

Corning Union High School District

Regular School Board Meeting

Date of Meeting: January 19, 2023

Time of Meeting: 5:45P.M.

Place of Meeting: CUHS Library

Agenda

1. CALL TO ORDER

2. PLEDGE OF ALLEGIANCE

3. ROLL CALL

4. SWEARING IN OF ELECTED BOARD MEMBER

The Board will swear in James Bingham, re-elected Board Member.

5. APPROVAL OF AGENDA/REORDERING OF AGENDA/ADDITION OF ITEMS Action

6. REPORTS

6.1	Special Education Report- Director of Special Ed Heather Felciano	Information
6.2	Winter Coaches Report- All Winter Coaches	Information
6.3	State Testing Report- Testing Coordinator Cassie Riddle	Information
6.4	Student Board Member-Mckynzie Huntley	Information
6.5	Superintendent Report - Jared Caylor	Information

7. PUBLIC COMMENT ON CLOSED SESSION OR ITEMS NOT ON THE AGENDA

Under this item on the Agenda, the public is invited to address the Board regarding items that will be discussed in closed session or on any other matters within its jurisdiction. Individual speakers will be allowed up to 3 minutes to address the Board. The Board shall limit the total time for public input to 20 minutes. Please note that Government Code Section 54954.2(a) limits the ability of Board Members to respond to public comments. In addition, the Board may not take action on any item which is not on this agenda except as authorized by Government Code 54954.2.

8. ADJOURN TO CLOSED SESSION

8.1 PUBLIC EMPLOYEE DISCIPLINE/DISMISSAL/RELEASE/RESIGNATION

8.2 CONFERENCE W/ LABOR NEGOTIATORS

District Representative: Superintendent Caylor
Employee Organizations: Corning ESP

9. REOPEN TO PUBLIC SESSION

10. ANNOUNCEMENT OF ACTION TAKEN IN CLOSED SESSION, IF ANY

11. CONSENT AGENDA ITEMS

Action

All matters listed under the consent agenda are considered by the Board to be routine and will be enacted by the Board in one motion. Requests by a member of the Board to have any item removed from the consent agenda for discussion will be honored without debate. Requests by the public to have an item taken off the consent agenda will be considered prior to the Board taking action.

- 11.1 Approval of Special Board Meeting Minutes of December 13, 2022**
- 11.2 Approval of Regular Board Meeting Minutes of December 15, 2022**
- 11.3 Approval of Special Board Meeting Minutes of December 19, 2022**
- 11.4 Approval of Warrants**
- 11.5 Interdistrict Attendance Requests**
- 11.6 Human Resources Report**
- 11.7 Surplus Equipment/Obsolete Equipment Form**
- 11.8 Quarterly Williams Report**
- 11.9 SARB Coordinator Program Participation Contract 2022-23**
- 11.10 Approval of new library books**

12. ITEMS FOR DISCUSSION

12.1 Governor's Budget Proposal

Superintendent Caylor will present the Board with information on the 2023-24 state budget proposal announced by Governor Newsom earlier this month.

12.2 Stadium Field and Parking Proposal

The Board will discuss whether to move forward with the District's plan to convert the current hockey field to a parking lot and transition the stadium playing surface to artificial turf to allow for soccer and hockey use of the field.

12.3 Board Workshop Dates

The Board will review future dates for new board member workshops on AVID, ELD, Technology, Special Education, and Alternative Education.

12.4 California School Dashboard Review/Differentiated Assistance

Superintendent Caylor will present the Board with information about recently released data on the California School Dashboard and Differentiated Assistance for CUHSD.

12.5 Promise Neighborhood Funding for 2023-24 and 2024-25

Superintendent Caylor will present the Board with information on new funding for mental health services, dual enrollment, drug/alcohol cessation, and parent/family support and mentoring.

13. ITEMS FOR ACTION

13.1 Distribution of Statement of Economic Interest

The Board will receive instructions about the need to provide a statement of Economic interests from each Board member upon assuming office, on an Annual basis and upon leaving office.

13.2 Acceptance of Sunshine Items for Negotiations

The board will consider the acceptance of the sunshine items for negotiations from the certificated unit, classified unit, and the district.

13.3 Provisional Internship Permit

The Board will consider approving a one-year Provisional Internship Permit for the following school teacher:

Melissa N. Case 9th-12th grades, Full Time Teacher

13.4 Corning Union High School, Centennial High School & Corning Independent Study School Accountability Report Card (SARC)

The Board will be asked to approve the Corning Union High School, Centennial High School & Corning Independent Study School Accountability Report Card (SARC) for 2022-23 school year.

13.5 Superintendent Objectives for 2023

The Board will review and consider approving objectives for Superintendent Caylor for 2023. The objectives will be the basis for the Superintendent Evaluation to be completed by 11/1/23 per the Superintendent's contract.

13.6 Trustee Insurance Expense Alternative Use

The Board will discuss whether to allocate funds that are not being used for Board Trustee insurance to specific other costs or programs in the District or whether to continue to put them back into the general fund.

13.7 Board Sub-Committee Members for 2023 and 2024 Calendar Year

The Board will discuss which Trustees will serve on the 2x2x2 Committee and the Rodgers Oversight Committee for 2023 and 2024 (until the next election cycle).

13.8 Future Agenda Items

The Board will discuss the need for any future agenda items.

14. ADJOURNMENT

Request for documents that are public record and are provided at the time of the meeting to a majority of the Governing Board regarding an open session item will be made available for the public inspection upon request to the Superintendent's Office located at 643 Blackburn Avenue, Corning, CA during normal business hours. Any individual that requires disability-related accommodations or modifications, including auxiliary aids and services, in order to participate in the Board meeting should contact the Superintendent's Office. The Board of Trustees recognizes that the district has the primary responsibility to ensure compliance with applicable state and federal laws and regulations governing educational programs. The Board encourages the early, informal resolution of complaints whenever possible and appropriate. The Board has also adopted policy and procedures for resolving complaints which cannot be resolved through an informal process. The Board has designated Jared Caylor, Superintendent as the compliance officer for complaints. All complaints shall be filed at the district office, 643 Blackburn Ave, Corning, CA 96021.

Oath of Office

I, James Bingham do solemnly swear (or affirm) that I will support and defend the Constitution of the United States and the Constitution of the State of California against all enemies, foreign and domestic; that I will bear true faith and allegiance to the Constitution of the United States and the Constitution of the State of California; that I take this obligation Freely, without any mental reservation or purpose of evasion; and that I will well and faithfully discharge the duties upon which I am about to enter.

Governing Board Member – Corning Union High School District
Name of Office

Candidate's Signature

Subscribed and sworn to before me, this
19th day of January, 2023.

(Signature of Person Administering Oath)

(Title of Person Administering Oath)

Certificate of Election and Oath of Office

STATE OF CALIFORNIA)

) ss.

County of Tehama)

I, JENNIFER A. VISE, County Clerk/Registrar of Voters of Tehama County, State of California, having jurisdiction over the conduct of the Consolidated General Election held in and for the Corning Union High School District, on the 8th day of November, in the year 2022, do hereby certify that at the election, JAMES BINGHAM was elected to the office of GOVERNING BOARD MEMBER for the district, for a term of 4 years, as appears by the official record of the result of the election, on file in my office.

IN WITNESS WHEREOF, I have hereunto affixed my hand and official seal this 30th day of November, 2022.

JENNIFER A. VISE, County Clerk/Registrar of Voters

By

Emily King

STATE OF CALIFORNIA,)

) ss.

County of Tehama)

I, James Bingham, do solemnly swear (or affirm) that I will support and defend the Constitution of the United States and the Constitution of the State of California against all enemies, foreign and domestic; that I will bear true faith and allegiance to the Constitution of the United States and the Constitution of the State of California; that I take this obligation freely, without any mental reservation or purpose of evasion; and that I will well and faithfully discharge the duties upon which I am about to enter.

Governing Board Member, Corning Union High School District

(NAME OF OFFICE)

James Bingham

(CANDIDATE SIGNATURE)

(Required by Elections Code Section 200; refer to California Constitution Article 20, Section 3.)

Subscribed and sworn to before me, this 15th day of December, 20 22

[Signature]
(Signature of Person Administering Oath)
Superintendent
(Title of Person Administering Oath)

Before taking office, each member must take and subscribe to this Oath of Office before a governing board member, other school officer, state or county officer, judicial officer or notary public, to be filed with the County Clerk/Registrar of Voters. (Gov. C. 1360-1369)

GOVERNING BOARD MEMBER

Corning Union High School Special School Board Meeting

DATE December 13, 2022

TYPE OF MEETING:

Special

TIME: 4:00 P.M.

MEMBERS ABSENT:

PLACE: Corning Union High School
Library

VISITORS:

MEMBERS PRESENT:

Tony Turri
Cody Lamb, Larry Glover

SCHOOL DISTRICT REPRESENTATIVES:

Superintendent, Jared Caylor Caylor, District Superintendent
Jason Armstrong, CUHS Principal
Justine Felton, CUHS Associate Principal
Jessica Marquez, Admin. Assistant to the Superintendent

THE CORNING UNION HIGH SCHOOL -

1. CALL TO ORDER:

The meeting was called to order at 12.27 p.m. by Superintendent Superintendent, Jared Caylor.

**2. PLEDGE OF
ALLEGIANCE:**

Board Secretary, Jared Caylor asked the Board and audience to stand for the flag salute.

3. ROLL CALL:

Superintendent, Superintendent, Jared Caylor asked for a roll call.

Attendance is as follows:

- Tony Turri
- Cody Lamb
- Larry Glover

**4. PUBLIC
COMMENT
ON STUDY SESSION
ITEM:**

None.

5. STUDY SESSION

5.1 TRAINING FOR NEW BOARD MEMBERS ON CUHS GENERAL TOPICS:

The topics discussed will be academics, safety, discipline & athletics. These topics will be presented to the board by:

CUHS Principal, Jason Armstrong
CUHS Associate Principal, Justine Felton

Jason shared the following:

- Academics
- Programs
- Technical Aspects (State/Federal Reporting)
- Other

Responsibility Chart- Each day is different but admin tries to keep an order of who gets notified on certain responsibilities before it goes to the Superintendent. Other AP's will come to him before going straight to the Supt. Jason doesn't evaluate the AP's but likes to work in a hierarchy way.

Highlights

Substitutes- Esme Lopez
Career Center- Kennedy Kendrick
Student Records
Dual Enrollment
53 teachers / 11 Dept Chairs
Library
Hope Center (under counseling)
A-G
FFA
Band
Test/Reporting
SST (placement of students)

Board Member, Cody Lamb asked if AD falls under co-curricular and Jason shared that Justine will share that information later.

Overview

Teachers/ Personnel
All Programs
Data/State Reporting
Student Records
Contractual Complaints
School year planning

All of Admin positions are interwoven

Calls from parents about their kids:

- Have you talked to Felton, start there.
- Try to keep the hierarchy in this regard.

Superintendent, Jared Caylor shared that keeping things separated help with the district legal responsibility. If there is a complaint, he is the complaint officer and this helps him investigate the complaint unbiased.

- AG
- CTE
- Counseling
- Foreign Language
- English
- Math
- PE
- Science
- Social Science
- Special Ed
- VAPA

The order is typically:

1. Principal-1
2. Dept. Chair- 11
3. Counselors-4
4. Teacher-53
5. Para 19

Board Member, Tony Turri asked if the Dept. Chair is usually a leader- YES. Exception is Coring Maday runs the CTE Dept.

Academic budget is 1.1 Million dollars (supplies/services)

Budget Development

April- CBO sends out budget request forms.

Jason emails dept. chairs (discuss needs/pd/supplies)

Things are very similar from year to year unless there is new curriculum or a new class so he tries to compare year to year.

Budget Review

Submit to Supt/CBO for review

Budget adoption is in June

Staff can make purchases July 1

(This process began 4/5 years ago)

Board Member, Tony Turri asked if there is ever a surplus. Jason shared that there is sometimes. At times people get busy and forget to place orders. A good example was during COVID. The district received funds that needed to be spent and it became a lot of work for a lot of people.

Superintendent, Jared Caylor shared that the board approves the budget in June. September the board will see the unaudited actuals for the previous year and see if there is a difference. Sometimes books are closed, funds get swept and sent to the ending fund balance. The budget is always done conservatively.

Jason shared some information on grants such as CTEG, AIG, K12 SWP. Some pay for professional development and student trips. For the Ag

incentive grant this year a total of 37K was received and this was more than past years. Others we have received 3 times in the past 4 years. Some helped with projects at the ranch such as:

1. Greenhouse
2. Walnut orchard
3. Upper Parcel

Board Member, Cody Lamb asked what the life of these grants were and Jason shared that we keep applying, although they aren't always guaranteed. Superintendent, Jared Caylor shared that CTEIG & K12 SWP are state grants in the governor's budget so there is a potential of a 25 billion dollar shortfall next year which may cause them to do away with one-time money.

There was further discussion that none of these were tied to salaries and mainly for equipment but no programs would go away.

Evaluations

Charlie completes all of the teacher evaluation and has completed 33 this year.

Prob 1 Teaches- Evaluated every year

Tenured Teacher under 10 years- Evaluated every other year

Tenured Teacher over 10 years- Evaluated every 5 years (with satisfactory evaluation previous year)

These are at least and the district can choose to do more (as desired or needed).

Board Members asked for the short version of the evaluation process and Jason shared how Charlie completes walk thrus, scheduled observations and how all materials are gathered and evaluation forms are completed. There are approximately 13 different categories that are used for the final write up.

Board Member, Cody Lamb asked how this affects student performance and there was further discussion on how a school could have great teachers but students could still need improvement. The district shared how data is important and improvements identified sometimes reflect student outcome. The district is looking to revise the process. Board Member, Cody Lamb also shared how philosophies of teachers have changed and teachers could receive good evaluations but kids need to graduate. What is the data actually showing. Maybe this could be used hand in hand with the teacher evaluations. The discussion continued how this starts at an early age, often times before the students even arrive to high school. Jason would like to improve on using the data and focus on the growth that the students have, then possibly look teacher by teacher.

Superintendent, Jared Caylor shared that evaluations are negotiable items also.

Counseling Department

1006 students with 3 counselors

Academic Counseling
4-year plan
A-G
Graduation Requirements
Financial Aid
Post-Secondary Planning
Course Selections

Social/ Emotional Counseling
Depression, Anger, Family, Relationships, Discipline. Some academic duties often get pushed aside to allow time to address these concerns.

Counselors also help with the master schedule.

Board Member, Tony Turri asked if there was a plan in place to increase the department in order to help with these needs. Superintendent, Jared Caylor chimed in and shared that we often redirect students that have social/emotional needs to the HOPE center for services to free up the time for counselors to focus on other needs.

How to Develop a School Year

In October there is a course catalog which shows every course offered.

This is sent to everyone (departments)

Work on changes

The departments meet in December and can make proposals

The district can also propose changes at this time.

This is a good opportunity for departments to discuss need/ hear proposal and changes that may affect other departments.

Couse Development

Couse Catalog

Course Offering

Master Schedule

Student Schedule

1st day of school

Kids often think they know their schedule by march but there are many factors:

Sections

Details

Students in each class

Staffing for each class

These are all put into account and put it all together to create the master schedule. It is very complicated, never perfect but Jason enjoys the challenge. He shared examples of working and trying 30 different times until it is finally as close to 80% which is the goal. During COVID it was much more challenging due to the Independent Study needs that the district was working with. Once the Master Schedule is complete, the counselors will revise and help perfect as much as possible before the first day of school. It is difficult, but Jason loves it.

Board Member, Cody Lamb asked about Brad Schreiber as the EL Coach and Jason spoke very highly of him and his talents. Superintendent, Jared Caylor shared that promise neighborhood funds originally paid for that and educator effectiveness dollars is now paying for that. The plan is to pay for that for the next 4 years.

Programs

A-G ISP (created coming out of COVID and computer based)
Grants (CTEIG, AIG, K12 SWP) (Jason wrote them)
SST – Placement Team- (Jason and Justine serve on this team)
State/Post-Secondary Testing (Jason oversees all testing)

- FFA- Co-Curricular and Extracurricular
- Drill Team- Co-Curricular
- Ballet Folklorico- Extra curricular
- Band Co-Curricular
- Choir Co-Curricular
- Work Experience- Careers in business/Education Co-Curricular

CTE

Hope

Dual Enrollment through Shasta college

STARS

Board Member, Larry Glover asked if the classes were taken at Shasta College, No, the classes are taken here on campus but satisfies both credits here and Shasta college credits.

Board Member, Cody Lamb asked about HOPE, Jason shared that they have LMFT's that are on campus every day of the week providing services to the students. They are through River Cities Counseling. Superintendent, Jared Caylor shared that this was initially a grant funded position for many years and he just received news that the Tribe stopped helping to fund this however will be helping again after June 30th, so this was great news.

STARS is an after-school program which has different programs such as Robotics, walking, culinary arts and many others clubs. There are approximately 30-85 kids participating in this program.

Testing

Cassie Riddle is the testing coordinator
ELPAC

All EL Students who have not been reclassified
Yearly test- reading, writing, listening, speaking
Goal of reclassification
273 EL Students

CAASPP

State required testing in Math and English
All 11th grade students

CAST

All students before they graduate (11th grade year)

OPT in Testing- PSAT, SAT, ACT, ASVAB

Most schools do away with PSAT, SAT, ACT and ASVAB now.
Cassie Riddle puts together a testing schedule each year. Board Member,
Larry Glover would like to see it. She is scheduled to present to the board
soon and will be able to share that information.

Technical Aspects/State Requirement, Reporting

School Calendar/Bell Schedule Creating
California School Dashboard
CALPADS – tracks everything all discipline, demographics etc.
CALSAAS- course mapping, credentials, assignments Principal and DAS
Tech
SARC- on the school website.
SPSA- this is reviewed at school site council

Bell Schedule

CUHS min 64,800 minutes 180 days
Centennial- 15 hours per week minimum

1:20-3:25 is collaboration and mostly the whole group meets but there is
also time for department work and individual time for classwork.
Teachers also receive their prep. There was a discussion of the 7 periods
and how the rotation works each day.

Technical Aspects/State Requirement, Reporting

CITA Contract- most common issues is understanding leaves, salary
schedule and movement (PD)

Negotiations- topics and revisions that are desired/needed by district

STAFF Professional Development

2-day meeting in the summer for a retreat for Admin
22-23 school year- AVID, EL, Team Building, SPED, Dept. Meetings,
Outside Agencies
Whole District vs . School Specific (CUHS, Centennial)

Schoolwide Learning Outcomes

This shares the mission, vision and goals and every classroom displays one in their classroom.

Other

Parent Concerns/issues
Rodgers Ranch
PD Committee -Jason, Lou Buran, Charlie Troughton, Brad Schreiber
Career Center – Kennedy Kendrick
Library- Fissory
Parents Club
ACSA State Committee for CTE- Region 1 representative
Military Recruiters
Off-Site Presenters
Homecoming Parade
Chamber of Commerce
Field Trips/Industry Tours

Day to Day Logistics

Health, ASB Office, Attendance, Safety, Discipline, Athletics

Board Member, Tony Turri asked what Jason's top 3 most time-consuming items are on a day to day.

1. Teacher questions related to the budget
2. Updating the Master Schule -Process
3. State Reporting

Superintendent, Jared Caylor shared that this is also changing depending on the time of year.

Board Member, Tony Turri asked if he dealt with discipline. Typically, that is Justine, but all admin is on duty at different times and events and deal with discipline in some manner. Usually, they will refer or walk the student to Justine's office.

Break 2:17-2:25

Associate Principal, Justine Felton has worked here since 19985 under Mike Ford. Started in SPED and then working in Copy Center/Leadership.

Justine oversees the following:

Health Office

Health Aid Minerva Martinez 182 days and Nurse Kristen Mackintosh
Budget is \$2,000 (bandages, feminine products, etc.)

Accomplishments- Both survived COVID over 2200 tests in 180 days

ASB Office

ASB Admin Assistant is Myndee Albers who works 265 days per year
Budget is \$500 for office Supplies, \$250 mileage, \$1300 ASB Works
Software, \$900 Home Campus Software

Accomplishments- All ASB accounts in the positive, very few audit
findings and oversees \$250,000 ASB funds, clears all athletes

Attendance Office

Amanda Medrano 184 days Veronica Rico 182 days and translation
stipend

Budget- SARB Contract \$60000, \$1000 for office supplies, \$250 dress
code clothes, \$150 ice packs

Attendance ADA (funding for school)

CA requires school districts to track the average daily attendance (ADA)
Total ADA is defined as the total days of student's attendance divided by
the total days of instruction.

