

Corning Union High School

Regular School Board Meeting

DATE February 10, 2022

TYPE OF MEETING:

Regular

TIME: 5:45 P.M.

MEMBERS ABSENT:

Scott Patton

PLACE: Corning Union High School
Library

VISITORS:

Shawni McBride, Corine Maday

MEMBERS PRESENT:

William Mache
Jim Bingham, Todd Henderson
Larry Glover

SCHOOL DISTRICT REPRESENTATIVES:

Jared Caylor, District Superintendent
Jason Armstrong, CUHS Principal
Charlie Troughton, Associate Principal
Justine Felton, Associate Principal
Diana Davisson, District Chief Business Official
Jessica Marquez, Administrative Assistant to Superintendent

THE CORNING UNION HIGH SCHOOL -

- 1. CALL TO ORDER:** The meeting was called to order at 5:45 p.m. by Superintendent Jared Caylor.
- 2. PLEDGE OF ALLEGIANCE:** Board President, Bill Mache asked the Board and audience to stand for the flag salute.
- 3. ROLL CALL:** Superintendent, Jared Caylor asked for a roll call.

Attendance is as follows:

- William Mache
- Jim Bingham
- Larry Glover
- Todd Henderson

Absent: Scott Patton

- 4. APPROVAL OF** A motion was made by Todd Henderson and seconded by Larry

**AGENDA/REORDERING
OF AGENDA/ADDITION
OF ITEMS:**

Glover to approve the agenda with the change to switch the order of 5.1 and 5.2 so student board member can attend another school function.

The vote is as follows:

Larry Glover	Aye:	<u>X</u>	No:	_____	Absent:	_____	Abstain:	_____
William Mache	Aye:	<u>X</u>	No:	_____	Absent:	_____	Abstain:	_____
Todd Henderson	Aye:	<u>X</u>	No:	_____	Absent:	_____	Abstain:	_____
Scott Patton	Aye:	_____	No:	_____	Absent:	<u>X</u>	Abstain:	_____
Jim Bingham	Aye:	<u>X</u>	No:	_____	Absent:	_____	Abstain:	_____

5. REPORTS:

**5.1 STUDENT BOARD
MEMBER
REPORT:**

Student Board Member, Amber Holland shared the following:

Spring Sports are going well
Spring BBQ is coming up soon
FFA week is the week after break
FFA State Conference is March 26-29
FFA Regional Speaking is next Friday
Drill Team is preparing for their annual dance show in May

**5.2 SUPERINTENDENT
REPORT:**

Superintendent, Jared Caylor shared the following:

Enrollment: February	CUHS	999
	Centennial	55
	ISP	56
	Total:	1103

Last month may have been a mistake because the numbers were quite a bit different. Last month's total was 1078 and Superintendent, Jared Caylor will look at that a little closer.

Schools are declining in enrollment across the state. Right now the districts can average the past two years but next year if the law changes this could be an issue for many school districts. This would not have a huge effect on us, but could for other districts.

Rodgers Oversight Committee Update

Loan Endowment- Eric Moxon presented

Student Involvement

Walnut Orchard-30-40% of trees to be grafted

Olive Orchard- motor installed in well, waiting on PGE

Greenhouse- should be completed by next school year

Trail/Bridge-to be completed in stages

R Farm Well- drilling will begin next week

Facility needs are as follows:

Covered gathering area
 Lab Classroom
 Bleachers
 HVAC in the shop
 Welding station
 Outdoor BBQ
 Lawn
 Billboard/Signage
 Locker room
Classroom Construction

Construction Manager, Zane Schreder is working on closing out the project- we will not pay the entire amount.

Construction Manager, Zane Schreder is looking at the two options for the quad area.

Construction Manager, Zane Schreder is going to bid out the project A.S.A.P. The district has the funding so there is no need to wait.

5.3 ASSOCIATE PRINCIPAL REPORT:

Associate Principal, Justine Felton shared the following:

Attendance – Percent Attend (Fall Semester - Comparison)

2016-17	95.59%
2017-18	95.86% (0.27)
2018-19	96.05% (0.19)
2019-20	97.22% (1.17)
2020-21	COVID in Person and Distance Learning
2021-2022	COVID All In Person

Lowest Attendance percentage 8/27 71.22%
 1/14 81.24%

Students are placed on a contract when quarantined for COVID.
 Contract allows to collect ADA for students who complete work.
 January 3 - January 31 there were over 300 contracts
 Lack of direct instruction - long term effects
 Difference between CDC/California/Tehama County guidelines
 Will California hold school “hold harmless” for attendance again?

Discipline

Enforcing school rules
 Supporting Staff
 Consequences for actions
 (Looking) for future behavior change
 Providing resources and strategies for students and parents

Discipline COVID Implications

2020-21 Very little discipline

Small on campus population
Students thankful to be in-person
2021-2022 Substantial increase
9th and 10th graders – not in a structured classroom for two
years.
11th graders- only on campus 7 months (as frosh) before
Closure

Discipline Implications

Vaping
Bathroom Vandalism
Lack of respect
Inability to sit in a structured class for 60 minutes
COVID fatigue- masks, quarantine, rules
Social Media overload
Lack of social skills

Safety

Site Assessment
Reporting Systems
School Climate
Designated Staff
Safety Plans

Implications- Construction delay
Need to complete site assessment

Reporting Systems
Bell intercom system is great and has been a huge benefit

COVID Implications with Safety

Substantial increase in high risk suicidal students and transport to
Mental Health.
Lack of resources
Over 270 Lethality assessments in the last year. Compared to 70

Recovery Plans
Summer school and night school
Outside Resources
Funding

Athletics

The students are participating in sports

COVID Implications with Athletics

Lack of participants section wide
Games moved or not played due to quarantine

Winter
1413 Covid Test from Nov 30-Feb 13

Surveillance Testing – Asymptomatic students
Lack of participants section wide
Transporting of teams
Host Masters

Spring
Fall Schedule

Coaching Staff
1. Coaching with grace and patience
2. Uphold expectations and standards
3. Strong “on campus” coaching
4. Lack of time to coach the coaches

Facilities
Grounds crew is dedicated to creating a safe and welcoming playing facility for the students.
New scoreboards are coming soon

5.4 ACADEMIC REPORT ENGLISH DEPT:

English Department Head, Shawni McBride shared the following:

The department is working really hard.

Department:
Andrea Beaumont
Natalie Borer
Lou Buran
Shawni McBride
Sherri Peterson
Casey Van Attenhoven

English I
House on Mango Street
Romeo & Juliet
Lord of the flies
To kill a mockingbird
Short stories, poems and essays

English II
A separate peace
A raisin in the sun
ID voice- Vision identity
Book group choices

English III
Death of a salesman
The distance between us
The great Gatsby

English III AP (23 students)
The adventures of Huckleberry Finn

Warriors don't cry
The distance between us
The grapes of wrath
A midsummer night dream
A wide selection of essays, articles and speeches
College board lessons, videos, progress checks in preparation for college.

English IV

Hamlet
Oedipus Rex
Uncharted Territory

English IV Non-Fiction

Living up the street
Upfront magazines
Newsela Articles

English IV AP

Literature and Composition

The department uses common core standards and school wide learning objective for guidance.

Teaching Writing

Working on assessment to guide instruction and the English Department has a common rubric which is used.

The department works to provide support for all students using WICOR (AVID) writing, inquiry, collaboration, organization and leading to learn.

There is also help with ELD/SPED

ELD Coach Brad Schreiber and College Board Support

5.5 ACADEMIC REPORT CTE DEPT CHAIR:

CTE Department Chair, Corine Maday shared the following:

Special thank you to the Governing Board for approving the COVID funding wish list as the department requested a variety of different things.

Some items:

Van	Desks
Tractor	Chairs
Textbooks	Child Development Supplies
Computers	Kitchen Remodels/Supplies

Tassel Requirements

1. You must complete the sequence in a CTE Pathway
2. Maintain a B or better in the CTE sequence
3. Complete Required Application

Programs highlights are as follows:

There is a total of 14 teachers with 17 courses.

- Ag Mechanics
- Ornamental Horticulture
- Agri science
- Education
- Entrepreneurship and Self Employment
- Food Service and Hospitality
- Forestry and Natural Resources
- Marketing
- Patient Care
- Performing Arts
- Product Innovation and Design
- Residential and Commercial Construction

Ana Thuemler runs a program for Culinary Arts class for Teacher Appreciation. A teacher is nominated and then the class cooks a special meal of his/her choice.

Media and Design is working on the Art/Food Wine Festival projects and Child Development is happy to have the empathy bellies which the students enjoy.

5.6 MAINTENANCE AND OPERATIONS:

Maintenance and Operations Director, Brandon Lengtat shared the following:

Support classroom construction crew
Leadership, Copy Center, PE, Strength & Conditioning and many others helped with the projects.

2019 the district was approved for new water fountains and there are 3 that we have been waiting to install after the construction. The district has been approved for 2 new more.

The facility has completed its 2-year inspection and received high remarks.

There are inspection reports completed on a monthly basis.

Grounds

District pesticide card

Palm Trees scheduled to be trimmed this year

Weed control

Gofer control

Pigeon control
Sprinklers
Converting irrigation over to WIFI
Address drain issues / varsity baseball field area

The District often receives compliments from other coaches on the courts and the fields.

Safety and reducing liability: Working on adding lights, cameras and changing chains and locks

Switched fire security equipment provider for better service and pricing.

Departments and others work hard with Keenan training courses and face to face training courses.

Brandon Lengtat is part of the Keenan Committee and also Shasta CASBO Group.

Facilities Inspection Tool

Extension cords
Broken lights
Bad outlets

There are 17 employees in the maintenance department and 4 student subs.

The department has business cards (made by media & design class) that they can leave for staff that they may not always see (if they work in the evening).

Recently hired:

Lead Grounds Worker
Custodial Maintenance

Brandon Lengtat closed by Thanking the Board for the upcoming decision for employee compensation.

6. ITEMS FOR DISCUSSION:

6.1 VACCINE MANDATE

Superintendent, Jared Caylor shared the following updates:

- Bill 871 Sponsored by Richard Pon
Existing law prohibits the governing authority of a school or other institution from unconditionally admitting any person as a pupil of any public or private elementary or secondary school, childcare center, day nursery, nursery school, family day care home, or development center, unless prior to their admission to that institution they have been fully immunized against various diseases, including

measles, mumps, pertussis, hepatitis B, and any other disease deemed appropriate by the State Department of Public Health, as specified. Existing law authorizes an exemption from those provisions for medical reasons.

- Would add COVID Vaccine to the list of 10 required CDPH for school attendance without personal belief exemptions
- Already strong opposition lining up but there is a battle that will take place between larger, urban districts and smaller rural districts (majority of the districts have under 2500 students)

**7. PUBLIC
COMMENT
ON CLOSED
SESSION
ITEMS
NOT ON THE
AGENDA:**

There was no public comment.

**8. ADJOURN TO
CLOSED SESSION:**

The Board adjourned to closed session at 7:17 p.m.

**9. REOPEN TO PUBLIC
SESSION:**

The Board reopened to public session at 7:48 p.m.

**10. ANNOUNCEMENT
OF ACTION TAKEN
IN CLOSED SESSION:**

Board President, shared that no action was taken.

**11. CONSENT AGENDA
ITEMS:**

A motion was made by Todd Henderson and seconded by Bill Mache to approve the consent agenda items.

The vote is as follows:

Larry Glover	Aye: <u> X </u>	No: <u> </u>	Absent: <u> </u>	Abstain: <u> </u>
William Mache	Aye: <u> X </u>	No: <u> </u>	Absent: <u> </u>	Abstain: <u> </u>
Todd Henderson	Aye: <u> X </u>	No: <u> </u>	Absent: <u> </u>	Abstain: <u> </u>
Scott Patton	Aye: <u> </u>	No: <u> </u>	Absent: <u> X </u>	Abstain: <u> </u>
Jim Bingham	Aye: <u> X </u>	No: <u> </u>	Absent: <u> </u>	Abstain: <u> </u>

**11.1 APPROVAL
OF REGULAR
SCHOOL
BOARD
MEETING
MINUTES:**

Approval of Regular School Board Minutes of January 20,2022.

11.2 APPROVAL

40225347-40225369, 40225370-40225771, 40225771-40225795

OF WARRANTS: 40225795-40225810, 40225810-40225944, 40225944-40225965
40225965-40225969

**11.3 INTERDISTRICT
ATTENDANCE
REQUEST:**

Kelsie Parker, Omar Perez

**11.4 HUMAN
RESOURCES**

Human Resources Reports is as follows:

New Hire	Ana Partida-Navarro	Centennial IBI	2/1/22
New Hire	Nicolas Bergen	CUHS Para	1/24/22
Resignation	Dana Peirce	CUHS Para	1/21/22
Resignation	Chris Hogan	Custodial Maint. II	1/31/22

**11.5 SURPLUS /
EQUIPMENT
REPORT:**

Baldoir buffing wheel
Delta sharpening stone
Metal vise (partial)

**11.6 NEWEST
ADDITION OF
LIBRARY BOOKS:**

24 new books some include:

- Black birds in the Sky
- City of Heavenly Fire
- The Serpent's Shadow
- Meal and Chad the Biggest Bestest Time Ever

**12. ITEMS FOR
ACTION
AND DISCUSSION:**

**12.1 ANNUAL BOARD
RETREAT:**

This item will be discussed at a later time. Superintendent Jared Caylor and Board President Bill Mache will propose some dates and times to the Board in a Friday update.

**12.2 CUSH
CENTENNIAL
AND
CUHS ISP
SAFETY PLAN
2021-22:**

The Safety plans were updated annually and shared with the governing board and audience. The committee members for CUHS are as follows:

Jared Caylor, Superintendent
Dave Pryatel, School Resource Officer, Corning Police Department
Justine, Felton, Associate Principal

The committee members for Centennial are as follows:

Jillian Damon, Associate Principal
Dave Pryatel, School Resource Officer, Corning Police Department
Victoria Viveros, Counselor
Brenna Hall, Lead Teacher, School Safety Lead

A motion was made by Larry Glover and seconded by Jim Bingham to

Approve the Safety Plans as provided. There being no further discussion, the Board voted unanimously to approve the Safety Plans.

The vote is as follows:

Larry Glover	Aye: <u> X </u>	No: <u> </u>	Absent: <u> </u>	Abstain: <u> </u>
William Mache	Aye: <u> X </u>	No: <u> </u>	Absent: <u> </u>	Abstain: <u> </u>
Todd Henderson	Aye: <u> X </u>	No: <u> </u>	Absent: <u> </u>	Abstain: <u> </u>
Scott Patton	Aye: <u> </u>	No: <u> </u>	Absent: <u> X </u>	Abstain: <u> </u>
Jim Bingham	Aye: <u> X </u>	No: <u> </u>	Absent: <u> </u>	Abstain: <u> </u>

12.3 PUBLIC DISCLOSURE OF COLLECTIVE BARGAINING AGREEMENT:

Public comment: None Opened 7:50 p.m. and closed at 7:50 p.m.

12.4 RATIFICATION OF THE TENTATIVE AGREEMENT BETWEEN CUHSD & CAL -ESP CTA :

A motion was made by Todd Henderon and seconded by Jim Bingham to ratify the agreement between CUHSD and CAL- ESP CTA from July 1, 2021through June 30, 2024. There being no further discussion the Board voted to ratify the agreement between CUHSD and CAL-ESP CTA.

The vote is as follows:

Larry Glover	Aye: <u> X </u>	No: <u> </u>	Absent: <u> </u>	Abstain: <u> </u>
William Mache	Aye: <u> X </u>	No: <u> </u>	Absent: <u> </u>	Abstain: <u> </u>
Todd Henderson	Aye: <u> X </u>	No: <u> </u>	Absent: <u> </u>	Abstain: <u> </u>
Scott Patton	Aye: <u> </u>	No: <u> </u>	Absent: <u> X </u>	Abstain: <u> </u>
Jim Bingham	Aye: <u> X </u>	No: <u> </u>	Absent: <u> </u>	Abstain: <u> </u>

12.5 APPROVAL OF ALL CLASSIFIED DISTRICT SALARY SCHEDULES REFLECTING 2021-22 SETTLEMENTS:

A motion was made by Bill Mache and seconded by Larry Glover approve the classified salary schedules reflecting the 2021-22 settlements. There being no further discussion, the Board voted unanimously to approve all of the Classified District Salary Schedules reflecting 2021-22 settlements.

The vote is as follows:

Larry Glover	Aye: <u> X </u>	No: <u> </u>	Absent: <u> </u>	Abstain: <u> </u>
William Mache	Aye: <u> X </u>	No: <u> </u>	Absent: <u> </u>	Abstain: <u> </u>
Todd Henderson	Aye: <u> X </u>	No: <u> </u>	Absent: <u> </u>	Abstain: <u> </u>
Scott Patton	Aye: <u> </u>	No: <u> </u>	Absent: <u> X </u>	Abstain: <u> </u>
Jim Bingham	Aye: <u> X </u>	No: <u> </u>	Absent: <u> </u>	Abstain: <u> </u>

12.6 APPROVAL OF HEALTH INSURANCE BENEFITS FOR MANAGEMENT & CONFIDENTIAL EMPLOYEES:

A motion was made by Jim Bingham and seconded by Bill Mache to approve the Health Insurance Benefits for Management & Confidential Employees raising the insurance cap to \$13,200 annually. There being no further discussion, the Board voted unanimously to approve the health benefits.

The vote is as follows:

Larry Glover	Aye:	<u>X</u>	No: _____	Absent: _____	Abstain: _____
William Mache	Aye:	<u>X</u>	No: _____	Absent: _____	Abstain: _____
Todd Henderson	Aye:	<u>X</u>	No: _____	Absent: _____	Abstain: _____
Scott Patton	Aye:	_____	No: _____	Absent: <u>X</u>	Abstain: _____
Jim Bingham	Aye:	<u>X</u>	No: _____	Absent: _____	Abstain: _____

**12.7 APPROVAL
OF HEALTH
INSURANCE BENEFITS
FOR TRUSTEES:**

A motion was made by Larry Glover and seconded by Bill Mache to approve the Health Insurance Benefits for the Board of Trustees. This will raise the insurance cap to \$13,2000 annually. There being no further discussion, the Board voted unanimously to approve the health benefits.

The vote is as follows:

Larry Glover	Aye:	<u>X</u>	No: _____	Absent: _____	Abstain: _____
William Mache	Aye:	<u>X</u>	No: _____	Absent: _____	Abstain: _____
Todd Henderson	Aye:	<u>X</u>	No: _____	Absent: _____	Abstain: _____
Scott Patton	Aye:	_____	No: _____	Absent: <u>X</u>	Abstain: _____
Jim Bingham	Aye:	<u>X</u>	No: _____	Absent: _____	Abstain: _____

**12.8 APPROVAL
OF ONE TIME
PAYMENT FOR
EMPLOYEES
ON THE ADMINISTRATIVE
SALARY SCHEDULE:**

A motion was made by Todd Henderson and seconded by Larry Glover to approve the one-time payment for employees on the Administrative Salary Schedule. This is a one-time payment of \$4,000. There being no further discussion, the Board voted unanimously to approve the one-time payment.

The vote is as follows:

Larry Glover	Aye:	<u>X</u>	No: _____	Absent: _____	Abstain: _____
William Mache	Aye:	<u>X</u>	No: _____	Absent: _____	Abstain: _____
Todd Henderson	Aye:	<u>X</u>	No: _____	Absent: _____	Abstain: _____
Scott Patton	Aye:	_____	No: _____	Absent: <u>X</u>	Abstain: _____
Jim Bingham	Aye:	<u>X</u>	No: _____	Absent: _____	Abstain: _____

**12.9 APPROVAL
OF ONE TIME
PAYMENT FOR
EMPLOYEES
ON CLASSIFIED
MANAGEMENT
SALARY SCHEDULE:**

A motion was made by Bill Mache and seconded by Jim Bingham to approve the one-time payment for the employees on the Classified Management/Confidential Salary Schedule. This is a one-time payment of \$3,500.00. There being no further discussion, the Board voted unanimously to approve the one-time payment.

The vote is as follows:

Larry Glover	Aye:	<u>X</u>	No: _____	Absent: _____	Abstain: _____
William Mache	Aye:	<u>X</u>	No: _____	Absent: _____	Abstain: _____
Todd Henderson	Aye:	<u>X</u>	No: _____	Absent: _____	Abstain: _____
Scott Patton	Aye:	_____	No: _____	Absent: <u>X</u>	Abstain: _____
Jim Bingham	Aye:	<u>X</u>	No: _____	Absent: _____	Abstain: _____

**12.10 APPROVAL
OF NEW
MANAGEMENT
AND CONFIDENTIAL
SALARY SCHEDULES:**

A motion was made by Todd Henderson and seconded by Bill Mache to approve the New Management and Confidential Salary Schedules. This reflects a 5% raise to match other employee groups. There being no further discussion, the Board voted unanimously to approve salary schedules.

The vote is as follows:

Larry Glover	Aye:	<u>X</u>	No:	_____	Absent:	_____	Abstain:	_____
William Mache	Aye:	<u>X</u>	No:	_____	Absent:	_____	Abstain:	_____
Todd Henderson	Aye:	<u>X</u>	No:	_____	Absent:	_____	Abstain:	_____
Scott Patton	Aye:	_____	No:	_____	Absent:	<u>X</u>	Abstain:	_____
Jim Bingham	Aye:	<u>X</u>	No:	_____	Absent:	_____	Abstain:	_____

**12.11 ROBOTICS
TRIP TO
MODESTO:**

A motion was made by Bill Mache and seconded by Jim Bingham to approve the trip for the Robotics team. They will be staying over night in Modesto, CA to attend a tournament.

The vote is as follows:

Larry Glover	Aye:	<u>X</u>	No:	_____	Absent:	_____	Abstain:	_____
William Mache	Aye:	<u>X</u>	No:	_____	Absent:	_____	Abstain:	_____
Todd Henderson	Aye:	<u>X</u>	No:	_____	Absent:	_____	Abstain:	_____
Scott Patton	Aye:	_____	No:	_____	Absent:	<u>X</u>	Abstain:	_____
Jim Bingham	Aye:	<u>X</u>	No:	_____	Absent:	_____	Abstain:	_____

**12.12 LCAP
SUPPLEMENT:**

This item was for discussion only. No action was needed.

**12.13 FUTURE
AGENDA
ITEMS:**

A motion was made by Todd Henderson and seconded by Larry Glover to adjourn the meeting with no future agenda items to be added for next month.

13. ADJOURNMENT: The meeting adjourned at 7:54 p.m.

Approved

William Mache, President

James Bingham, Clerk

Corning Union High School District

Regular School Board Meeting

Date of Meeting: February 10, 2022

Time of Meeting: 5:45P.M.

Place of Meeting: CUHS Library

Agenda

1. CALL TO ORDER

2. PLEDGE OF ALLEGIANCE

3. ROLL CALL

4. APPROVAL OF AGENDA/REORDERING OF AGENDA/ADDITION OF ITEMS Action

5. REPORTS

5.1	Superintendent Report - Superintendent Jared Caylor	Information
5.2	Student Board Member Report- Amber Holland	Information
5.3	Associate Principal Report – Justine Felton	Information
5.4	Academic Report – English Department Chair Shawni McBride	Information
5.5	Academic Report – CTE Department Chair Corine Maday	Information
5.6	Maintenance & Operations Report – Director Brandon Lengtat	Information

6. ITEMS FOR DISCUSSION

6.1 VACCINE MANDATE

Superintendent Jared Caylor will present any new information available about the COVID 19 Vaccine Mandate and the Board will hear public comment.

