

# Corning Union High School Regular School Board Meeting

**DATE:** February 18, 2016

**TYPE OF MEETING:**  
Regular

**TIME:** 6:00 P.M.

**MEMBERS ABSENT:**  
Scott Patton

**PLACE:** Corning Union High School  
Library

**VISITORS:**

## **MEMBERS PRESENT:**

Todd Henderson  
Ken Vaughan, Jim Bingham  
Pauletta Bray

Deanna Glover, Larry Glover

## **SCHOOL DISTRICT REPRESENTATIVES:**

John Burch, District Superintendent  
Charlie Troughton, Corning Union High School Principal  
Brandon Lengtat, Corning Union High School Director of Maintenance  
Jessica Marquez, Administrative Assistant to Superintendent  
Jane Youngman, Chief Business Officer

## **THE CORNING UNION HIGH SCHOOL -**

- 1. CALL TO ORDER:** The meeting was called to order at 6:00 PM by President, Todd Henderson.
- 2. PUBLIC COMMENT /  
CLOSED SESSION:** There was none.
- 3. ADJOURN TO  
CLOSED SESSION:** The Board adjourned to Closed Session at 6:01 PM.
- 4. REOPEN TO  
PUBLIC SESSION:** The Board reopened to public session at 6:35 PM.

**5. ANNOUNCEMENT  
OF DECISIONS MADE IN  
CLOSED SESSION:**

Board President, Todd Henderson announced that no action was taken in closed session.

**6. FLAG SALUTE:**

Board President, Todd Henderson asked the Board and audience to stand and salute the flag.

**7. CORRESPONDENCE:**

There were none.

**8. CONSENT OF  
AGENDA ITEMS:**

A motion was made by Pauletta Bray and seconded by Ken Vaughan to unanimously approve Consent Agenda Items 8.1 through 8.6. The vote is As follows:

Ken Vaughan	Aye: <u>  X  </u>	No: <u>      </u>	Absent: <u>      </u>	Abstain: <u>      </u>
Pauletta Bray	Aye: <u>  X  </u>	No: <u>      </u>	Absent: <u>      </u>	Abstain: <u>      </u>
Todd Henderson	Aye: <u>  X  </u>	No: <u>      </u>	Absent: <u>      </u>	Abstain: <u>      </u>
Scott Patton	Aye: <u>      </u>	No: <u>      </u>	Absent: <u>  X  </u>	Abstain: <u>      </u>
Jim Bingham	Aye: <u>  X  </u>	No: <u>      </u>	Absent: <u>      </u>	Abstain: <u>      </u>

**8.1 MINUTES:**

Regular Scheduled Board Minutes of December 17, 2015.

**8.2 WARRANTS:**

Payroll: All Employees

Bills: 40122658-40122686, 40122686-40123223, 40123224-40123676

**8.3 INTERDISTRICT  
ATTENDANCE  
REQUEST:**

There were none.

**8.4 HUMAN  
RESOURCE  
REPORT:**

Rochelle Ramay Teacher Retirement 6/30/16  
New Position TBD Custodial/ Maintenance Establish 4 hours/12 months

**8.5 CORNING UNION  
HIGH SCHOOL  
DONATION  
REPORT:**

Dennis Patrick Independent Study Teachers 6 hrs. per day per @current approved rate of \$35.65 p/hr

**8.6 ABANDONMENT  
OF TEXTBOOKS:**

Abandonment of History, Vocabulary, Math and Geography books which were located in BIP room G-8

**9. REORDERING OF  
OR ADDITION OF  
AGENDA ITEMS:**

Superintendent John Burch announced that there was no reordering of the agenda.

**10. REPORTS:**

**10.1 STUDENT  
BOARD  
MEMBER:**

Student Board Member Ashley Boone reported on the following:

- Sports
- FFA Week is February 22-26, 2016
- Color Dash is March 5<sup>th</sup>, 2016 & they are looking for volunteers
- ASB Bake Sale
- ASB Elections
- Voting for Homecoming theme will start soon

**10.1 ENROLLMENT  
REPORT:**

Superintendent John Burch shared that the current enrollment for the District is 910 which is down 14 compared to last year. The District is holding ok since the beginning of the school year. Jim Bingham wanted to know more about the outgoing interdistrict requests and why there were so many students leaving the district. Superintendent Burch will gather that information and share with the board at the next meeting.

**10.3 RODGERS RANCH  
REPORT:**

There was no ranch report as there has not been much change out at the Ranch. There has been spraying and Tony will report at the next meeting.

**10.4 ACADEMIC  
PRESENTATION:**

Joshua Mason is the Life and Work Prep teacher and reported on the following:

- This is known as the Farm Class- 9 acres of farm (not all organic).
- Designed to teach students employment and management skills.
- Developing self-management and work prep skills.
  - Personal Finance
  - Budgeting
  - Resumes
  - Applications
  - Interview strategies
  - Small business
  - Job search
  - Search engines
  - Current trends
  - Customer service



- Workability during the summer.
  - Irrigation
  - Planting
  - Harvesting
  - Caring for animals
  - Vaccinations
  - Retail sales at Red Barn

**11. PUBLIC COMMENT:**      There were none.

**12.1 ACTION ITEMS:**

**12.1 ASB PAY SCHEDULE:**

A motion was made by Pauletta Bray and seconded by Jim Bingham to approve the ASB Pay Schedule which has been updated to show that the students are being paid. There being no further discussion, the Board unanimously approved the ASB Pay Schedule.

The vote is as follows:

Ken Vaughan	Aye: <u>  X  </u>	No: <u>      </u>	Absent: <u>      </u>	Abstain: <u>      </u>
Pauletta Bray	Aye: <u>  X  </u>	No: <u>      </u>	Absent: <u>      </u>	Abstain: <u>      </u>
Todd Henderson	Aye: <u>  X  </u>	No: <u>      </u>	Absent: <u>      </u>	Abstain: <u>      </u>
Scott Patton	Aye: <u>      </u>	No: <u>      </u>	Absent: <u>  X  </u>	Abstain: <u>      </u>
Jim Bingham	Aye: <u>  X  </u>	No: <u>      </u>	Absent: <u>      </u>	Abstain: <u>      </u>

**12.2 CUHS SARC REPORT CARD:**

A motion was made by Jim Bingham and seconded by Ken Vaughan to approve the CUHS SARC report card. There being no further discussion, the Board voted unanimously to approve the CUHS SARC report card.

The vote is as follows:

Ken Vaughan	Aye: <u>  X  </u>	No: <u>      </u>	Absent: <u>      </u>	Abstain: <u>      </u>
Pauletta Bray	Aye: <u>  X  </u>	No: <u>      </u>	Absent: <u>      </u>	Abstain: <u>      </u>
Todd Henderson	Aye: <u>  X  </u>	No: <u>      </u>	Absent: <u>      </u>	Abstain: <u>      </u>
Scott Patton	Aye: <u>      </u>	No: <u>      </u>	Absent: <u>  X  </u>	Abstain: <u>      </u>
Jim Bingham	Aye: <u>  X  </u>	No: <u>      </u>	Absent: <u>      </u>	Abstain: <u>      </u>

**12.3 CENTENNIAL SARC REPORT CARD:**

A motion was made by Jim Bingham and seconded by Ken Vaughan to approve the Centennial SARC report card. There being no further discussion, the Board voted unanimously to approve the Centennial SARC report card.

The vote is as follows:

Ken Vaughan	Aye: <u>  X  </u>	No: <u>      </u>	Absent: <u>      </u>	Abstain: <u>      </u>
Pauletta Bray	Aye: <u>  X  </u>	No: <u>      </u>	Absent: <u>      </u>	Abstain: <u>      </u>
Todd Henderson	Aye: <u>  X  </u>	No: <u>      </u>	Absent: <u>      </u>	Abstain: <u>      </u>
Scott Patton	Aye: <u>      </u>	No: <u>      </u>	Absent: <u>  X  </u>	Abstain: <u>      </u>
Jim Bingham	Aye: <u>  X  </u>	No: <u>      </u>	Absent: <u>      </u>	Abstain: <u>      </u>



**12.4 2016-17  
SCHOOL  
CALENDARS:**

A motion was made by Pauletta Bray and seconded by Jim Bingham to approve the 2016-17 school calendars. The vacation dates are unique this year and athletics begins early this upcoming year so the winter break was Slightly modified and the elementary school district is starting later on August 24<sup>th</sup>. They will try to get back aligned with our calendar next year. There being no further discussion, the Board voted to approve the school calendar for the 2016-17 school year.

The vote is as follows:

Ken Vaughan	Aye: <u>  X  </u>	No: <u>      </u>	Absent: <u>      </u>	Abstain: <u>      </u>
Pauletta Bray	Aye: <u>  X  </u>	No: <u>      </u>	Absent: <u>      </u>	Abstain: <u>      </u>
Todd Henderson	Aye: <u>  X  </u>	No: <u>      </u>	Absent: <u>      </u>	Abstain: <u>      </u>
Scott Patton	Aye: <u>      </u>	No: <u>      </u>	Absent: <u>  X  </u>	Abstain: <u>      </u>
Jim Bingham	Aye: <u>  X  </u>	No: <u>      </u>	Absent: <u>      </u>	Abstain: <u>      </u>

**12.5 RODGERS  
RANCH  
SCHOLARSHIPS:**

A motion was made by Ken Vaughan and seconded by Pauletta Bray to approve the Rodgers' Ranch Scholarships. The District is looking at now lowering the scholarships to have more rather than have a few granted.

Top Scholars	$\$6000 \times 7 = \$42,000$
High Achievers	$\$1000 \times 12 = \$12,000$
Tassel Scholarships	$\$1000 \times 6 = \$6,000$
Total	$\$6,000$

There being no further discussion, the Board voted to approve the Rodgers' Ranch Scholarship Allocation Class of 2016.

The vote is as follows:

Ken Vaughan	Aye: <u>  X  </u>	No: <u>      </u>	Absent: <u>      </u>	Abstain: <u>      </u>
Pauletta Bray	Aye: <u>  X  </u>	No: <u>      </u>	Absent: <u>      </u>	Abstain: <u>      </u>
Todd Henderson	Aye: <u>  X  </u>	No: <u>      </u>	Absent: <u>      </u>	Abstain: <u>      </u>
Scott Patton	Aye: <u>      </u>	No: <u>      </u>	Absent: <u>  X  </u>	Abstain: <u>      </u>
Jim Bingham	Aye: <u>  X  </u>	No: <u>      </u>	Absent: <u>      </u>	Abstain: <u>      </u>

**12.6 FUTURE  
BOARD  
AGENDA  
ITEMS:**

There were no future board agenda items.