Attendance office:

Tracks period attendance- alerts Justine with anything unusual- every class

Parents first point of contact- place of business

Mark and track attendance- every period

Report attendance to the State- funding

SARB letters- try to get students to school

10% letter- mid November letters are sent to parents as needed

Short Term ISP Contracts- 5-10 days or traveling, surgery etc. District still
receives funding if the student completes work during their time away
from school

Credit based attendance policy – student needs to be here with no more
than 8 unexcused absences

9,10,11 lose 1 credit

12 or more 2 credits and so on.

Safety

2 Employees include:

SRO Officer Hewitt- Corning PD Salary Employee 180 days

Campus Supervisor- Christian Loera 182 days

Budget: Contract with PD \$80000, Threat team training \$500, Safety Supplies, \$600, InterQuest K9 \$4000

Accomplishments- Valcom System, Vape Sensors

Future Goals/Ideas- Mark all the doors, roofs, implements vulnerability assessment suggestions.

Challenges- Building a culture of trust

There was a discussion of the struggles that happen with TikTok, such as destruction and destroying bathrooms. Board Member, Larry Glover suggested to others to have them simply call the school and Admin can take care of it.

Safety Highlights:

- Run, Hide, Fight
- Required- 1 fire drill per semester
- Goal: 3 lock down drills per year
- All classrooms have ALICE protocol posted
- Run, Hide, Fight reminders are placed in the bulletin
- InterQuest – K9 detection team – 1 false alert in 14 visits
- Lunch supervision
- Situational awareness

Safety Threat Team

3 CUHS Counselors
School Psychologist
Centennial Counselor
Centennial Admin
SRO
Hope Case Carrier
SPED Director
CUHS Admin

They meet every other week as needed. 21 current and 101 since 2018

EAP Emergency Action Plan

All Athletic facilities will have a posted EAP
Portable AED device on campus
Plus, Rodgers Ranch & Centennial

Discipline

Step 1: Warning and parent contact
Step 2: 1 day of ALC or suspension and parent contact
Step 3: 2 days of ALC or suspension and parent contact
Step 4: 3 days of ALC or suspension and parent contact
Step 5: 5 days of ALC or suspension and parent contact
Step 6: 5 days of suspension and transfer to continuation

There was some discussion of issues in SPED and suspension. These create a lot of work but are important to avoid fines from the state or lawsuits.

If the Federal Government comes down on the state of CA, who's the CDE going to put it on, likely the school districts.

Justine shared that there are regulars (approximately 10-20) who she sees often and some here and there that are not frequent concerns. Besides fighting the other challenge is THC. Board Member, Cody Lamb agrees that strong discipline is good and builds respect. Superintendent, Jared Caylor shared that the admin team often has hard conversations and it is great for the board to hear some of the day to day concerns. Justine shared that if you site a minor, they go to the Restore. The SRO is often in the room with Justine but not always the point of contact. She will search and once she turns it over, then the legalities change. The Board is in favor of the ALC and likes the approach that the district has with regard to discipline.

Athletics

John Studer, AD works 210 days, Myndee Albers is the Admin Assistant and there are 40 coaches.

Budget : \$219,000 , ASB Funds each team separately

Accomplishments- New Scoreboard

Future goals/ideas- New synthetic field, concessions, ticket booth, restrooms

Challenges- holding on to traditions yet moving forward with the program

John has high expectations for our coaches and athletes. There are many conversations with everyone involved in our programs to uphold the expectations and integrity.

Athletic guidelines are signed by parents and athletes

Drug Testing happened and although it was suspended during COVID, it is reinstating Winter 2022-25 athletes each season

Realignment/League/Playoffs

Athletics- Budget

District Funds \$2219,000 22-23

Coaches Stipends \$120,000 21-22

Studer (added days) \$6500

Helmet Reconditioning \$11,000

Drug Screening \$2,000

Dugouts \$10,000 (on hold)

Field Leveling \$10,000

Misc. \$47,500

ASB Funds \$5,000 Average

Gate receipts, concessions, fundraising donations officials, tournament fees, team supplies, uniforms, equipment first aid supplies etc.

Athletics Schedules

Fall

Winter

Spring

Summer Camps

The current coaching staff was shared and all schedules are on the school website.

Athletic Eligibility

1. Maintain 2.0 gpa
2. Grades checked every grading period
3. Ineligible students may be granted probationary period
4. When a student is placed on probation, he or she will be notified in writing.

Communication

Facebook parents, alumni and community

Instagram primarily students, promoting teams and programs

Twitter parents and students

Parent Square text, all call, post parents and students

Phone / Email

Other

Frosh Orientation \$2500

PD for Felton \$600, \$250 mileage, ACSA \$1500

Staff Breakfast and lunch \$1500

Mentor for Leadership Advisor

City of Corning Rec Department

Well Rounded Students

Justine shared that students only graduation from ONE high school. It is our job to provide an environment in which a student can thrive. A healthy student who feels safe and is involved in athletics/clubs/activities will be an academically better student.

Board Member Tony Turri shared that this information was very helpful and thanked both Justin and Jason. Board Member asked about Title IX and Justine shared it is federal. Superintendent, Jared Caylor shared that Justine and John do an ongoing assessment to make sure we are compliant to avoid any issues. This may come up as a Strategic Planning Item in the future.

6. ADJOURNMENT:

A motion was made by Larry Glover and seconded by Cody Lamb to adjourn the meeting. The meeting adjourned at 3:44 p.m.

Approved

President

Clerk

Corning Union High School Regular School Board Meeting

DATE December 15, 2022

TYPE OF MEETING:

Regular

TIME: 5: 45 P.M.

MEMBERS ABSENT:

PLACE: Corning Union High School
Library

VISITORS:

Myndee Albers, Mr. & Mrs. Lamb

Mr. & Mrs. Strack

Julie Johnson

MEMBERS PRESENT:

Todd Henderson

Jim Bingham, Cody Lamb

Tony Turri, Larry Glover

SCHOOL DISTRICT REPRESENTATIVES:

Jared Caylor, District Superintendent

Jason Armstrong, CUHS Principal

Justine Felton, CUHS Associate Principal

Charlie Troughton, CUHS Associate Principal

Heather Felciano, Director of Special Education

Audri Bakke, Director of Alternative Education

Brandon Lengtat, Director of Maintenance and Operations

Jessica Marquez, Administrative Assistant to Superintendent

THE CORNING UNION HIGH SCHOOL -

1. CALL TO ORDER:

The meeting was called to order at 5:45 p.m. by Superintendent, Jared Caylor.

2. PLEDGE OF ALLEGIANCE:

Board Clerk, Jim Bingham asked the Board and audience to stand for the flag salute.

3. ROLL CALL:

Superintendent Jared Caylor asked for a roll call.

Attendance is as follows:

- Tony Turri
- Jim Bingham
- Cody Lamb
- Larry Glover
- Todd Henderson

**4. SWEARING IN
OF NEWLY ELECTED
BOARD MEMBERS:**

Superintendent, Jared Caylor conducted the swearing in of the following new board members:

1. Tony Turri
2. Cody Lamb

**5. APPROVAL OF
AGENDA/REORDERING
OF AGENDA/ADDITION
OF ITEMS:**

A motion was made by Larry Glover and seconded by Todd Henderson to approve the agenda with no changes.

The vote is as follows:

Larry Glover	Aye:	<u>X</u>	No:	_____	Absent:	_____	Abstain:	_____
Tony Turri	Aye:	<u>X</u>	No:	_____	Absent:	_____	Abstain:	_____
Todd Henderson	Aye:	<u>X</u>	No:	_____	Absent:	_____	Abstain:	_____
Cody Lamb	Aye:	<u>X</u>	No:	_____	Absent:	_____	Abstain:	_____
Jim Bingham	Aye:	<u>X</u>	No:	_____	Absent:	_____	Abstain:	_____

**6. ANNUAL
ORGANIZATIONAL
MEETING:**

**6.1 ELECTION
OF OFFICERS:**

A motion was made by Jim Bingham to elect Todd Henderson as Board President for the 2023 calendar year. There was no second. A motion was made by Cody Lamb and seconded by Tony Turri to elect Larry Glover as Board President for the 2023 calendar year.

A motion was made by Todd Henderson and seconded by Tony Turri to elect Jim Bingham as Board Clerk for the 2023 calendar year.

A motion was made by Todd Henderson and seconded by Cody Lamb to elect Jared Caylor as Board Secretary for the 2023 calendar year.

There being no further discussion, the Board voted unanimously to approve the elections above.

The vote is as follows:

Larry Glover	Aye:	<u>X</u>	No:	_____	Absent:	_____	Abstain:	_____
Tony Turri	Aye:	<u>X</u>	No:	_____	Absent:	_____	Abstain:	_____
Todd Henderson	Aye:	<u>X</u>	No:	_____	Absent:	_____	Abstain:	_____
Cody Lamb	Aye:	<u>X</u>	No:	_____	Absent:	_____	Abstain:	_____
Jim Bingham	Aye:	<u>X</u>	No:	_____	Absent:	_____	Abstain:	_____

**6.2 SETTING OF
DATES & TIMES FOR
REGULAR
SCHOOL BOARD
MEETINGS:**

A motion was made by Jim Bingham and seconded by Cody Lamb to approved the proposed dates and times for the regular school board meetings.

There being no further discussion, the Board voted unanimously to approve the dates and times of the regular school board meetings.

The vote is as follows:

Larry Glover	Aye:	<u>X</u>	No:	_____	Absent:	_____	Abstain:	_____
Tony Turri	Aye:	<u>X</u>	No:	_____	Absent:	_____	Abstain:	_____
Todd Henderson	Aye:	<u>X</u>	No:	_____	Absent:	_____	Abstain:	_____
Cody Lamb	Aye:	<u>X</u>	No:	_____	Absent:	_____	Abstain:	_____
Jim Bingham	Aye:	<u>X</u>	No:	_____	Absent:	_____	Abstain:	_____

7 .REPORTS

7.1 ASSOCIATE PRINCIPAL CHARLIE TROUGHTON:

Associate Principal, Charlie Troughton reported on the following:

1. Evaluation for 30 teachers and 5 rounds of walk-thrus on all 53
2. Schoolwide AVID implementation thru WICOR, FNT & Planners
3. English Language Learner (ELL) Program & PD Development
4. WASC Reminders and Preparation
5. General Oversight of Professional Learning Opportunities

Principal, Charlie Troughton explained the walk-through process and goals with a copy of the document that he uses to complete the walk thrus. Other highlights included the Formal Evaluation Procedures for the teaching staff at CUHS and a rotation of the evaluations.

Page #7 Observation Report
Page #8 CSTP Summary Evaluation Ratings and Narratives
Page #9 Lesson Design Template
Page #10 Administrator Evolution
Page#11 Teacher completes the Self-Evaluation

Charlie completed 7 walk thrus total this year. There is the additional coach, Corine Maday who helps 1- & 2-year teachers mainly with basic classroom management. Brad Schreiber also helps but specifically with the EL Classes.

7.2 ACEDEMIC REPRORT SOCIAL SCIENCE DEPT CHAIR JOHN STUDER:

Social Science Department Chair, John Studer was out sick and unable to present.

7.3 STUDENT BOARD MEMBER:

Student Board Member Mckynzie Huntly was not present

**7.4 SUPERINTENDENT
REPORT:**

Superintendent, Jared Caylor shared the following:

Current Enrollment Districtwide 1135
CUHS 1012
Centennial 88
ISP 35

Enrollment was higher this month compared to last month and over 3% higher than last year at this time.

Strategic Planning information was shared with the Board and we have received a lot of responses.

Holiday Breakfast Invite for December 22 – Mr. Henry started this tradition years ago, and it is a nice event for all of the staff, retirees and board members.

Community Involvement:

- Dropping of the Olives- ladder truck
- Business office cooked breakfast for all staff
- President of Rotary
- 4-H Float Committee Chair
- Corning youth Basketball Coach
- Expect More Tehama

**8. PUBLIC
COMMENT
ON CLOSED
SESSION
ITEMS
NOT ON THE
AGENDA:**

Myndee Albers shared that she is the ASB Administrative Assistant at CUHS and also the President of ESP. She congratulated the new Board Members and looks forward to a positive relationship with them. She understands that due to Brown Act Laws, she is unable to meet with all members at once but invited 2 or so to meet with her at some point or even for them to visit campus.

**9. ADJOURN TO
CLOSED SESSION:**

The Board adjourned to closed session at 6:16 p.m.

**10. REOPEN TO PUBLIC
SESSION:**

The Board reopened to public session at 6:52 p.m.

**11. ANNOUNCEMENT
OF ACTION TAKEN
IN CLOSED SESSION:**

Board President, shared that no action was taken.

**12. CONSENT AGENDA
ITEMS:**

A motion was made by Todd Henderson and seconded by Tony Turri to approve the consent agenda items.

The vote is as follows:

Larry Glover	Aye:	<u>X</u>	No:	_____	Absent:	_____	Abstain:	_____
Tony Turri	Aye:	<u>X</u>	No:	_____	Absent:	_____	Abstain:	_____
Todd Henderson	Aye:	<u>X</u>	No:	_____	Absent:	_____	Abstain:	_____
Cody Lamb	Aye:	<u>X</u>	No:	_____	Absent:	_____	Abstain:	_____
Jim Bingham	Aye:	<u>X</u>	No:	_____	Absent:	_____	Abstain:	_____

**12.1 APPROVAL
OF REGULAR
SCHOOL
BOARD
MEETING
MINUTES:**

Approval of Regular School Board Minutes of November 17, 2022.

**12.2 APPROVAL
OF WARRANTS:**

40239490-40239509, 40239510-40239748, 40239749-40239776
40239777-40239988, 40239988-40240135, 40240135-40240259
40240259

**12.3 INTERDISTRICT
REQUEST:**

Clinton Ables

**12.4 HUMAN
RESOURCES
COMPLAINTS:**

Human Resources Reports is as follows:

Board Meeting Date	12/15/22				
<u>Action</u>	<u>Type</u>	<u>Name</u>	<u>Position</u>	<u>Effective</u>	<u>Background</u>
Resignation	Voluntary	Rodriguez, Jesenia	CUHS IBI Para	11/25/22	Voluntary Resignation
New Hire	Probationary	Rosas, Yamilet	CUHS Par I	1/9/23	Range 13, Step 1
Change	Range	Martinez Diaz, Natalie	CUHS IBI Para	12/5/22	Range 24, Step 2
Extra Duty/Stipend/Temporary/Coaching Authorizations					
11/1/22	Stipend	Hicks, Natalie	ISP Stipend	Annually	1/7 of salary for 4 students
12/1/2022	Stipend	Partida-Navarro, Ana	Bilingual Stipend	Annually	Classified Contract Article 8.1.1
12/5/2022	Stipend Removal	Martinez Diaz,	Skill Stipend	Change	New IBI Job Descriptions

		Natalie			already includes duties of skill stipend

**12.5 SURPLUS/
EQUIPMENT FORM:**

Wooden Canoe, Wood Chair, Wood Poster Board
HVAC tool box
Man Lift

Auction
Auction

**12.6 APPROVAL
OF
NEW LIBRARY
BOOKS:**

Some of the new library books include the following:

Devotion By: Adam Makos
Beasts of Run By: Ayana Gray
Flirting w/Fate By: J.C. Cerrantos
I Must Betray You by: Ruth Sepetys
Live, Laught, Kidnap by: Gabby Noone
Love & Other Great Expectations by: Becky Dean
Fearbook Club by: Richard Ashley Hamilton

**13. ITEMS FOR
DISCUSSION:**

**13.1 UPDATED
WORKSHOP
DATES:**

Upcoming Board Workshop Dates are as follows:

DECEMBER 13 from 12:30-3:30 - CUHS Safety, Discipline, Athletics, & Academics
DECEMBER 19 from 12:30-3:30 - Maintenance & Operations, Transportation
TBD - LCAP and Budget (Proposal: 1/10/23 from 12:30-3:30)
TBD - Special Education and Alternative Education (Proposal: 1/16/23 from 12:30-3:30)
TBD - English Language Development (ELD) and AVID (Proposal: 1/31/23 from 12:30-3:30)
JANUARY 24 from 5:30-7:30 - Brown Act Workshop
FEBRUARY 8 from 4:00-8:00 - Governance Workshop
FEBRUARY 11 from 8:00-4:00 - Strategic Planning
MARCH date and time TBD - Policy Update Workshop

There were some proposed dates and times for some of the workshops. January 10th will work, January 31st will work, however January 16th is a legal holiday so this date will not work. These workshops are for the new board members however, all members are welcome to attend.

**13.2 SSDA
CONFERENCE
INFORMATION:**

The Small School District's Association 2023 State Conference will be held on March 5-7 at the Sheraton in Sacramento. Superintendent, Jared Caylor requested that the board notify him by next week whether they planned to attend or not. He will have to make reservations and preparations.

**13.3 SUPT.
OBJETIVE
EVALUATION
TIMELINE:**

Superintendent, Jared Caylor shared the following information with the board:

Corning Union High School District
Superintendent Evaluation Process 2023

1. Superintendent to submit goals to Board for approval by the January Board meeting.
2. At the Board meeting in October, the Superintendent will provide the Board with a report on the status of the goals to date. The evaluation document will also be distributed to the Board at that meeting, along with a bulleted summary, provided by the Superintendent, of how the Superintendent has met or made progress toward each of the evaluation criteria.
3. At a special Board meeting in November, the Board will meet with the purpose of completing the Superintendent's Evaluation. After completing the evaluation as a Board without the Superintendent, the Board President and Clerk will meet with the Superintendent (on a separate date) to present the finalized evaluation document.

**13.4 RODGERS
SCHOLARSHIP
ALLOCATIONS:**

Superintendent, Jared Caylor shared the following options with the Governing Board:

	Option #1	Option #1 Cost	Option #2	Option #2 Cost	Option #3	Option #3 Cost	Option #4	Option #4 Cost		
Top Scholar	\$2000x4	\$48,000	\$1000x4	\$24,000	Top 5, \$1500x4	\$30,000	Top 5, \$1250x4	\$25,000		
High Achiever	\$1500x4	\$96,000	\$500x4	\$32,000	Next 10, \$1000x4	\$40,000	Next 10, \$750x4	\$30,000		
Pathways	\$1000 one time	\$10,000	\$1000 one time	\$10,000	\$1000 one time	\$10,000	\$1000 one time	\$10,000		
Other	none	\$0	Ranch \$2000 one time	\$4,000	none	\$0	Ranch \$2000 one time	\$4,000		
Total Cost		\$154,000		\$70,000		\$80,000		\$69,000		

Conversations need to be held with regard to the scholarships. If we keep things the way they have been, we will be giving out a lot (twice our budget). This is a strong class but also had a year and a half of COVID grading. Grades are inflated so more kids fit those categories. The options were created and some information came out of the Rodgers Ranch Committee recommendations. There was some discussion that this might just be a phase and might not always be like this. Board Member, Todd Henderson shared that he sat on the ranch committee and they would like to recognize students who do work out at the ranch. He is not sure how to justify this since some will shine but aren't necessarily the top 5 students. Board Clerk, Jim Bingham agrees that it would be nice to recognize these students. Board Member, Tony Turri likes that these are Ag Based scholarships. Associate

Principal, Charlie Troughton shared that there is just 1 application. No board members are opposed so he will work with the Admin team and draw up some updates. He will also run this by Eric Moxon. Once he drafts up two plans, he will bring that information to the Board for review and approval.

**13.5 POLICY
UPDATE
PROCESS:**

Superintendent, Jared Caylor shared the consulting agreement between CUHSD and Laura Joseph, Consultant to provide services in the area of Policy Review and Maintenance and also shared that CSBA offers a service to update the policies. With both of these options, all policies are reviewed and approved by the Board.

<u>CSBA</u>	<u>Laura Joseph Consultant</u>
\$8,200	\$5,600
ALL	Mandated
2-3 full days	4 Meetings
Fall 2023	Spring 2023
Supt, CBO & Admin	Supt., CBO & Admin
Board is optional	Board is optional
Caught up right away	Will focus on mandated and others over time

Board President, Larry Glover asked Jared what he wanted to do and Jared shared that CSBA would be easier but not available to begin until the fall. That would be soonest, where Laura can begin this sprint. Board Member, Todd Henderson thinks that this should be up to Jared.