7. PUBLIC COMMENT ON CLOSED SESSION OR ITEMS NOT ON THE AGENDA

Under this item on the Agenda, the public is invited to address the Board regarding items that will be discussed in closed session or on any other matters within its jurisdiction. Individual speakers will be allowed up to 3 minutes to address the Board. The Board shall limit the total time for public input to 20 minutes. Please note that Government Code Section 54954.2(a) limits the ability of Board Members to respond to public comments. In addition, the Board may not take action on any item which is not on this agenda except as authorized by Government Code 54954.2.

8. ADJOURN TO CLOSED SESSION

8.1 PUBLIC EMPLOYEE DISCIPLINE/DISMISSAL/RELEASE/RESIGNATION

8.2 CONFERENCE W/ LABOR NEGOTIATORS

District Representative: Superintendent Caylor

Employee Organizations: ESP and CITA

8.3 PUBLIC EMPLOYEE EVALUATION

Title: Superintendent

9. REOPEN TO PUBLIC SESSION

10. ANNOUNCEMENT OF ACTION TAKEN IN CLOSED SESSION, IF ANY

11. CONSENT AGENDA ITEMS

Action

All matters listed under the consent agenda are considered by the Board to be routine and will be enacted by the Board in one motion. Requests by a member of the Board to have any item removed from the consent agenda for discussion will be honored without debate. Requests by the public to have an item taken off the consent agenda will be considered prior to the Board taking action.

11.1 Approval of Regular Board Meeting Minutes of January 20, 2022

11.2 Approval of Warrants

11.3 Interdistrict Attendance Requests

11.4 Human Resources Report

11.5 Surplus /Equipment Form

11.6 Newest Addition of books to the library

12. ITEMS FOR ACTION AND DISCUSSION

12.1 Annual Board Retreat

Info./Discussion

The Board will discuss and choose the dates for the Annual Board Retreat.

12.2 CUHS, Centennial High School & CUHS ISP Safety Plan 2021-22

Action

The Board will be asked to approve the 2021-22 Safety Plan.

12.3 Public Disclosure of Collective Bargaining Agreement

Info/Discussion

In accordance with AB 1200 and Government Coded Section 3547.5, Tehama County Superintendent of Schools has received copies of the Disclosure of Collective Bargaining Agreement for the tentative settlement with the Corning Union High School CAL-ESP CTA.

**12.4 Ratification of the tentative agreement between CUHSD & CUHS
CAL-ESP CTA**

Action

The Board will be asked approve the tentative agreement between CUHSD & CITA for the 2021-22 school year.

- | | | |
|--------------|--|-------------------------|
| 12.5 | Approval of All Classified District Salary Schedules Reflecting 2021-22 Settlements | Action |
| | <i>The Board will consider approving updated salary schedules for all District employees that reflect the raise agreed to in 2021-22 negotiations.</i> | |
| 12.6 | Approval of Health Insurance Benefit for Management and Confidential Employees | Action |
| | <i>The Board will consider raising the insurance cap to \$13,200 annually (retroactive to July 1, 2021) for all management personnel and confidential employees.</i> | |
| 12.7 | Approval of Health Insurance Benefit for Trustees | Action |
| | <i>The Board will consider raising the insurance cap to \$13,200 annually (retroactive to July 1, 2021) for Board Trustees.</i> | |
| 12.8 | Approval of One Time Payment for Employees on the Administrative Salary Schedule | Action |
| | <i>The Board will consider approving a one time payment of \$4000 to all employees on the Administrative Salary Schedule.</i> | |
| 12.9 | Approval of One Time Payment for Employees on the Classified Management/Confidential Salary Schedule | Action |
| | <i>The Board will consider approving a one time payment of \$3500 to all employees on the Classified Management/Confidential Salary Schedule</i> | |
| 12.10 | Approval of New Management and Confidential Salary Schedules | Action |
| | <i>The Board will consider approving new salary schedules for the administration, classified management, and confidential employees reflecting a 5% raise to match other employee groups.</i> | |
| 12.11 | Approval of Robotics Trip to Modesto, CA | Action |
| | <i>The Board will consider approving a trip to Modesto, CA for the Robotics Club. The trip will be for six students to attend a tournament from Friday, February 11 through Saturday, February 12, 2022.</i> | |
| 12.12 | LCAP Supplement | Info./Discussion |
| | <i>The Board will receive information on the LCAP Supplement from CBO, Diana Davisson.</i> | |
| 12.13 | Future Agenda Items | Discussion |
| | <i>The Board will discuss the need for any future agenda items.</i> | |

13. ADJOURNMENT

Request for documents that are public record and are provided at the time of the meeting to a majority of the Governing Board regarding an open session item will be made available for the public inspection upon request to the Superintendent's Office located at 643 Blackburn Avenue, Corning, CA during normal business hours. Any individual that requires disability-related accommodations or modifications, including auxiliary aids and services, in order to participate in the Board meeting should contact the Superintendent's Office. The Board of Trustees recognizes that the district has the primary responsibility to ensure compliance with applicable state and federal laws and regulations governing educational programs. The Board encourages the early, informal resolution of complaints whenever possible and appropriate. The Board has also adopted policy and procedures for resolving complaints which cannot be resolved through an informal process. The Board has designated Jared Caylor, Superintendent as the compliance officer for complaints. All complaints shall be filed at the district office, 643 Blackburn Ave, Corning, CA 96021.

Corning Union High School

Regular School Board Meeting

DATE January 20, 2022

TYPE OF MEETING:
Regular

TIME: 5:45 P.M.

MEMBERS ABSENT:

PLACE: Corning Union High School
Library

VISITORS:

Mr. Curiel, Nate Borer
Scott Menefee, Heather Felciano
John Studer, Joe Villalba

MEMBERS PRESENT:

William Mache
Jim Bingham, Todd Henderson
Larry Glover, Scott Patton

SCHOOL DISTRICT REPRESENTATIVES:

Jared Caylor, District Superintendent
Jason Armstrong, CUHS Principal
Charlie Troughton, Associate Principal
Jillian Damon, Associate Principal
Diana Davisson, District Chief Business Official
Dave Messmer, Director of Technology
Jessica Marquez, Administrative Assistant to Superintendent

THE CORNING UNION HIGH SCHOOL -

- 1. CALL TO ORDER:** The meeting was called to order at 5:45 by Superintendent Jared Caylor.
- 2. PLEDGE OF ALLEGIANCE:** Board President, Bill Mache asked the Board and audience to stand for the flag salute.
- 3. ROLL CALL:** Superintendent, Jared Caylor asked for a roll call.

Attendance is as follows:

- William Mache
- Jim Bingham
- Larry Glover
- Scott Patton
- Todd Henderson

**4. APPROVAL OF
AGENDA/REORDERING
OF AGENDA/ADDITION
OF ITEMS:**

A motion was made by Todd Henderson and seconded by Larry Glover to approve the agenda.

The vote is as follows:

Larry Glover	Aye: <u>X</u>	No: _____	Absent: _____	Abstain: _____
William Mache	Aye: <u>X</u>	No: _____	Absent: _____	Abstain: _____
Todd Henderson	Aye: <u>X</u>	No: _____	Absent: _____	Abstain: _____
Scott Patton	Aye: <u>X</u>	No: _____	Absent: _____	Abstain: _____
Jim Bingham	Aye: <u>X</u>	No: _____	Absent: _____	Abstain: _____

5. REPORTS:

**5.1 SUPERINTENDENT
REPORT:**

Superintendent, Jared Caylor shared the following:

Enrollment: November	CUHS	986
	Centennial	56
	ISP	59
	Total:	1101

Enrollment is significantly exceeding 2.5% but dropped off quite a bit and the district will keep an eye on this to make sure that this is not a trend. The enrollment is still above the projections but not by much.

**5.2 STUDENT BOARD
MEMBER
REPORT:**

Student Board Member, Amber Holland shared the following:

Sports: Boys basketball is playing tonight and sports are going well. FFA is getting fair animals ready. There are many pigs, 6 or 7 lamb and 1 goat. There is a competing next week and also a feeding contest which is coming up.

Basketball Homecoming is next Friday.

**5.3 SPECIAL
EDUCATION REPORT:**

Associate Principal, Jillian Damon reported on the following:

Students in Special Ed
CUHS 148
Centennial 8
Ind. Study 9
Adult Ed 1
TALC 5

There is 1 District psychologist
7 Special Ed Teachers
4 IBI Paras
11 Paras

Special Ed is individualized access to meet their learning goals.

SPECIFIC

SLD- LEARNING DISABILITY

OHI- OTHER IMPAIRED

AUT-AUTISM

LD- EMOTIONALLY DISTURBED

ID- INTELLECTUALLY DELAY

LEAST RESTRICTIVE ENVIRONMENT

General Ed

General Ed with Para support

Spec Ed courses

Spec Day class

PROGRAMS**SKILL CENTER- GENERAL ED AND SPECIAL ED STUDENTS**

- Develop skills
- Support classwork
- Staffing: 1 Teacher, 2 Paras approx. 20 students per class

ILAB- GENERAL ED AND SPECIAL ED

- Online curriculum
- Flexibility
- Staffing: 1 Teacher

WELLNEST- SPECIAL ED MILD TO MODERATE

- Online Curriculum
- Flexibility
- Focus on emotional regulation
- Staffing: 2-3 1 Teacher, 1 IBI, and 1 Para

STRIVE- SPECIAL ED MOD TO SEVER (SPECIAL DAY)

- Functional life skills
- Working towards certificate of completion
- Medical needs
- Staffing: 3-4 Teacher, IBI, and Paras

SOAR- SUCCESS OPPORTUNITY ACHIEVEMENT DISCIPLINE

- Highly structured routine point system
- Functional life skills
- Self-regulation
- Staff: 2-3 Teacher, IBI, and Para

TALC- SPECIAL ED POST HIGH SCHOOL

- 2 Cohort
- Functional life skills and they are paid through the DOR

**5.4 ACADEMIC
REPORT
SOCIAL SCIENCE:**

Social Science Department Head John Studer shared the following:

4 New Hires Tony, Rob, Paul and James. All are teaching 2 different subject areas. All four are also coaching sports in the fall and some in the spring.

Thomas Mendons, Ther Xiong and John Studer are the senior teachers who were already in the district. Ther Xiong is teaching dual enrollment classes. The department is d WICOR and AVID focused. All teachers have made a strong commitment to focus on notetaking and it is becoming a permanent practice. Also, focusing on organization. The target is reading and writing this year. The goals is for the students to practice speaking, listening well, thinking, understanding and communicate well.

**5.5 STARS
ROBOTICS:**

Heather Felciano runs the STARS program on CUHS campus. She introduced Joe Curiel who is running the Robotics Team on campus. The team works on this daily and recently went to a competition and did very well. They placed 7th which was great for first time competitors. There is no set design and basically the students get a bunch of pieces and build it to the game. This is their own design, program and control. Mr. Curiel is very proud of them. Arian Torres and Brian Torres are brothers who introduced themselves and shared that Allen could not be here with them since he was at a basketball game.

Brian and Arian demonstrated the following robots:

Tesley , Tesley Jr. and Wally.

Each one showed to be more functional as they were demonstrated.

Tesley was a prototype, Tesley Jr. was more functional and agile too. This one picks up cones and Wally is the toughest of them all. Quicker, tougher and more functional.

The name of the Team is Los Primos and they are looking forward to an upcoming competition this Saturday in Sacramento.

**5.6 WINTER
COACHES:**

Wrestling Coach, Josh Jackson shared the following highlights:

- Head Boys Team- 40 athletes
- 4 injured so there are 36 at practice
- Pandemic has made things challenging
- The team is peeking right now
- Wrestled Orland 1/19 and lost to technicality
- Girls' team is doing great.
- Corning Invitational is coming up and there are 57 committed teams with 12 on the waiting list.
- Cort Mitchell is working on a 32 man bracket with smallest being 26 kids.

- Sponsors are great including help from National Guard.

Girls Wrestling Coach Jose Villalba shared the following:

- 5 girls are wrestling – 3 are on quarantine right now
- Matches went well vs Orland
- Challenging the girls and giving them mat time
- 2 returning qualifiers
- Goal is to continue to push them to get stronger
- Competed in Napa which was a large tournament of 700 girls which was a huge achievement.

Boys Basketball Coach Nate Borer shared the following:

- 14th season coaching
- 1st year as Varsity Head Coach
- Did not play much last year due to COVID
- 45 players this season/year
- Freshman is coached by Johnson and Stearns with 15 players who are working hard and focusing on fundamentals
- JV is coached by Les Pitmann and Jana with 15 players. They are at full capacity with a lot of potential and hard workers.
- Varsity is coached by Larry Glover and Paul Lequia as well. They had 31 try out and cuts were difficult. There are 15 players with an overall record of 4/14.
- Varsity went to LP last weekend, competed hard and lost at the end.

Girls Basketball Coach Scott Menefee shared the following:

- 1st year coaching at Varsity level.
- Season was cancelled last year due to COVID
- Challenges this year as far as skill sets but working hard
- Girls are back to square one and competing daily.
- Hardworking team.
- Freshman is coached by Richardson who has a lot of girls who are working hard and eager to learn.
- JC is coached by Armstrong and Cox who played at Simpson level and bring a lot of knowledge to the group. They bring excitement to the team as well.
- In the Spring Coach would like to open up camps to get more girls excited to play. Would like to start them early so they look forward to playing at the high school level. And also a group of girls who are currently playing that can have the opportunity to keep playing during the off season.

6. ITEMS FOR DISCUSSION:

6.1 VACCINE MANDATE: Superintendent, Jared Caylor shared that there were no updates.

**7. PUBLIC
COMMENT
ON CLOSED
SESSION
ITEMS
NOT ON THE
AGENDA:**

There was no public comment.

**8. ADJOURN TO
CLOSED SESSION:**

The Board adjourned to closed session at 6:51 p.m.

**9. REOPEN TO PUBLIC
SESSION:**

The Board reopened to public session at 8:00 p.m.

**10. ANNOUNCEMENT
OF ACTION TAKEN
IN CLOSED SESSION:**

Board President, shared that no action was taken.

**11. CONSENT AGENDA
ITEMS:**

A motion was made by Scott Patton and seconded by Jim Bingham to approve the consent agenda items.
The vote is as follows:

Larry Glover	Aye:	<u>X</u>	No:	_____	Absent:	_____	Abstain:	_____
William Mache	Aye:	<u>X</u>	No:	_____	Absent:	_____	Abstain:	_____
Todd Henderson	Aye:	<u>X</u>	No:	_____	Absent:	_____	Abstain:	_____
Scott Patton	Aye:	<u>X</u>	No:	_____	Absent:	_____	Abstain:	_____
Jim Bingham	Aye:	<u>X</u>	No:	_____	Absent:	_____	Abstain:	_____

**11.1 APPROVAL
OF SPECIAL
BOARD
MEETING
MINUTES:**

Approval of Regular School Board Minutes of December 15, 2021

**11.2 APPROVAL
OF REGULAR
BOARD
MEETING
MINUTES:**

Approval of Regular School Board Minutes of December 16, 2021.

**11.3 APPROVAL
OF WARRANTS:**

30131424-40224140, 40224141-40224376, 40224376-40224580
40224581-40224762, 40224763-40224778

Register 001024-01/12/2022
Check # 40225810
Check Amount \$ 10,994.66

**11.4 INTERDISTRICT
ATTENDANCE
REQUEST:**

Cornelio Maldonado, Devin Williams
Kamryn Ayers, Macy Ayers

**11.5 HUMAN
RESOURCES**

Human Resources Reports is as follows:

New Hire	Jesenia Rodriguez	CUHS IBI Para	1/3/22
Resignation	Nicole Randall	CUHS Bus Driver	1/3/22
Resignation	Lauren Lichtenberger	Centennial IBI Para	12/29/21
Resignation	Jeffrey Naylor	Centennial Teacher	12/31/21
Stipend	Elizabeth Morris	Skill Stipend	
Stipend	Rose Bambula	Degree Stipend	
Stipend	Jesenia Rodriguez	Degree Stipend	
Stipend	Jesenia Rodriguez	Bilingual Stipend	
Stipend	Lance Alldrin	ISP Stipend	
Stipend	Marleigh Williams	ISP Stipend	

**11.6 WILLIAMS
QUARTERLY
REPORT:**

No complaints were filed with any school in the district during the January 2022 quarter.

**11.7 AGREEMENT
BETWEEN
CUHSD & LOS
MOLINOS FOR
SPECIAL ED
SERVICES:**

This agreement is entered into by and between the Corning Union High School District and Los Molinos Unified School District for the provision of Special Education Services.

**11.8 APPROVAL
OF NEW
LIBRARY BOOKS:**

The following books:

1. The Speckled Beauty
2. Cutting Through the Noise
3. Not Here to be Liked
4. A Snake Falls to Earth
5. The Corpse Queen
6. Artie and the Wolf

**12. ITEMS FOR
ACTION
AND DISCUSSION:**

**12.1 DISTRIBUTION
OF ECONOMIC
INTEREST:**

California Form 700 was shared with each board member to review, sign and return for filing with the Tehama County Elections Office.

**12.2 SUBSTITUTE
RATE:**

The recommendation from the Superintendent is to change the sub rate to \$200 for the remainder of the school year. A motion was made by Scott Patton and seconded by Todd Henderson to approve the new rate for this school year. There being no further discussion, the Board voted unanimously to approve the substitute rate.

The vote is as follows:

Larry Glover	Aye:	<u>X</u>	No:	_____	Absent:	_____	Abstain:	_____
William Mache	Aye:	<u>X</u>	No:	_____	Absent:	_____	Abstain:	_____
Todd Henderson	Aye:	<u>X</u>	No:	_____	Absent:	_____	Abstain:	_____
Scott Patton	Aye:	<u>X</u>	No:	_____	Absent:	_____	Abstain:	_____
Jim Bingham	Aye:	<u>X</u>	No:	_____	Absent:	_____	Abstain:	_____

**12.3 PUBLIC
DISCLOSURE OF
COLLECTIVE
BARGAINING
AGREEMENT:**

Public comment: None Opened 8:03 p.m. and closed 8:03 p.m.

**12.4 RATIFICATION
OF THE
TENTATIVE
AGREEMENT
BETWEEN CUHSD
& CITA:**

A motion was made by Scott Patton and seconded by Larry Glover to ratify the agreement between CUHSD and CITA from July 1, 2021 through June 30, 2024. There being no further discussion, the Board voted to ratify the agreement between CUHSD and CITA.

The vote is as follows:

Larry Glover	Aye:	<u>X</u>	No:	_____	Absent:	_____	Abstain:	_____
William Mache	Aye:	<u>X</u>	No:	_____	Absent:	_____	Abstain:	_____
Todd Henderson	Aye:	<u>X</u>	No:	_____	Absent:	_____	Abstain:	_____
Scott Patton	Aye:	<u>X</u>	No:	_____	Absent:	_____	Abstain:	_____
Jim Bingham	Aye:	<u>X</u>	No:	_____	Absent:	_____	Abstain:	_____

**12.5 APPROVAL OF
ALL CERTIFICATED
DISTRICT
SALARY SCHEDULES
REFLECTING 2021-22
SETTLEMENTS:**

A motion was made by Todd Henderson and seconded by Bill Mache approve the certificated salary schedules reflecting the 2021-22 settlements. There being no further discussion, the Board voted unanimously to approve all of the Certificated District Salary Schedules reflecting 2021-22 settlements.

The vote is as follows:

Larry Glover	Aye:	<u>X</u>	No:	_____	Absent:	_____	Abstain:	_____
William Mache	Aye:	<u>X</u>	No:	_____	Absent:	_____	Abstain:	_____
Todd Henderson	Aye:	<u>X</u>	No:	_____	Absent:	_____	Abstain:	_____
Scott Patton	Aye:	<u>X</u>	No:	_____	Absent:	_____	Abstain:	_____
Jim Bingham	Aye:	<u>X</u>	No:	_____	Absent:	_____	Abstain:	_____


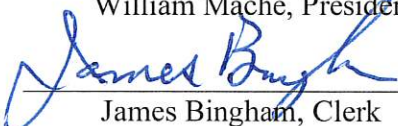
**12.6 FUTURE
AGENDA
ITEMS:**

A motion was made by Scott Patton and seconded by Larry Glover to adjourn the meeting with no future agenda items to be added for next month.

13. ADJOURNMENT:

The meeting adjourned at 8:05 p.m.

Approved


William Mache, President

James Bingham, Clerk

ReqPay12c

Board Report

Checks Dated 01/01/2022 through 01/25/2022

Board Meeting Date February 10, 2022

Check Number	Check Date	Pay to the Order of	Fund-Object	Comment	Expensed Amount	Check Amount
40225347	01/05/2022	ALPHA AND OMEGA DRAIN CLEANING	01-5600	EMERGENCY PUMP REPAIR		515.00
40225348	01/05/2022	AMAZON CAPITAL SERVICES, INC	01-4300	REPLACEMENT CHROMEBOOK CAMERA		
40225349	01/05/2022	ARAMARK	01-5500	TRANS LAUNDRY SVC	94.54	39.33
			01-5508	UNIFORMS M&O	962.19	
			13-5500	CAFE LAUNDRY SERVICE	54.06	
			13-5508	CAFE UNIFORMS	290.65	
40225350	01/05/2022	BIG TIME PEST CONTROL BULLERT ENTERPRISES	01-5505	CENT. PEST CONTROL	50.00	1,401.44
				CUHS PEST CONTROL	200.00	
				RFARM PEST CONTROL	50.00	
				TRANS PEST CONTROL	50.00	
				BLEACHER CAPS		350.00
40225351	01/05/2022	BSN SPORTS, LLC	01-4300	FFA MFE/ALA CONFERENCE		73.40
40225352	01/05/2022	CALIFORNIA FFA CENTER REGISTRATION	01-5800	REGISTRATION		1,470.00
40225353	01/05/2022	CAROLINA BIOLOGICAL SUPPLY CO	01-4300	FETAL PIGS FOR MEDICAL BIOLOGY		986.65
40225354	01/05/2022	CDW GOVERNMENT	01-4300	DISTRICT INK	313.23	
40225355	01/05/2022	CITY OF CORNING	01-5600	2022 AIRPORT LEASE AGREEMENT		1,800.00
40225356	01/05/2022	COASTAL BUSINESS SYSTEMS, INC.	01-5620	COPY CENTER COPIERS		116.15
40225357	01/05/2022	CORNING LUMBER COMPANY	01-4300	MISC/VARIOUS SUPPLIES		20.98
40225358	01/05/2022	CRYSTAL CREAMERY	13-4700	CACFP DAIRY	562.80	
				NSLP DAIRY	938.88	1,501.68
40225359	01/05/2022	DUBUQUE BANK & TRUST COMPANY	01-7438	SOLAR LOAN PAYMENT	7,005.52	
40225360	01/05/2022	EWING IRRIGATION	01-7439	SOLAR LOAN PAYMENT	32,994.48	40,000.00
40225361	01/05/2022	EXPRESS SERVICES, INC.	01-5600	WIFI SPRINKLER CONTROLLERS		3,393.89
40225362	01/05/2022	GAYNOR TELESYSTEMS, INC	01-5800	SUBSTITUTE		1,241.52
			14-6200	VALCOM PROJECT-UPGRADE	4,869.34	
				TELESYSTEM		
			25-6170	H WING - CABLING ETC FOR NEW H WING	1,060.04	5,929.38
40225363	01/05/2022	GREEN WASTE OF TEHAMA	01-5506	DISPOSAL R-FARM 4018-2763626	179.79	
40225364	01/05/2022	HUNT & SONS, INC	19-5506	DISPOSAL FARM-RANCH 4018-2783982	179.79	359.58
			01-4311	TRANS FUEL-GASOLINE	3,067.12	
40225365	01/05/2022	IEC POWER, LLC	01-4312	TRANS FUEL-DIESEL	3,499.57	6,566.69
40225366	01/05/2022	ITSAMVY LLC	01-5699	SOLAR MAINT		1,291.37
40225367	01/05/2022	JACK SCHREDER & ASSOCIATES	01-4400	CVD LAPTOPS		432.90
			01-6250	MODERNIZATION - SCHOOL FACILITY PROGRAM		5,596.25
40225368	01/05/2022	KnowBe4 Inc.	01-5833	CYBER SECURITY TRAINING		7,377.15
40225369	01/05/2022	LOZANO SMITH, LLP	01-5801	ATTORNEY - LEGAL FEES		18,836.15

The preceding Checks have been issued in accordance with the District's Policy and authorization of the Board of Trustees. It is recommended that the preceding Checks be approved.