13. PUBLIC COMMENT / CLOSED SESSION: There was none.
14. ADJOURN TO CLOSED SESSION: There was none.
15. REOPEN TO PUBLIC SESSION: There was none.
16. ANNOUNCEMENT OF DECISIONS MADE IN CLOSED SESSION: There was none.
17. ADJOURNMENT: There being no further action, the Board adjourned at PM.

**Approved**

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Todd Henderson, President

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Pauletta Bray, Clerk

# Corning Union High School School Board Meeting

**DATE OF MEETING:** February 18, 2016

**TIME OF MEETING:** 6:00 P.M.

**PLACE OF MEETING:** Corning Union High School  
Library

## Agenda

<u>Item Number</u>	<u>Subject</u>	<u>Action Needed</u>
1.	Call public Session to order -	
2.	Public Comment on Closed Session -	Info.
3.	Adjourn to Closed Session -	Info./ Action
3.1	Negotiations	
3.2	Personnel	
3.3	Evaluation of the Superintendent	
3.4	Public Employee Discipline / Dismissal / Release	
4.	Reopen to Public Session (no earlier than 6:30 p.m.) -	Info.
5.	Announcement of decisions made in Closed Session -	Action
6.	Salute the Flag-	
7.	Correspondence -	Info.
8.	Consent Agenda Items:	Action
	The consent agenda, if approved, will be recorded in the minutes as if each item had been acted upon individually. Requests by member of the Board to have any item taken off of the consent agenda for discussion will be honored without debate. Requests by the public to have an item taken off the consent agenda will be considered prior to the Board taking action.	
	<i>Motion: That all consent items be approved as recommended by the Superintendent.</i>	
	<i>Alternate Motion: That consent items, with the exception of (name items) be approved as recommended by the Superintendent.</i>	
8.1	Approval of regular school board minutes of January 21, 2016 -	
8.2	Approval of Warrants -	
8.3	Interdistrict Attendance Requests -	
8.4	Human Resources Report-	
8.5	Donations Report-	
8.6	Abandonment of Textbooks-	



## Continued School Board Agenda

<u>Item Number</u>	<u>Subject</u>	<u>Action Needed</u>
9.	Reordering of Agenda or addition of Agenda Items -	Action
10.	REPORTS:	
10.1	Student Board Member - Ashley Boone	Info.
10.2	Enrollment Report - Superintendent John Burch	Info.
10.3	Rodgers' Ranch Report - Tony Turri	Info.
10.4	Academic Presentation- Josh Mason	Info.
11.	Public Comment on items not on the Agenda -	Info.
12.	ACTION ITEMS:	
12.1	Associated Student Body (ASB) Pay Schedule -  The Board will be asked to approve the ASB pay schedule which now includes student concession workers	Info./ Action
12.2	Corning Union High School SARC -  The Board will be asked to approve the Corning Union High School School Accountability Report Card (SARC) for 2014-15 school year.	Info./ Action
12.3	Centennial High School SARC -  The Board will be asked to approve the Centennial High School School Accountability Report Card (SARC) for 2014-15 school year.	Info./ Action
12.4	2016-2017 CUHS, Centennial, and C-Cal's School Calendars -  The Board will be asked to approve the Corning Union High School, Centennial, and C-Cal's calendars for the 2015-16 school year.	Info./ Action

## Continued School Board Agenda

<b><u>Item Number</u></b>	<b><u>Subject</u></b>	<b><u>Action Needed</u></b>
<b>12.5</b>	<b>Rodgers' Ranch Scholarships-</b>  The Board will revisit the process and allocation of the Rodgers' Ranch scholarships.	<b>Info./ Action</b>
<b>12.6</b>	<b>Future Board Agenda Items -</b>  The Board will discuss the need for future Board Agenda Items.	<b>Info.</b>
<b>13.</b>	<b>Public Comment on Closed Session -</b>	<b>Info.</b>
<b>14.</b>	<b>Adjourn to Closed Session -</b>	<b>Info./ Action</b>
<b>14.1</b>	Negotiations	
<b>14.2</b>	Personnel	
<b>14.3</b>	Evaluation of the Superintendent	
<b>14.4</b>	Public Employee Discipline / Dismissal / Release	
<b>15.</b>	<b>Reopen to Public Session -</b>	<b>Info./ Action</b>
<b>16.</b>	<b>Announcement of decisions made in Closed Session -</b>	<b>Action</b>
<b>17.</b>	<b>Adjournment -</b>	<b>Action</b>

“Request for documents that are public record and are provided at the time of the meeting to a majority of the Governing Board regarding an open session item will be made available for the public inspection upon request to the Superintendent's Office located at 643 Blackburn Avenue, Corning, CA. during normal business hours”

**Corning Union High School District  
Board Evaluation of the Superintendent  
2015-16 School Year**

Please rate the items from your objective point of view. Using a scale from 5 to 1, circle your response. A "5" outstanding, "4" above average, "3" average, "2" needs improvement, and "1" unacceptable. A "5" or a "1" requires comments.

**Board – Superintendent Relationship**

- |   |           |
|---|-----------|
| 1. Keeps Board informed on issues and needs in the school system.   | 5 4 3 2 1 |
| 2. Offers professional advice on items requiring Board action with appropriate recommendations.   | 5 4 3 2 1 |
| 3. Remains impartial towards the Board members. Does not play Board favorites.  | 5 4 3 2 1 |
| 4. Refrains from public criticism of individual or group members of the board.  | 5 4 3 2 1 |
| 5. Goes directly to the Board when he feels an honest, objective difference of opinion exist between him and any members of the Board in an earnest effort to resolve such differences. | 5 4 3 2 1 |

Comments: \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

**Community Relations**

- |   |           |
|---|-----------|
| 6. Accepts input from all groups and individual.                                      | 5 4 3 2 1 |
| 7. Develops a cooperative relationship with news media.                               | 5 4 3 2 1 |
| 8. Gains respect and support of the community on the conduct of the school operation. | 5 4 3 2 1 |

Comments: \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

**Personnel**

- |   |           |
|---|-----------|
| 9. Maintains and executes sound personnel procedures and practices. | 5 4 3 2 1 |
| 10. Develops good staff morale and loyalty to the organization.     | 5 4 3 2 1 |



- |   |           |
|---|-----------|
| 11. Delegates authority to staff members appropriate to the position of duties. | 5 4 3 2 1 |
| 12. Maintains procedures to evaluate the performance of staff members.          | 5 4 3 2 1 |
| 13. Is impartial and fair in personnel matters.                                 | 5 4 3 2 1 |

Comments: \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

### **Educational Leadership**

- |   |           |
|---|-----------|
| 14. Understands and keeps informed regarding the instructional program.                             | 5 4 3 2 1 |
| 15. Participates with staff, Board, and community in studying and reviewing curriculum improvement. | 5 4 3 2 1 |

Comments: \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

### **Business and Finance**

- |  |           |
|--|-----------|
| 16. Keeps informed on needs of the school program – plant, facilities, equipment and supplies.   | 5 4 3 2 1 |
| 17. Evaluates financial needs and makes recommendations for adequate financing. Monitors budget. | 5 4 3 2 1 |

Comments: \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

### **Personal Qualities**

- |  |           |
|--|-----------|
| 18. Maintains high standards of ethics, honesty, and integrity in all professional matters.      | 5 4 3 2 1 |
| 19. Earns respect and standing among his professional colleagues, the community and the schools. | 5 4 3 2 1 |
| 20. Devotes his time and energy effectively to his job.  | 5 4 3 2 1 |
| 21. Demonstrates his ability to work well with individuals and groups.                           | 5 4 3 2 1 |

- |   |           |
|---|-----------|
| 22. Possesses and maintains the health and energy necessary to meet the responsibilities of his position. | 5 4 3 2 1 |
| 23. Maintains poise and emotional stability in the full range of his professional activities.             | 5 4 3 2 1 |
| 24. Writes clearly, concisely, and effectively.   | 5 4 3 2 1 |

Comments: \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

**General Comments:**  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

# Corning Union High School Regular School Board Meeting

**DATE:** January 21, 2016

**TYPE OF MEETING:**  
Regular

**TIME:** 6:00 P.M.

**MEMBERS ABSENT:**

**PLACE:** Corning Union High School  
Library

**VISITORS:**

**MEMBERS PRESENT:**

Todd Henderson  
Ken Vaughan, Jim Bingham  
Pauletta Bray, Scott Patton

Deanna Glover, Shelby Zuppan  
Brandon Lengtat, Jackie Coleman  
Lorenzo Casias, Larry Glover

**SCHOOL DISTRICT REPRESENTATIVES:**

John Burch, District Superintendent  
Charlie Troughton, Corning Union High School Principal  
Jared Caylor, Corning Union High School Vice Principal  
Jessica Marquez, Administrative Assistant to Superintendent  
Jane Youngman, Chief Business Officer

**THE CORNING UNION HIGH SCHOOL -**

- 1. CALL TO ORDER:** The meeting was called to order at 6:00 PM by President, Todd Henderson.
- 2. PUBLIC COMMENT /  
CLOSED SESSION:** There was none.
- 3. ADJOURN TO  
CLOSED SESSION:** The Board adjourned to Closed Session at 6:01 PM.
- 4. REOPEN TO  
PUBLIC SESSION:** The Board reopened to public session at 6:42 PM.



**5. ANNOUNCEMENT  
OF DECISIONS MADE IN  
CLOSED SESSION:**

Board President, Todd Henderson announced that no action was taken in closed session.

**6. FLAG SALUTE:**

Board President, Todd Henderson asked the Board and audience to stand and salute the flag.

**7. CORRESPONDENCE:**

There were none.

**8. CONSENT OF  
AGENDA ITEMS:**

A motion was made by Pauletta Bray and seconded by Jim Bingham to unanimously approve Consent Agenda Items 8.1 through 8.9. The vote is As follows:

Ken Vaughan	Aye: <u>X</u>	No: _____	Absent: _____	Abstain: _____
Pauletta Bray	Aye: <u>X</u>	No: _____	Absent: _____	Abstain: _____
Todd Henderson	Aye: <u>X</u>	No: _____	Absent: _____	Abstain: _____
Scott Patton	Aye: <u>X</u>	No: _____	Absent: _____	Abstain: _____
Jim Bingham	Aye: <u>X</u>	No: _____	Absent: _____	Abstain: _____

**8.1 MINUTES:**

Regular Scheduled Board Minutes of December 17, 2015.

**8.2 WARRANTS:**

Payroll: All Employees

Bills: 40121265-40121878, 40121879-40121911

**8.3 INTERDISTRICT  
ATTENDANCE  
REQUEST:**

There were none.

**8.4 QUARTERLY  
REPORT WILLIAMS  
UNIFORM COMPLAINT:**

There were no complaints with any school in the district.

