

Corning Union High School Regular School Board Meeting

DATE: January 19, 2017

TYPE OF MEETING:
Regular

TIME: 5:45 P.M.

MEMBERS ABSENT:

PLACE: Corning Union High School
Library

VISITORS:

MEMBERS PRESENT:

Todd Henderson, Scott Patton
Pauletta Bray, Jim Bingham

Larry Glover, Myndee Albers
Jan Foley, Mitchell Albers

SCHOOL DISTRICT REPRESENTATIVES:

John Burch, District Superintendent
Charlie Troughton, CUHS Principal
Jared Caylor, Associate Principal
Brandon Lengtat, Director of Maintenance and Operations
Jessica Marquez, Administrative Assistant to Superintendent

THE CORNING UNION HIGH SCHOOL -

- 1. CALL TO ORDER:** The meeting was called to order at 5:45 PM by Board President, Todd Henderson
- 2. PUBLIC COMMENT /
CLOSED SESSION:**
- 3. ADJOURN TO
CLOSED SESSION:** The Board adjourned to Closed Session at 5:45 PM.
- 4. REOPEN TO
PUBLIC SESSION:** The Board reopened to public session at 6:35 PM.
- 5. ANNOUNCEMENT
OF DECISIONS MADE IN
CLOSED SESSION:** There were none.

- 6. FLAG SALUTE:** Board President, Scott Patton asked the Board and audience to stand and salute the flag.
- 7. CORRESPONDENCE:** There were none.
- 8. CONSENT AGENDA ITEMS:**
- 8.1 MINUTES:** Regular Scheduled Board Minutes of December 17, 2016.
- 8.2 WARRANTS:** Payroll: All Employees
- Bills: 40139511-40139590, 40139983-40140013, 40140014-40140298
40140299-40140644
- 8.3 INTERDISTRICT ATTENDANCE REQUEST:** Interdistrict Attendance Request:
Carlos Perez
- 8.4 QUARTERLY REPORT:** There were no complaints filed with any schools in the district.
- 8.5 HUMAN RESOURCE REPORT:**
- | | | | |
|----------------|-------------|------------------------|---------|
| Josh Perkins | New Hire | Custodian/Maintenance | 1/12/17 |
| Trevor Traylor | New Hire | Bus Driver/Maintenance | TBD |
| Jane Youngman | Resignation | CBO | 1/6/17 |
- Extra Duty/Temp/Coaching
- Clementina Torres
Jeff Tollison
Dana Peirce
- 8.6 DONATIONS REPORT:** There were none.
- 8.7 COLLEGE CONNECTION CONSORTIUM:** College Connection Program approval for the 2016-17 school year.
- 8.8 ASB PAY SCHEDULE UPDATE:** ASB pay schedule has been adjusted for the Basketball Concessions.

**8.9 TCDE
COOPERTIVE
LIVE SCAN
FINGERPRINT
PROGRAM MOU
FOR 2016-17:**

This is the agreement between CUHSD and TCDE for Cooperative Live Scan Fingerprinting Program for 2016-17.

**8.10 SURPLUS
EQUIPMENT:**

Carpet Machine 2004	\$10.00 scrap
Kia Vac 2004	\$10.00 scrap
Castex PE 1000 carpet machine 1989	\$10.00 scrap

**9. REORDERING OF
OR ADDITION OF
AGENDA ITEMS:**

Superintendent John Burch announced that there was no reordering of the agenda.

10. REPORTS:

**10.1 STUDENT
BOARD MEMBER
REPORT:**

Student Board Member Ashley Boone reported on the following:

- Homecoming is this week.
- Winter formal is February 18th
- Clubs are doing well.
- CSF applications are due by the 23rd.

**10.2 PRINCIPALS
REPORT:**

CUHS Principal Charlie Troughton reported on the following:

- Walk-throughs and Observations.
- Jason Armstrong is not only at Centennial but on main campus overseeing CTE.
- Corine Maday is doing a great job with the "Instructional Coach" which has been very helpful to new and existing teachers.
- Monday Collaborations are going well.
- Mindset and Gritt are two books that are offered to teachers/staff which were chosen due to the lack of motivation noticed by some of the existing students.
- Poster was shared of Mission Statement.
- SARC
- Rise Program

**10.3 ENROLLMENT
REPORT:**

Superintendent John Burch shared the following:

District Enrollment is 931

9 th	255
10 th	238
11 th	239
12 th	199

11. PUBLIC COMMENT: There was none.

**12.1 DISTRIBUTION
OF STATEMENT OF
ECONOMIC INTEREST:**

These were distributed earlier during the week and signed and returned as requested by Tehama County Elections.

12.2 LCAP UPDATE:

Superintendent John Burch shared that a rubric was shared a few months ago and that there is another one that will be available to us by mid February. This will be the California School Index. The data is collected, given to the State and this is generated using all of that data. Some highlights are:

- Common Core Practices
- Parent and Family engagement
- Local Climate Survey (student and staff survey)

**12.3 APPROVAL OF
AUDIT FOR 2015-16:**

A motion was made by and seconded by Todd Henderson to approve the 2015-16 school year audit. There being no further discussion, the Board voted unanimously to approve the audit for 2015-16 school year.

The vote is as follows:

Ken Vaughan	Aye:	<u> </u>	No:	<u> </u>	Absent:	<u>X</u>	Abstain:	<u> </u>
Pauletta Bray	Aye:	<u>X</u>	No:	<u> </u>	Absent:	<u> </u>	Abstain:	<u> </u>
Todd Henderson	Aye:	<u>X</u>	No:	<u> </u>	Absent:	<u> </u>	Abstain:	<u> </u>
Scott Patton	Aye:	<u>X</u>	No:	<u> </u>	Absent:	<u> </u>	Abstain:	<u> </u>
Jim Bingham	Aye:	<u>X</u>	No:	<u> </u>	Absent:	<u> </u>	Abstain:	<u> </u>

**12.4 RESOLUTION
NO. 382:**

A motion was made by Pauletta Bray and seconded by Todd Henderson to approve Resolution No. 382 to approve and accept the 2016 County Election results.

The vote is as follows:

Ken Vaughan	Aye:	<u> </u>	No:	<u> </u>	Absent:	<u>X</u>	Abstain:	<u> </u>
Pauletta Bray	Aye:	<u>X</u>	No:	<u> </u>	Absent:	<u> </u>	Abstain:	<u> </u>
Todd Henderson	Aye:	<u>X</u>	No:	<u> </u>	Absent:	<u> </u>	Abstain:	<u> </u>
Scott Patton	Aye:	<u>X</u>	No:	<u> </u>	Absent:	<u> </u>	Abstain:	<u> </u>
Jim Bingham	Aye:	<u>X</u>	No:	<u> </u>	Absent:	<u> </u>	Abstain:	<u> </u>

**12.5 AB 1200
PUBLIC HEARING:**

The public hearing opened at 7:10 p.m. and closed at 7:11 p.m. There was no public comment.

**12.6 RATIFICATION
OF TENTATIVE
AGREEMENT
BETWEEN
CUHSD & CITA:**

A motion was made by Jim Bingham and seconded by Todd Henderson to approve the ratification of the tentative agreement between CUHSD & CITA. There being no further discussion, the Board voted unanimously to approve the ratification.

The vote is as follows:

Ken Vaughan	Aye: _____	No: _____	Absent: <u>X</u>	Abstain: _____
Pauletta Bray	Aye: <u>X</u>	No: _____	Absent: _____	Abstain: _____
Todd Henderson	Aye: <u>X</u>	No: _____	Absent: _____	Abstain: _____
Scott Patton	Aye: <u>X</u>	No: _____	Absent: _____	Abstain: _____
Jim Bingham	Aye: <u>X</u>	No: _____	Absent: _____	Abstain: _____

**12.7 RATIFICATION
OF TENTATIVE
AGREEMENT
BETWEEN
CUHSD & CUHS
ESP/CTA/NEA:**

A motion was made by Todd Henderson and seconded by Pauletta Bray to approve the tentative agreement between CUHSD & CUHS/ESP/CTA NEA. There being no further discussion, the Board voted unanimously to approve the agreement.

The vote is as follows:

Ken Vaughan	Aye: _____	No: _____	Absent: <u>X</u>	Abstain: _____
Pauletta Bray	Aye: <u>X</u>	No: _____	Absent: _____	Abstain: _____
Todd Henderson	Aye: <u>X</u>	No: _____	Absent: _____	Abstain: _____
Scott Patton	Aye: <u>X</u>	No: _____	Absent: _____	Abstain: _____
Jim Bingham	Aye: <u>X</u>	No: _____	Absent: _____	Abstain: _____

**12.8 RATIFICATION
OF REVISED
CLASSIFIED
MANAGEMENT/
CONFIDENTIAL
SALARY SCHEDULE:**

A motion was made by Pauletta Bray and seconded by Jim Bingham to approve the revised Classified Management/Confidential Salary Schedule. There being no further discussion, the Board voted unanimously to approve the revision of the Classified/Management Salary Schedule.

The vote is as follows:

Ken Vaughan	Aye: _____	No: _____	Absent: <u>X</u>	Abstain: _____
Pauletta Bray	Aye: <u>X</u>	No: _____	Absent: _____	Abstain: _____
Todd Henderson	Aye: <u>X</u>	No: _____	Absent: _____	Abstain: _____
Scott Patton	Aye: <u>X</u>	No: _____	Absent: _____	Abstain: _____
Jim Bingham	Aye: <u>X</u>	No: _____	Absent: _____	Abstain: _____

**12.9 RATIFICATION OF
REVISED
ADMINISTRATIVE
SALARY SCHEDULE:**

A motion was made by Todd Henderson and seconded Jim Bingham to approve ratification of the revised Administrative Salary Schedule. There being no further discussion, the Board voted unanimously to approve the revised Administrative Salary Schedule.

The vote is as follows:

Ken Vaughan	Aye: _____	No: _____	Absent: <u>X</u>	Abstain: _____
Pauletta Bray	Aye: <u>X</u>	No: _____	Absent: _____	Abstain: _____
Todd Henderson	Aye: <u>X</u>	No: _____	Absent: _____	Abstain: _____
Scott Patton	Aye: <u>X</u>	No: _____	Absent: _____	Abstain: _____
Jim Bingham	Aye: <u>X</u>	No: _____	Absent: _____	Abstain: _____

**12.10 RATIFICATION OF
TENTATIVE
AGREEMENT
BETWEEN CUHSD &
SUPERINTENDENT:**

A motion was made by Pauletta Bray and seconded by Jim Bingham approve the ratification of the tentative agreement between CUHSD & Superintendent. There being no further discussion, the Board voted unanimously to approve the ratification of the agreement between CUHSD & Superintendent.

The vote is as follows:

Ken Vaughan	Aye: _____	No: _____	Absent: <u>X</u>	Abstain: _____
Pauletta Bray	Aye: <u>X</u>	No: _____	Absent: _____	Abstain: _____
Todd Henderson	Aye: <u>X</u>	No: _____	Absent: _____	Abstain: _____
Scott Patton	Aye: <u>X</u>	No: _____	Absent: _____	Abstain: _____
Jim Bingham	Aye: <u>X</u>	No: _____	Absent: _____	Abstain: _____

**12.11 APPROVAL OF
REVISED SCHOOL
CALENDARS FOR
2016-17 SCHOOL YEAR:**

A motion was made by Jim Bingham and seconded by Todd Henderson to approve the revised school calendars for the 2016-17 school year. There were three additional holidays awarded at the request of the Classified Union. These were during Christmas, New Years' and Easter. There being no further discussion, the Board voted unanimously to approve the newly revised school calendars as presented.

The vote is as follows:

Ken Vaughan	Aye: _____	No: _____	Absent: <u>X</u>	Abstain: _____
Pauletta Bray	Aye: <u>X</u>	No: _____	Absent: _____	Abstain: _____
Todd Henderson	Aye: <u>X</u>	No: _____	Absent: _____	Abstain: _____
Scott Patton	Aye: <u>X</u>	No: _____	Absent: _____	Abstain: _____
Jim Bingham	Aye: <u>X</u>	No: _____	Absent: _____	Abstain: _____

**12.12 APPROVAL OF
COMMUNITY
ADVISORY
COMMITTEE MEMBER
FOR 2016-18 TERM:**

A motion was made by Pauletta Bray and seconded by Todd Henderson to approve the Community Advisory Committee Member for the 2016-18 term. The person is Daniel Steidman who is parent of a 10th grade student. There being no further discussion, the Board voted unanimously to approve the Community Advisory Committee election.

The vote is as follows:

Ken Vaughan	Aye: _____	No: _____	Absent: <u>X</u>	Abstain: _____
Pauletta Bray	Aye: <u>X</u>	No: _____	Absent: _____	Abstain: _____
Todd Henderson	Aye: <u>X</u>	No: _____	Absent: _____	Abstain: _____
Scott Patton	Aye: <u>X</u>	No: _____	Absent: _____	Abstain: _____
Jim Bingham	Aye: <u>X</u>	No: _____	Absent: _____	Abstain: _____

**12.13 APPROVAL OF
BP AR 3350:**

A motion was made by Todd Henderson and seconded by Jim Bingham approve Board Policy & Administrative Regulation 3350 for travel expenses. There being no further discussion, the Board voted to approve BP/AR 3350.

The vote is as follows:

Ken Vaughan	Aye: _____	No: _____	Absent: <u>X</u>	Abstain: _____
Pauletta Bray	Aye: <u>X</u>	No: _____	Absent: _____	Abstain: _____
Todd Henderson	Aye: <u>X</u>	No: _____	Absent: _____	Abstain: _____
Scott Patton	Aye: <u>X</u>	No: _____	Absent: _____	Abstain: _____
Jim Bingham	Aye: <u>X</u>	No: _____	Absent: _____	Abstain: _____

**12.14 CUHS &
CENTENNIAL
HIGH SCHOOL
SARC:**

A motion was made by Jim Bingham and seconded by Pauletta Bray to approve the CUHS & CENTENNIAL High School SARC documents. These are distributed and are to be posted by February 1, 2017. There being no further discussion the Board voted unanimously to approve the SARC documents.

The vote is as follows:

Ken Vaughan	Aye: _____	No: _____	Absent: <u>X</u>	Abstain: _____
Pauletta Bray	Aye: <u>X</u>	No: _____	Absent: _____	Abstain: _____
Todd Henderson	Aye: <u>X</u>	No: _____	Absent: _____	Abstain: _____
Scott Patton	Aye: <u>X</u>	No: _____	Absent: _____	Abstain: _____
Jim Bingham	Aye: <u>X</u>	No: _____	Absent: _____	Abstain: _____

**12.15 FUTURE
BOARD
AGENDA
ITEMS:**

The Board would like to follow up on the following items:

- Grant Information.
- Bond Information.
- Information on Proposition that has to do with our English Learners.

**13. PUBLIC COMMENT /
CLOSED SESSION:**

There was none.

**14. ADJOURN TO
CLOSED SESSION:**

There was none.

**15. REOPEN TO
PUBLIC SESSION:**

There was none.

**16. ANNOUNCEMENT
OF DECISIONS MADE IN
CLOSED SESSION:**

There was none.

17. ADJOURNMENT:

There being no further action, the Board adjourned at 7:18 PM.

Approved

Scott Patton, President

Pauletta Bray, Clerk

Corning Union High School School Board Meeting

DATE OF MEETING: January 19, 2017

TIME OF MEETING: 5:45 P.M.

PLACE OF MEETING: Corning Union High School
Library

Agenda

<u>Item Number</u>	<u>Subject</u>	<u>Action Needed</u>
1.	Call public Session to order -	
2.	Public Comment on Closed Session -	Info.
3.	Adjourn to Closed Session -	Info./ Action
4.	Reopen to Public Session (no earlier than 6:30 p.m.) -	Info.
5.	Announcement of decisions made in Closed Session -	Action
6.	Salute the Flag-	
7.	Correspondence -	Info.
8.	Consent Agenda Items: The consent agenda, if approved, will be recorded in the minutes as if each item had been acted upon individually. Requests by member of the Board to have any item taken off of the consent agenda for discussion will be honored without debate. Requests by the public to have an item taken off the consent agenda will be considered prior to the Board taking action.	Action
<i>Motion: That all consent items be approved as recommended by the Superintendent.</i> <i>Alternate Motion: That consent items, with the exception of (name items) be approved as recommended by the Superintendent.</i>		
8.1	Approval of regular school board minutes of December 17, 2016 -	
8.2	Approval of Warrants -	
8.3	Interdistrict Attendance Requests -	
8.4	Quarterly Report /Williams Uniform Complaints January 2017 -	
8.5	Human Resources Report-	
8.6	Donations Report -	
8.7	College Connection Consortium-	
8.8	ASB Pay Schedule update-	
8.9	TCDE Cooperative Live Scan Fingerprinting Program MOU for 2016-17-	
8.10	Surplus Equipment/Obsolete Equipment-	

Continued School Board Agenda

<u>Item Number</u>	<u>Subject</u>	<u>Action Needed</u>
9.	Reordering of Agenda or addition of Agenda Items -	Action
10.	REPORTS:	
10.1	Student Board Member - Ashley Boone	Info.
10.2	CUHS Principals Report- Charlie Troughton	Info.
10.3	Enrollment Report - Superintendent John Burch	Info.
11.	Public Comment on items not on the Agenda -	Info.
12.	ACTION ITEMS:	
12.1	Distribution of Statement of Economic Interests -	Disc.
	The Board will receive instructions about the need to provide a statement of economic interests from each board member upon assuming office, on an annual basis and upon leaving office.	
12.2	LCAP update-	Info.
	Superintendent will update the Board on progress toward LCAP goals.	
12.3	Approval of Audit for 2015-16 School Year-	Info./ Action
	The Board will be asked to approve the audit for the 2015-16 school year.	
12.4	Approval of Resolution No. 382 Acceptance of Tehama County 2016 - election results-	Info./ Action
	The Board will be asked to approve and accept the 2016 election results.	
12.5	AB 1200 Public Hearing-	Info./ Action
	There will be a public hearing for AB 1200 posted.	

Continued School Board Agenda

<u>Item Number</u>	<u>Subject</u>	<u>Action Needed</u>
12.6	Ratification of the tentative agreement between CUHSD & CITA The Board will be asked approve the tentative agreement between CUHSD & CITA for the 2016-17 school year.	Info./ Action
12.7	Ratification of the tentative agreement between CUHSD & CUHS ESP/CTA/ NEA- The Board will be asked approve the tentative agreement between CUHSD & CUHS ESP/CTA/NEA for the 2016-17 school year.	Info./ Action
12.8	Ratification of revised Classified Management/Confidential Salary Schedule- The Board will be asked approve the revised Classified Management/Confidential salary schedule.	Info./ Action
12.9	Ratification of the revised Administrative Salary Schedule- The Board will be asked approve revised Administrative salary schedule.	Info./ Action
12.10	Ratification of the tentative agreement between CUHSD & Superintendent- The Board will be asked approve the contract between CUHSD & the District Superintendent.	Info./ Action
12.11	Approval of Revised School Calendars for 2016-17 school year- The Board will be asked to approve the revised school calendars for the 2016-17 school year which reflect the three new holidays.	Info./ Action
12.12	Approval of Community Advisory Committee Member (CAC) for 2016-18 term- The Board will be asked to recommend and approve the CAC members for the 2016-18 term.	Info./ Action

Continued School Board Agenda

<u>Item Number</u>	<u>Subject</u>	<u>Action Needed</u>
12.13	Approval of Revised BP AR 3350 Travel Reimbursement- The Board will be asked to approve the Revised Board Policy AR 3350 for travel expenses.	Info./ Action
12.14	Corning Union High School & Centennial High School SARC - The Board will be asked to approve the Corning Union High School and Centennial High School Accountability Report Card (SARC) for 2016-16 school year.	Info./ Action
12.15	Future Board Agenda Items - The Board will discuss the need for future Board Agenda Items.	Info.
13.	Public Comment on Closed Session -	Info.
14.	Adjourn to Closed Session -	Info./ Action
14.1	Negotiations	
14.2	Personnel	
14.3	Public Employee Discipline / Dismissal / Release	
15.	Reopen to Public Session -	Info./ Action
16.	Announcement of decisions made in Closed Session -	Action
17.	Adjournment -	Action

“Request for documents that are public record and are provided at the time of the meeting to a majority of the Governing Board regarding an open session item will be made available for the public inspection upon request to the Superintendent’s Office located at 643 Blackburn Avenue, Corning, CA. during normal business hours”

Corning Union High School Regular School Board Meeting

DATE: December 9, 2016

TYPE OF MEETING:
Regular

TIME: 5:45 P.M.

MEMBERS ABSENT:

PLACE: Corning Union High School
Library

VISITORS:
Thomas Mendonsa, Deanna Glover

MEMBERS PRESENT:

Todd Henderson, Scott Patton
Ken Vaughan, Jim Bingham
Pauletta Bray

SCHOOL DISTRICT REPRESENTATIVES:

John Burch, District Superintendent
Jared Caylor, Associate Principal
Jason Armstrong, Associate Principal
Brandon Lengtat, Director of Maintenance and Operations
Jessica Marquez, Administrative Assistant to Superintendent

THE CORNING UNION HIGH SCHOOL -

- 1. CALL TO ORDER:** The meeting was called to order at 5:45 PM by Board President, Todd Henderson
- 2. PUBLIC COMMENT /
CLOSED SESSION:**
- 3. ADJOURN TO
CLOSED SESSION:** The Board adjourned to Closed Session at 5:46 PM.
- 4. REOPEN TO
PUBLIC SESSION:** The Board reopened to public session at 6:35 PM.
- 5. ANNOUNCEMENT
OF DECISIONS MADE IN
CLOSED SESSION:** There were none.

6. **FLAG SALUTE:** Board President, Todd Henderson asked the Board and audience to stand and salute the flag.

7. **CORRESPONDENCE:** There were none.

8. **ANNUAL
ORGANIZATIONAL
MEETING:**

8.1 **ELECTION OF
OFFICERS:**

A motion was made by Todd Henderson and seconded by Ken Vaughan to elect Scott Patton as school board president for the 2017 calendar year.

A motion was made by Scott Patton and seconded by Jim Bingham to elect Pauletta Bray for school board clerk for the 2017 calendar year.

A motion was made by Pauletta Bray and seconded by Jim Bingham to elect Superintendent John Burch as the school board secretary for the 2017 calendar year.

Each vote is as follows:

Ken Vaughan	Aye:	<u>X</u>	No:	_____	Absent:	_____	Abstain:	_____
Pauletta Bray	Aye:	<u>X</u>	No:	_____	Absent:	_____	Abstain:	_____
Todd Henderson	Aye:	<u>X</u>	No:	_____	Absent:	_____	Abstain:	_____
Scott Patton	Aye:	<u>X</u>	No:	_____	Absent:	_____	Abstain:	_____
Jim Bingham	Aye:	<u>X</u>	No:	_____	Absent:	_____	Abstain:	_____

8.2 **DATES & TIMES
FOR REGULAR
SCHOOL BOARD
MEETINGS:**

A motion was made by Pauletta Bray and seconded by Jim Bingham to approve the proposed dates for the calendar year. April's meeting is scheduled to be on the 13th and the times will remain at 5:45 p.m.

The vote is as follows:

Ken Vaughan	Aye:	<u>X</u>	No:	_____	Absent:	_____	Abstain:	_____
Pauletta Bray	Aye:	<u>X</u>	No:	_____	Absent:	_____	Abstain:	_____
Todd Henderson	Aye:	<u>X</u>	No:	_____	Absent:	_____	Abstain:	_____
Scott Patton	Aye:	<u>X</u>	No:	_____	Absent:	_____	Abstain:	_____
Jim Bingham	Aye:	<u>X</u>	No:	_____	Absent:	_____	Abstain:	_____

9. **CONSENT
AGENDA ITEMS:**

9.1 **MINUTES:** Regular Scheduled Board Minutes of November 17, 2016.

9.2 **WARRANTS:** Payroll: All Employees

Bills: 40137995-40138026, 40138027-40138260, 40138261-40138292
40138292-40138713, 40138714-40138978, 40138979-40139239

**9.3 INTERDISTRICT
ATTENDANCE
REQUEST:**

Interdistrict Attendance Request:

Ivan Saavedra

**9.4 HUMAN
RESOURCE
REPORT:**

Sandy Hoag Admin. Asst. Increase 195 to 222 days per year.
Jeff Tollison BIS Reduce from 1.0 to .50 fte

**9.5 DONATIONS
REPORT:**

There were none.

**9.6 SURPLUS
EQUIPMENT:**

Carpet Machine 2004	\$10.00 scrap
Kia Vac 2004	\$10.00 scrap
Castex PE 1000 carpet machine 1989	\$10.00 scrap

**9.7 MOU BETWEEN
TCDE & CUHSD FOR
CALWORKS ADULT
BASIC EDUCATION
SERVICES:**

This MOU is for the provision of CalWORKs Adult Basic Education Services and the agreement is from July 1, 2016 through June 30, 2017.

**10. REORDERING OF
OR ADDITION OF
AGENDA ITEMS:**

Superintendent John Burch announced that there was no reordering of the agenda.

11. REPORTS:

**11.1 STUDENT
BOARD MEMBER
REPORT:**

The student board member was not present and attending an environmental camp at Shady Creek.

**11.2 ACADEMIC
PRESENTATION:**

Associate Principal Jason Armstrong shared the following:

- Enrollment is 44 students and 25 are independent study students.
- 6 students that attended CCAL are doing well.
- There is an Opportunity Program which allows students one on one with a behaviorist and this is tailored to individual students as needed.
- Restore Program which is led by Tara Corey
- Childcare center is going well and Magalie Barriga is doing phenomenal job there.
- There is a van maintained to transport students to and from school.
- Mrs. Fonseca is doing well at Centennial teaching math.
- Progress advisor is now used for help with evaluating staff.
- Wednesday is early release at Centennial and there is now a lab to help students with credit recovery which is monitored by a Para educator.
- There is a new sign at Centennial.

- New trees were planted and one dead one was removed.
- Attendance was up 94% last month. Mr. Armstrong has taken some students to lunch to reward them on their attendance.
- Woodshop is doing great.
- Seniors attended a career fair on the main campus.
- Teresa Lamb's class decorated the Gott tree in town.
- There is an approach to have outside agencies in to teach students.

The Board was pleased and would also like the students to be able to have the opportunity to attend the school farm. It was suggested and discussed that this would be a good opportunity even on the early release day.

11.3 ENROLLMENT REPORT:

Superintendent John Burch shared the following:

Enrollment is 938 CUHS IS 869 Ind. Study 25 Centennial 44
Next month the board will be presented with the long term projections but for now, enrollment looks to be holding.

12. PUBLIC COMMENT:

There was none.

13.1 INTERIM REPORT ON FINANCIAL STATUS:

Chief Business Official, Jane Youngman, shared with the Board that she is sad to leaving the district but reassured them all that she is more than willing to help with the transition of the new employee coming in.

Nothing has really changed much from the adopted budgets. There was some new one time money from a grant which is CTE funds. This was an early board meeting so the MYP will be given to Superintendent John Burch so that he may share the information with everyone. The ending fund balance is solid.

13.2 CERTIFICATION OF FINANCIAL CONDITION OF THE DISTRICT

A motion was made by Ken Vaughan and seconded by Jim Bingham to approve and certify the report of the finance status with a positive certification. There being no further discussion, the Board voted unanimously to approve the certification.

The vote is as follows:

Ken Vaughan	Aye: <u> X </u>	No: <u> </u>	Absent: <u> </u>	Abstain: <u> </u>
Pauletta Bray	Aye: <u> X </u>	No: <u> </u>	Absent: <u> </u>	Abstain: <u> </u>
Todd Henderson	Aye: <u> X </u>	No: <u> </u>	Absent: <u> </u>	Abstain: <u> </u>
Scott Patton	Aye: <u> X </u>	No: <u> </u>	Absent: <u> </u>	Abstain: <u> </u>
Jim Bingham	Aye: <u> X </u>	No: <u> </u>	Absent: <u> </u>	Abstain: <u> </u>

13.3 AUDIT REPORT:

This item has been tabled until January.

**13.4 DEVELOPER
FEES:**

A motion was made by Pauletta Bray and seconded by Todd Henderson to approve the developer fees. Board member Todd Henderson asked what constitutes what can be spent and Jane shared that basically is was new classrooms. There was a brief discussion as to how the funds are allocated and although some are not in favor of the developer fees, we may be able to use of those funds now with the Bond Measure being passed. There being no further discussion, the Board voted unanimously to approve the developer fees.

The vote is as follows:

Ken Vaughan	Aye:	<u>X</u>	No:	_____	Absent:	_____	Abstain:	_____
Pauletta Bray	Aye:	<u>X</u>	No:	_____	Absent:	_____	Abstain:	_____
Todd Henderson	Aye:	<u>X</u>	No:	_____	Absent:	_____	Abstain:	_____
Scott Patton	Aye:	<u>X</u>	No:	_____	Absent:	_____	Abstain:	_____
Jim Bingham	Aye:	<u>X</u>	No:	_____	Absent:	_____	Abstain:	_____

**13.5 GASB 45
ACTORIAL
REPORT:**

This is a report that the District is required to share with the Board. It shows the liability and it shows that the retiree's benefits are placed into the budget. The District pays as we go but according to the law we have to show the actual study. All details are listed in the audit reports.