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Board Report

Checks Dated 01/01/2022 through 01/25/2022

Board Meeting Date February 10, 2022

Check Number	Check Date	Pay to the Order of	Fund-Object	Comment	Expensed Amount	Check Amount
40225370	01/05/2022	MCCOY'S HARDWARE & FARM SUPPLY	01-4300	VARIOUS SUPPLIES		338.36
40225371	01/05/2022	NORTHERN FIRE PROTECTION	01-5800	FIRE EXT. SERVICE		3,165.00
40225372	01/05/2022	OLIVE CITY AUTO PARTS DERODA, INC	01-4300	MISC/ VARIOUS SUPPLIES		11.52
40225373	01/05/2022	P G & E	01-5503	CENT ELECTRIC 0308-1		23.00
40225374	01/05/2022	P G & E	01-5503	TRANS ELECTRIC/GAS 1749-6	435.05	
40225375	01/05/2022	P G & E	01-5504	TRANS ELECTRIC/GAS 1749-6	181.91	616.96
40225376	01/05/2022	P G & E	19-5503	RANCH 4916 & 7250 ELECTRIC/GAS		973.19
40225377	01/05/2022	PIERCE HIGH SCHOOL	01-5503	CUHS ELECTRIC/GAS 6218	9,146.86	
40225378	01/05/2022	PITNEY BOWES GLOBAL FINANCIAL SERVICES	01-5504	CUHS ELECTRIC/GAS 6218	3,668.12	12,814.98
40225379	01/05/2022	PRO PACIFIC FRESH	01-5800	FFA CONTEST REGISTRATION ARBUCKLE		350.00
40225380	01/05/2022	RAY DALTON CONST. CONSULTING	01-5620	POSTAGE LEASE	581.22	
40225381	01/05/2022	RCAC	01-5904	2021/22 POSTAGE FEES	1,043.45	1,624.67
40225382	01/05/2022	STAPLES TECHNOLOGY SOLUTIONS	13-4700	CACFP FRUIT/VEGETABLES	73.00	
40225383	01/05/2022	SYSCO SACRAMENTO, INC.	35-5800	NSLP FRUIT/VEGETABLES	903.65	976.65
40225384	01/05/2022	VALLEY IND. COMMUNICATIONS	01-5800	CHS RELO'S		24,750.00
40225385	01/05/2022	VERIZON WIRELESS	01-5800	DRINKING FOUNTAIN SERVICES		125.00
40225386	01/05/2022	W.W. GRAINGER, INC.	01-5800	HOT SPOT DATA PLAN REACTIVATION		1,296.00
40225387	01/05/2022	WAXIE SANITARY SUPPLY	13-4300	NSLP SUPPLIES	272.00	
40225388	01/05/2022	WEST VALLEY FFA	13-4700	NSLP FOOD	226.32	498.32
40225389	01/05/2022	A-Z BUS SALES	01-5900	COMMUNICATIONS - ROUND MTN & SOUTHFORK		225.00
40225390	01/05/2022	ALPHA AND OMEGA DRAIN CLEANING	01-5902	DISTRICT CELL PHONE SERVICE		19.86
40225391	01/05/2022	ALSCO, INC.	01-5902	CUSTODIAL SUPPLIES	30.86	
40225392	01/05/2022	AMAZON CAPITAL SERVICES, INC	01-4300	MISC/ VARIOUS M&O SUPPLIES	1,499.72	1,530.58
40225393	01/05/2022	WAXIE SANITARY SUPPLY	01-4300	CUSTODIAL SUPPLIES		828.71
40225394	01/05/2022	WEST VALLEY FFA	01-5800	FFA OC CONTEST REGISTRATION	1,678.47	368.00
40225395	01/05/2022	A-Z BUS SALES	01-4300	TRANS PARTS/SUPPLIES		
40225396	01/05/2022	ALPHA AND OMEGA DRAIN CLEANING	01-6400	ELECTRIC BUS	400,000.01	
40225397	01/05/2022	ALSCO, INC.	01-9500	ELECTRIC BUS	18,866.11	420,544.59
40225398	01/05/2022	AMAZON CAPITAL SERVICES, INC	01-5800	PLUMBING		445.00
40225399	01/05/2022	ALPHA AND OMEGA DRAIN CLEANING	01-6170	WELL TESTING AT THE OLIVE ORCHARD		6,790.00
40225400	01/05/2022	AMAZON CAPITAL SERVICES, INC	01-4300	ILAB - GAMES	14.41	
40225401	01/05/2022	AMAZON CAPITAL SERVICES, INC	01-4300	MAINT. SUPPLIES	76.72	
40225402	01/05/2022	AMAZON CAPITAL SERVICES, INC	01-4300	SOAR SUPPLIES	212.48	
40225403	01/05/2022	AMAZON CAPITAL SERVICES, INC	01-4300	SOAR- CLASS SUPPLIES	582.39	
40225404	01/05/2022	AMAZON CAPITAL SERVICES, INC	01-4300	STARS- B-1 SUPPLIES	421.33	1,307.33
40225405	01/05/2022	AMAZON CAPITAL SERVICES, INC	01-4300	CUSTODIAL LAUNDRY SVC	248.96	

The preceding Checks have been issued in accordance with the District's Policy and authorization of the Board of Trustees. It is recommended that the preceding Checks be approved.

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Board Report

Checks Dated 01/01/2022 through 01/25/2022

Board Meeting Date February 10, 2022

Check Number	Check Date	Pay to the Order of	Fund-Object	Comment	Expensed Amount	Check Amount
40225771	01/12/2022	ARAMARK	01-5500	TRANS LAUNDRY SVC	47.27	
			01-5508	UNIFORMS M&O	253.55	
			13-5500	CAFE LAUNDRY SERVICE	156.20	705.98
40225772	01/12/2022	AT&T	01-5901	CALNET 3 - TELEPHONE SVC		559.06
40225773	01/12/2022	AUTO ZONE STORES, INC	01-4300	MATERIALS/SUPPLIES	10.34	10.34
40225774	01/12/2022	BAKER DISTRIBUTING COMPANY	01-4300	HVAC/ ELECTRICAL ITEMS	647.97	647.97
40225775	01/12/2022	BEACON FIRE ALARM & SEC	01-5507	CUHS ALARM	14,995.00	14,995.00
40225776	01/12/2022	CALIFORNIA FFA CENTER REGISTRATION	01-5800	FFA STATE CONFERENCE REGISTRATION	5,325.00	5,325.00
40225777	01/12/2022	CDW GOVERNMENT	01-5833	CVD MS OFFICE FOR NEW STAFF PCS	7,370.00	
				GHOST DEPLOYMENT SUITE SUPPORT RENEWAL	4,400.00	11,770.00
40225778	01/12/2022	CITY OF CORNING	01-5502	COR 154,155,194 CUHSD WATER/SEWER	3,262.84	
				COR 157 TRANS WATER/SEWER	63.34	
				COR 37,176 CENT WATER/SEWER	491.06	3,817.24
40225779	01/12/2022	COASTAL BUSINESS SYSTEMS, INC.	01-4300	STAPLES FOR COPY MACHINE	238.79	
				COPY CENTER COPIERS	5,908.42	6,147.21
40225780	01/12/2022	COMMERCIAL FITNESS EQUIPMENT	01-5800	WEIGHT ROOM FLOORING APPROVED BY BOARD		35,611.03
40225781	01/12/2022	CONSOLIDATED ELECTRICAL DIST.	01-4300	LIGHTING/ ELECTRICAL PARTS		185.33
40225782	01/12/2022	CORNING LUMBER COMPANY	01-4300	MISC/VARIOUS SUPPLIES		198.90
40225783	01/12/2022	CRYSTAL CREAMERY	13-4700	NSLP DAIRY		446.43
40225784	01/12/2022	CSM CONSULTING, INC	01-5800	ERATE CONSULTING SERVICES		1,250.00
40225785	01/12/2022	EWING IRRIGATION	14-4300	ATHLETICS FERTILIZER		1,273.98
40225786	01/12/2022	EXPRESS SERVICES, INC.	01-5800	SUBSTITUTE		1,950.96
40225787	01/12/2022	FIRST ADVANTAGE OCCUPATIONAL IRS # 1365611	01-5831	DRUG TESTING		31.00
40225788	01/12/2022	GOLD STAR FOODS, INC	13-4300	NSLP SUPPLIES	549.92	
				NSLP FOOD	3,454.97	4,004.89
40225789	01/12/2022	INTERQUEST DETECTION CANINES OF NORTH VALLEY COUNTIES	01-5800	CONTRABAND INSPECTION-JUSTINE FELTON		375.00
40225790	01/12/2022	JARED CAYLOR	01-5200	1/25/22 ACSA SYMPOSIUM-JARED CAYLOR		267.60
40225791	01/12/2022	JRD FOOD SERVICES CORNING PAPA MURPHY'S PIZZA	13-4700	NSLP PIZZA		4,165.00
40225792	01/12/2022	LAUREL AG AND WATER - LODI	19-4300	ORCHARD - MATERIALS/SUPPLIES		22.79
40225793	01/12/2022	LES SCHWAB	01-4313	M&O TIRE SERVICES	94.82	
			01-5800	M&O TIRE SERVICES	48.71	143.53
40225794	01/12/2022	LOS MOLINOS HIGH SCHOOL	01-5800	LOS MOLINOS REGISTRATION		150.00
40225795	01/12/2022	MCCOY'S HARDWARE & FARM SUPPLY	01-4300	MCCOYS LAB SUPPLIES	15.49	

The preceding Checks have been issued in accordance with the District's Policy and authorization of the Board of Trustees. It is recommended that the preceding Checks be approved.

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905 - Corning Union High School

Generated for JESSICA MARQUEZ (JMARQUEZ), Jan 25 2022

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ReqPay12c

Board Report

Checks Dated 01/01/2022 through 01/25/2022

Board Meeting Date February 10, 2022

Check Number	Check Date	Pay to the Order of	Fund-Object	Comment	Expensed Amount	Check Amount
40225795	01/12/2022	MCCOY'S HARDWARE & FARM SUPPLY	01-4300	VARIOUS SUPPLIES	241.42	
40225796	01/12/2022	MT. SHASTA SPRING WATER CO. INC	14-4300	PAINTING SUPPLIES	67.92	324.83
40225797	01/12/2022	MYNDEE ALBERS	01-5800	OFFICE WATER 119115		2.50
40225798	01/12/2022	NORCAL TRUCKS, INC NORCAL KENWORTH ANDERSON	01-5200	1/26/22 ASB WORKS USER CONF		244.72
			01-4300	TRANS PARTS/SUPPLIES		208.43
40225799	01/12/2022	NORTH VALLEY DISTRIBUTING	01-4300	N. GYM CURTAIN PART		138.57
40225800	01/12/2022	O'REILLY AUTO PARTS	01-4300	MATERIALS/SUPPLIES		702.70
40225801	01/12/2022	OFFICE DEPOT	01-4300	CLASSROOM SUPPLIES		228.38
40225802	01/12/2022	OLIVE CITY AUTO PARTS DERODA, INC	01-4300	MISC/ VARIOUS SUPPLIES	32.47	
				TRANS PARTS/SUPPLIES	29.07	61.54
40225803	01/12/2022	PRO PACIFIC FRESH	01-4307	STAFF CHRISTMAS BREAKFAST	116.79	
			13-4700	NSLP FRUIT/VEGETABLES	848.28	965.07
40225804	01/12/2022	SAV-MOR FOODS	01-4300	SAV MOR AGGIO AGCHEM ACTIVITY SUPPLIES	6.71	
				STAFF CHRISTMAS BREAKFAST	27.78	
				NSLP FOOD	13.92	48.41
40225805	01/12/2022	SMARTTRASH	01-4307	MONTHLY COMPACTOR MONITOR		80.00
40225806	01/12/2022	SOCCKERRAZE, INC.	01-5800	SOCCER UNIFORMS		2,456.70
40225807	01/12/2022	THE DANIELSEN COMPANY	01-4307	STAFF CHRISTMAS BREAKFAST	175.59	
			13-4300	NSLP SUPPLIES	1,200.86	
			13-4700	NSLP FOOD	717.46	2,093.91
40225808	01/12/2022	THE MUSIC CONNECTION	01-4300	BAND SUPPLIES	541.91	
				MUSICIANSHIP CLASS SUPPLIES	900.78	1,442.69
40225809	01/12/2022	THE PAPER GROUP INC.	01-4300	GROUPS EQUIP PARTS	176.00	
40225810	01/12/2022	U.S. BANK CORPORATE PAYMENT SYSTEM	01-4300	ADVISORY DINNER	347.73	12.63
				ANNUAL FOOD/NUTRITION CLASS AWARD	21.48	
				COVID FUNDS - SOCIAL SCIENCE STORAGE	1,537.53	
				DRINKING FOUNTAIN CARTRIDGE REGULATORa	79.95	
				HATCHING CHICKS	138.60	
				SAFETY INCENTIVE GIFTCARDS	581.70	
				REFRESHMENTS FOR DEPT HEAD/ADMIN MEETING	56.22	
				STAFF APPRECIATION	187.71	
				STAFF ENGAGEMENT	174.03	

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905 - Corning Union High School

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1:01PM

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Board Report

Checks Dated 01/01/2022 through 01/25/2022

Board Meeting Date February 10, 2022

Check Number	Check Date	Pay to the Order of	Fund-Object	Comment	Expensed Amount	Check Amount
40225810	01/12/2022	U.S. BANK CORPORATE PAYMENT SYSTEM	01-4307	US FOODS CHEF STORE- STAFF CHRISTMAS BREAKFAST	167.94	
			01-4311	WRESTLING 12/10-12/11 MODOC	132.01	
				WRESTLING 12/17-12/18 HEALDSBURG	100.00	
			01-4400	2 NEW KEY FOBS 2022 F250 AG TRUCK	464.24	
				Lumber Racks and Tool workbench (COVID FUNDS)	3,751.69	
				STARS- ANIME CLUB	7.99	
			01-5200	1/25/22 ACSA SYMPOSIUM-JARED CAYLOR	927.95	
				1/26/22 ASB WORKS USER CONF	480.99	
			01-5833	PEARDECK SUBSCRIPTIONS	60.00	
				SIBME LICENSE	1,451.01	
			13-4700	COSTCO - SNACK BAR ITEMS	149.89	10,994.66
40225811	01/12/2022	UC REGENTS	01-5800	US FOODS CHEF STORE- STAFF EVENTS		11,085.00
40225812	01/12/2022	W.W. GRAINGER, INC.	01-4300	21/22 MATH DEVELOPMENT CONTRACT	35.30	
				CUSTODIAL SUPPLIES	471.93	507.23
40225813	01/12/2022	WAXIE SANITARY SUPPLY	01-4300	MISC/ VARIOUS M&O SUPPLIES		166.22
40225814	01/12/2022	WEST COAST PAPER	01-4300	COPY CENTER		842.19
40225815	01/12/2022	WESTERN TREE NURSERY	01-5800	EROSION WORK		1,001.71
40225939	01/19/2022	AMAZON CAPITAL SERVICES, INC	01-4200	SSR BOOKS AND GRAPHIC NOVELS FOR ENG I,II,III,IV	708.50	
			01-4300	MISC CLASSROOM SUPPLIES	150.44	
				SUPPLIES FOR CBO	47.58	906.52
40225940	01/19/2022	ARAMARK	01-5500	TRANS LAUNDRY SVC	137.57	
			01-5508	UNIFORMS M&O	889.84	
			13-5500	CAFE LAUNDRY SERVICE	216.39	1,243.80
40225941	01/19/2022	AXNER EXCAVATING, INC	14-4300	ATHLETICS INFIELD MIX		4,450.87
40225942	01/19/2022	BEACON FIRE ALARM & SEC	01-5507	ALARM/FIRE SERVICE		840.00
40225943	01/19/2022	CA Dept. Tax & Fee Admin	01-4311	DIESEL TAX FUEL RETURN	7,398.23	59.00
40225944	01/19/2022	CALIFORNIA'S VALUED TRUST	01-3402	FEBRUARY 2022 TRUSTEES	1,753.97	
			01-3701	FEBRUARY 2022 D. SCHLOM	1,041.97	
				FEBRUARY 2022 J. BEARDSLEY	2,192.86	
				FEBRUARY 2022 L. ROMO	1,807.86	
				FEBRUARY 2022 M. ALBEE	1,041.97	
				FEBRUARY 2022 M. BEARDSLEY	1,041.97	
				FEBRUARY 2022 M. CONSTANZA	1,041.97	

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Board Report

Checks Dated 01/01/2022 through 01/25/2022

Board Meeting Date February 10, 2022

Check Number	Check Date	Pay to the Order of	Fund-Object	Comment	Expensed Amount	Check Amount
40225944	01/19/2022	CALIFORNIA'S VALUED TRUST	01-3701	FEBRUARY 2022 S. TOLLISON	1,640.35	
				FEBRUARY 2022 T. LAMB	2,882.86	
			01-3702	FEBRUARY 2022 G. THURMAN	1,043.56	
				FEBRUARY 2022 L. MINTO	1,652.51	
				FEBRUARY 2022 S. HOAG	958.51	
				FEBRUARY 2022 - D. HAMILTON	1,267.68	
				FEBRUARY 2022 MEDICAL	141,093.00	
				FEBRUARY 2022 LIFE	84.80	
				FEBRUARY 2022 DENTAL	18,842.55	
				FEBRUARY 2022 VISION	2,263.94	188,008.59
40225945	01/19/2022	CHAVAN & ASSOCIATES	01-5802	21/22 AUDIT FEES		10,725.00
40225946	01/19/2022	CORNING LUMBER COMPANY	01-4300	MISC/VARIOUS SUPPLIES		12.91
40225947	01/19/2022	CRYSTAL CREAMERY	13-4700	NSLP DAIRY		811.07
40225948	01/19/2022	EXPRESS SERVICES, INC.	01-5800	SUBSTITUTE		918.00
40225949	01/19/2022	HAPPY VALLEY FRESH FRUIT CO. WESTABY ENTERPRISES	13-4700	NSLP PRODUCE		105.00
40225950	01/19/2022	HUNT & SONS, INC	01-4311	TRANS FUEL-GASOLINE	1,895.16	
40225951	01/19/2022	ITSAVVY LLC	01-4312	TRANS FUEL-DIESEL	2,187.35	4,082.51
40225952	01/19/2022	LAUREL AG AND WATER - LODI	01-4400	CVD VIDEO STREAMING LAPTOP		2,183.68
40225953	01/19/2022	LOCKWOOD SEED & GRAIN	19-4300	ORCHARD - MATERIALS/SUPPLIES		22.79
40225954	01/19/2022	MCCOY'S HARDWARE & FARM SUPPLY	19-4300	PASTURE SEED		556.00
			01-4300	MCCOYS LAB SUPPLIES	3.48	
				VARIOUS SUPPLIES	317.15	
40225955	01/19/2022	MESSMER, DAVID A	19-4300	RANCH-VARIOUS MATERIALS/SUPPLIES	100.16	420.79
40225956	01/19/2022	MJB WELDING SUPPLY	01-5202	MILEAGE TO TCDE		47.72
40225957	01/19/2022	NORTH VALLEY DISTRIBUTING	01-5800	CYLINDER EXCHANGE		608.64
40225958	01/19/2022	OLIVE CITY AUTO PARTS DERODA, INC	01-4300	LAMPS		123.99
40225959	01/19/2022	POWER LIFT	01-4300	MISC/ VARIOUS SUPPLIES		295.35
			01-5600	WEIGHTROOM EQUIPMENT INSTALLATION		4,417.75
40225960	01/19/2022	PRO PACIFIC FRESH	13-4700	NSLP FRUIT/VEGETABLES		824.04
40225961	01/19/2022	RED BLUFF UNION HIGH SCHOOL	01-5800	2021.22 SPEECH SERVICES MOU		9,615.65
40225962	01/19/2022	RICHEY ATHLETICS	01-4300	TRACK AND FIELD		2,500.00
40225963	01/19/2022	SAV-MOR FOODS	01-4300	SAV MOR AGGIO AGCHEM ACTIVITY SUPPLIES	45.71	
40225964	01/19/2022	SYSCO SACRAMENTO, INC.	13-4700	NSLP FOOD	15.06	60.77
40225965	01/19/2022	THE DANIELSEN COMPANY	13-4300	NSLP SUPPLIES		690.89
			13-4300	CACFP SUPPLIES	102.09	

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Checks Dated 01/01/2022 through 01/25/2022

Board Meeting Date February 10, 2022

Check Number	Check Date	Pay to the Order of	Fund-Object	Comment	Expensed Amount	Check Amount
40225965	01/19/2022	THE DANIELSEN COMPANY	13-4700	NSLP FOOD	1,141.95	1,244.04
40225966	01/19/2022	THE PAPE GROUP INC.	01-5600	GROUPS EQUIP PARTS		1,292.73
40225967	01/19/2022	W.W. GRAINGER, INC.	01-4300	MISC/ VARIOUS M&O SUPPLIES		373.73
40225968	01/19/2022	WASTE MANAGEMENT	01-5506	CENT DISPOSAL 4-02058-55008	317.08	
				CUHS DISPOSAL 13-88262-43003	789.42	
				CUHS DISPOSAL 4-02058-65006	458.20	1,564.70
				CUSTODIAL SUPPLIES		2,148.84
40225969	01/19/2022	WAXIE SANITARY SUPPLY	01-4300			
Total Number of Checks					122	948,053.16

Fund Summary

Fund	Description	Check Count	Expensed Amount
01	GENERAL	103	727,060.21
13	CAFETERIA SPEC REV	19	20,381.79
14	DEFERRED MAINTENANCE	4	10,662.11
19	FOUNDATION SPECIAL	6	1,854.72
25	CAPITAL FACILITIES	1	1,060.04
35	COUNTY SCH FACILITY	1	24,750.00
76	WARRANT/PASS-THRU	1	162,284.29
Total Number of Checks			948,053.16
Less Unpaid Sales Tax Liability			.00
Net (Check Amount)			948,053.16

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905 - Corning Union High School

Generated for JESSICA MARQUEZ (JMARQUEZ), Jan 25 2022

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**Corning Union High School
Interdistrict Transfers
Districts of Choice**

Incoming

Updated: 1/4/22

2021-2022 School Year

Last Name	First	Grade	To	Code	Reason / Date
Baeta	Martin	12th	Red Bluff	1	Renewal Established 10/18/21
Baez	Luis	10th	Orland	1	Renewal from 2020-21 school year Established 5/19/20
Brady	Karson	10th	Red Bluff	1	Renewal Established 11/2/21
Brooksher	James	10th	Red Bluff	1	Established 5/17/21
Brown II	Christopher	11th	Red Bluff	1	Established 8/27/21
Brown	Kristin	11th	Red Bluff	1	Denied 8/27/21
Brown	Madison	9th	Red Bluff	1	Established 8/27/21
Carter	Emma	11th	Orland	1	Established 5/21/21
Carter	Hayden	9th	Orland	1	Established 5/21/21
Carter	Lilly	9th	Orland	1	Established 5/26/21
Castillo	Javier	10th	Red Bluff	1	Established 10/18/21
Castillo	Lilyana	12th	Red Bluff	1	Established 10/18/21
Ceja	Artemio	9th	Red Bluff	1	Established 9/14/21
Eckenrod	Rylie	11th	Red Bluff	1	Established 9/14/21
Edmiston	Ashleigh	9th	Red Bluff	1	Established 8/2/21
Felton	Ryle	12th	Orland	1	Established 7/27/21
Gardner	Moses	11th	Red Bluff	1	Established 6/10/21
Godinez	Antonio	9th	Red Bluff	1	Established 5/4/21
Gomez	Evelyn	9th	Red Bluff	1	Established 5/21/21
Gulotto	Zackary	12th	Red Bluff	1	Established 10/11/21
Gullen-Calderon	Jairo	9th	Red Bluff	1	Established 3/31/21
Gullen	Maricela	9th	Red Bluff	1	Established 3/31/21
Hayes	Gracelyn	9th	Los Molinos	1	Established 3/17/21
Hernandez	Diego	9th	Red Bluff	1	Established 5/11/21
Hopping	Carson	12th	Los Molinos	1	Established 10/14/21