**13.6 PARKING
LAYOUT:**

A draft was shared with the Board which allows for 215 spots with one entrance off of 1st and Blackburn. This is still in the design phase. A discussion began whether the filed project was final. Board Member, Tony Turri has a hard time giving up real estate for pavement and questioned why the district didn't want to lease the property from the city. Board member shared that safety was a concern for the previous Board. Board Member, Cody Lamb understands safety but wants to know the options. There are other places even out on major highways that are able to put bulbs out and flashing beacons for pedestrians to cross the street. He shared that the soccer field can easily be bid out by CUPCCAA. He doesn't think that we would lose maintenance cost. There is always a need to have fields for practice. Turf fields have a life expectancy on them. He gave an example of K-5 off of Kimble and S. Jackson St. is safe. There was a discussion of the turf estimate and moving the pole vault. There are other costs to consider. Board Clerk, Jim Bingham shared that there are several things they to consider. Do we want to invest money with the lease with the city only for them to pull the plug on us, safety is a concern and the cost of running electricity needs to be considered also. There was a discussion on the concern of giving up the hockey field. Board Member, Tony Turri just hates seeing pavement going over grass. He hears things from the city and things we should consider speaking with them. Superintendent, Jared Caylor shared that the board didn't want to lease the property years back and felt like the city didn't want CUHSD to have it. Board Member, Cody Lamb feels that the board should revisit the situation in front of council. Board Member, Tony Turri agrees that this should be revisited. There was further discussion about the timeline and the pros and cons were evaluated. Superintendent, Jared Caylor reminded the Board that a major concern is bus loading. There are also other factors such as playoffs and requirements from CIF such as scoreboards, bleachers, gate fees, lights, officials, grass. He also researched closing the street and that is just one more thing for the

city to have to approve. He shared some pros of reduction of water and suggested maybe looking at other schools. There is currently 80K invested right now. Board President, Larry Glover asked if we can information on the cost and options to compare the difference. Superintendent, Jared Caylor shared that no, because the Board needs to decide and there are other implications.

- Bus/Transportation
- Upgrading the soccer field

Board Member, Tony Turri asked if it was all of none, or can we do both. Board Clerk, Jim Bingham suggested working on the football field and then the others later. Board Member, Tony Turri suggested completing the football field and multi sports use that. Superintendent, Jared Caylor shared that the Board would need to hold a Special board meeting in early January to decide. The previous Board made the decision which got us here not and we want to make sure before moving forward. He will do some legwork, look at the comments and concerns and bring this back to the Board for a vote. It is not a right and wrong thing, we need to decide and stick with it. Board Member, Tony Turri would like to get a feel of what the city might say. Superintendent, Jared Caylor met with the City Manager recently and got a feeling that they may be open to working with the district. He will gather the last proposal. There was a continued discussion about bus loading across the street on Blackburn. Associate Principal, Justine Felton shared that it is not safe. It is bad as it is having students get on and off the buses now in this area. Superintendent, Jared Caylor will look into the details of this conversation and will speak with Board President, Larry Glover on how to agendize this item and bring back to the board for review and/or approval.

13.7 INTERIM REPORT ON FINANCIAL STATUS:

Chief Business Official, Diana Davisson reported on the financial status of the district. Some highlight are as follows:

Revenue by object	Total Amount
LCFF Sources	15,205,469
Federal Revenue	2,368,974
Other State Revenue	4,391,261
Other Local Revenue	1,050,171
TOTAL REVENUE	23,015,875

Expenditure by Object	Total Amount
Cert. Non-Mgt Salaries	6,874,206
Class. Non-Mgt Salaries	2,853,466
Management Salaries	1,062,269
Employee Benefits	5,117,924
Books & Supplies	989,619
Services & Operating	1,765,436
Capital Outlay	1,853,952
Other Outgo	345,237
Total Expenditure	20,862,109
Transfer out & Other	70,000
Total Uses	20,932,109

UNRESTRICTED REVENUE

	ADOPTED	1 ST INTERIM	DIFFERENCE
LCFF SOURCES	13,529,522	15,205,469	1,675,947
FEDERAL REVENUE	0	0	0
OTHER STATE REVENUE	228,853	249,863	21,010
OTHER LOCAL REVENUE	233,262	444,503	211,241
CONTRIBUTIONS TO RESTRICTED	-1,832,591	-2,168,459	335,868
TOTAL REVENUES	12,159,046	13,731,376	1,572,330

Restricted Fund Balance, Reserves

Beginning Fund Balance Adopted	445,529	1 st Interim	677,637	Difference	232,108
Increase (Decrease) Adopted	(194,265)	1 st Interim	2,279,655	Difference	2,085,390
Ending Fund Balance Adopted	251,265	1 st Interim	2,957,292	Difference	2,706,028

Other Funds

Adult Ed FD 11	Cafeteria FD 13	Deferred Maint FD 14	Pupil Transp. FD 15
Revenue & Sources	130,240	803,329	600,000
Expenditures & Uses	144,107	878,112	258,323
Net Change	-13,867	-74,783	341,677
Beginning Balance	74,373	371,666	34,289
Ending Balance	60,506	296,883	375,966

Other Funds

	Ranch FD 19	Capitol Facilities FD 25	Facilities FD 35
Revenue & Sources	149,648	80,500	4,400,000
Expenditures & Uses	176,193	243,130	526,660
Net Change	-26,545	-162,630	3,873,340
Beginning Balance	3,929,508	162,630	640,390
Ending Balance	3,902,963	0	4,513,730

14. ITEMS FOR ACTION:

14.1. CERTIFICATION OF FINANCIAL CONDITION ON DISTRICT:

A motion was made by Jim Bingham and seconded by Todd Henderson to approve the financial condition of the district with a positive certification. There being no further discussion, the Board voted unanimously to approve the financial condition of the district.

Larry Glover	Aye: <u>X</u>	No: _____	Absent: _____	Abstain: _____
Tony Turri	Aye: <u>X</u>	No: _____	Absent: _____	Abstain: _____
Todd Henderson	Aye: <u>X</u>	No: _____	Absent: _____	Abstain: _____
Cody Lamb	Aye: <u>X</u>	No: _____	Absent: _____	Abstain: _____
Jim Bingham	Aye: <u>X</u>	No: _____	Absent: _____	Abstain: _____

14.2 DEVELOPER FEES:

A motion was made by Todd Henderson and seconded by Jim Bingham to approve the Developer Fee Financial Report which was presented to the Board. Board Clerk, Jim Bingham shared that we need to take this or other schools will. Superintendent, Jared Caylor shared that we could get more money but we would have to increase the fees. This can only be used on classroom construction so this is something to consider.

Developer Fee Financial Report for 2021/22

The following is provided to reflect the specific financial activity that has occurred during FY 2021/22. Government code 66006(b) defines the information that must be included in this report.

a) Provide a brief description of the type of fee in the account or fund:
The Capital Facilities Fund is used to segregate the developer fee collections from all other revenues the District collects.

b) Provide the amount of the fee:

Fee Type	Fee
Residential	\$3.61 sq ft
Commercial	\$.58 sq ft

c) Provide the beginning and ending balances of the account or fund:
The July 1, 2021 beginning balance was \$5,902.40
The June 30, 2022 ending balance was \$162,630.25
(See attached report for all detail)

d) Provide the amount of fees collected and the interest earned:

Developer Fees	\$80,577.81
Transfers	\$0
Interest	\$5,910.19
Total Income	\$86,488

e) Identify each public improvement or use of fees expended and the amount of the expenditures on each improvement, including the total percentage of the cost of the public improvement that was funded with fees.

Expense	Amount Expended	% of cost funded
Review Filing Fees	\$ 4,695	100%
Network Switches & Cabling	\$ 4,236.73	100%
Projector Screens	\$5,429.70	100%
Total Expenditures	\$ 14,361.43	100

There being no further discussion, the Board voted unanimously to approve the developer fees.

The vote is as follows:

Larry Glover	Aye:	<u>X</u>	No:	_____	Absent:	_____	Abstain:	_____
Tony Turri	Aye:	<u>X</u>	No:	_____	Absent:	_____	Abstain:	_____
Todd Henderson	Aye:	<u>X</u>	No:	_____	Absent:	_____	Abstain:	_____
Cody Lamb	Aye:	<u>X</u>	No:	_____	Absent:	_____	Abstain:	_____
Jim Bingham	Aye:	<u>X</u>	No:	_____	Absent:	_____	Abstain:	_____

14.3 GASB 75 ACTUARIAL REPORT:

A motion was made by Todd Henderson and seconded by Cody Lamb to approve the GASB 75 Actuarial Report. This is to assess post employee retirement benefits. The information is as follows:

Key Results

	<u>Current Year</u> June 30, 2022 Measurement Date for June 30, 2022 Fiscal Year-End	<u>Prior Year</u> June 30, 2021 Measurement Date for June 30, 2021 Fiscal Year-End
Total OPEB Liability (TOL)	\$2,164,185	\$1,820,337
Fiduciary Net Position (FNP)	\$0	\$0
Net OPEB Liability (NOL)	\$2,164,185	\$1,820,337
Service Cost (for year following)	\$173,934	\$172,846
Estimated Pay-as-you-go Amount (for year following)	\$92,790	\$87,116
GASB 75 OPEB Expense (for year ending) \$	198,284	\$175,053

Refer to results section beginning on page 10 or the glossary on page 26 for descriptions of the above items.

Key Assumptions

	<u>Current Year</u> June 30, 2022 Measurement Date for June 30, 2022 Fiscal Year-End	<u>Prior Year</u> June 30, 2021 Measurement Date for June 30, 2021 Fiscal Year-End
Valuation Interest Rate	3.54%	2.16%
Expected Rate of Return on Assets	N/A	N/A
Long-Term Medical Trend Rate	4.00%	4.00%
Projected Payroll Growth	2.75%	2.75%

Superintendent, Jared Caylor shared that there is an Other Postemployment Benefits (OPEB) trust option that the Board could consider which the benefits could be paid through rather than taking money out of the general fund balance. There being no further discussion, the Board voted unanimously to approve the GASB 75 Actuarial Report.

The vote is as follows:

Larry Glover	Aye:	<u>X</u>	No:	_____	Absent:	_____	Abstain:	_____
Tony Turri	Aye:	<u>X</u>	No:	_____	Absent:	_____	Abstain:	_____
Todd Henderson	Aye:	<u>X</u>	No:	_____	Absent:	_____	Abstain:	_____
Cody Lamb	Aye:	<u>X</u>	No:	_____	Absent:	_____	Abstain:	_____
Jim Bingham	Aye:	<u>X</u>	No:	_____	Absent:	_____	Abstain:	_____

14.4 ADOPTION OF 2023-24 DISTRICT CALENDARS:

A motion was made by Jim Bingham and seconded by Cody Lamb to approve the 2023-24 District Calendars which include:

1. CUHS Main Campus
2. Centennial High School (Alt Ed.) & ISP
3. Adult Ed

The vote is as follows:

Larry Glover	Aye:	<u>X</u>	No:	_____	Absent:	_____	Abstain:	_____
Tony Turri	Aye:	<u>X</u>	No:	_____	Absent:	_____	Abstain:	_____
Todd Henderson	Aye:	<u>X</u>	No:	_____	Absent:	_____	Abstain:	_____
Cody Lamb	Aye:	<u>X</u>	No:	_____	Absent:	_____	Abstain:	_____
Jim Bingham	Aye:	<u>X</u>	No:	_____	Absent:	_____	Abstain:	_____

14.5 BOARD GOVERNANCE WORKSHOP:

A motion was made by Todd Henderson and seconded by Cody Lamb to approve the Board Governance Workshop for the Governance Team as provided by Dr. Fred Van Vleck. This is to update the handbook which was discussed, created and approved using feedback from the previous Governing Board. There being no further discussion, the Board voted unanimously to approve the workshop.

The vote is as follows:

Larry Glover	Aye:	<u>X</u>	No:	_____	Absent:	_____	Abstain:	_____
Tony Turri	Aye:	<u>X</u>	No:	_____	Absent:	_____	Abstain:	_____
Todd Henderson	Aye:	<u>X</u>	No:	_____	Absent:	_____	Abstain:	_____
Cody Lamb	Aye:	<u>X</u>	No:	_____	Absent:	_____	Abstain:	_____
Jim Bingham	Aye:	<u>X</u>	No:	_____	Absent:	_____	Abstain:	_____

14.6 SUBSTITUTE RATE:

A motion was made by Jim Bingham and seconded by Todd Henderson to approve the sub rate at \$200 per day. The rates were modified in December to keep up with the ongoing rates in the county. The increase was scheduled to expire at the end of this month but Superintendent, Jared Caylor proposed that it be extended indefinitely as there is still a limited number of subs other district have kept their rates up.

The vote is as follows:

Larry Glover	Aye:	<u>X</u>	No:	_____	Absent:	_____	Abstain:	_____
Tony Turri	Aye:	<u>X</u>	No:	_____	Absent:	_____	Abstain:	_____
Todd Henderson	Aye:	<u>X</u>	No:	_____	Absent:	_____	Abstain:	_____
Cody Lamb	Aye:	<u>X</u>	No:	_____	Absent:	_____	Abstain:	_____
Jim Bingham	Aye:	<u>X</u>	No:	_____	Absent:	_____	Abstain:	_____

14.7 FUTURE AGENDA ITEMS: 13. ADJOURNMENT:

A motion was made by Tony Turri and seconded by Cody Lamb to adjourn the meeting at 8:22 . All in favor to adjourn the meeting.

Approved

Larry Glover, President

Jim Bingham, Clerk

Corning Union High School Special School Board Meeting

DATE December 19, 2022

TYPE OF MEETING:
Special

TIME: 4:00 P.M.

MEMBERS ABSENT:

PLACE: Corning Union High School
Library

VISITORS:

MEMBERS PRESENT:

Tony Turri
Cody Lamb, Larry Glover

SCHOOL DISTRICT REPRESENTATIVES:

Superintendent, Jared Caylor Caylor, District Superintendent
Brandon Lengtat, Director of Maintenance & Operations
Jessica Marquez, Admin. Assistant to the Superintendent

THE CORNING UNION HIGH SCHOOL -

- 1. CALL TO ORDER:** The meeting was called to order at 12.30 p.m.by Board President, Larry Glover
- 2. PLEDGE OF ALLEGIANCE:** Board President, Larry Glover asked the Board and audience to stand for the flag salute.
- 3. ROLL CALL:** Board President, Larry Glover asked for a roll call.

Attendance is as follows:
 - Tony Turri
 - Cody Lamb
 - Larry Glover
- 4. PUBLIC COMMENT ON STUDY SESSION ITEM:** None.

5. STUDY SESSION

5.1 TRAINING FOR NEW BOARD MEMBERS ON CUHS GENERAL TOPICS:

The topic discussed will be Maintenance and Operations.

Originally this meeting was going to be transportation and technology but Dave Messmer is recovering from surgery and Ken Husband is out sick.

Director of Maintenance and Operations, Brandon Lengtat thanked the Board for allowing him to share this information with them. He has 17 staff total. Brandon shared a responsibility chart which shares each employees name and what each person does.

Some are custodial, maintenance, grounds and HVAC. Board member, Tony Turri asked if the HVAC employee is busy and Brandon shared that yes, he helps a lot with audio set up and works with tech a lot when there are events during and after school.

Some highlights that Brandon shared are as follows:

Kim Tomas is a 2.5-hour employee during the school year and works the summer as a full-time custodian.

Nicholas Bergen works 6 hours a s custodian during the day with no breaks or summer work.

Overview

- Campus
- Grounds
- Classrooms and Facilities
- Preventative and Routine Maintenance Reports
- Academic/Athletic event set up/tear down- as these increase, the window for the regular scheduled jobs is minimized. There is money budgeted to use sub or pay for overtime when this happens.
- Campus Fire Safety/Security
- District Surplus/Auction- A company is used with online auctions but the district now handles it using Gov deals. Brandon will post and follow up on any questions. The company receives the funds and takes 12%, then sends the district the balance.
- Room Defect Requests (all teachers and personnel)
- Reduce the liability for the Board

Board Member, Tony Turri asked for an example of when OT was needed and Brandon shared that when the facilities cannot be cleaned until after an event is finished, this would be a time when overtime is offered. Board Member, Cody Lamb asked how things were going with the AMS Buildings and the 1-year warranty. Brandon shared that they have been responsive. There has been contact every year since the J wing was completed.

Systems/Safety- Beacon does a great job. The district used other companies in the past who weren't very helpful and Beacon was well under cost and has good support. Each staff member obtains a 4-digit code and Brandon receives notifications as security issues/concerns arise. An example is when the hail storm was here, the keypads are pretty sensitive so there were notifications to Brandon for him to come check things out. Sometimes it could be as simple as a low battery, wire shorting or fault of some kind. There was further discussion if this happens on the weekends and if it does, Brandon comes to check on it. If he is not going to be available he will often ask Justine to be on call, then the senior maintenance worker or senior custodial might also be the backup.

Board Member, Tony Turri asked what is done when a job is too large for the department to handle. If it is something to be built, can we and if not, we look for local contractors to do the work. If it is something electrical that Ronnie Johnson cannot do, we would look to hire an electrician. Superintendent, Jared Caylor also shared that job descriptions need to be considered as well. CUHSD is a CUPCAA district so if the job is projected to be over 200K there is a formal bid process. If it is under 60K it is informal and the district can use the approved list of contractors.

Safety

- Monthly insurance inspection (biannual visit)- there is an auditor who does an inspection every 2 years and an annual Facility Inspection Tool (FIT) report.
- Ongoing Keenan Safe Schools Reports
- IPM Coordinator/DPR Card Holder- Pest management and pesticide regulations. The chemical reports are sent to the state and this includes germs
- Fire Extinguisher & Air compressor Inspection Reports- Fire is inspected every month by a custodian and air compressors are done by the day crew (they drain them)
- Eye Wash Stations
- Tree trimming (here and out at the ranch)
- Bleachers are also a source of insurance claims so these are also checked every month

Board Member, Tony Turri asked if Brandon bypassed the county and went directly to the state for reporting and the answer is yes. He enjoyed working with the commissioner but this is the process now.

Athletic Field Maintenance

- Monthly sprinklers/irrigations – maintaining the fields
- Solar areas
- Patrol the parking lots
- Cracks around the gyms
- 2 gyms and café each month- these are cleaned 3 times on average per week as they get a lot of use with PE
- Emergency lighting- RJ checks and does a monthly update on concerns. Staff is relocated if needed and the supply chain can be problematic at times so they have to work through these obstacles.
- Basketball hoops have cables which need to be inspected each month and the curtains run on chains and need tightening and repairs monthly.

Campus Security

- Vandalism, theft locks
- Installed large gate chains
- Security codes
- Locks
- Fire Safety
- Ranch Codes (personalized for entry)
- Vehicle block gate entrances and use of barbed wire
- Covered Catalytic Converters
- Cameras

Challenges are: Student vandalism and graffiti. The campus supervisor has contact information and texts with Brandon regularly. This has been very helpful. Board Member, Tony Turri asked if this was a daily concern, which it is.

Employee Management

- Training (use of B6 if needed)
- Leads- Mark, Alvin, RJ and Fred meet monthly
- Equipment helps with efficiency
- Entire department meetings are held and keeps everyone on the same page (food is often involved)
- Evaluations are done annually and on probationary employees

Challenges are : Employee Retention and subs. There are some students working that are with the workability program. A lot of times the custodian positions are tough to fill due to the hours. When someone calls in sick, Brandon finds a sub. They are typically people who have daytime jobs looking to supplement their income and are on call to come in as needed.

Nigh crew Productivity (day crew support 151,000 sq. ft) sometimes they can be thrown off schedule by set ups and tear downs or graffiti/vandalism. Superintendent, Jared Caylor shared that although entry level custodians are tough to fine and maintain, Brandon will work shifts, pay overtime or hire subs to get the job done. The standards are pretty high here in this district in comparison to others.

There was discussion of whether or not the staff was still disinfecting. And yes, those are the industry standards now. Career Tech, Kennedy Kendrick, the students store and others will often refer workability students to work and currently there is one sub in grounds that attends college and still works with us. She started when she was a student here. Brandon mentioned that if a student is under 18 years old, they cannot use chemicals. Three was a further discussion if students can work on projects such as hand rails or small projects with maintenance. Superintendent, Jared Caylor shared that there have been some projects completed by construction tech class and Proctor and Kee have helped with some projects. A lot of this has to do with the instructors and making sure that this is not a burden. If student involvement was encouraged, he would like to lean on Jason a bit to see if the teachers would work together for the student involvement piece. A good example is the sign at the Ranch. All greed that having students working in a real-life setting is great for them and could be helpful for the school as well.

Challenges: Since COVID there have been a lot more spills (people eating and dirking in classrooms) The night crew works with the day crew with this and 2 student workers through the department of rehabilitation also work so there is some additional help. Board Member, Tony Turri wanted to know more about the culture and how often students received Starbucks, Dutch and Door Dash. There was a further discussion that there are set clear guidelines. If they bring it set it on the counter until they leave class but some of the younger teachers are not following through. During COVID students were encouraged to eat in classrooms to keep them in a smaller setting. There was discussion if the teaches can be talked to but it often depends on the situations, how often things are being communicated and at times, Brandon has talked to the teachers asking, can we get you some cabinets, do you need this or

could you use that in your classroom. The Board would like to consider 'no more Starbucks' . Superintendent, Jared Caylor shared that the Board could set some policies with specifics such as times. Some things to consider are:

1. Talk to legal (if a parent wants to see their kid and gives them a drink, how do we handle that)
2. What is the battle
3. Is the battle worth the outcome

This would be a student handbook item and the same rules would have to apply to every student.