**13.6 APPROVAL
OF BP &
AR 3320:**

A motions was made by Todd Henderson and seconded by Jim Bingham to approve Board Policy 3320 and Administrative Regulation 3320 which states that we are updating claims and actions per the recommendation of our liability insurance. There being no further discussion, the Board voted to approve the BP & AR 3320.

The vote is as follows:

Ken Vaughan	Aye:	<u>X</u>	No:	_____	Absent:	_____	Abstain:	_____
Pauletta Bray	Aye:	<u>X</u>	No:	_____	Absent:	_____	Abstain:	_____
Todd Henderson	Aye:	<u>X</u>	No:	_____	Absent:	_____	Abstain:	_____
Scott Patton	Aye:	<u>X</u>	No:	_____	Absent:	_____	Abstain:	_____
Jim Bingham	Aye:	<u>X</u>	No:	_____	Absent:	_____	Abstain:	_____

**13.7 APPROVAL
OF ENGLISH
LEARNERS
MASTER PLAN:**

A motion was made be Todd Henderson and seconded by Jim Bingham to approve the English Learners Master Plan. There was a brief discussion as to why the plan needed to be modified. CELDT testing & CAHSSEE testing had some significant changes as to why the plan needed to be adjusted. There being no further discussion, the Board voted unanimously to approve the English Learners Master Plan.

The vote is as follows:

Ken Vaughan	Aye:	<u>X</u>	No:	_____	Absent:	_____	Abstain:	_____
Pauletta Bray	Aye:	<u>X</u>	No:	_____	Absent:	_____	Abstain:	_____
Todd Henderson	Aye:	<u>X</u>	No:	_____	Absent:	_____	Abstain:	_____
Scott Patton	Aye:	<u>X</u>	No:	_____	Absent:	_____	Abstain:	_____
Jim Bingham	Aye:	<u>X</u>	No:	_____	Absent:	_____	Abstain:	_____

**13.8 APPROVAL
OF COLLEGE
READINESS BLOCK
GRANT:**

A motion was made be Todd Henderson and seconded by Jim Bingham to approve the College Readiness Block Grant. Superintendent John Burch shared with the Board last month that there was some new funding of approximately 98K that will be used in efforts to help increase students in preparation for college. The State mandates the funds so these are typically used as A-G measure.

**13.9 FUTURE
BOARD
AGENDA
ITEMS:**

There were none.

**14. PUBLIC COMMENT /
CLOSED SESSION:**

There was none.

**15. ADJOURN TO
CLOSED SESSION:**

There was none.

**16. REOPEN TO
PUBLIC SESSION:**

There was none.

**17. ANNOUNCEMENT
OF DECISIONS MADE IN
CLOSED SESSION:**

There was none.

18. ADJOURNMENT:

There being no further action, the Board adjourned at 7:45 PM.

Approved

Scott Patton, President

Pauletta Bray, Clerk

ReqPay12a

Board Report

Checks Dated 12/01/2016 through 12/31/2016			Board Meeting Date 1/19/17		
Check Number	Check Date	Pay to the Order of	FD-OBJT	Expensed Amount	Check Amount
40139511	12/02/2016	AMERIPRIDE UNIFORMS SERVICES	01-5500	328.16	
			01-5508	153.01	481.17
40139512	12/02/2016	JASON A. ARMSTRONG	01-5200		198.18
40139513	12/02/2016	JOHN C. BURCH	01-5200	154.44	
			11-5200	52.92	207.36
40139514	12/02/2016	CDW GOVERNMENT	01-4300	728.21	
			01-4400	442.88-	285.33
40139515	12/02/2016	CORNING ACE HARDWARE	01-4300		239.00
40139516	12/02/2016	CORNING LUMBER COMPANY	01-4300		19.16
40139517	12/02/2016	DEMSEY, FILLIGER & ASSOC, LLC	01-5800		3,000.00
40139518	12/02/2016	EWING IRRIGATION	01-4300	110.30	
			19-4300	1,105.92	1,216.22
40139519	12/02/2016	GAYNOR TELESYSTEMS, INC	01-5800		75.00
40139520	12/02/2016	DEANNA L. GLOVER	01-5200		46.15
40139521	12/02/2016	HUNT & SONS, INC	01-4311	730.77	
			01-4312	1,624.00	2,354.77
40139522	12/02/2016	JOSTENS	01-4300		620.62
40139523	12/02/2016	LORI SIMS	13-5800		27.00
40139524	12/02/2016	LORI SIMS	13-5800		43.25
40139525	12/02/2016	MCCOY'S HARDWARE & FARM SUPPLY	01-4300		22.51
40139526	12/02/2016	MT. SHASTA SPRING WATER CO. INC	01-4300		22.71
40139527	12/02/2016	NCSIG	01-5450		1,000.00
40139528	12/02/2016	LYNDSEY S. NYE	01-5200		22.57
40139529	12/02/2016	OFFICE DEPOT	01-4300		88.94
40139530	12/02/2016	P G & E	01-5503	112.64	
			19-5503	312.06	424.70
40139531	12/02/2016	PITNEY BOWES PURCHASE POWER POSTAGE	01-5904		1,055.67
40139532	12/02/2016	RIVER CITIES COUNSELING & CONSULTING INC.	01-5800		11,250.00
40139533	12/02/2016	TEHAMA COUNTY MOSQUITO C/O SCI CONSULTING GROUP	01-5800		7.36
40139534	12/02/2016	THE BODINE GROUP	01-5800		5,939.60
40139535	12/02/2016	SALLY A. TOLLISON	01-5200		608.44
40139536	12/02/2016	W.W. GRAINGER, INC.	01-4300		576.15
40139590	12/05/2016	CALIFORNIA'S VALUED TRUST	01-3402	196.18	
			01-3701	8,739.22	
			01-3702	5,624.87	
			01-9200	182.40	
			76-9513	142,239.11	
			76-9514	9,180.31-	
			76-9551	132.30	
			76-9552	19,331.21	
			76-9553	2,408.99	169,673.97
40139591	12/05/2016	DANNIS WOLIVER KELLEY	01-5801		3,343.81
40139982	12/15/2016	ALL STAR RENTS	11-5620	2,721.99	

The preceding Checks have been issued in accordance with the District's Policy and authorization of the Board of Trustees. It is recommended that the preceding Checks be approved.

ESCAPE ONLINE
Page 1 of 4

Checks Dated 12/01/2016 through 12/31/2016			Board Meeting Date 1/19/17		
Check Number	Check Date	Pay to the Order of	FD-OBJT	Expensed Amount	Check Amount
40140014	12/15/2016	MJB WELDING SUPPLY	01-4300 Unpaid Tax	937.74 4.26-	933.48
40140015	12/15/2016	MT. LASSEN MOTOR TRANSIT, INC.	01-5800		1,190.00
40140016	12/15/2016	MT. SHASTA SPRING WATER CO.INC	01-4300		71.25
40140017	12/15/2016	NAPA AUTO PARTS	01-4300	146.65	
			11-4300	22.39	169.04
40140018	12/15/2016	NOR-CAL TOILET RENTALS	01-5600		271.19
40140019	12/15/2016	NORTH VALLEY DISTRIBUTING	01-4300		172.80
40140020	12/15/2016	P G & E	01-5503	4,259.78	
			01-5504	2,161.44	6,421.22
40140021	12/15/2016	PITNEY BOWES GLOBAL FIN. SVCS LEASE	01-5620		618.66
40140022	12/15/2016	POWER DISTRIBUTORS LLC	01-4300 Unpaid Tax	412.14 30.53-	381.61
40140023	12/15/2016	PRO PACIFIC FRESH	13-4700		760.68
40140024	12/15/2016	RAY MORGAN COMPANY	01-5620		657.14
40140025	12/15/2016	RED BLUFF GLASS	01-4300 Unpaid Tax	97.47 .23-	97.24
40140026	12/15/2016	RICOH USA, INC.	11-5620		150.13
40140027	12/15/2016	SAC-VAL JANITORIAL SUPPLY	01-4400		2,997.01
40140028	12/15/2016	SCHAEFFER MFG. CO. DEPT 3518	01-4314 Unpaid Tax	750.06 4.01-	746.05
40140029	12/15/2016	SCHOOLYARD COMMUNICATIONS EDUCATION COMMUN. SOLUTIONS	01-4300 Unpaid Tax	513.84 2.15-	511.69
40140030	12/15/2016	TEHAMA CO DEPT OF EDUCATION	01-5830		644.50
40140031	12/15/2016	THE DANIELSEN COMPANY	13-4700		364.46
40140032	12/15/2016	THE MUSIC CONNECTION	01-4300 Unpaid Tax	1,880.37 139.29-	1,741.08
40140033	12/15/2016	DAVID E. TINKER	01-4300		42.96
40140034	12/15/2016	U.S. BANK EQUIPMENT FINANCE	01-5620		559.39
40140035	12/15/2016	VALLEY IND. COMMUNICATIONS	01-5900		225.00
40140036	12/15/2016	VERIZON WIRELESS	01-5902		50.95
40140037	12/15/2016	W.W. GRAINGER, INC.	01-4300		124.68
40140038	12/15/2016	SHARLET G. WAGNER	01-5200		27.54
40140039	12/15/2016	WASTE MANAGEMENT	01-5506		1,314.20
40140040	12/15/2016	WEST COAST PAPER	01-4300 Unpaid Tax	506.79 2.19-	504.60
40140041	12/15/2016	WEST MOUTAIN TIMBER	01-5800		575.00
40140295	12/16/2016	A-Z BUS SALES	01-4300 Unpaid Tax	1,099.29 48.34-	1,050.95
40140296	12/16/2016	AMERIPRIDE UNIFORMS SERVICES	01-5500	131.84	
			01-5508	153.01	284.85
40140297	12/16/2016	CDW GOVERNMENT	01-4400	977.60	
			01-5833	4,492.00	
			13-5833	90.00	5,559.60
40140298	12/16/2016	CORNING ACE HARDWARE	01-4300		97.19

The preceding Checks have been issued in accordance with the District's Policy and authorization of the Board of Trustees. It is recommended that the preceding Checks be approved.

ESCAPE ONLINE

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Corning Union High School
Interdistrict Transfers
Districts of Choice

2016-2017 School Year

Incoming

Updated 1/19/17

Last	First	Grade	From	Code	Reason / Date
Albers	Mitchell	11th	Red Bluff	1	Established 7/19/16
Albers	Tristan	11th	Red Bluff	1	Established 7/19/16
Ayers	Mackenzie	9th	Los Molinos	1	Established 6/20/16
Bailey	Evan	11th	Orland	1	Established 7/25/16
Bailey	Tristen	9th	Los Molinos	1	Established 5/17/16
Baunelos	Edith	10th	Orland	1	Established 1/19/17
Brown	Benjamin	10th	Hamilton	1	Established 8/15/16
Brown	Christian	12th	Hamilton	1	Established 8/15/16
Clavel	Yahaira	12th	Red Bluff	1	Established 8/24/16
Cruse	Alexander	11th	Los Molinos	1	Established 8/31/16
Drake	Chloe	10th	Red Bluff	1	Established 8/5/16
Farrell	Jacqueline	9th	Chico	1	Established 3/7/16
Gonzalez	Isaac	12th	Orland	1	Established 5/3/16
Gullick	Elaina	11th-12th	Los Molinos	1	Established 5/24/16
Lee	David	9th	Red Bluff	1	Established 10/18/16
Mackintosh	David	9th	Red Bluff	1	Established 6/20/16
Mackintosh	Micaela	12th	Red Bluff	1	Established 6/20/16
Mackintosh	Rebecca	11th	Red Bluff	1	Established 6/20/16
Morga	Malvia	10th	Red Bluff	1	Established 9/7/16
Nye	Gavin	12th	Red Bluff	1	Established 6/20/16
Perez	Carlos	12th	Los Molinos	1	Established 1/2/17
Santos	Victor	12th	Red Bluff	1	Renewal Established 4/14/16
Woolbert	George	9th	Red Bluff	1	Established 8/10/16

**Corning Union High School
Interdistrict Transfers
Districts of Choice**

2016-17 School Year -

Outgoing

Updated 12/23/16

Last Name	First	Grade	To	Code	Reason / Date
Andrews	Jang	11th	Los Molinos	1	Established 8/29/16
Avrit	Connor	11th	Hamilton High	1	Pending Hamiltons Approval 8/5/16
Avrit	Morgan	9th	Hamilton High	1	Pending Hamiltons Approval 8/5/16
Baca	Martin	12th	Orland Unified	1	Established 12/19/16
Barriaga	Lucas	10th	Red Bluff	1	Established 7/13/16
Cruse	Alexander	11th	Los Molinos	1	Established 8/31/16
D'andrea	Denny	10th	Los Molinos	1	Established 8/15/16
DeTavis	Ecco	9th	Red Bluff	1	Established 8/25/16
DeTavis	Samuel	11th	Red Bluff	1	Established 9/21/16
Devincenzi	Dominic	10th	Hamilton High	1	Pending Hamilton's approval 7/7/16
Drake	Jillian	10th	Orland Unified	1	Established 8/12/16
Drown	Samantha	12th	Los Molinos	1	Established 7/18/16
Escobar	Daylin	11th	Red Bluff	1	Established 11/7/16
Galven	Laura	12th	Red Bluff	1	Pending Red Bluff's approval 8/3/16
Graciano	Ulises	11th	Los Molinos	1	Established 12/5/16
Gruenwald	Tate	10th	Hamilton High	1	District of Choice Established 12/17/14
Gruenwald	Wade	9th	Hamilton High	1	District of Choice Established 9/16/15 for 2016-2020 school yrs
Johnson	Cade	12th	Hamilton High	1	Established 8/7/16
Johnson	Cort	10th	Hamilton High	1	District of Choice Established 10/2/15
Johnston	Charleigh	10th	Los Molinos	1	Established 8/29/16
Johnston	Cordell	11th	Los Molinos	1	Established 8/29/16
Jones	Sadee	10th	Red Bluff	1	Established 8/3/16
Lamar	Tylia	9th	Orland Unified	1	Established 2/23/16

Districts of Choice

[illegible]

**Quarterly Report on Williams Uniform Complaints
Valenzuela/CAHSEE Lawsuit Settlement**
Education Code 35186(d)

District: Corning Union High School District

Person completing this form: Charlie Troughton Title: Principal

Quarterly Report Submission Date:
(check one)

- ☐ April 2016
☐ July 2016
☐ October 2016
☒ January 2017

Date for information to be reported publicly at governing board meeting: 01/19/17

Please check the box that applies:

- ☒ No complaints were filed with any school in the district during the quarter indicated above.
- ☐ Complaints were filed with schools in the district during the quarter indicated above. The following chart summarizes the nature and resolution of these complaints.

General Subject Area	Total # of Complaints	# Resolved	# Unresolved
Textbooks and Instructional Materials (Williams Lawsuit)	<u> </u>		
Teacher Vacancy or Misassignment (Williams Lawsuit)			
Facilities Conditions (Williams Lawsuit)			
CAHSEE Intensive Instruction and Services (Valenzuela Lawsuit)			
TOTALS	<u> </u>	<u> </u>	<u> </u>

John Burch
Print Name of District Superintendent

Joe Burch
Signature of District Superintendent

1-20-17
Date

Corning Union High School District
Human Resources Report

Board Meeting Date: 1/19/2017

<u>Action</u>	<u>Type</u>	<u>Name</u>	<u>Position</u>	<u>Effective</u>	<u>Background</u>
Resignation		Youngman, Jane	CBO	1/6/2017	Voluntary Resignation
New Hire	Probationary	Perkins, Josh	Custodian/Maintenance I	1/12/2017	Replace vacancy (D.Matz)
New Hire	Probationary	Taylor, Trevor	Bus Driver/Custodial Maintenance I	TBD	Replace vacancy (bus driver), new Custodial/Maintenance hours due to need.

Extra Duty/Temporary/Coaching Authorizations

<u>Effective</u>	<u>Type</u>	<u>Employee</u>	<u>Assignment</u>	<u>Terms</u>	<u>Additional Information</u>
2016/17	Extra Duty	Torres, Clementina	ELAC Coordinator	Stipend	3% Column I w/credit for experience years
11/1/2016	Extra Duty	Tollison, Jeff	Workability Coordinator	Stipend	\$4,000 covering (Nov 16-June 17)
11/1/2016	Extra Duty	Peirce, Dana	Workability Assistant	Stipend	\$2,800 covering (Nov 16-June 17)

December 5, 2016

Corning Union High School District
643 Blackburn Ave
Corning, CA 96021

Dear Mr. Burch,

It is with a heavy heart that I write this letter. After much debate and thought, I've decided to accept another job. My time with the District has been a definite balance of challenge and reward. I will always appreciate the opportunity I've had to work with such an amazing group of people who care so deeply about the students, culture, community, and relationships within this District. I have learned so much during my time with the District and will always be thankful for the relationships I've forged, that will continue despite my departure.

My new contract begins January 9th, 2017, however I will continue to be as flexible as possible to contract back my time for any continued training or help that I can lend to insure a smooth transition for the District.

I would like to thank all of the staff, and the Board, for making my tenure with CUHS not only memorable, but a prime example of how a team of dedicated people can work together for the greater good and success of students. Please know this decision did not come easy, but it is what's best for me and my family at this time. I will miss everyone and hope the continued success of the District is limitless.

Respectfully,



Jane Youngman

College Connection – Shasta College

11555 Old Oregon Trail
P.O. Box 496006
Redding, CA 96049-6006
Fax – 530-245-7354

December 7, 2016

Mr. John Burch, Superintendent
Corning Union High School District
643 Blackburn Avenue
Corning, CA 96021

Dear Mr. Burch:

As you know the College Connection Program has been directed by the CDE to have the school boards of each district in the consortium approve the students who have been accepted into our program. Included in this letter is a name of your spring College Connection student. Please include this information for approval in the agenda of a board meeting. I will need a copy of the approved minutes for our records. Please let me know if I may assist with any additional information.

Brian Coffey

Thank you for your time and for your continued support of our program.

Daniel Vanek

College Connection Instructor/Counselor
Shasta College Adjunct English Instructor
242-2333
dvanek@shastacollege.edu

**Corning Union High School
ASB Pay Schedule**

Gate Worker - Football

One Game: \$40
Two Games: \$50
Three Games: \$60
Playoff Game: \$50

Note: An additional \$10 will be paid to any gate worker that, at the administration's request, stays past halftime of the last game.

Gate Worker – Volleyball

Three Games: \$40
Playoff Game: \$50

Gate Worker – Basketball

Two Games: \$40
Three Games: \$50
Four Games: \$60
Playoff Game: \$60

Gate Worker – Soccer

One Game: \$30
Two Games at Same Time: \$35
Playoff Game: \$40

Football Concession Adult Assistant

One Game: \$50
Two Games: \$60

Concession Student Assistant

Football:	Basketball:
One Game: \$20	Three Games: \$35
Two Games: \$35	
Lead: \$45	

Gate Worker – Baseball/Softball

Two Games: \$40
Playoff Game: \$40

Athletic Assistants

Level 1: \$500
Level 2: \$1000

*The level an assistant is paid will be determined by the Head Varsity Coach of the program

Shot Clock Operator/Clock Operator/Scorebook

Per Game: \$15

*** The above rates are paid to workers at ASB events. These rates are not part of any negotiated contract, but are mutually agreed upon by the person working and the administration.

Updated 1/17/17jc (Pending Board Approval)



Tehama County Department of Education

Richard DuVarney
Tehama County
Superintendent of
Schools

1135 Lincoln Street Red Bluff CA 96080 | 530.527.5811 | www.tehamaschools.org

TCDE / School Districts Cooperative Live Scan Fingerprinting Program Memorandum of Agreement 2016/2017

This Cooperative Live Scan Fingerprinting Program Memorandum of Agreement is entered into by **Tehama County Department of Education (TCDE)** and **Corning High School (District)** pursuant to Education Code Sections 44830.2 and 45125.01. The purpose of the cooperative program is to provide a centralized system for live scan fingerprinting and records management for classified and certificated employees and volunteers who may be employed or provide service in more than one Tehama County School District (except for Red Bluff High School District).

The parties agree as follows:

1. The District hereby designates TCDE as its agent for the purpose of fulfilling the following functions and responsibilities as set forth in Education Code Sections 44346, 44346.1, and 45125:
 - ◆ Transmission of fingerprints to the California Department of Justice (CA DOJ) by requesting live scan fingerprint services performed by a CA DOJ Applicant Agency Live Scan Service Provider with Certified Fingerprint Rollers, including but not limited to TCDE. (Request for Live Scan Service Form BCIA 8016A to be provided to District by TCDE with appropriate prepopulated fields for transmission requests.)
 - ◆ Subscribing to the subsequent arrest notification service from the CA DOJ as provided under Penal Code Section 11105.2.
 - ◆ Receiving reports of convictions of the serious and violent felonies and sex offenses as defined in Education Code Section 44010, controlled substance offenses as defined in Section 44011, or offenses specified in Section 44424.
 - ◆ Receiving and reviewing background summaries, criminal history records and reports of subsequent arrests from the CA DOJ.
 - ◆ Notifying the District Superintendent and/or approved Designee(s) of background responses obtained from the CA DOJ.
 - ◆ Maintaining a record of confidential District Designee(s) who have authority approved by the District Superintendent to inspect criminal record summary information and make an employment decision based on the information.
 - ◆ Maintaining a cooperative employment eligibility database.

Serving Students, Schools, and the Community

Antelope | Corning Elementary | Corning High | Elkins | Evergreen | Flourney | Gerber | Kirkwood
Lassen View | Los Molinos | Red Bluff Elementary | Red Bluff High | Reeds Creek | Richfield

2. The designation of functions as described in #1, above, shall apply for all District live scan fingerprint applicants including: certificated, classified, part-time, short term, temporary and substitute employees, as well as volunteers, if requested.
3. The individual at TCDE responsible for performing the functions and carrying out the responsibilities described in #1, above, is a DOJ Custodian of Records, occupying the position of the Credentials Analyst. The Human Resource Analyst or Executive Director of Human Resource Services shall perform these duties in the absence of the Credentials Analyst.
4. No party to this agreement shall share background summary information with any other party to this agreement or with any non-party, except that upon receipt of a background summary, the TCDE Credentials Analyst and District Superintendent/Designee(s) shall take the following action(s):
 - ◆ Upon information received from the CA DOJ revealing that an employee/applicant has a "no record" response and is not prohibited from employment, the TCDE Credentials Analyst shall notify the District Superintendent/Designee(s) and the information will be maintained in a county database of eligible employees/applicants verifying that a CA DOJ criminal record summary has been obtained.
 - ◆ Upon information received from the CA DOJ revealing criminal background, arrest, conviction or subsequent arrest record information, the TCDE Credentials Analyst shall notify the District Superintendent/Designee(s) that a background record summary is available for inspection at the office of the TCDE Human Resource Analyst. The summary is to be reviewed by the District Superintendent/Designee(s) on a confidential basis and will be available for a period of 30 days. The District Superintendent/Designee(s) will be required to make an employment determination and sign the record verifying inspection of the background summary and indicating the employment determination. The TCDE Human Resource Analyst or Executive Director of Human Resources may be consulted when reviewing arrest/conviction reports and subsequent arrest notifications. The applicant information will be entered into the database of eligible employees/applicants upon a decision by the District Superintendent/Designee(s) to "use" the employee/applicant for service in the District. The response will be maintained in a confidential file and will need to be reviewed and an employment determination made by any other District only when considering this individual for employment.
 - ◆ Upon receipt of information from the CA DOJ revealing that an employee/applicant is prohibited from public school employment, the TCDE Credentials Analyst, Human Resource Analyst or Executive Director of Human Resources shall immediately notify the employing District Superintendent/Designee(s). The employee/applicant will be removed from or not listed in the database of eligible employees/applicants.
5. This Agreement authorizes TCDE to invoice District for applicable live scan fingerprinting fees. (DOJ response fees, FBI response fees and fingerprint rolling fees.)

DISTRICT SUPERINTENDENT:

Please identify the person(s) designated to be your District Custodian of Records for live scan fingerprint services and background information. **Besides you**, the designated person(s) will be authorized to receive the confidential background and/or criminal history information on all live scan fingerprint applicants for your District.

Print Name - Designated Custodian of Records

Signature - Custodian of Records

Print Name - Designated Custodian of Records

Signature - Custodian of Records

EXECUTED AND AGREED TO BY:

School District _____

Tehama County Department of Education

Signature of District Superintendent

Signature of County Superintendent **or** Designee

Printed Name

Richard DuVarney **or** Lynda Sims

Printed Name

Superintendent of Schools **or** Credentials Analyst
Title

Date _____

Date _____

Corning Union High School

2016-2017

Active Students by Grade

1/19/2017

Grade	Female	Male	Total
9	119	130	249
10	114	113	227
11	111	102	213
12	81	95	176
Grand Total:	425	440	865

Corning Independent Study HS

2016-2017

Active Students by Grade

1/19/2017

Grade	Female	Male	Total
9	3	0	3
11	9	4	13
12	8	0	8
Grand Total:	20	4	24

Centennial Continuation High School

2016-2017

Active Students by Grade

1/19/2017

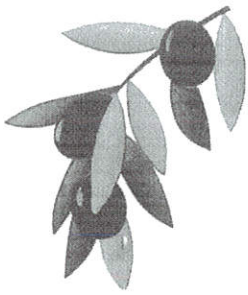
Grade	Female	Male	Total
9	2	1	3
10	3	8	11
11	6	7	13
12	10	5	15
Grand Total:	21	21	42

2016-17

Month	CUHS	IND	CEN	District Totals
September	892	22	38	952
October	883	22	35	940
November	871	25	41	937
December	869	25	44	938
January	865	24	42	931
February				
March				
April				
May				
June				

COHORT SURVIVAL ENROLLMENT PROJECTION (Weighted)

2012-13						2013-14	2014-15	2015-16	2016-17	Percent Chng	P R O J E C T I O N									
2017-18						2018-19	2019-20	2020-21	2021-22	2022-23	2023-24									
K	276	29	-14	25	-51	1.010	268	270	273	276	279	281	284							
1	267	-3	44	-60	12	0.9803	260	262	265	268	270	273	276							
2	286	-16	-3	29	-36	1.0080	262	262	264	267	270	272	275							
3	257	24	2	-18	38	1.0117	263	265	265	268	270	273	276							
4	243	20	12	6	-10	1.0044	304	264	266	266	269	271	274							
5	255	-20	36	19	-15	1.0077	273	307	266	268	268	271	274							
6	225	22	-7	21	34	0.9926	273	271	304	264	266	266	269							
7	253	-25	17	5	21	1.0213	301	279	277	311	270	272	272							
8	230	12	-10	28	-6	1.0128	274	305	282	280	315	273	276							
9	227	-5	22	-12	22	0.9876	251	271	301	279	277	311	270							
10	273	-41	-10	31	-17	0.9972	253	250	270	301	278	276	310							
11	246	17	-41	-6	31	0.9674	228	245	242	261	291	269	267							
12	234	9	11	-32	-12	0.9815	242	224	240	238	257	285	264							
ADA PROJ	911	960	942	923	947		975	990	1054	1078	1102	1141	1111							
ADA ACT	2292	2335	2412	2467	2454		2479	2486	2464	2468	2477	2454	2475							
Ann Change	43	77	55	-13			67	7	-22	5	9	-23	21							
% Ann Change	1.88%	3.30%	2.23%	-0.53%			2.76%	0.28%	-0.89%	0.18%	0.36%	-0.94%	0.86%							



CORNING UNION HIGH SCHOOL DISTRICT

John Burch, District Superintendent

Board Members: Ken Vaughan, James Scott Patton, Pauletta Bray, Jim Bingham, Todd Henderson

Surplus Equipment/Obsolete Equipment and/or Furniture Form

Date 1/10/17 Site CUHS

Form Completion Instruction (In description block provide the following)

- Textbooks: Title, Publisher, copyright date, quantity and reason for withdrawal.
- Equipment: Name, estimated value, quantity and reason for surplus.

Description			Recommended Disposition
1979	GMC	Vin # TCL149Z511730 License # 1315286	Surplus For Scrap
1990	Ford	Vin # 2FTJW35M1LCB28129 License # 338543	Surplus For Scrap

_____ For additional items, check here and attach list.

Supervisor Approval:  1/10/17 Site Administrator: _____
Signature Date Signature Date

Superintendent Approval  1-20-17
Signature Date

Board Meeting Date _____ Approved ☐ Denied ☐

Disposition:

STATEMENT OF ECONOMIC INTERESTS
COVER PAGE

Date Initial Filing Received _____
Official Use Only

Please type or print in ink.

