

# Corning Union High School Regular School Board Meeting Livestream for public

**DATE** August 20, 2020

**TYPE OF MEETING:**  
Regular

**TIME:** 5:45 P.M.

**MEMBERS ABSENT:**  
None

**PLACE:** Corning Union High School  
Library

**VISITORS:**  
None

**MEMBERS PRESENT:**

Jim Bingham, Scott Patton  
Todd Henderson, Ken Vaughan  
William Mache

**SCHOOL DISTRICT REPRESENTATIVES:**

Jared Caylor, District Superintendent  
Jessica Marquez, Administrative Assistant to Superintendent

**THE CORNING UNION HIGH SCHOOL -**

- 1. CALL TO ORDER:** The meeting was called to order at 5:47 p.m. by Superintendent Jared Caylor.
- 2. PLEDGE OF ALLEGIANCE:** Superintendent, Jared Caylor asked the Board and audience to stand for the flag salute.
- 3. ROLL CALL:** Superintendent, Jared Caylor asked for a roll call.

Attendance is as follows:

- Jim Bingham
- Todd Henderson
- Scott Patton
- William Mache
- Ken Vaughan

**4. APPROVAL OF  
AGENDA/REORDERING  
OF AGENDA/ADDITION  
OF ITEMS:**

A motion was made by Scott Patton and seconded by Todd Henderson to approve the agenda with the exception of removing item 7.4 from closed session. This item was on the last board agenda.

There being no further discussion, the Board voted unanimously to approve the agenda items with the removal of item 7.4.

The vote is as follows:

Ken Vaughan	Aye:	<u>X</u>	No:	_____	Absent:	_____	Abstain:	_____
William Mache	Aye:	<u>X</u>	No:	_____	Absent:	_____	Abstain:	_____
Todd Henderson	Aye:	<u>X</u>	No:	_____	Absent:	_____	Abstain:	_____
Scott Patton	Aye:	<u>X</u>	No:	_____	Absent:	_____	Abstain:	_____
Jim Bingham	Aye:	<u>X</u>	No:	_____	Absent:	_____	Abstain:	_____

**5. REPORTS:**

**5.1 SUPERINTENDENT  
REPORT:**

Superintendent, Jared Caylor shared the following:

District Enrollment is:

CUHS 667 on campus 33% 351 Distance Learning 34%  
Centennial 12 on campus 29% 29 Distance Learning 71%

Total of 1096 in the district 62 % on campus, 34% distance learning and 3% on ISP.

Of 1096 total enrollment, there are approximately 40-50 students that have not been to school. The district has tried to contact them and have not been able to make contact. The district has an appeal process for distance learning. The request needs to be justified and approved. The district is willing to work with the families when the need is there.

**6. PUBLIC COMMENT  
ON CLOSED SESSION:**

There was no public comment.

**7. ADJOURN TO  
CLOSED SESSION:**

The Board adjourned to closed session at 5:54 p.m.

**8. REOPEN TO PUBLIC  
SESSION:**

The Board reopened to public session at 6:23 p.m.



**9. ANNOUNCEMENT  
OF ACTION TAKEN  
IN CLOSED SESSION:**

Superintendent, Jared Caylor reported that there was no reportable action taken in closed session.

**10. CONSENT AGENDA  
ITEMS:**

A motion was made by Scott Patton and seconded by Jim Bingham to approve the consent agenda items.

The vote is as follows:

Ken Vaughan	Aye: <u>  X  </u>	No: <u>        </u>	Absent: <u>    </u>	Abstain: <u>        </u>
William Mache	Aye: <u>  X  </u>	No: <u>        </u>	Absent: <u>    </u>	Abstain: <u>        </u>
Todd Henderson	Aye: <u>  X  </u>	No: <u>        </u>	Absent: <u>    </u>	Abstain: <u>        </u>
Scott Patton	Aye: <u>  X  </u>	No: <u>        </u>	Absent: <u>    </u>	Abstain: <u>        </u>
Jim Bingham	Aye: <u>  X  </u>	No: <u>        </u>	Absent: <u>    </u>	Abstain: <u>        </u>

**10.1 REGULAR  
MINUTES:**

Approval of Board Minutes of June 18, 2020

**10.2 SPECIAL  
MINUTES:**

Approval of Board Minutes of July 1, 2020

**10.3 SPECIAL  
MINUTES:**

Approval of Special Board Minutes of July 22, 2020

**10.4 APPROVAL  
OF WARRANTS:**

40203189-40203212, 40203213-40203442, 40203443-40203773  
40203774-40203785, 40203785-40203798

**10.5 INTERDISTRICT  
ATTENDANCE  
REQUEST:**

Interdistrict Attendance Request:

Maria Cerna, Jason Fuller, Isiah Nava, Khloe Fleming

**10.6 HUMAN  
RESOURCE  
REPORT:**

Human Resources Reports is as follows:

Change	Schreiber, Brad	ELD Specialist	7/1/2020	New Position - One year - Grant funded through Promise Neighborhood
Resignation	Taylor, Alanna	Para Educator	8/6/2020	Voluntary Resignation
New Hire	Vidales, Adrian	Teacher (Art)	7/1/2020	Fill vacant position (M. Beardsley) 7 hours/182 days/Class 1, Step 1
New Hire	Viveros- Zarco, Victoria	Intensive Behavior Interventionist (IBI) Centennial	8/1/2020	Fill vacant position (D. Proctor) 7 hours/182 days/Range 23, Step 3

**Extra Duty/Stipends/Coaching Authorizations**

<u>Effective</u>	<u>Employee</u>	<u>Assignment</u>	<u>Terms</u>	<u>Additional Information</u>
8/1/2020	Jardin, Kelley	Masters Degree	Monthly	Per CITA Contract - Article 11.6.9
8/1/2020	Pope, Gary	Masters Degree	Monthly	Per CITA Contract - Article 11.6.9

**10.7 DONATIONS  
REPORT:**

Donations are as follows:

Power Wagon                      Rodgers Ranch                      \$1400 value

**10.8 SURPLUS  
EQUIPMENT/  
OBSOLETE  
EQUIPMENT  
FORM:**

Various Child Development / Teen Parenting  
Outdated Curriculum  
Outdated Textbooks  
Outdated Child Care Supplies  
Magruder's American Government PH

**10.9 SURPLUS  
EQUIPMENT/  
OBSOLETE  
EQUIPMENT  
FORM  
REVOKED:**

Wood Canoe from Centennial Woodshop

**10.10 MOU BETWEEN  
CUHSD & DAVIS:**

MOU between CUHSD and Davis for California Agricultural Teachers' Induction Program. This is from September 1, 2020- June 30, 2021.

**10.11 MOU BETWEEN  
CUHSD & TCDE FOR  
SCHOOL NURSING  
SERVICES:**

MOU between CUHSD and TCDE for school nursing services from July 1, 2020 through June 30, 2021.

**10.12 TEHAMA COUNTY  
COOPERATIVE  
AGREEMENT 2020-2021:**

This agreement is entered into on July 1, 2020 with the district contract amount of \$4,000. This agreement is for the 2020-2021 fiscal year.

**10.13 SARB PROGRAM  
PARTICIPATION  
CONTRACT FOR  
2020-21  
SCHOOL YEAR:**

This agreement is entered into on July 1, 2020 for the 2020-21 fiscal year. The cost for this service is \$6,314.

**10.14 MOU BETWEEN  
CUHSD & TCDE FOR  
PURPOSE OF  
SECURING  
ENTITLEMENTS**

MOU between CUHSD & TCDE for purpose of securing entitlement funds. This agreement is July 1, 2020 through June 30, 2021.

## **FUNDS:**

### **10.15 QUARTERLY REPORT FOR JULY 2020:**

This quarterly report is for July 2020 with no complaints filed.

### **10.16 CARS FUNDING:**

Consolidated application for funding for the 2020-21 school year.

### **10.17 AGREEMENT BETWEEN CUHSD & UCLA CURTIS CENTER:**

This agreement is dated August 1, 2020 between UCLA Curtis Center and CUHSD.

### **10.18 SHASTA COLLEGE DUAL ENROLLMENT:**

Dual enrollment partnership MOU between CUHSD and Shasta College.

### **10.19 AGREEMENT BETWEEN LOZANO SMITH & CUHSD:**

This agreement is effective July 1, 2020 between CUHSD and Lozano Smith, LLP for legal services for the 2020-21 school year.

### **10.20 GRANT AGREEMENT WITH SAN JOAQUIN VALLEY AIR POLLUTION CONTROL DISTRICT:**

This agreement is between CUHSD and San Joaquin Valley Air Pollution control district for the 2020-21 school year.

## **11. PUBLIC COMMENT:**

There was no public comment.

### **11.1 COVID UPDATE:**

Health Issues- Data related to COVID from the State and County level have caused a bit of confusion. The State had some wrong data and had to freeze everything until they could remedy the problem. As of Monday, August 17<sup>th</sup> the data has been corrected and is now accurate. This data will not match the county data. The local data indicates how the county is doing and this will coordinate with keeping off of the State watch list. The data looks good for us as of right now with a 5% positivity rate.

#### **Close Contact**

- Confirmed Covid cases
- 15+ minutes
- Within 6ft.
- No mask on infected person
- “contact of contracts” are not required quarantine

Tehama Focus- There has been great support from Tehama County

- Generally the numbers are good
- Positivity rate is well below State threshold on the County website
- Need to maintain high levels of testing

## School Information

- Master Schedule – classes (45+ students)
- PE- Paid to add classed during their prep (3 teachers) 1/7 of their salary.
- English- a new position will be added.
- Elective- Currently the district has 3 sections of odysseyware and 1 section of media and design.
- Social Science/Science/Math- Full time teachers on distance learning- can we load other ones based on the average (load those extra students).
- On Campus- 25 students is CDC recommendation
- Social Science- potentially paying up to two teachers to add classes on prep period.
- Math- potentially paying up to two teachers to add classes on their prep periods.
- Paying one ELD teacher

## 11.2 STATE BUDGET PRESENTATION:

Deferral in 19/20 – June 2020-July 2020

Deferred in 2020-21 from May 2020 - August 2021

March 2021 - October 2021

April 2021 - September 2021

February 2021- November 2021

LCFF Calculations increased revenue \$982,432. This will increase ending fund balance. This is good news.

Superintendent, Jared Caylor shared that CBO, Christine Fears wanted to remind the Board Members that the sound fiscal planning that the Board has allowed the district to be in the great position that we are currently in during this uncertain time.

No need for the district to borrow money to maintain adequate cash balances.

## 11.3 APPROVAL OF CHANGE ORDER FOR AMERICAN MODULAR SYSTEMS:

A motion was made by Scott Patton and seconded by Todd Henderson to approve change order #3 6/18/20 AMS Project 1554-19.

The total amount increased is \$3,840.00. There being no further discussion, the Board voted unanimously to approve the change order.

The vote is as follows:

Ken Vaughan	Aye: <u>X</u>	No: _____	Absent: _____	Abstain: _____
William Mache	Aye: <u>X</u>	No: _____	Absent: _____	Abstain: _____
Todd Henderson	Aye: <u>X</u>	No: _____	Absent: _____	Abstain: _____
Scott Patton	Aye: <u>X</u>	No: _____	Absent: _____	Abstain: _____
Jim Bingham	Aye: <u>X</u>	No: _____	Absent: _____	Abstain: _____

#### 11.4 APPROVAL OF CORNING ADULT SCHOOL CALENDAR:

A motion was made by Scott Patton and seconded by Todd Henderson to approve the 2020-21 Corning Adult School Calendar. There being no further discussion, the Board voted unanimously To approve the Corning Adult School Calendar.

The vote is as follows:

Ken Vaughan	Aye: <u>X</u>	No: _____	Absent: _____	Abstain: _____
William Mache	Aye: <u>X</u>	No: _____	Absent: _____	Abstain: _____
Todd Henderson	Aye: <u>X</u>	No: _____	Absent: _____	Abstain: _____
Scott Patton	Aye: <u>X</u>	No: _____	Absent: _____	Abstain: _____
Jim Bingham	Aye: <u>X</u>	No: _____	Absent: _____	Abstain: _____

#### 11.5 REVIEW OF BP AND AR 61641:

A motion was made by Scott Patton and seconded by Todd Henderson to approve the BP & AR 6141 as is. There was a discussion shared with the Board that the curriculum has to be aligned with the academic content standards. This is something the California requires the district to teach. There is a review cycle to regularly evaluate. Superintendent, Jared Caylor brings to them but we can modify that, if the Board is interested. Board Member, Scott Patton is interested in seeing the books. Board Member, Todd Henderson would be interested to ask the students their opinion on the book. The Board has the option to decide what is acceptable and what is not. The Board likes the idea of the input of students, department, heads, administration, parents and community members. There being no further discussion, the Board voted unanimously to approve.

The vote is as follows:

Ken Vaughan	Aye: <u>X</u>	No: _____	Absent: _____	Abstain: _____
William Mache	Aye: <u>X</u>	No: _____	Absent: _____	Abstain: _____
Todd Henderson	Aye: <u>X</u>	No: _____	Absent: _____	Abstain: _____
Scott Patton	Aye: <u>X</u>	No: _____	Absent: _____	Abstain: _____
Jim Bingham	Aye: <u>X</u>	No: _____	Absent: _____	Abstain: _____

#### 11.6 APPROVAL OF TEXTBOOKS FOR THE 2020-21 SCHOOL YEAR:

A motion was made by Todd Henderson and seconded by Scott Patton to approve the textbooks being used for the 2020-21 school year. There being no further discussion, the Board voted unanimously to approve the textbooks.

The vote is as follows:

Ken Vaughan	Aye: <u>X</u>	No: _____	Absent: _____	Abstain: _____
William Mache	Aye: <u>X</u>	No: _____	Absent: _____	Abstain: _____
Todd Henderson	Aye: <u>X</u>	No: _____	Absent: _____	Abstain: _____
Scott Patton	Aye: <u>X</u>	No: _____	Absent: _____	Abstain: _____
Jim Bingham	Aye: <u>X</u>	No: _____	Absent: _____	Abstain: _____

**11.7 APPROVAL OF  
SINGLE PLAN  
FOR STUDENT  
ACHIEVEMENT**

A motion was made by Todd Henderson and seconded by Ken Vaughan to approve the Single Plan for Student Achievement. Board Member, Scott Patton asked if this had anything to do with the district agreement between Shasta College. Superintendent Jared Caylor shared that this is a document mandated many years ago tied to funding, which most of that funding is now gone. This is a report of what the district is doing.

The vote is as follows:

Ken Vaughan	Aye: <u>  X  </u>	No: <u>          </u>	Absent: <u>      </u>	Abstain: <u>          </u>
William Mache	Aye: <u>  X  </u>	No: <u>          </u>	Absent: <u>      </u>	Abstain: <u>          </u>
Todd Henderson	Aye: <u>  X  </u>	No: <u>          </u>	Absent: <u>      </u>	Abstain: <u>          </u>
Scott Patton	Aye: <u>  X  </u>	No: <u>          </u>	Absent: <u>      </u>	Abstain: <u>          </u>
Jim Bingham	Aye: <u>  X  </u>	No: <u>          </u>	Absent: <u>      </u>	Abstain: <u>          </u>

**11.8 FUTURE  
AGENDA ITEMS:**

The two items are as follows:

1. New Hires to be introduced to the Board.
2. BR and AR Regarding Textbooks- coordinate a committee and bring this item back for evaluation.

**12. ADJOURNMENT:**

The meeting adjourned at 7:10 p.m.

**Approved**

\_\_\_\_\_  
William Mache, President

\_\_\_\_\_  
James Bingham, Clerk

# Corning Union High School District Regular School Board Meeting

Date of Meeting: August 20, 2020

Time of Meeting: 5:45 P.M.

Place of Meeting: TELECONFERENCE FOR PUBLIC, Corning Union High School Library

\*Meeting can be viewed live on District Website – [www.cuhsdistrict.org](http://www.cuhsdistrict.org)

\*Members of the public wishing to make public comment:

Step 1: Dial 1 (262) 427-6220

Step 2: Enter Pin: 517 124 315#

Step 3: Pressing \*6 to mute or unmute your phone

**Public Comment:** Members of the public wishing to address the Board of Trustees should call in and listen to the meeting. The Superintendent will unmute all phones and ask for public comment during the appropriate time on the agenda.

## Agenda

1. CALL TO ORDER
2. PLEDGE OF ALLEGIANCE
3. ROLL CALL
4. APPROVAL OF AGENDA/REORDERING OF AGENDA/ADDITION OF ITEMS      Discussion/Action
5. REPORTS
  - 5.1 Superintendent Report - Superintendent Jared Caylor      Information
6. PUBLIC COMMENT ON CLOSED SESSION OR ITEMS NOT ON THE AGENDA

*Under this item on the Agenda, the public is invited to address the Board regarding items that will be discussed in closed session or on any other matters within its jurisdiction. Individual speakers will be allowed up to 3 minutes to address the Board. The Board shall limit the total time for public input to 20 minutes. Please note that Government Code Section 54954.2(a) limits the ability of Board Members to respond to public comments. In addition, the Board may not take action on any item which is not on this agenda except as authorized by Government Code 54954.2.*
7. ADJOURN TO CLOSED SESSION

## 7.1 PUBLIC EMPLOYEE DISCIPLINE/DISMISSAL/RELEASE/RESIGNATION

## 7.2 CONFERENCE WITH LABOR NEGOTIATORS

District Representative: Superintendent

Employee Organizations: ESP and CITA

## 7.3 CONFERENCE WITH LEGAL COUNSEL

Anticipated Litigation-No.of Cases: One

## 7.4 PUBLIC EMPLOYEE EVALUATION

Title: Superintendent

## 8. REOPEN TO PUBLIC SESSION

## 9. ANNOUNCEMENT OF ACTION TAKEN IN CLOSED SESSION, IF ANY

## 10. CONSENT AGENDA ITEMS

### Discussion/Action

*All matters listed under the consent agenda are considered by the Board to be routine and will be enacted by the Board in one motion. Requests by a member of the Board to have any item removed from the consent agenda for discussion will be honored without debate. Requests by the public to have an item taken off the consent agenda will be considered prior to the Board taking action.*

- 10.1 Approval of Regular Board Minutes of June 18, 2020
- 10.2 Approval of Special Board Minutes of July 1, 2020
- 10.3 Approval of Special Board Minutes of July 22, 2020
- 10.4 Approval of Warrants
- 10.5 Interdistrict Attendance Requests
- 10.6 Human Resources Report
- 10.7 Donations Report
- 10.8 Surplus Equipment/Obsolete Equipment Form
- 10.9 Surplus Equipment/Obsolete Equipment Form Revoked Request from June
- 10.10 MOU between CUHSD and Davis Joint Unified School District
- 10.11 MOU between CUHSD and TCDE for School Nursing Services
- 10.12 Tehama County Cooperative Agreement 2020-21
- 10.13 SARB Program Participation Contract 2020-21
- 10.14 MOU between CUHSD and TCDE for purpose of securing entitlement funds
- 10.15 Quarterly Report for July 2020
- 10.16 Application for Funding for Consolidated Application and Reporting Systems (CARS)
- 10.17 Agreement between CUHSD and UCLS Curtis Center
- 10.18 MOU between CUHSD and Shasta College for Dual Enrollment 2020-21
- 10.19 Agreement for Legal Services between CUHSD and Lozano Smith for 2020-21
- 10.20 Grant Agreement with San Joaquin Valley Air Pollution Control District

## 11 ITEMS FOR ACTION AND DISCUSSION

### 11.1 COVID-19 Update

### Info/Discussion

*Superintendent Caylor will update the Board on COVID-19 as it*



*relates to school operations.*

**11.2 State Budget Presentation**

**Info/Discussion**

*The Board will hear an update on the State Budget in light of changes to COVID related funding that have occurred since budget adoption in June.*

**11.3 Approval of Change Order for American Modular Systems**

**Info/Action**

*The Board will be asked to approve the change order number 3.*

**11.4 Approval of Corning Adult School Calendar**

**Info/Action**

*The Board will be asked to approve the Corning Adult School Calendar for the 2020-21 school year.*

**11.5 Review of BP and AR 61641 – Curriculum Development and Evaluation**

**Info/Discussion**

*Superintendent Caylor will review District policy on curriculum development and discuss ways for the Board to exercise appropriate oversight of curriculum.*

**11.6 Approval of Textbooks for the 2020-21 School Year**

**Info/Action**

*The Board will be asked to approve textbooks for the 2020-21 school year.*

**11.7 Approval of Single Plan for Student Achievement (SPSA)**

**Info/Action**

*The Board will consider approving the Single Plan for Student Achievement for the 2020-21 school year.*

**11.8 Future Agenda Items**

**Discussion**

*The Board will discuss the need for any future agenda items.*

**12. ADJOURNMENT**

Request for documents that are public record and are provided at the time of the meeting to a majority of the Governing Board regarding an open session item will be made available for the public inspection upon request to the Superintendent's Office located at 643 Blackburn Avenue, Corning, CA during normal business hours. Any individual that requires disability-related accommodations or modifications, including auxiliary aids and services, in order to participate in the Board meeting should contact the Superintendent's Office. The Board of Trustees recognizes that the district has the primary responsibility to ensure compliance with applicable state and federal laws and regulations governing educational programs. The Board encourages the early, informal resolution of complaints whenever possible and appropriate. The Board has also adopted policy and procedures for resolving complaints which cannot be resolved through an informal process. The Board has designated Jared Caylor, Superintendent as the compliance officer for complaints. All complaints shall be filed at the district office, 643 Blackburn Ave, Corning, CA 96021.

Month	CUHS	IND	CEN	District Totals
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August	1021	37	42	1100
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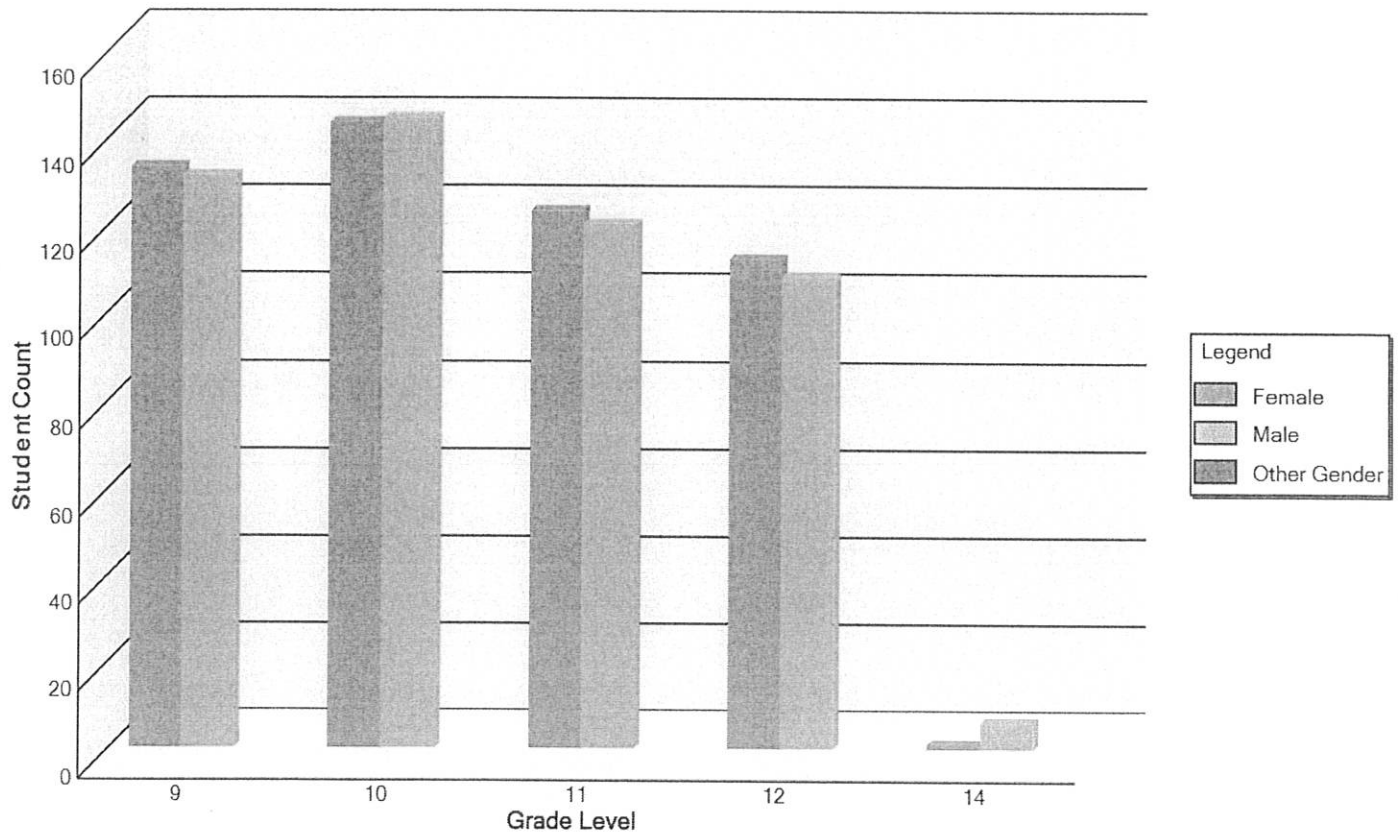
# Corning Union High School

## Student Distribution Report

8/20/2020

Page 1

2020-2021



Grade	Female	Male	Other Gender	Total
9	133	131	0	264
10	143	144	0	287
11	123	120	0	243
12	112	108	0	220
14	1	6	0	7
<b>Totals:</b>	<b>512</b>	<b>509</b>	<b>0</b>	<b>1,021</b>

Note: Totals include special education students.

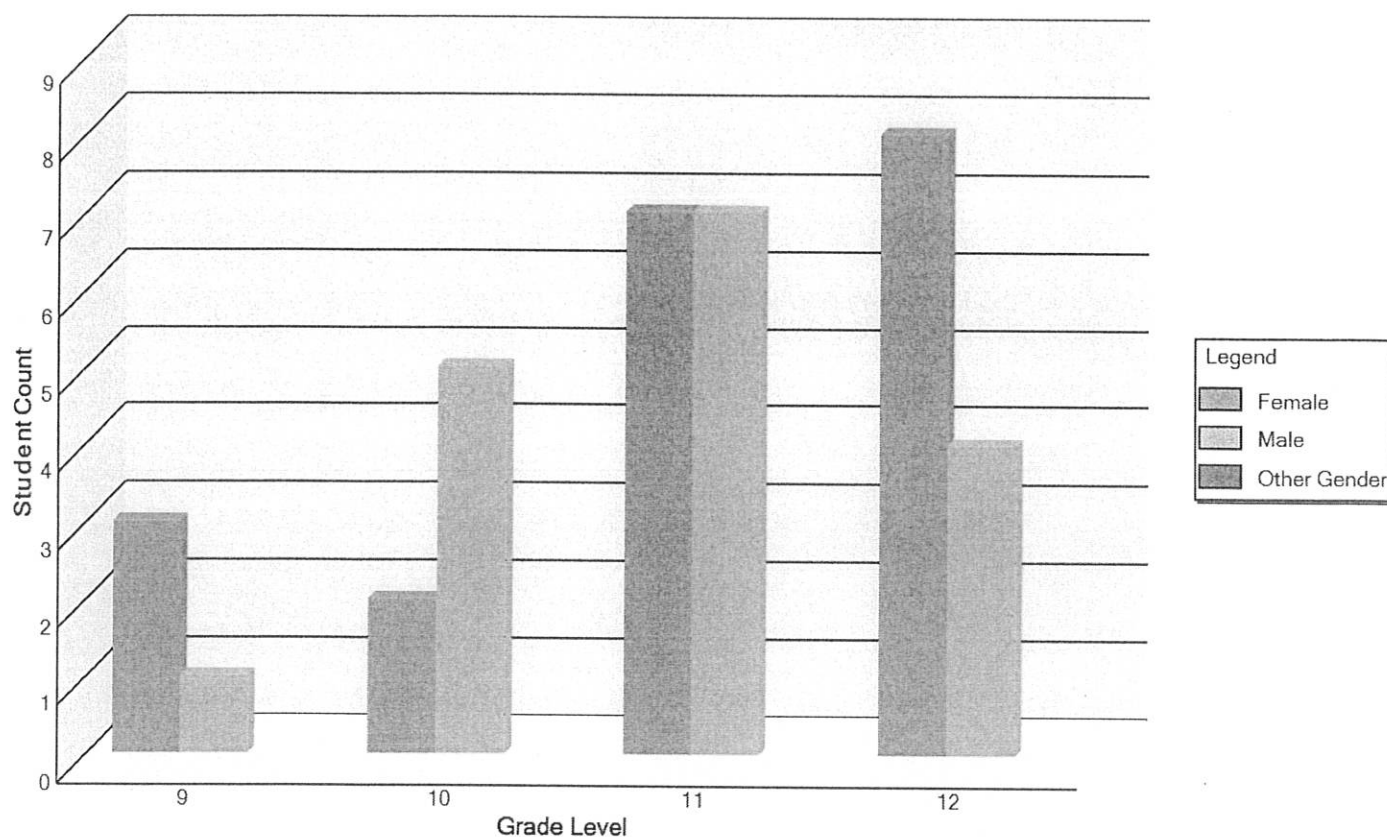
# Corning Independent Study HS

## Student Distribution Report

8/20/2020

Page 1

2020-2021



Grade	Female	Male	Other Gender	Total
9	3	1	0	4
10	2	5	0	7
11	7	7	0	14
12	8	4	0	12
<b>Totals:</b>	20	17	0	37

Note: Totals include special education students.

