b>					
1) LCFF Sources		8010-8099	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	0.00	0.00	0.0%
3) Other State Revenue		8300-8599	0.00	0.00	0.0%
4) Other Local Revenue		8600-8799	0.00	0.00	0.0%
5) TOTAL, REVENUES			0.00	0.00	0.0%
<b>B. EXPENSES (Objects 1000-7999)</b>					
1) Instruction	1000-1999		0.00	0.00	0.0%
2) Instruction - Related Services	2000-2999		0.00	0.00	0.0%
3) Pupil Services	3000-3999		0.00	0.00	0.0%
4) Ancillary Services	4000-4999		0.00	0.00	0.0%
5) Community Services	5000-5999		0.00	0.00	0.0%
6) Enterprise	6000-6999		0.00	0.00	0.0%
7) General Administration	7000-7999		0.00	0.00	0.0%
8) Plant Services	8000-8999		0.00	0.00	0.0%
9) Other Outgo	9000-9999	Except 7600-7699	0.00	0.00	0.0%
10) TOTAL, EXPENSES			0.00	0.00	0.0%
<b>C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENSES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B10)</b>			0.00	0.00	0.0%
<b>D. OTHER FINANCING SOURCES/USES</b>					
1) Interfund Transfers					
a) Transfers In		8900-8929	0.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.0%
2) Other Sources/Uses					
a) Sources		8930-8979	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			0.00	0.00	0.0%

Resource	Description	2020-21	2021-22
		Estimated Actuals	Budget
Total, Restricted Net Position		0.00	0.00

Provide methodology and assumptions used to estimate ADA, enrollment, revenues, expenditures, reserves and fund balance, and multiyear commitments (including cost-of-living adjustments).

Deviations from the standards must be explained and may affect the approval of the budget.

## CRITERIA AND STANDARDS

### 1. CRITERION: Average Daily Attendance

STANDARD: Funded average daily attendance (ADA) has not been overestimated in 1) the first prior fiscal year OR in 2) two or more of the previous three fiscal years by more than the following percentage levels:

Percentage Level	District ADA
3.0%	0 to 300
2.0%	301 to 1,000
1.0%	1,001 and over

District ADA (Form A, Estimated P-2 ADA column, lines A4 and C4):

District's ADA Standard Percentage Level:

### 1A. Calculating the District's ADA Variances

DATA ENTRY: For the Third, Second, and First Prior Years, enter Estimated Funded ADA in the Original Budget Funded ADA column; enter district regular ADA and charter school ADA corresponding to financial data reported in the General Fund, only, for the Third, Second, and First Prior Years. All other data are extracted.

Fiscal Year	Original Budget Funded ADA (Form A, Lines A4 and C4)	Estimated/Unaudited Actuals Funded ADA (Form A, Lines A4 and C4)	ADA Variance Level (If Budget is greater than Actuals, else N/A)	Status
Third Prior Year (2018-19)				
District Regular	919	961		
Charter School				
Total ADA	919	961	N/A	Met
Second Prior Year (2019-20)				
District Regular	1,009	1,018		
Charter School				
Total ADA	1,009	1,018	N/A	Met
First Prior Year (2020-21)				
District Regular	1,018	1,018		
Charter School		0		
Total ADA	1,018	1,018	0.0%	Met
Budget Year (2021-22)				
District Regular	1,018			
Charter School	0			
Total ADA	1,018			

### 1B. Comparison of District ADA to the Standard

DATA ENTRY: Enter an explanation if the standard is not met.

1a. STANDARD MET - Funded ADA has not been overestimated by more than the standard percentage level for the first prior year.

Explanation:  
(required if NOT met)

1b. STANDARD MET - Funded ADA has not been overestimated by more than the standard percentage level for two or more of the previous three years.

Explanation:  
(required if NOT met)

## 2. CRITERION: Enrollment

STANDARD: Projected enrollment has not been overestimated in 1) the first prior fiscal year OR in 2) two or more of the previous three fiscal years by more than the following percentage levels:

	Percentage Level	District ADA		
	3.0%	0	to	300
	2.0%	301	to	1,000
	1.0%	1,001	and	over

District ADA (Form A, Estimated P-2 ADA column, lines A4 and C4):

District's Enrollment Standard Percentage Level:

### 2A. Calculating the District's Enrollment Variances

DATA ENTRY: Enter data in the Enrollment, Budget, column for all fiscal years and in the Enrollment, CBEDS Actual column for the First Prior Year; all other data are extracted or calculated. CBEDS Actual enrollment data preloaded in the District Regular lines will include both District Regular and Charter School enrollment. Districts will need to adjust the District Regular enrollment lines and the Charter School enrollment lines accordingly. Enter district regular enrollment and charter school enrollment corresponding to financial data reported in the General Fund, only, for all fiscal years.

Fiscal Year	Budget	Enrollment CBEDS Actual	Enrollment Variance Level (If Budget is greater than Actual, else N/A)	Status
Third Prior Year (2018-19)				
District Regular	956	1,010		
Charter School				
Total Enrollment	956	1,010	N/A	Met
Second Prior Year (2019-20)				
District Regular	1,050	1,076		
Charter School				
Total Enrollment	1,050	1,076	N/A	Met
First Prior Year (2020-21)				
District Regular	1,094	1,093		
Charter School				
Total Enrollment	1,094	1,093	0.1%	Met
Budget Year (2021-22)				
District Regular				
Charter School	1,065			
Total Enrollment	1,065			

### 2B. Comparison of District Enrollment to the Standard

DATA ENTRY: Enter an explanation if the standard is not met.

1a. STANDARD MET - Enrollment has not been overestimated by more than the standard percentage level for the first prior year.

Explanation:  
(required if NOT met)

1b. STANDARD MET - Enrollment has not been overestimated by more than the standard percentage level for two or more of the previous three years.

Explanation:  
(required if NOT met)

### 3. CRITERION: ADA to Enrollment

STANDARD: Projected second period (P-2) average daily attendance (ADA) to enrollment ratio for any of the budget year or two subsequent fiscal years has not increased from the historical average ratio from the three prior fiscal years by more than one half of one percent (0.5%).

#### 3A. Calculating the District's ADA to Enrollment Standard

DATA ENTRY: All data are extracted or calculated. Data should reflect district regular and charter school ADA/enrollment corresponding to financial data reported in the General Fund, only, for all fiscal years.

Fiscal Year	P-2 ADA Estimated/Unaudited Actuals (Form A, Lines A4 and C4)	Enrollment CBEDS Actual (Criterion 2, Item 2A)	Historical Ratio of ADA to Enrollment
Third Prior Year (2018-19)			
District Regular	961	1,010	
Charter School		0	
<b>Total ADA/Enrollment</b>	<b>961</b>	<b>1,010</b>	<b>95.1%</b>
Second Prior Year (2019-20)			
District Regular	1,018	1,076	
Charter School			
<b>Total ADA/Enrollment</b>	<b>1,018</b>	<b>1,076</b>	<b>94.6%</b>
First Prior Year (2020-21)			
District Regular	1,018	1,093	
Charter School	0		
<b>Total ADA/Enrollment</b>	<b>1,018</b>	<b>1,093</b>	<b>93.1%</b>
		Historical Average Ratio:	<b>94.3%</b>
District's ADA to Enrollment Standard (historical average ratio plus 0.5%):			<b>94.8%</b>

#### 3B. Calculating the District's Projected Ratio of ADA to Enrollment

DATA ENTRY: Enter data in the Estimated P-2 ADA column for the two subsequent years. Enter data in the Enrollment column for the two subsequent years. Data should reflect district regular and charter school ADA/enrollment corresponding to financial data reported in the General Fund only, for all fiscal years. All other data are extracted or calculated.

Fiscal Year	Estimated P-2 ADA Budget (Form A, Lines A4 and C4)	Enrollment Budget/Projected (Criterion 2, Item 2A)	Ratio of ADA to Enrollment	Status
Budget Year (2021-22)				
District Regular	1,001			
Charter School	0	1,065		
<b>Total ADA/Enrollment</b>	<b>1,001</b>	<b>1,065</b>	<b>94.0%</b>	<b>Met</b>
1st Subsequent Year (2022-23)				
District Regular				
Charter School				
<b>Total ADA/Enrollment</b>	<b>0</b>	<b>0</b>	<b>0.0%</b>	<b>Met</b>
2nd Subsequent Year (2023-24)				
District Regular				
Charter School				
<b>Total ADA/Enrollment</b>	<b>0</b>	<b>0</b>	<b>0.0%</b>	<b>Met</b>

#### 3C. Comparison of District ADA to Enrollment Ratio to the Standard

DATA ENTRY: Enter an explanation if the standard is not met.

1a. STANDARD MET - Projected P-2 ADA to enrollment ratio has not exceeded the standard for the budget and two subsequent fiscal years.

Explanation:  
(required if NOT met)



#### 4. CRITERION: LCFF Revenue

**STANDARD:** Projected local control funding formula (LCFF) revenue for any of the budget year or two subsequent fiscal years has not changed from the prior fiscal year by more than the change in population, plus the district's gap funding or cost-of-living adjustment (COLA)<sup>1</sup> and its economic recovery target payment, plus or minus one percent.

For basic aid districts, projected LCFF revenue has not changed from the prior fiscal year by more than the percent change in property tax revenues plus or minus one percent.

For districts funded by necessary small school formulas, projected LCFF revenue has not changed from the prior fiscal year amount by more than the district's gap funding or COLA<sup>1</sup> and its economic recovery target payment, plus or minus one percent.

<sup>1</sup> Districts that are already at or above their LCFF target funding as described in Education Code Section 42238.03(d) receive no gap funding. These districts have a COLA applied to their LCFF target, but their year-over-year revenue increase might be less than the statutory COLA due to certain local factors and components of the funding formula.

##### 4A. District's LCFF Revenue Standard

Indicate which standard applies:

LCFF Revenue

Basic Aid

Necessary Small School

The District must select which LCFF revenue standard applies.

LCFF Revenue Standard selected: LCFF Revenue

##### 4A1. Calculating the District's LCFF Revenue Standard

**DATA ENTRY:** Enter data in Step 1a for the two subsequent fiscal years. All other data is extracted or calculated. Enter data for Steps 2a through 2b1. All other data is calculated.

**Note:** Due to the full implementation of LCFF, gap funding and the economic recovery target increment payment amounts are no longer applicable.

##### Projected LCFF Revenue

	Prior Year (2020-21)	Budget Year (2021-22)	1st Subsequent Year (2022-23)	2nd Subsequent Year (2023-24)
Step 1 - Change in Population				
a. ADA (Funded)				
(Form A, lines A6 and C4)	1,020.49	1,019.84	1,001.10	1,001.10
b. Prior Year ADA (Funded)		1,020.49	1,019.84	1,001.10
c. Difference (Step 1a minus Step 1b)		(0.65)	(18.74)	0.00
d. Percent Change Due to Population (Step 1c divided by Step 1b)		-0.06%	-1.84%	0.00%
Step 2 - Change in Funding Level				
a. Prior Year LCFF Funding				
b1. COLA percentage				
b2. COLA amount (proxy for purposes of this criterion)	0.00		0.00	0.00
c. Percent Change Due to Funding Level (Step 2b2 divided by Step 2a)		0.00%	0.00%	0.00%
Step 3 - Total Change in Population and Funding Level (Step 1d plus Step 2c)				
		-0.06%	-1.84%	0.00%
LCFF Revenue Standard (Step 3, plus/minus 1%):		-1.06% to .94%	-2.84% to -.84%	-1.00% to 1.00%

#### 4A2. Alternate LCFF Revenue Standard - Basic Aid

DATA ENTRY: If applicable to your district, input data in the 1st and 2nd Subsequent Year columns for projected local property taxes; all other data are extracted or calculated.

##### Basic Aid District Projected LCFF Revenue

	Prior Year (2020-21)	Budget Year (2021-22)	1st Subsequent Year (2022-23)	2nd Subsequent Year (2023-24)
Projected Local Property Taxes (Form 01, Objects 8021 - 8089)	2,896,201.00	2,896,201.00	2,896,201.00	2,896,201.00
Percent Change from Previous Year		N/A	N/A	N/A
Basic Aid Standard (percent change from previous year, plus/minus 1%):		N/A	N/A	N/A

#### 4A3. Alternate LCFF Revenue Standard - Necessary Small School

DATA ENTRY: All data are extracted or calculated.

##### Necessary Small School District Projected LCFF Revenue

	Budget Year (2021-22)	1st Subsequent Year (2022-23)	2nd Subsequent Year (2023-24)
Necessary Small School Standard (COLA Step 2c, plus/minus 1%):	N/A	N/A	N/A

#### 4B. Calculating the District's Projected Change in LCFF Revenue

DATA ENTRY: Enter data in the 1st and 2nd Subsequent Year columns for LCFF Revenue; all other data are extracted or calculated.

	Prior Year (2020-21)	Budget Year (2021-22)	1st Subsequent Year (2022-23)	2nd Subsequent Year (2023-24)
LCFF Revenue (Fund 01, Objects 8011, 8012, 8020-8089)	12,266,266.00	12,836,641.00	12,857,089.00	13,329,066.00
District's Projected Change in LCFF Revenue:		4.65%	0.16%	3.67%
LCFF Revenue Standard:		-1.06% to .94%	-2.84% to -.84%	-1.00% to 1.00%
Status:		Not Met	Not Met	Not Met

#### 4C. Comparison of District LCFF Revenue to the Standard

DATA ENTRY: Enter an explanation if the standard is not met.

- 1a. STANDARD NOT MET - Projected change in LCFF revenue is outside the standard in one or more of the budget or two subsequent fiscal years. Provide reasons why the projection(s) exceed the standard(s) and a description of the methods and assumptions used in projecting LCFF revenue.

Explanation:  
(required if NOT met)

These are not met due to any change in enrollment or ADA. At budget adoption we are more conservative with enrollment and ADA projections and update to actuals at 1st interim.

## 5. CRITERION: Salaries and Benefits

**STANDARD:** Projected ratio of total unrestricted salaries and benefits to total unrestricted general fund expenditures for any of the budget year or two subsequent fiscal years has not changed from the historical average ratio from the three prior fiscal years by more than the greater of three percent or the district's required reserves percentage.

### 5A. Calculating the District's Historical Average Ratio of Unrestricted Salaries and Benefits to Total Unrestricted General Fund Expenditures

DATA ENTRY: All data are extracted or calculated.

Fiscal Year	Estimated/Unaudited Actuals - Unrestricted (Resources 0000-1999)		Ratio of Unrestricted Salaries and Benefits to Total Unrestricted Expenditures
	Salaries and Benefits (Form 01, Objects 1000-3999)	Total Expenditures (Form 01, Objects 1000-7499)	
Third Prior Year (2018-19)	7,769,891.27	9,005,172.73	86.3%
Second Prior Year (2019-20)	8,495,779.33	11,057,520.93	76.8%
First Prior Year (2020-21)	8,546,594.00	10,716,673.00	79.8%
	Historical Average Ratio:		81.0%

District's Reserve Standard Percentage (Criterion 10B, Line 4): District's Salaries and Benefits Standard (historical average ratio, plus/minus the greater of 3% or the district's reserve standard percentage):	Budget Year (2021-22)	1st Subsequent Year (2022-23)	2nd Subsequent Year (2023-24)
	3.0%	3.0%	3.0%
	78.0% to 84.0%	78.0% to 84.0%	78.0% to 84.0%

### 5B. Calculating the District's Projected Ratio of Unrestricted Salaries and Benefits to Total Unrestricted General Fund Expenditures

DATA ENTRY: If Form MYP exists, Unrestricted Salaries and Benefits, and Total Unrestricted Expenditures data for the 1st and 2nd Subsequent Years will be extracted; if not, enter data for the two subsequent years. All other data are extracted or calculated.

Fiscal Year	Budget - Unrestricted (Resources 0000-1999)		Ratio of Unrestricted Salaries and Benefits to Total Unrestricted Expenditures	Status
	Salaries and Benefits (Form 01, Objects 1000-3999) (Form MYP, Lines B1-B3)	Total Expenditures (Form 01, Objects 1000-7499) (Form MYP, Lines B1-B8, B10)		
Budget Year (2021-22)	8,839,567.00	10,161,685.00	87.0%	Not Met
1st Subsequent Year (2022-23)	9,187,705.00	10,576,330.00	86.9%	Not Met
2nd Subsequent Year (2023-24)	9,404,917.00	10,841,909.00	86.7%	Not Met

### 5C. Comparison of District Salaries and Benefits Ratio to the Standard

DATA ENTRY: Enter an explanation if the standard is not met.

- 1a. **STANDARD NOT MET** - Projected ratio(s) of unrestricted salary and benefit costs to total unrestricted expenditures are outside the standard in one or more of the budget or two subsequent fiscal years. Provide reasons why the projection(s) exceed the standard, a description of the methods and assumptions used in projecting salaries and benefits, and what changes, if any, will be made to bring the projected salary and benefit costs within the standard.

Explanation:  
(required if NOT met)

The ratio increased due to the COVID funds in restricted. Due to the large amount of one time funds with deadlines to expend, the expenditures within the unrestricted expenditures has decreased.

## 6. CRITERION: Other Revenues and Expenditures

**STANDARD:** Projected operating revenues (including federal, other state, and other local) or expenditures (including books and supplies, and services and other operating), for any of the budget year or two subsequent fiscal years, have not changed from the prior fiscal year amount by more than the percentage change in population and the funded cost-of-living adjustment (COLA) plus or minus ten percent.

For each major object category, changes that exceed the percentage change in population and the funded COLA plus or minus five percent must be explained.

### 6A. Calculating the District's Other Revenues and Expenditures Standard Percentage Ranges

DATA ENTRY: All data are extracted or calculated.

	Budget Year (2021-22)	1st Subsequent Year (2022-23)	2nd Subsequent Year (2023-24)
1. District's Change in Population and Funding Level (Criterion 4A1, Step 3):	-0.06%	-1.84%	0.00%
2. District's Other Revenues and Expenditures Standard Percentage Range (Line 1, plus/minus 10%):	-10.06% to 9.94%	-11.84% to 8.16%	-10.00% to 10.00%
3. District's Other Revenues and Expenditures Explanation Percentage Range (Line 1, plus/minus 5%):	-5.06% to 4.94%	-6.84% to 3.16%	-5.00% to 5.00%

### 6B. Calculating the District's Change by Major Object Category and Comparison to the Explanation Percentage Range (Section 6A, Line 3)

DATA ENTRY: If Form MYP exists, the 1st and 2nd Subsequent Year data for each revenue and expenditure section will be extracted; if not, enter data for the two subsequent years. All other data are extracted or calculated.

Explanations must be entered for each category if the percent change for any year exceeds the district's explanation percentage range.

Object Range / Fiscal Year	Amount	Percent Change Over Previous Year	Change Is Outside Explanation Range
<b>Federal Revenue (Fund 01, Objects 8100-8299) (Form MYP, Line A2)</b>			
First Prior Year (2020-21)	2,317,385.00		
Budget Year (2021-22)	2,156,850.00	-6.93%	Yes
1st Subsequent Year (2022-23)	921,336.00	-57.28%	Yes
2nd Subsequent Year (2023-24)	921,336.00	0.00%	No

Explanation:  
(required if Yes)

The spike in revenue for 21/22 is due to the large amount of one time CARES funding. The decrease is due to removing that funding in the out years.

<b>Other State Revenue (Fund 01, Objects 8300-8599) (Form MYP, Line A3)</b>			
First Prior Year (2020-21)	1,368,369.00		
Budget Year (2021-22)	2,094,255.00	53.05%	Yes
1st Subsequent Year (2022-23)	816,584.00	-61.01%	Yes
2nd Subsequent Year (2023-24)	816,584.00	0.00%	No

Explanation:  
(required if Yes)

The spike in revenue for 21/22 is due to the large amount of one time CARES funding. The decrease is due to removing that funding in the out years.

<b>Other Local Revenue (Fund 01, Objects 8600-8799) (Form MYP, Line A4)</b>			
First Prior Year (2020-21)	1,047,594.00		
Budget Year (2021-22)	879,747.00	-16.02%	Yes
1st Subsequent Year (2022-23)	508,942.00	-42.15%	Yes
2nd Subsequent Year (2023-24)	508,942.00	0.00%	No

Explanation:  
(required if Yes)

The change in funding is from the removal of Promise Neighborhood funds as the grant is ending.

<b>Books and Supplies (Fund 01, Objects 4000-4999) (Form MYP, Line B4)</b>			
First Prior Year (2020-21)	1,136,381.00		
Budget Year (2021-22)	1,287,713.00	13.32%	Yes
1st Subsequent Year (2022-23)	578,365.00	-55.09%	Yes
2nd Subsequent Year (2023-24)	601,501.00	4.00%	No

Explanation:  
(required if Yes)

The decrease in expenditures is due to the decrease in one time funding. The district removes the expenditures correlated with the one time funds.

**Services and Other Operating Expenditures (Fund 01, Objects 5000-5999) (Form MYP, Line B5)**

First Prior Year (2020-21)	1,820,120.00		
Budget Year (2021-22)	1,434,865.00	-21.17%	Yes
1st Subsequent Year (2022-23)	1,098,169.00	-23.47%	Yes
2nd Subsequent Year (2023-24)	1,142,095.00	4.00%	No

**Explanation:**  
(required if Yes)

The decrease in expenditures is due to the decrease in one time funding. The district removes the expenditures correlated with the one time funds. The district has also build in a 4% on all expenditures remaining due to the increase in CPI.

**6C. Calculating the District's Change in Total Operating Revenues and Expenditures (Section 6A, Line 2)**

DATA ENTRY: All data are extracted or calculated.

Object Range / Fiscal Year	Amount	Percent Change Over Previous Year	Status
<b>Total Federal, Other State, and Other Local Revenue (Criterion 6B)</b>			
First Prior Year (2020-21)	4,733,328.00		
Budget Year (2021-22)	5,130,852.00	8.40%	Met
1st Subsequent Year (2022-23)	2,246,862.00	-56.21%	Not Met
2nd Subsequent Year (2023-24)	2,246,862.00	0.00%	Met
<b>Total Books and Supplies, and Services and Other Operating Expenditures (Criterion 6B)</b>			
First Prior Year (2020-21)	2,956,501.00		
Budget Year (2021-22)	2,722,578.00	-7.91%	Met
1st Subsequent Year (2022-23)	1,676,534.00	-38.42%	Not Met
2nd Subsequent Year (2023-24)	1,743,598.00	4.00%	Met

**6D. Comparison of District Total Operating Revenues and Expenditures to the Standard Percentage Range**

DATA ENTRY: Explanations are linked from Section 6B if the status in Section 6C is not met; no entry is allowed below.

- 1a. STANDARD NOT MET - Projected total operating revenues have changed by more than the standard in one or more of the budget or two subsequent fiscal years. Reasons for the projected change, descriptions of the methods and assumptions used in the projections, and what changes, if any, will be made to bring the projected operating revenues within the standard must be entered in Section 6A above and will also display in the explanation box below.

<b>Explanation:</b> Federal Revenue (linked from 6B if NOT met)	The spike in revenue for 21/22 is due to the large amount of one time CARES funding. The decrease is due to removing that funding in the out years.
<b>Explanation:</b> Other State Revenue (linked from 6B if NOT met)	The spike in revenue for 21/22 is due to the large amount of one time CARES funding. The decrease is due to removing that funding in the out years.
<b>Explanation:</b> Other Local Revenue (linked from 6B if NOT met)	The change in funding is from the removal of Promise Neighborhood funds as the grant is ending.

- 1b. STANDARD NOT MET - Projected total operating expenditures have changed by more than the standard in one or more of the budget or two subsequent fiscal years. Reasons for the projected change, descriptions of the methods and assumptions used in the projections, and what changes, if any, will be made to bring the projected operating expenditures within the standard must be entered in Section 6A above and will also display in the explanation box below.

<b>Explanation:</b> Books and Supplies (linked from 6B if NOT met)	The decrease in expenditures is due to the decrease in one time funding. The district removes the expenditures correlated with the one time funds.
<b>Explanation:</b> Services and Other Exps (linked from 6B if NOT met)	The decrease in expenditures is due to the decrease in one time funding. The district removes the expenditures correlated with the one time funds. The district has also build in a 4% on all expenditures remaining due to the increase in CPI.

## 7. CRITERION: Facilities Maintenance

**STANDARD:** Confirm that the annual contribution for facilities maintenance funding is not less than the amount required pursuant to Education Code Section 17070.75, if applicable, and that the district is providing adequately to preserve the functionality of its facilities for their normal life in accordance with Education Code sections 52060(d)(1) and 17002(d)(1).

### Determining the District's Compliance with the Contribution Requirement for EC Section 17070.75 - Ongoing and Major Maintenance/Restricted Maintenance Account (OMMA/RMA)

**NOTE:** EC Section 17070.75 requires the district to deposit into the account a minimum amount equal to or greater than three percent of the total general fund expenditures and other financing uses for that fiscal year. Per SB 98 and SB 820 of 2020, resources 3210, 3215, 3220, 5316, 7027, 7420, and 7690 are excluded from the total general fund expenditures calculation.

**DATA ENTRY:** Click the appropriate Yes or No button for special education local plan area (SELPA) administrative units (AUs); all other data are extracted or calculated. If standard is not met, enter an X in the appropriate box and enter an explanation, if applicable.

1.	a. For districts that are the AU of a SELPA, do you choose to exclude revenues that are passed through to participating members of the SELPA from the OMMA/RMA required minimum contribution calculation?	<div style="border: 1px solid black; padding: 2px; text-align: center;">No</div>						
	b. Pass-through revenues and apportionments that may be excluded from the OMMA/RMA calculation per EC Section 17070.75(b)(2)(D) (Fund 10, resources 3300-3499, 6500-6540 and 6546, objects 7211-7213 and 7221-7223)	<div style="border: 1px solid black; padding: 2px; text-align: right;">0.00</div>						
2.	<b>Ongoing and Major Maintenance/Restricted Maintenance Account</b>							
	a. Budgeted Expenditures and Other Financing Uses (Form 01, objects 1000-7999, exclude resources 3210, 3215, 3220, 5316, 7027, 7420, and 7690)	<div style="border: 1px solid black; padding: 2px; text-align: right;">16,011,811.00</div>						
	b. Plus: Pass-through Revenues and Apportionments (Line 1b, if line 1a is No)	<div style="border: 1px solid black; padding: 2px; text-align: right;">0.00</div>						
	c. Net Budgeted Expenditures and Other Financing Uses	<div style="border: 1px solid black; padding: 2px; text-align: right;">16,011,811.00</div>						
		<table border="0" style="width: 100%;"> <tr> <td style="text-align: center;">3% Required Minimum Contribution (Line 2c times 3%)</td> <td style="text-align: center;">Budgeted Contribution<sup>1</sup> to the Ongoing and Major Maintenance Account</td> <td style="text-align: center;">Status</td> </tr> <tr> <td style="text-align: right;">480,354.33</td> <td style="text-align: right;">765,655.00</td> <td style="text-align: center;">Met</td> </tr> </table>	3% Required Minimum Contribution (Line 2c times 3%)	Budgeted Contribution <sup>1</sup> to the Ongoing and Major Maintenance Account	Status	480,354.33	765,655.00	Met
3% Required Minimum Contribution (Line 2c times 3%)	Budgeted Contribution <sup>1</sup> to the Ongoing and Major Maintenance Account	Status						
480,354.33	765,655.00	Met						

<sup>1</sup> Fund 01, Resource 8150, Objects 8900-8999

If standard is not met, enter an X in the box that best describes why the minimum required contribution was not made:

	Not applicable (district does not participate in the Leroy F. Greene School Facilities Act of 1998)
	Exempt (due to district's small size [EC Section 17070.75 (b)(2)(E)])
	Other (explanation must be provided)

**Explanation:**  
(required if NOT met  
and Other is marked)

## 8. CRITERION: Deficit Spending

**STANDARD:** Unrestricted deficit spending (total unrestricted expenditures and other financing uses is greater than total unrestricted revenues and other financing sources) as a percentage of total unrestricted expenditures and other financing uses, has not exceeded one-third of the district's available reserves<sup>1</sup> as a percentage of total expenditures and other financing uses<sup>2</sup> in two out of three prior fiscal years.

### 8A. Calculating the District's Deficit Spending Standard Percentage Levels

DATA ENTRY: All data are extracted or calculated.

	Third Prior Year (2018-19)	Second Prior Year (2019-20)	First Prior Year (2020-21)
1. District's Available Reserve Amounts (resources 0000-1999)			
a. Stabilization Arrangements (Funds 01 and 17, Object 9750)	0.00	0.00	0.00
b. Reserve for Economic Uncertainties (Funds 01 and 17, Object 9789)	1,578,859.00	1,861,061.00	1,986,840.00
c. Unassigned/Unappropriated (Funds 01 and 17, Object 9790)	34,504.59	66,467.28	0.00
d. Negative General Fund Ending Balances in Restricted Resources (Fund 01, Object 979Z, if negative, for each of resources 2000-9999)	0.00	0.00	0.00
e. Available Reserves (Lines 1a through 1d)	1,613,363.59	1,927,528.28	1,986,840.00
2. Expenditures and Other Financing Uses			
a. District's Total Expenditures and Other Financing Uses (Fund 01, objects 1000-7999)	13,157,157.71	15,508,844.27	16,556,987.00
b. Plus: Special Education Pass-through Funds (Fund 10, resources 3300-3499, 6500-6540 and 6546, objects 7211-7213 and 7221-7223)			0.00
c. Total Expenditures and Other Financing Uses (Line 2a plus Line 2b)	13,157,157.71	15,508,844.27	16,556,987.00
3. District's Available Reserve Percentage (Line 1e divided by Line 2c)	12.3%	12.4%	12.0%
District's Deficit Spending Standard Percentage Levels (Line 3 times 1/3):	4.1%	4.1%	4.0%

<sup>1</sup>Available reserves are the unrestricted amounts in the Stabilization Arrangement, Reserve for Economic Uncertainties, and Unassigned/Unappropriated accounts in the General Fund and the Special Reserve Fund for Other Than Capital Outlay Projects. Available reserves will be reduced by any negative ending balances in restricted resources in the General Fund.

<sup>2</sup>A school district that is the Administrative Unit of a Special Education Local Plan Area (SELPA) may exclude from its expenditures the distribution of funds to its participating members.

### 8B. Calculating the District's Deficit Spending Percentages

DATA ENTRY: All data are extracted or calculated.

Fiscal Year	Net Change in Unrestricted Fund Balance (Form 01, Section E)	Total Unrestricted Expenditures and Other Financing Uses (Form 01, Objects 1000-7999)	Deficit Spending Level (If Net Change in Unrestricted Fund Balance is negative, else N/A)	Status
Third Prior Year (2018-19)	1,733,973.41	9,022,212.01	N/A	Met
Second Prior Year (2019-20)	355,428.53	11,057,520.93	N/A	Met
First Prior Year (2020-21)	111,571.00	10,716,673.00	N/A	Met
Budget Year (2021-22) (Information only)	1,172,920.00	10,161,685.00		

### 8C. Comparison of District Deficit Spending to the Standard

DATA ENTRY: Enter an explanation if the standard is not met.

- 1a. STANDARD MET - Unrestricted deficit spending, if any, has not exceeded the standard percentage level in two or more of the three prior years.

Explanation:  
(required if NOT met)

## 9. CRITERION: Fund Balance

STANDARD: Budgeted beginning unrestricted general fund balance has not been overestimated for two out of three prior fiscal years by more than the following percentage levels:

Percentage Level <sup>1</sup>	District ADA
1.7%	0 to 300
1.3%	301 to 1,000
1.0%	1,001 to 30,000
0.7%	30,001 to 400,000
0.3%	400,001 and over

<sup>1</sup> Percentage levels equate to a rate of deficit spending which would eliminate recommended reserves for economic uncertainties over a three year period.

District Estimated P-2 ADA (Form A, Lines A8 and C4):

District's Fund Balance Standard Percentage Level:

### 9A. Calculating the District's Unrestricted General Fund Beginning Balance Percentages

DATA ENTRY: Enter data in the Original Budget column for the First, Second, and Third Prior Years; all other data are extracted or calculated.

Fiscal Year	Unrestricted General Fund Beginning Balance <sup>2</sup> (Form 01, Line F1e, Unrestricted Column)		Beginning Fund Balance Variance Level (If overestimated, else N/A)		Status
	Original Budget	Estimated/Unaudited Actuals			
Third Prior Year (2018-19)	1,283,829.00	2,183,326.54		N/A	Met
Second Prior Year (2019-20)	3,442,948.00	3,917,299.95		N/A	Met
First Prior Year (2020-21)	3,892,559.00	4,272,729.00		N/A	Met
Budget Year (2021-22) (Information only)	4,384,300.00				

<sup>2</sup> Adjusted beginning balance, including audit adjustments and other restatements (objects 9791-9795)

### 9B. Comparison of District Unrestricted Beginning Fund Balance to the Standard

DATA ENTRY: Enter an explanation if the standard is not met.

- 1a. STANDARD MET - Unrestricted general fund beginning fund balance has not been overestimated by more than the standard percentage level for two or more of the previous three years.

Explanation:  
(required if NOT met)



# 10. CRITERION: Reserves

STANDARD: Available reserves<sup>1</sup> for any of the budget year or two subsequent fiscal years are not less than the following percentages or amounts<sup>2</sup> as applied to total expenditures and other financing uses<sup>3</sup>:

DATA ENTRY: Budget Year data are extracted. If Form MYP exists, 1st and 2nd Subsequent Year data will be extracted. If not, enter district regular ADA and charter school ADA corresponding to financial data reported in the General Fund, only, for the two subsequent years.

Percentage Level	District ADA	
5% or \$71,000 (greater of)	0	to 300
4% or \$71,000 (greater of)	301	to 1,000
3%	1,001	to 30,000
2%	30,001	to 400,000
1%	400,001	and over

<sup>1</sup> Available reserves are the unrestricted amounts in the Stabilization Arrangements, Reserve for Economic Uncertainties, and Unassigned/Unappropriated accounts in the General Fund and the Special Reserve Fund for Other Than Capital Outlay Projects. Available reserves will be reduced by any negative ending balances in restricted resources in the General Fund.

<sup>2</sup> Dollar amounts to be adjusted annually by the prior year statutory cost-of-living adjustment, as referenced in Education Code Section 42238.02, rounded to the nearest thousand.

<sup>3</sup> A school district that is the Administrative Unit (AU) of a Special Education Local Plan Area (SELPA) may exclude from its expenditures the distribution of funds to its participating members.

	Budget Year (2021-22)	1st Subsequent Year (2022-23)	2nd Subsequent Year (2023-24)
District Estimated P-2 ADA (Budget Year, Form A, Lines A4 and C4. Subsequent Years, Form MYP, Line F2, if available.)	1,001	1,001	1,001
District's Reserve Standard Percentage Level:	3%	3%	3%

## 10A. Calculating the District's Special Education Pass-through Exclusions (only for districts that serve as the AU of a SELPA)

DATA ENTRY: For SELPA AUs, if Form MYP exists, all data will be extracted including the Yes/No button selection. If not, click the appropriate Yes or No button for item 1 and, if Yes, enter data for item 2a and for the two subsequent years in item 2b; Budget Year data are extracted.

For districts that serve as the AU of a SELPA (Form MYP, Lines F1a, F1b1, and F1b2):

- Do you choose to exclude from the reserve calculation the pass-through funds distributed to SELPA members?
- If you are the SELPA AU and are excluding special education pass-through funds:
  - Enter the name(s) of the SELPA(s):

No

	Budget Year (2021-22)	1st Subsequent Year (2022-23)	2nd Subsequent Year (2023-24)
b. Special Education Pass-through Funds (Fund 10, resources 3300-3499, 6500-6540 and 6546, objects 7211-7213 and 7221-7223)	0.00	0.00	0.00

## 10B. Calculating the District's Reserve Standard

DATA ENTRY: If Form MYP exists, 1st and 2nd Subsequent Year data for lines 1 and 2 will be extracted; if not, enter data for the two subsequent years. All other data are extracted or calculated.

	Budget Year (2021-22)	1st Subsequent Year (2022-23)	2nd Subsequent Year (2023-24)
1. Expenditures and Other Financing Uses (Fund 01, objects 1000-7999) (Form MYP, Line B11)	16,478,981.00	14,503,927.00	14,859,789.00
2. Plus: Special Education Pass-through (Criterion 10A, Line 2b, if Criterion 10A, Line 1 is No)	0.00	0.00	0.00
3. Total Expenditures and Other Financing Uses (Line B1 plus Line B2)	16,478,981.00	14,503,927.00	14,859,789.00
4. Reserve Standard Percentage Level	3%	3%	3%
5. Reserve Standard - by Percent (Line B3 times Line B4)	494,369.43	435,117.81	445,793.67
6. Reserve Standard - by Amount (\$71,000 for districts with 0 to 1,000 ADA, else 0)	0.00	0.00	0.00
7. District's Reserve Standard (Greater of Line B5 or Line B6)	494,369.43	435,117.81	445,793.67

### 10C. Calculating the District's Budgeted Reserve Amount

DATA ENTRY: If Form MYP exists, 1st and 2nd Subsequent Year data for lines 1 through 7 will be extracted; if not, enter data for the two subsequent years.  
All other data are extracted or calculated.

#### Reserve Amounts

(Unrestricted resources 0000-1999 except Line 4):

	Budget Year (2021-22)	1st Subsequent Year (2022-23)	2nd Subsequent Year (2023-24)
1. General Fund - Stabilization Arrangements (Fund 01, Object 9750) (Form MYP, Line E1a)	0.00		
2. General Fund - Reserve for Economic Uncertainties (Fund 01, Object 9789) (Form MYP, Line E1b)	1,977,477.00	1,740,471.00	1,783,175.00
3. General Fund - Unassigned/Unappropriated Amount (Fund 01, Object 9790) (Form MYP, Line E1c)	0.00	0.00	0.00
4. General Fund - Negative Ending Balances in Restricted Resources (Fund 01, Object 979Z, if negative, for each of resources 2000-9999) (Form MYP, Line E1d)	0.00	0.00	0.00
5. Special Reserve Fund - Stabilization Arrangements (Fund 17, Object 9750) (Form MYP, Line E2a)	0.00		
6. Special Reserve Fund - Reserve for Economic Uncertainties (Fund 17, Object 9789) (Form MYP, Line E2b)	0.00		
7. Special Reserve Fund - Unassigned/Unappropriated Amount (Fund 17, Object 9790) (Form MYP, Line E2c)	0.00		
8. District's Budgeted Reserve Amount (Lines C1 thru C7)	1,977,477.00	1,740,471.00	1,783,175.00
9. District's Budgeted Reserve Percentage (Information only) (Line 8 divided by Section 10B, Line 3)	12.00%	12.00%	12.00%
District's Reserve Standard (Section 10B, Line 7):	494,369.43	435,117.81	445,793.67
Status:	Met	Met	Met

### 10D. Comparison of District Reserve Amount to the Standard

DATA ENTRY: Enter an explanation if the standard is not met.

1a. STANDARD MET - Projected available reserves have met the standard for the budget and two subsequent fiscal years.

Explanation:  
(required if NOT met)

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**SUPPLEMENTAL INFORMATION**

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DATA ENTRY: Click the appropriate Yes or No button for items S1 through S4. Enter an explanation for each Yes answer.

**S1. Contingent Liabilities**

- 1a. Does your district have any known or contingent liabilities (e.g., financial or program audits, litigation, state compliance reviews) that may impact the budget?

No

- 1b. If Yes, identify the liabilities and how they may impact the budget:

**S2. Use of One-time Revenues for Ongoing Expenditures**

- 1a. Does your district have ongoing general fund expenditures in the budget in excess of one percent of the total general fund expenditures that are funded with one-time resources?

No

- 1b. If Yes, identify the expenditures and explain how the one-time resources will be replaced to continue funding the ongoing expenditures in the following fiscal years:

**S3. Use of Ongoing Revenues for One-time Expenditures**

- 1a. Does your district have large non-recurring general fund expenditures that are funded with ongoing general fund revenues?

No

- 1b. If Yes, identify the expenditures:

**S4. Contingent Revenues**

- 1a. Does your district have projected revenues for the budget year or either of the two subsequent fiscal years contingent on reauthorization by the local government, special legislation, or other definitive act (e.g., parcel taxes, forest reserves)?

No

- 1b. If Yes, identify any of these revenues that are dedicated for ongoing expenses and explain how the revenues will be replaced or expenditures reduced:

## S5. Contributions

Identify projected contributions from unrestricted resources in the general fund to restricted resources in the general fund for the budget year and two subsequent fiscal years. Provide an explanation if contributions have changed from the prior fiscal year amounts by more than \$20,000 and more than ten percent. Explanation should include whether contributions are ongoing or one-time in nature.

Identify projected transfers to or from the general fund to cover operating deficits in either the general fund or any other fund for the budget year and two subsequent fiscal years. Provide an explanation if transfers have changed from the prior fiscal year amounts by more than \$20,000 and more than ten percent. Explanation should include whether transfers are ongoing or one-time in nature.

Estimate the impact of any capital projects on the general fund operational budget.

District's Contributions and Transfers Standard:

-10.0% to +10.0%  
or -\$20,000 to +\$20,000

### S5A. Identification of the District's Projected Contributions, Transfers, and Capital Projects that may Impact the General Fund

DATA ENTRY: For Contributions, enter data in the Projection column for the 1st and 2nd Subsequent Years. Contributions for the First Prior Year and Budget Year data will be extracted. For Transfers In and Transfers Out, the First Prior Year and Budget Year data will be extracted. If Form MYP exists, the data will be extracted for the 1st and 2nd Subsequent Years. If Form MYP does not exist, enter data for the 1st and 2nd Subsequent Years. Click the appropriate button for 1d. All other data are extracted or calculated.

Description / Fiscal Year	Projection	Amount of Change	Percent Change	Status
<b>1a. Contributions, Unrestricted General Fund (Fund 01, Resources 0000-1999, Object 8980)</b>				
First Prior Year (2020-21)	(1,534,394.00)			
Budget Year (2021-22)	(1,630,756.00)	96,362.00	6.3%	Met
1st Subsequent Year (2022-23)	(2,064,787.00)	434,031.00	26.6%	Not Met
2nd Subsequent Year (2023-24)	(2,155,070.00)	90,283.00	4.4%	Met
<b>1b. Transfers In, General Fund *</b>				
First Prior Year (2020-21)	0.00			
Budget Year (2021-22)	0.00	0.00	0.0%	Met
1st Subsequent Year (2022-23)	0.00	0.00	0.0%	Met
2nd Subsequent Year (2023-24)	0.00	0.00	0.0%	Met
<b>1c. Transfers Out, General Fund *</b>				
First Prior Year (2020-21)	0.00			
Budget Year (2021-22)	0.00	0.00	0.0%	Met
1st Subsequent Year (2022-23)	0.00	0.00	0.0%	Met
2nd Subsequent Year (2023-24)	0.00	0.00	0.0%	Met

#### 1d. Impact of Capital Projects

Do you have any capital projects that may impact the general fund operational budget?

No

\* Include transfers used to cover operating deficits in either the general fund or any other fund.

### S5B. Status of the District's Projected Contributions, Transfers, and Capital Projects

DATA ENTRY: Enter an explanation if Not Met for Items 1a-1c or if Yes for item 1d.

- 1a. NOT MET - The projected contributions from the unrestricted general fund to restricted general fund programs have changed by more than the standard for one or more of the budget or subsequent two fiscal years. Identify restricted programs and amount of contribution for each program and whether contributions are ongoing or one-time in nature. Explain the district's plan, with timeframes, for reducing or eliminating the contribution.

Explanation:  
(required if NOT met)

The difference is attributed to many salaries and benefits being maintained as grant funds come to an end.

- 1b. MET - Projected transfers in have not changed by more than the standard for the budget and two subsequent fiscal years.

Explanation:  
(required if NOT met)

- 1c. MET - Projected transfers out have not changed by more than the standard for the budget and two subsequent fiscal years.

Explanation:  
(required if NOT met)

--

- 1d. NO - There are no capital projects that may impact the general fund operational budget.

Project Information:  
(required if YES)


## S6. Long-term Commitments

Identify all existing and new multiyear commitments\* and their annual required payments for the budget year and two subsequent fiscal years.

Explain how any increase in annual payments will be funded. Also explain how any decrease to funding sources used to pay long-term commitments will be replaced.

\* Include multiyear commitments, multiyear debt agreements, and new programs or contracts that result in long-term obligations.

### S6A. Identification of the District's Long-term Commitments

DATA ENTRY: Click the appropriate button in item 1 and enter data in all columns of item 2 for applicable long-term commitments; there are no extractions in this section.

1. Does your district have long-term (multiyear) commitments?  
(If No, skip item 2 and Sections S6B and S6C)

Yes

2. If Yes to item 1, list all new and existing multiyear commitments and required annual debt service amounts. Do not include long-term commitments for postemployment benefits other than pensions (OPEB); OPEB is disclosed in item S7A.

Type of Commitment	# of Years Remaining	Funding Sources (Revenues)	SACS Fund and Object Codes Used For: Debt Service (Expenditures)	Principal Balance as of July 1, 2021
Leases				
Certificates of Participation				
General Obligation Bonds				
Supp Early Retirement Program				
State School Building Loans				
Compensated Absences				
Other Long-term Commitments (do not include OPEB):				
QZAB Solar	10	General Fund	01-0000	2,152,170
TOTAL:				2,152,170

Type of Commitment (continued)	Prior Year (2020-21) Annual Payment (P & I)	Budget Year (2021-22) Annual Payment (P & I)	1st Subsequent Year (2022-23) Annual Payment (P & I)	2nd Subsequent Year (2023-24) Annual Payment (P & I)
Leases				
Certificates of Participation				
General Obligation Bonds				
Supp Early Retirement Program				
State School Building Loans				
Compensated Absences				
Other Long-term Commitments (continued):				
QZAB Solar	180,000	200,000	200,000	225,000
Total Annual Payments:	180,000	200,000	200,000	225,000
Has total annual payment increased over prior year (2020-21)?				
	Yes	Yes	Yes	Yes

---

**S6B. Comparison of the District's Annual Payments to Prior Year Annual Payment**

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DATA ENTRY: Enter an explanation if Yes.

- 1a. Yes - Annual payments for long-term commitments have increased in one or more of the budget or two subsequent fiscal years. Explain how the increase in annual payments will be funded.

Explanation:  
(required if Yes  
to increase in total  
annual payments)

Solar lease has a gradual increase in payments every two years.

---

**S6C. Identification of Decreases to Funding Sources Used to Pay Long-term Commitments**

---

DATA ENTRY: Click the appropriate Yes or No button in item 1; if Yes, an explanation is required in item 2.

1. Will funding sources used to pay long-term commitments decrease or expire prior to the end of the commitment period, or are they one-time sources?

No

2.

No - Funding sources will not decrease or expire prior to the end of the commitment period, and one-time funds are not being used for long-term commitment annual payments.

Explanation:  
(required if Yes)

## S7. Unfunded Liabilities

Estimate the unfunded liability for postemployment benefits other than pensions (OPEB) based on an actuarial valuation, if required, or other method; identify or estimate the actuarially determined contribution (if available); and indicate how the obligation is funded (pay-as-you-go, amortized over a specific period, etc.).

Estimate the unfunded liability for self-insurance programs such as workers' compensation based on an actuarial valuation, if required, or other method; identify or estimate the required contribution; and indicate how the obligation is funded (level of risk retained, funding approach, etc.).

### S7A. Identification of the District's Estimated Unfunded Liability for Postemployment Benefits Other than Pensions (OPEB)

DATA ENTRY: Click the appropriate button in Item 1 and enter data in all other applicable items; there are no extractions in this section except the budget year data on line 5b.

1. Does your district provide postemployment benefits other than pensions (OPEB)? (If No, skip Items 2-5)

2. For the district's OPEB:  
a. Are they lifetime benefits?

- b. Do benefits continue past age 65?

- c. Describe any other characteristics of the district's OPEB program including eligibility criteria and amounts, if any, that retirees are required to contribute toward their own benefits:

3. a. Are OPEB financed on a pay-as-you-go, actuarial cost, or other method?

- b. Indicate any accumulated amounts earmarked for OPEB in a self-insurance or governmental fund

Self-Insurance Fund	Governmental Fund
0	0

4. OPEB Liabilities

- a. Total OPEB liability  
b. OPEB plan(s) fiduciary net position (if applicable)  
c. Total/Net OPEB liability (Line 4a minus Line 4b)  
d. Is total OPEB liability based on the district's estimate or an actuarial valuation?  
e. If based on an actuarial valuation, indicate the measurement date of the OPEB valuation

1,711,613.00
0.00
1,711,613.00
Actuarial
Jun 30, 2020

Data must be entered.

5. OPEB Contributions

- a. OPEB actuarially determined contribution (ADC), if available, per actuarial valuation or Alternative Measurement Method  
b. OPEB amount contributed (for this purpose, include premiums paid to a self-insurance fund) (funds 01-70, objects 3701-3752)  
c. Cost of OPEB benefits (equivalent of "pay-as-you-go" amount)  
d. Number of retirees receiving OPEB benefits

Budget Year (2021-22)	1st Subsequent Year (2022-23)	2nd Subsequent Year (2023-24)
140,760.00	167,165.00	167,165.00
140,760.00	167,165.00	167,165.00
14	10	8



**S7B. Identification of the District's Unfunded Liability for Self-Insurance Programs**

DATA ENTRY: Click the appropriate button in Item 1 and enter data in all other applicable items; there are no extractions in this section.

1. Does your district operate any self-insurance programs such as workers' compensation, employee health and welfare, or property and liability? (Do not include OPEB, which is covered in Section S7A) (If No, skip items 2-4)

No

2. Describe each self-insurance program operated by the district, including details for each such as level of risk retained, funding approach, basis for valuation (district's estimate or actuarial), and date of the valuation:

3. Self-Insurance Liabilities

- a. Accrued liability for self-insurance programs  
b. Unfunded liability for self-insurance programs

4. Self-Insurance Contributions

- a. Required contribution (funding) for self-insurance programs  
b. Amount contributed (funded) for self-insurance programs

Budget Year (2021-22)	1st Subsequent Year (2022-23)	2nd Subsequent Year (2023-24)

## S8. Status of Labor Agreements

Analyze the status of all employee labor agreements. Identify new labor agreements, as well as new commitments provided as part of previously ratified multiyear agreements; and include all contracts, including all administrator contracts (and including all compensation). For new agreements, indicate the date of the required board meeting. Compare the increase in new commitments to the projected increase in ongoing revenues, and explain how these commitments will be funded in future fiscal years.

If salary and benefit negotiations are not finalized at budget adoption, upon settlement with certificated or classified staff:

The school district must determine the cost of the settlement, including salaries, benefits, and any other agreements that change costs, and provide the county office of education (COE) with an analysis of the cost of the settlement and its impact on the operating budget.

The county superintendent shall review the analysis relative to the criteria and standards, and may provide written comments to the president of the district governing board and superintendent.

### S8A. Cost Analysis of District's Labor Agreements - Certificated (Non-management) Employees

DATA ENTRY: Enter all applicable data items; there are no extractions in this section.

	Prior Year (2nd Interim) (2020-21)	Budget Year (2021-22)	1st Subsequent Year (2022-23)	2nd Subsequent Year (2023-24)
Number of certificated (non-management) full-time-equivalent (FTE) positions	63.0	64.0	64.0	64.0

#### Certificated (Non-management) Salary and Benefit Negotiations

1. Are salary and benefit negotiations settled for the budget year?

No

If Yes, and the corresponding public disclosure documents have been filed with the COE, complete questions 2 and 3.

If Yes, and the corresponding public disclosure documents have not been filed with the COE, complete questions 2-5.

If No, identify the unsettled negotiations including any prior year unsettled negotiations and then complete questions 6 and 7.