Budget

22/23	Maint. Custodial & Grounds	\$185,790.00
22/23	Pest, Alarm & Uniforms	\$54,200.00
22/23	Extra Services (OT and subs)	\$44,00.00

Drinking fountain grant \$101,555.00 (4 years)
Installing the last 4 – Fund 01 (non-employee)

Deferred Maintenance is a separate fund 250K

Some highlights with deferred maintenance are:

Parking lot
Bus Barn Door
Landscaping
Desk chairs
Erosion
Wall coolers
Floor repaint

200 K has been spent this year.

Lastly, Brandon Lengtat thanked the Board.

Employee retention- improved due to the wage increase and employees who were solicited to go elsewhere where kept here. The new facilities are great and the outdoor spaces.

There was a discussion on the As builts and how important those are. These will be especially helpful 2 or 3 years from now. The As builts are papers that are drawn up as the building are built. Superintendent, Jared Caylor shared that Brandon has been involved trying to find things or help Zane our project manager remembers what's been done by using pictures.

Brandon shared that we've worked with NMR and asked for digital copies of all the work not just the recent projects. Dave Messmer in the Tech Dept set up a google drive to upload the plans and photos.

Board Member, Tony Turri asked about Brandon's, opinion on the turn. Brandon knows that the project triggers and since he has been here, the community has a lot of interest in soccer. This will help with that, the bus drop off and parking issues. He hears about vehicle accidents and believes that this is going to be beneficial over all. The weather conditions are always a concern with rain, lack of rain, drainage, injuries and cancelled games. This may not make everyone happy, but he feels it is a good idea overall.

6. ADJOURNMENT:

A motion was made by Tony Turri and seconded by Cody Lamb to adjourn the meeting. The meeting adjourned at 2:05 p.m.

Approved

Larry Glover, President

Jim Bingham, Clerk

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40240715	12/01/2022	AMAZON CAPITAL SERVICES, INC	01-4100	CORE LITERATURE IN SPANISH	655.74	
			01-4300	ASSETS- BOOK CLUB FALL 2021	28.54	
40240716	12/01/2022	AMERIGAS	01-5504	BLACK PRINTHEADS FOR PLOTTER	146.50	830.78
40240717	12/01/2022	ARAMARK	01-5500	MAINTENANCE YEARLY PROPANE		230.07
				LAUNDRY CLEANING SVC	640.46	
				TRANS LAUNDRY SVC	47.27	
40240718	12/01/2022	BATTERY SYSTEMS INC	01-5508	UNIFORMS	306.02	993.75
40240719	12/01/2022	BIG TIME PEST CONTROL BULLERT ENTERPRISES	01-4300	TRANS BATTERIES		192.55
40240720	12/01/2022	BRANDON LENGTAT	01-5505	PEST SVC	50.00	50.00
			01-5200	12/2 B LENGTAT CASBO HOLIDAY WORKSHOP REDDING CA		71.13
40240721	12/01/2022	BUTTE COLLEGE	01-5800	REGISTRATION FOR WELDING CONFERENCE		550.00
40240722	12/01/2022	CALIF. ASSOCIATION FFA	01-5300	FFA MEMBERSHIP PACKETS		5,490.00
40240723	12/01/2022	CALIFORNIA FFA CENTER REGISTRATION	01-5800	MFE/ALA REG		3,060.00
40240724	12/01/2022	CALIFORNIA'S VALUED TRUST	01-3402	DECEMBER 2022 - B. MACHE // MDV	1,477.48	
				DECEMBER 2022 - J. BINGHAM // MDV	2,272.48	
				DECEMBER 2022 - L. GLOVER // MDV	2,167.48	
				DECEMBER 2022 - S. PATTON // MDV	1,669.48	
				DECEMBER 2022 - T. HENDERSON // D	155.41	
			01-3701	DECEMBER 2022 - D. SCHLOM	1,756.11	
				DECEMBER 2022 - J. BEARDSLEY	1,041.11	
				DECEMBER 2022 - J. NELSON	1,041.11	
				DECEMBER 2022 - M. ALBEE	1,806.53	
				DECEMBER 2022 - M. BEARDSLEY	1,041.11	
				DECEMBER 2022 - M. WILLIAMS	1,517.53	
				DECEMBER 2022 - T. LAMB	2,885.53	
				DECEMBER 2022 - W. VADER	1,041.11	
			01-3702	DECEMBER 2022 - D. HAMILTON	1,268.19	
				DECEMBER 2022 - L. MINTO	1,651.24	
				DECEMBER 2022 - S. HOAG	953.24	
				DECEMBER 2022 MEDICAL	151,644.00	
			76-9513	DECEMBER 2022 LIFE	100.70	
			76-9551	DECEMBER 2022 DENTAL	18,293.74	
			76-9552	DECEMBER 2022 VISION	2,312.48	196,096.06
			76-9553	M&O SUPPLIES		78.02
40240725	12/01/2022	CORNING LUMBER COMPANY	01-4300	FINAL H-WING PROJECT		13,061.25
40240726	12/01/2022	DIVISION OF STATE ARCHITECT	01-6170	DOCU SIGN- SPED DEPT		2,845.00
40240727	12/01/2022	DOCUSIGN, INC.	01-5833			

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40240728	12/01/2022	FELTON, JUSTINE M	01-5211	MILEAGE REIMBURSEMENT		177.50
40240729	12/01/2022	HAJOCA CORP BUTTES PIPE	01-4300	PIPE SUPPLIES-SAFFORD		661.22
40240730	12/01/2022	HUNT & SONS, INC	01-4311	TRANS FUEL-GASOLINE	1,133.93	
			01-4312	TRANS FUEL-DIESEL	2,999.30	4,133.23
40240731	12/01/2022	JOHNSTONE SUPPLY	01-4300	HVAC SUPPLIES		51.65
40240732	12/01/2022	LES SCHWAB	01-5600	TRANS TIRES/SERVICE		357.77
40240733	12/01/2022	LOZANO SMITH, LLP	01-5801	22.23 PROF/LEGAL SVCS		670.00
40240734	12/01/2022	MCCOY'S HARDWARE & FARM SUPPLY	01-4300	M&O SUPPLIES	346.75	
			14-4300	ATHLETICS SUPPLIES	1,833.98	
				PAINT SUPPLIES	26.77	
40240735	12/01/2022	MID PACIFIC ENGINEERING, INC	01-6170	QUAD CONSTRUCTION FEES		2,207.50
40240736	12/01/2022	MJB WELDING SUPPLY	01-4300	SEMESTER CYLINDER EXCHANGE		2,388.10
40240737	12/01/2022	O'REILLY AUTO PARTS	01-4300	MATERIALS/SUPPLIES		919.86
40240738	12/01/2022	OFFICE DEPOT	01-4300	BUS OFC OFFICE SUPPLIES	61.80	
				OFFICE SUPPLIES ADMIN	56.61	118.41
40240739	12/01/2022	OLIVE CITY AUTO PARTS DERODA,INC	01-4300	M&O SUPPLIES		165.32
40240740	12/01/2022	PITNEY BOWES GLOBAL/LEASE	01-5620	POSTAGE LEASE 15823703		581.22
40240741	12/01/2022	PITNEY BOWES GLOBAL/LEASE	01-5904	22/23 PURCHASE POWER 4538		1,015.00
40240742	12/01/2022	RANDALL T BOLES RON'S BODY SH	01-5600	VAN 27 REPAIRS		4,681.79
40240743	12/01/2022	SADDLEBACK EDUCATIONAL, INC.	01-4100	ELD BOOKS		14.32
40240744	12/01/2022	SMALL SCHOOL DISTRICTS' ASSOC	01-5300	SMALL SCHOOL DIST ASSOC FEE		1,325.00
40240745	12/01/2022	W.W. GRAINGER, INC.	01-4300	MAINTENANCE SUPPLIES	310.21	
			14-4300	PAINT SUPPLIES	52.87	363.08
40240746	12/01/2022	ZANE SCHREDER DBA SCHREDER & ASSOCIATES	01-6250	ZANE SCHREDER		16,067.34
40240747	12/01/2022	ZELMANS	01-4300	B MEMBER PLAQUEZ		75.25
40241041	12/05/2022	AMAZON CAPITAL SERVICES, INC	01-4200	J. WILLIAMS AMAZON (ECONOMIC BOOKS)	106.26	
			01-4300	C. WALDRON (AMAZON) PROTRACTORS	22.60	
				CONST TECH SUPPLIES	602.30	731.16
40241042	12/05/2022	AMERICAN RED CROSS HEALTH & SAFTY SRVS	01-4300	ASSETS CPR/ FIRST AID CLASSES		270.00
40241043	12/05/2022	ARAMARK	01-5500	TRANS LAUNDRY SVC	125.11	
			13-5500	CAFE LAUNDRY SERVICE	47.55	172.66
40241044	12/05/2022	AT&T	01-5901	CALNET 3 - TELEPHONE SVC		288.75
40241045	12/05/2022	AT&T MOBILITY SPECTRUM	01-5901	AT&T MOBILITY		268.06
40241046	12/05/2022	CITY OF CORNING POLICE DEPT.	01-5800	SCHOOL RESOURCE OFFICER		7,538.00
40241047	12/05/2022	CONSOLIDATED ELECTRICAL DIST.	01-4300	M&O SUPPLIES		157.01
40241048	12/05/2022	CORNING ELEMENTARY SCHOOL	01-5800	DRIVER TRAINING		259.67
40241049	12/05/2022	CORNING FORD MERCURY	01-4300	MATERIALS/SUPPLIES		18.96

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40241050	12/05/2022	CORNING LUMBER COMPANY	01-4300	M&O SUPPLIES		25.84
40241051	12/05/2022	CRYSTAL CREAMERY	13-4700	CACFP DAIRY NSLP DAIRY	400.65 662.16	1,062.81
40241052	12/05/2022	ENVOY PLAN SERVICES C/O TSA CONSULTING GROUP, INC.	76-9519	TSA 403B FEES		55.20
40241053	12/05/2022	FASTRAK	01-5200	11/4-11/5 AVID PATH CONCORD CA		7.00
40241054	12/05/2022	GOLD STAR FOODS, INC	13-4700	NSLP FOOD	2,646.84	
40241055	12/05/2022	HAPPY VALLEY FRESH FRUIT CO. WESTABY ENTERPRISES	13-5800	FEE (COMMODITY STORAGE)	288.90	2,935.74
40241056	12/05/2022	HUNT & SONS, INC	13-4700	NSLP PRODUCE		78.00
40241057	12/05/2022	IEC POWER, LLC	01-4311	TRANS FUEL-GASOLINE	784.48	
40241058	12/05/2022	JW PEPPER & SON, INC	01-4312	TRANS FUEL-DIESEL	1,450.92	2,235.40
40241059	12/05/2022	LA RUE COMMUNICATIONS	01-5699	SOLAR MAINTENANCE		1,330.11
40241060	12/05/2022	MCCOY'S HARDWARE & FARM SUPPLY	01-4200	SHEET MUSIC 2023		232.44
40241061	12/05/2022	MJB WELDING SUPPLY	01-5900	COMMUNICATION/REPEATER SERVICE	191.65	300.00
40241062	12/05/2022	MT. SHASTA SPRING WATER CO. INC	01-4300	M&O SUPPLIES	129.33	320.98
40241063	12/05/2022	NORCAL TRUCKS, INC NORCAL KENWORTH ANDERSON	01-5800	OPEN PO FOR SUPPLIES		1,309.31
40241064	12/05/2022	OLIVE CITY AUTO PARTS DERODA, INC	01-4300	CONSUMABLES FOR CLASSES		49.59
40241065	12/05/2022	OSCAR'S OSCAR REDES	01-5800	TRANS - WATER SERVICE	57.30	160.16
40241066	12/05/2022	P G & E	19-4300	TRANS PARTS/SUPPLIES		
40241067	12/05/2022	P G & E	01-5800	MATERIALS/SUPPLIES	58.39	115.69
40241068	12/05/2022	P G & E	01-5503	RANCH-VARIOUS MATERIALS/SUPPLIES		
40241069	12/05/2022	P G & E	01-5503	ADULT ED SIGN		484.88
40241070	12/05/2022	PALMARES, PHILIP M	01-5503	R FARM 3914 ELECTRIC/GAS		131.14
40241071	12/05/2022	PRO PACIFIC FRESH	19-5503	RANCH 4916 & 7250 ELECTRIC		1,339.68
40241072	12/05/2022	SAN DIEGO COE	01-5503	CUHS ELECTRIC/GAS 6218	13,714.69	
40241073	12/05/2022	SAV-MOR FOODS	01-5504	CUHS ELECTRIC/GAS 6218	845.85	14,560.54
40241074	12/05/2022	TROUGHTON, CHARLES D	19-5503	RANCH 4916 & 7250 ELECTRIC		961.95
40241075	12/05/2022	VERIZON WIRELESS	01-5202	MILEAGE		15.75
40241131	12/07/2022	ALSCO, INC.	13-4700	NSLP FRUIT/VEGETABLES		1,133.35
			01-5800	22-23 SDCOE INDUCTION 3 TEACHERS		3,000.00
			01-4300	AG BIO/CHEM ACTIVITY SUPPLIES	6.28	
				GROCERY SUPPLIES FOR SCIENCE	11.46	
				SAVEMORE OPEN		102.43
			01-5202	MILEAGE	84.69	60.63
			01-5902	DISTRICT CELL PHONE SERVICE		154.80
			01-4300	WALNUT SPRINKLERS	13,483.30	

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40241132	12/07/2022	AMAZON CAPITAL SERVICES, INC	01-4300	Unpaid Sales Tax ASSETS- BOOK CLUB FALL 2021 FOOD M&O SUPPLIES	62.57- 31.71 290.02 22.26	13,420.73
40241133	12/07/2022	ARAMARK	01-5500 01-5508 01-5507	OFFICE TECH FOR ADMIN. ASSISTANT LAUNDRY CLEANING SVC UNIFORMS ALARM SVC	419.89 320.23 182.80	763.88
40241134	12/07/2022	BEACON FIRE ALARM & SEC	01-5620	COPY CENTER COPIERS	3,195.86	
40241135	12/07/2022	COASTAL BUSINESS SYSTEMS, INC.	01-5620	CUHSD COPIERS CUHSD COPIERS KOOL KOAT GUN SYSTEM	3,181.79 44.92	6,422.57 1,949.99
40241136	12/07/2022	COLUMBIA COATINGS LLC	13-5620 01-6400	M&O SUPPLIES GAS FOR DISTRICT VANS WRESTLING NSLP DAIRY	4.57	200.57
40241137	12/07/2022	CORNING LUMBER COMPANY	01-4300	ERATE CONSULTING SERVICE	148.66	1,250.00
40241138	12/07/2022	CORNING UNION HIGH SCHOOL ASB	01-4311	M&O SUPPLIES	148.66	
40241139	12/07/2022	CRYSTAL CREAMERY	13-4700	Unpaid Sales Tax 1/29-30 COOPERTAINING TCHRS CONF SACTO	.69-	147.97 150.00
40241140	12/07/2022	CSM CONSULTING, INC	01-5800	HVAC SUPPLIES QUOTE FOR BID SHADE STRUCTURE	91.69	50,396.09
40241141	12/07/2022	EWING IRRIGATION	01-4300	DISPOSAL R-FARM 4018-2763626	190.29	380.58
40241142	12/07/2022	FORTUNA UNION HIGH SCHOOL DIST	01-5200	DISPOSAL FARM-RANCH 4018-2783982 SAFETY K9 SEARCH	190.29	375.00
40241143	12/07/2022	GEARY PACIFIC CORP	01-4300			
40241144	12/07/2022	GINNO CONSTRUCTION INC.	01-6170			
40241145	12/07/2022	GREEN WASTE OF TEHAMA	01-5506			
40241146	12/07/2022	INTERQUEST DETECTION CANINES OF NORTH VALLEY COUNITIES	19-5506 01-5800			
40241147	12/07/2022	MCCOY'S HARDWARE & FARM SUPPLY	01-4300	M&O SUPPLIES	162.95	
40241148	12/07/2022	MOJAVE ELECTRIC	14-4300	PAINT SUPPLIES	54.78	
40241149	12/07/2022	MT. SHASTA SPRING WATER CO. INC	19-4300 01-5800 01-5800	RANCH-VARIOUS MATERIALS/SUPPLIES TRACE MARQUEE CONDUIT WATER SERVICES	17.43	235.16 125.00 28.52
40241150	12/07/2022	OFFICE DEPOT	01-4300	BOARD MTG SUPPLIES	53.58	
40241151	12/07/2022	OLIVE CITY AUTO PARTS DERODA. INC	01-4300	OFFICE SUPPLIES ADMIN	14.31-	39.27
40241152	12/07/2022	P G & E	01-5503	M&O SUPPLIES		62.34
40241153	12/07/2022	PRO PACIFIC FRESH	01-5504	TRANS ELECTRIC/GAS 1749-6	363.43	
40241154	12/07/2022	REILLY'S MUFFLERS	13-4700 01-5600	TRANS ELECTRIC/GAS 1749-6 CACFP FRUIT/VEGETABLES 22 FORD VAN PIPE REPLACEMENT	91.69	455.12 398.25 102.71

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40241451	12/12/2022	U.S. BANK CORPORATE PAYMENT SYSTEM	01-5200	11/4-11/5 AVID PATH CONCORD CA 12/2 B LENGAT CASBO HOLIDAY WORKSHOP REDDING CA D DAVISSON 2022 CBO SYMPOSIUM PRIMARY	2,912.72 45.00 1,590.03	
			01-5800	FALL GAS CARD FOR PARENT- IM TRAN CLEARINGHOUSE - DRUG/ALCOHOL CDL	123.00 25.00	
			01-5833	3 GIMKIT SUBSCRIPTIONS 4 QUIZLET SUBSCRIPTIONS PEARDECK FOR FIOROT-PEEK PLURALSIGHT ONLINE IT LIBRARY D MESSMER SOAR- EDHELPER OVEN AND SPRAY ENCLOSURE COSTCO - SNACK BAR ITEMS CENTENNIAL MATH BOOKS A. PARTIDA-NAVARRO AMAZON CERAMIC AND ART SUPPLIES	119.76 136.76 149.99 299.00 69.97 7,760.00 1,724.51 573.41 190.94 216.18	21,351.82
40241617	12/14/2022	AMAZON CAPITAL SERVICES, INC	01-4200 01-4300	M. CASE (ART-ELECTIVE) SO GYM LAPTOP PARTS GOPHER TOOLS PACK RENEWAL SYSCLOUD RENEWAL	82.89 53.76 1,620.00 4,058.10	1,117.18
40241618	12/14/2022	AMPLIFIED IT, LLC	01-5833	LAUNDRY CLEANING SVC TRANS LAUNDRY SVC UNIFORMS CAFE LAUNDRY SERVICE	320.23 48.11 160.80 47.55	576.69
40241619	12/14/2022	ARAMARK	01-5500	ASSOC. OF CALIF. SCHOOL ADMIN ATTN: MEMBERSHIP PROCESSING		800.00
40241620	12/14/2022	ASSOC. OF CALIF. SCHOOL ADMIN ATTN: MEMBERSHIP PROCESSING	01-5200	1/24-1/27 J CAYLOR ACSA SUP SYMPOSIUM MONTEREY		
40241621	12/14/2022	BAKER DISTRIBUTING COMPANY	01-4300	HVAC SUPPLIES		116.21
40241622	12/14/2022	BLICK ART MATERIALS/UTRECHT ART SUPPLIES	01-4300	CERAMIC AND ART MATERIALS		37.43
40241623	12/14/2022	CALIF. ASSOCIATION FFA	01-5800	STATE CONF REGISTRATION		5,025.00
40241624	12/14/2022	CDW GOVERNMENT	01-5833	HP ILO LICENSE FOR ESXI SERVER		235.56
40241625	12/14/2022	CITY OF CORNING	01-5502	COR 154,155,194 CUHSD WATER/SEWER COR 157 TRANS WATER/SEWER COR 37,176 CENT WATER/SEWER	3,455.94 66.08 455.89	3,977.91
40241626	12/14/2022	COASTAL BUSINESS SYSTEMS, INC.	01-4300	STAPLES FOR COPY MACHINE		133.51
40241627	12/14/2022	CORNING LUMBER COMPANY	01-4300	M&O SUPPLIES		126.93

The preceding Checks have been issued in accordance with the District's Policy and authorization of the Board of Trustees. It is recommended that the preceding Checks be approved.