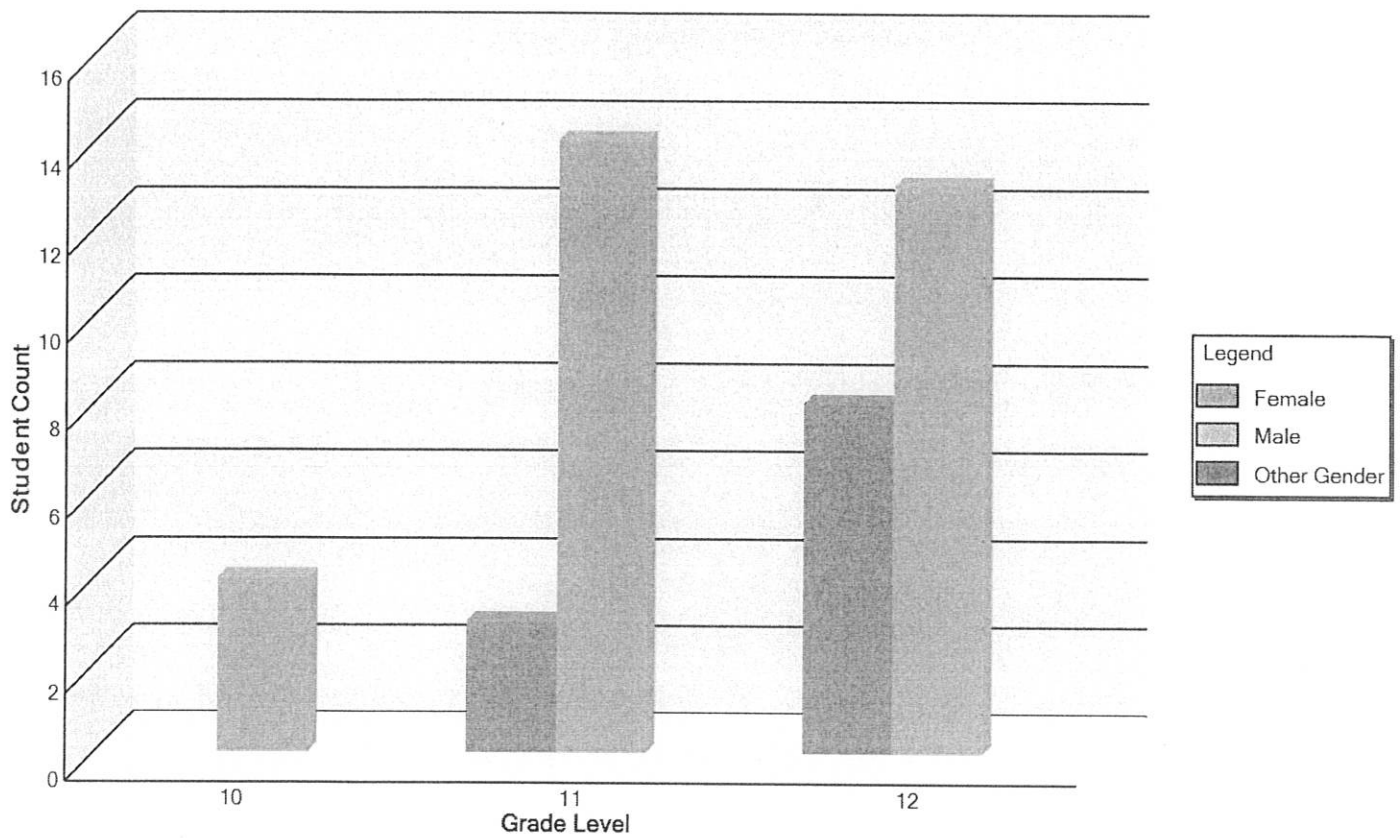
# Centennial Continuation High School

8/20/2020

2020-2021

## Student Distribution Report

Page 1



Grade	Female	Male	Other Gender	Total
10	0	4	0	4
11	3	14	0	17
12	8	13	0	21
<b>Totals:</b>	11	31	0	42

Note: Totals include special education students.

# Corning Union High School Special School Board Meeting Teleconference

**DATE** July 1, 2020

**PLACE:** Corning Union High School  
Teleconference

**MEMBERS ABSENT:**

Scott Patton

Ken Vaughan

**VISITORS:**

**MEMBERS PRESENT:**

Jim Bingham

Todd Henderson, William Mache

**SCHOOL DISTRICT REPRESENTATIVES:**

Jared Caylor, District Superintendent

Jessica Marquez, Administrative Assistant to Superintendent

**THE CORNING UNION HIGH SCHOOL -**

- 1. CALL TO ORDER:** The meeting was called to order at 5:30 p.m. by Superintendent, Jared Caylor.
- 2. PLEDGE OF ALLEGIANCE:** The Board did not salute and pledge due to it being a teleconference board meeting.
- 3. ROLL CALL:** Superintendent, Jared Caylor shared:

Attendance is as follows:

- William Mache
- Todd Henderson
- Jim Bingham (joined remote via teleconference)

**4. APPROVAL OF  
AGENDA/REORDERING  
OF AGENDA/ADDITION  
OF ITEMS:**

A motion was made by Bill Mache and seconded by Jim Bingham to approve the agenda.

The vote is as follows:

Ken Vaughan	Aye: _____	No: _____	Absent: <u>X</u>	Abstain: _____
William Mache	Aye: <u>X</u>	No: _____	Absent: _____	Abstain: _____
Todd Henderson	Aye: <u>X</u>	No: _____	Absent: _____	Abstain: _____
Scott Patton	Aye: _____	No: _____	Absent: <u>X</u>	Abstain: _____
Jim Bingham	Aye: <u>X</u>	No: _____	Absent: _____	Abstain: _____

**5. ITEMS FOR  
ACTION &  
DISCUSSION:**

**5.1 RESOLUTION  
NO. 428:**

A motion was made by Todd Henderson and seconded by Bill Mache to approve Resolution No. 428 requesting county elections to conduct the election and requesting consolidation of the election



The vote is as follows:

Ken Vaughan	Aye: <u>    </u>	No: <u>    </u>	Absent: <u>  X  </u>	Abstain: <u>    </u>
William Mache	Aye: <u>  X  </u>	No: <u>    </u>	Absent: <u>    </u>	Abstain: <u>    </u>
Todd Henderson	Aye: <u>  X  </u>	No: <u>    </u>	Absent: <u>    </u>	Abstain: <u>    </u>
Scott Patton	Aye: <u>    </u>	No: <u>    </u>	Absent: <u>  X  </u>	Abstain: <u>    </u>
Jim Bingham	Aye: <u>  X  </u>	No: <u>    </u>	Absent: <u>    </u>	Abstain: <u>    </u>

**12. ADJOURNMENT:**

The meeting adjourned at 5:31 PM

**Approved**


William Mache, President

James Bingham, Clerk

# Corning Union High School Regular School Board Meeting Teleconference

**DATE** June 18, 2020

**MEMBERS ABSENT:**

**PLACE:** Corning Union High School  
Teleconference

**VISITORS:**

**MEMBERS PRESENT:**

Jim Bingham, Scott Patton  
Todd Henderson, William Mache  
Jim Bingham

Board Members were in the library and this was a teleconference meeting for the public. Jim Bingham was participating via teleconference.

**SCHOOL DISTRICT REPRESENTATIVES:**

Jared Caylor, District Superintendent  
Christine Fears, Chief Business Officer  
Jessica Marquez, Administrative Assistant to Superintendent

**THE CORNING UNION HIGH SCHOOL -**

**1. CALL TO ORDER:** The meeting was called to order at 5:45 p.m. by Superintendent, Jared Caylor.

**2. PLEDGE OF ALLEGIANCE:** The Board did salute and pledge.

**3. ROLL CALL:** Superintendent, Jared Caylor shared:

Attendance is as follows:

- Scott Patton
- Ken Vaughan
- William Mache
- Todd Henderson
- Jim Bingham (joined remote via teleconference)

**4. APPROVAL OF AGENDA/REORDERING OF AGENDA/ADDITION OF ITEMS:**

A motion was made by Scott Patton and seconded by Bill Mache to approve the agenda.



## **5. REPORTS:**

### **5.1 SUPERINTENDENT** Superintendent, Jared Caylor shared the following: **REPORT:**

#### **Reopening**

As of June 8, looking at three models

Full Open

Modified Open

Distance

June 11, Tehama Supes Mtg w/ Tehama Public Health (TCPH)

Elimination of modified opening as option based on public health recommendations

Active Temp Screenings of all staff/students at bus stops and 1st period

Provision of masks to students

Require staff to wear masks

#### **Athletics**

Summer Activity Plan Approved by TCPH

Individual programs submit plan for approval to admin

Plans cover arrival/departure, social distancing, sanitization, etc.

No final word on fall sports from CIF

Guidance for specific sports is being worked through

Definitive announcement on July 20

#### **Construction**

New I Wing buildings fly Friday 6/19

Ready for start of school

Third round of bond funds on track to be received in July

Plan to finish 5-6 OR 11 more classrooms next summer, depending on funding

CA CTE facility grant (550k)

Mod. grant (800k)

**6. PUBLIC COMMENT** There was no public comment.  
**ON CLOSED SESSION:**

**7. ADJOURN TO** The Board adjourned to closed session at 5:52 p.m.  
**CLOSED SESSION:**

**8. REOPEN TO PUBLIC** The Board reopened to public session at 7:22 p.m.  
**SESSION:**

**9. ANNOUNCEMENT** Superintendent, Jared Caylor reported that there was no reportable action  
**OF ACTION TAKEN** taken in closed session.  
**IN CLOSED SESSION:**

**10. CONSENT AGENDA  
ITEMS:**

A motion was made by Scott Patton and seconded by Bill Mache to approve the consent agenda items.

The vote is as follows:

Ken Vaughan	Aye: <u>X</u>	No: _____	Absent: _____	Abstain: _____
William Mache	Aye: <u>X</u>	No: _____	Absent: _____	Abstain: _____
Todd Henderson	Aye: <u>X</u>	No: _____	Absent: _____	Abstain: _____
Scott Patton	Aye: <u>X</u>	No: _____	Absent: _____	Abstain: _____
Jim Bingham	Aye: <u>X</u>	No: _____	Absent: _____	Abstain: _____

**10.1 REGULAR  
MINUTES:**

Approval of Board Minutes of May 21, 2020.

**10.2 APPROVAL  
OF WARRANTS:**

402009767-40201324, 40201325-402031347, 40201348-40201748  
40201749-40201773, 40201774-40201778

**10.3 INTERDISTRICT  
ATTENDANCE  
REQUEST:**

Interdistrict Attendance Request: None

**10.4 HUMAN  
RESOURCE  
REPORT:**

Human Resources Reports is as follows:

Change Position Mann, Brian Custodian I 7/1/2020 Reclassify from CMUG to Custodian I: 8 hours/261 days, Range 11, Step 4

Change Position Valladarez, Audelino Custodian I 7/1/2020 Reclassify from CMUG to Custodian I: 8 hours/261 days, Range 11, Step 3

**Extra Duty/Temporary/Coaching Authorizations**

6/30/2020 Stipend TISS, MANCILL CACP COACHING One-Time MENTOR FOR J FELTON  
6/30/2020 Stipend KEE, N. DEPT HEAD - AG Spring Pmt Extra Duty per CITA Contract  
6/30/2020 Stipend TINKER, D. DEPT HEAD - AG Spring Pmt Extra Duty per CITA Contract  
6/30/2020 Stipend MADAY, C. DEPT HEAD - CTE Spring Pmt Extra Duty per CITA Contract  
6/30/2020 Stipend TORRES, C. DEPT HEAD - COUNSELING Spring Pmt Extra Duty per CITA Contract  
6/30/2020 Stipend MCBRIDE, S DEPT HEAD - ENGLISH Spring Pmt Extra Duty per CITA Contract  
6/30/2020 Stipend SCHREIBER, B DEPT HEAD - FOREIGN LANG/ELD Spring Pmt Extra Duty per CITA Contract  
6/30/2020 Stipend JARDIN, K. DEPT HEAD - MATH Spring Pmt Extra Duty per CITA Contract  
6/30/2020 Stipend WELSH, N. DEPT HEAD - PE Spring Pmt Extra Duty per CITA Contract  
6/30/2020 Stipend FREDRICKSON, S. DEPT HEAD - SCIENCE Spring Pmt Extra Duty per CITA Contract  
6/30/2020 Stipend STUDER, J. DEPT HEAD - SOCIAL SCIENCE Spring Pmt Extra Duty per CITA Contract  
6/30/2020 Stipend FELCIANO, H. DEPT HEAD - SPECIAL ED Spring Pmt Extra Duty per CITA Contract  
6/30/2020 Stipend BEARDSLEY, M. DEPT HEAD - VISUAL/PERF ARTS Spring Pmt Extra Duty per CITA Contract  
6/30/2020 Stipend WESTON, JASON ASB LEADERSHIP ADVISOR Spring Pmt Extra Duty per CITA Contract  
6/30/2020 Stipend MARTINEZ, MINERVA BALLET-FOLKLORICO (w/o class) Spring Pmt Extra Duty per CITA Contract  
6/30/2020 Stipend MARTINEZ, CLAUDIA BALLET-FOLKLORICO ASST Spring Pmt Extra Duty per CITA Contract  
6/30/2020 Stipend DIXON, CINDY MUSIC ASST INSTRUCTOR Spring Pmt Extra Duty per CITA Contract  
6/30/2020 Stipend JIMENEZ, A. BAND DIRECTOR (w/class) Spring Pmt Extra Duty per CITA Contract  
6/30/2020 Stipend LAMB, TERESA CENTENNIAL LEAD TEACHER Spring Pmt Extra Duty per CITA Contract

6/30/2020 Stipend ADEMA, PAUL CLASS ADVISOR-FROSH Spring Pmt Extra Duty per CITA Contract  
 6/30/2020 Stipend BORER, NATALIE CLASS ADVISOR-JUNIOR Spring Pmt Extra Duty per CITA Contract  
 6/30/2020 Stipend MENDONSA, T. CLASS ADVISOR-SENIOR Spring Pmt Extra Duty per CITA Contract  
 6/30/2020 Stipend VANATTENHOVEN, C CLASS ADVISOR-SOPH Spring Pmt Extra Duty per CITA Contract  
 6/30/2020 Stipend LAMB, TERESA CTE CENTENNIAL Spring Pmt Extra Duty per CITA Contract  
 6/30/2020 Stipend SAVAGE, A. DRILL TEAM (w/class) Spring Pmt Extra Duty per CITA Contract  
 6/30/2020 Stipend TORRES, C. ELAC COORDINATOR Spring Pmt Extra Duty per CITA Contract  
 6/30/2020 Stipend JORGENSEN, SANDRA ISP LEAD TEACHER Spring Pmt Extra Duty per CITA Contract  
 6/30/2020 Stipend SCHLOM, DAVID LUNCH SUPERVISION Spring Pmt Extra Duty per CITA Contract  
 6/30/2020 Stipend LAMSON, DEBBIE LUNCH SUPERVISION Spring Pmt Extra Duty per CITA Contract  
 6/30/2020 Stipend FELCIANO, HEATHER PARA COORDINATOR Spring Pmt Extra Duty per CITA Contract  
 6/30/2020 Stipend MCBRIDE, S PROM ADVISOR Spring Pmt Extra Duty per CITA Contract  
 6/30/2020 Stipend BENTHIN, NATALIE PROM ADVISOR Spring Pmt Extra Duty per CITA Contract  
 6/30/2020 Stipend CAYLOR, NATALIA SKILLS USA CLUB ADVISOR Spring Pmt Extra Duty per CITA Contract  
 6/30/2020 Stipend MENDONSA, T. YEARBOOK ADVISOR (w/class) Spring Pmt Extra Duty per CITA Contract

**10.5 SURPLUS  
EQUIPMENT:**

Wood Canoe \$600 min bid  
 Pottery wheel \$100 Not in use and item was donated

**10.6 DWK AGREEMENT:**

This agreement is entered into on May 22, 2020 by and between the Corning Union High School District and Dannis Woliver Kelley for services from July 1, 2020 through and including June 30, 2021.

**10.7 MOU BETWEEN  
CUHSD & TCDE FOR  
TUPE SERVICES:**

This MOU is between CUHSD and TCDE for the collaboration to reduce youth tobacco use. This agreement is July 1, 2020 through June 20, 2021.

**10.8 APPROVAL OF  
MOU BETWEEN  
CUHSD & TCDE  
FOR INFORMATION  
TECHNOLOGY  
SERVICES FOR  
2020-21 SCHOO  
YEAR:**

This MOU is between CUHSD and TCDE for technology support services and is effective July 1, 2020 through June 30, 2021.

**11. ITEMS FOR ACTION AND DISCUSSION**

**11.1 PUBLIC  
INPUT ON THE  
2020-21 CUHSD  
BUDGET:**

Public Input Opened: 7:54 p.m.  
 Public Input Closed: 7:55 p.m.

Chief Business Official, Christine Fears reported on the following:

1. Total Revenue
2. Total Expenditure Summary
3. 2019/20 Second Interim to 20/21 Budget Adoption Comparison
4. Unrestricted Revenues
5. Grant/Additional Funding
6. Cost Savings Plans- 3 phases
7. Comparison of Unrestricted Expenditures

8. Contribution to Restricted Programs
9. Deferred Maintenance – Fund 14
10. Multi Year Projection
11. Budget Totals- Budget Attachment of needs for assigned and unassigned ending fund balances
12. SSC School District Financial Projection Dartboard

### **11.2 APPROVAL OF CUHSD BUDGET:**

A motion was made by Scott Patton and seconded by Ken Vaughan to approve the CUHSD budget with a positive certification. There being no further discussion, the Board voted unanimously to approve the budget as presented by CBO, Christine Fears.

The vote is as follows:

Ken Vaughan	Aye: <u>  X  </u>	No: <u>      </u>	Absent: <u>      </u>	Abstain: <u>      </u>
William Mache	Aye: <u>  X  </u>	No: <u>      </u>	Absent: <u>      </u>	Abstain: <u>      </u>
Todd Henderson	Aye: <u>  X  </u>	No: <u>      </u>	Absent: <u>      </u>	Abstain: <u>      </u>
Scott Patton	Aye: <u>  X  </u>	No: <u>      </u>	Absent: <u>      </u>	Abstain: <u>      </u>
Jim Bingham	Aye: <u>  X  </u>	No: <u>      </u>	Absent: <u>      </u>	Abstain: <u>      </u>

### **11.3 APPROVAL OF SB 858 ENDING FUND BALANCE STATEMENT:**

A motion was made by Todd Henderson and seconded by Bill Mache to approve SB 858 Ending Fund Balance Statement. There being no further discussion, the Board voted unanimously to approve SB 858 Ending Fund Balance Statement

The vote is as follows:

Ken Vaughan	Aye: <u>  X  </u>	No: <u>      </u>	Absent: <u>      </u>	Abstain: <u>      </u>
William Mache	Aye: <u>  X  </u>	No: <u>      </u>	Absent: <u>      </u>	Abstain: <u>      </u>
Todd Henderson	Aye: <u>  X  </u>	No: <u>      </u>	Absent: <u>      </u>	Abstain: <u>      </u>
Scott Patton	Aye: <u>  X  </u>	No: <u>      </u>	Absent: <u>      </u>	Abstain: <u>      </u>
Jim Bingham	Aye: <u>  X  </u>	No: <u>      </u>	Absent: <u>      </u>	Abstain: <u>      </u>

### **11.4 APPROVAL OF CHANGE ORDER FOR AMERICAN MODULAR SYSTEMS:**

A motion was made by Scott Patton and seconded by Todd Henderson to approve the change order for American Modular Systems. There being no further discussion, the Board voted unanimously to approve the change order.

The vote is as follows:

Ken Vaughan	Aye: <u>  X  </u>	No: <u>      </u>	Absent: <u>      </u>	Abstain: <u>      </u>
William Mache	Aye: <u>  X  </u>	No: <u>      </u>	Absent: <u>      </u>	Abstain: <u>      </u>
Todd Henderson	Aye: <u>  X  </u>	No: <u>      </u>	Absent: <u>      </u>	Abstain: <u>      </u>
Scott Patton	Aye: <u>  X  </u>	No: <u>      </u>	Absent: <u>      </u>	Abstain: <u>      </u>
Jim Bingham	Aye: <u>  X  </u>	No: <u>      </u>	Absent: <u>      </u>	Abstain: <u>      </u>

### **11.5 APPROVAL OF SUMMER SCHOOL 2020:**

A motion was made by Bill Mache and seconded by Scott Patton to approve 2020 Summer School. This will consist of distance learning and hopefully regular summer school learning with the approval and support of Tehama County Public Health.

The vote is as follows:

Ken Vaughan	Aye:	<u>X</u>	No:	_____	Absent:	_____	Abstain:	_____
William Mache	Aye:	<u>X</u>	No:	_____	Absent:	_____	Abstain:	_____
Todd Henderson	Aye:	<u>X</u>	No:	_____	Absent:	_____	Abstain:	_____
Scott Patton	Aye:	<u>X</u>	No:	_____	Absent:	_____	Abstain:	_____
Jim Bingham	Aye:	<u>X</u>	No:	_____	Absent:	_____	Abstain:	_____

#### **11.6 APPROVAL OF SUMMER ACTIVITY PLAN 2020:**

A motion was made by Bill Mache and seconded by Scott Patton to approve 2020 Summer Activity Plan. Football and Hockey are practicing and hopefully there will be good news for the fall sports.

The vote is as follows:

Ken Vaughan	Aye:	<u>X</u>	No:	_____	Absent:	_____	Abstain:	_____
William Mache	Aye:	<u>X</u>	No:	_____	Absent:	_____	Abstain:	_____
Todd Henderson	Aye:	<u>X</u>	No:	_____	Absent:	_____	Abstain:	_____
Scott Patton	Aye:	<u>X</u>	No:	_____	Absent:	_____	Abstain:	_____
Jim Bingham	Aye:	<u>X</u>	No:	_____	Absent:	_____	Abstain:	_____

#### **11.7 APPROVAL OF TEHAMA COUNTY SELPA LOCAL PLAN:**

A motion was made by Todd Henderson and seconded by Scott Patton to approve the SELPA Plan for the fiscal year 2020-21. There being no further discussion, the Board voted unanimously to approve the plan.

The vote is as follows:

Ken Vaughan	Aye:	<u>X</u>	No:	_____	Absent:	_____	Abstain:	_____
William Mache	Aye:	<u>X</u>	No:	_____	Absent:	_____	Abstain:	_____
Todd Henderson	Aye:	<u>X</u>	No:	_____	Absent:	_____	Abstain:	_____
Scott Patton	Aye:	<u>X</u>	No:	_____	Absent:	_____	Abstain:	_____
Jim Bingham	Aye:	<u>X</u>	No:	_____	Absent:	_____	Abstain:	_____

#### **11.8 AVID CONTRACT:**

A motion was made by Todd Henderson and seconded by Bill Mache to approve the AVID contract for year 2. This is a total of \$8,679.00. There being no further discussion, the Board voted unanimously to approve the contract order # Q- 78244.

The vote is as follows:

Ken Vaughan	Aye:	<u>X</u>	No:	_____	Absent:	_____	Abstain:	_____
William Mache	Aye:	<u>X</u>	No:	_____	Absent:	_____	Abstain:	_____
Todd Henderson	Aye:	<u>X</u>	No:	_____	Absent:	_____	Abstain:	_____
Scott Patton	Aye:	<u>X</u>	No:	_____	Absent:	_____	Abstain:	_____
Jim Bingham	Aye:	<u>X</u>	No:	_____	Absent:	_____	Abstain:	_____

#### **11.9 RESOLUTION NO. 426:**

A motion was made by Scott Patton and seconded by Bill Mache to approve Resolution No. 426 authorizing the issuance and sale of general obligation bonds. There being no further discussion, the Board voted unanimously to approve Resolution No. 426.

The vote is as follows:

Ken Vaughan	Aye:	<u>X</u>	No:	_____	Absent:	_____	Abstain:	_____
William Mache	Aye:	<u>X</u>	No:	_____	Absent:	_____	Abstain:	_____
Todd Henderson	Aye:	<u>X</u>	No:	_____	Absent:	_____	Abstain:	_____
Scott Patton	Aye:	<u>X</u>	No:	_____	Absent:	_____	Abstain:	_____
Jim Bingham	Aye:	<u>X</u>	No:	_____	Absent:	_____	Abstain:	_____

**11.10 RESOLUTION  
NO. 427:**

A motion was made by Todd Henderson and seconded by Scott Patton to approve Resolution No. 427 Education Protection Account. There being no further discussion, the Board voted unanimously to approve Resolution No. 427.

The vote is as follows:

Ken Vaughan	Aye:	<u>X</u>	No:	_____	Absent:	_____	Abstain:	_____
William Mache	Aye:	<u>X</u>	No:	_____	Absent:	_____	Abstain:	_____
Todd Henderson	Aye:	<u>X</u>	No:	_____	Absent:	_____	Abstain:	_____
Scott Patton	Aye:	<u>X</u>	No:	_____	Absent:	_____	Abstain:	_____
Jim Bingham	Aye:	<u>X</u>	No:	_____	Absent:	_____	Abstain:	_____

**11.11 COVID-19  
OPERATIONS  
TO REPORT TO  
THE BOARD:**

Superintendent, Jared Caylor shared that this report will be submitted to the state in lieu of the LCAP. This is to report what the district has been doing with funds during school closure. No action is required.

**11.12 AGREEMENT  
WITH CORNING  
PROMISE AND THE  
PASKENTA BAND OF  
NOMLAKI  
INDIANS:**

A motion was made by Scott Patton and seconded by Todd Henderson to approve the agreement with Corning Promise and the Paskenta Band of Nomlaki Indians. There being no further discussion, the Board voted unanimously to approve the agreement.

The vote is as follows:

Ken Vaughan	Aye:	<u>X</u>	No:	_____	Absent:	_____	Abstain:	_____
William Mache	Aye:	<u>X</u>	No:	_____	Absent:	_____	Abstain:	_____
Todd Henderson	Aye:	<u>X</u>	No:	_____	Absent:	_____	Abstain:	_____
Scott Patton	Aye:	<u>X</u>	No:	_____	Absent:	_____	Abstain:	_____
Jim Bingham	Aye:	<u>X</u>	No:	_____	Absent:	_____	Abstain:	_____

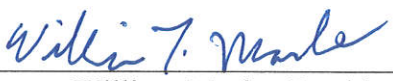
**11.13 FUTURE  
AGENDA ITEMS:**

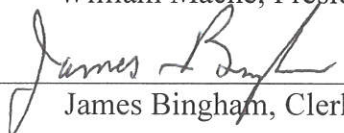
There were none.

**12. ADJOURNMENT:**

The meeting adjourned at 8:00 PM

**Approved**

  
\_\_\_\_\_  
William Mache, President

  
\_\_\_\_\_  
James Bingham, Clerk



# Corning Union High School District Special Board Meeting Minutes

**Date: Wednesday, July 22, 2020**

**Time: 5:45 pm**

**Location: TELECONFERENCE**

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**1. Call to Order**

*The meeting was called to order at 5:45 pm.*

**2. Flag Salute**

*The flag salute was skipped due to teleconference format.*

**3. Roll Call**

*Scott Patton, Bill Mache, Ken Vaughan, and Todd Henderson were present when the meeting started. Jim Bingham joined at 5:47 pm.*

**4. Closed Session**

*The Board adjourned to closed session at 5:47 pm.*

**4.1 - PUBLIC EMPLOYEE DISCIPLINE DISMISSAL RELEASE**

**5. Reopen to Public Session**

*The Board reopened to public session at 6:00 pm.*

**6. Announcement of Decisions Made in Closed Session, if any**

*Superintendent Jared Caylor announced that no reportable action was taken in closed session.*

**7. Adjourn**

*The meeting was adjourned at 6:01 pm.*

**Approved**

*William T. Mache*

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William Mache, President

*James Bingham*

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James Bingham, Clerk



## Checks Dated 07/01/2020 through 07/31/2020

## Board Meeting Date August 20, 2020

Check Number	Check Date	Pay to the Order of	Fund-Object	Comment	Expensed Amount	Check Amount
40203189	07/06/2020	AMERICAN MODULAR SYSTEMS	01-6170	BOND - I WING MODULAR CLASSROOMS	128,374.50	
40203190	07/06/2020	AMERIPRIDE UNIFORMS SERVICES	21-6170	BOND - I WING MODULAR CLASSROOMS	71,648.00	200,022.50
			01-5500	LAUNDRY SERVICE CUSTODIAL/M&O	201.68	
				TRANS LAUNDRY SERVICE	36.19	
			01-5508	UNIFORMS M&O	276.34	
40203191	07/06/2020	AT&T	13-5500	LAUNDRY SERVICE - SCHOOL CLOSURE	35.00	549.21
40203192	07/06/2020	BAKER DISTRIBUTING COMPANY	01-5901	TELEPHONE CALNET 3 SERVICE		600.28
40203193	07/06/2020	CAYLOR, JARED K	01-4300	HVAC/ELECTRICAL ITEMS 19/20		905.43
			01-4300	REIMBURSE-INVITES TO RODGERS CEREMONY	38.80	
				MAR-JUNE SUPT LOCAL MILEAGE	144.44	
40203194	07/06/2020	CDW GOVERNMENT	01-5202	03-13 NON LOCAL MILE TRAINING	132.25	315.49
40203195	07/06/2020	CONTRIBUTE, LLC	01-4300	DISTRICT PRINTER INK		71.58
40203196	07/06/2020	CORNING CARPET	01-5833	PROGRESS ADVISOR SITE LICENSE		1,000.00
40203197	07/06/2020	CORNING LUMBER COMPANY	14-6200	FRONT OFFICE CARPET		7,990.99
40203198	07/06/2020	CRYSTAL CREAMERY	01-4300	M&O SUPPLIES 19/20		8.06
40203199	07/06/2020	FEARS, CHRISTINE D	13-4700	MILK - SCHOOL CLOSURE		892.50
			01-5202	JUNE 2020 MILEAGE	184.69	
40203200	07/06/2020	HELMERICKS CONSTRUCTION CHARLES D. HELMERICKS	01-6200	MAY MILEAGE	122.48	307.17
				WATER GRANT PROJECT		481.34
40203201	07/06/2020	HUNT & SONS, INC	01-4311	TRANS FUEL	661.28	
			01-4312	TRANS FUEL	532.92	1,194.20
40203202	07/06/2020	JACK SCHREDER & ASSOCIATES	01-6250	BUILDING FUND - MAY 2020		536.25
40203203	07/06/2020	JRD FOOD SERVICES CORNING PAPA MURPHY'S PIZZA	13-4700	PIZZA - SCHOOL CLOSURE		1,700.00
40203204	07/06/2020	KINCANON ENTERTERPRISES, INC AMERICAN EAGLE ENTER.	14-6200	FUND 14 - NORTH GYM HANDRAILS		25,960.00
40203205	07/06/2020	MCCOY'S HARDWARE & FARM SUPPLY	01-4300	M&O SUPPLIES 19/20	56.19	
40203206	07/06/2020	NOR-CAL TOILET RENTALS	19-4300	RANCH SUPPLIES 19/20	119.21	175.40
40203207	07/06/2020	P G & E	01-4300	GRAD TOILET RENTAL		291.40
			01-5503	R FARM 3914 ELECTRIC/GAS	182.72	
40203208	07/06/2020	PACHECO, MARK	19-5503	R RANCH 4916 & 7250 ELECTRIC/GAS	1,019.37	1,202.09
40203209	07/06/2020	PITNEY BOWES PURCHASE POWER POSTAGE	01-5800	REIMBURSE LIVSCAN FEES - CHP		25.00
40203210	07/06/2020	PRO PACIFIC FRESH	01-5904	POSTAGE FEES		1,521.96
40203211	07/06/2020	VALLEY IND. COMMUNICATIONS	13-4700	PRODUCE - SCHOOL CLOSURE		1,545.42
			01-5900	COMMUNICATIONS - ROUND MTN & SOUTHFORK		225.00
40203212	07/06/2020	VERIZON WIRELESS	01-5902	DISTRICT CELL PHONE SERVICE		11.19

The preceding Checks have been issued in accordance with the District's Policy and authorization of the Board of Trustees. It is recommended that the preceding Checks be approved.