#### Negotiations Settled

2a. Per Government Code Section 3547.5(a), date of public disclosure board meeting:

2b. Per Government Code Section 3547.5(b), was the agreement certified by the district superintendent and chief business official?

If Yes, date of Superintendent and CBO certification:

3. Per Government Code Section 3547.5(c), was a budget revision adopted to meet the costs of the agreement?

If Yes, date of budget revision board adoption:

4. Period covered by the agreement:

Begin Date:

End Date:

5. Salary settlement:

Is the cost of salary settlement included in the budget and multiyear projections (MYPs)?

Budget Year  
(2021-22)

1st Subsequent Year  
(2022-23)

2nd Subsequent Year  
(2023-24)

#### One Year Agreement

Total cost of salary settlement

% change in salary schedule from prior year

or

#### Multiyear Agreement

Total cost of salary settlement

% change in salary schedule from prior year  
(may enter text, such as "Reopener")

Identify the source of funding that will be used to support multiyear salary commitments:

Negotiations Not Settled

6. Cost of a one percent increase in salary and statutory benefits

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7. Amount included for any tentative salary schedule increases

Budget Year (2021-22)	1st Subsequent Year (2022-23)	2nd Subsequent Year (2023-24)

**Certificated (Non-management) Health and Welfare (H&W) Benefits**

- Are costs of H&W benefit changes included in the budget and MYPs?
- Total cost of H&W benefits
- Percent of H&W cost paid by employer
- Percent projected change in H&W cost over prior year

Budget Year (2021-22)	1st Subsequent Year (2022-23)	2nd Subsequent Year (2023-24)
Yes	Yes	Yes

**Certificated (Non-management) Prior Year Settlements**

Are any new costs from prior year settlements included in the budget?  
If Yes, amount of new costs included in the budget and MYPs  
If Yes, explain the nature of the new costs:

No		

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**Certificated (Non-management) Step and Column Adjustments**

- Are step & column adjustments included in the budget and MYPs?
- Cost of step & column adjustments
- Percent change in step & column over prior year

Budget Year (2021-22)	1st Subsequent Year (2022-23)	2nd Subsequent Year (2023-24)
Yes	Yes	Yes
132,250	134,469	137,831
2.5%	2.5%	2.5%

**Certificated (Non-management) Attrition (layoffs and retirements)**

- Are savings from attrition included in the budget and MYPs?
- Are additional H&W benefits for those laid-off or retired employees included in the budget and MYPs?

Budget Year (2021-22)	1st Subsequent Year (2022-23)	2nd Subsequent Year (2023-24)
Yes	Yes	Yes
Yes	Yes	Yes

**Certificated (Non-management) - Other**

List other significant contract changes and the cost impact of each change (i.e., class size, hours of employment, leave of absence, bonuses, etc.):


**S8B. Cost Analysis of District's Labor Agreements - Classified (Non-management) Employees**

DATA ENTRY: Enter all applicable data items; there are no extractions in this section.

	Prior Year (2nd Interim) (2020-21)	Budget Year (2021-22)	1st Subsequent Year (2022-23)	2nd Subsequent Year (2023-24)
Number of classified (non-management) FTE positions	63.0	63.0	63.0	63.0

**Classified (Non-management) Salary and Benefit Negotiations**

1. Are salary and benefit negotiations settled for the budget year?

If Yes, and the corresponding public disclosure documents  
have been filed with the COE, complete questions 2 and 3.

No

If Yes, and the corresponding public disclosure documents  
have not been filed with the COE, complete questions 2-5.

If No, identify the unsettled negotiations including any prior year unsettled negotiations and then complete questions 6 and 7.

**Negotiations Settled**

- 2a. Per Government Code Section 3547.5(a), date of public disclosure  
board meeting:

- 2b. Per Government Code Section 3547.5(b), was the agreement certified  
by the district superintendent and chief business official?

If Yes, date of Superintendent and CBO certification:

3. Per Government Code Section 3547.5(c), was a budget revision adopted  
to meet the costs of the agreement?

If Yes, date of budget revision board adoption:

4. Period covered by the agreement:

Begin Date:

End Date:

5. Salary settlement:

Is the cost of salary settlement included in the budget and multiyear  
projections (MYPs)?

Budget Year  
(2021-22)

1st Subsequent Year  
(2022-23)

2nd Subsequent Year  
(2023-24)

**One Year Agreement**

Total cost of salary settlement

% change in salary schedule from prior year  
or

**Multiyear Agreement**

Total cost of salary settlement

% change in salary schedule from prior year  
(may enter text, such as "Reopener")

Identify the source of funding that will be used to support multiyear salary commitments:

**Negotiations Not Settled**

6. Cost of a one percent increase in salary and statutory benefits

Budget Year  
(2021-22)

1st Subsequent Year  
(2022-23)

2nd Subsequent Year  
(2023-24)

7. Amount included for any tentative salary schedule increases

**Classified (Non-management) Health and Welfare (H&W) Benefits**

1. Are costs of H&W benefit changes included in the budget and MYPs?
2. Total cost of H&W benefits
3. Percent of H&W cost paid by employer
4. Percent projected change in H&W cost over prior year

Budget Year (2021-22)	1st Subsequent Year (2022-23)	2nd Subsequent Year (2023-24)
Yes	Yes	Yes

**Classified (Non-management) Prior Year Settlements**

Are any new costs from prior year settlements included in the budget?

If Yes, amount of new costs included in the budget and MYPs

If Yes, explain the nature of the new costs:

Yes		

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**Classified (Non-management) Step and Column Adjustments**

1. Are step & column adjustments included in the budget and MYPs?
2. Cost of step & column adjustments
3. Percent change in step & column over prior year

Budget Year (2021-22)	1st Subsequent Year (2022-23)	2nd Subsequent Year (2023-24)
Yes	Yes	Yes
62,780	64,950	66,574

**Classified (Non-management) Attrition (layoffs and retirements)**

1. Are savings from attrition included in the budget and MYPs?
2. Are additional H&W benefits for those laid-off or retired employees included in the budget and MYPs?

Budget Year (2021-22)	1st Subsequent Year (2022-23)	2nd Subsequent Year (2023-24)
Yes	Yes	Yes
Yes	Yes	Yes

**Classified (Non-management) - Other**

List other significant contract changes and the cost impact of each change (i.e., hours of employment, leave of absence, bonuses, etc.):


**S8C. Cost Analysis of District's Labor Agreements - Management/Supervisor/Confidential Employees**

DATA ENTRY: Enter all applicable data items; there are no extractions in this section.

	Prior Year (2nd Interim) (2020-21)	Budget Year (2021-22)	1st Subsequent Year (2022-23)	2nd Subsequent Year (2023-24)
Number of management, supervisor, and confidential FTE positions	13.0	13.0	13.0	13.0

**Management/Supervisor/Confidential  
Salary and Benefit Negotiations**

1. Are salary and benefit negotiations settled for the budget year?

n/a

If Yes, complete question 2.

If No, identify the unsettled negotiations including any prior year unsettled negotiations and then complete questions 3 and 4.

If n/a, skip the remainder of Section S8C.

Negotiations Settled

2. Salary settlement:

Is the cost of salary settlement included in the budget and multiyear projections (MYPs)?

Total cost of salary settlement

% change in salary schedule from prior year  
(may enter text, such as "Reopener")

Budget Year (2021-22)	1st Subsequent Year (2022-23)	2nd Subsequent Year (2023-24)

Negotiations Not Settled

3. Cost of a one percent increase in salary and statutory benefits

4. Amount included for any tentative salary schedule increases

Budget Year (2021-22)	1st Subsequent Year (2022-23)	2nd Subsequent Year (2023-24)

**Management/Supervisor/Confidential  
Health and Welfare (H&W) Benefits**

- Are costs of H&W benefit changes included in the budget and MYPs?
- Total cost of H&W benefits
- Percent of H&W cost paid by employer
- Percent projected change in H&W cost over prior year

Budget Year (2021-22)	1st Subsequent Year (2022-23)	2nd Subsequent Year (2023-24)
Yes	Yes	Yes

**Management/Supervisor/Confidential  
Step and Column Adjustments**

- Are step & column adjustments included in the budget and MYPs?
- Cost of step and column adjustments
- Percent change in step & column over prior year

Budget Year (2021-22)	1st Subsequent Year (2022-23)	2nd Subsequent Year (2023-24)
Yes	Yes	Yes

**Management/Supervisor/Confidential  
Other Benefits (mileage, bonuses, etc.)**

- Are costs of other benefits included in the budget and MYPs?
- Total cost of other benefits
- Percent change in cost of other benefits over prior year

Budget Year (2021-22)	1st Subsequent Year (2022-23)	2nd Subsequent Year (2023-24)
Yes	Yes	Yes

**S9. Local Control and Accountability Plan (LCAP)**

Confirm that the school district's governing board has adopted an LCAP or an update to the LCAP effective for the budget year.

DATA ENTRY: Click the appropriate Yes or No button in item 1, and enter the date in item 2.

1. Did or will the school district's governing board adopt an LCAP or an update to the LCAP effective for the budget year?

Yes

2. Adoption date of the LCAP or an update to the LCAP.

Jun 21, 2021

**S10. LCAP Expenditures**

Confirm that the school district's budget includes the expenditures necessary to implement the LCAP or annual update to the LCAP.

DATA ENTRY: Click the appropriate Yes or No button.

Does the school district's budget include the expenditures necessary to implement the LCAP or annual update to the LCAP as described in the Local Control and Accountability Plan and Annual Update Template?

Yes

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## ADDITIONAL FISCAL INDICATORS

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The following fiscal indicators are designed to provide additional data for reviewing agencies. A "Yes" answer to any single indicator does not necessarily suggest a cause for concern, but may alert the reviewing agency to the need for additional review.

DATA ENTRY: Click the appropriate Yes or No button for items A1 through A9 except item A3, which is automatically completed based on data in Criterion 2.

- |  |   |
|--|---|
| A1. Do cash flow projections show that the district will end the budget year with a negative cash balance in the general fund?   | <div style="border: 1px solid black; padding: 2px 10px;">No</div> |
| A2. Is the system of personnel position control independent from the payroll system?   | <div style="border: 1px solid black; padding: 2px 10px;">No</div> |
| A3. Is enrollment decreasing in both the prior fiscal year and budget year? (Data from the enrollment budget column and actual column of Criterion 2A are used to determine Yes or No)   | <div style="border: 1px solid black; padding: 2px 10px;">No</div> |
| A4. Are new charter schools operating in district boundaries that impact the district's enrollment, either in the prior fiscal year or budget year?  | <div style="border: 1px solid black; padding: 2px 10px;">No</div> |
| A5. Has the district entered into a bargaining agreement where any of the budget or subsequent years of the agreement would result in salary increases that are expected to exceed the projected state funded cost-of-living adjustment? | <div style="border: 1px solid black; padding: 2px 10px;">No</div> |
| A6. Does the district provide uncapped (100% employer paid) health benefits for current or retired employees?  | <div style="border: 1px solid black; padding: 2px 10px;">No</div> |
| A7. Is the district's financial system independent of the county office system?  | <div style="border: 1px solid black; padding: 2px 10px;">No</div> |
| A8. Does the district have any reports that indicate fiscal distress pursuant to Education Code Section 42127.6(a)? (If Yes, provide copies to the county office of education)   | <div style="border: 1px solid black; padding: 2px 10px;">No</div> |
| A9. Have there been personnel changes in the superintendent or chief business official positions within the last 12 months?  | <div style="border: 1px solid black; padding: 2px 10px;">No</div> |

When providing comments for additional fiscal indicators, please include the item number applicable to each comment.

Comments:  
(optional)

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**End of School District Budget Criteria and Standards Review**

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Description	2020-21 Estimated Actuals			2021-22 Budget		
	P-2 ADA	Annual ADA	Funded ADA	Estimated P-2 ADA	Estimated Annual ADA	Estimated Funded ADA
<b>A. DISTRICT</b>						
<b>1. Total District Regular ADA</b> Includes Opportunity Classes, Home & Hospital, Special Day Class, Continuation Education, Special Education NPS/LCI and Extended Year, and Community Day School (Includes Necessary Small School ADA)	1,017.95	1,017.95	1,017.95	1,001.10	1,001.10	1,017.95
<b>2. Total Basic Aid Choice/Court Ordered Voluntary Pupil Transfer Regular ADA</b> Includes Opportunity Classes, Home & Hospital, Special Day Class, Continuation Education, Special Education NPS/LCI and Extended Year, and Community Day School (ADA not included in Line A1 above)	0.00	0.00	0.00	0.00	0.00	0.00
<b>3. Total Basic Aid Open Enrollment Regular ADA</b> Includes Opportunity Classes, Home & Hospital, Special Day Class, Continuation Education, Special Education NPS/LCI and Extended Year, and Community Day School (ADA not included in Line A1 above)	0.00	0.00	0.00	0.00	0.00	0.00
<b>4. Total, District Regular ADA</b> (Sum of Lines A1 through A3)	1,017.95	1,017.95	1,017.95	1,001.10	1,001.10	1,017.95
<b>5. District Funded County Program ADA</b>						
a. County Community Schools						
b. Special Education-Special Day Class	2.54	2.54	2.54	1.89	1.89	1.89
c. Special Education-NPS/LCI						
d. Special Education Extended Year						
e. Other County Operated Programs: Opportunity Schools and Full Day Opportunity Classes, Specialized Secondary Schools						
f. County School Tuition Fund (Out of State Tuition) [EC 2000 and 46380]						
<b>g. Total, District Funded County Program ADA</b> (Sum of Lines A5a through A5f)	2.54	2.54	2.54	1.89	1.89	1.89
<b>6. TOTAL DISTRICT ADA</b> (Sum of Line A4 and Line A5g)	1,020.49	1,020.49	1,020.49	1,002.99	1,002.99	1,019.84
<b>7. Adults in Correctional Facilities</b>						
<b>8. Charter School ADA</b> (Enter Charter School ADA using Tab C, Charter School ADA)						

Description	2020-21 Estimated Actuals			2021-22 Budget		
	P-2 ADA	Annual ADA	Funded ADA	Estimated P-2 ADA	Estimated Annual ADA	Estimated Funded ADA
<b>B. COUNTY OFFICE OF EDUCATION</b>						
<b>1. County Program Alternative Education Grant ADA</b>						
a. County Group Home and Institution Pupils						
b. Juvenile Halls, Homes, and Camps						
c. Probation Referred, On Probation or Parole, Expelled per EC 48915(a) or (c) [EC 2574(c)(4)(A)]						
<b>d. Total, County Program Alternative Education ADA (Sum of Lines B1a through B1c)</b>	0.00	0.00	0.00	0.00	0.00	0.00
<b>2. District Funded County Program ADA</b>						
a. County Community Schools						
b. Special Education-Special Day Class						
c. Special Education-NPS/LCI						
d. Special Education Extended Year						
e. Other County Operated Programs: Opportunity Schools and Full Day Opportunity Classes, Specialized Secondary Schools						
f. County School Tuition Fund (Out of State Tuition) [EC 2000 and 46380]						
<b>g. Total, District Funded County Program ADA (Sum of Lines B2a through B2f)</b>	0.00	0.00	0.00	0.00	0.00	0.00
<b>3. TOTAL COUNTY OFFICE ADA (Sum of Lines B1d and B2g)</b>	0.00	0.00	0.00	0.00	0.00	0.00
<b>4. Adults in Correctional Facilities</b>						
<b>5. County Operations Grant ADA</b>						
<b>6. Charter School ADA</b> (Enter Charter School ADA using Tab C. Charter School ADA)						

Description	2020-21 Estimated Actuals			2021-22 Budget		
	P-2 ADA	Annual ADA	Funded ADA	Estimated P-2 ADA	Estimated Annual ADA	Estimated Funded ADA
<b>C. CHARTER SCHOOL ADA</b>						
Authorizing LEAs reporting charter school SACS financial data in their Fund 01, 09, or 62 use this worksheet to report ADA for those charter schools. Charter schools reporting SACS financial data separately from their authorizing LEAs in Fund 01 or Fund 62 use this worksheet to report their ADA.						
<b>FUND 01: Charter School ADA corresponding to SACS financial data reported in Fund 01.</b>						
1. Total Charter School Regular ADA						
2. Charter School County Program Alternative Education ADA						
a. County Group Home and Institution Pupils						
b. Juvenile Halls, Homes, and Camps						
c. Probation Referred, On Probation or Parole, Expelled per EC 48915(a) or (c) [EC 2574(c)(4)(A)]						
d. Total, Charter School County Program Alternative Education ADA (Sum of Lines C2a through C2c)	0.00	0.00	0.00	0.00	0.00	0.00
3. Charter School Funded County Program ADA						
a. County Community Schools						
b. Special Education-Special Day Class						
c. Special Education-NPS/LCI						
d. Special Education Extended Year						
e. Other County Operated Programs: Opportunity Schools and Full Day Opportunity Classes, Specialized Secondary Schools						
f. Total, Charter School Funded County Program ADA (Sum of Lines C3a through C3e)	0.00	0.00	0.00	0.00	0.00	0.00
4. TOTAL CHARTER SCHOOL ADA (Sum of Lines C1, C2d, and C3f)	0.00	0.00	0.00	0.00	0.00	0.00
<b>FUND 09 or 62: Charter School ADA corresponding to SACS financial data reported in Fund 09 or Fund 62.</b>						
5. Total Charter School Regular ADA						
6. Charter School County Program Alternative Education ADA						
a. County Group Home and Institution Pupils						
b. Juvenile Halls, Homes, and Camps						
c. Probation Referred, On Probation or Parole, Expelled per EC 48915(a) or (c) [EC 2574(c)(4)(A)]						
d. Total, Charter School County Program Alternative Education ADA (Sum of Lines C6a through C6c)	0.00	0.00	0.00	0.00	0.00	0.00
7. Charter School Funded County Program ADA						
a. County Community Schools						
b. Special Education-Special Day Class						
c. Special Education-NPS/LCI						
d. Special Education Extended Year						
e. Other County Operated Programs: Opportunity Schools and Full Day Opportunity Classes, Specialized Secondary Schools						
f. Total, Charter School Funded County Program ADA (Sum of Lines C7a through C7e)	0.00	0.00	0.00	0.00	0.00	0.00
8. TOTAL CHARTER SCHOOL ADA (Sum of Lines C5, C6d, and C7f)	0.00	0.00	0.00	0.00	0.00	0.00
9. TOTAL CHARTER SCHOOL ADA Reported in Fund 01, 09, or 62 (Sum of Lines C4 and C8)	0.00	0.00	0.00	0.00	0.00	0.00

PART I - CURRENT EXPENSE FORMULA	Total Expense for Year (1)	EDP No.	Reductions (See Note 1) (2)	EDP No.	Current Expense of Education (Col 1 - Col 2) (3)	EDP No.	Reductions (Extracted) (See Note 2) (4a)	Reductions (Overrides)* (See Note 2) (4b)	EDP No.	Current Expense-Part II (Col 3 - Col 4) (5)	EDP No.
1000 - Certificated Salaries	5,666,475.00	301	0.00	303	5,666,475.00	305	116,681.00		307	5,549,794.00	309
2000 - Classified Salaries	2,549,768.00	311	14,914.00	313	2,534,854.00	315	289,199.00		317	2,245,655.00	319
3000 - Employee Benefits	3,847,029.00	321	119,559.00	323	3,727,470.00	325	155,501.00		327	3,571,969.00	329
4000 - Books, Supplies Equip Replace. (6500)	1,136,381.00	331	4,593.00	333	1,131,788.00	335	400,985.00		337	730,803.00	339
5000 - Services... & 7300 - Indirect Costs	1,817,970.00	341	51,642.00	343	1,766,328.00	345	167,726.00		347	1,598,602.00	349
<b>TOTAL</b>					<b>14,826,915.00</b>	<b>365</b>			<b>TOTAL</b>	<b>13,696,823.00</b>	<b>369</b>

Note 1 - In Column 2, report expenditures for the following programs: Nonagency (Goals 7100-7199), Community Services (Goal 8100), Food Services (Function 3700), Fringe Benefits for Retired Persons (Objects 3701-3702), and Facilities Acquisition & Construction (Function 8500).

Note 2 - In Column 4, report expenditures for: Transportation (Function 3600), Lottery Expenditures (Resource 1100), Special Education Students in Nonpublic Schools (Function 1180), and other federal or state categorical aid in which funds were granted for expenditures in a program not incurring any teacher salary expenditures or requiring disbursement of the funds without regard to the requirements of EC Section 41372.

\* If an amount (even zero) is entered in any row of Column 4b or in Line 13b, the form uses only the values in Column 4b and Line 13b rather than the values in Column 4a and Line 13a.

PART II: MINIMUM CLASSROOM COMPENSATION (Instruction, Functions 1000-1999)			Object	EDP No.
1. Teacher Salaries as Per EC 41011			1100	375
2. Salaries of Instructional Aides Per EC 41011		4,411,588.00	2100	380
3. STRS		582,144.00	3101 & 3102	382
4. PERS		1,058,371.00	3201 & 3202	383
5. OASDI - Regular, Medicare and Alternative		153,288.00	3301 & 3302	384
6. Health & Welfare Benefits (EC 41372) (Include Health, Dental, Vision, Pharmaceutical, and Annuity Plans)		111,806.00		
7. Unemployment Insurance		825,721.00	3401 & 3402	385
8. Workers' Compensation Insurance		2,338.00	3501 & 3502	390
9. OPEB, Active Employees (EC 41372)		134,452.00	3601 & 3602	392
10. Other Benefits (EC 22310)		0.00	3751 & 3752	
11. SUBTOTAL Salaries and Benefits (Sum Lines 1 - 10)		20,000.00	3901 & 3902	393
12. Less: Teacher and Instructional Aide Salaries and Benefits deducted in Column 2		7,299,708.00		395
13a. Less: Teacher and Instructional Aide Salaries and Benefits (other than Lottery) deducted in Column 4a (Extracted)		0.00		
b. Less: Teacher and Instructional Aide Salaries and Benefits (other than Lottery) deducted in Column 4b (Overrides)*		82,253.00		396
14. TOTAL SALARIES AND BENEFITS				396
15. Percent of Current Cost of Education Expended for Classroom Compensation (EDP 397 divided by EDP 369) Line 15 must equal or exceed 60% for elementary, 55% for unified and 50% for high school districts to avoid penalty under provisions of EC 41372.		7,217,455.00		397
16. District is exempt from EC 41372 because it meets the provisions of EC 41374. (If exempt, enter 'X')		52.69%		

#### PART III: DEFICIENCY AMOUNT

A deficiency amount (Line 5) is only applicable to districts not meeting the minimum classroom compensation percentage required under EC 41372 and not exempt under the provisions of EC 41374.

1. Minimum percentage required (60% elementary, 55% unified, 50% high)	50.00%
2. Percentage spent by this district (Part II, Line 15)	52.69%
3. Percentage below the minimum (Part III, Line 1 minus Line 2)	0.00%
4. District's Current Expense of Education after reductions in columns 4a or 4b (Part I, EDP 369)	13,696,823.00
5. Deficiency Amount (Part III, Line 3 times Line 4)	0.00

#### PART IV: Explanation for adjustments entered in Part I, Column 4b (required)


PART I - CURRENT EXPENSE FORMULA	Total Expense for Year (1)	EDP No.	Reductions (See Note 1) (2)	EDP No.	Current Expense of Education (Col 1 - Col 2) (3)	EDP No.	Reductions (Extracted) (See Note 2) (4a)	Reductions (Overrides)* (See Note 2) (4b)	EDP No.	Current Expense-Part II (Col 3 - Col 4) (5)	EDP No.
1000 - Certificated Salaries	5,378,784.00	301	0.00	303	5,378,784.00	305	116,215.00		307	5,262,569.00	309
2000 - Classified Salaries	2,597,991.00	311	0.00	313	2,597,991.00	315	300,301.00		317	2,297,690.00	319
3000 - Employee Benefits	3,888,912.00	321	140,760.00	323	3,748,152.00	325	166,046.00		327	3,582,106.00	329
4000 - Books, Supplies Equip Replace. (6500)	1,302,373.00	331	8,337.00	333	1,294,036.00	335	287,028.00		337	1,007,008.00	339
5000 - Services... & 7300 - Indirect Costs	1,432,715.00	341	91,000.00	343	1,341,715.00	345	132,022.00		347	1,209,693.00	349
TOTAL					14,360,678.00	365			367	13,359,066.00	369

Note 1 - In Column 2, report expenditures for the following programs: Nonagency (Goals 7100-7199), Community Services (Goal 8100), Food Services (Function 3700), Fringe Benefits for Retired Persons (Objects 3701-3702), and Facilities Acquisition & Construction (Function 8500).

Note 2 - In Column 4, report expenditures for: Transportation (Function 3600), Lottery Expenditures (Resource 1100), Special Education Students In Nonpublic Schools (Function 1180), and other federal or state categorical aid in which funds were granted for expenditures in a program not incurring any teacher salary expenditures or requiring disbursement of the funds without regard to the requirements of EC Section 41372.

\* If an amount (even zero) is entered in any row of Column 4b or in Line 13b, the form uses only the values in Column 4b and Line 13b rather than the values in Column 4a and Line 13a.

PART II: MINIMUM CLASSROOM COMPENSATION (Instruction, Functions 1000-1999)			Object	EDP No.
1. Teacher Salaries as Per EC 41011			1100	375
2. Salaries of Instructional Aides Per EC 41011			2100	380
3. STRS			3101 & 3102	382
4. PERS			3201 & 3202	383
5. OASDI - Regular, Medicare and Alternative			3301 & 3302	384
6. Health & Welfare Benefits (EC 41372) (Include Health, Dental, Vision, Pharmaceutical, and Annuity Plans)				
7. Unemployment Insurance			3401 & 3402	385
8. Workers' Compensation Insurance			3501 & 3502	390
9. OPEB, Active Employees (EC 41372)			3601 & 3602	392
10. Other Benefits (EC 22310)			3751 & 3752	0.00
11. SUBTOTAL Salaries and Benefits (Sum Lines 1 - 10)			3901 & 3902	0.00
12. Less: Teacher and Instructional Aide Salaries and Benefits deducted in Column 2				6,947,522.00
13a. Less: Teacher and Instructional Aide Salaries and Benefits (other than Lottery) deducted in Column 4a (Extracted)				0.00
b. Less: Teacher and Instructional Aide Salaries and Benefits (other than Lottery) deducted in Column 4b (Overrides)*				74,950.00
14. TOTAL SALARIES AND BENEFITS				396
15. Percent of Current Cost of Education Expended for Classroom Compensation (EDP 397 divided by EDP 369) Line 15 must equal or exceed 60% for elementary, 55% for unified and 50% for high school districts to avoid penalty under provisions of EC 41372.				6,872,572.00
16. District is exempt from EC 41372 because it meets the provisions of EC 41374. (If exempt, enter 'X')				51.45%

PART III: DEFICIENCY AMOUNT		
A deficiency amount (Line 5) is only applicable to districts not meeting the minimum classroom compensation percentage required under EC 41372 and not exempt under the provisions of EC 41374.		
1. Minimum percentage required (80% elementary, 55% unified, 50% high)		50.00%
2. Percentage spent by this district (Part II, Line 15)		51.45%
3. Percentage below the minimum (Part III, Line 1 minus Line 2)		0.00%
4. District's Current Expense of Education after reductions in columns 4a or 4b (Part I, EDP 369)		13,359,066.00
5. Deficiency Amount (Part III, Line 3 times Line 4)		0.00

PART IV: Explanation for adjustments entered in Part I, Column 4b (required)	

	Unaudited Balance July 1	Audit Adjustments/ Restatements	Audited Balance July 1	Increases	Decreases	Ending Balance June 30	Amounts Due Within One Year
<b>Governmental Activities:</b>							
General Obligation Bonds Payable	5,597,083.00		5,597,083.00			5,597,083.00	
State School Building Loans Payable	2,278,699.00		2,278,699.00			2,278,699.00	
Certificates of Participation Payable			0.00			0.00	
Capital Leases Payable	223,266.00		223,266.00		223,266.00	0.00	
Lease Revenue Bonds Payable			0.00			0.00	
Other General Long-Term Debt	201,521.00		201,521.00		0.00	201,521.00	
Net Pension Liability	12,031,943.00		12,031,943.00			12,031,943.00	
Total/Net OPEB Liability	1,913,548.00		1,913,548.00			1,913,548.00	
Compensated Absences Payable	46,463.13		46,463.13			46,463.13	
Governmental activities long-term liabilities	22,292,523.13	0.00	22,292,523.13	0.00	223,266.00	22,069,257.13	0.00
<b>Business-Type Activities:</b>							
General Obligation Bonds Payable			0.00			0.00	
State School Building Loans Payable			0.00			0.00	
Certificates of Participation Payable			0.00			0.00	
Capital Leases Payable			0.00			0.00	
Lease Revenue Bonds Payable			0.00			0.00	
Other General Long-Term Debt			0.00			0.00	
Net Pension Liability			0.00			0.00	
Total/Net OPEB Liability			0.00			0.00	
Compensated Absences Payable			0.00			0.00	
Business-type activities long-term liabilities	0.00	0.00	0.00	0.00	0.00	0.00	0.00

Section I - Expenditures	Funds 01, 09, and 62			2020-21 Expenditures
	Goals	Functions	Objects	
A. Total state, federal, and local expenditures (all resources)	All	All	1000-7999	16,556,987.00
B. Less all federal expenditures not allowed for MOE (Resources 3000-5999, except 3385)	All	All	1000-7999	2,968,174.00
C. Less state and local expenditures not allowed for MOE: (All resources, except federal as identified in Line B)				
1. Community Services	All	5000-5999	1000-7999	0.00
2. Capital Outlay	All except 7100-7199	All except 5000-5999	6000-6999	1,049,668.00
3. Debt Service	All	9100	5400-5450, 5800, 7430- 7439	251,690.00
4. Other Transfers Out	All	9200	7200-7299	0.00
5. Interfund Transfers Out	All	9300	7600-7629	0.00
6. All Other Financing Uses	All	9100 9200	7699 7651	0.00
7. Nonagency	7100-7199	All except 5000-5999, 9000-9999	1000-7999	2,200.00
8. Tuition (Revenue, in lieu of expenditures, to approximate costs of services for which tuition is received)	All	All	8710	0.00
9. Supplemental expenditures made as a result of a Presidentially declared disaster	Manually entered. Must not include expenditures in lines B, C1-C8, D1, or D2.			
10. Total state and local expenditures not allowed for MOE calculation (Sum lines C1 through C9)				1,303,558.00
D. Plus additional MOE expenditures:			1000-7143, 7300-7439 minus 8000-8699	
1. Expenditures to cover deficits for food services (Funds 13 and 61) (If negative, then zero)	All	All		14,699.00
2. Expenditures to cover deficits for student body activities	Manually entered. Must not include expenditures in lines A or D1.			
E. Total expenditures subject to MOE (Line A minus lines B and C10, plus lines D1 and D2)				12,299,954.00

Section II - Expenditures Per ADA		2020-21 Annual ADA/ Exps. Per ADA
A. Average Daily Attendance (Form A, Annual ADA column, sum of lines A6 and C9)		1,020.49
B. Expenditures per ADA (Line I.E divided by Line II.A)		12,052.99
Section III - MOE Calculation (For data collection only. Final determination will be done by CDE)		
	Total	Per ADA
A. Base expenditures (Preloaded expenditures from prior year official CDE MOE calculation). (Note: If the prior year MOE was not met, CDE has adjusted the prior year base to 90 percent of the preceding prior year amount rather than the actual prior year expenditure amount.)	12,264,773.06	12,018.51
1. Adjustment to base expenditure and expenditure per ADA amounts for LEAs failing prior year MOE calculation (From Section IV)	0.00	0.00
2. Total adjusted base expenditure amounts (Line A plus Line A.1)	12,264,773.06	12,018.51
B. Required effort (Line A.2 times 90%)	11,038,295.75	10,816.66
C. Current year expenditures (Line I.E and Line II.B)	12,299,954.00	12,052.99
D. MOE deficiency amount, if any (Line B minus Line C) (If negative, then zero)	0.00	0.00
E. MOE determination (If one or both of the amounts in line D are zero, the MOE requirement is met; if both amounts are positive, the MOE requirement is not met. If either column in Line A.2 or Line C equals zero, the MOE calculation is incomplete.)	MOE Met	
F. MOE deficiency percentage, if MOE not met; otherwise, zero (Line D divided by Line B) (Funding under ESSA covered programs in FY 2022-23 may be reduced by the lower of the two percentages)	0.00%	0.00%



SECTION IV - Detail of Adjustments to Base Expenditures (used in Section III, Line A.1)		
Description of Adjustments	Total Expenditures	Expenditures Per ADA
Total adjustments to base expenditures	0.00	0.00

### Part I - General Administrative Share of Plant Services Costs

California's indirect cost plan allows that the general administrative costs in the indirect cost pool may include that portion of plant services costs (maintenance and operations costs and facilities rents and leases costs) attributable to the general administrative offices. The calculation of the plant services costs attributed to general administration and included in the pool is standardized and automated using the percentage of salaries and benefits relating to general administration as proxy for the percentage of square footage occupied by general administration.

#### A. Salaries and Benefits - Other General Administration and Centralized Data Processing

1. Salaries and benefits paid through payroll (Funds 01, 09, and 62, objects 1000-3999 except 3701-3702)  
(Functions 7200-7700, goals 0000 and 9000) 668,325.00
2. Contracted general administrative positions not paid through payroll \_\_\_\_\_
  - a. Enter the costs, if any, of general administrative positions performing services ON SITE but paid through a contract, rather than through payroll, in functions 7200-7700, goals 0000 and 9000, Object 5800. \_\_\_\_\_
  - b. If an amount is entered on Line A2a, provide the title, duties, and approximate FTE of each general administrative position paid through a contract. Retain supporting documentation in case of audit.

#### B. Salaries and Benefits - All Other Activities

1. Salaries and benefits paid through payroll (Funds 01, 09, and 62, objects 1000-3999 except 3701-3702)  
(Functions 1000-6999, 7100-7180, & 8100-8400; Functions 7200-7700, all goals except 0000 & 9000) 11,276,472.00

#### C. Percentage of Plant Services Costs Attributable to General Administration

(Line A1 plus Line A2a, divided by Line B1; zero if negative) (See Part III, Lines A5 and A6) 5.93%

### Part II - Adjustments for Employment Separation Costs

When an employee separates from service, the local educational agency (LEA) may incur costs associated with the separation in addition to the employee's regular salary and benefits for the final pay period. These additional costs can be categorized as "normal" or "abnormal or mass" separation costs.

Normal separation costs include items such as pay for accumulated unused leave or routine severance pay authorized by governing board policy. Normal separation costs are not allowable as direct costs to federal programs, but are allowable as indirect costs. State programs may have similar restrictions. Where federal or state program guidelines required that the LEA charge an employee's normal separation costs to an unrestricted resource rather than to the restricted program in which the employee worked, the LEA may identify and enter these costs on Line A for inclusion in the indirect cost pool.

Abnormal or mass separation costs are those costs resulting from actions taken by an LEA to influence employees to terminate their employment earlier than they normally would have. Abnormal or mass separation costs include retirement incentives such as a Golden Handshake or severance packages negotiated to effect termination. Abnormal or mass separation costs may not be charged to federal programs as either direct costs or indirect costs. Where an LEA paid abnormal or mass separation costs on behalf of positions in general administrative functions included in the indirect cost pool, the LEA must identify and enter these costs on Line B for exclusion from the pool.

#### A. Normal Separation Costs (optional)

Enter any normal separation costs paid on behalf of employees of restricted state or federal programs that were charged to an unrestricted resource (0000-1999) in funds 01, 09, and 62 with functions 1000-6999 or 8100-8400 rather than to the restricted program. These costs will be moved in Part III from base costs to the indirect cost pool. Retain supporting documentation. \_\_\_\_\_

#### B. Abnormal or Mass Separation Costs (required)

Enter any abnormal or mass separation costs paid on behalf of general administrative positions charged to unrestricted resources (0000-1999) in funds 01, 09, and 62 with functions 7200-7700. These costs will be moved in Part III from the indirect cost pool to base costs. If none, enter zero. 0.00

**Part III - Indirect Cost Rate Calculation (Funds 01, 09, and 62, unless indicated otherwise)**

**A. Indirect Costs**

1. Other General Administration, less portion charged to restricted resources or specific goals (Functions 7200-7600, objects 1000-5999, minus Line B9)	918,997.00
2. Centralized Data Processing, less portion charged to restricted resources or specific goals (Function 7700, objects 1000-5999, minus Line B10)	0.00
3. External Financial Audit - Single Audit (Function 7190, resources 0000-1999, goals 0000 and 9000, objects 5000-5999)	23,500.00
4. Staff Relations and Negotiations (Function 7120, resources 0000-1999, goals 0000 and 9000, objects 1000-5999)	0.00
5. Plant Maintenance and Operations (portion relating to general administrative offices only) (Functions 8100-8400, objects 1000-5999 except 5100, times Part I, Line C)	104,177.11
6. Facilities Rents and Leases (portion relating to general administrative offices only) (Function 8700, resources 0000-1999, objects 1000-5999 except 5100, times Part I, Line C)	106.74
7. Adjustment for Employment Separation Costs	
a. Plus: Normal Separation Costs (Part II, Line A)	0.00
b. Less: Abnormal or Mass Separation Costs (Part II, Line B)	0.00
8. Total Indirect Costs (Lines A1 through A7a, minus Line A7b)	1,046,780.85
9. Carry-Forward Adjustment (Part IV, Line F)	(22,376.72)
10. Total Adjusted Indirect Costs (Line A8 plus Line A9)	1,024,404.13

**B. Base Costs**

1. Instruction (Functions 1000-1999, objects 1000-5999 except 5100)	8,783,168.00
2. Instruction-Related Services (Functions 2000-2999, objects 1000-5999 except 5100)	1,005,799.00
3. Pupil Services (Functions 3000-3999, objects 1000-5999 except 4700 and 5100)	1,761,682.00
4. Ancillary Services (Functions 4000-4999, objects 1000-5999 except 5100)	463,159.00
5. Community Services (Functions 5000-5999, objects 1000-5999 except 5100)	0.00
6. Enterprise (Function 6000, objects 1000-5999 except 4700 and 5100)	0.00
7. Board and Superintendent (Functions 7100-7180, objects 1000-5999, minus Part III, Line A4)	267,798.00
8. External Financial Audit - Single Audit and Other (Functions 7190-7191, objects 5000-5999, minus Part III, Line A3)	0.00
9. Other General Administration (portion charged to restricted resources or specific goals only) (Functions 7200-7600, resources 2000-9999, objects 1000-5999; Functions 7200-7600, resources 0000-1999, all goals except 0000 and 9000, objects 1000-5999)	37,089.00
10. Centralized Data Processing (portion charged to restricted resources or specific goals only) (Function 7700, resources 2000-9999, objects 1000-5999; Function 7700, resources 0000-1999, all goals except 0000 and 9000, objects 1000-5999)	0.00
11. Plant Maintenance and Operations (all except portion relating to general administrative offices) (Functions 8100-8400, objects 1000-5999 except 5100, minus Part III, Line A5)	1,652,603.89
12. Facilities Rents and Leases (all except portion relating to general administrative offices) (Function 8700, objects 1000-5999 except 5100, minus Part III, Line A6)	1,693.26
13. Adjustment for Employment Separation Costs	
a. Less: Normal Separation Costs (Part II, Line A)	0.00
b. Plus: Abnormal or Mass Separation Costs (Part II, Line B)	0.00
14. Student Activity (Fund 08, functions 4000-5999, objects 1000-5999 except 5100)	0.00
15. Adult Education (Fund 11, functions 1000-6999, 8100-8400, and 8700, objects 1000-5999 except 5100)	146,714.00
16. Child Development (Fund 12, functions 1000-6999, 8100-8400 & 8700, objects 1000-5999 except 4700 & 5100)	0.00
17. Cafeteria (Funds 13 & 61, functions 1000-6999, 8100-8400 & 8700, objects 1000-5999 except 4700 & 5100)	315,137.00
18. Foundation (Funds 19 & 57, functions 1000-6999, 8100-8400 & 8700, objects 1000-5999 except 4700 & 5100)	131,108.00
19. Total Base Costs (Lines B1 through B12 and Lines B13b through B18, minus Line B13a)	14,565,951.15

**C. Straight Indirect Cost Percentage Before Carry-Forward Adjustment**  
(For information only - not for use when claiming/recovering indirect costs)  
(Line A8 divided by Line B19)

7.19%

**D. Preliminary Proposed Indirect Cost Rate**

(For final approved fixed-with-carry-forward rate for use in 2022-23 see [www.cde.ca.gov/fg/ac/ic](http://www.cde.ca.gov/fg/ac/ic))  
(Line A10 divided by Line B19)

7.03%

#### Part IV - Carry-forward Adjustment

The carry-forward adjustment is an after-the-fact adjustment for the difference between indirect costs recoverable using the indirect cost rate approved for use in a given year, and the actual indirect costs incurred in that year. The carry-forward adjustment eliminates the need for LEAs to file amended federal reports when their actual indirect costs vary from the estimated indirect costs on which the approved rate was based.

Where the ratio of indirect costs incurred in the current year is less than the estimated ratio of indirect costs on which the approved rate for use in the current year was based, the carry-forward adjustment is limited by using either the approved rate times current year base costs, or the highest rate actually used to recover costs from any program times current year base costs, if the highest rate used was less than the approved rate. Rates used to recover costs from programs are displayed in Exhibit A.

<b>A. Indirect costs incurred in the current year (Part III, Line A8)</b>	1,046,780.85
<b>B. Carry-forward adjustment from prior year(s)</b>	
1. Carry-forward adjustment from the second prior year	(50,997.58)
2. Carry-forward adjustment amount deferred from prior year(s), if any	0.00
<b>C. Carry-forward adjustment for under- or over-recovery in the current year</b>	
1. Under-recovery: Part III, Line A8, plus carry-forward adjustment from prior years, minus (approved indirect cost rate (7.01%) times Part III, Line B19); zero if negative	0.00
2. Over-recovery: Part III, Line A8, plus carry-forward adjustment from prior years, minus the lesser of (approved indirect cost rate (7.01%) times Part III, Line B19) or (the highest rate used to recover costs from any program (6.99%) times Part III, Line B19); zero if positive	(22,376.72)
<b>D. Preliminary carry-forward adjustment (Line C1 or C2)</b>	(22,376.72)
<b>E. Optional allocation of negative carry-forward adjustment over more than one year</b>	
Where a negative carry-forward adjustment causes the proposed approved rate to fall below zero or would reduce the rate at which the LEA could recover indirect costs to such an extent that it would cause the LEA significant fiscal harm, the LEA may request that the carry-forward adjustment be allocated over more than one year. Where allocation of a negative carry-forward adjustment over more than one year does not resolve a negative rate, the CDE will work with the LEA on a case-by-case basis to establish an approved rate.	
Option 1. Preliminary proposed approved rate (Part III, Line D) if entire negative carry-forward adjustment is applied to the current year calculation:	7.03%
Option 2. Preliminary proposed approved rate (Part III, Line D) if one-half of negative carry-forward adjustment (\$-11,188.36) is applied to the current year calculation and the remainder (\$-11,188.36) is deferred to one or more future years:	7.11%
Option 3. Preliminary proposed approved rate (Part III, Line D) if one-third of negative carry-forward adjustment (\$-7,458.91) is applied to the current year calculation and the remainder (\$-14,917.81) is deferred to one or more future years:	7.14%
LEA request for Option 1, Option 2, or Option 3	1
<b>F. Carry-forward adjustment used in Part III, Line A9 (Line D minus amount deferred if Option 2 or Option 3 is selected)</b>	(22,376.72)

Approved indirect cost rate: 7.01%  
Highest rate used in any program: 6.99%

<b>Fund</b>	<b>Resource</b>	<b>Eligible Expenditures (Objects 1000-5999 except Object 5100)</b>	<b>Indirect Costs Charged (Objects 7310 and 7350)</b>	<b>Rate Used</b>
01	1100	216,667.00	8,168.00	3.77%
01	3310	760,322.00	6,902.00	0.91%
01	4124	261,250.00	13,750.00	5.26%
01	4126	83,346.00	2,010.00	2.41%
01	6387	145,816.00	5,000.00	3.43%
01	6388	106,065.00	5,872.00	5.54%
01	6500	266,153.00	18,600.00	6.99%
01	6520	50,374.00	3,000.00	5.96%

July 1 Budget  
2020-21 Estimated Actuals  
LOTTERY REPORT  
Revenues, Expenditures and  
Ending Balances - All Funds

52 71506 0000000  
Form L

Description	Object Codes	Lottery: Unrestricted (Resource 1100)	Transferred to Other Resources for Expenditure	Lottery: Instructional Materials (Resource 6300)*	Totals
<b>A. AMOUNT AVAILABLE FOR THIS FISCAL YEAR</b>					
1. Adjusted Beginning Fund Balance	9791-9795	66,467.00		55,606.00	122,073.00
2. State Lottery Revenue	8560	158,368.00		51,874.00	210,242.00
3. Other Local Revenue	8600-8799	0.00		0.00	0.00
4. Transfers from Funds of Lapsed/Reorganized Districts	8965	0.00		0.00	0.00
5. Contributions from Unrestricted Resources (Total must be zero)	8980	0.00			0.00
6. Total Available (Sum Lines A1 through A5)		224,835.00	0.00	107,480.00	332,315.00
<b>B. EXPENDITURES AND OTHER FINANCING USES</b>					
1. Certificated Salaries	1000-1999	0.00			0.00
2. Classified Salaries	2000-2999	0.00			0.00
3. Employee Benefits	3000-3999	0.00			0.00
4. Books and Supplies	4000-4999	101,934.00		107,240.00	209,174.00
5. a. Services and Other Operating Expenditures (Resource 1100)	5000-5999	114,733.00			114,733.00
b. Services and Other Operating Expenditures (Resource 6300)	5000-5999, except 5100, 5710, 5800				
c. Duplicating Costs for Instructional Materials (Resource 6300)	5100, 5710, 5800			240.00	240.00
6. Capital Outlay	6000-6999	0.00			0.00
7. Tuition	7100-7199	0.00			0.00
8. Interagency Transfers Out					
a. To Other Districts, County Offices, and Charter Schools	7211,7212,7221, 7222,7281,7282	0.00			0.00
b. To JPAs and All Others	7213,7223, 7283,7299	0.00			0.00
9. Transfers of Indirect Costs	7300-7399	8,168.00			8,168.00
10. Debt Service	7400-7499	0.00			0.00
11. All Other Financing Uses	7630-7699	0.00			0.00
12. Total Expenditures and Other Financing Uses (Sum Lines B1 through B11 )		224,835.00	0.00	107,480.00	332,315.00
<b>C. ENDING BALANCE</b> (Must equal Line A6 minus Line B12)					
	979Z	0.00	0.00	0.00	0.00
<b>D. COMMENTS:</b>					
This cost is for online based instructional material that in previous years was a textbook.					

Data from this report will be used to prepare a report to the Legislature as required by Control Section 24.60 of the Budget Act.

\*Pursuant to Government Code Section 8880.4(a)(2)(B) and the definition in Education Code Section 60010(h), Resource 6300 funds are to be used for the purchase of instructional materials only. Any amounts in the shaded cells of this column should be reviewed for appropriateness.