Corning Union High School
Interdistrict Transfers
Districts of Choice

Hopping	Savannah	11th	Los Molinos	1	Established 10/14/21
Houchins	Anthony	10th	Red Bluff	1	Established 7/13/21
Jones	Tristan	11th	Orland	1	Established 9/24/21
Keifer	Kaden	12th	Red Bluff	1	Established 8/2/21
Ky	Tyrah	12th	Chico	1	Established 1/4/22
Linder	Taylor	9th	Red Bluff	1	Established 4/27/21
Mackisntosh	Melissa	12th	Red Bluff	1	Established 8/2/21
Maldonado	Cornelio	12th	Red Bluff	1	Established 11/29/21
Miranda	Judith	11th	Red Bluff	1	Established 9/15/21
Moore	Braedon	9th	Red Bluff	1	Established 9/24/21
Moyer	Keely	11th	Red Bluff	1	Established 9/2/21
Mackintosh	Nicolas	10th	Red Bluff	1	Established 8/2/21
Mendoza	Maria	11th	Red Bluff	1	Renewal Established 10/18/21
Ochs	Cade	10th	Los Molinos	1	Renewal from 2020-21 school year Established 8/14/20
Ochs	Camryn	12th	Los Molinos	1	Renewal from 2020-21 school year Established 8/14/20
Pressley	Kaylee	10th	Los Molinos	1	Established 8/16/21
Raines	Konstance	10th	Red Bluff	1	Established 9/28/21
Reid	Emily	10th	Red Bluff	1	Renewal from 2020-21 school year Established 8/14/20
Reyna	Vanessa	12th	Red Bluff	1	Renewal Established 11/2/21
Santos	Vladimir	11th	Red Bluff	1	Established 2/23/21
Servin	Miguel	10th	Orland	1	Established 1/3/22
Talley	David	9th	Red Bluff	1	Approved 7/29/21
Viveros	Alyssia	12th	Red Bluff	1	Approved 8/4/21
Williams	Devin	10th	Los Molinos	1	Established/Renewal 12/8/21
Woolbert	Kayelynn	9th	Red Bluff	1	Established 5/4/21

**Corning Union High School
Interdistrict Transfers
Districts of Choice**

2021-22 School Year -

Outgoing

Updated:1/12/22

Last Name	First	Grade	To	Code	Reason / Date
Adiego	Avery	9th	Red Bluff	1	Established 3/17/21
Ayers	Kamryn	10th	Los Molinos	1	Established 12/7/21
Ayers	Macy	12th	Los Molinos	1	Established 12/7/21
Barajas	Aleandra	10th	Chico Unified	1	Established 7/8/21
Bain	Ivy	10th	Red Bluff	1	Established 9/30/21
Cain	Jonah	10th	Red Bluff	1	Established 10/12/21
Cain	Noah	12th	Red Bluff	1	Established 10/12/21
Dobson	Saleen	12th	Chico Unified	1	Established 1/10/22
Griego	Mia	10th	Los Molinos	1	Established 11/29/21
Haydon	Nicholle	10th	Chico Unified	1	Pending Chico's Approval
Johnson	Kamryn	12th	Orland Unified	1	Established 7/15/21
Kampmann	Tucker	10th	Orland Unified	1	Renewal from 2020-21 school year Established 6/25/20
Pano	Andrea	12th	Los Molinos	1	Renewal from last year Established 10/11/21
Parker	Kelsie	11th	Red Bluff	1	Established 1/12/22
Pishek	Vanessa	9th-12th	Durham High	1	Established 3/17/21
Prouty	Samantha	12th	Orland Unified	1	Established 7/15/21
Rico	Marisa	11th	Orland Unified	1	Renewal from 2019-20 school year Established 5/16/19
Robbins	Jeremy	10th	Orland Unified	1	Pending Orland's approval
Rosales	Zulema	11th	Los Molinos	1	Renewal Established 10/11/21
Ruiz	Delliah	12th	Red Bluff	1	Established 9/14/21
Wolverton	Kristina	11th	Chico Unified	1	Established 9/27/21
Xala	Odalyz	9th	Red Bluff	1	Established 8/5/21

Districts of Choice

Updated: 11/1/21

Incoming

2022-2023 School Year

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**Corning Union High School
Interdistrict Transfers
Districts of Choice**

2022-23 School Year -

Outgoing

Updated: 1/20/22

Last Name	First	Grade	To	Code	Reason / Date
Perez	Omar	9th	Chico Unified	1	Established 1/20/22
Shields-Beall	Colin	12th	Paradise Unified	1	Pending Paradise Approval
Shields-Beall	Hunter	11th	Paradise Unified	1	Pending Paradise Approval
Kammann	Tucker	10th	Orland Unified	1	Renewal from 2020-21 school year Established 6/25/20
Rico	Marisa	11th	Orland Unified	1	Renewal from 2019-20 school year Established 5/16/19
Rosales	Zulema	11th	Los Molinos	1	Renewal Established 10/11/21

Corning Union High School District

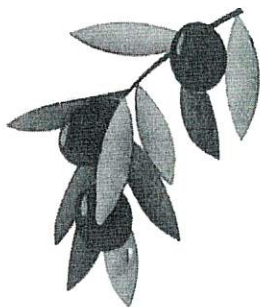
Human Resources Report

Board Meeting Date: 2/10/2022

<u>Action</u>	<u>Type</u>	<u>Name</u>	<u>Position</u>	<u>Effective</u>	<u>Background</u>
New Hire	Probationary	Partida-Navarro, Ana	Centennial IBI Para	2/1/22	Range 23, Step 3
New Hire	Probationary	Bergen, Nicolas	CUHS Para	1/24/22	Range 12, Step 1
Resignation	Voluntary	Peirce, Dana	CUHS Para	1/21/2022	Voluntary Resignation
Resignation	Voluntary	Hogan, Chris	CUHS Custodial Maintenance II	1/31/2022	Voluntary Resignation

Extra Duty/Stipend/Temporary/Coaching Authorizations

<u>Effective</u>	<u>Type</u>	<u>Employee</u>	<u>Assignment</u>	<u>Terms</u>	<u>Additional Information</u>
1/24/22	Stipend	Bergen, Nicolas	Degree Stipend	Annually	Classified Contract Article 8.14



CORNING UNION HIGH SCHOOL DISTRICT

Jared Caylor, Superintendent

Board Members: William Mache, James Bingham, J. Scott Patton, Todd Henderson, and Larry Glover

Surplus Equipment/Obsolete Equipment and/or Furniture Form

Date 1/7/22 Site CUHS

Form Completion Instruction (In description block provide the following)

- Textbooks: Title, Publisher, copyright date, quantity and reason for withdrawal.
- Equipment: Name, estimated value, quantity and reason for surplus.

Description	Recommended Disposition
Baldor Buffering wheel	sell
Delta Sharpening stone	sell
Part of Metal vise	Scrap

____ For additional items, check here and attach list.

Supervisor Approval:

Signature

Date

Site Administrator:

Signature

Date

Superintendent Approval

Signature

Date

Board Meeting Date

Approved ☒

Denied ☐

Disposition:

Corning Union High School CTE Tassel Programs

Ag Mechanics

Ag Mechanics
Ag Welding
Ag Metals and Fabrication

Ornamental Horticulture

Ag Core I
Floral Design

Agriscience

Ag Core I
Sustainable Ag Biology
Ag and Soil Chemistry

Education

Child Development
Careers in Education

Entrepreneurship and Self Employment

Life and Work Prep
Advanced Life and Work Prep
Or
Careers in Business (2 period block)

Entrepreneurship and Self Employment

Cardinal Nest
Cardinal Nest II

Entrepreneurship and Self Employment

Leadership
Leadership II

Food Service and Hospitality

Foods and Nutrition
Culinary Arts

Forestry and Natural Resources

Natural Resources Management I
Natural Resources Management II

Marketing

Marketing, Media & Design
Advanced Marketing Media & Design
(Yearbook, Copy Center, or Advanced Marketing, Media & Design)

Patient Care

Foundations in Health Science Careers
Pharmacology/Medical Terminology

Performing Arts

Intro to Dance
Advanced Dance

Product Innovation and Design

Manufacturing Applications
Advanced Manufacturing

Residential and Commercial Construction

Construction Technology I
Construction Technology II
Construction Technology III

TASSEL REQUIREMENTS

1. You must complete the sequence in a CTE Pathway.
2. Maintain a "B" or better in the CTE Sequence
3. Complete Required Application

Agriculture & Natural Resources

Sector Description & Anchor Standards

Sector Description

The Agriculture and Natural Resources sector is designed to provide a foundation in agriculture for all agriculture students in California. Students engage in an instructional program that integrates academic and technical preparation and focuses on career awareness, career exploration, and skill preparation in seven pathways. The pathways emphasize real-world, occupationally relevant experiences of significant scope and depth in Agricultural Business, Agricultural Mechanics, Agriscience, Animal Science, Forestry and Natural Resources, Ornamental Horticulture, and Plant and Soil Science. Integral components of classroom and laboratory instruction, supervised agricultural experience projects, and leadership and interpersonal skills development prepares students for continued training, advanced educational opportunities, or entry to a career.

Anchor Standards

1.0 Academics

Analyze and apply appropriate academic standards required for successful industry sector pathway completion leading to postsecondary education and employment. Refer to the Agriculture and Natural Resources academic alignment matrix for identification of standards.

2.0 Communications

Acquire and accurately use Agriculture and Natural Resources sector terminology and protocols at the career and college readiness level for communicating effectively in oral, written, and multimedia formats. (Direct alignment with LS 9-10, 11-12.6)

- 2.1 Recognize the elements of communication using a sender–receiver model.
- 2.2 Identify barriers to accurate and appropriate communication.
- 2.3 Interpret verbal and nonverbal communications and respond appropriately.
- 2.4 Demonstrate elements of written and electronic communication, such as accurate spelling, grammar, and format.
- 2.5 Communicate information and ideas effectively to multiple audiences using a variety of media and formats.
- 2.6 Advocate and practice safe, legal, and responsible use of digital media information and communications technologies.

3.0 Career Planning and Management

Integrate multiple sources of career information from diverse formats to make informed career decisions, solve problems, and manage personal career plans. (Direct alignment with SLS 11-12.2)

- 3.1 Identify personal interests, aptitudes, information, and skills necessary for informed career decision making.
- 3.2 Evaluate personal character traits, such as trust, respect, and responsibility, and understand the impact they can have on career success.
- 3.3 Explore how information and communication technologies are used in career planning and decision making.

6.0 Health and Safety

Demonstrate health and safety procedures, regulations, and personal health practices and determine the meaning of symbols, key terms, and domain-specific words and phrases as related to the Agriculture and Natural Resources sector workplace environment. (Direct alignment with RSTS 9-10, 11-12.4)

- 6.1 Locate, and adhere to, Material Safety Data Sheet (MSDS) instructions.
- 6.2 Interpret policies, procedures, and regulations for the workplace environment, including employer and employee responsibilities.
- 6.3 Use health and safety practices for storing, cleaning, and maintaining tools, equipment, and supplies.
- 6.4 Practice personal safety when lifting, bending, or moving equipment and supplies.
- 6.5 Demonstrate how to prevent and respond to work-related accidents or injuries; this includes demonstrating an understanding of ergonomics.
- 6.6 Maintain a safe and healthful working environment.
- 6.7 Be informed of laws/acts pertaining to the Occupational Safety and Health Administration (OSHA).

7.0 Responsibility and Flexibility

Initiate, and participate in, a range of collaborations demonstrating behaviors that reflect personal and professional responsibility, flexibility, and respect in the Agriculture and Natural Resources sector workplace environment and community settings. (Direct alignment with SLS 9-10, 11-12.1)

- 7.1 Recognize how financial management impacts the economy, workforce, and community.
- 7.2 Explain the importance of accountability and responsibility in fulfilling personal, community, and workplace roles.
- 7.3 Understand the need to adapt to changing and varied roles and responsibilities.
- 7.4 Practice time management and efficiency to fulfill responsibilities.
- 7.5 Apply high-quality techniques to product or presentation design and development.
- 7.6 Demonstrate knowledge and practice of responsible financial management.
- 7.7 Demonstrate the qualities and behaviors that constitute a positive and professional work demeanor, including appropriate attire for the profession.
- 7.8 Explore issues of global significance and document the impact on the Agriculture and Natural Resources sector.

8.0 Ethics and Legal Responsibilities

Practice professional, ethical, and legal behavior, responding thoughtfully to diverse perspectives and resolving contradictions when possible, consistent with applicable laws, regulations, and organizational norms. (Direct alignment with SLS 11-12.1d)

- 8.1 Access, analyze, and implement quality assurance standards of practice.
- 8.2 Identify local, district, state, and federal regulatory agencies, entities, laws, and regulations related to the Agriculture and Natural Resources industry sector.
- 8.3 Demonstrate ethical and legal practices consistent with Agriculture and Natural Resources sector workplace standards.
- 8.4 Explain the importance of personal integrity, confidentiality, and ethical behavior in the workplace.
- 8.5 Analyze organizational culture and practices within the workplace environment.

10.2 Comply with the rules, regulations, and expectations of all aspects of the Agriculture and Natural Resources sector.

10.3 Construct projects and products specific to the Agriculture and Natural Resources sector requirements and expectations.

10.4 Collaborate with industry experts for specific technical knowledge and skills.

10.5 Interpret and explain the aims, purposes, history, and structure of the FFA student organization and know the opportunities it makes available.

10.6 Manage, and actively engage in, a career-related, supervised agricultural experience.

10.7 Understand the importance of maintaining and completing the California Agricultural Record Book.

10.8 Maintain and troubleshoot equipment used in the agricultural industry.

11.0 Demonstration and Application

Demonstrate and apply the knowledge and skills contained in the Agriculture and Natural Resources anchor standards, pathway standards, and performance indicators in classroom, laboratory, and workplace settings, and through the FFA career technical student organization.

11.1 Utilize work-based/workplace learning experiences to demonstrate and expand upon knowledge and skills gained during classroom instruction and laboratory practices specific to the Agriculture and Natural Resources sector program of study.

11.2 Demonstrate proficiency in a career technical pathway that leads to certification, licensure, and/or continued learning at the postsecondary level.

11.3 Demonstrate entrepreneurship skills and knowledge of self-employment options and innovative ventures.

11.4 Employ entrepreneurial practices and behaviors appropriate to Agriculture and Natural Resources sector opportunities.

11.5 Create a portfolio, or similar collection of work, that offers evidence through assessment and evaluation of skills and knowledge competency as contained in the anchor standards, pathway standards, and performance indicators.

- Unit 9: Leadership Development
- Unit 10: FFA Organization

Assignments

- a. Each day students will receive up to 3 points for classwork.
- b. Each unit will contain quizzes, activities, daily assignments, and sometimes a unit test.
- c. Each month students will complete a record book check on the aet.
- d. There will be a final project at the end of each semester.

Course Grading Outline

- Daily Assessment Points- 30% of grade. Students will complete classroom assignments according to oral and written expectations and be given up to 3 points per day. There is not much outside of class homework. Thus, missing class and not rescheduling time to complete coursework can weigh heavily on a student's grade.
- Projects- 30% of grade. Assignments in this category include research projects, presentations, and hands-on labs. Students must be present and participate 100% in group assignments in order to receive full credit.
- Assessments- 30% of grade. Assignments in this area will include all quizzes and exams.
- FFA- 5% of grade. Students enrolled in this class are FFA members. Students are required to attend and participate in at least 2 FFA activities per semester, and a total of 4 for the year. These activities include meetings, leadership conferences, fair, regional meetings, FFA dinners, contests, FFA lunch-time activities, etc.
- SAE- 5% of grade. All students enrolled in an Agriculture class are required to have an agriculture related project (SAE: Supervised Agriculture Experience) that they will keep records of in their FFA Record Book. Sample projects could include: fair animals, landscaping/garden service, ranch work, internships, mechanically related projects, fabrication projects, agriculturally related community service/education, cooperative projects, and research. Projects can be started any time, but planning happens in the fall.

Grading Scale

- A: 100-89.5%
- B: 89.4-79.5%
- C: 79.4-69.5%
- D: 69.4-59.5%
- F: 59.4% or Below

C11.2 Identify plant growth requirements.

C11.3 Discern between annual, biennial, and perennial life cycles.

C11.4 Examine sexual and asexual reproduction in plants.

C11.5 Understand photosynthesis and the roles of the sun, chlorophyll, sugar, oxygen, carbon dioxide, and water in the process.

C13.0 Design agricultural experiments using the scientific method.

C13.1 State the steps of the scientific method.

C13.2 Analyze an agricultural problem and devise a solution based on the scientific method.

CAREER OPPORTUNITIES

Research Assistant/Associate

Water Quality Specialist

Plant Scientist

Agriscience Teacher

Entomologist

Agriculture Inspector

Farm and Ranch Manager

Sales Representative

Business Controller

Agricultural Credit Manager

Veterinarian Technician

Animal Caretaker/Kennel

Operator Animal Breeder

Ranch Manager

Feed Nutritionist

Meets A-G Requirements: Yes, D Requirement

Dual Enrollment Class: No



FFA Official Dress

Concentrator: Sustainable Agriculture Biology

Corning Union High School, Career Technical Education

CTE Industry Sector: Agriculture and Natural Resources

Career Pathway: Agriscience

Course Title: Sustainable Agriculture Biology

Course Level: Concentrator

Grade Level(s): 10-12

Duration: Year

INSTRUCTOR INFORMATION

Name: Alice von Staden

Class location: F2

Classroom phone: 322

Email address: avonstaden@corninghs.org

PREREQUISITES

Ag Core 1

COURSE DESCRIPTION

Sustainable Agricultural Biology integrates biological sciences into agricultural practices, including sustainable agriculture, plant science, animal science, and other agricultural fields. Students will examine biological elements of agricultural industries. It is a one year agricultural sciences course. Lab activities and the school farm will be utilized frequently. Students will also be graded on participation in intracurricular FFA activities, as well as the completion of a Supervised Agricultural Experience (SAE) project.

COURSE SYLLABUS

Sustainable Agricultural Biology will explore biological sciences as they connect to agricultural practices, including sustainable agriculture. It is a one year agricultural sciences course. We will complete many hands-on activities and labs, utilize the school farm, and integrate FFA and SAE.

Course Goals

Further scientific knowledge and create a foundation level of knowledge in biology.

Further agricultural knowledge and explore its connections to biology.

Further soft skills such as public speaking, team work, and professionalism.

Course Outline

Unit One: FFA, SAE, Agriculture, and Science

Unit Two: DNA and Proteins

Unit Three: Cell Structure and Division

Unit Four: Photosynthesis and Cellular Respiration

Unit Five: Ecosystems

Unit Six: Hereditary

Unit Seven: Evolution

Assignments

Each unit will contain quizzes, activities, daily assignments, and sometimes a unit test.

C7.0 Comprehend basic animal genetics.

C7.1 Differentiate between genotype and phenotype and describe how dominant and recessive genes function.

C7.2 Compare genetic characteristics among cattle, sheep, swine, and horse breeds.

C7.3 Predict phenotype and genotype ratios by using a Punnett Square.

C7.5 Distinguish between the purpose and processes of mitosis and meiosis.

C11.0 Analyze plant growth and development.

C11.2 Identify plant growth requirements.

C11.5 Understand photosynthesis and the roles of the sun, chlorophyll, sugar, oxygen, carbon dioxide, and water in the process.

C11.6 Summarize the respiration process in the breakdown of food and organic matter.

C13.0 Design agricultural experiments using the scientific method.

C13.1 State the steps of the scientific method.

CAREER OPPORTUNITIES

Pest Control Advisor

Vet Technician

Agricultural Educator

Agricultural Commodity Grader

Ranch Manager

Consumer Safety and Standards Inspector

Agriculture Biology Technician

Crop Production - Olive, Walnuts, Other

Animal Production - Cattle

Agricultural Biologist

Meets A-G Requirements: Yes, D Requirement

Dual Enrollment Class: No

Please attach any pictures here.



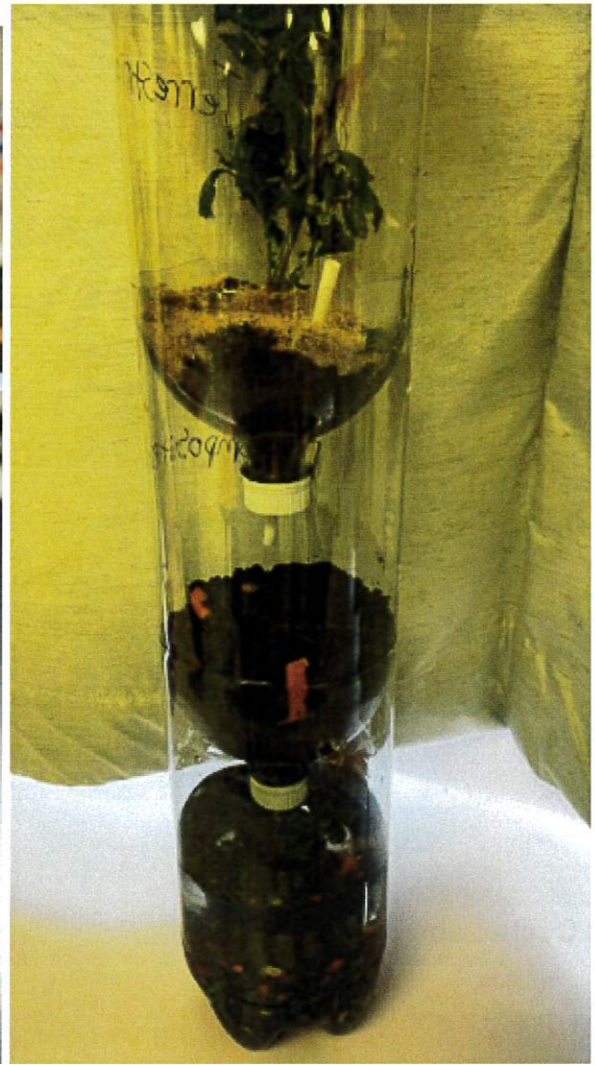
School Farm Plant Root Labs



Edible Cell Structures



Photosynthesis Lab



Ecosystem Lab



Farmer's Market Project

Unit Ten: pH, Acids, and Bases

Assignments

Each unit will contain quizzes, activities, daily assignments, and sometimes a unit test. You will receive up to ten points each grading period for having an organized binder. There will be a final exam at the end of each semester.

FFA and SAE

FFA: participation in two activities for 5%, extra credit for exceeding participation.

SAE: completion of project and video for 5%.

Grading

Daily Classwork.....	30%
Projects.....	30%
Quizzes/Tests.....	30%
FFA	5%
SAE	5%

Routines

Work for the day will be found in the pick up basket for each class.

Students will be given a binder for this class that will stay in the classroom.

Please ask if you need to leave the room for any reason.

PATHWAY STANDARDS MET

C1.0 Evaluate the role of agriculture in the California economy.

C1.2 Describe how California agriculture affects the quality of life.

C1.4 Research the economic impact of leading California agricultural commodities.