NAME OF FILER (LAST) (FIRST) (MIDDLE)
Bray Pauletta

1. Office, Agency, or Court

Agency Name (Do not use acronyms)

Corning Union High School District

Division, Board, Department, District, if applicable

Corning Union High School District

Your Position

Board (CLERK)

► If filing for multiple positions, list below or on an attachment. (Do not use acronyms)

Agency: _____ Position: _____

2. Jurisdiction of Office (Check at least one box)

☐ State

☐ Multi-County _____

☒ City of Corning

☐ Judge or Court Commissioner (Statewide Jurisdiction)

☒ County of Tehama

☐ Other _____

3. Type of Statement (Check at least one box)

☒ **Annual:** The period covered is January 1, 2016, through December 31, 2016.

-or-

The period covered is _____, through December 31, 2016.

☐ **Assuming Office:** Date assumed _____

☐ **Candidate:** Election year _____ and office sought, if different than Part 1: _____

☐ **Leaving Office:** Date Left _____
(Check one)

☐ The period covered is January 1, 2016, through the date of leaving office.

-or-

☐ The period covered is _____, through the date of leaving office.

4. Schedule Summary (must complete) ► Total number of pages including this cover page: 1

Schedules attached

☐ **Schedule A-1 - Investments** – schedule attached

☐ **Schedule A-2 - Investments** – schedule attached

☐ **Schedule B - Real Property** – schedule attached

☐ **Schedule C - Income, Loans, & Business Positions** – schedule attached

☐ **Schedule D - Income – Gifts** – schedule attached

☐ **Schedule E - Income – Gifts – Travel Payments** – schedule attached

-or-

☐ **None - No reportable interests on any schedule**

5. Verification

MAILING ADDRESS STREET CITY STATE ZIP CODE
(Business or Agency Address Recommended - Public Document)

643 Blackburn Ave.

Corning

CA

96021

DAYTIME TELEPHONE NUMBER

(530) 824-8000

E-MAIL ADDRESS

I have used all reasonable diligence in preparing this statement. I have reviewed this statement and to the best of my knowledge the information contained herein and in any attached schedules is true and complete. I acknowledge this is a public document.

I certify under penalty of perjury under the laws of the State of California that the foregoing is true and correct.

Date Signed _____
(month, day, year)

Signature _____

(File the originally signed statement with your filing official.)

STATEMENT OF ECONOMIC INTERESTS
COVER PAGE

Date Initial Filing Received
Official Use Only

Please type or print in ink.

NAME OF FILER (LAST) (FIRST) (MIDDLE)
Burch John

1. Office, Agency, or Court

Agency Name (Do not use acronyms)

Corning Union High School District

Division, Board, Department, District, if applicable

Corning Union High School District

Your Position

Board Secretary

► If filing for multiple positions, list below or on an attachment. (Do not use acronyms)

Agency: Position:

2. Jurisdiction of Office (Check at least one box)

☐ State

☐ Judge or Court Commissioner (Statewide Jurisdiction)

☐ Multi-County

☒ County of Tehama

☒ City of Corning

☐ Other

3. Type of Statement (Check at least one box)

☐ Annual: The period covered is January 1, 2016, through December 31, 2016.

☐ Leaving Office: Date Left / / (Check one)

-or-

The period covered is / / , through December 31, 2016.

☐ The period covered is January 1, 2016, through the date of leaving office.

-or-

☐ Assuming Office: Date assumed / /

☐ The period covered is / / , through the date of leaving office.

☐ Candidate: Election year and office sought, if different than Part 1:

4. Schedule Summary (must complete) ► Total number of pages including this cover page: 3

Schedules attached

☐ Schedule A-1 - Investments - schedule attached

☒ Schedule C - Income, Loans, & Business Positions - schedule attached

☐ Schedule A-2 - Investments - schedule attached

☐ Schedule D - Income - Gifts - schedule attached

☒ Schedule B - Real Property - schedule attached

☐ Schedule E - Income - Gifts - Travel Payments - schedule attached

-or-

☐ None - No reportable interests on any schedule

5. Verification

MAILING ADDRESS STREET CITY STATE ZIP CODE
(Business or Agency Address Recommended - Public Document)

643 Blackburn Ave.

Corning

CA

96021

DAYTIME TELEPHONE NUMBER

(530) 824-8000

E-MAIL ADDRESS

I have used all reasonable diligence in preparing this statement. I have reviewed this statement and to the best of my knowledge the information contained herein and in any attached schedules is true and complete. I acknowledge this is a public document.

I certify under penalty of perjury under the laws of the State of California that the foregoing is true and correct.

Date Signed 1-19-17
(month, day, year)

Signature Joe Burch
(File the originally signed statement with your filing official.)

STATEMENT OF ECONOMIC INTERESTS
COVER PAGE

Date Initial Filing Received _____
Official Use Only

Please type or print in ink.

NAME OF FILER (LAST) (FIRST) (MIDDLE)
Burch John

1. Office, Agency, or Court

Agency Name (Do not use acronyms)

Tehama County Interagency Coordinating Council

Division, Board, Department, District, if applicable

Your Position

► If filing for multiple positions, list below or on an attachment. (Do not use acronyms)

Agency: _____ Position: _____

2. Jurisdiction of Office (Check at least one box)

☐ State

☐ Multi-County _____

☐ City of _____

☐ Judge or Court Commissioner (Statewide Jurisdiction)

☒ County of Tehama

☐ Other _____

3. Type of Statement (Check at least one box)

☒ **Annual:** The period covered is January 1, 2016, through December 31, 2016.

-or-

The period covered is ____/____/____, through December 31, 2016.

☐ **Assuming Office:** Date assumed ____/____/____

☐ **Candidate:** Election year _____ and office sought, if different than Part 1: _____

☐ **Leaving Office:** Date Left ____/____/____
(Check one)

☐ The period covered is January 1, 2016, through the date of leaving office.

-or-

☐ The period covered is ____/____/____, through the date of leaving office.

4. Schedule Summary (must complete) ► Total number of pages including this cover page: 1

Schedules attached

☐ **Schedule A-1 - Investments** – schedule attached

☐ **Schedule A-2 - Investments** – schedule attached

☐ **Schedule B - Real Property** – schedule attached

☐ **Schedule C - Income, Loans, & Business Positions** – schedule attached

☐ **Schedule D - Income – Gifts** – schedule attached

☐ **Schedule E - Income – Gifts – Travel Payments** – schedule attached

-or-

☐ **None - No reportable interests on any schedule**

5. Verification

MAILING ADDRESS STREET
(Business or Agency Address Recommended - Public Document)

643 Blackburn Ave.

Corning

CA

96021

DAYTIME TELEPHONE NUMBER

(530) 824-8000

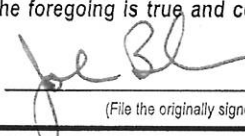
E-MAIL ADDRESS

jbruch@comings.org

I have used all reasonable diligence in preparing this statement. I have reviewed this statement and to the best of my knowledge the information contained herein and in any attached schedules is true and complete. I acknowledge this is a public document.

I certify under penalty of perjury under the laws of the State of California that the foregoing is true and correct.

Date Signed 1-19-17
(month, day, year)

Signature 
(File the originally signed statement with your filing official.)

STATEMENT OF ECONOMIC INTERESTS
COVER PAGE

Date Initial Filing Received
Official Use Only

Please type or print in ink.

NAME OF FILER (LAST) (FIRST) (MIDDLE)
Bingham James

1. Office, Agency, or Court

Agency Name (Do not use acronyms)

Corning Union High School District

Division, Board, Department, District, if applicable

Corning Union High School District

Your Position

Board Secretary

► If filing for multiple positions, list below or on an attachment. (Do not use acronyms)

Agency: Position:

2. Jurisdiction of Office (Check at least one box)

☐ State

☐ Multi-County

☒ City of Corning

☐ Judge or Court Commissioner (Statewide Jurisdiction)

☒ County of Tehama

☐ Other

3. Type of Statement (Check at least one box)

☒ Annual: The period covered is January 1, 2016, through December 31, 2016.

-or-

The period covered is / through December 31, 2016.

☐ Leaving Office: Date Left / / (Check one)

☐ The period covered is January 1, 2016, through the date of leaving office.

-or-

☐ The period covered is / through the date of leaving office.

☐ Assuming Office: Date assumed / /

☐ Candidate: Election year and office sought, if different than Part 1:

4. Schedule Summary (must complete) ► Total number of pages including this cover page: 8

Schedules attached

☐ Schedule A-1 - Investments - schedule attached

☐ Schedule A-2 - Investments - schedule attached

☐ Schedule B - Real Property - schedule attached

☒ Schedule C - Income, Loans, & Business Positions - schedule attached

☐ Schedule D - Income - Gifts - schedule attached

☐ Schedule E - Income - Gifts - Travel Payments - schedule attached

-or-

☐ None - No reportable interests on any schedule

5. Verification

MAILING ADDRESS STREET
(Business or Agency Address Recommended - Public Document)

643 Blackburn Ave.

CITY

Corning

STATE

CA

ZIP CODE

96021

DAYTIME TELEPHONE NUMBER

(530) 824-8000

E-MAIL ADDRESS

I have used all reasonable diligence in preparing this statement. I have reviewed this statement and to the best of my knowledge the information contained herein and in any attached schedules is true and complete. I acknowledge this is a public document.

I certify under penalty of perjury under the laws of the State of California that the foregoing is true and correct.

Date Signed (month, day, year)

Signature

James Bingham

(File the originally signed statement with your filing official.)

STATEMENT OF ECONOMIC INTERESTS
COVER PAGE

Date Initial Filing Received _____
Official Use Only

Please type or print in ink.

NAME OF FILER (LAST) (FIRST) (MIDDLE)
Vaughan Ken

1. Office, Agency, or Court

Agency Name (Do not use acronyms)

Corning Union High School District

Division, Board, Department, District, if applicable

Corning Union High School District

Your Position

Board President

► If filing for multiple positions, list below or on an attachment. (Do not use acronyms)

Agency: _____ Position: _____

2. Jurisdiction of Office (Check at least one box)

☐ State

☐ Judge or Court Commissioner (Statewide Jurisdiction)

☐ Multi-County _____

☒ County of Tehama

☒ City of Corning

☐ Other _____

3. Type of Statement (Check at least one box)

☒ **Annual:** The period covered is January 1, 2016, through December 31, 2016.

-or-

The period covered is ____/____/____, through December 31, 2016.

☐ **Leaving Office:** Date Left ____/____/____
(Check one)

☐ The period covered is January 1, 2016, through the date of leaving office.

-or-

☐ The period covered is ____/____/____, through the date of leaving office.

☐ **Assuming Office:** Date assumed ____/____/____

☐ **Candidate:** Election year _____ and office sought, if different than Part 1: _____

4. Schedule Summary (must complete) ► Total number of pages including this cover page: 1

Schedules attached

☐ **Schedule A-1 - Investments** – schedule attached

☐ **Schedule C - Income, Loans, & Business Positions** – schedule attached

☐ **Schedule A-2 - Investments** – schedule attached

☐ **Schedule D - Income – Gifts** – schedule attached

☐ **Schedule B - Real Property** – schedule attached

☐ **Schedule E - Income – Gifts – Travel Payments** – schedule attached

-or-

☐ **None - No reportable interests on any schedule**

5. Verification

MAILING ADDRESS STREET CITY STATE ZIP CODE
(Business or Agency Address Recommended - Public Document)

643 Blackburn Ave.

Corning

CA

96021

DAYTIME TELEPHONE NUMBER

(530) 824-8000

E-MAIL ADDRESS

I have used all reasonable diligence in preparing this statement. I have reviewed this statement and to the best of my knowledge the information contained herein and in any attached schedules is true and complete. I acknowledge this is a public document.

I certify under penalty of perjury under the laws of the State of California that the foregoing is true and correct.

Date Signed _____
(month, day, year)

Signature

Ken Vaughan

(File the originally signed statement with your filing official.)

STATEMENT OF ECONOMIC INTERESTS
COVER PAGE

Date Initial Filing Received
Official Use Only

Please type or print in ink.

NAME OF FILER (LAST)	(FIRST)	(MIDDLE)
Patton	James	Scott

1. Office, Agency, or Court

Agency Name (Do not use acronyms)

Corning Union High School District

Division, Board, Department, District, if applicable

Corning Union High School District

Your Position

Board President

► If filing for multiple positions, list below or on an attachment. (Do not use acronyms)

Agency: _____

Position: _____

2. Jurisdiction of Office (Check at least one box)

☐ State

☐ Multi-County _____

☒ City of Corning

☐ Judge or Court Commissioner (Statewide Jurisdiction)

☒ County of Tehama

☐ Other _____

3. Type of Statement (Check at least one box)

☒ Annual: The period covered is January 1, 2016, through December 31, 2016.

-or-

The period covered is ____/____/____, through December 31, 2016.

☐ Assuming Office: Date assumed ____/____/____

☐ Leaving Office: Date Left ____/____/____
(Check one)

☐ The period covered is January 1, 2016, through the date of leaving office.

-or-

☐ The period covered is ____/____/____, through the date of leaving office.

☐ Candidate: Election year _____ and office sought, if different than Part 1: _____

4. Schedule Summary (must complete) ► Total number of pages including this cover page: 2

Schedules attached

☐ Schedule A-1 - Investments - schedule attached

☐ Schedule A-2 - Investments - schedule attached

☐ Schedule B - Real Property - schedule attached

☒ Schedule C - Income, Loans, & Business Positions - schedule attached

☐ Schedule D - Income - Gifts - schedule attached

☐ Schedule E - Income - Gifts - Travel Payments - schedule attached

-or-

☐ None - No reportable interests on any schedule

5. Verification

MAILING ADDRESS	STREET	CITY	STATE	ZIP CODE
(Business or Agency Address Recommended - Public Document)				
643 Blackburn Ave.		Corning	CA	96021

DAYTIME TELEPHONE NUMBER

(530) 824-8000

E-MAIL ADDRESS

I have used all reasonable diligence in preparing this statement. I have reviewed this statement and to the best of my knowledge the information contained herein and in any attached schedules is true and complete. I acknowledge this is a public document.

I certify under penalty of perjury under the laws of the State of California that the foregoing is true and correct.

Date Signed 1-18-17
(month, day, year)

Signature [Signature]
(File the originally signed statement with your filing official.)

STATEMENT OF ECONOMIC INTERESTS
COVER PAGE

Date Initial Filing Received _____
Official Use Only

Please type or print in ink.

NAME OF FILER (LAST) (FIRST) (MIDDLE)
Henderson Todd

1. Office, Agency, or Court

Agency Name (Do not use acronyms)

Corning Union High School District

Division, Board, Department, District, if applicable

Corning Union High School District

Your Position

Board Member

► If filing for multiple positions, list below or on an attachment. (Do not use acronyms)

Agency: _____ Position: _____

2. Jurisdiction of Office (Check at least one box)

☐ State

☐ Judge or Court Commissioner (Statewide Jurisdiction)

☐ Multi-County _____

☒ County of Tehama

☒ City of Corning

☐ Other _____

3. Type of Statement (Check at least one box)

☒ Annual: The period covered is January 1, 2016, through December 31, 2016.

☐ Leaving Office: Date Left ____/____/____
(Check one)

-or-

The period covered is ____/____/____, through December 31, 2016.

☐ The period covered is January 1, 2016, through the date of leaving office.

-or-

☐ The period covered is ____/____/____, through the date of leaving office.

☐ Assuming Office: Date assumed ____/____/____

☐ Candidate: Election year _____ and office sought, if different than Part 1: _____

4. Schedule Summary (must complete) ► Total number of pages including this cover page: 2

Schedules attached

☐ Schedule A-1 - Investments - schedule attached

☒ Schedule C - Income, Loans, & Business Positions - schedule attached

☐ Schedule A-2 - Investments - schedule attached

☐ Schedule D - Income - Gifts - schedule attached

☐ Schedule B - Real Property - schedule attached

☐ Schedule E - Income - Gifts - Travel Payments - schedule attached

-or-

☐ None - No reportable interests on any schedule

5. Verification

MAILING ADDRESS STREET CITY STATE ZIP CODE
(Business or Agency Address Recommended - Public Document)

643 Blackburn Ave.

Corning

CA

96021

DAYTIME TELEPHONE NUMBER

(530) 824-8000

E-MAIL ADDRESS

I have used all reasonable diligence in preparing this statement. I have reviewed this statement and to the best of my knowledge the information contained herein and in any attached schedules is true and complete. I acknowledge this is a public document.

I certify under penalty of perjury under the laws of the State of California that the foregoing is true and correct.

Date Signed 1-15-17
(month, day, year)

Signature Todd Henderson
(File the originally signed statement with your filing official.)



TIMOTHY A. TITTLE, CPA ■ HEIDI M. COPPIN, CPA

December 13, 2016

To the Board of Trustees
Corning Union High School District

We have audited the financial statements of the governmental activities, each major fund, and the aggregate remaining fund information of Corning Union High School District (the District) for the year ended June 30, 2016. Professional standards require that we provide you with information about our responsibilities under generally accepted auditing standards (and, if applicable, *Government Auditing Standards* and the Uniform Guidance), as well as certain information related to the planned scope and timing of our audit. We have communicated such information in our letter to you dated June 16, 2016. Professional standards also require that we communicate to you the following information related to our audit.

Significant Audit Findings

Qualitative Aspects of Accounting Practices

Management is responsible for the selection and use of appropriate accounting policies. The significant accounting policies used by the District are described in Note 1 to the financial statements. No new accounting policies were adopted and the application of existing policies was not changed during the year ended June 30, 2016. We noted no transactions entered into by the District during the year for which there is a lack of authoritative guidance or consensus. All significant transactions have been recognized in the financial statements in the proper period.

Accounting estimates are an integral part of the financial statements prepared by management and are based on management's knowledge and experience about past and current events and assumptions about future events. Certain accounting estimates are particularly sensitive because of their significance to the financial statements and because of the possibility that future events affecting them may differ significantly from those expected. The most sensitive estimates affecting the District's financial statements were:

Management's estimate of the other postemployment benefits liability (OPEB) and net pension liability are based on actuarial studies. We evaluated the key factors and assumptions used to develop the OPEB and pension liabilities in determining that it is reasonable in relation to the financial statements taken as a whole.

Difficulties Encountered in Performing the Audit

We encountered no significant difficulties in dealing with management in performing and completing our audit.

Corrected and Uncorrected Misstatements

Professional standards require us to accumulate all known and likely misstatements identified during the audit, other than those that are trivial, and communicate them to the appropriate level of management. The attached schedule summarizes uncorrected misstatements of the financial statements. The following misstatements detected as a result of audit procedures were corrected by management:

- Increase receivables in the General Fund in the amount of \$45,040 to accrue for additional lottery revenue earned.
- Decrease cash in the General Fund in the amount of \$126,695 to reclassify funds used for school renovations.

Corning Union High School District
December 13, 2016
Page Three

Restriction on Use

This information is intended solely for the information and use of the District's Board of Trustees and management of the District and is not intended to be, and should not be, used by anyone other than these specified parties.

Very truly yours,

Title & Company, LLP

TITTLE & COMPANY, LLP

CORNING UNION HIGH SCHOOL DISTRICT

County of Tehama
Corning, California

**FINANCIAL STATEMENTS AND
SUPPLEMENTARY INFORMATION WITH
INDEPENDENT AUDITORS' REPORTS**

Year Ended June 30, 2016

CORNING UNION HIGH SCHOOL DISTRICT
TABLE OF CONTENTS
Year Ended June 30, 2016

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TIMOTHY A. TITTLE, CPA ■ HEIDI M. COPPIN, CPA

INDEPENDENT AUDITORS' REPORT

To the Board of Trustees
Corning Union High School District
Corning, California

Report on the Financial Statements

We have audited the accompanying financial statements of the governmental activities, each major fund, and the aggregate remaining fund information of the Corning Union High School District (the District) as of and for the year ended June 30, 2016, and the related notes to the financial statements, which collectively comprise the District's basic financial statements as listed in the table of contents.

Management's Responsibility for the Financial Statements

Management is responsible for the preparation and fair presentation of these financial statements in accordance with accounting principles generally accepted in the United States of America; this includes the design, implementation, and maintenance of internal control relevant to the preparation and fair presentation of financial statements that are free from material misstatement, whether due to fraud or error.

Auditors' Responsibility

Our responsibility is to express opinions on these financial statements based on our audit. We conducted our audit in accordance with auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States. Those standards require that we plan and perform the audit to obtain reasonable assurance about whether the financial statements are free from material misstatement.

An audit involves performing procedures to obtain audit evidence about the amounts and disclosures in the financial statements. The procedures selected depend on the auditor's judgment, including the assessment of the risks of material misstatement of the financial statements, whether due to fraud or error. In making those risk assessments, the auditor considers internal control relevant to the entity's preparation and fair presentation of the financial statements in order to design audit procedures that are appropriate in the circumstances, but not for the purpose of expressing an opinion on the effectiveness of the entity's internal control. Accordingly, we express no such opinion. An audit also includes evaluating the appropriateness of accounting policies used and the reasonableness of significant accounting estimates made by management, as well as evaluating the overall presentation of the financial statements.

We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our audit opinions.

Other Reporting Required by *Government Auditing Standards*

In accordance with *Government Auditing Standards*, we have also issued our report dated December 13, 2016, on our consideration of Corning Union High School District's internal control over financial reporting and on our tests of its compliance with certain provisions of laws, regulations, contracts, and grant agreements and other matters. The purpose of that report is to describe the scope of our testing of internal control over financial reporting and compliance and the results of that testing, and not to provide an opinion on internal control over financial reporting or on compliance. That report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering Corning Union High School District's internal control over financial reporting and compliance.

Tittle & Company, LLP

Chico, California
December 13, 2016

CORNING UNION HIGH SCHOOL DISTRICT MANAGEMENT'S DISCUSSION AND ANALYSIS

Year Ended June 30, 2016

- The governmental fund financial statements tell how basic services like regular and special education were financed in the short term as well as what remains for future spending.
- Proprietary funds statements offer short- and long-term financial information about the activities the District operates like a business.
- The fiduciary fund financial statements provide information about the financial relationships in which the District acts solely as an agent or trustee for the benefit of others to whom the resources belong.

Notes to the financial statements, which are included in the financial statements, provide more detailed data and explain some of the information in the financial statements. The required supplementary information provides further explanations and provides additional support for the financial statements. A comparison of the District's budget for the year is included.

Reporting the District as a Whole

The District as a whole is reported in the government-wide financial statements and uses accounting methods similar to those used by companies in the private sector. All of the District's assets and liabilities are included in the statement of net position. The statement of activities reports all of the current year's revenues and expenses regardless of when cash is received or paid.

The District's financial health or position (net assets) can be measured by the difference between the District's assets and liabilities.

- Increases or decreases in the net assets of the District over time are indicators of whether its financial position is improving or deteriorating, respectively.
- Additional nonfinancial factors such as the condition of school buildings and other facilities, and changes in the property tax base of the District need to be considered in assessing the overall health of the District.

In the statement of net positions and the statement of activities, the activities are divided into two categories:

Governmental Activities

The basic services provided by the District, such as regular and special education, adult education, administration, and transportation are included here, and are primarily financed by property taxes and state formula aid. Nonbasic services, such as child nutrition and child development are also included here, but are financed by a combination of state and federal contracts and grants and local revenues.

Business-Type Activities

The District does not provide any services that should be included in this category.

Reporting the District's Most Significant Funds

The District's fund financial statements provide detailed information about the District's most significant funds, not the District as a whole. Some funds are required to be established by state law

CORNING UNION HIGH SCHOOL DISTRICT
MANAGEMENT'S DISCUSSION AND ANALYSIS
Year Ended June 30, 2016

Table 1: Statement of Net Position – Governmental Activities

	Governmental Activities		Total Percentage Change
	2015	2016	
ASSETS			
Cash and investments	\$ 5,207,477	\$ 5,950,182	14.3%
Accounts receivables	480,117	376,620	-21.6%
Inventories	-	8,745	100.0%
Prepaid expenses	-	119,936	100.0%
Capital assets - net	13,463,878	13,197,086	-2.0%
Total Assets	19,151,472	19,652,569	2.6%
Deferred Outflows of Resources	627,039	1,545,795	146.5%
LIABILITIES			
Accounts payable and other current liabilities	689,300	619,785	-10.1%
Unearned revenue	896	88,383	9764.2%
Long-term obligations	11,344,549	13,623,829	20.1%
Total Liabilities	12,034,745	14,331,997	19.1%
Deferred Inflows of Resources	1,985,546	922,221	-53.6%
NET POSITION			
Net investment in capital assets	9,924,310	9,617,013	-3.1%
Restricted	4,313,478	4,645,947	7.7%
Unrestricted	(8,479,568)	(8,318,814)	-1.9%
Total Net Position	\$ 5,758,220	\$ 5,944,146	3.2%

**CORNING UNION HIGH SCHOOL DISTRICT
MANAGEMENT'S DISCUSSION AND ANALYSIS**
Year Ended June 30, 2016

Governmental Activities

- The net cost of the District's governmental activities for the year was \$10,800,285.
- The federal and state governments subsidized certain programs with grants and contributions (\$2,157,828).
- The District's expenses were predominately related to educating and caring for students (70.9%).
- Administrative activities accounted for 8.5% of total costs.
- Most of the District's costs were financed by District (\$2,152,154) and Federal and State (\$7,414,045) taxpayers, and other local and miscellaneous earnings (\$1,420,012).

Table 3 presents the costs of major District activities. The table also shows each activity's net cost (total cost less fees generated by the activities and intergovernmental aid provided for specific programs). The net cost shows the financial burden that is placed on the District's general revenues.

Table 3: Net Cost of Governmental Activities

	Total Cost of Services		Total Percentage Change	Net Cost of Services		Total Percentage Change
	2015	2016		2015	2016	
Instruction	\$ 6,418,334	\$ 6,528,674	1.7%	\$ 5,443,556	\$ 5,473,317	0.5%
Instruction-related services	770,267	763,714	-0.9%	615,364	583,161	-5.2%
Pupil services	2,103,420	1,972,633	-6.2%	1,428,696	1,254,118	-12.2%
General administration	889,002	1,107,261	24.6%	753,265	962,940	27.8%
Plant services	1,636,945	1,995,070	21.9%	1,568,087	1,875,798	19.6%
Ancillary services	416,992	362,436	-13.1%	407,792	354,447	-13.1%
Community services	183,035	185,771	1.5%	182,406	185,939	1.9%
Interest on long-term debt	28,251	75,075	165.7%	28,251	75,075	165.7%
Other outgo	71,592	68,034	-5.0%	32,794	35,490	8.2%
Total	\$ 12,517,838	\$ 13,058,668	4.3%	\$ 10,460,211	\$ 10,800,285	3.3%

Governmental Funds

The District's governmental funds reported a combined fund balance of \$5,692,408, which is an increase of \$750,636 from the previous year. Following is a summary of the District's fund balances.

Table 4: Fund Balances

	2015	2016	Increase (Decrease)
General	\$ 740,165	\$ 1,223,623	\$ 483,458
Cafeteria	54,235	108,769	54,534
Foundation Special Revenue	3,972,488	4,138,758	166,270
Adult Education	25,696	18,889	(6,807)
Capital Facilities	140,534	177,462	36,928
Deferred Maintenance	8,654	24,907	16,253
Total	\$ 4,941,772	\$ 5,692,408	\$ 750,636

**CORNING UNION HIGH SCHOOL DISTRICT
MANAGEMENT'S DISCUSSION AND ANALYSIS**

Year Ended June 30, 2016

Table 5: Capital Assets – Governmental Funds

	Governmental Activities		Total
	2015	2016	Percentage Change
Land	\$ 357,500	\$ 357,500	0.0%
Improvements of sites	3,438,661	3,558,661	3.5%
Buildings	17,923,058	17,923,058	0.0%
Vehicles	912,373	912,373	0.0%
Furniture and equipment	589,642	895,812	51.9%
Subtotal	23,221,234	23,647,404	1.8%
Less: Accumulated depreciation	(9,757,356)	(10,450,318)	7.1%
Total	\$ 13,463,878	\$ 13,197,086	-2.0%

Long-Term Debt

Decrease in compensated absences is due to the carryover of employees' accumulated vacation days and employees utilizing more of their paid leave.

Note payable and early retirement incentives decreased due to normally scheduled payments.

The long-term line of credit used to accelerate completion of approved projects at the ranch providing expansion of instructional programs for the immediate use of CUHS students.

The Net OPEB Obligation is the difference between the annual required contribution that the District needs to make to fund future retiree health benefits for current employees and what is actually paid for health premiums for the retiree group.