July 1 Budget  
2020-21 Estimated Actuals  
SUMMARY OF INTERFUND ACTIVITIES  
FOR ALL FUNDS

52 71506 0000000  
Form SIAA

Description	Direct Costs - Interfund Transfers In 5750	Transfers Out 5750	Indirect Costs - Interfund Transfers In 7350	Transfers Out 7350	Interfund Transfers In 8900-8929	Interfund Transfers Out 7600-7629	Due From Other Funds 9310	Due To Other Funds 9610
01 GENERAL FUND								
Expenditure Detail	28,174.00	0.00	0.00	(2,150.00)				
Other Sources/Uses Detail								
Fund Reconciliation					0.00	0.00		
08 STUDENT ACTIVITY SPECIAL REVENUE FUND							18.08	18.08
Expenditure Detail	0.00	0.00	0.00	0.00				
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation							0.00	0.00
09 CHARTER SCHOOLS SPECIAL REVENUE FUND								
Expenditure Detail	0.00	0.00	0.00	0.00				
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation							0.00	0.00
10 SPECIAL EDUCATION PASS-THROUGH FUND								
Expenditure Detail								
Other Sources/Uses Detail								
Fund Reconciliation							0.00	0.00
11 ADULT EDUCATION FUND								
Expenditure Detail	0.00	0.00	2,150.00	0.00				
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation							0.00	0.00
12 CHILD DEVELOPMENT FUND								
Expenditure Detail	0.00	0.00	0.00	0.00				
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation							0.00	0.00
13 CAFETERIA SPECIAL REVENUE FUND								
Expenditure Detail	0.00	(40,861.00)	0.00	0.00				
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation							0.00	0.00
14 DEFERRED MAINTENANCE FUND								
Expenditure Detail	0.00	0.00						
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation							0.00	0.00
15 PUPIL TRANSPORTATION EQUIPMENT FUND								
Expenditure Detail	0.00	0.00						
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation							0.00	0.00
17 SPECIAL RESERVE FUND FOR OTHER THAN CAPITAL OUTLAY								
Expenditure Detail								
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation							0.00	0.00
18 SCHOOL BUS EMISSIONS REDUCTION FUND								
Expenditure Detail	0.00	0.00						
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation							0.00	0.00
19 FOUNDATION SPECIAL REVENUE FUND								
Expenditure Detail	12,687.00	0.00	0.00	0.00				
Other Sources/Uses Detail						0.00		
Fund Reconciliation							0.00	0.00
20 SPECIAL RESERVE FUND FOR POSTEMPLOYMENT BENEFITS								
Expenditure Detail								
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation							0.00	0.00
21 BUILDING FUND								
Expenditure Detail	0.00	0.00						
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation							0.00	0.00
25 CAPITAL FACILITIES FUND								
Expenditure Detail	0.00	0.00						
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation							0.00	0.00
30 STATE SCHOOL BUILDING LEASE/PURCHASE FUND								
Expenditure Detail	0.00	0.00						
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation							0.00	0.00
35 COUNTY SCHOOL FACILITIES FUND								
Expenditure Detail	0.00	0.00						
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation							0.00	0.00
40 SPECIAL RESERVE FUND FOR CAPITAL OUTLAY PROJECTS								
Expenditure Detail	0.00	0.00						
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation							0.00	0.00
49 CAP PROJ FUND FOR BLENDED COMPONENT UNITS								
Expenditure Detail	0.00	0.00						
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation							0.00	0.00
51 BOND INTEREST AND REDEMPTION FUND								
Expenditure Detail								
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation							0.00	0.00
52 DEBT SVC FUND FOR BLENDED COMPONENT UNITS								
Expenditure Detail								
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation							0.00	0.00
53 TAX OVERRIDE FUND								
Expenditure Detail								
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation							0.00	0.00
56 DEBT SERVICE FUND								
Expenditure Detail								
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation							0.00	0.00
57 FOUNDATION PERMANENT FUND								
Expenditure Detail	0.00	0.00	0.00	0.00				
Other Sources/Uses Detail						0.00		
Fund Reconciliation							0.00	0.00

July 1 Budget  
2020-21 Estimated Actuals  
SUMMARY OF INTERFUND ACTIVITIES  
FOR ALL FUNDS

52 71508 0000000  
Form SIAA

Description	Direct Costs - Transfers In 5750	Interfund Transfers Out 5750	Indirect Costs - Transfers In 7350	Interfund Transfers Out 7350	Interfund Transfers In 8900-8929	Interfund Transfers Out 7600-7629	Due From Other Funds 9310	Due To Other Funds 9610
61 CAFETERIA ENTERPRISE FUND								
Expenditure Detail	0.00	0.00	0.00	0.00				
Other Sources/Uses Detail								
Fund Reconciliation					0.00	0.00		
62 CHARTER SCHOOLS ENTERPRISE FUND							0.00	0.00
Expenditure Detail	0.00	0.00	0.00	0.00				
Other Sources/Uses Detail								
Fund Reconciliation					0.00	0.00		
63 OTHER ENTERPRISE FUND							0.00	0.00
Expenditure Detail	0.00	0.00						
Other Sources/Uses Detail								
Fund Reconciliation					0.00	0.00		
66 WAREHOUSE REVOLVING FUND							0.00	0.00
Expenditure Detail	0.00	0.00						
Other Sources/Uses Detail								
Fund Reconciliation					0.00	0.00		
67 SELF-INSURANCE FUND							0.00	0.00
Expenditure Detail	0.00	0.00						
Other Sources/Uses Detail								
Fund Reconciliation					0.00	0.00		
71 RETIREE BENEFIT FUND							0.00	0.00
Expenditure Detail								
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation							0.00	0.00
73 FOUNDATION PRIVATE-PURPOSE TRUST FUND								
Expenditure Detail	0.00	0.00						
Other Sources/Uses Detail								
Fund Reconciliation					0.00		0.00	0.00
76 WARRANT/PASS-THROUGH FUND								
Expenditure Detail								
Other Sources/Uses Detail								
Fund Reconciliation							0.00	0.00
95 STUDENT BODY FUND								
Expenditure Detail								
Other Sources/Uses Detail								
Fund Reconciliation								
TOTALS	40,861.00	(40,861.00)	2,150.00	(2,150.00)	0.00	0.00	18.08	18.08



July 1 Budget  
2021-22 Budget  
SUMMARY OF INTERFUND ACTIVITIES  
FOR ALL FUNDS

62 71506 0000000  
Form SIAB

Description	Direct Costs - Interfund Transfers In 5750	Transfers Out 5750	Indirect Costs - Interfund Transfers In 7350	Transfers Out 7350	Interfund Transfers In 8900-8929	Interfund Transfers Out 7600-7629	Due From Other Funds 9310	Due To Other Funds 9610
01 GENERAL FUND								
Expenditure Detail	78,313.00	0.00	0.00	(2,160.00)				
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation								
08 STUDENT ACTIVITY SPECIAL REVENUE FUND								
Expenditure Detail	0.00	0.00	0.00	0.00				
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation								
09 CHARTER SCHOOLS SPECIAL REVENUE FUND								
Expenditure Detail	0.00	0.00	0.00	0.00				
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation								
10 SPECIAL EDUCATION PASS-THROUGH FUND								
Expenditure Detail								
Other Sources/Uses Detail								
Fund Reconciliation								
11 ADULT EDUCATION FUND								
Expenditure Detail	0.00	0.00	2,160.00	0.00				
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation								
12 CHILD DEVELOPMENT FUND								
Expenditure Detail	0.00	0.00	0.00	0.00				
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation								
13 CAFETERIA SPECIAL REVENUE FUND								
Expenditure Detail	0.00	(91,000.00)	0.00	0.00				
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation								
14 DEFERRED MAINTENANCE FUND								
Expenditure Detail	0.00	0.00						
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation								
15 PUPIL TRANSPORTATION EQUIPMENT FUND								
Expenditure Detail	0.00	0.00						
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation								
17 SPECIAL RESERVE FUND FOR OTHER THAN CAPITAL OUTLAY								
Expenditure Detail								
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation								
18 SCHOOL BUS EMISSIONS REDUCTION FUND								
Expenditure Detail	0.00	0.00						
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation								
19 FOUNDATION SPECIAL REVENUE FUND								
Expenditure Detail	12,687.00	0.00	0.00	0.00				
Other Sources/Uses Detail						0.00		
Fund Reconciliation								
20 SPECIAL RESERVE FUND FOR POSTEMPLOYMENT BENEFITS								
Expenditure Detail								
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation								
21 BUILDING FUND								
Expenditure Detail	0.00	0.00						
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation								
25 CAPITAL FACILITIES FUND								
Expenditure Detail	0.00	0.00						
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation								
30 STATE SCHOOL BUILDING LEASE/PURCHASE FUND								
Expenditure Detail	0.00	0.00						
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation								
35 COUNTY SCHOOL FACILITIES FUND								
Expenditure Detail	0.00	0.00						
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation								
40 SPECIAL RESERVE FUND FOR CAPITAL OUTLAY PROJECTS								
Expenditure Detail	0.00	0.00						
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation								
49 CAP PROJ FUND FOR BLENDED COMPONENT UNITS								
Expenditure Detail	0.00	0.00						
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation								
51 BOND INTEREST AND REDEMPTION FUND								
Expenditure Detail								
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation								
52 DEBT SVC FUND FOR BLENDED COMPONENT UNITS								
Expenditure Detail								
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation								
53 TAX OVERRIDE FUND								
Expenditure Detail								
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation								
56 DEBT SERVICE FUND								
Expenditure Detail								
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation								
57 FOUNDATION PERMANENT FUND								
Expenditure Detail	0.00	0.00	0.00	0.00				
Other Sources/Uses Detail						0.00		
Fund Reconciliation								

July 1 Budget  
2021-22 Budget  
SUMMARY OF INTERFUND ACTIVITIES  
FOR ALL FUNDS

52 71508 0000000  
Form SIAB

Description	Direct Costs - Interfund Transfers In 5750	Transfers Out 5750	Indirect Costs - Interfund Transfers In 7350	Transfers Out 7350	Interfund Transfers In 8900-8929	Interfund Transfers Out 7600-7629	Due From Other Funds 9310	Due To Other Funds 9610
61 CAFETERIA ENTERPRISE FUND								
Expenditure Detail	0.00	0.00	0.00	0.00				
Other Sources/Uses Detail								
Fund Reconciliation					0.00	0.00		
62 CHARTER SCHOOLS ENTERPRISE FUND								
Expenditure Detail	0.00	0.00	0.00	0.00				
Other Sources/Uses Detail								
Fund Reconciliation					0.00	0.00		
63 OTHER ENTERPRISE FUND								
Expenditure Detail	0.00	0.00						
Other Sources/Uses Detail								
Fund Reconciliation					0.00	0.00		
66 WAREHOUSE REVOLVING FUND								
Expenditure Detail	0.00	0.00						
Other Sources/Uses Detail								
Fund Reconciliation					0.00	0.00		
67 SELF-INSURANCE FUND								
Expenditure Detail	0.00	0.00						
Other Sources/Uses Detail								
Fund Reconciliation					0.00	0.00		
71 RETIREE BENEFIT FUND								
Expenditure Detail								
Other Sources/Uses Detail								
Fund Reconciliation					0.00			
73 FOUNDATION PRIVATE-PURPOSE TRUST FUND								
Expenditure Detail	0.00	0.00						
Other Sources/Uses Detail								
Fund Reconciliation					0.00			
76 WARRANT/PASS-THROUGH FUND								
Expenditure Detail								
Other Sources/Uses Detail								
Fund Reconciliation								
95 STUDENT BODY FUND								
Expenditure Detail								
Other Sources/Uses Detail								
Fund Reconciliation								
TOTALS	91,000.00	(91,000.00)	2,150.00	(2,150.00)	0.00	0.00		

## **REPORT TO THE BOARD**

**SUBJECT:** Resolution for Corning Union High School District Regarding the Education Protection Account for 2020-21

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### **Background:**

Proposition 30, The Schools and Local Public Safety Protection Act of 2012, approved by the voters on November 6, 2012 temporarily increased the states sales tax rate for all taxpayers and the personal income tax rates for upper-income taxpayers. Proposition 55 the Extension of Proposition 30 Income Tax Increase was approved by the voters on November 8, 2016.

The revenues generated from Proposition 30, and now Proposition 55, are deposited into the Education Protection Account (EPA). EPA funds are based on the proportionate share of the statewide LCFF amount.

The LCFF is comprised of three funding sources: State Aid, EPA and Property Taxes. The EPA piece does not increase the amount of the revenue the District receives because the state aid portion is decreased accordingly.

### **Discussion/Issues:**

At the beginning of each year, the Department of Finance will estimate the amount that will be transferred into the EPA. EPA revenue funds will be deposited into a restricted resource 1400, using revenue object code 8012.

Along with the designated EPA funds there comes reporting requirements:

- 1) Each year the Board must approve a spending plan for the EPA money.
- 2) The EPA funds cannot be used for the salaries or benefits of administrators or administrative costs.
- 3) The District must publish on its website the amount of EPA money received and how it was spent.
- 4) An annual audit will be required to verify that EPA funds were spent in accordance with the requirements of Proposition 30 and now Proposition 55.
- 5) The spending plan must be approved at the time the budget is adopted.

### **Spending Plan:**

The District plans to use 100% of the EPA funding for current certificated teacher salaries and related benefits. The estimated EPA for fiscal year 2020-21 is \$1,504,501.

Expenditures through: June 30, 2022  
For Fund 01, Resource 1400 Education Protection Account

Description	Object Codes	Amount
<b>AMOUNT AVAILABLE FOR THIS FISCAL YEAR</b>		
Adjusted Beginning Fund Balance	9791-9795	0.00
Revenue Limit Sources	8010-8099	1,196,169.00
Federal Revenue	8100-8299	0.00
Other State Revenue	8300-8599	0.00
Other Local Revenue	8600-8799	0.00
All Other Financing Sources and Contributions	8900-8999	0.00
Deferred Revenue	9650	0.00
<b>TOTAL AVAILABLE</b>		<b>1,196,169.00</b>
<b>EXPENDITURES AND OTHER FINANCING USES</b>		
<b>(Functions 1000-7999)</b>	<b>Function Codes</b>	
Instruction	1000-1999	1,196,169.00
Instruction-Related Services		
Instructional Supervision and Administration	2100-2150	0.00
AU of a Multidistrict SELPA	2200	0.00
Instructional Library, Media, and Technology	2420	0.00
Other Instructional Resources	2490-2495	0.00
School Administration	2700	0.00
Pupil Services		
Guidance and Counseling Services	3110	0.00
Psychological Services	3120	0.00
Attendance and Social Work Services	3130	0.00
Health Services	3140	0.00
Speech Pathology and Audiology Services	3150	0.00
Pupil Testing Services	3160	0.00
Pupil Transportation	3600	0.00
Food Services	3700	0.00
Other Pupil Services	3900	0.00
Ancillary Services	4000-4999	0.00
Community Services	5000-5999	0.00
Enterprise	6000-6999	0.00
General Administration	7000-7999	0.00
Plant Services	8000-8999	0.00
Other Outgo	9000-9999	0.00
<b>TOTAL EXPENDITURES AND OTHER FINANCING USES</b>		<b>1,196,169.00</b>
<b>BALANCE (Total Available minus Total Expenditures and Other Financing)</b>		<b>0.00</b>

# Local Performance Indicator Self-Reflection

Local Educational Agency (LEA)	Contact Name and Title	Email and Phone
Corning Union High School District	Jared Caylor Superintendent	jcaylor@corninghs.org 530-824-8000

## Introduction

The State Board of Education (SBE) approved standards for the local indicators that support a local educational agency (LEA) in measuring and reporting progress within the appropriate priority area. The approved performance standards require a LEA to:

- Annually measure its progress in meeting the requirements of the specific LCFF priority.
- Report the results as part of a non-consent item at a regularly scheduled public meeting of the local governing board/body in conjunction with the adoption of the LCAP.
- Report results to the public through the Dashboard utilizing the SBE-adopted self-reflection tools for each local indicator.

Below are the approved standards and self-reflection tools that an LEA will use to report its progress on the local indicators.

## Performance Standards

The performance standards for the local performance indicators are:

### **Appropriately Assigned Teachers, Access to Curriculum-Aligned Instructional Materials, and Safe, Clean and Functional School Facilities (LCFF Priority 1)**

The LEA annually measures its progress in meeting the Williams settlement requirements at 100% at all of its school sites, as applicable, and promptly addresses any complaints or other deficiencies identified throughout the academic year, as applicable; the LEA then reports the results to its local governing board at a regularly scheduled meeting and to reports to stakeholders and the public through the Dashboard.

### **Implementation of State Academic Standards (LCFF Priority 2)**

The LEA annually measures its progress implementing state academic standards; the LEA then reports the results to its local governing board at a regularly scheduled meeting and reports to stakeholders and the public through the Dashboard.

### **Parent and Family Engagement (LCFF Priority 3)**

The LEA annually measures its progress in: (1) seeking input from parents in decision making and (2) promoting parental participation in programs; the LEA then reports the results to its local governing board at a regularly scheduled meeting and reports to stakeholders and the public through the Dashboard.

### **School Climate (LCFF Priority 6)**

The LEA administers a local climate survey at least every other year that provides a valid measure of perceptions of school safety and connectedness, such as the California Healthy Kids Survey, to students in at least one grade within the grade span(s) that the LEA serves (e.g., K-5, 6-8, 9-12), and reports the results to its local governing board at a regularly scheduled meeting of the local governing board and to stakeholders and the public through the Dashboard.

### **Access to a Broad Course of Study (LCFF Priority 7)**

The LEA annually measures its progress in the extent to which students have access to, and are enrolled in, a broad course of study that includes the adopted courses of study specified in the California Education Code (EC) for Grades 1-6 and Grades 7-12, as applicable, including the programs and services developed and provided to unduplicated students and individuals with exceptional needs; the LEA then reports the results to its local governing board at a regularly scheduled meeting and reports to stakeholders and the public through the Dashboard.

### **Coordination of Services for Expelled Students-County Office of Education (COE) Only (LCFF Priority 9)**

The county office of education (COE) annually measures its progress in coordinating instruction as required by California EC Section 48926; the COE then reports the results to its local governing board at a regularly scheduled meeting and reports to stakeholders and the public through the Dashboard.

### **Coordination of Services for Foster Youth-COE Only (LCFF Priority 10)**

The COE annually measures its progress in coordinating services for foster youth; the COE then reports the results to its local governing board at a regularly scheduled meeting and reports to stakeholders and the public through the Dashboard.

# Self-Reflection Tools

An LEA uses the self-reflection tools included within the Dashboard to report its progress on the local performance indicator to stakeholders and the public.

The self-reflection tools are embedded in the web-based Dashboard system and are also available in Word document format. In addition to using the self-reflection tools to report its progress on the local performance indicators to stakeholders and the public, an LEA may use the self-reflection tools as a resource when reporting results to its local governing board. The approved self-reflection tools are provided below.

## Appropriately Assigned Teachers, Access to Curriculum-Aligned Instructional Materials, and Safe, Clean and Functional School Facilities (LCFF Priority 1)

LEAs will provide the information below:

- Number/percentage of misassignments of teachers of ELs, total teacher misassignments, and vacant teacher positions
- Number/percentage of students without access to their own copies of standards-aligned instructional materials for use at school and at home
- Number of identified instances where facilities do not meet the “good repair” standard (including deficiencies and extreme deficiencies)

Teachers	Number	Percent
Misassignments of Teachers of English Learners	0	0
Total Teacher Misassignments	0	0
Vacant Teacher Positions	0	0

Access to Instructional Materials	Number	Percent
Students Without Access to Own Copies of Standards-Aligned Instructional Materials for Use at School and at Home	0	0

Facility Conditions	Number
Identified Instances Where Facilities Do Not Meet The “Good Repair” Standard (Including Deficiencies and Extreme Deficiencies)	0

## Implementation of State Academic Standards (LCFF Priority 2)

LEAs may provide a narrative summary of their progress in the implementation of state academic standards based on locally selected measures or tools (Option 1). Alternatively, LEAs may complete the optional reflection tool (Option 2).

### OPTION 1: Narrative Summary (Limited to 3,000 characters)

In the narrative box provided on the Dashboard, identify the locally selected measures or tools that the LEA is using to track its progress in implementing the state academic standards adopted by the state board and briefly describe why the LEA chose the selected measures or tools.

Additionally, summarize the LEA's progress in implementing the academic standards adopted by the SBE, based on the locally selected measures or tools. The adopted academic standards are:

- English Language Arts (ELA)-Common Core State Standards for ELA
- English Language Development (ELD) (Aligned to Common Core State Standards for ELA)
- Mathematics-Common Core State Standards for Mathematics
- Next Generation Science Standards
- History-Social Science
- Career Technical Education
- Health Education Content Standards
- Physical Education Model Content Standards
- Visual and Performing Arts
- World Language

## OPTION 2: Reflection Tool

### Recently Adopted Academic Standards and/or Curriculum Frameworks

#### 1. Rate the LEA's progress in providing professional learning for teaching to the recently adopted academic standards and/or curriculum frameworks identified below.

Rating Scale (lowest to highest) -

- 1 - Exploration and Research Phase
- 2 - Beginning Development
- 3 - Initial Implementation
- 4 - Full Implementation
- 5 - Full Implementation and Sustainability

Academic Standards	1	2	3	4	5
ELA – Common Core State Standards for ELA				4	
ELD (Aligned to ELA Standards)			3		
Mathematics – Common Core State Standards for Mathematics				4	
Next Generation Science Standards				4	
History-Social Science				4	

#### 2. Rate the LEA's progress in making instructional materials that are aligned to the recently adopted academic standards and/or curriculum frameworks identified below available in all classrooms where the subject is taught.

Rating Scale (lowest to highest) -

- 1 - Exploration and Research Phase
- 2 - Beginning Development
- 3 - Initial Implementation
- 4 - Full Implementation
- 5 - Full Implementation and Sustainability

Academic Standards	1	2	3	4	5
ELA – Common Core State Standards for ELA					5



Academic Standards	1	2	3	4	5
ELD (Aligned to ELA Standards)					5
Mathematics – Common Core State Standards for Mathematics					5
Next Generation Science Standards					5
History-Social Science					5

3. **Rate the LEA's progress in implementing policies or programs to support staff in identifying areas where they can improve in delivering instruction aligned to the recently adopted academic standards and/or curriculum frameworks identified below (e.g., collaborative time, focused classroom walkthroughs, teacher pairing).**

Rating Scale (lowest to highest) -

- 1 - Exploration and Research Phase
- 2 - Beginning Development
- 3 - Initial Implementation
- 4 - Full Implementation
- 5 - Full Implementation and Sustainability

Academic Standards	1	2	3	4	5
ELA – Common Core State Standards for ELA				4	
ELD (Aligned to ELA Standards)				4	
Mathematics – Common Core State Standards for Mathematics				4	
Next Generation Science Standards				4	
History-Social Science				4	

#### Recently Adopted Academic Standards and/or Curriculum Frameworks

4. **Rate the LEA's progress implementing each of the following academic standards adopted by the state board for all students.**

Rating Scale (lowest to highest) -

- 1 - Exploration and Research Phase
- 2 - Beginning Development
- 3 - Initial Implementation
- 4 - Full Implementation
- 5 - Full Implementation and Sustainability

Academic Standards	1	2	3	4	5
Career Technical Education				4	
Health Education Content Standards				4	
Physical Education Model Content Standards					5
Visual and Performing Arts				4	
World Language				4	

## Support for Teachers and Administrators

### 5. Rate the LEA's success at engaging in the following activities with teachers and school administrators during the prior school year (including the summer preceding the prior school year).

Rating Scale (lowest to highest) -

- 1 - Exploration and Research Phase
- 2 - Beginning Development
- 3 - Initial Implementation
- 4 - Full Implementation
- 5 - Full Implementation and Sustainability

Academic Standards	1	2	3	4	5
Identifying the professional learning needs of groups of teachers or staff as a whole				4	
Identifying the professional learning needs of individual teachers				4	
Providing support for teachers on the standards they have not yet mastered			3		

### Optional Narrative (Limited to 1,500 characters)

### 6. Provide any additional information in the text box provided in the Dashboard that the LEA believes is relevant to understanding its progress implementing the academic standards adopted by the state board.

## Parent and Family Engagement (LCFF Priority 3)

This self-reflection tool is organized into three sections. Each section includes promising practices in family engagement:

- 1. Building Relationships between School Staff and Families
- 2. Building Partnerships for Student Outcomes
- 3. Seeking Input for Decision-making

LEAs use this self-reflection tool to reflect on its progress, successes, needs and areas of growth in family engagement policies, programs, and practices. This tool will enable an LEA to engage in continuous improvement and determine next steps to make improvements in the areas identified.

The results of the process should be used to inform the LCAP and the development process, to assess prior year goals, actions and services as well as to plan or modify future goals, actions, and services in the LCAP.

For each statement in the table below -

- 1. Identify the diverse stakeholders that need to participate in the self-reflection process in order to ensure input from all groups of families, staff and students in the LEA, including families of unduplicated students and families of individuals with exceptional needs as well as families of underrepresented students.
- 2. Engage stakeholders in determining what data and information will be considered to complete the self-reflection tool. LEAs should consider how the practices apply to families of all student groups, including families of unduplicated students and families of individuals with exceptional needs as well as families of underrepresented students.

3. Based on the analysis of data, identify the number which best indicates the LEA's current stage of implementation for each practice using the following rating scale (lowest to highest):
  - 1 - Exploration and Research Phase
  - 2 - Beginning Development
  - 3 - Initial Implementation
  - 4 - Full Implementation
  - 5 - Full Implementation and Sustainability
4. Write a brief response to the prompts following each of the three sections.
5. Use the information from the self-reflection process to inform the LCAP and the LCAP development process, as well as the development of other school and district plans.

### Building Relationships

Rating Scale (lowest to highest) -

- 1 - Exploration and Research Phase
- 2 - Beginning Development
- 3 - Initial Implementation
- 4 - Full Implementation
- 5 - Full Implementation and Sustainability

Building Relationships	1	2	3	4	5
1. Rate the LEA's progress in developing the capacity of staff (i.e. administrators, teachers, and classified staff) to build trusting and respectful relationships with families.				4	
2. Rate the LEA's progress in creating welcoming environments for all families in the community.				4	
3. Rate the LEA's progress in supporting staff to learn about each family's strengths, cultures, languages, and goals for their children.			3		
4. Rate the LEA's progress in developing multiple opportunities for the LEA and school sites to engage in 2-way communication between families and educators using language that is understandable and accessible to families.				4	

### Dashboard Narrative Box (Limited to 3,000 characters)

Briefly describe the LEA's current strengths and progress in this area, and identify a focus area for improvement, including how the LEA will improve the engagement of underrepresented families.

CUHSD has a long track record of high levels of parent involvement and interaction with the community. During the Covid pandemic, this became more challenging, but the District implemented new tools and strategies to stay connected. Generally speaking, the District still needs to improve in its outreach to our Hispanic families to generate more two way communication.

### Building Partnerships for Student Outcomes

Rating Scale (lowest to highest) -

- 1 - Exploration and Research Phase
- 2 - Beginning Development
- 3 - Initial Implementation
- 4 - Full Implementation
- 5 - Full Implementation and Sustainability

Building Partnerships	1	2	3	4	5
1. Rate the LEA's progress in providing professional learning and support to teachers and principals to improve a school's capacity to partner with families.				4	
2. Rate the LEA's progress in providing families with information and resources to support student learning and development in the home.			3		
3. Rate the LEA's progress in implementing policies or programs for teachers to meet with families and students to discuss student progress and ways to work together to support improved student outcomes.				4	
4. Rate the LEA's progress in supporting families to understand and exercise their legal rights and advocate for their own students and all students.				4	

#### Dashboard Narrative Box (Limited to 3,000 characters)

Briefly describe the LEA's current strengths and progress in this area, and identify a focus area for improvement, including how the LEA will improve the engagement of underrepresented families.

The District consistently communicates with families regarding their student's education and their legal rights. Additionally, concerted efforts have been made by staff in light of the pandemic to support families in their homes.

#### Seeking Input for Decision Making

Rating Scale (lowest to highest) -

- 1 - Exploration and Research Phase
- 2 - Beginning Development
- 3 - Initial Implementation
- 4 - Full Implementation
- 5 - Full Implementation and Sustainability

Seeking Input	1	2	3	4	5
1. Rate the LEA's progress in building the capacity of and supporting principals and staff to effectively engage families in advisory groups and with decision-making.				4	
2. Rate the LEA's progress in building the capacity of and supporting family members to effectively engage in advisory groups and decision-making.			3		
3. Rate the LEA's progress in providing all families with opportunities to provide input on policies and programs, and implementing strategies to reach and seek input from any underrepresented groups in the school community.			3		
4. Rate the LEA's progress in providing opportunities to have families, teachers, principals, and district administrators work together to plan, design, implement and evaluate family engagement activities at school and district levels.				4	

#### Dashboard Narrative Box (Limited to 3,000 characters)

Briefly describe the LEA's current strengths and progress in this area, and identify a focus area for improvement, including how the LEA will improve the engagement of underrepresented families.

The District currently meets all of its legal obligations for seeking input from parents, and has many informal ways in which parents provide feedback to staff on programs and services. With that said, the District is focused on improving its outreach and solicitation of input from its Spanish speaking families.

## School Climate (LCFF Priority 6)

LEAs will provide a narrative summary of the local administration and analysis of a local climate survey that captures a valid measure of student perceptions of school safety and connectedness in at least one grade within the grade span (e.g., K–5, 6–8, 9–12) in a text box provided in the California School Dashboard (response limited to 3,000 characters). LEAs will have an opportunity to include differences among student groups, and for surveys that provide an overall score, such as the California Healthy Kids Survey, report the overall score for all students and student groups. This summary may also include an analysis of a subset of specific items on a local survey and additional data collection tools that are particularly relevant to school conditions and climate.

1. **DATA:** Reflect on the key learnings from the survey results and share what the LEA learned.
2. **MEANING:** What do the disaggregated results (if applicable) of the survey and other data collection methods reveal about schools in the LEA, such as areas of strength or growth, challenges, and barriers?
3. **USE:** What revisions, decisions, or actions has, or will, the LEA implement in response to the results for continuous improvement purposes? Why? If you have already implemented actions, did you see the results you were seeking?

The District uses the regular review of Data to capture student perceptions of school safety and connectedness. In addition to using the California Healthy Kids Survey for grades 9 and 11, the District partners with a data research company for specific grants who also surveys our parents and students on these issues. This survey addresses issues like: student safety traveling to and from school, student safety at school, bullying, absences due to social issues, drug use, internet connectivity, and the number of caring adults in the student's life. Overall, students feel very safe going to and from school and while on school grounds. For example, 90% of sophomores reported they "Agreed" or "Strongly Agreed" with the statement "I am safe when traveling to and from school, and only 6% of seniors reported being bullied at school. Other data on school climate and safety reflected similar data on how students feel about their experience at CUHSD. The most action based data from this survey revolves around our students' internet connectivity at home. It is clear this is still a barrier for many of our students, and the District is taking concrete steps to address this.

## Access to a Broad Course of Study (LCFF Priority 7)

LEAs provide a narrative summary of the extent to which all students have access to and are enrolled in a broad course of study by addressing, at a minimum, the following four prompts:

1. Briefly identify the locally selected measures or tools that the LEA is using to track the extent to which all students have access to, and are enrolled in, a broad course of study, based on grade spans, unduplicated student groups, and individuals with exceptional needs served. (response limited to 1,500 characters)
2. Using the locally selected measures or tools, summarize the extent to which all students have access to, and are enrolled in, a broad course of study. The summary should identify any differences across school sites and student groups in access to, and enrollment in, a broad course of study, and may describe progress over time in the extent to which all students have access to, and are enrolled in, a broad course of study. (response limited to 1,500 characters)
3. Given the results of the tool or locally selected measures, identify the barriers preventing the LEA from providing access to a broad course of study for all students. (response limited to 1,500 characters)

4. In response to the results of the tool or locally selected measures, what revisions, decisions, or new actions will the LEA implement, or has the LEA implemented, to ensure access to a broad course of study for all students? (response limited to 1,500 characters)

The primary tool used to determine the extent to which all students have access to and are enrolled in a broad course of study is our master schedule and the enrollment data that accompanies it. Additionally, we work with partners in higher education and local industry to assure that our coursework is in line with college career opportunities.

On the comprehensive campus, students have a much broader choice of coursework and programs in which to enroll. The two alternative programs in the District, continuation and independent study, offer fewer options. The District is taking steps to resolve this through investment in the District Ranch for continuation CTE students to access and the addition of a CTE teacher at the continuation school.

The barriers to broadening the course of study for students, especially those in alternative programs, remains that with small Districts and/or sites, resources must be stretched each time a new program is offered.

The District continues to believe that students in an alternative setting need continued access to quality programs. This is reflected in the District investment into staff, materials, and facilities that are specifically intended to help our most at risk students.

### Coordination of Services for Expelled Students – COE Only (LCFF Priority 9)

Assess the degree of implementation of the progress in coordinating instruction for expelled students in your county.

Rating Scale (lowest to highest) -

- 1 - Exploration and Research Phase
- 2 - Beginning Development
- 3 - Initial Implementation
- 4 - Full Implementation
- 5 - Full Implementation and Sustainability

Coordinating Instruction	1	2	3	4	5
1. Assessing status of triennial plan for providing educational services to all expelled students in the county, including:	[No response required]	[No response required]	[No response required]	[No response required]	[No response required]
a. Review of required outcome data.					
b. Identifying existing educational alternatives for expelled pupils, gaps in educational services to expelled pupils, and strategies for filling those service gaps.					
c. Identifying alternative placements for pupils who are expelled and placed in district community day school programs, but who fail to meet the terms and conditions of their rehabilitation plan or who					

Coordinating Instruction	1	2	3	4	5
pose a danger to other district pupils.					
2. Coordinating on development and implementation of triennial plan with all LEAs within the county.					
3. Establishing ongoing collaboration and policy development for transparent referral process for LEAs within the county to the county office of education or other program options, including dissemination to all LEAs within the county a menu of available continuum of services for expelled students.					
4. Developing memorandum of understanding regarding the coordination of partial credit policies between district of residence and county office of education.					

### Coordination of Services for Foster Youth – COE Only (LCFF Priority 10)

**Assess the degree of implementation of coordinated service program components for foster youth in your county.**

Rating Scale (lowest to highest) -

- 1 - Exploration and Research Phase
- 2 - Beginning Development
- 3 - Initial Implementation
- 4 - Full Implementation
- 5 - Full Implementation and Sustainability

Coordinating Services	1	2	3	4	5
1. Establishing ongoing collaboration and supporting policy development, including establishing formalized information sharing agreements with child welfare, probation, Local Education Agency (LEAs), the courts, and other organizations to support determining the proper educational placement of foster youth (e.g., school of origin versus current residence, comprehensive versus alternative school, and regular versus special education).					



Coordinating Services	1	2	3	4	5
2. Building capacity with LEA, probation, child welfare, and other organizations for purposes of implementing school-based support infrastructure for foster youth intended to improve educational outcomes (e.g., provide regular professional development with the Foster Youth Liaisons to facilitate adequate transportation services for foster youth).					
3. Providing information and assistance to LEAs regarding the educational needs of foster youth in order to improve educational outcomes.					
4. Providing direct educational services for foster youth in LEA or county-operated programs provided the school district has certified that specified services cannot be provided or funded using other sources, including, but not limited to, Local Control Funding Formula, federal, state or local funding.					
5. Establishing ongoing collaboration and supporting development of policies and procedures that facilitate expeditious transfer of records, transcripts, and other relevant educational information.					
6. Facilitating the coordination of post-secondary opportunities for youth by engaging with systems partners, including, but not limited to, child welfare transition planning and independent living services, community colleges or universities, career technical education, and workforce development providers.					
7. Developing strategies to prioritize the needs of foster youth in the community, using community-wide assessments that consider age group, geographical area, and identification of highest needs students based on academic needs and placement type.					



Coordinating Services	1	2	3	4	5
8. Engaging in the process of reviewing plan deliverables and of collecting and analyzing LEA and COE level outcome data for purposes of evaluating effectiveness of support services for foster youth and whether the investment in services contributes to improved educational outcomes for foster youth.					

# 2021-22 LCFF Budget Overview for Parents Data Input Sheet

<b>Local Educational Agency (LEA) Name:</b>	Corning Union High School District
<b>CDS Code:</b>	52-71506-5231675
<b>LEA Contact Information:</b>	Name: Jared Caylor Position: Superintendent Email: jcaylor@corninghs.org Phone: 530-824-8000
<b>Coming School Year:</b>	2021-22
<b>Current School Year:</b>	2020-21

\*NOTE: The "High Needs Students" referred to in the tables below are Unduplicated Students for LCFF funding purposes.

<b>Projected General Fund Revenue for the 2021-22 School Year</b>	<b>Amount</b>
<b>Total LCFF Funds</b>	\$12,821,049
<b>LCFF Supplemental &amp; Concentration Grants</b>	\$2,482,286
<b>All Other State Funds</b>	\$2,094,255
<b>All Local Funds</b>	\$879,747
<b>All federal funds</b>	\$2,156,850
<b>Total Projected Revenue</b>	\$17,951,901

<b>Total Budgeted Expenditures for the 2021-22 School Year</b>	<b>Amount</b>
<b>Total Budgeted General Fund Expenditures</b>	\$16,478,981
<b>Total Budgeted Expenditures in the LCAP</b>	\$8,034,790
<b>Total Budgeted Expenditures for High Needs Students in the LCAP</b>	\$6,238,943
<b>Expenditures not in the LCAP</b>	\$8,444,191

<b>Expenditures for High Needs Students in the 2020-21 School Year</b>	<b>Amount</b>
<b>Total Budgeted Expenditures for High Needs Students in the Learning Continuity Plan</b>	\$2,910,894
<b>Actual Expenditures for High Needs Students in Learning Continuity Plan</b>	\$2,996,315

<b>Funds for High Needs Students</b>	<b>Amount</b>
<b>2021-22 Difference in Projected Funds and Budgeted Expenditures</b>	\$3,756,657
<b>2020-21 Difference in Budgeted and Actual Expenditures</b>	\$85,421

<b>Required Prompts(s)</b>	<b>Response(s)</b>
<b>Briefly describe any of the General Fund Budget Expenditures for the school year not included in the Local Control and Accountability Plan (LCAP).</b>	Expenditures not included in the LCAP include district office staff, Management, Superintendent and a portion of the administrative salaries and benefits. This also includes support staff salaries: M&O, admin assistants, ASB, ranch staff. Other salaries and benefits include coaching, substitutes, extra duty and misc. contract based stipends. Expenditures not included: deferred maint. transfer, long term debt, insurance/JPA, expenditures for office staff, professional dev. for non-instructional staff, athletic and facility services/repairs.



# LCFF Budget Overview for Parents

Local Educational Agency (LEA) Name: Corning Union High School District

CDS Code: 52-71506-5231675

School Year: 2021-22

LEA contact information:

Jared Caylor

Superintendent

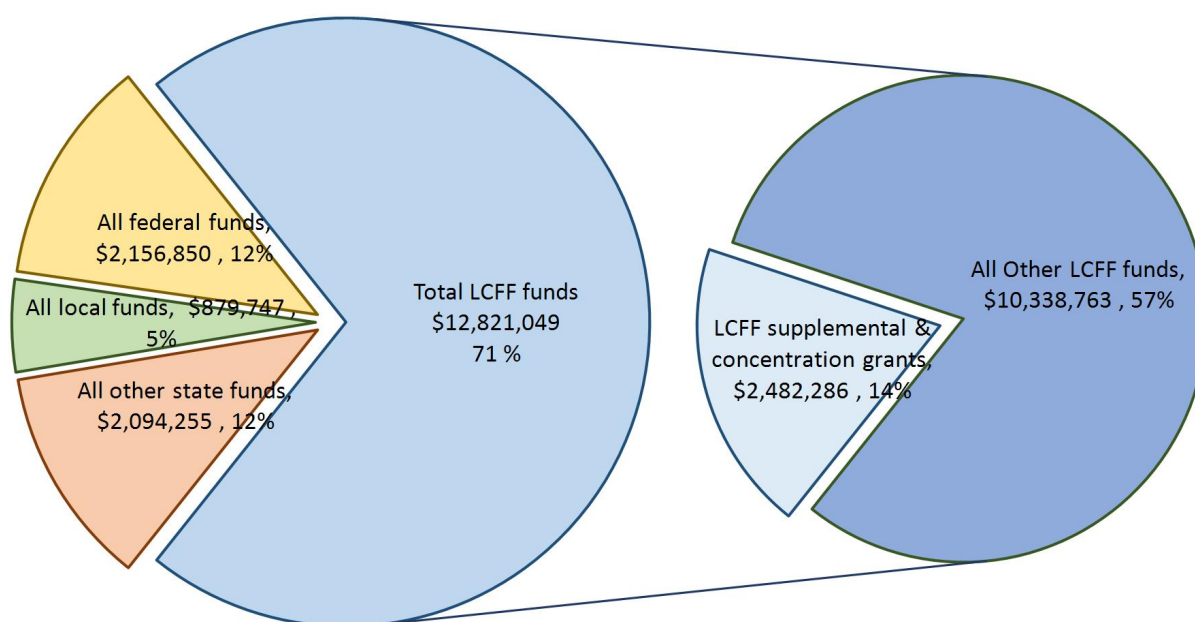
[jcaylor@corninghs.org](mailto:jcaylor@corninghs.org)

530-824-8000

School districts receive funding from different sources: state funds under the Local Control Funding Formula (LCFF), other state funds, local funds, and federal funds. LCFF funds include a base level of funding for all LEAs and extra funding - called "supplemental and concentration" grants - to LEAs based on the enrollment of high needs students (foster youth, English learners, and low-income students).

## Budget Overview for the 2021-22 School Year

### Projected Revenue by Fund Source



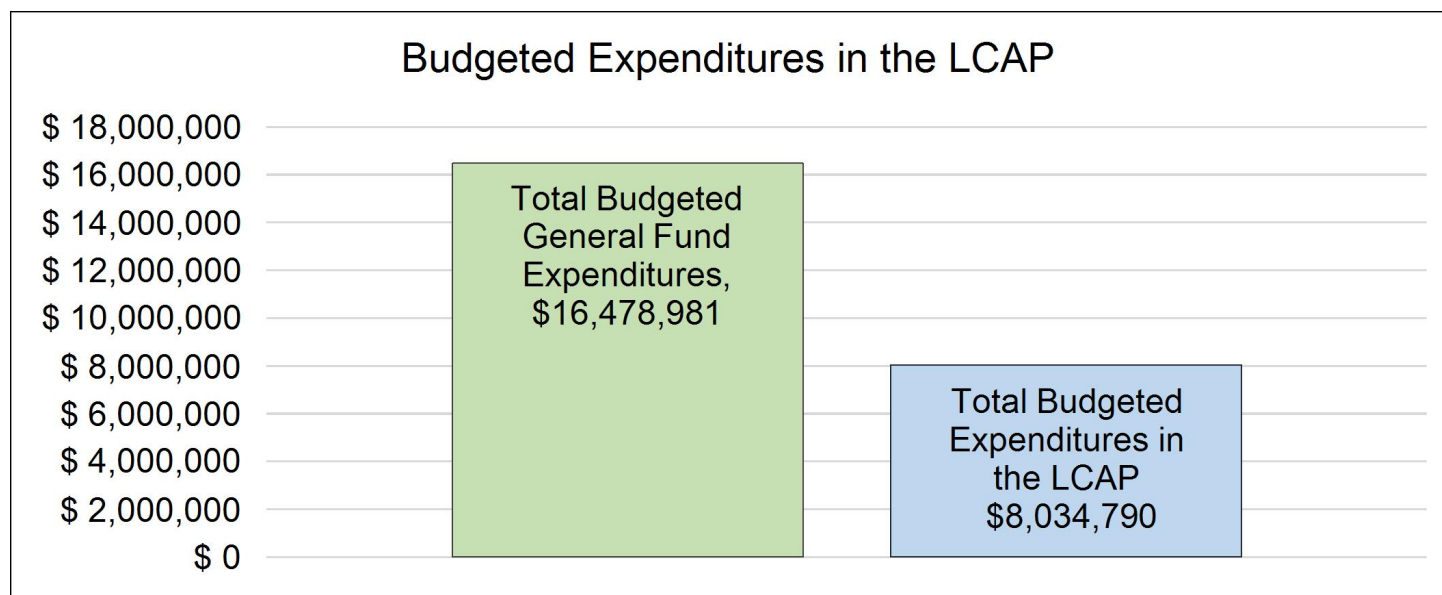
This chart shows the total general purpose revenue Corning Union High School District expects to receive in the coming year from all sources.

The total revenue projected for Corning Union High School District is \$17,951,901, of which \$12,821,049 is Local Control Funding Formula (LCFF), \$2,094,255 is other state funds, \$879,747 is local funds, and

\$2,156,850 is federal funds. Of the \$12,821,049 in LCFF Funds, \$2,482,286 is generated based on the enrollment of high needs students (foster youth, English learner, and low-income students).

# LCFF Budget Overview for Parents

The LCFF gives school districts more flexibility in deciding how to use state funds. In exchange, school districts must work with parents, educators, students, and the community to develop a Local Control and Accountability Plan (LCAP) that shows how they will use these funds to serve students.



This chart provides a quick summary of how much Corning Union High School District plans to spend for 2021-22. It shows how much of the total is tied to planned actions and services in the LCAP.

Corning Union High School District plans to spend \$16,478,981 for the 2021-22 school year. Of that amount, \$8,034,790 is tied to actions/services in the LCAP and \$8,444,191 is not included in the LCAP. The budgeted expenditures that are not included in the LCAP will be used for the following:

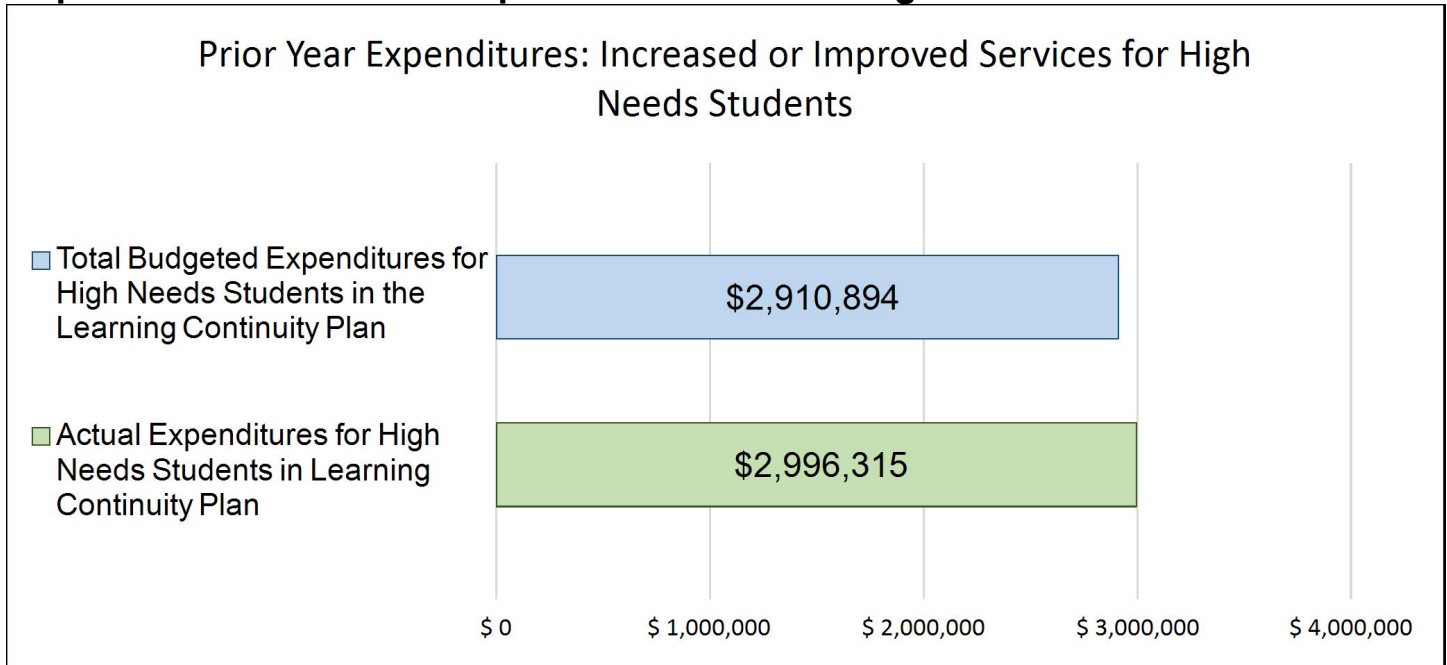
Expenditures not included in the LCAP include district office staff, Management, Superintendent and a portion of the administrative salaries and benefits. This also includes support staff salaries: M&O, admin assistants, ASB, ranch staff. Other salaries and benefits include coaching, substitutes, extra duty and misc. contract based stipends. Expenditures not included: deferred maint. transfer, long term debt, insurance/JPA, expenditures for office staff, professional dev. for non-instructional staff, athletic and facility services/repairs.

## Increased or Improved Services for High Needs Students in the LCAP for the 2021-22 School Year

In 2021-22, Corning Union High School District is projecting it will receive \$2,482,286 based on the enrollment of foster youth, English learner, and low-income students. Corning Union High School District must describe how it intends to increase or improve services for high needs students in the LCAP. Corning Union High School District plans to spend \$6,238,943 towards meeting this requirement, as described in the LCAP.

# LCFF Budget Overview for Parents

## Update on Increased or Improved Services for High Needs Students in 2020-21



This chart compares what Corning Union High School District budgeted last year in the Learning Continuity Plan for actions and services that contribute to increasing or improving services for high needs students with what Corning Union High School District estimates it has spent on actions and services that contribute to increasing or improving services for high needs students in the current year.

In 2020-21, Corning Union High School District's Learning Continuity Plan budgeted \$2,910,894 for planned actions to increase or improve services for high needs students. Corning Union High School District actually spent \$2,996,315 for actions to increase or improve services for high needs students in 2020-21.

# Annual Update for Developing the 2021-22 Local Control and Accountability Plan

## Annual Update for the 2019–20 Local Control and Accountability Plan Year

LEA Name	Contact Name and Title	Email and Phone
Corning Union High School District	Jared Caylor Superintendent	jcaylor@corninghs.org 530-824-8000

The following is the local educational agency's (LEA's) analysis of its goals, measurable outcomes and actions and services from the 2019-20 Local Control and Accountability Plan (LCAP).



# Goal 1

Increase the number of students who are prepared for all post secondary opportunities they choose to pursue.

State and/or Local Priorities addressed by this goal:

State Priorities:     Priority 1: Basic (Conditions of Learning)  
                             Priority 2: State Standards (Conditions of Learning)  
                             Priority 3: Parental Involvement (Engagement)  
                             Priority 4: Pupil Achievement (Pupil Outcomes)  
                             Priority 5: Pupil Engagement (Engagement)  
                             Priority 8: Other Pupil Outcomes (Pupil Outcomes)

Local Priorities:

## Annual Measurable Outcomes

Expected	Actual
<b>Metric/Indicator</b> Percentage of teachers misassigned: <b>19-20</b> The percentage of teacher who are misassigned will be 0%. <b>Baseline</b> 2011-12: 3.4% 2012-13: 1.8% 2013-14: 0% 2014-15: 0% 2015-16: 0% 2016-17: 0% 2017-18: 0% 2018-19: 0% 2019-20: 0%	The percentage of teacher who are misassigned will be 0%.
<b>Metric/Indicator</b> A-G course completion average:	Increase the average number of A-G courses completed by students by 0.5 course per student.

Expected	Actual
<p><b>19-20</b> Increase the average number of A-G courses completed by students by 0.5 course per student.</p> <p><b>Baseline</b> 2011-12: 12.5 courses per student 2012-13: 12.3 courses per student 2013-14: 11.8 courses per student 2014-15: 12.7 courses per student 2015-16: 12.9 courses per student 2016-17: 13.9 courses per student 2017-18: 6.76 courses per student 2018-19: 13.5 courses per student 2019-20: 12.1 courses per student</p>	
<p><b>Metric/Indicator</b> A-G completion percentage</p> <p><b>19-20</b> Increase the percentage of students graduating having completed the A-G sequence of courses by 1%.</p> <p><b>Baseline</b> 2011-12: 22.3% 2012-13: 29.3% 2013-14: 29.0% 2014-15: 21.0% 2015-16: 12.4% 2016-17: 24.0% 2017-18: 39% 2018-19: 26% 2019-20: 18.18%</p>	<p>Increase the percentage of students graduating having completed the A-G sequence of courses by 1%.</p>
<p><b>Metric/Indicator</b> Advanced Placement Passing Rate:</p> <p><b>19-20</b></p>	<p>Increase the percentage of students passing the Advanced Placement tests with a 3 or better by 2%.</p>

Expected	Actual
<p>Increase the percentage of students passing the Advanced Placement tests with a 3 or better by 2%.</p> <p><b>Baseline</b>  2011-12: 56%  2012-13: 56%  2013-14: 48%  2014-15: 40%  2015-16: 55%  2016-17: 33%  2017-18: 34.5%  2018-19: 39%  2019-20: 38%</p>	
<p><b>Metric/Indicator</b>  ACT Test Results (number tested)</p> <p><b>19-20</b>  Increase the average ACT score by 0.2 while maintaining or increasing the number of students participating in the exam.</p> <p><b>Baseline</b>  2011-12: 18.8 (61)  2012-13: 19.0 (37)  2013-14: 19.5 (69)  2014-15: 18.5 (102)  2015-16: 19.0 (103)  2016-17: 16.3 (116)  2017-18: 17.9 (104)  2018-19: 17.4 (111)</p>	<p>Increase the average ACT score by 0.2 while maintaining or increasing the number of students participating in the exam.</p>
<p><b>Metric/Indicator</b>  CAASPP Results: English Met/Exceeded Standard:</p> <p><b>19-20</b>  Increase the percentage of students who have met or exceeded the standard by 2%.</p>	<p>Increase the percentage of students who have met or exceeded the standard by 2%.</p>

Expected	Actual
<b>Baseline</b> 2014-15: 47% 2015-16: 41% 2016-17: 39.2% 2017-18: 43% 2018-19: 41.41%	
<b>Metric/Indicator</b> CAASPP Results: Math Met/Exceeded Standard:  <b>19-20</b> Increase the percentage of students who have met or exceeded the standard by 2%.  <b>Baseline</b> 2014-15: 16% 2015-16: 13% 2016-17: 16.4% 2017-18: 21% 2018-19: 11.61%	Increase the percentage of students who have met or exceeded the standard by 2%.
<b>Metric/Indicator</b> CTE course completion average  <b>19-20</b> Increase the average number of Career Technical Education courses completed by students by 0.5 course per student.  <b>Baseline</b> 2011-12: 3.5 courses per student 2012-13: 3.2 courses per student 2013-14: 3.8 courses per student 2014-15: 4.7 courses per student 2015-16: 3.8 courses per student 2016-17: 5.6 courses per student 2017-18: 6.8 courses per student 2018-19: 6.1 courses per student	Increase the average number of Career Technical Education courses completed by students by 0.5 course per student.

Expected	Actual
2019-20: 6.4 courses per student	
<b>Metric/Indicator</b> Graduation Rate <b>19-20</b> Increase the graduation rate by 0.5% <b>Baseline</b> 2011-12: 86.1% 2012-13: 85.4% 2013-14: 86.7% 2014-15: 89.6% 2015-16: 94.5% 2016-17: 92.2 % 2017-18: 96.3% 2018-19: 88.9% 2019-20: 90.1%	Increase the graduation rate by 0.5%
<b>Metric/Indicator</b> Drop Out Rate <b>19-20</b> Reduce the drop out rate by 0.2%. <b>Baseline</b> 2011-12: 9.6% 2012-13: 13.7% 2013-14: 10.0% 2014-15: 8.8% 2015-16: 7.4% 2016-17: 7.8% 2017-18: 3.7% 2018-19: 8.9% 2019-20: 7.6%	Reduce the drop out rate by 0.2%.
<b>Metric/Indicator</b>	Increase the average student GPA by 0.02 points annually.