ESCAPE

ONLINE

## Checks Dated 07/01/2020 through 07/31/2020

## Board Meeting Date August 20, 2020

Check Number	Check Date	Pay to the Order of	Fund-Object	Comment	Expensed Amount	Check Amount
40203213	07/06/2020	WEST COAST PAPER	13-4300	BAGS - SUMMER PROGRAM		609.82
40203214	07/06/2020	U.S. BANK CORPORATE PAYMENT SYSTEM	01-4300	ASSETS- COLOR GUARD	911.11	
				CLASSROOM SUPPLIES	444.99	
				COVID 19 MASKS	119.00	
				EMERGENCY SCHOOL CLOSURE 3/16-3/27	33.54	
				OUTDOOR NETWORK CABLE	112.60	
				SUPPLIES	117.28	
			01-5800	FEDERAL MOTOR CARRIER DOT UPDATE	251.50	
				HOTEL FOR PRODUCTION	190.00	
				CREW - GRADUATION		
				SSL CERTIFICATE FOR WFI CONTROLLER	159.98	
				TRAN CLEARINGHOUSE - DRUG/ALCOHOL	25.00	
				CDL		
			01-5833	PLURALSIGHT ONLINE IT TRAINING D	299.00	
				VERNER		
40203429	07/13/2020	AMERIPRIDE UNIFORMS SERVICES	01-5904	POSTAGE FOR TRANSCRIPTS	13.20	2,677.20
40203430	07/13/2020	BAKER DISTRIBUTING COMPANY	13-5500	LAUNDRY SERVICE - SCHOOL CLOSURE		35.00
40203431	07/13/2020	BUCKE'S FEED & GRAIN	01-4300	HVAC/ELECTRICAL ITEMS 19/20		47.84
40203432	07/13/2020	CITY OF CORNING	19-4300	RANCH SUPPLIES 19/20		77.60
			01-5502	CENT WATER/SEWER COR37 & COR176	901.06	
				CUHSD WATER/SEWER COR155 & COR 194	4,097.96	
				TRANS WATER/SEWER COR154 & COR157	96.60	5,095.62
40203433	07/13/2020	CORNING ELEMENTARY SCHOOL	01-5800	DOT PHYSICAL FCS 18/19 & 19/20		160.00
40203434	07/13/2020	CRYSTAL CREAMERY	13-4700	MILK - SCHOOL CLOSURE		560.00
40203435	07/13/2020	DUBUQUE BANK & TRUST COMPANY	01-7438	SOLAR LOAN PAYMENT	8,662.64	
			01-7439	SOLAR LOAN PAYMENT	31,337.36	40,000.00
40203436	07/13/2020	EWING IRRIGATION	01-4300	GROUNDS SUPPLIES 19/20		78.01
40203437	07/13/2020	FRANCHISE TAX BOARD	19-5800	RANCH TAX RETURN FEE		10.00
40203438	07/13/2020	GERLINGER STEEL & SUPPLY	01-4300	HR STEEL SHEET		258.60
40203439	07/13/2020	GLENN COUNTY OFFICE OF ED	01-8096	19/20 P-2 CHARTER IN LIEU TAXES		6,815.00
				WILLIAM FINCH		
40203440	07/13/2020	HELMERICKS CONSTRUCTION CHARLES D. HELMERICKS	01-6200	WATER GRANT PROJECT		1,098.31
40203441	07/13/2020	HUE & CRY INC.	01-6200	BOND - I WING - DATA/HORN CIRCUITS		690.00
40203442	07/13/2020	IEC POWER, LLC	01-5699	SOLAR		1,217.24

The preceding Checks have been issued in accordance with the District's Policy and authorization of the Board of Trustees. It is recommended that the preceding Checks be approved.

ESCAPE ONLINE

## Checks Dated 07/01/2020 through 07/31/2020

## Board Meeting Date August 20, 2020

Check Number	Check Date	Pay to the Order of	Fund-Object	Comment	Expensed Amount	Check Amount
40203443	07/13/2020	JASON QUILLEN	19-5800	HAY CUT/RAKE/BALE RANCH		421.00
40203444	07/13/2020	LODI IRRIGATION	01-4300	RANCH SUPPLIES - IRRIGATION		139.54
40203445	07/13/2020	MCCOY'S HARDWARE & FARM SUPPLY	01-4300	RANCH SUPPLIES - IRRIGATION	96.96	
40203446	07/13/2020	MID PACIFIC ENGINEERING, INC	19-4300	RANCH SUPPLIES 19/20	101.75	198.71
40203447	07/13/2020	NORTH VALLEY AG SERVICES	01-6240	BOND - I WING CONSTRUCTION TESTING		6,584.60
40203448	07/13/2020	S&P GLOBAL RATINGS	01-4300	RANCH - SPRAY/CHEMICALS/STAKES		1,492.23
40203449	07/13/2020	TEHAMA COUNTY DEPT OF ENVIRONMENTAL HEALTH	01-5800	BOND - ANALYTICAL SERVICES		12,000.00
			01-5800	HAZARDOUS MATERIALS	705.00	
			13-5800	2019-20 ANNUAL CAFE HEALTH INSPECTION\	160.00	
40203450	07/13/2020	W.W. GRAINGER, INC.	01-4300	CENTENNIAL - SATELLITE FOOD	105.00	970.00
40203451	07/13/2020	WASTE MANAGEMENT	01-5506	M&O SUPPLIES 19/20		32.75
40203452	07/13/2020	WAXIE SANITARY SUPPLY	01-4300	CENT DISPOSAL 4-02058-55008	535.13	
40203763	07/20/2020	AMERIPRIDE UNIFORMS SERVICES	01-5500	CUHS DISPOSAL 13-88262-43003	135.61	670.74
40203764	07/20/2020	DOUG MEEENTS	19-4300	CUSTODIAL SUPPLIES		37.34
40203765	07/20/2020	ENVOY PLAN SERVICES C/O TSA CONSULTING GROUP, INC.	76-9519	TRANS LAUNDRY SERVICE		36.19
				RANCH - BALES OAT HAY		2,380.00
				APR 2020 - TSA ADMIN FEES	52.80	
40203766	07/20/2020	GOLD STAR FOODS, INC	13-5800	MAR 2020 - TSA ADMIN FEES	52.80	105.60
40203767	07/20/2020	HELMERICKS CONSTRUCTION CHARLES D. HELMERICKS	01-6200	FEE (COMMODITY STORAGE)		507.55
				WATER GRANT PROJECT		305.20
40203768	07/20/2020	NICHOLS-MELBURG & ROSSETTO AIA & ASSOCIATES, INC	01-6210	BOND - PROJ 17-2828 ASR-1 BUILDING SUBSTITUTION		10,425.00
40203769	07/20/2020	P G & E	01-5503	CUHS 6218 ELECTRIC/GAS	2,771.82	
			01-5504	CUHS 6218 ELECTRIC/GAS	20.15	
40203770	07/20/2020	AERIES SOFTWARE INC EAGLE SOFTWARE	19-5503	R RANCH 4916 & 7250 ELECTRIC/GAS	1,128.46	3,920.43
40203771	07/20/2020	AMERIPRIDE UNIFORMS SERVICES	01-5833	AERIES COMMUNICATION		4,000.00
			01-5500	TRANS LAUNDRY SVC	72.38	
			01-5508	UNIFORMS M&O	242.05	
40203772	07/20/2020	ANTHEM BLUE CROSS	13-5500	SUMMER LAUNDRY SERVICE	70.00	384.43
			01-3402	2020/21 TRUSTEE INSURANCE - K VAUGHN		648.36
40203773	07/20/2020	BIG TIME PEST CONTROL BULLERT ENTERPRISES	01-5505	CENT PEST CONTROL	50.00	
				CUHS PEST CONTROL	200.00	
				RFARM PEST CONTROL	50.00	
				TRANS PEST CONTROL	50.00	350.00

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ESCAPE

ONLINE

Checks Dated 07/01/2020 through 07/31/2020

Board Meeting Date August 20, 2020

Check Number	Check Date	Pay to the Order of	Fund-Object	Comment	Expensed Amount	Check Amount
40203774	07/20/2020	CALIFORNIA CAREER INFORMATION SYSTEM EUREKA	01-5833	EUREKA CAREER SOFTWARE		1,895.00
40203775	07/20/2020	CALIFORNIA SCHOOL BOARDS ASSOC C/O WESTAMERICA BANK	01-5300	20-21 CSBA MEMBERSHIP DUES	7,054.00	
40203776	07/20/2020	CALIFORNIA'S VALUED TRUST	01-5800	20-21 GAMUT ONLINE/MANUAL MAINT		11,474.00
			01-3402	JULY 2020 BINGHAM M/D/V	4,420.00	
				JULY 2020 HENDERSON M/D/V	2,010.58	
				JULY 2020 MACHE M/D/V	167.61	
				JULY 2020 PATTON M/D/V	1,320.58	
				JULY 2020 VAUGHN M/D/V	1,485.58	
			01-3701	JULY 2020 CE RET CONSTANZ	186.58	
				JULY 2020 CE RET LROMO	1,193.40	
				JULY 2020 RET STOLLISON	2,008.48	
			01-3702	JULY 2020 RET DCASTLE	1,455.41	
				JULY 2020 RET DHAMILTON	862.33	
				JULY 2020 RET GTHURMAN	1,111.22	
				JULY 2020 RET LMINTO	926.09	
				JULY 2020 RET PELLKOF	1,470.33	
				JULY 2020 RET SHOAG	1,673.09	
				JULY 2020 RET TJOHNSON	862.33	
			13-3702	JULY 2020 RET KVASQUEZ	862.33	
			76-9513	JULY 2020 MEDICAL	133,196.00	
			76-9551	JULY 2020 LIFE	91.20	
			76-9552	JULY 2020 DENTAL	18,222.61	
			76-9553	JULY 2020 VISION	2,260.60	
40203777	07/20/2020	CASBO	01-5300	20/21 CASBO ORGANIZATION DUES		173,039.44
40203778	07/20/2020	CDW GOVERNMENT	21-6200	NETWORK SWITCH AND RACK FOR NEW I WING		1,000.00
40203779	07/20/2020	COASTAL BUSINESS SYSTEMS, INC.	01-5620	COPY CENTER COPIERS	1,156.98	
				CUHSD COPIERS	5,407.19	
			13-5620	CUHSD COPIERS	43.05	
40203780	07/20/2020	COMODO SECURITY SOLUTIONS INC	01-5833	COMODO ENDPOINT PROTECTION		6,607.22
40203781	07/20/2020	CRYSTAL CREAMERY	13-4700	MILK - JULY		4,050.50
40203782	07/20/2020	DTSC	01-5800	HAZARDOUS WASTE MANIFEST FEE		1,449.45
40203783	07/20/2020	FRONTLINE TECHNOLOGIES, LLC	01-5833	20/21 AESOP SERVICES		200.00
40203784	07/20/2020	GOLD STAR FOODS, INC	13-4700	FOOD - JULY		4,395.00
40203785	07/20/2020	GREAT AMERICA FINANCIAL SERVICES CORPORATION	01-7438	PHONE SYSTEM LEASE - PAID OFF 11/19/20	42.63	3,377.70

The preceding Checks have been issued in accordance with the District's Policy and authorization of the Board of Trustees. It is recommended that the preceding Checks be approved.

ESCAPE

ONLINE

Page 4 of 5



## Checks Dated 07/01/2020 through 07/31/2020

## Board Meeting Date August 20, 2020

Check Number	Check Date	Pay to the Order of	Fund-Object	Comment	Expensed Amount	Check Amount
40203785	07/20/2020	GREAT AMERICA FINANCIAL SERVICES CORPORATION	01-7439	PHONE SYSTEM LEASE - PAID OFF 11/19/20	1,321.61	1,364.24
40203786	07/20/2020	GREEN WASTE OF TEHAMA	01-5506	DISPOSAL R-FARM 4018-2763626		170.87
40203787	07/20/2020	HUE & CRY INC.	01-5507	ALARM/FIRE SERVICE		2,331.48
40203788	07/20/2020	HUNT & SONS, INC	01-4311	TRANS FUEL-GASOLINE	815.12	
			01-4312	TRANS FUEL-DIESEL	850.24	
40203789	07/20/2020	J.J. KELLER & ASSOCIATES, INC	01-5800	3 YR SUB TRANS SAFETY/REG ALERTS		1,665.36
40203790	07/20/2020	JUMBO VISION, INC	01-5800	GRADUATION		1,372.00
40203791	07/20/2020	LENGTAT, BRANDON R	01-4307	CONCRETE VOLUNTEER - MEALS		250.00
40203792	07/20/2020	MUSE CONCRETE CONTRACTORS INC	21-6170	BOND - I WING CONCRETE CONTRACT		130.89
40203793	07/20/2020	NCSIG	01-5450	NCSIG PREMIUM RENEWAL		31,017.50
40203794	07/20/2020	PRO PACIFIC FRESH	13-4700	PRODUCE/BFAST ITEMS - JULY		121,320.00
40203795	07/20/2020	RENAISSANCE LEARNING, INC.	01-5833	STAR READING RENEWAL		1,125.84
40203796	07/20/2020	SCHOOL LOOP	01-5833	SCHOOLLOOP WEBSITE HOSTING		5,452.50
40203797	07/20/2020	THOMSON REUTERS/BARCLAYS	01-5800	20-21 CA CODE OF REGS SUBSCRIPTION		937.50
40203798	07/20/2020	TRANSFINDER	01-5833	20/21 ROUTING SOFTWARE		419.90
Total Number of Checks					86	735,796.82

## Fund Summary

Fund	Description	Check Count	Expensed Amount
01	GENERAL	67	425,285.21
13	CAFETERIA SPEC REV	15	13,078.66
14	DEFERRED MAINTENANCE	2	33,950.99
19	FOUNDATION SPECIAL	8	5,257.39
21	BUILDING FUND	3	104,348.56
76	WARRANT/PASS-THRU	2	153,876.01
Total Number of Checks		86	735,796.82
Less Unpaid Sales Tax Liability			.00
Net (Check Amount)			735,796.82

The preceding Checks have been issued in accordance with the District's Policy and authorization of the Board of Trustees. It is recommended that the preceding Checks be approved.

## Updated 7/31/20

2020-2021 School Year[illegible]

**Corning Union High School  
Interdistrict Transfers  
Districts of Choice**

**2020-21 School Year -**

**Outgoing**

**Updated 7/27/20**

<b>Last Name</b>	<b>First</b>	<b>Grade</b>	<b>To</b>	<b>Code</b>	<b>Reason / Date</b>
Baez	Luis	9th-12th	Orland Unified	1	Established 5/27/20
Benitez	Ashley	12th	Los Molinos	1	Established 6/16/20
Benitez	Zulema	10th	Los Molinos	1	Established 6/16/20
Christensen	Indigo	9th	Chico Unified	1	Denied per Chico on waiting list.
Fleming	Kloe	11th	Orland Unified	1	Pending Orland's approval 7/22/20
Hagan	Madisyn	9th	Orland Unified	1	Established 5/27/20
Harrah	Celia	9th	Orland Unified	1	Established 4/1/20
Hernandez	Alexis	9th	Los Molinos	1	Established 6/3/20
Hoffman	Cody	9th	Orland Unified	1	Pending Orland's Approval
Jackson	Alexis	9th	Chico Unified	1	Established 3/2/20
Johnson	Kamryn	11th	Orland Unified	1	Pending Orland's Approval 6/26/20
Kampmann	Tucker	9th	Orland Unified	1	Pending Orland's Approval 6/26/20
Meredith	Laurny	11th	Orland Unified	1	Established 6/4/20
Nava	Isaiah	9th	Hamilton Unified	1	Established 7/23/20
Padilla	Johnathan	9th	Chico Unified	1	Pending Chico's approval
Pano	Andrea	11th	Los Molinos	1	Established 6/3/20
Robbins	Jeremy	9th	Orland Unified	1	Established 5/12/20
Rodriguez	Anareli	11th	Los Molinos	1	Established 6/3/20
Thomas	Eden	9th	Red Bluff	1	Established 5/13/20
Weber	Julia	9th	Red Bluff	1	Pending Red Bluff's approval

# Corning Union High School District

## Human Resources Report

Board Meeting Date: 8/20/2020

<u>Action</u>	<u>Type</u>	<u>Name</u>	<u>Position</u>	<u>Effective</u>	<u>Background</u>
Resignation	Retirement	Alvarado, Adele	Attendance - Administrative Asst.	7/31/2020	28+ years in the District
Resignation	Retirement	Beardsley, Mendy	Teacher (Art)	8/5/2020	29+ years in the District
New Hire	Temporary	Fioret-Peek, Martina	Teacher (Spanish)	8/12/2020	Fill one year vacancy (B. Schreiber) 7 hours/182 days/Class 0, Step 1
New Hire	Probationary	Jefferson, Joshua	CMUG	8/1/2020	Fill vacant position (M. Strubel) 8 hours/261 days/Range 6, Step 2
Resignation	Retirement	Lamb, Teresa	Teacher (Centennial)	8/6/2020	17+ years in the District
Resignation	Voluntary	Polanco, Marisol	Para Educator	7/16/2020	Voluntary Resignation
New Hire	Probationary	Rico, Veronica	Attendance - Administrative Asst.	8/12/2020	Fill vacant position (A. Alvarado) 7 hours/182 days/Range 15, Step 12
Change	Position	Schreiber, Brad	ELD Specialist	7/1/2020	New Position - One year - Grant funded through Promise Neighborhood
Resignation	Voluntary	Taylor, Alanna	Para Educator	8/6/2020	Voluntary Resignation
New Hire	Probationary	Vidales, Adrian	Teacher (Art)	7/1/2020	Fill vacant position (M. Beardsley) 7 hours/182 days/Class 1, Step 1
New Hire	Probationary	Viveros-Zarco, Victoria	Intensive Behavior Interventionist (IBI) Centennial	8/1/2020	Fill vacant position (D. Proctor) 7 hours/182 days/Range 23, Step 3

### Extra Duty/Stipends/Coaching Authorizations

<u>Effective</u>	<u>Type</u>	<u>Employee</u>	<u>Assignment</u>	<u>Terms</u>	<u>Additional Information</u>
8/1/2020	Stipend	Jardin, Kelley	Masters Degree	Monthly	Per CITA Contract - Article 11.6.9
8/1/2020	Stipend	Pope, Gary	Masters Degree	Monthly	Per CITA Contract - Article 11.6.9





## DONATION INTAKE FORM

Corning Union High School District  
643 Blackburn Avenue  
Corning, CA 96021  
(530) 824-8000  
(530) 824-8005 fax

### Office Use Only

Received by:	
Date:	
Donation Report:	
Board Meeting:	

F  
R  
O  
M

Business/  
Individual

Contact Name

Street

City, ST Zip

Curtis Lyon

Date

7/29/20

Phone ( )

Fax ( )

Email

### PLEASE ATTACH ANY APPLICABLE SUPPORTING DOCUMENTATION

Qty	Item	Description	Ref # (if applicable)	Purpose (if specified)	Amount/ Value
1		Power Wagon		Rodgers Ranch Maintenance	\$1400

### Instructions:

- 1) Complete information regarding who the donation is from, including contact information.
- 2) Complete information regarding what has been donated. Donations from the same individual and/or business can be listed on one form.

Item - Cash, Check, Vehicle, Book, Computer, etc.

Description - Brief description of the item if other than a cash or check donation. (Year, make, model etc.)

Reference # - Check number, Vehicle VIN#, unit model, etc.

Purpose - Specify any identified program or purpose for the item being donated.

Amount/Value - Specify estimated value if item is not cash or check with a stated value amount.

- 3) Send completed form, with any supporting documentation attached, to Christine Fears, CBO.

Note regarding vehicles: Attach a copy of registration, but keep original along with any manuals etc. with the vehicle.

### DISTRICT OFFICE USE ONLY

Account

Amount


☐

Board Agenda  
Donation Report

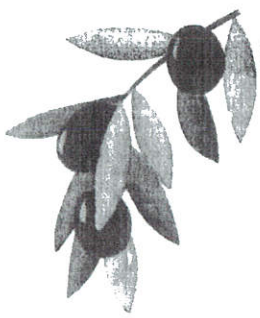
☐

Approved

Board Meeting

Chief Business Official

Date



# CORNING UNION HIGH SCHOOL DISTRICT

Jared Caylor, Superintendent

Board Members: James Bingham, J. Scott Patton, Todd Henderson, Ken Vaughan and William Mache

## Surplus Equipment/Obsolete Equipment and/or Furniture Form

Date 7/21/20

Site Centennial / FSP

### Form Completion Instruction (In description block provide the following)

- Textbooks: Title, Publisher, copyright date, quantity and reason for withdrawal.
- Equipment: Name, estimated value, quantity and reason for surplus.

Description	Recommended Disposition
Various Child Development / Teen Parenting	
Outdated Curriculum - Pictures Attached	
Outdated Textbooks - Pictures Attached	
Outdated Child Care Supplies - Pics Attached	

\_\_\_\_ For additional items, check here and attach list.

Supervisor Approval: \_\_\_\_\_  
Signature Date

Site Administrator: [Signature] 7/21/20  
Signature Date

Superintendent Approval

[Signature] 8/21/20  
Signature Date

Board Meeting Date 8/20/20

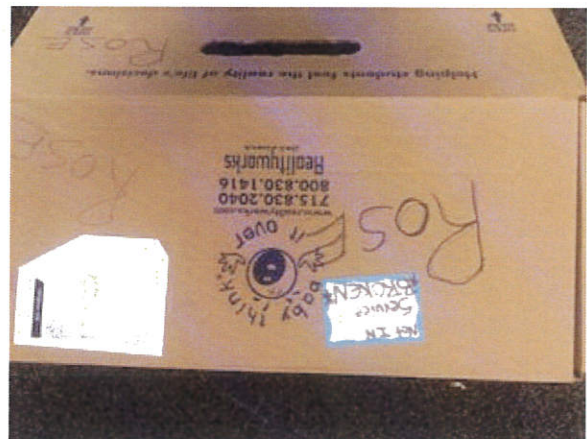
Approved ☒

Denied ☐

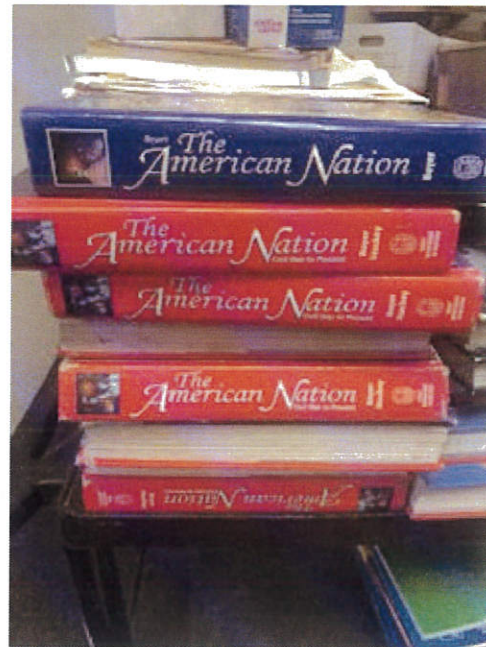
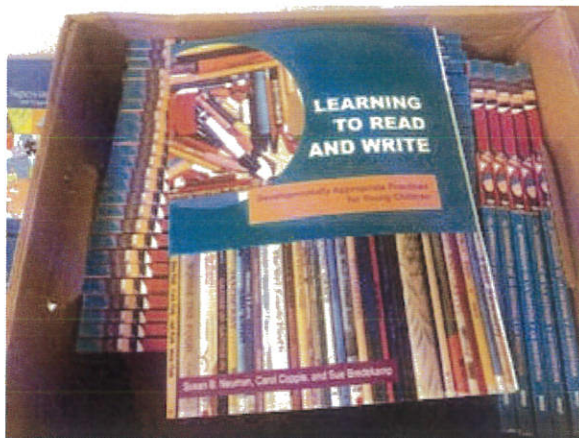
Disposition:

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_











# CORNING UNION HIGH SCHOOL DISTRICT

Jared Caylor, Superintendent

Board Members: James Bingham, J. Scott Patton, Todd Henderson, Ken Vaughan and William Mache

## Surplus Equipment/Obsolete Equipment and/or Furniture Form

Date 7/14/20

Site CUHS

### Form Completion Instruction (In description block provide the following)

- Textbooks: Title, Publisher, copyright date, quantity and reason for withdrawal.
- Equipment: Name, estimated value, quantity and reason for surplus.

Description	Recommended Disposition
Magruder's American Government P.H.	Throw away
Prentice Hall, 1999, 100 Old	
181 copies	

\_\_\_\_ For additional items, check here and attach list.

Supervisor Approval:

Signature

7/14/20  
Date

Site Administrator:

Signature

07/30/20  
Date

Superintendent Approval

Signature

8/21/20  
Date

Board Meeting Date

8/20/20

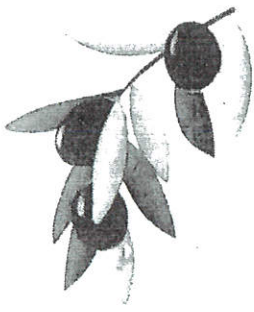
Approved ☐

Denied ☐

Disposition:

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_





# CORNING UNION HIGH SCHOOL DISTRICT

Jared Caylor, Superintendent

Board Members: James Bingham, J. Scott Patton, Todd Henderson, Ken Vaughan and William Mache

## Surplus Equipment/Obsolete Equipment and/or Furniture Form

Date 6.11.20

Site Centennial High School

### Form Completion Instruction (In description block provide the following)

- Textbooks: Title, Publisher, copyright date, quantity and reason for withdrawal.
- Equipment: Name, estimated value, quantity and reason for surplus.

Description	Recommended Disposition
Wood Canoe - been stored for 3 years	Surplus - sell to Minimum highest bidder. bid \$600

\_\_\_\_ For additional items, check here and attach list.

Supervisor Approval:

Signature

6/19/20  
Date

Site Administrator:

Signature

6.11.20  
Date

Superintendent Approval

Signature

Date

6/18/20

Board Meeting Date

6/19/20

Approved



Denied



Disposition:



Jessica Marquez <jmarquez@corninghs.org>

## Re: Surplus Items

1 message

Jared Caylor <jcaylor@corninghs.org>

Thu, Jun 25, 2020 at 2:03 PM

To: Jessica Marquez <jmarquez@corninghs.org>

We'll need to have a consent item in August to undo the Board action to surplus this.

**Jared Caylor**  
**Superintendent**  
**Corning Union High School District**  
643 Blackburn Ave  
Corning CA 96021  
(530)824-8000

On Thu, Jun 25, 2020 at 1:57 PM Jared Caylor <jcaylor@corninghs.org> wrote:

Jess,

Please remove this posting. We're keeping the canoe. Miscommunication in admin.

**Jared Caylor**  
**Superintendent**  
**Corning Union High School District**  
643 Blackburn Ave  
Corning CA 96021  
(530)824-8000

----- Forwarded message -----

From: **Jared Caylor** <jcaylor@corninghs.org>  
Date: Thu, Jun 25, 2020 at 1:56 PM  
Subject: Re: Surplus Items  
To: Jessica Marquez <jmarquez@corninghs.org>  
Cc: CUHSD All Staff <cuhsdallstaff@corninghs.org>

Dear Staff,

Those of you that have responded are correct, this is a beautiful canoe. In fact, it's so beautiful that it's really not up for bid. I mistakenly took the wrong items to the Board for surplus. I'm sorry for any confusion but we will be keeping this canoe for display in alternative ed. We are cleaning out storage at Centennial, so there will be other items coming up, but I can't promise any are like this :)

**Jared Caylor**  
**Superintendent**  
**Corning Union High School District**  
643 Blackburn Ave  
Corning CA 96021  
(530)824-8000

On Thu, Jun 25, 2020 at 10:25 AM Jessica Marquez <jmarquez@corninghs.org> wrote:

Good Morning,

Attached is a canoe that is out for bid. This was approved by the CUHSD Governing Board at the last regularly scheduled meeting held on June 18, 2020. This has been placed on the district website as well. Any interested parties can submit an emailed bid to me or drop a sealed bid by to the front office to me before July 3, 2020. Please note, the minimum bid amount is \$600.00, and any bids less than that will not be accepted.



Thank you,

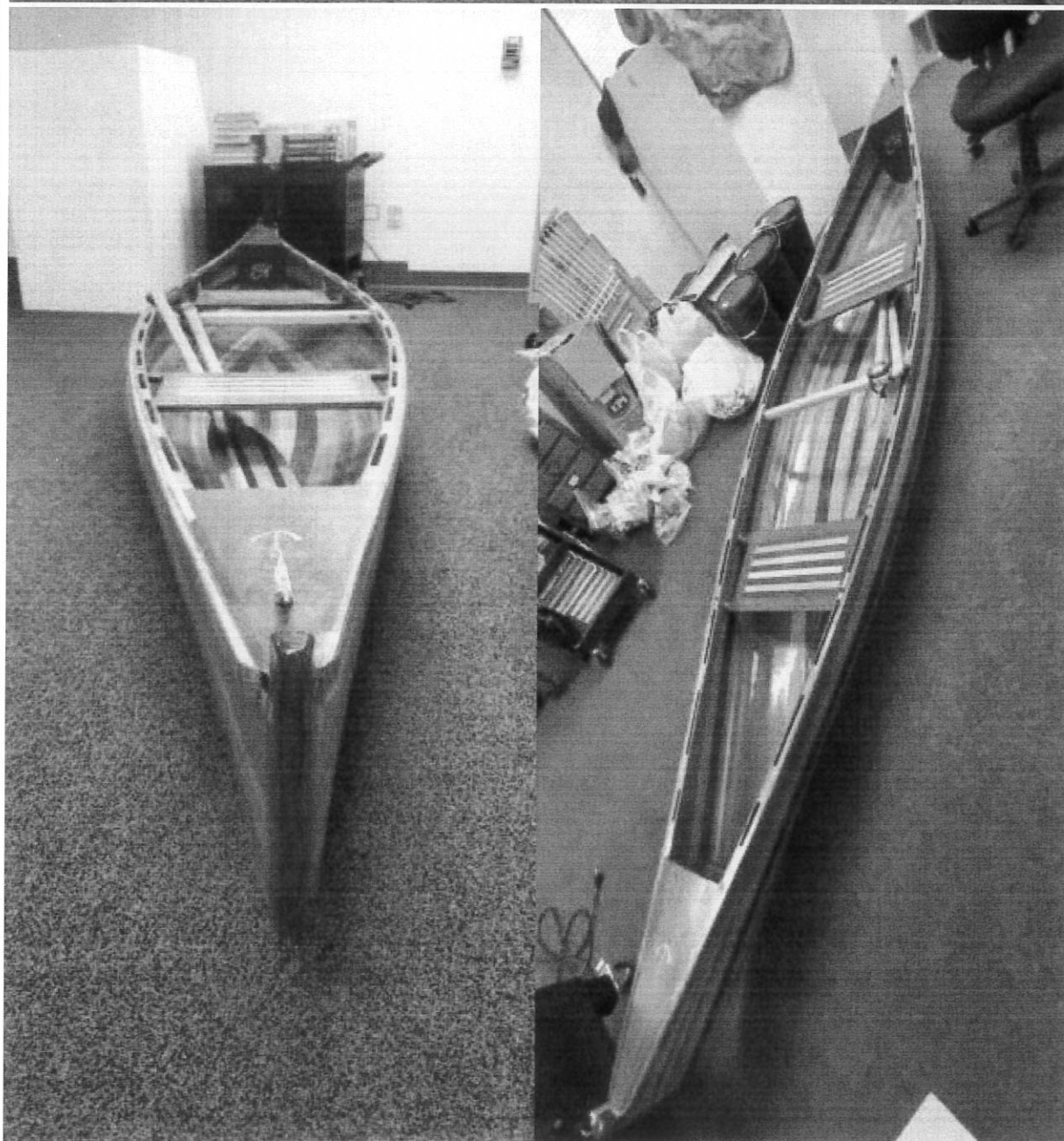
Jessica Marquez 

Corning Union High School District

Superintendent's Assistant / Personnel Technician

Phone: (530) 824-8001 ext. 105

Fax: (530) 824-8005

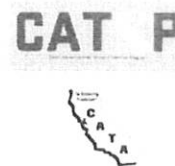


Jessica Marquez

Corning Union High School District  
Superintendent's Assistant / Personnel Technician  
Phone: (530) 824-8001 ext. 105  
Fax: (530) 824-8005



2020-2021 MEMORANDUM OF UNDERSTANDING  
for the  
California Agricultural Teachers' Induction Program  
between  
Davis Joint Unified School District  
and



Corning Union High School District

(Participating District or LEA)

School District/LEA Name Here

### General

This Memorandum of Understanding (MOU) is entered into between the Davis Joint Unified School District (DJUSD) – Local Educational Agency (LEA) for the California Agricultural Teachers' Induction Program (CATIP) – and the participating district or LEA listed above (referred to as "District" in this MOU) to participate in the California Agricultural Teachers' Induction Program.