**8.5 HUMAN  
RESOURCE  
REPORT:**

Kendalle Jones, Resignation	
Lacey Deleray, Para Educator	1/4/16
Josh Perkins, Resignation	1/12/16

**8.6 CORNING UNION  
HIGH SCHOOL  
DONATION  
REPORT:**

Loriel's Dance Studio      \$42.09 Assets recreation- December 2015

**8.7 AGREEMENT FOR  
PROFESSIONAL  
SERVICES  
WITH DWK:**

This is the 2015-16 agreement for professional services allowing to move the district's files and legal services to DWK.

**8.8 FIELD TRIP  
TO SOUTHERN  
OREGON  
UNIVERSITY:**

This is approval which will allow for an overnight field trip to Southern Oregon University on February 12 & 13, 2016.

**8.9 TOBACCO USE  
PREVENTION  
EDUCATION  
GRANT:**

Tehama County Department of Education and Corning Union High School District have created a partnership addressing health and education to students through interagency collaboration.

**9. REORDERING OF  
OR ADDITION OF  
AGENDA ITEMS:**

Superintendent John Burch announced that there was no reordering of the agenda.

**10. REPORTS:**

**10.1 STUDENT  
BOARD  
MEMBER:**

Student Board Member Ashley Boone reported on the following:

- Homecoming week
- Blood drive will be in March
- Homecoming in the fall may be October 21<sup>st</sup>
- New Officers for ASB will be elected in March
- Rally today was the best this year so far

**10.2 CUHS  
PRINCIPALS  
REPORT:**

Principal Charlie Troughton shared the following:

- Courses and programs-
- Core
- Career Technical Education
- Elective Course Options
- Intervention Courses
- Academic Programs
- Athletic PROGRAMS
- Student Activity Programs
- Miscellaneous Student-Oriented Activities or Services
- Student Support Programs

**10.3 ASSESSMENT  
UPDATE:**

Vice- Principal Mr. Caylor updated the Board and audience on the following:

- Local Common Assessments
- Teacher Assessments
- ACT
- ACT Aspire
- ACT Engage
- CAASPP
- Interim Assessments
- Digital Library
- Advanced Placement
- CELDT

**10.4 WINTER  
COACHES  
REPORT:**

Soccer Coach Shelby Zuppan reported that it was an honor to be present. Head coach is Gavino Munoz and he has an extensive knowledge of the game. The focus is on student athletes as the students always come first. The soccer teams are both doing well and she is very excited to be a part of the coaching staff.

Dan Jones is the head wrestling coach and he reported that there were 48 students on the team this year. Last year was a bit larger but there was a large senior class last year. The program is doing well and there have been no major injuries. This year students have been the best academically.

Kol Zuppan reported that he is glad to be back coaching girls basketball. Took some losses in the beginning but the girls are doing great now. There will be a crab and tri-tip feed fundraiser in February. There will also be some youth programs that will allow the high school kids to participate in teaching and working with the youth in the community.

Kurt Wilkins and Larry Glover are the boys basketball coaches and they were proud to share that Paul Lequia is doing a great job at the JV level and James Johnson and Nate Borer are doing great with the Freshman. The coaches take pride in being together as a coaching family.

**10.5 ENROLLMENT  
REPORT:**

Superintendent John Burch shared that the current enrollment for the District is 914 which is down 11 compared to last year. The District is down 4 students from December but we have been holding ok since the beginning of the school year.

**10.6 RODGERS RANCH  
REPORT:**

There was no ranch report as there has not been much change out at the Ranch. There has been plenty of rain so Pasture and Crops are getting plenty of much needed rain.



**11. PUBLIC COMMENT:** There were none.

**12.. ACTION ITEMS:**

**12.1 DISTRIBUTION  
OF ECONOMIC INTEREST:**

These forms need to be completed each year and were distributed to each member for review and signatures. No action was required and all forms were collected and will be forwarded to the Tehama County Elections Dept.

**12.2 REVISION OF  
BOARD POLICY  
6142.1:**

A motion was made by Scott Patton and seconded by Jim Bingham to approve the revised board policy which reflects changes according to the new state law. There being no further discussion, the Board voted unanimously to approve the newly revised policy.

The vote is as follows:

Ken Vaughan	Aye:	<u>X</u>	No:	_____	Absent:	_____	Abstain:	_____
Pauletta Bray	Aye:	<u>X</u>	No:	_____	Absent:	_____	Abstain:	_____
Todd Henderson	Aye:	<u>X</u>	No:	_____	Absent:	_____	Abstain:	_____
Scott Patton	Aye:	<u>X</u>	No:	_____	Absent:	_____	Abstain:	_____
Jim Bingham	Aye:	<u>X</u>	No:	_____	Absent:	_____	Abstain:	_____

**12.3 REVISION OF  
BOARD POLICY  
4121:**

A motion was made by Scott Patton and seconded by Jim Bingham to approve the revised board policy which reflects changes according to the affordable care act. There being no further discussion, the Board voted unanimously to approve the newly revised policy.

The vote is as follows:

Ken Vaughan	Aye:	<u>X</u>	No:	_____	Absent:	_____	Abstain:	_____
Pauletta Bray	Aye:	<u>X</u>	No:	_____	Absent:	_____	Abstain:	_____
Todd Henderson	Aye:	<u>X</u>	No:	_____	Absent:	_____	Abstain:	_____
Scott Patton	Aye:	<u>X</u>	No:	_____	Absent:	_____	Abstain:	_____
Jim Bingham	Aye:	<u>X</u>	No:	_____	Absent:	_____	Abstain:	_____

**12. 4 UPDATE ON  
SOLAR POWER  
SYSTEM ON  
PGE:**

Superintendent John Burch shared information on the following:

- Total Gross Savings= \$272,075
- QZAB Loan Payment 2015-16 = \$143,000
- Solar Maintenance 2015-16=\$13,367
- Total Net Savings= \$223,621-\$156,367= **\$67,254**

**12.4 LCAP  
UPDATE:**

Superintendent John Burch shared the following information:

- Increase the number of students who are prepared for post-secondary opportunity they choose.
- Increase the percentage of English Learner students passing the CAHSEE.
- Increase the graduation rate of English Learner Students.
- Increase the attendance rate of our students.
- Reduce the rate of chronic absenteeism of students.
- Decrease the percentage of student with disabilities who are given suspensions in the 48\*00k category.
- Decrease the percentage of students who self-report alcohol and marijuana use on the bi-annual survey.
- All teachers will be highly qualified with non misassigned.
- Increase the percentage of course aligned to the California Common Core State Standards.
- Facilitate student learning by maintain and improving the facilities of the District.

**12.5 RESOLUTION  
NO. 373:**

A motion was made by Scott Patton and seconded by Jim Bingham to to approve Resolution No. 373 which authorizes the staff/trustees permission to inquire and/or resolve Cal card account issues with U.S.Bank. There being no further discussion, the Board voted unanimously to approve Resolution No. 373.

The vote is as follows:

Ken Vaughan	Aye: <u>  X  </u>	No: <u>        </u>	Absent: <u>        </u>	Abstain: <u>        </u>
Pauletta Bray	Aye: <u>  X  </u>	No: <u>        </u>	Absent: <u>        </u>	Abstain: <u>        </u>
Todd Henderson	Aye: <u>  X  </u>	No: <u>        </u>	Absent: <u>        </u>	Abstain: <u>        </u>
Scott Patton	Aye: <u>  X  </u>	No: <u>        </u>	Absent: <u>        </u>	Abstain: <u>        </u>
Jim Bingham	Aye: <u>  X  </u>	No: <u>        </u>	Absent: <u>        </u>	Abstain: <u>        </u>

**12.6 RODGERS'  
RANCH  
FINANCE  
COMMITTEE  
RECOMMENDATION:**

Superintendent John Burch will get a copy of information and forward to the Board members.

**12.7 FUTURE  
BOARD  
AGENDA  
ITEMS:**

There were no future board agenda items.

13. **PUBLIC COMMENT /  
CLOSED SESSION:** There was none.
14. **ADJOURN TO  
CLOSED SESSION:** There was none.
15. **REOPEN TO  
PUBLIC SESSION:** There was none.
16. **ANNOUNCEMENT  
OF DECISIONS MADE IN  
CLOSED SESSION:** There was none.
17. **ADJOURNMENT:** There being no further action, the Board adjourned at 7:16 PM.

**Approved**

---

Todd Henderson, President

---

Pauletta Bray, Clerk



Checks Dated 01/01/2016 through 01/31/2016

Board Meeting Date 2/18/16

Check Number	Check Date	Pay to the Order of	Fund Object	Expensed Amount	Check Amount
40122658	01/06/2016	A-Z BUS SALES	01-4300		301.73
40122659	01/06/2016	ACT, INC	01-4300	241.88	
40122660	01/06/2016	AG-SEEDS UNLIMITED	Unpaid Sales Tax	16.88-	225.00
40122661	01/06/2016	AMERIPRIDE UNIFORMS SERVICES	19-4300		952.00
			01-5500	614.75	
40122662	01/06/2016	AT&T	01-5508	405.63	1,020.38
			01-5901	1,036.41	
			01-8699	26.23-	1,010.18
40122663	01/06/2016	AWARDS COMPANY JOSEPH L. SEILIGO	01-4300		53.16
40122664	01/06/2016	BUTTE COUNTY OFFICE OF ED GLORIA HALLEY	01-5200		250.00
40122665	01/06/2016	C.W. MYERS	19-4300		1,625.00
40122666	01/06/2016	CALIFORNIA WINDSHIELD REPAIR	01-4300		120.00
40122667	01/06/2016	CALIFORNIA'S VALUED TRUST	01-3701	6,760.26	
			01-3702	6,077.03	
			01-9200	728.04	
			76-9513	129,449.42	
			76-9514	9,199.31-	
			76-9551	113.40	
			76-9552	18,567.63	
			76-9553	2,390.15	154,886.62
40122668	01/06/2016	CDW GOVERNMENT	01-4300	629.78	
			01-4400	1,218.85	
			01-5833	124.90	1,973.53
40122669	01/06/2016	COASTAL BUSINESS SYSTEMS, INC.	01-5620		832.08
40122670	01/06/2016	CORNING ACE HARDWARE	01-4300		24.16
40122671	01/06/2016	CORNING CHEVROLET BUICK	01-5800	239.80	
			19-5800	59.95	299.75
40122672	01/06/2016	CORNING ELEMENTARY SCHOOL	25-5800		110.84
40122673	01/06/2016	CORNING LUMBER COMPANY	01-4300		228.95
40122674	01/06/2016	CORNING SAFE & LOCK	01-4300	1,077.83	
			01-5800	670.00	1,747.83
40122675	01/06/2016	DEPARTMENT OF MOTOR VEHICLES VEHICLE REGISTRATION	01-5800		20.00
40122676	01/06/2016	FIRST CALL	01-4300		129.71
40122677	01/06/2016	FRANCHISE TAX BOARD	01-4300		582.61
40122678	01/06/2016	GAYNOR TELESYSTEMS, INC	01-4300		1,068.45
40122679	01/06/2016	GREAT AMERICA FINANCIAL SERVICES CORPORATION	01-7438	591.51	
			01-7439	842.23	1,433.74
40122680	01/06/2016	HUE & CRY INC.	01-5507		769.00
40122681	01/06/2016	JIMMY'S CUSTOM TROPHIES	01-4300		9.67
40122682	01/06/2016	JOHNSTONE SUPPLY	01-4300		282.17
40122683	01/06/2016	JOSTENS	01-4300		175.98
40122684	01/06/2016	KIMBALL MIDWEST	01-4300		404.85
40122685	01/06/2016	LOCKWOOD SEED & GRAIN	19-4300		532.00
40122686	01/06/2016	MCCOY'S HARDWARE & FARM SUPPLY	01-4300	205.47	

The preceding Checks have been issued in accordance with the District's Policy and authorization of the Board of Trustees. It is recommended that the preceding Checks be approved.