Expected	Actual
<p>Average Student GPA</p> <p><b>19-20</b> Increase the average student GPA by 0.02 points annually.</p> <p><b>Baseline</b> 2013-14: 2.73 2014-15: 2.77 2015-16: 2.82 2016-17: 2.82 2017-18: 2.91 2018-19: 2.85 2019-20: 2.76</p>	
<p><b>Metric/Indicator</b> English Learner Reclassification Rate</p> <p><b>19-20</b> Increase the percentage of English Learner students who are reclassified by 5% annually.</p> <p><b>Baseline</b> 2012-13: 11.7% 2013-14: 30.4% 2014-15: 2.7% 2015-16: 0% 2016-17: 12.03% 2017-18: 7% 2018-19: 5% 2019-20: 10.4% 2020-21: 10.2%</p>	<p>Increase the percentage of English Learner students who are reclassified by 5% annually.</p>
<p><b>Metric/Indicator</b> CCSS Implementation</p> <p><b>19-20</b> Increase number of courses aligned to the CCSS by 1%.</p>	<p>Increase number of courses aligned to the CCSS by 1%.</p>

Expected	Actual
<b>Baseline</b> 2016-17: 95% 2017-18: 98% 2018-19: 100% 2019-20: 100% 2020-21: 100%	
<b>Metric/Indicator</b> CCSS Sufficiency  <b>19-20</b> Maintain the 100% of students with access to materials that are aligned to the CCSS.  <b>Baseline</b> 2016-17: 100% 2017-18: 100% 2018-19: 100% 2019-20: 100% 2020-21: 100%	Maintain the 100% of students with access to materials that are aligned to the CCSS.
<b>Metric/Indicator</b> EL Proficiency  <b>19-20</b> Increase the percentage of students that improve one proficiency level on the CELDT/ELPAC by 2%  <b>Baseline</b> 2016-17: 23.6% 2017-18: 24.5% 2018-19: 22.1% 2019:20: 23.4%	Increase the percentage of students that improve one proficiency level on the CELDT/ELPAC by 2%
<b>Metric/Indicator</b> Parent Engagement - EL Parent Attendance  <b>19-20</b>	Increase the number of EL parents/guardians that attend parent engagement night by 3%

Expected	Actual
<p>Increase the number of EL parents/guardians that attend parent engagement night by 3%</p> <p><b>Baseline</b>  2016-17: 42%  2017-18: 29%  2018-19 36%  2019-20: 25%  2020-21: 22%</p>	

## Actions / Services

Planned Actions/Services	Budgeted Expenditures	Actual Expenditures
The District attracted and retained highly qualified teachers, and provide quality professional development, such as working with the UCLA Curtis Center for Math Professional Development.	<p>A-G Teacher Salaries 1000-1999: Certificated Personnel Salaries Base 1,315,347</p> <p>Support/Intervention Classes 1000-1999: Certificated Personnel Salaries Supp/Conc 119,611</p> <p>CTE Teachers Salaries 1000-1999: Certificated Personnel Salaries Supp/Conc 664,270</p> <p>Core Teachers Salaries 1000-1999: Certificated Personnel Salaries Base 657,673</p> <p>Human Resource Support 2000-2999: Classified Personnel Salaries Base 17,064</p> <p>Site Administrator Support 1000-1999: Certificated Personnel Salaries Base 21,191</p> <p>Certificated SDB (Base Funded) 3000-3999: Employee Benefits Base 715,178</p>	<p>A-G Teacher Salaries 1000-1999: Certificated Personnel Salaries Base 1,353,931</p> <p>Support/Intervention Classes 1000-1999: Certificated Personnel Salaries Supp/Conc 138,962</p> <p>CTE Teachers Salaries 1000-1999: Certificated Personnel Salaries Supp/Conc 750,648</p> <p>Core Teachers Salaries 1000-1999: Certificated Personnel Salaries Base 676,965</p> <p>Human Resource Support 2000-2999: Classified Personnel Salaries Base 16,872</p> <p>Site Administrator Support 1000-1999: Certificated Personnel Salaries Base 21,947</p> <p>Certificated SDB (Base Funded) 3000-3999: Employee Benefits Base 792,764</p>



Planned Actions/Services	Budgeted Expenditures	Actual Expenditures
	Certificated SDB (Supp/Conc Funded) 3000-3999: Employee Benefits Supp/Conc 296,380  Classified SDB 3000-3999: Employee Benefits Base 8,841  Alliance For Teacher Excellence 5000-5999: Services And Other Operating Expenditures Supp/Conc 27,000	Certificated SDB (Supp/Conc Funded) 3000-3999: Employee Benefits Supp/Conc 336,547  Classified SDB 3000-3999: Employee Benefits Base 8,051  Alliance For Teacher Excellence 5000-5999: Services And Other Operating Expenditures Supp/Conc 16,800
Provide academic support by providing:  a. School counselors at Corning High and Centennial High b. Paraeducators for English Learner and Special needs students c. Library technician and Career Center technician d. school psychologist	School Counselors 1000-1999: Certificated Personnel Salaries Base 180,770  Career Center Technician 2000-2999: Classified Personnel Salaries Supp/Conc 13,424  Library Technician 2000-2999: Classified Personnel Salaries Supp/Conc 34,973  Salary Driven Benefits-School Counselors 3000-3999: Employee Benefits Base 64,041  Salary Driven Benefits-Career Center & Library 3000-3999: Employee Benefits Supp/Conc 29,164  School Psychologist 1000-1999: Certificated Personnel Salaries Supp/Conc 97,679  School Psychologist -SDB 3000-3999: Employee Benefits Supp/Conc 32,468  Paraeducators for English Learner and Special needs students 2000-	School Counselors 1000-1999: Certificated Personnel Salaries Base 215,508  Career Center Technician 2000-2999: Classified Personnel Salaries Supp/Conc 13,144  Library Technician 2000-2999: Classified Personnel Salaries Supp/Conc 36,366  Salary Driven Benefits-School Counselors 3000-3999: Employee Benefits Base 75,556  Salary Driven Benefits-Career Center & Library 3000-3999: Employee Benefits Supp/Conc 29,061  School Psychologist 1000-1999: Certificated Personnel Salaries Supp/Conc 98,716  School Psychologist -SDB 3000-3999: Employee Benefits Supp/Conc 32,854  Paraeducators for English Learner and Special needs students 2000-

<b>Planned Actions/Services</b>	<b>Budgeted Expenditures</b>	<b>Actual Expenditures</b>
	2999: Classified Personnel Salaries Federal 55,459  Salary Driven Benefits - Paraeducators for English Learners and Special needs students 3000-3999: Employee Benefits Federal 28,790	2999: Classified Personnel Salaries Federal 57,328  Salary Driven Benefits - Paraeducators for English Learners and Special needs students 3000-3999: Employee Benefits Federal 30,383
Provide instructional materials for:  a. A-G approved courses b. Career Technical Education courses c. State Standards aligned courses d. Academic interventions (iLab, Skills Center)	Purchase of Books and Materials for A-G Courses 4000-4999: Books And Supplies Base 59,000  Career Technical Education Course Supplies 4000-4999: Books And Supplies Base 55,000  Textbooks and supplementary materials 4000-4999: Books And Supplies Supp/Conc 8,500  Textbooks and supplementary materials 4000-4999: Books And Supplies Lottery 35,000	Purchase of Books and Materials for A-G Courses 4000-4999: Books And Supplies Base 59,000  Career Technical Education Course Supplies 4000-4999: Books And Supplies Base 33,796  Textbooks and supplementary materials 4000-4999: Books And Supplies Supp/Conc 12,988  Textbooks and supplementary materials 4000-4999: Books And Supplies Lottery 35,549
Provide College/Career Assessments:  a. ACT assessments b. Career assessments c. AP Tests d. SAT	ACT Assessments 4000-4999: Books And Supplies Supp/Conc 9,000  Career Assessments (No Cost-Incl. in position salaries)  AP Tests 4000-4999: Books And Supplies Lottery 5,000  SAT 4000-4999: Books And Supplies Lottery 2,000	ACT Assessments 4000-4999: Books And Supplies Supp/Conc 1,280  Career Assessments (No Cost-Incl. in position salaries)  AP Tests 4000-4999: Books And Supplies Lottery 4,043  SAT 4000-4999: Books And Supplies Lottery 2,124
Provided Career Technical Education Equipment and Technology, including items necessary for pathway expansion.	Career Technical Education equipment and technology for CTE department 4000-4999: Books And Supplies Other 25,000	Career Technical Education equipment and technology for CTE department 4000-4999: Books And Supplies Other 128,278

<b>Planned Actions/Services</b>	<b>Budgeted Expenditures</b>	<b>Actual Expenditures</b>
	Career Technical Education Equipment and technology for CTE department 6000-6999: Capital Outlay Other 150,000	Career Technical Education Equipment and technology for CTE department 6000-6999: Capital Outlay Other 79,151
Provided highly qualified staff to instruct and support EL students, primarily in mainstream settings.	<p>ELD Teacher Salaries 1000-1999: Certificated Personnel Salaries Supp/Conc 63,500</p> <p>ELD Para Educators 2000-2999: Classified Personnel Salaries Supp/Conc 39,500</p> <p>Salary Driven Benefits ELD Teachers 3000-3999: Employee Benefits Supp/Conc 24,500</p> <p>Salary Driven Benefits Para Educators 3000-3999: Employee Benefits Supp/Conc 23,000</p>	<p>ELD Teacher Salaries 1000-1999: Certificated Personnel Salaries Supp/Conc 42,244</p> <p>ELD Para Educators 2000-2999: Classified Personnel Salaries Supp/Conc 38,787</p> <p>Salary Driven Benefits ELD Teachers 3000-3999: Employee Benefits Supp/Conc 18,815</p> <p>Salary Driven Benefits Para Educators 3000-3999: Employee Benefits Supp/Conc 22,460</p>
Provide Books and Supplemental Materials for the ELD support classes	Purchase of Books and Materials for ELD Classes 4000-4999: Books And Supplies Supp/Conc 0	Purchase of Books and Materials for ELD Classes 4000-4999: Books And Supplies Supp/Conc 0
Provide training and support for the ELD Staff	Travel and Conference 5000-5999: Services And Other Operating Expenditures Supp/Conc 6,000	Travel and Conference 5000-5999: Services And Other Operating Expenditures Supp/Conc 2,359
Provided an English Learner Counselor and other support services to help increase the number of students earning the state seal in bi-literacy.	<p>EL Counseling 1000-1999: Certificated Personnel Salaries Supp/Conc 28,500</p> <p>Salary Driven Benefits EL Counseling 3000-3999: Employee Benefits Supp/Conc 8,200</p>	<p>EL Counseling 1000-1999: Certificated Personnel Salaries Supp/Conc 33,348</p> <p>Salary Driven Benefits EL Counseling 3000-3999: Employee Benefits Supp/Conc 11,224</p>
Provide Educational Options for credit recovery through: a. High School Subjects Lab b. Summer School	High School Subjects Lab 1000-1999: Certificated Personnel Salaries Supp/Conc 12,500	High School Subjects Lab 1000-1999: Certificated Personnel Salaries Supp/Conc 9,655

<b>Planned Actions/Services</b>	<b>Budgeted Expenditures</b>	<b>Actual Expenditures</b>
c. Continuation High School d. Independent Study Program	Summer School 1000-1999: Certificated Personnel Salaries Supp/Conc 6,800  Continuation High School 1000- 1999: Certificated Personnel Salaries Supp/Conc 56,300  Independent Study Program 1000-1999: Certificated Personnel Salaries Supp/Conc 39,650  Salary Driven Benefits Certificated Salaries 3000-3999: Employee Benefits Supp/Conc 39,350	Summer School 1000-1999: Certificated Personnel Salaries Supp/Conc 6,371  Continuation High School 1000- 1999: Certificated Personnel Salaries Supp/Conc 57,987  Independent Study Program 1000-1999: Certificated Personnel Salaries Supp/Conc 40,037  Salary Driven Benefits Certificated Salaries 3000-3999: Employee Benefits Supp/Conc 72,569
Monitor, Evaluate and Assess the progress towards implementation of the standards through: a. Walk-through and formal evaluation b. Providing an testing coordinator c. Developing local assessments aligned to the new standards d. Reading assessments through Renaissance e. Newsela curriculum and assessments	Assessment Coordinator 2000- 2999: Classified Personnel Salaries Supp/Conc 10,750  Local Assessments 5000-5999: Services And Other Operating Expenditures Supp/Conc 15,850  Salary Driven Benefits- Assessment Coordinator 3000- 3999: Employee Benefits Supp/Conc 6,025	Assessment Coordinator 2000- 2999: Classified Personnel Salaries Supp/Conc 13,144  Local Assessments 5000-5999: Services And Other Operating Expenditures Supp/Conc 14,325  Salary Driven Benefits- Assessment Coordinator 3000- 3999: Employee Benefits Supp/Conc 7,392
Provide the Technology to monitor the implementation of the standards and to monitor the student's progress toward mastering the standards via: a. Progress Advisor program b. Aeries Analytics program c. Sufficient hardware to support the software d. Technical support for the hardware and software e. Professional development in the use of the technology f. Purchase of additional Chromebook mobile labs	Progress Advisor 5000-5999: Services And Other Operating Expenditures Supp/Conc 2,500  Aeries/Aeries Analytics 5000- 5999: Services And Other Operating Expenditures Supp/Conc 5,200  Hardware, software and infrastructure 5000-5999: Services And Other Operating Expenditures Supp/Conc 70,000	Progress Advisor 5000-5999: Services And Other Operating Expenditures Supp/Conc 1,000  Aeries/Aeries Analytics 5000- 5999: Services And Other Operating Expenditures Supp/Conc 9,050  Hardware, software and infrastructure 5000-5999: Services And Other Operating Expenditures Supp/Conc 104,658

Planned Actions/Services	Budgeted Expenditures	Actual Expenditures
	Data and Technology Support 2000-2999: Classified Personnel Salaries Base 153,750  Professional Development 5000- 5999: Services And Other Operating Expenditures Base 5,500  Salary Driven Benefits-Data/Tech Support 3000-3999: Employee Benefits Base 68,300	Data and Technology Support 2000-2999: Classified Personnel Salaries Base 153,127  Professional Development 5000- 5999: Services And Other Operating Expenditures Base 5,500  Salary Driven Benefits-Data/Tech Support 3000-3999: Employee Benefits Base 68,827

## Goal Analysis

A description of how funds budgeted for Actions/Services that were not implemented were used to support students, families, teachers, and staff.

Because of our open status all school year, we implemented the actions/services as planned.

A description of the successes and challenges in implementing the actions/services to achieve the goal.

Challenges this year primarily revolved around the Covid 19 pandemic as has been described in other areas of this document. Being able to offer in person instruction, along with all of the services and supports (academic, social, and emotional) in a year when few others in the state were able to do so was definitely the District's biggest success.

## Goal 2

Create a safe and well-maintained learning environment that promotes respect and responsibility among students.

State and/or Local Priorities addressed by this goal:

State Priorities:     Priority 1: Basic (Conditions of Learning)  
                              Priority 2: State Standards (Conditions of Learning)  
                              Priority 3: Parental Involvement (Engagement)  
                              Priority 4: Pupil Achievement (Pupil Outcomes)  
                              Priority 5: Pupil Engagement (Engagement)  
                              Priority 6: School Climate (Engagement)

Local Priorities:

### Annual Measurable Outcomes

Expected	Actual
<b>Metric/Indicator</b> Attendance Percentage <b>19-20</b> Maintain attendance percentage above 95%. <b>Baseline</b> 2011-12: 94.7% 2012-13: 94.2% 2013-14: 95.3% 2014-15: 95.8% 2015-16: 95.3% 2016-17: 95.3% 2017-18: 95.4% 2018-19: 93.37%	Maintain attendance percentage above 95%.
<b>Metric/Indicator</b> Chronic Absentee Rate <b>19-20</b>	Decrease the rate of chronic absenteeism by 0.2%

Expected	Actual
<p>Decrease the rate of chronic absenteeism by 0.2%</p> <p><b>Baseline</b>  2016-17: 16.99%  2017-18: 12.06%  2018-19: 13.15%</p>	
<p><b>Metric/Indicator</b>  Number of suspensions</p> <p><b>19-20</b>  The number of suspensions will be reduced by 5%</p> <p><b>Baseline</b>  2012-13: 342  2013-14: 351  2014-15: 230  2015-16: 167  2016-17: 216  2017-18: 93  2018-19: 69  2019-20: 56</p>	<p>The number of suspensions will be reduced by 5%</p>
<p><b>Metric/Indicator</b>  Annual Facilities Inspection Tool report</p> <p><b>19-20</b>  The District Facilities will receive a "Good" evaluation as measured by the Facilities Inspection Tool report.</p> <p><b>Baseline</b>  2012-13: Good  2013-14: Good  2014-15: Good  2015-16: Good  2016-17: Good  2017-18: Good  2018-19: Good</p>	<p>The District Facilities will receive a "Good" evaluation as measured by the Facilities Inspection Tool report.</p>

Expected	Actual
2019-20: Good	
<b>Metric/Indicator</b> Expulsion Rates <b>19-20</b> Maintain Expulsion Rate of 0%. <b>Baseline</b> 2016:17 0% 2017-18: 0% 2018-19: 0% 2019-20: 0 %	Maintain Expulsion Rate of 0%.

## Actions / Services

Planned Actions/Services	Budgeted Expenditures	Actual Expenditures
Provide Opportunities for Parental Involvement via: a. District English Learner Advisory Committee b. Native Language support c. School Messenger d. Translation of materials sent home into native language	ELAC Committee 4000-4999: Books And Supplies Supp/Conc 150  First Language Support 2000-2999: Classified Personnel Salaries Supp/Conc 15,770  School Messenger 5800: Professional/Consulting Services And Operating Expenditures Supp/Conc 5,620  Translation Services- Written and Oral 5000-5999: Services And Other Operating Expenditures Supp/Conc 500  Salary Driven Benefits 3000-3999: Employee Benefits Supp/Conc 9,350	ELAC Committee 4000-4999: Books And Supplies Supp/Conc 0  First Language Support 2000-2999: Classified Personnel Salaries Supp/Conc 15,862  School Messenger 5800: Professional/Consulting Services And Operating Expenditures Supp/Conc 5,620  Translation Services- Written and Oral 5000-5999: Services And Other Operating Expenditures Supp/Conc 625  Salary Driven Benefits 3000-3999: Employee Benefits Supp/Conc 8,973



<b>Planned Actions/Services</b>	<b>Budgeted Expenditures</b>	<b>Actual Expenditures</b>
Provide a variety of Course Offerings: a. College/Career Readiness b. Health c. Technology d. Reading Intervention e. Mathematics support	Corresponding Teacher Salaries 1000-1999: Certificated Personnel Salaries Supp/Conc 319,307  Salary Driven Benefits-Teachers 3000-3999: Employee Benefits Supp/Conc 102,326	Corresponding Teacher Salaries 1000-1999: Certificated Personnel Salaries Supp/Conc 309,053  Salary Driven Benefits-Teachers 3000-3999: Employee Benefits Supp/Conc 110,369
Provide Attendance monitoring and intervention through: a. Attendance support personnel b. Student Information System c. Technology support d. Administrative support	Attendance support personnel 2000-2999: Classified Personnel Salaries Supp/Conc 46,230  Administrative Support 1000- 1999: Certificated Personnel Salaries Supp/Conc 31,588  Student Information System 5000- 5999: Services And Other Operating Expenditures Base 5,800  Technology Support/ Professional Development 5000-5999: Services And Other Operating Expenditures Supp/Conc 12,700  Salary Driven Benefits-Classified 3000-3999: Employee Benefits Supp/Conc 23,450  Salary Driven Benefits-Certificated 3000-3999: Employee Benefits Supp/Conc 10,050	Attendance support personnel 2000-2999: Classified Personnel Salaries Supp/Conc 41,814  Administrative Support 1000- 1999: Certificated Personnel Salaries Supp/Conc 32,525  Student Information System 5000- 5999: Services And Other Operating Expenditures Base 5,800  Technology Support/ Professional Development 5000-5999: Services And Other Operating Expenditures Supp/Conc 9,209  Salary Driven Benefits-Classified 3000-3999: Employee Benefits Supp/Conc 19,004  Salary Driven Benefits-Certificated 3000-3999: Employee Benefits Supp/Conc 10,301
Provide Programs and Services to monitor and support students: a. Behavior Intervention Program b. Administrative Support c. Counseling Support d. Para Educator Support	Behavior Intervention Program 2000-2999: Classified Personnel Salaries Supp/Conc 35,775  Positive Behavior Intervention System 5000-5999: Services And	Behavior Intervention Program 2000-2999: Classified Personnel Salaries Supp/Conc 33,088  Positive Behavior Intervention System 5000-5999: Services And

<b>Planned Actions/Services</b>	<b>Budgeted Expenditures</b>	<b>Actual Expenditures</b>
e. Positive Behavior Intervention System f. iLab alternative setting on main campus	Other Operating Expenditures Supp/Conc 1,800  Administrative Support 1000-1999: Certificated Personnel Salaries Supp/Conc 9,850  Counseling Support 1000-1999: Certificated Personnel Salaries Supp/Conc 13,525  Para Educator Support 2000-2999: Classified Personnel Salaries Supp/Conc 13,000  Online Learning 5000-5999: Services And Other Operating Expenditures Supp/Conc 0  Salary Driven Benefits-Classified 3000-3999: Employee Benefits Supp/Conc 22,650  Salary Driven Benefits-Certificated 3000-3999: Employee Benefits Supp/Conc 9,950	Other Operating Expenditures Supp/Conc 1,800  Administrative Support 1000-1999: Certificated Personnel Salaries Supp/Conc 8,778  Counseling Support 1000-1999: Certificated Personnel Salaries Supp/Conc 13,775  Para Educator Support 2000-2999: Classified Personnel Salaries Supp/Conc 13,000  Online Learning 5000-5999: Services And Other Operating Expenditures Supp/Conc 0  Salary Driven Benefits-Classified 3000-3999: Employee Benefits Supp/Conc 26,367  Salary Driven Benefits-Certificated 3000-3999: Employee Benefits Supp/Conc 7,581
Provide Transportation (Home to School) a. General bus transportation: The District continues to provide home-to-school transportation for all students. This cost is above and beyond the State calculated MOE. In our rural low-socioeconomic area transportation services are key to the instructional program as our students would not attend school if we did not provide these services. a. General bus transportation b. Specialized transportation for students with disabilities	Bus Drivers - General Population 2000-2999: Classified Personnel Salaries Supp/Conc 167,259  Parts & Supplies 4000-4999: Books And Supplies Base 162,000  Salary Driven Benefits-Bus Drivers 3000-3999: Employee Benefits Supp/Conc 69,950  Bus Drivers - Special Education 2000-2999: Classified Personnel Salaries Base 18,500	Bus Drivers - General Population 2000-2999: Classified Personnel Salaries Supp/Conc 163,606  Parts & Supplies 4000-4999: Books And Supplies Base 120,286  Salary Driven Benefits-Bus Drivers 3000-3999: Employee Benefits Supp/Conc 64,940  Bus Drivers - Special Education 2000-2999: Classified Personnel Salaries Base 18,179

<b>Planned Actions/Services</b>	<b>Budgeted Expenditures</b>	<b>Actual Expenditures</b>
	Salary Driven Benefits - Bus Drivers - Special Education 3000-3999: Employee Benefits Base 8,850	Salary Driven Benefits - Bus Drivers - Special Education 3000-3999: Employee Benefits Base 7,216
Provide Food Services for breakfast and lunch	Breakfast and Lunch supplies 4000-4999: Books And Supplies Other 235,000  Operations 5000-5999: Services And Other Operating Expenditures Other 11,000	Breakfast and Lunch supplies 4000-4999: Books And Supplies Other 287,630  Operations 5000-5999: Services And Other Operating Expenditures Other 11,087
Incorporate Attendance Goals as part of the Individualized Education Program Process	Special Education Teacher 1000-1999: Certificated Personnel Salaries Base 70,225  School Psychologist 1000-1999: Certificated Personnel Salaries Base 0  Behavior Intervention Specialist 1000-1999: Certificated Personnel Salaries Base 18,500  Clerical Support 2000-2999: Classified Personnel Salaries Base 24,100  Salary Driven Benefits-Special Education Teacher 3000-3999: Employee Benefits Base 29,500  Salary Driven Benefits-Behavior Intervention Specialist 3000-3999: Employee Benefits Base 8,000  Salary Driven Benefits-Clerical Support 3000-3999: Employee Benefits Base 13,800	Special Education Teacher 1000-1999: Certificated Personnel Salaries Base 70,014  School Psychologist 1000-1999: Certificated Personnel Salaries Base 0  Behavior Intervention Specialist 1000-1999: Certificated Personnel Salaries Base 32,810  Clerical Support 2000-2999: Classified Personnel Salaries Base 30,672  Salary Driven Benefits-Special Education Teacher 3000-3999: Employee Benefits Base 29,014  Salary Driven Benefits-Behavior Intervention Specialist 3000-3999: Employee Benefits Base 9,854  Salary Driven Benefits-Clerical Support 3000-3999: Employee Benefits Base 17,417
Contract Outside Agency Support: a. School Attendance Review Board	School Attendance Review Board 5000-5999: Services And Other	School Attendance Review Board 5000-5999: Services And Other

<b>Planned Actions/Services</b>	<b>Budgeted Expenditures</b>	<b>Actual Expenditures</b>
b. School Resource Officer	Operating Expenditures Supp/Conc 5,450  School Resource Officer 5800: Professional/Consulting Services And Operating Expenditures Supp/Conc 65,500	Operating Expenditures Supp/Conc 4,469  School Resource Officer 5800: Professional/Consulting Services And Operating Expenditures Supp/Conc 44,969
Provide Program Services and Support a. Saturday School b. Training of Staff members c. Academic Skills Support Center d. Alternative Education Resource Teacher e. Special Education Counselor	Certificated Salaries 1000-1999: Certificated Personnel Salaries Supp/Conc 64,350  Salary Driven Benefits-Certificated 3000-3999: Employee Benefits Supp/Conc 20,500  Classified Salaries 2000-2999: Classified Personnel Salaries Supp/Conc 26,850  Salary Driven Benefits-Classified 3000-3999: Employee Benefits Supp/Conc 15,050  Professional Development 5000- 5999: Services And Other Operating Expenditures Supp/Conc 1,800  Special Education Counselor 1000-1999: Certificated Personnel Salaries Other 24,250  Salary Driven Benefits-Special Education 3000-3999: Employee Benefits Other 9,250	Certificated Salaries 1000-1999: Certificated Personnel Salaries Supp/Conc 64,511  Salary Driven Benefits-Certificated 3000-3999: Employee Benefits Supp/Conc 22,326  Classified Salaries 2000-2999: Classified Personnel Salaries Supp/Conc 26,850  Salary Driven Benefits-Classified 3000-3999: Employee Benefits Supp/Conc 15,050  Professional Development 5000- 5999: Services And Other Operating Expenditures Supp/Conc 1,294  Special Education Counselor 1000-1999: Certificated Personnel Salaries Other 24,331  Salary Driven Benefits-Special Education 3000-3999: Employee Benefits Other 9,194
Provide the Materials and Supplies needed to keep the facilities in good repair.	CUHS Main Campus 4000-4999: Books And Supplies Base 120,000  Alternative Education Sites 4000- 4999: Books And Supplies Base 2,500	CUHS Main Campus 4000-4999: Books And Supplies Base 137,646  Alternative Education Sites 4000- 4999: Books And Supplies Base 671

<b>Planned Actions/Services</b>	<b>Budgeted Expenditures</b>	<b>Actual Expenditures</b>
	Other District Facilities 4000-4999: Books And Supplies Base 0	Other District Facilities 4000-4999: Books And Supplies Base 0
Provide the Utilities necessary to keep the District facilities in good repair.	<p>Gas &amp; Electric 5000-5999: Services And Other Operating Expenditures Base 148,000</p> <p>Water/Sewer 5000-5999: Services And Other Operating Expenditures Base 46,500</p> <p>Garbage 5000-5999: Services And Other Operating Expenditures Base 17,500</p> <p>Solar Maintenance 5800: Professional/Consulting Services And Operating Expenditures Base 13,500</p> <p>Solar Installation Financing (QZAB) 7000-7439: Other Outgo Base 160,000</p>	<p>Gas &amp; Electric 5000-5999: Services And Other Operating Expenditures Base 159,105</p> <p>Water/Sewer 5000-5999: Services And Other Operating Expenditures Base 50,622</p> <p>Garbage 5000-5999: Services And Other Operating Expenditures Base 15,865</p> <p>Solar Maintenance 5800: Professional/Consulting Services And Operating Expenditures Base 14,607</p> <p>Solar Installation Financing (QZAB) 7000-7439: Other Outgo Base 180,000</p>
Developed a long term plan to upgrade the District facilities, these funds were expended on carrying out the district plan for facility upgrades.	<p>CUHS Main Campus 5000-5999: Services And Other Operating Expenditures Base 50,000</p> <p>Alternative Education Sites 5000-5999: Services And Other Operating Expenditures Base 1,000</p> <p>Other District Facilities 5000-5999: Services And Other Operating Expenditures Base 0</p>	<p>CUHS Main Campus 5000-5999: Services And Other Operating Expenditures Base 25,611</p> <p>Alternative Education Sites 5000-5999: Services And Other Operating Expenditures Base 662</p> <p>Other District Facilities 5000-5999: Services And Other Operating Expenditures Base 0</p>

## Goal Analysis

A description of how funds budgeted for Actions/Services that were not implemented were used to support students, families, teachers, and staff.

Because we were in session for the entire school year, we were able to offer all actions and services that were planned.

A description of the successes and challenges in implementing the actions/services to achieve the goal.

As noted in other portions of this document, the challenges in implementing our actions/services primarily revolved around the Covid 19 pandemic and its impacts and the biggest successes were overcoming these barriers to offer in person instruction and services.

# Annual Update for the 2020–21 Learning Continuity and Attendance Plan

The following is the local educational agency's (LEA's) analysis of its 2020-21 Learning Continuity and Attendance Plan (Learning Continuity Plan).

## In-Person Instructional Offerings

### Actions Related to In-Person Instructional Offerings

Description	Total Budgeted Funds	Estimated Actual Expenditures	Contributing
Teachers salaries and benefits for 1.0 FTE floating substitute to aid in coverage for classes when teachers are required to quarantine/sick, professional development for google training and department training's in order to prepare students for online learning in the event of a school wide shut down or cohort quarantine. Salary and benefits for four temperature screening stipends for daily temperature checks. Salary and Benefits for .50 FTE for one service day for all staff training in physical distance, safety and requirements for remaining open during COVID restrictions.	170,000	173,944	Yes

A description of any substantive differences between the planned actions and/or budgeted expenditures for in-person instruction and what was implemented and/or expended on the actions.

No substantive differences.

### Analysis of In-Person Instructional Offerings

A description of the successes and challenges in implementing in-person instruction in the 2020-21 school year.

The challenges surrounding in person instruction this year were numerous, but for our District, not insurmountable. We offered full time in person instruction all year beginning in August. Most challenges were experienced within the first few months of school as we figured out how to manage class sizes, offer appropriate coursework for on campus while still having staff available for distance learning, learning how to contact trace efficiently and effectively, and figuring out how to create a schedule that accomplished three things: 1) provide more time for remediation and support, 2) provide more time for teachers to respond to students that have been quarantined, and 3) limit cohort interaction. Once we worked through these barriers, most of the rest of the year was fairly smooth, and the success was marked by the full year of full time in person instruction that was offered to our students.





# Distance Learning Program

## Actions Related to the Distance Learning Program

Description	Total Budgeted Funds	Estimated Actual Expenditures	Contributing
Teachers salaries and benefits for 10 teachers working an extra period in order to meet master schedule needs for distance learning, 1.0 FTE for additional English teacher for Distance Learning instruction, salary and benefits for extra duty for staff attending and participating in distance learning orientation. Extra duty salary and benefits for distance learning teachers to offer students office hours outside of the instructional day for additional assistance.	222,000	231,605	Yes

A description of any substantive differences between the planned actions and/or budgeted expenditures for the distance learning program and what was implemented and/or expended on the actions.

No substantive difference.

## Analysis of the Distance Learning Program

A description of the successes and challenges in implementing each of the following elements of the distance learning program in the 2020-21 school year, as applicable: Continuity of Instruction, Access to Devices and Connectivity, Pupil Participation and Progress, Distance Learning Professional Development, Staff Roles and Responsibilities, and Support for Pupils with Unique Needs.

Continuity of instruction: the success for the District in this area was that we offered almost identical courses with significant teacher interaction and support for our distant learning and full time students. The biggest challenge in this area was staffing. By offering both in person and distance learning, the District effectively doubled the number of programs it was running. While this seems like it would work fairly easily by breaking off a proportional number of staff to support off campus students, in a District our size many programs are not large enough to accommodate this kind of flexibility.

Access to Devices and Technology: Successes for the District in this area early in the school year largely revolved around our ability to provide access to devices for students. Our challenge early on was giving them internet connectivity. Our District serves a largely low income and rural population with limited high speed internet access. To address this issue the District purchased hundreds of mobile hotspots that could connect to any LTE cellular network. This solved the issue for the majority of our students. The District is currently working with its largest feeder district on a project to provide more reliable internet to more of our students.

**Pupil Participation and Progress:** Due to our campuses being open full time to students since August, we had fewer issues in this area compared to other Districts in the state. With that said, the District did face challenges in keeping our distance learner students connected. The primary way we addressed this was to do a major shift in our bell schedule in October. This shift allowed teachers more time during the work day to conference, email, and/or call students. Additionally, this gave time for support and administrative staff to make calls and home visits to students and families we'd lost touch with.

**Distance Learning Professional Development:** For this most part, this was an issue addressed by the District over the summer prior to students returning. While we were unsure what the year would look like, we knew there would be a need for new tools and distance learning. We paid our staff to serve as trainers for other staff of programs like Google Classroom, Zoom, Padlet, etc. We also purchased many additional licenses for these programs as teachers began to employ them more often.

**Staff Roles and Responsibilities:** As stated in other portions of this documents, staffing was and continues to be one of the biggest challenges for the District. In a time when the needs of our students are growing and diversifying, we seem to have a shrinking qualified workforce. With that said, our District was able to, through cooperation with both labor groups, effectively shift roles and responsibilities to serve students on and off campus. This included obviously measures such as implementing worksite safety standards, to more complex issues such as who can work off campus full time and who must be here to serve students.

**Support for Pupils with Unique Needs:** As stated above, our biggest challenge in supporting all of our students, including those with special needs, was most prominent early in the year. As we diversified learning options for our students without adding (much) additional staff, we found ourselves with not enough time in the day to adequately support our students' needs. Through negotiations with our labor partners and with input from our stakeholders, we were able to land on a modified schedule that would allow for more individualized student support.

# Pupil Learning Loss

## Actions Related to the Pupil Learning Loss

Description	Total Budgeted Funds	Estimated Actual Expenditures	Contributing
Salary and benefits for additional extra duty for teachers to offer tutoring for students in need of learning loss mitigation. Professional development for teachers and support staff to be readily equipped to handle, understand and navigate learning loss; including, additional hours working in individual departments to develop curriculum to aid students who are missing core strategies within that subject.	165,000	148,000	Yes

A description of any substantive differences between the planned actions and/or budgeted expenditures for addressing pupil learning loss and what was implemented and/or expended on the actions.

No substantive difference.

## Analysis of Pupil Learning Loss

A description of the successes and challenges in addressing Pupil Learning Loss in the 2020-21 school year and an analysis of the effectiveness of the efforts to address Pupil Learning Loss to date.

Because the majority of our students were attending in person for the entire school year, our learning loss was far less than other school districts in the state. With that said, we were faced with learning loss from the previous spring, along with some learning loss for our students in the current year that were struggling with new issues related to Covid. Our success in area revolved around our varied outreach that was done during our increased support time that we built into our school day. This along with our open status, were our biggest successes.

## **Analysis of Mental Health and Social and Emotional Well-Being**

A description of the successes and challenges in monitoring and supporting mental health and social and emotional well-being in the 2020-21 school year.

Prior to the Covid 19 pandemic, the mental health and social emotional well being of our students was already a concern. With the onset of the pandemic, the closures of schools, and then the turbulence that the school year started with, these needs increased.

We continue to offer on campus resources through grants and partnerships with outside agencies. This includes four full time school counselors, a full time school psychologist, and on campus marriage and family therapists. Additionally, staff has been trained in trauma informed practices and regularly trains on how to help students with needs in this area.

Moving into next school year, the District will regularly train on strategies for supporting our students struggling in this area, as we reevaluate our professional development program for all staff.

## **Analysis of Pupil and Family Engagement and Outreach**

A description of the successes and challenges in implementing pupil and family engagement and outreach in the 2020-21 school year.

Due to the Covid 19 pandemic, pupil and family engagement and outreach was obviously more challenging this school year than in years past. With that being said, CUHSD used three primary methods to engage its stakeholders: 1) new all call system tied into the student information system, 2) increased and improved use of social media, specifically "live" broadcasts in which District administration can communicate immediately and directly to families, and 3) Google forms and other surveys. These methods proved highly effective in bridging the growing gap in communication brought on by the pandemic.

## **Analysis of School Nutrition**

A description of the successes and challenges in providing school nutrition in the 2020-21 school year.

The CUHS District offered two additional serving windows in different locations. All seats were folded or closed off with one point of entry and one point of exit. The food service program planned all meals in packaging that was easy to carry to another location. This impacted food service by requiring more planning, staffing and materials for packaging. Food was prepared differently in order to be packaged easily and different types of food options were added to the menu for students to more easily take food to go. There was difficulty in getting certain food products and supplies because they were considered high demand for all school districts. When staff members were absent, this made it difficult to run all serving windows. The M&O department was impacted as there was more waste at various places on campus rather than one central lunch area. Serving all students at no cost with the 2020-21 waiver was considered a success and benefited all students.

## Additional Actions and Plan Requirements

### Additional Actions to Implement the Learning Continuity Plan

Section	Description	Total Budgeted Funds	Estimated Actual Expenditures	Contributing
In-Person Instructional Offerings	Increasing the needs of students for technical support: Chromebooks for 1 to 1 access for students, school-wide google licenses and MS Office licenses.	200,000	159,609	Yes
In-Person Instructional Offerings	For safety measures and PPE: cleaning/sanitizing/disinfecting materials for maintenance, hand sanitizers stations in every room, outdoor hand sanitizer stations, thermometers, rolling carts for temperature stations, masks, plexiglass for work stations, wipeable keyboard covers, air filters, cameras for vans/buses. additional needs for copiers, paper, postage, folding tables.	50,000	86,015	No
In-Person Instructional Offerings	The food service program opened two additional serving windows in order to aid in maintaining student distance while always being able to offer all students nutritious meals in a timely manner. The cost for setup for the two additional windows with heating trays, refrigeration and tables. Signage for all new serving areas. Meal packaging to be easily taken and consumed in areas to maintain social distance.	48,000	42,414	Yes
Distance Learning Program (Access to Devices and Connectivity)	Increasing the needs of students for technical support: Chromebooks for 1 to 1 access for students, 150 mobile hotspots to ensure all students have access to online instruction, 105 additional odysseyware licenses to aid in online instruction, google licenses for Chromebooks from CDE, Go-guardian district-wide, Zoom licenses for staff members, Newsela online Software, STAR	346,000	315,983	Yes

Section	Description	Total Budgeted Funds	Estimated Actual Expenditures	Contributing
	reading subscription, Aeries communication, and electronic contracts.			
Distance Learning Program	Ability for students success and safety for Distance Learning: masks for distance learning students, additional materials for students to include paper, supplies and classroom specific to go bags (books, ceramics materials, art, construction materials), additional postage for sending documents.	28,000	31,430	Yes
Distance Learning Program (Pupil Participation and Progress)	Food service offers distance learning meals every school day in a drive through method. The salary and benefits for a staff member to hand out meals, additional Chromebook for entering students meal sales, packaging for handing out 3 meals to each student and the meal cost for purchasing ready to go menu items unlike the heated items served during the in person learning program.	32,000	23,000	No
Pupil Learning Loss	Increasing the needs of students for technical support: Various subject dependent subscriptions, software licenses and learning sites that backup and support the students to aid in learning loss. Staffing for additional period within school day.	220,000	208,000	Yes

A description of any substantive differences between the planned actions and budgeted expenditures for the additional plan requirements and what was implemented and expended on the actions.

No substantive differences.

## Overall Analysis

An explanation of how lessons learned from implementing in-person and distance learning programs in 2020-21 have informed the development of goals and actions in the 2021–24 LCAP.

The 2020-21 school year was an opportunity for the CUHSD staff and other stakeholders to become very clear about what the District focus should be. While we will continue to strive toward College Career Readiness for all students, that may look different as we

tackle new issues brought about by the pandemic. A continued focus on mental health and social emotional learning will be key, along with engaging marginalized portions of our community.

An explanation of how pupil learning loss continues to be assessed and addressed in the 2021–24 LCAP, especially for pupils with unique needs.

Pupil learning loss continues to be assessed through local assessment data, primarily in English Language Arts and Math. For example, in determining which incoming 9th grade students need a math support course, the District analyzed 8th grade common math assessments (iReady). By continuing to monitor our students' progress with tools such as this, and creating new ways to intervene, such as the CARES period that was created this school year, the District is well prepared to identify and support students with unique needs.

A description of any substantive differences between the description of the actions or services identified as contributing towards meeting the increased or improved services requirement and the actions or services implemented to meet the increased or improved services requirement.

No substantive differences.

# Overall Analysis of the 2019-20 LCAP and the 2020-21 Learning Continuity and Attendance Plan

A description of how the analysis and reflection on student outcomes in the 2019-20 LCAP and 2020-21 Learning Continuity and Attendance Plan have informed the development of the 21-22 through 23-24 LCAP.

As noted throughout the document, COVID-19 has been a tremendous challenge. District staff has remained committed to serving our students in every possible way throughout the entire year. Through this, our priorities have been clarified in development of our 2021-24 LCAP. CUHSD remains committed to providing quality in person instruction programs for our students that prepare them for a variety of post secondary opportunities. Specifically, the District remains committed to preparing our students for success in high paying industries that currently have a high demand for employees. Additionally, the District remains committed to serving our most vulnerable populations. This includes ongoing outreach to our community, and investment in a more robust and comprehensive data monitoring system in order to more systematically analyze the effectiveness of our interventions.

The District also recognizes the ongoing need for a shift toward more social-emotional learning in the classroom. Our students are dealing with more trauma now than they were before the pandemic, and it is showing.

With regard to the District's EL population, there has been a tremendous amount of growth in this area over the past three years. Through partnerships with various organizations for professional development, and District investment in time for staff to support each other, there has been tremendous growth in the intentionality of our EL program. With that said, the data component that will be so vital in all areas, will be just as important in moving us forward with our EL students.

Overall, the LCAP still reflects the priorities of the District, but does so in an entirely new, post-pandemic, context.



## Instructions: Introduction

The Annual Update Template for the 2019-20 Local Control and Accountability Plan (LCAP) and the Annual Update for the 2020–21 Learning Continuity and Attendance Plan must be completed as part of the development of the 2021-22 LCAP. In subsequent years, the Annual Update will be completed using the LCAP template and expenditure tables adopted by the State Board of Education.

*For additional questions or technical assistance related to the completion of the LCAP template, please contact the local COE, or the California Department of Education's (CDE's) Local Agency Systems Support Office by phone at 916-319-0809 or by email at [lcff@cde.ca.gov](mailto:lcff@cde.ca.gov).*

## Instructions: Annual Update for the 2019–20 Local Control and Accountability Plan Year

### Annual Update

The planned goals, state and/or local priorities, expected outcomes, actions/services, and budgeted expenditures must be copied verbatim from the approved 2019-20 Local Control and Accountability Plan (LCAP). Minor typographical errors may be corrected. Duplicate the Goal, Annual Measurable Outcomes, Actions / Services and Analysis tables as needed.

For each goal in 2019-20, identify and review the actual measurable outcomes as compared to the expected annual measurable outcomes identified in 2019-20 for the goal. If an actual measurable outcome is not available due to the impact of COVID-19 provide a brief explanation of why the actual measurable outcome is not available. If an alternative metric was used to measure progress towards the goal, specify the metric used and the actual measurable outcome for that metric.

Identify the planned Actions/Services, the budgeted expenditures to implement these actions toward achieving the described goal and the actual expenditures to implement the actions/services.

#### Goal Analysis

Using available state and local data and input from parents, students, teachers, and other stakeholders, respond to the prompts as instructed.

- If funds budgeted for Actions/Services that were not implemented were expended on other actions and services through the end of the school year, describe how the funds were used to support students, including low-income, English learner, or foster youth students, families, teachers and staff. This description may include a description of actions/services implemented to mitigate the impact of COVID-19 that were not part of the 2019-20 LCAP.

- Describe the overall successes and challenges in implementing the actions/services. As part of the description, specify which actions/services were not implemented due to the impact of COVID-19, as applicable. To the extent practicable, LEAs are encouraged to include a description of the overall effectiveness of the actions/services to achieve the goal.

## **Instructions: Annual Update for the 2020–21 Learning Continuity and Attendance Plan**

### **Annual Update**

The action descriptions and budgeted expenditures must be copied verbatim from the 2020-21 Learning Continuity and Attendance Plan. Minor typographical errors may be corrected.

### **Actions Related to In-Person Instructional Offerings**

- In the table, identify the planned actions and the budgeted expenditures to implement actions related to in-person instruction and the estimated actual expenditures to implement the actions. Add additional rows to the table as needed.
- Describe any substantive differences between the planned actions and/or budgeted expenditures for in-person instruction and what was implemented and/or expended on the actions, as applicable.
- Using available state and/or local data and feedback from stakeholders, including parents, students, teachers and staff, describe the successes and challenges experienced in implementing in-person instruction in the 2020-21 school year, as applicable. If in-person instruction was not provided to any students in 2020-21, please state as such.

### **Actions Related to the Distance Learning Program**

- In the table, identify the planned actions and the budgeted expenditures to implement actions related to the distance learning program and the estimated actual expenditures to implement the actions. Add additional rows to the table as needed.
- Describe any substantive differences between the planned actions and/or budgeted expenditures for the distance learning program and what was implemented and/or expended on the actions, as applicable.
- Using available state and/or local data and feedback from stakeholders, including parents, students, teachers and staff, describe the successes and challenges experienced in implementing distance learning in the 2020-21 school year in each of the following areas, as applicable:
  - Continuity of Instruction,
  - Access to Devices and Connectivity,

- Pupil Participation and Progress,
- Distance Learning Professional Development,
- Staff Roles and Responsibilities, and
- Supports for Pupils with Unique Needs, including English learners, pupils with exceptional needs served across the full continuum of placements, pupils in foster care, and pupils who are experiencing homelessness

To the extent practicable, LEAs are encouraged to include an analysis of the effectiveness of the distance learning program to date. If distance learning was not provided to any students in 2020-21, please state as such.

## **Actions Related to Pupil Learning Loss**

- In the table, identify the planned actions and the budgeted expenditures to implement actions related to addressing pupil learning loss and the estimated actual expenditures to implement the actions. Add additional rows to the table as needed.
- Describe any substantive differences between the planned actions and/or budgeted expenditures for addressing pupil learning loss and what was implemented and/or expended on the actions, as applicable.
- Using available state and/or local data and feedback from stakeholders, including parents, students, teachers and staff, describe the successes and challenges experienced in addressing Pupil Learning Loss in the 2020-21 school year, as applicable. To the extent practicable, include an analysis of the effectiveness of the efforts to address pupil learning loss, including for pupils who are English learners; low-income; foster youth; pupils with exceptional needs; and pupils who are experiencing homelessness, as applicable.

## **Analysis of Mental Health and Social and Emotional Well-Being**

- Using available state and/or local data and feedback from stakeholders, including parents, students, teachers and staff, describe the successes and challenges experienced in monitoring and supporting Mental Health and Social and Emotional Well-Being of both pupils and staff during the 2020-21 school year, as applicable.

## **Analysis of Pupil and Family Engagement and Outreach**

- Using available state and/or local data and feedback from stakeholders, including parents, students, teachers and staff, describe the successes and challenges related to pupil engagement and outreach during the 2020-21 school year, including implementing tiered reengagement strategies for pupils who were absent from distance learning and the efforts of the LEA in reaching out to pupils and their parents or guardians when pupils were not meeting compulsory education requirements or engaging in instruction, as applicable.

## **Analysis of School Nutrition**

- Using available state and/or local data and feedback from stakeholders, including parents, students, teachers and staff, describe the successes and challenges experienced in providing nutritionally adequate meals for all pupils during the 2020-21 school year, whether participating in in-person instruction or distance learning, as applicable.

## **Analysis of Additional Actions to Implement the Learning Continuity Plan**

- In the table, identify the section, the planned actions and the budgeted expenditures for the additional actions and the estimated actual expenditures to implement the actions, as applicable. Add additional rows to the table as needed.
- Describe any substantive differences between the planned actions and/or budgeted expenditures for the additional actions to implement the learning continuity plan and what was implemented and/or expended on the actions, as applicable.

## **Overall Analysis of the 2020-21 Learning Continuity and Attendance Plan**

The Overall Analysis prompts are to be responded to only once, following an analysis of the Learning Continuity and Attendance Plan.

- Provide an explanation of how the lessons learned from implementing in-person and distance learning programs in 2020-21 have informed the development of goals and actions in the 2021–24 LCAP.
  - As part of this analysis, LEAs are encouraged to consider how their ongoing response to the COVID-19 pandemic has informed the development of goals and actions in the 2021–24 LCAP, such as health and safety considerations, distance learning, monitoring and supporting mental health and social-emotional well-being and engaging pupils and families.
- Provide an explanation of how pupil learning loss continues to be assessed and addressed in the 2021–24 LCAP, especially for pupils with unique needs (including low income students, English learners, pupils with disabilities served across the full continuum of placements, pupils in foster care, and pupils who are experiencing homelessness).
- Describe any substantive differences between the actions and/or services identified as contributing towards meeting the increased or improved services requirement, pursuant to *California Code of Regulations*, Title 5 (5 CCR) Section 15496, and the actions and/or services that the LEA implemented to meet the increased or improved services requirement. If the LEA has provided a description of substantive differences to actions and/or services identified as contributing towards meeting the increased or improved services requirement within the In-Person Instruction, Distance Learning Program, Learning Loss, or Additional Actions sections of the Annual Update the LEA is not required to include those descriptions as part of this description.

## **Overall Analysis of the 2019-20 LCAP and the 2020-21 Learning Continuity and Attendance Plan**

The Overall Analysis prompt is to be responded to only once, following the analysis of both the 2019-20 LCAP and the 2020-21 Learning Continuity and Attendance Plan.

- Describe how the analysis and reflection related to student outcomes in the 2019-20 LCAP and 2020-21 Learning Continuity and Attendance Plan have informed the development of the 21-22 through 23-24 LCAP, as applicable.



# Annual Update for the 2019–20 Local Control and Accountability Plan Year

## Expenditure Summary

Total Expenditures by Funding Source		
Funding Source	2019-20 Annual Update Budgeted	2019-20 Annual Update Actual
All Funding Sources	7,731,573.00	8,125,543.00
Base	4,239,930.00	4,407,895.00
Federal	84,249.00	87,711.00
Lottery	42,000.00	41,716.00
Other	454,500.00	539,671.00
Supp/Conc	2,910,894.00	3,048,550.00

\* Totals based on expenditure amounts in goal and annual update sections.

Total Expenditures by Object Type		
Object Type	2019-20 Annual Update Budgeted	2019-20 Annual Update Actual
All Expenditure Types	7,731,573.00	8,125,543.00
1000-1999: Certificated Personnel Salaries	3,815,386.00	4,002,116.00
2000-2999: Classified Personnel Salaries	672,404.00	671,839.00
3000-3999: Employee Benefits	1,696,913.00	1,864,109.00
4000-4999: Books And Supplies	718,150.00	823,291.00
5000-5999: Services And Other Operating Expenditures	434,100.00	439,841.00
5800: Professional/Consulting Services And Operating Expenditures	84,620.00	65,196.00
6000-6999: Capital Outlay	150,000.00	79,151.00
7000-7439: Other Outgo	160,000.00	180,000.00

\* Totals based on expenditure amounts in goal and annual update sections.