The effective date of this MOU is September 1, 2020 – June 30, 2021. The terms of this agreement shall remain in force unless mutually amended.

### Purpose

The purpose of this Memorandum of Understanding is to establish a formal working relationship between the parties of agreement and to set forth the operative conditions that govern this partnership. The assumption of continued partnership for the **2021-2022** school year is made unless the District notifies the CATIP in writing on or **prior to January 31, 2021.**

### Responsibilities – General

#### A) CATIP agrees to:

- 1) Provide support for direct program administration to conduct the accredited induction program per guidelines set forth by the Commission on Teacher Credentialing (CTC) and California Department of Education (CDE);
- 2) Provide office space, equipment, and meeting space for program activities;
- 3) Facilitate a process for equitable distribution of services to Teacher Candidates and Mentors in all participating districts and schools;
- 4) Convene a Teacher Induction Program Advisory Committee, establish regular meetings, and provide data on program requirements and clear credentialing;
- 5) Establish and maintain accurate program records and reports;
- 6) Maintain State of California approval and accreditation as an Induction Program and Credentialing Agency;
- 7) Advise Teacher Candidates about their involvement in the Induction Program and provide formative feedback about candidates' progress toward completion of the program;
- 8) Recommend for the California Clear Credential and process all credential applications for eligible Teacher Candidates;
- 9) Arrange for and monitor University of California, Davis Extension continuing education units for Teacher Candidates and 1<sup>st</sup> and 2<sup>nd</sup> year Mentors;
- 10) Provide the California Agricultural Teachers' Induction Program Assessment System materials to Teacher Candidates and Mentors (e.g. individualized learning plans, weekly conversation logs, curriculum, etc.);
- 11) Provide training in the California Agricultural Teachers' Induction Program coursework, including the Teaching Performance Expectations (TPE), California Standards for the Teaching Profession (CSTP), student academic and CTE content standards, Agriculture and Natural Resources Model Pathway Standards, and Induction Standards to Teacher Candidates and Mentors;
- 12) Provide relevant and research-based mentoring skills training to Mentors;
- 13) Provide induction program information to site administrators/district coordinator;
- 14) Select, monitor, and supervise professional development facilitators in accordance with Induction Program Standards;
- 15) Provide materials, facilitation, and presentation support for professional development facilitators;
- 16) Develop and establish contracts with outside vendors for professional services as needed Teacher Candidates/Mentors professional development and support;
- 17) Provide the Advisory Board, district superintendents and site administrators with information, clarify roles and responsibilities, and provide verification and accountability specific to the teacher credential process;

# California Agricultural Teachers' Induction Program (CATIP)

## School District MOU 2020-2021

**CATIP**

- 18) Communicate with and advise District Human Resources departments, credential analysts, and school personnel regarding Induction, hiring implications, and procedures for compliance;
- 19) Establish and maintain an accountability system for all participants;
- 20) Collaborate with the Capital Region Induction Network Team, the Induction Consortium (Bay Area), and state-wide agricultural education stakeholders regarding the Induction Program;
- 21) Collaborate with Cluster Region One and California Commission on Teacher Credentialing for appropriate support and training and ensure participation at Cluster and Statewide program meetings; and
- 22) Supply reports and other information to the California Commission on Teacher Credentialing (CTC) and the California State Department of Education (CDE) as requested on all matters related to program requirements and activities.

B) The District agrees to:

- 1) Appoint a liaison who serves as the programmatic contact in the district, who normally oversees all activities within the district related to induction services and assumes the responsibilities of communicating with the California Agricultural Teachers' Induction Program (including notifying CATIP when a candidate leaves before the end of the school year, providing follow-up on Mentors and Candidates not meeting requirements, etc):

Charlie Troughton

Name of District Coordinator

(530) 200-3017

Phone

ctroughton@corninghs.org

Coordinator's Email Address

643 Blackburn Ave. Corning CA 96021

Mailing Address

- 2) Establish a point of contact in District Accounts Payable for invoicing communication:

Christine Fears

Name

(530) 824-8001 Ext.116

Phone

cfears@corninghs.org

Email Address

643 Blackburn Ave. Corning CA 96021

Mailing Address

- 3) Establish a Purchase Order for invoicing coordination:

TBD

PO #

\$4,500 (2 candidates)

PO Amount (\$2,250/Candidate/Year)

*(If candidate will be paying for the program themselves indicate that here)*

- 4) Confirm candidate availability for program participation according to criteria established by the Commission on Teacher Credentialing and the California Agricultural Teachers' Induction Program.
- 5) Separate CATIP formative assessment information from district employment evaluations.
- 6) Provide an update about participation with CATIP to the district's governing board during the tenure of this MOU.
- 7) Participate in CATIP evaluation.
- 8) Superintendent or designee coordinator/administrator maintains an informal position on the Teacher Induction Advisory Board for program networking, implementation, compliance, and program evaluation;
- 9) The Administrative member of the Advisory Board or District coordinator/ administrator may bring concerns or suggestions for change to the Advisory Board for discussion by submitting proposals no later than two weeks prior to the next Advisory Board meeting for inclusion on the agenda;
- 10) Advisory Board Representative and/or District Coordinator disseminate program information to site and district administrators, clarify roles and responsibilities of all program participants, and communicates program information to participants;
- 11) Upon hire, advise eligible Teachers about their responsibilities for Induction, enroll eligible candidates, and gather candidate credentialing information as needed by the Induction office. All teacher candidates who are teaching on a preliminary credential should be evaluated for eligibility. CTE Teachers are eligible to complete credential requirements, including



- application for preliminary credential with prerequisites met. Teachers who have intern credentials may also be eligible if they have recently completed the intern program and have been granted a preliminary credential;
- 12) Ensure that Human Resources personnel and credential analysts are appropriately trained in protocols of advice and assistance to Induction Candidates;
  - 13) Provide appropriate credential and advisement information to the CATIP office;
  - 14) Select Mentors according CATIP Standards Qualifications<sup>1</sup>;
  - 15) Approve a Mentor to each Teacher Candidate according to CATIP Policies and in a timely way, within 30 days of program enrollment, that allows the pair to begin working together when teaching begins and not less than an average of 1 hour per week;
  - 16) Conduct early site and/or district-based program information orientations that include information designated on the California Agricultural Teachers' Induction Program "Administrator Meeting" form;
  - 17) Ensure that all staff administrators with Mentor(s) and/or Teacher Candidate(s) on staff complete the Program's annual survey regarding the Induction Program;
  - 18) Establish working conditions for Teacher Candidates aligned with CATIP Standards;
  - 19) Ensure that Teacher Candidates have core curriculum materials and appropriate content frameworks;
  - 20) Encourage that all Teacher Candidates have course assignments with English Language Learners sufficient to allow completion of the English Language requirements of the Clear Credential and accordance with CATIP policies and accreditation;
  - 21) Provide Teacher retention data to Induction Program upon request;
  - 22) Provide Mentor release time for observation of the Teacher Candidates as required by the Induction activities (2 observations required each year);
  - 23) Provide Teacher Candidates release time for observation of colleagues, reflection, and professional development activities tied to their Individual Learning Plan (ILP) as required by the Induction activities (2 observations required each year);
  - 24) In the event of need, provide Mentor release time for Mentor training as required by the Induction program (for the Mentor's first and second years);
  - 25) Develop and maintain a budget that allocates amounts sufficient to meet the costs of implementing its program responsibilities;
  - 26) Process payment for authorized contracted services; and
  - 27) Provide projection estimates of participating Teachers for the 2021-2022 school year to California Agricultural Teachers' Induction Program by May 15, 2021 for continuing participants and in a timely manner, June 30, 2021 forward, for new participants.

### **Responsibilities – Fiscal**

- A) CATIP, in its association with YSCTC and DJUSD (accrediting agency with certification capacity as LEA), agrees to the overall fiscal responsibility for the funding of the administration of the program, including:
  - 1) Invoice the District through the Accounts Payable contact (named in 'Responsibilities-General B.2') for each credential candidate per billing method selected below:
    - ☒ Billing will occur in September for \$2,250 per academic year with a Net 30-day return.
    - ☐ Billing will occur in September for the amount of \$1,125 and January in the amount of \$1,125 to total \$2,250 per academic year with a Net 30-day return on each billing.
    - ☐ Candidate Self-Pay: Billing will occur monthly, beginning September through May with a Net 30-day return. 9-installments in the amount of \$250, to total \$2,250 per academic year.
  - 2) Assume overall fiscal responsibility for the administration of Induction funds and documentation required by the CDE and CCTC;
  - 3) Develop and maintain a balanced budget that reflects program priorities and implementation of the approved induction plan;
  - 4) Abide by the Teacher Expenditure Guidelines;
  - 5) Provide a stipend payment for each program Facilitator in accordance with CATIP Consortium and Facilitator memoranda of understanding.

3) The District agrees to:

- 1) Approve the designation of a Mentor<sup>1</sup>, by CATIP, to each credential candidate (novice teacher) within the first 30 days of the participant's enrollment in the program;
- 2) Coordinate any potential compensation of the identified Mentor<sup>1</sup> at the District's rates and policies. Any remuneration to the mentor will be outside of CATIP's purview, and above the annual program cost named herein;
  - i) Compensation to the mentor is suggested to be \$1,500/candidate/year, but is at the absolute discretion of the District's policies, hiring practices, and collective bargaining obligations.
- 3) Compensate the identified Mentor for each Teacher Candidate according to rates, policies and procedures at the District-level.
- 4) The California Agricultural Teachers' Induction Program must be informed of any changes to this language at least two weeks prior to the start of the Mentor's obligation to their candidate(s);
- 5) Payment for services from the California Agricultural Teachers' Induction Program to be **\$2,250** per Teacher Candidate per year, non-refundable, no proration;
- 6) Process Mentor and other payments in a timely way based upon approved MOUs and other budget documents; and
- 7) Provide Mentors and Teacher Candidates release time for training and observation in accordance with CTC regulations and program (CATIP) guidance.

### Program Participation

Insofar as permitted by law, Davis Joint Unified School District (LEA for YSCTC and CATIP) shall assume the defense and hold harmless District and/or any of its officers, agents or employees from any liability, damages, costs, or expenses of any kind whatsoever, including attorneys' fees, which may arise by reason of the sole fault or negligence of Davis Joint Unified School District, its officers, agents or employees, arising out of its performance under the terms of this agreement.

Insofar as permitted by law, the District shall assume the defense and hold harmless the Davis Joint Unified School District and/or any of its officers, agents or employees from any liability, damages, costs, or expenses of any kind whatsoever, including attorneys' fees, which may arise by reason of any harm to person(s) or property received or suffered by reason of the sole fault or negligence of the District, its officers, agents or employees, arising out of their performance under the terms of this agreement.

### Compliance with Applicable Laws

This Memorandum of Understanding shall comply with all federal, state and local laws, rules, regulations and ordinances that are now or may in the future become applicable.

### Other Conditions

Any and all products developed by California Agricultural Teachers' Induction Program are the exclusive property of the California Agricultural Teachers' Induction Program. Schools, districts, their employees, staff and subcontractors shall not have the right to disseminate, market, or otherwise use the products without the written permission of the California Agricultural Teachers' Induction Program.

<sup>1</sup> The District approves Mentors who:

- Possess a valid Professional Clear Teaching Credential and a minimum of 5 years of verified effective teaching experience in the context and content area of the candidate's teaching assignment (i.e. similar teaching assignment, grade level, type of school, etc.);
- Have been identified by CATIP, attend professional development organized by CATIP, and are agricultural educators in good standing with CATIP;
- Have a demonstrated commitment to professional learning and collaboration;
- Have the time, ability, willingness, and flexibility to meet candidates' needs for support; and
- Will act as an ambassador of the California Agricultural Teachers' Induction Program.



# California Agricultural Teachers' Induction Program (CATIP)

## School District MOU 2020-2021



### Signing Process:

1. The School District gains approval and completes appropriate signatures through district processes and policies;
2. The School District Returns signed MOU to CATIP office via email or regular postal service (4632 2nd Street, Suite 120, Davis, Ca 95618);
  - a. This shall be completed by September 1st for candidates enrolling in the program by September 1st, and by February 1st for those candidates enrolling mid-year.
3. CATIP will place MOU on DJUSD Board of Education Agenda for consent and signature;
4. CATIP will return a fully executed copy of this document to the School District for its records.

The parties signed below, as the signatory representatives for their associated organizations, affirm their commitment to the stipulations outlined in pages 1 through 4 above.

  
\_\_\_\_\_  
Signature

Charlie Troughton  
\_\_\_\_\_  
Printed Name

Principal  
\_\_\_\_\_  
Title

ctroughton@corninghs.org  
\_\_\_\_\_  
Email

Corning Union High School  
\_\_\_\_\_  
Organization

\_\_\_\_\_  
Signature

**Bruce Colby**  
\_\_\_\_\_  
Printed Name

**Chief Business Officer**  
\_\_\_\_\_  
Title

\_\_\_\_\_  
Date

**Davis Joint Unified School District**  
\_\_\_\_\_  
Organization

2019-2020

# MID-YEAR REPORT

the CALIFORNIA AGRICULTURAL TEACHERS' INDUCTION PROGRAM

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2019 Graduates

## Executive Summary

CATIP is now in its third full year of operation and the major theme of 2019 is **growth**. What started as an unknown dream for three people in room 10-221 at Cal Poly in the summer of 2015 has flourished. Today CATIP thrives with **8** paid staff and many early career agriculture teachers' career trajectories positively impacted. We have moved to the Yolo-Solano Center for Teacher Credentialing based out of Davis Joint Unified School District and developed a more robust network of CDE staff, California Commission on Teacher Credentialing (CTC) staff, and other local and county-run CTE credentialing programs. In that time, we have formalized a partnership MOU with DJUSD and CATA, hired Grant Ermis as a full-time Director of CATIP and CTE Credentialing, maintained six regional facilitator positions, shifted to a new learning management system (Canvas), grown enrollment by **20%** from the previous 2018-2019 academic year, and exceeded **70**

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participating school districts in the State of California (Since 2017). As well, CATIP staff have logged over **213** contact hours with early career agriculture teachers (in years 1-2) and their mentors since September 1st, 2019.

## Program Highlights

2018-2019 Academic Year	2019-2020 Academic Year (Mid-Year)
<b>57</b> Candidate Participants <b>46</b> Mentor Teachers <b>41</b> Active School Districts <sup>1</sup> <b>19</b> Program Graduates	<b>68</b> Candidate Participants <b>54</b> Mentor Teachers <b>53</b> Active School Districts <b>34</b> Second-Year Participants (expected to graduate)

### By the Numbers

#### 2019 Mid-Year

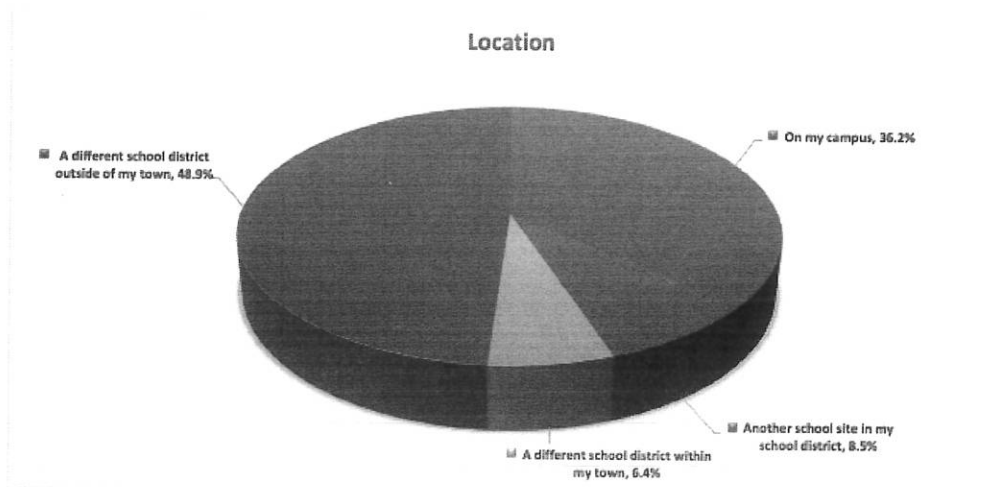
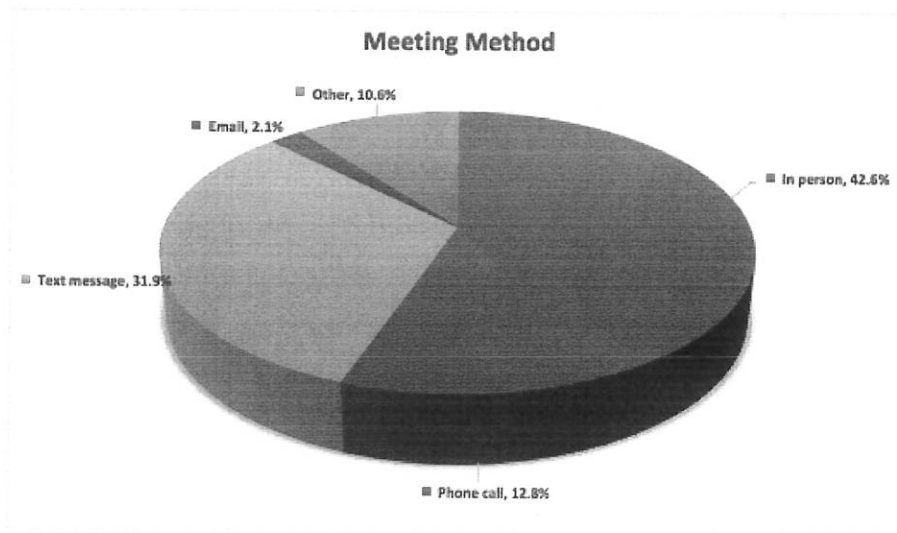
According to the **mentor's** perspective, candidates in CATIP "sometimes" need assistance in most areas of an agriculture program (Table 1). These generally fall into the themes of advising and working with students in and above the classroom level (i.e. in FFA and SAE activities), and managing personal and professional obligations. CATIP candidates were perceived to need less assistance with professionalism, grading, parent meetings, summer programs (e.g. fair), and planning adult programs. Few candidates needed assistance "often" or "considerably", but it was noted that when these categories were reported more than lesser categories (i.e. never, rarely, sometimes) they happened in the areas of "Awareness of School Politics", "Practic[ing] self analysis (reflection)", and "Purchasing supplies/equipment".

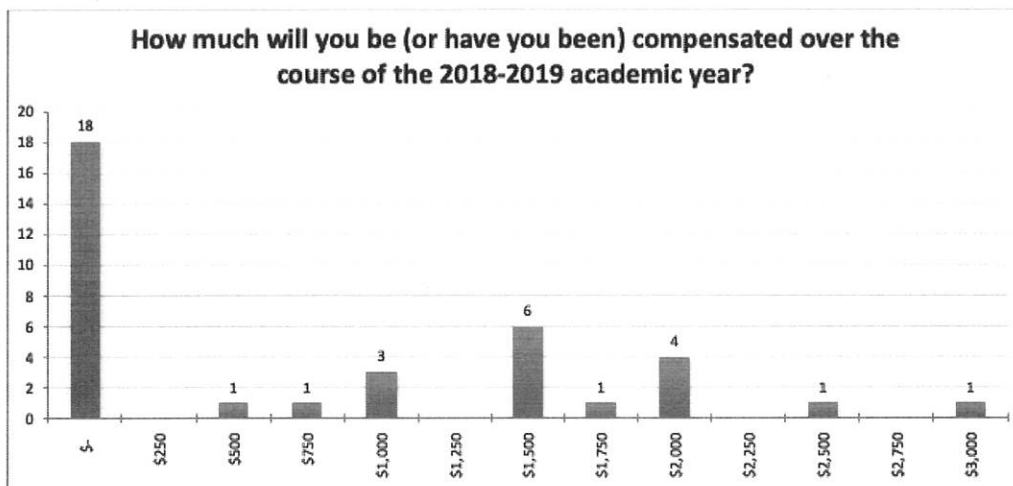
In addition to other areas of interest mentors are surveyed for their perspective on how and when mentoring takes place. Relationships are reported to vary in location differences and frequency. A majority of dyads (mentor pair with candidate and mentor) meet in person primarily (42%) while text messages seem to be a secondary mode of meeting/communicating (32%) on a regular basis. These numbers are better understood in context when data reveals that 49% of mentors' candidates are located outside of the town in which they teach.

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<sup>1</sup> Includes the California FFA Association.

Data further reveals that compensation for mentors is an area of focus as CATIP evolves. Approximately 50% of all mentors self-report they will not be paid for the current academic year. For those who reported an expectation to be paid, the range was between \$500 to \$3,000 per year with a median of \$1,500/year. This is aggregate data, and further clarification would be needed to understand how much a mentor is paid per candidate. While compensation is an area of concern for CATIP administration mentors continue to report a strong agreement to the success and satisfaction of a positive experience had to this point in the academic year. Efforts are currently under way to explore a more consistent pay structure for CATIP mentors.





From the **candidate's** perspective, there are a number of bright spots for CATIP. When examining satisfaction of induction program experiences CATIP candidates show overwhelmingly greater satisfaction when compared to their peers in other programs on 16 of the 27 measures (Table 2). It is apparent that CATIP candidates appreciate the support of their mentors in obvious areas of FFA, SAE, classroom practices unique to the agricultural education profession (e.g. laboratory pedagogy and time management), and in whole program obligations (e.g. purchasing, advisory committees, field trips). However the most interesting areas that CATIP participants diverge from their non-CATIP peers are in areas of **classroom/laboratory management, motivating students, and developing relationships with students and parents**. These latter areas are not content-area specific and should be a substantial part of any induction-level teacher's development, regardless of program. At the mid-year juncture, CATIP participants have affirmed that their induction experience may be more valuable than those offered by their local education agency (LEA).

## By the Talk

### 2018-2019 Year-End

Candidates and mentors are also surveyed at the end of each year to understand their development relative to satisfaction with the program, congruence with their partner, and efficacy for teaching. At the end of the 2018-2019 academic year there were 46 mentors between all 57 candidates and 19 candidates who graduated from the program.

[illegible][illegible]

*"I felt supported and valued as a new professional. My questions were not brushed under the rug, but rather answered with thoughtfulness and intention."*

*"I'm a single person department, so my interactions with my mentor are largely the only time I have contact with anyone else in the ag teaching profession."*

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**Mentors** are thankful that CATIP is offered for novice teachers and even grow professionally through the experience of mentoring.

*"I'm so thankful CATIP is in place for new Ag Teachers. This has been a great experience and I wish I had this when I went through BTSA. Ag Teachers really are like family. We are all cut from the same cloth and CATIP makes mentoring so much more meaningful to our everyday lives."*

*"CATIP offered me time to reflect on my initial teaching experience and growth. When someone new to the industry asks questions it offers fresh perspective on what we do, and also aids in understanding why we do the thing we do."*

*"Our meetings together were the most beneficial - we built a lot of trust so my candidate felt comfortable coming to me in tears, stressed, happy, excited...all of the emotions. =)"*

## **Credentialing News**

### **The California Induction Conference (Indian Wells, CA) - December 2-4, 2019**

*This conference is held for all induction program administrators and faculty to connect with CTC staff around best practices and emerging needs of induction for all novice california teachers.*

#### **Highlights**

- Over 43,000 teachers credentialed each year in CA
- CSTPs are at the beginning of an evolution cycle (last revision was 2009), and applications for the 20-person review panel will be coming out soon by CTC.

## **CTE Credentials**

There are currently only 15 accredited institutions in CA who have the capacity to award preliminary Designated Subjects: Career Technical Education credentials. These institutions listed below have awarded over 10,000 CTE credentials in the past 5 years of reported data.



Accredited Institutions (2019-2020)	
<ul style="list-style-type: none"> <li>• CSU, Long Beach</li> <li>• CSU, San Bernardino</li> <li>• Davis Joint Unified School District * <i>Home of CATIP</i></li> <li>• Fresno Pacific University</li> <li>• Los Angeles COE</li> <li>• Orange CDE</li> <li>• San Diego COE</li> </ul>	<ul style="list-style-type: none"> <li>• Sonoma COE (North Coast School of Education)</li> <li>• Sutter County Superintendent of Schools</li> <li>• Teachers College of San Joaquin</li> <li>• Tehama COE</li> <li>• UC, Berkley</li> <li>• UC, Riverside</li> <li>• Ventura COE</li> </ul>

An analysis of data reported by the CTC reflects there has been a significant increase in recent years of CTE credentials awarded (see Table 3). There has also been a notable decrease in credentials awarded from the 2016-2017 to 2017-2018 academic years. Arts, Media, and Entertainment along with Health Science and Medical Technology and Information and Communication Technologies sectors top the most popular areas. Agriculture and Natural Resources CTE credentials pale in comparison (65 in 2018-2018) to the top three sectors, but there has been a 170% increase in annually awarded CTE credentials since 2013-2014.

Table 1  
Mentor Assessment of Candidate Needs for Assistance

Candidate Need for Assistance with...	N <sup>1</sup>	Mean <sup>2</sup>	Median	Std. Dev.
Practice self-analysis (reflection)	47	3.21	3	0.778
Manage personal stress	47	3.13	3	0.9
Manage daily tasks of the department	47	3.06	3	0.919
Advise FFA Chapter	47	3.04	3	0.624
Teach effectively	47	2.96	3	1.083
Manage time	46	2.93	3	1.041
Assist Students with SAEs	47	2.87	3	0.9
Purchase supplies/equipment	47	2.87	3	1.055
Awareness of School Politics	47	2.81	3	1.014
Motivate students	47	2.81	3	0.947
Work with advisory committee	47	2.81	3	1.056
Manage the classroom	47	2.79	3	0.954
Supervise students on trips	47	2.74	3	1.052
Recruit students	47	2.72	3	1.036
Plan lessons	47	2.7	3	1.02
Use educational technology	47	2.66	3	1.221
Counsel students	46	2.65	3	0.948
Manage the laboratory	47	2.62	3	0.848
Implement school policies	47	2.6	3	1.035
Develop rapport with students	47	2.57	3	1.118
Gain parental support	47	2.51	3	0.777
Conduct summer program	46	2.26	2	1.084
Evaluate student work	47	2.26	2	0.92
Assign Grades	47	2.21	2	0.931
Act in a professional manner	47	2.15	2	1.021
Conduct parent conferences	47	1.94	2	0.845
Plan adult education programs	46	1.24	1	0.639

<sup>1</sup> Total Number of Mentors = 54

<sup>2</sup> Means show relative importance, but practical significance comes from reporting of median scores: "1 = Never", "2 = Rarely", "3 = Sometimes", "4 = Often", "5 = Considerable"

Table 2

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One-Way ANOVA with Differences between CATIP and Other Induction Candidates' Perception of Satisfaction

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Satisfaction area	CATIP Candidates			Other Induction Candidates			<i>H</i> -value	<i>p</i> -value <sup>1</sup>	Eta $\eta$
	<i>n</i>	M <sup>2</sup>	SD	<i>n</i>	M <sup>2</sup>	SD			
Act in a professional manner	47	4.45	1.248	16	3.69	1.702	4.205	0.040	0.238
Advise FFA Chapter	46	4.78	0.467	16	3.25	1.653	19.164	0.000	0.595
Assign Grades	47	4.09	1.487	16	4.06	1.569	0.001	0.978	0.007
Assist Students with SAEs	46	4.61	0.774	16	2.5	1.826	17.259	0.000	0.638
Awareness of School Politics	46	4.61	0.881	16	3.69	1.887	1.773	0.183	0.320
Conduct parent conferences	46	3.93	1.541	16	3.13	1.962	1.56	0.212	0.213
Conduct summer program	46	3.85	1.66	16	2.38	1.857	6.912	0.009	0.358
Counsel students	46	4.57	1.025	16	3.94	1.526	3.982	0.046	0.232
Develop rapport with students	47	4.6	0.876	16	3.56	1.825	4.245	0.039	0.361
Evaluate student work	47	4.21	1.318	16	3.81	1.721	0.279	0.597	0.123
Gain parental support	47	4.57	0.903	16	2.88	1.962	10.059	0.002	0.516
Implement school policies	47	4.6	0.876	16	4	1.549	1.988	0.159	0.237
Manage daily tasks of the department	47	4.62	0.874	16	2.75	1.88	14.219	0.000	0.566
Manage personal stress	45	4.64	0.743	16	4	1.592	1.409	0.235	0.270
Manage the classroom	47	4.6	0.876	16	3.81	1.424	5.748	0.017	0.317
Manage the laboratory	47	4.13	1.408	16	3.13	1.821	3.995	0.046	0.280
Manage time	47	4.57	0.903	16	3.63	1.708	4.414	0.036	0.342
Motivate students	47	4.57	0.878	16	3.75	1.528	5.229	0.022	0.321
Plan adult education programs	46	2.61	1.879	14	2.36	1.906	0.158	0.691	0.057
Plan lessons	47	4.21	1.318	16	3.75	1.571	1.416	0.234	0.146
Practice self-analysis (reflection)	46	4.41	1.147	16	4.19	1.328	0.64	0.424	0.084
Purchase supplies/equipment	47	4.43	1.037	16	2.88	1.962	7.153	0.007	0.459
Recruit students	47	4.45	1.138	16	2.75	1.844	13.048	0.000	0.487
Supervise students on trips	47	4.11	1.387	16	2.75	1.844	7.093	0.008	0.369
Teach effectively	47	4.68	0.726	15	3.93	1.58	3.69	0.055	0.311
Use educational technology	47	4.09	1.396	16	3.88	1.746	0.015	0.901	0.062
Work with advisory committee	46	4.5	1.027	16	2.31	1.815	16.114	0.000	0.608

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<sup>1</sup> Asymptotic significance is displayed. The significance level is .050.