C1.5 Assess the economic impact of major natural resources in California.

C1.7 Explore factors that affect food safety and producers' responsibilities to consumers.

C2.0 Examine the interrelationship between agriculture and the environment.

C2.1 Identify important agricultural environmental impacts on soil, water, and air.

C3.0 Analyze the effects of technology on agriculture.

C3.2 Understand how technology influences factors such as labor, efficiency, diversity, availability, mechanization, and communication.

C4.0 Determine the importance of animals, the domestication of animals, and the role of animals in modern society.

C4.3 Compile the modern-day uses of animals and animal by-products.

C4.5 Research unique and alternative uses of animals (e.g., therapeutic riding programs and companion animals).

C10.0 Explain soil science principles.

C10.1 Recognize the major soil components and types.

C10.2 Summarize how soil texture, structure, pH, and salinity affect plant growth.

C10.3 Assess water delivery and irrigation system options.



Chemical Reactions



Soil Type Testing



Edible Soil Layers



Chemical Reactions



pH Testing

Newest Additions to the Library

1/18/22

Black birds in the Sky by : Brandy Colbert

In the early morning of June 1, 1921, a white mob marched across the train tracks in Tulsa, Oklahoma, and into its predominantly Black Greenwood District—a thriving, affluent neighborhood known as America's Black Wall Street. They brought with them firearms, gasoline, and explosives. In a few short hours, they'd razed thirty-five square blocks to the ground, leaving hundreds dead. The Tulsa Race Massacre is one of the most devastating acts of racial violence in US history. But how did it come to pass? What exactly happened? And why are the events unknown to so many of us today? These are the questions that . . . author Brandy Colbert seeks to answer in this . . . nonfiction account of the Tulsa Race Massacre"—

City of Heavenly Fire Bk 6 by: Cassandra Clare

Darkness has descended on the Shadowhunter world. Chaos and destruction overwhelm the Nephilim as Clary, Jace, Simon, and their friends band together to fight the greatest evil they have ever faced: Clary's own brother. Nothing in this world can defeat Sebastian—but if they journey to the realm of demons, they just might have a chance. Vampires, Magic, Supernatural

The Serpent's Shadow by : Rick Riordan

When Apophis, the chaos snake, threatens to plunge the world into eternal darkness, siblings Carter and Sade Kane plan to use an ancient spell to destroy the snake, but first must rely on the murderous ghost of a powerful magician"— Mythology

Mal and Chad the Biggest, Bestest Time Ever! #1 By: Stephen McCranie

Fourth grader Mal, a super-genius, and Chad, his talking dog, embark on a grand adventure as they travel through time and try to get the attention of Mal's crush Megan. Dogs, TimeTravel

Mal and Chad Food Fight #2 by" Stephen McCranie

Mal tries to help Chad, his talking dog, defeat the monster that has been tormenting his dreams and invents a dream portal, but instead of defeating the creature, Mal manages to bring it back through the portal and into reality.

Mal and Chad belly flopi! #3 by: Stephen McCranie

After embarrassing himself at her birthday party, Mal hopes to impress the girl he has a crush on, Megan, with his performance in the school talent show.

R- The House of Hades by: Rick Riordan

Greek and Roman demigods from the Prophecy of Seven must work together to seal the Doors of Death—and help Percy and Annabeth escape the Underworld in the process"- Mythology

R- Lovely Bones by: Alice Sebold

Fourteen-year-old Susie Salmon, the victim of a sexual assault and murder, looks on from the afterlife as her family deals with their grief, and waits for her killer to be brought to some type of justice. Teenagers, Murder

Dog Man Fetch-22 By: Dav Pilkey

Peteey the Cat is out of jail, and he has a brand-new lease on life. While Peteey's reevaluated what matters most, L'il Peteey is struggling to find the good in the world. Can Peteey and Dog Man stop fighting like cats and dogs long enough to put their paws together and work as a team? They need each other now more than ever, L'il Peteey--and the world--is counting on them!

Dog Man for Whom the Ball Rolls by: Dave Pilkey

Dog Man has been working hard to overcome his bad habits, but when his obsessions turn to fears, he finds himself the target of an all-new supervillain, while Peteey the Cat, who was just released from jail, starts a new life with L'il Peteey

Diary of a Wimpy Kid Big Shot by: Jeff Kinney.

After a disastrous field day competition at school, Greg decides that when it comes to his athletic career, he's officially retired. But after his mom urges him to give sports one more chance, he reluctantly agrees to sign up for basketball. Tryouts are a mess, and Greg is sure he won't make the cut. But he unexpectedly lands a spot on the worst team. As Greg and his new teammates start the season, their chances of winning even a single game look slim. But in sports, anything can happen. When everything is on the line and the ball is in Greg's hands, will he rise to the occasion? Or will he blow his big shot?"

Vinyl Moon by: Mahogany Browne

A teen girl reeling from the scars of a past relationship finds healing and hope in the words of strong Black writers and the new community she builds in Brooklyn, New York" African Americans, Family violence

Why is Everybody yelling?: growing up in my immigrant family by: Marisabina Russo

It's 1950s New York, and Marisabina Russo is being raised Catholic and attending a Catholic school that she loves--but when she finds out that she's Jewish by blood, and that her family members are Jewish survivors of the Holocaust, her childhood is thrown into turmoil. To make matters more complicated, her father is out of the picture, her mother is ambitious and demanding, and her older half-brothers have troubles, too. Following the author's young life into the tumultuous, liberating 1960s, this . . . graphic-novel memoir explores the childhood burdens of memory and guilt, and Marisabina's struggle and success in forming an identity entirely her own.

R- Lockdown: Escape from Furnace by: Alexander Gordon Smith

When fourteen-year-old Alex is framed for murder, he becomes an inmate in the Furnace Penitentiary, where brutal inmates and sadistic guards reign, boys who disappear in the middle of the night sometimes return weirdly altered, and escape might just be possible. Science fiction prison escapes

R- the House of Hades by Rick Riordan

Greek and Roman demigods from the Prophecy of Seven must work together to seal the Doors of Death--and help Percy and Annabeth escape the Underworld in the process" Mythology

R- Sidekicks by: Dan Santat

Captain Amazing tries to hire a new sidekick when he feels he is getting too old to be a reliable superhero, but his pets have different ideas. Pets, Superheroes

The Shining by: Stephen King

The Torrance family, having arrived at a remote mountain resort where they are to work as winter caretakers, find themselves in the grip of terror when young Danny, a child with the gift of precognition, begins having horrible visions.

R- The Son of Neptune by: Rick Riordan

Demigod Percy Jackson, still with no memory, and his new friends from Camp Jupiter, Hazel and Frank, go on a quest to free Death, but their bigger task is to unite the Greek and Roman camps so that the Prophecy of Seven can be fulfilled.

R- The Red Pyramid by Rick Riordan

A graphic novel adaptation of "The Red Pyramid" in which brilliant Egyptologist Dr. Julius Kane accidentally unleashes the Egyptian god Set, who banishes the doctor to oblivion and forces his two children to embark on a dangerous journey, bringing them closer to the truth about their family and its links to a secret order that has existed since the time of the pharaohs.

Blancaflor by: Nadja Spiegelman

In this updated adaptation of a classic Latin American folktale, Blancaflor, a young ogre with magical powers, decides to secretly help a charming prince who has made a foolish bet with her father. Through saving the prince and the kingdom, she learns to be honest with herself and others about the things that make her special"--

The Wherewood by: Gabrielle Prendergast

ourteen-year-old Blue (a human) should be upset that his new friends Salix (a Nixie) and Finola (a Faerie) have tricked him into going on another adventure into Faerieland. But he's actually quite excited. Especially since their quest to find the way back to Salix's homeland takes them through the Wherewood, a magical region where lost things go. They encounter confused pets, misplaced homework assignments and mountains of odd socks. But when a misstep leads Blue into the forsaken Witherwood, he comes face to face with an old enemy. Boys, Friendship, Magic

R- The Knife of Never Letting Go by: Patrick Ness

Todd, one month away from an important birthday, learns all the tough lessons of adulthood when he is forced to flee after discovering a secret near the town where he lives. Space Colonies, Telepathy

Freedom Swimmer by: Mai Chim

Ming survived the famine that killed his parents during China's 'Great Leap Forward,' and lives a hard but adequate life, working in the fields with his fellow villagers. When a group of city boys come to the village as part of a government re-education program, Ming and his friends aren't sure what to make of the new arrivals. They're intellectuals not used to hard labour and village life. But despite his reservations, Ming befriends a charming city boy called Li. The two couldn't be more different, but slowly they form a bond over evening swims and dreamlike discussions. But as the bitterness of life under the Party begins to take its toll on both boys, they begin to imagine the impossible: freedom"

White Smoke by: Tiffany D Jackson

Believing her new home to actually be alive, especially when her brother almost dies, Marigold and her new blended family won't be safe until she brings the truth to light once and for all"

R- Denotes book replacement due to being lost or damaged

Corning Union High School

Safety Plan

2021-2022

Committee Members:

Jared Caylor, Superintendent

Dave Pryatel, School Resource Officer, Corning Police Department

Justine Felton, Associate Principal

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Assessment of the Current Status of School Crime

2010-21 Suspension Statistics

Ed Code	Description of Offense	Number of Suspensions
48900(a)	Related to the physical injury of another student	9
48900(b)	Related to the possession of a dangerous object (knife, etc.)	3
48900(c)	Related to the possession, use, etc. of a controlled substance or alcohol	6
48900(d)	Related to distributing a controlled substance	2
48900(f)	Related to damaging school or private property	0
48900(g)	Related to theft of school or private property	1
48900(h)	Related to the possession or use of tobacco	18
48900(i)	Related to committing obscene acts or using profanity	0
48900(j)	Related to the possession of drug paraphernalia	0
48900(k)	Related to the disruption of school activities or defiance of a school authority	6
49000(r)	Related to bullying	0
48900.2	Related to Sexual Harassment	0
48900.7	Terroristic Threats	0

Total Suspensions:

45 – at home suspensions

0 - in school suspensions

46– Alternative Learning Classroom (2nd year)

Appropriate Programs and Strategies That Provide School Safety

1. Law Enforcement Presence – Through a partnership with Corning Police Department, Corning Union High School (CUHS) has a strong law enforcement presence on campus. CUHS has a full time School Resource Officer on campus during school hours. Also, the CUHS administration maintains a strong working relationship with the Tehama County Probation Department, Tehama County District Attorney's Office, and other county agencies.
2. School Administration Providing Safety Support – The Principal and Associate Principals all have campus supervision responsibilities that assist in school safety. One Associate Principal is the "lead" in this area, responsible for coordinating campus supervision before school, CARES period, between classes, at lunch, and after school. Other administrators supervise specified areas at lunch and also assist in supervision of the campus at other times during the school day.
3. Threat Assessment Team – Two Associate Principals, three school counselors, the school psychologist, school resource officer and HOPE center director sit on a committee which reviews high students. Students are placed on the list if they show suicidal ideation or make any threat to others or the school. The team tracks the students ensuring all available resources are available to the student and family.
4. Attendance Policies – CUHS encourages attendance by diligently tracking and following up on student attendance issues. The school employs two full time attendance secretaries that are responsible for monitoring student attendance and reporting to the Associate Principal when necessary. The attendance office attempts to contact parents/guardians of students that are absent through our automated calling system, Parent Square. If a student is gone for three consecutive days with no contact from a guardian, school staff makes personal phone calls attempting to figure out why the student is missing. Students that are habitually truant are referred to the School Attendance Review Board (SARB) that is facilitated by the Tehama County District Attorney's Office. Also, guardians of students that miss more than 10% of school days for any reason are notified that their student's absences may only be cleared by a doctor or school personnel (per CA Ed Code). Lastly, students are encouraged to be in school through a policy of assigning credits in class based on student attendance. Students with 9 or more absences in any one class in a semester receive reduced credit.
5. Campus Supervisors – CUHS does not employ any full time campus supervisors, however there is one teacher that are paid an additional stipend to supervise campus at lunch. The Associate Principal coordinates these campus supervisors and they are assigned specific areas around the school to monitor during lunch.
(Appendix A)

6. Communication Tools – CUHS employs the following communication tools: email, telephones, bell system, alarm system, district owned cell phones (approximately 45 staff). Last year we installed an upgraded phone system and outdoor speaker system. This allows a large portion of campus and all classrooms to receive a page or “all call”.
7. Student Identification Policy – Students at CUHS are required to carry their student ID at all times. Students can use their ID to purchase their lunch, and are required to show their ID to use the library or computer labs.
8. Visitor Policy – All visitors are required to check in to the main office upon arriving to campus. Notices of this requirement are posted at various places throughout campus. The administration along with the lunch supervision staff patrols the parking lots and perimeter of campus at various times during the day to ensure that the visitor policy is being followed. Also, two years ago CUHS remodeled its main office to prevent visitors from having to come on to the main campus to get into the office. Visitors now enter the office on the perimeter of campus. Due to COVID restrictions, visitors have been limited.
9. Monitoring Academic Progress – Four counselors are responsible for monitoring the academic progress of approximately 910 students at CUHS. The administration and teachers communicate regularly with the counselors about specific students’ needs and their need for intervention or alternative academic programs.
10. Monitoring School Behavior – One Associate Principal is largely responsible for tracking and addressing student behavior issues. CUHS employs its “Discipline Step Process”. This process is used as a tool to communicate with parents, students and teachers about behavior issues. Different steps in the process carry different consequences.
11. Lock Down Procedures – CUHS has updated its procedures for locking down the school in the case that it becomes necessary to do so (See Appendix B). CUHS has moved to using “ALICE” procedures in responding to an active threat on campus. Essentially, ALICE directs staff and students to be proactive in escaping or defending themselves rather than only being passive and hiding. (See Appendix B).
12. Other School Safety Programs and Resources - CUHS has a student support services department that provides a number of different supports for students. There are three counselors, a full time school psychologist, an EL coordinator, and multiple teachers and paraprofessionals that provide academic and behavioral interventions in mainstream classes and in special programs. In addition to this, CUHS provides further services to students through cooperation with community organizations and funding from various grants. Currently, CUHS has an MOU with the City of Corning to use grant funds to provide full time marriage and family therapists at no charge to students in addition to paying for a full time school resource officer. This grant

allows CUHS to provide individual, group, and family therapy by professional marriage and family therapists at no charge.

Child Abuse Reporting Procedures

A mandated reporter who knows or reasonably suspects that a minor is the victim of child abuse must report immediately by telephone and in writing by follow-up report within 36 hours to a law enforcement agency. The law penalizes the failure to report by imposing a jail sentence on the defaulting mandated reporter. On the other hand, the law rewards the reporter who meets the reporting obligation by granting absolute immunity from civil or criminal prosecution. (Penal Code Section 11166)

Mandated Reporter: a "Child care custodian"; includes teachers, administrators, certificated pupil personnel staff. If specifically trained in child abuse detection, also includes instructional aides, teacher's aides, and teacher assistants. District employed child care workers and health practitioners (doctors, nurses and psychologists) are also mandated reporters.

Knowledge of or Reasonably Suspects Abuse: When a mandated reporter observes a child with physical "injuries which appear to have been inflicted...by other than accidental means by any other person..." Whether or not there are visible physical injuries, all suspected sexual abuse must be reported.

To Whom is the Report Made: An oral report to designated law enforcement or protective service agencies must be made within 24 hours with a written report to follow within 36 hours. The observing employee must contact

Tehama County Child Protective Services: (530)527-1911
(530)527-7640 (Fax)

Or

Corning Police Department: (530)824-7000

A follow up written report must be submitted within 36 hours. Forms (See Appendix C) are available at Corning Union High School through the administration or counseling department.

Law enforcement may interview suspected victims of child abuse on school premises during school hours. If this happens, the child may choose to be interviewed in private or may select an adult staff member to be present. In any case, California Penal Code 11174.3 should dictate how the interview takes place.

11174.3. (a) Whenever a representative of a government agency investigating suspected child abuse or neglect or the State Department of Social Services deems it necessary, a suspected victim of child abuse or neglect may be interviewed during school hours, on school premises, concerning a report of suspected child abuse or neglect that occurred within the child's home or out-of-home care facility. The child shall be afforded the option of being interviewed in private or selecting any adult who is a

member of the staff of the school, including any certificated or classified employee or volunteer aide, to be present at the interview. A representative of the agency investigating suspected child abuse or neglect or the State Department of Social Services shall inform the child of that right prior to the interview.

The purpose of the staff person's presence at the interview is to lend support to the child and enable him or her to be as comfortable as possible. However, the member of the staff so elected shall not participate in the interview. The member of the staff so present shall not discuss the facts or circumstances of the case with the child. The member of the staff so present, including, but not limited to, a volunteer aide, is subject to the confidentiality requirements of this article, a violation of which is punishable as specified in Section 11167.5. A representative of the school shall inform a member of the staff so selected by a child of the requirements of this section prior to the interview. A staff member selected by a child may decline the request to be present at the interview. If the staff person selected agrees to be present, the interview shall be held at a time during school hours when it does not involve an expense to the school. Failure to comply with the requirements of this section does not affect the admissibility of evidence in a criminal or civil proceeding.

Suspension and Expulsion Policies

When necessary, CUHS suspends and expels students according to California education code, specifically sections 48900 and 48915. Except in cases in which the offense threatens the safety of students, staff or school facilities, attempts will be made by the staff and/or administration to correct student behavior by other means prior to employing suspension and/or expulsion.

When a student is referred to the administration for discipline, the "Discipline Step Process" is used to determine what consequences (including suspension) a student will receive. This process is outlined in the student handbook and is a useful tool to communicate with students, parents and staff about discipline and future consequences.

Step I:	Warning/Parent Contact
Step II:	1 day suspension/Parent Contact
Step III:	2 day suspension/Parent Contact
Step IV:	3 day suspension/Parent Contact
Step V:	5 day suspension/Parent Contact
Step VI:	5 day suspension/Transfer to Continuation or Expulsion

For more information regarding suspensions and expulsions, refer to CUHSD Board Policy and Administrative Regulation 5144.1.

Policy for Notifying Teachers of Dangerous Pupils

In order to fulfill the requirements made by Education Code 49079 and Welfare and Institutions Code 827 that states teachers must be notified of the reasons(s) a student has been suspended, CUHS communicates via email with teachers regarding suspensions. The Vice Principal sends an email every week to the staff that includes student names, grades, number of days suspended, return date, and offense. The information in these emails is confidential and is to be seen by school staff only.

Pursuant to Education Code 48267, Tehama County Probation notifies the CUHSD Superintendent regarding Associate Principal office. From there, the information is forwarded to teachers or administration when appropriate.

Discrimination and Harassment

Corning Union High School is dedicated to provide every student an equal opportunity to receive an education in any school program or activity. No person shall discriminate against or engage in harassment of a pupil because of the pupil's race, sex, gender, sexual orientation, color, religion, mental or physical disability, national origin, ancestry, or ethnic group identification.

Concerning sexual harassment, CUHS has adopted Board Policy and Administrative Regulation 5145.7. According to this policy and regulation, any student who engages in sexual harassment of anyone at school or at a school sponsored activity is in violation of school rules and will be subject to disciplinary action. All other forms of harassment, bullying, or intimidation are dealt with according to California Education Code, Sections 48900 and 48915.

School Wide Dress Code

Corning Union High School has established a student dress code in order to assure a safe, productive and appropriate learning environment for students. In addition to these goals, the dress code is intended to establish a minimum level of acceptable dress. Students and parents are encouraged to consider carefully what type of dress is appropriate for a school environment. Thinking through this can be a valuable learning process for young people as they prepare to enter a variety of work environments.

1. No student shall wear any clothing that is disruptive or likely to be disruptive to the learning environment or is offensive or distracting to other students, teachers or parents.
2. Shorts may be worn, but must be an appropriate length for an educational or professional setting.
3. Tops that expose the lower back, stomach or cleavage are prohibited. Off the shoulder shirts will also be prohibited. Bras and spaghetti straps may not be exposed. Boys' shirts must have sleeves (no tank tops or cutoff sleeves). However, boys will be allowed to wear tank tops for special school events. These events will be identified in the bulletin.
4. All clothing accessories or tattoos that have pictures or writing that is vulgar, obscene, violent, alcohol/drug/tobacco-related, is not allowed at Corning Union High School. This type of clothing is not consistent with our educational philosophy and is disruptive to the educational process.
5. Any apparel or accessories affiliated with gangs will not be allowed. This includes, but is not limited to bandanas. Also, any student materials with writing or insignia that is gang-related will be confiscated and turned over to the gang unit.
6. Hats and beanies shall be worn properly – they shall have the bill facing forward and they are not to be worn in the classroom or offices. Altered hats and beanies are not allowed. Hood are to be removed when in a classroom or office.
7. Pajamas are not allowed to be worn at school.
8. Pants must fit at the waist and/or be secured in a way that prevents sagging. Underwear cannot be visible at any time.

Violation of Dress Code

First Offense: Student will be required to change.

Second Offense: Student will be required to change and reminded that the next violation will result in suspension.

Further Offenses: Student will be required to change and suspended and/ or placed on the appropriate place of the step process.

Safe Ingress and Egress Procedures

Corning Union High School has designated areas for bus loading/unloading and parents dropping off students. Also, CUHS has sidewalks around the campus to make sure students had a safe passage to and from school.

Corning High School also has evacuation maps posted in all facilities. Students and staff evacuate to either the East Soccer Fields or South JV Baseball Field depending on their location on campus.

The administration and Maintenance department are also assessing the feasibility of adjusting our bus loading area in order to get the busses off of the street and into a parking area during pick up and drop off times.

Discipline Procedures

Students in public education have an obligation to conform their behavior to acceptable standards. Corning Union High School's code of behavior clearly states these standards and the consequences of breaking these standards. Failure to comply with this code of behavior can result in suspension from school. When a student reaches this stage, the school must afford the student certain due process rights, including notice of the charges and the opportunity to be heard. Students also have a right to present evidence and cross-examine witnesses. In order to insure that the students of Corning Union High School are given due process we do the following things when any consideration is given to suspension of a student:

1. We provide the opportunity for all students and parents to know the rules and regulations and the consequences of breaking these rules and regulations.
2. We inform the student what charges have been brought against him/her.
3. We allow the student to see all the records that are made and provide him/her a copy if one is desired.
4. The student is provided an opportunity to confer with an administrator and to tell his/her version of what occurred.
5. The student is informed of the next steps of the discipline process and the consequences of further violations.
6. The parents/guardians are notified each time that a suspension takes place.

Key Areas for Follow Up

1. Systematically plan Active Threat drills (every 12 weeks)
2. Reevaluate ingress and egress with finished construction
3. Reevaluate camera placement with finished construction

Appendix A

CUHS Lunch Supervision Protocol 2021-2022

Basic Info:

- Communicate with Justine if you will not be supervising at lunch for any reason. Your duties can be filled by someone else for the day.
- Everyone should carry a phone. If you want to use your personal phone that is okay, just communicate with other people about your phone number.
- Whenever possible, walk through bathrooms. Check each stall for graffiti or vandalism. If you notice graffiti, please notify Jared as soon as possible.
- No student should be on the North side of the library or main office.
- Hacky Sacks & Frisbees are okay for students to use. No soccer, baseball, football, etc. There is one exception (see below).
- As always, encourage students to throw away their trash.