Table 6: Long-Term Debt

	Governmental Activities		Total
	2015	2016	Percentage Change
Quality zone academy bond	\$ 2,817,393	\$ 2,723,125	-3.3%
Note payable	5,000	-	-100.0%
Net OPEB obligation	433,975	519,745	19.8%
Early retirement incentives	60,000	30,000	-50.0%
Compensated absences	37,295	34,693	-7.0%
Capital leases	476,667	446,768	-6.3%
Long-term line of credit	245,508	410,180	67.1%
Net pension liability	7,268,711	9,459,318	30.1%
Total	\$ 11,344,549	\$ 13,623,829	20.1%

CORNING UNION HIGH SCHOOL DISTRICT
STATEMENT OF NET POSITION
June 30, 2016

	Governmental Activities
ASSETS	
Cash and investments	\$ 5,950,182
Accounts receivable	376,620
Inventories	8,745
Prepaid expenses	119,936
Capital assets, not depreciated	357,500
Capital assets, net of accumulated depreciation	12,839,586
Total Assets	19,652,569
DEFERRED OUTFLOWS OF RESOURCES	
Deferred outflows related to pensions	1,545,795
LIABILITIES	
Accounts payable and other current liabilities	619,785
Unearned revenue	88,383
Long-term liabilities:	
Due within one year	199,788
Due in more than one year	13,424,041
Total Liabilities	14,331,997
DEFERRED INFLOWS OF RESOURCES	
Deferred inflows related to pensions	922,221
NET POSITION	
Net investment in capital assets	9,617,013
Restricted for:	
Capital projects	177,462
Educational programs	274,820
Other purposes	4,193,665
Unrestricted	(8,318,814)
Total Net Position	\$ 5,944,146

The accompanying notes are an integral part of these financial statements.

CORNING UNION HIGH SCHOOL DISTRICT
BALANCE SHEET – GOVERNMENTAL FUNDS
June 30, 2016

	General Fund	Foundation Special Revenue Fund	Non-Major Governmental Funds	Total Governmental Funds
ASSETS				
Cash and investments	\$ 1,514,240	\$ 4,141,716	\$ 239,319	\$ 5,895,275
Accounts receivable	291,223	-	85,397	376,620
Due from other funds	26,443	-	20,000	46,443
Inventories	-	-	8,745	8,745
Prepaid expenditures	112,236	-	7,700	119,936
Total Assets	\$ 1,944,142	\$ 4,141,716	\$ 361,161	\$ 6,447,019
LIABILITIES AND FUND BALANCES				
LIABILITIES				
Accounts payable	\$ 612,136	\$ 2,958	\$ 4,691	\$ 619,785
Due to other funds	20,000	-	26,443	46,443
Unearned revenue	88,383	-	-	88,383
Total Liabilities	720,519	2,958	31,134	754,611
FUND BALANCES				
Nonspendable	113,236	-	16,945	130,181
Restricted	166,051	-	276,986	443,037
Assigned	-	4,138,758	36,096	4,174,854
Unassigned	944,336	-	-	944,336
Total Fund Balances	1,223,623	4,138,758	330,027	5,692,408
Total Liabilities and Fund Balances	\$ 1,944,142	\$ 4,141,716	\$ 361,161	\$ 6,447,019

The accompanying notes are an integral part of these financial statements.

CORNING UNION HIGH SCHOOL DISTRICT
STATEMENT OF REVENUES, EXPENDITURES, AND CHANGES
IN FUND BALANCES – GOVERNMENTAL FUNDS
Year Ended June 30, 2016

	General Fund	Foundation Special Revenue Fund	Non-Major Governmental Funds	Total Governmental Funds
REVENUES				
LCFF sources	\$ 8,748,299	\$ -	\$ 20,000	\$ 8,768,299
Federal revenue	864,798	-	467,580	1,332,378
Other state revenue	1,300,022	-	29,171	1,329,193
Other local revenue	1,163,433	403,269	267,592	1,834,294
Total Revenues	12,076,552	403,269	784,343	13,264,164
EXPENDITURES				
Current:				
Instruction	5,842,678	49,072	66,214	5,957,964
Instruction-related services	696,021	1,985	45,478	743,484
Pupil services	1,433,445	-	532,930	1,966,375
Ancillary services	349,816	-	-	349,816
Community services	102,611	66,015	-	168,626
General administration	1,050,355	-	27,476	1,077,831
Plant services	1,553,510	149,927	11,337	1,714,774
Other outgo	68,034	-	-	68,034
Capital outlay	306,170	120,000	-	426,170
Debt service:				
Principal	192,305	348,093	-	540,398
Interest	60,403	14,672	-	75,075
Total Expenditures	11,655,348	749,764	683,435	13,088,547
Excess (Deficiency) of Revenues Over Expenditures	421,204	(346,495)	100,908	175,617
Other Financing Sources (Uses)				
Other sources	62,254	512,765	-	575,019
Total Other Financing Sources (Uses)	62,254	512,765	-	575,019
Net Change in Fund Balance	483,458	166,270	100,908	750,636
Fund Balance - Beginning	740,165	3,972,488	229,119	4,941,772
Fund Balance - Ending	\$ 1,223,623	\$ 4,138,758	\$ 330,027	\$ 5,692,408

The accompanying notes are an integral part of these financial statements.

CORNING UNION HIGH SCHOOL DISTRICT
STATEMENT OF FIDUCIARY NET POSITION – FIDUCIARY FUND
June 30, 2016

	Trust Fund Scholarship Fund	Agency Fund Student Body Fund
ASSETS		
Cash and investments	\$ 333,887	\$ 190,520
Inventories	-	32,313
Total Assets	\$ 333,887	\$ 222,833
LIABILITIES		
Accounts payable	\$ -	\$ 2,800
Due to student groups	-	220,033
Total Liabilities	-	\$ 222,833
NET POSITION		
Held in trust	333,887	
Total Net Position	\$ 333,887	

The accompanying notes are an integral part of these financial statements.

CORNING UNION HIGH SCHOOL DISTRICT
NOTES TO THE BASIC FINANCIAL STATEMENTS
Year Ended June 30, 2016

1. SIGNIFICANT ACCOUNTING POLICIES

Financial Reporting Entity

The District is governed by an elected five member board. The District operates one high school, one continuation high school, one community day school, and one non-attendance based adult education program in Corning, California.

The District accounts for its financial transactions in accordance with the policies and procedures of the Department of Education's *California School Accounting Manual*. The accounting policies of the District conform to accounting principles generally accepted in the United States of America (GAAP) as presented by the Governmental Accounting Standards Board (GASB) and the American Institute of Certified Public Accountants (AICPA).

Component Units

Component units are legally separate organizations for which the District is financially accountable. Component units may also include organizations that are fiscally dependent on the District in that the District approves their budget, the issuance of their debt or the levying of their taxes. In addition, component units are other legally separate organizations for which the District is not financially accountable but the nature and significance of the organization's relationship with the District is such that exclusion would cause the District's financial statements to be misleading or incomplete.

The component unit that is blended into the reporting entity activity of the District's report is the Corning Union High School Master Endowment Trust (the Trust). The Trust is a tax exempt corporation under Internal Revenue Code Section 501(c)(3) and was formed to manage the bequest of the Rodgers Ranch to the District. The purpose of the Trust is to maintain Rodgers Ranch, promote agriculture education at the District, and to provide scholarships to District students. The scholarship portion of the Trust is reported as a Private-Purpose Trust Fund and the remaining portion of the Trust is reported as Foundation Special Revenue Fund in the District's financial statements. Individually prepared financial statements are not available for the Trust.

Basis of Presentation

Government-wide Financial Statements: The statement of net position and the statement of activities include the financial activities of the overall government, except for fiduciary activities. Eliminations have been made to minimize the double-counting of internal activities. Government activities are generally financed through taxes, intergovernmental revenues, and other nonexchange revenues.

The statement of activities presents a comparison between direct expenses and program revenues for each function of the District's governmental activities. Direct expenses are those that are specifically associated with a program or function and, therefore, are clearly identifiable to a particular function. Program revenues include charges paid by recipients of goods or services offered by the programs and grants and contributions that are restricted to

CORNING UNION HIGH SCHOOL DISTRICT

NOTES TO THE BASIC FINANCIAL STATEMENTS

Year Ended June 30, 2016

Basis of Accounting/Measurement Focus

Government-wide and Fiduciary Fund Financial Statements: These financial statements are reported using the economic resources measurement focus. The government-wide, proprietary fund and fiduciary fund financial statements are reported using the accrual basis of accounting. Revenues are recorded when earned and expenses are recorded at the time liabilities are incurred, regardless of when the released cash flows take place.

Non-exchange transactions, in which the District's gives (or receives) value without directly receiving (or giving) equal value in exchange, include property taxes, grants, entitlements, and donations. On an accrual basis, revenue from property taxes is recognized in the fiscal year for which the taxes are levied. Revenue from grants, entitlements, and donations is recognized in the fiscal year in which all eligibility requirements have been satisfied. Agency Funds utilize the accrual basis of accounting but do not have a measurement focus as they report only assets and liabilities.

Governmental Fund Financial Statements: Governmental funds are reported using the current financial resources measurement focus and the modified accrual basis of accounting. This basis of accounting recognizes revenues in the accounting period in which they become available and measurable. The District considers revenues as available if they are collected within 60 days after year end. Revenues susceptible to accrual are property taxes, fiscal year state funding, and interest revenues. All other revenue items are considered to be measurable and available only when cash is received by the government. Expenditures are recorded when the related fund liability is incurred, except for principal and interest on general long-term debt, claims and judgments, and compensated absences, which are recognized as expenditures to the extent they have matured. General capital asset acquisitions are reported as expenditures in governmental funds. Proceeds of general long-term debt and acquisitions under capital leases are reported as other financing sources.

When the District incurs an expenditure or expense for which both restricted and unrestricted resources may be used, it is the District's policy to use restricted resources first, then unrestricted resources. When an expenditure is incurred for which committed, assigned, or unassigned fund balance are available, the District considers amounts to have been spent first out of committed funds, then assigned funds, and finally unassigned funds.

Deferred inflows of resources are reported in the governmental funds when potential revenue does not meet both the "measurable" and "available" criteria for recognition in the current period. Unearned revenues arise when resources are received by the government before it has a legal claim to them, as when grant monies are received prior to the incurrence of qualifying expenditures. In subsequent periods, when both revenue recognition criteria is met, or when the government has a legal claim to the resources, the revenue is recognized.

Cash and Investments

The District's cash and cash equivalents consist of cash on hand, demand deposits, and short-term investments with original maturities of three months or less from the date of acquisition. Highly liquid market investments with maturities of one year or less at time of purchase are stated at amortized cost. All other investments are stated at fair value.

CORNING UNION HIGH SCHOOL DISTRICT
NOTES TO THE BASIC FINANCIAL STATEMENTS
Year Ended June 30, 2016

subheading following assets but before liabilities) or deferred inflows of resources (a separate subheading following liabilities but before equity).

Deferred outflows of resources—a consumption of net assets by the government that is applicable to a future reporting period. It has a positive effect on net position, similar to assets.

Deferred inflows of resources—an acquisition of net assets by the government that is applicable to a future reporting period. It has a negative effect on net position, similar to liabilities.

Deferred Outflows of Resources: In the government-wide financial statements, insurance costs arising from the issuance of debt are reported as deferred outflows and amortized over the term of the related debt. Deferred amounts from a refunding of debt (debits) are reported as deferred outflows of resources and are amortized over the lesser life of the refunded bonds or refunding debt.

Deferred outflows of resources for pension are reported in the government-wide financial statements of net position. Deferred outflows result from pension plan contributions made after the measurement date of the net pension liability. Deferred outflows also include the District's proportionate share of the deferred outflows of resources of the CalSTRS and CalPERS pension plans. These deferred outflows include the differences between expected and actual economic experience and changes in actuarial assumptions. The deferred outflows of resources related to the District's contributions which are subsequent to the measurement date will be recognized as a reduction of the net pension liability in the next fiscal year. The other pension related deferred outflows will be amortized over the expected remaining service lives of all employees (active and inactive employees) that are provided with pensions through the pension plan.

Deferred Inflows of Resources: Deferred amounts from refunding debt (credits) are reported as deferred inflows of resources and are amortized over the lesser life of the refunded bonds or refunding debt.

Deferred inflows of resources for pensions are reported in the government-wide financial statement of net position and result primarily from differences between projected and actual earnings on pension plan investments. These amounts will be amortized over a closed five year period.

Compensated Absences

Accumulated unpaid employee vacation benefits are accrued as a liability as the benefits are earned. The entire compensated absence liability is reported on the government-wide financial statements. For governmental funds, the current portion of unpaid compensated absences is recognized upon the occurrence of relevant events such as employee resignations and retirements that occur prior to year-end that have not yet been paid with expendable available financial resources. These amounts are recorded in the fund from which the employees who have accumulated leave are paid.

Accumulated sick leave benefits are not recognized as liabilities of the District. The District's policy is to record sick leave as an operating expense in the period taken because such benefits

CORNING UNION HIGH SCHOOL DISTRICT
NOTES TO THE BASIC FINANCIAL STATEMENTS
Year Ended June 30, 2016

Fund Balance

Fund balance of governmental funds is reported in various categories based on the nature of any limitations requiring the use of resources for specific purposes. There are two major categories of fund balances, which are nonspendable and spendable.

Nonspendable fund balances are balances that cannot be spent because they are not expected to be converted to cash or they are legally or contractually required to remain intact.

The spendable portion of the fund balance comprises the remaining four classifications: restricted, committed, assigned, and unassigned.

Restricted fund balance reflects the constraints imposed on resources either (a) externally by creditors, grantors, contributors, or laws or regulations of other governments; or (b) imposed by law through constitutional provisions or enabling legislation.

Committed fund balance can only be used for specific purposes pursuant to constraints imposed by formal resolutions of the board of trustees-the government's highest level of decision making authority. Those committed amounts cannot be used for any other purpose unless the board of trustees removes the specified use by taking some type of action imposing the commitment.

Assigned fund balance reflects the amounts constrained by the District's own "intent" to be used for specific purposes, but are neither restricted nor committed. The board of trustees and designee of the board of trustees have the authority to assign amounts to be used for specific purposes. Assigned fund balances include all remaining amounts (except negative balances) that are reported in governmental funds, other than the General Fund, that are not classified as nonspendable and are neither restricted nor committed.

Unassigned fund balance is the residual classification for the General Fund. It is also used to report negative fund balances in other governmental funds.

When both restricted and unrestricted resources are available for use, it is the District's policy to use externally restricted resources first, and then unrestricted resources-committed, assigned, and unassigned-in order as needed.

Estimates

The preparation of financial statements in conformity with accounting principles generally accepted in the United States of America requires management to make estimates and assumptions that affect the amounts reported in the financial statements and accompanying notes. Actual results may differ from those estimates.

Budgets and Budgetary Accounting

The budgetary process is described by provisions of the California Education Code and requires the governing board to hold a public hearing and adopt an operating budget no later than July 1 of each year. The adopted budget is subject to amendment throughout the year to give consideration to unanticipated revenue and expenditures primarily resulting from events

CORNING UNION HIGH SCHOOL DISTRICT
NOTES TO THE BASIC FINANCIAL STATEMENTS

Year Ended June 30, 2016

Custodial Credit Risk - Deposits

Custodial credit risk is the risk that in the event of a bank failure, the District's deposits may not be returned to it. The District does not have a deposit policy for custodial credit risk. As of June 30, 2016 all of the District's deposits were insured.

Custodial Credit Risk - Investments

For an investment, custodial credit risk is the risk that in the event of a bank failure, the District will not be able to recover the value of its investments or collateral securities that are in the possession of an outside party. As of June 30, 2016 all of the District's investments were insured.

Credit Risk - Investments

Credit risk is the risk that an issuer of an investment will not fulfill its obligation to the holder of the investment. This is measured by the assignment of a rating by a nationally recognized statistical rating organization. *California Government Code* Section 53601 limits investments in commercial paper to "prime" quality of the highest ranking or of the highest letter and numerical rating as provided by nationally recognized statistical rating organizations (NRSRO), and limits investments in medium-term notes to a rating of A or better. The District has no investment policy that would further limit its investment choices. The District's investment in the county investment pool is unrated. At June 30, 2016, the District's investments were rated as follows:

	Rating Agency	Rating	% of Total Investments
Municipal bonds	S&P	A	12.72%
Municipal bonds	S&P	AA	50.80%
Municipal bonds	Moody	A1	1.39%
Municipal bonds	Moody	A2	1.95%
Municipal bonds	Moody	Aa3	0.35%
Municipal bonds	Moody	Aaa	0.25%
Municipal bonds	Moody	Baa1	4.05%
Corporate bonds	S&P	A	0.38%
Corporate bonds	S&P	AA	0.67%
Corporate bonds	S&P	BBB	0.57%
Corporate/Government bonds	Moody	Aaa	22.89%
Preferreds/Fixed securities	Unrated	N/A	0.74%
Mutual funds	Unrated	N/A	3.24%

CORNING UNION HIGH SCHOOL DISTRICT
NOTES TO THE BASIC FINANCIAL STATEMENTS
Year Ended June 30, 2016

3. ACCOUNTS RECEIVABLE

Accounts receivable at June 30, 2016, consisted of the following:

	General Fund	Non-Major Governmental Funds	Total Governmental Activities
Federal Government			
Categorical programs	\$ 129,596	\$ 60,058	\$ 189,654
State Government			
Categorical programs	18,863	3,039	21,902
Lottery	107,458	-	107,458
Local Sources	35,306	22,300	57,606
Total	\$ 291,223	\$ 85,397	\$ 376,620

4. INTERFUND TRANSACTIONS

Interfund Receivables/Payables (Due From/Due To)

Interfund receivable and payable balances at June 30, 2016, were as follows:

	Due From Other Funds	Due to Other Funds
General Fund	\$ 26,443	\$ 20,000
Non-Major Governmental Funds	20,000	26,443
Total	\$ 46,443	\$ 46,443

Balances resulted from the time lag between the dates that (1) interfund goods and services are provided or reimbursable expenditures occur, (2) transactions are recorded in the accounting system, and (3) payments between funds are made.

CORNING UNION HIGH SCHOOL DISTRICT
NOTES TO THE BASIC FINANCIAL STATEMENTS
Year Ended June 30, 2016

7. LONG-TERM OBLIGATIONS

Long-term obligations include debt and other long-term liabilities. A schedule of changes in long-term obligations for the year ended June 30, 2016, is shown below:

	Balance July 1, 2015	Additions	Deductions	Balance June 30, 2016	Due Within One Year
Compensated absences	\$ 37,295	\$ -	\$ 2,602	\$ 34,693	\$ -
Qualified zone academy bonds	2,817,393	-	94,268	2,723,125	99,697
Capital leases	476,667	62,254	92,153	446,768	100,091
Note payable	5,000	-	5,000	-	-
Early retirement incentives	60,000	30,000	60,000	30,000	-
Long-term line of credit	245,508	512,765	348,093	410,180	-
Net OPEB obligation	433,975	85,770	-	519,745	-
Net pension liability	7,268,711	2,190,607	-	9,459,318	-
Total	\$ 11,344,549	\$ 2,881,396	\$ 602,116	\$ 13,623,829	\$ 199,788

The compensated absences will be paid by the fund for which the employee worked.

8. QUALIFIED ZONE ACADEMY BONDS

In November 2013, the District issued Qualified Zone Academy Bonds totaling \$2,864,000 to facilitate the construction of solar panels. The bonds bear interest at 1.5% and are payable over 17 years. On June 30, 2016, the principal balance outstanding was \$2,723,125. Projected principal and interest payments are as follow:

Year Ending June 30	Principal	Interest	Total
2017	\$ 99,697	\$ 40,303	\$ 140,000
2018	105,239	38,761	144,000
2019	114,841	37,159	152,000
2020	124,649	35,351	160,000
2021	126,529	33,471	160,000
2022-2026	903,623	131,767	1,035,390
2027-2031	1,130,747	53,886	1,184,633
2032	117,800	663	118,463
Totals	\$ 2,723,125	\$ 371,361	\$ 3,094,486

CORNING UNION HIGH SCHOOL DISTRICT
NOTES TO THE BASIC FINANCIAL STATEMENTS
Year Ended June 30, 2016

11. FUND BALANCES

Fund balances were categorized as follows at June 30, 2016:

	General Fund	Foundation Special Revenue Fund	Non-Major Governmental Funds	Total Governmental Funds
Nonspendable:				
Revolving cash	\$ 1,000	\$ -	\$ 500	\$ 1,500
Stores inventories	-	-	8,745	8,745
Prepaid expenditures	112,236	-	7,700	119,936
Total Nonspendable	113,236	-	16,945	130,181
Restricted:				
Educational programs	166,051	-	-	166,051
Food services	-	-	99,524	99,524
Capital projects	-	-	177,462	177,462
Total Restricted	166,051	-	276,986	443,037
Assigned:				
Capital projects	-	-	24,907	24,907
Agricultural education	-	4,138,758	-	4,138,758
Adult education	-	-	11,189	11,189
Total Assigned	-	4,138,758	36,096	4,174,854
Unassigned:				
Other unassigned	944,336	-	-	944,336
Total Unassigned	944,336	-	-	944,336
Total	\$ 1,223,623	\$ 4,138,758	\$ 330,027	\$ 5,692,408

12. POSTEMPLOYMENT BENEFITS OTHER THAN PENSION BENEFITS (OPEB)

Plan Description

The District provides postemployment health care benefits to qualifying employees through a single-employer defined benefit healthcare plan administered by the District. The plan provides postemployment healthcare benefits to all employees who retire from the District on or after attaining age 55 with at least 10 years of service. The District provides medical benefits to certificated retirees and their dependents until age 65.

The District also provides postemployment health care benefits to all classified employees and their dependents who retire from the District if hired prior to July 1, 2006. The classified retirees shall be included in the program until age 65.

At June 30, 2016, 11 retirees met these eligibility requirements.

Funding Policy

The District contributes the cost of the premium in effect in the year of the employee's retirement, subject to the District's cap on the benefits.

CORNING UNION HIGH SCHOOL DISTRICT
NOTES TO THE BASIC FINANCIAL STATEMENTS
Year Ended June 30, 2016

Funding Status and Funding Progress

The funded status of the plan as of July 1, 2015, the date of the most recent actuarial valuation, is as follows:

Actuarial accrued liability (AAL)	\$ 1,557,607
Actuarial value of assets	-
Unfunded AAL (UAAL)	\$ 1,557,607
Funded ratio	0%
Covered payroll	\$ 6,856,939
UAAL as % of covered payroll	23%

Actuarial valuations of an ongoing plan involve estimates of the value of reported amounts and assumptions about the probability of occurrence of events far into the future. Examples include assumptions about future employment, mortality, and the healthcare cost trend. Amounts determined regarding the funded status of the plan and the annual required contributions of the employer are subject to continual revision as actual results are compared with past expectations and new estimates are made about the future. The schedule of funding progress, presented as required supplementary information following the notes to the basic financial statements, will present multi-year trend information about whether the actuarial value of plan assets is increasing or decreasing over time relative to the actuarial accrued liabilities for benefits.

Actuarial Methods and Assumptions

Projections of benefits for financial reporting purposes are based on the substantive plan (the plan as understood by the employer and plan members) and include the types of benefits provided at the time of each valuation and the historical pattern of sharing of benefits costs between the employer and plan members to that point. The actuarial methods and assumptions used include techniques that are designed to reduce the effects of short-term volatility in actuarial accrued liabilities and the actuarial value of assets, consistent with the long-term perspective of the calculations.

In the July 1, 2015 actuarial valuation, the projected unit credit using full accrual at full eligibility age actuarial method was used. The actuarial assumptions included a four percent investment rate of return (net of administrative expenses) and an annual healthcare cost trend rate of eight percent initially, reduced by decrements to an ultimate rate of five percent after five years. The actuarial method used for valuing assets is market. The plan's unfunded actuarial accrued liability is being amortized over 30 years in level dollar amounts on a closed basis. Demographic and other assumptions include (1) mortality rates; (2) public education retirement rates; (3) termination rates by age, gender, and years of service; and (4) district salary schedules.

CORNING UNION HIGH SCHOOL DISTRICT
NOTES TO THE BASIC FINANCIAL STATEMENTS
Year Ended June 30, 2016

The District is required to contribute an actuarially determined rate. The actuarial methods and assumptions used for determining the rate are those adopted by the CalPERS Board of Administration. The required employer contribution rate for fiscal year 2016 was 11.847% of annual payroll. Contributions to the plan from the District were \$244,153 for the year ended June 30, 2016.

Contributions – CalSTRS

Active plan members are required to contribute either 9.20% (2% at 60) or 8.56% (2% at 62) of their salary for fiscal year 2016 and the District is required to contribute an actuarially determined rate. The actuarial methods and assumptions used for determining the rate are those adopted by CalSTRS Teachers' Retirement Board. The required employer contribution rate for fiscal year 2016 was 10.73% of annual payroll. The contribution requirements of the plan members are established by state statute. Contributions to the plan from the District were \$465,557 for the year ended June 30, 2016.

On Behalf Payments

The District was the recipient of on-behalf payments made by the State of California to CalSTRS for K-12 education. These payments consist of state general fund contributions of approximately \$294,664 to CalSTRS (7.12589% of 2013-14 creditable compensation subject to CalSTRS).

Pension Liabilities, Pension Expense and Deferred Outflows/Inflows of Resources Related to Pensions

As of June 30, 2016, the District reported net pension liabilities for its proportionate shares of the net pension liability of each plan as follows:

	CalSTRS	CalPERS
District's proportionate share of the net pension liability	\$ 6,732,400	\$ 2,726,918
State's proportionate share of the net pension liability	3,560,688	-
Total	\$ 10,293,088	\$ 2,726,918

The net pension liability of each of the plans was measured as of June 30, 2015, and the total pension liability for each Plan used to calculate the net pension liability was determined by an actuarial valuation as of June 30, 2014 rolled forward to June 30, 2015 using standard update procedures. The District's proportion of the net pension liability was based on a projection of the District's long-term share of contributions to the pension plans relative to the projected contributions of all participating employers, actuarially determined.

CORNING UNION HIGH SCHOOL DISTRICT
NOTES TO THE BASIC FINANCIAL STATEMENTS
Year Ended June 30, 2016

Actuarial Assumptions

The total pension liabilities in the June 30, 2014, actuarial valuations were determined using the following actuarial assumptions, applied to all periods included in the measurement:

	CalSTRS	CalPERS
Valuation Date	June 30, 2014	June 30, 2014
Measurement Date	June 30, 2015	June 30, 2015
Actuarial Cost Method	Entry Age Normal	Entry Age Normal
Actuarial Assumptions		
Inflation	3.00%	2.75%
Wage Growth	3.75%	3.00%
Investment Rate of Return	7.50% (1)	7.50% (1)
Interest on Member Accounts	4.50%	

(1) Net of pension plan investment and administrative expenses

CalSTRS uses custom mortality tables to best fit the patterns of mortality among its members. These custom tables are based on RP2000 series table adjusted to fit CalSTRS experience. RP2000 series tables are an industry standard set of mortality rates published by the Society of Actuaries.

The actuarial assumptions used in the CalSTRS June 30, 2014 valuation were based on the results of an actuarial experience study for the period July 1, 2006, through June 30, 2010.

CalPERS uses custom mortality tables to best fit the patterns of mortality among its members. These custom tables are derived using CalPERS membership data for all funds. The table includes 20 years of mortality improvements using Society of Actuaries Scale BB.

The actuarial assumptions used in the CalPERS June 30, 2014 valuation were based on the January 2014 CalPERS Experience Study.

The long-term expected rate of return on CalPERS pension plan investments was determined using a building-block method in which best-estimate ranges of expected future real rates of return (expected returns, net of pension plan investment expense and inflation) are developed for each major asset class. In determining the long-term expected rate of return, both short-term and long-term market return expectations as well as the expected pension fund cash flows were taken into account. Such cash flows were developed assuming that both members and employers will make their required contributions on time and as scheduled in all future years. Using historical returns of all the funds' asset classes, expected compound returns were calculated over the short-term (first 10 years) and long-term (11-60 years) using a building-block approach. Using the expected nominal returns for both short-term and long-term, the present value of benefits was calculated for each fund. The expected rate of return was set by calculating the single equivalent expected return that arrived at the same present value of benefits for cash flows as the one calculated using both short-term and long-term returns. The expected rate of return was then set equivalent to the single equivalent rate calculated above and rounded down to the nearest quarter of one percent.

CORNING UNION HIGH SCHOOL DISTRICT
NOTES TO THE BASIC FINANCIAL STATEMENTS
Year Ended June 30, 2016

discount rate for each plan, CalSTRS and CalPERS stress tested plans that would most likely result in a discount rate that would be different from the actuarially assumed discount rate. Based on the testing, none of the tested plans run out of assets. Therefore, the current discount rates are adequate and the use of the District bond rate calculation is not necessary for either plan. The stress test results are presented in a detailed report that can be obtained from the CalPERS and CalSTRS websites.

Sensitivity to the District's Proportionate Share of the Net Pension Liability to Changes in the Discount Rate

The following presents the District's proportionate share of the net pension liability for each plan, calculated using the discount rate for each plan, as well as the District's proportionate share of the net pension liability if it were calculated using a discount rate that is one percentage point lower or one percentage point higher than the current rate:

	CalSTRS	CalPERS
1% Decrease	6.60%	6.65%
Net Pension Liability	\$ 10,165,387	\$ 4,438,287
Current Discount Rate	7.60%	7.65%
Net Pension Liability	\$ 6,732,400	\$ 2,726,918
1% Increase	8.60%	8.65%
Net Pension Liability	\$ 3,879,295	\$ 1,303,801

Pension Plan Fiduciary Net Position

Detailed information about each pension plan's fiduciary net position is available in the separately issued CalSTRS and CalPERS financial reports.