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Page 1 of 4

## Checks Dated 01/01/2016 through 01/31/2016

Board Meeting Date 2/18/16

Check Number	Check Date	Pay to the Order of	Fund Object	Expensed Amount	Check Amount
40122686	01/06/2016	MCCOY'S HARDWARE & FARM SUPPLY	19-4300	114.82	320.29
40122687	01/06/2016	JAMES M. MESSMER	19-5200		33.47
40122688	01/06/2016	MIRACLE UPHOLSTRY ROBERT BRUCE CHRISTONSEN	01-4300	284.00	
			01-5800	225.00	509.00
40122689	01/06/2016	MJB WELDING SUPPLY	01-4300		810.18
40122690	01/06/2016	MT. SHASTA SPRING WATER CO.INC	01-4300		15.25
40122691	01/06/2016	NAPA AUTO PARTS	01-4300		652.40
40122692	01/06/2016	NASCO MODESTO	01-4300		460.00
40122693	01/06/2016	NAVMAN WIRELESS NORTH AMERICA	01-5900		257.94
40122694	01/06/2016	NORTHERN FIRE PROTECTION NICOLINO CLEMENTE	01-4300	1,346.98	
			01-5600	618.00	1,964.98
40122695	01/06/2016	OFFICE DEPOT	01-4300		4,614.24
40122696	01/06/2016	PITNEY BOWES PURCHASE POWER POSTAGE	01-5904		1,000.00
40122697	01/06/2016	PRO TECH MACHINERY	01-4400		5,270.28
40122698	01/06/2016	REDDING FREIGHTLINER, INC.	01-4300		261.32
40122699	01/06/2016	RICHFIELD FEED & SUPPLY	01-4300		11.00
40122700	01/06/2016	RIVER CITIES COUNSELING & CONSULTING INC.	01-5800		8,100.00
40122701	01/06/2016	SAV-MOR FOODS	01-4300		64.30
40122702	01/06/2016	TCSIG	01-9200	1,004.00	
			76-9513	7,911.00	
			76-9551	37.60	
			76-9552	600.00	
			76-9553	100.00	9,652.60
40122703	01/06/2016	THE BODINE GROUP	01-5800		8,045.44
40122704	01/06/2016	THOMSON REUTERS/BARCLAYS	01-4300		355.00
40122705	01/06/2016	TOWNSEND PRESS BOOK CENTER	01-4200	844.31	
			Unpaid Sales Tax	58.91-	785.40
40122706	01/06/2016	WEST VALLEY FFA	01-5200		190.00
40122707	01/06/2016	WIESER EDUCATIONAL	01-4200		440.63
40122708	01/06/2016	WILBUR-ELLIS COMPANY	19-4300		972.21
40122709	01/06/2016	WOODWORKER'S SUPPLY, INC.	01-4300	362.91	
			Unpaid Sales Tax	25.32-	337.59
40122710	01/06/2016	WURTH USA, INC	01-4300		179.80
40123178	01/12/2016	P G & E	01-5503	3,548.43	
			01-5504	5,420.44	
			19-5503	183.67	9,152.54
40123217	01/14/2016	AT&T MOBILITY	01-5901		266.04
40123218	01/14/2016	BIG TIME PEST CONTROL BULLERT ENTERPRISES	01-5505		350.00
40123219	01/14/2016	BOARD OF EQUALIZATION	01-5800		75.09
40123220	01/14/2016	CITY OF CORNING	01-5502		3,352.88
40123221	01/14/2016	CLASSIC GOLF CAR, INC.	01-4300		510.63
40123222	01/14/2016	COASTAL BUSINESS SYSTEMS, INC.	01-5620		2,550.90
40123223	01/14/2016	CSM CONSULTING, INC	01-5800		1,250.00

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Page 2 of 4



Checks Dated 01/01/2016 through 01/31/2016				Board Meeting Date 2/18/16	
Check Number	Check Date	Pay to the Order of	Fund Object	Expensed Amount	Check Amount
40123224	01/14/2016	FIRST ADVANTAGE OCCUPATIONAL IRS # 1365611	01-5800		37.40
40123225	01/14/2016	GREAT AMERICA FINANCIAL SERVICES CORPORATION	01-7438	670.35	
40123226	01/14/2016	GREEN WASTE OF TEHAMA	01-7439	848.01	1,518.36
40123227	01/14/2016	HUE & CRY INC.	01-5506		106.36
40123228	01/14/2016	HUNT & SONS, INC	01-5800		287.50
			01-4311	2,114.99	
			01-4312	7,806.25	9,921.24
40123229	01/14/2016	IEC POWER, LLC	01-5800		1,081.50
40123230	01/14/2016	TERESA L. LAMB	01-5200		31.15
40123231	01/14/2016	THOMAS V. MENDONSA	01-5200		174.60
40123232	01/14/2016	MOBILE MINI INC.	13-5600		167.00
40123233	01/14/2016	NAPA AUTO PARTS	01-4300		902.68
40123234	01/14/2016	NOR-CAL TOILET RENTALS	01-5600		270.79
40123235	01/14/2016	RICOH USA, INC.	11-5620		149.43
40123236	01/14/2016	TEHAMA CO DEPT OF EDUCATION	01-4300	4,104.37	
			01-9500	82,760.00	86,864.37
40123237	01/14/2016	TITTLE & COMPANY, LLP	01-5802		5,608.00
40123238	01/14/2016	CHARLES D. TROUGHTON	01-5200		90.28
40123239	01/14/2016	U.S. BANK EQUIPMENT FINANCE	01-5620		1,340.67
40123240	01/14/2016	VERIZON WIRELESS	01-5902		206.86
40123241	01/14/2016	WASTE MANAGEMENT	01-5506		1,227.73
40123242	01/14/2016	JOSHUA K. ZUPPAN	01-5200		40.00
40123665	01/25/2016	AMERIPRIDE UNIFORMS SERVICES	13-5500		431.28
40123666	01/25/2016	C. H. ROBINSON WORLDWIDE, INC.	13-4700		1,200.00
40123667	01/25/2016	CRYSTAL CREAMERY	13-4700		6,718.52
40123668	01/25/2016	FRANZ FAMILY BAKERY	13-4700		1,043.24
40123669	01/25/2016	FROZEN GOURMET INC	13-4700		65.92
40123670	01/25/2016	GOLD STAR FOODS, INC	13-4700		2,695.94
40123671	01/25/2016	HAPPY VALLEY FRESH FRUIT CO. WESTABY ENTERPRISES	13-4700		1,069.50
40123672	01/25/2016	MARCO'S PIZZA	13-4700		3,817.70
40123673	01/25/2016	PRO PACIFIC FRESH	13-4700		4,863.32
40123674	01/25/2016	SAV-MOR FOODS	13-4700		98.02
40123675	01/25/2016	SYSCO SACRAMENTO, INC.	13-4300	115.79	
			13-4700	2,544.85	2,660.64
40123676	01/25/2016	THE DANIELSEN COMPANY	13-4300	986.07	
			13-4700	4,395.94	5,382.01
Total Number of Checks			92		373,952.80

## Fund Summary

Fund	Description	Check Count	Expensed Amount
01	GENERAL	72	189,137.54
11	ADULT EDUCATION	1	149.43
13	CAFETERIA SPEC REV	13	30,213.09

The preceding Checks have been issued in accordance with the District's Policy and authorization of the Board of Trustees. It is recommended that the preceding Checks be approved.

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Page 3 of 4



Checks Dated 01/01/2016 through 01/31/2016

Board Meeting Date 2/18/16

Check Number	Check Date	Pay to the Order of	Fund Object	Expensed Amount	Check Amount
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## Fund Summary

Fund	Description	Check Count	Expensed Amount
19	FOUNDATION SPECIAL REV	8	4,473.12
25	CAPITAL FACILITIES	1	110.84
76	WARRANT/PASS-THRU	2	149,969.89
Total Number of Checks		92	374,053.91
Less Unpaid Sales Tax Liability			101.11-
Net (Check Amount)			373,952.80

The preceding Checks have been issued in accordance with the District's Policy and authorization of the Board of Trustees. It is recommended that the preceding Checks be approved.

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Page 4 of 4

**Corning Union High School  
Interdistrict Transfers  
Districts of Choice**

**2015-16 School Year -**

**Outgoing**

**Updated 11/2/15**

<b>Last Name</b>	<b>First</b>	<b>Grade</b>	<b>To</b>	<b>Code</b>	<b>Reason / Date</b>
Avrit	Connor	10th	Hamilton High	1	Established 8/4/15
Barajas	Moses	10th	Hamilton High	1	Established 6/26/15
Barriaga	Luca	9th	Red Bluff	1	Established 5/28/15
Belo	Tiburcio	9th	Hamilton High	1	Established 7/24/15
Belo	Viviana	11th	Hamilton High	1	Established 7/24/15
Burch	Tessa	11th	Red Bluff	1	Established 4/20/15
Caldera	Giovanni	9th	Red Bluff	1	Established 8/17/15
D'andrea	Denny	9th	Los Molinos	1	Established 4/3/15
Drake	Jillian	9th	Orland	1	Pending Orland's Approval
Drown	Samantha	11th	Los Molinos	1	Pending LM's approval
Gibbens	Amanda	10th	Red Bluff	1	Established 8/12/15
Gilbert	Toni	9th	Chico Unified	1	Pending Chico's Approval
Gonzalesz Precia	Juan Jose	10th-12th	Los Molinos	1	Approved 11/2/15
Gruenwald	Tate	10th	Hamilton High	1	District of Choice Established 12/17/14
Gruenwald	Wade	9th	Hamilton High	1	District of Choice Established 9/16/15 for 2016-2020 school yrs
Haro-Mendoza	Martin	12th	Hamilton High	1	Established 7/28/15
Johnson	Cade	12th	Hamilton High	1	Established 8/7/15
Johnson	Charleigh	9th	Los Molinos	1	Established 4/13/15
Johnson	Cordell	10th	Los Molinos	1	Established 4/13/15
Johnson	Cort	10th	Hamilton High	1	District of Choice Established 10/2/15
Linarez-Lander	Destiny	11th	Chico Unified	1	Established 2/28/15
Long	Titan	9th	Red Bluff	1	Established 5/28/15
Mills	Stephanie	9th	Red Bluff	1	Established 6/17/15
Nowicki	Karla	12th	Red Bluff	1	Established 5/7/15



[illegible]



2015-2016 School Year

Updated 8/25/15

[illegible]

**Corning Union High School District**  
Human Resources Report

Board Meeting Date: February 18, 2016

<u>Action</u>	<u>Type</u>	<u>Name</u>	<u>Position</u>	<u>Effective</u>	<u>Background</u>
New Position	Probationary/ Permanent	TBD	Grounds/Maintenance I	TBD	Establish 4 hour/12 month per year position.
Retirement	Voluntary	Ramay, Rochelle	Teacher	6/30/2016	Over 30 years of service to CUHS.