Personnel Assignments:

- Charlie: Inside the cafeteria during the beginning of lunch while students are getting food. As traffic inside slows down, you will move outside and circulate throughout campus on the cart (focus primarily on the perimeter of campus looking for students or any off campus threat to student safety).
- Jason: Inside the cafeteria or just outside it at your discretion. As traffic inside the cafeteria slows down, you will monitor the north side of campus and the east side of the North Gym. Make it a point to check the North perimeter of campus periodically in order to assure no person from off campus is loitering.
- Justine: Start in Cafeteria to assure there is sufficient supervision. Then roaming all of campus and available to deal with discipline incidents as they arise. Check bathrooms prior to and immediately following lunch.
- Jillian: Monitoring the Quad, between the D and I wings, and the area in front of the office. Check the E wing bathroom approximately 15 and 25 minutes into the lunch period.
- Officer Pryatel: Roaming all of campus and available to deal with discipline incidents as they arise. Focus particularly on the perimeter of campus, looking for any outside threat to student safety. Check C and E wing bathrooms twice during lunch (approximately 10 and 20 minutes into the lunch period).
- Debbie: Monitoring the east end of campus, student parking lot, and C wing. Check the C wing bathroom approximately 15 and 25 minutes into the lunch period. Make a point to check the east perimeter of campus for anyone entering the campus..

Lunch Boundaries:

- North: No students are allowed on the north side of the library and main office.
- South: The gravel road will serve as the boundary on this end of campus. On the Southwest corner, no students shall go past the end of the south gym boys locker room. Students are allowed to play on the outfield of the JV baseball field. Only students actively participating in soccer or other game will be allowed to be on the grass. If this becomes an enforcement issues we will adjust as necessary.
- East: The end of the C wing, student parking lot, woodshop and end of J wing is the boundary at this end of campus. If Ag students wish to go to their classroom that is okay as long as they are under teacher supervision.
- West: The North and South Gyms are the boundary. No students are allowed beyond the yellow line painted near the Northeast corner of the cafeteria.

Appendix A

CORNING UNION HIGH SCHOOL EMERGENCY PROTOCOL

ACTIVE THREAT

Signaled by one minute continuous bell

Staff Actions:

- Notify authorities and those in harm's way of the danger at hand
- Evacuate (if possible) to your assigned rally point
- Lockdown your classroom by barricading entry points
- Counter the attacker if the intruder breaches a secured area
- Inform (if possible) by giving updates to the authorities, administration, or other important personnel
- Wait for instructions via email, cell phone
- School staff or emergency personnel will open the door for all clear

Student Actions:

- Evacuate or barricade yourself in the closest classroom or another secure area of the school
- Counter the intruder if the secured area is breached

SQUAD LOCKDOWN

Signaled by three bells, pause, three bells

Staff Actions:

- Recover students / staff from outside
- Lock all perimeter doors
- Increase situational awareness
- Take roll, account for students
- Wait for instructions via email, cell phone
- Do business as usual
- School staff or emergency personnel will open door for all clear

Student Actions:

- Return to inside of building
- Do business as usual

EVACUATION

Signaled by fire alarm

Staff Actions:

- Get roll sheet, red and green cards
- Lead students to designated evacuation area, leave doors unlocked
- Take roll, account for students
- Indicate ANY missing or extra students with a red card or if all students are accounted for, indicate with a green card
- All clear will be announced by school staff or emergency personnel

Students Actions:

- Leave stuff behind
- Evacuate to designated area
- Await further instructions

Appendix C
SUSPECTED CHILD ABUSE REPORT
 To Be Completed by Mandated Child Abuse Reporters
 Pursuant to Penal Code Section 11166

CASE NAME: _____

PLEASE PRINT OR TYPE

CASE NUMBER: _____

A. REPORTING PARTY	NAME OF MANDATED REPORTER		TITLE		MANDATED REPORTER CATEGORY																									
	REPORTER'S BUSINESS/AGENCY NAME AND ADDRESS		Street	City	Zip	DID MANDATED REPORTER WITNESS THE INCIDENT? <input type="checkbox"/> YES <input type="checkbox"/> NO																								
	REPORTER'S TELEPHONE (DAYTIME) ()		SIGNATURE		TODAY'S DATE																									
B. REPORT NOTIFICATION	<input type="checkbox"/> LAW ENFORCEMENT <input type="checkbox"/> COUNTY PROBATION		AGENCY																											
	<input type="checkbox"/> COUNTY WELFARE / CPS (Child Protective Services)																													
	ADDRESS		Street	City	Zip	DATE/TIME OF PHONE CALL																								
		OFFICIAL CONTACTED - TITLE		TELEPHONE ()																										
C. VICTIM One report per victim	NAME (LAST, FIRST, MIDDLE)			BIRTHDATE OR APPROX. AGE		SEX																								
	ADDRESS			Street	City	Zip																								
	PRESENT LOCATION OF VICTIM			SCHOOL	CLASS	GRADE																								
	PHYSICALLY DISABLED? <input type="checkbox"/> YES <input type="checkbox"/> NO		DEVELOPMENTALLY DISABLED? <input type="checkbox"/> YES <input type="checkbox"/> NO		OTHER DISABILITY (SPECIFY)																									
	IN FOSTER CARE? <input type="checkbox"/> YES <input type="checkbox"/> NO		IF VICTIM WAS IN OUT-OF-HOME CARE AT TIME OF INCIDENT, CHECK TYPE OF CARE: <input type="checkbox"/> DAY CARE <input type="checkbox"/> CHILD CARE CENTER <input type="checkbox"/> FOSTER FAMILY HOME <input type="checkbox"/> FAMILY FRIEND		PRIMARY LANGUAGE SPOKEN IN HOME																									
	<input type="checkbox"/> GROUP HOME OR INSTITUTION <input type="checkbox"/> RELATIVE'S HOME				TYPE OF ABUSE (CHECK ONE OR MORE) <input type="checkbox"/> PHYSICAL <input type="checkbox"/> MENTAL <input type="checkbox"/> SEXUAL <input type="checkbox"/> NEGLECT <input type="checkbox"/> OTHER (SPECIFY)																									
	RELATIONSHIP TO SUSPECT		PHOTOS TAKEN? <input type="checkbox"/> YES <input type="checkbox"/> NO		DID THE INCIDENT RESULT IN THIS VICTIM'S DEATH? <input type="checkbox"/> YES <input type="checkbox"/> NO <input type="checkbox"/> UNK																									
D. INVOLVED PARTIES	VICTIMS																													
	<table style="width: 100%;"> <tr> <td>NAME</td> <td>BIRTHDATE</td> <td>SEX</td> <td>ETHNICITY</td> <td>NAME</td> <td>BIRTHDATE</td> <td>SEX</td> <td>ETHNICITY</td> </tr> <tr> <td>1. _____</td> <td>_____</td> <td>_____</td> <td>_____</td> <td>3. _____</td> <td>_____</td> <td>_____</td> <td>_____</td> </tr> <tr> <td>2. _____</td> <td>_____</td> <td>_____</td> <td>_____</td> <td>4. _____</td> <td>_____</td> <td>_____</td> <td>_____</td> </tr> </table>						NAME	BIRTHDATE	SEX	ETHNICITY	NAME	BIRTHDATE	SEX	ETHNICITY	1. _____	_____	_____	_____	3. _____	_____	_____	_____	2. _____	_____	_____	_____	4. _____	_____	_____	_____
	NAME	BIRTHDATE	SEX	ETHNICITY	NAME	BIRTHDATE	SEX	ETHNICITY																						
	1. _____	_____	_____	_____	3. _____	_____	_____	_____																						
	2. _____	_____	_____	_____	4. _____	_____	_____	_____																						
	PARENTS/GUARDIANS																													
	NAME (LAST, FIRST, MIDDLE)			BIRTHDATE OR APPROX. AGE		SEX																								
	ADDRESS			Street	City	Zip																								
				HOME PHONE ()	BUSINESS PHONE ()																									
	NAME (LAST, FIRST, MIDDLE)			BIRTHDATE OR APPROX. AGE		SEX																								
ADDRESS			Street	City	Zip																									
			HOME PHONE ()	BUSINESS PHONE ()																										
SUSPECT																														
SUSPECT'S NAME (LAST, FIRST, MIDDLE)			BIRTHDATE OR APPROX. AGE		SEX																									
ADDRESS			Street	City	Zip																									
			TELEPHONE ()																											
OTHER RELEVANT INFORMATION																														
E. INCIDENT INFORMATION	IF NECESSARY, ATTACH EXTRA SHEET(S) OR OTHER FORM(S) AND CHECK THIS BOX <input type="checkbox"/> IF MULTIPLE VICTIMS, INDICATE NUMBER: _____																													
	DATE / TIME OF INCIDENT		PLACE OF INCIDENT																											
	NARRATIVE DESCRIPTION (What victim(s) said/what the mandated reporter observed/what person accompanying the victim(s) said/similar or past incidents involving the victim(s) or suspect)																													

SS 8572 (Rev. 12/02)

DEFINITIONS AND INSTRUCTIONS ON REVERSE

DO NOT submit a copy of this form to the Department of Justice (DOJ). The investigating agency is required under Penal Code Section 11169 to submit to DOJ a Child Abuse Investigation Report Form SS 8583 if (1) an active investigation was conducted and (2) the incident was not determined to be unfounded.

WHITE COPY-Police or Sheriff's Department; BLUE COPY-County Welfare or Probation; GREEN COPY- District Attorney's Office; YELLOW COPY-Reporting Party

Centennial High School

Safety Plan

2021-2022

Committee Members:

Jillian Damon, Associate Principal, CUHSD
Dave Pryatel, School Resource Officer, Corning Police Department
Victoria Viveros, Counselor,
Brenna Hall, Lead Teacher, School Safety Lead

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Assessment of the Current Status of School Crime

2020-21 Suspension Statistics

Ed Code	Description of Offense	Number of Suspensions
48900(a)	Related to the physical injury of another student	9
48900(b)	Related to the possession of a dangerous object (knife, etc.)	0
48900(c)	Related to the possession, use, etc. of a controlled substance or alcohol	1
48900(d)	Related to distributing a controlled substance	2
48900(f)	Related to damaging school or private property	1
48900(g)	Related to theft of school or private property	0
48900(h)	Related to the possession or use of tobacco	11
48900(i)	Related to committing obscene acts or using profanity	5
48900(j)	Related to the possession of drug paraphernalia	0
48900(k)	Related to the disruption of school activities or defiance of a school authority	7
49000(r)	Related to bullying	0
48900.2	Related to Sexual Harassment	0
48900.7	Terroristic Threats	0

Total Suspensions:

36 at home

0 in school

Appropriate Programs and Strategies That Provide School Safety

1. Law Enforcement Presence – Through a partnership with Corning Police Department, Centennial High School has a law enforcement presence on campus. Funded by a grant secured by the City of Corning, Centennial has a school resource officer on campus at break and lunch times.
2. School Administration Providing Safety Support – The Counselor and school resource officer are responsible for supervising campus at all break times. If one of them is gone, the teachers rotate to cover.
3. Attendance Polices – Centennial encourages attendance by diligently tracking and following up on student attendance issues. The school secretary is responsible for monitoring student attendance and reporting to the Counselor when necessary. The attendance office attempts to contact parents/guardians of students that are absent through our automated calling system, Parent Square. Students that are habitually truant are referred to the School Attendance Review Board (SARB) that is facilitated by the Tehama County District Attorney's Office. Also, guardians of students that miss more than 10% of school days for any reason are notified that their student's absences may only be cleared by a doctor or school personnel (per CA Ed Code).
4. Communication Tools – Centennial employs the following communication tools: email, telephones, bell system, and alarm system. One new addition this year is an upgraded phone system. This allows a large portion of campus and all classrooms to receive a page or "all call".
5. Visitor Policy – All visitors are required to check in to the main office upon arriving to campus. Notices of this requirement are posted at various places throughout campus. The Counselor and other staff patrol the campus at various times during the day to ensure that the visitor policy is being followed. Visitors have been restricted in the last year due to COVID policies.
6. Monitoring Academic Progress – One counselor is responsible for monitoring the academic progress of approximately 50 students at Centennial.
7. Monitoring School Behavior – The Counselor is largely responsible for tracking and addressing student behavior issues.
8. Lock Down Procedures – Centennial has adopted the district wide use of the ALICE protocols for emergencies. Procedures are posted in every room at the school, as well as the main office. Essentially, this directs staff and students to be proactive in escaping or defending themselves rather than only being passive and hiding.

Child Abuse Reporting Procedures

A mandated reporter who knows or reasonably suspects that a minor is the victim of child abuse must report immediately by telephone and in writing by follow-up report within 36 hours to a law enforcement agency. The law penalizes the failure to report by imposing a jail sentence on the defaulting mandated reporter. On the other hand, the law rewards the reporter who meets the reporting obligation by granting absolute immunity from civil or criminal prosecution. (Penal Code Section 11166)

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Pursuant to Education Code 48267, Tehama County Probation notifies the CUHSD Superintendent regarding students who have engaged in certain criminal conduct. This information is forwarded to the Vice Principal's office. From there, the information is forwarded to teachers or administration when appropriate.

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CENTENNIAL HIGH SCHOOL

EMERGENCY PROTOCOL

<u>Staff Actions:</u> <ul style="list-style-type: none"> • Notify authorities and those in harm's way of the danger at hand • Get Crisis Folder • Evacuate (if possible) to your assigned rally point • Lockdown your classroom by barricading entry points, cover windows • Counter the attacker if the intruder breaches a secured area • Inform (if possible) by giving updates to the authorities, administration, or other important personnel • Wait for instructions via email, cell phone, or school phone • School staff or emergency personnel will open the door for all clear • Allow students to notify guardians of their safety, limit further phone use 	<u>Student Actions:</u> <ul style="list-style-type: none"> • Evacuate or barricade yourself in the closest classroom or another secure area of the school • Counter the intruder if the secured area is breached • Evacuate (if possible) to your assigned rally point • Follow teacher directives regarding cell phone use
---	--

<u>Staff Actions:</u> <ul style="list-style-type: none"> • Recover students/staff from outside • Get Crisis Folder • Lock all perimeter doors, curtains can be open • Increase situational awareness • Take roll, account for students • Wait for instructions via email, cell phone, or school phone • Do business as usual • School staff or emergency personnel will open the door for all clear • Allow students to notify guardians of their safety, limit further phone use 	<u>Student Actions:</u> <ul style="list-style-type: none"> • Return to inside of building • Do business as usual • Follow teacher directives regarding cell phone use
---	---

EVACUATION

Signaled by Fire Alarm

<u>Staff Actions:</u> <ul style="list-style-type: none"> • Get Crisis Folder • Lead students to designated area, leave doors <u>unlocked</u> • Take roll, account for students • Indicate ANY missing or extra students with red card or if all students are accounted for, indicate with green card • All clear will be announced by school staff or emergency personnel 	<u>Student Actions:</u> <ul style="list-style-type: none"> • Leave stuff behind • Evacuate to designated area • Await further instructions
---	--

Appendix C

SUSPECTED CHILD ABUSE REPORT

To Be Completed by Mandated Child Abuse Reporters

Pursuant to Penal Code Section 11166

CASE NAME: _____

PLEASE PRINT OR TYPE

CASE NUMBER: _____

A. REPORTING PARTY	NAME OF MANDATED REPORTER		TITLE		MANDATED REPORTER CATEGORY	
	REPORTER'S BUSINESS/AGENCY NAME AND ADDRESS		Street	City	Zip	DID MANDATED REPORTER WITNESS THE INCIDENT? <input type="checkbox"/> YES <input type="checkbox"/> NO
	REPORTER'S TELEPHONE (DAYTIME) ()		SIGNATURE		TODAY'S DATE	
B. REPORT NOTIFICATION	<input type="checkbox"/> LAW ENFORCEMENT <input type="checkbox"/> COUNTY PROBATION		AGENCY			
	<input type="checkbox"/> COUNTY WELFARE / CPS (Child Protective Services)					
	ADDRESS		Street	City	Zip	DATE/TIME OF PHONE CALL
C. VICTIM One report per victim	NAME (LAST, FIRST, MIDDLE)		BIRTHDATE OR APPROX. AGE		SEX	ETHNICITY
	ADDRESS		Street	City	Zip	TELEPHONE ()
	PRESENT LOCATION OF VICTIM		SCHOOL		CLASS	GRADE
	PHYSICALLY DISABLED? <input type="checkbox"/> YES <input type="checkbox"/> NO		DEVELOPMENTALLY DISABLED? <input type="checkbox"/> YES <input type="checkbox"/> NO		OTHER DISABILITY (SPECIFY)	
	IN FOSTER CARE? <input type="checkbox"/> YES <input type="checkbox"/> NO		IF VICTIM WAS IN OUT-OF-HOME CARE AT TIME OF INCIDENT, CHECK TYPE OF CARE: <input type="checkbox"/> DAY CARE <input type="checkbox"/> CHILD CARE CENTER <input type="checkbox"/> FOSTER FAMILY HOME <input type="checkbox"/> FAMILY FRIEND <input type="checkbox"/> GROUP HOME OR INSTITUTION <input type="checkbox"/> RELATIVE'S HOME		PRIMARY LANGUAGE SPOKEN IN HOME	
					TYPE OF ABUSE (CHECK ONE OR MORE) <input type="checkbox"/> PHYSICAL <input type="checkbox"/> MENTAL <input type="checkbox"/> SEXUAL <input type="checkbox"/> NEGLECT <input type="checkbox"/> OTHER (SPECIFY)	
	RELATIONSHIP TO SUSPECT		PHOTOS TAKEN? <input type="checkbox"/> YES <input type="checkbox"/> NO		DID THE INCIDENT RESULT IN THIS VICTIM'S DEATH? <input type="checkbox"/> YES <input type="checkbox"/> NO <input type="checkbox"/> UNK	
D. INVOLVED PARTIES	VICTIMS					
	1. NAME BIRTHDATE SEX ETHNICITY					
	2. NAME BIRTHDATE SEX ETHNICITY					
	3. NAME BIRTHDATE SEX ETHNICITY					
	4. NAME BIRTHDATE SEX ETHNICITY					
	PARENTS/GUARDIANS					
	NAME (LAST, FIRST, MIDDLE)		BIRTHDATE OR APPROX. AGE		SEX	ETHNICITY
	ADDRESS		Street	City	Zip	HOME PHONE () BUSINESS PHONE ()
	NAME (LAST, FIRST, MIDDLE)		BIRTHDATE OR APPROX. AGE		SEX	ETHNICITY
	ADDRESS		Street	City	Zip	HOME PHONE () BUSINESS PHONE ()
SUSPECT	SUSPECT'S NAME (LAST, FIRST, MIDDLE)		BIRTHDATE OR APPROX. AGE		SEX	ETHNICITY
	ADDRESS		Street	City	Zip	TELEPHONE ()
	OTHER RELEVANT INFORMATION					
E. INCIDENT INFORMATION	IF NECESSARY, ATTACH EXTRA SHEET(S) OR OTHER FORM(S) AND CHECK THIS BOX <input type="checkbox"/> IF MULTIPLE VICTIMS, INDICATE NUMBER: _____					
	DATE / TIME OF INCIDENT		PLACE OF INCIDENT			
	NARRATIVE DESCRIPTION (What victim(s) said/what the mandated reporter observed/what person accompanying the victim(s) said/similar or past incidents involving the victim(s) or suspect)					

SS 8572 (Rev. 12/02)

DEFINITIONS AND INSTRUCTIONS ON REVERSE

DO NOT submit a copy of this form to the Department of Justice (DOJ). The Investigating agency is required under Penal Code Section 11169 to submit to DOJ a Child Abuse Investigation Report Form SS 8583 if (1) an active investigation was conducted and (2) the incident was not determined to be unfounded.

WHITE COPY-Police or Sheriff's Department; BLUE COPY-County Welfare or Probation; GREEN COPY-District Attorney's Office; YELLOW COPY-Reporting Party

Appendix A

Centennial Lunch Supervision Protocol 2021-2022

Basic Info:

- Communicate with Jillian if you will not be supervising at lunch for any reason. Your duties can be filled by someone else for the day.
- Everyone should carry a phone. If you want to use your personal phone that is okay, just communicate with other people about your phone number.
- Whenever possible, walk through bathrooms. Check each stall for graffiti or vandalism. If you notice graffiti, please notify Jared as soon as possible.
- No student should be across the bridge near Adult Ed
- As always, encourage students to throw away their trash.

Personnel Assignments:

- Staff A: Should stay in the designated cafeteria space until the end of lunch or until all students leave cafeteria space.
- Staff B: Remains in the space to have a visual on the basketball court, the street and bathroom doors.

Lunch Boundaries:

- Student should remain in the cafeteria space or in the quad. This includes the basketball court and lawn area.

CERTIFICATION No. 1:

CERTIFICATION OF THE DISTRICT'S ABILITY TO MEET THE
COSTS OF THE COLLECTIVE BARGAINING AGREEMENT

The disclosure document must be signed by the district Superintendent and Chief Business Officer at the time of the public disclosure.

In accordance with the requirements of the Government Code Section 3547.5, the Superintendent and Chief Business Officer of Corning Union High School District (District), hereby certify that the District can meet the costs incurred under the Collective Bargaining Agreement between the District and the CAL-ESP CTA Bargaining Unit, during the term of the agreement from July 01, 2021 to June 30, 2024.

The budget revisions necessary to meet the costs of the agreement in each year of its term are as follow:

1. 2021/2022 5% increase to the salary schedule, retroactive to 07/01/2021.
2. All employees will be moved one range higher on the salary schedule.
3. \$1,200 increase to the health insurance cap, retroactive to 07/01/2021.
4. \$1,800 one-time payment to each employee.
5. Add a custodial stipend in the amount of \$1,800 annually.
6. 2022/2023 the increase to the salary schedule will be based on 25% of the per ADA change over prior year according to the FCMAT LCFF calculator (Year 2).

N/A ☐ (No budget revisions necessary)



District Superintendent/Designee

Signature

02/01/2022

Date



Chief Business Officer

Signature

02/01/2022

Date

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N/A ☐ (No budget revisions necessary)



District Superintendent/Designee
Signature

02/01/2022

Date



Chief Business Officer
Signature

02/01/2022

Date

DISCLOSURE OF COLLECTIVE BARGAINING AGREEMENT

(required for all Collective Bargaining Agreements - suggested for all other employment agreements)

PUBLIC DISCLOSURE SUMMARY CERTIFICATION

Corning Union High School District School District

Bargaining Unit: _____ CAL-ESP CTA

Effective Dates of Proposal: _____ 07/01/2021 _____ to _____ 06/30/2024

Date Disclosure Posted: _____ February 01, 2022 _____
(10 working days prior to Board approval)

Date Disclosure Filed with County: _____ February 01, 2022 _____

The information provided in this document summarizes the financial implications of the proposed bargaining agreement and is disclosed to the public in accordance with the requirements of AB-1200 and GC 3547.5.

District Superintendent/Designee
Signature

02/01/2022

Date

After public disclosure of the major provisions contained in this Summary, the Governing Board, at its meeting on _____ February 10, 2022 _____, took action to approve the proposed Agreement with the _____ CAL-ESP CTA _____ Bargaining Unit.

William Mache
President, Governing Board
Signature

02/10/2022

Date

To be signed by the District Superintendent or designee when submitted for Public Disclosure and by the Board President after formal action by the Governing Board on the proposed agreement.

If this Public Disclosure is not applicable to all of the District's bargaining units, indicate the current status (whether settled or pending settlement) of the remaining units:

Certificated: _____ settled _____

Classified: _____

Management: _____ pending _____

Confidential: _____ pending _____

Other: _____

CERTIFICATION NO. 2

The disclosure document must be signed by the district Superintendent or designee at the time of public disclosure and by the President or Clerk of the Governing Board at the time of formal board action on the proposed agreement.

The information provided in this document summarizes the financial implications of the proposed agreement and is submitted to the Governing Board for public disclosure of the major provisions of the agreement (as provided in the "Public Disclosure of Proposed Collective Bargaining Agreement") in accordance with the requirements of AB 1200 and Government Code Section 3547.5.



District Superintendent/Designee
Signature

02/01/2022

Date




Contact Person

02/01/2022

Date

After public disclosure of the major provisions contained in this summary, the Governing Board, at its meeting on February 10, 2022, took action to approve the proposed Agreement with the CAL-ESP CTA Bargaining Unit.