14. PARTICIPATION IN JOINT POWERS AUTHORITIES

The District participates in joint ventures under joint powers agreements with the following joint powers authorities (JPAs): North Valley Schools Insurance Group (NVSIG), Northern California Schools Insurance Group (NCSIG), Tri-Counties Schools Insurance Group (TCSIG), Schools Excess Liabilities Fund (SELF), Northern California Relief (ReLiEF), and a jointly managed health and welfare benefit trust with California's Valued Trust (CVT). The relationship between the District and the JPAs is such that the JPAs are not component units of the District for financial reporting purposes.

The JPAs arrange for and provide property and liability, workers' compensation, health care, and excess liability coverage for their members. Each JPA is governed by a board consisting of a representative from each member district. The Boards control the operations of the JPAs including selection of management and approval of operating budgets, independent of any influence by the member districts beyond their representation on the board. Each member district pays a premium commensurate with the level of coverage requested and shares surpluses and deficits proportionate to their participation in the JPA. The District's share of

CORNING UNION HIGH SCHOOL DISTRICT
NOTES TO THE BASIC FINANCIAL STATEMENTS
Year Ended June 30, 2016

In June 2015, GASB issued Statement No. 75, *Accounting and Financial Reporting for Postemployment Benefits Other Than Pensions*. This standard's primary objective is to improve accounting and financial reporting by state and local governments for postemployment benefits other than pensions. The statement is effective for periods beginning after June 15, 2017. The District has not yet determined the impact on the financial statements.

In January 2016, GASB issued Statement No. 80, *Blending Requirements for Certain Component Units – an Amendment of GASB Statement No. 14*. This standard's primary objective is to improve financial reporting by clarifying the financial statement presentation requirements for certain component units. The Statement is effective for periods beginning after June 15, 2016. The District has not yet determined the impact on the financial statements.

19. RELATED PARTY TRANSACTION

During July of 2014, the District made a loan in the amount of \$25,000 to the Superintendent, John Burch, to provide assistance to the Superintendent for relocation in the District boundaries. The loan bears interest at 5% and is being paid back in 60 monthly installments of \$471.78 beginning on August 31, 2014, in an automatic deduction from payroll. The principal balance of the loan at June 30, 2016, was \$16,259.

CORNING UNION HIGH SCHOOL DISTRICT
BUDGETARY COMPARISON SCHEDULE
GENERAL FUND
Year Ended June 30, 2016

	Budgeted Amounts			Variance With Final Budget Positive (Negative)
	Original	Final	Actual	
REVENUES				
LCFF sources	\$ 8,903,737	\$ 8,798,607	\$ 8,748,299	\$ (50,308)
Federal revenue	765,252	752,724	864,798	112,074
Other state revenue	849,580	979,205	1,300,022	320,817
Other local revenue	558,794	959,926	1,163,433	203,507
Total Revenues	11,077,363	11,490,462	12,076,552	586,090
EXPENDITURES				
Certificated salaries	4,422,256	4,482,985	4,482,980	5
Classified salaries	2,055,033	2,039,219	2,039,218	1
Employee benefits	2,240,050	2,526,546	2,526,547	(1)
Books and supplies	569,371	610,991	610,993	(2)
Services and other operating	1,184,910	1,512,361	1,395,141	117,220
Other outgo	96,251	99,053	68,034	31,019
Direct support/indirect costs	-	(55,942)	(26,443)	(29,499)
Capital outlay	73,287	149,431	306,170	(156,739)
Debt service:				
Principal	126,551	132,569	192,305	(59,736)
Interest	41,732	45,333	60,403	(15,070)
Total Expenditures	10,809,441	11,542,546	11,655,348	(112,802)
Excess (Deficiency) of Revenues Over Expenditures	267,922	(52,084)	421,204	473,288
Other Financing Sources (Uses)				
Other sources	-	76,144	62,254	(13,890)
Total Other Financing Sources (Uses)	-	76,144	62,254	(13,890)
Net Change in Fund Balance	267,922	24,060	483,458	459,398
Fund Balance - Beginning	740,165	740,165	740,165	-
Fund Balance - Ending	\$ 1,008,087	\$ 764,225	\$ 1,223,623	\$ 459,398

See the accompanying notes to the required supplementary information.

**CORNING UNION HIGH SCHOOL DISTRICT
SCHEDULE OF FUNDING PROGRESS FOR OTHER
POSTEMPLOYMENT BENEFITS**
Year Ended June 30, 2016

Actuarial Valuation Date	Actuarial Value of Assets	Actuarial Accrued Liability (AAL)	Unfunded AAL (UAAL)	Funded Ratio	Covered Payroll	UAAL as a Percentage of Covered Payroll
July 1, 2009	-	\$ 1,633,672	\$ 1,633,672	0%	\$ 6,022,153	27.1%
July 1, 2012	\$ -	\$ 2,008,438	\$ 2,008,438	0%	\$ 6,003,820	33.5%
July 1, 2015	\$ -	\$ 1,557,607	\$ 1,557,607	0%	\$ 6,856,939	22.7%

See the accompanying notes to the required supplementary information.

**CORNING UNION HIGH SCHOOL DISTRICT
SCHEDULE OF DISTRICT CONTRIBUTIONS -
CALIFORNIA STATE TEACHERS' RETIREMENT SYSTEM**
Last Two Fiscal Years*

	Year Ended June 30	
	2016	2015
Contractually required contribution	\$ 465,557	\$ 385,295
Contributions in relation to the contractually required contribution	(465,557)	(385,295)
Contribution deficiency (excess)	\$ -	\$ -
District's covered-employee payroll	\$ 4,539,416	\$ 4,666,724
Contributions as a percentage of covered employee payroll	10.26%	8.26%

*This schedule will eventually present 10 years of information. However, it currently only provides the information for those years in which the information is available.

See the accompanying notes to the required supplementary information.

CORNING UNION HIGH SCHOOL DISTRICT
SCHEDULE OF DISTRICT CONTRIBUTIONS -
CALIFORNIA PUBLIC EMPLOYEES' RETIREMENT SYSTEM
Last Two Fiscal Years*

	Year Ended June 30	
	2016	2015
Contractually required contribution	\$ 244,153	\$ 241,786
Contributions in relation to the contractually required contribution	(244,153)	(241,786)
Contribution deficiency (excess)	\$ -	\$ -
District's covered-employee payroll	\$ 2,317,523	\$ 2,249,867
Contributions as a percentage of covered employee payroll	10.54%	10.75%

*This schedule will eventually present 10 years of information. However, it currently only provides the information for those years in which the information is available.

See the accompanying notes to the required supplementary information.

SUPPLEMENTARY INFORMATION

CORNING UNION HIGH SCHOOL DISTRICT
SCHEDULE OF AVERAGE DAILY ATTENDANCE
Year Ended June 30, 2016

	Second Period Report	Annual Report
Grades 9 through 12		
Regular ADA	868	864
Community Day School	7	6
Total grades 9 through 12	875	870
ADA Totals	875	870

See the accompanying notes to the supplementary information.

**CORNING UNION HIGH SCHOOL DISTRICT
SCHEDULE OF EXPENDITURES OF FEDERAL AWARDS**

Year Ended June 30, 2016

Federal Grantor/Pass-Through Grantor/Program or Cluster Title	Federal CFDA Number	Pass-Through Entity Identifying Number	Total Federal Expenditures
U.S. DEPARTMENT OF THE INTERIOR			
<i>Passed Through Tehama County Office of Education</i>			
Wildlife Reserve	15.608	Not applicable	\$ 1,464
Total U.S. Department of the Interior			<u>1,464</u>
U.S. DEPARTMENT OF EDUCATION			
<i>Passed Through California Department of Education</i>			
Adult Ed & Family Literacy	84.002	14508	13,042
Adult Ed - Priority 5, Adult Secondary Education	84.002	13978	25,952
Adult Ed - English Literacy and Civics Education	84.002	14109	8,745
Total Adult Education			<u>47,739</u>
NCLB - Title I Basic Grants	84.010	14329	228,118
Vocational Programs - Secondary, Carl D. Perkins Act	84.048	14894	29,468
NCLB - Title V, Part B, Rural and Low Income	84.358	14356	18,948
NCLB - Title IV 21st Century Learning Centers	84.287	14349	295,000
NCLB - Title III Immigrant Education	84.365	15146	994
NCLB - Title III Limited English Proficient	84.365	14346	11,032
Total NCLB - Title III			<u>12,026</u>
NCLB - Title II Teacher Quality	84.367	14341	19,004
<i>Passed Through Tehama County Office of Education</i>			
Special Ed - Basic Local Assistance Entitlement	84.027	13379	126,679
Total U.S. Department of Education			<u>776,982</u>
U.S. DEPARTMENT OF AGRICULTURE			
<i>Passed Through California Department of Education</i>			
Child Nutrition Cluster			
School Breakfast	10.553	13390	57,023
National School Lunch	10.555	13391	362,819
USDA Commodities	10.550	Not applicable	32,041
Total Child Nutrition Cluster			<u>451,883</u>
<i>Passed Through Tehama County Office of Education</i>			
Forest Reserve	10.665	Not applicable	22,562
Total U.S. Department of Agriculture			<u>474,445</u>
U.S. DEPARTMENT OF HEALTH AND HUMAN SERVICES			
<i>Passed Through Glenn County Office of Education</i>			
Medi-Cal Administrative Activities	93.778	10060	111,529
Total U.S. Department of Health and Human Services			<u>111,529</u>
Total Expenditures of Federal Awards			<u>\$ 1,364,420</u>

See the accompanying notes to the supplementary information.

**CORNING UNION HIGH SCHOOL DISTRICT
RECONCILIATION OF ANNUAL FINANCIAL AND BUDGET REPORT WITH
AUDITED FINANCIAL STATEMENTS**

Year Ended June 30, 2016

	<u>General Fund</u>	<u>Adult Education Fund</u>	<u>Cafeteria Fund</u>
June 30, 2016, Annual Financial and Budget Report (SACS) Fund Balances	<u>\$ 1,305,278</u>	<u>\$ 41,967</u>	<u>\$ 87,142</u>
ADJUSTMENTS INCREASING (DECREASING) THE FUND BALANCES			
Overstatement of cash with fiscal agent	(126,695)	-	-
Understatement of accounts receivable	45,040	-	-
Overstatement of accounts receivable	-	(23,078)	-
Understatement of cash in banks	-	-	12,882
Understatement of inventory	-	-	8,745
Net Adjustments	<u>(81,655)</u>	<u>(23,078)</u>	<u>21,627</u>
June 30, 2016, Audited Financial Statement Fund Balances	<u>\$ 1,223,623</u>	<u>\$ 18,889</u>	<u>\$ 108,769</u>

See the accompanying notes to the supplementary information.

CORNING UNION HIGH SCHOOL DISTRICT
NOTES TO THE SUPPLEMENTARY INFORMATION
Year Ended June 30, 2016

1. PURPOSE OF SCHEDULES

Schedule of Average Daily Attendance

Average daily attendance is a measurement of the number of pupils attending classes of the District. The purpose of attendance accounting from a fiscal standpoint is to provide the basis on which apportionments of state funds are made to school districts. This schedule provides information regarding the attendance of students at various grade levels and in different programs.

Schedule of Instructional Time

The District has received incentive funding for increasing instructional time as provided by the Incentives for Longer Instructional Day. This schedule presents information on the amount of instructional time offered by the District and whether the District complied with the provisions of *Education Code* Sections 46201 through 46206. The District did not meet or exceed its local control funding formula target.

Schedule of Expenditures of Federal Awards

The accompanying schedule of expenditures of federal awards (the Schedule) includes the federal award activity of the District under programs of the federal government for the year ended June 30, 2016. The information in this Schedule is presented in accordance with the requirements of Title 2 U.S. *Code of Federal Regulations* Part 200, *Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards* (Uniform Guidance). Because the Schedule presents only a selected portion of the operations of the District, it is not intended to and does not present the financial position or changes in net position of the District.

Expenditures reported on the Schedule are reported on the modified accrual basis of accounting. Such expenditures are recognized following the cost principles contained in the Uniform Guidance, wherein certain types of expenditures are not allowable or are limited as to reimbursement. The District has elected not to use the 10 percent de minimum indirect cost rate allowed under the Uniform Guidance.

Schedule of Financial Trends and Analysis

This schedule discloses the District's financial trends by displaying past years' data along with current year budget information. These financial trend disclosures are used to evaluate the District's ability to continue as a going concern for a reasonable period of time.

Reconciliation of Annual Financial and Budget Report with Audited Financial Statements

This schedule provides the information necessary to reconcile the fund balance of each fund, as reported in the annual financial and budget report, to the audited financial statements.

OTHER INDEPENDENT AUDITORS' REPORTS

Compliance and Other Matters

As part of obtaining reasonable assurance about whether the District's financial statements are free from material misstatement, we performed tests of its compliance with certain provisions of laws, regulations, contracts, and grant agreements, noncompliance with which could have a direct and material effect on the determination of financial statement amounts. However, providing an opinion on compliance with those provisions was not an objective of our audit, and accordingly, we do not express such an opinion. The results of our tests disclosed no instances of noncompliance or other matters that are required to be reported under *Government Auditing Standards*.

Corning Union High School District's Response to Findings

Corning Union High School District School District's response to the findings identified in our audit is described in the accompanying schedule of findings and questioned costs. The District's response was not subjected to the auditing procedures applied in the audit of the financial statements and, accordingly, we express no opinion on it.

Purpose of this Report

The purpose of this report is solely to describe the scope of our testing of internal control and compliance and the results of that testing, and not to provide an opinion on the effectiveness of the entity's internal control or on compliance. This report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the entity's internal control and compliance. Accordingly, this communication is not suitable for any other purpose.

Tittle & Company, LLP

Chico, California
December 13, 2016

Report on Internal Control over Compliance

Management of the District is responsible for establishing and maintaining effective internal control over compliance with the types of compliance requirements referred to above. In planning and performing our audit of compliance, we considered the District's internal control over compliance with the types of requirements that could have a direct and material effect on each major federal program to determine the auditing procedures that are appropriate in the circumstances for the purpose of expressing an opinion on compliance for each major federal program and to test and report on internal control over compliance in accordance with the Uniform Guidance, but not for the purpose of expressing an opinion on the effectiveness of internal control over compliance. Accordingly, we do not express an opinion on the effectiveness of the District's internal control over compliance.

A deficiency in internal control over compliance exists when the design or operation of a control over compliance does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct, noncompliance with a type of compliance requirement of a federal program on a timely basis. *A material weakness in internal control over compliance* is a deficiency, or combination of deficiencies, in internal control over compliance, such that there is a reasonable possibility that material noncompliance with a type of compliance requirement of a federal program will not be prevented, or detected and corrected, on a timely basis. *A significant deficiency in internal control over compliance* is a deficiency, or a combination of deficiencies, in internal control over compliance with a type of compliance requirement of a federal program that is less severe than a material weakness in internal control over compliance, yet important enough to merit attention by those charged with governance.

Our consideration of internal control over compliance was for the limited purpose described in the first paragraph of this section and was not designed to identify all deficiencies in internal control over compliance that might be material weaknesses or significant deficiencies. We did not identify any deficiencies in internal control over compliance that we consider to be material weaknesses. However, material weaknesses may exist that have not been identified.

The purpose of this report on internal control over compliance is solely to describe the scope of our testing of internal control over compliance and the results of that testing based on the requirements of the Uniform Guidance. Accordingly, this report is not suitable for any other purpose.

Tittle & Company, LLP

Chico, California
December 13, 2016

Program Name	Procedures Performed
LOCAL EDUCATION AGENCIES	
OTHER THAN CHARTER SCHOOLS:	
Attendance	Yes
Teacher Certification and Misassignments	Yes
Kindergarten Continuance	Not applicable
Independent Study	Yes
Continuation Education	No
Instructional Time	Yes
Instructional Materials	Yes
Ratio of Administrative Employees to Teachers	Yes
Classroom Teacher Salaries	Yes
Early Retirement Incentive	Not applicable
Gann Limit Calculation	Yes
School Accountability Report Card	Yes
Juvenile Court Schools	Not applicable
Middle or Early College High Schools	Not applicable
K-3 Grade Span Adjustment	Not applicable
Transportation Maintenance of Effort	Yes
SCHOOL DISTRICTS, COUNTY OFFICES OF EDUCATION, AND CHARTER SCHOOLS:	
Educator Effectiveness	Yes
California Clean Energy Jobs Act	Yes
After School Education and Safety Program	Not applicable
Proper Expenditure of Education Protection Account Funds	Yes
Unduplicated Local Control Funding Formula Pupil Counts	Yes
Local Control and Accountability Plan	Yes
Independent Study-Course Based	Not applicable
Immunizations	Yes
CHARTER SCHOOLS:	
Attendance	Not applicable
Mode of Instruction	Not applicable
Nonclassroom-Based Instruction/Independent Study	Not applicable
Determination of Funding for Nonclassroom-Based Instruction	Not applicable
Annual Instructional Minutes - Classroom Based	Not applicable
Charter School Facility Grant Program	Not applicable

SCHEDULE OF FINDINGS AND QUESTIONED COSTS

**CORNING UNION HIGH SCHOOL DISTRICT
FINANCIAL STATEMENTS FINDINGS**

Year Ended June 30, 2016

INTERNAL CONTROL (Student Body)

30000 (2016-001)

Significant Deficiency

Condition

Our test of internal controls over student body cash disbursements resulted in one of the ten disbursements tested not containing proper supporting documentation. Our test of internal controls over student body cash disbursements resulted in one of the ten disbursements tested being for unallowable expenditures. One student was paid for working as a shot clock operator. Payments to students for services must be paid through the District Payroll and not through ASB.

Criteria

Internal controls should be in place to provide that all student body expenditures have proper documentation and approval prior to payment and are for allowable expenses.

Effect

Without strengthening internal controls over student body assets, funds may not be properly safeguarded and expended for valid student body activities.

Recommendation

All disbursements should have proper documentation and authorization and be reviewed for allowability prior to payment.

District Response

The District's administration will implement procedures during the 2016-17 fiscal year to comply with the recommendation.

**CORNING UNION HIGH SCHOOL DISTRICT
STATE AWARD FINDINGS AND QUESTIONED COSTS**

Year Ended June 30, 2016

SCHOOL ACCOUNTABILITY REPORT CARD

72000 (2016-002)

Significant Deficiency

Condition

The District could not provide a Facility Inspection Tool or a local evaluation instrument that meets the criteria noted in Education Code Section 17002 for the information reported on the 2014-15 SARC that was published during the 2015-16 school year.

Criteria

Education Code Section 33126 (b) (8) requires that information on the safety, cleanliness, and adequacy of school facilities be reported in the Schools Accountability Report Card. Pursuant to the provisions of subdivision (d) of Education Code Section 17002, school districts must complete a "Facility Inspection Tool (FIT), School Facility Conditions Evaluation" developed by the Office of Public School Construction or a local evaluation instrument that meets the same criteria.

Effect

The District is not in compliance with Education Code Section 33126 (b) (8) or Education Code Section 17002 (d) for accurate reporting on school facilities information for the school site or use of an evaluation instrument that meets the criteria, respectively.

Recommendation

We recommend that the District utilize the Facilities Inspection Tool developed by the Office of Public School Construction and report the results of this tool in the SARC.

District Response

The District's management will implement procedures during the 2016-17 fiscal year to comply with the recommendation.

**CORNING UNION HIGH SCHOOL DISTRICT
SUMMARY SCHEDULE OF PRIOR AUDIT FINDINGS**

Year Ended June 30, 2016

INTERNAL CONTROL (Student Body)

30000 (2015-001)

Significant Deficiency

Condition

1. Our test of internal controls over student body cash disbursements resulted in the one of the ten disbursements tested not containing a student representative signature.
2. Our test of internal controls over student body cash disbursements resulted in two of the ten disbursements tested being for unallowable expenditures. Two students were paid for working a concession stand. Payments to student for services must be paid through District payroll and not through ASB.

Criteria

Internal controls should be in place to provide that all student body expenditures have proper documentation and approval and are for allowable expenditures.

Effect

Without strengthening internal controls over student body assets, funds may not be properly safeguarded and expended for valid student body activities.

Recommendation

All disbursements should have proper documentation and authorization and be reviewed for allowability prior to payment.

Current Status

See current year finding at 2016-001.

* * * * *

By: Mackenzie Berkman
Deputy

CUHSD GOVERNING BD MEM (Vote for 2)

Precinct	Times Cast	Precinct	KENNETH VAUGHAN		TODD HENDERS ON		LORENZO CASIA		GENE LAUDUCCI		Write-in		Total Votes
Electionwide		Electionwide											
Countywide		Countywide											
0040360	832	0040360	324	27.81%	374	32.10%	290	24.89%	177	15.19%	0	0.00%	1,165
0040365 MB	18	0040365 MB	0	0.00%	5	45.45%	3	27.27%	3	27.27%	0	0.00%	11
0040430 MB	133	0040430 MB	47	25.68%	79	43.17%	37	20.22%	20	10.93%	0	0.00%	183
0040480 MB	82	0040480 MB	18	16.07%	48	42.86%	28	25.00%	18	16.07%	0	0.00%	112
0040485	502	0040485	208	30.81%	175	25.93%	149	22.07%	143	21.19%	0	0.00%	675
0040490	497	0040490	210	29.17%	279	38.75%	153	21.25%	78	10.83%	0	0.00%	720
0041380	683	0041380	260	25.79%	281	27.88%	308	30.56%	159	15.77%	0	0.00%	1,008
0041400	546	0041400	234	27.99%	215	25.72%	254	30.38%	133	15.91%	0	0.00%	836
0050370	223	0050370	85	31.84%	83	31.09%	54	20.22%	45	16.85%	0	0.00%	267
0050450 MB	141	0050450 MB	62	31.31%	80	40.40%	33	16.67%	23	11.62%	0	0.00%	198
0050580	981	0050580	416	29.32%	439	30.94%	350	24.67%	214	15.08%	0	0.00%	1,419
0051510	761	0051510	316	27.74%	349	30.64%	334	29.32%	140	12.29%	0	0.00%	1,139
Countywide - Total	5,399	Countywide - Total	2,180	28.19%	2,407	31.13%	1,993	25.77%	1,153	14.91%	0	0.00%	7,733
Cumulative		Cumulative											
Cumulative	0	Cumulative	0		0		0		0		0		0
Cumulative - Total	0	Cumulative - Total	0		0		0		0		0		0
Electionwide - Total	5,399	Electionwide - Total	2,180	28.19%	2,407	31.13%	1,993	25.77%	1,153	14.91%	0	0.00%	7,733

EXHIBIT A

**CERTIFICATE OF ELECTION FROM
TEHAMA COUNTY**

MEASURE K - Corning High School Bond Measure (Vote for 1)

Precinct	Times Cast	Precinct	BONDS-YES		BONDS-NO		Total Votes
Electionwide		Electionwide					
Countywide		Countywide					
0040360	818	0040360	491	61.92%	302	38.08%	793
0040365 MB	18	0040365 MB	11	73.33%	4	26.67%	15
0040430 MB	133	0040430 MB	63	49.22%	65	50.78%	128
0040480 MB	82	0040480 MB	39	53.42%	34	46.58%	73
0040485	495	0040485	298	63.81%	169	36.19%	467
0040490	491	0040490	297	62.79%	176	37.21%	473
0041380	676	0041380	443	69.00%	199	31.00%	642
0041400	538	0041400	381	73.69%	136	26.31%	517
0050370	223	0050370	100	50.51%	98	49.49%	198
0050450 MB	141	0050450 MB	93	68.38%	43	31.62%	136
0050580	968	0050580	545	58.35%	389	41.65%	934
0051510	759	0051510	506	69.51%	222	30.49%	728
Countywide - Total	5,342	Countywide - Total	3,267	64.01%	1,837	35.99%	5,104
Cumulative		Cumulative					
Cumulative	0	Cumulative	0		0		0
Cumulative - Total	0	Cumulative - Total	0		0		0
Electionwide - Total	5,342	Electionwide - Total	3,267	64.01%	1,837	35.99%	5,104

RESOLUTION No. 382

**RESOLUTION OF THE BOARD OF TRUSTEES
OF THE CORNING UNION HIGH SCHOOL DISTRICT
CERTIFYING ALL PROCEEDINGS IN THE NOVEMBER 8, 2016,
GENERAL OBLIGATION BOND ELECTION**

WHEREAS, the Board of Trustees ("Board") of the Corning Union High School District previously adopted a resolution ordering a school bond election and authorizing necessary actions in connection therewith ("Bond Resolution"), and an election to authorize the issuance of general obligation bonds was thereafter called and held on November 8, 2016 ("Bond Election"); and

WHEREAS, the Bond Resolution was duly delivered to the Registrar of Voters for Tehama County; and

WHEREAS, notice of the Bond Election was duly given; and

WHEREAS, the Bond Election was duly held and conducted for the purpose of voting on a measure for the issuance of bonds of the Corning Union High School District in the amount of \$8,300,000 ("Bond Measure"); and

WHEREAS, the Board has received from the Tehama County Registrar of Voters the Canvass and Statement of Results of the Bond Election ("Certificate of Election"); and

WHEREAS, it appears from the Certificate of Election, a copy of which is attached hereto as Exhibit "A", that fifty-five percent (55%) or more of the votes cast on the Bond Measure were in favor of issuing the aforementioned bonds.

NOW, THEREFORE, THE BOARD OF TRUSTEES OF THE CORNING UNION HIGH SCHOOL DISTRICT DOES HEREBY FIND, DETERMINE AND CERTIFY AS FOLLOWS:

Section 1. That entry be made upon the minutes of this meeting that the Bond Measure has been approved by fifty-five (55%) or more of the votes cast at the Bond Election.

Section 2. That all proceedings of the Corning Union High School District in connection with the Bond Election have been accomplished according to law.

Section 3. That the Clerk of the Board is hereby requested to deliver, or arrange for delivery of, a copy of this Resolution to the County Superintendent of Schools.

PASSED and ADOPTED this 19 day of January, 2017, by the Corning Union High School District Board of Trustees, Tehama County, California.

AYES: 4
NAYS:
ABSTAIN:
ABSENT: 1

**BOARD OF TRUSTEES OF THE
CORNING UNION HIGH SCHOOL DISTRICT**



Board President
Corning Union High School District

ATTEST:



Clerk of the Board
Corning Union High School District

CERTIFICATION No. 1:
CERTIFICATION OF THE DISTRICT'S ABILITY TO MEET THE
COSTS OF THE COLLECTIVE BARGAINING AGREEMENT

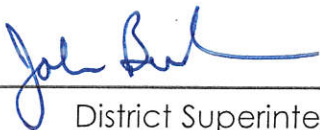
The disclosure document must be signed by the district Superintendent and Chief Business Officer at the time of the public disclosure.

In accordance with the requirements of the Government Code Section 3547.5, the Superintendent and Chief Business Officer of Corning Union High School District (District), hereby certify that the District can meet the costs incurred under the Collective Bargaining Agreement between the District and the CITA, ESP, Supt, Admin & Classif Mgmt Bargaining Unit, during the term of the agreement from 7/1/16 to 6/30/17.

The budget revisions necessary to meet the costs of the agreement in each year of its term are as follow:

Based on the attached MYP, which is the most current data available as of the
proposed tentative agreements contained herein, and upon County and School Board
approvals, a budget revision will be prepared to accommodate the current year costs,
as well as considering the affect on the ending fund balance on the MYP in the two out
years. The scope of the increased cost will directly reduce the District's ending fund
balance in the current year, as well as the out years.

N/A ☐ (No budget revisions necessary)



District Superintendent/Designee

Signature

Jane Youngman, CBO

Chief Business Officer

Signature

1/3/2017

Date

1/3/2017

Date

Special Note:

The Tehama County Department of Education may request additional information, as necessary, to review the district's compliance with requirements.

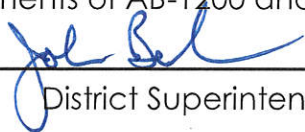
DISCLOSURE OF COLLECTIVE BARGAINING AGREEMENT

(required for all Collective Bargaining Agreements - suggested for all other employment agreements)

PUBLIC DISCLOSURE SUMMARY CERTIFICATION No. 2

Corning Union High School District
Bargaining Unit: CITA, ESP, Supt, Admin & Classif Mgmt
Effective Dates of Proposal: RETRO 7/1/2016 to 6/30/2017
Date Disclosure Posted: 1/13/2017
(10 working days prior to Board approval)
Date Disclosure Filed with County: 1/13/2017

The information provided in this document summarizes the financial implications of the proposed bargaining agreement and is disclosed to the public in accordance with the requirements of AB-1200 and GC 3547.5.



District Superintendent/Designee

Signature

1/13/2017

Date

After public disclosure of the major provisions contained in this Summary, the Governing Board, at its meeting on 1/19/2017, took action to approve the proposed Agreement with the CITA, ESP, Supt, Admin & Classif Mgmt Bargaining Unit.