ESCAPE ONLINE
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ReqPay12c

Board Report

Checks Dated 12/01/2022 through 12/31/2022

Board Meeting Date 1/19/23

Check Number	Check Date	Pay to the Order of	Fund-Object	Comment	Expensed Amount	Check Amount
40241628	12/14/2022	CRYSTAL CREAMERY	13-4700	CACFP DAIRY NSLP DAIRY	459.63 509.96	969.59
40241629	12/14/2022	DUBUQUE BANK & TRUST COMPANY	01-7438 01-7439	SOLAR LOAN PAYMENT SOLAR LOAN PAYMENT	7,354.54 42,645.46	50,000.00
40241630	12/14/2022	FELCIANO, HEATHER	01-5200	1/10-1/13 H FELCIANO ACSA EVERY CHILD PALM DESERT		284.50
40241631	12/14/2022	FLORA FRESH	01-4300	FLOWERS FOR YEAR		67.88
40241632	12/14/2022	GEARY PACIFIC CORP	01-4300	HVAC SUPPLIES		209.54
40241633	12/14/2022	HUNT & SONS, INC	01-4311	TRANS FUEL-GASOLINE	1,457.77	
40241634	12/14/2022	JACK SCHREDER & ASSOCIATES	01-4312 01-6250	TRANS FUEL-DIESEL MODERNIZATION - SCHOOL FACILITY PROGRAM	3,639.57	5,097.34 3,376.25
40241635	12/14/2022	JARED CAYLOR	01-5200	1/24-1/27 J CAYLOR ACSA SUP SYMPOSIUM MONTEREY		130.00
40241636	12/14/2022	MCCOY'S HARDWARE & FARM SUPPLY	01-4300	LAB SUPPLIES M&O SUPPLIES	97.84 222.44	
40241637	12/14/2022	MJB WELDING SUPPLY	01-4300	OPEN PO FOR SUPPLIES	101.23	421.51
40241638	12/14/2022	NUTRIEN AG SOLUTIONS	01-4300	SEMESTER CYLINDER EXCHANGE ORCHARD - CHEMICALS/FERTILIZER	1,359.47	1,355.50
40241639	12/14/2022	OFFICE DEPOT	01-4300	BOARD MTG SUPPLIES		31.24
40241640	12/14/2022	PRO PACIFIC FRESH	13-4700	CACFP FRUIT/VEGETABLES		916.31
40241641	12/14/2022	PTM DOCUMENT SYSTEMS	01-4300	REPORT CARDS		509.18
40241642	12/14/2022	SAV-MOR FOODS	01-4300	SAVEMORE OPEN		8.73
40241643	12/14/2022	SYSO SACRAMENTO, INC.	13-4300 13-4700	NSLP SUPPLIES CACFP FOOD	69.32 169.47	
				NSLP FOOD	1,056.91	1,295.70
40241644	12/14/2022	THE DANIELSEN COMPANY	13-4300	NSLP SUPPLIES	1,424.19	
40241645	12/14/2022	U.S. TELEPACIFIC DBA TPC COMMUNICATIONS	13-4700	CACFP FOOD	1,491.72	2,915.91
40241646	12/14/2022	W.W. GRAINGER, INC.	01-5901	TELEPHONE SERVICE 149142		450.19
40242214	12/21/2022	ALBERS, MELINDA S	01-4300	CUSTODIAL SUPPLIES		236.97
40242215	12/21/2022	AMAZON CAPITAL SERVICES, INC	01-5202	LOCAL MILEAGE		12.50
40242216	12/21/2022	ARAMARK	01-4300 01-5500 01-5508	ART SUPPLIES LAUNDRY CLEANING SVC UNIFORMS	320.23 165.80	118.20
40242217	12/21/2022	BIG TIME PEST CONTROL BULLERT ENTERPRISES	13-5500 01-5505	CAFE LAUNDRY SERVICE PEST SVC	47.55 250.00	533.58
				PEST SVC (CENT.)	50.00	
				PEST SVC (RANCH)	50.00	350.00

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ESCAPE ONLINE

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ReqPay12c

Board Report

Checks Dated 12/01/2022 through 12/31/2022

Board Meeting Date 1/19/23

Check Number	Check Date	Pay to the Order of	Fund-Object	Comment	Expensed Amount	Check Amount
40242218	12/21/2022	CALIFORNIA'S VALUED TRUST	01-3402	JANUARY 2023 - J. BINGHAM // MDV JANUARY 2023 - L. GLOVER // MDV JANUARY 2023 - T. HENDERSON // D	2,272.48 2,167.48 155.41	
			01-3701	JANUARY 2023 - B. VADER JANUARY 2023 - D. SCHLON JANUARY 2023 - J. BEARDSLEY JANUARY 2023 - J. NELSON JANUARY 2023 - M. ALBEE JANUARY 2023 - M. BEARDSLEY JANUARY 2023 - M. WILLIAMS JANURAY 2023 - T. LAMB	1,041.11 1,756.11 1,041.11 1,041.11 1,806.53 1,041.11 1,517.53 2,885.53	
			01-3702	JANUARY 2023 - D. HAMILTON JANUARY 2023 - L. MINTO JANUARY 2023 - S. HOAG JANUARY 2023 MEDICAL JANUARY 2023 LIFE	1,268.19 1,651.24 953.24 149,556.00 100.70	
			76-9513	JANUARY 2023 DENTAL JANUARY 2023 VISION 2023 AIRPORT LEASE 620-4660 STAPLES FOR COPY MACHINE	17,981.94 2,268.32	190,505.14 1,800.00
40242219	12/21/2022	CITY OF CORNING	76-9552			
40242220	12/21/2022	COASTAL BUSINESS SYSTEMS, INC.	76-9553			
40242221	12/21/2022	COLLEGE BOARD	01-4300	SAT SCHOOL DAY	351.75	703.50
40242222	12/21/2022	CORNING LUMBER COMPANY	01-4300	M&O SUPPLIES		
40242223	12/21/2022	CRYSTAL CREAMERY	13-4700	CACFP DAIRY		
40242224	12/21/2022	DOOR SYSTEM DESIGN DBA THE DOOR COMPANY	01-6200	CAFE/ERIA SHUTTERS	15,000.00	27,001.00
40242225	12/21/2022	ECOAIR & REFRIGERATION	14-6200	CAFE/ERIA SHUTTERS	12,001.00	650.00
40242226	12/21/2022	EMILY DALE	13-5600	FREEZER REPAIR		
			01-5200	1/29-30 COOPERTAINING TCHRS CONF SACTO		220.25
40242227	12/21/2022	FLORA FRESH	01-4300	FLOWERS FOR YEAR	281.23	
40242228	12/21/2022	HAPPY VALLEY FRESH FRUIT CO. WESTABY ENTERPRISES	13-4700	NSLP PRODUCE	1.31-	279.92
40242229	12/21/2022	HUNT & SONS, INC	01-4311	TRANS FUEL-GASOLINE	1,239.06	
			01-4312	TRANS FUEL-DIESEL	3,717.56	4,956.62
40242230	12/21/2022	JRD FOOD SERVICES CORNING PAPA MURPHY'S PIZZA	13-4700	NSLP PIZZA		
40242231	12/21/2022	MCCOY'S HARDWARE & FARM SUPPLY	01-4300	M&O SUPPLIES	250.57	6,285.00
			14-4300	PAINT SUPPLIES	50.38	

The preceding Checks have been issued in accordance with the District's Policy and authorization of the Board of Trustees. It is recommended that the preceding Checks be approved.

ESCAPE ONLINE
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ReqPay12c

Board Report

Checks Dated 12/01/2022 through 12/31/2022

Board Meeting Date 1/19/23

Check Number	Check Date	Pay to the Order of	Fund-Object	Comment	Expensed Amount	Check Amount
40242231	12/21/2022	MCCOY'S HARDWARE & FARM SUPPLY	19-4300	RANCH-VARIOUS MATERIALS/SUPPLIES	47.03	347.98
40242232	12/21/2022	NICHOLS-MELBURG & ROSSETTO AIA & ASSOCIATES, INC	01-6170	ARCHITECT FEES	4,182.02	
			35-6170	ARCHITECT FEES	12,818.99	17,001.01
40242233	12/21/2022	NICO F CLEMENTE RED HAT FIRE	01-5800	FIRE EXT. SERVICE		477.00
40242234	12/21/2022	OLIVE CITY AUTO PARTS DERODA, INC	01-4300	M&O SUPPLIES	8.07	
40242235	12/21/2022	SAV-MOR FOODS	13-4700	NSLP FOOD	25.08	
40242236	12/21/2022	STLR RYLAND SCHOOL BUS CONSULT	01-5800	BUSINESS MENTOR	2,975.00	
40242237	12/21/2022	THE DANIELSEN COMPANY	01-4307	STAFF CHRISTMAS BREAKFAST	354.94	
			13-4700	CACFP FOOD	530.91	885.85
40242238	12/21/2022	THE PAPE' GROUP INC.	01-4300	M&O SUPPLIES	34.59	91.54
40242239	12/21/2022	W.W. GRAINGER, INC.	01-4300	CUSTODIAL SUPPLIES	23.15	57.74
				MAINTENANCE SUPPLIES		
40242240	12/21/2022	WAXIE SANITARY SUPPLY	01-4300	CUSTODIAL SUPPLIES		85.78
40242241	12/21/2022	WEST COAST PAPER	01-4300	COPY CENTER		2,566.43
Total Number of Checks					159	753,688.97

Fund Summary

Fund	Description	Check Count	Expensed Amount
01	GENERAL	140	357,929.90
13	CAFETERIA SPEC REV	22	24,061.51
14	DEFERRED MAINTENANCE	5	14,019.78
19	FOUNDATION SPECIAL	6	2,614.77
35	COUNTY SCH FACILITY	1	12,818.99
76	WARRANT/PASS-THRU	3	342,313.08
Total Number of Checks		159	753,758.03
Less Unpaid Sales Tax Liability			69.06
Net (Check Amount)			753,688.97

The preceding Checks have been issued in accordance with the District's Policy and authorization of the Board of Trustees. It is recommended that the preceding Checks be approved.

ESCAPE

ONLINE
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2022-23 School Year -

Outgoing

Updated 8/29/22

Last Name	First	Grade	To	Code	Reason / Date
Adiego	Avery	10th	Red Bluff	1	Established 9/1/22
Barry	Akiva	9th	Chico Unified	1	Established 2/4/22
Camacho	Cindy	9th	Anderson	1	Established 8/16/22
Fox	Luke	9th	Hamilton	1	Established 8/47/22
Fox	Emily	12th	Durham	1	Established 8/16/22
Freeman	Coalby	9th	Orland Unified	1	Established 8/18/22
Galvan	Daisy	12th	Red Bluff	1	Established 3/21/22
Galvan	Kassandra	10th	Red Bluff	1	Established 3/21/22
Gamboa	Julian	9th	Orland Unified	1	Established 7/20/22
Gilbert	Taylor	9th	Los Molinos	1	Established 6/14/22
Griego	Mia	11th	Los Molinos	1	Established 8/23/22
Madrigal	Jocelyn	10th	Los Molinos	1	Established 4/5/22
Maloney	Arien	9th	Hamilton	1	Established 8/5/22
Martinez	Abram	9th	Willows	1	Established 9/22/22
Muniz-Gutierrez	Angel	9th	Red Bluff	1	Denied per RB 12/7/22
Parker	Kelsie	12th	Red Bluff	1	Established 8/15/22
Perez	Omar	9th	Chico Unified	1	Established 1/20/22
Rico	Marisa	11th	Orland Unified	1	Renewal from 2019-20 school year Established 5/16/19
Rosales	Zulema	11th	Los Molinos	1	Renewal Established 07/28/22
Salazar	Maylynn	9th	Red Bluff	1	Pending RB approval
Kampmann	Tucker	10th	Orland Unified	1	Renewal from 2020-21 school year Established 6/25/20
Staton	Rosehannah	9th	Chico Unified	1	Established 4/11/22
Terrones	Adamari	9th	Hamilton Unified	1	Established 10/24/22
Terrones	Armando	12th	Hamilton Unified	1	Established 10/24/22
Terrones	Chris	10th	Hamilton Unified	1	Established 10/24/22
Toney	Conley	9th	Orland Unified	1	Established 3/11/22

2022-2023 School Year

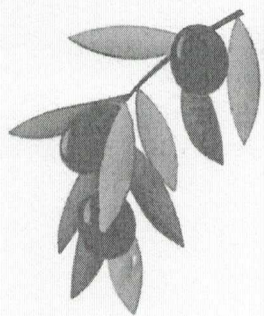
Incoming

Updated: 11/8/22

Last Name	First	Grade	To	Code	Reason / Date
Ables	Clinton	9th	Red Bluff	1	Denied by CUHSD 11/8/22
Ayers	Kamryn	11th	Los Molinos	1	Established 8/19/22
Beaver	Taylor	9th	Red Bluff	1	Established 10/10/22
Brady	Karson	10th	Red Bluff	1	Renewal Established 11/2/21
Brooksher	James	11th	Red Bluff	1	Established 6/6/22
Brown,	Christopher	12th	Red Bluff	1	Renewal Established 08/01/2022
Brown,	Madison	10th	Red Bluff	1	Renewal Established 08/01/2022
Carter	Hayden	11th	Orland Unified	1	Renewal 8/2/22
Carter	Lily	10th	Orland Unified	1	Renewal 8/2/22
Castellanos	Steven	11th	Los Molinos	1	Revoked 08/04/2022
Castillo	Javier	12th	Red Bluff	1	Established 10/31/22
Castillo	Liyana	11th	Red Bluff	1	Established 10/31/22
Dutra	Gavin	9th	Orland Unified	1	Established 6/18/22
Eckenrod	Rylee	12th	Red Bluff	1	Established 10/31/22
Feelo	George	12th	Red Bluff	1	Renewal Established 5/25/22
Feelo	Nicholas	9th	Red Bluff	1	Established 5/25/22
Gallardo	Joanna	10th	Willows	1	Denied 08/03/2022
Godinez Ceja	Artemio	10th	Red Bluff	1	Renewal CUHS Approval 6/29/22
Guillen	Jairo	10th	Red Bluff	1	Renewal CUHS Approval 07/27/2022
Guillen	Maricello	10th	Red Bluff	1	Established 07/25/2022
Hernandez	Diego	10th	Red Bluff	1	Renewal Established 7/1/22
Hernandez	Natalia	10th	Red Bluff	1	Established 7/19/22
Hopping	Savannah	12th	Los Molinos	1	Established 10/27/22
Houchins	Anthonye	11	Red Bluff	1	Renewal 8/15/22
Jones	Kayden	9th	Orland Unified	1	Established 8/2/22
Jones	Tristan	12th	Orland Unified	1	Renewal 8/2/22
Linder	Taylor	10th	Red Bluff	1	Established 6/27/22
Maldonado	Daniel Barron	12th	Orland Unified	1	Established 9/17/22
Mackintosh	Nicolas	11th	Red Bluff	1	Established 7/1/22
McKibbin	Ketura Jezebel	11th	Red Bluff	1	Established 9/17/22
Miranda	Judith	12th	Red Bluff	1	Established 7/12/22
Moyer	Keely	12th	Red Bluff	1	Established 8/18/22
Ochs	Cade	10th	Los Molinos	1	Renewal from 2022-23 school year Established 8/14/20
Reid	Emily	10th	Red Bluff	1	Renewal from 2020-21 school year Established 8/14/20
Santos	Vladimir	12th	Red Bluff	1	Renewal/Paperwork Established 5/19/22 & 5/25/22
Williams	Devin	11th	Los Molinos	1	Established 12/8/21

Human Resources Report

Board Meeting Date: 1/19/23					
<u>Action</u>	<u>Type</u>	<u>Name</u>	<u>Position</u>	<u>Effective</u>	<u>Background</u>
Change	Range	Minch, Danielle	CUHS Para II	12/15/22	Moving to Range 15, Step 5 due to increased District Driving Needs
Probationary Termination	Probationary	Johnson, Rachel	CUHSD Bus Driver	12/22/22	Termination of Probationary Period
New Hire	Probationary	Preciado, Rodrigo	CUHSD Bus Driver	1/9/23	Range 21, Step 5
Extra Duty/Stipend/Temporary/Coaching Authorizations					
1/1/2023	Stipend	Zanabia, Mariana	Bilingual Stipend	Monthly Timecard Adult Ed Support	Classified Contract Article 8.1.1
12/1/2022	Stipend	Kendrick, Kennedy	STARS Facilitator	Monthly Timecard	Helping with STARS clubs
12/14/2022	Stipend	Jimenez, Pedro	Induction Mentor	Supporting Teacher	\$750.00 Flat Amount X2
12/14/2022	Stipend	Johnson, Megan	Induction Mentor	Supporting Teacher	\$750.00 Flat Amount X2
12/14/2022	Stipend	Mendonsa, Thomas	Induction Mentor	Supporting Teacher	\$750.00 Flat Amount X2
1/1/2023	Stipend	Morris, Heather	Removal of skill stipend	Monthly	Skill stipend is not required for a Para II
1/1/2002	Stipend	Villalobos, Brenda	Changing STARS duties	Monthly	Enrichment Facilitator to Lead Facilitator
1/1/2002	Stipend	Islas, Eva	Changing STARS duties	Monthly	Lead Facilitator to Enrichment Facilitator
10/10/2023	Stipend	Savage, Alisha	ISP Stipend	Annually	1/7 of salary for 4 students
1/1/2023	Stipend	Smith, Ashley	Removal of skill stipend	Monthly	Skill stipend is not required for a Para II



CORNING UNION HIGH SCHOOL DISTRICT

Jared Caylor, Superintendent

Board Members: William Mache, James Bingham, J. Scott Patton, Todd Henderson, and Larry Glover

Surplus Equipment/Obsolete Equipment and/or Furniture Form

Date 12/19/2022

Site Corning Union High School

Form Completion Instruction (In description block provide the following)

- Textbooks: Title, Publisher, copyright date, quantity and reason for withdrawal.
- Equipment: Name, estimated value, quantity and reason for surplus.

	Description	Recommended Disposition
1	(needs some "U" hooks on pullys to work) Sealed row/pull down implement and attachments	auction/surplus. used
1	wooden sit and reach box (not used)	surplus, dispose of used

____ For additional items, check here and attach list.

Supervisor Approval: _____

Signature

Date

Site Administrator: _____

Signature

Date

Superintendent Approval _____

Signature

Date

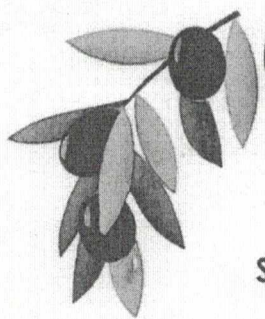
1.12.23

Board Meeting Date _____

Approved ☐

Denied ☐

Disposition:



CORNING UNION HIGH SCHOOL DISTRICT

Jared Caylor, Superintendent

Board Members: James Bingham, Todd Henderson, Larry Glover, Tony Turri and Cody Lamb

Surplus Equipment/Obsolete Equipment and/or Furniture Form

Date 12-12-2022

Site Corning Union High School

Form Completion Instruction (In description block provide the following)

- Textbooks: Title, Publisher, copyright date, quantity and reason for withdrawal.
- Equipment: Name, estimated value, quantity and reason for surplus.

Description	Recommended Disposition
Old Volleyball Uniforms (45)	Surplus
Broken Volleyball Ball Carts (3)	Surplus

____ For additional items, check here and attach list.

Supervisor Approval:

Signature

12/12/22
Date

Site Administrator:

Signature

12/12/22
Date

Superintendent Approval

Signature

Date

Board Meeting Date

1/19/23

Approved

☐

Denied

☐

Disposition:

Quarterly Report on Williams Uniform Complaints

Education Code 35186(d)

District: Corning Union High School District

Person completing this form: Jason Armstrong

Title: Principal

Quarterly Report Submission Date: January 2023

Month Year

Date for information to be reported publicly at governing board meeting: 01/19/23

Please check the box that applies:



No complaints were filed with any school in the district during the quarter indicated above.



Complaints were filed with schools in the district during the quarter indicated above. The following chart summarizes the nature and resolution of these complaints.