Total Expenditures by Object Type and Funding Source			
Object Type	Funding Source	2019-20 Annual Update Budgeted	2019-20 Annual Update Actual
All Expenditure Types	All Funding Sources	7,731,573.00	8,125,543.00
1000-1999: Certificated Personnel Salaries	Base	2,263,706.00	2,371,175.00
1000-1999: Certificated Personnel Salaries	Other	24,250.00	24,331.00
1000-1999: Certificated Personnel Salaries	Supp/Conc	1,527,430.00	1,606,610.00
2000-2999: Classified Personnel Salaries	Base	213,414.00	218,850.00
2000-2999: Classified Personnel Salaries	Federal	55,459.00	57,328.00
2000-2999: Classified Personnel Salaries	Supp/Conc	403,531.00	395,661.00
3000-3999: Employee Benefits	Base	916,510.00	1,008,699.00
3000-3999: Employee Benefits	Federal	28,790.00	30,383.00
3000-3999: Employee Benefits	Other	9,250.00	9,194.00
3000-3999: Employee Benefits	Supp/Conc	742,363.00	815,833.00
4000-4999: Books And Supplies	Base	398,500.00	351,399.00
4000-4999: Books And Supplies	Lottery	42,000.00	41,716.00
4000-4999: Books And Supplies	Other	260,000.00	415,908.00
4000-4999: Books And Supplies	Supp/Conc	17,650.00	14,268.00
5000-5999: Services And Other Operating Expenditures	Base	274,300.00	263,165.00
5000-5999: Services And Other Operating Expenditures	Other	11,000.00	11,087.00
5000-5999: Services And Other Operating Expenditures	Supp/Conc	148,800.00	165,589.00
5800: Professional/Consulting Services And Operating Expenditures	Base	13,500.00	14,607.00
5800: Professional/Consulting Services And Operating Expenditures	Supp/Conc	71,120.00	50,589.00
6000-6999: Capital Outlay	Other	150,000.00	79,151.00
7000-7439: Other Outgo	Base	160,000.00	180,000.00

\* Totals based on expenditure amounts in goal and annual update sections.



Total Expenditures by Goal		
Goal	2019-20 Annual Update Budgeted	2019-20 Annual Update Actual
Goal 1	5,413,498.00	5,791,491.00
Goal 2	2,318,075.00	2,334,052.00

\* Totals based on expenditure amounts in goal and annual update sections.

# Annual Update for the 2020–21 Learning Continuity and Attendance Plan Expenditure Summary

Total Expenditures by Offering/Program		
Offering/Program	2020-21 Budgeted	2020-21 Actual
In-Person Instructional Offerings	\$170,000.00	\$173,944.00
Distance Learning Program	\$222,000.00	\$231,605.00
Pupil Learning Loss	\$165,000.00	\$148,000.00
Additional Actions and Plan Requirements	\$704,220.00	\$866,451.00
All Expenditures in Learning Continuity and Attendance Plan	\$1,261,220.00	\$1,420,000.00

Expenditures by Offering/Program (Not Contributing to Increased/Improved requirement)		
Offering/Program	2020-21 Budgeted	2020-21 Actual
In-Person Instructional Offerings		
Distance Learning Program		
Pupil Learning Loss		
Additional Actions and Plan Requirements	\$82,000.00	\$109,015.00
All Expenditures in Learning Continuity and Attendance Plan	\$82,000.00	\$109,015.00

Expenditures by Offering/Program (Contributing to Increased/Improved requirement)		
Offering/Program	2020-21 Budgeted	2020-21 Actual
In-Person Instructional Offerings	\$170,000.00	\$173,944.00
Distance Learning Program	\$222,000.00	\$231,605.00
Pupil Learning Loss	\$165,000.00	\$148,000.00
Additional Actions and Plan Requirements	\$622,220.00	\$757,436.00
All Expenditures in Learning Continuity and Attendance Plan	\$1,179,220.00	\$1,310,985.00

# Local Control Accountability Plan

The instructions for completing the Local Control and Accountability Plan (LCAP) follow the template.

Local Educational Agency (LEA) Name	Contact Name and Title	Email and Phone
Corning Union High School District	Jared Caylor Superintendent	jcaylor@corningshs.org 530-824-8000

## Plan Summary [2021-22]

### General Information

A description of the LEA, its schools, and its students.

The city of Corning is located among olive, prune, almond, and walnut orchards between the Sacramento River and Interstate 5 in rural Northern California. Agriculture is the base of the community and olive farming distinguishes Corning from its neighbors as the “Olive Capital”. Our students live among the orchards and pastures, in town, or commute to school from the foothills.

The Immigration Reform Act of 1986 dynamically changed the community when many migrant families established residence within and around Corning. Now, the largest ethnic group at the school is Hispanic or Latino with the next largest group being White. We have a very small percentage of African American, Asian, and mixed ethnicity. Our Native American students make up just over one percent of our school population.

20.1% of our students are English Learners. This is significantly higher than the state average.

The majority of the students (75.9%) in the District are socioeconomically disadvantaged. This is an indicator of the level of poverty that affects many in our community.

Corning is a vibrant community with the High School at its heart. The community and students are active, energetic, and collaborative. The high level of academics, career technical education opportunities, athletic success and sportsmanship, performances in the arts, physical education, clubs and extracurricular groups, counseling and social services help students navigate the challenges of learning and growing during adolescence and into adulthood. At Corning Union High School District, students are safe and feel encouraged to develop, explore, create and learn. The teachers, counselors, administrators, custodians, aides, and staff are highly qualified and active in professional development. Academics sit foremost in importance and classes are taught with rigor and presented equitably. Our students develop in a safe environment and graduate respectful, responsible, and ready to take advantage of post-secondary education or start careers.

## Reflections: Successes

A description of successes and/or progress based on a review of the California School Dashboard (Dashboard) and local data.

The 2020-21 school year was dominated by the Covid-19 pandemic and all of its implications. For CUHSD, this meant all efforts, energy, and resources were devoted to serving our students and their families both on campus and through distance learning. The District closed to in person instruction in March of 2020 and finished the 2019-20 school year closed. Beginning in August, we reopened full time for any families that wanted to be on campus. In August, 61.9% of our students were on campus full time. By December, that number had dropped slightly to 60.9%. But by April it had risen to 67.8%.

The District cannot speak of its successes this school year without emphasizing the importance of our open status all year. This feat took an incredible amount of effort and resilience from our staff, and it resulted in better outcomes for our students academically, socially, and emotionally.

Regarding specific data points of success related to the California School Dashboard, the lack of data available from the state makes it difficult to pinpoint successes in the traditional way they would be identified for this document. With that said, the District's open status not only made it possible for us to test our students at high numbers (including EL students), but it also allowed us to offer a high level of support to these students that would likely be reflected in state testing data. Specifically, a portion of the school day was carved out for EL support and staff were assigned to provide individual support and case management, including phone calls and home visits as necessary.

These and other supports offered for our students, along with our commitment to offering educational options that make sense for families (including in person instruction) reflect the biggest successes for our District this year.

## Reflections: Identified Need

A description of any areas that need significant improvement based on a review of Dashboard and local data, including any areas of low performance and significant performance gaps among student groups on Dashboard indicators, and any steps taken to address those areas.

As stated above, the lack of timely data from the state makes it difficult if not impossible to complete this portion of the LCAP in the traditional manner. With that said, the District, through anecdotal observation and evaluation of local data such as GPA, number of F's, and reading/math assessments, has identified the following needs moving forward.

The District must continue to expand its offerings for credit and skill remediation. Due to the pandemic, many students have fallen behind. While offering in person instruction reduced the number of students that would have potentially needed credit recovery, we still have a larger number of students who have fallen behind compared to other years. Generally speaking, all students need increased access to summer and after school programs for credit recovery. Additionally, EL students need to be assessed early in the fall of 2021 in order to identify their level and area of learning loss. Students with disabilities will also need to be individually monitored and evaluated early in the fall to see if adjustments need to be made to IEP's to support new behavioral or academic challenges.

The District also needs to use local assessment data for incoming 9th graders to establish appropriate supports, specifically in Math and English. Early in the fall semester of 2021, all 9th grade students grades and achievement data needs to be reviewed and utilized to adjust supports as appropriate.

## LCAP Highlights

A brief overview of the LCAP, including any key features that should be emphasized.

The highlights of the CUHSD LCAP primarily revolve around creating a school environment in which students are most likely to become ready for the college and career options they pursue after high school. Specifically, there are several items that are a focus of the staff and Board. The District continues to believe that quality instruction in every classroom is the best way to help prepare students of all skill levels. The District has maintained a focus on this for several years, and continues to invest heavily in this area through professional development, administrative observations, and teachers coaching teachers. The District has also recently invested in AVID, which allows for quality professional development for instructional , administrative, and support staff.

When students are not successful in their coursework, a variety of academic, social-emotional, and behavioral interventions are in place to help support them. This includes, among other things, math support, reading intervention, and study skills classes. These supports are part of a student's class schedule, but there are also other supports that exist outside of normal classes such as daily Academic Support Time (AST), and the STARs after school program. Additionally, the District has expanded its summer and after school credit recovery and remediation offerings for students to address learning gaps created by the pandemic.

The District continues to invest heavily in its Career Technical Education (CTE) programs. Facilities and equipment have been upgraded and staff is continuing to look for ways to expand its offerings that articulate with community colleges and apprenticeship programs. The District has also invested in increased access to technology in both academic and CTE courses.

The English Learner (EL) program in the District has recently gone through a major transition. Staff systemically evaluated what is currently being done, identified gaps, and found resources to fill gaps in the program for the various needs of EL students. This involved changes to the master schedule, staffing, and curriculum, along with a concerted effort to bring core department teachers into regular collaboration that revolves around best practices for EL students in the mainstream classroom. The District is continuing its work with a consultant and EL specialist to improve student outcomes by improving instructional strategies by all teachers and streamlining our support services for EL's, and has also allocated a full time EL Counselor and full time EL Coordinator.

Student safety continues to be a focus. The District has entered in to an agreement with the City of Corning to fund a School Resource Officer, with the cost being split evenly between the two. Students also have access to Marriage Family Therapists (MFT) on the main campus that help students address a variety of social emotional issues.

# Comprehensive Support and Improvement

An LEA with a school or schools eligible for comprehensive support and improvement must respond to the following prompts.

## Schools Identified

A list of the schools in the LEA that are eligible for comprehensive support and improvement.

N/A

## Support for Identified Schools

A description of how the LEA has or will support its eligible schools in developing comprehensive support and improvement plans.

N/A

## Monitoring and Evaluating Effectiveness

A description of how the LEA will monitor and evaluate the plan to support student and school improvement.

N/A

# Stakeholder Engagement

A summary of the stakeholder process and how the stakeholder engagement was considered before finalizing the LCAP.

The District engaged its stakeholders beginning with the strategic planning process of 2019-20 and carried that into this school year. Through this process, all District stakeholders, including certificated staff, classified staff, administration, the Board, parents, and community members, were brought together to discuss issues facing the District.

These issues were categorized into four major categories: 1) school operations, 2) curriculum, instruction, and assessment, 3) college career readiness, and 4) multi-tiered Systems of Support and Interventions. By engaging stakeholders on these four topics, we were able to identify needs in the District. Additionally, as we moved through the Covid pandemic, our schools remained open full time to students, so we were able to engage our parents in traditional ways (with the exception of DELAC), such as parent teacher conferences, site council, social media, Google Forms, etc. Because our DELAC group was unable to meet due to the pandemic, outreach to our EL parents was done in a less traditional manner. The District changed its bell schedule to have a 2 hour block twice a week referred to as "CARES" period. During this time, the EL Coordinator, ELD teachers, and ELD support staff worked to coordinate extra help for students AND communication with parents. Students who needed to attend were identified using grade and assessment data. The paraeducators were used as the primary contact for parents, and parents could relay questions or concerns they had about the EL program.

Specifically, the LCAP data was presented and discussed with parents at the site council on May 18, 2021. There was also the opportunity for public input when the Board met regarding the LCAP on 9/17/20 and 12/17/20. Additionally, the District sent several surveys out to parents via Google Forms this year to solicit feedback on various educational programs and supports.

A summary of the feedback provided by specific stakeholder groups.

Overall, parents identified concerns consistent with those that would be anticipated in light of the pandemic. Parents report that, generally speaking, students are less motivated, lack initiative, and have been negatively impacted academically, socially, and emotionally by the pandemic. Teachers and other staff echoed these sentiments, and much of the feedback provided throughout the year was that the District needed to find new ways to support students academically, socially, and emotionally.

With regard to suspensions and other school climate data, parents and other stakeholders were pleased with the reduction the District has seen in its discipline numbers over the past several years. Parents reported that the academic supports provided by the District in conjunction with the social-emotional resources available were very helpful in improving student achievement in spite of the pandemic.

A description of the aspects of the LCAP that were influenced by specific stakeholder input.

The concerns from parents and teachers about students' lack of motivation and initiative prompted the staff to increase its emphasis on student support programs that will help our students be more socially and emotionally healthy. This is primarily reflected in our funding of support programs (staff and materials) for our English Learner students, students with disabilities, and socioeconomically disadvantaged students.



# Goals and Actions

## Goal

Goal #	Description
1	Increase the number of students who are prepared for all post secondary opportunities they choose to pursue.

An explanation of why the LEA has developed this goal.

This goal is in alignment with the District Mission and Vision and encapsulates well our overall desire for students to be able to pursue a variety of postsecondary options when they are finished in the District.

## Measuring and Reporting Results

Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Year 3 Outcome	Desired Outcome for 2023–24
Percentage of teachers misassigned	2019-20: 0%				0%
Percentage of students graduating having completed the A-G sequence by of courses	2019-20: 18.18%				22.18%
Percentage of students passing the Advanced Placement tests with a 3 or better	2019-20: 38%				46%
Percentage of students who have met or exceeded the the standard on the CAASPP English Test (11th grade)	2018-19: 41.41%				48%
Percentage of students who have met or exceed the	2019-19: 11.61%				18%

Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Year 3 Outcome	Desired Outcome for 2023–24
standard on the CAASPP Math Test (11th grade)					
CTE course completion rate (average per student)	2019-20: 6.4				8.4
Graduation Rate (4 year cohort)	2019-20: 90.1%				92.1%
Average Student GPA	2019-20: 2.76				2.95
English Learner Reclassification Rate	2020-21: 10.2%				12.2%
Percentage of courses with sufficient materials to implement common core state standards	2020-21: 100%				100%

## Actions

Action #	Title	Description	Total Funds	Contributing
1	Instructional Staff and Professional Development	The District attracted and retained highly qualified teachers, and provide quality professional development, such as working with the UCLA Curtis Center for Math Professional Development.	\$3,187,172.00	Yes
2	Support Staff	Provide academic support by providing:  a. School counselors at Corning High and Centennial High b. Paraeducators for English Learner and Special needs students c. Library technician and Career Center technician d. school psychologist	\$514,342.00	Yes

Action #	Title	Description	Total Funds	Contributing
<b>3</b>	Instructional Materials	Provide instructional materials for: a. A-G approved courses b. Career Technical Education courses c. State Standards aligned courses d. Academic interventions (iLab, Skills Center)	\$176,990.00	Yes
<b>4</b>	Assessments	Provide College/Career Assessments: a. ACT assessments b. Career assessments c. AP Tests d. SAT	\$12,550.00	Yes
<b>5</b>	CTE Equipment, Supplies, and Technology	Provided Career Technical Education Equipment and Technology, including items necessary for pathway expansion.	\$300,123.00	No
<b>6</b>	English Learner Instructional Staff	Provided highly qualified staff to instruct and support EL students, primarily in mainstream settings.	\$338,116.00	Yes
<b>7</b>	English Learner Instructional Materials	Provide Books and Supplemental Materials for the ELD support classes	\$10,099.00	Yes
<b>8</b>	English Learner Professional Development	Provide training and support for the ELD Staff	\$6,350.00	Yes

Action #	Title	Description	Total Funds	Contributing
9	English Learner Support Staff	Provided an English Learner Counselor and other support services to help increase the number of students earning the state seal in bi-literacy.	\$93,120.00	Yes
10	Credit Recovery and Remediation	Provide Educational Options for credit recovery through: a. High School Subjects Lab b. Summer School c. Continuation High School d. Independent Study Program	\$554,688.00	Yes
11	Implementing and Monitoring State Standards	Monitor, Evaluate and Assess the progress towards implementation of the standards through: a. Walk-through and formal evaluation b. Providing an testing coordinator c. Developing local assessments aligned to the new standards d. Reading assessments through Renaissance e. Newsela curriculum and assessments	\$76,938.00	Yes
12	Technology Equipment, Supplies, and Services	Provide the Technology to monitor the implementation of the standards and to monitor the student's progress toward mastering the standards via: a. Progress Advisor program b. Aeries Analytics program c. Sufficient hardware to support the software d. Technical support for the hardware and software e. Professional development in the use of the technology f. Purchase of additional Chromebook mobile labs	\$391,142.00	Yes

# Goal Analysis [2021-22]

An analysis of how this goal was carried out in the previous year.

A description of any substantive differences in planned actions and actual implementation of these actions.

Analysis of the 2021-22 goals will occur during the 2022-23 update cycle.

An explanation of material differences between Budgeted Expenditures and Estimated Actual Expenditures.

Analysis of the 2021-22 goals will occur during the 2022-23 update cycle.

An explanation of how effective the specific actions were in making progress toward the goal.

Analysis of the 2021-22 goals will occur during the 2022-23 update cycle.

A description of any changes made to the planned goal, metrics, desired outcomes, or actions for the coming year that resulted from reflections on prior practice.

Analysis of the 2021-22 goals will occur during the 2022-23 update cycle.

**A report of the Estimated Actual Expenditures for last year’s actions may be found in the Annual Update Expenditures Table.**

# Goals and Actions

## Goal

Goal #	Description
2	Create a safe and well-maintained learning environment that promotes respect and responsibility among students.

An explanation of why the LEA has developed this goal.

This goal has been developed in order to assure that our students have a safe and orderly school environment in which to learn. The California School Dashboard primarily measures this through school suspension data, and this has been a focus of our District for several years.

## Measuring and Reporting Results

Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Year 3 Outcome	Desired Outcome for 2023–24
Averaged daily student attendance percentage	2019-20: 93.37				96%
Percentage of students that are chronically absent	2018-19: 11.8				
Total suspensions	2019-20: 56				50
Annual Facilities Inspection Tool report	2020-21: Good				Good
Expulsion rate	2019-20: 0				0

## Actions

Action #	Title	Description	Total Funds	Contributing
1	Opportunities for parental involvement	Provide Opportunities for Parental Involvement via: a. District English Learner Advisory Committee b. Native Language support c. School Messenger	\$29,522.00	Yes

Action #	Title	Description	Total Funds	Contributing
		d. Translation of materials sent home into native language		
<b>2</b>	Varied course offerings	Provide a variety of Course Offerings: a. College/Career Readiness b. Health c. Technology d. Reading Intervention e. Mathematics support	\$363,937.00	Yes
<b>3</b>	Monitor and intervene in student attendance	Provide Attendance monitoring and intervention through: a. Attendance support personnel b. Student Information System c. Technology support d. Administrative support	\$161,659.00	Yes
<b>4</b>	Academic and behavioral support programs and services	Provide Programs and Services to monitor and support students: a. Behavior Intervention Program b. Administrative Support c. Counseling Support d. Para Educator Support e. Positive Behavior Intervention System f. iLab alternative setting on main campus	\$267,162.00	Yes
<b>5</b>	Student transportation	Provide Transportation (Home to School) a. General bus transportation: The District continues to provide home-to-school transportation for all students. This cost is above and beyond the State calculated MOE. In our rural low-socioeconomic area transportation services are key to	\$374,027.00	Yes

Action #	Title	Description	Total Funds	Contributing
		the instructional program as our students would not attend school if we did not provide these services. a. General bus transportation b. Specialized transportation for students with disabilities		
<b>6</b>	Student food services	Provide Food Services for breakfast and lunch	\$198,893.00	No
<b>7</b>	Attendance goals for students w/ disabilities	Incorporate Attendance Goals as part of the Individualized Education Program Process	\$236,063.00	No
<b>8</b>	Outside agency support	Contract Outside Agency Support: a. School Attendance Review Board b. School Resource Officer	\$74,900.00	Yes
<b>9</b>	Academic support staff and programs	Provide Program Services and Support a. Saturday School b. Training of Staff members c. Academic Skills Support Center d. Special Education Counselor	\$115,253.00	Yes
<b>10</b>	Maintenance of facilities	Provide the Materials and Supplies needed to keep the facilities in good repair.	\$175,244.00	No
<b>11</b>	Utilities	Provide the Utilities necessary to keep the District facilities in good repair.	\$237,900.00	No



Action #	Title	Description	Total Funds	Contributing
12	Master facilities planning	Developed a long term plan to upgrade the District facilities, these funds were expended on carrying out the district plan for facility upgrades.	\$138,600.00	No

## Goal Analysis [2021-22]

An analysis of how this goal was carried out in the previous year.

A description of any substantive differences in planned actions and actual implementation of these actions.

Analysis of the 2021-22 goals will occur during the 2022-23 update cycle.

An explanation of material differences between Budgeted Expenditures and Estimated Actual Expenditures.

Analysis of the 2021-22 goals will occur during the 2022-23 update cycle.

An explanation of how effective the specific actions were in making progress toward the goal.

Analysis of the 2021-22 goals will occur during the 2022-23 update cycle.

A description of any changes made to the planned goal, metrics, desired outcomes, or actions for the coming year that resulted from reflections on prior practice.

Analysis of the 2021-22 goals will occur during the 2022-23 update cycle.

**A report of the Estimated Actual Expenditures for last year's actions may be found in the Annual Update Expenditures Table.**

## Increased or Improved Services for Foster Youth, English Learners, and Low-Income Students [2021-22]

Percentage to Increase or Improve Services	Increased Apportionment based on the Enrollment of Foster Youth, English Learners, and Low-Income students
24.20%	2,482,286

The Budgeted Expenditures for Actions identified as Contributing may be found in the Increased or Improved Services Expenditures Table.

### Required Descriptions

For each action being provided to an entire school, or across the entire school district or county office of education (COE), an explanation of (1) how the needs of foster youth, English learners, and low-income students were considered first, and (2) how these actions are effective in meeting the goals for these students.

Goal 1 Action 1 - Instruction Staff and Professional Development - To maintain appropriate staffing ratios for each grade level. These services are principally directed and are an effective use of funds, targeting our low-income and all students in meeting goals in the state priority areas, 1 and 6 through the support of basic Instruction and teacher staffing. To provide staff and parents professional learning opportunities that promote efficient parent/student and parent/educator strategies to aid in the improvement of their student's academic success. These services are primarily directed and effective when targeting our low-income and all students in meeting goals in the state priority areas, 2, 4, 7, and 8 through the training involving core curriculum, assessments, and student records information.

Goal 1 Action 2 - Academic Support Staff - To provide students with appropriate and relevant intervention supports an appropriate curriculum that meets the needs of students as they progress towards mastery of academic achievement. These services are principally directed and are an effective use of funds, targeting our low-income and all students in meeting goals in the state priority areas, 2, 4, 7, and 8 through the hiring, retaining, and training of "Highly Qualified" teachers and use and purchase of tools, software, and resources to enhance student language and literacy.

Goal 1 Action 3 - Instructional Materials - To provide necessary and relevant instructional materials and supplies to help teachers incorporate responsive teaching and strategies that related to the Common Core State Standards. These services are targeting all students including low-income students in meeting the goals in the state priority areas, 2, 4, 7, and 8 through the purchase of classroom supplies.

Goal 1 Action 4 - Student Assessments - To provide students the opportunity to take college and career readiness assessments that will allow them to pursue post-secondary opportunities. These services are principally directed and are an effective use of funds, targeting our

low-income and all students in meeting goals in the state priority areas, 2, 4, 7, and 8 through regular, routine, scheduled teacher collaboration time, including monitoring and support.

**Goal 1 Action 5 - CTE Equipment, Supplies, and Technology** - To provide the necessary materials for all students to take high quality CTE courses that will prepare them for career or training programs after high school. These services are principally directed and are an effective use of funds, targeting our low-income and all students in meeting goals in the state priority areas, 2, 4, 7, and 8 through the continuation of successful evidence-based programs, maintaining college and career preparation programs for students, participation of college and career events to include workshops, guest speakers, and high quality CTE programs., and to provide opportunities for age-appropriate work experience opportunities.

**Goal 1 Action 6 - English Learner Instruction Staff** - To provide the necessary staff for English Learners to receive high quality instruction and support in language development and mainstream courses. These services are principally directed and are an effective use of funds, targeting our English Learner and all students in meeting goals in the state priority areas, 2, 4, 7, and 8 through the provision of these supports.

**Goal 1 Action 7 - English Learner Instructional Materials** - To provide the necessary instructional materials for English Learners to receive high quality instruction and support in language development and mainstream courses. These services are principally directed and are an effective use of funds, targeting our English Learner and all students in meeting goals in the state priority areas, 2, 4, 7, and 8 through the provision of these supports.

**Goal 1 Action 8 - English Learner Professional Development** - To provide educators and district staff with training that promotes a cohesive understanding and supportive systems in understanding and conducting day-to-day practice to achieve academic and instructional success. These services are principally directed and are an effective use of funds, targeting our low-income and all students in meeting goals in the state priority areas, 2, 4, 7, and 8 through the implementation of quality instructional strategies.

**Goal 1 Action 9 - English Learner Support Staff** - To provide students with appropriate and relevant intervention supports an appropriate staff that meets the needs of students as they progress towards mastery of academic achievement. These services are principally directed and are an effective use of funds, targeting our low-income, English Learners and all students in meeting goals in the state priority areas, 2, 4, 7, and 8 through the hiring, retaining, and training of "Highly Qualified" teachers and use and purchase of tools, software, and resources to enhance student language and literacy.

**Goal 1 Action 10 - Credit Recovery and Remediation** - To provide educational, recreational, and social activities for students that align with and extend beyond the mandatory instructional/academic day. These services are principally directed and are an effective use of funds, targeting our low-income and all students in meeting the district's goals in the state priority areas, 2, 4, 7, and 8 through the purchase credit recovery software licenses (including staffing), staffing for homework assistance and tutoring; field trips supporting college and career activities, providing staffing and equipment for exercise opportunities and intramural sports programs; ensuring student interest enrichment activities are available, and by fulfilling base needs at non After School Program Grant Supported school sites.

Goal 1 Action 11 - Implementing and monitoring state standards - To continue in the implementation and monitoring of state standards in all coursework. These services are principally directed and are an effective use of funds, targeting our low-income and all students in meeting the district's goals in the state priority areas, 2, 4, 7, and 8 through the purchase of new materials, professional learning for staff, and collaboration time.

Goal 1 Action 12 - Technology Equipment, Supplies, and Services - To enhance student access to information technologies that promote increased learning and academic achievement. These services are principally directed and are an effective use of funds, targeting our low-income and all students in meeting goals in the state priority areas, 2, 4, 7, and 8 through the annual purchase and replacement of Chromebooks / technology devices and secure storage carts for students and staff.

Goal 2 Action 1 - Parental Involvement - To develop and foster relationships with parents that lead to active and meaningful engagement supporting student academic success. These services are principally directed and are an effective use of funds, targeting our low-income and all students in meeting the goals in the state priority areas, 3 and 5 through the facilitation of Parent involvement activities.

Goal 2 Action 2 - Course Offerings - To provide necessary and relevant instructional materials and supplies, along with staffing, to use responsive teaching and strategies that related to not only core offerings, but also other CCR classes such as health, technology, and intervention. These services are principally directed and are an effective use of funds, targeting all students including low-income students in meeting the goals in the state priority areas, 2, 4, 7, and 8 through the purchase of classroom supplies.

Goal 2 Action 3 - Monitor and intervene in student attendance - To provide a system of supports that enables students to be academically successful through regular and on-time attendance. These services are principally directed and are an effective use of funds, targeting our low-income and all students in meeting the charter school's goals in the state priority areas, 3 and 5 through Improve student attendance accountability

Goal 2 Action 4 - Academic and behavioral support programs and services - To provide students with behavioral and academic supports that blend with District career and college strategies, activities, and opportunities, Preparing students for continuation of the educational path into college and with accurate and relevant resources when entering into the workforce. These services are principally directed and are an effective use of funds, targeting our low-income and all students in meeting goals in the state priority areas, 2, 4, 7, and 8 through the continuation of successful evidence-based programs, maintaining college and career guidance support to students, and providing supplemental resources, programs, and services to students and families.

Goal 2 Action 5 - Student transportation - To provide students with safe and reliable transportation to and from school and after school activities.

Goal 2 Action 6 - Food Services - To provide nutritious and high quality breakfast, lunch and supper to students.

Goal 2 Action 7 - Attendance for Students with Disabilities - To provide a system of supports that enables students with disabilities to be academically successful through regular and on-time attendance. These services are principally directed and are an effective use of funds,

targeting our low-income and all students in meeting the charter school's goals in the state priority areas, 3 and 5 through Improve student attendance accountability

Goal 2 Action 8 - Outside Agency Support - To provide a system of supports for our students in cooperation with outside agencies (governmental, non-profit, educational, law enforcement, business partners, etc) that enables them to be college career ready. These services are principally directed and are an effective use of funds, targeting our low-income and all students in meeting goals in the state priority areas, 2, 4, 7, and 8 through the provision of mental health and other tier 3 services.

Goal 2 Action 9 - Academic support staff and programs - To provide students with appropriate and relevant intervention supports an appropriate staff that meets the needs of students as they progress towards mastery of academic achievement. These services are principally directed and are an effective use of funds, targeting our low-income, English Learners and all students in meeting goals in the state priority areas, 2, 4, 7, and 8 through the hiring, retaining, and training of support staff in all District programs.

Goal 2 Action 10 - Facilities - To provide a safe, functional, and well-designed educational facility in which students can learn effectively.

Goal 2 Action 11 - Utilities - To provide a safe, functional, and well-designed educational facility in which students can learn effectively.

Goal 2 Action 12 - Master facilities planning - To plan for long term improvements to facilities to accommodate for growing and diversifying needs in our student body.

A description of how services for foster youth, English learners, and low-income students are being increased or improved by the percentage required.

All actions/services are proposed to ensure positive outcomes for student achievement, academically, socially, and emotionally, for low-income and all students on campus. Our District aims to allow its students to pursue any postsecondary opportunity they choose after high school. These actions and services reflect that goal. Although targeted funds are principally directed towards our low-income students, all students are served well with the use of these funds to increase academic achievement and preparation for college and career.

## Total Expenditures Table

LCFF Funds	Other State Funds	Local Funds	Federal Funds	Total Funds
\$6,883,627.00	\$554,599.00	\$112,441.00	\$484,123.00	\$8,034,790.00

Totals:	Total Personnel	Total Non-personnel
Totals:	\$6,482,876.00	\$1,551,914.00

Goal	Action #	Student Group(s)	Title	LCFF Funds	Other State Funds	Local Funds	Federal Funds	Total Funds
1	1	English Learners Foster Youth Low Income	Instructional Staff and Professional Development	\$3,187,172.00				\$3,187,172.00
1	2	English Learners Foster Youth Low Income	Support Staff	\$514,342.00				\$514,342.00
1	3	English Learners Foster Youth Low Income	Instructional Materials	\$73,447.00	\$103,543.00			\$176,990.00
1	4	English Learners Foster Youth Low Income	Assessments	\$450.00	\$12,100.00			\$12,550.00
1	5	All	CTE Equipment, Supplies, and Technology		\$300,123.00			\$300,123.00
1	6	English Learners	English Learner Instructional Staff	\$141,352.00		\$112,441.00	\$84,323.00	\$338,116.00
1	7	English Learners	English Learner Instructional Materials				\$10,099.00	\$10,099.00
1	8	English Learners	English Learner Professional Development				\$6,350.00	\$6,350.00
1	9	English Learners	English Learner Support Staff	\$93,120.00				\$93,120.00
1	10	English Learners Foster Youth Low Income	Credit Recovery and Remediation	\$526,688.00			\$28,000.00	\$554,688.00

Goal	Action #	Student Group(s)	Title	LCFF Funds	Other State Funds	Local Funds	Federal Funds	Total Funds
1	11	English Learners Foster Youth Low Income	Implementing and Monitoring State Standards	\$74,338.00			\$2,600.00	\$76,938.00
1	12	English Learners Foster Youth Low Income	Technology Equipment, Supplies, and Services	\$357,142.00			\$34,000.00	\$391,142.00
2	1	English Learners Foster Youth Low Income	Opportunities for parental involvement	\$18,880.00			\$10,642.00	\$29,522.00
2	2	English Learners Foster Youth Low Income	Varied course offerings	\$363,937.00				\$363,937.00
2	3	English Learners Foster Youth Low Income	Monitor and intervene in student attendance	\$102,885.00			\$58,774.00	\$161,659.00
2	4	English Learners Foster Youth Low Income	Academic and behavioral support programs and services	\$230,010.00	\$17,725.00		\$19,427.00	\$267,162.00
2	5	English Learners Foster Youth Low Income	Student transportation	\$374,027.00				\$374,027.00
2	6	All	Student food services		\$19,889.00		\$179,004.00	\$198,893.00
2	7	Students with Disabilities	Attendance goals for students w/ disabilities	\$162,940.00	\$24,719.00		\$48,404.00	\$236,063.00
2	8	English Learners Foster Youth Low Income	Outside agency support	\$74,900.00				\$74,900.00
2	9	English Learners Foster Youth Low Income	Academic support staff and programs	\$106,253.00	\$6,500.00		\$2,500.00	\$115,253.00
2	10	All	Maintenance of facilities	\$175,244.00				\$175,244.00
2	11	All	Utilities	\$237,900.00				\$237,900.00
2	12	All	Master facilities planning	\$68,600.00	\$70,000.00			\$138,600.00

## Contributing Expenditures Tables

Totals by Type	Total LCFF Funds	Total Funds
<b>Total:</b>	\$6,238,943.00	\$6,747,967.00
<b>LEA-wide Total:</b>	\$6,004,471.00	\$6,300,282.00
<b>Limited Total:</b>	\$234,472.00	\$447,685.00
<b>Schoolwide Total:</b>	\$0.00	\$0.00

Goal	Action #	Action Title	Scope	Unduplicated Student Group(s)	Location	LCFF Funds	Total Funds
1	1	Instructional Staff and Professional Development	LEA-wide	English Learners Foster Youth Low Income		\$3,187,172.00	\$3,187,172.00
1	2	Support Staff	LEA-wide	English Learners Foster Youth Low Income		\$514,342.00	\$514,342.00
1	3	Instructional Materials	LEA-wide	English Learners Foster Youth Low Income		\$73,447.00	\$176,990.00
1	4	Assessments	LEA-wide	English Learners Foster Youth Low Income		\$450.00	\$12,550.00
1	6	English Learner Instructional Staff	Limited to Unduplicated Student Group(s)	English Learners		\$141,352.00	\$338,116.00
1	7	English Learner Instructional Materials	Limited to Unduplicated Student Group(s)	English Learners			\$10,099.00
1	8	English Learner Professional Development	Limited to Unduplicated Student Group(s)	English Learners			\$6,350.00
1	9	English Learner Support Staff	Limited to Unduplicated Student Group(s)	English Learners		\$93,120.00	\$93,120.00



Goal	Action #	Action Title	Scope	Unduplicated Student Group(s)	Location	LCFF Funds	Total Funds
1	10	Credit Recovery and Remediation	LEA-wide	English Learners Foster Youth Low Income		\$526,688.00	\$554,688.00
1	11	Implementing and Monitoring State Standards	LEA-wide	English Learners Foster Youth Low Income		\$74,338.00	\$76,938.00
1	12	Technology Equipment, Supplies, and Services	LEA-wide	English Learners Foster Youth Low Income		\$357,142.00	\$391,142.00
2	1	Opportunities for parental involvement	LEA-wide	English Learners Foster Youth Low Income		\$18,880.00	\$29,522.00
2	2	Varied course offerings	LEA-wide	English Learners Foster Youth Low Income		\$363,937.00	\$363,937.00
2	3	Monitor and intervene in student attendance	LEA-wide	English Learners Foster Youth Low Income		\$102,885.00	\$161,659.00
2	4	Academic and behavioral support programs and services	LEA-wide	English Learners Foster Youth Low Income		\$230,010.00	\$267,162.00
2	5	Student transportation	LEA-wide	English Learners Foster Youth Low Income		\$374,027.00	\$374,027.00
2	8	Outside agency support	LEA-wide	English Learners Foster Youth Low Income		\$74,900.00	\$74,900.00
2	9	Academic support staff and programs	LEA-wide	English Learners Foster Youth Low Income		\$106,253.00	\$115,253.00

Annual Update Table Year 1 [2021-22]

Annual update of the 2021-22 goals will occur during the 2022-23 update cycle.

Last Year's Goal #	Last Year's Action #	Prior Action/Service Title	Contributed to Increased or Improved Services?	Last Year's Total Planned Expenditures	Total Estimated Actual Expenditures
			Totals:	Planned Expenditure Total	Estimated Actual Total
			Totals:		

# Instructions

[Plan Summary](#)

[Stakeholder Engagement](#)

[Goals and Actions](#)

[Increased or Improved Services for Foster Youth, English Learners, and Low-Income Students](#)

*For additional questions or technical assistance related to the completion of the LCAP template, please contact the local COE, or the California Department of Education's (CDE's) Local Agency Systems Support Office by phone at 916-319-0809 or by email at [lcff@cde.ca.gov](mailto:lcff@cde.ca.gov).*

## Introduction and Instructions

The Local Control Funding Formula (LCFF) requires LEAs to engage their local stakeholders in an annual planning process to evaluate their progress within eight state priority areas encompassing all statutory metrics (COEs have ten state priorities). LEAs document the results of this planning process in the Local Control and Accountability Plan (LCAP) using the template adopted by the State Board of Education.

The LCAP development process serves three distinct, but related functions:

- **Comprehensive Strategic Planning:** The process of developing and annually updating the LCAP supports comprehensive strategic planning (California *Education Code* [EC] 52064(e)(1)). Strategic planning that is comprehensive connects budgetary decisions to teaching and learning performance data. Local educational agencies (LEAs) should continually evaluate the hard choices they make about the use of limited resources to meet student and community needs to ensure opportunities and outcomes are improved for all students.
- **Meaningful Stakeholder Engagement:** The LCAP development process should result in an LCAP that reflects decisions made through meaningful stakeholder engagement (EC 52064(e)(1)). Local stakeholders possess valuable perspectives and insights about an LEA's programs and services. Effective strategic planning will incorporate these perspectives and insights in order to identify potential goals and actions to be included in the LCAP.
- **Accountability and Compliance:** The LCAP serves an important accountability function because aspects of the LCAP template require LEAs to show that they have complied with various requirements specified in the LCFF statutes and regulations, most notably:
  - Demonstrating that LEAs are increasing or improving services for foster youth, English learners, and low-income students in proportion to the amount of additional funding those students generate under LCFF (EC 52064(b)(4-6)).
  - Establishing goals, supported by actions and related expenditures, that address the statutory priority areas and statutory metrics (EC 52064(b)(1) & (2)).

- Annually reviewing and updating the LCAP to reflect progress toward the goals (*EC* 52064(b)(7)).

The LCAP template, like each LEA's final adopted LCAP, is a document, not a process. LEAs must use the template to memorialize the outcome of their LCAP development process, which should: (a) reflect comprehensive strategic planning (b) through meaningful engagement with stakeholders that (c) meets legal requirements, as reflected in the final adopted LCAP. The sections included within the LCAP template do not and cannot reflect the full development process, just as the LCAP template itself is not intended as a stakeholder engagement tool.

If a county superintendent of schools has jurisdiction over a single school district, the county board of education and the governing board of the school district may adopt and file for review and approval a single LCAP consistent with the requirements in *EC* sections 52060, 52062, 52066, 52068, and 52070. The LCAP must clearly articulate to which entity's budget (school district or county superintendent of schools) all budgeted and actual expenditures are aligned.

The revised LCAP template for the 2021–22, 2022–23, and 2023–24 school years reflects statutory changes made through Assembly Bill 1840 (Committee on Budget), Chapter 243, Statutes of 2018. These statutory changes enhance transparency regarding expenditures on actions included in the LCAP, including actions that contribute to meeting the requirement to increase or improve services for foster youth, English learners, and low-income students, and to streamline the information presented within the LCAP to make adopted LCAPs more accessible for stakeholders and the public.

At its most basic, the adopted LCAP should attempt to distill not just what the LEA is doing, but also allow stakeholders to understand why, and whether those strategies are leading to improved opportunities and outcomes for students. LEAs are strongly encouraged to use language and a level of detail in their adopted LCAPs intended to be meaningful and accessible for the LEA's diverse stakeholders and the broader public.

In developing and finalizing the LCAP for adoption, LEAs are encouraged to keep the following overarching frame at the forefront of the strategic planning and stakeholder engagement functions:

Given present performance across the state priorities and on indicators in the California School Dashboard, how is the LEA using its budgetary resources to respond to student and community needs, and address any performance gaps, including by meeting its obligation to increase or improve services for foster youth, English learners, and low-income students?

LEAs are encouraged to focus on a set of metrics or a set of actions that the LEA believes, based on input gathered from stakeholders, research, and experience, will have the biggest impact on behalf of its students.

These instructions address the requirements for each section of the LCAP, but may include information about effective practices when developing the LCAP and completing the LCAP itself. Additionally, information is included at the beginning of each section emphasizing the purpose that each section serves.

# Plan Summary

## Purpose

A well-developed Plan Summary section provides a meaningful context for the LCAP. This section provides information about an LEA's community as well as relevant information about student needs and performance. In order to provide a meaningful context for the rest of the LCAP, the content of this section should be clearly and meaningfully related to the content included in the subsequent sections of the LCAP.

## Requirements and Instructions

**General Information** – Briefly describe the students and community. For example, information about an LEA in terms of geography, enrollment, or employment, the number and size of specific schools, recent community challenges, and other such information as an LEA wishes to include can enable a reader to more fully understand an LEA's LCAP.

**Reflections: Successes** – Based on a review of performance on the state indicators and local performance indicators included in the Dashboard, progress toward LCAP goals, local self-assessment tools, stakeholder input, and any other information, what progress is the LEA most proud of and how does the LEA plan to maintain or build upon that success? This may include identifying specific examples of how past increases or improvements in services for foster youth, English learners, and low-income students have led to improved performance for these students.

**Reflections: Identified Need** – Referring to the Dashboard, identify: (a) any state indicator for which overall performance was in the “Red” or “Orange” performance category or any local indicator where the LEA received a “Not Met” or “Not Met for Two or More Years” rating AND (b) any state indicator for which performance for any student group was two or more performance levels below the “all student” performance. What steps is the LEA planning to take to address these areas of low performance and performance gaps? Other needs may be identified using locally collected data including data collected to inform the self-reflection tools and reporting local indicators on the Dashboard.

**LCAP Highlights** – Identify and briefly summarize the key features of this year's LCAP.

**Comprehensive Support and Improvement** – An LEA with a school or schools identified for comprehensive support and improvement (CSI) under the Every Student Succeeds Act must respond to the following prompts:

- **Schools Identified:** Identify the schools within the LEA that have been identified for CSI.
- **Support for Identified Schools:** Describe how the LEA has or will support the identified schools in developing CSI plans that included a school-level needs assessment, evidence-based interventions, and the identification of any resource inequities to be addressed through the implementation of the CSI plan.
- **Monitoring and Evaluating Effectiveness:** Describe how the LEA will monitor and evaluate the implementation and effectiveness of the CSI plan to support student and school improvement.

# Stakeholder Engagement

## Purpose

Significant and purposeful engagement of parents, students, educators, and other stakeholders, including those representing the student groups identified by LCFF, is critical to the development of the LCAP and the budget process. Consistent with statute, such stakeholder engagement should support comprehensive strategic planning, accountability, and improvement across the state priorities and locally identified priorities (EC 52064(e)(1)). Stakeholder engagement is an ongoing, annual process.

This section is designed to reflect how stakeholder engagement influenced the decisions reflected in the adopted LCAP. The goal is to allow stakeholders that participated in the LCAP development process and the broader public understand how the LEA engaged stakeholders and the impact of that engagement. LEAs are encouraged to keep this goal in the forefront when completing this section.

Statute and regulations specify the stakeholder groups that school districts and COEs must consult when developing the LCAP: teachers, principals, administrators, other school personnel, local bargaining units of the LEA, parents, and students. Before adopting the LCAP, school districts and COEs must share it with the Parent Advisory Committee and, if applicable, to its English Learner Parent Advisory Committee. The superintendent is required by statute to respond in writing to the comments received from these committees. School districts and COEs must also consult with the special education local plan area administrator(s) when developing the LCAP. Statute requires charter schools to consult with teachers, principals, administrators, other school personnel, parents, and students in developing the LCAP. The LCAP should also be shared with, and LEAs should request input from, schoolsite-level advisory groups, as applicable (e.g., schoolsite councils, English Learner Advisory Councils, student advisory groups, etc.), to facilitate alignment between schoolsite and district-level goals and actions.

Information and resources that support effective stakeholder engagement, define student consultation, and provide the requirements for advisory group composition, can be found under Resources on the following web page of the CDE's website: <https://www.cde.ca.gov/re/lc/>.

## Requirements and Instructions

Below is an excerpt from the 2018–19 *Guide for Annual Audits of K–12 Local Education Agencies and State Compliance Reporting*, which is provided to highlight the legal requirements for stakeholder engagement in the LCAP development process:

### **Local Control and Accountability Plan:**

For county offices of education and school districts only, verify the LEA:

- a) Presented the local control and accountability plan to the parent advisory committee in accordance with Education Code section 52062(a)(1) or 52068(a)(1), as appropriate.
- b) If applicable, presented the local control and accountability plan to the English learner parent advisory committee, in accordance with Education Code section 52062(a)(2) or 52068(a)(2), as appropriate.

- c) Notified members of the public of the opportunity to submit comments regarding specific actions and expenditures proposed to be included in the local control and accountability plan in accordance with Education Code section 52062(a)(3) or 52068(a)(3), as appropriate.
- d) Held at least one public hearing in accordance with Education Code section 52062(b)(1) or 52068(b)(1), as appropriate.
- e) Adopted the local control and accountability plan in a public meeting in accordance with Education Code section 52062(b)(2) or 52068(b)(2), as appropriate.

**Prompt 1:** “A summary of the stakeholder process and how the stakeholder engagement was considered before finalizing the LCAP.”

Describe the stakeholder engagement process used by the LEA to involve stakeholders in the development of the LCAP, including, at a minimum, describing how the LEA met its obligation to consult with all statutorily required stakeholder groups as applicable to the type of LEA. A sufficient response to this prompt must include general information about the timeline of the process and meetings or other engagement strategies with stakeholders. A response may also include information about an LEA’s philosophical approach to stakeholder engagement.

**Prompt 2:** “A summary of the feedback provided by specific stakeholder groups.”

Describe and summarize the stakeholder feedback provided by specific stakeholders. A sufficient response to this prompt will indicate ideas, trends, or inputs that emerged from an analysis of the feedback received from stakeholders.

**Prompt 3:** “A description of the aspects of the LCAP that were influenced by specific stakeholder input.”

A sufficient response to this prompt will provide stakeholders and the public clear, specific information about how the stakeholder engagement process influenced the development of the LCAP. The response must describe aspects of the LCAP that were influenced by or developed in response to the stakeholder feedback described in response to Prompt 2. This may include a description of how the LEA prioritized stakeholder requests within the context of the budgetary resources available or otherwise prioritized areas of focus within the LCAP. For the purposes of this prompt, “aspects” of an LCAP that may have been influenced by stakeholder input can include, but are not necessarily limited to:

- Inclusion of a goal or decision to pursue a Focus Goal (as described below)
- Inclusion of metrics other than the statutorily required metrics
- Determination of the desired outcome on one or more metrics
- Inclusion of performance by one or more student groups in the Measuring and Reporting Results subsection
- Inclusion of action(s) or a group of actions
- Elimination of action(s) or group of actions
- Changes to the level of proposed expenditures for one or more actions
- Inclusion of action(s) as contributing to increased or improved services for unduplicated services
- Determination of effectiveness of the specific actions to achieve the goal
- Determination of material differences in expenditures

- Determination of changes made to a goal for the ensuing LCAP year based on the annual update process
- Determination of challenges or successes in the implementation of actions

## Goals and Actions

### Purpose

Well-developed goals will clearly communicate to stakeholders what the LEA plans to accomplish, what the LEA plans to do in order to accomplish the goal, and how the LEA will know when it has accomplished the goal. A goal statement, associated metrics and expected outcomes, and the actions included in the goal should be in alignment. The explanation for why the LEA included a goal is an opportunity for LEAs to clearly communicate to stakeholders and the public why, among the various strengths and areas for improvement highlighted by performance data and strategies and actions that could be pursued, the LEA decided to pursue this goal, and the related metrics, expected outcomes, actions, and expenditures.

A well-developed goal can be focused on the performance relative to a metric or metrics for all students, a specific student group(s), narrowing performance gaps, or implementing programs or strategies expected to impact outcomes. LEAs should assess the performance of their student groups when developing goals and the related actions to achieve such goals.

### Requirements and Instructions

LEAs should prioritize the goals, specific actions, and related expenditures included within the LCAP within one or more state priorities. LEAs should consider performance on the state and local indicators, including their locally collected and reported data for the local indicators that are included in the Dashboard in determining whether and how to prioritize its goals within the LCAP.

In order to support prioritization of goals, the LCAP template provides LEAs with the option of developing three different kinds of goals:

- **Focus Goal:** A Focus Goal is relatively more concentrated in scope and may focus on a fewer number of metrics to measure improvement. A Focus Goal statement will be time bound and make clear how the goal is to be measured.
- **Broad Goal:** A Broad Goal is relatively less concentrated in its scope and may focus on improving performance across a wide range of metrics.
- **Maintenance of Progress Goal:** A Maintenance of Progress Goal includes actions that may be ongoing without significant changes and allows an LEA to track performance on any metrics not addressed in the other goals of the LCAP.

At a minimum, the LCAP must address all LCFF priorities and associated metrics.

### ***Focus Goal(s)***

**Goal Description:** The description provided for a Focus Goal must be specific, measurable, and time bound. An LEA develops a Focus Goal to address areas of need that may require or benefit from a more specific and data intensive approach. The Focus Goal can explicitly reference the metric(s) by which achievement of the goal will be measured and the time frame according to which the LEA expects to achieve the goal.



**Explanation of why the LEA has developed this goal:** Explain why the LEA has chosen to prioritize this goal. An explanation must be based on Dashboard data or other locally collected data. LEAs must describe how the LEA identified this goal for focused attention, including relevant consultation with stakeholders. LEAs are encouraged to promote transparency and understanding around the decision to pursue a focus goal.

***Broad Goal***

**Goal Description:** Describe what the LEA plans to achieve through the actions included in the goal. The description of a broad goal will be clearly aligned with the expected measurable outcomes included for the goal. The goal description organizes the actions and expected outcomes in a cohesive and consistent manner. A goal description is specific enough to be measurable in either quantitative or qualitative terms. A broad goal is not as specific as a focus goal. While it is specific enough to be measurable, there are many different metrics for measuring progress toward the goal.

**Explanation of why the LEA has developed this goal:** Explain why the LEA developed this goal and how the actions and metrics grouped together will help achieve the goal.