President (or Clerk), Governing Board
Signature

02/10/2022

Date

Special Note:

The Tehama County Department of Education may request additional information, as necessary, to review the district's compliance with requirements.

Disclosure of Collective Bargaining Agreement

Page 2

A. Were any additional steps, columns, or ranges added to the schedules? (If yes, please explain):

No additional steps, columns, or ranges were added to the schedule.

Please include comments and explanation as necessary (if more room is necessary to answer, please attach additional sheet)

B. Proposed Negotiated Changes in Non-Compensation Items (e.g., class size adjustments, staff development days, teacher prep time, etc).

Removal of DAS tech and AP tech from the unit onto the confidential salary schedule;

clean up language on article 5.9 & 5.10; article 11.4.2 clear definition of "immediate family";

changes to job descriptions for IBI, paras, DAS Tech, & CCR Tech.

C. What are the specific impacts (positive or negative) on instructional and support programs to accommodate the settlement? Include the impact of changes such as staff reductions or increases, program reductions or increase, elimination or expansion of other services or programs (i.e., counselors, librarians, custodial staff).

There is no impact to instructional and support programs.

D. What contingency language is included in the proposed agreement (i.e., reopeners, etc)?

1. "In Years 2 and 3, if the final percentage increase from the prior year is adjusted up or down due for any reason, a true-up will occur as follows: a) example: in 2022-23, the salary schedule was increased by 2.415%. In September 2023, it is determined the CLFF per ADA +

E. Will this agreement create, increase or decrease deficit financing in the current or future year(s)? "Deficit Financing" is defined to exist when a district's expenditures exceeds its revenues in a given year. If yes, explain the amounts and justification for doing so.

Yes, the District will be deficit spending in the first year of the agreement 2021/22. The District will be deficit spending in the amount of \$392,181, this is largely due to the one-time payments.

Disclosure of Collective Bargaining Agreement

Page 3

F. Identify other major provisions that do not directly affect the district's costs such as binding arbitration, grievance procedures, etc.

G. Source of Funding for Proposed Agreement

1. Current Year

The district will use COVID funds to pay for a portion of the costs, as well as funds from our unrestricted reserve.

2. If this is a single year agreement, how will the ongoing cost of the proposed agreement be funded in future years (i.e., what will allow the district to afford this contract)?

3. If multi-year agreement, what is the source of funding, including assumptions used, to fund these obligations in future years? (Remember to include compounding effects in meeting obligations).

The district anticipated an increase in ADA revenues due to projections for future years. Additionally, the district used specific language in the agreement should the enrollment drop by more than 3% to opt out of the agreement.

Page 4

1. State Reserve Standard, including impact of proposed agreement

- | | |
|--|------------------|
| a. Total Expenditures, Transfers Out, and Uses (including Cost of Proposed Agreement) | \$ 11,100,626.18 |
| b. State Standard Minimum Reserve Percentage for this District | 3% |
| c. State Standard Minimum Reserve amount for this District | \$ 333,018.78 |
| (The greater of Line 1a times line 1b OR \$64,000 for a district with less than 1,001 ADA) | |

a. General Fund Budgeted Unrestricted Designated for Economic Uncertainties	\$ 2,288,588.00
b. General Fund Budgeted Unrestricted Unappropriated Amount	\$ 0.00
c. Special Reserve Fund Budgeted Designated for Economic Uncertainties	\$ 2,288,588.00
d. Special Reserve Fund Budgeted Unappropriated Amount	\$ 0.00
e. Other Reserve Funds	\$ 0.00
f. Total District Budgeted Unrestricted Reserves	\$ 4,331,747.00

3. Do unrestricted reserves meet the state standard minimum reserve amount? Yes ☒ No ☐

If no, how do you plan to restore your reserves?

[illegible]

Please include a copy of your multi-year projection, assumptions, proposed salary schedule(s) and revised contract(s).

Multi-Year Projection
Unrestricted/Restricted General Fund

	Year 1	Year 2	Year 3
	FY: 2021/22 AFTER Settlement	FY: 2022/23 First Subsequent Year AFTER Settlement	FY: 2023/24 Second Subsequent Year AFTER Settlement
REVENUES			
Revenue Limit Sources (8010-8099)	12,924,346	13,189,524	13,375,038
Remaining Revenues (8100-8799)	6,142,924	2,749,919	2,749,919
TOTAL REVENUES	19,067,270	15,939,443	16,124,957
EXPENDITURES			
Certificated Salaries (1000-1999)	5,878,765	5,828,934	5,974,656
Classified Salaries (2000-2999)	2,833,062	2,808,840	2,879,061
Employee Benefits (3000-3999)	4,176,786	4,320,481	4,408,546
Books and Supplies (4000-4999)	2,058,939	737,736	755,146
Services, Other Operating Exp (5000-5999)	1,931,674	1,356,350	1,388,360
Capital Outlay (6000-6999)	2,094,976	--	-
Other Outgo (7100-7299) (7400-7499)	487,399	507,399	507,399
Direct Support/Indirect Cost (7300-7399)	(2,150)	(2,150)	(2,150)
Other Adjustments	--	-	-
TOTAL EXPENDITURES	19,459,451	15,557,590	15,911,018
OPERATING SURPLUS (DEFICIT)	(392,181)	381,853	213,939
TRANSFERS IN & OTHER SOURCES (8910-8979)			
TRANSFERS OUT & OTHER USES (7610-7699)			
CURRENT YEAR INCREASE (DECREASE) IN FUND BALANCE	(392,181)	381,853	213,939
BEGINNING BALANCE	6,708,497	6,316,316	6,698,170
Prior-Year Adj/Restatements (9793/9795)			
CURRENT-YEAR ENDING BALANCE	6,316,316	6,698,170	6,912,109
COMPONENTS OF ENDING BALANCE:			
Reserved Amounts (9711-9740)	-	1,000	1,000
Reserved for Economic Uncertainties (9789)	2,335,134	1,977,477	1,740,471
Committed Amounts (9750)			
Assigned Amounts (9780)	3,981,182	4,719,693	5,170,638
Unappropriated Amount - Unrestricted (9790)			

ESP CLASSIFIED
2021/22

Step > Range	1	2	3	4	5	6	7	8,9,10	11,12,13	14,15,16	17,18,19	20	21	
1														
2														
3														
4	14.70	14.70	14.70	14.70	14.70	14.84	15.28	16.20	17.17	18.20	19.29	20.45	20.86	
5	14.70	14.70	14.70	14.70	14.77	15.21	15.67	16.61	17.60	18.66	19.78	20.96	21.38	
6	14.70	14.70	14.70	14.70	15.14	15.59	16.06	17.02	18.04	19.12	20.27	21.49	21.92	
7	14.70	14.70	14.70	15.06	15.51	15.98	16.46	17.45	18.49	19.60	20.78	22.03	22.47	
8	14.70	14.70	14.99	15.44	15.90	16.38	16.87	17.88	18.95	20.09	21.30	22.58	23.03	Food Service Worker I, Child Care Asst, CMUG
9	14.70	14.92	15.36	15.82	16.30	16.79	17.29	18.33	19.43	20.59	21.83	23.14	23.60	
10	14.84	15.29	15.75	16.22	16.71	17.21	17.72	18.79	19.91	21.11	22.38	23.72	24.19	Food Service Worker II
11	15.21	15.67	16.14	16.63	17.12	17.64	18.17	19.26	20.41	21.64	22.94	24.31	24.80	
12	15.59	16.06	16.54	17.04	17.55	18.08	18.62	19.74	20.92	22.18	23.51	24.92	25.42	Custodian/Maintenance I
13	15.98	16.46	16.96	17.47	17.99	18.53	19.09	20.23	21.45	22.73	24.10	25.54	26.05	Library Tech; Career Tech, Paraeducator I, FS Lead
14	16.38	16.88	17.38	17.90	18.44	18.99	19.56	20.74	21.98	23.30	24.70	26.18	26.70	
15	16.79	17.30	17.82	18.36	18.90	19.47	20.05	21.26	22.53	23.88	25.32	26.84	27.37	Custodian/Maintenance II, Grounds/Maintenance I, Senior Paraeducator
16	17.21	17.73	18.26	18.81	19.37	19.96	20.55	21.79	23.09	24.48	25.95	27.51	28.06	Admin Asst Maintenance, Attendance
17	17.64	18.17	18.72	19.28	19.86	20.45	21.07	22.33	23.67	25.09	26.60	28.19	28.76	Lead Custodian/Maintenance
18	18.09	18.63	19.19	19.76	20.36	20.97	21.59	22.89	24.26	25.72	27.26	28.90	29.48	Grounds/Maintenance II, Maintenance Worker I
19	18.54	19.09	19.67	20.26	20.86	21.49	22.13	23.46	24.87	26.36	27.94	29.62	30.21	
20	19.00	19.57	20.16	20.76	21.39	22.03	22.69	24.05	25.49	27.02	28.64	30.36	30.97	Senior Maintenance, Senior Custodian, Health Aide, Admin Asst, ASB/Princ Sec, Accounting Technician, Registrar, School Farm Maintenance, Alt. Ed. Asst.
21	19.48	20.06	20.66	21.28	21.92	22.58	23.26	24.65	26.13	27.70	29.36	31.12	31.74	Bus Drivers
22	19.96	20.56	21.18	21.81	22.47	23.14	23.84	25.27	26.78	28.39	30.09	31.90	32.54	
23	20.46	21.08	21.71	22.36	23.03	23.72	24.43	25.90	27.45	29.10	30.85	32.70	33.35	HVAC/Electrician
24	20.97	21.60	22.25	22.92	23.61	24.31	25.04	26.55	28.14	29.83	31.62	33.51	34.18	Intensive Behavior Interventionist(ABI), SPED Data Technician
25	21.50	22.14	22.81	23.49	24.20	24.92	25.67	27.21	28.84	30.57	32.41	34.35	35.04	DAS Technician, District Testing Assistant
26	22.04	22.70	23.38	24.08	24.80	25.54	26.31	27.89	29.56	31.34	33.22	35.21	35.91	
27	22.59	23.26	23.96	24.68	25.42	26.18	26.97	28.59	30.30	32.12	34.05	36.09	36.81	
28	23.15	23.85	24.56	25.30	26.06	26.84	27.64	29.30	31.06	32.92	34.90	36.99	37.73	
29	23.73	24.44	25.17	25.93	26.71	27.51	28.33	30.03	31.84	33.75	35.77	37.92	38.68	
30	24.32	25.06	25.80	26.58	27.38	28.20	29.04	30.79	32.63	34.59	36.67	38.87	39.64	Head Mechanic
31	24.93	25.68	26.45	27.24	28.06	28.90	29.77	31.55	33.45	35.46	37.58	39.84	40.63	
32	25.55	26.32	27.11	27.92	28.76	29.62	30.51	32.34	34.28	36.34	38.52	40.83	41.65	
33	26.19	26.98	27.79	28.62	29.48	30.36	31.28	33.15	35.14	37.25	39.48	41.85	42.69	
34	26.85	27.65	28.48	29.34	30.22	31.12	32.06	33.98	36.02	38.18	40.47	42.90	43.76	
35	27.52	28.34	29.19	30.07	30.97	31.90	32.86	34.83	36.92	39.14	41.48	43.97	44.85	
36	28.21	29.06	29.92	30.82	31.75	32.70	33.68	35.70	37.84	40.11	42.52	45.07	45.97	Tech Support Specialist
37	28.91	29.78	30.67	31.59	32.54	33.52	34.52	36.59	38.79	41.12	43.58	46.20	47.12	
38	29.63	30.52	31.44	32.38	33.35	34.36	35.39	37.51	39.76	42.14	44.67	47.35	48.30	
39	30.38	31.29	32.23	33.19	34.19	35.21	36.27	38.45	40.75	43.20	45.79	48.54	49.51	
40	31.14	32.07	33.03	34.02	35.04	36.09	37.18	39.41	41.77	44.28	46.94	49.75	50.75	
7/1/22 - Annual District Health Insurance contribution is \$13,200 per full-time employee; prorated for employees 6 hours or less														
1/1/21 - Any Range/Step that falls below minimum wage will be increased to the minimum wage.														

BOARD APPROVED:02/10/2022

THE CORNING UNION HIGH SCHOOL DISTRICT

and the

Corning Union High School CAL-ESP CTA

Agree to the following:

- 1) The term of the successor collective bargaining agreement shall be July 1, 2021 through June 30, 2024.
- 2) Terms of this agreement that are effective July 1, 2021 apply only to those employed with the District at the time of ratification except as outlined in 2(a) below. Terms of this agreement that are effective July 1, 2022 and July 1, 2023 apply only to those employed with the District as of September 15, 2022 and September 15, 2023, respectively.
 - a) Bargaining unit members who were on active paid status as of 12/30/21 and retired between 12/30/21 and the date of ratification of this agreement will participate in all salary/benefits increases for the 2021-22 contract year pro-rated from July 1, 2021 to their retirement date.
- 3) This agreement shall close bargaining for the 2021-22, 2022-23, and 2023-24 school years except as noted below:
 - a) In the 2022-23 contract year, each party may reopen negotiations on up to two (2) non-compensation contract articles or single subjects
 - b) In the 2023-24 contract year, each party may reopen negotiations on up to three (3) non-compensation contract articles.

Compensation and Benefits

- 1) Salary Schedule (Retroactive to 7/1/21 - to be paid 3/1/22)
 - a) The classified salary schedule will be increased five percent (5%).
 - b) All job classifications will be moved one range higher on the classified salary schedule.
- 2) The annual District contribution toward employee health benefits shall increase to \$13,200 per full-time equivalent (Retroactive to 7/1/21 - to be paid 3/1/22)
- 3) \$1,800 one time payment to each bargaining unit member (to be paid 3/1/22)
- 4) Delete 8.1.2 - Eliminate Written Translation Stipend
- 5) Delete 8.1.4 - Eliminate Mechanic Tool Stipend
- 6) Delete 8.1.6 - Eliminate Para Driver Stipend
- 7) New 8.1.5 (after deleting above stipends, reordering stipend section) - Custodians whose regular shift begins at 2 p.m. or later shall receive a stipend of \$1,800 annually. (Effective 2/1/22, first paid 3/1/22)

- 8) 2022-2023 School Year:
 - a) Beginning in 2022-2023 (Year 2), the salary schedule increase will be based on 25% of the per ADA change over prior year according to the FCMAT LCFF calculator as of September 15, 2022. In calculating the new available funds, step and range movement will not be deducted. The Association and District will agree on a calculation of the cost of 1% before this agreement is signed and that formula will be applied calculating the percentage raise to the ESP salary schedule. Example: Determine increase per ADA, multiply by .25, multiply by projected ADA, divide by the cost of 1% for the classified bargaining unit.
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 - b) By the same measure if it is determined that the District overpaid .1%, the difference will be subtracted from the yet to be determined 2023-24 increase. The formula will not reduce the salary schedule or result in a negative salary change.
- 11) If the final District (non-County) P-2 ADA in Year 2 and/or 3 declines by more than 3% over prior year final District (non-County) P-2 ADA, then the District retains the option to reopen compensation for 2022-23 and/or 2023-2024. The District will notify the association by August 1 of each year of this Agreement of its intent to opt out of the multi-year agreement and reopen compensation.

Contract Language

- 1) Article 5.9 and 5.10 shall be edited to read as follows (changes highlighted):

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A) The total cost of employee release in any fiscal year shall not exceed five (5) days or forty (40) hours.

B) The total number of employees released to attend a particular training shall not disrupt the essential services of the District.

C) The District shall only be responsible for the cost of release time from the employee's regular work hours and substitute's cost, if used.

D) When the District receives reimbursement from either NEA or CTA for an Association member's leave pursuant to this Article, the employee will not be charged against employee member's personal leave balances for conference attendance. If the District does not receive reimbursement for the Association member's leave, the employee will have time deducted from the member's personal leave balances.

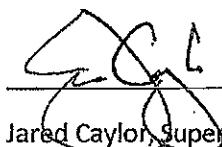
2) Article 11.4.2 shall be edited to read as follows (changes highlighted)


11.4.2 Member of the "immediate family" is defined as the spouse, registered domestic partner, child, parent, step-parent, grandparent, or grandchild, step-child, mother-in-law, father-in-law, brother-in-law, sister-in-law, son-in-law, daughter-in-law, aunt, uncle, niece, or nephew of the employee or any person for whom the employee has legal guardianship.

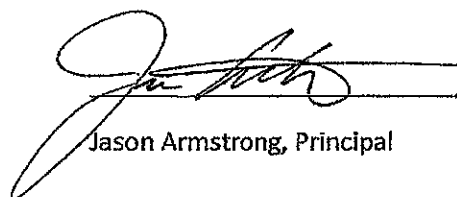
Job Descriptions/Changes to Bargaining Unit Positions

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FOR THE DISTRICT:

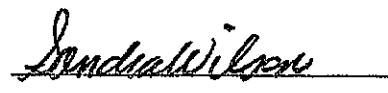
 1/18/22
Jared Caylor, Superintendent Date

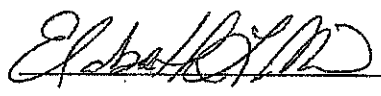
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Jason Armstrong, Principal Date

FOR THE BARGAINING UNIT:

 01/19/22
Myndee Albers, CUHS ESP President Date

 1/20/22
Sandra Wilson, ESP Bargaining Team Date

 01/19/22
Elizabeth Morris, ESP Bargaining Team Date

THE CORNING UNION HIGH SCHOOL DISTRICT

and the

Corning Union High School CAL-ESP CTA

Agree to the following:

- 1) The term of the successor collective bargaining agreement shall be July 1, 2021 through June 30, 2024.
- 2) Terms of this agreement that are effective July 1, 2021 apply only to those employed with the District at the time of ratification except as outlined in 2(a) below. Terms of this agreement that are effective July 1, 2022 and July 1, 2023 apply only to those employed with the District as of September 15, 2022 and September 15, 2023, respectively.
 - a) Bargaining unit members who were on active paid status as of 12/30/21 and retired between 12/30/21 and the date of ratification of this agreement will participate in all salary/benefits increases for the 2021-22 contract year pro-rated from July 1, 2021 to their retirement date.
- 3) This agreement shall close bargaining for the 2021-22, 2022-23, and 2023-24 school years except as noted below:
 - a) In the 2022-23 contract year, each party may reopen negotiations on up to two (2) non-compensation contract articles or single subjects
 - b) In the 2023-24 contract year, each party may reopen negotiations on up to three (3) non-compensation contract articles.

Compensation and Benefits

- 1) Salary Schedule (Retroactive to 7/1/21 - to be paid 3/1/22)
 - a) The classified salary schedule will be increased five percent (5%).
 - b) All job classifications will be moved one range higher on the classified salary schedule.
- 2) The annual District contribution toward employee health benefits shall increase to \$13,200 per full-time equivalent (Retroactive to 7/1/21 - to be paid 3/1/22)
- 3) \$1,800 one time payment to each bargaining unit member (to be paid 3/1/22)
- 4) Delete 8.1.2 - Eliminate Written Translation Stipend
- 5) Delete 8.1.4 - Eliminate Mechanic Tool Stipend
- 6) Delete 8.1.6 - Eliminate Para Driver Stipend
- 7) New 8.1.5 (after deleting above stipends, reordering stipend section) - Custodians whose regular shift begins at 2 p.m. or later shall receive a stipend of \$1,800 annually. (Effective 2/1/22, first paid 3/1/22)

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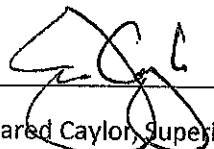
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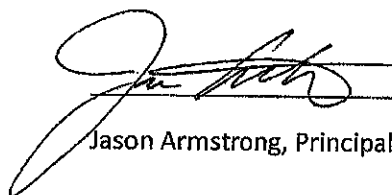
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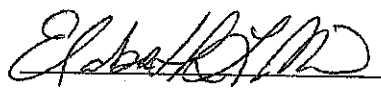
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Elizabeth Morris, ESP Bargaining Team Date

**Corning Union High School District
Job Description**

JOB TITLE: Campus Supervisor

SALARY RANGE:	15	DEPT./FAMILY :	Paraeducator
SUPERVISOR:	Principal or Designee	APPROVED:	Board of Trustees

DEFINITION

Under direction of the Principal or designee, supervise student activity on all areas of the campus, assist administration and staff in the communication and enforcement of school rules and regulations applicable to students; assists in screening visitor access to school facilities; and to assist the staff as required. Advocates on behalf of students; understand the needs of the students and follows up when appropriate; builds successful relationships with students to ensure a productive learning environment; understands his or her role and responsibility and how it contributes to student achievement; anticipates and responds quickly to student needs; contributes to creating and maintaining a positive and safe environment for students; treats all students fairly.

ESSENTIAL FUNCTIONS

- Patrols and monitors school buildings, grounds, parking lots, buses, perimeter, restrooms, and eating areas to enforce school rules with regard to safety and student behavior etc. to prevent loitering and ensure compliance with school regulations and local laws.
- Detain and question students who are out of class to determine the nature of their activities; question visitors to the campus to ensure that they are properly authorized.
- Confers with students regarding improper behavior and attempts to obtain voluntary compliance with school rules
- Escorts students to the administrative office, if needed
- Reports unusual incidents and observations to appropriate school or legal authorities in accordance with procedures established by the principal/or district
- Check for and report actual and potential safety hazards to appropriate administrators.
- Maintain a calm, professional demeanor and positive management of student conflict
- Supervises activities and special programs when assigned
- Attend meetings pertinent to fulfilling job duties
- Coach students in communication, self-control, and cooperation for the purpose of ensuring a positive learning environment

- Works with students to encourage achievement and progress
- Assists administration in recordkeeping and compiling reports
- Assures confidentiality
- Performs a variety of clerical duties
- Participates in staff meetings and professional development activities
- Operate and use various school technology
- Transport students in a District vehicle
- Other related work as required by supervisor

ENVIRONMENT

Outdoor environment/temperature – normal to extreme climate.

Continuous interaction with students, public and staff.

Noise level in the work environment is usually moderate.

PHYSICAL DEMANDS

The physical demands described here are representative of those that must be met by an employee to successfully perform the essential functions of this job. Reasonable accommodations may be made to enable individuals with disabilities to perform the essential job functions.

- Stamina to spend long periods of time walking and standing to complete security patrol duties
- Ability to patrol outdoors in inclement and extreme weather conditions
- Requires 90%-100% walking or standing, occasional running as required for student safety
- Requires mobility of arms to reach and dexterity of hands to grasp and manipulate small objects.
- Light to moderate physical effort standing and/or walking for extended periods of time.
- Frequently lift and/or move up to 25 pounds, and may occasionally lift and/or move up to 50 pounds.
- Lifting and/or transferring of students.
- Mobility to stand, stoop, reach and bend.
- Ability to hear and see others across spaces

KNOWLEDGE, ABILITIES AND SKILLS:

KNOWLEDGE OF:

- Basic techniques to motivate students and manage student behavior.
- Recognize problems which may interfere with the welfare of students and implement appropriate solutions.
- Proper English usage, spelling, grammar, punctuation and vocabulary
- Bilingual skills – desired

- Security practices and procedures, including problem solving, commitment to students, job, professionalism, interpersonal, communication, and organization
- Procedures and practices for ensuring the safety and welfare of others
- Behavior management strategies and techniques relating to pupil achievement
- Investigative procedures – desired
- Rapidly acquire specific knowledge of student involvement and rules for student behavior
- Work harmoniously with students, school staff and parents
- Basic computer skills
- Modern office equipment

ABILITY TO:

- Deal tactfully and effectively with students.
- Respond appropriately in emergency situations.
- Deal constructively with conflict.
- Demonstrate an understanding, patient and receptive attitude toward students.
- Establish and implement consistent, firm and appropriate limits.
- Enlist the cooperation of students in the enforcement of rules and regulations.
- Understand and carry out written and oral instructions
- Effectively supervise students in a variety of situations.
- Learn, interpret and enforce school and District rules, regulations and policies regarding student behavior and discipline.
- Learn basic techniques of crisis intervention, crowd control, traffic control and conflict resolution.
- Maintain the security and confidentiality of specified records and information.
- Maintain effective working relationships with students, parents, teachers, and administration.
- Empathize with the needs of students; react with flexibility, patience, and sensitivity to changing situations and needs of students; communicate with students and motivate them to participate in learning activities.
- Assist in providing outreach information, attending meetings and coordinating with other staff members on students' health issues.