**Extra Duty/Coaching Authorizations**

<u>Effective</u>	<u>Type</u>	<u>Employee</u>	<u>Assignment</u>	<u>Terms</u>	<u>Additional Information</u>
2/1/2016	Supplemental	Patrick, Dennis	Independent Study Teacher	Hourly/ As Needed	6 Hours p/day per @ current approved rate of \$35.65 p/hour

# Corning Union High School District

## Donation Report

Board Meeting: February 18, 2016

<u>Received From</u>	<u>Item</u>	<u>Reference</u>	<u>Amount / Value</u>	<u>Description</u>	<u>Purpose</u>
Sunshine Fund (CUHS Certificated Staff)	Books		\$50.31	Donation of books to CUHS Library in honor of Rochelle Ramay's mother.	CUHS Library/Student reading materials.



February 1, 2016

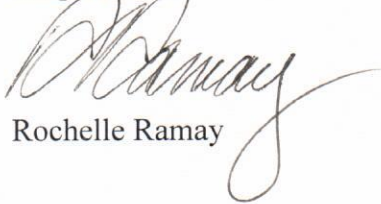
Mr. John Burch  
Superintendent  
Corning Union High School District  
643 Blackburn Avenue  
Corning, Ca 96021

Dear John:

Please accept this letter as notification of my retirement from Corning Union High School and Corning Union High School District on June 30, 2016.

To encapsulate more than 30 years of service here presents a huge dilemma—where to begin and where to end. No matter the details of all of those years, the atmosphere of trust, professionalism, and friendship will remain as the essence of what I cherish.

Respectfully,

A handwritten signature in cursive script, appearing to read 'R. Ramay', written in dark ink. The signature is fluid and extends to the right.

Rochelle Ramay

Month	CUHS	IND	CEN	C-CAL	District Totals
September	844	28	48	6	926
October	843	30	48	6	927
November	835	37	45	9	926
December	828	39	43	8	918
January	821	41	44	8	914
February	811	43	47	9	910
March					
April					
May					
June					

## Corning Independent Study HS

2015-2016

### Active Students by Grade

2/18/2016

Grade	Female	Male	Total
10	13	3	16
11	17	2	19
12	6	2	8
Grand Total:	36	7	43

## Corning-Center Alternative Learning

2015-2016

### Active Students by Grade

2/18/2016

Grade	Female	Male	Total
10	1	1	2
11	3	2	5
12	1	1	2
Grand Total:	5	4	9







Asian/Filipino	1.5%
Hispanic or Latino	52%
Native Hawaiian or Pacific Islander	0
White	40%
Two or More Races	7%
Socioeconomically Disadvantaged	75.1%
English Learners	12%
Students with Disabilities	10%
Foster Youth	.1%

## A. Conditions of Learning

### State Priority: Basic

The SARC provides the following information relevant to the State priority: Basic (Priority 1):

- Degree to which teachers are appropriately assigned and fully credentialed in the subject area and for the pupils they are teaching;
- Pupils have access to standards-aligned instructional materials; and
- School facilities are maintained in good repair

### Teacher Credentials

Teachers	School 2013–14	School 2014–15	School 2015–16	District 2015–16
With Full Credential	45	45	45	51
Without Full Credential	0	0	0	0
Teaching Outside Subject Area of Competence (with full credential)	2	2	2	2

### Teacher Misassignments and Vacant Teacher Positions

Indicator	2013–14	2014–15	2015–16
Misassignments of Teachers of English Learners	0	0	0
Total Teacher Misassignments*	0	0	0
Vacant Teacher Positions	0	0	0

Note: "Misassignments" refers to the number of positions filled by teachers who lack legal authorization to teach that grade level, subject area, student group, etc.

\* Total Teacher Misassignments includes the number of Misassignments of Teachers of English learners.

### Core Academic Classes Taught by Highly Qualified Teachers (School Year 2014–15)

Location of Classes	Percent of Classes In Core Academic Subjects Taught by Highly Qualified Teachers	Percent of Classes In Core Academic Subjects Not Taught by Highly Qualified Teachers
---------------------	---	---



	websites.		
<b>History-Social Science</b>	Geography: Glencoe World Geography 2000; World History: The Modern World Prentice Hall 2007; U.S. History: The American Nation 1999; AP U.S. History: The American Pageant, 2002 & A People's History of the U.S. 1999; American Government: MaGruder's American Govt. 1998; Economics: Holt Economics, 1999. All Social Science teachers have created many different elements of supplemental curriculum and instructional materials.	N/A	0
<b>Foreign Language</b>	<b>Realidades, 2014</b> for Span.1 & 2; otherwise all teacher-created materials that promote conversational Spanish at levels 1, 2 & 3 for non-native speakers; For native speakers in Spanish 3, 4 & 5: Sendas Literarias, Levels 1 & 2, 2005 along with a variety of Spanish text novels.	N/A	0
<b>Health</b>	Health, Making Life Choices 2010; most of the materials are teacher-created; Botvin Life Skills curriculum	N/A	
<b>Visual and Performing Arts</b>	Art 1, 2 & Advanced Art are using teacher-created materials exclusively; Art History: Art in Focus 2008 & many teacher-created materials; Ceramics: a variety of ceramic trade books and other teacher-created materials		
<b>Science Laboratory Equipment (grades 9-12)</b>	N/A	N/A	0

Note: Cells with N/A values do not require data.

### School Facility Conditions and Planned Improvements – Most Recent Year

The current facilities at Corning Union High School are in good condition and the maintenance and operations staff has done an outstanding job keeping our facilities in top-quality, functioning condition for the sake of safety and student learning. Several of our wings are over 50 years old and are in need of replacement, but the maintenance staff continues to make the necessary repairs to keep the facilities functioning. The inspections done over the past three years have rated Corning High School with exemplary status in all categories. No additional maintenance or building projects are currently in progress beyond the general up keep of existing facilities. We are anticipating pursuing a potential bond in the next couple of years that would address our oldest classrooms.

### School Facility Good Repair Status – Most Recent Year

Using the most recent FIT data (or equivalent), provide the following:

- Determination of repair status for systems listed
- Description of any needed maintenance to ensure good repair
- The year and month in which the data were collected
- The overall rating

Year and month in which the data were collected: September 2015

System Inspected	Repair Needed and Action Taken or Planned			
	Good	Fair	Poor	
<b>Systems:</b> Gas Leaks, Mechanical/HVAC, Sewer	X			No repairs needed; no action taken
<b>Interior:</b> Interior Surfaces	X			No repairs needed; no action taken
<b>Cleanliness:</b> Overall Cleanliness, Pest/ Vermin Infestation	X			No repairs needed; no action taken
<b>Electrical:</b> Electrical	X			No repairs needed; no action taken
<b>Restrooms/Fountains:</b> Restrooms, Sinks/ Fountains	X			No repairs needed; no action taken
<b>Safety:</b> Fire Safety, Hazardous Materials	X			No repairs needed; no action taken



White	93	76	81.7	9	22	43	25
Two or More Races	3	3	100	-----	-----	-----	-----
Socioeconomically Disadvantaged	153	137	89.5	18	35	36	10
English Learners	25	25	100	60	36	4	0
Students with Disabilities	23	11	47.8	64	36	0	0
Students Receiving Migrant Education Services	3	1	33.3	-----	-----	-----	-----
Foster Youth	-----	-----	-----	-----	-----	-----	-----

Double dashes (--) appear in the table when the number of students is ten or less, either because the number of students in this category is too small for statistical accuracy or to protect student privacy.

Note: The number of students tested includes students that did not receive a score; however, the number of students tested is not the number that was used to calculate the achievement level percentages. The achievement level percentages are calculated using students with scores: Level 1 = Standard not met; Level 2 = Standard nearly met; Level 3 = Standard met; Level 4 = Standard exceeded

### CAASPP Assessment Results – Mathematics

#### Disaggregated by Student Groups, Grades Three through Eight and Eleven

#### (School Year 2014–15) Mathematics - Grade 11

Student Groups	Total Enrollment	Number Tested	Percent Tested	Percent Achievement Level 1*	Percent Achievement Level 2*	Percent Achievement Level 3*	Percent Achievement Level 4*
All Students	203	178	87.6	49	32	12	7
Male	95	83	87.4	46	33	12	4
Female	108	95	88	52	32	12	4
Black or African American	----	----	----	-----	-----	-----	-----
American Indian or Alaska Native	2	1	50	-----	-----	-----	-----
Asian	2	1	50	-----	-----	-----	-----
Filipino	----	----	----	-----	-----	-----	-----
Hispanic or Latino	104	94	90.4	62	27	11	1
Native Hawaiian or Pacific Islander	----	----	----	-----	-----	-----	-----
White	93	76	81.7	9	22	43	25
Two or More Races	3	3	100	-----	-----	-----	-----
Socioeconomically Disadvantaged	153	137	89.5	54	31	10	4
English Learners	25	25	100	-----	-----	-----	-----
Students with Disabilities	23	9	39	-----	-----	-----	-----
Students Receiving Migrant Education Services	3	3	100	-----	-----	-----	-----
Foster Youth	----	-----	----	-----	-----	-----	-----

Double dashes (--) appear in the table when the number of students is ten or less, either because the number of students in this category is too small for statistical accuracy or to protect student privacy.