***Maintenance of Progress Goal***

**Goal Description:** Describe how the LEA intends to maintain the progress made in the LCFF State Priorities not addressed by the other goals in the LCAP. Use this type of goal to address the state priorities and applicable metrics not addressed within the other goals in the LCAP. The state priorities and metrics to be addressed in this section are those for which the LEA, in consultation with stakeholders, has determined to maintain actions and monitor progress while focusing implementation efforts on the actions covered by other goals in the LCAP.

**Explanation of why the LEA has developed this goal:** Explain how the actions will sustain the progress exemplified by the related metrics.

***Measuring and Reporting Results:***

For each LCAP year, identify the metric(s) that the LEA will use to track progress toward the expected outcomes. LEAs are encouraged to identify metrics for specific student groups, as appropriate, including expected outcomes that would reflect narrowing of any existing performance gaps.

Include in the baseline column the most recent data associated with this metric available at the time of adoption of the LCAP for the first year of the three-year plan. LEAs may use data as reported on the 2019 Dashboard for the baseline of a metric only if that data represents the most recent available (e.g. high school graduation rate).

Using the most recent data available may involve reviewing data the LEA is preparing for submission to the California Longitudinal Pupil Achievement Data System (CALPADS) or data that the LEA has recently submitted to CALPADS. Because final 2020–2021 outcomes on some metrics may not be computable at the time the 2021–24 LCAP is adopted (e.g. graduation rate, suspension rate), the most recent data available may include a point in time calculation taken each year on the same date for comparability purposes.

The baseline data shall remain unchanged throughout the three-year LCAP.

Complete the table as follows:

- **Metric:** Indicate how progress is being measured using a metric.
- **Baseline:** Enter the baseline when completing the LCAP for 2021–22. As described above, the baseline is the most recent data associated with a metric. Indicate the school year to which the data applies, consistent with the instructions above.
- **Year 1 Outcome:** When completing the LCAP for 2022–23, enter the most recent data available. Indicate the school year to which the data applies, consistent with the instructions above.
- **Year 2 Outcome:** When completing the LCAP for 2023–24, enter the most recent data available. Indicate the school year to which the data applies, consistent with the instructions above.
- **Year 3 Outcome:** When completing the LCAP for 2024–25, enter the most recent data available. Indicate the school year to which the data applies, consistent with the instructions above. The 2024–25 LCAP will be the first year in the next three-year cycle. Completing this column will be part of the Annual Update for that year.
- **Desired Outcome for 2023-24:** When completing the first year of the LCAP, enter the desired outcome for the relevant metric the LEA expects to achieve by the end of the 2023–24 LCAP year.

Timeline for completing the “**Measuring and Reporting Results**” part of the Goal.

Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Year 3 Outcome	Desired Outcome for Year 3 (2023-24)
Enter information in this box when completing the LCAP for <b>2021–22</b> .	Enter information in this box when completing the LCAP for <b>2021–22</b> .	Enter information in this box when completing the LCAP for <b>2022–23</b> . Leave blank until then.	Enter information in this box when completing the LCAP for <b>2023–24</b> . Leave blank until then.	Enter information in this box when completing the LCAP for <b>2024–25</b> . Leave blank until then.	Enter information in this box when completing the LCAP for <b>2021–22</b> .

The metrics may be quantitative or qualitative; but at minimum, an LEA’s LCAP must include goals that are measured using all of the applicable metrics for the related state priorities, in each LCAP year as applicable to the type of LEA. To the extent a state priority does not specify one or more metrics (e.g., implementation of state academic content and performance standards), the LEA must identify a metric to use within the LCAP. For these state priorities, LEAs are encouraged to use metrics based on or reported through the relevant self-reflection tool for local indicators within the Dashboard.

**Actions:** Enter the action number. Provide a short title for the action. This title will also appear in the expenditure tables. Provide a description of the action. Enter the total amount of expenditures associated with this action. Budgeted expenditures from specific fund sources will be provided in the summary expenditure tables. Indicate whether the action contributes to meeting the increase or improved services requirement as described in the Increased or Improved Services section using a “Y” for Yes or an “N” for No. (Note: for each such action offered on an LEA-wide or schoolwide basis, the LEA will need to provide additional information in the Increased or Improved Summary Section to address the requirements in *California Code of Regulations*, Title 5 [5 CCR] Section 15496(b) in the Increased or Improved Services Section of the LCAP).

**Actions for English Learners:** School districts, COEs, and charter schools that have a numerically significant English learner student subgroup must include specific actions in the LCAP related to, at a minimum, the language acquisition programs, as defined in *EC* Section 306, provided to students and professional development activities specific to English learners.

**Actions for Foster Youth:** School districts, COEs, and charter schools that have a numerically significant Foster Youth student subgroup are encouraged to include specific actions in the LCAP designed to meet needs specific to Foster Youth students.

### **Goal Analysis:**

Enter the LCAP Year

Using actual annual measurable outcome data, including data from the Dashboard, analyze whether the planned actions were effective in achieving the goal. Respond to the prompts as instructed.

- Describe the overall implementation of the actions to achieve the articulated goal. Include a discussion of relevant challenges and successes experienced with the implementation process. This must include any instance where the LEA did not implement a planned action or implemented a planned action in a manner that differs substantively from how it was described in the adopted LCAP.
- Explain material differences between Budgeted Expenditures and Estimated Actual Expenditures. Minor variances in expenditures do not need to be addressed, and a dollar-for-dollar accounting is not required.
- Describe the effectiveness of the specific actions to achieve the articulated goal as measured by the LEA. In some cases, not all actions in a goal will be intended to improve performance on all of the metrics associated with the goal. When responding to this prompt, LEAs may assess the effectiveness of a single action or group of actions within the goal in the context of performance on a single metric or group of specific metrics within the goal that are applicable to the action(s). Grouping actions with metrics will allow for more robust analysis of whether the strategy the LEA is using to impact a specified set of metrics is working and increase transparency for stakeholders. LEAs are encouraged to use such an approach when goals include multiple actions and metrics that are not closely associated.
- Describe any changes made to this goal, expected outcomes, metrics, or actions to achieve this goal as a result of this analysis and analysis of the data provided in the Dashboard or other local data, as applicable.

## **Increased or Improved Services for Foster Youth, English Learners, and Low-Income Students**

### **Purpose**

A well-written Increased or Improved Services section provides stakeholders with a comprehensive description, within a single dedicated section, of how an LEA plans to increase or improved services for its unduplicated students as compared to all students and how LEA-wide or schoolwide actions identified for this purpose meet regulatory requirements. Descriptions provided should include sufficient detail yet be sufficiently succinct to promote a broader understanding of stakeholders to facilitate their ability to provide input. An LEA's description in this section must align with the actions included in the Goals and Actions section as contributing.

### **Requirements and Instructions**

This section must be completed for each LCAP year.

When developing the LCAP in year 2 or year 3, copy the "Increased or Improved Services" section and enter the appropriate LCAP year. Using the copy of the section, complete the section as required for the relevant LCAP year. Retain all prior year sections for each of the three years within the LCAP.

**Percentage to Increase or Improve Services:** Identify the percentage by which services for unduplicated pupils must be increased or improved as compared to the services provided to all students in the LCAP year as calculated pursuant to 5 CCR Section 15496(a)(7).

**Increased Apportionment based on the enrollment of Foster Youth, English Learners, and Low-Income Students:** Specify the estimate of the amount of funds apportioned on the basis of the number and concentration of unduplicated pupils for the LCAP year.

**Required Descriptions:**

**For each action being provided to an entire school, or across the entire school district or county office of education (COE), an explanation of (1) how the needs of foster youth, English learners, and low-income students were considered first, and (2) how these actions are effective in meeting the goals for these students.**

For each action included in the Goals and Actions section as contributing to the increased or improved services requirement for unduplicated pupils and provided on an LEA-wide or schoolwide basis, the LEA must include an explanation consistent with 5 CCR Section 15496(b). For any such actions continued into the 2021–24 LCAP from the 2017–2020 LCAP, the LEA must determine whether or not the action was effective as expected, and this determination must reflect evidence of outcome data or actual implementation to date.

**Principally Directed and Effective:** An LEA demonstrates how an action is principally directed towards and effective in meeting the LEA’s goals for unduplicated students when the LEA explains how:

- It considers the needs, conditions, or circumstances of its unduplicated pupils;
- The action, or aspect(s) of the action (including, for example, its design, content, methods, or location), is based on these considerations; and
- The action is intended to help achieve an expected measurable outcome of the associated goal.

As such, the response provided in this section may rely on a needs assessment of unduplicated students.

Conclusory statements that a service will help achieve an expected outcome for the goal, without an explicit connection or further explanation as to how, are not sufficient. Further, simply stating that an LEA has a high enrollment percentage of a specific student group or groups does not meet the increase or improve services standard because enrolling students is not the same as serving students.

For example, if an LEA determines that low-income students have a significantly lower attendance rate than the attendance rate for all students, it might justify LEA-wide or schoolwide actions to address this area of need in the following way:

After assessing the needs, conditions, and circumstances of our low-income students, we learned that the attendance rate of our low-income students is 7% lower than the attendance rate for all students. (Needs, Conditions, Circumstances [Principally Directed])

In order to address this condition of our low-income students, we will develop and implement a new attendance program that is designed to address some of the major causes of absenteeism, including lack of reliable transportation and food, as well as a school

climate that does not emphasize the importance of attendance. Goal N, Actions X, Y, and Z provide additional transportation and nutritional resources as well as a districtwide educational campaign on the benefits of high attendance rates. (Contributing Action(s))

These actions are being provided on an LEA-wide basis and we expect/hope that all students with less than a 100% attendance rate will benefit. However, because of the significantly lower attendance rate of low-income students, and because the actions meet needs most associated with the chronic stresses and experiences of a socio-economically disadvantaged status, we expect that the attendance rate for our low-income students will increase significantly more than the average attendance rate of all other students. (Measurable Outcomes [Effective In])

**COEs and Charter Schools:** Describe how actions included as contributing to meeting the increased or improved services requirement on an LEA-wide basis are principally directed to and effective in meeting its goals for unduplicated pupils in the state and any local priorities as described above. In the case of COEs and charter schools, schoolwide and LEA-wide are considered to be synonymous.

## **For School Districts Only:**

### **Actions Provided on an LEA-Wide Basis:**

***Unduplicated Percentage > 55%:*** For school districts with an unduplicated pupil percentage of 55% or more, describe how these actions are principally directed to and effective in meeting its goals for unduplicated pupils in the state and any local priorities as described above.

***Unduplicated Percentage < 55%:*** For school districts with an unduplicated pupil percentage of less than 55%, describe how these actions are principally directed to and effective in meeting its goals for unduplicated pupils in the state and any local priorities. Also describe how the actions **are the most effective use of the funds** to meet these goals for its unduplicated pupils. Provide the basis for this determination, including any alternatives considered, supporting research, experience, or educational theory.

### **Actions Provided on a Schoolwide Basis:**

School Districts must identify in the description those actions being funded and provided on a schoolwide basis, and include the required description supporting the use of the funds on a schoolwide basis.

**For schools with 40% or more enrollment of unduplicated pupils:** Describe how these actions are principally directed to and effective in meeting its goals for its unduplicated pupils in the state and any local priorities.

**For school districts expending funds on a schoolwide basis at a school with less than 40% enrollment of unduplicated pupils:** Describe how these actions are principally directed to and how the actions are the most effective use of the funds to meet its goals for foster youth, English learners, and low-income students in the state and any local priorities.

**“A description of how services for foster youth, English learners, and low-income students are being increased or improved by the percentage required.”**

Consistent with the requirements of 5 CCR Section 15496, describe how services provided for unduplicated pupils are increased or improved by at least the percentage calculated as compared to the services provided for all students in the LCAP year. To improve services means to grow services in quality and to increase services means to grow services in quantity. Services are increased or improved by those actions in the LCAP that are included in the Goals and Actions section as contributing to the increased or improved services requirement. This description must address how these action(s) are expected to result in the required proportional increase or improvement in services for unduplicated pupils as compared to the services the LEA provides to all students for the relevant LCAP year.

## Expenditure Tables

Complete the Data Entry table for each action in the LCAP. The information entered into this table will automatically populate the other Expenditure Tables. All information is entered into the Data Entry table. Do not enter data into the other tables.

The following expenditure tables are required to be included in the LCAP as adopted by the local governing board or governing body:

- Table 1: Actions
- Table 2: Total Expenditures
- Table 3: Contributing Expenditures
- Table 4: Annual Update Expenditures

The Data Entry table may be included in the LCAP as adopted by the local governing board or governing body, but is not required to be included.

In the Data Entry table, provide the following information for each action in the LCAP for the relevant LCAP year:

- **Goal #:** Enter the LCAP Goal number for the action.
- **Action #:** Enter the action's number as indicated in the LCAP Goal.
- **Action Title:** Provide a title of the action.
- **Student Group(s):** Indicate the student group or groups who will be the primary beneficiary of the action by entering "All", or by entering a specific student group or groups.
- **Increased / Improved:** Type "Yes" if the action **is** included as contributing to meeting the increased or improved services; OR, type "No" if the action is **not** included as contributing to meeting the increased or improved services.
- If "Yes" is entered into the Contributing column, then complete the following columns:

- **Scope:** The scope of an action may be LEA-wide (i.e. districtwide, countywide, or charterwide), schoolwide, or limited. An action that is LEA-wide in scope upgrades the entire educational program of the LEA. An action that is schoolwide in scope upgrades the entire educational program of a single school. An action that is limited in its scope is an action that serves only one or more unduplicated student groups.
- **Unduplicated Student Group(s):** Regardless of scope, contributing actions serve one or more unduplicated student groups. Indicate one or more unduplicated student groups for whom services are being increased or improved as compared to what all students receive.
- **Location:** Identify the location where the action will be provided. If the action is provided to all schools within the LEA, the LEA must indicate “All Schools”. If the action is provided to specific schools within the LEA or specific grade spans only, the LEA must enter “Specific Schools” or “Specific Grade Spans”. Identify the individual school or a subset of schools or grade spans (e.g., all high schools or grades K-5), as appropriate.
- **Time Span:** Enter “ongoing” if the action will be implemented for an indeterminate period of time. Otherwise, indicate the span of time for which the action will be implemented. For example, an LEA might enter “1 Year”, or “2 Years”, or “6 Months”.
- **Personnel Expense:** This column will be automatically calculated based on information provided in the following columns:
  - **Total Personnel:** Enter the total amount of personnel expenditures utilized to implement this action.
  - **Total Non-Personnel:** This amount will be automatically calculated.
- **LCFF Funds:** Enter the total amount of LCFF funds utilized to implement this action, if any. LCFF funds include all funds that make up an LEA’s total LCFF target (i.e. base grant, grade span adjustment, supplemental grant, concentration grant, Targeted Instructional Improvement Block Grant, and Home-To-School Transportation).
- **Other State Funds:** Enter the total amount of Other State Funds utilized to implement this action, if any.
- **Local Funds:** Enter the total amount of Local Funds utilized to implement this action, if any.
- **Federal Funds:** Enter the total amount of Federal Funds utilized to implement this action, if any.
- **Total Funds:** This amount is automatically calculated based on amounts entered in the previous four columns.



**RESOLUTION No. 438**  
**CORNING UNION HIGH SCHOOL DISTRICT**  
**REGARDING THE EDUCATION PROTECTION ACCOUNT**

WHEREAS, the voters approved Proposition 30 on November 6, 2012 and amended per Proposition 55 on November 8, 2016;

WHEREAS, Proposition 30 added in, and amended by Proposition 55 in November 8, 2016, Article XIII, Section 36 to the California Constitution effective November 7, 2012;

WHEREAS, the provisions of Article XIII, Section 36(e) create in the state General Fund an Education Protection Account to receive and disburse the revenues derived from the incremental increases in taxes imposed by Article XIII, Section 36(f);

WHEREAS, before June 30<sup>th</sup> of each year, the Director of Finance shall estimate the total amount of additional revenues, less refunds that will be derived from the incremental increases in tax rates made pursuant to Article XIII, Section 36(f) that will be available for transfer into the Education Protection Account during the next fiscal year;

WHEREAS, if the sum determined by the State Controller is positive, the State Controller shall transfer the amount calculated into the Education Protection Account within ten days preceding the end of the fiscal year;

WHEREAS, all monies in the Education Protection Account are hereby continuously appropriated for the support of school districts, county offices of education, charter schools and community college districts;

WHEREAS, monies deposited in the Education Protection Account shall not be used to pay any costs incurred by the Legislature, the Governor or any agency of state government;

WHEREAS, a community college district, county office of education, school district, or charter school shall have the sole authority to determine how the monies received from the Education Protection Account are spent in the school or schools within its jurisdiction;

WHEREAS, the governing board of the district shall make the spending determinations with respect to monies received from the Education Protection Account in open session of a public meeting of the governing board;

WHEREAS, the monies received from the Education Protection Account shall not be used for salaries or benefits for administrators or any other administrative cost;

WHEREAS, each community college district, county office of education, school district and charter school shall annually publish on its Internet website an accounting of how much money was received from the Education Protection Account and how that money was spent;

WHEREAS, the annual independent financial and compliance audit required of community college districts, county offices of education, school districts and charter schools shall ascertain and verify whether the funds provided from the Education Protection Account have been properly disbursed and expended as required by Article XIII, Section 36 of the California Constitution;

WHEREAS, expenses incurred by community college districts, county offices of education, school districts and charter schools to comply with the additional audit requirements of Article XIII, Section 36 may be paid with funding from the Education

Protection Act and shall not be considered administrative costs for purposes of Article XIII, Section 36.

NOW, THEREFORE, IT IS HEREBY RESOLVED:

1. The monies received from the Education Protection Account shall be spent as required by Article XIII, Section 36 and the spending determinations on how the money will be spent shall be made in open session of a public meeting of the governing board of Corning Union High School District;

2. In compliance with Article XIII, Section 36(e), with the California Constitution, the governing board of the Corning Union High School District has determined to spend the monies received from the Education Protection Act as attached.

DATED: June \_\_\_\_, 2021.

\_\_\_\_\_  
Board Member

\_\_\_\_\_  
Board Member

\_\_\_\_\_  
Board Member

\_\_\_\_\_  
Board Member

\_\_\_\_\_  
Board Member



## **Board Governance Handbook**

*The Board of Education is entrusted by the community to uphold the Constitutions of California and the United States, to protect the public interest in schools, and to ensure that a high quality education is provided to each student.*

### **Board of Trustees**

William Mache, President

Todd Henderson, Trustee

Jim Bingham, Trustee

James Scott Patton, Trustee

Larry Glover, Trustee

### **Superintendent**

Jared Caylor

**The mission of the Corning Union High School District is to develop students who are responsible, respectful and ready for all post-secondary opportunities they choose to pursue.**

### **Unity of Purpose, Roles and Responsibilities, Norms, Agreements**

*This handbook reflects the governance team's work on creation of a framework for effective governance. This involves ongoing discussions about unity of purpose, roles, norms and coming to agreement on protocols for formal structures that enable the governance team to continue to perform its responsibilities in a way that best benefits all children.*

# **Building a Governance Team**

## **Unity of Purpose**

*School district governance is the act of transforming the needs, wishes, and desires of the community into policies that direct the community's schools.*

In a school district, the Board and Superintendent work together as a governance team. For a governance team to work together effectively, members need to: Maintain a unity of purpose; agree on and govern within appropriate roles; create and sustain a positive governance culture and; create a supportive structure for effective governance.

### **What do we as a governance team want to accomplish?**

#### **What do we stand for?**

- Our shared purpose is to have the best learning environment for all students.
- We want to build trust and move the District forward.
- We want to be an effective team.
- We want to understand our individual jobs and collective responsibilities.
- We want to be a team with a common focused direction so we are not a distraction to the District or community but a catalyst for the focused efforts of employees, and the community can see evidence of this focused direction.
- We want to be partners with the staff in positive change.
- We want to oversee the putting together of a first-rate program and first-rate facilities, making sure we continue to improve – never resting on our laurels.
- We want to perpetuate a legacy of positive culture as people come and go.

# Roles and Responsibilities

The role of Trustees is to stay focused on the big picture while fulfilling five responsibilities in a series of job areas. These five responsibilities are:

- We set the direction.
- We establish the structure.
- We provide support.
- We ensure accountability.
- We act as community leaders.

We carry out these responsibilities in each of the following job areas:

- Setting the District's Direction
- Student Learning and Achievement
- Finance
- Facilities
- Human Resources
- Policy
- Judicial Review
- Collective Bargaining
- Community Relations and Advocacy

The Superintendent assists the Board in carrying out its responsibilities in each of the job areas and leads the staff toward the accomplishment of the agreed upon District vision and goals.

# Creating and Sustaining a Positive Governance Team Culture

*Culture is the positive or negative atmosphere created by the way people in an organization treat each other. Teams have unwritten (implicit) or written (explicit) agreements about how they will behave with each other and others. These behavioral ground rules, often called norms, enable teams to build and maintain a positive culture or shift a negative one.*

## Governance Norms

*In order to make meetings positive and productive experiences for all, we make the following collective commitments to each other.*

### **WE AGREE TO –**

- Keep from taking disagreements personally (individuality is embraced, respected).
- To show respect (never dismiss/devalue others).
- Make a commitment to effective deliberation, each listening openly while everyone is allowed to express his or her point of view.
- Make a commitment to open communication, honesty, no surprises.
- Commit the time necessary to govern effectively. This means being there, being knowledgeable, participating, understanding the full scope of being a Board Member and being willing to take on all the responsibilities involved.
- Be collaborative (this is the way we operate)!
- Maintain confidentiality (builds trust).
- Look upon history as lessons learned; focus on the present and the future.

### **AND – ABOVE ALL –**

- Focus on students' best interest – on what's best for the students! This is what we do! And it is the touchstone that allows us to have our differences.

# Board Governance Protocols

## 1. Leadership Responsibility and Roles of the Board

### 1.1. Board:

- Board members carry authority only as a Board, not as individuals. Individuals can request action by bringing up a new idea, explaining their interest in a particular course of action and working to get a Board majority to support moving in that direction. When a majority of the Board, sitting in a formal meeting, requests action, that request should be made in the context of the intended results (what is to be accomplished), not the methods used to achieve those results

### 1.2. In order to be effective representatives of the Board and District, members will:

- Behave in a manner that reflects positively on the District.
- Refrain from obligating the Board and/or administration by actual speech or implication, unless authorized to do so by the Board.
- Represent the Board at various school events.
- Refer any concerns, questions, or comments to the Superintendent as specified in the protocol on Responding to Concerns.
- Reinforce with the community the key messages agreed upon by the Board.



### 1.3 Responsibilities of Individual Board Members:

- If possible, attend all board and committee meetings and functions, such as special events.
- Be informed about the organization's mission, services, policies, and programs.
- Review agenda and supporting materials prior to board and committee meetings.
- Serve on committees or task forces and offer to take on special assignments.
- Inform others about the district.
- Follow conflict-of-interest and confidentiality policies.
- Refrain from making special requests of the staff.
- Assist the board in carrying out its fiduciary responsibilities, such as reviewing the annual budget and audit.

## 2. Board Meetings and the Agenda

- 2.1. Meetings of the Board are held in public, **but are not open-forum town hall meetings**. Meetings will be conducted in such a way as to allow the public to provide input in the time allotted to ensure that multiple voices of the community inform Board deliberations; however, when the Board deliberates, it will be a time for the Trustees to listen and learn from each other, taking public input into consideration without re-engaging the public.
- 2.2. Board meetings will be on the Third Thursdays of each month. Each Board meeting will begin with Staff reports followed by closed session followed by the open session business generally starting at 5:45 pm. The Regular Public Meeting will begin at 5:45 pm. There will be no regular July meeting. In June and August, the meeting will be on Fridays and will start at 7:00 p.m. Study Sessions may be scheduled and shall be scheduled at the discretion of the Board.
- 2.3. The design of the Board agenda will follow the historical structure utilized by the Board. The design of the agenda may only be altered with the approval of the Board.

- 2.4. Board members will review the information provided to them and be open to ongoing professional development and training.
- 2.5. The Superintendent, with the support of staff, will create each Board Agenda. In advance of the preparation of the Board Agenda, Board members may request items to be placed on the agenda. The Board President and the Superintendent will discuss the contents of the agenda and the process that will be followed at the meeting, in advance of the Board Meeting.
- 2.6. The Superintendent and Board believe that the need for information and/or clarification on agenda items is best accomplished by the submission of questions/requests for such ahead of meetings. This will allow for in-depth consideration of items without unduly lengthening the meeting time.
- 2.7. Board members will make every effort to submit, prior to the meeting, questions they intend to ask so that the Superintendent and district staff has the opportunity to prepare to answer Board members' questions at Board meetings.
  - 2.7.1. When an individual Board member requests information, that information will be provided to all Board members. If unforeseen questions arrive during the meeting, Trustees will acknowledge their question or comment as spontaneous and that they understand that staff may not have the information on hand to answer the question.
  - 2.7.2. Any request of the staff, which will take more than 30 minutes to fulfill, must be made by the majority of the Board so as not to detract staff from focused efforts that are meant to move the district toward achieving the year's goals.
- 2.8. Individual Board members are expected to self-monitor compliance to Public Meeting laws, including limiting Closed Session to the legally appropriate agenda item(s).
- 2.9. Public Participation
  - 2.9.1. Since the Public Meeting Law (Brown Act) expressly prohibits discussion leading to action from being conducted unless agendized, Governance Team members are strongly encouraged to refrain from engaging members of the public in dialogue about issues not on the agenda.

- 2.9.2. In general, citizens and residents wishing to “dialogue” with members should be encouraged to contact individual members and discuss issues of importance with them or the Superintendent as appropriate.
- 2.9.3. As a result of a comment under public communication, a member may ask the Superintendent to briefly comment for clarity or correction. The member may also ask that a matter be investigated, with or without a follow-up report to the Board.
- 2.9.4. If a Governance Team member feels compelled to speak to the issue, the member must first be recognized by the Board President. The comments must be brief and only clarifying or correcting. Any further discussion should be agendaized.
- 2.9.5. During the portion of the meeting reserved for Board Members Reports/Communications, Board Members shall only provide information (i.e., activities or professional development they have attended as a Board Member). They may request items to be placed on future agendas, but due to the Brown Act, they shall not make statements having an effect on pupils, employees, or services provided by the District. It is important that this time in the agenda not be used to engage in discussion on items not on the agenda or for partisan political statements.
- 2.10. The governance team will strive for brevity in deliberations, keeping remarks brief and to the point so that all opinions can be expressed and meetings can be efficient. Addressing each agenda item, the Board shall, normally, adhere to the following process:
- 2.10.1. Staff Presentation/addressing questions from the Board
- 2.10.1.1. Staff members, when presenting items to the Board, are to provide appropriate back-up material for the Board to review prior to the Board meeting. If it is necessary to provide a presentation to the Board, presentations are to be limited to not more than 10 minutes, unless prior approval of the President is received.
- 2.10.2. Input from the Community
- 2.10.3. Board Discussion and Deliberation

- 2.11. Board members individually and collectively demonstrate confidentiality as appropriate and as outlined through the mandates of the California Education Code, the Brown Act, and other compliance criteria established by law or legislation. Respecting the confidentiality of information maintains the Board's judicial review role.
- 2.12. The use of email and social communication is subject to the Public Meeting Law. The Superintendent shall forward questions and answers to all Board members. Board members, when responding, may not "reply to all."
- 2.13. The use of social media by Board members will be limited to personal topics not related to the school District, except in the case where the Board member is reposting informational items published by the District and about the District, including District approved organizations such as Parent Teacher Associations/Boosters, etc.
- 2.14. The Board wishes to maintain a culture of professionalism, stay focused, and respect the need of trustees to be available to their families:
- 2.14.1. Electronic devices will be set for 'silent' or vibrate.
  - 2.14.2. Trustees will be discreet in checking electronic devices.
- 2.15. The Board believes that when no legal reason exists of a conflict of interest, its members have a duty to vote on issues before them. If a Board member abstains, they will explain the rationale for doing so.
- 2.15.1. When a member abstains, his/her abstention shall not be counted for purposes of determining whether a majority of the membership of the Board has taken action
  - 2.15.2. Abstentions are most appropriate in cases where there is a personal relationship between a litigant and a member (perception of bias), a decision that financially impacts the member or his or her immediate family (legal conflict), or a personal connection to the member that may bias a decision on discipline.
  - 2.15.3. When abstaining because there may be a perception of bias, the member is encouraged to so state.

- 2.15.4. Where an actual legal conflict of interest exists, the member must publicly declare the conflict and recuse him or herself from voting at all.
- 2.16. Board members will model professional behavior by being polite and respectful of the points of view held by their fellow Governance Team members. The Governance Team will address one another by their first name.
- 2.17. Each Board member respects the right of other Board member to vote in the minority position. In so doing, each Board member agrees, as a courtesy to the team, to explain the reason for their minority vote, either during deliberation or after casting the vote.
- 2.18. Decisions of the Board
- 2.18.1. Governance Team members are reminded that policy and decisions reserved to the Board must be made as a Board. Except where otherwise indicated in the Education or Government Codes, a majority consists of **3 of 5 members** of the Board voting for an item. Once the decision has been made, it becomes the decision of “the Board.”
- 2.18.2. Under the concept of majority rule, each member is compelled to support the successful implementation of a policy decision, program, or procedure even when he or she does not agree with the decision.
- 2.18.3. If a member of the Governance Team cannot support the decision of the Board because it offends a moral/personal code, the member is expected, at a minimum, to refrain from undermining the decision or directive.
- 2.19. Parliamentary procedures are to be utilized as a guide to ensure for the most effective and efficient Board meeting possible. Accordingly, the Board utilizes Rosenberg’s parliamentary procedures as its guide to managing the agenda of each Board meeting.
- 2.19.1. Upon the request of an individual Board member, a roll call vote will be provided.
- 2.19.2. The protocol for recording the votes of the individual Board members shall follow the rotation established by the Board.

2.20. Whenever Board members are appointed or elected to serve on the Board, the Superintendent shall administer the Oath Office at a meeting of the Board.

2.21. During the portion of the meeting reserved for Board Member Comments, Board Members shall only provide information (i.e. activities or professional development they have attended as a Board Member). They shall not make statements having an effect on pupils, employees, fellow Board Members or services provided by the District. It is important that this time in the agenda not be used to engage in discussion on items not on the agenda or for partisan political statements. Board Member comments will be limited to 3 minutes per member.

2.22. Chart of Policy Revision Process –

**Step 1:**

- District Receives Policy Update Packet from CSBA

**Step 2:**

- Administrative Assistant Prints Policies for Superintendent Review and Comments

**Step 3:**

- Superintendent Reviews Updated Recommended Policy Changes  
Superintendent provides to the Board at Board Meeting 1, in typed form, appropriate comments and edits. The backup information will include both the original policy and the proposed updated policy.

**Step 4 - Board Meeting 1:**

- The Original Packet of Updated Policies, with the type written comments from the Superintendent, is placed on the Board Agenda (Board Meeting 1), under Reports and Information, and is considered as First Reading by the Board

**Step 5 – Board Meeting 1:**

- If a Board member or Community Member would like to discuss one or more of the policies provided, they will request specific said policies be pulled for discussion at the

next Board Meeting (Board Meeting 2) and placed under the Action Section of the Agenda.

- The policies presented to the Board, on which they have no concerns or questions, will be placed under the Consent Agenda (Second Reading and for Approval) at the next Board Meeting (Board Meeting 2) for action

### **Step 6 - Board Meeting 2:**

- The policies requested by individual Board members to be discussed shall be placed under the Action Section of the Board Agenda (Second Reading and Approval) Discussion will take place prior to a motion to approve said policies.

2.23. The Governing Board recognizes the importance of developing a system of internal control procedures in order to help fulfill its obligation to monitor and safeguard district resources and to ensure that invoices are paid expeditiously. The warrant process protocol is that warrant list will be placed on the consent calendar for approval. The warrants will always be available and attached as back-up at the time of the posting of the agenda.

2.23.1. As a general practice, any non-routine expense in excess of \$15,000, shall be approved by the Board in a separate agenda item from the warrants.

## **3. The Board's Role and Relationship with the Staff and Community**

3.1. Rationale: Board members want to be responsive to the community and consistent in their response.

3.1.1. We recognize that the individual Board members do not have the legal authority to resolve issues and complaints, as stated in BB 9200, *Limits of Board Member Authority*.

3.1.2. When a Board member is approached by a community or staff member with an issue or concern, he/she will:

3.1.2.1. Receive: Listen without interruption and without preparing a response to the person's issues or concerns, except...

3.1.2.2. Recuse: When the issue is one that may come before the Board in our role as a judicial/appeals body (such as personnel and expulsion hearings). In which case, Board

members will explain to the constituent that they are unable to hear any information on that topic. Listening further would require a Board member to recuse him/herself when the item comes before the Board, much the same way that a juror would be dismissed from a court proceeding if he/she hear evidence about a case in advance and outside the courtroom. Remind the constituent of the importance of your presence at the hearing.

3.1.2.3. Repeat: If it is appropriate for us to listen to the concern, we will paraphrase or ask a clarifying question to ensure understanding of what has been said.

3.1.2.4. Request: Ask what the person sees as the solution to the problem or concern. Ask what they would have us do with the information they have given us.

3.1.2.5. Review: The conversation (and next steps, if any)

3.1.2.6. Redirect: Put the person back into the system at the appropriate place.

3.1.2.7. Report: Notify the Superintendent of the conversation so that he has the full picture and can follow through as appropriate and/or necessary.

3.2. When interacting with the public and their constituents, Board members will hold to the highest level of professional and ethical conduct, including emphasizing the positive aspects of the District.

3.3. When individually visiting schools or departments in your capacity as a Board member, as a professional courtesy, Board members are encouraged to notify the Superintendent that they will be visiting a school or department, and may provide input to the Superintendent on issues or concerns that may arise from such a visit.

3.3.1. At no time, while visiting schools shall a member make promises, either overt or implied, interfere with administration, or involve him or herself in personnel issues, student records, or union activities.

3.3.2. To assist in this matter, the Superintendent will ensure that principals and teachers know that a teacher does not need to interrupt his/her lesson when a visitor is in his/her classroom.



3.4. Board members shall not request any information from staff beyond that which would be provided to any regular community member. Staff members are directed to relay requests from Board members to their supervisor to ensure that appropriate information is provided to all Board members.

3.4.1. Management staff are directed to relay requests from Board members to the Superintendent to ensure that appropriate information is provided to all Board members.

3.4.2. This protocol does not imply a censoring of any private and informal conversations.

#### **4. The Board's Role in Collective Bargaining**

4.1. Board members will be actively involved in the collective bargaining process to ensure that the District is represented well by those selected to negotiate on behalf of the Board and the Community. The involvement of the Board will be to:

4.1.1. Ensure the ethical, fiscal and educational goals of the Community are represented in the actions taken throughout the collective bargaining process;

4.1.2. Participate by providing direction and guidance to those selected to represent the Board (District Negotiation Team). Board members do not attend at-the-table negotiations. AND The Board believes that the collective bargaining process shall be as transparent as possible.

4.1.3. Establish the bargaining approach to be utilized by its negotiation team;

4.1.4. Set the District's collective bargaining parameters for its negotiation team;

4.1.5. Expect, as the representative of the Board, that the Superintendent will ensure that the Board, collectively and individually, is informed on the issues and strategies implemented within the collective bargaining process.

4.1.6. The Superintendent is the Collective Bargaining Spokesperson for the Board.

## 5. The Board's Relationship with the Superintendent

5.1. The Board will commit to work through and with the Superintendent on issues regarding the running of the District. The Superintendent will inform the Board as soon as possible of:

- serious safety concerns
- serious disciplinary action
- serious / unexpected personnel changes or disciplinary issue
- serious illness or death of a student, a staff member
- legal or liability concerns
- notable achievements
- Anytime law enforcement or fire (for a fire) is on a site during business hours for an emergency
- When a student is missing from a school site or event.
- In all matters, the Board and Superintendent are expected to protect confidential information.

5.2. It is the Superintendent's responsibility to organize the staff in the manner that best serves the needs of the District. As a professional courtesy, the Superintendent shall provide appropriate notice to the Board in advance of action being taken.

5.3. As the norm, the Superintendent speaks on behalf of the Board. The Board President is authorized to speak on behalf of the Board, when necessary.

5.3.1. The Superintendent will inform the Board when media contacts the Superintendent.

5.4. All conflicts between the Superintendent and the Board will be handled in Closed Session, with the Superintendent being in attendance, when appropriate and necessary.

5.4.1. Conflicts between individual Board members and/or the Superintendent will be addressed privately between those who

hold the conflict and will not involve other members of the Board or the public (community, staff, media etc.).

- 5.5. The Board commits to complete an annual evaluation of the Superintendent. The Board will set aside at least one special meeting in September for the purpose of completing the annual evaluation of the Superintendent. In consultation with the Superintendent, the evaluation process and associated documents will be developed and approved by the Board, not later than the first Board meeting in October. The evaluation process and instrument is designed to bring about the collective view of the Board. Thus, the evaluation will reflect the majority view of the Board, as a whole.

## **6. The Ongoing Implementation of Board Approved Protocols**

### **6.1. New Board Members (Elected or Appointed)**

- 6.1.1. An administrative orientation by the Superintendent and senior staff will be provided to new members of the Board. Training may be provided by County and State organizations, consultants, or led by staff. The training shall, whenever possible, take place prior to first Board meeting of the new Board member.
- 6.1.2. The orientation is intended to be a conversation and overview of the things members need to know immediately. Questions will be answered, and the Board meeting structure, CEO contract, CEO objectives, Board policies, overview of the services and programs, and the major challenges being faced will be outlined and discussed.
- 6.1.3. Each orientation may be slightly different depending upon the needs and interests of the incoming members and the major issues before the Board.

- 6.2. Within 90 days of the election/appointment of a new Board member or appointment of a new superintendent, a Study Session of the whole Board will be held for the purpose of reviewing/updating the governance protocols of the Board.

- 6.2.1. Upon the request of two or more Board members, a special study session will be called for the purpose of reviewing/updating of the governance protocols of the Board.

## 7. What do we do when someone violates one of the protocols?

### 7.1 Principles/Assumptions

- We should expect that we will make mistakes.
- Self-monitoring our own behavior can be very difficult.
- Behavior in conflict with agreements erodes trust.
- Behavior that is not challenged is condoned.
- Confronting another team member can:
  - Be difficult. If done poorly, it can be damaging.
  - If done correctly, it demonstrates that the Board is a highly functional team!

**The Single Plan for Student Achievement**  
**School Wide Improvement Plan**  
**2021-22**

**Corning Union High School**

County-District School (CDS) Code: School = 52-31709 District = 52-71506

Principal: Charlie Troughton

Date of this revision: May 2021

The School Plan for Student Achievement (SPSA) is a plan of actions to raise the academic performance of all students to the level of performance goals established under the California Academic Performance Index. California *Education Code* sections 41507, 41572, and 64001 and the federal Every Student Succeeds Act (ESSA, 2015) require each school to establish its school plan for programs funded through the ConApp and ESSA program improvement into the SPSA. The main purpose of ESSA is to make sure public schools provide a quality **education** for all kids. ESSA gives states more of a say in how schools account for student achievement. This includes the achievement of students in poverty, minorities, students who receive special education, and students with limited English language skills. The alignment to the Local Control Funding Formula and the Local Control Accountability Plan implementation is expected. The future of the SPSA is unclear. For additional information on school programs and how you may become involved locally, please contact the following person:

Contact Person:	Charlie Troughton
Position:	Principal
Telephone Number:	(530) 824-8000
Address:	643 Blackburn Avenue, Corning, CA 96021
E-mail Address:	ctroughton@corninghs.org
District:	Corning Union High School District

**The District Governing Board approved this revision of the SPSA on June 18, 2021**

## **Form A: Planned Improvements in Student Performance—Goal #1**

CUHS has analyzed the academic performance of all student groups and has considered the effectiveness of key elements of the instructional program for students failing to meet the academic performance index and adequate yearly progress growth targets in English Language Arts and Mathematics. As a result, we have adopted the following school goals, related actions, and expenditures to improve the academic performance of students not yet meeting state standards reflected in goal #1.

<b>School Goal #1 : All students in grade 11 will demonstrate an improved level of growth on the ELA and Math CAASPP. We will monitor the results of the specific equity groups of Socio-Economically Disadvantaged students (SEDs), English Language Learner students (ELLs), Hispanic students and White students among the 11<sup>th</sup> grade class to determine the growth results on these assessments.</b>			
<b>What data did you use to form this goal?</b> We established baseline data points from the CAASPP scores in 2017, 2018, and 2019. The English, Math and ELD departments' analysis of student work and effort reveal consistent deficits in performance from anecdotal data, from student work, and from student grades in ELA, mathematics, and ELD in grades 9, 10 & 11.		<b>How does this goal align to your LCAP goals?</b> The LCAP targets address the need for all students and specific equity groups to improve on various indicators. These targets include more than test scores from the CAASPP (chronic absenteeism, suspension rates, grad rates, EL progress, college/career indicators) but CAASPP results align most with college/career readiness indicators.	
<b>What did the analysis of the data reveal that led you to this goal?</b> The data reveals a deficit well below the state averages in ELA & Math on CAASPP results in terms of meeting or exceeding the standard within each identified equity group.		<b>Which stakeholders were involved in analyzing data and developing this goal?</b> The CUHS administrative team, key staff teacher leaders, department heads, counselors, and members of the School Site Council and LCAP-strategic planning teams.	
<b>Who are the focus students and what is the expected growth?</b> For the CAASPP in ELA & Math, the focus is on all 11 <sup>th</sup> grade students and the various equity groups of Hispanic, White, SED, ELL & SWD. The goal is to see a 2-5% minimum decrease in students who "did not meet standard" and a 2-5% minimum increase in students who "nearly met standard" and "met standard" on the CAASPP results.		<b>What data will be collected to measure student achievement?</b> In addition to CAASPP results, we will look at attendance rates, GPA's by grade level, subject areas, and equity groups. We will also identify graduation rates, Star Reading grade-level results in English classes, and ELA writing rubric averages. We will attempt to collect data from 2020 & 2021 to compare it to the previous years in the same categories.	
<b>What process will you use to monitor and evaluate the data?</b> The administrative team has established baseline data points from 2017, 2018, and 2019 using ELA & Math CAASPP scores among 11 <sup>th</sup> grade students. We will use the CAASPP results to determine student growth or decline in ELA & Math progress according to the percentages above. Teachers will regularly analyze, monitor, reflect and make adjustments to their own curriculum, instruction and assessment practices using classroom formative & summative assessments and student grades. The admin team will monitor the data points and share them out with classroom teachers to start each academic year.		<b>Actions to improve achievement to exit program improvement.</b> 1) Teachers will facilitate effective lessons every day by engaging students through the consistent practice of the gradual release of responsibility model. 2) The admin team will ensure that our curriculum, instruction, and assessments are clearly aligned to the California Standards for ELA, ELD, and Mathematics through professional conversations. 3) We will employ a systematic intervention and academic recovery process to address the gaps in learning and failure to complete work that our equity group students experience. 4) We will provide additional academic assistance and support through intervention courses and programs woven into our master schedule. 5) We will continue to emphasize students developing their literacy skills across the curriculum in all classrooms and subject areas through the school wide implementation of the AVID approach and WICOR strategies 6) We will continue to explore, create and practice building a school wide gritty growth mindset in our staff and students. 7) Each core subject will utilize their formative and summative assessments to measure competency and growth.	
<b>Strategies/Actions to Implement this Goal</b>	<b>Start/Completion Date/Personnel</b>	<b>Each Funding Source/Amount</b>	<b>Process for Evaluation of Implementation</b>
1. Use clearly defined ELA/ELD rubrics for the improvement of academic writing and clarification of California Standards-based learning objectives for each ELA grade level (9-11). Ensure that our curriculum materials and strategies are aligned to ELA/ELD California Academic Standards. The Math Department will fully implement the CPM curriculum with visible assessment results to inform instruction through mastery quizzes and charting.	Each ELA, ELD & Mathematics teacher will use the rubrics regularly all year long with all texts and writing tasks. Daily practice by all math teachers. Other content area teachers will contribute to the building of CCR anchor standards for R, W, S-L & language	District general fund thru LCFF designated for all ELA, ELD & Math instructors as part of their regular classroom practice.	Reflective departmental evaluation of academic writing according to the criteria of the ELA department rubric; growth results of student scores on writing rubric & STAR reading levels, principal monitoring of clear learning objectives, checks for understanding, student talk using academic language, and effective levels of student engagement around multiple types of text. Provide teachers with the baseline data points related to CAASPP results over time.
2. Engage in effective instruction according to good lesson design through the gradual release of responsibility model that targets the ELA reading and writing skills inherent in the CCSS. We will also begin full implementation of the WICOR strategies associated with the AVID Schoolwide approach to college and career readiness.	These practices are ongoing throughout the course of the year by each ELA, ELD and Math instructor, as well as the science, social science and technical subject teachers.	District general fund, Title I and other categorical resources available for student support.	Analyze the following: State & local assessments; instructional coach feedback; regular classroom walkthroughs and formal evaluations by the principal; department collaboration to evaluate effectiveness; adjustments to instruction and learning strategies as needed; principal and instructional coach engage in professional collaborative conversations.
3. Every teacher will provide a cohesive connection of all textual resources to the identified content and skill standards for ELA; this includes the alignment of	Ongoing throughout the course of the year by each ELA and ELD instructor;	District general fund, Title I and instructional materials funds	ELA & ELD instructors will clearly identify and make visible the learning objectives for the standards-based content and skills expected in the ELA/ELD standards

curricular materials to the ELA CCSS; each teacher will identify gaps in instructional materials and make adjustments to align supplemental material; establish general grade level ELA pacing windows.	principal to monitor curriculum and instruction through walk-thrus & evals.	thru restricted and unrestricted lottery	curriculum. Math instructors will implement the training, strategies, curriculum adjustments, and assessment modifications gained from UCLA Curtis Center PD.
4. ELA, ELD, Mathematics and Intervention teachers will use frequent formative assessments and timely summative assessments as a tool to monitor student learning and progress toward the California Academic Standards for ELA, ELD & Mathematics. These departments have created formal, structured content, literacy-based rubrics & assessments.	Ongoing throughout the course of the year by each ELA, ELD & Mathematics teacher; administrators will monitor the assessment process using collaborative conversations	District general fund; Title I, Title 3, all LCFF generated resources.	Teams of teachers in ELA, ELD, Math, and Interventions will evaluate the results of the state assessments in order to inform and modify instruction; principal will meet with teachers to monitor the use of assessments through collaborative conversations to improve instructional practices and increase student learning. Student grades in all subject areas are also considered in the evaluation.
5. Provide timely intervention for ELA, ELD, & Math strugglers within the master schedule that address the academic and motivation/behavior issues that hinder academic success. Determine best practices and materials to use with such learners.	Ongoing throughout academic year by all ELA, ELD, & Math instructors and para-educators in SpEd & EL that provide intervention support for identified students.	Title I, Title III, instructional materials funds and restricted and unrestricted lottery	Staff who deal with the student issues will meet with administrators and student support services to address the needs and make adjustments; consult with experts to acquire input for effective strategies including counselors, psychologists, behaviorist, nurse, health aide, and other support staff.
6. Use developed content-skill assessments in ELA, ELD, Math and Reading/Writing Intervention to inform curricular and instructional decisions around student learning of content knowledge and literacy skills.	Ongoing throughout the course of the year by each ELA, ELD, Math, & Intervention instructors	District general fund; Title I & 3;	Use assessments and behavior indicators to assist in determining specific gaps in learning and then meet targets through a strategic intervention approach. Core teachers will create end-of-unit and/or end-of-course assessments.

### **Form B: Centralized Support for Planned Improvements in Student Performance #1**

CUHS has analyzed the planned program improvements for goal #1 and has adopted the following program support goals, related actions, and expenditures to raise the academic performance of students not yet meeting state standards.

<b>Program Support Goal #1: To use all available funding sources in the district (general fund LCFF, Federal Title programs, restricted &amp; unrestricted lottery, etc.) to target instructional improvement, professional development, assessment evaluation and monitoring, and materials/supplies for teachers and students that support increased student performance according to indicators connected to the CAASPP assessments.</b>				
<b>Groups participating in this goal:</b> All 11 <sup>th</sup> grade students; ELA/ELD, Math & Intervention teachers, the principal, counselors and the targeted student equity groups (SED, ELL, SWD, Hispanic & White).		<b>Anticipated annual growth for each group:</b> 2% increase in the students scoring at the “nearly met”, “met standard” or “exceeded standard” levels for <i>all students</i> and for <i>each of the identified equity groups</i> on the CAASPP ELA/Math assessments.		
<b>Means of evaluating progress toward this goal:</b> Review, analyze and evaluate the CAASPP score results along with the locally-created summative assessments by teacher teams for 9 <sup>th</sup> , 10 <sup>th</sup> & 11 <sup>th</sup> grade ELA & Math courses; principal meets with teachers of each subject area to identify targets for growth and steps to improve student progress.		<b>Group data to be collected to measure gains:</b> ELA & Math test results on CAASPP; three administrations of STAR Reading test in English courses; teacher-created formative assessment results that measure student progress toward identified minimum levels of proficiency to serve as early indicators of progress and performance internally. Use CPM generated and teacher-created tests for math and the ELA writing rubric for English to measure growth internally.		
<b>Actions to be Taken to Reach This Goal<sup>1</sup></b>	<b>Start Date<sup>2</sup> Completion Date</b>	<b>Proposed Expenditures</b>	<b>Estimated Cost</b>	<b>Funding Source</b>
1. Continue to promote the gradual release of responsibility (GRR) instructional model in all classrooms integrating intentional literacy and language skills practice across the curriculum. 2. Sustain practices in clear learning objectives, checks for understanding, and content academic language use as well as effective EL strategies.	August 2021- June 2022	1. ELA, ELD, and Math Teacher Salaries & Benefits 2. Professional Development and collaboration around AVID WICOR & FNT strategies as improvement practices in all classrooms across the campus	1. Refer to LCFF/LCAP proposed budget 2. \$25,000	1. LCFF General Fund 2. LCFF & designated Prof. Dev. Funds; PN grant

<p>3. Provide opportunities for professional collaboration activities and analysis of student performance for all teachers during pre-service, teacher collaboration days, and alternate times designated for professional conversations around best practices. Analyze and make adjustments based on locally-created formative and summative assessments.</p> <p>4. Target the areas of growth for each student based on student performance on the CAASPP &amp; ELPAC-aligned assessments in ELA/ELD &amp; Mathematics.</p> <p>5. Ensure that California Standards-aligned curriculum and instructional materials are in use in every ELA and Math classroom every day for all students and targeted equity groups.</p> <p>6. Provide intervention &amp; support courses inside the master schedule for 9<sup>th</sup> and 10<sup>th</sup> grade students who are identified as strugglers based on grades, local assessments, reading scores, work ethic and motivation levels.</p> <p>7. Full implementation of AVID/WICOR school wide to promote effective instruction &amp; CCR.</p>	<p>3. Teacher Release Time = For additional collaboration efforts around curriculum, instruction &amp; assessment development</p> <p>4. ELA, ELD &amp; Math Core &amp; Supplemental Materials</p> <p>5. Skills Center &amp; Reading Intervention course Materials &amp; Online/Software programs</p> <p>6. Costs of providing various intervention programs of skills center, reading intervention, Integrated I Support, etc.</p> <p>7. Cost of participating in AVID as a school site</p>	<p>3. \$15,500</p> <p>4. \$10,000</p> <p>5. \$5,000</p> <p>6. Part of regular teacher &amp; para salaries</p> <p>7. \$25K for fees &amp; PD</p>	<p>3. LCFF &amp; Designated Prof. Dev. Funding</p> <p>4. LCFF, restricted &amp; unrestricted lottery and instructional materials sources.</p> <p>5. LCFF general fund</p> <p>6. General fund LCFF</p> <p>7. District &amp; special grants</p>
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## **Form A: Planned Improvements in Student Performance—Goal #2**

CUHS has analyzed the academic performance of all student groups and has considered the effectiveness of key elements of the instructional program for students failing to meet the academic performance index and adequate yearly progress growth targets on the ELPAC. As a result, we have adopted the following school goals, related actions, and expenditures to improve the academic performance of students not yet meeting state standards reflected in goal #2.