General Subject Area	Total # of Complaints	# Resolved	# Unresolved
Textbooks and Instructional Materials			
Teacher Vacancy or Misassignment			
Facilities Conditions			
TOTALS	0	0	0

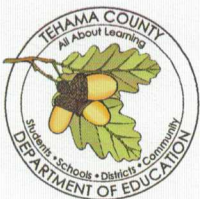
Jared Caylor

Print Name of District Superintendent

Signature of District Superintendent

01/10/2023

Date



TEHAMA COUNTY DEPARTMENT OF EDUCATION

1135 Lincoln Street • Red Bluff, CA 96080

(530) 527-5811 • Fax (530) 529-4120

SARB COORDINATOR PROGRAM PARTICIPATION CONTRACT 2022-2023

This agreement is entered into on this date, **July 1, 2022**, by and between the **Tehama County Department of Education**, herein referred to as DEPARTMENT, and the trustees of the **CORNING HIGH SCHOOL DISTRICT**, herein referred to as DISTRICT, for the **2022-2023** fiscal year.

You will be invoiced in May of **2023** for the amount below.

The annual contract includes cost for services provided by the DEPARTMENT to the DISTRICT for the **2022-2023** school year. The cost for services is **\$8,096**. The DEPARTMENT will provide a full time, ten months per year, employee who will be assigned to serve as a SARB Coordinator and who will perform the activities outlined below:

1. Truancy contacts by telephone
2. Preparation and mailing of truancy letters
3. Home visits and parent conferences on truancy
4. School pupil conferences on truancy
5. Liaison with law enforcement agencies - Interagency Task Force on Gangs - and District Attorney's Office
6. Local and county SARB coordination
7. County SARB referral processing
8. SARB Contract/Agreement monitoring and follow-up conferences and visits
9. Coordinates filing of charges against parents for SARB violations with the District Attorney's Office
10. Support for school administrators and nursing personnel with potentially dangerous home visits and conferences
11. Providing consultation and liaison to law enforcement on school safety, security, and crisis response planning
12. Coordinates collection and state reporting of mandated school crime data

The provisions of this agreement are agreed to by both parties as certified by the signatures below:



RICHARD DUVARNEY, Superintendent
Tehama County Department of Education

CLERK/AUTHORIZED AGENT
Corning High School District

12/7/22

Date

Date

		When 17-year-old Pavol fatally sets himself on fire in Prague in 1969 to protest the Soviet invasion of Czechoslovakia, his three best friends must figure out how to survive an oppressive regime without him
Torch by: Lyn Lachman Miller	Fiction HB	Winnie Wednesday, an outcast from the Luminaries, is determined to restore her family's good name by taking the deadly hunter trials on her sixteenth birthday, but when she turns to her former best friend Jay Friday for
The Luminaries by: Suan Dennard	Fiction HB	To save her family's bakery, Salt, which has been at war with the Molinas' bakery, Sugar, across the street, Lari Ramires does the unthinkable by teaming up with Pedro Molinas to save both their bakeries, falling in love in the process
Salt and Sugar by: Rebecca Carvalho	Fiction HB	Jay discovers that mountain resort where he lives and works with his friends and family is also a doomsday oasis for the rich and powerful who expect top-notch customer service even as the world outside the resort's walls disintegrates
The Getaway by: Lamar Giles	Fiction HB	The snow came down faster than train crews could clear the tracks, piling up in drifts 20 feet high. At the Wellington train depot in the Cascade Mountains, two trains sat stranded, blocked in by snow slides to the east and west. Some passengers braved the storm to hike off the mountain, but many had no choice but to wait out the storm. But the storm didn't stop. One day passed, then two, three...six days. The snow turned to rain. Then, just after midnight on March 1, a lightning storm struck the mountain, sending a ten-foot-high wave of snow barreling down the mountain
I Survived the Wellington Avalanche 1910 by: Lauren Tarshis	Fiction HB	After her mom is taken by ICE, seventeen-year-old Rania's hopes and dreams for the future are immediately put on hold as she figures out how take care of her younger brother and survive in a country that seems to be closing around them.
We Are All We Have by: Marina Budhos	Fiction HB	

I Miss You, I Hate This by: Sara Saedi	Fiction HB	Best friends Parisa Naficy and Gabriela Gonzales grapple with the complexities of their relationship even while they spend their senior year apart due to a pandemic that disproportionately affects young people.
Shot Clock by: Caron Butler	Fiction HB	After the death of his friend, Tony must work to make the basketball team, but when he gets the chance to join the squad as statistician, he must grapple with honoring the memory of his basketball-loving friend while also trying to fit in on the team.
		Amid a national backdrop of the call to pass the Equal Rights Amendment, the National Women's Football League was founded as something of a gimmick. However, the league's star team, the Toledo Troopers, emerged to challenge traditional gender roles and amass a win-loss record never before or since achieved in American football. The players were housewives, factory workers, hairdressers, former nuns, high school teachers, bartenders, mail carriers, pilots, would-be drill sergeants. Black, white, Latina. Mothers and daughters and aunts and sisters. But most of all, they were athletes who were denied the opportunity to play a game they were born to play. Before the protests and the lobbyists, before the debates and the amendments, before the marches and the mandates, there was only an obscure advertisement in a local Midwestern paper and those who answered it, women such as Lee Hollar, the only woman working the line at the Libbey glass factory; Gloria Jimenez, who grew up playing sports with her six brothers; and Linda Jefferson, the greatest female athlete you've never heard of. Stephen Guinan grew up in Toledo pulling for his hometown football team, and who -- in the innocence of youth--did not realize at the time what a barrier-breaking lost piece of history he was witnessing. We Are the Troopers sheds light on forgotten champions who came together for the love of the game
We Are Troopers: The women of the winningest team in pro football history by: Stephen Guinan	Fiction HB	
Welcome to Feral-Little Town. Big Scares! #1 by: Mark Fearing	Graphic Novel	In five spooky stories, an intrepid young resident invites readers to look a little closer at this scenic rural town's secrets, mysteries, and unexplained disappearances



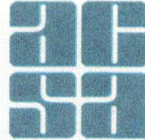
Jared Caylor <jcaylor@corninghs.org>

ALERT: ACSA reacts to the 2023-24 proposed state budget

1 message

ACSA <acsagroup@acsa.org>
Reply-To: ACSA <acsagroup@acsa.org>
To: jcaylor@corninghs.org

Tue, Jan 10, 2023 at 11:26 AM

[View this email in your browser](#)

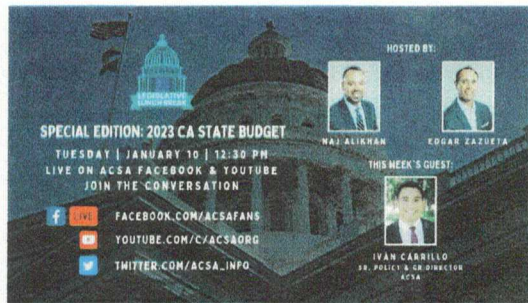
Gov. Gavin Newsom's [proposed state budget](#) released today maintains the state's commitment to major new educational programs established over the last few years, including Universal Transitional Kindergarten, the Expanded Learning Opportunities Program and Universal School Meals.

We are happy to see an 8.13 percent cost-of-living adjustment (COLA) for the Local Control Funding Formula, which the state estimates will result in \$4.2 billion in additional discretionary funds for schools. This investment will empower local school communities to make decisions that best serve their students. However, the budget proposal does include a \$1.2 billion reduction in the Arts, Music and Instructional Materials Discretionary Block Grant that schools had built into their budgets. We will work with the governor and Legislature to mitigate the impacts of changes to previous budget allocations.

The proposed budget includes \$300 million to create a new equity multiplier in the LCFF, targeting the funds to the highest need students. ACSA praises the governor's attention to student equity and looks forward to working with the governor and the Legislature on refining this proposal to close achievement and opportunity gaps.

On behalf of our educational leaders and the students they serve, ACSA's budget advocacy will be guided by our principles of student success, equity and local control. We will continue to keep our members informed and involved in all

aspects of the ongoing budget cycle.



**Special Edition of
Legislative Lunch Break
today at 12:30 PM**

Welcome to a special edition of the ACSA Legislative Lunch Break. Naj and Edgar will break down Governor Gavin Newsom's 2023-2024 state budget proposal. We'll also be joined by Iván Carrillo to look at how the budget proposal impacts California public schools. Be sure to submit your questions and comments about the budget throughout the show.



**2023-2024
Budget Proposal Webinar
today at 3 PM**

Join ACSA's Governmental Relation team in a webinar to discuss the proposed state budget with initial reaction and analysis. [Join us for this event.](#) Passcode: 142872

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	<u>Parking Lot on Current Hockey Field, Artificial Field</u>	<u>Parking Across the Street, Natural Field</u>
# of Spots	217	261
Timeline	Completed Fall of 2023	Unknown: Need to negotiate lease from City (if possible), likely need to go through Phase 1 Environmental Assessment (4-6 months, Ag usage)
Distance to Stadium Entrance	440 ft	1385 ft (approx 1/4 mile)
Distance to North Gym Entrance	920 ft	1060 ft (approx 1/5 mile)
Distance to CUHS Main Office	1150 ft (approx 1/5 mile)	505 ft
Location Benefits	Reduction of traffic in front of school, proximity to stadium for elderly, Playoff & Other Broadcasts	Students closer to campus
Location Drawbacks	Students further from school	Student vehicle traffic remains in front of school, further away from stadium for elderly, if boys soccer field remains at current location the bus drop off will not fit on the back of campus
Field Use By	Football, Hockey, Soccer, PE (Streaming, Playoff, Gate Receipts, Officials Consideration)	Football, Soccer (Potentially)
Wear and Tear	None	Manageable if only football remains on field, if soccer uses, serious field quality concerns
Health & Safety	Respiratory - None, organic infill Other - Potential for increased leg/arm injuries	Students cross street from lot, CDE approval may require street closure agreement from City
Water	Reduces water usage by 50-75% from current usage on stadium, hockey field, & soccer fields	No change
Overall Field Space	Lose 1-2 football sized fields, Remaining fields = 2.5 football sized fields (one all weather), two baseball fields, two softball fields, track throwing field	No change
Maintenance	Sweeper for infill after heavy usage or storms, replacement cost in approximately 15 years	Mowing, fertilizing, weed control, irrigation repair, aerating, rolling, and gopher control. Also, hockey, FB, and soccer fields are marked approximately 30 times per year, using 3-4 people 4-9 hours for each time
Sunk Costs	None	At least \$60k in architect fees, approximately \$25k in construction management fees, approx \$2k in DSA fees (\$87k total minimum)

#22.70 per hr
3 people x 6 hrs = 18 hr

Marking fields
only

\$16,548.30

22.70
x 18
408.60 x 1.35 (benefits)
551.61 x 30 contests



Jared Caylor <jcaylor@corninghs.org>

CDE and potential crosswalk

Dean Furio <furio@nmrdesign.com>

Fri, Jan 13, 2023 at 8:51 AM

To: Jared Caylor <jcaylor@corninghs.org>

Cc: Zane Schreder <zane@zaneschreder.com>, Wesley King <king@nmrdesign.com>

Jared,

I spoke with Wes King this morning as this issue is particularly rare, and I had a hunch this may have come up with one of our new campuses down south. CDE evidently is refusing to approve a new theatre building slated to be built across the street from a school. In that case they will need to shut down the street with gates during school hours.

I think there is a high level of certainty of the same thing happening with your campus. Hope this is helpful.

Dean Furio

**NICHOLS, MELBURG & ROSSETTO**

ARCHITECTS + ENGINEERS

300 Knollcrest Drive, Redding, CA 96002

(530) 222-3300 | nmrdesign.com



CORNING UNION HIGH SCHOOL DISTRICT
2022-23 Openers: Classified

- Article 4: Employee Performance Evaluation Procedures
- Article 15: Reclassification Process

CORNING EDUCATIONAL SUPPORT PROFESSIONALS (ESP-CTA)
2022-23 Openers

- Article 12: Composition of ESP and Supervisory Hiring Committees
- Article 14: Job Postings and Composition of ESP and Supervisory Hiring Committees



State of California
Commission on Teacher Credentialing
Certification Division
1900 Capitol Avenue
Sacramento, CA 95811-4213

Email: credentials@ctc.ca.gov
Website: www.ctc.ca.gov

VERIFICATION OF REQUIREMENTS For the Provisional Internship Permit

This form must be completed by the employing agency and submitted with each application for a Provisional Internship Permit.

Name of Applicant Melissa N. Case

SSN _____

Name of Employing Agency Corning Union High School District

County/District/CDS Code 52715065231675

- ☒ Multiple Subject
- ☐ Single Subject - Specify subject(s): _____
- ☐ Education Specialist - Specify specialty area(s): _____

By submitting this form, the employing agency named above verifies that items 1-6 have been completed.

1. A diligent search has been conducted for a suitable credentialed teacher or qualified intern teacher by the following methods and verification of such recruitment efforts is attached:

Required recruitment methods (provide photocopies of **all** of the following 3 methods):

- ☒ Distributed job announcements
- ☒ Contacted college or university placement centers
- ☒ Advertised on the Internet

Optional recruitment methods (in addition to the required methods above):

- ☐ Advertised in professional journals
- ☐ Attended job fairs in California
- ☐ Attended recruitment out-of-state
- ☐ Contacted California teacher recruitment centers
- ☐ Advertised in local/national newspapers
- ☐ Other (explain)

2. The permit holder will be provided orientation, guidance and assistance during the valid period of the permit
3. Public notice of intent to employ the applicant in the identified position has been given and meets the following criteria (check the box that applies):

☒ **Public School District**

Public notice was presented as an action item on the governing board agenda and acted upon favorably. A copy of the agenda item is attached.

(continued)

The agenda item included the applicant's name, assignment, including subject(s) grade level(s), school site, and a statement that the applicant will be employed on the basis of a Provisional Internship Permit.

☐ **County Offices of Education, Nonpublic Schools, Statewide Agencies, and Charter Schools**


Public notice was posted at least 72 hours before the position was filled. A copy of the dated notice is attached.

Public notice included the applicant's name, assignment, including subject(s) grade level(s), school site, and a statement that the applicant will be employed on the basis of a Provisional Internship Permit.

Public notice included a signed statement from the superintendent or administrator confirming there were no objections to the issuance of the permit.

4. The permit holder will be provided assistance in developing a personalized plan through an agency-defined assessment that would lead to meeting subject matter competence related to the permit
5. The permit holder will be provided assistance to seek and enroll in subject matter training, such as workshops or seminars and site-based courses along with training in test-taking strategies and will assist the permit holder in meeting subject matter competence related to the permit
6. The candidate has been apprised of the steps required to earn a credential and enroll in an intern program

- ☒ I understand that I must complete core academic area subject matter to enroll in an intern program for the Education Specialist Instruction Preliminary Credential (academic areas include art, English, foreign language, mathematics, music, science, social science, and multiple subjects)

Applicant Signature 

Employing Agency Certification

This form must be signed by the District/County Superintendent, Personnel Administrator, NPS/NPA Administrator, or Designee.

I certify under penalty of perjury that the information provided on this form is true and correct.

Signature 

Title Superintendent

Date 1/10/23

Corning Union High School

2021-2022 School Accountability Report Card

(Published During the 2022-2023 School Year)

General Information about the School Accountability Report Card (SARC)

SARC Overview



By February 1 of each year, every school in California is required by state law to publish a School Accountability Report Card (SARC). The SARC contains information about the condition and performance of each California public school. Under the Local Control Funding Formula (LCFF) all local educational agencies (LEAs) are required to prepare a Local Control and Accountability Plan (LCAP), which describes how they intend to meet annual school-specific goals for all pupils, with specific activities to address state and local priorities. Additionally, data reported in an LCAP is to be consistent with data reported in the SARC.

For more information about SARC requirements and access to prior year reports, see the California Department of Education (CDE) SARC web page at <https://www.cde.ca.gov/ta/ac/sa/>

For more information about the LCFF or the LCAP, see the CDE LCFF web page at <https://www.cde.ca.gov/fg/aa/lc/>

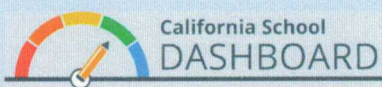
For additional information about the school, parents/guardians and community members should contact the school principal or the district office.

DataQuest



DataQuest is an online data tool located on the CDE DataQuest web page at <https://dq.cde.ca.gov/dataquest/> that contains additional information about this school and comparisons of the school to the district and the county. Specifically, DataQuest is a dynamic system that provides reports for accountability (e.g., test data, enrollment, high school graduates, dropouts, course enrollments, staffing, and data regarding English learners).

California School Dashboard



The California School Dashboard (Dashboard) <https://www.caschooldashboard.org/> reflects California's new accountability and continuous improvement system and provides information about how LEAs and schools are meeting the needs of California's diverse student population. The Dashboard contains reports that display the performance of LEAs, schools, and student groups on a set of state and local measures to assist in identifying strengths, challenges, and areas in need of improvement.

Internet Access

Internet access is available at public libraries and other locations that are publicly accessible (e.g., the California State Library). Access to the Internet at libraries and public locations is generally provided on a first-come, first-served basis. Other use restrictions may include the hours of operation, the length of time that a workstation may be used (depending on availability), the types of software programs available on a workstation, and the ability to print documents.

2022-23 School Contact Information

School Name	Corning Union High School
Street	643 Blackburn Avenue
City, State, Zip	Corning
Phone Number	530.824.8000
Principal	Jason Armstrong
Email Address	jarmstrong@corninghs.org
School Website	www.corninghs.org
County-District-School (CDS) Code	523170900000000

2022-23 District Contact Information

District Name	Corning Union High School District
Phone Number	530.824.8000
Superintendent	Jared Caylor
Email Address	jcaylor@corninghs.org
District Website Address	www.cuhsdistrict.org

2022-23 School Overview

Corning High School is the only comprehensive 9-12 site in the city of Corning. CUHS is situated in a small agricultural and service-industry-based community with a diverse population of students comprised mostly of Hispanic and white ethnicity. We maintain a closed campus in an effort to promote safety and focus on priorities for education. We provide a comprehensive schedule of courses that students can take to develop their college and career readiness skills. We promote student involvement in a variety of activities on our campus with an effort to develop good citizens and lifelong learners. Our teachers and staff are committed to students and to making our school a positive place to learn and work. Corning Union High School's mission is to develop students who are responsible, respectful and ready for all post-secondary opportunities they choose to pursue. The expectations we establish for students promote our basic educational purpose of student learning and good citizenship. The fundamental school wide learning outcomes (SLOs) for the school and our students revolve around the acronym "CARD" which acknowledges our cardinal mascot. Through the curricula, programs, and activities of our school, we seek to promote these four school-wide, overarching learning goals. The acronym represents Critical thinkers, Articulate communicators, Responsible citizens, and Deliberate learners. These goals are also aligned to the common core and college-career readiness goals of increased proficiency and independence in reading, writing, listening-speaking and use of academic language. We have programs in place that provide a variety of opportunities for students in academics, athletics, career technical education and the arts. Our school wide poster also reflects these goals for CUHS students. We are also now in the process of building our capacity to become an AVID school with multiple efforts to implement strategies and practices that develop college and career readiness in our students school wide. The progress indicators for CUHS rest in the results of student grades, performance on testing with CAASPP, ELPAC, Renaissance Reading, and the five indicators from the prior LCAP; chronic absenteeism, suspension rate, EL progress, graduation rate, and college career readiness measurements.

About this School

2021-22 Student Enrollment by Grade Level

Grade Level	Number of Students
-------------	--------------------

2021-22 Student Enrollment by Student Group

Student Group	Percent of Total Enrollment
---------------	-----------------------------

A. Conditions of Learning State Priority: Basic

The SARC provides the following information relevant to the State priority: Basic (Priority 1):

- Degree to which teachers are appropriately assigned and fully credentialed in the subject area and for the pupils they are teaching;
- Pupils have access to standards-aligned instructional materials; and
- School facilities are maintained in good repair

2020-21 Teacher Preparation and Placement

Authorization/Assignment	School Number	School Percent	District Number	District Percent	State Number	State Percent
Fully (Preliminary or Clear) Credentialed for Subject and Student Placement (properly assigned)						
Intern Credential Holders Properly Assigned						
Teachers Without Credentials and Misassignments ("ineffective" under ESSA)						
Credentialed Teachers Assigned Out-of-Field ("out-of-field" under ESSA)						
Unknown						
Total Teaching Positions						

Note: The data in this table is based on Full Time Equivalent (FTE) status. One FTE equals one staff member working full time; one FTE could also represent two staff members who each work 50 percent of full time. Additionally, an assignment is defined as a position that an educator is assigned based on setting, subject, and grade level. An authorization is defined as the services that an educator is authorized to provide to students.