Note: The number of students tested includes students that did not receive a score; however, the number of students tested is not the number that was used to calculate the achievement level percentages. The achievement level percentages are calculated using students with scores: Level 1 = Standard not met; Level 2 = Standard nearly met; Level 3 = Standard met; Level 4 = Standard exceeded



specialty-designed program that utilizes our school farm as a learning center and work prep laboratory.

The measurement of program effectiveness is accomplished through student grades, graduation, eventual entry into post-secondary programs, and or employment in the community. Each of the CTE programs are evaluated annually to determine life skill and work preparation value manifest in the skills developed in students. The specific CTE contact person can be reached through the Corning Union High School District office

### Career Technical Education Participation (School Year 2014–15)

Measure	CTE Program Participation
Number of Pupils Participating in CTE	660
Percent of Pupils Completing a CTE Program and Earning a High School Diploma	20%
Percent of CTE Courses Sequenced or Articulated Between the School and Institutions of Postsecondary Education	4%

### Courses for University of California and/or California State University Admission

UC/CSU Course Measure	Percent
2014–15 Pupils Enrolled in Courses Required for UC/CSU Admission	76% (9–12)
2013–14 Graduates Who Completed All Courses Required for UC/CSU Admission	29% (12 <sup>th</sup> gr. completers)

### State Priority: Other Pupil Outcome

The SARC provides the following information relevant to the State priority: Other Pupil Outcomes (Priority 8): Pupil outcomes in the subject areas of English, mathematics, and physical education

### California High School Exit Examination Results for Grade Ten Students – Three-Year Comparison (if applicable)

Subject	Percent of Students Scoring at Proficient or Advanced								
	School			District			State		
	2012–13	2013–14	2014–15	2012–13	2013–14	2014–15	2012–13	2013–14	2014–15
English Language Arts	50	44	48	48	40	46.7	56	57	DK
Mathematics	49	50	48	45	50	46.3	58	59	DK

Note: Percentages are not calculated when the number of students tested is ten or less, either because the number of students in this category is too small for statistical accuracy or to protect student privacy.

### California High School Exit Examination Grade Ten Results by Student Group (School Year 2014–15) (if applicable)

Student Group	English Language Arts			Mathematics		
	Percent Not Proficient	Percent Proficient	Percent Advanced	Percent Not Proficient	Percent Proficient	Percent Advanced
All Students in the LEA	----	----	----	----	----	----
All Students at the School	47.9	52.1	----	48.2	51.8	----
Male	57.8%	42.2%	----	52.0%	48.0%	----
Female	47.4%	52.6%	----	53.7%	46.3%	----
Black or African American	66.7%	33.3%	----	66.7%	33.3%	----



- Efforts the school district makes to seek parent input in making decisions for the school district and each school site

### Opportunities for Parental Involvement – Most Recent Year

Corning High School maintains an open door for parents to express their interests and concerns to the administration of the district through phone calls, emails or face-to-face interaction. There is an organized, active Parents Club that meets regularly to plan activities and support Corning Union High School in a variety of ways such as academic student recognition, sober graduation, Homecoming dinner, and recognition for senior athletes. The English Learners Advisory Committee (ELAC) events are held four times each year to promote communication with parents whose students are limited English speakers on our campus. There are several parent representatives on the School Site Council. Parents can participate through support of student athletics, clubs, fundraisers, and community service activities. Parents can attend Freshmen orientations, Back-to-School nights, Financial Aide night, athletic events, various parent information sessions, music concerts, student talent shows, and sophomore counseling. Parents always have access to communicate with teachers and administration by phone or email and can schedule meetings with school staff as needed. Parents can view the school's website and daily bulletin and obtain email addresses at [www.corninghs.org/](http://www.corninghs.org/). In addition, parents now have access to their students' grades and assignments through an online parent portal to view teacher grade books pertaining to their own students. CUHS also has a Facebook page to keep parents informed of regular events and announcements related to our school.

### State Priority: Pupil Engagement

The SARC provides the following information relevant to the State priority: Pupil Engagement (Priority 5):

- High school dropout rates; and high school graduation rates

### Dropout Rate and Graduation Rate (Four-Year Cohort Rate)

Indicator	School			District			State		
	2011–12	2012–13	2013–14	2011–12	2012–13	2013–14	2011–12	2012–13	2013–14
Dropout Rate	6.6%	7.2%	7.0%	9.6%	13.7%	10%	13.1%	11.4%	11.5%
Graduation Rate	90.3%	92.3%	91.1%	86.1%	85.4%	87.1%	78.9%	80.4%	81%

### Completion of High School Graduation Requirements – Graduating Class of 2014

Group	School	District	State
All Students	195	210	421,636
Black or African American	0	7	26,056
American Indian or Alaska Native	3	0	2,830
Asian	1	0	41,628
Filipino	0	0	13,677
Hispanic or Latino	93	100	203,894
Native Hawaiian or Pacific Islander	3	0	2,382
White	102	104	120,855
Two or More Races	2	0	8,470
Socioeconomically Disadvantaged	171	7	449,218
English Learners	27	1	61,217
Students with Disabilities	21	0	34,519
Foster Youth	----	----	----

### State Priority: School Climate

The SARC provides the following information relevant to the State priority: School Climate (Priority 6):



### Average Class Size and Class Size Distribution (Secondary)

Subject	Avg. Class Size	2012-13 Number of Classes*			Avg. Class Size	2013-14 Number of Classes*			Avg. Class Size	2014-15 Number of Classes*		
		1-22	23-32	33+		1-22	23-32	33+		1-22	23-32	33+
English	20	23	15	0	20	16	10	0	20	15	15	0
Mathematics	25	21	15	0	23	9	16	0	25	12	22	0
Science	19	17	6	1	23	10	14	0	24	9	20	1
Social Science	25	16	20	0	27	4	20	6	28	2	25	2

\* Number of classes indicates how many classrooms fall into each size category (a range of total students per classroom). At the secondary school level, this information is reported by subject area rather than grade level.

### Academic Counselors and Other Support Staff (School Year 2014-15)

Title	Number of FTE* Assigned to School	Average Number of Students per Academic Counselor
Academic Counselor	3.3	265
Counselor (Social/Behavioral or Career Development)	1.0	N/A
Library Media Teacher (librarian)	0	N/A
Library Media Services Staff (paraprofessional)	1.0	N/A
Psychologist	.60	N/A
Social Worker	0	N/A
Nurse	.20	N/A
Speech/Language/Hearing Specialist	0	N/A
Resource Specialist (non-teaching)	0	N/A
Other	0	N/A

Note: Cells with N/A values do not require data.

\* One Full Time Equivalent (FTE) equals one staff member working full time; one FTE could also represent two staff members who each work 50 percent of full time.

### Expenditures Per Pupil and School Site Teacher Salaries (Fiscal Year 2013-14)

Level	Total Expenditures Per Pupil	Expenditures Per Pupil (Supplemental/ Restricted)	Expenditures Per Pupil (Basic/ Unrestricted)	Average Teacher Salary
School Site	\$11,336	\$2,297	\$9,039	\$54,169
District	N/A	N/A	\$8,309	\$52,491
Percent Difference – School Site and District	N/A	N/A	8.8%	3.2%
State	N/A	N/A	\$5,348	\$63,966
Percent Difference – School Site and State	N/A	N/A	59.2%	-15.3%

Note: Cells with N/A values do not require data.

### Types of Services Funded (Fiscal Year 2014-15)

Corning Union High School provides a variety of services funded through a number of different grants and supplemental sources beyond the basic funds we receive from the State based on ADA & LCFF formulas. Our district received a generous endowment from the Rodgers Family back in 2000 which provides a 177 acre ranch and \$3.1 for ranch development and student scholarships. Several agriculture, science, business, and special education teachers and

teachers participate in follow up, collaborative activities within departments to reflect on classroom practices and focus on student learning. One Monday each month the principal facilitates follow up training and activities to reinforce the instructional priorities with all teachers' school wide. On the other Mondays, teachers work on curriculum, instruction and assessment tools related to their respective subject areas or take care of department business.

In addition, various teachers engage in subject-specific professional development opportunities through like-subject collaboration, and through other workshops, conferences, and seminars. Special education and bilingual para-educators have participated in a variety of trainings related to their respective responsibilities of supporting students in their academic and behavioral needs.

The principal's practices of classroom walkthroughs with feedback to teachers is an ongoing process of professional development with a goal to improve the regular instruction of teachers and positively impact student learning school wide. Some of the most productive professional development happens through regular teacher interaction and collaboration in both informal and structured contexts. The principal has also provided some structured interaction among the teaching staff using professional texts from Doug Fisher and Nancy Frey that have helped us develop our skills in the Gradual Release of Responsibility teaching model and in the transition to common core literacy integration in all subject areas. Members of the administration, student support services, and other staff also participate in professional development as needed.



# Centennial High School

## School Accountability Report Card

### Reported Using Data from the 2014-15 School Year

#### Published During 2015-16

By February 1 of each year, every school in California is required by state law to publish a School Accountability Report Card (SARC). The SARC contains information about the condition and performance of each California public school. Under the Local Control Funding Formula (LCFF) all local educational agencies (LEAs) are required to prepare a Local Control Accountability Plan (LCAP), which describes how they intend to meet annual school-specific goals for all pupils, with specific activities to address state and local priorities. Additionally, data reported in an LCAP is to be consistent with data reported in the SARC.

- For more information about SARC requirements, see the California Department of Education (CDE) SARC Web page at <http://www.cde.ca.gov/ta/ac/sa/>.
- For more information about the LCFF or LCAP, see the CDE LCFF Web page at <http://www.cde.ca.gov/fg/aa/lc/>.
- For additional information about the school, parents/guardians and community members should contact the school principal or the district office.

#### DataQuest

DataQuest is an online data tool located on the CDE DataQuest Web page at <http://dq.cde.ca.gov/dataquest/> that contains additional information about this school and comparisons of the school to the district, the county, and the state. Specifically, DataQuest is a dynamic system that provides reports for accountability (e.g., test data, enrollment, high school graduates, dropouts, course enrollments, staffing, and data regarding English learners).

#### Internet Access

Internet access is available at public libraries and other locations that are publicly accessible (e.g., the California State Library). Access to the Internet at libraries and public locations is generally provided on a first-come, first-served basis. Other use restrictions may include the hours of operation, the length of time that a workstation may be used (depending on availability), the types of software programs available on a workstation, and the ability to print documents.