<b>School Goal #2 : All ELL students in grades 9-12 will demonstrate an improved level of growth on the ELPAC exam at each annual testing and subsequently sustain or raise the rate of reclassification at CUHS.</b>			
<b>What data did you use to form this goal?</b> We established baseline data points from the ELPAC in 2017, 2018, and 2019. The English and ELL departments' analysis of student work and effort reveal consistent deficits in performance from data that is anecdotal based on student observations, student work, and student grades in ELA and ELL for 9 <sup>th</sup> , 10 <sup>th</sup> & 11 <sup>th</sup> graders.		<b>How does this goal align to your LCAP goals?</b> The LCAP targets address the need for all students and specific equity groups to improve on various indicators. These targets include more than test scores from the CAASPP (chronic absenteeism, suspension rates, grad rates, EL progress, college/career indicators) but CAASPP results align most with college/career indicators & ELPAC for ELs.	
<b>What did the analysis of the data reveal that led you to this goal?</b> The data reveals a deficit below the state averages in ELPAC results & reclassification rates. Intentional follow up on STAR reading and writing rubric retakes are a must.		<b>Which stakeholders were involved in analyzing data and developing this goal?</b> The CUHS administrative team, key teacher leaders from the faculty, department heads, counselors, and members of the School Site Council and LCAP teams.	
<b>Who are the focus students and what is the expected growth?</b> The focus is on all ELL students in grades 9-12. The goal is to see progress from level 1 to 2, 2 to 3, and 3 to 4 so that EL students can be reclassified before graduation.		<b>What data will be collected to measure student achievement?</b> We will identify graduation rates, Star Reading grade-level results in English classes, ELA writing rubric averages, and ELPAC results for all ELL grades 9-12. Determine annual reclassification rates for all ELs.	
<b>What process will you use to monitor and evaluate the data?</b> Using the establishment of baseline data points from 2017, 2018, and 2019 using ELPAC scores among all 9-12 ELL students. We will use the ELPAC results to determine growth or decline. ELL & ELA teachers will regularly analyze, monitor, reflect and make adjustments to their own curriculum, instruction and assessment practices using classroom formative assessments, student work, and student grades. The admin team will monitor the data points and share them out with classroom teachers to start each academic year.		<b>Actions to improve achievement to exit program improvement.</b> 1) Teachers will facilitate effective lessons every day by engaging students through the consistent practice of the gradual release of responsibility model. 2) The admin team will ensure that our curriculum, instruction, and assessments are clearly aligned to the California Standards for ELA & ELL thru professional conversations. 3) We will employ a systematic intervention and academic recovery process to address the gaps in learning and failure to complete work that our ELL students experience. 4) We will provide additional academic assistance and support through intervention courses and programs woven into our master schedule. 5) We will continue to emphasize students developing their literacy skills across the curriculum in all classrooms and subject areas thru the school wide implementation of the AVID approach and WICOR strategies 6) We will continue to explore, create and practice building a school wide gritty growth mindset in our staff and students. 7) Each core subject will utilize their formative and summative assessments to measure competency and growth.	
<b>Strategies/Actions to Implement this Goal</b>	<b>Start/Completion Date/Personnel</b>	<b>Each Funding Source/Amount</b>	<b>Process for Evaluation of Implementation</b>
1. Use clearly defined ELA/ELL rubrics for the improvement of academic writing and	Each ELA & ELL teacher will use the rubrics regularly all year long with	District general fund thru LCFF	Reflective departmental evaluation of academic writing according to the criteria of the ELA



clarification of California Standards-based learning objectives for each ELA grade level (9-11). Ensure that our curriculum materials and strategies are aligned to ELA/ELL California Academic Standards. We will monitor our ELL practices in both designated and integrated content-area classrooms.	all texts and writing tasks. Other content area teachers will contribute to the building of CCR anchor standards for R, W, S-L & language.	designated for all ELA and ELL instructors as part of their regular classroom practice.	department rubric; growth results of ELL student scores on writing rubric & STAR reading levels; principal monitoring of clear learning objectives, CFUs, student talk using academic language, & effective levels of student engagement w/multiple types of text. Provide teachers with the baseline data points related to ELPAC results over time.
2. Engage in effective instruction according to good lesson design thru the gradual release of responsibility model that target the ELA reading and writing skills inherent in the CCSS. We will also begin full implementation of the WICOR strategies associated with the AVID Schoolwide approach to college and career readiness.	These practices are ongoing throughout the course of the year by each ELA & ELL and Math instructor, as well as the science, social science and technical subject teachers	District general fund, Title I and other categorical resources such as Title III available for ELL student support.	Analyze the following: State & local assessments; instructional coach feedback; regular classroom walkthroughs and formal evaluations by the principal; department collaboration to evaluate effectiveness; adjustments to instruction and learning strategies as needed; principal professional collaborative conversations.
3. Every teacher will provide a cohesive connection of all textual resources to the identified content and skill standards for ELA & ELL; this includes the alignment of curricular materials to the ELA CCSS; each teacher will identify gaps in instructional materials and make adjustments to align supplemental material; establish general grade level ELA/ELL pacing windows.	Ongoing throughout the course of the year by each ELA and ELL instructor; asst. principal to monitor curriculum and instruction through walk-thrus & evals.	District general fund, Title I and Title III, instructional materials funds thru restricted and unrestricted lottery	ELA & ELL instructors will clearly identify and make visible the learning objectives for the standards-based content and skills expected in the ELA/ELL standards and EL Road Map.
4. ELA & ELL teachers will use frequent formative assessments and timely summative assessments as a tool to monitor student learning and progress toward the California Academic Standards for ELA & ELL. These departments have created formal, structured content, literacy-based rubrics or assessments for writing.	Ongoing throughout the course of the year by each ELA & ELL teacher; administrators will monitor the assessment process using collaborative conversations	District general fund; Title I, Title 3, all LCFF generated resources.	Teams of teachers in ELA & ELL will evaluate the results of the state assessments in order to inform and modify instruction; principal will meet with teachers to monitor the use of assessments through collaborative conversations that will improve instructional practices and increase student learning. Student grades in all subject areas are also considered in progress monitoring.
5. Provide timely intervention for ELA & ELL strugglers within the master schedule that address the academic and motivation/behavior issues that hinder academic success. Determine best practices and materials to use with such learners.	Ongoing throughout academic year by all ELA & ELL instructors and para-educators in SpEd & EL that provide intervention support for identified students.	Title I, Title III, instructional materials funds and restricted and unrestricted lottery	Staff who deal with the student issues will meet with administrators and student support services to address the needs and make adjustments; consult with experts to acquire input for effective strategies including counselors, psychologists, behaviorist, nurse, health aide, and other support staff.
6. Use developed content-skill assessments in ELA & ELL and Reading/Writing Intervention to inform curricular and instructional decisions around student learning of content knowledge and literacy skills.	Ongoing throughout the course of the year by each ELA & ELL instructors	District general fund; Title I & 3;	Use assessments and behavior indicators to assist in determining specific gaps in learning and then meet targets through a strategic intervention approach. Core teachers will create end-of-unit and/or end-of-course assessments to measure growth.

## **Form B: Centralized Support for Planned Improvements in Student Performance #2**

CUHS has analyzed the planned program improvements for goal #2 and has adopted the following program support goals, related actions, and expenditures to raise the academic performance of students not yet meeting state standards.

**Program Support Goal #2: To use all available funding sources in the district (general fund LCFF, Federal Title programs, restricted & unrestricted lottery, etc.) to target instructional improvement, professional development, assessment evaluation and monitoring, and materials/supplies for teachers and students that support increased student performance according to indicators connected to the ELPAC assessments and the requirements for reclassification.**

**Groups participating in this goal:** All 9-12<sup>th</sup> grade ELL students; ELA/ELD teachers, the principal, EL counselors, and EL coach.

**Anticipated annual growth for each group:** 2-5% increase in the students scoring at the established ELPAC levels 1-4 annually.

<b>Means of evaluating progress toward this goal:</b> Review, analyze and evaluate the ELPAC score results along with the locally-created summative assessments by teacher teams for 9 <sup>th</sup> , 10 <sup>th</sup> & 11 <sup>th</sup> grade students in one of 3 levels of ELD; principal meets with teachers of ELL department to identify targets for growth and steps to improve student progress.		<b>Group data to be collected to measure gains:</b> Multiple administrations of STAR Reading test in English courses where EL students participate; Apply the English department's rubric for writing to the Advanced ELD class; multiple administrations of the writing rubric test for EL reclassifications.		
<b>Actions to be Taken to Reach This Goal<sup>3</sup></b>	<b>Start Date<sup>4</sup> Completion Date</b>	<b>Proposed Expenditures</b>	<b>Estimated Cost</b>	<b>Funding Source</b>
1. Continue to promote the gradual release of responsibility (GRR) instructional model in all classrooms integrating intentional literacy and language skills practice across the curriculum for EL students. 2. Sustain practices in clear learning objectives, checks for understanding, and content academic language use as well as effective EL strategies. 3. Provide opportunities for professional collaboration activities and analysis of student performance for all teachers during pre-service, teacher collaboration days, and alternate times designated for professional conversations around best practices for ELs. Analyze and make adjustments based on locally-created formative and summative assessments. 4. Target the areas of growth for each student based on student performance on the ELPAC-aligned assessments in ELA/ELD. 5. Ensure that California Standards-aligned curriculum and instructional materials are in use in every ELA and ELD classroom every day for all students and targeted equity groups. 6. Provide intervention & support courses inside the master schedule for 9 <sup>th</sup> thru 11 <sup>th</sup> grade students who are identified as strugglers based on grades, local assessments, reading scores, work ethic and motivation levels. 7. Full implementation of AVID/WICOR school wide to promote effective instruction & CCR.	August 2021- June 2022	1. ELA and ELL Teacher Salaries & Benefits 2. Professional Development and collaboration around AVID WICOR & FNT strategies as improvement practices in all classrooms across the campus 3. Teacher Release Time = For additional collaboration efforts around curriculum, instruction & assessment development 4. ELA-ELL Supplemental Materials 5. Skills Center & Reading Intervention course Materials & Online/Software programs needed 6. Costs of providing various intervention programs for EL students 7. Cost of participating in AVID as a school site	1. Refer to LCFF/LCAP proposed budget 2. \$25,000 3. \$15,500 4. \$10,000 5. \$5,000 6. Part of regular teacher & para salaries 7. \$25K for fees & PD	1. LCFF General Fund 2. LCFF & designated Prof. Dev. Funds; PN grant 3. LCFF & Designated Prof. Dev. Funding 4. LCFF, restricted & unrestricted lottery and instructional materials sources. 5. LCFF general fund 6. General fund LCFF 7. District & special grants

## Form A: Planned Improvements in Student Performance—Goal #3

**School Goal #3:** The Corning Union High School staff will implement specific academic and behavioral support programs that target students who do not meet the standard expectations for the five LCAP categories: chronic absenteeism, suspension rate, EL progress, graduation rate, and college/career readiness. Refer to the LCAP for specific details on identified targets consistent with the dashboard.

<b>What data did you use to form this goal?</b> The current results provided on the California dashboard in the five categories identified.	<b>How does this goal align to your LCAP goals?</b> This goal is intentionally drawn from the goals identified in the LCAP in order to cohesively target the same goals for students' school wide.
<b>What did the analysis of the data reveal that led you to this goal?</b> The rates of chronic absenteeism and suspension are still a bit above the expected state percentage. A historically low level of EL progress in terms of growth on the ELPAC and rate of reclassification. A historically strong graduation rate. A relatively low rate of students following through on post-secondary opportunities.	<b>Which stakeholders were involved in analyzing data and developing this goal?</b> The administrative team, the LCAP team, the counselors, representative teacher-leaders for all subject areas, and the School Site Council.
<b>Who are the focus students and what is the expected growth?</b> All 9 <sup>th</sup> through 12 <sup>th</sup> grade students who fall within the five LCAP categories. The general expected growth is for there to be an improved percentage in the five areas.	<b>What data will be collected to measure student achievement?</b> Specific rates of increase or decrease related to chronic absenteeism, suspension, EL progress, graduation rates and college/career readiness indicators such as attendance rates, dual enrollment rates, State Seal of Biliteracy completion, AP score results, CAASPP scores, CTE completion rates, etc.

<b>What process will you use to monitor and evaluate the data?</b> The administrative team will keep these five categories at the forefront of our regular process for monitoring student progress. Administrators and teachers school wide will collaborate periodically to evaluate best practices to improve student achievement that impact these five LCAP areas.		<b>Actions to improve achievement to exit red/orange zones:</b> 1) identify and specifically intervene with families who are chronically absent; 2) continue to modify practices and create layers of prevention and intervention that lead to reduced rates of suspension; 3) Review, identify and establish best practices for teaching EL students & target more ELs for reclassification; 4) Continue to effectively promote high school graduation through good instruction, timely intervention, and alternative options for students with specific needs and situations 5) continue to promote college/career readiness through a multitude of CUHS programs including AVID/WICOR practices school wide, CTE expansion, more A-G offerings, and a CCR AVID course for all freshmen.	
<b>Strategies/Actions to Implement this Goal</b>	<b>Start/Completion Date/Personnel</b>	<b>Each Funding Source/Amount</b>	<b>Process for Evaluation of Implementation</b>
1. Monitor the data points in the five categories that dominate the LCAP. Use dashboard & GPA/D-F lists to inform student needs.	Collect and disaggregate the rates and results for all five categories of LCAP	District LCFF & special grant funding.	We will evaluate our process of academic/behavioral identification using generated GPA lists and D/F lists to alert us to needs for student intervention.
2. Target specific students and families who need support with chronic absenteeism and potential suspensions	Weekly monitoring of student attendance and behavior trends.	District general fund LCFF	Look consistently at attendance rates, chronic absenteeism causes, specific counseling referrals to Hope Center, etc.
3. Establish a best-practice model for teaching and monitoring all of our EL students and targeting specific language-building strategies school wide to integrate language instruction for all ELLs struggling with language and levels of competency.	Use the consult of experts in EL programs to help CUHS develop a model program in the north state that effectively teaches EL students and leads to visible progress in language learning.	District general fund; LCFF; Promise Neighborhood grant Full-time EL Specialist in 21-22.	Draw upon an outside consultant to help us evaluate, change and implement meaningful, effective protocols, practices and pedagogy that produces rapid development of English language skills during their time at CUHS.
4. Build our college-career readiness efforts around a school wide AVID approach integrating WICOR into all classrooms.	Implement from the beginning to the ending of school by all classroom teachers; monitoring by administration	Tap into special grants and the district's general fund to sustain the AVID program on our campus	The admin team, the AVID Site Leadership Team, and the Department heads will monitor implementation thru classroom visits, professional conversations, and anecdotal feedback. All students leave here w/ a plan for post-secondary pursuits.

## Form B: Centralized Support for Planned Improvements in Student Performance #3

**Program Support Goal #3: To use whatever funding sources available in the district (general fund LCFF, Federal Title programs, grants, etc.) to provide academic and behavioral support for students who struggle with chronic absenteeism, suspensions, learning the English language, meeting graduation expectations, and college/career readiness indicators.**

**Groups participating in this goal:** Administrators, teachers, para-educators, support staff, parents and students who fall into the categories measured.

**Anticipated annual growth for each group:** In each of the five categories, there will be an improvement trend for the targeted populations identified in each category (i.e. the suspended, ELs, graduates, etc.)

**Means of evaluating progress toward this goal:** We will identify the demonstration of a positive improvement trend through percentage changes for each of the five categories and the established measurement tools that show growth or decline.

**Group data to be collected to measure gains:** Comparative percentages that show an improvement in chronic absenteeism, suspension rates, English learner progress in language, graduation rate, and college/career readiness indicator. (identify #% values)

Actions to be Taken to Reach This Goal <sup>5</sup>	Start Date <sup>6</sup> Completion Date	Proposed Expenditures	Estimated Cost	Funding Source
1. Intervene with specific students who can be identified as chronically absent. 2. Continue to create alternate layers of discipline and intervention to further reduce our suspension rates. 3. Create a new EL program model that identifies, monitors, instructs and more rapidly provides growth in language acquisition across the disciplines including both the designated & integrated EL classrooms. 4. Continue to promote the completion of a high school diploma through engaging instruction, counselor & staff interventions, and alternative graduation completion options. 5. Continue to promote post-secondary opportunities through A-G, AP, dual-enrollment, CTE program sequences, college/career fairs, CCR course, college visits, apprenticeships, implementation of AVID program & schoolwide WICOR strategies, etc.	August 2021 to June 2022          Same	These expenses would fall within the regular salaries for all teachers, counselors, para-educators and other student support staff at CUHS. Most are not part of any specific categorical funding paid through entitlement programs. Some teacher and para-educator salaries are supplemented by Title I, II & III funding.	Costs thru Federal programs contribute to many different Para educators	General Fund; LCFF; Title I & Title II. Promise Neighborhood Grant, etc.

### **Form C: Programs Included in this Plan**

The School Site Council intends for this school to participate in the following programs: The state and federal categorical program in which the school participates are listed below. The plan must describe the activities to be conducted at the school for each of the state and federal categorical program in which the school participates. If the school receives funding, then the plan must include the proposed expenditures using those funds.

<b>State Programs formerly funded but now captured through LCFF</b>	<b>Allocation</b>
<input type="checkbox"/> List and Describe Other State or Local Funds	None/LCFF
Total amount of state categorical funds allocated to this school (this is modified now under the new LCFF process)	\$ 0

<b>Federal Programs under the Every Student Succeeds Act (ESSA)</b>	<b>Allocation</b>
<input checked="" type="checkbox"/> <u>Title I, Part A: Schoolwide Program</u> <u>Purpose:</u> Upgrade the entire educational program of eligible schools in high poverty areas.	\$ 366,917
<input checked="" type="checkbox"/> Title II, Part A: Teacher and Principal Training and Recruiting <u>Purpose:</u> Improve and increase the number of highly qualified teachers and principals.	\$ 38,750
<input checked="" type="checkbox"/> Title III, Part A: Language Instruction for English Language Learner (ELL) Students. <u>Purpose:</u> Supplement language instruction to help ELL students attain English proficiency and meet academic performance standards.	\$ 24,710
<input checked="" type="checkbox"/> Title VI, Part A: Safe and Drug-Free Schools and Communities— <u>Purpose:</u> Support learning environments that promote academic achievement.	\$ 30,715
<input checked="" type="checkbox"/> Title VI, Part B: Rural Education Achievement Program-- <u>Purpose:</u> Provide flexibility in the use of ESSA funds to eligible local educational agencies	\$ 15,891
<input checked="" type="checkbox"/> Other federal funds: Title III, Other Immigrant	\$ 2,199
Total amount of federal categorical funds allocated to this school	\$ 479,182

### **Form D: School Site Council Membership (2020-21)**

California *Education Code* Section 64001(g) requires that the Single Plan for Student Achievement be reviewed and updated at least annually by the School Site Council (SSC). The current 11-member make-up of the SSC is as follows:<sup>7</sup>

Names of Members	Principal	Classroom Teacher	Other School Staff	Parent or Community Member	Secondary Student
Charlie Troughton	X				
Christine Fears			X		
DELAC Rep. TBD				X	
Dan Proctor		X			
Christy Correa		X			
Ana Thuemler				X	
Heather Felciano				X	
Student Rep: Yailyn Serrano					X
Student Rep: Carson Hopping					X
Student Rep: Andy Ramirez					X
Student Rep: Paige Randall					X
Numbers of members in each category	1	2	1	3	4

### **Form E: Recommendations and Assurances**

The school site council (SSC) recommends this school plan and proposed expenditures to the district governing board for approval and assures the board of the following:

1. The SSC is correctly constituted and was formed in accordance with district governing board policy and state law.
2. The SSC reviewed its responsibilities under state law and district governing board policies, including those board policies relating to material changes in the Single Plan for Student Achievement (SPSA) requiring board approval.
3. The SSC sought and considered all recommendations from the following groups or committees before adopting this plan (**Check those that apply**):

☐ State Compensatory Education Advisory Committee \_\_\_\_\_ Signature

☒ English Learner Advisory Committee \_\_\_\_\_ Signature

☒ Special Education Advisory Committee \_\_\_\_\_ Signature

☐ Gifted and Talented Education Advisory Committee \_\_\_\_\_ Signature

☐ District/School Liaison Team for schools in Program Improvement \_\_\_\_\_ Signature

☐ Compensatory Education Advisory Committee \_\_\_\_\_ Signature

☒ Departmental Advisory Committee (secondary) \_\_\_\_\_ Signature

☐ Other committees established by the school or district (**list**) \_\_\_\_\_ Signature

☒ AVID Site Leadership Team \_\_\_\_\_ Signature

4. The SSC reviewed the content requirements for school plans of programs included in this SPSA and believes all such content requirements have been met, including those found in district's Local Control Accountability Plan (LCAP).
5. This SPSA is based on a general analysis of student academic performance. The actions proposed herein form a sound, comprehensive, coordinated plan to reach stated school goals to improve student academic performance.
6. This SPSA was adopted at a public meeting of the school board on: June 18, 2021.

Attested:

Charlie Troughton  
Typed name of School Principal

\_\_\_\_\_  
Signature of School Principal

\_\_\_\_\_  
Date

Christine Fears  
Typed name of SSC Chairperson

\_\_\_\_\_  
Signature of SSC Chairperson

\_\_\_\_\_  
Date

# English Learner Master Plan

## Corning Union High School District

### 2021-22

#### **PURPOSE STATEMENTS & GOALS SUMMARY**

The purpose of this program is for English Learners (ELs) to develop fluency in speaking, listening, reading, and writing English, to promote cross-cultural understanding, and to provide equal opportunity for academic achievement. This purpose includes academic instruction using the primary language only when necessary. Regular education classes and staff are included in the MASTER PLAN to ensure the commitment of all personnel to provide the best possible educational services for English Learner students. EL students will have equal access to the curriculum provided for all students. These students will make normal progress through the curriculum, experience success and will sustain adequate social-emotional and behavioral adjustments. The fundamental goal of the program is that EL students will successfully learn English and be in a position to graduate from CUHS with a high school diploma. Where that is not feasible due to age or other factors, we will provide language and life skills as the next best alternative.

At Corning Union High School we also want to ensure that English learners fully and meaningfully access and participate in a twenty-first century education through grade twelve that results in their attaining high levels of English proficiency, mastery of grade level standards, and opportunities to develop other proficiencies in various pursuits.

We affirm, welcome, and respond to a diverse range of English Learner strengths, needs, and identities. We prepare graduates with the linguistic, academic, and social skills and competencies they require for college, career, and civic participation in a global society. We value diversity and bilingualism as a meaningful asset of a thriving Corning community.

#### **Section One: Assets-Oriented and Needs-Responsive Schools**

CUHS is responsive to different EL strengths, needs, and identities and supports the social-emotional health and development of English learners. Our programs value and build upon the cultural and linguistic assets students bring to their education in safe and affirming school climates. Educators value and build strong family, community, and school partnerships.

##### **We believe:**

- A. The **languages and cultures** English learners bring to their education are **assets** for their own learning and are important contributions to learning communities. These assets are valued and built upon in culturally responsive curriculum and instruction and in programs that support, wherever possible, the development of proficiency in multiple languages.
- B. Recognizing that there is no universal EL profile and that no one-size-fits-all approach works for all English learners, our programs, curriculum, and instruction must be responsive to different EL student characteristics and experiences. EL students entering school at the beginning/foundation levels of English proficiency have different needs and capacities than do students entering at intermediate or advanced levels. The needs of long-term English learners are vastly different from recently arrived students (who in turn vary in their prior formal education).
- C. The **school climate** and campus are affirming, inclusive, and safe.
- D. Our school values and builds strong **family and school partnerships**.
- E. We have developed a collaborative framework for identifying English learners with disabilities and use valid assessment practices. We have developed appropriate individualized education programs (IEPs) that support culturally and linguistically inclusive practices and provide appropriate training to teachers, thus leveraging expertise specific to English learners. The IEP addresses academic goals that take into account student language development, as called for in state and national policy recommendations.

**1. PARENT NOTIFICATION:** Parents of all assessed students will annually be given written notification, in the primary language, of the results of their student's English language assessment (ELPAC). They will be given the opportunity to refuse the placement of their child in a Designated English Language Development program.

**2. PARENTAL INVOLVEMENT:** The District supports the involvement of all parents of English Learners in the educational process of their children. Research continues to show evidence of benefits that parent involvement brings to the academic achievement of students. The DELAC Coordinator is also responsible to facilitate the **District English Learner Advisory Committee (DELAC)** at CUHSD. Composition requirements, elections, major tasks, and training must meet state requirements. The DELACs role is to review and advise on three tasks:

- a. The development of a Master Plan for English Learners which includes the school's EL needs assessment
- b. Identify ways to make parents aware of the importance of regular school attendance for learning
- c. Provide information to parents about the culture of school, the process of language learning, the resources available to them and their students, and the general operation of CUHS in this community.

**3. SPECIAL NEEDS:** EL students shall be provided with fair and equal access to special services such as: Special Education, Title I, Alternative Education, after-school programs, and extra-curricular activities. There are a growing number of EL students who also have an IEP who may need specific programs or accommodations to make their language learning experience the most beneficial and effective. Considerations are also made for the appropriate testing to be done for any students who have both learning and language-skill deficits. We have a number of bilingual para-educators who work in our Special Education department every day to assist any students who may need both language and learning-capacity support.

## **Section Two: Intellectual Quality of Instruction and Meaningful Access**

English learners engage in intellectually rich, developmentally appropriate learning experiences that foster high levels of English proficiency. These experiences integrate language development, literacy, and content learning as well as provide access for comprehension and participation through native language instruction and scaffolding. English learners have meaningful access to a full standards-based and relevant curriculum and the opportunity to develop proficiency in English and other languages, namely Spanish.

### **We believe:**

- A. Language development occurs in and through subject matter learning and is **integrated** across the curriculum, including integrated ELD and designated content-based ELD (per the ELA/ELD Framework pages 891–892).
- B. Students are provided a rigorous, **intellectually rich, standards-based curriculum** with instructional scaffolding that increases comprehension and participation and develops student autonomy and mastery.
- C. Teaching and learning emphasize engagement, interaction, discourse, inquiry, and critical thinking with the same **high expectations** for English learners as for all students in each of the content areas.
- D. English learners are provided **access to the full curriculum** along with the provision of appropriate EL supports and services.
- E. Students' **home language** is understood as a means to access subject matter content, as a foundation for developing English, and, where possible, is developed to high levels of literacy and proficiency along with English.
- F. Rigorous **instructional materials** support high levels of intellectual engagement. Explicit scaffolding enables meaningful participation by English learners at different levels of English language proficiency. Integrated language development, content learning, and opportunities for bilingual/biliterate development are appropriate according to the program model.
- G. English learners are provided choices of research-based language support and development programs (including options for developing skills in multiple languages) and are enrolled in programs designed to overcome language barriers and provide access to the curriculum.

## PLACEMENT OF STUDENTS

**Designated ELD Program:** EL students will be placed in a Designated English Language Development course. When the student's language designation is "EL" on the Initial ELPAC score, he/she is recommended to be placed into a Designated ELD classroom for the amount of time necessary until course progress demonstrates movement to a higher level course, placement into a mainstream English course, or reclassification occurs. CUHS currently has three levels of designated English language development (ELD): Level 1 Emerging (Foundations class), Level 2 Expanding (Intermediate class), and Level 3 Bridging (Advanced class). Students who are placed into the emerging level course will be provided two periods of direct, designated language instruction and practice. The students who are placed into the expanding and bridging level ELD courses are provided one period of direct, designated instruction, but are also given a mainstream English course in English 1, English 2, English 3, or English 4 Non-Fiction in order to accelerate English language instruction and learning for those making such transitions.

**Integrated ELD Instruction:** In addition to the designated courses targeting specific ELD levels, students in the emerging or possibly the lower expanding level of designated ELD will also be provided with a bilingual para-educator to assist with content-learning development through target-language and first-language assistance. Students will be clustered into the content-areas of math, science, social science and appropriate elective courses where students in ELD would not be successful without the support. The bilingual para-educators are expected to promote English language learning by limiting the amount of constant, direct translation of teacher talk or material provided. Content teachers and bilingual para-educators will work together collaboratively to provide the most effective instruction that first facilitates language learning and then provides access to the content of the course. All Expanding and Bridging level ELD students will not be provided bilingual para-educators in content courses, but will be pushed out into the mainstream content courses with some additional support through their expanding or bridging level instructors in ELD, effectively using academic content subjects as building blocks for genuine content academic language.

**English Learner Mainstream Instruction:** English Language learners who reach the Expanding or Bridging levels of language development designation will continue to be placed into their respective ELD course levels AND into a mainstream English course until the student scores a 3 or a 4 on the Summative ELPAC. LTELs that score a 3 are likely to be moved out of an ELD Bridging class since multiple years of a designated ELD course has not led to reclassification. Those ELPAC 3-4 students need multiple opportunities to improve their reading and writing scores. A parent may request to have a student moved out of an ELD course placement and placed solely into an English Language Arts mainstream classroom at any time regardless of language proficiency level. However, such a change would follow a thorough conversation with the ELD professionals at CUHS consisting of the ELD teachers, the EL counselor, the EL Coordinator, and the administrator with oversight of the EL program at CUHS. The teachers in the English Department are committed to identifying and supporting any ELD Expanding or Bridging students. They will also provide support to any former ELD students who have not yet been formally reclassified. The EL Counselor continues to monitor all previously reclassified students for the four years following their re-designation.

### **Section Three: System Conditions That Support Effectiveness**

Corning Union High School has leaders and educators who are knowledgeable of and responsive to the strengths and needs of English learners in our community and we utilize valid assessment and other data systems that inform instruction and continuous improvement. Each level of the school system provides resources and tiered support to ensure strong programs and build the capacity of teachers and staff to leverage the strengths and meet the needs of English learners. CUHS hired four new teachers this year who are all bilingual.

#### **We believe:**

- A. **Leaders** establish clear goals and commitments to English learners by providing access, growth toward English proficiency, and academic engagement and achievement. Leaders maintain a systemic focus on continuous improvement and progress toward these goals —over and above compliance identified in the EL Master Plan and District English Learner Advisory Committee (DELAC) regulations.
- B. The school system invests **adequate resources** to support the conditions required to address EL needs.



- C. A **system of culturally and linguistically valid and reliable assessment** supports instruction, continuous improvement, and accountability for attainment of English proficiency, biliteracy, and academic achievement.
- D. **Capacity building** occurs at all levels of the system, including **leadership development** to understand and address the needs of English learners. **Professional learning** and **collaboration time** are afforded to teachers. The system makes robust efforts to address the teaching shortage and build a **recruitment and development pipeline** of educators skilled in addressing the needs of English learners, including bilingual teachers.

**1. INITIAL IDENTIFICATION:** Registration in the Corning Union High School District will include the completion of the state mandated Home Language Survey. If the answer to any of the first three questions on the Home Language Survey is a language other than English, the student will be referred for English language assessment (initial ELPAC). (E.C. 62002)

**2. ASSESSMENT OF STUDENTS:** Students with a language other than English as indicated on the Home Language Survey in grades 9-12 will be tested by a designated staff member who administers the initial English Language Proficiency Assessments for California (ELPAC) and consults with the EL Coordinator, the EL Counselor and the ELD instructors for best placement. Based on test results, parent conversations, and staff consultations, students will receive a language designation that is considered for placement, instruction, and further assessment.

An EL student folder shall be maintained for each EL student by the EL Counselor. This EL folder shall be established as soon as initial testing is completed. The purpose of the folder is to assist the teacher, parent, school and district administrators with program placement and development, student monitoring, and reclassification. The following items will be placed in the EL folder:

- A copy of the Home Language Survey
- A copy of testing results from all initial and annual summative assessments (ELPAC, etc.)
- copies of parent notification letters
- other pertinent information related to the student's background and experiences at the time of reclassification, the completed reclassification form & verification data (form created)

**3. PROGRESS EVALUATION:** The progress of English Learners will be measured by means of the following assessment instruments when appropriate:

- Grades 9-12: Initial and Summative ELPAC results
- The Mainstream English Language Reading Assessment scores (Star Renaissance grade-level or raw score)
- A writing sample in the ELD or mainstream English course scored against the English department rubric
- Other Academic Performance indicators such as student grades, GPAs, internal course assessments, and advancement to higher level designated courses, etc. will be used to further evaluate the progress of EL students. The administrative team will also review these results in consultation with members of the EL team.

**4. APPROACHES & INSTRUCTIONAL DELIVERY MODELS for ELD Grades 9-12:** Schools implement an instructional approach in accordance with legal requirements. School sites choose one or more approaches which best meet the needs of the student population as defined below. A variety of effective language acquisition strategies and scaffolding are used in all classrooms across the campus. Our teachers at the Emerging level and at the Expanding level of instruction are creating materials, activities, assignments and assessments from multiple sources using effective language-acquisition strategies and approaches to build ELD student language and literacy skills. Our teachers identify meaningful, effective, appropriate types of text that expose our students to a variety of topics and ideas that are interesting to students and facilitate motivation in language learning. The Bridging level curriculum is currently anchored in the Edge program supplemented by other teacher-created materials and activities. An intentional effort will be made to improve the Bridging (advanced level) curriculum through the integration of other content and practices such as found in ERWC and others. All three levels heavily promote student talk to lay the groundwork for more in-depth reading and writing in English. Schools employ a variety of models in serving the needs of their EL population. Three main models are identified below:

**A. REGULAR MAINSTREAM CLASSROOM MODEL:** Any current or former ELD students participating in a regular, mainstream classroom program receive common-core, literacy-based teaching techniques that are beneficial not only to former EL students, but also for all students. These various CCSS strategies are intended to provide equal access to the core curriculum and to be supportive of additional integrated language development inside the various content-area courses. A variety of mainstream teachers receive training in effective language-development strategies to be used through their content materials, activities, assignments and assessments. In this model, mainstream teachers are charged with the task of helping build language skills on a daily basis and no other separate, designated time is allotted to student learning of the English language. Activities and assignments that promote cross-cultural understanding in addition to language learning are provided.

**B. INTEGRATED CONTENT AREA CLASSROOM MODEL (9-12 Core Content Classes):** An integrated content class consists of mainstream students and clusters of ELD students who are acquiring English proficiency and need the support to access the core curriculum and prevent academic failure. ELD students are provided with equal access to the core curriculum through the integrated instruction of the content-area classroom teachers and/or through the bilingual para-educators strategically placed to assist beginning and intermediate level students with exposure to English and the fundamental content topics. The content area class curriculum is made accessible through different teacher instructional strategies and practices employing effective universal instruction. Many schools do not use bilingual para-educators to assist content teachers. Others provide bilingual para-educators in content-area classrooms to assist teachers with content and language learning. Content teachers along with para-educators need additional training and practice in providing language support to EL students within their respective content courses.

**C. DESIGNATED ELD MODEL (9-12 English Language Specific at Appropriate Levels):** Specialized ELD programs focus on developing speaking, listening, reading and writing skills for EL students who are in the beginning stages of English Language acquisition based on their respective placement into an Emerging, Expanding, or Bridging level ELD course. Bilingual paraprofessionals are also made available when possible to support the second-language acquisition process inside the designated classroom, especially for the emerging ELD students.

Corning Union High School attempts to employ both a designated and an integrated content model into our regular master schedule of courses. We offer three levels of designated instruction and our core curriculum content-area teachers blend language-building activities and assignments into the process of students learning content on a regular basis. All of our other elective course teachers integrate literacy and language-building activities and assignments into their curriculum and instruction. CUHS is most committed to the Designated ELD Model with elements of the Integrated Content-area Classroom Model to supplement what happens in the designated classroom. More collaboration between the designated and integrated teachers is a constant, ongoing work in progress which is required to facilitate and make meaningful and effective the efforts of both types of teachers working with the same students.

### **Additional Instructional Support**

Grades 9-12 ELs who are not meeting content standards will be provided additional academic support in order to improve academic achievement. This support will be provided in the appropriate language according to program placement. Additional tutoring for academic success will be provided not only through regular content-area classrooms through bilingual para-educators, but also through the AST program and the after-school STARS program through the use of bilingual tutors as needed. Targeting the students who are no longer in a designated ELD class, but have not been reclassified because they have not met all of the criteria for re-designation, are also a significant concern for our school. Our English teachers, many of our integrated content teachers, our EL counselor/coordinator, and our principal are committed to building schoolwide efforts to structure an effective EL program that meets the needs of our second language learners.

**5. STAFFING AND PROFESSIONAL GROWTH:** State and Federal laws require that all teaching personnel assigned to provide instruction to ELD students be qualified to provide the appropriate instructional services using CLAD credential training, bilingual skills, and other ELD language-acquisition approaches. CUHS staff will participate in the Multilingual California Project in the 21-22 school year.

#### **A. STAFFING:**

1. ELD and content-area classes will be taught by teachers who possess a bilingual credential, a CLAD certificate, or have been trained in accordance with SB1969 or SB 395.
2. Bilingual Para-Educators will also support the content-area classrooms with first-language and target-language assistance to not only learn content, but also build literacy and language skills through the content subjects being learned.
3. The EL students will all have one counselor who targets and follows up on all EL students to ensure they are staying on track and meeting the expectations to learn language and content and ultimately earn their diplomas.

#### **B. TRAINING:**

The State requires teachers of ELD students to meet specific credential requirements. These include skills in language acquisition methodology, knowledge of the culture of the students that they teach, and strategies for making content accessible to all levels of EL students. Teachers entering the profession in California schools are now required to receive the appropriate EL training through a CLAD certificate which expects teachers to integrate language development into their curriculum and instruction. Additional training for current teachers is available through various county office or subject-specific professional development opportunities, as well as through a local ELD consultant who advises us on an as-needed basis. All content-area teachers must be able to provide integrated language instruction in the academic courses. All teachers will be provided with on-going training opportunities that include, but are not limited to, the following:

- Strategies to assist students in the development of a growth mindset.
- CABE Conferences & Workshops along with Cross-cultural understanding PD
- English language development teaching methodology (ELD)
- Sheltered instruction using strategically designed lessons
- Bilingual cross-cultural teaching methodology
- Training with a specialized ELD Consultant on our site regularly
- Knowledge of the State ELD Standards
- Integration of AVID strategies and practices that positively support English learners

NOTE: A special grant has enabled us to utilize a Spanish/ELD teacher to work this 2020-21 academic year on special assignment to coach our teachers and deliberately assess our EL program's practices and protocols. The TOSA will inform the site team about our next steps for improvement moving forward.

### **Section Four: Alignment and Articulation Within and Across Systems**

English learners experience a coherent, articulated, and aligned set of practices and pathways across grade levels and educational segments. We support students through reclassification, graduation, higher education, and career opportunities. These pathways foster the skills, language(s), literacy, and knowledge students need for college- and career-readiness and participation in a global, diverse, and multilingual, twenty-first century world.

#### **We believe:**

- A. EL educational approaches and programs are designed for continuity, **alignment, and articulation** across grade levels and system segments.
- B. Schools plan schedules and resources to **provide extra time** in school (as needed) and build partnerships with after-school and other entities to provide additional support for English learners, to accommodate the extra challenges they face in learning English and accessing/mastering all academic subject matter.
- C. EL educational approaches and programs are designed to be **coherent** across schools within districts, across initiatives, and across the state.

**1. Assisting Students in Recovering Academic Deficits:** State and Federal regulations require that an intervention plan be implemented to assist English Learners while they are acquiring English. The District-developed intervention plan must be implemented to assist English Learners to recover academic deficits incurred while learning English. Schools must utilize a variety of extended learning opportunities to provide additional support. At CUHS, the extended learning opportunities will include one or more of the following:

before school/after school programs, extended day activities, summer school, and night school using strategies that facilitate student acquisition of the necessary credits required for graduation. CUHS will ensure that all EL students have access to the programs and services needed to earn a high school diploma while learning English. We will have a bilingual counselor dedicated to direct responsibility for all EL students at CUHS. We will also have a staff member who will serve as the EL Coordinator to direct the programs and services provided to EL students. Additionally, we will have a staff member who will plan and implement the DELAC meetings for parents with the help of student and parent volunteers.

**2. Reclassification:** Students will be considered for reclassification when they are achieving at or above the state and local recommended guidelines for reclassification. CUHS has established a set of reclassification criteria to meet the goals of our EL Program and overall instructional expectations. Teacher and administrator recommendations and parent consultation and notification are necessary for reclassification to be conducted with English Learners. Reclassified students will be monitored to ensure that they are making adequate academic progress throughout their entire high school career once reclassified. These potential students will be considered Re-Designated Fluent English Proficient (RFEP) once the initial criteria is met to trigger the process by meeting the first criterion below. Then, the reading scores and the writing rubric must be administered early in the fall semester to all those students who scored a 4 on the ELPAC. All English teachers will need to assist with this process.

- **English Language Proficiency Levels:** Overall proficiency level total of 4 on the summative English Language Proficiency Assessment for California (ELPAC). The scores for the areas of listening, speaking, reading, and writing are recorded and provide a profile of each student, but the total overall ELPAC result is what matters for reclassification. There is one administration per year.
- **Basic Skills Proficiency Levels (grades 9-12)** A minimum grade-level score of 5.0 on the Renaissance Learning STAR Reading Test. Several administrations may be necessary.
- **English Teacher Evaluation** based on students' writing skill level against the English Department rubric (4 pts. minimum on 8-pt. writing rubric; 6/12 or 8/16). Several administrations may be necessary.
- **Parent/Guardian Consultation & Notification** (conversation with the EL Counselor and Coordinator, in cooperation with the ELD and/or English teacher of the student).

**3. Reclassification Team:** The EL Reclassification Team will consist of the EL Coordinator, the EL Counselor, a designated site administrator, the English department head, the EL department head, and one bilingual para-educator. They will meet following each semester grading period to review EL students' progress and recommend reclassification or other necessary options as required to maintain or improve the student's academic progress. The reclassification team facilitated by the EL Coordinator will:

1. Monitor a follow-up plan for each reclassified student.
2. Review each reclassified student's progress using the six-week grade reports as needed.
3. Document and make recommendations for support, intervention or class/grade placement as needed.

# **Corning Union High School**

## **Revised WASC Action Plan Spring 2021 thru Spring 2022**

The following action plans correspond to the identified needs we generated that were consistent with our WASC process and our own internal district reflections and evaluations among staff, students, parents and the school board. This plan has maintained the integrated items that the Visiting Team identified during the full visit in 2019 as areas to be strengthened.

**Critical Need #1: We need to sustain effective, transparent communication practices across our campus to all CUHS stakeholders. (Good communication is key to everything we do).**

### **Action Plan Steps for #1:**

1. The district will fully implement all CSBA-recognized practices for governance protocols, human resource management, and fiscal oversight.
2. The district and site administration will provide routine updates to the board, the staff and the community about fiscal standing, program operations, significant changes and student-specific issues.
3. The administration and department heads will figure out ways to facilitate inter-departmental collaboration that impacts teacher effectiveness and student learning across the campus.
4. Explore and implement a parent outreach program that bridges the gap between perception and reality when considering the culture of CUHS.

**Critical Need #2: We need to improve student achievement and college career readiness among our students specifically related to changes in our English Learner program, intentional articulation of EL and Mathematics programs with our associate districts, and CTE pathway and dual-enrollment expansion and articulation with community college and apprenticeship programs. (This need is consistent with our district's LCAP goal #1; it also integrates well with SPSA Goals # 1 & #2)**

### **Action Plan Steps for #2:**

1. Research, train and implement a student assessment system that targets consistent tracking of student progress in mathematics, English and other core subjects. (we have not determined which system yet)
2. Review barriers for A-G completion:
  - a. Consider the re-design of our current course offerings to possibly submit for A-G approval, specifically targeting such freshmen A-G course offerings as Geography and Science.
  - b. Explore the submission of more CTE courses for A-G approval.
  - c. Consider revising our overall graduation requirements to make A-G more accessible for more students
  - d. Expand credit recovery options to subject areas where the current options are limited or nonexistent, i.e. math, science, world language, etc.
3. Provide the best first instruction possible for student learning by using effective instructional strategies, by building positive student-adult relationships, and by employing meaningful motivation and engagement strategies.
4. Diligently identify, monitor and implement interventions for struggling students using the MTSS process.
5. Continue to monitor and implement the recommendations of our EL consultant and instructional coach that lead to improved scores on the ELPAC and a consistent rate of reclassification among currently identified English learners. Continue to update and revise the EL Master Plan as needed to remain compliant to professional practices identified in the EL Road Map and ELD Standards.
6. Continue to increase our dual-enrollment opportunities for students at CUHS through Shasta College.
7. Continue to empower teacher and student use of technology in the teaching-learning process through the expanded use of chrome books and Google Classroom. Provide the necessary training for staff and students.
8. Develop cross-departmental collaboration opportunities for staff to target the academic, behavioral, social and emotional needs of our diverse population and learn effective strategies for teaching and dealing with students.
9. Continue to implement the elements of the AVID program school wide for CUHS as a means of promoting student capacity and a college-going culture and college-career readiness for all students.
10. Take advantage of the PD from the UCLA Curtis Center to build better instructional and assessment tools for the math department and develop stronger articulation with the elementary district around professional learning in mathematics.

**Critical Need #3: We need to continue planning proactively to make our district safe for staff and students. (This need is consistent with our district's LCAP goal #2).**

**Action Plan Steps for #3:**

1. Establish and sustain a schedule to regularly train and drill students and staff on how to respond to an active threat on campus. Continue to practice and reinforce the ALICE protocols on campus with particular emphasis on the evacuate options of run, hide or fight.
2. In the process of renovating or building new classrooms, consider the best practices in light of current school safety issues.
3. Provide students with access to behavioral, academic, and social-emotional supports that will help address mental health issues as early as possible (this step has value for other needs and actions on our campus as well).
4. Create and sustain a designated team of staff members that can assess and respond to possible threats to the safety of students and staff. (a threat-assessment team is in place)
5. Maintain a thriving, active maintenance and operations department that supports kids through a clean, well-maintained campus.
6. Continue to support and develop co-curricular and extra-curricular programs on campus.

**Critical Need #4: We need to obtain and sustain an internal assessment analysis system that enables us to visibly demonstrate student progress in multiple areas and use those assessments to inform our staff of curricular, instructional and assessment decisions for student learning.**

**Action Plan Steps for #4:**

1. Explore deliberately with external agencies and companies what best-practice systems are out there for CUHS to use to put our own created assessments into an analysis system that visibly demonstrates to the public the progress that our students are making and informs our teachers of needed adjustments in instruction.
2. Provide professional development for a minimum of department chairs, one additional department member and administration to create a more cohesive structure around data collection, disaggregation, analysis and instructional decision making in core departments.
3. Consider adopting a competency-based assessment and grading system while maintaining the value of effort.
4. Be intentional about entering meaningful student data results into our own Aeries system so that we can access information about our students' progress (i.e. CAASPP results, AP Exam results, ACT & SAT results, ELPAC results, Renaissance Star reading-level scores, writing rubric scores, school wide and class GPA progressions).

**Critical Need #5: We need to sustain our efforts at building schoolwide capacity for promoting the behavioral, social and emotional health of our student population.**

**Action Plan Steps for #5:**

1. Through our Student Support Services office, the staff and counselors will be intentional about consistently monitoring student grades, behaviors, social-emotional health, and needed interventions according to the future development and implementation of our MTSS plans.
2. Continue to advocate for the services of MFTs on our campus to support our challenging student population and help give them hope for the future.
3. Continue to provide sustained professional development of all paraprofessionals for both special education and English Learner programs. Provide professional learning for all staff around social-emotional learning (SEL).
4. Provide opportunities for Special Education teachers to attend professional development as an entire department.

# English Learner Master Plan

## Corning Union High School District

### 2021-22

#### PURPOSE STATEMENTS & GOALS SUMMARY

The purpose of this program is for English Learners (ELs) to develop fluency in speaking, listening, reading, and writing English, to promote cross-cultural understanding, and to provide equal opportunity for academic achievement. This purpose includes academic instruction using the primary language only when necessary. Regular education classes and staff are included in the MASTER PLAN to ensure the commitment of all personnel to provide the best possible educational services for English Learner students. EL students will have equal access to the curriculum provided for all students. These students will make normal progress through the curriculum, experience success and will sustain adequate social-emotional and behavioral adjustments. The fundamental goal of the program is that EL students will successfully learn English and be in a position to graduate from CUHS with a high school diploma. Where that is not feasible due to age or other factors, we will provide language and life skills as the next best alternative.

At Corning Union High School we also want to ensure that English learners fully and meaningfully access and participate in a twenty-first century education through grade twelve that results in their attaining high levels of English proficiency, mastery of grade level standards, and opportunities to develop other proficiencies in various pursuits.

We affirm, welcome, and respond to a diverse range of English Learner strengths, needs, and identities. We prepare graduates with the linguistic, academic, and social skills and competencies they require for college, career, and civic participation in a global society. We value diversity and bilingualism as a meaningful asset of a thriving Corning community.

#### Section One: Assets-Oriented and Needs-Responsive Schools

CUHS is responsive to different EL strengths, needs, and identities and supports the social-emotional health and development of English learners. Our programs value and build upon the cultural and linguistic assets students bring to their education in safe and affirming school climates. Educators value and build strong family, community, and school partnerships.

##### We believe:

- A. The **languages and cultures** English learners bring to their education are **assets** for their own learning and are important contributions to learning communities. These assets are valued and built upon in culturally responsive curriculum and instruction and in programs that support, wherever possible, the development of proficiency in multiple languages.
- B. Recognizing that there is no universal EL profile and that no one-size-fits-all approach works for all English learners, our programs, curriculum, and instruction must be responsive to different EL student characteristics and experiences. EL students entering school at the beginning/foundation levels of English proficiency have different needs and capacities than do students entering at intermediate or advanced levels. The needs of long-term English learners are vastly different from recently arrived students (who in turn vary in their prior formal education).
- C. The **school climate** and campus are affirming, inclusive, and safe.
- D. Our school values and builds strong **family and school partnerships**.
- E. We have developed a collaborative framework for identifying English learners with disabilities and use valid assessment practices. We have developed appropriate individualized education programs (IEPs) that support culturally and linguistically inclusive practices and provide appropriate training to teachers, thus leveraging expertise specific to English learners. The IEP addresses academic goals that take into account student language development, as called for in state and national policy recommendations.

**1. PARENT NOTIFICATION:** Parents of all assessed students will annually be given written notification, in the primary language, of the results of their student's English language assessment (ELPAC). They will be given the opportunity to refuse the placement of their child in a Designated English Language Development program.

**2. PARENTAL INVOLVEMENT:** The District supports the involvement of all parents of English Learners in the educational process of their children. Research continues to show evidence of benefits that parent involvement brings to the academic achievement of students. The DELAC Coordinator is also responsible to facilitate the **District English Learner Advisory Committee (DELAC)** at CUHSD. Composition requirements, elections, major tasks, and training must meet state requirements. The DELAC's role is to review and advise on three tasks:

- a. The development of a Master Plan for English Learners which includes the school's EL needs assessment
- b. Identify ways to make parents aware of the importance of regular school attendance for learning
- c. Provide information to parents about the culture of school, the process of language learning, the resources available to them and their students, and the general operation of CUHS in this community.

**3. SPECIAL NEEDS:** EL students shall be provided with fair and equal access to special services such as: Special Education, Title I, Alternative Education, after-school programs, and extra-curricular activities. There are a growing number of EL students who also have an IEP who may need specific programs or accommodations to make their language learning experience the most beneficial and effective. Considerations are also made for the appropriate testing to be done for any students who have both learning and language-skill deficits. We have a number of bilingual para-educators who work in our Special Education department every day to assist any students who may need both language and learning-capacity support.