<sup>2</sup> Cell entries are mean scores on a 5-point scale from 1 "Did not Receive", 2 "Very Dissatisfied", 3 "Somewhat Dissatisfied", 4 "Somewhat Satisfied", and 5 "Very Satisfied"

Table 3

CTE Credentials awarded by CTE Sector (Descending by total quantity per sector)

DS CTE Credentials <sup>2</sup>	2013-14	Diff.	2014-15	Diff.	2015-16	Diff.	2016-17	Diff.	2017-18	Diff.
Arts, Media, and Entertainment	208	ND	256	23%	337	32%	581	72%	529	-9%
Health Science and Medical Technology	179	ND	242	35%	265	10%	347	31%	304	-12%
Information and Communication Technologies	124	ND	142	15%	198	39%	306	55%	272	-11%
Business and Finance	131	ND	165	26%	194	18%	249	28%	251	1%
Education, Child Development, and Family Services	80	ND	127	59%	151	19%	314	108%	274	-13%
Building and Construction Trades	140	ND	118	-16%	121	3%	157	30%	153	-3%
Public Service	100	ND	111	11%	105	-5%	116	10%	102	-12%
Marketing, Sales, and Service	48	ND	75	56%	84	12%	141	68%	153	9%
Engineering and Architecture	33	ND	87	164%	91	5%	135	48%	116	-14%
Hospitality, Tourism, and Recreation	61	ND	72	18%	79	10%	106	34%	111	5%
Manufacturing and Product Development	29	ND	51	76%	70	37%	124	77%	97	-22%
Transportation	45	ND	56	24%	51	-9%	77	51%	50	-35%
Agriculture and Natural Resources	24	ND	35	46%	48	37%	55	15%	65	18%
Energy, Environment, and Utilities	15	ND	21	40%	27	29%	49	81%	49	0%
Fashion and Interior Design	11	ND	33	200%	38	15%	43	13%	35	-19%
Grand Total	1228	ND	1591	30%	1859	17%	2800	51%	2561	-9%

<sup>2</sup> Data reported by the CTC in October of 2019



# Tehama County Department of Education

Richard DuVarney  
Tehama County  
Superintendent of  
Schools

1135 Lincoln Street Red Bluff CA 96080 | 530.527.5811 | www.tehamaschools.org

## MEMORANDUM OF UNDERSTANDING

This Agreement is entered into by and between the **Tehama County Department of Education**, herein called DEPARTMENT, and **Corning High School District**, herein called DISTRICT, for the provision of school nursing services to the District. The parties agree as follows:

The term of this agreement is **July 1, 2020** through **June 30, 2021**.

A. The DEPARTMENT agrees to:

1. Provide 0.600 full-time equivalent (FTE) of school nursing service during the period of July 1, 2020 through June 30, 2021. The individual(s) providing the service shall remain an employee of the DEPARTMENT.
2. Invoice DISTRICT the sum of **\$65,532** based on the projected rate of **\$109,221** per one (1.0) FTE. This rate is based on the average cost for salary and benefits for the pupil personnel services staff and average cost of 4000, 5000, and 6000 object code expenditures for the pupil personnel service program that is allocated to the district. Additionally, the district will be invoiced for actual usage of services that exceed their allocated FTE. The rate is based on the average cost for one day per week of salary and benefits for the pupil personnel services staff and the "shared" average cost of 4000, 5000, and 6000 object code expenditures for the pupil personnel service program. An estimate of the amount to be invoiced will be made in June and the billing will occur after the Department has "closed the books" for the 2020-21 fiscal year. Payment shall be due and payable **thirty (30) days** after receipt of the invoice by DISTRICT.

B. The DISTRICT agrees to:

1. Provide adequate facilities and support including technology, materials and supplies, and access to a computer and printer for district and state reporting requirements and other reports to enable the pupil personnel service provider to perform services.
2. Pay the DEPARTMENT for the costs of services at the invoiced rate specified in Item A-2 and A-3, above.


*Payment will be adjusted accordingly in the case of any change in the rate resulting from cost of living adjustments or re-negotiated rates to the appropriate salary schedule or the Department's contributions for the employee benefits.*

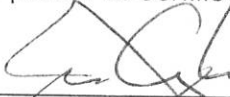
Each party hereto agrees to hold harmless and to indemnify the other party, its officers and employees, against liability for damages for death or bodily injury to persons, injury to property, or any other loss, damage, or expense arising from the negligence, willful misconduct or omission of the party which committed the act, and while acting under the terms and conditions of the Agreement.

Either party not intending to continue or intending to revise this Agreement for the succeeding year shall give written notice of such intent no later than **January 08, 2021**.

Should any action be brought to enforce any of the terms of this Agreement, the prevailing party shall be entitled to reasonable attorney's fees.

The provisions of this agreement are agreed to by both parties as certified by the signatures below:

  
Richard DuVarney, Superintendent  
Tehama County Department of Education

  
Jared Caylor, Superintendent  
Corning Union High School District

6-3-2020  
Date

6/21/20  
Date



# Tehama County Department of Education

Richard DuVarney  
Tehama County  
Superintendent of  
Schools

1135 Lincoln Street Red Bluff CA 96080 | 530.527.5811 | www.tehamaschools.org

## TEHAMA COUNTY COOPERATIVE AGREEMENT 2020-2021

This agreement is entered into on this date, July 1, 2020, by and between the **Tehama County Cooperative**, herein referred to as DEPARTMENT, and the trustees of the **Corning High School District**, herein referred to as DISTRICT, for the **2020-2021** fiscal year.


Contract amounts are calculated on October 2019 CBEDS enrollment.

District will be invoiced for the contract amount in May of 2021.

The annual contract amount of **\$4,000** includes cost for services provided by the DEPARTMENT to the DISTRICT for the 2020-2021 school year. Services will include but not be limited to coordination, technical assistance, preparation, distribution, management, and monitoring for the following:

1. Complete and electronically submit Part I (Spring, June), and Part II (Winter, February) of the Consolidated Application (CARS).
2. Assist, review and monitor the LCAP ESSA Federal Addendum and LCAP.
3. Assist Districts in the transition to the Federal, Every Student Succeeds Act (ESSA).
4. Provide School Site Council (SSC) training.
5. Provide Federal Program Monitoring (FPM) assistance.
6. Provide training on the California Monitoring Tool (CMT). In addition, to assist with CMT submissions for those districts selected.
7. Maintain contact with the California Department of Education to keep schools updated on changes with categorical funding.
8. Serve as the Lead Agency for the Title III LEP Consortium, holding meetings during the year. (September, January, March and May).
9. Hold Luncheon Meetings (October, January, and May) to review ESSA changes.
10. School Plan assistance, writing, monitoring, and reviewing for compliance.
11. Lead Agency for Administrative Services with Document Tracking System (DTS).

The provisions of this agreement are agreed to by both parties as certified by the signatures below:

  
\_\_\_\_\_  
RICHARD DUVARNEY, Superintendent  
Tehama County Department of Education

5/27/2020  
\_\_\_\_\_  
Date

  
\_\_\_\_\_  
CLERK/AUTHORIZED AGENT  
Corning High School District

7/1/20  
\_\_\_\_\_  
Date





# Tehama County Department of Education

Richard DuVarney  
Tehama County  
Superintendent of  
Schools

1135 Lincoln Street Red Bluff CA 96080 | 530.527.5811 | www.tehamaschools.org

## SARB PROGRAM PARTICIPATION CONTRACT 2020-2021

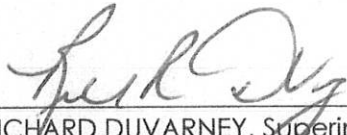
This agreement is entered into on this date, **July 1, 2020**, by and between the **Tehama County Department of Education**, herein referred to as DEPARTMENT, and the trustees of the **CORNING HIGH SCHOOL DISTRICT**, herein referred to as DISTRICT, for the **2020-2021** fiscal year.

You will be invoiced in May of 2021 for the amount below.

The annual contract includes cost for services provided by the DEPARTMENT to the DISTRICT for the 2020-2021 school year. The cost for services is **\$6,314**. The DEPARTMENT will provide an employee(s) who will be assigned to perform the activities outlined below:

1. Truancy contacts by telephone, home visits, and/or conferences.
2. Preparation and mailing of District Attorney warning letter and letters to parents for attendance at SARB hearing.
3. Liaison with law enforcement agencies and District Attorney's Office.
4. Local and county SARB coordination.
5. Process and respond to Requests for Investigation and SARB Referrals.
6. SARB Contract/Agreement monitoring and follow-up conferences and visits.
7. Coordinates filing of charges against parents for SARB violations with the District Attorney's Office.
8. Support for school administrators and nursing personnel with potentially dangerous home visits and conferences.
9. Providing consultation and liaison to law enforcement on school safety, security, and crisis response planning.

The provisions of this agreement are agreed to by both parties as certified by the signatures below:

  
RICHARD DUVARNEY, Superintendent  
Tehama County Department of Education

5-27-2020  
Date

  
CLERK/AUTHORIZED AGENT  
Corning High School District

7/1/20  
Date



# Tehama County Department of Education

Richard DuVarney  
Tehama County  
Superintendent of  
Schools

1135 Lincoln Street Red Bluff CA 96080 | 530.527.5811 | www.tehamaschools.org

## MEMORANDUM OF UNDERSTANDING 2020-2021

This Memorandum of Understanding is entered into by and between the Superintendent of the **Tehama County Department of Education** (Superintendent) and the **Corning High School District** (District).

The term of the agreement is **July 1, 2020** through **June 30, 2021**.

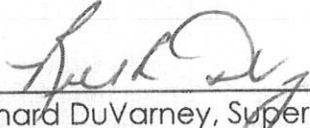
**Whereas, District** requires relevant information concerning its student population in order to aid **District** in securing entitlement to funds under applicable federal and state programs, and

**Whereas, Superintendent** agrees to act as **District's** authorized representative for the purpose of receiving confidential information; and

**Whereas, Superintendent** maintains computerized programs which may facilitate the use of such information by **District**,


**Now, therefore**, the parties hereto agree as follows:

1. **District** shall use the information provided by the **Superintendent** only for the purposes of securing entitlement funds under applicable federal and state programs.
2. **District** agrees that its use of information provided by the **Superintendent** shall be consistent with the confidentiality provisions contained in Welfare and Institutions Code, Section 10850 and Chapter 19-004 of the State Department of Social Services Policies and Procedures Manual.
3. **District** acknowledges that there are criminal penalties for improper release or use by **District** of the information and agrees to advise all **District** personnel and agents who have access to or use of such information of this fact.
4. **District** agrees that such information shall not be used to identify program applicants or recipients to school teachers, administrators, or any persons not required to have access to such information for the purpose of securing entitlement to federal and state funds.
5. **District** agrees to indemnify, defend and hold harmless **Superintendent**, the County of Tehama Social Services Agency, and their officers, agents and all persons, corporations, or entities which arise in whole or in part from the **District's** access to or use of such confidential information.
6. This memorandum of understanding shall be reviewed annually.

  
Richard DuVarney, Superintendent  
Tehama County Department of Education

Date

6-8-2020

  
Clerk/Authorized Agent  
Corning High School District

Date

7/1/20

# Quarterly Report on Williams Uniform Complaints

Education Code 35186(d)

District: Corning Union High School District

Person completing this form: Charlie Traughton Title: Principal

Quarterly Report Submission Date:  
(check one)

- ☐ January 2020  
☐ April 2020  
☒ July 2020  
☐ October 2020

Date for information to be reported publicly at governing board meeting: 08/20/20

Please check the box that applies:

☒ No complaints were filed with any school in the district during the quarter indicated above.

☐ Complaints were filed with schools in the district during the quarter indicated above. The following chart summarizes the nature and resolution of these complaints.

General Subject Area	Total # of Complaints	# Resolved	# Unresolved
Textbooks and Instructional Materials	<u>None</u>	<u>                    </u>	<u>                    </u>
Teacher Vacancy or Misassignment	<u>None</u>	<u>                    </u>	<u>                    </u>
Facilities Conditions	<u>None</u>	<u>                    </u>	<u>                    </u>
<b>TOTALS</b>	<u>0</u>	<u>                    </u>	<u>                    </u>

Jared Caylor  
Print Name of District Superintendent

[Signature]  
Signature of District Superintendent

8/20/20  
Date



## CONSOLIDATED APPLICATION AND REPORTING SYSTEM (CARS)

Corning Union High (52 71506 0000000)

[Home](#)[Data Entry Forms](#)[Certification Preview](#)[Certify Data](#)[Reports](#)[Users](#)[Contacts](#)[FAQs](#)[Data Entry Instructions](#)

## 2020-21 Application for Funding

Required fields are denoted with an asterisk (\*).

**NOTE:** Your local educational agency (LEA) has previously certified this data collection form as official. One or more other data collection forms may be dependent on this data collection form. Please be aware that if a change is saved and this data collection form is certified again, it may cause dependent data collection forms to become certified-obsolete and your LEA may have to revise and resubmit those dependent data collection forms as well.

## Local Governing Board Approval

The local educational agency (LEA) is required to review and receive approval of their Application for Funding selections with their local governing board.

Date of approval by local governing board: 08/20/2020 (ex. MM/DD/YYYY)

## District English Learner Advisory Committee Review

Per Title 5 of the California Code of Regulations Section 11308, if your LEA has more than 50 English learners, then the LEA must establish a District English Learner Advisory Committee (DELAC) which shall review and advise on the development of the application for funding programs that serve English learners.

DELAC representative's full name: Charlie Troughton  
(non-LEA employee)

DELAC review date: 03/12/2020

Meeting minutes web address:  
Please enter the web address of DELAC review meeting minutes (format http://SomeWebsiteName.xxx). If a web address is not available, then the LEA must keep the minutes on file which indicate that the application was reviewed by the committee.

DELAC comment:  
If an advisory committee refused to review the application, or if DELAC review is not applicable, enter a comment. (Maximum 500 characters)

## Application for Categorical Programs

To receive specific categorical funds for a school year, the LEA must apply for the funds by selecting Yes below. Only the categorical funds that the LEA is eligible to receive are displayed.

\* Title I, Part A (Basic Grant):  
ESEA Sec. 1111 et seq.  
S 3010 ☐ No ☒ Yes

\* Title II, Part A (Supporting Effective Instruction):  
ESEA Sec. 2104  
SACS 4035 ☐ No ☒ Yes

\* Title III English Learner:  
ESEA Sec. 3102 ☐ No ☒ Yes

SACS 4201

\* Title IV, Part A (Student and School Support):

☐ No ☒ Yes

ESSA Sec. 4101

SACS 4127

Title V, Part B Subpart 2 Rural and Low-income Grant:

☐ No ☒ Yes

SA Sec. 5221 SACS 4126

*Last Saved: Raymond Dinkel (rdinkel), 7/22/2020 10:18 AM, Certified*

Save

Return to List

Consolidated Application Support Desk, Education Data Office | [conappsupport@cde.ca.gov](mailto:conappsupport@cde.ca.gov) | 916-319-0  
General CARS Questions: Consolidated Application Support Desk | [conappsupport@cde.ca.gov](mailto:conappsupport@cde.ca.gov) | 916-319-0

California Department of Education

10 N Street

Sacramento, CA 95814

[Web Policy](#)



# UNIVERSITY OF CALIFORNIA

## Terms and Conditions for Sales and Services

This Sales and Services Agreement (this "Agreement"), dated **August 1, 2020** (the "Effective Date"), is by and between The Regents of the University of California ("University"), a California public corporation, on behalf of **UCLA Curtis Center**, and **Corning Union High School District** ("Client"), having a principal place of business at **643 Blackburn Ave, Corning CA 96021**.

In consideration of the mutual agreements in this Agreement, the parties agree to the following:

### Section 1 – Term and Termination.

#### 1.1. Term

The Term of this Agreement shall be the period set forth in the Statement of Work, which is attached hereto as Exhibit A and incorporated herein by reference (hereinafter, "Exhibit A").

#### 1.2. Termination for Convenience.

Either party may terminate this Agreement for any reason upon thirty (30) days' written notice. When this Agreement is terminated for convenience under this provision, Client shall pay University the pro rata fees for the Services through the date the notice of termination was effective, and all costs and any non-cancelable obligations incurred by University up to and including the date of termination.

#### 1.3. Termination for Cause.

Either party may terminate this Agreement upon the material breach of this Agreement by the other party, by giving the other party thirty (30) days' prior written notice specifying the breach and expressing its intent to terminate. If such breach is not cured by the breaching party within thirty (30) days of receipt of the notice, this Agreement may be immediately terminated at the option of the non-breaching party upon written notice to the breaching party. If Client is more than thirty (30) days delinquent in any payment due under this Agreement, such delinquency shall constitute a "material breach" of this Agreement for the purposes of this provision.



## **Section 2 – Statement of Work.**

### **2.1. Services.**

University shall perform the services set forth in Exhibit A (the “Services”).

### **2.2. Ownership/License of Deliverables.**

Client shall own the Deliverables (as defined in Exhibit A) upon payment in full to University for the Services; provided, however, that University reserves and retains an irrevocable, fully-paid, worldwide right to use the Deliverables for educational and/or research purposes.

Notwithstanding the foregoing, University does not transfer, and hereby retains and reserves, all rights in Background Intellectual Property (as defined below). Furthermore, any and all improvements in University’s Background Intellectual Property, which are conceived or reduced to practice by University during the course of the Services, shall remain the sole property of University.

“Background Intellectual Property” shall mean all intellectual property, including without limitation, technical information, know-how, copyrights, trademarks, patents and trade secrets, ideas, thoughts, concepts, processes, techniques, data, models, drawings inventions and software, that is or was conceived, created or developed prior to, or independent of, the Services.

Client shall indemnify, defend, and hold harmless University, its officers, agents, and employees against all losses, damages, liabilities, costs, and expenses (including but not limited to attorneys’ fees) resulting from any judgment or proceeding in which it is determined, or any settlement agreement arising out of the allegation, that Client’s furnishing or supplying University with parts, goods, components, programs, practices, methods or other property under this Agreement (collectively, “Client Materials”) or University’s use of Client Materials constitutes an infringement of any patent, copyright, trademark, trade name, trade secret, or other proprietary or contractual right of any third party. University retains the right to participate in the defense against any such suit or action, and Client shall not settle any such suit or action without University’s consent.

### **2.3. Client Responsibilities.**

Client shall provide to University Information/Materials listed in Exhibit A, if any, in a timely and secure manner so as to allow University to perform the Services.

### **2.4. No Liability for Delay.**

University offers priority to its faculty, researchers and students for the use of University facilities and services. Accordingly, University shall not be responsible for any delay caused by University faculty, researchers and students having priority in the use of University facilities and services, and Client’s exclusive remedy for University’s delay or failure to perform any of its obligations hereunder shall be limited to a refund of any unallocated/unexpended funds paid by Client to University under this Agreement.



## **2.5. Shipment and Delivery.**

Client shall be responsible for the cost of shipping all Deliverables specified herein (including, without limitation, costs of insurance and other related costs). Shipments shall be sent FOB (Client or University, as applicable). University, at its option, may not tender delivery of any Deliverables for which Client has not provided shipping instructions, payment and other required information. If Client postpones or delays delivery of Deliverables for any reason (for example, if Client requests a delay in delivery), Client agrees to reimburse University for any and all storage costs and other additional expenses resulting therefrom.

Unless otherwise stipulated herein, for all shipments of Deliverables, legal title shall pass from University to Client upon University's delivery to the carrier at the shipping point, at which time Client shall take possession of the Deliverables, bearing all risk of loss, paying all insurance, storage and transportation expenses and acting as the importer of record (if applicable).

Any claims for shortages of or damages to Deliverables suffered in transit are the responsibility of Client and shall be submitted by Client directly to the carrier. Client shall identify any shortages or damages at the time of delivery; claims of shortages or damages after the date of delivery are hereby waived.

## **Section 3 – Fees and Payment Schedule.**

### **3.1 Fees, Schedule and Invoicing.**

Client shall pay University for the Services in accordance with the Fees and Payment Schedule set forth in Exhibit A. Client shall pay University within thirty (30) days of the date on the applicable invoice. University shall submit all invoices to Client at the Invoicing Address specified in Exhibit A.

### **3.2 Service Charge.**

Client agrees to pay University a one-percent (1%) service charge per month for any payments that are not made within thirty (30) days.

### **3.3 Form of Payment.**

All payments from Client to University shall be made payable to "The Regents of the University of California" in a form specified in Exhibit A.

## **Section 4 – Insurance.**

### **Section 4.1 Client Insurance.**

Client shall provide proof of insurance, endorsing The Regents of the University of California as additional insured, showing amounts of coverage set forth below. If the insurance is written on a claims-made form, it shall continue for a period of three years following termination of this Agreement. Coverage required herein shall not in any way limit the liability of either party.

Commercial Form General Liability Insurance  
(contractual liability included):

Each Occurrence:	\$1,000,000
Products/Completed Operations Aggregate:	\$2,000,000

Personal and Advertising Injury:	\$1,000,000
General Aggregate:	\$2,000,000

Workers Compensation as required by law.

#### **Section 4.2 University Insurance.**

During the term of this Agreement, University shall keep and maintain self-insurance with minimum limits as follows:

Commercial Form General Liability Insurance:

Each Occurrence:	\$1,000,000
Products/Completed Operations Aggregate:	\$2,000,000
Personal and Advertising Injury:	\$1,000,000
General Aggregate:	\$2,000,000

Workers Compensation as required by law.

#### **Section 5 – Indemnification.**

Each party shall defend, indemnify, and hold the other party, its officers, employees, and agents harmless from and against any and all liability, loss, expense, including attorneys' fees, or claims for injury or damages arising out of the performance of this Agreement, but only in proportion to and to the extent such liability, loss, expense, attorneys' fees, or claims for injury (including death) or damages are caused by or result from the grossly negligent or wrongful acts or omissions of the indemnifying party, its officers, employees or agents. The party seeking indemnification agrees to provide the other party with prompt notice of any such claim or action and to permit the indemnifying party to defend any claim or action, and that the indemnified party will cooperate fully in such defense. The indemnifying party retains the right to participate in the defense against any such claim or action, and the right to consent to any settlement, which consent will not unreasonably be withheld.

#### **Section 6 –Disclaimer of Warranty and Limitation of Liability.**

UNIVERSITY MAKES NO WARRANTIES, EITHER EXPRESS OR IMPLIED, AS TO THE SERVICES, THE DELIVERABLES, OR THE RESULTS PROVIDED UNDER THIS AGREEMENT, INCLUDING, BUT NOT LIMITED TO, WARRANTIES OF MERCHANTABILITY, FITNESS FOR A PARTICULAR PURPOSE, AND NON-INFRINGEMENT. CLIENT ACKNOWLEDGES THAT THE SERVICES, THE DELIVERABLES, AND THE RESULTS ARE PROVIDED ON AN "AS IS" BASIS AND WITHOUT WARRANTIES OF ANY KIND. CLIENT FURTHER ACKNOWLEDGES THAT IT USES SUCH SERVICES, DELIVERABLES, AND RESULTS AT ITS OWN RISK. UNIVERSITY SHALL BEAR NO RESPONSIBILITY FOR THE SUCCESS OR FAILURE OF THE SERVICES OR DELIVERABLES.

UNIVERSITY SHALL NOT BE LIABLE FOR ANY INDIRECT, CONSEQUENTIAL, INCIDENTAL, SPECIAL, PUNITIVE, OR EXEMPLARY DAMAGES OF ANY KIND ARISING OUT OF OR IN ANY WAY RELATED TO THIS AGREEMENT, WHETHER IN WARRANTY, TORT, CONTRACT, OR OTHERWISE, INCLUDING, WITHOUT

LIMITATION, LOSS OF PROFITS OR LOSS OF GOOD WILL, WHETHER OR NOT UNIVERSITY HAS BEEN ADVISED OF THE POSSIBILITY OF SUCH DAMAGES AND WHETHER OR NOT SUCH DAMAGES WERE FORESEEABLE. UNIVERSITY'S AGGREGATE LIABILITY SHALL NOT EXCEED THE FEES RECEIVED BY UNIVERSITY FROM CLIENT PURSUANT TO THIS AGREEMENT DURING THE TWELVE (12) MONTHS PRECEDING CLIENT'S CLAIM. CLIENT EXPRESSLY ACKNOWLEDGES THAT UNIVERSITY SHALL HAVE NO LIABILITY WITH RESPECT TO ANY LOSS OF PROPERTY, MATERIALS, DATA, OR INFORMATION THAT CLIENT PROVIDES TO UNIVERSITY UNDER THIS AGREEMENT.

#### **Section 7 – University Name and Trademarks.**

Client agrees that it will not use the name of the University of California, or any abbreviation thereof, or any name of which "University of California" is a part, or any trademarks (including, but not limited to, logo, seal, landmarks, acronyms, campus department names, and graphic images) of the University ("University Marks") in a commercial context, such as may appear on products, in media (including websites) and print advertisement, without the prior written consent of University's authorized representative. This provision is in compliance with California Education Code section 92000.

University Marks are and shall remain exclusively the property of University. Client shall, neither directly nor indirectly, obtain or attempt to obtain during the Term hereof or at any time thereafter, any right, title or interest in or to University Marks, and Client hereby expressly waives any right which it may have in University Marks. Client recognizes University's exclusive ownership of University Marks.

#### **Section 8 – Export Control and Biohazardous Materials.**

If any of the materials and/or information provided to University by Client ("Client Materials") are: export-controlled under the International Traffic in Arms Regulations (22 CFR 120-130), the United States Munitions List (22 CFR 121.1), or Export Administration Regulations (15 CFR 730-774) 500 or 600 series; controlled on a military strategic goods list; Select Agent(s) under 42 CFR Part 73, et seq.; or subject to regulations governing access to such Client Materials, Client shall provide the University Contact (listed on Exhibit A) with written notification that identifies such Client Materials, including their export classification.

#### **Section 9 – Protected Health Information and Personally Identifiable Information.**

Client represents that all materials provided to University in connection with this Agreement are de-identified in accordance with the Health Insurance Portability and Accountability Act (HIPAA). Client shall not exchange, reveal, or otherwise share protected health information or personally identifiable information with University.

#### **Section 10 – Force Majeure.**

Neither party shall be liable for delays due to causes beyond the party's control (including, but not restricted to, war, civil disturbances, earthquakes, fires, floods, epidemics, quarantine restrictions, freight embargoes, and unusually severe weather). With respect to any delays on the part of University, this Section shall apply in addition to the provision in Section 2.4.

#### **Section 11 – Notices.**

Any notice or communication required by this Agreement shall be in writing and shall be deemed to have been duly given if delivered personally, or sent by overnight mail, or prepaid registered mail addressed to the other party at the address set forth on Exhibit A.

**Section 12 – Relationship of the Parties.**

In the performance of this Agreement, the parties, and their officers, agents and employees, shall act as independent contractors. Nothing in this Agreement shall create, or be construed to be, a joint venture, association, partnership, franchise or other form of business relationship. At no time will the employees, agents or assigns of one party be considered the employees of the other party for any purpose, including but not limited to workers' compensation purposes.

**Section 13 – Third Party Beneficiary.**

There are no intended third-party beneficiaries to this Agreement.

**Section 14 – Conflict of Interest.**

Client affirms that, to the best of Client's knowledge, no University employee who has participated in University's decision-making concerning this Agreement has an "economic interest" in this Agreement or Client. A University employee's "economic interest" means:

- A. An investment worth \$2,000 or more in Client or its affiliate;
- B. A position as director, officer, partner, trustee, employee or manager of Client or its affiliate;
- C. Receipt during the past 12 months of \$500 in income or \$440 in gifts from Client or its affiliate; or
- D. A personal financial benefit from this Agreement in the amount of \$250 or more.

In the event of a change in these economic interests, Client shall provide written notice to UC within thirty (30) days after such change, noting such changes. Client shall not be in a reporting relationship to a University employee who is a near relative, nor shall a near relative be in a decision-making position with respect to Client.

**Section 15 – Assignment.**

Except for University's ability to assign any payment due hereunder, neither party may assign this Agreement without the prior written consent of the other party. In case such consent is given, the assignee shall agree, in writing, to be subject to all of the terms of this Agreement that are applicable to the assignor.

**Section 16 – Severability.**

If any term, condition, or provision of this Agreement is held by a court of competent jurisdiction to be invalid, void, or unenforceable, the remaining provisions shall nevertheless continue in full force and effect, and shall not be affected, impaired or invalidated in any way.

**Section 17 – Non-Waiver.**

Waiver or non-enforcement by either party of a term or condition shall not constitute a waiver or a non-enforcement of any other term or condition or of any subsequent breach of the same or similar term or condition.

**Section 18 – Survival.**

Provisions of this Agreement, which by their express terms, or by necessary implication, apply for period of time other than specified herein, shall be given effect, notwithstanding termination or expiration.

**Section 19 – Amendments.**

Any changes, additions or other amendments to this Agreement must be made in a writing, signed by the authorized representatives of Client and University.

**Section 20 – Governing Law and Venue.**

California law shall control this Agreement and any document to which it is appended. The exclusive jurisdiction and venue for any and all actions arising out of or brought under this Agreement is in a state court of competent jurisdiction, situated in the county in the State of California in which the University campus is located or, where this Agreement covers more than one campus or the Office of the President, the exclusive venue is Alameda County, California.

**Section 21 – Signatures and Counterparts.**

This Agreement may be executed in two or more counterparts, which may be transmitted via facsimile or electronically, each of which shall be deemed an original and all of which together shall constitute one instrument.

**Section 22 – Entire Agreement/Integration.**

This Agreement, including Exhibit A, which is hereby incorporated by reference and made a part hereof, sets forth the entire agreement of the parties with respect to the subject matter herein and supersedes any prior or contemporaneous agreements, oral and written, and all other communications between the parties with respect to such subject matter. Any terms and conditions contained in Client's purchase order, and any NDA or separate scope of work or similar document, shall have no force and effect.

**Section 23 - Authority of Parties/Signatories.**

Each person signing this Agreement represents and warrants that he or she is duly authorized and has legal capacity to execute this Agreement. Each party represents and warrants to the other that the execution of this Agreement and the performance of such party's obligations hereunder have been duly authorized and that this Agreement is a valid and legal agreement binding on such party and enforceable in accordance with its terms.

In Spring 2021, a Curtis Center Mathematics Specialist will meet virtually for one half-day with the Corning High School Math 1 teachers to facilitate the review, revision, and/or creation of a Final Mastery Quiz for the Corning High School Math 1 course. The Curtis Center Mathematics Specialist will do the same with the Corning High School Math 2 and Math 3 teachers.

	Math 1	Math 2	Math 3	<b>TOTAL</b>
Virtual Days	1.5	1.5	1.5	<b>4.5</b>

### January to June 2021

#### Statistics & Probability Professional Development: \$27,500

In 2020-2021, Curtis Center secondary mathematics specialists will meet (virtually or face-to-face) with the Corning Middle School and Corning High School mathematics faculty for five days of Statistics & Probability Professional Development. During these sessions, the Curtis Center team will engage teachers in inquiry-based, standards-aligned lessons, and a variety of activities designed to deepen their understanding of the Statistics and Probability Progression of the Common Core State Standards. A tentative schedule is as follows:

	Session 1	Session 2	Session 3	Session 4	Session 5
Topics	Grade 6 Statistics	Grade 7 Probability	Grade 8/M1 Statistics	M2 Probability	M3 Statistics
Attending Teachers	6th-M3	6th-M3	6th-M3	M1-3	M1-3

Any necessary hotel and travel for the Curtis Center personnel as well as print materials for trainings will be covered by The Curtis Center. Teacher guide and solutions will be provided for Curtis Center activities used in the trainings.

	<b>TOTAL</b>
Face to Face or Virtual Days	<b>5</b>

TOTAL: \$69,500

#### IV. FEES AND PAYMENT SCHEDULE

Fees (i.e., Rates/Cost): \$69,500 total.