QUALIFICATIONS

Any combination equivalent to training and experience that could likely provide the required knowledge, skills and abilities would be qualifying. A typical way to obtain the knowledge, skills and abilities would be:

- Work in involving the welfare and safety of student or others, preferably in an educational environment
- Previous experience relating to adolescents

- Equivalent to the completion of high school.
- First Aid and CPR certificate desirable.

LICENSE REQUIREMENT

- A valid California Drivers License
- CPR/First Aid Certification
- Mandated Reporter training

NOTE:

The District may require specialized skills, abilities and training appropriate for a particular assignment.

**Corning Union High School District
Job Description**

JOB TITLE: College and Career Readiness Technician

Salary Range: 23

Dept./Family: Student Support Services

Immediate

Supervisor:

CUHS Principal

Approved:

Board of Trustees

DEFINITION:

Under the general supervision of the CUHS Principal, serves as an integral part of the career center, to perform a variety of career, college, clerical and computer duties in a career center setting; to provide assistance to counselors, students and staff. May exercise functional and technical supervision; oversee students, student assistants, and community volunteers, as directed.

ESSENTIAL FUNCTIONS:

- Serves a liaison with the public, students, military and education recruiters.
- Recruit, coordinate, plan and organize college and career events.
- Provided district representation and speaks for the District at College and Career events both in the daytime and the evening.
- Serves a liaison to coordination of external organization student recognition programs.
- Conducts annual student assessments using college and career programs.
- Maintains and updates student databases and oversees scholarships, awards and distributes information.
- Recruits volunteers and coordinates District events such as College Fair and Senior Exit Interviews.
- Serves as liaison between CUHSD and local Community Colleges to facilitate dual enrollment in Core and CTE subjects.
- Assist in facilitating job shadow and internship opportunities for CUHS students at community businesses

ENVIRONMENT:

- Work is performed in an indoor environment and may be subject to constant interruptions.

PHYSICAL ABILITIES:

- Ability to sit for extended periods of time.
- Ability to stand/walk all areas of the Career Center or library media center for long periods of time.
- Dexterity of hands, fingers to operate a computer and office equipment, sitting and standing of extended periods of time and seeing, hearing and speaking to exchange information in person and on the phone.

REPRESENTATIVE DUTIES:

- Assists students, staff and community members with college, career resources.
- Organize college, career events such as Senior Exit Interviews.

Revision: Pending Board Approval Feb 2022

- Communicate with a variety of stakeholders regarding College and Career Events.
- Participates in a variety of College Career Events.
- Present College Career information to a variety of groups and individuals.
- Creates newsletters, information packets, and correspondences.
- Corresponds with scholarships/ awards providers, presenters, and volunteers.
- Provide Scholarship listing to CUHS students
- Provide List of Award Recipients to Scholarship Sponsors
- Oversee career center budget and complete necessary paperwork for ordering supplies
- Coordinate the application process for the CUHS Scholarship
- Coordinate all aspects of the Senior Awards Night
- Coordinate the organization of Senior Exit Interviews
- Collects and records student applications.
- Searches and utilizes online resource sites for programs.
- Provide career exploration activities with all students in order to assist in developing Career Pathway plans.
- Work with academic counselors in delivering students' career exploration information, college decisions, and career pathways as they relate to student's personal career assessments.
- Coordinate job shadowing experiences , work based learning placements, and internship opportunities that compliment student's career pathways.
- Develop relationships with community businesses.
- Communicate with Community colleges regarding dual enrollment.
- Provide information to school staff, students, and parents regarding dual enrollment opportunities.

KNOWLEDGE, ABILITIES AND SKILLS:

- Basic operations, services and activities of a career center.
- Principles of record-keeping and reporting.
- Modern office methods, practices, procedure, and computer software needed for career center.
- Correct English usage, spelling vocabulary, grammar, sentence structure, and punctuation.
- Operate computers, printers, copiers, laminators and other office equipment as needed.
- Skill in the use of career center computer systems.
- Working independently or as a team member.
- Assessing and prioritizing multiple tasks, projects and demands.
- Working within deadlines to complete projects and assignments.
- Demonstrate an understanding, patient and receptive attitude towards students.
- Establish, maintain and foster positive and harmonious working relationships with those contacted in the course of work.
- Maintain confidentiality of student and school information.
- Understand and follow oral and written instructions.
- Ability to coordinate and expand career exploration through ongoing presentations.
- Outgoing, fun personality. Ability to provide classroom presentations with great enthusiasm.

- Ability to be an articulate and knowledgeable speaker in front of large groups of students or parents
- Be knowledgeable of California CTE Standards and California Career Industry Sectors and Pathways.

QUALIFICATIONS:

- One year of clerical and computer experience, including some experience with event coordination and public speaking.
- Some experience working in an organized education setting is desirable.
- A high school diploma or GED; some college preferred.
- Background in Public Relations or related field
- Bilingual Preferred

Corning Union High School District
Job Description

Job Title: Intensive Behavior Interventionist

Salary Range: 23

Dept./ Family: Paraeducator

Immediate Supervisor: Associate Principal

Approved by: Board of Trustees

DEFINITION:

Under the direction of the Administrator of District Support Services, will provide intensive adult support to students with behavioral issues. The Intensive Behavior Interventionist will implement comprehensive positive behavioral support strategies : deliver instructions, participate as a member of the educational team, and help design and implement all components of a designated student's individual program.

ESSENTIAL FUNCTIONS:

- Implement Behavioral Support Strategies Behavior Intervention Plan.
- Provide a full range of physical assistance to children unable to function above minimal levels such as assisting children to eat and, move their bodies, changing diapers and cleaning them, providing specialized health care services.
- Consult and collaborate with site staff.
- Assist in student assessments as appropriate.
- Participate in IEP meetings as appropriate.
- Maintain appropriate documentation, records, and reports.
- Participate in developing data collection systems, and monitor data collection to ensure the success of the behavior plan.
- Support students through transition into new education settings.
- Assist in core academic or elective course work.
- Assist in the preparation of instructional materials as directed by the teacher.
- Participate in meetings and in-service training programs
- May transport student to and from home to school, farm, C-CAL, Centennial and other locations, including home visits when necessary using district vehicles.

ENVIRONMENT:

- Work is usually performed inside classrooms and other district buildings.
- Work may include participating with students in an outdoor setting in all kinds of weather conditions (PE, lunch, farm, etc.).
- Work may continue with students outside walking between district buildings.
- Possibility of some physical harm dealing with students with identified behavioral issues, which may include, but not be limited to, threatening harm, biting, scratching, spitting, hitting or kicking.

PHYSICAL REQUIREMENTS:

- Persons performing service in this position classification will exert 50 to 75 pounds of force frequently to lift, carry, push, pull, or otherwise move objects.
- This type of work involves sitting most of the time, but may involve running, walking, or standing for brief periods.
- Ability to sit, stand, walk, kneel, bend, crouch, stoop, squat, twist, run, climb, or jump for short or extended periods of times.

REPRESENTATIVE DUTIES:

- Grade papers and record results.

KNOWLEDGE, ABILITIES AND SKILLS:

- Concepts of student growth and development and developmental behavior characteristics, particularly pertaining to pupils with special learning needs;
- Behavior management strategies and techniques relating to pupils experiencing behavioral difficulties;
- Positive behavioral interventions and applied behavior analysis;
- Appropriate English usage, punctuation, spelling and grammar;
- Basic arithmetical concepts;
- Routine record storage, retrieval, and management procedures.
- Work with students having special needs and/or aggressive behaviors (i.e. biting, kicking, hitting, spitting, and other emotional outbursts)
- Demonstrate an understanding, patient, and receptive attitude toward students of varied age groups, and varied disabilities.
- Appropriately manage student behavior and guide student toward more acceptable academic and/or social behaviors.
- Implement positive behavior support plans.
- Model appropriate behavioral interventions.
- Collect student data.
- Communicate effectively in oral and written form, as well as strong non-verbal skills.
- Perform routine clerical tasks and operate a variety of educational and office related machines and equipment.
- Learn to utilize a variety of appropriate instructional materials and procedures in the enhancement of a training and educational environment.
- Understand and carry out oral and written directions.
- Establish and maintain cooperative working relationships with children and adults.
- Follows accepted principles, practices, rules, and regulations in regard to feeding, toileting, lifting, and caring for special education students.
- Work with students who may behave aggressively or show intensive disruptive behaviors.

QUALIFICATIONS:

- High school diploma or equivalent.
- A.A. degree or higher, two years college, and/or passing grade on a state or local assessment.
- Experience working in an education setting implementing intensive behavioral intervention programs for students with complex and/or severe behavioral problems.

- Must be able to become certified by the Crisis Prevention Institute (CPI) in non-violent crisis interventions.
- First Aid and CPR training desirable.
- Behavioral Institute.
- Nurtured Heart.

LICENSE OR CERTIFICATE REQUIREMENTS:

- Possess a valid California Class C driver's license.

**Corning Union High School District
Job Description**

Job Title: Paraeducator I

Salary Range: 12

Dept./ Family: Paraeducator

Immediate Supervisor: Associate Principal

Approved by: Board of Trustees

DEFINITION:

Under the general direction of certificated personnel to help plan instruction, and set up learning environments for instruction, supervision and training of students, some who have specific or special learning needs. Performs a wide variety of related tasks to assist and care for students while they are under supervision at school. Paraeducators assist the teacher in meeting the instructional and physical needs of the students and will help maintain the proper classroom atmosphere.

ESSENTIAL FUNCTIONS:

- Assist certificated staff in classroom programs and training by reinforcing instructions and providing behavioral examples of social, emotional and functional skills.
- Interact with pupils in their activities, encouraging performance, observing progress, and sharing observations with teacher.
- Participate in lesson and program implementation.
- Enter into a helping relationship with pupils under the supervisor's direction to foster learning in an atmosphere of acceptance.
- Support the goals and objectives of classroom activities by preparing material, obtaining required supplies or equipment; actively work with pupils during an activity, and assist with clean-up after an activity.
- Provide necessary supervision in such activities as field trips, passing time, lunch and departure of students.
- Reinforce training and/or instruction by tutoring students.
- Assist in the grading and correction of student classroom and homework activities and maintenance of required records and paperwork requirements.
- Follow accepted principles, practice, rules, and regulations in regard to instruction for special education students.
- Assist students to be on time and prepared for class activities.
- Reinforce Individual Education Plan (IEP).
- May support English Language Learning for students.
- Maintain confidentiality of student information.
- Perform other related duties as assigned.

ENVIRONMENT:

- Work is usually performed inside classrooms and other district buildings.
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- Persons performing service in this position classification will exert 50 to 75 pounds of force frequently to lift, carry, push, pull, or otherwise move objects.
- This type of work involves sitting, but may involve running, walking, or standing for brief periods.
- Ability to sit, stand, walk, kneel, bend, crouch, stoop, squat, twist, run, climb, or jump for short or extended periods of times.

REPRESENTATIVE DUTIES:

- Assist in using multiple media equipment.
- May assist with clerical duties, such as preparing instructional materials and photocopying.
- May attend staff meeting and conferences as required.
- Work directly with students.
- Monitor student behavior.
- Grade papers and record grades.

KNOWLEDGE, ABILITIES AND SKILLS:

- Concepts of student growth and development and developmental behavior characteristics, particularly pertaining to high school age students with special learning needs.
- Positive behavior management strategies and techniques relating to pupils.
- Proper use of English: punctuation, spelling and grammar, and vocabulary.
- Basic arithmetic concepts.
- Responses to verbal assault or backtalk.
- Routine information storage, retrieval, and management procedures.
- Work with students having special educational needs.
- Demonstrate an understanding, patient, and receptive attitude toward students of varied age groups and abilities.
- Appropriately manage student behavior and guide students toward more acceptable academic and/or social behaviors.
- Model appropriate behavioral interventions.
- Collect student data.
- Communicate effectively in oral and written form, as well as possess strong non-verbal skills.
- Perform routine clerical tasks and operate a variety of educational and office related machines and equipment.
- Learn to utilize a variety of appropriate instructional materials and procedures in the enhancement of a training and educational environment.
- Understand and carry out oral and written directions.
- Establish and maintain cooperative working relationships with students and adults.

- Work with students who may behave aggressively or show intensive disruptive behaviors.

QUALIFICATIONS:

- High school diploma or equivalent.
- A.A. degree or higher, two years college, and/or passing grade on a state or local assessment.

LICENSE OR CERTIFICATE REQUIREMENTS:

- Possess a valid California Class C driver's license.

**Corning Union High School District
Job Description**

Job Title: Paraeducator II

Salary Range: 14

Dept./ Family: Paraeducator

Immediate Supervisor: Associate Principal

Approved by: Board of Trustees

DEFINITION:

Under the general direction of certificated personnel to help plan instruction, and set up learning environments for instruction, supervision and training of students, some who have specific or special learning needs. Performs a wide variety of related tasks to assist and care for students while they are under supervision at school. Paraeducators assist the teacher in meeting the instructional and physical needs of the students and will help maintain the proper classroom atmosphere. The Paraeducator II assignment is distinguished from Paraeducator I by increased levels of assigned responsibility for student personal care and direct instruction of students. Paraeducator II may often work with limited supervision from certificated employees and possess special skills or abilities.

ESSENTIAL FUNCTIONS:

- Assist certificated staff in classroom programs and training by reinforcing instructions and providing behavioral examples of social, emotional and functional skills.
- Interact with pupils in their activities, encouraging performance, observing progress, and sharing observations with teacher.
- Follow accepted principles, practice, rules, and regulations in regard to feeding, toileting, lifting, and caring for special education students.
- Assists student(s) with routine and extensive physical and/or personal care not required to be performed by a nurse.
- Monitor and perform personal care functions for students with needs such as: toileting and feeding; insertion or removal of tubes
- May transport student to and from home to school, farm, C-CAL, Centennial and other locations, including home visits when necessary using district vehicles.
- Participate in lesson and program implementation.
- Enter into a helping relationship with pupils under the supervisor's direction to foster learning in an atmosphere of acceptance.
- Tutors individual students and small groups of students with special learning needs to reinforce and follow up learning and training activities.
- Performs routine first aid that may include aiding children experiencing seizures or respiratory disorders.
- Observes and monitors children with physical conditions and requests appropriate assistance for pupil experiencing physical distress.
- Assist student in adjusting to classroom environments.

- Assists student by meeting special health care needs and developing student's daily living and behavioral skills;
- Administers tests to students for the purpose of assessing progress towards meeting educational objectives under the direction of a certificated staff member.
- Advises students regarding personal hygiene and assists students with self-help skills involving grooming, toileting, and personal hygiene.
- May provide medical assistance as directed by Nurse and parent
- Support the goals and objectives of classroom activities by preparing material, obtaining required supplies or equipment; actively work with pupils during an activity, and assist with clean-up after an activity.
- Provide necessary supervision in such activities as field trips, passing time, lunch and departure of students.
- Reinforce training and/or instruction by tutoring students.
- Assist in the grading and correction of student classroom and homework activities and maintenance of required records and paperwork requirements. Maintain confidentiality of student information.
- Perform other related duties as assigned.

ENVIRONMENT:

- Work is usually performed inside classrooms and other district buildings.
- Work may include participating with students in an outdoor setting in all kinds of weather conditions (PE, lunch, farm, etc.).
- Work may continue with students outside walking between district buildings.
- Possibility of some physical harm dealing with students with identified behavioral issues, which may include, but not be limited to, threatening harm, biting, scratching, spitting, hitting or kicking.

PHYSICAL REQUIREMENTS:

- Persons performing service in this position classification will exert 50 to 75 pounds of force frequently to lift, carry, push, pull, or otherwise move objects.
- This type of work involves sitting, but may involve running, walking, or standing for brief periods.
- Ability to sit, stand, walk, kneel, bend, crouch, stoop, squat, twist, run, climb, or jump for short or extended periods of times.

REPRESENTATIVE DUTIES:

- Assist in using multiple media equipment.
- May assist with clerical duties, such as preparing instructional materials and photocopying.
- May attend staff meeting and conferences as required.
- Work directly with students.
- Monitor student behavior.
- Grade papers and record grades.

KNOWLEDGE, ABILITIES AND SKILLS:

- Concepts of student growth and development and developmental behavior characteristics, particularly pertaining to high school age students with special learning needs.
- Positive behavior management strategies and techniques relating to pupils.
- Proper use of English: punctuation, spelling and grammar, and vocabulary.
- Basic arithmetic concepts.
- Responses to verbal assault or backtalk.
- Routine information storage, retrieval, and management procedures.
- Work with students having special educational needs.
- Demonstrate an understanding, patient, and receptive attitude toward students of varied age groups and abilities.
- Appropriately manage student behavior and guide students toward more acceptable academic and/or social behaviors.
- Model appropriate behavioral interventions.
- Collect student data.
- Communicate effectively in oral and written form, as well as possess strong non-verbal skills.
- Perform routine clerical tasks and operate a variety of educational and office related machines and equipment.
- Learn to utilize a variety of appropriate instructional materials and procedures in the enhancement of a training and educational environment.
- Understand and carry out oral and written directions.
- Establish and maintain cooperative working relationships with students and adults.
- Work with students who may behave aggressively or show intensive disruptive behaviors.

QUALIFICATIONS:

- High school diploma or equivalent.
- A.A. degree or higher, two years college, and/or passing grade on a state or local assessment.

LICENSE OR CERTIFICATE REQUIREMENTS:

- Possess a valid California Class C driver's license.

CORNING UNION HIGH SCHOOL DISTRICT
ADMINISTRATIVE SALARY SCHEDULE

	I	II	III	IV	V	VI	VII	VIII	IX-XIV	XV-XX
		5.00%	5.00%	5.00%	5.00%	2.00%	0.98%	0.97%	4.00%	4.00%
A Associate Principal I										
210 Days	\$77,309	\$81,174	\$85,233	\$89,495	\$93,969	\$95,849	\$96,788	\$97,727	\$101,636	\$105,701
220 Days	\$80,990	\$85,040	\$89,292	\$93,756	\$98,444	\$100,413	\$101,397	\$102,380	\$106,476	\$110,735
B Associate Principal II										
210 Days	\$82,409	\$86,529	\$90,856	\$95,399	\$100,168	\$102,172	\$103,173	\$104,174	\$108,341	\$112,675
220 Days	\$86,333	\$90,649	\$95,182	\$99,941	\$104,938	\$107,037	\$108,086	\$109,134	\$113,500	\$118,040
C Associate Principal III										
210 Days	\$88,529	\$92,955	\$97,603	\$102,483	\$107,607	\$109,760	\$110,835	\$111,910	\$116,387	\$121,042
220 Days	\$92,745	\$97,382	\$102,251	\$107,363	\$112,732	\$114,986	\$116,113	\$117,239	\$121,929	\$126,806
D PRINCIPAL										
210 Days	\$91,539	\$96,116	\$100,922	\$105,968	\$111,266	\$113,491	\$114,604	\$115,717	\$120,345	\$125,159
220 Days	\$95,898	\$100,693	\$105,728	\$111,014	\$116,565	\$118,896	\$120,062	\$121,228	\$126,077	\$131,120

*2% Increase RETRO 7/1/17, effective 4/1/18

PENDING BOARD APPROVAL

CORNING UNION HIGH SCHOOL DISTRICT
Confidential/Classified Management Schedule
7/1/2021

RANGE	1	2	3	4	5	6	7	8,9,10	11,12,13	14,15,16	17,18,19	20
A	230 DAYS \$ 37,210 \$ 39,070 \$ 41,024 \$ 43,075 \$ 45,229 \$ 47,490 \$ 49,865 \$ 52,358 \$ 54,976 \$ 57,725 \$ 60,611 \$ 63,641											
PAYROLL TECHNICIAN & AP TECHNICIAN (FULL YEAR)	\$ 39,488	\$ 41,462	\$ 43,536	\$ 45,712	\$ 47,998	\$ 50,398	\$ 52,918	\$ 55,564	\$ 58,342	\$ 61,259	\$ 64,322	\$ 67,538
B	SUPERINTENDENT'S SECRETARY / PERSONNEL TECHNICIAN \$ 46,765 \$ 49,103 \$ 51,558 \$ 54,136 \$ 56,843 \$ 59,685 \$ 62,670 \$ 65,803 \$ 69,093 \$ 72,548 \$ 76,175 \$ 79,984											
C	FOOD SERVICE SUPERVISOR \$ 39,488 \$ 41,462 \$ 43,536 \$ 45,712 \$ 47,998 \$ 50,398 \$ 52,918 \$ 55,564 \$ 58,342 \$ 61,259 \$ 64,322 \$ 67,538											
D	DIRECTOR OF TRANSPORTATION \$ 58,788 \$ 61,727 \$ 64,814 \$ 68,054 \$ 71,457 \$ 75,030 \$ 78,782 \$ 82,721 \$ 86,857 \$ 91,199 \$ 95,759 \$ 100,547											
E	DIRECTOR OF MAINTENANCE & OPERATIONS \$ 60,572 \$ 63,601 \$ 66,781 \$ 70,120 \$ 73,626 \$ 77,307 \$ 81,172 \$ 85,231 \$ 89,492 \$ 93,967 \$ 98,665 \$ 103,599											
F	DIRECTOR OF TECHNOLOGY \$ 60,631 \$ 63,663 \$ 66,846 \$ 70,188 \$ 73,697 \$ 77,382 \$ 81,251 \$ 85,314 \$ 89,580 \$ 94,059 \$ 98,762 \$ 103,700											
G	CHIEF BUSINESS OFFICIAL \$ 88,850 \$ 93,293 \$ 97,957 \$ 102,855 \$ 107,998 \$ 113,398 \$ 119,067 \$ 125,021 \$ 131,272 \$ 137,836 \$ 144,727 \$ 151,964											
H	DATA AND TESTING TECHNICIAN \$44,700 \$46,935 \$49,282 \$51,746 \$54,333 \$57,050 \$59,902 \$62,897 \$66,042 \$69,344 \$72,812 \$76,452											
	230 DAYS \$42,121 \$44,227 \$46,439 \$48,761 \$51,199 \$53,758 \$56,446 \$59,269 \$62,232 \$65,344 \$68,611 \$72,041											

7/1/18 - Annual District Health Insurance contribution is \$12,000 per full-time employee
7/1/19 - 6% increase effective 10/17/19, retro to 7/1/19
7/1/19 - Remove Food Service Director Position / Add Food Service Supervisor to match Range A
BOARD APPROVED 10/17/19

Ceres / Modesto Robotic Tournament February 12th 2022 Ceres HS

Itinerary

Students

Participating	Grade
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Arian Torres	12
Braian Torres	11
Alan De Lara	9
Elian Gonzalez	12
Angel Ortiz	12
Kevin Martinez	12

Departure Time / Date / Location

3:30 PM Friday 2 / 11 / 2022 CUHS

Dinner at In-and-Out Burgers in Woodland

Spend the night at a hotel in Modesto TBD

Saturday 2 / 12 / 2022 Compete at Ceres HS

Depart Ceres HS 2 / 12 / 2022 at 6:15 pm

Dinner at In-and-Out Burgers in Woodland

Return Time / Date / Location

11:00 PM Saturday 12 / 12 / 2022

PLEASE PRINT YOUR NAME

Board Meeting 2/10/22

Corine Maday

You are not required to sign but it would be appreciated if you did!