## **Section Two: Intellectual Quality of Instruction and Meaningful Access**

English learners engage in intellectually rich, developmentally appropriate learning experiences that foster high levels of English proficiency. These experiences integrate language development, literacy, and content learning as well as provide access for comprehension and participation through native language instruction and scaffolding. English learners have meaningful access to a full standards-based and relevant curriculum and the opportunity to develop proficiency in English and other languages, namely Spanish.

We believe:

- A. Language development occurs in and through subject matter learning and is **integrated** across the curriculum, including integrated ELD and designated content-based ELD (per the ELA/ELD Framework pages 891–892).
- B. Students are provided a rigorous, **intellectually rich, standards-based curriculum** with instructional scaffolding that increases comprehension and participation and develops student autonomy and mastery.
- C. Teaching and learning emphasize engagement, interaction, discourse, inquiry, and critical thinking with the same **high expectations** for English learners as for all students in each of the content areas.
- D. English learners are provided **access to the full curriculum** along with the provision of appropriate EL supports and services.
- E. Students' **home language** is understood as a means to access subject matter content, as a foundation for developing English, and, where possible, is developed to high levels of literacy and proficiency along with English.
- F. Rigorous **instructional materials** support high levels of intellectual engagement. Explicit scaffolding enables meaningful participation by English learners at different levels of English language proficiency. Integrated language development, content learning, and opportunities for bilingual/biliterate development are appropriate according to the program model.
- G. English learners are provided choices of research-based language support and development programs (including options for developing skills in multiple languages) and are enrolled in programs designed to overcome language barriers and provide access to the curriculum.



## PLACEMENT OF STUDENTS

**Designated ELD Program:** EL students will be placed in a Designated English Language Development course. When the student's language designation is "EL" on the Initial ELPAC score, he/she is recommended to be placed into a Designated ELD classroom for the amount of time necessary until course progress demonstrates movement to a higher level course, placement into a mainstream English course, or reclassification occurs. CUHS currently has three levels of designated English language development (ELD): Level 1 Emerging (Foundations class), Level 2 Expanding (Intermediate class), and Level 3 Bridging (Advanced class). Students who are placed into the emerging level course will be provided two periods of direct, designated language instruction and practice. The students who are placed into the expanding and bridging level ELD courses are provided one period of direct, designated instruction, but are also given a mainstream English course in English 1, English 2, English 3, or English 4 Non-Fiction in order to accelerate English language instruction and learning for those making such transitions.

**Integrated ELD Instruction:** In addition to the designated courses targeting specific ELD levels, students in the emerging or possibly the lower expanding level of designated ELD will also be provided with a bilingual para-educator to assist with content-learning development through target-language and first-language assistance. Students will be clustered into the content-areas of math, science, social science and appropriate elective courses where students in ELD would not be successful without the support. The bilingual para-educators are expected to promote English language learning by limiting the amount of constant, direct translation of teacher talk or material provided. Content teachers and bilingual para-educators will work together collaboratively to provide the most effective instruction that first facilitates language learning and then provides access to the content of the course. All Expanding and Bridging level ELD students will not be provided bilingual para-educators in content courses, but will be pushed out into the mainstream content courses with some additional support through their expanding or bridging level instructors in ELD, effectively using academic content subjects as building blocks for genuine content academic language.

**English Learner Mainstream Instruction:** English Language learners who reach the Expanding or Bridging levels of language development designation will continue to be placed into their respective ELD course levels AND into a mainstream English course until the student scores a 3 or a 4 on the Summative ELPAC. LTELs that score a 3 are likely to be moved out of an ELD Bridging class since multiple years of a designated ELD course has not led to reclassification. Those ELPAC 3-4 students need multiple opportunities to improve their reading and writing scores. A parent may request to have a student moved out of an ELD course placement and placed solely into an English Language Arts mainstream classroom at any time regardless of language proficiency level. However, such a change would follow a thorough conversation with the ELD professionals at CUHS consisting of the ELD teachers, the EL counselor, the EL Coordinator, and the administrator with oversight of the EL program at CUHS. The teachers in the English Department are committed to identifying and supporting any ELD Expanding or Bridging students. They will also provide support to any former ELD students who have not yet been formally reclassified. The EL Counselor continues to monitor all previously reclassified students for the four years following their re-designation.

### Section Three: System Conditions That Support Effectiveness

Corning Union High School has leaders and educators who are knowledgeable of and responsive to the strengths and needs of English learners in our community and we utilize valid assessment and other data systems that inform instruction and continuous improvement. Each level of the school system provides resources and tiered support to ensure strong programs and build the capacity of teachers and staff to leverage the strengths and meet the needs of English learners. CUHS hired four new teachers this year who are all bilingual.

We believe:

- A. **Leaders** establish clear goals and commitments to English learners by providing access, growth toward English proficiency, and academic engagement and achievement. Leaders maintain a systemic focus on continuous improvement and progress toward these goals —over and above compliance identified in the EL Master Plan and District English Learner Advisory Committee (DELAC) regulations.
- B. The school system invests **adequate resources** to support the conditions required to address EL needs.

- C. A **system of culturally and linguistically valid and reliable assessment** supports instruction, continuous improvement, and accountability for attainment of English proficiency, biliteracy, and academic achievement.
- D. **Capacity building** occurs at all levels of the system, including **leadership development** to understand and address the needs of English learners. **Professional learning** and **collaboration time** are afforded to teachers. The system makes robust efforts to address the teaching shortage and build a **recruitment and development pipeline** of educators skilled in addressing the needs of English learners, including bilingual teachers.

**1. INITIAL IDENTIFICATION:** Registration in the Corning Union High School District will include the completion of the state mandated Home Language Survey. If the answer to any of the first three questions on the Home Language Survey is a language other than English, the student will be referred for English language assessment (initial ELPAC). (E.C. 62002)

**2. ASSESSMENT OF STUDENTS:** Students with a language other than English as indicated on the Home Language Survey in grades 9-12 will be tested by a designated staff member who administers the initial English Language Proficiency Assessments for California (ELPAC) and consults with the EL Coordinator, the EL Counselor and the ELD instructors for best placement. Based on test results, parent conversations, and staff consultations, students will receive a language designation that is considered for placement, instruction, and further assessment.

An EL student folder shall be maintained for each EL student by the EL Counselor. This EL folder shall be established as soon as initial testing is completed. The purpose of the folder is to assist the teacher, parent, school and district administrators with program placement and development, student monitoring, and reclassification. The following items will be placed in the EL folder:

- A copy of the Home Language Survey
- A copy of testing results from all initial and annual summative assessments (ELPAC, etc.)
- copies of parent notification letters
- other pertinent information related to the student's background and experiences at the time of reclassification, the completed reclassification form & verification data (form created)

**3. PROGRESS EVALUATION:** The progress of English Learners will be measured by means of the following assessment instruments when appropriate:

- Grades 9-12: Initial and Summative ELPAC results
- The Mainstream English Language Reading Assessment scores (Star Renaissance grade-level or raw score)
- A writing sample in the ELD or mainstream English course scored against the English department rubric
- Other Academic Performance indicators such as student grades, GPAs, internal course assessments, and advancement to higher level designated courses, etc. will be used to further evaluate the progress of EL students. The administrative team will also review these results in consultation with members of the EL team.

**4. APPROACHES & INSTRUCTIONAL DELIVERY MODELS for ELD Grades 9-12:** Schools implement an instructional approach in accordance with legal requirements. School sites choose one or more approaches which best meet the needs of the student population as defined below. A variety of effective language acquisition strategies and scaffolding are used in all classrooms across the campus. Our teachers at the Emerging level and at the Expanding level of instruction are creating materials, activities, assignments and assessments from multiple sources using effective language-acquisition strategies and approaches to build ELD student language and literacy skills. Our teachers identify meaningful, effective, appropriate types of text that expose our students to a variety of topics and ideas that are interesting to students and facilitate motivation in language learning. The Bridging level curriculum is currently anchored in the Edge program supplemented by other teacher-created materials and activities. An intentional effort will be made to improve the Bridging (advanced level) curriculum through the integration of other content and practices such as found in ERWC and others. All three levels heavily promote student talk to lay the groundwork for more in-depth reading and writing in English. Schools employ a variety of models in serving the needs of their EL population. Three main models are identified below:

**A. REGULAR MAINSTREAM CLASSROOM MODEL:** Any current or former ELD students participating in a regular, mainstream classroom program receive common-core, literacy-based teaching techniques that are beneficial not only to former EL students, but also for all students. These various CCSS strategies are intended to provide equal access to the core curriculum and to be supportive of additional integrated language development inside the various content-area courses. A variety of mainstream teachers receive training in effective language-development strategies to be used through their content materials, activities, assignments and assessments. In this model, mainstream teachers are charged with the task of helping build language skills on a daily basis and no other separate, designated time is allotted to student learning of the English language. Activities and assignments that promote cross-cultural understanding in addition to language learning are provided.

**B. INTEGRATED CONTENT AREA CLASSROOM MODEL (9-12 Core Content Classes):** An integrated content class consists of mainstream students and clusters of ELD students who are acquiring English proficiency and need the support to access the core curriculum and prevent academic failure. ELD students are provided with equal access to the core curriculum through the integrated instruction of the content-area classroom teachers and/or through the bilingual para-educators strategically placed to assist beginning and intermediate level students with exposure to English and the fundamental content topics. The content area class curriculum is made accessible through different teacher instructional strategies and practices employing effective universal instruction. Many schools do not use bilingual para-educators to assist content teachers. Others provide bilingual para-educators in content-area classrooms to assist teachers with content and language learning. Content teachers along with para-educators need additional training and practice in providing language support to EL students within their respective content courses.

**C. DESIGNATED ELD MODEL (9-12 English Language Specific at Appropriate Levels):** Specialized ELD programs focus on developing speaking, listening, reading and writing skills for EL students who are in the beginning stages of English Language acquisition based on their respective placement into an Emerging, Expanding, or Bridging level ELD course. Bilingual paraprofessionals are also made available when possible to support the second-language acquisition process inside the designated classroom, especially for the emerging ELD students.

Corning Union High School attempts to employ both a designated and an integrated content model into our regular master schedule of courses. We offer three levels of designated instruction and our core curriculum content-area teachers blend language-building activities and assignments into the process of students learning content on a regular basis. All of our other elective course teachers integrate literacy and language-building activities and assignments into their curriculum and instruction. CUHS is most committed to the Designated ELD Model with elements of the Integrated Content-area Classroom Model to supplement what happens in the designated classroom. More collaboration between the designated and integrated teachers is a constant, ongoing work in progress which is required to facilitate and make meaningful and effective the efforts of both types of teachers working with the same students.

### **Additional Instructional Support**

Grades 9-12 ELs who are not meeting content standards will be provided additional academic support in order to improve academic achievement. This support will be provided in the appropriate language according to program placement. Additional tutoring for academic success will be provided not only through regular content-area classrooms through bilingual para-educators, but also through the AST program and the after-school STARS program through the use of bilingual tutors as needed. Targeting the students who are no longer in a designated ELD class, but have not been reclassified because they have not met all of the criteria for re-designation, are also a significant concern for our school. Our English teachers, many of our integrated content teachers, our EL counselor/coordinator, and our principal are committed to building schoolwide efforts to structure an effective EL program that meets the needs of our second language learners.

**5. STAFFING AND PROFESSIONAL GROWTH:** State and Federal laws require that all teaching personnel assigned to provide instruction to ELD students be qualified to provide the appropriate instructional services using CLAD credential training, bilingual skills, and other ELD language-acquisition approaches. CUHS staff will participate in the Multilingual California Project in the 21-22 school year.

## **A. STAFFING:**

1. ELD and content-area classes will be taught by teachers who possess a bilingual credential, a CLAD certificate, or have been trained in accordance with SB1969 or SB 395.
2. Bilingual Para-Educators will also support the content-area classrooms with first-language and target-language assistance to not only learn content, but also build literacy and language skills through the content subjects being learned.
3. The EL students will all have one counselor who targets and follows up on all EL students to ensure they are staying on track and meeting the expectations to learn language and content and ultimately earn their diplomas.

## **B. TRAINING:**

The State requires teachers of ELD students to meet specific credential requirements. These include skills in language acquisition methodology, knowledge of the culture of the students that they teach, and strategies for making content accessible to all levels of EL students. Teachers entering the profession in California schools are now required to receive the appropriate EL training through a CLAD certificate which expects teachers to integrate language development into their curriculum and instruction. Additional training for current teachers is available through various county office or subject-specific professional development opportunities, as well as through a local ELD consultant who advises us on an as-needed basis. All content-area teachers must be able to provide integrated language instruction in the academic courses. All teachers will be provided with on-going training opportunities that include, but are not limited to, the following:

- Strategies to assist students in the development of a growth mindset.
- CAFE Conferences & Workshops along with Cross-cultural understanding PD
- English language development teaching methodology (ELD)
- Sheltered instruction using strategically designed lessons
- Bilingual cross-cultural teaching methodology
- Training with a specialized ELD Consultant on our site regularly
- Knowledge of the State ELD Standards
- Integration of AVID strategies and practices that positively support English learners

NOTE: A special grant has enabled us to utilize a Spanish/ELD teacher to work this 2020-21 academic year on special assignment to coach our teachers and deliberately assess our EL program's practices and protocols. The TOSA will inform the site team about our next steps for improvement moving forward.

## **Section Four: Alignment and Articulation Within and Across Systems**

English learners experience a coherent, articulated, and aligned set of practices and pathways across grade levels and educational segments. We support students through reclassification, graduation, higher education, and career opportunities. These pathways foster the skills, language(s), literacy, and knowledge students need for college- and career-readiness and participation in a global, diverse, and multilingual, twenty-first century world.

### **We believe:**

- A. EL educational approaches and programs are designed for continuity, **alignment, and articulation** across grade levels and system segments.
- B. Schools plan schedules and resources to **provide extra time** in school (as needed) and build partnerships with after-school and other entities to provide additional support for English learners, to accommodate the extra challenges they face in learning English and accessing/mastering all academic subject matter.
- C. EL educational approaches and programs are designed to be **coherent** across schools within districts, across initiatives, and across the state.

**1. Assisting Students in Recovering Academic Deficits:** State and Federal regulations require that an intervention plan be implemented to assist English Learners while they are acquiring English. The District-developed intervention plan must be implemented to assist English Learners to recover academic deficits incurred while learning English. Schools must utilize a variety of extended learning opportunities to provide additional support. At CUHS, the extended learning opportunities will include one or more of the following:

before school/after school programs, extended day activities, summer school, and night school using strategies that facilitate student acquisition of the necessary credits required for graduation. CUHS will ensure that all EL students have access to the programs and services needed to earn a high school diploma while learning English. We will have a bilingual counselor dedicated to direct responsibility for all EL students at CUHS. We will also have a staff member who will serve as the EL Coordinator to direct the programs and services provided to EL students. Additionally, we will have a staff member who will plan and implement the DELAC meetings for parents with the help of student and parent volunteers.

**2. Reclassification:** Students will be considered for reclassification when they are achieving at or above the state and local recommended guidelines for reclassification. CUHS has established a set of reclassification criteria to meet the goals of our EL Program and overall instructional expectations. Teacher and administrator recommendations and parent consultation and notification are necessary for reclassification to be conducted with English Learners. Reclassified students will be monitored to ensure that they are making adequate academic progress throughout their entire high school career once reclassified. These potential students will be considered Re-Designated Fluent English Proficient (RFEP) once the initial criteria is met to trigger the process by meeting the first criterion below. Then, the reading scores and the writing rubric must be administered early in the fall semester to all those students who scored a 4 on the ELPAC. All English teachers will need to assist with this process.

- **English Language Proficiency Levels:** Overall proficiency level total of 4 on the summative English Language Proficiency Assessment for California (ELPAC). The scores for the areas of listening, speaking, reading, and writing are recorded and provide a profile of each student, but the total overall ELPAC result is what matters for reclassification. There is one administration per year.
- **Basic Skills Proficiency Levels (grades 9-12)** A minimum grade-level score of 5.0 on the Renaissance Learning STAR Reading Test. Several administrations may be necessary.
- **English Teacher Evaluation** based on students' writing skill level against the English Department rubric (4 pts. minimum on 8-pt. writing rubric; 6/12 or 8/16). Several administrations may be necessary.
- **Parent/Guardian Consultation & Notification** (conversation with the EL Counselor and Coordinator, in cooperation with the ELD and/or English teacher of the student).

**3. Reclassification Team:** The EL Reclassification Team will consist of the EL Coordinator, the EL Counselor, a designated site administrator, the English department head, the EL department head, and one bilingual para-educator. They will meet following each semester grading period to review EL students' progress and recommend reclassification or other necessary options as required to maintain or improve the student's academic progress. The reclassification team facilitated by the EL Coordinator will:

1. Monitor a follow-up plan for each reclassified student.
2. Review each reclassified student's progress using the six-week grade reports as needed.
3. Document and make recommendations for support, intervention or class/grade placement as needed.

## **INDEPENDENT CONTRACTOR AGREEMENT**

This INDEPENDENT CONTRACTOR AGREEMENT (hereinafter the "Agreement") is made and entered into as of the first day of **July, 2021** by and between the Paskenta Band of Nomlaki Indians (the "Tribe"), a federally recognized Indian tribe, and the **Corning Union High School District** ("Contractor").

WHEREAS, the United States Department of Education awarded PR/Award Number U215B160003-16B to the Tribe for the Everett Freeman Promise Neighborhood Initiative;

WHEREAS, the Tribe and certain organizations with which it collaborates provide various services to Tribe members and the surrounding community, including education in Tehama County, California, that depend on grant funds from federal and state agencies and foundations;

WHEREAS, the United States Department of Education awarded a grant for calendar year 2021 (the "Grant Funds") to the Tribe to support a continuum of solutions to improve the academic and development outcomes of children, youth and young adults residing within the Corning Union Elementary School District attendance area and to students currently enrolled in the Corning Union High School District;

WHEREAS, the Tribe has determined that successful administration of the Grant requires partnerships with local entities such as Contractor to achieve cradle-to-college and career outcomes and desires to engage and contract for the services of Contractor to perform certain tasks as set forth herein;

WHEREAS, the Tribe is required under federal law to conduct background investigations to ensure certain minimum standards of character for individuals whose job requires contact with and/or control over children and the Tribe has enacted a background investigation policy (the "Policy") that requires that employees of entities who partner with the Band in connection with the Grant ("Contractor Employees") be subject to background investigations to the satisfaction of the Band before any Contractor Employee may be hired to work in connection with the Grant; and

WHEREAS, Contractor desires to enter into this Agreement and perform as an independent contractor for and on behalf of the Tribe and is willing to do so on the terms and conditions set forth herein.

NOW THEREFORE, in consideration of the promises, covenants, and the terms and conditions contained herein, the parties hereby mutually agree:

1. **Engagement.** The Tribe hereby engages Contractor as an independent contractor only, and Contractor hereby accepts such engagement with the Tribe upon the terms and conditions set forth in this Agreement.

2. **Relationship of Parties/Independent Contractor Status.** Contractor shall provide services related to managing the Grant Funds, as more particularly described in **Exhibit A**

attached to this Agreement (the "Scope of Work"), to and on behalf of the Tribe hereunder as an independent contractor, and nothing contained in this Agreement shall be construed to create the relation of employer and employee between the Tribe and Contractor.

(a) *Status as Independent Contractor.* This Agreement does not constitute a hiring by either party. It is the parties' intention that Contractor shall have an independent contractor status and that neither Contractor nor any of its members, managers, employees, contractors or agents (any such person, "Contractor Personnel") shall be an employee of the Tribe for any purposes, including, but not limited to, the application of the Federal Insurance Contribution Act, the Social Security Act, the Federal Unemployment Tax Act, the provisions of the Internal Revenue Code, and California and tribal unemployment, workers' compensation, and wage and hour laws. Contractor represents and warrants that Contractor and each Contractor Personnel shall perform the services set forth in the Scope of Work as an independent contractor for whom no federal or state income tax will be withheld by the Tribe and that Contractor and all Contractor Personnel will be responsible for paying any income taxes, occupational taxes and other taxes, if any, to the appropriate governmental entities in accordance with all provisions of federal and state law. Contractor hereby promises and agrees to indemnify the Tribe for any damages or expenses, including taxes, penalties, costs, expenses and fees and attorneys' fees, incurred by the Tribe resulting from Contractor's failure to pay any such taxes.

(b) *Withholding of Taxes.* Contractor recognizes and understands that the Tribe shall not be responsible for withholding taxes with respect to compensation paid for services performed under this Agreement. If the Tribe is at any time required to pay or withhold any taxes or make any other payment with respect to fees payable to Contractor under this Agreement, Contractor authorizes the Tribe to make corresponding deductions from any sum due to Contractor under this Agreement. At the Tribe's request, Contractor shall provide proof of required tax payments.

(c) *Benefits.* No Contractor Personnel shall be entitled to any of the benefits that may be provided to the employees of the Tribe, including without limitation any group life insurance, hospitalization, retirement or pension benefits, sick leave, vacation leave, worker's compensation or other benefits afforded to the Tribe's employees. Contractor acknowledges that no Contractor Personnel shall have any claim against the Tribe hereunder or otherwise for vacation pay, sick leave, retirement benefits, social security, worker's compensation, health or disability benefits, unemployment insurance benefits, or employee benefits of any kind. In the event that any Contractor Personnel is subsequently reclassified as an employee, such reclassification will not be done on a retroactive basis to require the payment of such benefits.

(d) *Equipment.* Use of equipment and/or supplies purchased with Promise Neighborhood federal funds shall be governed by the Office of Management and Budget (OMB) Guidance (2 CFR 200.313 and 200.315) and any applicable successor guidance from the OMB. Contractor acknowledges he has reviewed such guidance and shall comply with all current and any future OMB requirements set forth therein.

(e) *Location/Schedule.* Neither Contractor nor any Contractor Personnel will be required to follow or establish a regular or daily work schedule or work out of a particular location; provided, that Contractor [and/or Contractor Personnel] shall be available to meet regularly with the Promise Neighborhood Director to discuss strategy and progress of the allocation of Grant Funds.

(f) *Contractor's Authority to Determine Manner and Means of the Carrying out the Work.* Within the Scope of Work, as defined herein, Contractor shall retain discretion in the manner and means of carrying out Contractor's activities and responsibilities under this Agreement; provided, that Contractor and all Contractor Personnel shall adhere to instructions from the Tribe regarding final decisions for how to allocate and expend the Grant Funds and shall not knowingly or recklessly enter into any binding commitments or contracts regarding how to allocate and expend the Grant Funds on behalf of the Tribe with any third party without prior written authorization from the Tribe.

(g) *Limited Agency Relationship.* The Tribe shall not be liable for any obligations incurred by Contractor unless specifically authorized in writing. Contractor shall not act as an agent of the Tribe, ostensibly or otherwise, nor bind the Tribe in any manner, nor represent that it has authority to so act unless Contractor has first received authority in writing from the Tribe that specifically sets forth the terms of such authority and the scope of the action authorized to be taken by Contractor on behalf of the Tribe.

3. **Term.** The term of this Agreement shall commence on **July 01, 2021** and unless sooner terminated in accordance with the terms of this Agreement, and shall end on **June 15, 2022**. The term may be extended upon the mutual written agreement of the parties. Notwithstanding the foregoing, Contractor acknowledges that the Grant Funds are awarded on a calendar year, rather than academic year, basis.

4. **Scope of Engagement.** Contractor and its personnel shall (i) use diligent efforts and professional skills and judgment; (ii) perform all services in accordance with any applicable specifications provided herein and by the Tribe, and (iii) perform all services in accordance with recognized standards of the applicable industry and profession and consistent with past practice. Services under this Agreement will be provided by Contractor personnel. Subject to the confidentiality provisions set forth in Section 9 hereof and applicable law, the Contractor is expressly free to perform services for other persons and entities while performing services in accordance with this Agreement.

5. **Compensation.** The parties agree that the Contractor will be compensated for services performed pursuant to this Agreement, payable with approval of the Promise Neighborhood Project Director. Contractor is solely responsible for any travel or other costs or expenses incurred by Contractor or any Contractor Personnel in connection with the performance of the services pursuant to this Agreement.

6. **Termination.** Notwithstanding any other provision of this Agreement, this Agreement may be terminated:



(a) by the mutual agreement of both parties;

(b) by either party if one party commits a material breach of any of the terms or provisions of this Agreement and does not cure such breach within ten (10) days after receipt of written notice given by the other party;

(c) by either party with 60 days prior written notice; or

(d) by the Tribe upon at least 14 days' prior written notice in the event that the Grant Funds do not receive congressional appropriation for the full term of this Agreement.

Upon expiration or termination of this Agreement for any reason, or at any other time upon the Tribe's written request, Contractor shall [PROMPTLY/WITHIN 30 days] after such expiration or termination:

(a) deliver to the Tribe all Deliverables (as set forth in the Scope of Work, whether complete or incomplete);

(b) deliver to the Tribe all tangible documents and materials (and any copies) containing, reflecting, incorporating, or based on the Confidential Material;

(c) permanently erase all of the Confidential Material from Contractor's computer or other device systems; and

(d) certify in writing to the Tribe that you have complied with the requirements of this clause.

(e) Return equipment and supplies to the Tribe as required by OMB Guidance, including 2 CFR 200.313 and 200.315 and all applicable successor guidance.

**7. Contractor's Compliance with Law.** Contractor represents that it and all Contractor Personnel will perform such services in conformance with all tribal, state and federal laws, rules, regulations and codes of ethics of any kind that may be required by or applicable to the Scope of Work.

Contractor shall comply with all regulations and requirements applicable to the Grant Funds and shall maintain complete records evidencing such compliance. The Contractor shall promptly provide the Tribe copies of such records as requested by the Tribe. Notwithstanding the foregoing, or anything to the contrary contained herein: (a) the Contractor agrees to comply with all applicable standards, orders or regulations issued pursuant to the Clean Air Act (42 U.S.C. 7401-7671q) and the Federal Water Pollution Control Act as amended (33 U.S.C. 1251-1387). Violations must be reported to the Department of Education and the Regional Office of the Environmental Protection Agency. (b) The Contractor certifies that it is not listed on the government-wide exclusions in the System for Award Management ("SAM") in accordance with the OMB guidelines at 2 CFR 180 that implement Executive Orders 12549 (3 CFR part 1986

Comp., p. 189) and 12689 (3 CFR part 1989 Comp., p. 235), "Debarment and Suspension." The Contractor shall promptly notify the Tribe if it becomes listed in SAM and shall immediately forfeit all rights hereunder. (c) The Contractor certifies that it will not and has not used Federal appropriated funds to pay any person or organization for influencing or attempting to influence an officer or employee of any agency, a member of Congress, officer or employee of Congress, or an employee of a member of Congress in connection with obtaining any Federal contract, grant or any other award covered by 31 U.S.C. 1352. The Contractor certifies that it has disclosed and will disclose any lobbying with non-Federal funds that takes place in connection with obtaining any Federal award. (d) The Contractor shall comply with section 6002 of the Solid Waste Disposal Act, as amended by the Resource Conservation and Recovery Act. The requirements of Section 6002 include procuring only items designated in guidelines of the Environmental Protection Agency at 40 CFR part 247 that contain the highest percentage of recovered materials practicable, consistent with maintaining a satisfactory level of competition, where the purchase price of the item exceeds \$10,000 or the value of the quantity acquired during the preceding fiscal year exceeded \$10,000; procuring solid waste management services in a manner that maximizes energy and resource recovery; and establishing an affirmative procurement program for procurement of recovered materials identified in the Environmental Protection Agency guidelines. (e) The Contractor acknowledges that the Grant Funds have been awarded pursuant to Catalog of Federal Domestic Assistance Fund for the Improvement of Education Number 84.215 ("CFDA 84.215"). The Contractor shall abide by all requirements of CFDA 84.215, including but not limited to reporting, audit and recordkeeping requirements. The Contractor shall provide reports, undergo audit(s) and maintain records as required under CFDA 84.215 in the forms and formats specified therein.

#### **8. Compliance with Tribe Policy on Background Investigations.**

##### *(a) Background Investigations.*

- (i) In compliance with the Policy and federal law, the Contractor agrees to subject all Contractor Employees to a fingerprint check through the Criminal Justice Information Services Division of the Federal Bureau of Investigation.
- (ii) The Contractor will ensure that background investigations are conducted at no cost to the Tribe; however, the Contractor may expend Grant funds to comply with the Policy's background investigations requirements.
- (iii) No Contractor Employee will be employed or hired in connection with the Grant unless the Tribe is satisfied that the individual has the necessary overall character and fitness to care for the safety and well-being of a child, as determined in accordance with Section 11 of the Policy.
- (iv) The Contractor shall maintain in its internal records copies of the results of all investigations performed under this Agreement, which must detail each step taken during the investigation.

- (v) The Contractor will certify to the Tribe in writing that there is nothing in the background investigation of each Contractor Employee performing services in connection with the Grant indicating that the employment of each Contractor Employee would be in conflict with the Policy, federal law, or this Agreement. The Contractor's certification to the Tribe shall be in the form attached hereto as **Exhibit B** (the "Certification") as a way to ensure compliance with the Policy, the Contractor shall promptly deliver all required Certifications to the Tribe.
- (vi) All background investigations conducted by the Contractor shall comply in all respects with the Fair Credit Reporting Act. In doing so, the Contractor shall take all steps to maintain the confidentiality of the investigation process and to ensure that the Tribe is only notified of final determinations of the Contractor via delivery of the Certifications.
- (vii) The Tribe, at its sole discretion, retains the right to approve or disapprove all Contractor Employees providing services in connection with the Grant at any time.

(b) *Confirmation of Certifications.* The Tribe may at its sole discretion confirm the Contractor's performance of background checks to ensure compliance with this Agreement. When requested, the Contractor shall provide the Tribe with evidence of the Contractor's background investigation, as is required to be maintained by the Contractor pursuant to this Agreement.

(c) *Liaison.* The Contractor shall designate a liaison who shall be available to answer any questions or to address any concerns that may arise during the performance of this Agreement.

## **9. Proprietary Information.**

(a) Contractor hereby acknowledges that the Tribe has made, or may make, available to Contractor certain confidential financial information, membership information, and other confidential and/or proprietary information of, or licensed to, the Tribe (the "Confidential Material"). Contractor and all Contractor Personnel shall treat as confidential and proprietary any Confidential Information belonging to the Tribe or any third party that is disclosed to the Contractor or any Contractor Personnel, or that the Contractor or any Contractor Personnel otherwise becomes aware of, in the course of Contractor's services under this Agreement. The Confidential Material is the exclusive property of the Tribe. Contractor shall not, without the prior written consent of the Tribe, disclose or reveal any of said Confidential Material to any third party or use such information for any purposes other than to provide the services required under this Agreement. Contractor further agrees to comply with all reasonable rules established from time to time by the Tribe for the protection of the confidentiality of the Confidential Material. Notwithstanding the foregoing, Contractor may disclose Confidential Material to the extent so required by law or order of court or government agency; provided, that

Contractor uses best efforts to give reasonable prior notice of any such disclosure to the Tribe.

(b) Contractor further agrees that all intellectual property developed by Contractor or any Contractor Personnel while accomplishing the Scope of Work (a "Development") shall be considered a work-for-hire under applicable law and shall be the sole and exclusive property of the Tribe, and in the event that any Development does not qualify for treatment as work-for-hire under applicable law, Contractor hereby assigns to the Tribe all rights, title, and interest in and to such Development and agrees to execute any document necessary to effect such assignment.

(c) Contractor also agrees that, immediately upon request from the Tribe, Contractor shall return to the Tribe all Confidential Material or proprietary property or documents obtained by Contractor in the performance of services under this Agreement. Contractor shall notify each person to whom any authorized disclosure is made that such disclosure is made in confidence and that the Confidential Material shall be kept in confidence by such persons.

10. **Assignment.** This Agreement may not be assigned by either party unless agreed to in writing by the Tribe and Contractor.

11. **Hold Harmless/Indemnification.** Contractor hereby releases and agrees to hold the Tribe harmless of any and all claims Contractor or any Contractor Personnel might have against the Tribe as a result of personal injuries sustained during the term of this Agreement, except to the extent resulting from the Tribe's negligence. Each of the parties to this Agreement shall defend, indemnify, and hold harmless the other from any and all damages expenses or liability resulting from or arising out of, any representations, acts, omissions, negligence or misconduct on the part of the indemnifying party, violation of law or from any breach or default of this Agreement which is caused or occasioned by the acts of the indemnifying party, or its owners, members, principals, employees or associates. The Tribe may satisfy such indemnity (in whole or in part) by way of deduction from any payment due to Contractor.

12. **Governing Law.** This Agreement shall be governed by, and construed in accordance with, the laws of the Tribe and the laws of the State of California. In the event of any conflict between the laws of the Tribe and the laws of the State of California, the laws of the Tribe shall control in all respects.

13. **Modification.** This Agreement cannot be amended or modified in any respect, unless such amendment or modification is evidenced by a written instrument executed by both Contractor and the Tribe.

14. **Obligations Beyond Terms of Agreement.** The obligations of Contractor and the Tribe set forth in Sections 9 and 11 shall survive the termination or expiration of this Agreement.

15. **Severability.** If any term or provision of this Agreement or its application to any party or circumstances shall be declared invalid, illegal or unenforceable in any jurisdiction, such

invalidity, illegality or unenforceability shall not affect any other term or provision of this Agreement or invalidate or render unenforceable such term or provision in any other jurisdiction. In such event, the parties shall use their best efforts to replace the invalid or unenforceable provision by a provision that, to the extent permitted by the applicable law, achieves the purposes intended under the invalid or unenforceable provision.

16. **Entire Agreement.** This Agreement constitutes the entire Agreement between the Tribe and Contractor with respect to the subject matter hereof and supersedes and cancels any prior understanding or Agreement, written or oral, express or implied, between the Tribe and Contractor relating to the subject matter hereof.

17. **Counterparts.** This Agreement may be executed in two counterparts (including via facsimile or other electronic transmission), each of which shall be deemed to be an original, but all of which taken together shall constitute one and the same instrument.

18. **Insurance.** Throughout the term of this Agreement and any extensions or renewals thereof, the Contractor shall maintain at his/her/its sole expense general liability insurance in such amounts as the Tribe shall reasonably require and approve, listing the Tribe as an additional insured. Upon execution of this Agreement, and at any time thereafter upon five (5) days of a request from the Tribe, the Contractor shall provide the Tribe with written evidence satisfactory to the Tribe of the Contractor's compliance with the insurance requirements under this Agreement.

[Signature page follows.]

**IN WITNESS WHEREOF**, the Tribe and Contractor have caused this Independent Contractor Agreement to be executed by their duly authorized representatives as of the date first written above.

PASKENTA BAND OF NOMLAKE INDIANS

By: \_\_\_\_\_  
Name: \_\_\_\_\_ Title: \_\_\_\_\_

\_\_\_\_\_  
Signature \_\_\_\_\_ Date: \_\_\_\_\_

CORNING UNION HIGH SCHOOL DISTRICT (CUHSD)

By: \_\_\_\_\_  
Name: \_\_\_\_\_ Title: \_\_\_\_\_

\_\_\_\_\_  
Signature \_\_\_\_\_ Date: \_\_\_\_\_

**EXHIBIT A**  
**SCOPE OF WORK FOR**  
**CORNING UNION HIGH SCHOOL DISTRICT**  
**2021-2022**

Exhibit A details the services, funding allocation and terms, accountability measures, and reporting obligations to be provided under this Agreement.

**1. SERVICES:**

**COMPONENT 1: CUHSD.Y5.M.1**

**PROGRAM NAME: DUAL ENROLLMENT**

Jul 2021 – Dec 2021: \$29,000

Target Promise Neighborhood (PN) Results: Target Promise Neighborhood Results: Increase the percentage of students at or above on the state mathematics and ELA assessment (GPRA 4); increase graduation rates (GPRA 6); and, increase the percentage of high school graduates who obtain postsecondary degrees, vocational certificates, or other industry-recognized certificates or credentials without the need for remediation (GPRA 7)

Description: CUHSD will use PN funds to support CUHSD high school students with expenses associated with enrollment in college courses (“dual enrollment courses”). The credits from the dual enrollment course **must** count towards, both, high school graduation requirement and college credit(s). Each class supported must have no less than 15 students per semester.

PN funds will be used to pay for students’ direct expenses associated with participation in the dual enrollment course (tuition, books, etc.), students’ college enrollment fees (health fees, etc.), and for a certificated teacher’s time supporting the students enrolled in the dual enrollment class. These funds cannot be used for payment to teachers *during their normal contract hours* or for expenses that students can access at no charge.

Objective: To assist in measuring program effectiveness, the local objective is as follows:

- By the end of each course, 90% of the students enrolled in the dual enrollment course will successfully complete the course.
- Provide dual enrollment data (no student-level data) in the EFPN data system within 2 weeks following the completion of courses:
  - course name;
  - number of students who enrolled in each course;
  - number of students who completed the course;
  - number of students who failed the course;
  - average G.P.A. of all students who completed the course; and,
  - the number of college credits earned by students in each course.

**COMPONENT 2: CUHSD.Y5.M.2**

**PROGRAM NAME: ENGLISH LANGUAGE DEVELOPMENT (ELD) PROGRAM DEVELOPMENT**

Jul 2021 – Dec 2021: \$65,000

Jan 2022 – Jun 2022: \$65,000 (contingent on approval of funds by USDE)

## **I. ELD SPECIALIST (1.0 FTE)**

Jul 2021 – Dec 2021: \$55,000

Jan 2022 – Jun 2022: \$55,000

Target Promise Neighborhood Results: Increase the percentage of students at or above on the state mathematics and English language arts (ELA) assessment (GPRA 4); increase graduation rates (GPRA 6); and, increase the percentage of high school graduates who obtain a postsecondary degree (GPRA 7).

Description: The ELD Specialist will support students and teachers by developing a “coherent and aligned set of practices, services, relationships and approaches to teaching and learning” that together create a comprehensive, research-based ELD program. The ELD Specialist will be guided by the principles established by the California Department of Education (CDE) on approaches that create a powerful program for English Learners. The EL Specialist will implement evidence-based practices that result in students attaining English proficiency and mastery of grade-level standards, these practices include, but are not limited to:

- working with an ELD contractor to tailor and deliver professional development services to build educator’s professional capacity to maximize outcomes for English Learners;
- developing and implementing an integrated, comprehensive, and data-driven multi-tiered system of support for EL students and work with the EL counselor/staff to increase engagement with students (and their parents) experiencing the greatest difficulty;
- managing a monitoring system that includes benchmarks for expected growth in acquiring academic content knowledge and monitor EL students’ growth toward the established benchmarks;
- tracking the academic progress of students who have been redesignated to ensure they are participating meaningfully in core content courses and making language development progress compatible with the district’s objectives for academic progress;
- supporting effective EL instructional practices and providing recommendations to educators and administrators to remedy any academic and instructional misalignments;
- collecting data to assess the effectiveness of the ELD shifts, adopted practices, school environment, EL student inclusivity, and EL programmings;
- working with Center of Evaluation Research (CER) to collect EL-specific data (as necessary); and,
- creating and sustaining a culture of continuous learning and continuous improvement that is part of a larger sustainability framework;

Objective: To assist in measuring program effectiveness, the local objective and deliverables are as follows:

- grade 11 English learners will show a marked increase in performance on the state mathematics and English language arts summative assessments;
- create a solid ELL Plan that clearly outlines all aspects of the district’s EL program (goals, methods, services, supports, evaluation, sustainability plan);
- design an EL Monitoring Plan that has clearly defined expected growth for students acquiring academic content knowledge during the academic year;
- the ELD Specialist will work with CER and Corning Promise to develop an evaluation plan that includes teachers observation measures, students grade point averages (with no personal identification information), and information collected from multiple (relevant) sources (e.g.English Language Proficiency Assessment for California (ELPAC) disaggregate scores, records on length of time from entry to transition, etc.)



## **II. PROFESSIONAL DEVELOPMENT**

Jul 2021 – Dec 2021: \$ 10,000

Jan 2022 – Jun 2022: \$ 10,000

Description: CUESD will contract with an ELD contractor who will deliver high-quality professional development to CUHSD teachers and support staff to expand their knowledge of best practices to accelerate English language proficiency among English Learners. The ELD Specialist will assess staff PD needs and work with a contractor to tailor PD services to meet the needs of the staff working with EL students. Following the PD delivery, the ELD Specialist will work alongside the contractor to observe the integration of practices and strategies.

A portion of funds can be used to reimburse teachers time *above their regular teaching contract* for participation in PD and for the ELD Specialist to receive training to better equip him/her with the knowledge to effectively work with educators around ELD strategies. PN funds cannot be used for certificated teachers' salaries during their normal contract hours, for substitutes, to cover food and beverages, and for activities not listed (without prior approval from the Corning Promise Director).

Objective: To assist in measuring program effectiveness, the local objective is as follows:

- submission of summary reports for *each* professional development (include participant numbers and workshop evaluation forms);
- Eighty percent of participating teachers will rate the usefulness of the professional development activities as of high quality and useful; and,
- evidence of implementation of strategies learned from the PD will be provided by the ELD Specialist (3 months following the PD).

CUHSD will provide quarterly reports on activities conducted by the ELD Specialist or set up meetings to discuss progress.

### **COMPONENT 3: CUHSD.Y5.M.3**

**PROGRAM NAME:** ENGLISH LEARNER (EL) COUNSELOR (.5 FTE)

Jul 2021 – Dec 2021: \$30,000 (.5 FTE)

Target Promise Neighborhood Results: Increase the percentage of students at or above on the state mathematics and ELA assessment (GPRA 4); increase graduation rates (GPRA 6); and, increase the percentage of high school graduates who obtain a postsecondary degree (GPRA 7)

Description: CUHSD will cost-share a certificated, bilingual counselor's salary. The bilingual counselor will work to address the developmental, cultural, and educational needs of CUHSD's linguistically diverse student population. The purpose of this component is to strengthen the engagement and academic achievement of English learners (EL) students. The EL counselor will achieve this through the following activities:

- work closely with the Data Specialist and ELD Specialist to provide services to EL students and their families based on a tiered response system (uses multiple data sources – attendance, benchmarks, progress reports);
- connect EL students and families to community resources (food banks, etc.);
- expand career and educational opportunities for EL students and their families; and,
- facilitate post-secondary educational programs and employment workshops in the Spanish language.

Objective: To assist in measuring program effectiveness, the local objective is as follows:

- The ELD Specialist will work with CER and Corning Promise to develop an evaluation plan that includes teachers observation measures, students grade point averages (with no personal identification information), and information collected from multiple (relevant) sources (e.g.English Language Proficiency Assessment for California (ELPAC) disaggregate scores, records on length of time from entry to transition, etc.)

**COMPONENT 4: CUHSD.Y5.M.4**

**PROGRAM NAME: STUDENT SUPPORT PROGRAM**

Jul 2021 – Dec 2021: \$20,000

Target Promise Neighborhood Results: Increase in the % of HS graduates who obtain postsecondary degrees, vocational certificates, and other industry-recognized certificates or credentials (GPRA 7)

Description: CUHSD will enter into a contract with Butte College to share a portion of a College Counselors' costs. The College Counselor will assist current and past CUHSD students in choosing, planning, and achieving their educational goals – services provided through the entire matriculation process. Corning Promise will reimburse CUHSD for their payment to the college(s) for the time that the College Counselor spends facilitating connections, collaborating with CUHSD staff, advising and communicating with students, and collecting essential information for co-planning (with the student) a successful college plan.

Objective: To assist in measuring program effectiveness, the local objective is as follows:

- There will be an increase in the number of students who enroll in post-secondary educational programs as reported on the National Clearinghouse data and/or reported by the colleges.

**COMPONENT 5: CUHSD.Y5.M.5**

**PROGRAM NAME: MATH PROFESSIONAL DEVELOPMENT**

Jul 2021 – Dec 2021: \$70,000

Target Promise Neighborhood Results: Increase the number and percentage of students achieving at or above grade level on the state summative mathematics assessment (GPRA 4)

Description: CUHSD will contract with UCLA-Curtis Center to deliver services to build the capacity of educators and improve math program quality to increase student achievement in mathematics. CUHSD will reimburse UCLA for providing the following services:

- deepening teacher's curriculum content knowledge and pedagogical practices;
- supporting CUESD and CUHSD teachers on vertical alignment curriculum mapping;
- assisting educators in the development of assessment resources aligned to the adopted curriculum and State Standards;
- strengthening professional learning structures; and,
- assisting teachers in using multiple data sources to inform instructional decision-making.

The amount will be used to cover the cost of the services provided by UCLA-Curtis Center and to pay teachers participating in PD *during non-contract hours*. Funds can be used to purchase material to enhance math delivery that will lead to improved student performance (prior approval requested).

Objective: To assist in measuring program effectiveness, the local objective is as follows:

- The overall increase in the number of students who meet or exceed state standards in mathematics as measured by the Smarter Balanced mathematics assessment for grade 11 students;
- Development of math interim assessments (item bank) for all math content areas in grades 9, 10, and 11, and storage of resources in a central portal accessible to educators; and,
- Working with educators to develop a coherent set of articulation procedures and practices between the middle school and high school.

UCLA or CUHSD will provide quarterly reports on activities conducted by the math contractor and the student outcome.

#### **COMPONENT 6: CUHSD.Y5.M.6**

**PROGRAM NAME:** Data Specialist (Administration, Data Collection and Evaluation)

Jul 2021 – Dec 2021: \$15,000

Target Promise Neighborhood Results: Assist in the collection and reporting of federal and local indicators.

Description: PN grant funds will be used to pay for a portion of a CUHSD Data Specialist's salary. The Data Specialist will assist with assessment and evaluation activities and work closely with the external evaluation team (Center for Evaluation and Research [CER]). The Data Specialist will assist in the dissemination and collection of data release forms, keep a record of the forms, and share personally de-identified information with CER and Corning Promise, upon request. The Data Specialist will compile federal and local indicator data, in both aggregate and disaggregated formats, and provide it to the Corning Promise Director and/or CER. The Data Specialist will assist with the data collection, compilation, and dissemination for the following indicators (includes, but not limited to):

Federal Indicators (see the Accountability Data Plan for the methodology):

- GPRA 4: Smarter Balance English language arts (ELA) and mathematics for 3<sup>rd</sup> – 8<sup>th</sup> grade students
- GPRA 5: Attendance rates and chronic absenteeism data for 9<sup>th</sup>-grade students
- GPRA 7: National Student Clearinghouse
- GPRA 8, 9, 10, and 15: School climate survey
- GPRA 11: Mobility Rates for 9<sup>th</sup>-grade students
- GPRA 12, 13, 14, 15: Household (Neighborhood) survey

Local Performance Measures (see the Accountability Data Plan for the methodology):

- EL Professional Development: Collect with CER qualitative data to assess the implementation of EL professional development (see objective in component 2)
- Math development: Provide necessary data to assess the effectiveness of the math development programs.
- Dual Enrollment data (see component 1 for specifics)

**COMPONENT 7: CUHSD.Y5.M.7****PROGRAM NAME:** EL Tutoring Services

Jul 2021 – Dec 2021: \$15,000

Target Promise Neighborhood Results: Increase percentage of students at or above on the state mathematics and ELA assessment (GPRA 4) and increase graduation rates (GPRA 6)

Description: CUHSD will reimburse a certificated teacher to provide tutoring services to EL students during non-contract hours. The certificated tutor will provide individualized support to help students develop English proficiency, content knowledge, and academic language skills.

The EL tutor will record the amount of time he/she provided support to the child. All hours spent tutoring (and student ID) will be reported to the Chief Financial Officer (CFO) and submitted to the Corning Promise Director as supporting documentation. *Other tasks conducted by the certificated teacher during contract hours and not related to tutoring cannot be reimbursed.* The CUHSD EL tutor will receive direction from the Superintendent/ELD Specialist (Teacher on Special Assignment ("TOSA")).

**2. PAYMENT SCHEDULE:**

Payment on this Contract will not exceed **\$257,278.00** for the term **July 01, 2021 – December 31, 2021**. Unexpended funds will not be carried over from Fall to Spring. Additional funds for term **January 01, 2022 – June 15, 2021**, for **\$70,265.00**, is contingent upon approval by the US Department of Education and evidence of successful implementation, execution, and fulfillment of local objectives.

#	PROGRAM NAME	FALL 2021 07/2021-12/2021	SPR 2022 01/2022-06/2022 (contingent)	TOTAL
1	Dual Enrollment	29,000		<b>29,000</b>
2	ELD Program Development (ELD Specialist and EL PD)	65,000	65,000	<b>130,000</b>
3	EL Counselor (.5 FTE)	30,000		<b>30,000</b>
4	College Student Support	14,000		<b>14,000</b>
5	Mathematics Development	70,000		<b>70,000</b>
6	Data Specialist: Administration, Data Collection and Evaluation	15,000		<b>15,000</b>
7	EL Tutoring Services	15,000		<b>15,000</b>
	<b>Total</b>	<b>\$238,000.00</b>	<b>\$65,000.00</b>	<b>\$303,000.00</b>
	Amount based on Indirect Rate at 8.10%	\$19,278.00	\$5,265.00	\$24,543.00
	<b>TOTAL WITH INDIRECT</b>	<b>\$257,278.00</b>	<b>\$70,265.00</b>	<b>\$327,543.00</b>

Invoice(s), requested as follows:

- Invoice Submissions:**

- **Monthly submission** for classified and certified personnel payments, which will include an accounting of time spent on services, by tasks. Submission no later than 20 days following the end of the month.
  - **Quarterly submission** for expenditures during the last quarter (purchase of items, contractor activities, etc.) Note: PN funds cannot be used to purchase food and/or beverages, or any other items not listed in the contract agreement.

### **3. MATCHING CONTRIBUTION**

Partnering contractors will provide matching contributions or in-kind contributions as part of the Agreement. The partnering organization providing the services will maintain necessary documentation of matching (in-kind) funds and provide monthly or semi-annual reports on matching funds with guidance provided by the Promise Neighborhood Project Director. The contribution must be supported by detailed records, compliant with federal requirements.

### **4. PROGRESS MONITORING**

The partnering organization will provide a summary of their project and progress in achieving tasks in a report and/or meet with the Project Director every quarter. Report submissions due:

- April 15 for January 1 – March 30 activities;
- July 15 for April 1 – June 30 activities;
- October 15 for July 1 - September 30 activities; and,
- January 15 for October 1 – December 31 activities.

### **5. PRODUCTS AND PUBLICATIONS**

All products and publications services funded under this contract use the following statement: *“Funding for these services is in part through a U.S. Department of Education Promise Neighborhood Grant Program (CFDA 84.215N) administered by the Paskenta Band of Nomlaki Indians”*.

The Corning Promise logo will be used on all published material, including and not excluding flyers, posters, social media, and webpage postings.

EXHIBIT B

INDEPENDENT CONTRACTOR CERTIFICATION  
TO THE  
PASKENTA BAND OF NOMLAKI INDIANS



We, the undersigned Independent Contractor, hereby certify, to the Paskenta Band of Nomlaki Indians ("Tribe") that **Corning Union High School District** ("Independent Contractor") has determined in accordance with the Independent Contractor Agreement ("Agreement") between the Tribe and **Corning Union High School District** and the Tribe's Public Law 101-630 Background Investigation Policy ("Policy") that \_\_\_\_\_ ("Employee"):

☐ has passed a background investigation and has the necessary overall character and fitness to care for the safety and well-being of a child;

OR

☐ will be employed and/or retained by Independent Contractor in a capacity for which Employee will NOT be in regular contract with or have control over children at any time.

The Independent Contractor further certifies that employment of the above named contractor employee would not otherwise conflict with the Policy, Federal law, or the Agreement.

Independent Contractor: **Corning Union High School District (CUESD)**

NAME: \_\_\_\_\_

SIGNATURE: \_\_\_\_\_

TITLE: \_\_\_\_\_

DATE: \_\_\_\_\_