Payment Schedule: \$8,400 invoiced the 1st of each month from August 1, 2020 until December 1, 2020. \$4,583.33 invoice the first of each month from January 1, 2021 until June 1, 2021.

Terms of Payment: Payment within thirty (30) days of the date on the invoice. Client agrees to pay University a one-percent (1%) service charge per month for any payments that are not made within thirty (30) days. Please make checks payable to "UC REGENTS" and send to the following address:

UCLA Curtis Center  
ATTN: Robin Bolour  
520 Portola Plaza, MS5602  
Los Angeles, CA 90095

Limitations of Charges (if any):

Invoicing Address:

Form of Payment: Please send a check payable to "UC REGENTS".



THE REGENTS OF THE UNIVERSITY  
OF CALIFORNIA ON BEHALF OF THE  
UCLA CURTIS CENTER ("University")

By:

Name: KATHLEEN MICHAM

Title: ASSISTANT DEAN OF PHYSICAL SCIENCES

Date:

CORNING UNION HIGH SCHOOL DISTRICT  
643 BLACKBURN AVE  
CORNING, CA 96021

By:

Name: JARED CAYLOR

Title: SUPERINTENDENT  
CORNING UNION  
HIGH SCHOOL DISTRICT

Date:

Tax ID #: 68-0185248

## EXHIBIT A – STATEMENT OF WORK

### **I. PARTIES**

#### Client

Full Legal Name: **CORNING UNION HIGH SCHOOL DISTRICT**

Address (principal place of business): **643 BLACKBURN AVE, CORNING CA 96021**

Phone Number: **(530) 824-8000**

Client Contact: **JARED CAYLOR**

Invoice Remittance Address/Instructions:

*NOTICES SHOULD BE SENT TO (IF DIFFERENT THAN ABOVE):*

#### University

Name (of Campus/Department): **UCLA CURTIS CENTER**

Address: **520 PORTOLA PLAZA, MATH SCIENCES BLDG 5602, LOS ANGELES, CA 90095**

Phone Number: **(310) 206-8630(NOT RECOMMENDED DUE TO COVID-19 OFFICE CLOSURE)**

University Contact: **ROBIN BOLOUR**

Email: **BOLOUR@MATH.UCLA.EDU**

Additional Payee Information (if applicable):

*NOTICES SHOULD BE SENT TO (IF DIFFERENT THAN ABOVE):*

### **II. TERM OF AGREEMENT**

This Agreement begins on **AUGUST 1, 2020** and ends on **JUNE 30, 2021** unless terminated earlier by either of the parties pursuant to this Agreement (the "Term").

### **III. STATEMENT OF WORK**

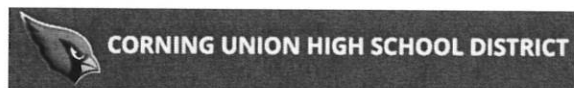
Services: See Exhibit A: Statement of Work

Deliverables: See Exhibit A: Statement of Work

Information/Materials provided by Client:

Additional Client Responsibilities:

## EXHIBIT A – STATEMENT OF WORK



### PROPOSAL FOR A 2020-2021 ACADEMIC YEAR PARTNERSHIP TO INCREASE STUDENT ACHIEVEMENT IN MATHEMATICS

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August to December 2020

#### Scope and Sequence Work: \$12,000

A Curtis Center Secondary Mathematics Specialist will meet virtually with the Corning High School Math 1 teachers for one day in Fall 2020 to finalize priority topics for each chapter of the *CPM Core Connections Integrated I* curriculum. The Curtis Center Secondary Mathematics Specialist will then create Unit Overviews which include these priority topics and relevant Curtis Center instructional resources from previous Corning High School Math 1 Just-in-Time professional development sessions.

A Curtis Center Secondary Mathematics Specialist will do the same for Math 2 and 3.

	Math 1	Math 2	Math 3	TOTAL
Virtual Days	1	1	1	3

#### Mastery Quiz Development: \$30,000

A Curtis Center Mathematics Specialist will meet virtually for one half-day with the Corning High School Math 1 teachers in Fall 2020 to facilitate review of the Corning High School Math 1 Semester 1 Mastery Quizzes. Curtis Center Mathematics Specialists will then revise and/or create new questions for the quizzes. Each Mastery Quiz will have 2-3 items and be aligned to *CAASPP* task models and Semester 1 chapters of the *CPM Core Connections Integrated I* curriculum.

The Curtis Center Mathematics Specialist will do the same for the Corning High School Math 2 and Math 3 courses.

In Winter 2021, a Curtis Center Mathematics Specialist will repeat the above process for the Semester 2 chapters of the *CPM Core Connections Integrated* curriculum for each of Corning High's Math 1, Math 2 and Math 3 courses.

	<b>TOTAL</b>
Total Face to Face or Virtual Days for Contract	<b>12.5</b>

*Please note:*

*All costs include a UCLA-mandated Facilities and Administrative Charge, which covers the contract and legal services from the Dean's Office, office space, university infrastructure, technology resources and support, administrative support, and utilities. Any substitutions for goods or services are at the discretion of The Curtis Center. Lessons are the intellectual property of The Curtis Center.*

*Upon receipt of signed contract, CUHSD will choose its face-to-face dates via the Curtis Center web calendar. The Curtis Center calendar fills on a first-come, first-serve basis. CUHSD agrees to provide the number of participants and training location to The Curtis Center no less than 7 working days before any face-to-face training. Face-to-face fees are based on a participant to instructor ratio of no more than 30 to 1. The Curtis Center will schedule four 1 1/2 - hour progress meetings via ZOOM at CUHSDs request for no additional cost. Additional progress or consult meetings may be requested by CUHSD and will be charged at the rate of \$150 per hour.*

*Continuation of services for the next calendar year (starting Jan 2021) will be contingent on the annual approval by congressional appropriation. If congressional approval is denied, CHUSD must inform UCLA in writing by December 1, 2020 according to specifications listed in Section 1.2 of this contract.*

#### **Payment Schedule:**

\$8,400 invoiced the 1st of each month from August 1, 2020 until December 1, 2020.

\$4,583.33 invoice the first of each month from January 1, 2021 until June 1, 2021.

Please make check payable to "UC REGENTS".

#### **Send payment to:**

UCLA Curtis Center  
520 Portola Plaza  
Math Sciences Bldg 5602  
Los Angeles, CA 90095

#### **Curtis Center contact:**

Robin Bolour  
bolour@math.ucla.edu



## Dual Enrollment Program Attachment (B) to Memorandum of Understanding

Effective August 12, 2020:

Attachment (B) to Dual Enrollment Program partnership Memorandum of Understanding between Corning Union High School District and Shasta College.

Amend Attachment A to include the following courses.

Discipline	Course Number	Course Name	Units	Instructor
WELD	70	Beginning Welding	3	Kee, N
WELD	70	Beginning Welding	3	Kee, N
AGNR	001	Intro to Natural Resources	3	Tinker, D
AGNR	001	Intro to Natural Resources	3	Tinker, D
AGNR	001	Intro to Natural Resources	3	Tinker, D

### Corning Union High School District

By:   
Jared Caylor  
Superintendent

Date: 8/11/20

### Shasta-Tehama-Trinity Joint Community College District

By: Gregory Smith Digitally signed by Gregory Smith  
Date: 2020.08.03 17:23:34 -07'00'  
Greg Smith  
Interim Vice President of Administrative Services

Date: August 3, 2020



# Lozano Smith

ATTORNEYS AT LAW

## AGREEMENT FOR LEGAL SERVICES

THIS AGREEMENT is effective July 1, 2020, between the CORNING UNION HIGH SCHOOL DISTRICT ("Client") and the law firm of LOZANO SMITH, LLP ("Attorney") (each a "Party" and collectively the "Parties"). Attorney shall provide legal services as requested by Client on the following terms and conditions:

1. **ENGAGEMENT.** Client hires Attorney on an as-requested basis as its legal counsel with respect to matters the Client refers to Attorney. When Client refers a matter to Attorney, Attorney shall confirm availability and ability to perform legal services regarding the matter. After Attorney has completed services for the specific matter referred by Client, then no continuing attorney-client relationship exists until Client requests further services and Attorney accepts a new engagement. If Attorney undertakes to provide legal services to represent Client in such matters, Attorney shall keep Client informed of significant developments and respond to Client's inquiries regarding those matters. Client understands that Attorney cannot guarantee any particular results, including the costs and expenses of representation. Client agrees to be forthcoming with Attorney, to cooperate with Attorney in protecting Client's interests, to keep Attorney fully informed of developments material to Attorney's representation of client, and to abide by this Agreement. Client is hereby advised of the right to seek independent legal advice regarding this Agreement.
2. **RATES TO BE CHARGED.** Client agrees to pay Attorney for services rendered based on the attached rate schedule. Agreements for legal fees on other-than-an-hourly basis may be made by mutual agreement for special projects (including as set forth in future addenda to this Agreement).
3. **REIMBURSEMENT.** Client agrees to reimburse Attorney for actual and necessary expenses and costs incurred in the course of providing legal services to Client, including but not limited to expert, consultant, mediation and arbitration fees. Attorney shall not be required to advance costs on behalf of Client over the amount of \$1,000 unless otherwise agreed to in writing by Attorney. Typical expenses advanced for Client, without prior authorization, include messenger fees, witness fees, expedited delivery charges, travel expenses, court reporter fees and transcript fees. Client authorizes Attorney to retain experts or consultants to perform services for Client in relation to litigation or Specialized Services.
4. **MONTHLY INVOICES.** Attorney shall send Client a statement for fees and costs incurred every calendar month (the "Statement"). Statements shall set forth the amount, rate and description of services provided. Client shall pay Attorney's Statements within thirty (30) calendar days after receipt. An interest charge of one percent (1%) per month shall be assessed on balances that are more than thirty (30) calendar days past due, not to exceed 10% per annum.

5. COMMUNICATIONS BETWEEN ATTORNEY AND CLIENT. The Parties recognize that all legal advice provided by Attorney is protected by the Attorney-Client and Work Product Privileges. In addition to regular telephone, mail and other common business communication methods, Client hereby authorizes Attorney to use facsimile transmissions, cellular telephone calls and text, unencrypted email, and other electronic transmissions in communicating with Client. Unless otherwise instructed by Client, any such communications may include confidential information.

6. POTENTIAL AND ACTUAL CONFLICTS OF INTEREST. If Attorney becomes aware of any potential or actual conflict of interest between Client and one or more other clients represented by Attorney, Attorney will comply with applicable laws and rules of professional conduct.

7. INDEPENDENT CONTRACTOR. Attorney is an independent contractor and not an employee of Client.

8. TERMINATION.

a. Termination by Client. Client may discharge Attorney at any time, with or without cause, by written notice to Attorney.

b. Termination by Mutual Consent or by Attorney. Attorney may terminate its services at any time with Client's consent or for good cause. Good cause exists if (a) Client fails to pay Attorney's Statement within sixty (60) calendar days of its date, (b) Client fails to comply with other terms of this Agreement, including Client's duty to cooperate with Attorney in protecting Client's interests, (c) Client has failed to disclose material facts to Attorney or (d) any other circumstance exists that requires termination of this engagement under the ethical rules applicable to Attorney. Additionally, to the extent allowed by law, Attorney may decline to provide services on new matters or may terminate the Agreement without cause upon written notice to Client if Attorney is not then providing any legal services to Client. Even if this Agreement is not terminated, under paragraph 1 an attorney-client relationship exists only when Attorney is providing legal services to Client.

c. Following Termination. Upon termination by either Party: (i) Client shall promptly pay all unpaid fees and costs for services provided or costs incurred pursuant to this Agreement up to the date of termination; (ii) unless otherwise required by law or agreed to by the Parties, Attorney will provide no legal services following notice of termination; (iii) Client will cooperate with Attorney in facilitating the orderly transfer of any outstanding matters to new counsel, including promptly signing a substitution of counsel form at Attorney's request; and (iv) Client shall, upon request, be provided the Client's file maintained for the Client by Attorney and shall sign acknowledgment of receipt upon delivery of that file. For all Statements received by Client from Attorney prior to the date of termination, Client's failure to notify Attorney in writing of any disagreement with either the services performed or the charges for those services as shown in the Statement within thirty (30) calendar days of the date of termination shall be



deemed Client's acceptance of and agreement with the Statement. For any billing appearing for the first time on a Statement received by Client from Attorney after the date of termination, failure to notify Attorney in writing of any disagreement with either the services performed or the charges for those services within thirty (30) calendar days from receipt of the Statement shall be deemed to signify Client's acceptance of and agreement with the Statement.

9. **MAINTENANCE OF INSURANCE.** Attorney agrees that, during the term of this Agreement, Attorney shall maintain liability and errors and omissions insurance.

10. **CONSULTANT SERVICES.** Attorney works with professional consultants that provide services, including but not limited to investigations, public relations, educational consulting, leadership mentoring and development, financial, budgeting, management auditing, board/superintendent relations, administrator evaluation and best practices, and intergovernmental relations. Attorney does not share its legal fees with such consultants. Attorney may offer these services to Client upon request.

11. **DISPUTE RESOLUTION.**

a. Mediation. Except as otherwise set forth in this section, Client and Attorney agree to make a good faith effort to settle any dispute or claim that arises under this Agreement through discussions and negotiations and in compliance with applicable law. In the event of a claim or dispute, either Party may request, in writing to the other Party, to refer the dispute to mediation. This request shall be made within thirty (30) calendar days of the action giving rise to the dispute. Upon receipt of a request for mediation, both Parties shall make a good faith effort to select a mediator and complete the mediation process within sixty (60) calendar days. The mediator's fee shall be shared equally between Client and Attorney. Each Party shall bear its own attorney fees and costs. Whenever possible, any mediator selected shall have expertise in the area of the dispute and any selected mediator must be knowledgeable regarding the mediation process. No person shall serve as mediator in any dispute in which that person has any financial or personal interest in the outcome of the mediation. The mediator's recommendation for settlement, if any, is non-binding on the Parties. Mediation pursuant to this provision shall be private and confidential. Only the Parties and their representatives may attend any mediation session. Other persons may attend only with the written permission of both Parties. All persons who attend any mediation session shall be bound by the confidentiality requirements of California Evidence Code section 1115, et seq., and shall sign an agreement to that effect. Completion of mediation shall be a condition precedent to arbitration, unless the other Party refuses to cooperate in the setting of mediation.

b. Dispute Regarding Fees. Any dispute as to attorney fees and/or costs charged under this Agreement shall to the extent required by law be resolved under the California Mandatory Fee Arbitration Act (Bus. & Prof. Code §§ 6200, et seq.).

c. Binding Arbitration. Except as otherwise set forth in section (b) above, Client and Attorney agree to submit all disputes to final and binding arbitration, either following mediation which fails to resolve all disputes or in lieu of mediation as may be agreed by the Parties in writing. Either Party may make a written request to the other for arbitration. If made in lieu of mediation, the request must be made within sixty (60) calendar days of the action giving rise to the dispute. If the request for arbitration is made following an unsuccessful attempt to mediate the Parties' disputes, the request must be made within ten (10) calendar days of termination of the mediation. The Parties shall make a good faith attempt to select an arbitrator and complete the arbitration within ninety (90) calendar days. If there is no agreement on an arbitrator, the Parties shall use the Judicial Arbitration and Mediation Service (JAMS). The arbitrator's qualifications must meet the criteria set forth above for a mediator, except, in addition, the arbitrator shall be an attorney unless otherwise agreed by the Parties. The arbitrator's fee shall be shared equally by both Parties. Each Party shall bear its own attorney fees and other costs. The arbitrator shall render a written decision and provide it to both Parties. The arbitrator may award any remedy or relief otherwise available in court and the decision shall set forth the reasons for the award. The arbitrator shall not have any authority to amend or modify this agreement. Any arbitration conducted pursuant to this paragraph shall be governed by California Code of Civil Procedure sections 1281, et seq. By signing this Agreement, Client acknowledges that this agreement to arbitrate results in a waiver of Client's right to a court or jury trial for any fee dispute or malpractice claim. This also means that Client is giving up Client's right to discovery and appeal. If Client later refuses to submit to arbitration after agreeing to do so, Client maybe ordered to arbitrate pursuant to the provisions of California law. Client acknowledges that before signing this Agreement and agreeing to binding arbitration, Client is entitled, and has been given a reasonable opportunity, to seek the advice of independent counsel.

d. Effect of Termination. The terms of this section shall survive the termination of the Agreement.

12. ENTIRE AGREEMENT. This Agreement with its exhibit supersedes any and all other prior or contemporaneous oral or written agreements between the Parties. Each Party acknowledges that no representations, inducements, promises or agreements have been made by any person which are not incorporated herein, and that any other agreements shall be void. Furthermore, any modification of this Agreement shall only be effective if in writing signed by all Parties hereto.

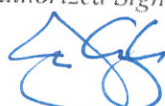
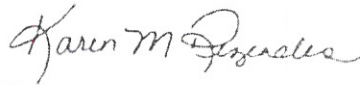
13. SEVERABILITY. Should any provision of this Agreement be held by a court of competent jurisdiction to be invalid, void or unenforceable, but the remainder of the Agreement can be enforced without failure of material consideration to any Party, then this Agreement shall not be affected and it shall remain in full force and effect, unless amended or modified by mutual consent of the Parties; provided, however, that if the invalidity or unenforceability of any provision of this Agreement results in a material failure of consideration, then, to the extent allowed by law, the Party adversely affected thereby shall have the right in its sole discretion to terminate this Agreement upon providing written notice of such termination to the other Party.

14. NON-WAIVER. None of the provisions of this Agreement shall be considered waived by either Party unless such waiver is specified in writing.

15. NO THIRD PARTY RIGHTS. This Agreement shall not create any rights in, or inure to the benefit of, any third party.

16. ASSIGNMENT. The terms of this Agreement may not be assigned to any third party. Neither Party may assign any right of recovery under or related to the Agreement to any third party.

SO AGREED:

CLIENT SIGNATURE	ATTORNEY SIGNATURE
Corning Union High School District	Lozano Smith, LLP
BY (Authorized Signature) 	BY (Authorized Signature) 
PRINTED NAME AND TITLE OF PERSON SIGNING Jared Caylor	PRINTED NAME AND TITLE OF PERSON SIGNING Karen M. Rezendes, Managing Partner
DATE EXECUTED 8/20/20	DATE EXECUTED 07/22/2020



# Lozano Smith

ATTORNEYS AT LAW

## PROFESSIONAL RATE SCHEDULE FOR CORNING UNION HIGH SCHOOL DISTRICT

### 1. HOURLY PROFESSIONAL RATES

Client agrees to pay Attorney by the following standard hourly rate\*:

Partner** / Senior Counsel / Of Counsel	\$ 275 - \$ 350 per hour
Associate	\$ 215 - \$ 285 per hour
Paralegal / Law Clerk	\$ 135 - \$ 195 per hour
Consultant	\$ 135 - \$ 195 per hour

\* Rates for individual attorneys within each category above vary based upon years of experience. Specific rates for each attorney are available upon request.

\*\* Rates for work performed by Senior Partners with 20 years of experience or more may range from \$350 - \$385 per hour.

### 2. BILLING PRACTICE

Lozano Smith will provide a monthly, itemized Statement for services rendered. Time billed is broken into 1/10 (.10) hour increments, allowing for maximum efficiency in the use of attorney time. Invoices will clearly indicate the department or individuals for whom services were rendered.

Written responses to audit letter inquiries will be charged to Client on an hourly basis, with the minimum charge for such responses equaling .5 hours. Travel time shall be prorated if the assigned attorney travels for two or more clients on the same trip.

### 3. COSTS AND EXPENSES

In-office copying/electronic communication printing	\$ 0.25 per page
Facsimile	\$ 0.25 per page
Postage	Actual Usage
Mileage	IRS Standard Rate

Other costs, such as messenger, meals, and lodging shall be charged on an actual and necessary basis.



***Agreement G-85815-A1***

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**SAN JOAQUIN VALLEY UNIFIED AIR POLLUTION CONTROL DISTRICT  
Volkswagen Mitigation Trust Fund Transit Bus  
FUNDING AGREEMENT**

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This Agreement, made this 20 day of August, 2020, between the San Joaquin Valley Unified Air Pollution Control District ("District") and **Corning Union High School District** ("Participant").

**RECITALS:**

**WHEREAS**, the Zero-Emission Transit, School and Shuttle Bus Project ("the Project") is one of the eligible projects included in California's Beneficiary Mitigation Plan, developed to summarize how the State of California plans to use the VW Mitigation Trust Funds allocated under the Environmental Mitigation Trust that resulted from the Volkswagen "defeat device" settlement; and

**WHEREAS**, past and future excess NOx emissions emitted from Volkswagen vehicles are intended to be mitigated, in part, by the Zero-Emission Transit, School and Shuttle Bus Project, which also assists in furthering the State's long-term goals; and

**WHEREAS**, the Zero-Emission Transit, School and Shuttle Bus Project provides funding to be used toward the purchase of new zero-emission replacement buses for owners of transit, school, and shuttle buses, to mitigate excess NOx emissions, reduces pollution in disadvantaged and low-income communities, supports advanced technology vehicle and equipment deployments and accelerates the zero-emission transformation of the heavy-duty fleet; and

**WHEREAS**, the District is the Project Administrator for using VW Mitigation Trust Funds to replace eligible used transit, school, and shuttle buses throughout the State in accordance with the Project Agreement and Volkswagen Mitigation Trust Fund Implementation Manual; and

**WHEREAS**, Participant has submitted an application for funding under the Project, attached hereto and incorporated herein as **Exhibit A**; and

**WHEREAS**, Participant has reviewed and is familiar with the Program Guidelines, attached hereto and incorporated herein as **Exhibit B**, and agrees to adhere to them; and

- C. Funding shall only be allowed toward the purchase of the new bus described in § 2.A, which complies with the VW Mitigation Trust Fund and all program requirements, which must be met for the full three (3) year Project Implementation Phase.
- D. Payment will be issued upon verification that the new bus is purchased and program eligible including, but not limited to, verification that the new vehicle is California Highway Patrol (CHP) safety certified (for school buses only), insured, and operating.

#### **4. AGREEMENT TERM**

- A. Project Completion Phase – Participant shall take delivery and place the new bus into service within **eighteen (18) months** of the effective date of this Agreement, as indicated on Page 1, Paragraph 1. This includes dismantling the current bus and placement of the new replacement bus into service.
- B. Claim for Payment Request for Reimbursement: Participant shall submit a complete claim for payment request to be reimbursed for the purchase of the new bus within **eighteen (18) months** of the effective date of this Agreement, as indicated in Page 1, Paragraph 1. The claim for payment request must be made through the VW Mitigation Trust Fund website at: <http://vwbusmoney.valleyair.org>
- C. Project Implementation Phase – Participant shall own, operate, and maintain the new electric bus according to the terms of this Agreement for a period of not less than **three (3) years** from the date in which the new electric bus is first placed into service. Participant agrees to cooperate with District in implementation, monitoring, enforcement, and other efforts to assure the emissions benefits are real, quantifiable, surplus, and enforceable.
- D. If Participant cannot meet the **eighteen (18) month** Project Completion Phase, Participant must notify District in writing with justification explaining why the Project Completion Phase cannot be met. District will review the request and determine, in its sole discretion, whether to amend the Agreement to account for Participant's written request. Participant agrees to amend the Agreement as necessary, if requested by District, to ensure the project is completed in a timely manner. Though District agrees it will not unreasonably deny Participant's request, Participant understands that even with written justification; District does not guarantee an amendment will be made to the Agreement to adjust Project Implementation Phase, and expressly reserves the right to deny such request. Participant may be subject to conditions in § 8 for noncompliance with Project Completion Terms.
- E. Participant will meet the following milestones unless prior arrangements have been submitted to District and approved in writing:



- E. District reserves the right to monitor and enforce the terms of this Agreement at any time during the Project Implementation Phase as described in § 4.C and for a period of **three (3) years** after.

## **6. OBLIGATIONS OF PARTICIPANT**

- A. Participant shall purchase the new bus specified in § 2.A and indicated in **Exhibit B**. It is the responsibility of Participant to ensure the new bus purchased through this Agreement meets all program eligibility requirements. Participant must ensure the new bus purchased through this Agreement adheres to all the requirements set forth in § 2.A. If Participant purchases a new bus that does not meet program requirements, District may deny the disbursement of project funds.
- B. If the new bus is a school bus, the new bus must undergo a CHP safety certification inspection after its purchase and prior to transporting children.
- C. The new bus shall be operated and maintained according to the manufacturer's specifications.
- D. In the event Participant does not complete the three (3) year Project Implementation Phase required by this Agreement, Participant shall refund to District a pro-rated incentive amount.
- E. If necessary, Participant shall obtain through other sources sufficient additional funds to purchase the new bus specified herein.
- F. In the event Participant cannot obtain sufficient funds to complete the purchase of the new bus, District reserves the right to terminate this Agreement. In that event, if requested by District, Participant shall return any District funds received.
- G. All forms and documents necessary for the submission of the claim for payment for reimbursement will be available at: <http://vwbusmoney.valleyair.org>. Participant must submit all necessary forms and documents required for reimbursement to District through the website at: <http://vwbusmoney.valleyair.org>.
- H. The following records are required for payments. No payments will be made until the following documents are submitted to District:
- The vendor delivers of the eligible replacement bus to Participant.
  - Participant dismantles the current bus through an approved dismantler.
  - District receives itemized invoices from Participant.
  - District receives proof that the current bus has been scrapped: the current bus must be scrapped within 60 days of the receipt of the new bus and proof of scrap must be provided before District can make any payments.

- District and Participant will retain documentation of any scrap payment as part of the project record.

- M. Participant agrees to maintain the new bus per the manufacturer's specifications.
- N. District shall only reimburse Participant for project costs incurred on or after the date of execution and subject to the provision limits in Project Expenditure Limitations Section of the VW Mitigation Trust Fund Guidelines. Funds will be disbursed within 30 days of District's receipt and approval of all required documentation.

## 7. GENERAL CONDITIONS

- A. Participant agrees that as of the date of execution of this Agreement, it has not yet purchased and/or received delivery of the new bus.
- B. Participant agrees that, for the three (3) year Project Implementation Phase plus **three (3) years**, District shall be allowed upon request to inspect the new replacement bus and/or records relating to the new bus including but not limited to those listed in **Exhibit C**.
- C. Participant agrees that the gross vehicle weight rating of the new bus shall be 14,001 pounds or greater.
- D. Participant agrees that the new bus shall, by a test method approved by the United States Environmental Protection Agency (US EPA) or the California Air Resources Board (CARB), be new and certified for sale in California, or under an experimental permit for operation in California, and must be a part of the Hybrid and Zero-Emission Truck and Bus Voucher Incentive Project (HVIP) eligible vehicle catalog, unless previously approved in writing by District and CARB. The new bus shall meet or exceed said requirements.
- E. Participant agrees and represents that the new bus will operate primarily within the state of California and shall remain so for the three (3) year Project Implementation Phase.
- F. Participant acknowledges that they are prohibited from making or allow any modifications to the vehicle's emissions control systems, hardware, or software calibrations, (Vehicle Code Section 27156), and not install any combustion source such as a fuel fired heater.
- G. Participant waives all rights to any emission reduction credits that may accrue as a result of purchase of the new bus. Any such potential credits shall be the sole property of the VW Mitigation Trust Fund.

- B. Repercussions for noncompliance with the requirements, terms, and conditions set forth in this Agreement shall result in, including but not limited to, District cancelling the Agreement with Participant and recapturing project funds in proportion to any loss of emissions reductions as agreed to in this Agreement.
- C. District and CARB have authority to seek any remedies available under the law for noncompliance with VW Mitigation Trust Fund requirements and nonperformance with the Agreement. District may consider unforeseen circumstances beyond Participant's control in determining repercussions for nonperformance.
- D. CARB, as an intended third party beneficiary, reserves the right to enforce the terms of this Agreement at any time during the contract term to ensure emission reductions are obtained.

#### **9. INDEPENDENT CONTRACTOR**

In performance of the work, duties, and obligations assumed by Participant under this Agreement, it is mutually understood and agreed that Participant, including any and all of Participant's officers, agents, and employees, shall act in an independent capacity and not as an officer, agent, servant, employee, joint venture, partner, or associate of District.

#### **10. INSURANCE**

Participant shall insure the new bus in an amount not less than the full replacement value of the bus and provide satisfactory evidence of such insurance to District. The evidence shall be provided at the time of claim and with the annual report through the full three (3) year Implementation Phase of this Agreement.

#### **11. FUNDING OUT**

The terms of this Agreement and the services to be provided hereunder are contingent on the approval and receipt of funds by the appropriating government agency. Should sufficient funds not be allocated, the services provided may be modified or this Agreement terminated at any time by giving Participant thirty (30) days' prior written notice.

#### **12. NON ASSIGNMENT**

Neither party shall assign, transfer, or subcontract this Agreement, nor their rights or duties under this Agreement, without the prior express, written consent of the other party.

- The new bus mileage at 12, 24, and 36 months after date the new bus is in service,
- Self-certify that the bus is still owned by Participant, and
- Self-certify that the bus is still in operation in California.

#### **16. AVAILABILITY OF DATA**

District will make project documentation, records, reports, and other material available to CARB upon request and as needed to respond to legislative inquiries. District will make data summaries available to the public in response to data requests.

#### **17. NOTICES**

The persons and their addresses having authority to give and receive notices under this Agreement are as follows:

##### **PARTICIPANT**

Kenneth Husband  
Director of Transportation  
643 Blackburn Ave  
Corning, CA 96021

##### **DISTRICT**

Samir Sheikh  
Executive Director/APCO  
1990 E. Gettysburg Avenue  
Fresno, California 93726

Any and all notices between District and Participant provided for or permitted under this Agreement or by law shall be in writing and shall be deemed duly served when personally delivered to one of the parties, or in lieu of such personal service, when deposited in the United States mail, postage prepaid, addressed to such party.

#### **18. CONFLICT OF INTEREST**

No officer, employee, or agent of District who exercises any function or responsibility for planning and carrying out the services provided under this Agreement shall have any direct or indirect personal financial interest in this Agreement. Participant shall comply with all federal and state conflict of interest laws, statutes, and regulations, which shall be applicable to all parties and beneficiaries under this Agreement and any officer, agent, or employee of District.

#### **19. GOVERNING LAW**

This Agreement shall be governed in all respects by the laws of the State of California. Venue for any action arising out of this Agreement shall only be in Fresno County, California.

to inspect the project equipment during the entire Agreement term plus **three (3) years** and as long as it is still in use after the Agreement term.

**27. FORCE MAJEURE**

Neither District nor Participant shall be liable for or deemed to be in default for any delay or failure in performance under this Agreement or interruption of services resulting, directly or indirectly, from acts of God, enemy or hostile governmental action, civil commotion, strikes, lockouts, labor disputes, fire, or other casualty, etc.

**28. NON-DISCRIMINATION**

During the performance of this Agreement, Participant and its contractors shall not unlawfully discriminate against, harass, or allow harassment against any employee or applicant for employment because of sex, race, religion, color, national origin, ancestry, disability, sexual orientation, medical condition, marital status, age (over 40) or allow denial of family-care leave, medical-care leave, or pregnancy-disability leave. Participant and its contractors shall ensure that the evaluation and treatment of their employees and applicants for employment are free of such discrimination and harassment.