## About This School

### Contact Information (Most Recent Year)

School Contact Information	
School Name	Centennial High School
Street	250 East Fig Lane
City, State, Zip	Corning, CA 96021
Phone Number	(530) 824-7400
Principal	John Burch
E-mail Address	jburch@corninghs.org
Web Site	
Grades Served	9-12
CDS Code	52-71506-5231675



### Parents/Community

I believe:

- We should give back to others
- Students need to work with and for the community—this will show responsibility and teamwork
- Parents may need support and guidance at times
- In community service projects

### Self-worth

I believe:

- All people need to do work that is important to them
- Being a true individual is preparing for the future, learning from the past and not compromising your future
- One should have pride in being a positive member of society and develop a sense of accomplishment
- One should look for what he/she can change; not what others should change

### Environment

I believe:

- We have to work in partnerships
- In treating everyone with respect
- People work best in a safe environment where they trust each other

### Students/Human Needs

I believe:

- Students need an emotionally and physically safe environment
- Students need teachers who actively teach
- Staff and students need communication both ways (with district, maintenance, cafeteria staff, and transportation)
- We need to attend useful workshops to gain ideas for teaching and to increase our skills
- We need to present ourselves, students, school, and district in a positive manner
- If we can take just one student and turn him/her into a productive worker; we have done our jobs
- Students model what they see adults do
- Students need teachers that are positive, uplifting, and enthusiastic

### Workability

I believe:

- Students need ROP—students need to work in the community with and without pay
- Woodshop teaches job skills
- Students need to develop good work habits
- Students need to be prepared to be productive members of society
- Students need fair and consistent application of discipline
- Students need to know that self-esteem is built through accomplishment—both for self and others (work ethic)

### Expectations of Administration:

I believe:

- Keep an open line of communication
- Needs to foster teamwork
- Should not be scared to say “no”
- Stand behind teachers and staff

### Expectations of Teachers

I believe:

- Teachers need to be positive role models
- Need to be consistent in the classroom
- Need to foster success in every student
- Do their job
- Provide “opportunity to learn” every class, every day
- Display professionalism

### Student Enrollment by Group (School Year 2014-15)

Student Group	Percent of Total Enrollment
American Indian or Alaska Native	2
Asian	2
Hispanic or Latino	60.8
White	31.4
Two or More Races	2
Socioeconomically Disadvantaged	90.2
English Learners	29.4
Students with Disabilities	7.8
Foster Youth	2

## A. Conditions of Learning

### State Priority: Basic

The SARC provides the following information relevant to the Basic State Priority (Priority 1):

- Degree to which teachers are appropriately assigned and fully credentialed in the subject area and for the pupils they are teaching;
- Pupils have access to standards-aligned instructional materials; and
- School facilities are maintained in good repair.

### Teacher Credentials

Teachers	School			District
	2013-14	2014-15	2015-16	2015-16
With Full Credential	5	5	4	50
Without Full Credential	0	0	0	0
Teaching Outside Subject Area of Competence (with full credential)	0	1	0	0

### Teacher Misassignments and Vacant Teacher Positions

Indicator	2013-14	2014-15	2015-16
Misassignments of Teachers of English Learners	0	0	0
Total Teacher Misassignments *	0	0	0
Vacant Teacher Positions	0	0	0

Note: "Misassignments" refers to the number of positions filled by teachers who lack legal authorization to teach that grade level, subject area, student group, etc.

\* Total Teacher Misassignments includes the number of Misassignments of Teachers of English Learners.

### Core Academic Classes Taught by Highly Qualified Teachers (School Year 2014-15)

Location of Classes	Percent of Classes In Core Academic Subjects	
	Taught by Highly Qualified Teachers	Not Taught by Highly Qualified Teachers
This School	100.0	0.0
All Schools in District	100.0	0.0
High-Poverty Schools in District	100.0	0.0
Low-Poverty Schools in District	0.0	0.0

Note: High-poverty schools are defined as those schools with student eligibility of approximately 40 percent or more in the free and reduced price meals program. Low-poverty schools are those with student eligibility of approximately 39 percent or less in the free and reduced price meals program.



School Facility Good Repair Status (Most Recent Year) Year and month in which data were collected: 08/14/2015				
System Inspected	Repair Status			Repair Needed and Action Taken or Planned
	Good	Fair	Poor	
Safety: Fire Safety, Hazardous Materials	X			
Structural: Structural Damage, Roofs	X			
External: Playground/School Grounds, Windows/ Doors/Gates/Fences	X			

#### Overall Facility Rating (Most Recent Year)

Year and month in which data were collected: 08/14/2015				
Overall Rating	Exemplary	Good	Fair	Poor
		X		

## B. Pupil Outcomes

### State Priority: Pupil Achievement

The SARC provides the following information relevant to the State priority: Pupil Achievement (Priority 4):

- Statewide assessments (i.e., California Assessment of Student Performance and Progress [CAASPP], Science California Standards Tests); and
- The percentage of pupils who have successfully completed courses that satisfy the requirements for entrance to the University of California and the California State University, or career technical education sequences or programs of study

#### California Assessment of Student Performance and Progress Results for All Students (School Year 2014-15)

Subject	Percent of Students Meeting or Exceeding the State Standards (grades 3-8 and 11)		
	School	District	State
English Language Arts/Literacy	8	47	44
Mathematics	0	16	33

Note: Percentages are not calculated when the number of students tested is ten or less, either because the number of students in this category is too small for statistical accuracy or to protect student privacy.

#### CAASPP Assessment Results - English Language Arts (ELA)

##### Disaggregated by Student Groups, Grades Three through Eight and Eleven (School Year 2014-15)

Student Group	Grade	Number of Students		Percent of Students				
		Enrolled	Tested	Tested	Standard Not Met	Standard Nearly Met	Standard Met	Standard Exceeded
All Students	11	34	26	76.5	58	27	8	0
Male	11		13	38.2	77	8	0	0
Female	11		13	38.2	38	46	15	0
Hispanic or Latino	11		16	47.1	63	19	13	0
White	11		10	29.4	--	--	--	--
Socioeconomically Disadvantaged	11		26	76.5	58	27	8	0
English Learners	11		5	14.7	--	--	--	--
Students with Disabilities	11		2	5.9	--	--	--	--



### California Standards Tests Results by Student Group in Science (School Year 2014-15)

Student Group	Percent of Students Scoring at Proficient or Advanced
All Students in the LEA	33
All Students at the School	--
Male	--
Female	--
Black or African American	--
Hispanic or Latino	--
White	--
English Learners	--
Students with Disabilities	--
Foster Youth	--

Note: Scores are not shown when the number of students tested is ten or less, either because the number of students in this category is too small for statistical accuracy or to protect student privacy.

### Career Technical Education Programs (School Year 2014-15)

Centennial High School provides a variety of services funded through a number of different grants and supplemental sources. We receive funds to run a Regional Occupation Program (ROP) through classrooms on campus and through projects at the school. The school/district uses that facility and funds to offer hands-on programs and learning opportunities for students. Some special needs students access the school farm and its classrooms as an alternative to non-public school placement. An entrepreneurial store and garden is run through that facility as well. Our school provides additional counseling and student support services through an 1802 grant.

### Career Technical Education Participation (School Year 2014-15)

Measure	CTE Program Participation
Number of pupils participating in CTE	100
% of pupils completing a CTE program and earning a high school diploma	100
% of CTE courses sequenced or articulated between the school and institutions of postsecondary education	0

### Courses for University of California and/or California State University Admission

UC/CSU Course Measure	Percent
2014-15 Students Enrolled in Courses Required for UC/CSU Admission	0
2013-14 Graduates Who Completed All Courses Required for UC/CSU Admission	0

### State Priority: Other Pupil Outcomes

The SARC provides the following information relevant to the Other Pupil Outcomes State Priority (Priority 8):

- Pupil outcomes in the subject areas of English, mathematics, and physical education.



Parents hear regularly when their students do well. Graduation ceremonies are well-attended by parents and extended family members. By the time graduation comes, parents and students often name specific staff members and specific acts that "helped encourage and motivate them." Connecting with students and their families and creating positive change is what Centennial does best.

There are many opportunities to support students and their families with on-site counseling services. Licensed Marriage and Family Therapists are on site and available during the week. They assist students and parents, as needed. In general, parents are comfortable enough with staff and administration to request counseling and other services. We have a staff member that serves as a liaison, referring parents and students to a wide array of resources.

Parents have access to communicate with teachers and administration by phone, email or in person. Parents/community members can schedule meetings with school staff any time. Centennial staff tries to accommodate parents that come in to school--with or without an appointment. Many of our students work in the community. Parents see our students out working in the community and have the opportunity to see what our students are learning and can do. This often leads to the development of trust between the school, parents and community members.

### State Priority: Pupil Engagement

The SARC provides the following information relevant to the Pupil Engagement State Priority (Priority 5):

- High school dropout rates; and
- High school graduation rates.

#### Dropout Rate and Graduation Rate (Four-Year Cohort Rate)

Indicator	School			District			State		
	2011-12	2012-13	2013-14	2011-12	2012-13	2013-14	2011-12	2012-13	2013-14
Dropout Rate	9.60	13.70	10.00	9.60	13.70	10.00	13.10	11.40	11.50
Graduation Rate	86.06	85.40	87.14	86.06	85.40	87.14	78.87	80.44	80.95

#### Completion of High School Graduation Requirements (Graduating Class of 2014)

Group	Graduating Class of 2014		
	School	District	State
All Students	83.33	86.42	84.6
Black or African American			76
American Indian or Alaska Native		100	78.07
Asian		100	92.62
Filipino			96.49
Hispanic or Latino	88.89	83.47	81.28
Native Hawaiian/Pacific Islander			83.58
White	77.78	90.27	89.93
Two or More Races		100	82.8
Socioeconomically Disadvantaged		75	61.28
English Learners		43.75	50.76
Students with Disabilities	81.25	84.04	81.36
Foster Youth	--	--	--



### Average Class Size and Class Size Distribution (Secondary)

Subject	2012-13				2013-14				2014-15			
	Avg. Class Size	Number of Classrooms			Avg. Class Size	Number of Classrooms			Avg. Class Size	Number of Classrooms		
		1-22	23-32	33+		1-22	23-32	33+		1-22	23-32	33+
English	7	6			10	4			11	4		
Mathematics	8	5			9	5			10	6		
Science	8	3			7	4			11	3		
Social Science	10	8			10	7			10	7		

Note: Number of classes indicates how many classrooms fall into each size category (a range of total students per classroom). At the secondary school level, this information is reported by subject area rather than grade level.

### Academic Counselors and Other Support Staff (School Year 2014-15)

Title	Number of FTE Assigned to School	Average Number of Students per Academic Counselor
Academic Counselor	.5	300
Counselor (Social/Behavioral or Career Development)	.5	N/A
Library Media Teacher (Librarian)	0	N/A
Library Media Services Staff (Paraprofessional)	0	N/A
Psychologist	0	N/A
Social Worker	0	N/A
Nurse	.20	N/A
Speech/Language/Hearing Specialist	0	N/A
Resource Specialist	.5	N/A
Other	1	N/A

Note: Cells with N/A values do not require data. One Full Time Equivalent (FTE) equals one staff member working full time; one FTE could also represent two staff members who each work 50 percent of full time.