President, Governing Board

Signature

1/19/2017

Date

To be signed by the District Superintendent or designee when submitted for Public Disclosure and by the Board President after formal action by the Governing Board on the proposed agreement.

If this Public Disclosure is not applicable to all of the District's bargaining units, indicate the current status (whether settled or pending settlement) of the remaining units:

Certificated: _____

Classified: _____

Management: _____

Confidential: _____

Other: N/A

Disclosure of Collective Bargaining Agreement

A. Were any additional steps, columns, or ranges added to the schedules? (If yes, please explain):

The Administrative salary schedule was restructured based on a review of current positions and responsibilities. Obsolete positions were removed, other positions were evaluated and restructured to encompass responsibility factor and ensure comparability to similar Districts.

B. Proposed Negotiated Changes in Health and Welfare Benefits:

No changes.

C. Proposed Negotiated Changes in Non-Compensation Items (e.g., class size adjustments, staff development days, teacher prep time, etc).

Please refer to attached tentative agreements for CITA and ESP that describes non-compensation contract language changes. N/A for Admin or CONF/SUPV

D. What are the specific impacts (positive or negative) on instructional and support programs to accommodate the settlement? Include the impact of changes such as staff reductions or increases, program reductions or increase, elimination or expansion of other services or programs (i.e., counselors, librarians, custodial staff).

The amendment to the professional growth incentive for the ESP unit may result in classified employees pursuing additional education opportunities, enhancing their support with students and in-classroom presence.

E. What contingency language is included in the proposed agreement (i.e., reopeners, etc)?

After the parties receive the Governor's May 2017-18 revised budget, if the revenues (object codes 8010-8099) for the 2018/19 projection are at least \$200,000.00 greater than \$9, 830, 995.00 as projected on the 11/28/16 Multi Year Projection (MYP), * then the

F. Will this agreement create, increase or decrease deficit financing in the current or future year(s)? "Deficit Financing" is defined to exist when a district's expenditures exceeds its revenues in a given year. If yes, explain the amounts and justification for doing so.

The agreement contained herein, will cause deficit spending in the current fiscal year, as well as the two out years. The District maintains that increases have been sustained, district-wide, in recent past years due to declined enrollment, and find it critical to provide

Disclosure of Collective Bargaining Agreement

G. Identify other major provisions that do not directly affect the district's costs such as binding arbitration, grievance procedures, etc.

Please refer to attached summarized tentative agreements for CITA and ESP. N/A for Admin or CONF/SUPV

H. Source of Funding for Proposed Agreement

1. Current Year

Local control funding/ending fund balance.

2. If this is a single year agreement, how will the ongoing cost of the proposed agreement be funded in future years (i.e., what will allow the district to afford this contract)?

Local control funding/ending fund balance. Enrollment predictions are conservative, actual estimates should result in slightly higher revenue to help offset increased cost. Furthermore, additional support in regards to CTE course will continue to offset current District expenses. Future retirements will be evaluated to determine need for replacement, to facilitate attrition when and where possible.

3. If multi-year agreement, what is the source of funding, including assumptions used, to fund these obligations in future years? (Remember to include compounding effects in meeting obligations).

N/A

Impact of Proposed Agreement on Current Year Unrestricted Reserves

- If no, how do you plan to restore your reserves?

5

IMPACT OF PROPOSED AGREEMENT ON SUBSEQUENT YEARS

Multi-Year Projection Unrestricted/Restricted General Fund

Enter Bargaining Unit:

District-Wide

	Year 1	Year 2	Year 3
	FY: 2016/17	FY: 2017/18	FY: 2018/19
	Total Current Budget After Settlement	First Subsequent Year After Settlement	Second Subsequent Year After Settlement
REVENUES			
Revenue Limit Sources (8010-8099)	9,140,265	9,634,726	9,830,995
Remaining Revenues (8100-8799)	2,276,263	1,690,171	1,690,171
TOTAL REVENUES	11,416,528	11,324,897	11,521,166
EXPENDITURES			
Certificated Salaries (1000-1999)	4,603,637	4,525,798	4,601,911
CITA 4% Increases	162,114	162,114	162,114
ADMIN 4% / SUPT 3% Increases	25,655	25,655	25,655
Classified Salaries (2000-2999)	1,981,260	2,062,306	2,135,385
ESP 4% Increases	83,550	83,550	83,550
CLASSIF MGMT 4% Increases	15,114	15,114	15,114
Employee Benefits (3000-3999)	2,397,191	2,509,778	2,673,939
Increased Salary Driven Benefits	53,396	58,827	63,831
Books and Supplies (4000-4999)	801,784	650,567	660,567
Services, Other Operating Exp (5000-5999)	1,209,394	1,033,496	1,033,496
Capital Outlay (6000-6999)	73,287	73,287	73,287
Other Outgo (7100-7299) (7400-7499)	259,365	263,365	271,365
Direct Support/Indirect Cost (7300-7399)			
Other Adjustments			
TOTAL EXPENDITURES	11,665,747	11,463,857	11,800,214
OPERATING SURPLUS (DEFICIT)	(249,219)	(138,960)	(279,048)
TRANSFERS IN & OTHER SOURCES (8910-8979)			
TRANSFERS OUT & OTHER USES (7610-7699)			
CURRENT YEAR INCREASE (DECREASE) IN FUND BALANCE	(249,219)	(138,960)	(279,048)
BEGINNING BALANCE	1,305,276	1,056,057	917,097
Prior-Year Adj/Restatements (9793/9795)			
CURRENT-YEAR ENDING BALANCE	1,056,057	917,097	638,049
COMPONENTS OF ENDING BALANCE:			
Reserved Amounts (9711-9740)	372,716	45,548	45,548
Reserved for Economic Uncertainties (9789)	466,630	458,554	472,009
Committed Amounts (9750)	-	-	-
Assigned Amounts (9780)	-	-	-
Unappropriated Amount - Unrestricted (9790)	216,711	412,995	120,492

Corning Union High School District

Increased Cost 4% Certif /4% Classif / 4% Admin & Directors / 3% Superintendent
2016-17

Unit	Type	% Incr	Base Annual Salaries	Salary Increase	Salary Driven Benefit Rate	Salary Driven Benefit Cost	Total Cost of Increase	17-18 SDB Rate	17-18 SDB Cost	18-19 SDB Rate	18-19 SDB Cost
CITA	Certificated	4%	3,650,550	146,022	16.056%	23,445	169,467				
CITA	Extra Duty	4%	402,298	16,092	16.056%	2,584	18,676	17.93%	26,182	19.78%	28,883
CITA TOTALS			4,052,847	162,114		26,029	188,142		29,067		32,066
ESP	Classified	4%	1,572,105	62,884	23.564%	14,818	77,702	26.30%	16,539	27.90%	17,545
ESP	Extra Duty	4%	248,931	9,957	23.564%	2,346	12,304	26.30%	2,619	27.90%	2,778
ESP	Overtime	4%	18,120	725	23.564%	171	896	26.30%	191	27.90%	202
ESP	Substitutes	4%	69,590	2,784	23.564%	656	3,440	26.30%	732	27.90%	777
ESP	Transportation Stipends		ONE-TIME	3,000	23.564%	707	3,707	26.30%	0	27.90%	0
ESP	Mechanic Tool Stipend			4,200	23.564%	990	5,190	26.30%	1,105	27.90%	1,172
ESP TOTALS			1,908,746	83,550		19,687	103,237		21,185		22,473
ADMIN	Salary Schedule Restructure			5,592	16.056%	898	6,490	17.93%	1,003	19.78%	1,106
ADMIN	Superintendent	3%	134,500	4,035	16.056%	648	4,683	17.93%	723	19.78%	798
ADMIN	Admin Team	4%	400,694	16,028	16.056%	2,573	18,601	17.93%	2,874	19.78%	3,170
ADMIN TOTALS			535,194	25,655		4,119	29,774		4,600		5,075
SUPV/CONF	Classified	4%	377,851	15,114	23.564%	3,561	18,675	26.30%	3,975	27.90%	4,217
DISTRICT TOTALS			6,874,639	286,433		53,396	339,829		58,827		63,831

Salary Driven Benefit Rates:

	Certificated	Classified
Retirement STRS	12.580%	13.888%
Retirement PERS		6.200%
Social Security (OASDI)		1.450%
Medicare		0.050%
State Unemployment (SUI)		1.9757%
Worker's Compensation		1.9757%
Total Salary Driven Benefit Rates by type:	16.056%	23.564%

**Tentative Agreement
For the 2016-17 School Year
Between
Corning Union High School District (CUHSD)
And
Corning Independent Teachers Association (CITA)**

Staff Relations Committee

Article 2.2

2.2 The Staff Relations Committee shall meet monthly as needed from September through May. The purpose of these meetings shall be to improve communications and to allow the Association opportunity to consult upon all matters within the scope of consultation as defined in the Government Code 3540. The meeting agenda shall be determined by those in attendance, and there shall be no restrictions upon the subject matter, provided, however, that the meetings shall not substitute for normal grievance procedures or for formal negotiations between the parties. The meetings shall be summarized in written minutes. Except that the provisions of this Article shall be observed, the meetings shall be self-organizing. The District and the Association each shall select a minimum of 2 standing members (each) to serve on this committee.

Utility Coverages Update

Article 6

6.1 Teachers may be allowed to use utility period for personal business five (5) times per school year for pre-approval without being deducted from their accumulated utility credits.

Prom Advisor

The Prom Advisor shall receive a stipend of 1.5% of Step 1, Column I. The Prom Advisor shall perform the following duties:

1. Conducts lunch meetings.
2. Ordering and shopping for supplies.
3. Organizing/Planning event.
4. Organizing Vendors.
5. Assembling gifts and invitations.
6. Set up and Clean-up.
7. Recruit and supervises students to plan and organize and produce the prom.
8. Fill out necessary paperwork.

Personal Necessity Leave

Article 15

3.1.6 At the discretion of the Superintendent or Designee and where unusual circumstances exist, Personal Necessity leave may be granted.

Salary Schedule Increase commencing the 2016-17 school year

A salary schedule increase equal to 4% will be implemented commencing with the 2016-17 school. The increase shall be included on the January, 2017 pay period along with any retroactive pay to the beginning of the 2016-17 school year. If the projected revenue for the 2018-19 school year increases at least \$200,000 by the May Revise in May of 2017, an additional 1% will be added to the salary schedule.

This agreement shall close bargaining for the 2016-17 school year.

Lance Alldrin, CITA President- Date

John Burch, Superintendent- Date

Justine Felton, CITA Team Member

Charlie Troughton, Admin District Team

Corine Maday, CITA Team Member

Brad Schreiber, CITA Team Member

**Tentative Agreement
For the 2016-17 School Year
Between
Corning Union High School District (CUHSD)
And
Corning Union High School Employees Association ESP/CTA/NEA**

11.3.4 The employee may elect to receive payment of excess personal leave that cannot be carried over accumulate through June 30th. In lieu of losing excess personal leave hours an employee may cash out hours at 60% rate of current pay rate (see salary schedule). In order to cash out hours, a personal leave cash out form must be completed and turned in to the payroll office by June 30th. See Appendix F.

Revision of Appendix F. (See attached)

11.12 Catastrophic Illness Leave

11.12.1 Unit members who have exhausted all Sick Leave and all other accrued paid leaves may use Catastrophic Leave under the following provisions:

11.12.1.1 Catastrophic Illness Leave shall begin only after all accumulated Sick Leave (exclusive of differential paid leave) and all paid leaves have been exhausted.

11.12.1.2 The maximum amount of Catastrophic Illness Leave shall not exceed twelve (12) months, or the maximum number of hours donated pursuant this section, whichever is less.

11.12.2 To request Catastrophic Illness Leave, the unit member or his/her designee, shall submit the appropriate form (Appendix G) to the Association President.

11.12.2.1 To qualify for such leave, the employee will have suffered an illness or injury that is expected to incapacitate her/him for an extended period of time, or that incapacitates a member of the employee's immediate family which incapacity requires the employee to take time off from work for an extended period of time to care for that family member, and taking extended time off creates a financial hardship for the employee because he/she has exhausted all accumulated Sick Leave and all other paid leaves.

11.12.2.2 A "member of the employee's family" shall be limited to spouse, registered domestic partner, child, mother, father or individual over which the employee has legal guardianship.

11.12.3 As soon as practicable, the Association shall meet and determine whether to recommend to the Superintendent or designee approval of the request for Catastrophic Illness Leave.

11.12.3.1 If the request is denied, the Association President shall notify the employee or his/her designee and the Superintendent or designee.

11.12.3.2 If the request is approved by the Association and the Superintendent or designee, the Association and the District shall solicit unit members, on the appropriate District form authorizing donation of Sick Leave hours pursuant to this Article. Completed forms shall be returned to the district Business Office.

11.12.3.3 A unit member may donate a minimum of 8 hours up to a maximum of eighty (80) hours of Sick Leave per school year. (See Appendix G)

11.12.3.4 In order to donate a unit member must maintain minimum of twenty-four (24) hours of Sick Leave. Part time employees working less than 8 hours in one day must maintain a minimum hourly equivalent of 3 work days.

11.12.3.5 Donated Sick Leave hours will be deposited in a Catastrophic Illness Leave Pool and deducted from the donating employee's accumulated Sick Leave. The parties agree that once the transfer of leave credits has been processed, the donation of sick leave credits to the Catastrophic leave bank are irrevocable and irretrievable. Under no circumstances will the donated leave credits be returned to the donor.

11.12.3.6 Donated sick Leave may be utilized in increments of one-hour periods.

11.12.3.7 If the hours of donated Sick Leave are not used, those hours will be retained in the Catastrophic Illness Leave Pool for future use pursuant to this Article.

11.12.4 If a unit member exhausts his/her donated Sick Leave from the Catastrophic Illness Leave Pool, the employee or his/her designee may request additional Catastrophic Illness Leave pursuant this Article. However, in no event shall the employee be eligible to use more than twelve (12) consecutive calendar months of Catastrophic Illness Leave.

Revision of Appendix G. (See attached)

ARTICLE II: RECOGNITION

2.2 Joint Association/Management meetings (Employer/Employee Relations Committee) shall be held monthly September through May for no more than 90 minutes, unless it is deemed

by both the Association and the Management that a meeting needs to go longer or does not need to be held in a given month. The purpose of these meetings shall be to promote harmony and efficiency and to improve communications between employees and all levels of management. Items for the meeting agenda should be sent to the superintendent prior to the meeting and/or can be determined by those in attendance at the meeting and there shall be no restrictions on subject matter, provided the meetings shall not substitute for normal grievance procedures, normal reclassification requests, nor for formal negotiations between the parties.

Those in attendance shall consist of the Association's Chapter President and one designee and the District Superintendent and one designee. Others may attend the meeting as necessary. The meeting shall be summarized in written minutes.

Stipends

8.1.2 Written Translation Stipend

A. Criteria for written translation stipend:

Classified Unit member is required to perform written translation when outside of the natural workday at the direction of District Management. Employee assigned these duties shall receive a stipend of \$35.65. The stipend will increase at the same rate of increase as the classified salary schedule.

8.1.3 Transportation Stipend

A. Criteria for transportation stipend:

Classified Unit member poses a valid Class B license with passenger endorsement, DMV and a school bus certificate (CHP DL 45) and completion of three months of continuous District Employment.

District Employees completing 8.1.3 A shall receive a \$500 stipend.

Bargaining Classified Unit Members currently employed in a bus driver or bus driver sub position will receive both stipends once (On the next full pay period following ratification by the CUHSD School Board).

8.1.4 Mechanic Tool Stipend

A. Criteria for Mechanic Tool Stipend

Employee will use personal technical mechanical tools and equipment for District maintenance of vehicles vans and buses such as impact wrenches, lifts, and diagnostic equipment. Classified Unit members assigned to use these personal tools shall receive a \$350.00 per month stipend.

8.1.8 Alarm Stipend

A. Criteria for Alarm Stipend

(See Appendix H)

Evaluation Process

4.2.3 No material of a derogatory nature, except the above specified items, may be placed in an employee's personnel file without providing the employee a copy and allowing the employee an opportunity to review and comment thereon at reasonable times during a ten (10) working day period. An employee shall have the right to enter, and have attached to any such derogatory statement, his/her own comments thereon. The review and comment upon materials of a derogatory nature shall take place during the normal business hours of the District Office and at times when the employee can be spared from duty as determined by the supervisor. The employee shall be released from duty without loss of pay. The employee shall submit a request in advance to the supervisor to leave the normal place of work during the assigned times for such review and comment.

Sick Leave

11.1.5 A unit member absent for three (3) working days or more, or if there is a reason for the District to believe that Sick Leave has been abused, the District may require a doctor's statement stating the nature of the illness and the date the unit member is able to return to work and will notify the employee in advance when possible.

Family Medical Care Leave

11.10.4 Effective January 1, 2017, an eligible employee (employed for at least 12 months) is entitled to 12-workweeks for parental leave pursuant to the California Family Rights Act. If the eligible employee continues to be absent from his or her duties while on parental leave, the District shall deduct the salary due the employee for any of the remaining portion of the 12-workweek period in which the absence occurs. The deduction shall not exceed the sum that is actually paid a substitute employee employed to fill his or her position during his or her absence. Such differential pay shall not take effect until all other available leaves are exhausted. Parental leave shall not exceed 12 workweeks within any 12 month period.

Professional Growth

20.3.10 Credit for Post-Secondary Degrees

Employees who have obtained a post-secondary degree (verified by transcripts) shall receive stipends (per 20.3.11) as follows:

- A. AA or AS receives one stipend
- B. BA or BS receives two stipends
- C. Master's Degree or greater receives three stipends

Employees with post-secondary degrees must apply to the Superintendent for credits toward this stipend. Employees are responsible for providing transcripts or other verification to the Superintendent. Stipends will be effective upon approval by the Superintendent.

Extra Trip Assignment

21.2.4 Extra trips will be assigned in order to equalize extra trips hours between Bus Drivers as much as reasonably possible. It is understood that total equalization is not reasonably possible, due to various operational factors. It is further agreed that the District, in making its extra trip assignments may take into consideration the safety of students and the convenience of the District in the transporting of students. Should any driver who is assigned an extra trip, with a one (1) week notice, refuse such extra trip, that driver's extra trip time shall be increased by the number of hours the trip which that driver refused and this time shall be made part of that drivers cumulative extra trip time for purposes of equalization of hours. Refusal is when a driver choses to not drive a particular extra trip when it is within his/her control to drive the trip. It is not a refusal if the driver is engaged in school/union business or unable to drive due to supervisors' decision. The District will attempt to provide a two (2) day notice when rescheduling of trips is necessary due to conditions beyond the District's control (conditions include, but are not limited to: weather and emergencies). If a rescheduled trip is refused, hours will be made part of the driver's cumulative time.

Holidays

1. The observed day before or after Christmas holiday as determined by the District's adopted calendar.
2. New Year's Eve or the day after New Years as determined by the District's adopted calendar.
3. A day during spring break as determined by the District's adopted calendar.

Salary Increase effective July 1, 2016

A salary schedule increase equal to 4% will be implemented effective July 1, 2016. The increase shall be included on the next full pay period after ratification by the CUHSD School Board along with any retroactive pay to July 1, 2016.

After the parties receive the Governor's May 2017-18 revised budget, if the revenues (object codes 8010-8099) for the 2018/19 projection are at least \$200,000.00 greater than \$9, 830, 995.00 as projected on the 11/28/16 Multi Year Projection (MYP), * then the Association will have:

1% added to salary schedule retro to 7/1/16

*Maintaining all assumptions used in the 11/28/16 document.

The parties further agree to begin meeting no later than March 1st to discuss longevity and a job survey for salary schedule placement to conclude prior to June 1, 2017. Any agreement will be effective July 1, 2016.

ARTICLE XXV~ TERM

This agreement is effective upon ratification by both parties and shall remain in full force and effect until the later of the close of the work day October 31, 2019 or until a successor agreement is reached between the parties.

This agreement shall close bargaining for the 2016-17 school year except where noted in this tentative agreement.

Jackie Coleman, ESP President- Date John Burch, Superintendent- Date

Sandra Wilson, ESP Team Member Jared Caylor, Associate Principal-Date

Dennis Wyman, ESP Team Member

Chris Goniea, ESP Team Member

Curtis Lyon, CTA/ESP Representative

**Tentative Agreement
For the 2016-17 School Year
Between
Corning Union High School District (CUHSD)
And
Corning Independent Teachers Association (CITA)**

Staff Relations Committee

Article 2.2

2.2 The Staff Relations Committee shall meet monthly as needed from September through May. The purpose of these meetings shall be to improve communications and to allow the Association opportunity to consult upon all matters within the scope of consultation as defined in the Government Code 3540. The meeting agenda shall be determined by those in attendance, and there shall be no restrictions upon the subject matter, provided, however, that the meetings shall not substitute for normal grievance procedures or for formal negotiations between the parties. The meetings shall be summarized in written minutes. Except that the provisions of this Article shall be observed, the meetings shall be self-organizing. The District and the Association each shall select a minimum of 2 standing members (each) to serve on this committee.

Utility Coverages Update

Article 6

6.1 Teachers may be allowed to use utility period for personal business five (5) times per school year for pre-approval without being deducted from their accumulated utility credits.

Prom Advisor

The Prom Advisor shall receive a stipend of 1.5% of Step 1, Column I. The Prom Advisor shall perform the following duties:

1. Conducts lunch meetings.
2. Ordering and shopping for supplies.
3. Organizing/Planning event.
4. Organizing Vendors.
5. Assembling gifts and invitations.
6. Set up and Clean-up.
7. Recruit and supervises students to plan and organize and produce the prom.
8. Fill out necessary paperwork.

Personal Necessity Leave

Article 15

3.1.6 At the discretion of the Superintendent or Designee and where unusual circumstances exist, Personal Necessity leave may be granted.

Salary Schedule Increase commencing the 2016-17 school year

A salary schedule increase equal to 4% will be implemented commencing with the 2016-17 school. The increase shall be included on the January, 2017 pay period along with any retroactive pay to the beginning of the 2016-17 school year. If the projected revenue for the 2018-19 school year increases at least \$200,000 by the May Revise in May of 2017, an additional 1% will be added to the salary schedule.

This agreement shall close bargaining for the 2016-17 school year.

Lance Alldrin, CITA President- Date

John Burch, Superintendent- Date

Justine Felton, CITA Team Member

Charlie Troughton, Admin District Team

Corine Maday, CITA Team Member

Brad Schreiber, CITA Team Member

**Tentative Agreement
For the 2016-17 School Year
Between
Corning Union High School District (CUHSD)
And
Corning Union High School Employees Association ESP/CTA/NEA**

11.3.4 The employee may elect to receive payment of excess personal leave that cannot be carried over accumulate through June 30th. In lieu of losing excess personal leave hours an employee may cash out hours at 60% rate of current pay rate (see salary schedule). In order to cash out hours, a personal leave cash out form must be completed and turned in to the payroll office by June 30th. See Appendix F.

Revision of Appendix F. (See attached)

11.12 Catastrophic Illness Leave

11.12.1 Unit members who have exhausted all Sick Leave and all other accrued paid leaves may use Catastrophic Leave under the following provisions:

11.12.1.1 Catastrophic Illness Leave shall begin only after all accumulated Sick Leave (exclusive of differential paid leave) and all paid leaves have been exhausted.

11.12.1.2 The maximum amount of Catastrophic Illness Leave shall not exceed twelve (12) months, or the maximum number of hours donated pursuant this section, whichever is less.

11.12.2 To request Catastrophic Illness Leave, the unit member or his/her designee, shall submit the appropriate form (Appendix G) to the Association President.

11.12.2.1 To qualify for such leave, the employee will have suffered an illness or injury that is expected to incapacitate her/him for an extended period of time, or that incapacitates a member of the employee's immediate family which incapacity requires the employee to take time off from work for an extended period of time to care for that family member, and taking extended time off creates a financial hardship for the employee because he/she has exhausted all accumulated Sick Leave and all other paid leaves.

11.12.2.2 A "member of the employee's family" shall be limited to spouse, registered domestic partner, child, mother, father or individual over which the employee has legal guardianship.

11.12.3 As soon as practicable, the Association shall meet and determine whether to recommend to the Superintendent or designee approval of the request for Catastrophic Illness Leave.

11.12.3.1 If the request is denied, the Association President shall notify the employee or his/her designee and the Superintendent or designee.

11.12.3.2 If the request is approved by the Association and the Superintendent or designee, the Association and the District shall solicit unit members, on the appropriate District form authorizing donation of Sick Leave hours pursuant to this Article. Completed forms shall be returned to the district Business Office.

11.12.3.3 A unit member may donate a minimum of 8 hours up to a maximum of eighty (80) hours of Sick Leave per school year. (See Appendix G)

11.12.3.4 In order to donate a unit member must maintain minimum of twenty-four (24) hours of Sick Leave. Part time employees working less than 8 hours in one day must maintain a minimum hourly equivalent of 3 work days.

11.12.3.5 Donated Sick Leave hours will be deposited in a Catastrophic Illness Leave Pool and deducted from the donating employee's accumulated Sick Leave. The parties agree that once the transfer of leave credits has been processed, the donation of sick leave credits to the Catastrophic leave bank are irrevocable and irretrievable. Under no circumstances will the donated leave credits be returned to the donor.

11.12.3.6 Donated sick Leave may be utilized in increments of one-hour periods.

11.12.3.7 If the hours of donated Sick Leave are not used, those hours will be retained in the Catastrophic Illness Leave Pool for future use pursuant to this Article.

11.12.4 If a unit member exhausts his/her donated Sick Leave from the Catastrophic Illness Leave Pool, the employee or his/her designee may request additional Catastrophic Illness Leave pursuant this Article. However, in no event shall the employee be eligible to use more than twelve (12) consecutive calendar months of Catastrophic Illness Leave.

Revision of Appendix G. (See attached)

ARTICLE II: RECOGNITION

2.2 Joint Association/Management meetings (Employer/Employee Relations Committee) shall be held monthly September through May for no more than 90 minutes, unless it is deemed

by both the Association and the Management that a meeting needs to go longer or does not need to be held in a given month. The purpose of these meetings shall be to promote harmony and efficiency and to improve communications between employees and all levels of management. Items for the meeting agenda should be sent to the superintendent prior to the meeting and/or can be determined by those in attendance at the meeting and there shall be no restrictions on subject matter, provided the meetings shall not substitute for normal grievance procedures, normal reclassification requests, nor for formal negotiations between the parties.

Those in attendance shall consist of the Association's Chapter President and one designee and the District Superintendent and one designee. Others may attend the meeting as necessary. The meeting shall be summarized in written minutes.

Stipends

8.1.2 Written Translation Stipend

A. Criteria for written translation stipend:

Classified Unit member is required to perform written translation when outside of the natural workday at the direction of District Management. Employee assigned these duties shall receive a stipend of \$35.65. The stipend will increase at the same rate of increase as the classified salary schedule.