**EXHIBIT A**

**COPY OF APPLICATION**



**Existing Old Bus Information**

1. Bus Identification Number: 21	
2. Bus Storage Address: 643 Blackburn Avenue	
3. City, State, Zip Code: Corning, CA 96021	
4. Total Mileage: 315405	5. Annual Mileage for the Bus: 14620
6. Percent of Miles Traveled within CA: 100.0	7. Bus Make: Blue Bird
8. Bus Model: TcRE	9. Bus Model Year: 1996
10. Gross Vehicle Weight Rating (GVWR): 36200	11. Vehicle Identification Number (VIN): 1BAANB7A6VF073033
12. License Plate Number: 1488106	
13. Bus Type: School Bus D	

**Engine Information**

1. Engine Make: Cummins	2. Engine Model: 80.3L
3. Engine Model Year: 1996	4. Horsepower: 300
5. Engine Serial Number: 45390004	
6. EPA-Certified Family Name (e.g., XCEXH0123MAH): TCE505D6DAAA	7. Two Stroke Engine: No
8. Displacement: 8.3	9. Fuel Type: Diesel
10. If this has a retrofitted DPF, please list the DPF make, model and serial number: Clean Tech Inc Longmile-5 900	

## Signature Form

### Signing Authority

### Certifications

By signing this Certifications form, I certify that I have read and understand the Eligibility Criteria and Application Guidelines document and agree to adhere to its requirements. Additionally, by signing this Certifications form, I certify to the statements and agree to adhere to the terms and conditions described below:

1. The emission reductions obtained through this program are not required by any federal, state, or local regulation, memorandum of agreement/understanding (MOA/MOU) with a regulatory agency, settlement agreement, mitigation requirement, or other legal mandate.
2. Projects funded by VW Mitigation Trust Funds will not be used as marketable emission reduction credits, to offset any emission reduction obligation, or for credit under any federal or state emission averaging, banking and trading program. In addition, projects funded through this program may not be used to generate a compliance extension or extra credit for determining regulatory compliance.
3. Proposed project has not received funding or is not under agreement with any other air district, ARB, or any other public agency. Any current financial incentive that directly reduces the project cost; including tax credits or deductions, grants, or other public financial assistance for the same engine or equipment; must be disclosed.
4. Any funding received, including funding from other sources, combined with this grant must not exceed the full cost of the new bus.
5. Applicant agrees that the bus identified in this application has a current CHP Safety Certification and agrees to obtain and maintain CHP Safety Certification on the new bus for at least three (3) years from the date that the new bus is put into service.
6. The bus within this application is based within the state of California and operate within the state of California for at least three (3) years from the date the new bus is purchased, unless prior written authorization has been granted by the SJVPACD to travel outside of the state of California.
7. During the previous 24 months, at least 51% of the total usage of this bus was within California.
8. Bus identified in this application is currently in compliance with the State of California's Truck and Bus Regulation, and Applicant acknowledges that their funding may be reduced if the bus is not in compliance.
9. Applicant understands the VW Mitigation Trust Project Administrator (SJVPACD), CARB, or their designee maintains the right to inspect the bus at any time during the agreement period.
10. Applicant will not order, purchase, make payment, or take delivery of the new bus without an executed agreement from the VW Mitigation Trust Funds.

I hereby certify that all information provided in this application and any attachments are true and correct to the best of my knowledge.

Christine Towne

\_\_\_\_\_  
Signing Authority Signature

10/21/2019

\_\_\_\_\_  
Date

**EXHIBIT C**

**Volkswagen Mitigation Trust Fund Guidelines**

# Volkswagen Mitigation Trust Fund Guidelines

## Zero-Emission Transit, School and Shuttle Bus Project

### I. Project Overview

The Zero-Emission Transit, School and Shuttle Bus Project provides funding for new zero-emission replacement buses for owners of transit, school, and shuttle buses. This project mitigates excess NOx emissions, reduces pollution in disadvantaged and low-income communities, supports advanced technology vehicle and equipment deployments and accelerates the zero-emission transformation of the heavy-duty fleet.

Applicants will complete the application and meet the other requirements of the project such as submitting required documentation, scrapping the old vehicle, and complying with reporting requirements.

### II. Project Requirements

#### A. Application Requirements

1. **Applications:** The applicant for transit, school and shuttle buses must apply through the online application portal for each individual bus.
2. **Statewide:** Applications must be submitted for each individual bus through the web based application portal from entities that own buses domiciled in California and operate primarily within the state of California.
  - a. Applicants must receive prior written authorization from the SJVAPCD for new buses that will travel outside of the state of California at any time during their contract life.
3. **First come, first served:** Applications will be selected on a first come, first served basis based off a complete and eligible application per bus, subject to the maximum funding expenditures per Entity specified in Table 2: Maximum-Funding Expenditures per Entity
4. **Authorization for submittal:** Applicants must obtain authorization for the submittal of the applications and identification of the individual authorized to implement the bus purchase project.
5. **Multiple buses allowed:** Applicants must submit a separate application for each individual bus to be replaced.
6. **Prior Purchases:** Applicants must not purchase, make down payments, become financially committed, or take possession of the new replacement bus under funding consideration prior to the issuance of a completely executed

specified on the application.

- d. Compliance certificate from CARB TRUCRS database.

#### **D. Requirements for the New Bus**

1. **Zero emission:** Hydrogen fuel cell and battery electric-powered vehicle technologies are eligible projects. Eligible buses must be listed as an Eligible Vehicle for the Hybrid and Zero-Emission Truck and Bus Voucher Incentive Project (HVIP) and listed on the HVIP website at [www.californiahvip.org/](http://www.californiahvip.org/). SJVAPCD may consider other zero emission technologies for eligibility on a case by case basis, subject to approval by the California Air Resources Board (CARB).
2. **New Vehicle:** The vehicle must be a new vehicle as defined in California Vehicle Code Section 430.
3. **Not converted:** SJVAPCD and CARB does not consider a new vehicle to be a new chassis that has been converted with aftermarket parts or equipment to create a zero-emission vehicle, unless the completed zero emission vehicle has obtained CARB new vehicle certification. Eligible vehicles (and vehicle chassis) must be new and not yet have been registered in any state or paid for by the purchaser (other than a vehicle down payment). Used vehicles (including vehicles used by dealers, manufacturers, or other entities or for demonstration purposes) are not eligible.
4. **GVWR 14,001 pounds or greater:** Zero-emission vehicle makes/models must be 14,001 pounds GVWR or greater.
5. **CARB certified:** The manufacturer must have obtained CARB approval/certification of the vehicle model.
6. **HVIP eligible:** Stacking VW Mitigation Trust Funds with HVIP funds is prohibited. For additional information regarding match funding, please see section Match Funding.
7. **CHP certification:** Current CHP 292 certification is required for the new school bus.

#### **E. Project Expenditures**

1. **Eligible Costs:** Eligible costs include purchase price and taxes for new eligible buses.
2. **Maximum Project Funding Expenditures:** Listed in Table 1: Maximum Funding Expenditures per Bus.

than the eligible project costs, whether funded solely with the VW Mitigation Trust Funds or funded with multiple funding sources.

**8. Leasing Limitations:** Replacement bus owners can lease the buses purchased using VW Mitigation Trust Funds to third parties, provided the following requirements are met:

- a. Lease agreement must be a minimum of 36 months
- b. Lease agreements must contain program requirements, including, but not limited to: requirements of the new bus, contract requirements, record requirements, reporting requirements. Additional requirements can be found in Section Vehicle Leasing or Rental Agencies

**9. Returned VW Mitigation Trust Funds:** The SJVAPCD must spend returned trust funds on eligible projects, or return trust funds to the Trustee.

**10. Unspent VW Mitigation Trust Funds:** CARB Executive Officer or designee reserves the right in his or her sole discretion to award any remaining unspent trust funds to another Project Administrator or other mitigation projects.

## **G. Match Funding (Co-Funding)**

Match funding from the applicant is encouraged and required for school bus purchases (at least 5 percent) and all non-government owned purchases (at least 25 percent). For school bus purchases, the cost of the required infrastructure for the new, replacement bus is used to meet the required 5 percent match.

Match funding may include funding from other State, local, federal, non-profit, or private revenue sources. Match funding may not include funding where any portion of the resulting NOx reductions could be double-counted, including but not limited to Hybrid and Zero-Emission Truck and Bus Voucher Incentive Project (HVIP), Carl Moyer Program, AB923, and AB617.

The applicant must report all match funding amounts and sources to SJVAPCD prior to contract and again during the reimbursement process.

## **H. Payment for Scrap**

The selected applicant must scrap the old bus within 60 days of the receipt of the new bus by rendering the old bus permanently and irreversibly incapable of functioning as originally intended

Income for scrap is not allowed. SJVAPCD will allow a selected applicant to receive payment for scrap under the following conditions

- a. The selected applicant provides to the SJVAPCD the receipt for any scrap payment showing the amount of funds received from the dismantler.
- b. SJVAPCD will reduce the VW Mitigation Trust Funds award by the scrap payment amount if the scrap amount, plus VW Mitigation Trust Funds



the terms of the contract, and obtaining funding for or paying the match portion of the vehicle cost.

2. **Requirements for Vehicle Purchasers:** The bus purchaser must be an individual, business, non-profit, or government entity that is based in California or has a California-based affiliate. A bus leasing/rental agency based outside of California is also eligible if the vehicle is leased/rented to an entity that will meet all operational, reporting, and other applicable requirements.
3. **Restriction for Vehicle manufacturers and Dealers:** Vehicle manufacturers and dealers may apply for no more than two vehicles in each installment. This applies to vehicles the manufacturer produces and for vehicles the dealer makes available for sale. Vehicle manufacturers and dealers will be required to provide SJVAPCD and CARB additional information including, but not limited to, manufacturing costs and dealer invoice or acquisition costs. If a vehicle manufacturer or dealer chooses to purchase a vehicle they do not produce or sell, then this condition will not apply.
4. **Insurance Requirement:** Maintain insurance as required by law. If an accident or other cause destroys or otherwise renders permanently inoperable the purchased vehicle, the bus purchaser must notify SJVAPCD within one week of the occurrence. The written notification must provide proof that the funded vehicle has become inoperable, including photographs of the inoperable vehicle with license plates or other identifying markings, as well as any applicable insurance or police documentation.
5. **Expectation to Operate:** SJVAPCD expects the vehicle to operate primarily in California for three years after purchase.
6. **Prohibition to Modify Vehicle:** Not make or allow any modifications to the vehicle's emissions control systems, hardware, or software calibrations, (Vehicle Code Section 27156), and not install any combustion source such as a fuel fired heater.
7. **Reporting Requirement:** Submit annual activity reports for three years. SJVAPCD requires the funded vehicle owner to complete activity reports. SJVAPCD and CARB reserve the right to bar a fleet that does not provide timely and accurate usage surveys/questionnaires as required from future project participation.
8. **Access to DMV Records:** Allow CARB, SJVAPCD, or their designees to verify the bus registration with the DMV for three years after initial registration.
9. **Inspection Availability:** Be available for follow-up inspection if requested by the SJVAPCD, CARB, or designees.
10. **Penalty for Falsifying Information:** The bus purchaser is responsible for ensuring the accuracy of the vehicle and purchaser information on the application forms. SJVAPCD and CARB may consider submission of false information on these forms a criminal offense, punishable under penalty of perjury under the laws of the State of California.

- b. Phone number and email (if any)
- c. A copy of the new DMV title documenting the vehicle resale
- d. A written commitment to meet the project requirements
- e. A written commitment to complete and return the annual usage survey/questionnaire as required by the project contract.

**7. Prorated Funds for Resell or Moving Out-of-State:** For funded vehicles resold or moved out of the State, the vehicle purchaser must refund promptly to SJVAPCD a prorated portion of their mitigation trust funds received, in an amount equivalent to the original amount divided by 36 months and then multiplied by the number of months remaining in the original 60 month period (rounded to the nearest month):  $(\text{Original Voucher Amount} \div 36 \text{ Months}) \times (36 - \text{months since vehicle purchase date})$ .

**8. Pursuit of Remedies for Noncompliance:** SJVAPCD and CARB reserve the right to pursue all remedies available under the law for noncompliance with these requirements.

#### **N. Vehicle Leasing or Rental Agencies**

Any vehicle lease or rental entity that leases or rents a vehicle purchased with VW Mitigation Trust Funds maintains responsibility for all recordkeeping and reporting requirements, and must disclose the recordkeeping and reporting requirements to the vehicle renter or lessee. The lease or rental agreement must include all commitments needed from the lessee or renter to ensure that:

1. The vehicle operates primarily in California as required by the contract with SJVAPCD; and
2. The lease must ensure that all required annual activity reports are submitted to SJVAPCD.

SJVAPCD, CARB or its designees reserve the right to review lease or rental agreements to confirm appropriate disclosures are made regarding VW Mitigation Trust Funds received and vehicle activity and reporting requirements. Selected applicants must provide SJVAPCD, CARB, or its designee all requested information related to any vehicle purchased with VW Mitigation Trust Funds (including lease or rental agreements) within ten days of SJVAPCD or CARB's written request for such information. The selected applicant (i.e. the lessor for lease agreements) is responsible for ensuring annual activity reports are accurate and are submitted as required. SJVAPCD provides a contract at time of vehicle purchase only, and not at the time a vehicle is leased or rented.

#### **III. Project Non-Performance**

SJVAPCD, CARB or its designee has the authority to recoup VW Mitigation Trust Funds received based upon misinformation or fraud, or for which SJVAPCD or its subcontractors, a dealership, manufacturer, or vehicle purchaser is in significant or

## Certificate Of Completion

Envelope Id: F9A24009C37C49B2A389060E769E17A5  
 Subject: VW DocuSign: G-85815-A1 Corning Union High School District.pdf  
 Source Envelope:  
 Document Pages: 32  
 Certificate Pages: 6  
 AutoNav: Enabled  
 EnvelopeId Stamping: Enabled  
 Time Zone: (UTC-08:00) Pacific Time (US & Canada)

Status: Sent

Envelope Originator:  
 Valley Air District  
 1990 E GETTYSBURG AVE  
 FRESNO, CA 93726  
 contracts@valleyair.org  
 IP Address: 207.177.131.202

## Record Tracking

Status: Original 8/7/2020 8:24:12 AM	Holder: Valley Air District contracts@valleyair.org	Location: DocuSign
Security Appliance Status: Connected	Pool: StateLocal	
Storage Appliance Status: Connected	Pool: SJVAPCD	Location: DocuSign

## Signer Events

Kenneth Husband  
 khusband@corninghs.org  
 Security Level: Email, Account Authentication  
 (None)

## Signature

DocuSigned by:  
  
 7A0046698916422...

## Timestamp

Sent: 8/7/2020 8:27:27 AM  
 Viewed: 8/7/2020 9:49:18 AM  
 Signed: 8/10/2020 8:29:07 AM

Signature Adoption: Pre-selected Style  
 Using IP Address: 205.154.156.37

## Electronic Record and Signature Disclosure:

Accepted: 8/7/2020 9:49:18 AM  
 ID: 6fd5041d-c45f-4fb3-a608-7bb1e17e7fe7

Kevin Moss  
 legal@valleyair.org  
 Legal Technician  
 San Joaquin Valley Air Pollution Control District  
 Security Level: Email, Account Authentication  
 (None)

## Completed

Using IP Address: 12.219.204.184

Sent: 8/10/2020 8:29:11 AM  
 Viewed: 8/11/2020 9:31:22 AM  
 Signed: 8/11/2020 9:31:27 AM

## Electronic Record and Signature Disclosure:

Not Offered via DocuSign

Annette Ballatore  
 co-counsel@valleyair.org  
 District Counsel  
 SJVAPCD

DocuSigned by:  
  
 E4F9634B74C541D...

Sent: 8/11/2020 9:31:31 AM  
 Viewed: 8/12/2020 11:55:47 AM  
 Signed: 8/12/2020 11:55:55 AM

Signature Adoption: Pre-selected Style  
 Using IP Address: 12.219.204.254

## Electronic Record and Signature Disclosure:

Not Offered via DocuSign

Jose Gonzalez  
 finance-contracts@valleyair.org  
 Accounting Technician  
 San Joaquin Valley Air Pollution Control District  
 Security Level: Email, Account Authentication  
 (None)

## Completed

Using IP Address: 12.219.204.138

Sent: 8/12/2020 11:55:58 AM  
 Viewed: 8/13/2020 7:54:07 AM  
 Signed: 8/13/2020 7:55:57 AM

## Electronic Record and Signature Disclosure:

Not Offered via DocuSign

## Electronic Record and Signature Disclosure

1. The purpose of this document is to provide information regarding the electronic record and signature disclosure process.

2. This document is intended for the use of the following individuals:

- a. The individual who is the subject of the record.
- b. The individual who is the creator of the record.
- c. The individual who is the reviewer of the record.
- d. The individual who is the approver of the record.

3. The following information is provided for your reference:

4. The following information is provided for your reference:

- a. The individual who is the subject of the record.
- b. The individual who is the creator of the record.
- c. The individual who is the reviewer of the record.
- d. The individual who is the approver of the record.

5. The following information is provided for your reference:

6. The following information is provided for your reference:

- a. The individual who is the subject of the record.
- b. The individual who is the creator of the record.
- c. The individual who is the reviewer of the record.
- d. The individual who is the approver of the record.

7. The following information is provided for your reference:

8. The following information is provided for your reference:

- a. The individual who is the subject of the record.
- b. The individual who is the creator of the record.
- c. The individual who is the reviewer of the record.
- d. The individual who is the approver of the record.

9. The following information is provided for your reference:

Unless you tell us otherwise in accordance with the procedures described herein, we will provide electronically to you through the DocuSign system all required notices, disclosures, authorizations, acknowledgements, and other documents that are required to be provided or made available to you during the course of our relationship with you. To reduce the chance of you inadvertently not receiving any notice or disclosure, we prefer to provide all of the required notices and disclosures to you by the same method and to the same address that you have given us. Thus, you can receive all the disclosures and notices electronically or in paper format through the paper mail delivery system. If you do not agree with this process, please let us know as described below. Please also see the paragraph immediately above that describes the consequences of your electing not to receive delivery of the notices and disclosures electronically from us.

#### **How to contact SJVAPCD:**

You may contact us to let us know of your changes as to how we may contact you electronically, to request paper copies of certain information from us, and to withdraw your prior consent to receive notices and disclosures electronically as follows:

To contact us by email send messages to: [imtiazh.haq@valleyair.org](mailto:imtiazh.haq@valleyair.org)

#### **To advise SJVAPCD of your new email address**

To let us know of a change in your email address where we should send notices and disclosures electronically to you, you must send an email message to us at [imtiazh.haq@valleyair.org](mailto:imtiazh.haq@valleyair.org) and in the body of such request you must state: your previous email address, your new email address. We do not require any other information from you to change your email address.

If you created a DocuSign account, you may update it with your new email address through your account preferences.

#### **To request paper copies from SJVAPCD**

To request delivery from us of paper copies of the notices and disclosures previously provided by us to you electronically, you must send us an email to [imtiazh.haq@valleyair.org](mailto:imtiazh.haq@valleyair.org) and in the body of such request you must state your email address, full name, mailing address, and telephone number. We will bill you for any fees at that time, if any.

#### **To withdraw your consent with SJVAPCD**

To inform us that you no longer wish to receive future notices and disclosures in electronic format you may:

# 20/21 State Budget UPDATE

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CORNING UNION HIGH SCHOOL DISTRICT

AUGUST 20, 2020





# Principal Apportionment Deferrals and LCFF Revenue Increase

- LCFF Calculator COLA increased to 0.00% COLA

## Deferrals

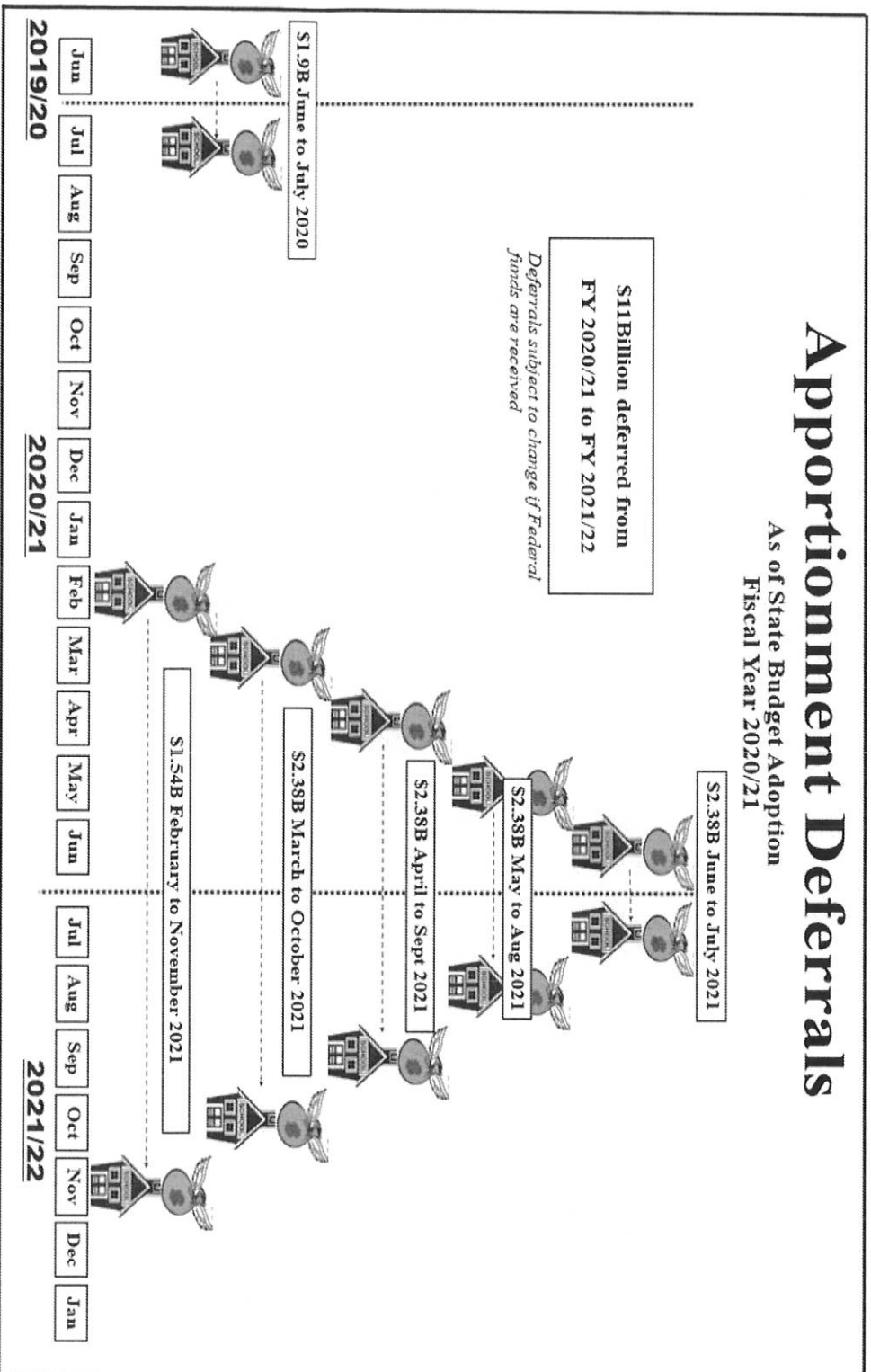
- Deferred in 2019/20 from:
  - June 2021 to July 2021
- Deferred in 2020/21 from:
  - May 2021 to August 2021
  - April 2021 to September 2021
  - March 2021 to October 2021
  - February 2021 to November 2021

LCFF Calculator: Increased Revenue \$982,432

- This will increase the ending fund balance

# Apportionment Deferrals

As of State Budget Adoption  
Fiscal Year 2020/21



# One Time Covid-19 Funding

## CARES Act

- Governor's Emergency Education Relief Fund (GEEER – 3215)
- Federal Coronavirus Relief Fund (CR – 3220)
- State General Fund (GF – 7420)
- SB117 LEA Response Funds (7388)
- Elementary and Secondary School Emergency Relief Fund (ESSER – 3210)

Learning Loss Mitigation	GEEER – 3215	CR – 3220	GF – 7420	TOTAL
Allocation	\$63,942	\$1,009,958	\$104,693	\$1,178,593
Expend Date:	9/30/2022	12/30/2020	12/30/2020	

### Learning Loss Mitigation Funds:

- Require the Learning Continuity and Attendance Plan to be Board approved in September
- Restricted Expenses to the following areas:
  - Learning supports that begin prior to start of the school year & continuing intensive instruction and supports into the school year
  - Extending instructional school year by increasing number of instructional minutes/days
  - Additional academic services for students, incl. devices and connectivity
  - Integrated student supports to address other barriers to learning

	SB117 - 7388	ESSER - 3210	TOTAL
Allocation	\$17,834	\$337,508	\$355,342

Expend Date: No Deadline 9/30/2022

The above funding must be spent on Covid-19 related expenses – Broadly Defined



To: American Modular Systems  
787 Spreckels Ave.  
Manteca, CA 95336  
(209) 825-1921

Change Order #: 3  
Initiation Date: 6/18/20  
AMS Project 1554-19

Customer: Corning Union High School District  
Site Address: 643 Blackburn Ave  
Corning, CA 96021

Change initiated by: Zane Schreder

**AMS is directed to make the following changes in the contract:**

Engineering for Foundation Pockets	\$3,840.00
<b>Total</b>	<b>\$3,840.00</b>

The contract sum will be **increased** by this change order: \$3,840.00

The contract time will be **unchanged**/increased/decreased by: 0 days.

New project completion date: na

**American Modular Systems**

By: Justin Torres  
Business Development Mgr.  
Date: 6/18/20

**Owner or Owner Representative**

By: [Signature]  
Title Superintendent  
Date: 8/20/20

Note: All conditions and terms of the contract order will apply except as herein changed.



# 2020-2021 Corning Adult School Calendar

July 2020						
S	M	T	W	T	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

August 2020						
S	M	T	W	T	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

September 2020						
S	M	T	W	T	F	S
			1	2	3	4
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12	13	14	15	16	17	18
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26	27	28	29	30		

October 2020						
S	M	T	W	T	F	S
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11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

November 2020						
S	M	T	W	T	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30					

December 2020						
S	M	T	W	T	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

Corning Adult School	
250 E. Fig Lane	
Corning, CA 96021	
Phone: (530) 824-7414	Fax: (530) 838-6991

July 4	Independence Day Holiday
Aug. 17	Inservice
Aug. 18	1st Day of School
Sept. 7	Labor Day
Nov. 11	Veteran's Day
Nov. 23-27	Thanksgiving Vacation
Dec. 18 - Jan. 1	Christmas Break
Jan. 18	Dr. Martin Luther King, Jr. Day
Feb. 15 - 19	Presidents Week
Apr. 2	Holiday in lieu of Admission Day
Apr. 5 - 9	Easter Break
May 31	Memorial Day
June 4	Last Day of Regular Classes
June 8	1st Day of Summer School

January 2021						
S	M	T	W	T	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

February 2021						
S	M	T	W	T	F	S
	1	2	3	4	5	6
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14	15	16	17	18	19	20
21	22	23	24	25	26	27
28						

March 2021						
S	M	T	W	T	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

April 2021						
S	M	T	W	T	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	

May 2021						
S	M	T	W	T	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

June 2021						
S	M	T	W	T	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30		

Non Instructional  
Summer School

No Summer School on Fridays  
Legal Holiday

Inservice Days  
First & Last Days of School

## Corning Un HSD | AR 6141 Instruction

### Curriculum Development And Evaluation

#### Curriculum Review Committee

The Superintendent or designee may establish a curriculum review committee to evaluate and recommend curriculum for Board of Trustees approval. This committee shall consist of a majority of teachers and may also include administrators, other staff who have subject-matter expertise, parents/guardians, representatives of local businesses and postsecondary institutions, other community members, and students as appropriate. This committee may be the same committee charged with the evaluation and recommendation of instructional materials pursuant to Board policy and administrative regulation.

(cf. 1220 - Citizen Advisory Committees)

(cf. 1700 - Relations Between Private Industry and the Schools)

(cf. 6143 - Courses of Study)

(cf. 6161.1 - Selection and Evaluation of Instructional Materials)

#### Curriculum Development/Selection Process

The Superintendent or designee shall research and identify available curriculum in the subject area(s) and grade level(s) scheduled for review. He/she may select a limited number of programs to present to the curriculum review committee for evaluation.

The committee shall recommend the curriculum that best meets the district's needs based on the following criteria and any additional factors deemed relevant by the committee:

1. Analysis of the effectiveness of the existing district curriculum for all students, including student achievement data disaggregated by grade level and student population

(cf. 0500 - Accountability)

(cf. 6162.5 - Student Assessment)

(cf. 6162.51 - State Academic Achievement Tests)

(cf. 6162.52 - High School Exit Examination)

(cf. 6190 - Evaluation of the Instructional Program)

2. Alignment of the proposed curriculum with expectations established by the Board and the State Board of Education as to what students need to know and be able to do in the subject(s) and grade level(s) under consideration

(cf. 0000 - Vision)

(cf. 0200 - Goals for the School District)

(cf. 6011 - Academic Standards)

3. Evidence of proven effectiveness of the proposed curriculum in raising student achievement, including the research and learning theory upon which the curriculum is based



4. Applicability and accessibility of the curriculum to all students, including, but not limited to, underperforming students, students with disabilities, English learners, and gifted and talented students

(cf. 0410 - Nondiscrimination in District Programs and Activities)

(cf. 0520.2 - Title I Program Improvement Schools)

(cf. 0520.3 - Title I Program Improvement Districts)

(cf. 0520.4 - Quality Education Investment Schools)

(cf. 5149 - At-Risk Students)

(cf. 6159 - Individualized Education Program)

(cf. 6164.6 - Identification and Education Under Section 504)

(cf. 6172 - Gifted and Talented Student Program)

(cf. 6174 - Education for English Language Learners)

(cf. 6179 - Supplemental Instruction)

5. The estimated cost to purchase, adapt, and/or develop the curriculum

6. Resources required to implement the curriculum, such as time, facilities, instructional materials and technology, staffing, staff development, and funding

(cf. 0440 - District Technology Plan)

(cf. 3100 - Budget)

(cf. 4131 - Staff Development)

(cf. 4143/4243 - Negotiations/Consultation)

(cf. 7110 - Facilities Master Plan)

7. If the curriculum includes instructional materials, the extent to which the materials meet criteria established by law and the district

8. Any potential impact on other parts of the educational program

If it is determined that available prepackaged curriculum is not cost effective or is inadequate to meet the needs of the district's students, the Superintendent or designee may adapt curriculum or develop new curriculum. Curriculum modification or development shall be performed by teachers, school administrators, and district administrators, with support and assistance, when available, from curriculum experts from the county office of education, postsecondary institutions, and/or curriculum or professional associations. Any modified or new curriculum shall be reviewed by the curriculum committee in accordance with the above criteria prior to being recommended to the Board.

Upon approval by the Board, a new curriculum may be implemented in a limited number of schools or classrooms on a pilot basis so that modifications may be made as necessary before implementing the curriculum districtwide.