### Expenditures per Pupil and School Site Teacher Salaries (Fiscal Year 2013-14)

Level	Expenditures Per Pupil			Average Teacher Salary
	Total	Supplemental/ Restricted	Basic/ Unrestricted	
School Site	\$14,906	\$312.41	\$14,594	\$46,528
District	N/A	N/A	\$8,309	\$52,491
Percent Difference: School Site and District	N/A	N/A	75.6	-11.4
State	N/A	N/A	\$5,348	\$63,966
Percent Difference: School Site and State	N/A	N/A	172.9	-27.3

Note: Cells with N/A values do not require data.

### Types of Services Funded (Fiscal Year 2014-15)



# Draft 2/10/16

## 2016-2017 Corning Union High School Calendar

Corning Union High School  
643 Blackburn Ave.  
Corning, CA 96021  
530-824-8000 (Fax) 530-824-8005

July 2016						
S	M	T	W	T	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

August 2016						
S	M	T	W	T	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

September 2016						
S	M	T	W	T	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	

October 2016						
S	M	T	W	T	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

November 2016						
S	M	T	W	T	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30			

December 2016						
S	M	T	W	T	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

July 4	Independence Day Holiday
Aug. 12	Freshman Orientation
Aug. 16 & June 2	Inservice
Aug. 17	1st Day of School
Aug. 24	Back-To-School Night
Sept. 5	Labor Day
Oct. 21	Homecoming
Nov. 11	Veteran's Day Observed
Nov. 21 thru 25	Thanksgiving Vacation
Dec. 26-Jan. 6	Winter Break
Jan 16	Dr. Martin Luther King, Jr. Day
Feb. 13	Lincoln's Birthday (Observed)
Feb. 20	Presidents' Day
April 14	Holiday in lieu of Admission Day
April 17-21	Easter Break
May 29	Memorial Day
June 2	Graduation Day

Grade Reporting Period	
9/17/2016	Progress Grade 1 - 27 Days
11/4/2016	Progress Grade 2 - 30 Days
12/23/2016	1st Semester Grade - 29 Days
2/24/2017	Progress Grade 4 - 32 Days
4/7/2017	Progress Grade 5 - 30 Days
6/1/2017	2nd Semester Grade - 32 Days
	180 Days

January 2017						
S	M	T	W	T	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

February 2017						
S	M	T	W	T	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28				

March 2017						
S	M	T	W	T	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

April 2017						
S	M	T	W	T	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30						

May 2017						
S	M	T	W	T	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

June 2017						
S	M	T	W	T	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	

Non Instructional  
Minimum Days  
Freshman Orientation

Collaboration Days  
Legal Holiday

Inservice Days  
First & Last Days of School



# Draft 2/11/16

## 2016-2017 Centennial High School Calendar

Centennial High School  
250 Fig Lane  
Corning, CA 96021  
530-824-7400 (Fax) 530-824-7405

July 2016						
S	M	T	W	T	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

August 2016						
S	M	T	W	T	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

September 2016						
S	M	T	W	T	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	

October 2016						
S	M	T	W	T	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

November 2016						
S	M	T	W	T	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30			

December 2016						
S	M	T	W	T	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

July 4	Independence Day Holiday
Aug. 15 & June 2	Inservice
Aug. 16	1st Day of School
Aug. 24	Back-To-School Night
Sept. 5	Labor Day
Oct. 21	Homecoming
Nov. 11	Veteran's Day Observed
Nov. 21 thru 25	Thanksgiving Vacation
Dec. 26-Jan. 6	Winter Break
Jan 16	Dr. Martin Luther King, Jr. Day
Feb. 13	Lincoln's Birthday (Observed)
Feb. 17	Session Break
Feb. 20	Presidents' Day
April 14	Holiday in lieu of Admission Day
April 17-April 21	Easter Break
May 29	Memorial Day
June 1	Graduation Day
June 1	Last Day

Grade Reporting Period	
10/14/2015	First Quarter Ends - 43 Days
12/23/2015	Second Quarter Ends - 44 Days
3/17/2016	Third Quarter Ends - 46 Days
6/1/2016	Fourth Quarter Ends - 47 Days

180 Days

January 2017						
S	M	T	W	T	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

February 2017						
S	M	T	W	T	F	S
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5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28				

March 2017						
S	M	T	W	T	F	S
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12	13	14	15	16	17	18
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26	27	28	29	30	31	

April 2017						
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16	17	18	19	20	21	22
23	24	25	26	27	28	29
30						

May 2017						
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21	22	23	24	25	26	27
28	29	30	31			

June 2017						
S	M	T	W	T	F	S
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4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	

Non Instructional  
Minimum Days

Collaboration Days  
Legal Holiday

Inservice Days  
First & Last Days of School



# Draft 2/11/16

## 2016-2017 C-Cal High School Calendar

July 2016						
S	M	T	W	T	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						
August 2016						
S	M	T	W	T	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			
September 2016						
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4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	
October 2016						
S	M	T	W	T	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					
November 2016						
S	M	T	W	T	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30			
December 2016						
S	M	T	W	T	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

C-Cal  
823 North Street  
Corning, CA 96021  
530-824-7410 (Fax) 530-824-7410

July 4	Independence Day Holiday
Aug. 15 & June 2	Inservice
Aug. 16	1st Day of School
Aug. 24	Back-To-School Night
Sept. 5	Labor Day
Oct. 21	Homecoming
Nov. 11	Veteran's Day Observed
Nov. 21 thru 25	Thanksgiving Vacation
Dec. 26-Jan. 6	Winter Break
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180 Days

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1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				
February 2017						
S	M	T	W	T	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28				
March 2017						
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5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	
April 2017						
S	M	T	W	T	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30						
May 2017						
S	M	T	W	T	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			
June 2017						
S	M	T	W	T	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	

Non Instructional  
Minimum Days

Collaboration Days  
Legal Holiday

Inservice Days  
First & Last Days of School



## **Rodgers' Ranch Scholarship Allocation Class of 2016**

Top Scholars (Students with gpa of 4.0 or higher):  
\$1500 per year for 4 years

$$\$6000 \times 7 = \$42,000$$

High Achievers (Students with gpa of 3.8 to 3.99):  
\$1000 one time

$$\$1000 \times 12 = \$12,000$$

Tassel Scholarship (Chosen from the Tassel Completers):  
\$1000 one time

$$\$1000 \times 6 = \$6,000$$

**Total**

**\$60,000**

# Corning Union High School District

## GENERAL RULES GOVERNING RODGERS' SCHOLARSHIPS

### Process for receiving and maintaining scholarship funds:

1. Payments are scheduled to be disbursed in two installments each school year; the 1<sup>st</sup> payment for a qualifying Fall Semester (July-December), and the 2<sup>nd</sup> payment for a qualifying Spring Semester (January-June). Students should make appropriate arrangements to allow time for the District to process check requests.
2. To qualify for the 1<sup>st</sup> initial disbursement, after high school graduation, the following needs to be submitted to the CUHS Business Office no later than December 15<sup>th</sup> of the year the scholarship was initially awarded:
  - a. The student **must** submit a completed Scholarship Check Request Form and;
  - b. Proof of full-time enrollment (12 units) from a college, university, or a Board approved vocational school.
3. To qualify for each subsequent semester disbursement, **within 30 days of each completed semester**:
  - a. The student **must** submit a completed Scholarship Check Request Form and;
  - b. The student **must** provide proof of current enrollment in at least twelve (12) units in a college, university; or full-time status in a Board approved vocational school and;
  - c. The student **must** provide verification that a "C" average was obtained in the most recently completed semester/quarter.
4. To maintain on-going eligibility for unpaid award balances:
  - a. For first year/first semester college student-provide proof of full-time enrollment (12 units) in a college, university, or Board approved vocational school, by the December 15<sup>th</sup> that immediately follows the award of the scholarship/high school graduation, as outlined in Item #2.
  - b. After completion of your first year/first semester in college, you must provide the documents outlined in Item #3 within 30 days of each completed semester.
  - c. **If at any time, Items 4a or 4b cannot be satisfied, please review all of the information below to request deferment immediately, otherwise any unpaid award balance may be irrevocably forfeited in its entirety.**

### Deferment Requests

1. The student **must** write a letter to the Board of Trustees (in C/O CUHS Business Office) requesting deferment, stating the reason and duration for the request. The request may cover one semester at a time or a longer period if the reason dictates a longer deferment.
2. Scholarships **may** be deferred up to a maximum of four years.
3. A request for deferment must be submitted in writing, **within one month of the start of the semester in which the deferment is being requested.**
4. The Board of Trustees, or their designee's, determination of the deferment request will be communicated in writing to the student, and will be considered final.
5. If a student has not notified the Board of Trustees, or their designee, in writing, of their intentions to defer their scholarship, and/or has lapsed a complete semester in providing verification for eligibility of a disbursement, the District will send a certified letter to the students last known address. The student will have thirty (30) days in which to respond to the letter. If the District does not receive a response after thirty (30) days, the student's scholarship **shall be forfeited in its entirety.**

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All correspondence should be directed to: CUHS Business Office, ATTN: CBO, 643 Blackburn Ave, Corning CA 96021



# Corning Union High School District

## Endowment Trust

### February 12, 2016

#### Investment Account

Total Value - \$3,997,745  
Par Value \$3,295,000  
Target Par Value \$3,300,000  
Called Securities  
None

#### Cash Flow Projected- \$198,476

Target \$160,000  
Money Market - \$20,605  
\$33,300 moves to checking 3/1/16

#### Performance

2015 +2.58%  
2016 YTD - +3.82%

#### Checking Account

Total Value - \$53,784  
\$33,300 will be added 3/1/16

Spending	2014 - \$358,000
	2015 - \$195,135
	2016 - \$17,000

#### Loan Account

\$752,403 Balance  
2.93% - Current rate  
2015 draw YTD - \$657,201

#### Economic Conditions

Employment  
Unemployment starting to stabilize - Currently 4.9%  
Inflation  
Looks to remain low - 1.7%  
Interest rates  
10 year at 1.70%  
Economic Growth - 2.1% real GDP  
Feds not expected to raise rates again till late 2016  
Munis  
Continue to see good bonds called  
Will become more valuable as tax rates rise

#### Reinvestment Ideas

Checking Account  
None  
Investment Account  
Wait to combine \$5K with another called bond

Please sign in

1. Brandon Lengfat
2. Larry Glover
3. Deanna Glover
4. Chili Fyfe
5. \_\_\_\_\_
6. \_\_\_\_\_
7. \_\_\_\_\_
8. \_\_\_\_\_
9. \_\_\_\_\_
10. \_\_\_\_\_