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A. Criteria for transportation stipend:

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Dennis Wyman, ESP Team Member

Chris Goniea, ESP Team Member

Curtis Lyon, CTA/ESP Representative

CORNING UNION HIGH SCHOOL DISTRICT
Confidential/Classified Management Schedule

7/1/2016

4% Increase Retro 7/1/16

RANGE	1	2	3	4	5	6	7	8,9,10	11,12,13	14,15,16	17,18,19	20
A												
SUPERINTENDENT'S	\$ 30,604	\$ 32,156	\$ 33,753	\$ 35,442	\$ 37,199	\$ 39,071	\$ 41,034	\$ 43,087	\$ 45,233	\$ 47,492	\$ 49,866	\$ 52,376
SECRETARY	\$ 14.71	\$ 15.46	\$ 16.23	\$ 17.04	\$ 17.88	\$ 18.78	\$ 19.73	\$ 20.72	\$ 21.75	\$ 22.83	\$ 23.97	\$ 25.18
B												
C												
DIRECTOR OF FOOD SERVICES 220 Days (8 hours p/day)	\$ 35,198	\$ 36,958	\$ 38,806	\$ 40,746	\$ 42,784	\$ 44,923	\$ 47,169	\$ 49,527	\$ 52,004	\$ 54,604	\$ 57,334	\$ 60,201
	\$ 20.00	\$ 21.00	\$ 22.05	\$ 23.15	\$ 24.31	\$ 25.52	\$ 26.80	\$ 28.14	\$ 29.55	\$ 31.02	\$ 32.58	\$ 34.21
D												
DIRECTOR OF TRANSPORTATION	\$ 47,949	\$ 50,345	\$ 52,855	\$ 55,503	\$ 58,287	\$ 61,185	\$ 64,243	\$ 67,461	\$ 70,839	\$ 74,376	\$ 78,096	\$ 81,999
	\$ 23.05	\$ 24.20	\$ 25.41	\$ 26.68	\$ 28.02	\$ 29.42	\$ 30.89	\$ 32.43	\$ 34.06	\$ 35.76	\$ 37.55	\$ 39.42
E												
DIRECTOR OF MAINTENANCE & OPERATIONS	\$ 49,386	\$ 51,851	\$ 54,453	\$ 57,169	\$ 60,021	\$ 63,034	\$ 66,183	\$ 69,492	\$ 72,961	\$ 76,613	\$ 80,447	\$ 84,463
	\$ 23.74	\$ 24.93	\$ 26.18	\$ 27.48	\$ 28.86	\$ 30.30	\$ 31.82	\$ 33.41	\$ 35.08	\$ 36.83	\$ 38.68	\$ 40.61
F												
DIRECTOR OF TECHNOLOGY	\$ 53,496	\$ 55,118	\$ 56,762	\$ 58,471	\$ 60,223	\$ 62,019	\$ 63,879	\$ 67,081	\$ 71,104	\$ 75,366	\$ 79,887	\$ 84,668
	\$ 25.72	\$ 26.50	\$ 27.29	\$ 28.11	\$ 28.95	\$ 29.82	\$ 30.71	\$ 32.25	\$ 34.18	\$ 36.23	\$ 38.41	\$ 40.71
G												
CHIEF BUSINESS OFFICIAL	\$ 66,252	\$ 69,561	\$ 73,052	\$ 76,704	\$ 80,538	\$ 84,555	\$ 88,799	\$ 93,227	\$ 97,883	\$ 102,789	\$ 107,924	\$ 113,310
	\$ 31.85	\$ 33.44	\$ 35.12	\$ 36.88	\$ 38.72	\$ 40.65	\$ 42.69	\$ 44.82	\$ 47.06	\$ 49.42	\$ 51.89	\$ 54.48

7/1/16- Corrected Annual examples for Range C to reflect 220 days x 8 hours p/day
7/1/16- 4% Increase RETRO 7/1/16, Effective 1/19/2017

PENDING BOARD APPROVAL 1/19/2017

CORNING UNION HIGH SCHOOL DISTRICT
ADMINISTRATIVE SALARY SCHEDULE-DRAFT January 2017

	I	II	III	IV	V	VI	VII	VIII	IX-XIV	XV-XX
		5.00%	5.00%	5.00%	5.00%	2.00%	0.98%	0.97%	4.00%	4.00%
Associate Principal I										
210 Days	\$75,793	\$79,583	\$83,562	\$87,740	\$92,127	\$93,969	\$94,890	\$95,811	\$99,643	\$103,629
220 Days	\$79,402	\$83,372	\$87,541	\$91,918	\$96,514	\$98,444	\$99,409	\$100,373	\$104,388	\$108,563
Associate Principal II										
210 Days	\$80,793	\$84,833	\$89,074	\$93,528	\$98,204	\$100,168	\$101,150	\$102,131	\$106,217	\$110,465
220 Days	\$84,640	\$88,872	\$93,316	\$97,981	\$102,880	\$104,938	\$105,966	\$106,994	\$111,274	\$115,725
Associate Principal III										
210 Days	\$86,793	\$91,133	\$95,689	\$100,474	\$105,497	\$107,607	\$108,662	\$109,716	\$114,105	\$118,669
220 Days	\$90,926	\$95,472	\$100,246	\$105,258	\$110,521	\$112,732	\$113,836	\$114,941	\$119,538	\$124,320
PRINCIPAL										
210 Days per year	\$ 89,744	\$ 94,231	\$ 98,943	\$ 103,890	\$ 109,084	\$ 111,266	\$ 112,357	\$ 113,448	\$ 117,986	\$ 122,705
220 Days per year	\$ 94,018	\$ 98,719	\$ 103,655	\$ 108,838	\$ 114,279	\$ 116,565	\$ 117,708	\$ 118,851	\$ 123,605	\$ 128,549

EMPLOYMENT AGREEMENT
Between
CORNING UNION HIGH SCHOOL DISTRICT
And
John Burch

This Agreement is made and entered on June 23, 2016, between the Corning Union High School District, hereinafter "District" or "Governing Board", and John Burch, hereinafter "Superintendent."

The Governing Board and Superintendent for the consideration herein specified, agree as follows:

1. Term.

1.1 The parties are entering into this new Agreement, and the Governing Board hereby employs Superintendent for a period of three (3) years, commencing July 1, 2016 and terminating on June 30, 2019.

2. Superintendent's Duties.

2.2 The Superintendent shall serve as chief executive officer and secretary of the Governing Board pursuant to Education Code section 35035. The Superintendent shall perform the duties of District Superintendent as prescribed by the laws of the State of California and Board Policy and shall carry out the directions and policies of the Governing Board. All powers and duties, which are lawfully delegated to Superintendent, are to be executed in accordance with the policies of the District. Such acts, which may require ratification by the Board, shall be referred to the Governing Board at the earliest possible opportunity by Superintendent.

2.3 The Superintendent shall be the chief executive officer of the Board. As such, the Superintendent shall have the primary responsibility for execution of Board policy, whereas the Board shall retain the primary responsibility for formulation and adopting said policy. The parties agree, individually and collectively, neither to interfere with nor to usurp the primary responsibility of the other party.

2.4 The Superintendent shall have the primary responsibility of organizing, reorganizing, and arranging the administrative and supervisory staff, including instruction and business affairs, which in his judgment best serves the District. The Superintendent shall have the primary responsibility in all personnel matters, including selection, assignment, disciplinary action, and transfer of employees, subject to the approval of the Board. In all personnel matters, the Superintendent shall present his recommendation to

5. Health, Welfare and Leave Benefits.

5.1 The Superintendent shall receive the health (medical, dental and vision) benefits and all other benefits enjoyed by other management employees of the District.

5.2 Should the Superintendent choose to retire through the State Teacher's Retirement System ("STRS") prior to age 65 or when Medicare begins, whichever occurs first, if the carrier allows, the District shall provide health benefit coverage at the level provided to then current employees until age 65 or when Medicare begins, whichever comes first provided the Superintendent has served the District for a minimum of 10 (ten) consecutive years.

5.3 However, should the Superintendent accept employment during that time and be provided health benefits, the benefit payments made by the District shall terminate upon the commencement of new coverage.

5.4 Superintendent shall be entitled to twelve (12) working days of sick leave each contact year that shall be accumulated from year to year in accordance with relevant statutes set forth in the California Education Code.

6. Expense Reimbursement.

6.1 District shall reimburse the Superintendent for reasonable, actual and necessary expenses incurred by him within the scope of his employment, in accordance with Board Policy and within budget limitations.

6.2 District shall reimburse the Superintendent for moving expenses, not to exceed \$5,000.00.

6.3 In recognition of the Board's desire that the superintendent live in the District boundaries, the District shall provide assistance to the Superintendent for relocation in the District with a loan in the amount of \$25,000 for the purpose of the Superintendent selling his primary residence. The loan shall be at 5% interest and shall be paid back in 60 equal installments of \$471.78 beginning on August 31, 2014 in an automatic deduction from payroll. In the event of the death of the superintendent before the loan is paid off, the remaining obligation shall be paid through the superintendent's estate. The loan provided for shall in all particulars comply with Section 1.7872-5T of the Regulations of the Internal Revenue Service.

7. Transportation.

7.1 Superintendent shall be reimbursed for mileage at the Internal Revenue Service allowable rate for use of his automobile for travel on District business outside of the County of Tehama.

11. Outside Professional Activities.

11.1 The Superintendent shall devote his time, attention and energy to the business of the District. However, with the prior approval of the Governing Board, the Superintendent may serve as a consultant, lecture, engage in writing activities and speaking engagements, and engage in other activities that are of a short-term duration. If the Superintendent receives pay or an honorarium for such activities, the Superintendent shall utilize non-working days for the purpose of engaging in such activities. The Superintendent may utilize workdays for such activities, subject to Board Approval. The Superintendent shall provide the Governing Board with a report of outside professional activities undertaken the Board Meeting immediately following the activity.

12. Evaluation.

12.1 The Governing Board shall annually evaluate, in writing or orally, in closed session the performance of the Superintendent and working relationships between the Superintendent and the Governing Board. Superintendent shall remind Board of this obligation by March 1 of each year. This evaluation shall be completed by May 1 of each year, and if not completed Superintendent's performance shall be deemed satisfactory. This evaluation shall be based on the position description and mutually agreed upon and specified goals and objectives in accordance with the procedures authorized in District policies.

13. Communication.

13.1 In the interest of frank communication, both parties agree that the Superintendent will not be excluded from any closed session of the Governing Board, except a session in which a discussion of his evaluation or his termination will occur.

14. Termination of Agreement.

14.1 Mutual Agreement. This Agreement may be terminated by mutual consent of the parties hereto, provided, however, that the party seeking termination shall provide no less than sixty (60) days written notice to the other party.

14.2 Disability or Incapacity. Should the Superintendent become unable to serve in his position due to a physical and/or mental condition(s), upon expiration of Superintendent's sick leave entitlement as provided by statute and District policy, this Agreement shall be deemed terminated. Such determination will be made upon receipt of a written evaluation by a licensed physician designated by the District indicating the inability of the Superintendent to further serve in his position of employment.

15. General Provisions.

15.1 Governing Law. This Agreement, and the rights and obligations of the parties, shall be governed by and construed in accordance with the laws of the State of California.

15.2 Entire Agreement. This Agreement contains the entire agreement and understanding between the parties. It supersedes and replaces any prior agreement between the parties. There are no oral understandings, terms or conditions, and neither party has relied upon any representation, express or implied, not contained in this Agreement.

15.3 Amendment. This Agreement may be amended at any time during the term of the Agreement. However, such amendment shall be in writing and is only effective with the mutual consent of the Superintendent and the Governing Board.

15.4 Severability. If any provision of this Agreement is held to be invalid or unenforceable by a court of competent jurisdiction, the remaining provisions of the Agreement shall continue in full force and effect.

15.5 Attorneys Fees. Should legal action be brought in regard to this Agreement, the prevailing party shall be entitled to recovery of attorney's fees.

Dated: June 23, 2016

Todd Henderson,
PRESIDENT, BOARD OF TRUSTEES

Dated: June 23, 2016

John Burch

Approved June 23, 2016 in Corning, California by the following vote:

AYES: _____ NOES: _____ ABSTAIN: _____ ABSENT: _____

PRESIDENT, BOARD OF TRUSTEES

2016-2017 Corning Union High School Calendar

Corning Union High School

643 Blackburn Ave.

Corning, CA 96021

530-824-8000 (Fax) 530-824-8005

July 2016						
S	M	T	W	T	F	S
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July 4	Independence Day Holiday
Aug. 12	Freshman Orientation
Aug. 16 & June 2	Inservice
Aug. 17	1st Day of School
Aug. 24	Back-To-School Night
Sept. 5	Labor Day
Oct. 21	Homecoming
Nov. 11	Veteran's Day Observed
Nov. 21 thru 25	Thanksgiving Vacation
Dec. 26-Jan. 6	Winter Break
Jan 16	Dr. Martin Luther King, Jr. Day
Feb. 13	Lincoln's Birthday (Observed)
Feb. 20	Presidents' Day
April 14	Holiday in lieu of Admission Day
April 17-21	Easter Break
May 29	Memorial Day
June 2	Graduation Day

Grade Reporting Period

9/23/2016	Progress Grade 1 - 32 Days
11/4/2016	Progress Grade 2 - 25 Days
12/23/2016	1st Semester Grade - 29 Days
2/24/2017	Progress Grade 4 - 32 Days
4/7/2017	Progress Grade 5 - 30 Days
6/1/2017	2nd Semester Grade - 32 Days
	180 Days

January 2017						
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May 2017						
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Non Instructional
Minimum Days
Freshman Orientation

Collaboration Days
Legal Holiday

Inservice Days
First & Last Days of School

2016-2017 Centennial High School Calendar

Centennial High School

250 Fig Lane

Corning, CA 96021

530-824-7400 (Fax) 530-824-7405

July 2016						
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August 2016						
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September 2016						
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October 2016						
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November 2016						
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Feb. 13	Lincoln's Birthday (Observed)
Feb. 17	Session Break
Feb. 20	Presidents' Day
April 14	Holiday in lieu of Admission Day
April 17-April 21	Easter Break
May 29	Memorial Day
June 1	Graduation Day
June 1	Last Day

Grade Reporting Period	
10/14/2015	First Quarter Ends - 43 Days
12/23/2015	Second Quarter Ends - 44 Days
3/17/2016	Third Quarter Ends - 46 Days
6/1/2016	Fourth Quarter Ends - 47 Days

180 Days

January 2017						
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February 2017						
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

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May 2017						
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June 2017						
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25	26	27	28	29	30	

 Non Instructional
 Minimum Days

 Collaboration Days
 Legal Holiday

 Inservice Days
 First & Last Days of School

Travel Expenses

◀ [Previous](#) | [Next](#) ▶

Travel Requests and Approval

All travel outside of Tehama County requires pre-approval by the employee's supervisor and the Superintendent. A Travel Requisition shall be prepared in Escape. Approval will be done electronically by the supervisor, Chief Business Officer and the Superintendent. Department Heads or Supervisors are responsible for determining that the travel is appropriate and within the budget. A Travel Requisition is required whether there are anticipated expenses or not.

Unless circumstances preclude, the requisition should be submitted 15 days in advance of departure. Employees who make their own reservations prior to approval may be responsible for cost or expenses.

Upon return, if the employee incurred reimbursable expenses, they should complete a Claim for Travel Reimbursement. The claim will be approved by the supervisor and routed to the Business Department.

A Travel Requisition is not required for Regional Projects within the region when there are no expenses, however, the Department head and/or supervisor shall be advised if you are to be out of the office. Teachers needing a substitute should utilize Aesop prior to absence.

Necessary Travel Expenses

Actual and necessary travel expenses to meetings, conference, or workshops with prior approval shall be paid.

1. Registration

Actual costs for registration and other fees will be paid upon presentation of appropriate receipts and/or registration forms.

2. Lodging

When overnight lodging has been authorized, the district will reimburse the actual cost of the room. An itemized receipt is required and must be submitted with the Claim for Travel Reimbursement form if the employee paid for the lodging out of their own pocket or attached to the US Bank Statement. Discounted room rates are to be requested. Employees are encouraged to request a hotel/motel transient occupancy tax waiver.

3. Meals

Employees on travel status during meal periods and out of the county may claim meal expenses on a per diem basis according to the following schedule:

Breakfast \$12.00

Advance of Funds

The Superintendent may authorize a request for an advance of up to 80 percent of the total estimated expense to cover necessary travel expenses, less any prepaid costs. Such advance shall be adjusted upon the filing of a Claim for Travel Reimbursement form. In order to receive an advance of expenses, a Travel Requisition must be completed in Advance 15 days in advance.

Travel and Per Diem Reimbursed to the County by Other Agencies

The Superintendent may allow mileage and per diem at rates allowed by other agencies if the district is being reimbursed by other agencies for that employee's travel expenses.

Regulation CORNING UNION HIGH SCHOOL DISTRICT

approved: August 21, 2014 Corning, California

Academic Year 2016-17

California Department of Education
School Accountability Report Card
Reported Using Data from the 2015–16 School Year

Corning Union High School

Address: 643 Blackburn Avenue, Corning, CA **Phone:** (530) 824-8000
Principal: Charlie Troughton **Grade Span:** 9-12

By February 1 of each year, every school in California is required by state law to publish a School Accountability Report Card (SARC). The SARC contains information about the condition and performance of each California public school. Under the Local Control Funding Formula (LCFF) all local educational agencies (LEAs) are required to prepare a Local Control and Accountability Plan (LCAP), which describes how they intend to meet annual school-specific goals for all pupils, with specific activities to address state and local priorities. Additionally, data reported in an LCAP is to be consistent with data reported in the SARC.

- For more information about SARC requirements, see the California Department of Education (CDE) SARC Web page at <http://www.cde.ca.gov/ta/ac/sa/>.
- For more information about the LCFF or LCAP, see the CDE LCFF Web page at <http://www.cde.ca.gov/fg/aa/lc/>.
- For additional information about the school, parents/guardians and community members should contact the school principal or the district office.

DataQuest

DataQuest is an online data tool located on the CDE DataQuest Web page at <http://dq.cde.ca.gov/dataquest/> that contains additional information about this school and comparisons of the school to the district and the county. Specifically, DataQuest is a dynamic system that provides reports for accountability (e.g., test data, enrollment, high school graduates, dropouts, course enrollments, staffing, and data regarding English learners).

Internet Access

Internet access is available at public libraries and other locations that are publicly accessible (e.g., the California State Library). Access to the Internet at libraries and public locations is generally provided on a first-come, first-served basis. Other use restrictions may include the hours of operation, the length of time that a workstation may be used (depending on availability), the types of software programs available on a workstation, and the ability to print documents.

Student Enrollment by Student Group (School Year 2015–16)

Student Group	Percent of Total Enrollment
Black or African American	1%
American Indian or Alaska Native	1%
Asian	1%
Filipino	0
Hispanic or Latino	54%
Native Hawaiian or Pacific Islander	.25%
White	41%
Two or More Races	1%
Socioeconomically Disadvantaged	71%
English Learners	14%
Students with Disabilities	11%
Foster Youth	.80%

A. Conditions of Learning

State Priority: Basic

The SARC provides the following information relevant to the State priority: Basic (Priority 1):

- Degree to which teachers are appropriately assigned and fully credentialed in the subject area and for the pupils they are teaching;
- Pupils have access to standards-aligned instructional materials; and
- School facilities are maintained in good repair

Teacher Credentials

Teachers	School 2014–15	School 2015–16	School 2016–17	District 2016–17
With Full Credential	45	45	47	52
Without Full Credential	0	0	0	0
Teaching Outside Subject Area of Competence (with full credential)	2	2	5	5

Teacher Misassignments and Vacant Teacher Positions

Indicator	2014–15	2015–16	2016–17
Misassignments of Teachers of English Learners	0	0	0
Total Teacher Misassignments	0	0	0
Vacant Teacher Positions	0	0	0

Note: "Misassignments" refers to the number of positions filled by teachers who lack legal authorization to teach that grade level, subject area, student group, etc.

* Total Teacher Mis-assignments includes the number of Misassignments of Teachers of English learners.

	Stephen Nowicki Copyright 2012 (2015 printing) Chemistry: Modern Chemistry 1999; Physics: Conceptual Physics, Hewitt 1999; Managing Our Natural Resources, 2009; Introduction to Forestry Science, 2013; All teachers have also created multiple supplemental readings of texts from a variety of scientific resources including journals and websites.		
History-Social Science	Geography: Glencoe World Geography 2000, Rand McNally Atlases 2014; World History: The Modern World Prentice Hall 2007; U.S. History: The American Nation 1999; AP U.S. History: Give Me Liberty by Foner, 2011 & A People's History of the U.S. 1999; American Government: MaGruder's American Govt. 1998; Economics: Holt Economics, 1999. All Social Science teachers have created many different elements of supplemental curriculum and instructional materials from a variety of electronic resources.		
Foreign Language	Realidades, 2014 for Span.1 & 2; otherwise all teacher-created materials that promote conversational Spanish at levels 1, 2 & 3 for non-native speakers; For native speakers in Spanish 3, 4 & 5: Sendas Literarias, Levels 1 & 2, 2005 along with a variety of Spanish text novels including Kike by Perera, Cajas de Carton by Jimenez, Macario by Traven.		
Health	Health, Making Life Choices 2010; most of the materials are teacher-created; Botvin Life Skills curriculum		
Visual and Performing Arts	Art 1, 2 & Advanced Art are using teacher-created materials exclusively; Art History: Art in Focus 2008 & many teacher-created materials; Ceramics: a variety of ceramic trade books and other teacher-created materials		
Science Laboratory Equipment (grades 9-12)	N/A	N/A	

Note: Cells with N/A values do not require data.

School Facility Conditions and Planned Improvements

The current facilities at Corning Union High School are in good condition and the maintenance and operations staff has done an outstanding job keeping our facilities in top-quality, functioning condition for the sake of safety and student learning. Several of our wings are over 50 years old and are in need of replacement, but the maintenance staff continues to make the necessary repairs to keep the facilities functioning. The inspections done over the past three years have rated Corning High School with exemplary status in all categories. No additional maintenance or building projects are currently in progress beyond the general up keep of existing facilities. We just passed a bond measure in November 2016 and anticipate multiple upgrades to the classrooms and facilities identified above.

School Facility Good Repair Status

Using the **most recently collected** FIT data (or equivalent), provide the following:

- Determination of repair status for systems listed & description of any needed maintenance to ensure good repair
- The year and month in which the data were collected & the overall rating

Year and month of the most recent FIT report: July 2016

Note: Percentages are not calculated when the number of students tested is ten or less, either because the number of students in this category is too small for statistical accuracy or to protect student privacy.

CAASPP Test Results in ELA by Student Group Grades Three through Eight and Grade Eleven (School Year 2015–16)

ELA – Grade 11

Student Group	Total Enrollment	Number Tested	Percent Tested	Percent Met or Exceeded
All Students	199	194	97.4%	42%
Male	104	101	97.1	43%
Female	95	93	97.8	42%
Black or African American	2	2	100	0
American Indian or Alaska Native	--	--	--	--
Asian	--	--	--	--
Filipino	--	--	--	--
Hispanic or Latino	101	99	98	39%
Native Hawaiian or Pacific Islander	--	--	--	--
White	91	88	96.7	47%
Two or More Races	2	2	100	0
Socioeconomically Disadvantaged	137	133	97	43%
English Learners	19	18	94.7	6
Students with Disabilities	17	16	94.1	13
Students Receiving Migrant Education Services	2	2	100	0
Foster Youth	--	--	--	--

Note: ELA test results include the Smarter Balanced Summative Assessment and the CAA. The "Percent Met or Exceeded" is calculated by taking the total number of students who met or exceeded the standard on the Smarter Balanced Summative Assessment plus the total number of students who met the standard on the CAAs divided by the total number of students who participated in both assessments. Double dashes (--) appear in the table when the number of students is ten or less, either because the number of students in this category is too small for statistical accuracy or to protect student privacy.

Note: The number of students tested includes all students who participated in the test whether they received a score or not; however, the number of students tested is not the number that was used to calculate the achievement level percentages. The achievement level percentages are calculated using only students who received scores

CAASPP Test Results in Mathematics by Student Group Grades Three through Eight and Grade Eleven (School Year 2015–16)

Mathematics – Grade 11

Student Group	Total Enrollment	Number Tested	Percent Tested	Percent Met or Exceeded
All Students	199	192	96.4	15%
Male	104	101	97.1	18%
Female	95	91	95.7	23%
Black or African American	2	2	100	0
American Indian or Alaska Native	--	--	--	--
Asian	--	--	--	--

Disadvantaged				
English Learners	37	33	91.6	Unavailable
Students with Disabilities	25	22	91.6	12
Students Receiving Migrant Education Services	6	5	83.3	0
Foster Youth	--	--	--	--

Note: Science test results include CSTs, CMA, and CAPA in grades five, eight, and ten. The "Proficient or Advanced" is calculated by taking the total number of students who scored at Proficient or Advanced on the science assessment divided by the total number of students with valid scores.

Note: Scores are not shown when the number of students tested is ten or less, either because the number of students in this category is too small for statistical accuracy or to protect student privacy.

Career Technical Education Programs (School Year 2015–16)

Students are generally prepared to enter the workforce, but may inevitably require some post-secondary training to further their skills in specific workforce expectations. The CTE programs on the Corning Union High School campus are in the following fields: Agriculture and Natural Resources; Building Trades and Construction; Marketing, Sales and Service; Education, Child Development and Family Services; and Engineering and Design. We have a full welding program that feeds students into the two local community colleges. Careers in Business and Careers in Education opportunities exist for students to gain exposure through work experience programs off campus in the community. We have a full-service copy center and student store that provide student opportunities to run businesses on campus. Next year we will have in place a manufacturing design course using Solid Works, a small engines course and an ag power course, as well as a new culinary arts program and medical biology and terminology courses.

All CTE courses are moving toward an integration of English and Math skills that correlate to the career fields. Most of our freshmen are enrolled in a College Career Readiness course that helps introduce various CTE options and opportunities to them. Career interest and aptitude assessments and exploration also occurs through our career center at each grade level culminating the Senior year with a full-scale senior project based on personal goal setting, career exploration and post-secondary pathways. Our special needs population also develops life and work skills through a specially-designed program that utilizes the classroom and our school farm as a learning center and work prep laboratory. Students enrolled in any CTE program are also simultaneously enrolled in an English Language Arts course and a mathematics course to meet those requirements. All CTE programs have a tassel-earning opportunity to help motivate students to participate and meet the requirements of the tassel program.

The measurement of program effectiveness is accomplished through student grades, graduation, eventual entry into post-secondary programs, and or employment in the community. Each of the CTE programs are evaluated annually to determine life skill and work preparation value manifest in the skills developed in students. The specific CTE contact people are the CTE department head and the CTE administrator both of which can be reached through the Corning Union High School office.

Career Technical Education Participation (School Year 2015–16)

Measure	CTE Program Participation
Number of Pupils Participating in CTE	393
Percent of Pupils Completing a CTE Program and Earning a High School Diploma	33%
Percent of CTE Courses Sequenced or Articulated Between the School and Institutions of Postsecondary Education	4.1%

Courses for University of California (UC) and/or California State University (CSU) Admission

UC/CSU Course Measure	Percent
2015–16 Pupils Enrolled in Courses Required for UC/CSU Admission	75%???????
2014–15 Graduates Who Completed All Courses Required for UC/CSU Admission	19.7(12 th grade completers)

Completion of High School Graduation Requirements – Graduating Class of 2015 (One-Year Rate)

Student Group	School	District	State
All Students	208	225	426,950
Black or African American	4	4	8,612
American Indian or Alaska Native	3	4	826
Asian	2	3	29,919
Filipino	1	1	13,721
Hispanic or Latino	100	108	73,318
Native Hawaiian or Pacific Islander	0	0	2,419
White	97	102	117,218
Two or More Races	1	2	9,345
Socioeconomically Disadvantaged	153	169	74,439
English Learners	14	17	30,341
Students with Disabilities	--	--	--
Foster Youth	--	--	--

State Priority: School Climate

The SARC provides the following information relevant to the State priority: School Climate (Priority 6):

- Pupil suspension rates; Pupil expulsion rates; and other local measures on the sense of safety

Suspensions and Expulsions

Rate	School			District			State		
	2013–14	2014–15	2015–16	2013–14	2014–15	2015–16	2013–14	2014–15	2015–16
Suspensions	17.7	14.7	*	19.4	16.2	*	4.4	3.8	*
Expulsions	0	0	0	0	0	0	.1	.1	*

*Note: The State has not released this information yet through Data Quest, so it is not included for 2015-16 school year.

School Safety Plan (School Year 2016–17)

Corning Union High School has a comprehensive safety plan that is a separate, stand-alone document available to preview in the main office of the high school. The plan outlines committee membership, school vision, suspension/expulsion data, and goals and action plans related to safety on our campus. The safety plan also highlights such issues as disaster response, child abuse, dangerous students, sexual harassment, dress code, and school discipline. The school wide safety plan identifies various practices and protocols that Corning Union High School has in place to ensure safety for all students. We have direct communication with and support from the Corning Police Department and they provide our school with a community resource officer on site through a special grant. The administration and a team of teachers regularly supervise our campus before school, between classes, at lunch and after school. We use a phone system to maintain immediate contact with school officials in case of emergencies. We maintain a closed campus, which means that students cannot leave the school grounds without a verified pass from the office and any non-student must register at the main office when entering the campus between 8:00 a.m. and 4:00 p.m. In the interest of safety, we have also created one single entry point for all people to visit our campus. Identification cards are required to be carried by students at all times. A number of safety-specific rules are enforced on our campus for the express purpose of student safety. Emergency signals are established for active threat, soft lockdown, and evacuation procedures. The school site is fenced on three sides moving nearly all foot and vehicle traffic to the north side of our campus. Other specific, protective protocols are in place for potential intruders. Our school safety plan was last revised and approved by the school board in February 2015.

Expenditures Per Pupil and School Site Teacher Salaries (Fiscal Year 2014–15)

Level	Total Expenditures Per Pupil	Expenditures Per Pupil (Supplemental/ Restricted)	Expenditures Per Pupil (Basic/ Unrestricted)	Average Teacher Salary
School Site	\$15,277	\$2,616	\$12,661	\$57,358
District	N/A	N/A	\$12,016	\$56,206
Percent Difference – School Site and District	N/A	N/A	5.37%	2.05%
State	N/A	N/A	\$9,794	\$72,535
Percent Difference – School Site and State	N/A	N/A	29.27%	<20.92>%

Note: Cells with N/A values do not require data.

Types of Services Funded (Fiscal Year 2015–16)

Corning Union High School provides a variety of services funded through a number of different grants and supplemental sources beyond the basic funds we receive from the State based on ADA & LCFF formulas. Our district received a generous endowment from the Rodgers Family back in 2000 which provides a 177 acre ranch and \$3.1 million for ranch development and student scholarships. Several agriculture, science, business, and special education teachers and paraprofessionals use that facility and funds to offer hands-on programs and learning opportunities for students. Some special needs students access the school farm and its classrooms as an alternative to non-public school placement. An entrepreneurial store and garden is run through that facility as well.