Regulation CORNING UNION HIGH SCHOOL DISTRICT

approved: August 21, 2014 Corning, California

## CUHS Textbooks & Supplemental Materials List

**English Language Arts: English I:** Golding, Lord of the Flies; Lee, To Kill a Mockingbird; Shakespeare, Romeo and Juliet; Bradbury, A Medicine for Melancholy; Bradbury, All Summer in a Day; Cisneros, The House on Mango Street. The Lottery, Jackson; **English 1D:** Text: Zutell, Word Wisdom (Zaner-Bloser); DuPrau, City of Ember; other new books/novels are selected each year due to repeat students (w/admin approval); National Geographic Explorer Magazine--**English II:** ID Anthology Scholastic: Shakur, The Rose That Grew From Concrete; Stokes, Students on Strike; Korman, The Juvie Three; Myers, Sunrise Over Fallujah; Soto, Accidental Love; Saldana, The Whole Sky Full of Stars; Other Novels: Hansberry, A Raisin in the Sun; Knowles, A Separate Peace; Collins, Hunger Games; Upfront Magazine (Scholastic).----**English III:** Miller, Death of a Salesman; McCarthy, All the Pretty Horses (alternated some years with The Great Gatsby); Fitzgerald, The Great Gatsby (alternated some years with All the Pretty Horses); Grande, The Distance Between Us. ---**English III AP:** Twain, The Adventures of Huckleberry Finn; Beals, Warriors Don't Cry; Steinbeck, The Grapes of Wrath; Hawthorne, The Scarlet Letter; Miller, Death of a Salesman; Shakespeare, A Mid-Summer Night's Dream; Fitzgerald, The Great Gatsby; Grande, The Distance Between Us; McCarthy, All the Pretty Horses.----**English IV:** Kennedy & Gioia, Literature: An Introduction to Fiction, Poetry, and Drama; Shakespeare, Hamlet, The Prince of Denmark; Stoppard, Rosencrantz and Guildenstern Are Dead; Jim Burke, Uncharted Territory, A High School Reader; Multiple online sites & articles.----**English IV AP\*:** Kennedy & Gioia, Literature: An Introduction to Fiction, Poetry, and Drama; Stoppard, Rosencrantz and Guildenstern Are Dead; Albee, The Zoo Story; Shelly, Frankenstein; Faulkner, The Sound and the Fury; Hardy, Tess of D'Urbervilles;--**English IV Non-Fiction:** Scholastic's Upfront Magazine; New books/novels each year, often connected to a movie or live performance. All English teachers also tap into the online resource of NewsELA to provide particular articles for students to read.

**Mathematics: Integrated I, II, III:** Core Connections Integrated 1, Second Edition, Version 6.0, CPM Inc., 2013; Spanish Book 2015; Core Connections Integrated 2, second edition, version 6.0, 2015; Core Connections Integrated 3, second edition, version 5.0, 2015; **Advanced Math:** Pre-Calculus with Trigonometry, second edition, version 4.0, CPM, Inc. 2009; **AP Statistics:** The Practice of Statistics, Fourth Edition, Starnes, Yates, Moore, W.H. Freeman & Co., 2012; **Elementary Stats:** Statistics through Applications, Starnes, 2015; Financial Algebra—Advanced Algebra with Financial Applications, Gerver & Sgroi, South-Western, Cengage Learning, 2014; multiple other online and teacher-created materials are being used to supplement the various textbooks; CPM online resources also utilized by teachers & students.

**Science: Life Science:** Biology: The Study of Life, Schraer & Stiltze, 7<sup>th</sup> Ed. Prentice Hall, 1999.----**Biology & Medical Biology:** Biology, Stephen Nowicki, Holt McDougal, 2015; HASPI curriculum and kits for medical bio;----**Physics:** Holt Physics (Serway and Faughn 2009)----**Earth Science:** Earth Science, California Edition, Allison, DeGaetano & Pasachoff, Holt Rinehart Winston, 2007. **Chemistry:** Modern Chemistry, Holt, Rinehart & Winston, 1999.- --- **AP Chemistry:** Chemistry, fifth edition, Zumdaho, 2000---- **Natural Resources:** Managing Our Natural Resources, William G. Camp, 2016.----**Natural Resources 2:** Introduction to Forestry Science, I. Devere Burton, 2013. ----**Nutritional Science:** Food, Nutrition & Wellness, McGraw Hill, 2016. **Health Science:** Glencoe Health, McGraw-Hill Co., 2018 Digital;

**Social Science: Geography:** The Human and Physical World, McGraw Hill, 2018; Atlas of the World Rand McNally online 13<sup>th</sup> edition, 2018; **World History:** The Modern World, California Edition, Prentice Hall 2007/9; **U.S. History:** The American Nation, Holt, Rinehart & Winston, 2001; NewsELA articles; History.com resources; **American Government:** MaGruder's American Government, Prentice Hall, 1999; **Economics:** Economics, Holt, Rinehart & Winston, 1999. All Social Science teachers have created or adapted many different supplemental curricula and instructional materials from a variety of digital resources for literacy-based purposes.

**ELD/Foreign Language: Spanish 1 & 2:** Realidades, Pearson, 2014--- **Spanish 3** Schreiber: teacher-created materials----**Spanish 4, 5 & AP Spanish:** Primarily teacher-created materials and Spanish novels; Sendas Literarias Levels 1 & 2, Heinle and Heinle 1994/1995---- **ELD Foundations, Intermediate:** teacher-created materials; **Advanced:** The Edge Curriculum, Hampton Brown, National Geographic, 2009 & 2010. Almost all Spanish and ELD designated teachers also generate curriculum that is teacher-created to supplement identified texts.

**Visual Arts:** **Art History:** Art In Focus, Gene A. Mittler Ph-D, Glencoe McGraw-Hill 1986 & Fourth Edition 2000. The Annotated Mona Lisa, Carol Strickland, Ph.D. Andrews McMeel Publishing, LLC 2007 (personal reference text) Zuni Fetishes, Hal Zina Bennett, 1993 (personal reference text) The Story of Art, E.H. Gombrich, Sixteenth Edition 2003. **Art 1, Art 2, Advanced Art:** Art In Focus, Gene A. Mittler, Teacher Wraparound Edition, 2006----**History of Ceramics:** Art in Focus, Gene A. Mittler Ph-D, Glencoe McGraw-Hill (Fourth Edition) 2000; Surface Decoration for Low-Fire Ceramics, Lynn Peters, Lark Books, a division of Sterling Publishing Co., Inc. New York, 1999; The Encyclopedia of Pottery Techniques, Peter Cosentino, Running Press, Philadelphia, 1990; Twentieth-Century Pattern Design, Lesley Jackson, Princeton Architectural Press, New York, 2002; Wheel-Thrown Ceramics, Don Davis, Lark Books, a division of Sterling Publishing Co., Inc. New York, 1998; Miscellaneous Texts: "Ceramics Monthly," Charles Spahr –Ceramics Publishing Company, Westerville Ohio.

**Career Technical Ed.:** **Careers in Education:** The First Days of School, Harry Wong, 2009.----**Life & Work Prep:** Job Hunting Handbook, Dahlstrom & Co., 2017.; CNN News, Digital Media, CNN.com.----**Media & Design:** Adobe Photoshop CC, classroom in a book, Adobe Press, 2012.; Beginners Guide to Photoshop & Beginners Guide to Illustrator, Digital Media, Tasytuts.com.----**Careers in Business:** Succeeding in the World of Work, Glencoe, 2008.----**College Career Readiness:** digital media sources, i.e. careerzone.com, californiacolleges.edu, californiacareercenter.org, occupationaloutlookhandbook.org.----**Cardinal Nest/Marketing/Copy Center:** Glencoe Marketing Essentials, McGraw-Hill Co. Inc., 2006; Skills USA Customer Service Training Program, Intelite/SkillsUSA online, Paradigm Publishing, 2010 to present.----**CSI-1 Communications:** Microsoft Office 2016, Brief Edition & Workbook Marque Series, 2017; Seguin's Computer Concepts, 2<sup>nd</sup> edition & workbook, Paradigm Publishing, 2017.----**Foods & Nutrition:** Guide to Good Food, Goodheart Wilcox, 2006.----**Culinary Arts:** Culinary Arts, Pearson, 2015. ----**Child Development:** Children: The Early Years, Goodheart Wilcox, 2006.---- **Ag Core I: Agriscience: Fundamentals and Applications**, Delmar Publishing, 2002 & 2004.----**Sustainable Ag Biology:** Manual of Flowering Plants of California, Univ. of CA Press, 1953.; Weeds of the West, Western Society of Weed Science, 2002.----**Ag & Soil Chemistry:** Modern Chemistry, Holt, 1990. ----**Ag Mechanics:** Agricultural Mechanics-Fundamentals and Applications, Thomas Delmar Publishing, 2006; ----**Ag Welding:** NCCER Welding Level One, Prentice Hall, 2010. ----**Ag Metal Fabrication:** Agricultural Mechanics Fundamentals, Cengage Learning, 2006.; Butte College Welding curriculum, Courses 20 & 21.----**Ag Power:** Farm Power and Machinery Management, Waveland Press, 2016 ; Digital Media, "icevonline.com" & "cteonline.org";----**Small Engines:** Small Gas Engines, G-W; icevonline.com & briggsandstratton.com. All CTE courses also have elements of teacher-created materials generated from multiple print and digital resources.

**Special Education:** **Reading Intervention:** Unbroken, Random House, 2010; Rewards curriculum by Voyager Sopris; Newsela online reading resource, 2019. **Course 1A RSP:** Core Connections Integrated 1 CPM, 2013. **Course 1B RSP:** Core Connections Integrated 2, CPM, 2013. **Life Skills:** Attainments: Aligning Life Skills to Academics, Ellen McPeck Glisan, 2008. Basics—Three curriculum frameworks for Students with Moderate to Severe Disabilities. 2015. Oddeseyware online learning resources. Misc. other teacher-created materials and activities.

**The Single Plan for Student Achievement**  
**School Wide Improvement Plan**  
**2020-21**

**Corning Union High School**

County-District School (CDS) Code: School = 52-31709 District = 52-71506

Principal: Charlie Troughton

Date of this revision: June-August of 2020

The Single Plan for Student Achievement (SPSA) is a plan of actions to raise the academic performance of all students to the level of performance goals established under the California Academic Performance Index. California *Education Code* sections 41507, 41572, and 64001 and the federal Elementary and Secondary Education Act (ESEA) require each school to consolidate all school plans for programs funded through the ConApp and ESEA Program Improvement into the SPSA. The transition to the Local Control Funding Formula and the Local Control Accountability Plan implementation is progressing. The future of the SPSA is unclear. For additional information on school programs and how you may become involved locally, please contact the following person:

Contact Person:	Charlie Troughton
Position:	Principal
Telephone Number:	(530) 824-8000
Address:	643 Blackburn Avenue, Corning, CA 96021
E-mail Address:	ctroughton@corninghs.org
District:	Corning Union High School District

The District Governing Board approved this revision of the SPSA on August 20, 2020



## Form A: Planned Improvements in Student Performance—Goal #1

CUHS has analyzed the academic performance of all student groups and has considered the effectiveness of key elements of the instructional program for students failing to meet the academic performance index and adequate yearly progress growth targets in English Language Arts and Mathematics. As a result, it has adopted the following school goals, related actions, and expenditures to raise the academic performance of students not yet meeting state standards reflected in goals 1-2 below:

**School Goal #1 : All students in grade 11 will demonstrate an improved level of growth on the ELA and Math CAASPP. We will monitor the results of the specific equity groups of Socio-Economically Disadvantaged students (SEDs), English Language Learner students (ELLs), Hispanic students and White students among the 11<sup>th</sup> grade class to determine the growth results on this assessment. Also, EL growth will be measured for grades 9-12 based on the annual ELPAC results.**

**What data did you use to form this goal?** Past trends in testing data and current CAASPP and ELPAC results. Specific course grades indicate low performance by our overall student body. The English, Math and ELD departments' analysis of student work and effort reveal consistent deficits in performance. This data is anecdotal and based on regular observations of students.

**How does this goal align to your LCAP goals?** The LCAP targets specifically address the need for all students and specified equity groups to improve on various indicators through federal, state and local assessments. These targets include more than test scores from the CAASPP (chronic absenteeism, suspension rates, grad rates, EL progress, college/career indicators).

**What did the analysis of the data reveal that led you to this goal?** The data reveals a deficit well below the state and national expectations for proficient and advanced performance among our mainstream students and identified equity groups.

**Which stakeholders were involved in analyzing data and developing this goal?** The CUHS administrative team, key teacher leaders from the faculty, department heads, counselors, and members of the School Site Council and LCAP team.

**Who are the focus students and what is the expected growth?** For the CAASPP in ELA & Math, the focus is on all 11<sup>th</sup> grade students and their SED, ELD & SWD equity groups. The goal is to see a 2% minimum decrease in students who "did not meet standard" and a 2% minimum increase in students who "nearly met standard" and "met standard" on the CAASPP results.

**What data will be collected to measure student achievement?** We will look at attendance rates, GPA's, graduation rates, Star Reading grade-level results, CAASPP results, ELA writing rubric averages, ELPAC results, and our own locally-created formative and summative assessment results in ELA, Math, and ELD.

**What process will you use to monitor and evaluate the data?** The administrative team will look at the data results of the four assessment indicators to determine student growth. ELA, ELD and Math teachers will regularly analyze, reflect and make adjustments to their own curriculum, instruction and assessment practices that produce visible student learning progress based on teacher-created formative assessments of the California Standards. The principal will also monitor classroom curriculum, instruction, and assessments teacher by teacher to ensure that proven, effective strategies are implemented with all students and particularly with the identified equity groups.

**Actions to improve achievement to exit program improvement.**  
1) Teachers will facilitate effective lessons every day by engaging students through the consistent practice of the gradual release of responsibility model. 2) Ensure that our curriculum, instruction, and assessments are clearly aligned to the California Standards for ELA, ELD, and Mathematics. Teacher assessments will drive instruction. 3) We will employ a systematic intervention and academic recovery process to address the specific gaps in learning and failure to complete work that our equity group students experience. 4) We will provide additional academic assistance and support through intervention courses and programs woven into our master schedule. 5) We will continue to emphasize students developing their literacy skills across the curriculum in all classrooms and subject areas as we implement the AVID schoolwide approach 6) We will continue to explore, create and practice building a school wide gritty growth mindset in our staff and students. 7) Each core subject will utilize their formative/summative assessments to measure competency and growth.

Strategies/Actions to Implement this Goal	Start/Completion Date/Personnel	Each Funding Source/Amount	Process for Evaluation of Implementation
1. Use clearly defined ELA/ELD rubrics for the improvement of academic writing and clarification of California Standards-based learning objectives for each ELA grade level (9-11). Ensure that our curriculum materials and strategies are aligned to ELA/ELD California Academic Standards. The Math Department will fully implement the CPM curriculum with visible assessment results to inform instruction.	Each ELA, ELD & Mathematics teacher will use the rubrics regularly all year with every fiction and non-fiction text and writing assignment. Daily practice by all math teachers.	District general fund thru LCFF designated for all ELA, ELD & Math instructors as part of their regular classroom practice.	Reflective departmental evaluation of academic writing according to the criteria of the ELA department rubric; growth results of student scores on writing rubric & STAR reading levels, principal monitoring of clear learning objectives, checks for understanding, student talk using academic language, and effective levels of student engagement around multiple types of text.
2. Engage in effective instruction according to good lesson design thru the gradual release of responsibility model that target the ELA reading and writing skills inherent in the CCSS. We will also begin full implementation of the WICOR strategies associated with the AVID Schoolwide approach to college and career readiness.	These practices are ongoing throughout the course of the year by each ELA, ELD and Math instructor, as well as the science, social science and technical subject teachers	District general fund, Title I and other categorical resources available for ELD students.	Analyze the following: State & local assessments; peer observations by colleagues; regular classroom walkthroughs and formal evaluations by the principal; department collaboration to evaluate effectiveness; adjustments to instruction and learning strategies as needed; principal professional collaborative conversations.
3. Every teacher will provide a cohesive connection of all textual resources to the	Ongoing throughout the course of the year	District general fund, Title I and	ELA & ELD instructors will clearly identify and make visible the learning objectives for



identified content and skill standards for ELA & ELD; this includes the alignment of curricular materials to the ELA CCSS; each teacher will identify gaps in instructional materials and make adjustments to align supplemental material; establish general grade level ELA pacing windows.	by each ELA and ELD instructor; principal to monitor curriculum and instruction	Title III, instructional materials funds thru restricted and unrestricted lottery	the standards-based content and skills expected in the ELA/ELD standards curriculum.
4. ELA, ELD, Mathematics and Intervention teachers will use frequent formative assessments and timely summative assessments as a tool to monitor student learning and progress toward the California Academic Standards for ELA, ELD & Mathematics. These departments have created formal, structured content, literacy-based assessments.	Ongoing throughout the course of the year by each ELA, ELD & Mathematics teacher; administrators will monitor the assessment process using collaborative conversations	District general fund; Title I, Title 3, all LCFF generated.	Teams of teachers in ELA, ELD, Math, and Intervention will evaluate the results of the assessments to adjust placements and inform instruction; principal will meet with teachers to monitor the use of assessments through collaborative conversations to improve instructional practices and increase student learning. Student grades in all subject areas are also considered in evaluation.
5. Provide timely intervention for ELA, ELD, & Math strugglers within the master schedule that address the academic and motivation/behavior issues that hinder academic success. Determine best practices and materials to use with such learners.	Ongoing throughout academic year by all ELA, ELD, & Math instructors and para-educators in SpEd & EL that provide intervention support for identified students.	Title I, Title III, instructional materials funds and restricted and unrestricted lottery	Staff who deal with the student issues will meet with administrators and student support services to address the needs and make adjustments; consult with experts to acquire input for effective strategies including counselors, psychologists, behaviorist, nurse, health aide, and other support staff.
6. Use developed content-skill assessments in ELA, ELD, Math and Reading/Writing Intervention to inform curricular and instructional decisions around student learning of content knowledge and literacy skills.	Ongoing throughout the course of the year by each ELA, ELD, Math, & Intervention instructor	District general fund; Title I & 3;	Use assessments and behavior indicators to assist in determining specific gaps in learning and then meet targets through a strategic intervention approach. Core teachers will create end-of-unit and/or end-of-course assessments.

## Form B: Centralized Support for Planned Improvements in Student Performance #1

CUHS has analyzed the planned program improvements for goal #1 and has adopted the following program support goals, related actions, and expenditures to raise the academic performance of students not yet meeting state standards.

<b>Program Support Goal #1: To use all available funding sources in the district (general fund LCFF, Federal Title programs, restricted &amp; unrestricted lottery, etc.) to target instructional improvement, professional development, assessment evaluation and monitoring, and materials/supplies for teachers and students that support increased student performance according to indicators connected to the CAASPP and ELPAC assessments.</b>				
<b>Groups participating in this goal:</b> All 11 <sup>th</sup> grade students; ELA/ELD, Math & Intervention teachers, the principal, counselors and the targeted student equity groups (SED, ELL, Hispanic & White).		<b>Anticipated annual growth for each group:</b> 2% increase in the students scoring at the “nearly met”, “met standard” or “exceeded standard” levels for <i>all students</i> and for <i>each of the identified equity groups</i> on the CAASPP ELA/Math assessments.		
<b>Means of evaluating progress toward this goal:</b> Review, analyze and evaluate the CAASPP score results along with the locally-created summative assessments by teacher teams for 9 <sup>th</sup> , 10 <sup>th</sup> & 11 <sup>th</sup> grade ELA & Math courses; principal meets with teachers of each subject area to identify targets for growth and steps to improve student progress.		<b>Group data to be collected to measure gains:</b> ELA & Math test results on CAASPP; three administrations of STAR Reading test in English courses; teacher-created formative assessment results that measure student progress toward identified minimum levels of proficiency to serve as early indicators of progress and performance internally. Use CPM generated and teacher-created tests for math and the ELA writing rubric for English to measure growth internally.		
<b>1</b> Actions to be Taken to Reach This Goal	<b>2</b> Start Date Completion Date	<b>Proposed Expenditures</b>	<b>Estimated Cost</b>	<b>Funding Source</b>

<p>1. Promote the gradual release of responsibility (GRR) instructional model in all classrooms integrating intentional literacy and language skills practice across the curriculum.</p> <p>2. Sustain practices in clear learning objectives, checks for understanding, and content academic language use as well as effective EL strategies.</p> <p>3. Provide opportunities for professional collaboration activities and analysis of student performance for all teachers during pre-service, teacher collaboration days, and alternate times designated for professional conversations around best practices. Analyze and make adjustments based on locally-created formative and summative assessments.</p> <p>4. Target the areas of growth for each student based on student performance on the CAASPP-aligned formative assessments in ELA &amp; Mathematics.</p> <p>5. Ensure that California Standards-aligned curriculum and instructional materials are in use in every ELA, ELD, and Math classroom every day for all students and targeted equity groups.</p> <p>6. Provide intervention &amp; support courses inside the master schedule for 9<sup>th</sup> and 10<sup>th</sup> grade students who are identified as strugglers based on grades, local assessments, reading scores, work ethic and motivation levels.</p> <p>7. Full implementation of AVID School wide to promote effective instruction &amp; CCR.</p>	<p>August 2020---- June 2021</p>	<p>1. ELA, ELD, and Math Teacher Salaries &amp; Benefits</p> <p>2. Professional Development for continued literacy improvement practices in all classrooms across the campus</p> <p>3. Teacher Release Time = 10- 2per blocks X 14 Teachers = 67 days total release time @ \$125/day</p> <p>4. ELA, ELD &amp; Math Core &amp; Supplemental Materials</p> <p>5. Skills Center &amp; Reading Intervention course Materials &amp; Online/Software programs</p> <p>6. Costs of providing various intervention programs of skills center, reading intervention, Integrated I Support, etc.</p>	<p>1. Refer to LCFF/LCAP proposed budget</p> <p>2. \$5,000</p> <p>3. \$7,500</p> <p>4. \$10,000</p> <p>5. \$5,000</p> <p>6. Part of regular teacher &amp; para salaries</p>	<p>LCFF General Fund</p> <p>LCFF &amp; designated Prof. Dev. Funds; PN grant</p> <p>LCFF &amp; Designated Prof. Dev. Funding</p> <p>LCFF, restricted &amp; unrestricted lottery and instructional materials sources.</p> <p>LCFF general fund</p> <p>General fund LCFF</p>
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## Form A: Planned Improvements in Student Performance—Goal #2

<p><b>School Goal #2:</b> The Corning Union High School staff will implement specific academic and behavioral support programs that target students who do not meet the standards for the five LCAP categories: chronic absenteeism, suspension rate, EL progress, graduation rate, and college/career readiness. Programs are in place for each of these categories to address and improve the respective levels of effectiveness. Refer to the LCAP for specific details on identified targets.</p>	
<p><b>What data did you use to form this goal?</b> The current results provided on the California dashboard in the five categories.</p>	<p><b>How does this goal align to your LCAP goals?</b> This goal is intentionally drawn from the goals specifically identified in the LCAP so as to cohesively target the same goals for students.</p>
<p><b>What did the analysis of the data reveal that led you to this goal?</b> A historically unacceptable rate of chronic absenteeism and rate of suspension (now improved). A historically low level of EL progress. A historically strong graduation rate. A low but improving rate of college-going students pursuing post-secondary opportunities.</p>	<p><b>Which stakeholders were involved in analyzing data and developing this goal?</b> The administrative team, the LCAP team, the counselors, representative teacher-leaders for all subject areas, and the School Site Council.</p>
<p><b>Who are the focus students and what is the expected growth?</b> All 9<sup>th</sup> through 12<sup>th</sup> grade students who directly impact any of the five LCAP categories.</p>	<p><b>What data will be collected to measure student achievement?</b> Specific rates of increase or decrease related to chronic absenteeism, suspension, EL progress, graduation rates and college/career readiness indicators such as dual enrollment rates, State Seal of Biliteracy, AP score results, CAASPP scores, CTE completion, etc.</p>
<p><b>What process will you use to monitor and evaluate the data?</b> The administrative team will keep these five categories at the forefront of our regular process for monitoring student progress. Administrators and teachers school wide will collaborate periodically to evaluate best practices to improve student achievement in these five LCAP areas.</p>	<p><b>Actions to improve achievement to exit red/orange zones:</b> 1) identify and specifically intervene with families who are chronically absent; 2) continue to modify practices and create layers of prevention and intervention that lead to reduced rates of suspension; 3) Review, identify and establish best practices for teaching EL students at CUHS; 4) Continue to effectively promote high school graduation through good instruction, timely intervention, and alternative options for students with specific needs and situations 5) continue to promote college/career readiness through a multitude of CUHS programs and practices.</p>



## Form C: Programs Included in this Plan

The School Site Council intends for this school to participate in the following programs: (Check the box for each state and federal categorical program in which the school participates and, if applicable, enter amounts allocated. The plan must describe the activities to be conducted at the school for each of the state and federal categorical program in which the school participates. If the school receives funding, then the plan must include the proposed expenditures.)

State Programs	Allocation
<input type="checkbox"/> California School Age Families Education Purpose: Assist expectant and parenting students to succeed in school	Not funded
<input type="checkbox"/> Economic Impact Aid/State Compensatory Education Purpose: Help educationally disadvantaged students succeed in the regular program	Not funded
<input type="checkbox"/> Economic Impact Aid/English Learner Program Purpose: Develop fluency in English and academic proficiency of English learners	\$ 0
<input type="checkbox"/> Peer Assistance and Review Purpose: Assist teachers through coaching and mentoring	Not funded
<input type="checkbox"/> Professional Development Block Grant Purpose: Attract, train, and retain classroom personnel to improve student performance in core curriculum areas	Not funded
<input type="checkbox"/> Pupil Retention Block Grant Purpose: Prevent students from dropping out of school	Not funded
<input type="checkbox"/> Quality Education Investment Act Purpose: Funds are available for use in performing various specified measures to improve academic instruction and pupil academic achievement	\$ 0
<input type="checkbox"/> School and Library Improvement Program Block Grant Purpose: Improve library and other school programs	Not funded
<input type="checkbox"/> School Safety and Violence Prevention Act Purpose: Increase school safety	Not funded
<input type="checkbox"/> Tobacco-Use Prevention Education Purpose: Eliminate tobacco use among students	\$ 0
<input type="checkbox"/> List and Describe Other State or Local Funds	

Total amount of state categorical funds allocated to this school (this is modified now under the new LCFF process) \$ 0



Federal Programs under the Elementary Secondary Education Act		Allocation
<input type="checkbox"/>	Title I, Part A: Neglected Purpose: Supplement instruction for abandoned, abused, or neglected children who have been placed in an institution	\$ 0
<input type="checkbox"/>	Title I, Part D: Delinquent Purpose: Supplement instruction for delinquent youth	\$ 0
<input checked="" type="checkbox"/>	Title I, Part A: Schoolwide Program Purpose: Upgrade the entire educational program of eligible schools in high poverty areas	\$ 408,526
<input type="checkbox"/>	Title I, Part A: Targeted Assistance Program Purpose: Help educationally disadvantaged students in eligible schools achieve grade level proficiency	\$ 0
<input type="checkbox"/>	Title I, Part A: Program Improvement Purpose: Assist Title I schools that have failed to meet ESEA Adequate Yearly Progress targets for one or more identified student groups	\$ 0
<input checked="" type="checkbox"/>	Title II, Part A: Teacher and Principal Training and Recruiting Purpose: Improve and increase the number of highly qualified teachers and principals	\$ 46,300
<input type="checkbox"/>	Title II, Part D: Enhancing Education Through Technology Purpose: Support professional development and the use of technology	\$ 0
<input checked="" type="checkbox"/>	Title III, Part A: Language Instruction for Limited-English-Proficient (LEP) Students Purpose: Supplement language instruction to help LEP students attain English proficiency and meet academic performance standards	\$ 19,156
<input type="checkbox"/>	Title IV, Part A: Safe and Drug-Free Schools and Communities Purpose: Support learning environments that promote academic achievement	\$ 0
<input checked="" type="checkbox"/>	Title VI, Part B: Rural Education Achievement Program Purpose: Provide flexibility in the use of ESEA funds to eligible local educational agencies	\$ 15,822
<input type="checkbox"/>	Other federal funds	\$ 0
Total amount of federal categorical funds allocated to this school		\$ 489,804
Total amount of state and federal categorical funds allocated to this school		\$ 489,804

California *Education Code* Section 64001(g) requires that the Single Plan for Student Achievement be reviewed and updated at least annually, including proposed expenditures of funds allocated through the ConApp, by the School Site Council (SSC). The current 12-member make-up of the SSC is as follows:<sup>5</sup>

Names of Members	Principal	Classroom Teacher	Other School Staff	Parent or Community Member	Secondary Student
Charlie Troughton	X				
Christine Fears			X		
DELAC Rep. TBD				X	
David Schlom		X			
Christy Correa		X			
Ana Thuemler				X	
Lujuan Hunt				X	
Heather Felciano				X	
Karina Partida					X
Junior class student rep TBD					X
Junior class student rep TBD					X
Numbers of members in each category	1	2	1	4	3

<sup>5</sup> At elementary schools, the SSC must be constituted to ensure parity between (a) the principal, classroom teachers, and other school personnel, and (b) parents of students attending the school or other community members. Classroom teachers must comprise a majority of persons represented under section (a). At secondary schools, there must be, in addition, equal numbers of parents or other community members selected by parents, and students. Members must be selected by their peer group.



## Form E: Recommendations and Assurances

The school site council (SSC) recommends this school plan and proposed expenditures to the district governing board for approval and assures the board of the following:

1. The SSC is correctly constituted and was formed in accordance with district governing board policy and state law.
2. The SSC reviewed its responsibilities under state law and district governing board policies, including those board policies relating to material changes in the Single Plan for Student Achievement (SPSA) requiring board approval.
3. The SSC sought and considered all recommendations from the following groups or committees before adopting this plan (**Check those that apply**):

☐ State Compensatory Education Advisory Committee \_\_\_\_\_ Signature

☒ English Learner Advisory Committee \_\_\_\_\_ Signature

☒ Special Education Advisory Committee \_\_\_\_\_ Signature

☐ Gifted and Talented Education Advisory Committee \_\_\_\_\_ Signature

☐ District/School Liaison Team for schools in Program Improvement \_\_\_\_\_ Signature

☐ Compensatory Education Advisory Committee \_\_\_\_\_ Signature

☒ Departmental Advisory Committee (secondary) \_\_\_\_\_ Signature

☐ Other committees established by the school or district (**list**) \_\_\_\_\_ Signature

☒ AVID Site Leadership Team \_\_\_\_\_ Signature

4. The SSC reviewed the content requirements for school plans of programs included in this SPSA and believes all such content requirements have been met, including those found in district governing board policies and in the local educational agency plan.
5. This SPSA is based on a general analysis of student academic performance. The actions proposed herein form a sound, comprehensive, coordinated plan to reach stated school goals to improve student academic performance.
6. This SPSA was adopted at a public meeting of the school board on: August 20, 2020.

Attested:

Charlie Troughton  
Typed name of School Principal

\_\_\_\_\_  
Signature of School Principal

\_\_\_\_\_  
Date

Christine Fears  
Typed name of SSC Chairperson

\_\_\_\_\_  
Signature of SSC Chairperson

\_\_\_\_\_  
Date