2021-22 Teacher Preparation and Placement

Authorization/Assignment	School Number	School Percent	District Number	District Percent	State Number	State Percent
Fully (Preliminary or Clear) Credentialed for Subject and Student Placement (properly assigned)						
Intern Credential Holders Properly Assigned						
Teachers Without Credentials and Misassignments ("ineffective" under ESSA)						
Credentialed Teachers Assigned Out-of-Field ("out-of-field" under ESSA)						
Unknown						
Total Teaching Positions						

Note: The data in this table is based on Full-Time Equivalent (FTE) status. One FTE equals one staff member working full time; one FTE could also represent two staff members who each work 50 percent of full time. Additionally, an assignment is defined as a position that an educator is assigned based on setting, subject, and grade level. An authorization is defined as the services that an educator is authorized to provide to students.

Teachers Without Credentials and Misassignments (considered “ineffective” under ESSA)

Authorization/Assignment	2020-21	2021-22
Permits and Waivers		
Misassignments		
Vacant Positions		
Total Teachers Without Credentials and Misassignments		

Credentialed Teachers Assigned Out-of-Field (considered “out-of-field” under ESSA)

Indicator	2020-21	2021-22
Credentialed Teachers Authorized on a Permit or Waiver		
Local Assignment Options		
Total Out-of-Field Teachers		

2021-22 Class Assignments

Indicator	2020-21	2021-22
Misassignments for English Learners (a percentage of all the classes with English learners taught by teachers that are misassigned)		
No credential, permit or authorization to teach (a percentage of all the classes taught by teachers with no record of an authorization to teach)		

Note: For more information refer to the Updated Teacher Equity Definitions web page at <https://www.cde.ca.gov/pd/ee/teacherequitydefinitions.asp>.

CUHS Textbooks & Supplemental Materials List

English Language Arts: English I: Golding, *Lord of the Flies*; Lee, *To Kill a Mockingbird*; Shakespeare, *Romeo and Juliet*; Bradbury, *A Medicine for Melancholy*; Bradbury, *All Summer in a Day*; Cisneros, *The House on Mango Street*. *The Lottery*, Jackson; English 1A: Text: Zutell, *Word Wisdom* (Zaner-Bloser); DuPrau, *City of Ember*; other new books/novels are selected each year due to repeat students (w/admin approval); National Geographic Explorer Magazine----English II: ID Anthology Scholastic: Shakur, *The Rose That Grew From Concrete*; Stokes, *Students on Strike*; Korman, *The Juvie Three*; Myers, *Sunrise Over Fallujah*; Soto, *Accidental Love*; Saldana, *The Whole Sky Full of Stars*; Other Novels: Hansberry, *A Raisin in the Sun*; Knowles, *A Separate Peace*; Collins, *Hunger Games*; Upfront Magazine (Scholastic).----English III: Miller, *Death of a Salesman*; McCarthy, *All the Pretty Horses* (alternated some years with *The Great Gatsby*); Fitzgerald, *The Great Gatsby* (alternated some years with *All the Pretty Horses*); Grande, *The Distance Between Us*. ---English III AP: Twain, *The Adventures of Huckleberry Finn*; Beals, *Warriors Don't Cry*; Steinbeck, *The Grapes of Wrath*; Hawthorne, *The Scarlet Letter*; Miller, *Death of a Salesman*; Shakespeare, *A Mid-Summer Night's Dream*; Fitzgerald, *The Great Gatsby*; Grande, *The Distance Between Us*; McCarthy, *All the Pretty Horses*----English IV: Kennedy & Gioia, *Literature: An Introduction to Fiction, Poetry, and Drama*; Shakespeare, *Hamlet, The Prince of Denmark*; Stoppard, *Rosencrantz and Guildenstern Are Dead*; Jim Burke, *Uncharted Territory, A High School Reader*; Multiple online sites & articles.----English IV AP*: Kennedy & Gioia, *Literature: An Introduction to Fiction, Poetry, and Drama*; Stoppard, *Rosencrantz and Guildenstern Are Dead*; Albee, *The Zoo Story*; Shelly, *Frankenstein*; Faulkner, *The Sound and the Fury*; Hardy, *Tess of D'Urbervilles*;-English IV Non-Fiction: Scholastic's Upfront Magazine; New books/novels each year, often connected to a movie or live performance. All English teachers also tap into the online resource of NewsELA to provide particular articles for students to read.

Mathematics: Integrated I, II, III: Core Connections Integrated 1, Second Edition, Version 6.0, CPM Inc., 2013; Spanish Book 2015; Core Connections Integrated 2, second edition, version 6.0, 2015; Core Connections Integrated 3, second edition, version 5.0, 2015; Advanced Math: Pre-Calculus with Trigonometry, second edition, version 4.0, CPM, Inc. 2009; AP Statistics: *The Practice of Statistics*, Fourth Edition, Starnes, Yates, Moore, W.H. Freeman & Co., 2012; *Elementary Stats: Statistics through Applications*, Starnes, 2015; *Financial Algebra—Advanced Algebra with Financial Applications*, Gerver & Sgroi, South-Western, Cengage Learning, 2014; multiple other online and teacher-created materials are being used to supplement the various textbooks; CPM online resources also utilized by teachers & students.

Science: Life Science: Biology: *The Study of Life*, Schraer & Stiltze, 7th Ed. Prentice Hall, 1999.----Biology & Medical Biology: Biology, Stephen Nowicki, Holt McDougal, 2015; HASPI curriculum and kits for medical bio;----Physics: Holt Physics (Serway and Faughn 2009)----Earth Science: *Earth Science*, California Edition, Allison, DeGaetano & Pasachoff, Holt Rinehart Winston, 2007. Chemistry: *Modern Chemistry*, Holt, Rinehart & Winston, 1999.---- AP Chemistry: *Chemistry*, fifth edition, Zumdaho, 2000---- Natural Resources: *Managing Our Natural Resources*, William G. Camp, 2016.----Natural Resources 2: *Introduction to Forestry Science*, I. Devere Burton, 2013. ----Nutritional Science: *Food, Nutrition & Wellness*, McGraw Hill, 2016. Health Science: Glencoe Health, McGraw-Hill Co., 2018 Digital;

Social Science: Geography: *The Human and Physical World*, McGraw Hill, 2018; *Atlas of the World* Rand McNally online 13th edition, 2018; *World History: The Modern World*, California Edition, Prentice Hall 2007/9; U.S. History: *The American Nation*, Holt, Rinehart & Winston, 2001; NewsELA articles; History.com resources; American Government: MaGruder's American Government, Prentice Hall, 1999; Economics: *Economics*, Holt, Rinehart & Winston, 1999. All Social Science teachers have created or adapted many different supplemental curricula and instructional materials from a variety of digital resources for literacy-based purposes.

ELD/Foreign Language: Spanish 1 & 2: *Realidades*, Pearson, 2014---- Spanish 3 Schreiber: teacher-created materials---- Spanish 4, 5 & AP Spanish: Primarily teacher-created materials and Spanish novels; *Sendas Literarias Levels 1 & 2*, Heinle and Heinle 1994/1995---- ELD Foundations, Intermediate: teacher-created materials; Advanced: *The Edge Curriculum*, Hampton Brown, National Geographic, 2009 & 2010. Almost all Spanish and ELD designated teachers also generate curriculum that is teacher-created to supplement identified texts.

Visual Arts: Art History: *Art In Focus*, Gene A. Mittler Ph-D, Glencoe McGraw-Hill 1986 & Fourth Edition 2000. *The Annotated Mona Lisa*, Carol Strickland, Ph.D. Andrews McMeel Publishing, LLC 2007 (personal reference text) *Zuni Fetishes*, Hal Zina Bennett, 1993 (personal reference text) *The Story of Art*, E.H. Gombrich, Sixteenth Edition 2003. Art 1, Art 2, Advanced Art: *Art In Focus*, Gene A Mittler, Teacher Wraparound Edition, 2006----History of Ceramics: *Art in Focus*, Gene A. Mittler Ph-D, Glencoe McGraw-Hill (Fourth Edition) 2000; *Surface Decoration for Low-Fire Ceramics*, Lynn Peters, Lark Books, a division of Sterling Publishing Co., Inc. New York, 1999; *The Encyclopedia of Pottery Techniques*, Peter Cosentino, Running Press, Philadelphia, 1990; *Twentieth-Century Pattern Design*, Lesley Jackson, Princeton Architectural Press, New York, 2002; *Wheel-Thrown Ceramics*, Don Davis, Lark Books, a division of Sterling Publishing Co., Inc. New York, 1998; Miscellaneous Texts: "Ceramics Monthly," Charles Spahr -Ceramics Publishing Company, Westerville Ohio.

Career Technical Ed.: Careers in Education: The First Days of School, Harry Wong, 2009.----Life & Work Prep: Job Hunting Handbook, Dahlstrom & Co., 2017.; CNN News, Digital Media, CNN.com.----Media & Design: Adobe Photoshop CC, classroom in a book, Adobe Press, 2012.; Beginners Guide to Photoshop & Beginners Guide to Illustrator, Digital Media, Tasytuts.com.---- Careers in Business: Succeeding in the World of Work, Glencoe, 2008.----College Career Readiness: digital media sources, i.e. careerzone.com, californiacolleges.edu, californiacareercenter.org, occupationaloutlookhandbook.org.----Cardinal Nest/Marketing/Copy Center: Glencoe Marketing Essentials, McGraw-Hill Co. Inc., 2006; Skills USA Customer Service Training Program, Intelite/SkillsUSA online, Paradigm Publishing, 2010 to present.----CSI-1 Communications: Microsoft Office 2016, Brief Edition & Workbook Marque Series, 2017; Seguin's Computer Concepts, 2nd edition & workbook, Paradigm Publishing, 2017.----Foods & Nutrition: Guide to Good Food, Goodheart Wilcox, 2006.----Culinary Arts: Culinary Arts, Pearson, 2015. ---- Child Development: Children: The Early Years, Goodheart Wilcox, 2006.---- Ag Core I: Agriscience: Fundamentals and Applications, Delmar Publishing, 2002 & 2004.----Sustainable Ag Biology: Manual of Flowering Plants of California, Univ. of CA Press, 1953.; Weeds of the West, Western Society of Weed Science, 2002.----Ag & Soil Chemistry: Modern Chemistry, Holt, 1990. ----Ag Mechanics: Agricultural Mechanics-Fundamentals and Applications, Thomas Delmar Publishing, 2006; ----Ag Welding: NCCER Welding Level One, Prentice Hall, 2010. ----Ag Metal Fabrication: Agricultural Mechanics Fundamentals, Cengage Learning, 2006.; Butte College Welding curriculum, Courses 20 & 21.----Ag Power: Farm Power and Machinery Management, Waveland Press, 2016 ; Digital Media, "icevonline.com" & "cteonline.org";----Small Engines: Small Gas Engines, G-W; icevonline.com & briggsandstratton.com. All CTE courses also have elements of teacher-created materials generated from multiple print and digital resources.

Special Education: Reading Intervention: Unbroken, Random House, 2010; Rewards curriculum by Voyager Sopris; Newsela online reading resource, 2019. Course 1A RSP: Core Connections Integrated 1 CPM, 2013. Course 1B RSP: Core Connections Integrated 2, CPM, 2013. Life Skills: Attainments: Aligning Life Skills to Academics, Ellen McPeck Glisan, 2008. Basics—Three curriculum frameworks for Students with Moderate to Severe Disabilities. 2015. Oddeseyware online learning resources. Misc. other teacher-created materials and activities.

Year and month in which the data were collected

December 2022

Subject	Textbooks and Other Instructional Materials/year of Adoption	From Most Recent Adoption ?	Percent Students Lacking Own Assigned Copy
Reading/Language Arts	100%	No	0
Mathematics	100%	No	0
Science	100%	No	0
History-Social Science	100%	No	0
Foreign Language	100%	No	0
Health	100%	No	0
Visual and Performing Arts	100%	No	0
Science Laboratory Equipment (grades 9-12)	100%	No	0

School Facility Conditions and Planned Improvements

Corning Union High School has 62 classrooms, two gymnasiums, a cafeteria/multi-purpose room, a library, an administration building, a construction tech facility, a welding shop, an Ag Mechanics shop, and multiple athletics practice and game fields. The current facilities at Corning Union High School are in good condition and the maintenance and operations staff has done an outstanding job keeping our facilities in top-quality, functioning condition for the sake of safety and student learning. Several of our wings are over 50 years old and are in need of replacement, but the maintenance staff continues to make the necessary repairs to keep the facilities functioning. Ten new classrooms have been built so far to replace previous portables in the summers of 2019 and 2020. Eleven new classrooms have replaced old portable wings of classrooms. This was completed in the summer of 2021. The inspections done over the past three years have rated Corning High School in "good repair" status for all categories. Our general rating this year for an inspection completed on December 16, 2020 was at 96.78% overall and "Good" as a school rating. New construction of classrooms has resulted in a number of previous deficiencies being removed from our annual FIT report. A consistent work order process is in place to take care of all issues that surface with the facility. All COVID cleaning protocols are practiced daily. The director of maintenance and operations works daily with staff to ensure responsiveness to facility and equipment needs. Our district participates in the State School Deferred Maintenance Program. Our district has budgeted 2.5% for deferred maintenance. The primary projects using deferred maintenance money include campus interior tree trimming, erosion work on Marguerite Avenue, weight room siding, chemical services, track storage facilities, new chairs in library, parking lot seal, painting supplies for entire campus, etc. The bond measure passed in November 2016 has opened the door for replacement of all "portable classrooms" on our campus over the next two years which will upgrade any deficiencies identified in the H or I Wings.

Year and month of the most recent FIT report

October 2021

System Inspected	Rate Good	Rate Fair	Rate Poor	Repair Needed and Action Taken or Planned
Systems: Gas Leaks, Mechanical/HVAC, Sewer	X			
Interior: Interior Surfaces	X			
Cleanliness: Overall Cleanliness, Pest/Vermin Infestation	X			
Electrical	X			
Restrooms/Fountains: Restrooms, Sinks/ Fountains	X			
Safety: Fire Safety, Hazardous Materials	X			
Structural: Structural Damage, Roofs	X			
External: Playground/School Grounds, Windows/ Doors/Gates/Fences	X			

Overall Facility Rate

Exemplary	Good	Fair	Poor
	X		

B. Pupil Outcomes

State Priority: Pupil Achievement

The SARC provides the following information relevant to the State priority: Pupil Achievement (Priority 4):

Statewide Assessments

(i.e., California Assessment of Student Performance and Progress [CAASPP] System includes the Smarter Balanced Summative Assessments for students in the general education population and the California Alternate Assessments [CAAs] for English language arts/literacy [ELA] and mathematics given in grades three through eight and grade eleven. Only eligible students may participate in the administration of the CAAs. CAAs items are aligned with alternate achievement standards, which are linked with the Common Core State Standards [CCSS] for students with the most significant cognitive disabilities).

The CAASPP System encompasses the following assessments and student participation requirements:

1. **Smarter Balanced Summative Assessments and CAAs for ELA** in grades three through eight and grade eleven.
2. **Smarter Balanced Summative Assessments and CAAs for mathematics** in grades three through eight and grade eleven.
3. **California Science Test (CAST) and CAAs for Science** in grades five, eight, and once in high school (i.e., grade ten, eleven, or twelve).
4. **College and Career Ready**

The percentage of students who have successfully completed courses that satisfy the requirements for entrance to the University of California and the California State University, or career technical education sequences or programs of study.

SARC Reporting in the 2020-2021 School Year Only

Where the most viable option, LEAs were required to administer the statewide summative assessment in ELA and mathematics. Where a statewide summative assessment was not the most viable option for the LEA (or for one or more grade-level[s] within the LEA) due to the pandemic, LEAs were allowed to report results from a different assessment that met the criteria established by the State Board of Education (SBE) on March 16, 2021. The assessments were required to be:

- Aligned with CA CCSS for ELA and mathematics;
- Available to students in grades 3 through 8, and grade 11; and
- Uniformly administered across a grade, grade span, school, or district to all eligible students.

Options

Note that the CAAs could only be administered in-person following health and safety requirements. If it was not viable for the LEA to administer the CAAs in person with health and safety guidelines in place, the LEA was directed to not administer the tests. There were no other assessment options available for the CAAs. Schools administered the Smarter Balanced Summative Assessments for ELA and mathematics, other assessments that meet the SBE criteria, or a combination of both, and they could only choose one of the following:

- Smarter Balanced ELA and mathematics summative assessments;
- Other assessments meeting the SBE criteria; or
- Combination of Smarter Balanced ELA and mathematics summative assessments and other assessments.

The percentage of students who have successfully completed courses that satisfy the requirements for entrance to the University of California and the California State University, or career technical education sequences or programs of study.

Percentage of Students Meeting or Exceeding the State Standard on CAASPP

This table displays CAASPP test results in ELA and mathematics for all students grades three through eight and grade eleven taking and completing a state-administered assessment.

The 2020-21 data cells have N/A values because these data are not comparable to other year data due to the COVID-19 pandemic during the 2020-21 school year. Where the CAASPP assessments in ELA and/or mathematics is not the most viable option, the LEAs were allowed to administer local assessments. Therefore, the 2020-21 data between school years for the school, district, state are not an accurate comparison. As such, it is inappropriate to compare results of the 2020-21 school year to other school years.

Percentages are not calculated when the number of students tested is ten or less, either because the number of students in this category is too small for statistical accuracy or to protect student privacy.

ELA and mathematics test results include the Smarter Balanced Summative Assessment and the CAA. The "Percent Met or Exceeded" is calculated by taking the total number of students who met or exceeded the standard on the Smarter Balanced Summative Assessment plus the total number of students who met the standard (i.e., achieved Level 3-Alternate) on the CAAs divided by the total number of students who participated in both assessments.

Subject	School 2020-21	School 2021-22	District 2020-21	District 2021-22	State 2020-21	State 2021-22
English Language Arts/Literacy (grades 3-8 and 11)	N/A		N/A		N/A	
Mathematics (grades 3-8 and 11)	N/A		N/A		N/A	

2021-22 CAASPP Test Results in ELA by Student Group

This table displays CAASPP test results in ELA by student group for students grades three through eight and grade eleven taking and completing a state-administered assessment.

ELA test results include the Smarter Balanced Summative Assessment and the CAA. The "Percent Met or Exceeded" is calculated by taking the total number of students who met or exceeded the standard on the Smarter Balanced Summative Assessment plus the total number of students who met the standard (i.e., achieved Level 3-Alternate) on the CAAs divided by the total number of students who participated in both assessments.

Double dashes (--) appear in the table when the number of students is ten or less, either because the number of students in this category is too small for statistical accuracy or to protect student privacy.

The number of students tested includes all students who participated in the test whether they received a score or not; however, the number of students tested is not the number that was used to calculate the achievement level percentages. The achievement level percentages are calculated using only students who received scores.

CAASPP Student Groups	CAASPP Total Enrollment	CAASPP Number Tested	CAASPP Percent Tested	CAASPP Percent Not Tested	CAASPP Percent Met or Exceeded
All Students					
Female					
Male					
American Indian or Alaska Native					
Asian					
Black or African American					
Filipino					
Hispanic or Latino					
Native Hawaiian or Pacific Islander					
Two or More Races					
White					
English Learners					
Foster Youth					
Homeless					
Military					
Socioeconomically Disadvantaged					
Students Receiving Migrant Education Services					
Students with Disabilities					

2021-22 CAASPP Test Results in Math by Student Group

This table displays CAASPP test results in Math by student group for students grades three through eight and grade eleven taking and completing a state-administered assessment.

Mathematics test results include the Smarter Balanced Summative Assessment and the CAA. The "Percent Met or Exceeded" is calculated by taking the total number of students who met or exceeded the standard on the Smarter Balanced Summative Assessment plus the total number of students who met the standard (i.e., achieved Level 3-Alternate) on the CAAs divided by the total number of students who participated in both assessments.

Double dashes (--) appear in the table when the number of students is ten or less, either because the number of students in this category is too small for statistical accuracy or to protect student privacy.

The number of students tested includes all students who participated in the test whether they received a score or not; however, the number of students tested is not the number that was used to calculate the achievement level percentages. The achievement level percentages are calculated using only students who received scores.

CAASPP Student Groups	CAASPP Total Enrollment	CAASPP Number Tested	CAASPP Percent Tested	CAASPP Percent Not Tested	CAASPP Percent Met or Exceeded
All Students					
Female					
Male					
American Indian or Alaska Native					
Asian					
Black or African American					
Filipino					
Hispanic or Latino					
Native Hawaiian or Pacific Islander					
Two or More Races					
White					
English Learners					
Foster Youth					
Homeless					
Military					
Socioeconomically Disadvantaged					
Students Receiving Migrant Education Services					
Students with Disabilities					

CAASPP Test Results in Science for All Students

This table displays the percentage of all students grades five, eight, and High School meeting or exceeding the State Standard.

For any 2020–21 data cells with N/T values indicate that this school did not test students using the CAASPP for Science.