Our school provides additional counseling and student support services through an 1802 grant that provides an additional counselor on staff. With the help of the Edward Byrne Memorial grant we received in 2013, the district continues to operate the HOPE center with 1.5 FTE Marriage & Family Therapists (MFT's) to meet the needs of students with behavior challenges or other personal hardships. That grant also supports Corning PDs law enforcement officer on both campuses in the district to assist with safety other student and family challenges on site and in the community. Three years ago we began receiving a federal Assets grant that we call STARS (Students Taking Academic Responsibility). A myriad of academic, educational, recreational and student supportive opportunities are available to students after the regular school day.

CUHS receives supplemental services from College Options through part-time staff offering supportive activities and materials through a grant. One part-time staff member works to promote options of post-secondary education among our students and to help develop a stronger college-going culture. In terms of services and support for dealing with our Program Improvement status as a district, we are receiving ongoing support from the Tehama County Department of Education to promote best instructional practices, to update our program documentation, and to implement an improvement cycle over time. We continue to use our district funds to operate most all of our programs on campus with assistance from the federal entitlement programs in a few categories such as Title I and Title III.

Teacher and Administrative Salaries (Fiscal Year 2014–15)

Category	District Amount	State Average For Districts In Same Category
Beginning Teacher Salary	\$41,464	\$43,787
Mid-Range Teacher Salary	\$58,928	\$64,314
Highest Teacher Salary	\$78,425	\$85,084
Average Principal Salary (Elementary)	N/A	N/A
Average Principal Salary (Middle)	N/A	N/A
Average Principal Salary (High School)	\$103,912	\$111,896
Superintendent Salary	\$147,040	\$131,536

Centennial High School

School Accountability Report Card

Reported Using Data from the 2015–16 School Year

By February 1 of each year, every school in California is required by state law to publish a School Accountability Report Card (SARC). The SARC contains information about the condition and performance of each California public school. Under the Local Control Funding Formula (LCFF) all local educational agencies (LEAs) are required to prepare a Local Control and Accountability Plan (LCAP), which describes how they intend to meet annual school-specific goals for all pupils, with specific activities to address state and local priorities. Additionally, data reported in an LCAP is to be consistent with data reported in the SARC.

- For more information about SARC requirements, see the California Department of Education (CDE) SARC Web page at <http://www.cde.ca.gov/ta/ac/sa/>.
- For more information about the LCFF or LCAP, see the CDE LCFF Web page at <http://www.cde.ca.gov/fg/aa/lc/>.
- For additional information about the school, parents/guardians and community members should contact the school principal or the district office.

DataQuest

DataQuest is an online data tool located on the CDE DataQuest Web page at <http://dq.cde.ca.gov/dataquest/> that contains additional information about this school and comparisons of the school to the district and the county. Specifically, DataQuest is a dynamic system that provides reports for accountability (e.g., test data, enrollment, high school graduates, dropouts, course enrollments, staffing, and data regarding English learners).

Internet Access

Internet access is available at public libraries and other locations that are publicly accessible (e.g., the California State Library). Access to the Internet at libraries and public locations is generally provided on a first-come, first-served basis. Other use restrictions may include the hours of operation, the length of time that a workstation may be used (depending on availability), the types of software programs available on a workstation, and the ability to print documents.

About This School

District Contact Information (School Year 2016–17)

District Name	Corning Union High School District
Phone Number	(530) 824-8000
Superintendent	John Burch
E-mail Address	jburch@corninghs.org
Web Site	www.cuhsdistrict.org

School Contact Information (School Year 2016–17)

School Name	Centennial High School
Street	250 E. Fig Lane
City, State, Zip	Corning, Ca 96021
Phone Number	(530) 824-7400
Principal	Jason Armstrong
E-mail Address	jarmstrong@corninghs.org
Web Site	www.cuhsdistrict.org/centennial
County-District-School (CDS) Code	52-71506-5231675

School Description and Mission Statement (School Year 2016–17)

DISTRICT'S MISSION:

Our Mission in the Corning Union High School District is to develop students who are responsible, respectful, and ready for all post-secondary opportunities they choose to pursue.

CENTENNIAL HIGH SCHOOL'S CORE VALUES

To achieve our mission, we have developed these Positive Norms of Interactions

CORE VALUES/BELIEFS

To achieve our mission, we hold these values for each staff member and student:

Values

I believe:

- We can meet students where they are and help them move forward
- All people have the right to be treated with respect
- Every person has something they can contribute toward a common good or goal
- Students need to develop responsibility and accountability
- Acceptable Personal values are needed for each student
- All people have the right to earn respect

Success

I believe:

- Success means different things to different people
- All people can grow, change and become better
- All students have the potential to succeed
- All students can succeed; but not at the same time or at the same rate
- Students need to be held to consistent standards of achievement that encourage them to succeed
- Students need to develop respect

Teaching/Learning

I believe:

- Students need to be educated and reinforced in the mores of etiquette of our society
- Some students need extra guidance to be successful
- In establishing purpose each period

- In checking for understanding
- In assessing for learning
- In re-teaching, as needed
- Students are entitled to appropriate and engaging lessons

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Parents/Community

I believe:

- We should give back to others
- Students need to work with and for the community—this will show responsibility and teamwork
- Parents may need support and guidance at times
- In community service projects

Self-worth

I believe:

- All people need to do work that is important to them
- Being a true individual is preparing for the future, learning from the past and not compromising your future
- One should have pride in being a positive member of society and develop a sense of accomplishment
- One should look for what he/she can change; not what others should change

Environment

I believe:

- We have to work in partnerships
- In treating everyone with respect
- People work best in a safe environment where they trust each other
- If we can take just one student and turn him/her into a productive worker; we have done our jobs
- Students model what they see adults do
- Students need teachers that are positive, uplifting, and enthusiastic

- Students need fair and consistent application of discipline
- Students need to know that self-esteem is built through accomplishment—both for self and others (work ethic)

Expectations of Administration:

I believe:

- Keep an open line of communication
- Needs to foster teamwork
- Should not be scared to say “no”
- Stand behind teachers and staff

Expectations of Teachers

I believe:

- Teachers need to be positive role models
- Need to be consistent in the classroom
- Need to foster success in every student
- Do their job
- Provide “opportunity to learn” every class, every day
- Display professionalism

2014-15 School Accountability Report Card for Centennial High School Page 4 of 14

- Work through conflicts
- Talk directly to their administrator when there is an issue

Expectations of Students

I believe:

- Students should learn the importance of education
- Earn their privileges
- Take responsibility for their surroundings
- Show respect

Professionalism

I believe:

- We should begin every day like yesterday never happened
- Dress and look the part

- Carry oneself in a manner that shows respect

POSITIVE NORMS OF INTERACTION

Centennial staff, students, parents and community members developed and approved the following norms of interaction. The following describes how we strive to operate:

1. Be professional
2. Honest, direct, positive in communications
3. Show respect for everyone
4. No sidebars or phones
5. Stay on-task and schedule
6. One person speaks at a time
7. Teamwork and flexibility
8. Use parking lot (items to be discussed at later time)
9. Everyone monitors the process and enforces norms
10. Keep sense of humor

Student Enrollment by Grade Level (School Year 2015–16)

Grade Level	Number of Students
Kindergarten	N/A
Grade 1	N/A
Grade 2	N/A
Grade 3	N/A
Grade 4	N/A
Grade 5	N/A
Grade 6	N/A
Grade 7	N/A
Grade 8	N/A
Ungraded Elementary	N/A
Grade 9	N/A
Grade 10	5
Grade 11	12
Grade 12	31
Ungraded Secondary	N/A
Total Enrollment	48

Student Enrollment by Student Group (School Year 2015–16)

Student Group	Percent of Total Enrollment
Black or African American	2.08%
American Indian or Alaska Native	0
Asian	0
Filipino	0
Hispanic or Latino	47.92%
Native Hawaiian or Pacific Islander	0
White	50%
Two or More Races	0

Socioeconomically Disadvantaged	81.25%
English Learners	12.5%
Students with Disabilities	6.25%
Foster Youth	

A. Conditions of Learning

State Priority: Basic

The SARC provides the following information relevant to the State priority: Basic (Priority 1):

- Degree to which teachers are appropriately assigned and fully credentialed in the subject area and for the pupils they are teaching;
- Pupils have access to standards-aligned instructional materials; and
- School facilities are maintained in good repair

Teacher Credentials

Teachers	School 2014–15	School 2015–16	School 2016–17	District 2016–17
With Full Credential	5	4	4	52
Without Full Credential	0	0	0	0
Teaching Outside Subject Area of Competence (with full credential)	0	0	0	0

Teacher Misassignments and Vacant Teacher Positions

Indicator	2014–15	2015–16	2016–17
Misassignments of Teachers of English Learners	0	0	0
Total Teacher Misassignments	0	0	0
Vacant Teacher Positions	0	0	0

Note: "Misassignments" refers to the number of positions filled by teachers who lack legal authorization to teach that grade level, subject area, student group, etc.

* Total Teacher Misassignments includes the number of Misassignments of Teachers of English learners.

Core Academic Classes Taught by Highly Qualified Teachers (School Year 2015–16)

Location of Classes	Percent of Classes In Core Academic Subjects Taught by Highly Qualified Teachers	Percent of Classes In Core Academic Subjects Not Taught by Highly Qualified Teachers
This School	100	0
All Schools in District	100	0
High-Poverty Schools in District	100	0
Low-Poverty Schools in District	0	0

Note: High-poverty schools are defined as those schools with student eligibility of approximately 40 percent or more in the free and reduced price meals program. Low-poverty schools are those with student eligibility of approximately 39 percent or less in the free and reduced price meals program.

Quality, Currency, Availability of Textbooks and Instructional Materials (School Year 2016–17)

Year and month in which the data were collected: 12-2016

Subject	Textbooks and Instructional Materials/year of Adoption	From Most Recent Adoption?	Percent Students Lacking Own Assigned Copy
Reading/Language Arts	Whole Language Approach and Standards Plus	No	0
Mathematics	Pre-Algebra (2006), 2013 Glencoe Mathematics Algebra 1 (2005), 2012	No	0
Science	Glencoe Science Life Science (2005), Prentice Hall, Focus on Earth Science, California Edition (2001)	No	0
History-Social Science	Pacemaker Economics (2001) Glencoe World Geography (2000) Prentice Hall World History, The Modern World, California (2007) Holt McDougal US Government (2012), 2013 Holt McDougal The Americans (2012) 2013	No	0
Foreign Language	N/A	N/A	0
Health	Glencoe Health (2007)		0
Visual and Performing Arts	N/A	N/A	0
Science Laboratory Equipment (grades 9-12)	N/A	N/A	

Note: Cells with N/A values do not require data.

School Facility Conditions and Planned Improvements

The current facilities at Centennial High School are in good condition and the maintenance and operations staff has done an outstanding job keeping our facilities in top-quality, functioning condition for the sake of safety and student learning. Maintenance staff continues to make the necessary repairs to

keep the facilities functioning. The inspections done over the past three years have rated Centennial High School with exemplary status in all categories.

School Facility Good Repair Status

Using the **most recently collected** FIT data (or equivalent), provide the following:

- Determination of repair status for systems listed
- Description of any needed maintenance to ensure good repair
- The year and month in which the data were collected
- The overall rating

Year and month of the most recent FIT report: July 2016

System Inspected	Repair Needed and Action Taken or Planned			
	Good	Fair	Poor	
Systems: Gas Leaks, Mechanical/HVAC, Sewer	X			
Interior: Interior Surfaces	X			
Cleanliness: Overall Cleanliness, Pest/ Vermin Infestation	X			
Electrical: Electrical	X			
Restrooms/Fountains: Restrooms, Sinks/ Fountains	X			
Safety: Fire Safety, Hazardous Materials	X			
Structural: Structural Damage, Roofs	X			
External: Playground/School Grounds, Windows/ Doors/Gates/Fences	X			

Overall Facility Rate

Year and month of the most recent FIT report: July 2016

Overall Rating	Exemplary	Good	Fair	Poor
		X		

B. Pupil Outcomes

State Priority: Pupil Achievement

The SARC provides the following information relevant to the State priority: Pupil Achievement (Priority 4):

- **Statewide assessments** (i.e., California Assessment of Student Performance and Progress [CAASPP] System, which includes the Smarter Balanced Summative Assessments for students in the general education population and the California Alternate Assessments [CAAs] for English language arts/literacy [ELA] and mathematics given in grades three through eight and grade eleven. The CAAs have replaced the California Alternate Performance Assessment [CAPA] for ELA and mathematics, which were eliminated in 2015. Only eligible students may participate in the administration of the CAAs. CAA items are aligned with alternate achievement standards, which are linked with the Common Core State Standards [CCSS] for students with significant cognitive disabilities); and

- The percentage of students who have successfully completed courses that satisfy the requirements for entrance to the University of California and the California State University, or career technical education sequences or programs of study

CAASPP Test Results in English Language Arts/Literacy (ELA) and Mathematics for All Students

Subject	Percentage of Students Meeting or Exceeding the State Standards					
	School		District		State	
	2014–15	2015–16	2014–15	2015–16	2014–15	2015–16
English Language Arts/Literacy (grade 11)	8	18	47	40	56	59
Mathematics (grade 11)	0	0	16	13	29	33

Note: Percentages are not calculated when the number of students tested is ten or less, either because the number of students in this category is too small for statistical accuracy or to protect student privacy.

CAASPP Test Results in ELA by Student Group Grades Three through Eight and Grade Eleven (School Year 2015–16)

ELA – Grade 11

Student Group	Total Enrollment	Number Tested	Percent Tested	Percent Met or Exceeded
All Students	12	11	91.6	18
Male	7	6	85	0
Female	5	5	100	0
Black or African American	1	1	100	0
American Indian or Alaska Native	0	0	0	0
Asian	0	0	0	0
Filipino	0	0	0	0
Hispanic or Latino	7	6	85	0
Native Hawaiian or Pacific Islander	0	0	0	0
White	4	4	100	0
Two or More Races	0	0	0	0
Socioeconomically Disadvantaged	12	11	91.6	0
English Learners	2	1	50	0
Students with Disabilities	0	0	0	0
Students Receiving Migrant Education Services	0	0	0	0
Foster Youth	0	0	0	0

Note: ELA test results include the Smarter Balanced Summative Assessment and the CAA. The "Percent Met or Exceeded" is calculated by taking the total number of students who met or exceeded the standard on the Smarter Balanced Summative Assessment plus the total number of students who met the standard on the CAAs divided by the total number of students who participated in both assessments.

Double dashes (--) appear in the table when the number of students is ten or less, either because the number of students in this category is too small for statistical accuracy or to protect student privacy.

Note: The number of students tested includes all students who participated in the test whether they received a score or not; however, the number of students tested is not the number that was used to calculate the achievement level percentages. The achievement level percentages are calculated using only students who received scores

**CAASPP Test Results in Mathematics by Student Group
Grades Three through Eight and Grade Eleven (School Year 2015–16)**

Mathematics – Grade 11

Student Group	Total Enrollment	Number Tested	Percent Tested	Percent Met or Exceeded
All Students	12	12	100	0
Male	7	7	100	0
Female	5	5	100	0
Black or African American	1	1	100	0
American Indian or Alaska Native	0	0	0	0
Asian	0	0	0	0
Filipino	0	0	0	0
Hispanic or Latino	7	7	100	0
Native Hawaiian or Pacific Islander	0	0	0	0
White	4	4	100	0
Two or More Races	0	0	0	0
Socioeconomically Disadvantaged	0	0	0	0
English Learners	2	2	100	0
Students with Disabilities	0	0	0	0
Students Receiving Migrant Education Services	0	0	0	0
Foster Youth	0	0	0	0

Note: Mathematics test results include the Smarter Balanced Summative Assessment and the CAA. The "Percent Met or Exceeded" is calculated by taking the total number of students who met or exceeded the standard on the Smarter Balanced Summative Assessment plus the total number of students who met the standard on the CAAs divided by the total number of students who participated in both assessments.

Double dashes (--) appear in the table when the number of students is ten or less, either because the number of students in this category is too small for statistical accuracy or to protect student privacy.

Note: The number of students tested includes all students who participated in the test whether they received a score or not; however, the number of students tested is not the number that was used to calculate the achievement level percentages. The achievement level percentages are calculated using only students who received scores.

CAASPP Test Results in Science for All Students

Subject	Percentage of Students Scoring at Proficient or Advanced								
	School			District			State		
	2013–14	2014–15	2015–16	2013–14	2014–15	2015–16	2013–14	2014–15	2015–16
Science (grade 10)	-	-	-	39	34	28	56	53	50

Note: Science test results include California Standards Tests (CSTs), California Modified Assessment (CMA), and California Alternate Performance Assessment (CAPA) in grades five, eight, and ten.

Note: Scores are not shown when the number of students tested is ten or less, either because the number of students in this category is too small for statistical accuracy or to protect student privacy.

**CAASPP Test Results in Science by Student Group
Grades Five, Eight, and Ten (School Year 2015–16)**

Student Group	Total	Number of Students with	Percent of Students with	Percent Proficient
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	Enrollment	Valid Scores	Valid Scores	or Advanced
All Students				
Male				
Female				
Black or African American				
American Indian or Alaska Native				
Asian				
Filipino				
Hispanic or Latino				
Native Hawaiian or Pacific Islander				
White				
Two or More Races				
Socioeconomically Disadvantaged				
English Learners				
Students with Disabilities				
Students Receiving Migrant Education Services				
Foster Youth				

Note: Science test results include CSTs, CMA, and CAPA in grades five, eight, and ten. The "Proficient or Advanced" is calculated by taking the total number of students who scored at Proficient or Advanced on the science assessment divided by the total number of students with valid scores.

Note: Scores are not shown when the number of students tested is ten or less, either because the number of students in this category is too small for statistical accuracy or to protect student privacy.

Career Technical Education Programs (School Year 2015–16)

Centennial High School provides a variety of services funded through a number of different grants and supplemental sources. We currently offer class within the Building, Construction, and Trades Pathway and Business pathway. Our Woodshop students also engage in maintenance projects on campus ranging from concrete work, painting, and other general construction maintenance. In careers in Business, our students are placed in jobs within the community to learn valuable skills that they can use after high school if they choose. The real world application classes also incorporate literacy and math into daily activities to reinforce core classes. In the future, we look to expand our courses further, and begin to utilize the district farm. The primary representative for our CTE advisory committee is Bill Gaines. We currently have the following industries represented: Building, Construction and Trade, Manufacturing, Business, Agriculture, Marketing, and Hospitality, Tourism, and Recreation

Career Technical Education Participation (School Year 2015–16)

Measure	CTE Program Participation
Number of Pupils Participating in CTE	48
Percent of Pupils Completing a CTE Program and Earning a High School Diploma	6
Percent of CTE Courses Sequenced or Articulated Between the School and Institutions of Postsecondary Education	0

Courses for University of California (UC) and/or California State University (CSU) Admission

UC/CSU Course Measure	Percent
2015–16 Pupils Enrolled in Courses Required for UC/CSU Admission	0

2014–15 Graduates Who Completed All Courses Required for UC/CSU Admission	0
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State Priority: Other Pupil Outcomes

The SARC provides the following information relevant to the State priority: Other Pupil Outcomes (Priority 8):

- Pupil outcomes in the subject area of physical education

California Physical Fitness Test Results (School Year 2015–16)

Grade Level	Percentage of Students Meeting Four of Six Fitness Standards	Percentage of Students Meeting Five of Six Fitness Standards	Percentage of Students Meeting Six of Six Fitness Standards
5	N/A	N/A	N/A
7	N/A	N/A	N/A
9	0	0	0

Note: Percentages are not calculated when the number of students tested is ten or less, either because the number of students in this category is too small for statistical accuracy or to protect student privacy.

C. Engagement

State Priority: Parental Involvement

The SARC provides the following information relevant to the State priority: Parental Involvement (Priority 3):

- Efforts the school district makes to seek parent input in making decisions for the school district and each schoolsite

Opportunities for Parental Involvement (School Year 2016–17)

Centennial High School maintains an open door policy for parents to express their interests and concerns to the administration and staff. Parent concerns are often handled on the spot to prevent misunderstandings. The staff is always looking for available resources from the family, school, and district to assist at-risk students. Staff makes time to be available to students before and after school as well as during breaks and lunch time. After school tutoring is available to students in all subject areas. Weekly progress helps with parent/student communication and allows for early detection of potential problems. Staff frequently calls parents and sends letters home to inform them of Positive Referrals. Parents enjoy receiving news about their student's positive achievements. There are many on-site counseling opportunities available to students and their families. Parents whose students attend Centennial can choose to attend the English Learners Advisory Committee (ELAC) events are held four times each year on the Corning High School campus to promote communication with parents whose students are limited English speakers.

Parents are encouraged to keep open communication with the school during an initial student/parent orientation when a new student enrolls. All parents attend an initial orientation with their student. This is a time when parents can ask questions, raise concerns, meet staff and often tour the school. This puts parents and students at ease and lets them know that they are a welcome, important part of our campus. This time is also used to discuss school rules and the rationale behind the rules. Back-to-School/Open House nights typically have drawn very few parents. Parents are more likely to attend events that their students are actively involved in, such as the Fine Arts Festival, Silver Dollar Fair, or fundraisers such as car washes etc. Parents and entire families attend Student of the Month breakfasts and lunches sponsored by the Elk's and Exchange Clubs. They also attend the Soroptimist's Girl of Merit Awards

Ceremony and the All Star Student of the Year Luncheon. Parents hear regularly when their students do well. Graduation ceremonies are well-attended by parents and extended family members. By the time graduation comes, parents and students often name specific staff members and specific acts that "helped encourage and motivate them." Connecting with students and their families and creating positive change is what Centennial does best. There are many opportunities to support students and their families with on-site counseling services.

State Priority: Pupil Engagement

The SARC provides the following information relevant to the State priority: Pupil Engagement (Priority 5):

- High school dropout rates; and
- High school graduation rates

Dropout Rate and Graduation Rate (Four-Year Cohort Rate)

Indicator	School			District			State		
	2012-13	2013-14	2014-15	2012-13	2013-14	2014-15	2012-13	2013-14	2014-15
Dropout Rate	13.7	10	8.8	13.7	10	8.8	11.4	11.5	10.7
Graduation Rate	85.4	87.1	89.6	85.4	87.1	89.6	80.4	81	82.3

Completion of High School Graduation Requirements – Graduating Class of 2015 (One-Year Rate)

Student Group	School	District	State
All Students	17	225	426,950
Black or African American	0	4	8,612
American Indian or Alaska Native	1	4	826
Asian	1	3	29,919
Filipino	0	1	13,721
Hispanic or Latino	8	108	73,318
Native Hawaiian or Pacific Islander	0	0	2419
White	5	102	117,218
Two or More Races	1	2	9,345
Socioeconomically Disadvantaged	16	169	74,439
English Learners	3	17	30,341
Students with Disabilities			
Foster Youth			

State Priority: School Climate

The SARC provides the following information relevant to the State priority: School Climate (Priority 6):

- Pupil suspension rates;
- Pupil expulsion rates; and
- Other local measures on the sense of safety

Suspensions and Expulsions

Rate	School			District			State		
	2013-14	2014-15	2015-16	2013-14	2014-15	2015-16	2013-14	2014-15	2015-16
Suspensions	32.7	25.7		19.4	16.2		4.4	3.8	
Expulsions	0	0		0	0		.1	.1	

School Safety Plan (School Year 2016-17)

Centennial has a comprehensive safety plan that is a separate, stand-alone document available to preview in the main office of the high school. The plan outlines committee membership, school vision, suspension/expulsion data, and goals and action plans related to safety on our campus. The safe school plan also highlights such issues as disaster response, child abuse, dangerous students, sexual harassment, dress code, and school discipline. The school wide safety plan identifies various practices and protocols that Centennial has in place to ensure safety for all students. We have direct communication with and support from the Corning Police Department and they provide our district with a community resource officer on site through a special grant. The administration and a team of teachers regularly supervise our campus before and after school, between classes, at lunch and after school. We use a radio/phone system to maintain immediate contact with school officials in case of emergencies. We maintain a closed campus, which means that students cannot leave the school grounds without a verified pass from the office and any non-student must register at the main office when entering the campus between 8:00 a.m. and 4:00 p.m. A number of safety-specific rules are enforced on our campus for the express purpose of student safety. Emergency signals are established for fire, lockdown and evacuation procedures.

D. Other SARC Information

The information in this section is required to be in the SARC but is not included in the state priorities for LCFF.

Federal Intervention Program (School Year 2016-17)

Indicator	School	District
Program Improvement Status	Not Title I	P1
First Year of Program Improvement	N/A	2009-10
Year in Program Improvement	N/A	Year 3
Number of Schools Currently in Program Improvement	N/A	1
Percent of Schools Currently in Program Improvement	N/A	50

Note: Cells with NA values do not require data.

Average Class Size and Class Size Distribution (Secondary)

Subject	Avg. Class Size	2013-14 Number of Classes*			Avg. Class Size	2014-15 Number of Classes*			Avg. Class Size	2015-16 Number of Classes*		
		1-22	23-32	33+		1-22	23-32	33+		1-22	23-32	33+
English	7	5	0	0	10	5	0	0	5	6	0	0
Mathematics	9	4	0	0	10	5	0	0	7	4	0	0
Science	9	3	0	0	10	5	0	0	7	4	0	0
Social Science	9	4	0	0	9	4	0	0	4	8	0	0

* Number of classes indicates how many classrooms fall into each size category (a range of total students per classroom). At the secondary school level, this information is reported by subject area rather than grade level.

Academic Counselors and Other Support Staff (School Year 2015–16)

Title	Number of FTE* Assigned to School	Average Number of Students per Academic Counselor
Academic Counselor	.5	48
Counselor (Social/Behavioral or Career Development)	.5	N/A
Library Media Teacher (librarian)	0	N/A
Library Media Services Staff (paraprofessional)	0	N/A
Psychologist	0	N/A
Social Worker	0	N/A
Nurse	.2	N/A
Speech/Language/Hearing Specialist	0	N/A
Resource Specialist (non-teaching)	.5	N/A
Other	1	N/A

Note: Cells with N/A values do not require data.

* One Full Time Equivalent (FTE) equals one staff member working full time; one FTE could also represent two staff members who each work 50 percent of full time.

Expenditures Per Pupil and School Site Teacher Salaries (Fiscal Year 2014–15)

Level	Total Expenditures Per Pupil	Expenditures Per Pupil (Supplemental/Restricted)	Expenditures Per Pupil (Basic/Unrestricted)	Average Teacher Salary
School Site	18,284	1,989	16,294	45,000
District	N/A	N/A	12,016	56,206
Percent Difference – School Site and District	N/A	N/A	35.6	{19.93}
State	N/A	N/A	9,794	72,535
Percent Difference – School Site and State	N/A	N/A	66.37	{37.96}

Note: Cells with N/A values do not require data.

Types of Services Funded (Fiscal Year 2015–16)

Teacher and Administrative Salaries (Fiscal Year 2014–15)

Category	District Amount	State Average For Districts In Same Category
Beginning Teacher Salary	41,464	43,787
Mid-Range Teacher Salary	58,928	64,314
Highest Teacher Salary	78,425	85,084
Average Principal Salary (Elementary)	N/A	N/A
Average Principal Salary (Middle)	N/A	N/A
Average Principal Salary (High)	103,912	111,896
Superintendent Salary	147,040	131,536

Percent of Budget for Teacher Salaries	26.68	25.77
Percent of Budget for Administrative Salaries	4.9	4.52

For detailed information on salaries, see the CDE Certificated Salaries & Benefits Web page at <http://www.cde.ca.gov/ds/fd/cs/>.

Advanced Placement (AP) Courses (School Year 2015–16)

Subject	Number of AP Courses Offered*	Percent of Students In AP Courses
Computer Science	0	N/A
English	0	N/A
Fine and Performing Arts	0	N/A
Foreign Language	0	N/A
Mathematics	0	N/A
Science	0	N/A
Social Science	0	N/A
All Courses	0	0

Note: Cells with N/A values do not require data.

* Where there are student course enrollments of at least one student.

Professional Development

The Centennial Continuation High School teaching staff participates in two days of official staff development at the beginning of the academic year. Then, most Monday afternoons throughout the school year, teachers participate in follow up, collaborative activities to reflect on classroom practices and focus on student learning within each of their respective departments. In addition, various teachers engage in subject-specific professional development opportunities through like-subject collaboration, and through other workshops, conferences, and seminars. The District has also provided specific training and follow up professional development with our staff during these collaboration days and during other scheduled opportunities. Two staff participated in Content Area Literacy Network. The principal practices classroom walk-through's with feedback given to teachers. This is an ongoing process of professional development with a goal of improving the regular instruction of teachers and positively impacting student learning school wide. Some of the most productive professional development happens through regular teacher interaction and collaboration in both informal and structured contexts. Members of the administration, student support services, and other staff also participate in professional development, as needed. Principals participate in a Principal's Network group and attend a Leadership Series of conference to further their professional development.

Board Meeting 1/19/17

1. Janet
2. Phil Zeth
3. Brandon Lengtat
4. Liz Glover
5. Michael Albers
6. _____
7. _____
8. _____
9. _____
10. _____

You are not required to sign but it would be appreciated if you did!