Subject	School 2020-21	School 2021-22	District 2020-21	District 2021-22	State 2020-21	State 2021-22
Science (grades 5, 8 and high school)						

2021-22 CAASPP Test Results in Science by Student Group

This table displays CAASPP test results in Science by student group for students grades five, eight, and High School. Double dashes (--) appear in the table when the number of students is ten or less, either because the number of students in this category is too small for statistical accuracy or to protect student privacy.

Student Group	Total Enrollment	Number Tested	Percent Tested	Percent Not Tested	Percent Met or Exceeded
All Students					
Female					
Male					
American Indian or Alaska Native					
Asian					
Black or African American					
Filipino					
Hispanic or Latino					
Native Hawaiian or Pacific Islander					
Two or More Races					
White					
English Learners					
Foster Youth					
Homeless					
Military					
Socioeconomically Disadvantaged					
Students Receiving Migrant Education Services					
Students with Disabilities					

2021-22 Career Technical Education Programs

Students are generally prepared to enter the workforce, but may inevitably require some post-secondary training to further their skills in specific workforce expectations. The CTE programs on the Corning Union High School campus are in the following fields: Agriculture and Natural Resources; Building Trades and Construction; Marketing, Sales and Service; Education, Child Development and Family Services, Engineering and Design, and Arts, Media & Entertainment. We have a full welding program that feeds students into the two local community colleges. We offer a full slate of animal and plant science courses in agriculture. Careers in Entrepreneurship and Careers in Education opportunities exist for students to gain exposure through work experience programs off campus in the community. We have a full-service copy center and student store that provide student opportunities to run businesses on campus. We offer a media and design program and a yearbook class for digital productions. We also currently have a manufacturing design course using Solid Works and several CNC machines. We have an Ag Mechanics course, a medical biology course, a medical terminology course, and a Culinary Arts program. Finally, we offer a Construction Technology course sequence and an Introduction to Health Careers class called "Foundations in Health Science".

All CTE courses are moving toward an integration of English and Math skills that correlate to the career fields. Most of our freshmen are enrolled in a College Career Readiness course that helps introduce various CTE options and opportunities to them. Career interest and aptitude assessments and exploration also occur through our career center at each grade level culminating the Senior year with a full-scale senior project based on personal goal setting, career exploration and post-secondary pathways. Our special needs population also develops life and work skills through a specially-designed program that utilizes the classroom and our school farm as a learning center and work prep laboratory. Students enrolled in any CTE program are also simultaneously enrolled in an English Language Arts course and a mathematics course to meet those requirements. All CTE programs have a tassel-earning opportunity to help motivate students to participate and meet the requirements of the tassel program.

The measurement of program effectiveness is accomplished through analysis of our CCRI, completion of course sequences, student grades, graduation, eventual entry into post-secondary programs, and/or employment in the community in various CTE fields. Each of the CTE programs are evaluated annually to determine life skill and work preparation value visible in the skills developed and work produced by students. The specific CTE contact people are the CTE department head and the CTE administrator both of which can be reached through the Corning Union High School office.

2021-22 Career Technical Education (CTE) Participation

Measure	CTE Program Participation
Number of Pupils Participating in CTE	
Percent of Pupils that Complete a CTE Program and Earn a High School Diploma	
Percent of CTE Courses that are Sequenced or Articulated Between the School and Institutions of Postsecondary Education	

Course Enrollment/Completion

This table displays the course enrollment/completion of University of California (UC) and/or California State University (CSU) admission requirements.

UC/CSU Course Measure	Percent
2021-22 Pupils Enrolled in Courses Required for UC/CSU Admission	
2020-21 Graduates Who Completed All Courses Required for UC/CSU Admission	

B. Pupil Outcomes

State Priority: Other Pupil Outcomes

The SARC provides the following information relevant to the State priority: Other Pupil Outcomes (Priority 8): Pupil outcomes in the subject area of physical education.

2021-22 California Physical Fitness Test Results

This table displays the percentage of students participating in each of the five fitness components of the California Physical Fitness Test Results. Due to changes to the 2021-22 PFT administration, only participation results are required for these five fitness areas. Percentages are not calculated and double dashes (--) appear in the table when the number of students tested is ten or less, either because the number of students in this category is too small for statistical accuracy or to protect student privacy.

Grade Level	Component 1: Aerobic Capacity	Component 2: Abdominal Strength and Endurance	Component 3: Trunk Extensor and Strength and Flexibility	Component 4: Upper Body Strength and Endurance	Component 5: Flexibility
Grade 9	98.8	98	97.6	96.8	97.6

C. Engagement

State Priority: Parental Involvement

The SARC provides the following information relevant to the State priority: Parental Involvement (Priority 3): Efforts the school district makes to seek parent input in making decisions regarding the school district and at each school site.

2022-23 Opportunities for Parental Involvement

Corning High School maintains an open door policy for parents to express their interests and concerns to the administration of the district. There is an organized, active Parents Club that meets regularly to plan activities and support Corning Union High School in a variety of ways such as academic student recognition, sober graduation, and the annual Homecoming dinner. The District English Learners Advisory Committee (DELAC) events are held four times each year to promote communication with parents whose students are limited English speakers on our campus. There are several parent representatives on the School Site Council as well as other school committees such as the bond oversight committee and the health & wellness committee, etc. Parents can participate through support of student athletics, clubs, fundraisers, and community service activities. Parents can attend Freshmen orientations, Back-to-School nights, athletic events, various parent information nights, music concerts, Drill Team shows, Ballet Folklorico performances, and sophomore counseling. Parents always have access to communicate with teachers and administration by phone or email and can schedule meetings with school staff as needed. Parents can view the school's website to access the daily bulletin for information about our school. Email addresses are available at www.corninghs.org. In addition, parents have access to their students' grades and assignments through an online parent portal to view teacher grade books pertaining to their own students. CUHS also has a Facebook page to keep parents informed of regular events and announcements related to our school. Besides Facebook, we also use Twitter and the Aeries Communication system called Parent Square to provide information to parents. A number of parents are involved in various parent boosters clubs in such areas as athletics, music, and agriculture. Parents do need to be informed about our district priorities and regular school policies so the school handbook is available on our website for parents and students to access. The school website also provides multiple sources of information for parents to access daily. Parents have had opportunities to respond to various school surveys to obtain parent input about school practices and culture.

C. Engagement

State Priority: Pupil Engagement

The SARC provides the following information relevant to the State priority: Pupil Engagement (Priority 5):

- High school dropout rates;
- High school graduation rates; and
- Chronic Absenteeism

Dropout Rate and Graduation Rate (Four-Year Cohort Rate)

Indicator	School 2019-20	School 2020-21	School 2021-22	District 2019-20	District 2020-21	District 2021-22	State 2019-20	State 2020-21	State 2021-22
Dropout Rate									
Graduation Rate									

2021-22 Graduation Rate by Student Group (Four-Year Cohort Rate)

This table displays the 2021-22 graduation rate by student group. For information on the Four-Year Adjusted Cohort Graduation Rate (ACGR), visit the CDE Adjusted Cohort Graduation Rate web page at www.cde.ca.gov/ds/ad/acgrinfo.asp.

Student Group	Number of Students in Cohort	Number of Cohort Graduates	Cohort Graduation Rate
All Students			
Female			
Male			
American Indian or Alaska Native			
Asian			
Black or African American			
Filipino			
Hispanic or Latino			
Native Hawaiian or Pacific Islander			
Two or More Races			
White			
English Learners			
Foster Youth			
Homeless			
Socioeconomically Disadvantaged			
Students Receiving Migrant Education Services			
Students with Disabilities			

2021-22 Chronic Absenteeism by Student Group

Student Group	Cumulative Enrollment	Chronic Absenteeism Eligible Enrollment	Chronic Absenteeism Count	Chronic Absenteeism Rate
All Students				
Female				
Male				
American Indian or Alaska Native				
Asian				
Black or African American				
Filipino				
Hispanic or Latino				
Native Hawaiian or Pacific Islander				
Two or More Races				
White				
English Learners				
Foster Youth				
Homeless				
Socioeconomically Disadvantaged				
Students Receiving Migrant Education Services				
Students with Disabilities				

C. Engagement

State Priority: School Climate

The SARC provides the following information relevant to the State priority: School Climate (Priority 6):

- Pupil suspension rates;
- Pupil expulsion rates; and
- Other local measures on the sense of safety

Suspensions and Expulsions

This table displays suspensions and expulsions data collected between July through February, partial school year due to the COVID-19 pandemic. The 2019-20 suspensions and expulsions rate data are not comparable to other year data because the 2019-20 school year is a partial school year due to the COVID-19 crisis. As such, it would be inappropriate to make any comparisons in rates of suspensions and expulsions in the 2019-20 school year compared to other school years.

Subject	School 2019-20	District 2019-20	State 2019-20
Suspensions			
Expulsions			

This table displays suspensions and expulsions data collected between July through June, each full school year respectively. Data collected during the 2020-21 school year may not be comparable to earlier years of this collection due to differences in learning mode instruction in response to the COVID-19 pandemic.

Subject	School 2020-21	School 2021-22	District 2020-21	District 2021-22	State 2020-21	State 2021-22
Suspensions						
Expulsions						

2021-22 Suspensions and Expulsions by Student Group

Student Group	Suspensions Rate	Expulsions Rate
All Students		
Female		
Male		
American Indian or Alaska Native		
Asian		
Black or African American		
Filipino		
Hispanic or Latino		
Native Hawaiian or Pacific Islander		
Two or More Races		
White		
English Learners		
Foster Youth		
Homeless		
Socioeconomically Disadvantaged		
Students Receiving Migrant Education Services		
Students with Disabilities		

2022-23 School Safety Plan

Corning Union High School has a comprehensive safety plan that is a separate, stand-alone document available to preview on our district website. The plan outlines committee membership, school vision, suspension/expulsion data, and goals and action plans related to safety on our campus. The safety plan also highlights such issues as disaster response, child abuse, dangerous students, sexual harassment, dress code, and school discipline. The school wide safety plan identifies various practices and protocols that Corning Union High School has in place to ensure safety for all students. We have direct communication with and support from the Corning Police Department and they provide our school with a community resource officer on site through a special grant. The administration and a team of teachers regularly supervise our campus before school, between classes, at lunch and after school. We have a relatively new phone and bell system to maintain immediate contact with school officials in case of emergencies. Additionally, in 2021 we have added a campus wide intercom system with alert and instructive capabilities in the event of an emergency. We maintain a closed campus, which means that students cannot leave the school grounds without a verified pass from the office and any non-student must register at the main office when entering the campus between 7:30 a.m. and 4:00 p.m. In the interest of safety, we have also created one single entry point for all people to visit our campus. Identification cards are required to be carried by students and staff at all times. A number of safety-specific rules are enforced on our campus for the express purpose of student safety. Emergency signals are established for active threat, soft lock down, and evacuation procedures. Our school has added the FBI's "Run, Hide, Fight" protocols to our safety responses. In addition, we have established a threat assessment team to address potential violence on campus and suicide ideation among our students. All safety related information for students and staff is posted on the school website in the student handbook. The school site is fenced on three sides moving nearly all foot and vehicle traffic to the north side of our campus. Through the passage of a bond initiative, we have been able to upgrade and increase our surveillance cameras throughout the campus. Our school safety plan was last revised and approved by the school board in February 2022.

2019-20 Secondary Average Class Size and Class Size Distribution

This table displays the 2019-20 average class size and class size distribution. The columns titled "Number of Classes" indicates how many classes fall into each size category (a range of total students per classroom). At the secondary school level, this information is reported by subject area rather than grade level.

Subject	Average Class Size	Number of Classes with 1-22 Students	Number of Classes with 23-32 Students	Number of Classes with 33+ Students
English Language Arts				
Mathematics				
Science				
Social Science				

2020-21 Secondary Average Class Size and Class Size Distribution

This table displays the 2020-21 average class size and class size distribution. The columns titled "Number of Classes" indicates how many classes fall into each size category (a range of total students per classroom). At the secondary school level, this information is reported by subject area rather than grade level.

Subject	Average Class Size	Number of Classes with 1-22 Students	Number of Classes with 23-32 Students	Number of Classes with 33+ Students
English Language Arts				
Mathematics				
Science				
Social Science				

2021-22 Secondary Average Class Size and Class Size Distribution

This table displays the 2021-22 average class size and class size distribution. The columns titled "Number of Classes" indicates how many classes fall into each size category (a range of total students per classroom). At the secondary school level, this information is reported by subject area rather than grade level.

Subject	Average Class Size	Number of Classes with 1-22 Students	Number of Classes with 23-32 Students	Number of Classes with 33+ Students
English Language Arts				
Mathematics				
Science				
Social Science				

2021-22 Ratio of Pupils to Academic Counselor

This table displays the ratio of pupils to Academic Counselor. One full time equivalent (FTE) equals one staff member working full time; one FTE could also represent two staff members who each work 50 percent of full time.

Title	Ratio
Pupils to Academic Counselor	

2021-22 Student Support Services Staff

This table displays the number of FTE support staff assigned to this school. One full time equivalent (FTE) equals one staff member working full time; one FTE could also represent two staff members who each work 50 percent of full time.

Title	Number of FTE Assigned to School
Counselor (Academic, Social/Behavioral or Career Development)	
Library Media Teacher (Librarian)	
Library Media Services Staff (Paraprofessional)	
Psychologist	
Social Worker	
Speech/Language/Hearing Specialist	
Resource Specialist (non-teaching)	

2020-21 Expenditures Per Pupil and School Site Teacher Salaries

This table displays the 2020-21 expenditures per pupil and average teacher salary for this school. Cells with N/A values do not require data.

Level	Total Expenditures Per Pupil	Expenditures Per Pupil (Restricted)	Expenditures Per Pupil (Unrestricted)	Average Teacher Salary
School Site	\$19071	\$7463	\$11608	\$71949
District	N/A	N/A	\$11302	
Percent Difference - School Site and District	N/A	N/A	2.7	-3.6
State	N/A	N/A		
Percent Difference - School Site and State	N/A	N/A	12.8	-18.8

2021-22 Types of Services Funded

Corning Union High School provides a variety of services funded through a number of different grants and supplemental sources beyond the basic funds we receive from the State based on ADA & LCFF formulas. Our district received a generous endowment from the Rodgers Family back in 2000 which provides a 177 acre ranch and \$3.1 million for ranch development and student scholarships. Several agriculture, science, CTE, and special education teachers and paraprofessionals use that facility and funds to offer hands-on programs and learning opportunities for students. Some special needs students access the school farm and its classrooms as an alternative to non-public school placement. A school garden is run through that facility as well. And, of course, the FFA program accesses the ranch on a regular basis for many different school activities including cattle on pasture, a walnut orchard, greenhouses, animal barn, and wetland designations.

The district continues to operate the HOPE center with 1.5 FTE Marriage & Family Therapists (MFT's) to meet the needs of students with behavior challenges or other personal hardships through the Promise Neighborhood and Byrne grants. These grants also support Corning PDs law enforcement officer on campus to assist with safety and other family challenges on site and in the community. We have also received a federal Assets grant that we call STARS (Students Taking Academic Responsibility) which opens the door for an after school program of food service, recreation, academic support and a host of other educational and recreational, activity-based opportunities for students to participate in. The Promise Neighborhood grant has also provided funding for additional programs or services on our campus including professional development and coaching/EL coordination efforts for the integration of EL strategies in EL and content-area classrooms as well as Math PD through the UCLA Curtis Center. Promise Neighborhood also provides for Butte and Shasta College counselors on site to assist graduated seniors in making the transition to post-secondary pursuits.

CUHS receives supplemental services from College Options through part-time staff offering supportive activities and materials through a grant. One part-time staff member works to promote options of post-secondary education among our students and to help develop a stronger college-going culture. We consult with the Tehama County Department of Education to promote best instructional practices, to update our program documentation, and to implement an improvement cycle over time. We continue to use our district funds to operate most all of our programs on campus with assistance from the federal entitlement programs in a few categories such as Title I, Title II, and Title III. In 2019-20, we also began the first steps of implementation of a school wide AVID program to promote college and career readiness among students and staff.

2020-21 Teacher and Administrative Salaries

This table displays the 2020-21 Teacher and Administrative salaries. For detailed information on salaries, see the CDE Certification Salaries & Benefits web page at <http://www.cde.ca.gov/ds/fd/cs/>.

Category	District Amount	State Average for Districts in Same Category
Beginning Teacher Salary		
Mid-Range Teacher Salary		
Highest Teacher Salary		
Average Principal Salary (Elementary)		
Average Principal Salary (Middle)		
Average Principal Salary (High)		
Superintendent Salary		
Percent of Budget for Teacher Salaries		
Percent of Budget for Administrative Salaries		

2021-22 Advanced Placement (AP) Courses

This table displays the percent of student in AP courses at this school.

Percent of Students in AP Courses

This table displays the number of AP courses offered at this school where there are student course enrollments of at least one student.

Subject	Number of AP Courses Offered
Computer Science	
English	
Fine and Performing Arts	
Foreign Language	
Mathematics	
Science	
Social Science	
Total AP Courses Offered Where there are student course enrollments of at least one student.	

Professional Development

The Corning Union High School teaching staff participates in one full day of official staff development at the beginning of the academic school year. The focus of these pre-service trainings historically have been on the implementation of the Gradual Release of Responsibility, the transition to the Common Core through the integration of the CCR Anchor Standards in reading, writing, listening-speaking, and language. Then, on nearly every Monday afternoon throughout the school year, we engage in collaboration times in which teachers participate in a variety of activities within departments to reflect on classroom practices and focus on student learning. Two Mondays per month had been reserved for departments and subject-alike teams to meet together about curriculum, instruction and assessment, as well as, specific department issues and practices. One Monday each month had been dedicated to our school wide exploration of the AVID program in which teachers shared their PD experiences with the rest of our staff. The other Monday per month was dedicated to work on strategic planning and the LCAP. A few years back, teachers engaged in training through the Northern California Writing Project around routine argument writing across the curriculum. PD revolved around creating a culture of argument. In addition, various teachers engaged in subject-specific professional development opportunities through like-subject collaboration, and through other workshops, conferences, and seminars. Special education and bilingual para-educators have participated in a variety of professional development opportunities related to their respective responsibilities of supporting students in their academic and behavioral needs. Some online training has also been provided for our para-educators. PD has also been provided through the ELD Regional Lead to help us make necessary instructional and programmatic shifts in practice with our EL students. The counselors at CUHS have also participated in a number of specific trainings, workshops, and other professional development to keep themselves informed and improving in their student-oriented practices. In the past year, most PD has come through the AVID program with teachers participating in 1-3 day sessions around writing, inquiry, collaboration, organization and reading (WICOR). Teachers and departments have jumped in full force with these WICOR practices and more specifically with focused note taking to promote college career readiness.

The principal and associate principal have engaged in practices of classroom walkthroughs with feedback to teachers as an ongoing process of professional development with a goal to improve the regular instruction of teachers and positively impact student learning school wide. Some of the most productive professional development happens through regular teacher interaction and collaboration in both informal and structured contexts. The principal has also provided some structured interaction among the teaching staff using various professional texts from respected education leaders that have helped us develop our skills in the Gradual Release of Responsibility teaching model and in the transition to common core literacy integration in all subject areas. That reading has also focused on the themes of growth mindset and grit, as well as reminders around attentiveness and engagement. The members of the administration, student support services, and other staff also participate in professional development as needed. We have also provided specific teacher coaching through the Promise Neighborhood grant that benefits all of our first and second-year teachers using one of our teachers on site to coach them successfully through their first couple of years. Also, PN funded a position for the current year to utilize one of our teachers as a coach & coordinator for the EL program to provide feedback to teachers and analysis of school wide practices related to our EL program. This is in addition to any support they gain from the Tehama Teacher Induction Program or California Ag Teachers Induction Program (CATIP). In August of 2019, many teachers participated in follow up training on ways to integrate language strategies into mainstream curriculum courses that will help accelerate English language learning by our EL population both in designated and integrated courses. This continues to be a work in progress. We were invited in the fall of 2020 to participate in a Multilingual California Project provided through an EWIG (Educator Workforce Investment Grant) to further explore and implement additional changes in mindset and practice with our EL population. We have also been using a "teachers-teaching-teachers" model for the sharing of best practices and the building of skill and leadership capacity school wide through teachers who participated in specific AVID training programs this school year. We have an established, thriving group of teachers and a counselor that make up the AVID Site Leadership Team who is working through the practice of WICOR & FNT strategies that are shared and modeled within their departments.

This table displays the number of school days dedicated to staff development and continuous improvement.

Subject	2020-21	2021-22	2022-23
Number of school days dedicated to Staff Development and Continuous Improvement	1	2	2